

Educational Effectiveness Survey™

c|e|e
The Center for Educational Effectiveness

Family edition v4

9 Characteristics of High Performing Schools

Fort Colville School

Colville School District

2021

N=11

2022

N=129

2023

N=43





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Contact Information:

Phone: 425-283-0384
Fax: 425-947-0066
info@effectiveness.org
www.effectiveness.org



Better Data. Better Decisions. Better Schools.

Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

Note

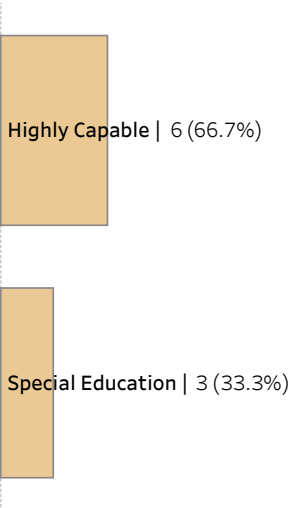
The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by parents. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

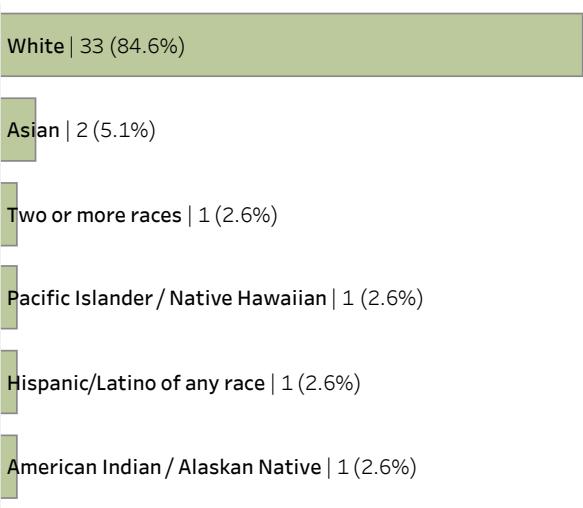
Demographics

Fort Colville School

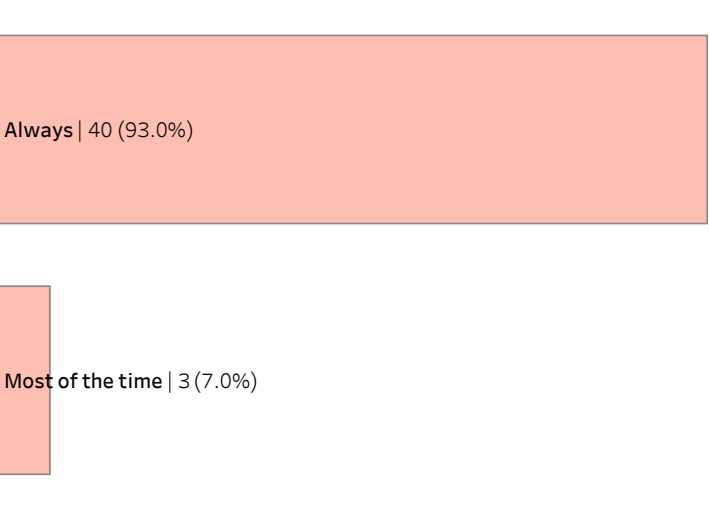
Services



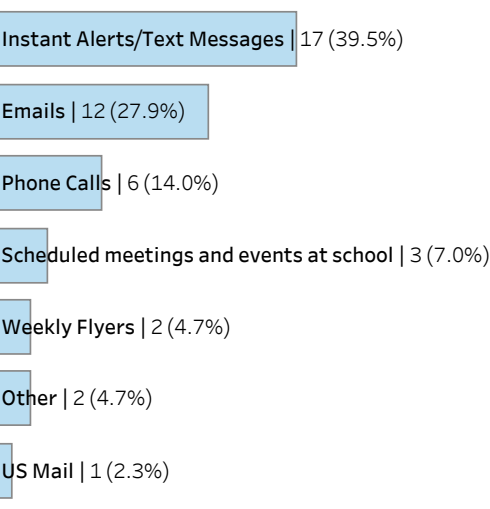
Ethnicity



English at Home

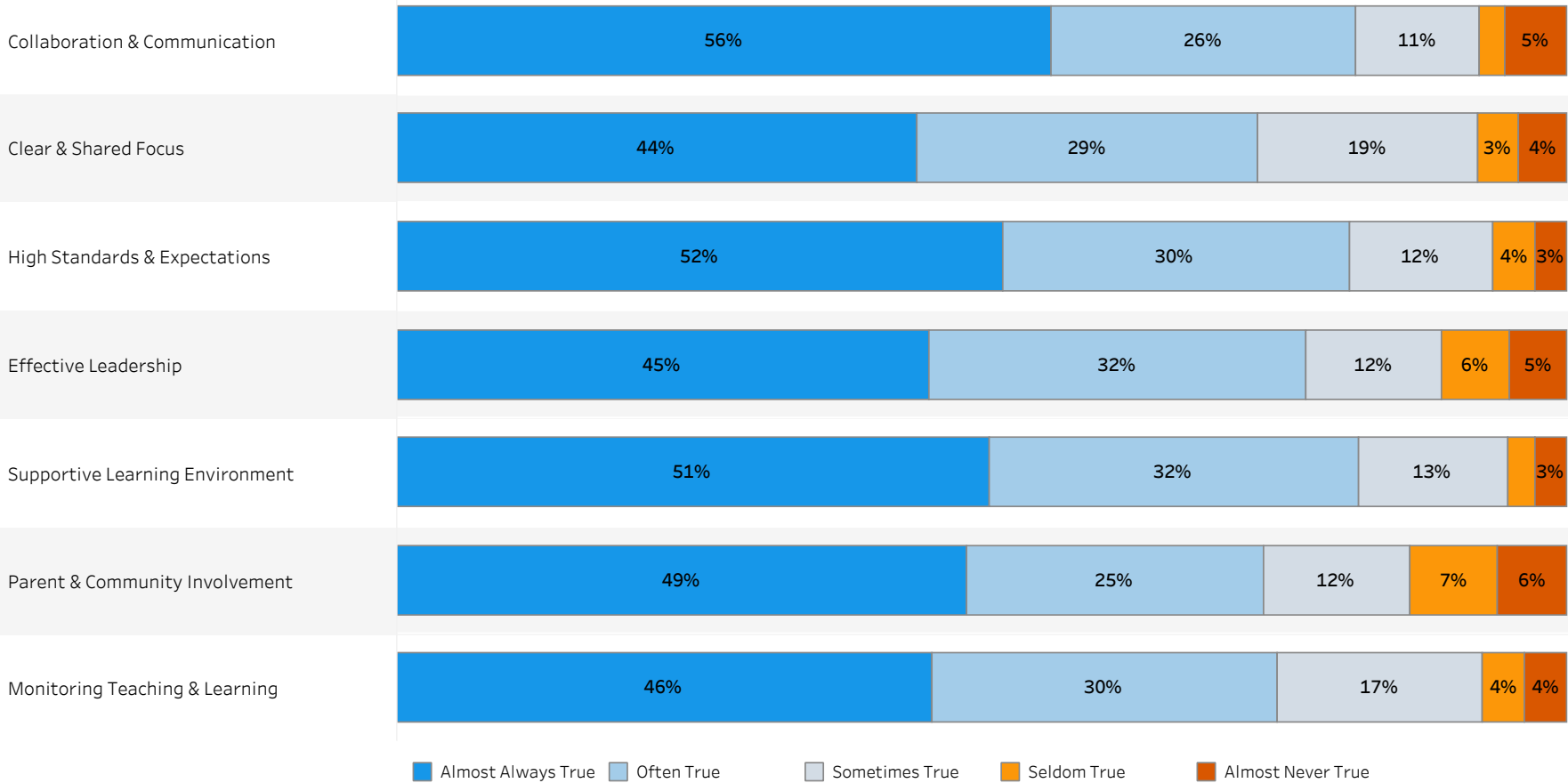


Communication

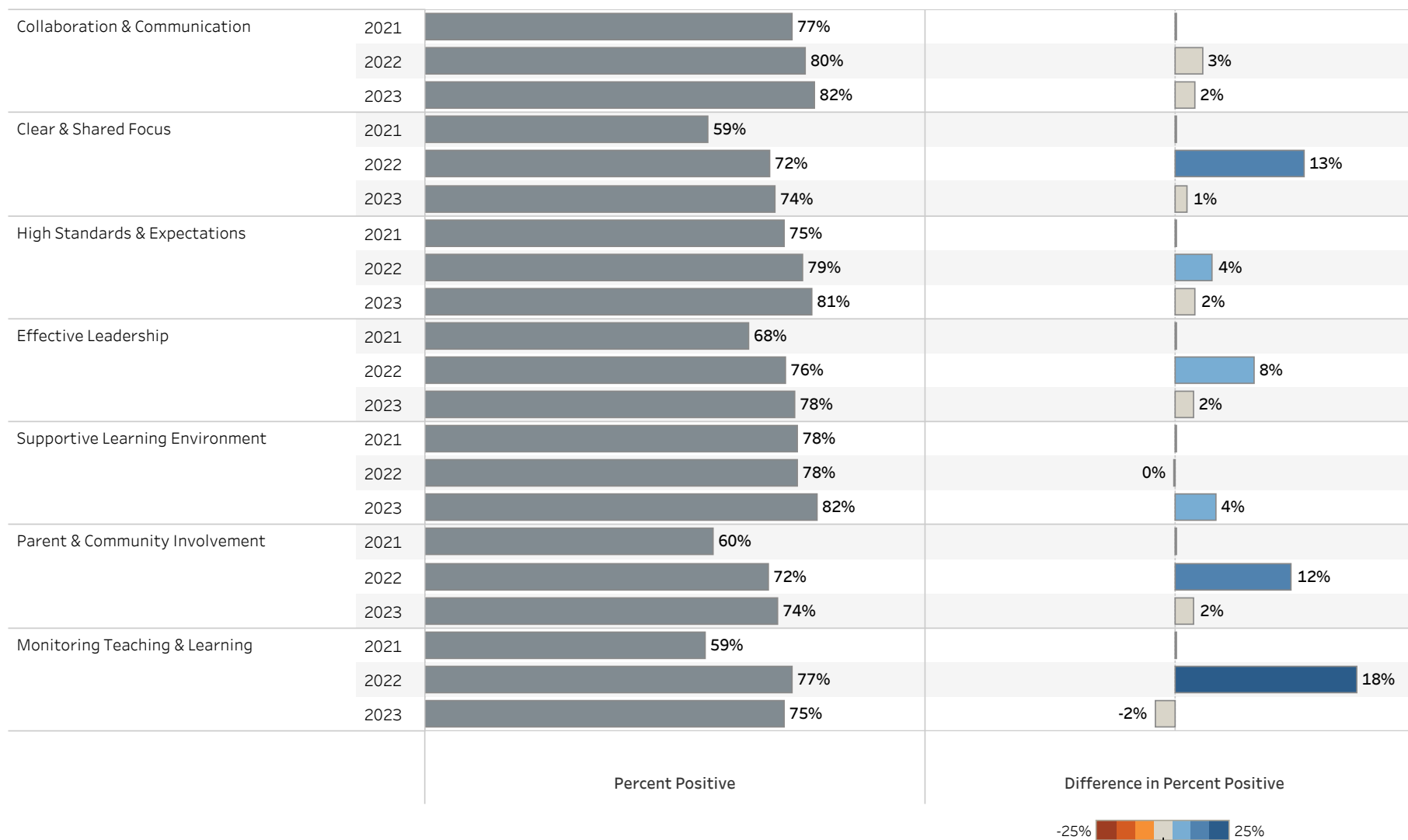


9 Characteristics Summary

Fort Colville School

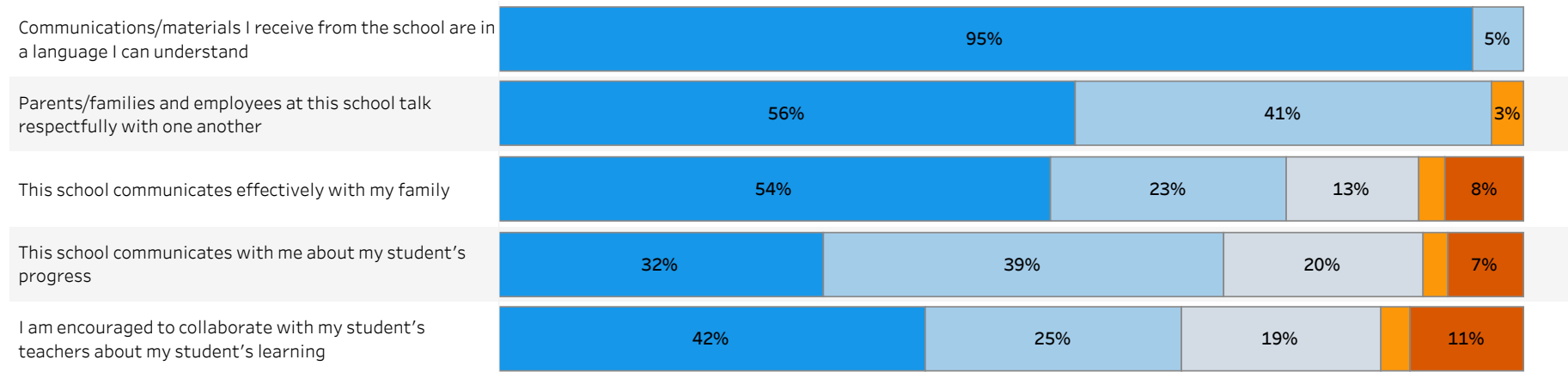


9 Characteristics Summary LONGITUDINAL



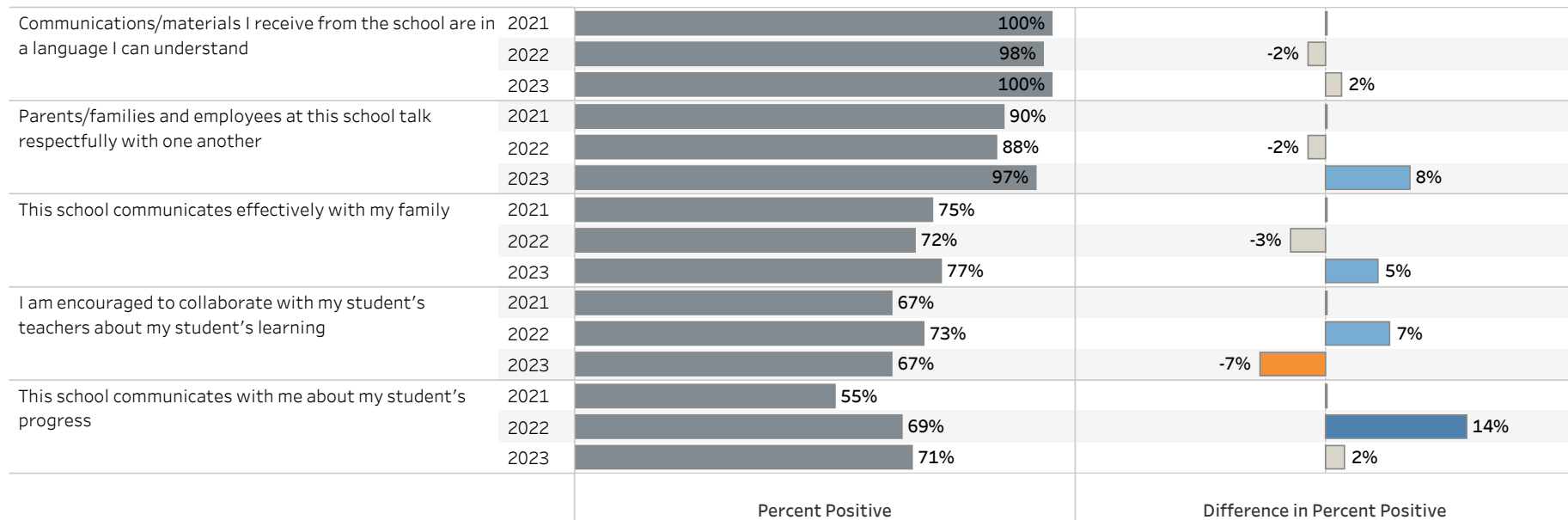
High Levels of Collaboration and Communication

Fort Colville School



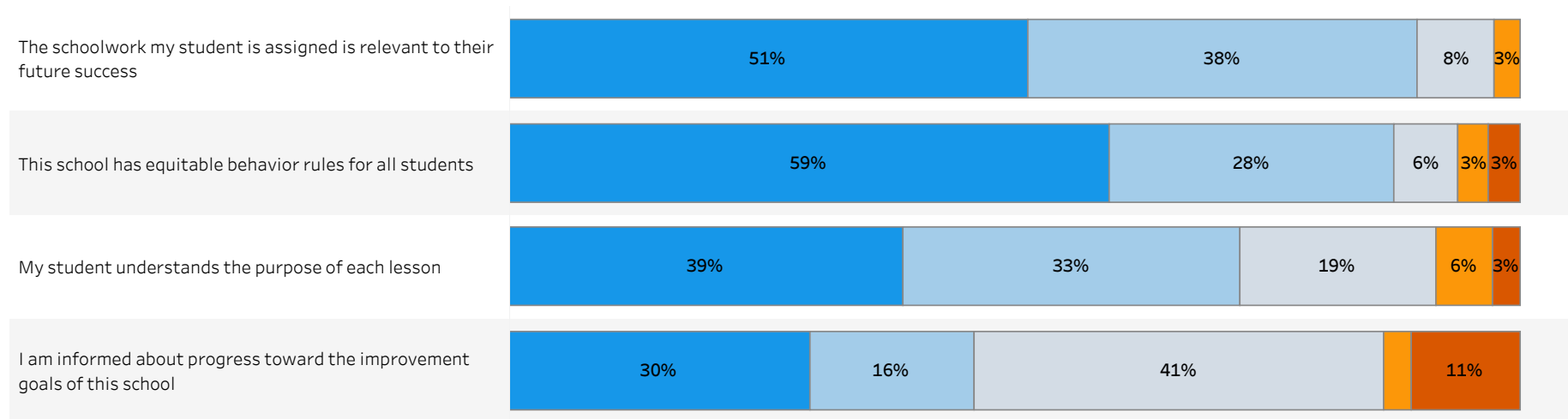
High Levels of Collaboration and Communication LONGITUDINAL

■ Almost Always True ■ Seldom True
■ Often True ■ Almost Never True
■ Sometimes True



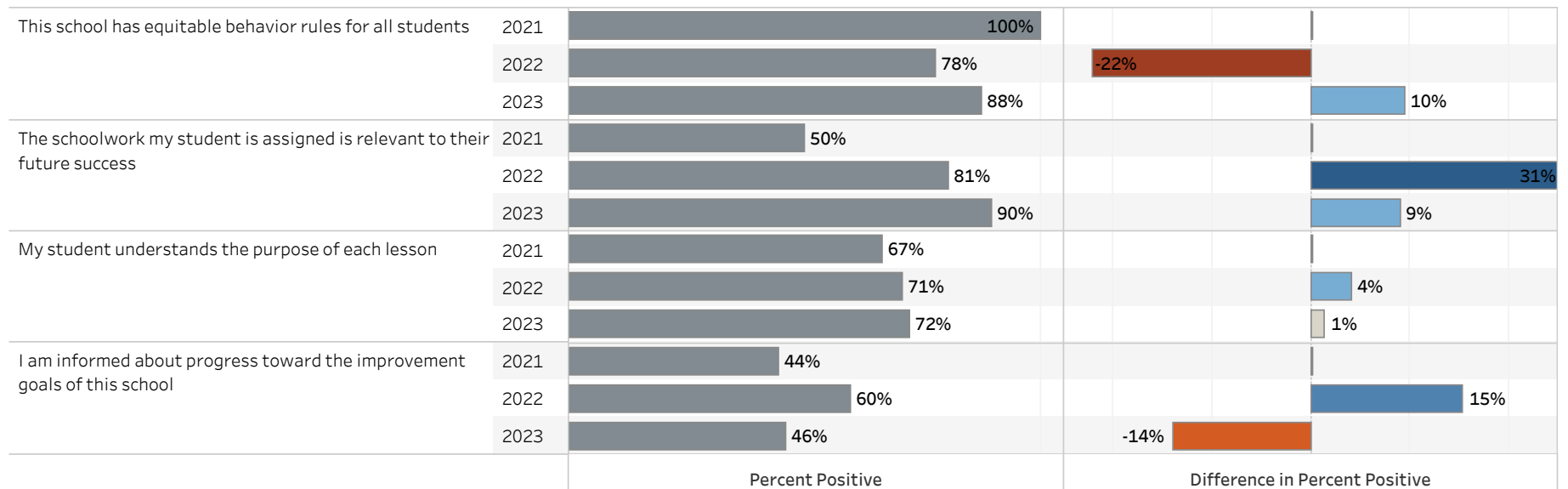
Clear and Shared Focus

Fort Colville School



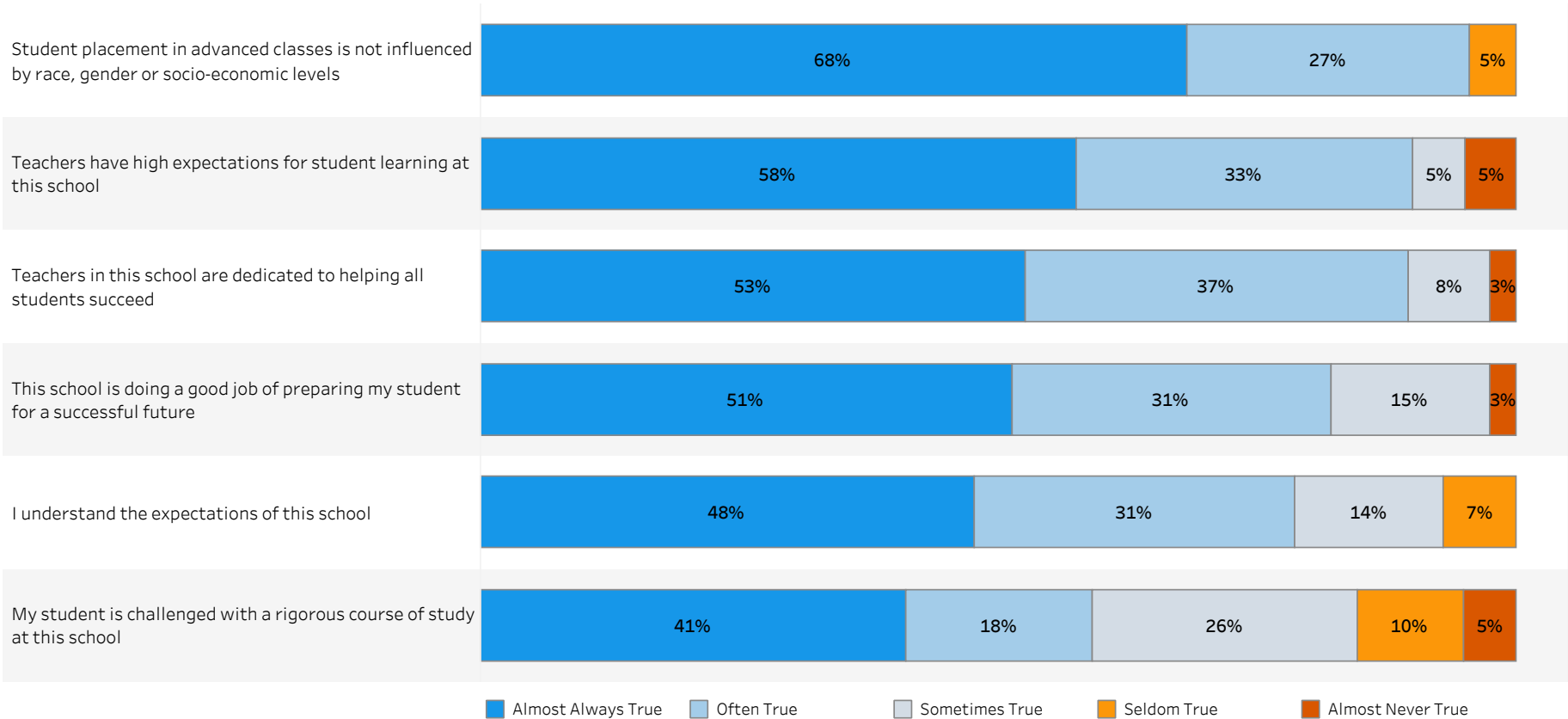
■ Almost Always True ■ Seldom True
■ Often True ■ Almost Never True
■ Sometimes True

Clear and Shared Focus LONGITUDINAL



High Standards and Expectations

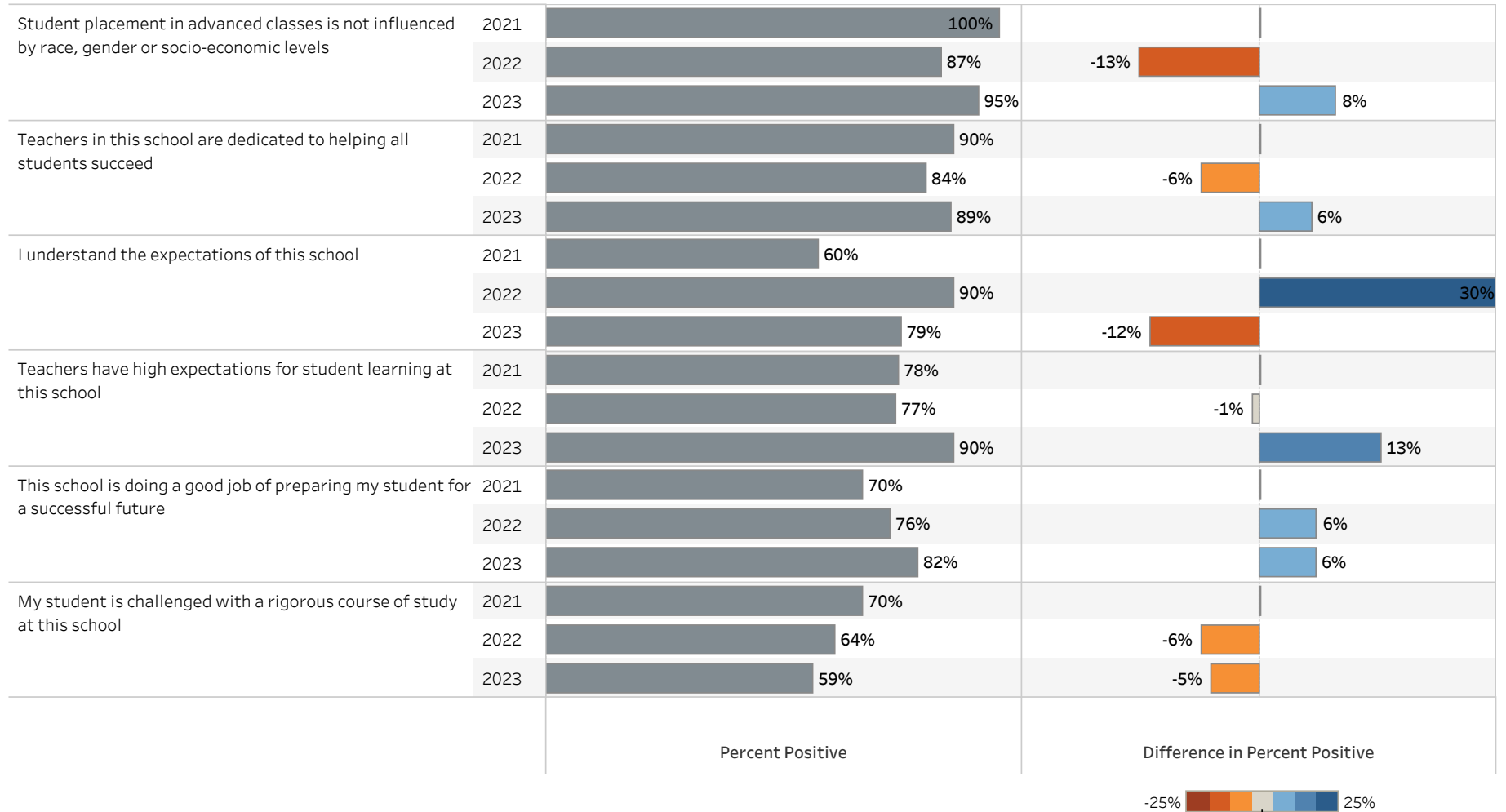
Fort Colville School



High Standards and Expectations

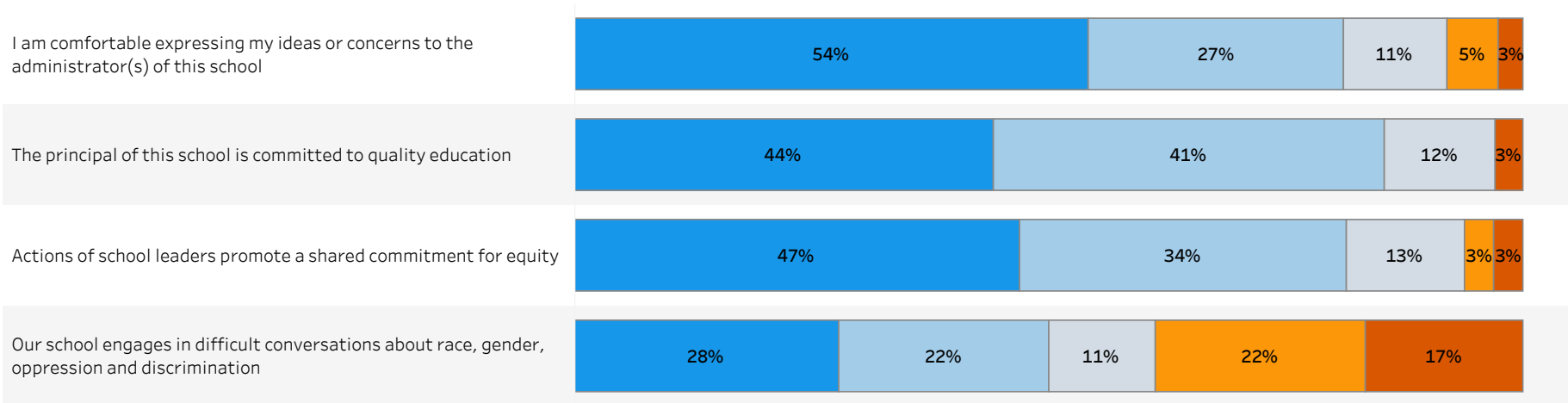
LONGITUDINAL

Fort Colville School



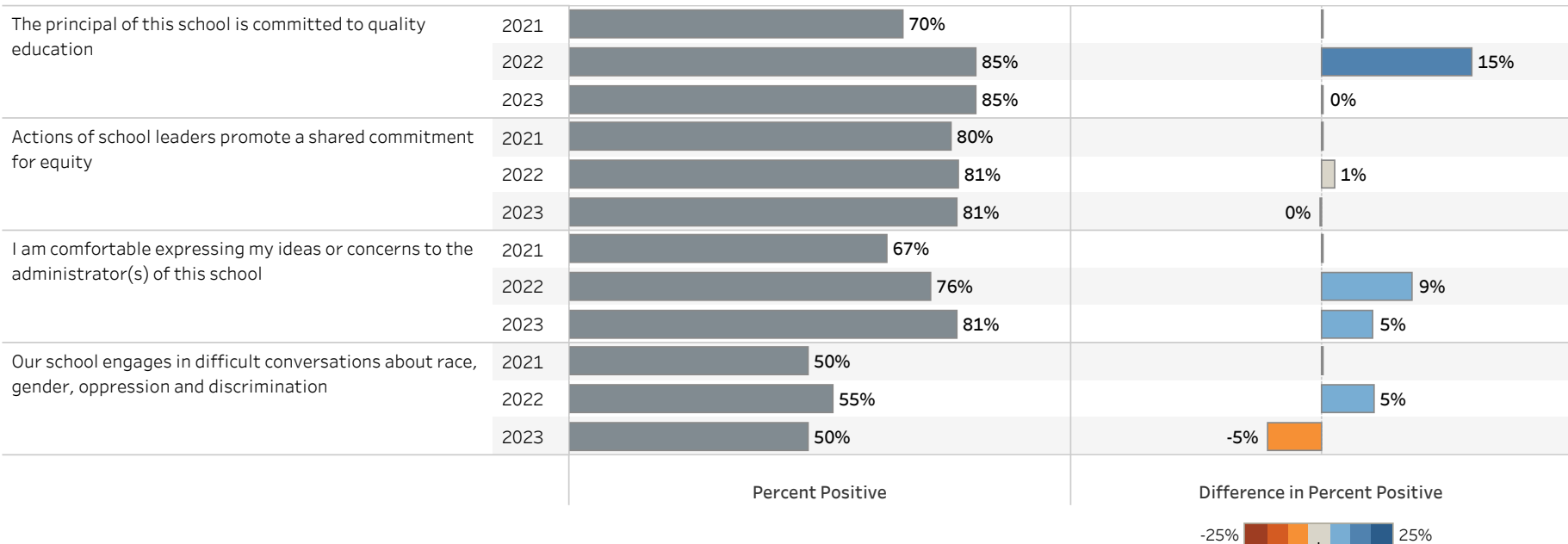
Effective Leadership

Fort Colville School



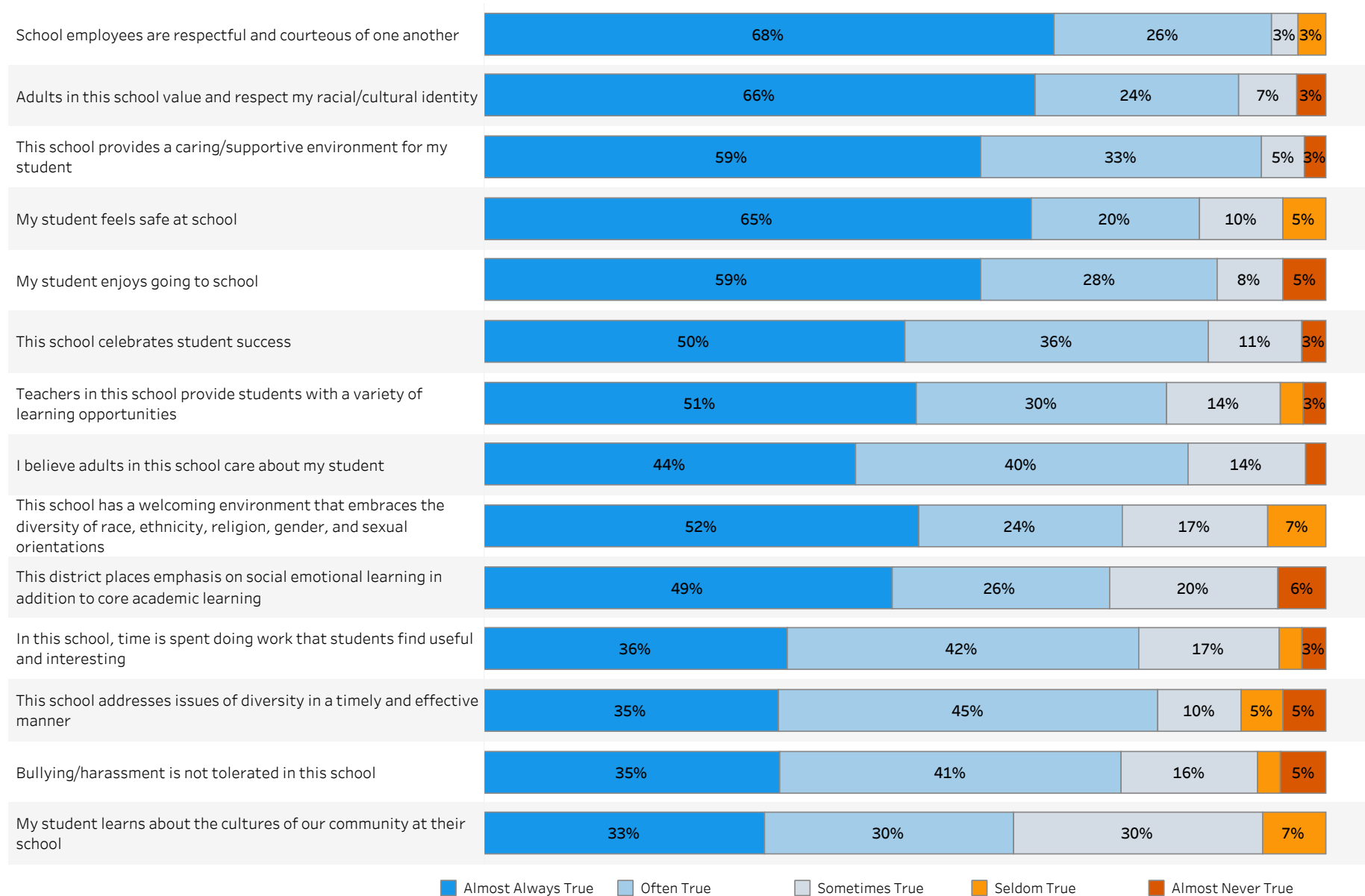
Effective Leadership LONGITUDINAL

■ Almost Always True
 ■ Often True
 ■ Sometimes True
 ■ Seldom True
 ■ Almost Never True



Supportive Learning Environment

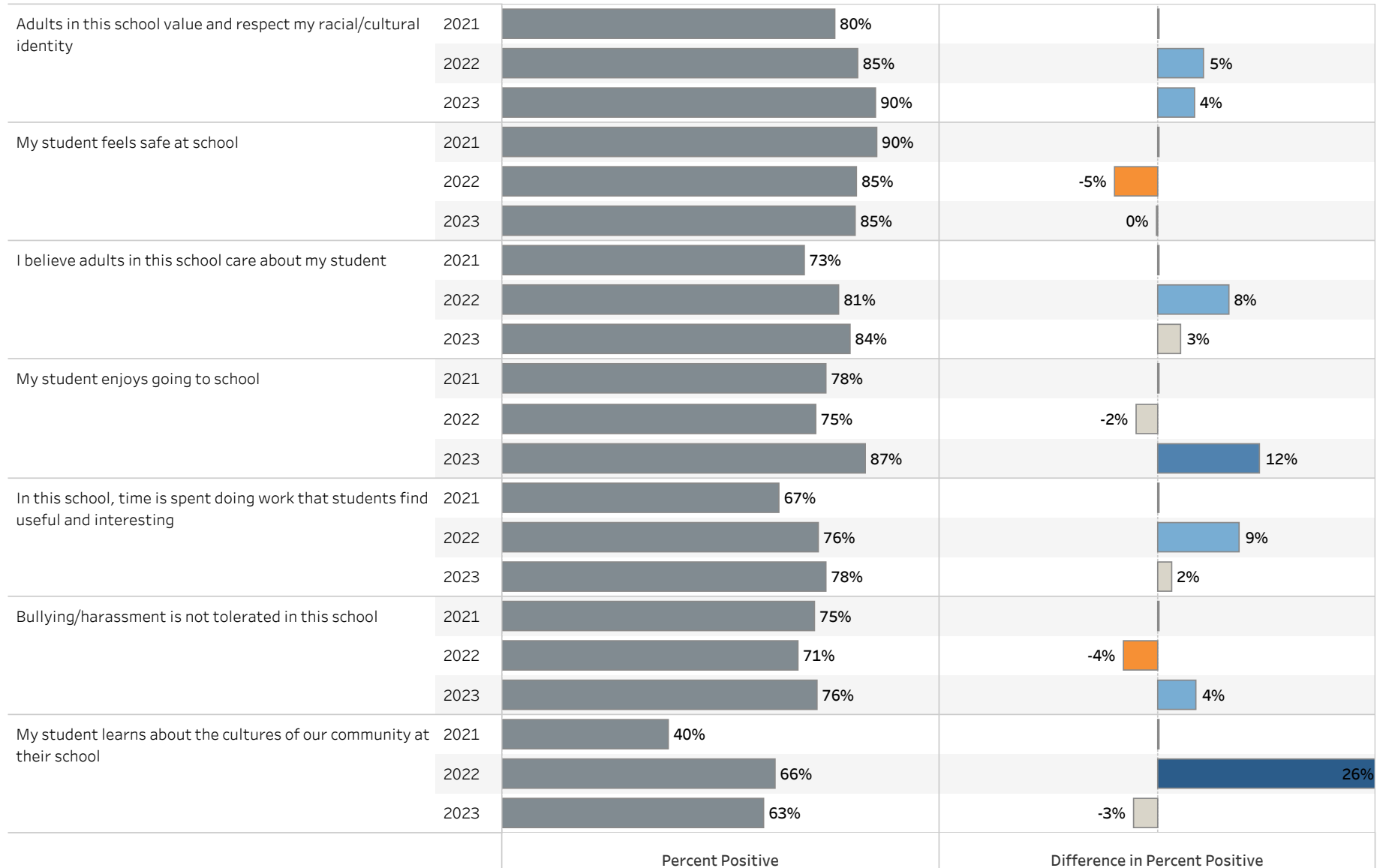
Fort Colville School



Supportive Learning Environment

LONGITUDINAL 1 of 2

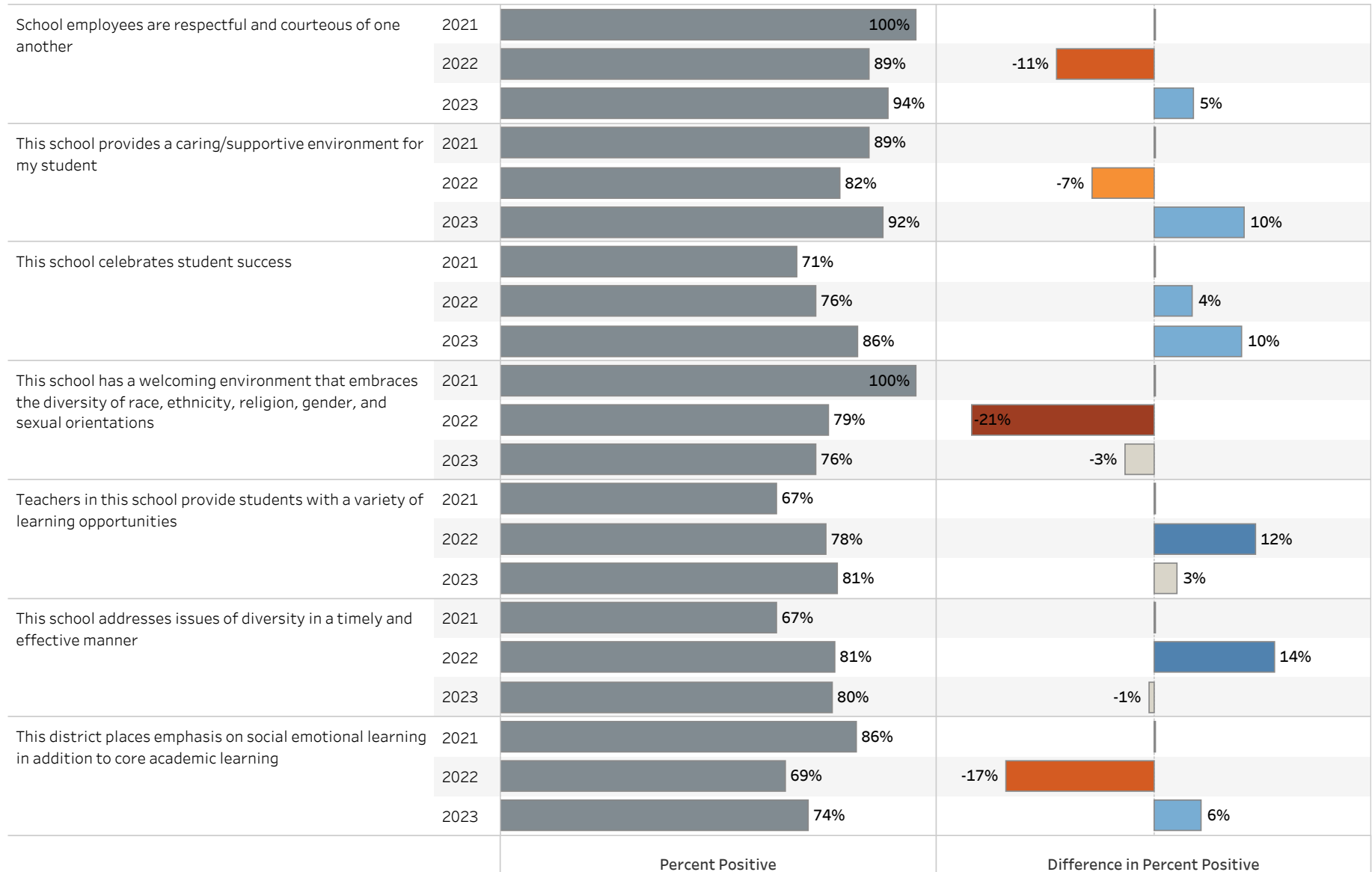
Fort Colville School



Supportive Learning Environment

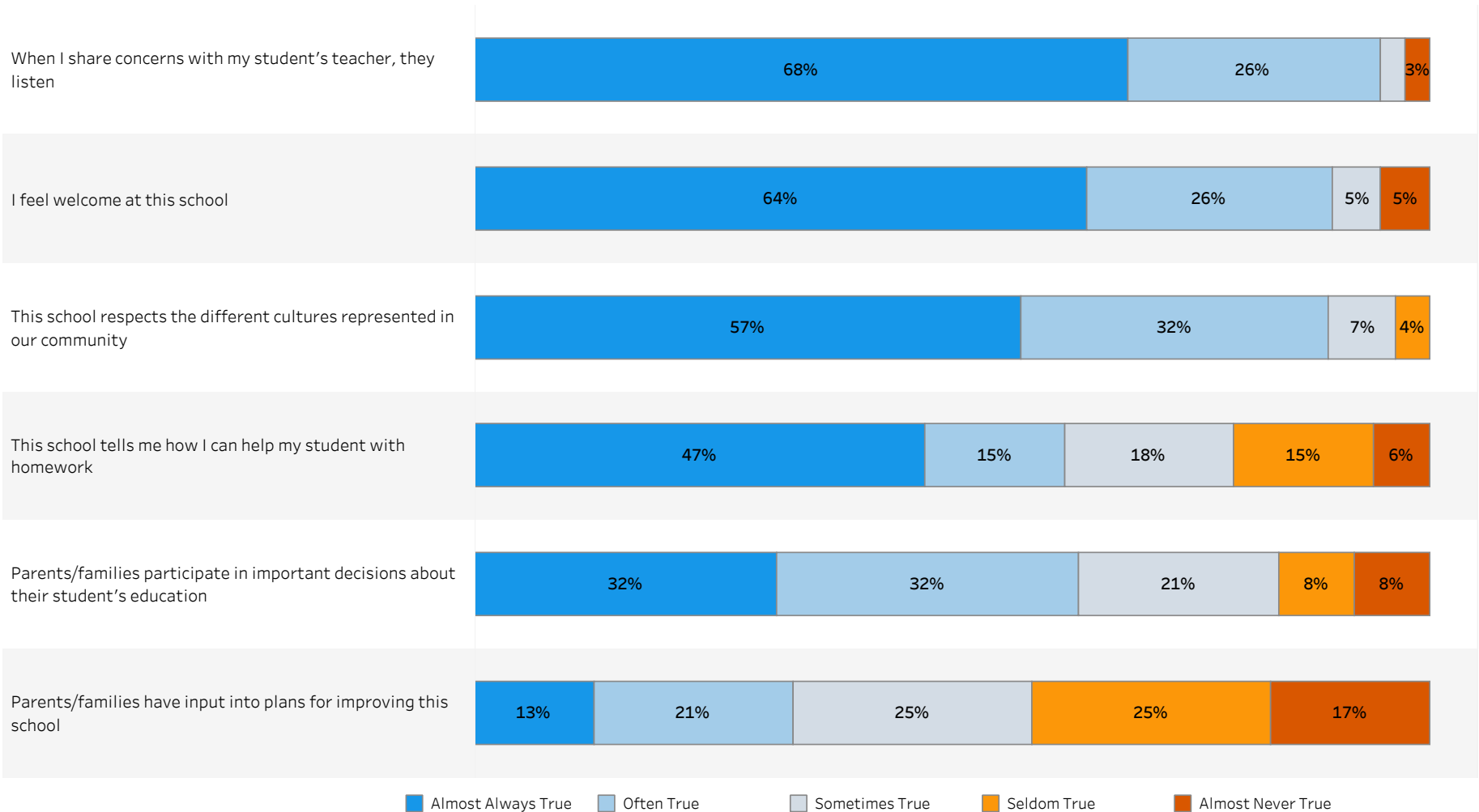
LONGITUDINAL 2 of 2

Fort Colville School



Parent and Community Involvement

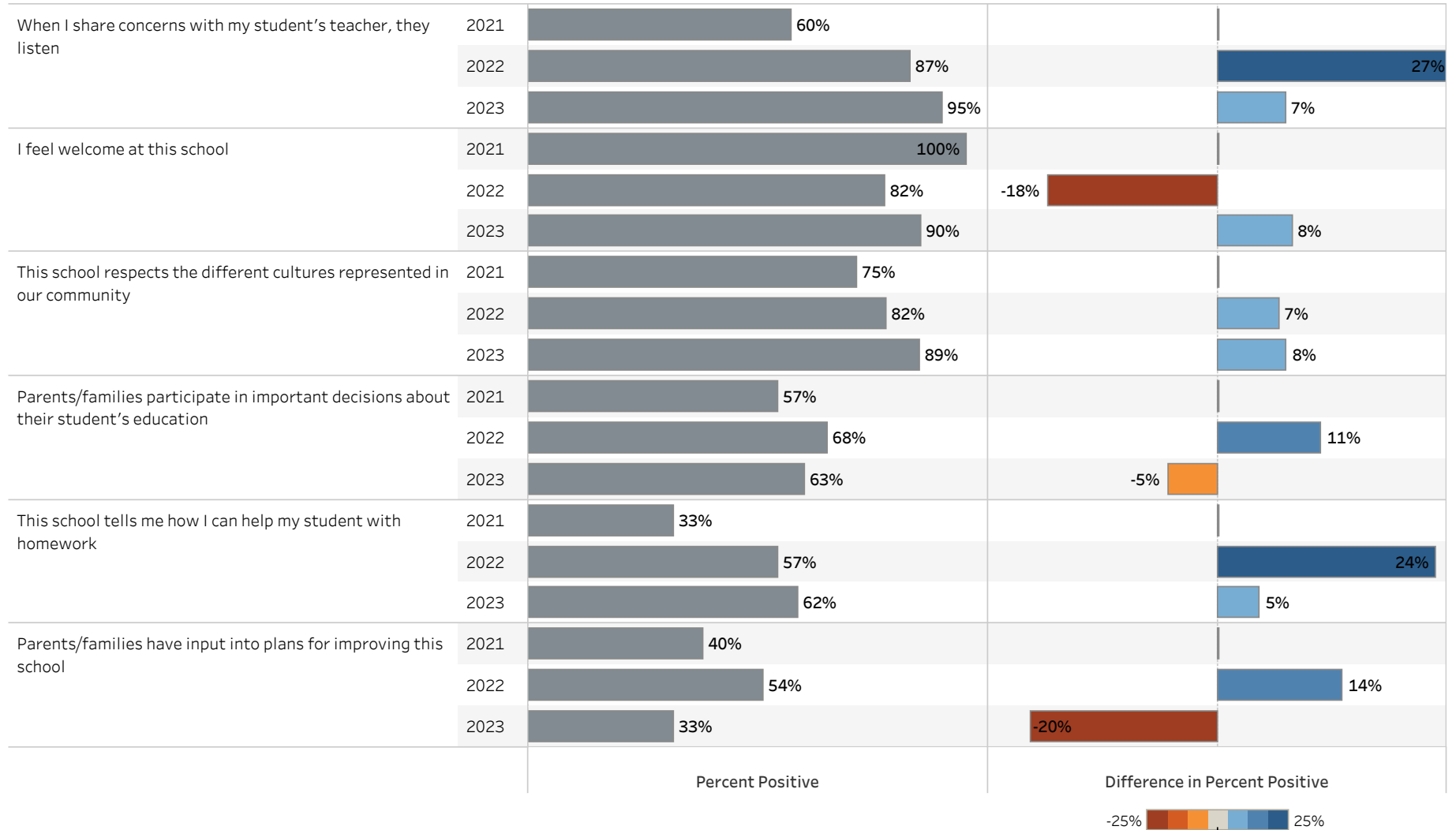
Fort Colville School



Parent and Community Involvement

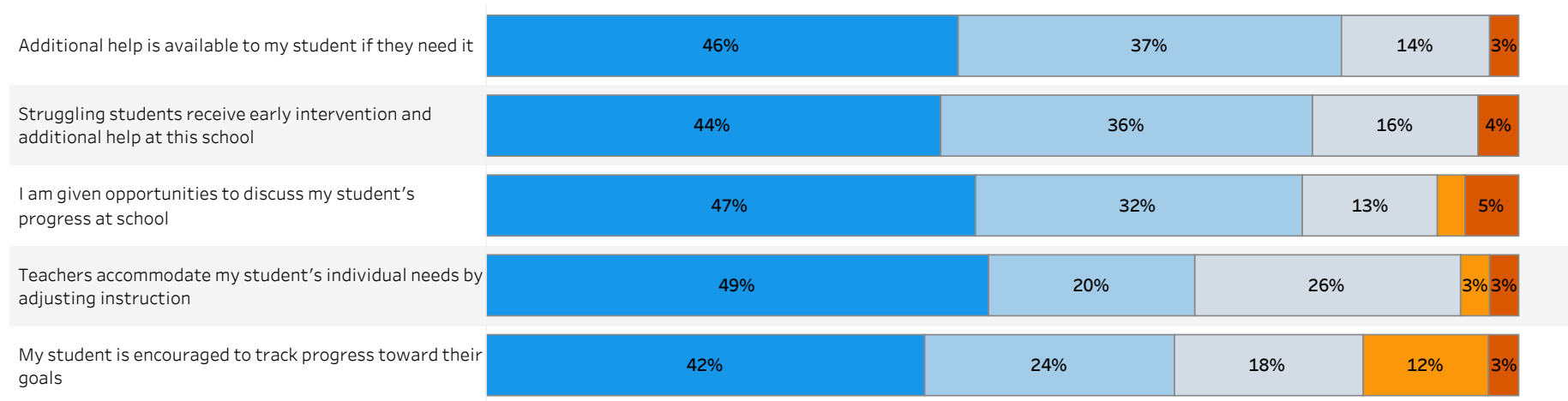
LONGITUDINAL

Fort Colville School

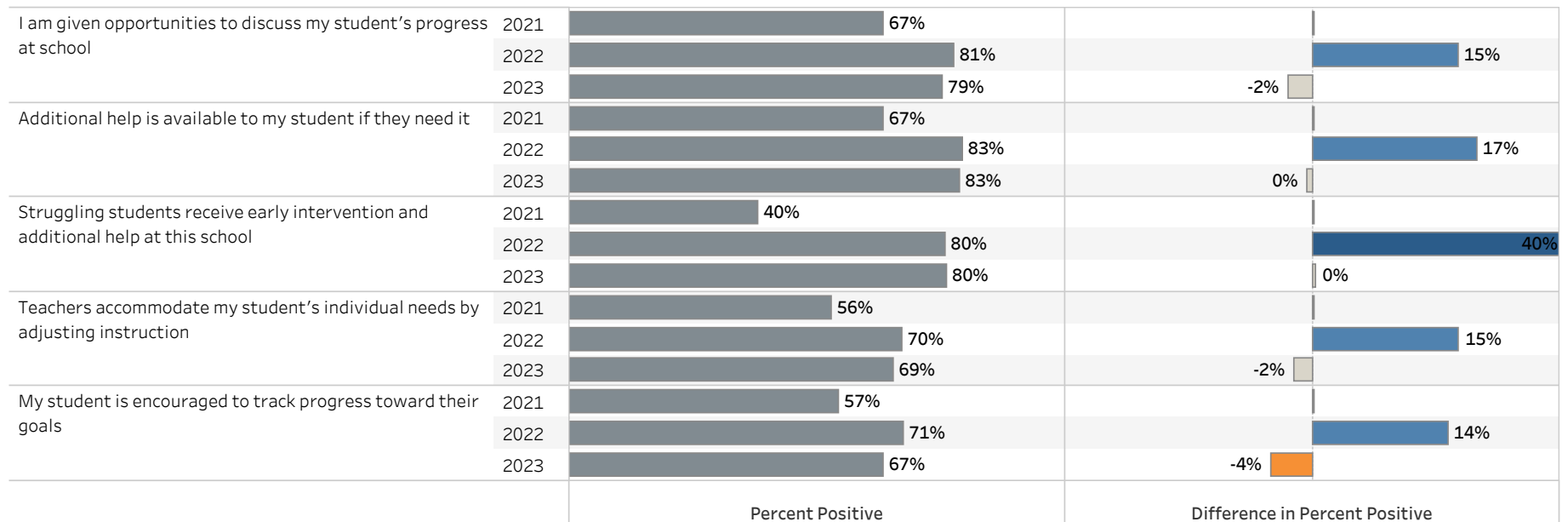


Frequent Monitoring of Teaching and Learning

Fort Colville School



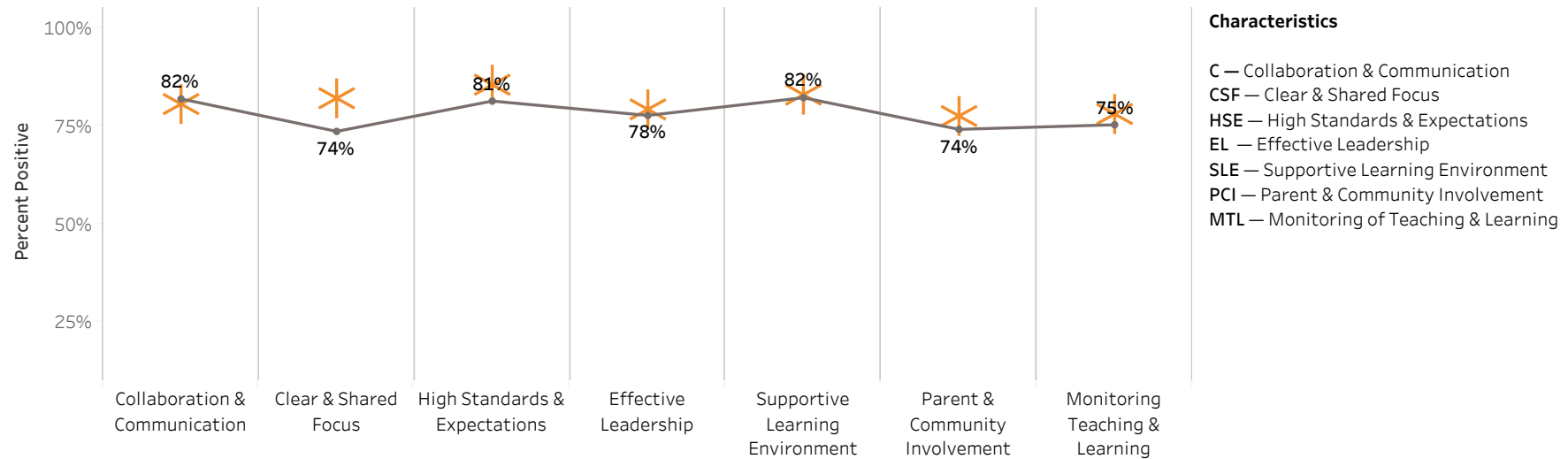
Frequent Monitoring of Teaching and Learning LONGITUDINAL



Comparison - Mean Scores

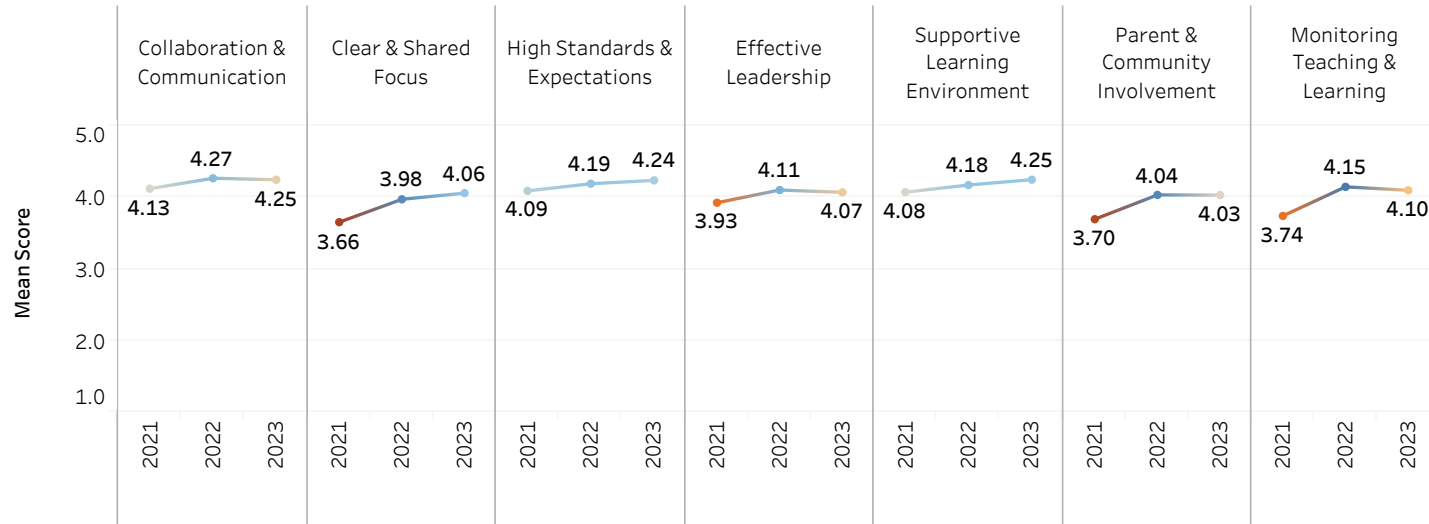


Comparison - Percent Positive



Comparison - Mean Scores LONGITUDINAL

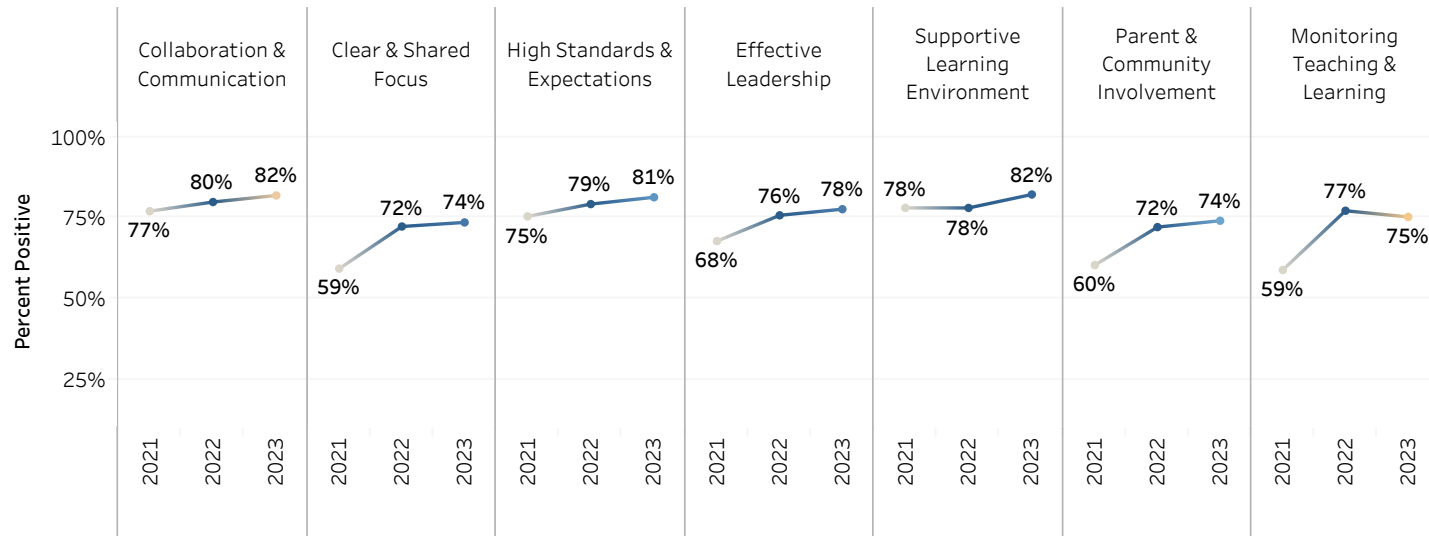
Fort Colville School



The color shading of the bar indicates the strength of improvement or the significance of the decline. Celebrate the blue, and investigate the darker orange and red.

Difference i... -0.15 0.15

Comparison - Percent Positive LONGITUDINAL



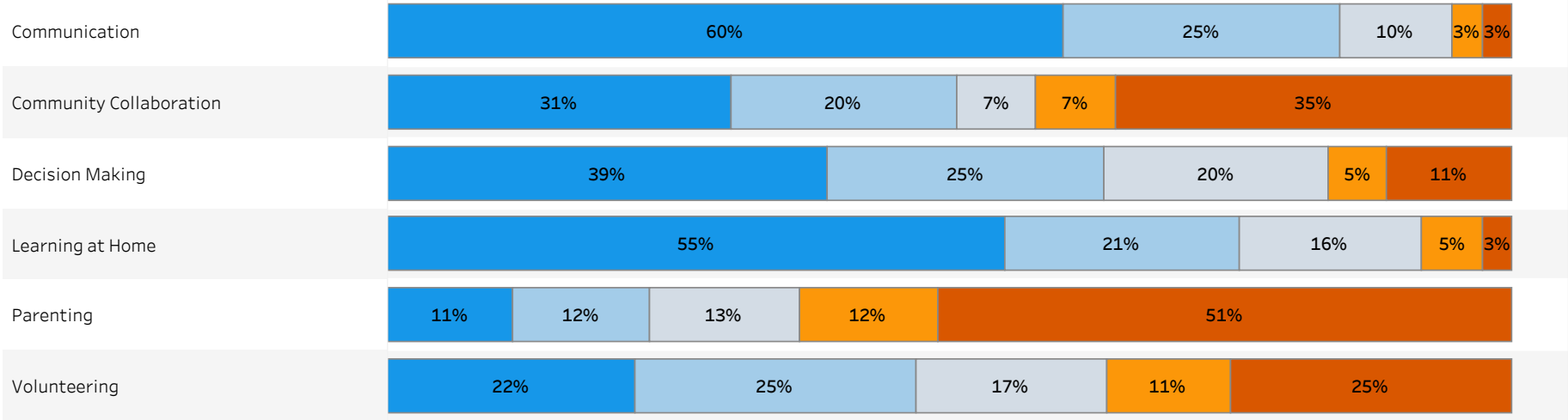
Characteristics

C — Collaboration & Communication
 CSF — Clear & Shared Focus
 HSE — High Standards & Expectations
 EL — Effective Leadership
 SLE — Supportive Learning Environment
 PCI — Parent & Community Involvement
 MTL — Monitoring of Teaching & Learning

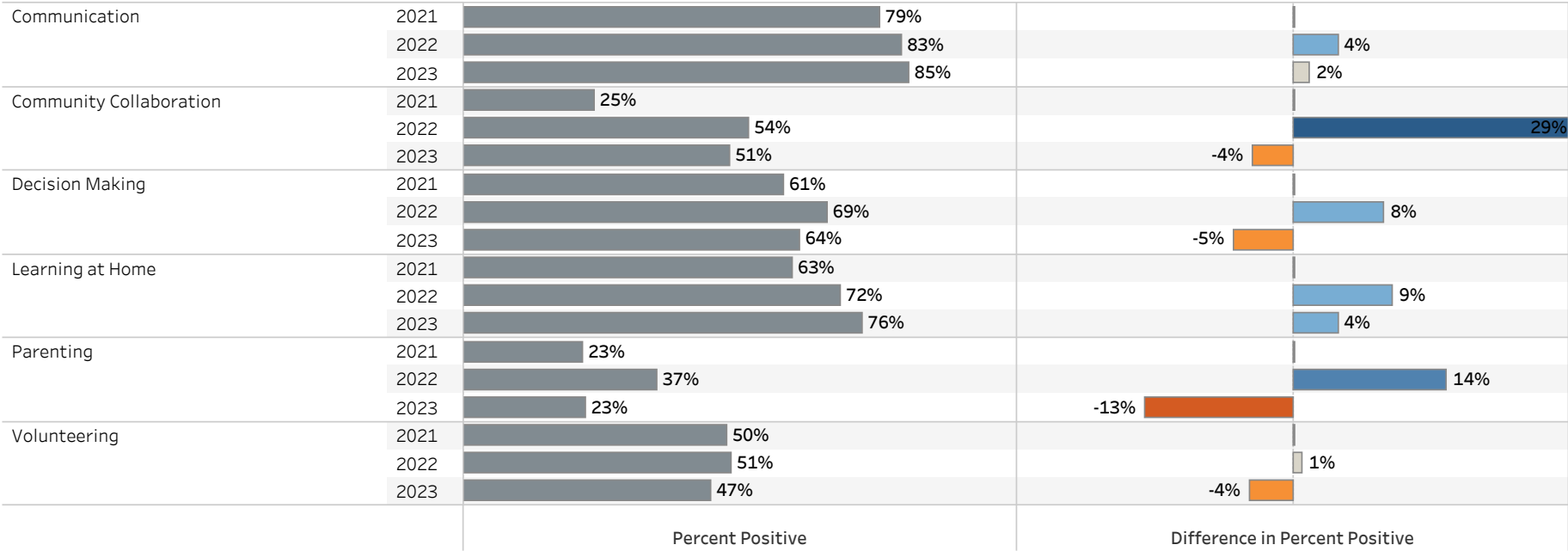
Difference in Percent Positive
 -15% 15%

Title I - Summary

Fort Colville School

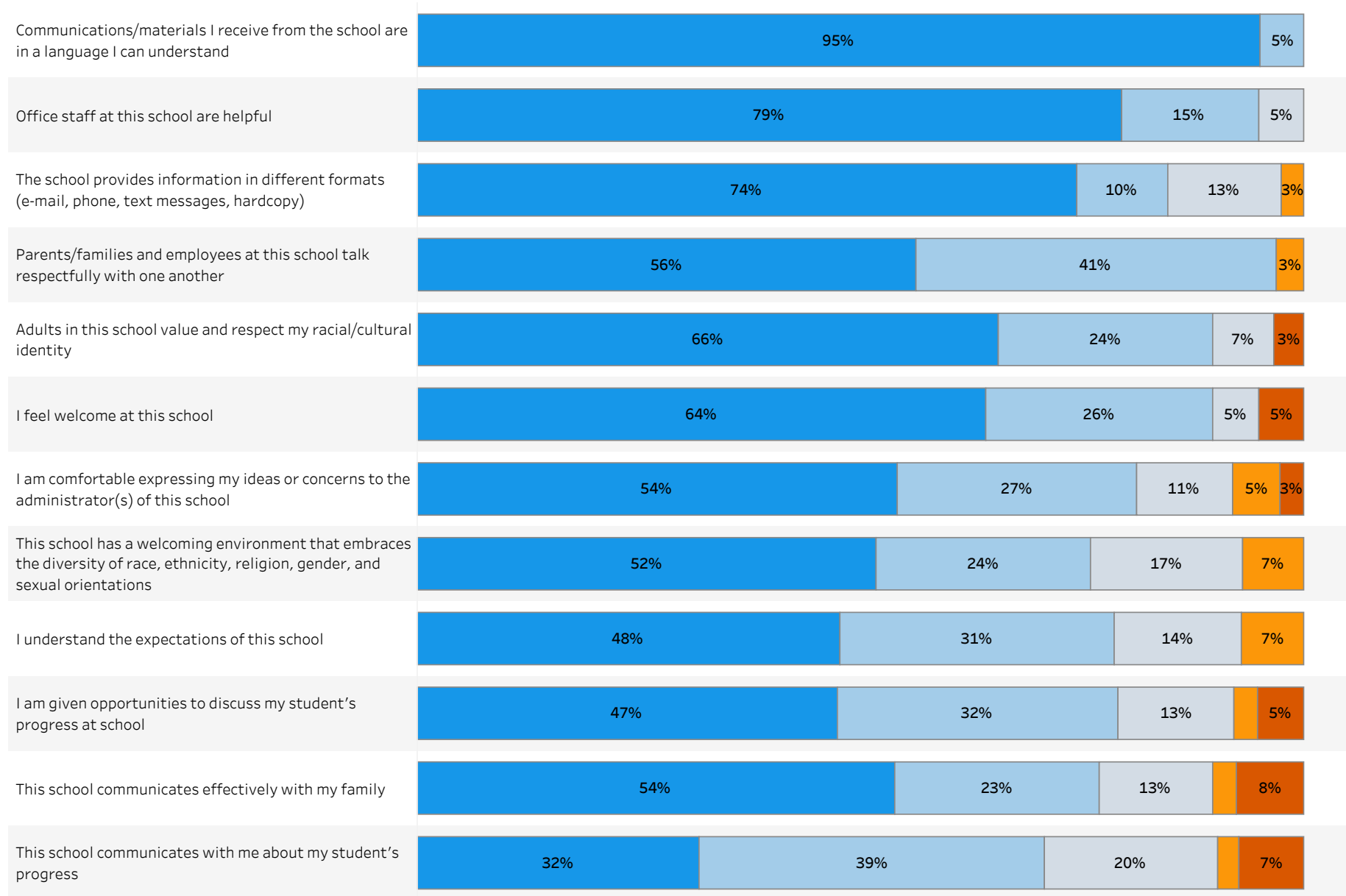


Almost Always True Often True Sometimes True Seldom True Almost Never True



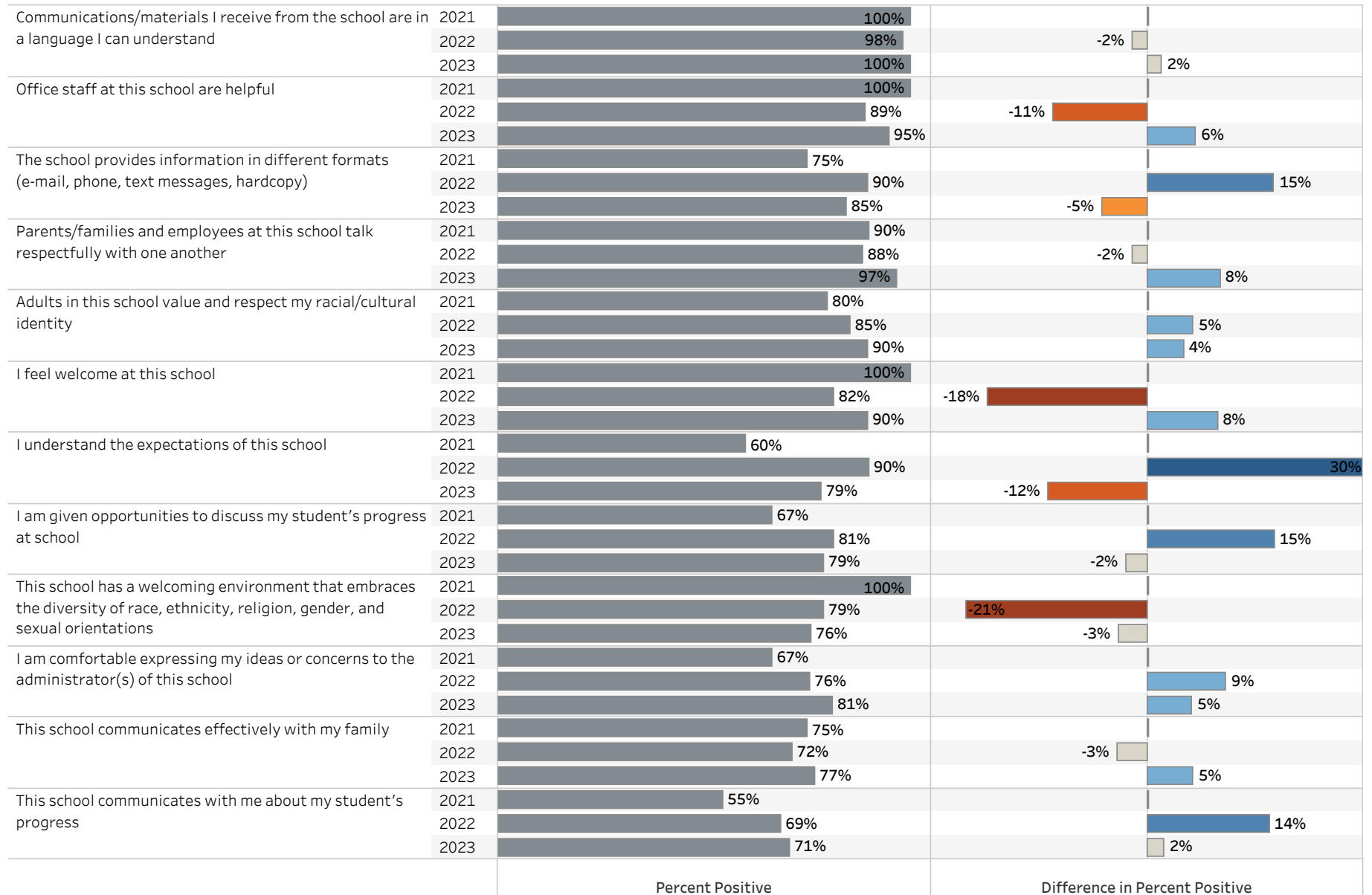
Title I: Communication

Fort Colville School



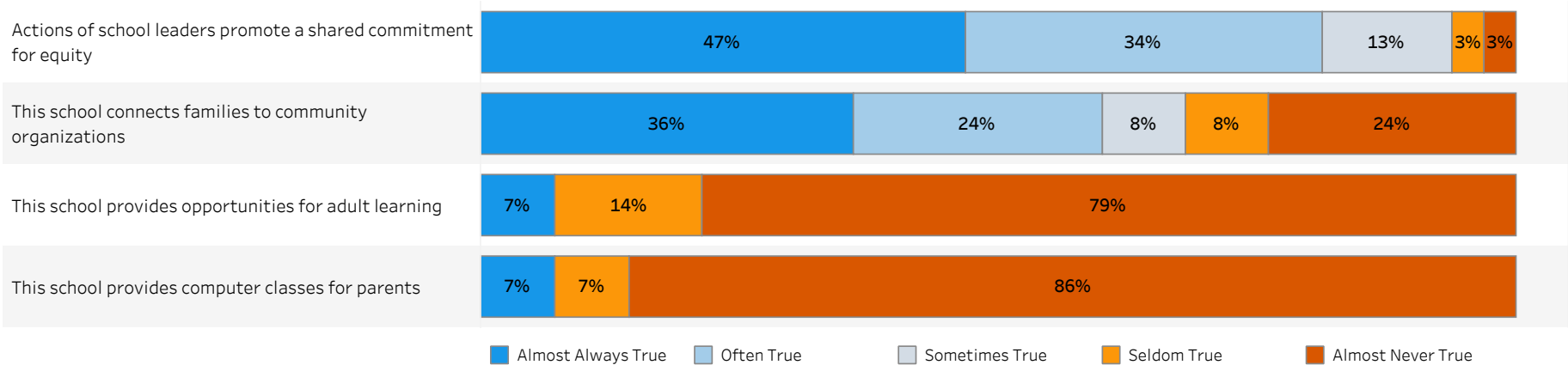
Title I: Communication LONGITUDINAL

Fort Colville School

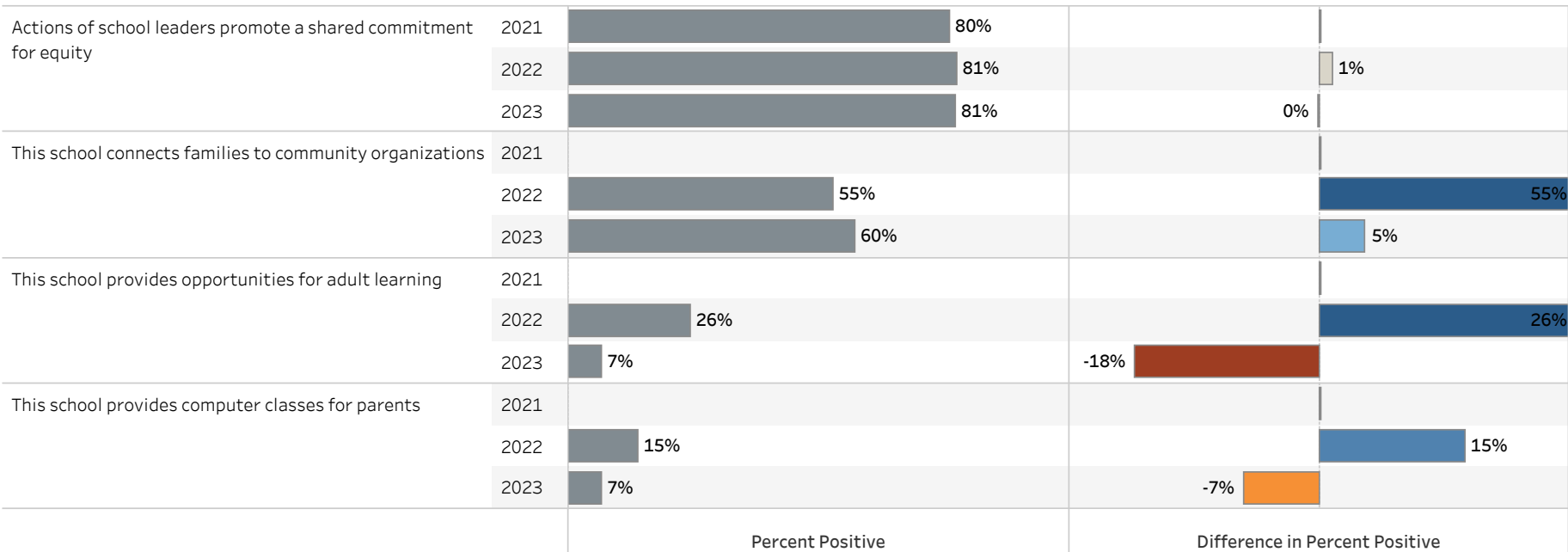


Title I: Community Collaboration

Fort Colville School

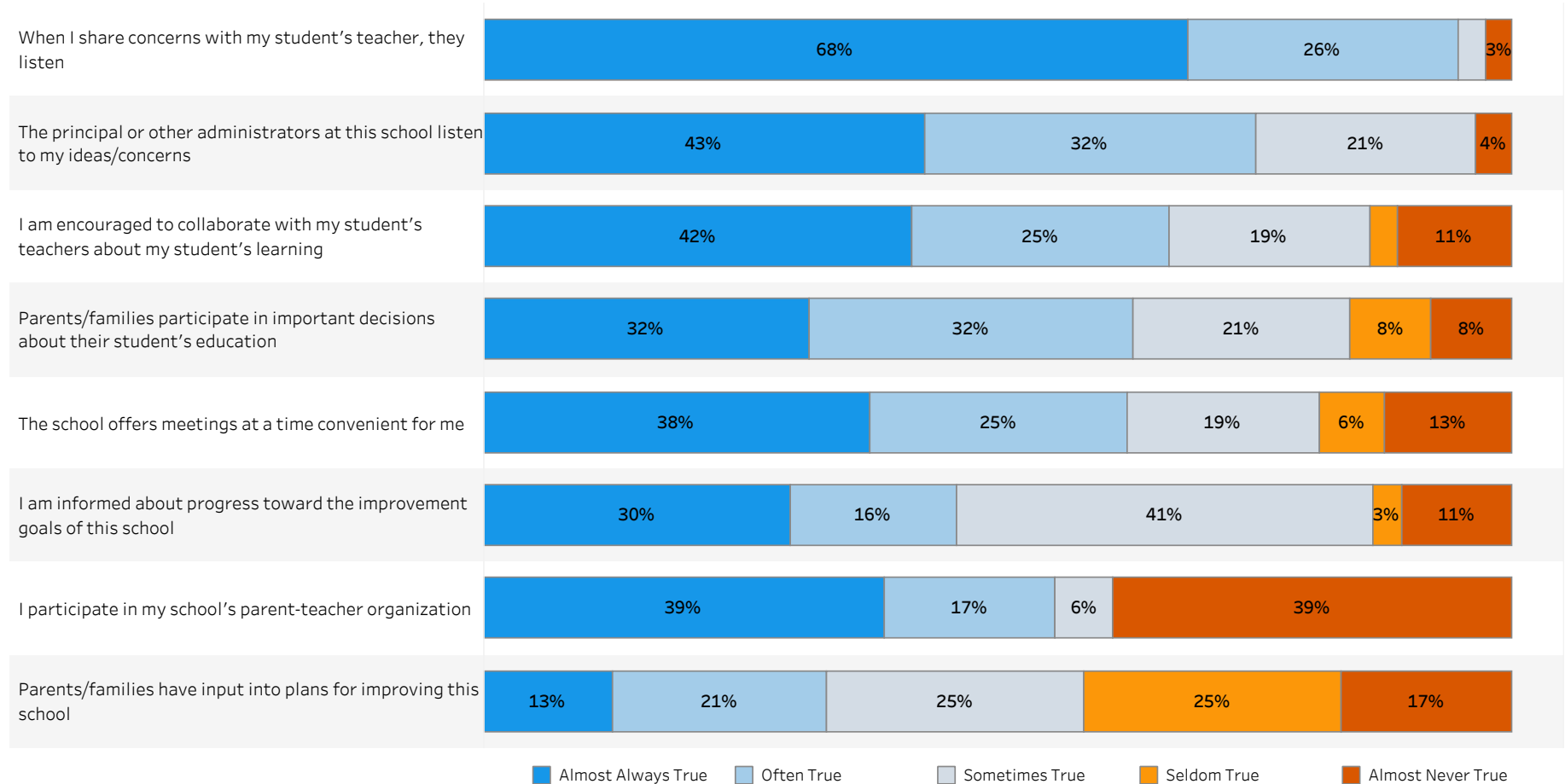


Title I: Community Collaboration LONGITUDINAL



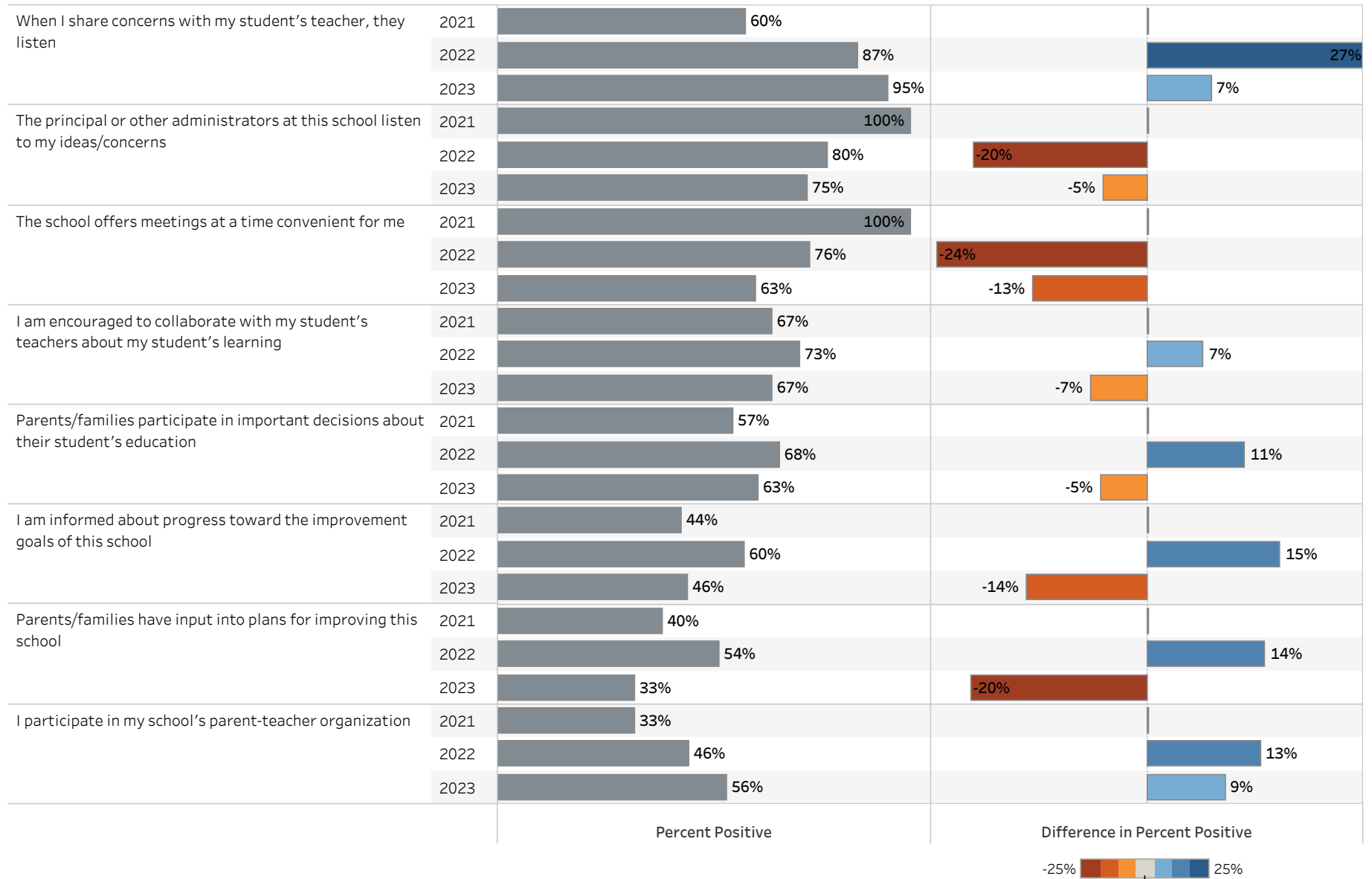
Title I: Decision Making

Fort Colville School



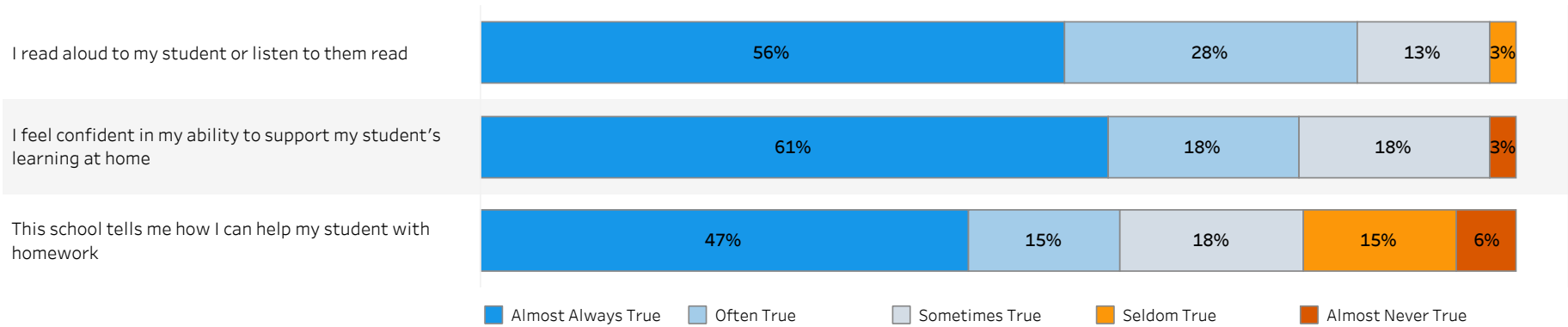
Title I: Decision Making LONGITUDINAL

Fort Colville School

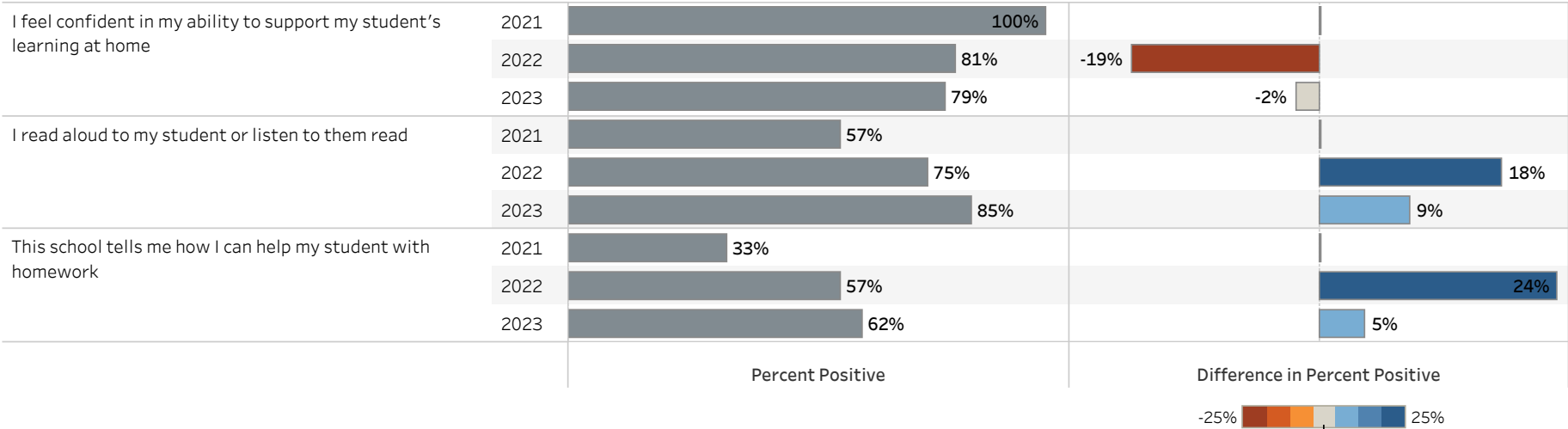


Title I: Learning at Home

Fort Colville School

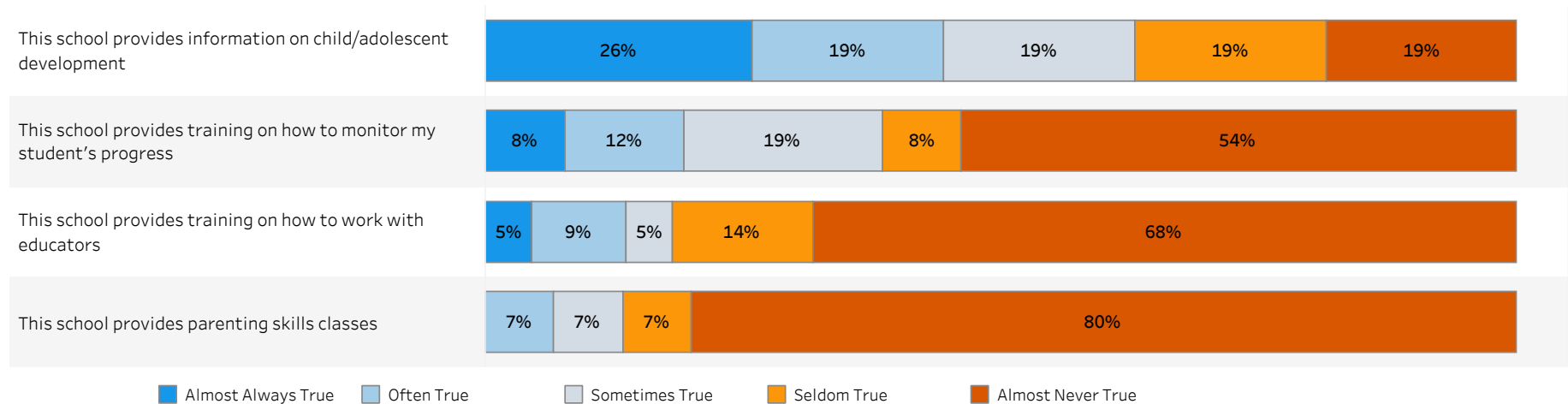


Title I: Learning at Home LONGITUDINAL

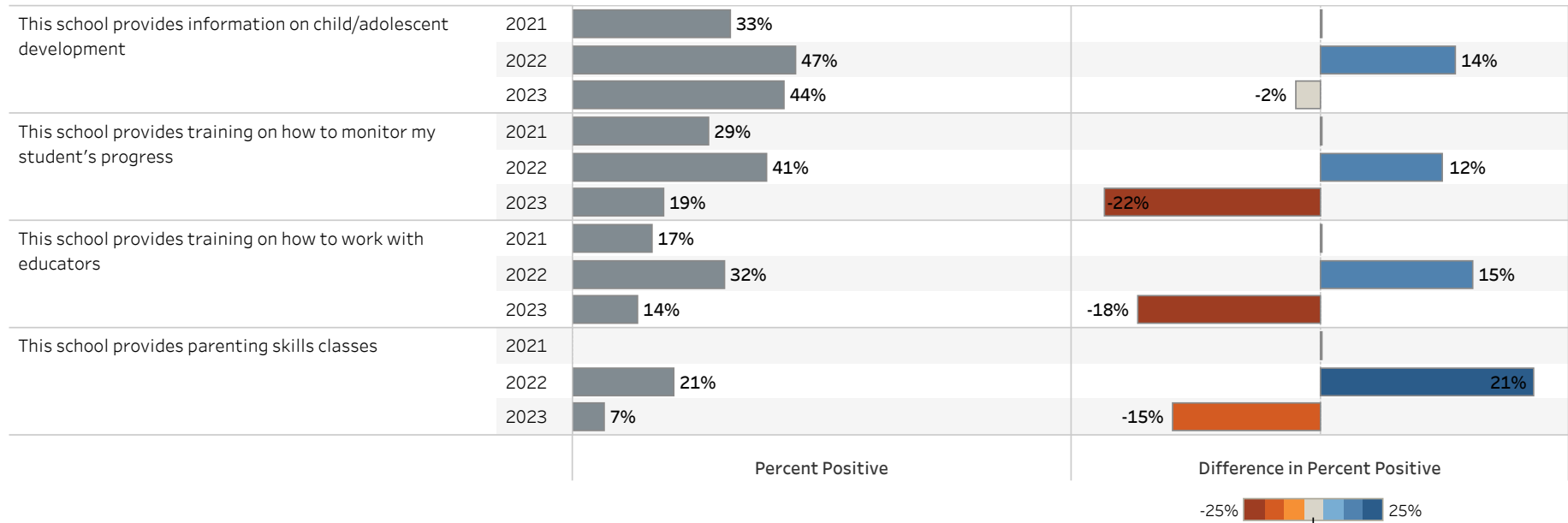


Title I: Parenting

Fort Colville School

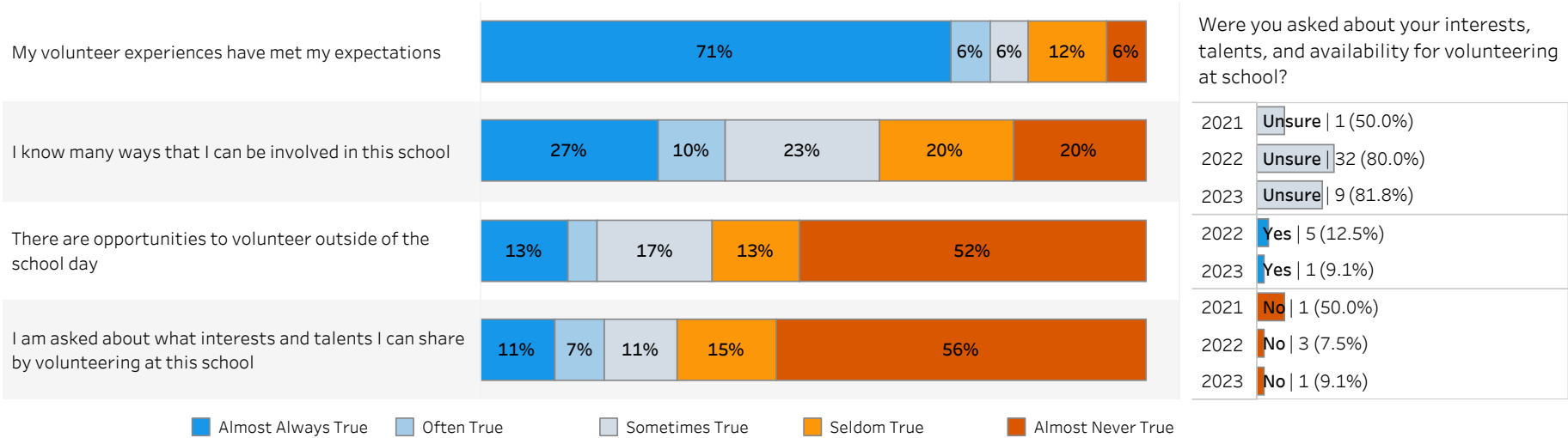


Title I: Parenting LONGITUDINAL



Title I: Volunteering

Fort Colville School



Were you asked about your interests, talents, and availability for volunteering at school?

2021	Unsure 1 (50.0%)
2022	Unsure 32 (80.0%)
2023	Unsure 9 (81.8%)
2022	Yes 5 (12.5%)
2023	Yes 1 (9.1%)
2021	No 1 (50.0%)
2022	No 3 (7.5%)
2023	No 1 (9.1%)

Title I: Volunteering LONGITUDINAL

