

Educational Effectiveness Survey™

c|e|e
The Center for Educational Effectiveness

Family edition v4

9 Characteristics of High Performing Schools

Hofstetter Elementary

Colville School District

2022

N=120

2023

N=72





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Better Data. Better Decisions. Better Schools.

Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

Note

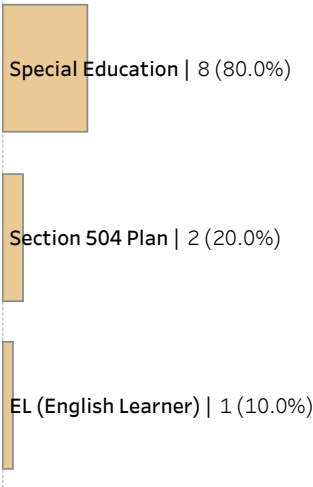
The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by parents. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

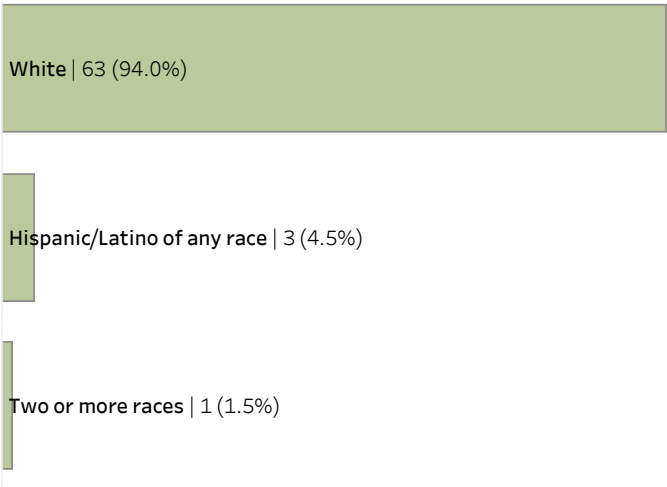
Demographics

Hofstetter Elementary

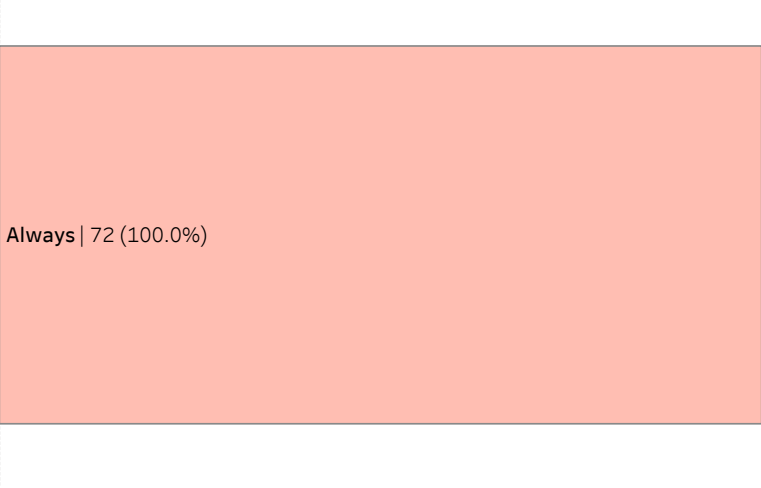
Services



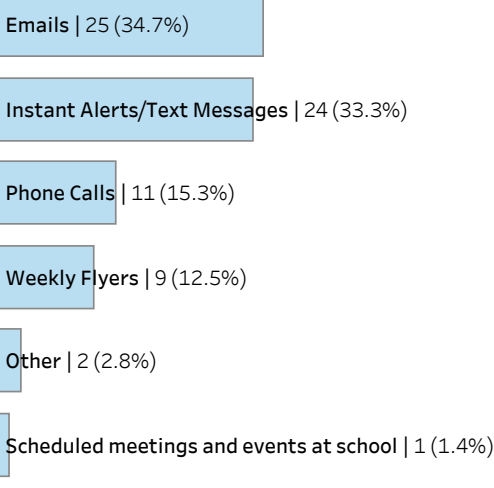
Ethnicity



English at Home

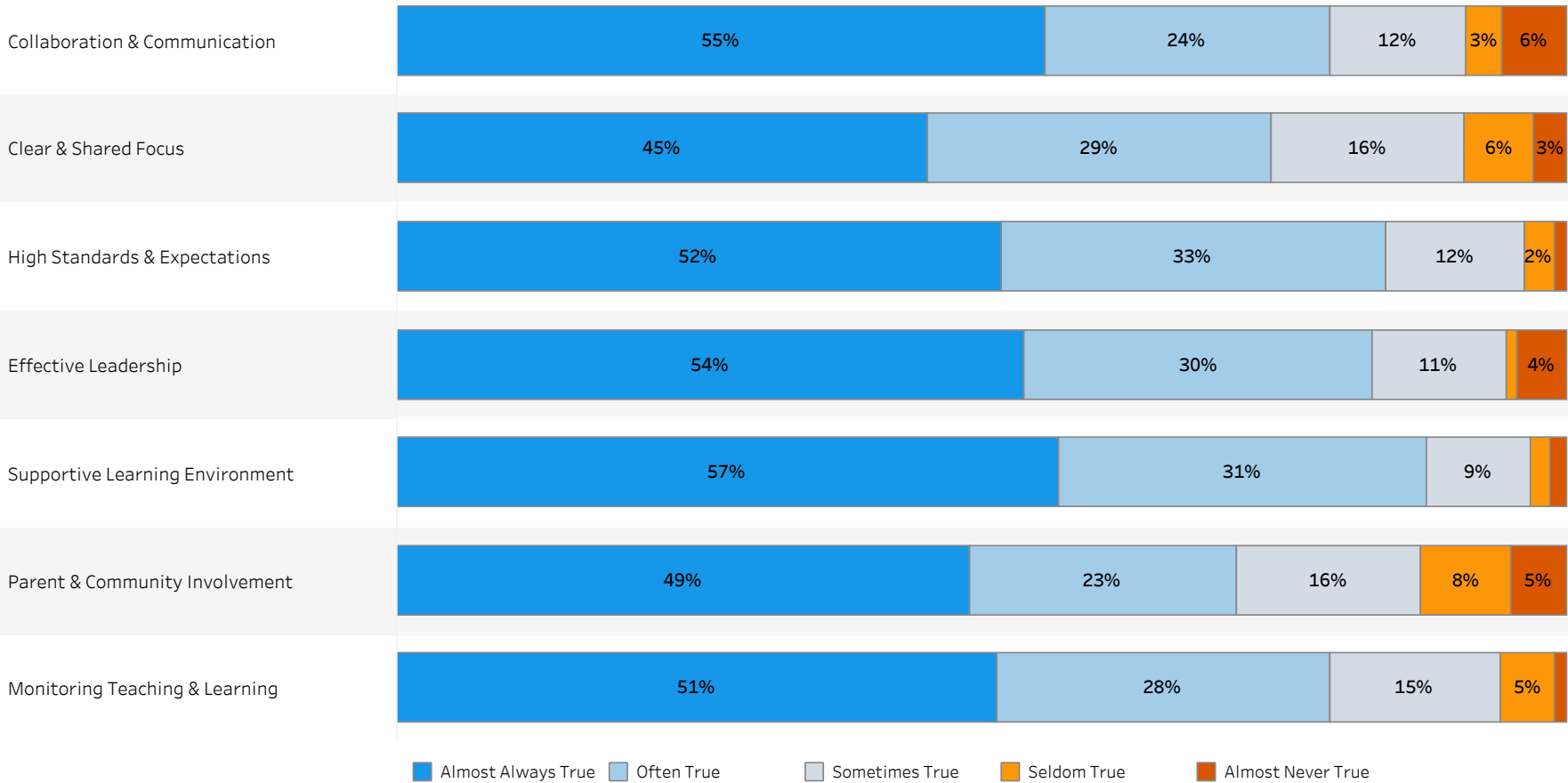


Communication

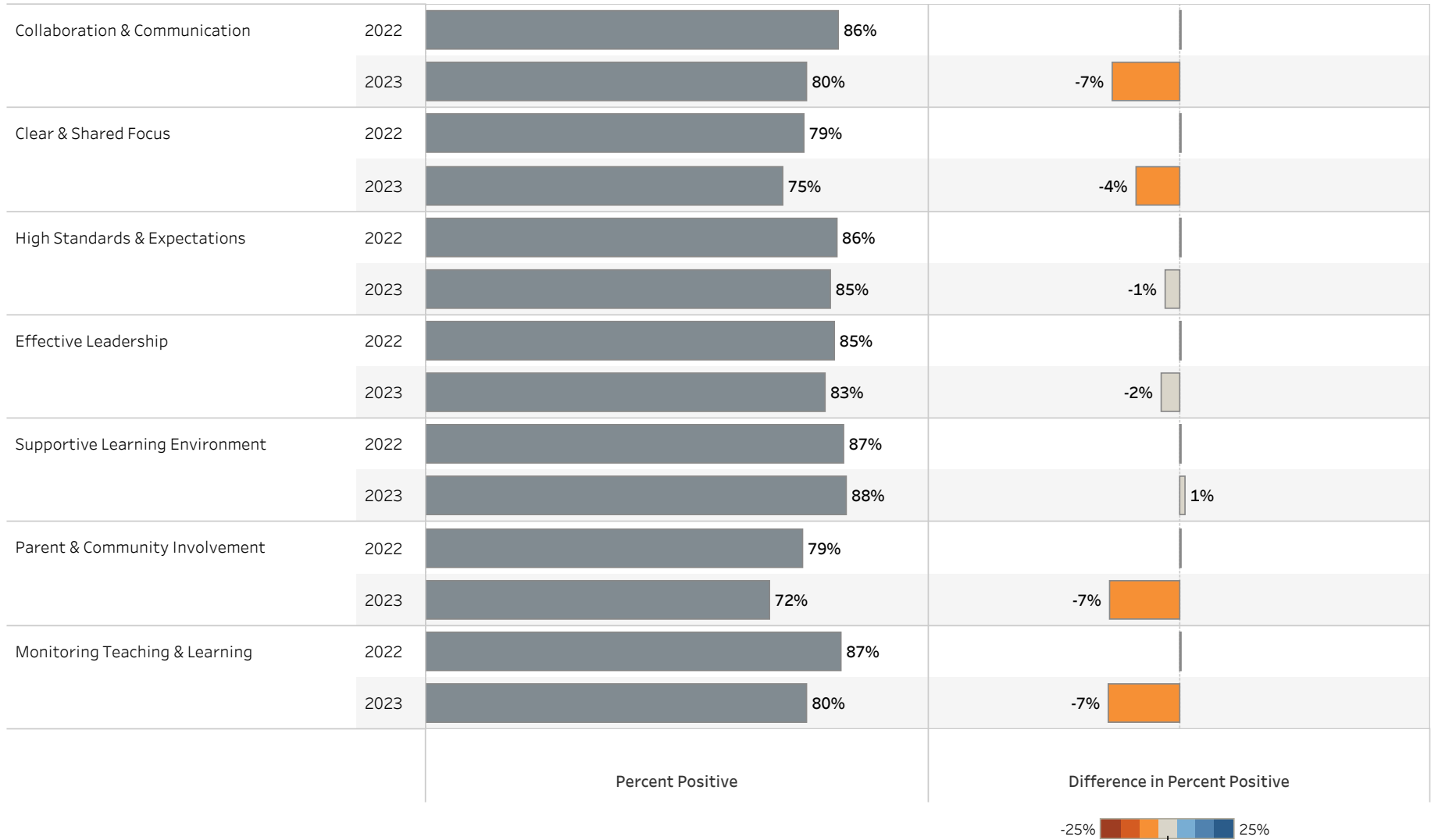


9 Characteristics Summary

Hofstetter Elementary

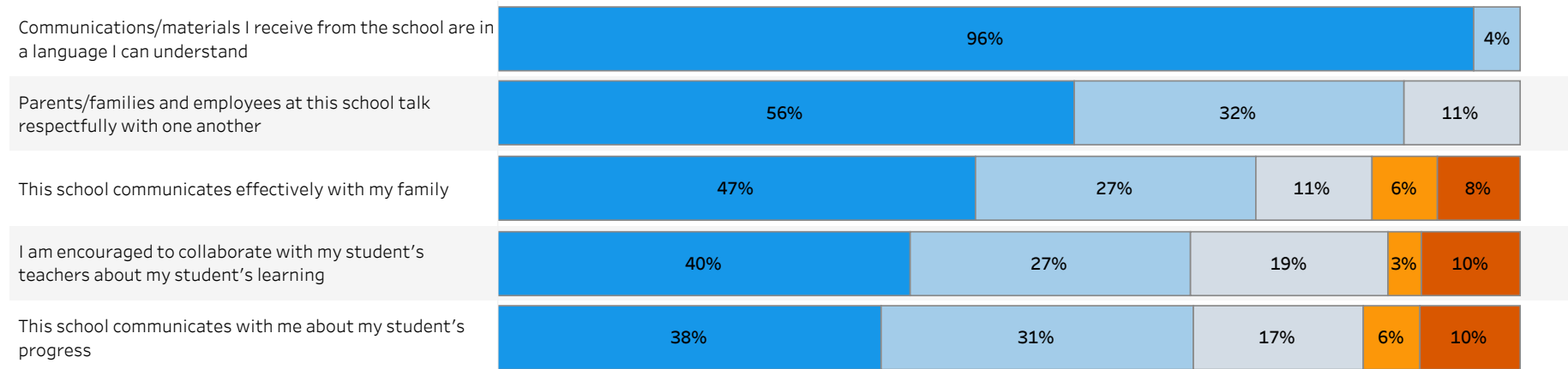


9 Characteristics Summary LONGITUDINAL



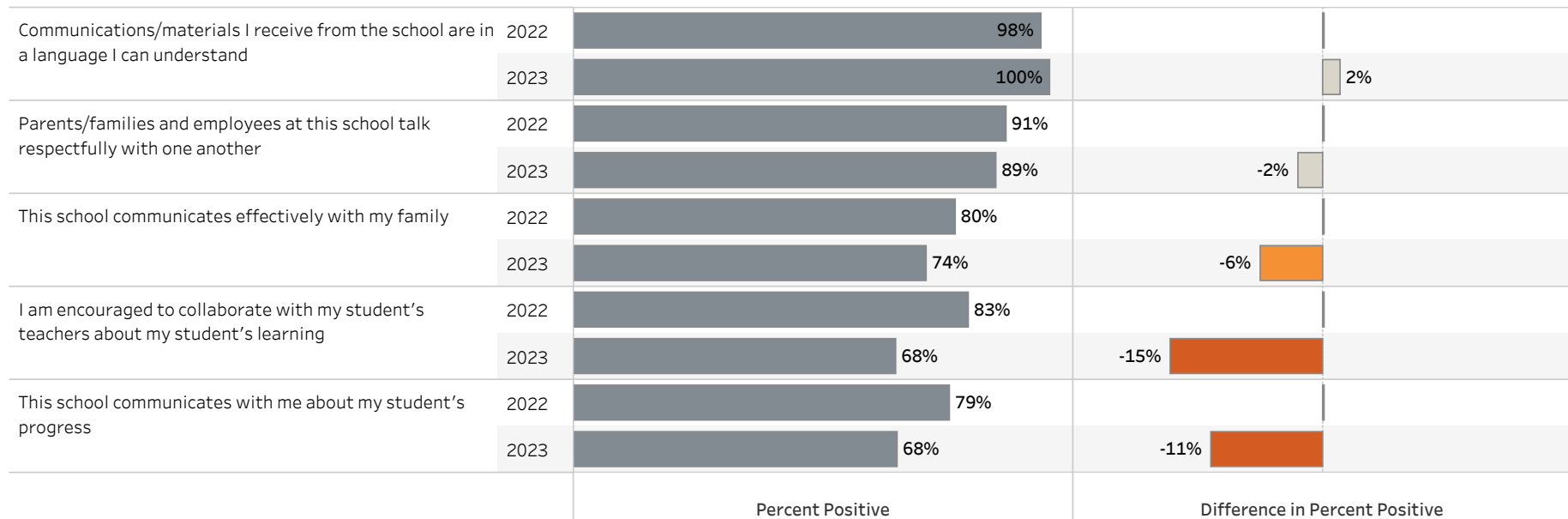
High Levels of Collaboration and Communication

Hofstetter Elementary



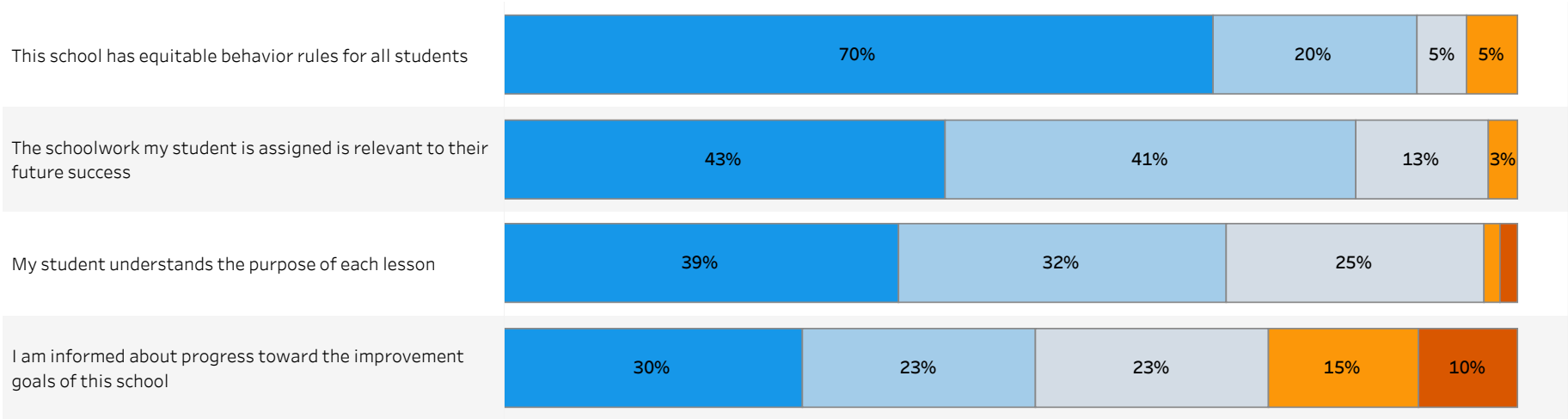
High Levels of Collaboration and Communication LONGITUDINAL

■ Almost Always True ■ Seldom True
■ Often True ■ Almost Never True
■ Sometimes True

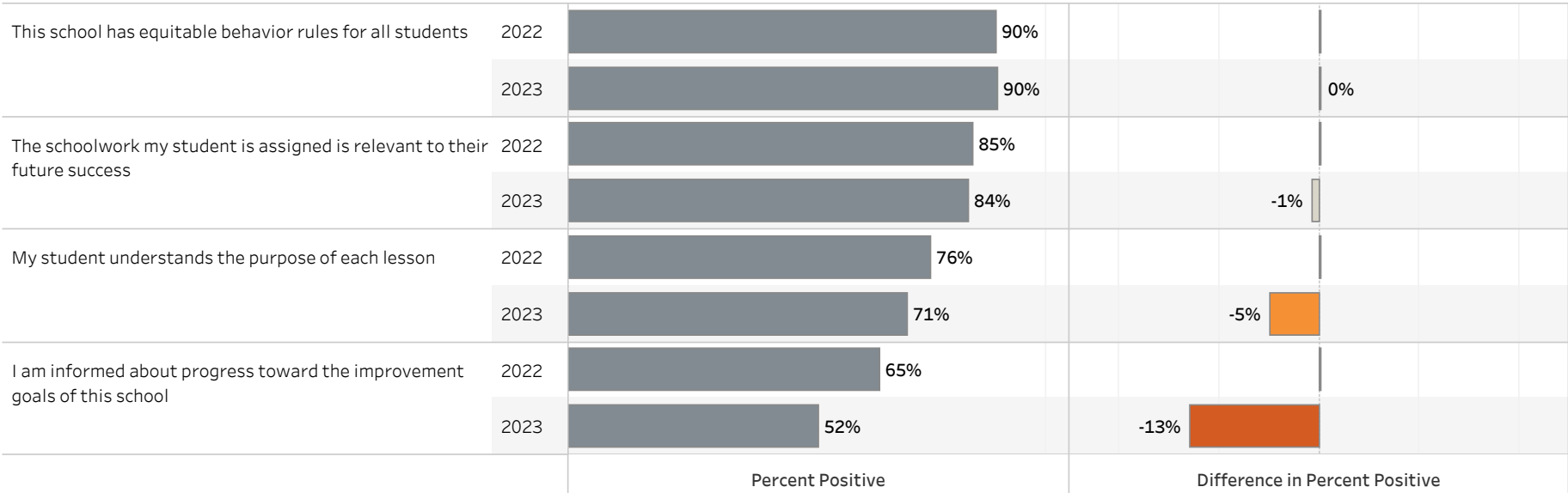


Clear and Shared Focus

Hofstetter Elementary

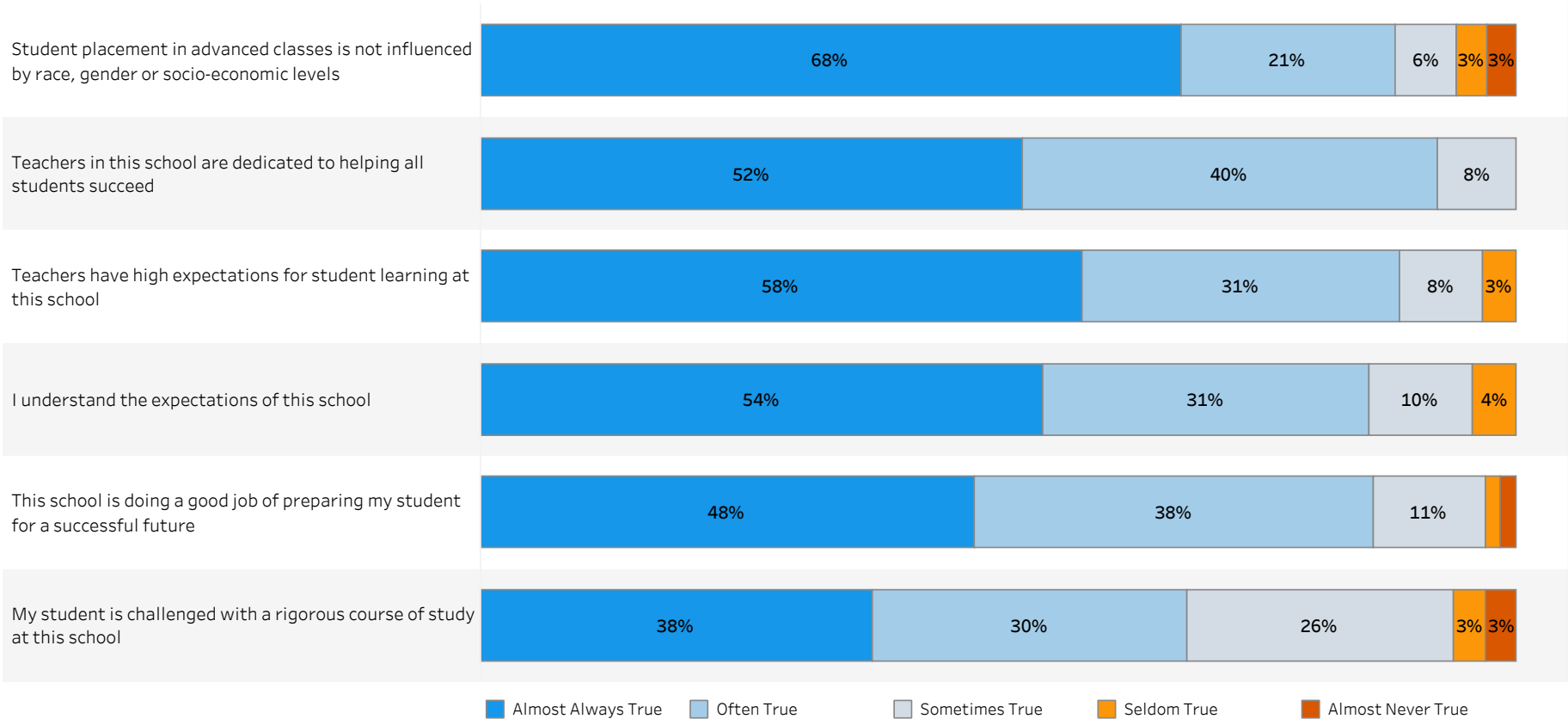


Clear and Shared Focus LONGITUDINAL



High Standards and Expectations

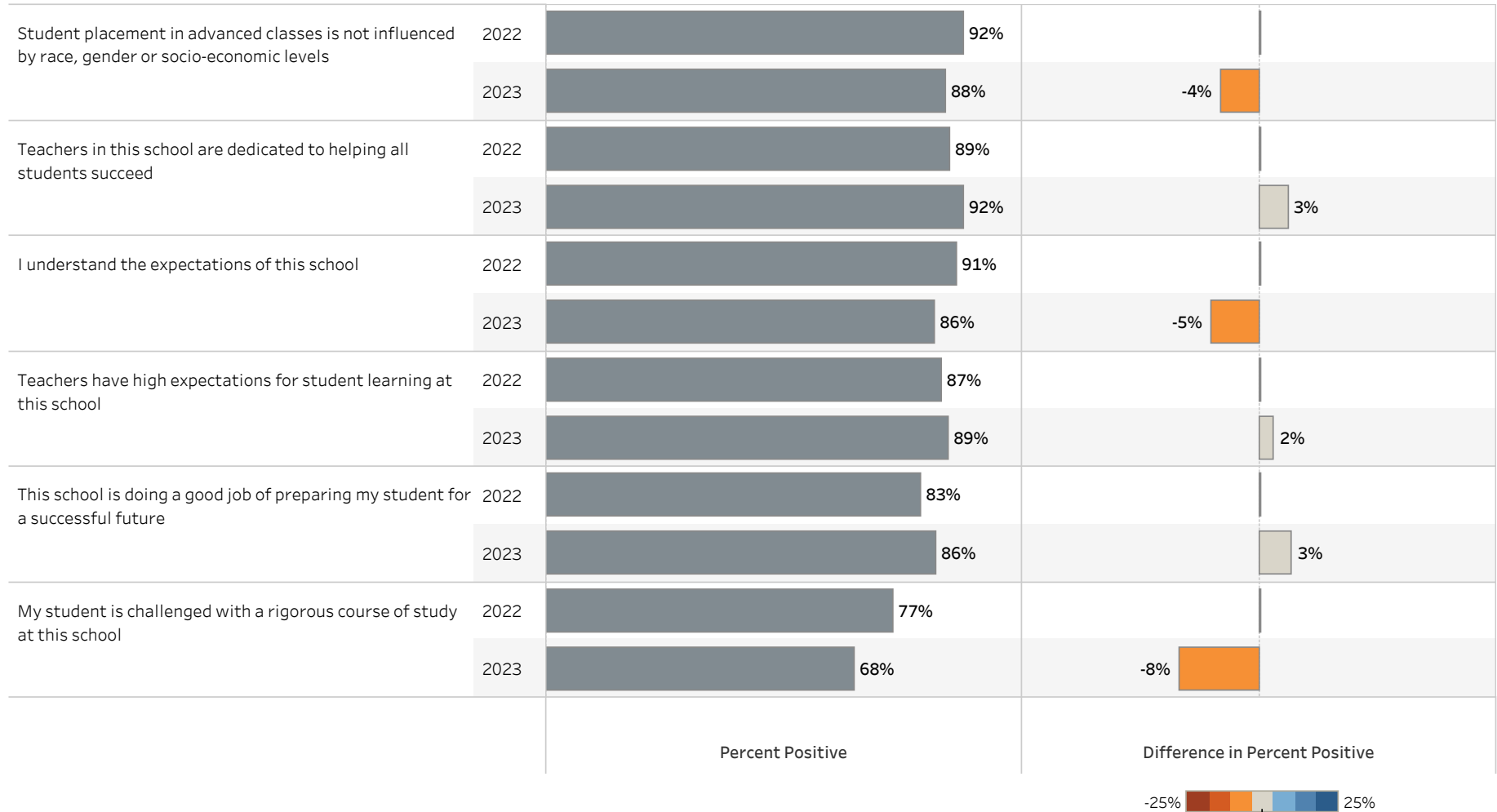
Hofstetter Elementary



High Standards and Expectations

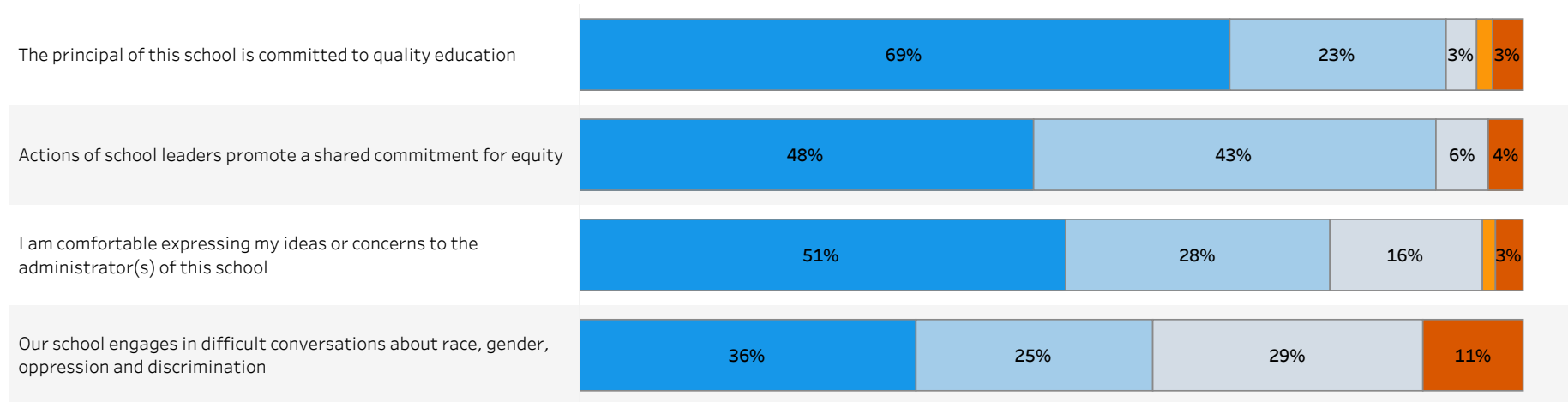
LONGITUDINAL

Hofstetter Elementary

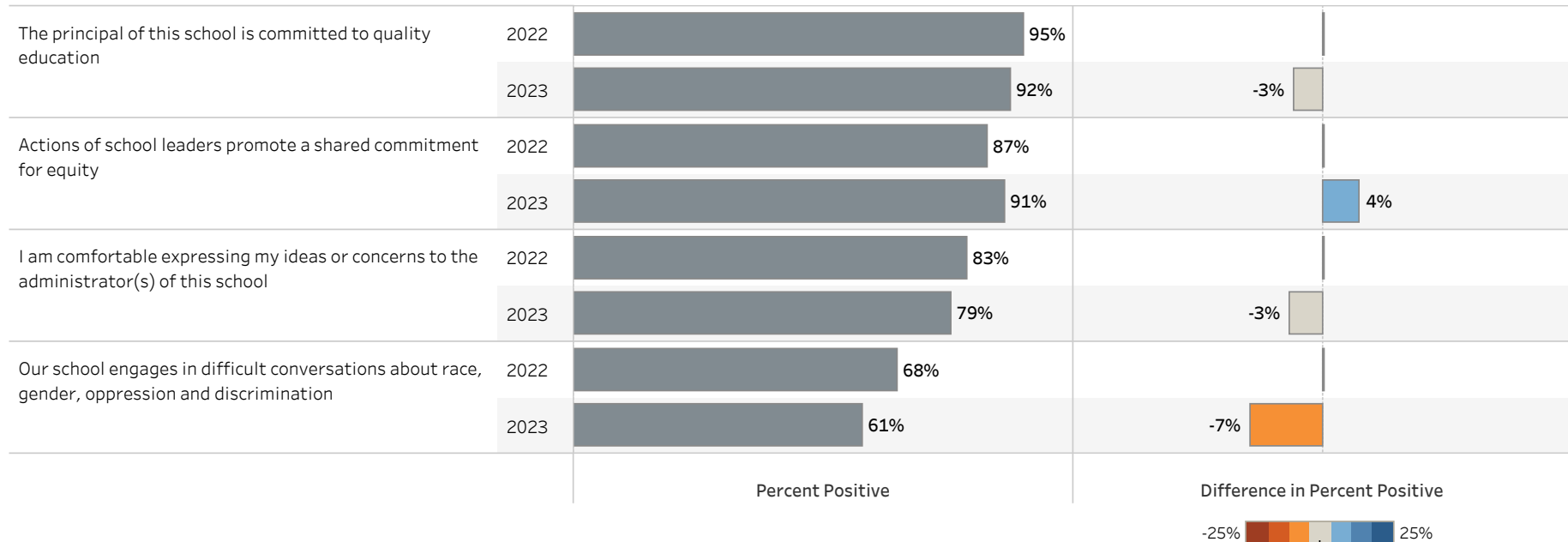


Effective Leadership

Hofstetter Elementary

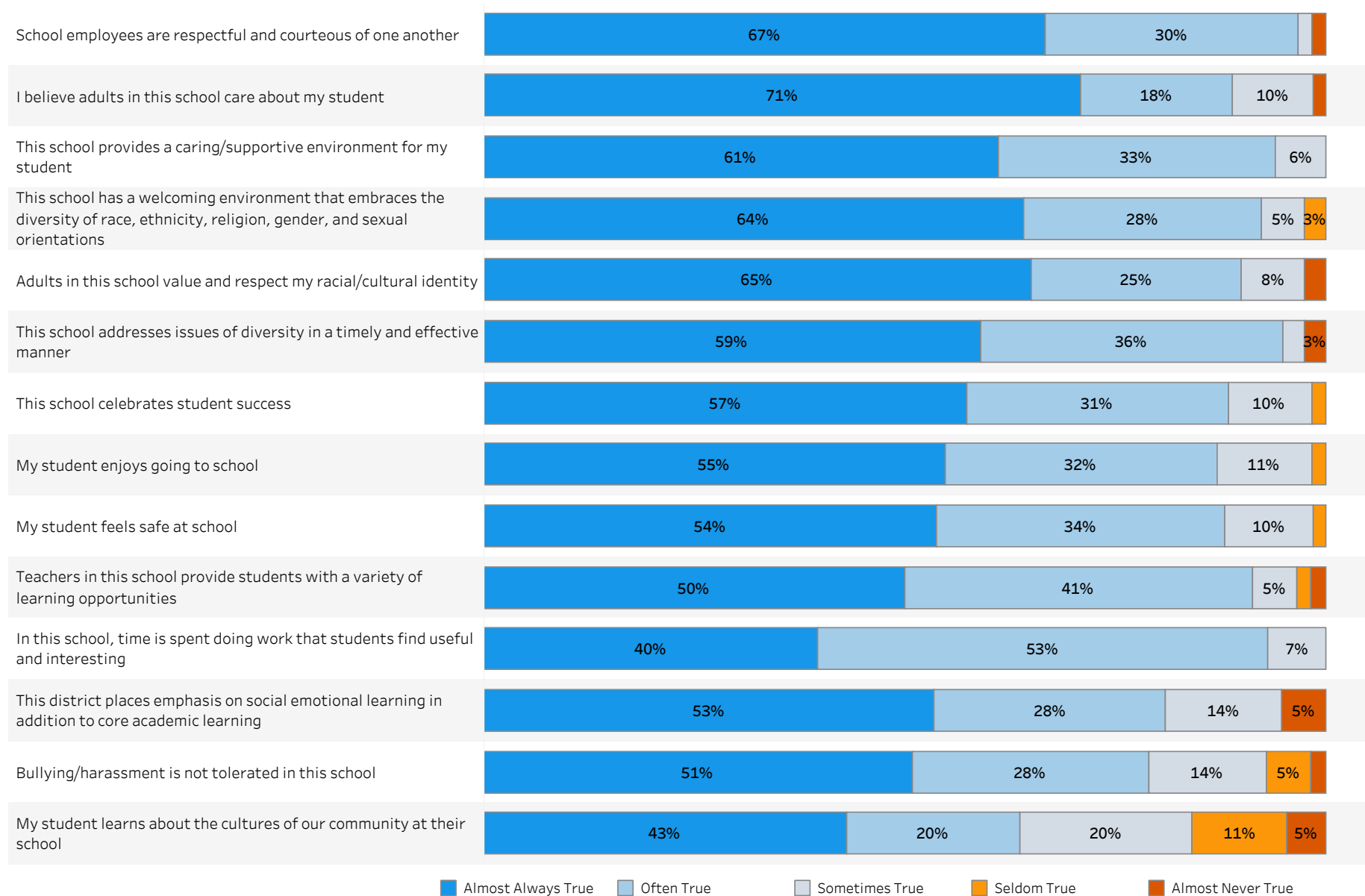


Effective Leadership LONGITUDINAL



Supportive Learning Environment

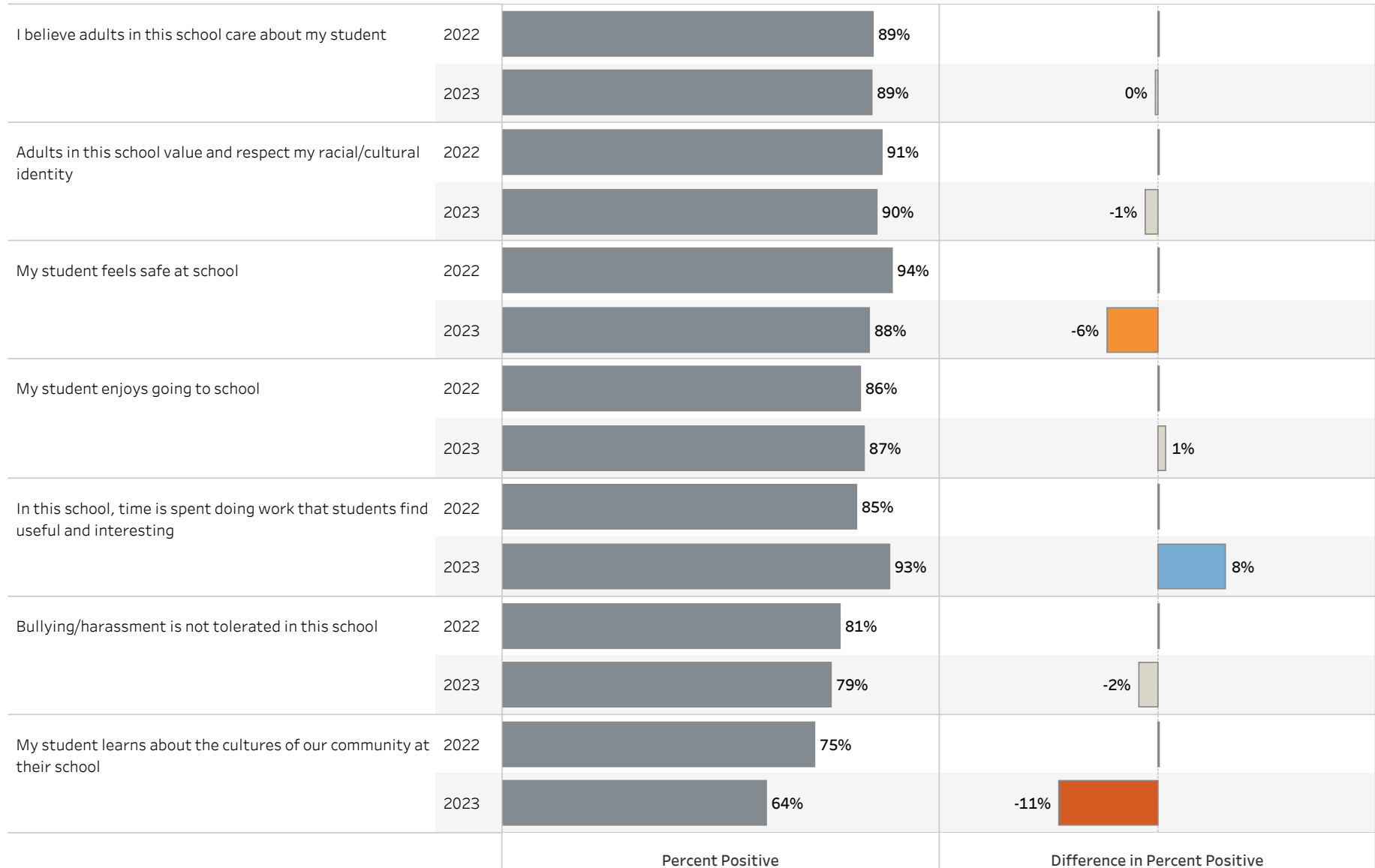
Hofstetter Elementary



Supportive Learning Environment

LONGITUDINAL 1 of 2

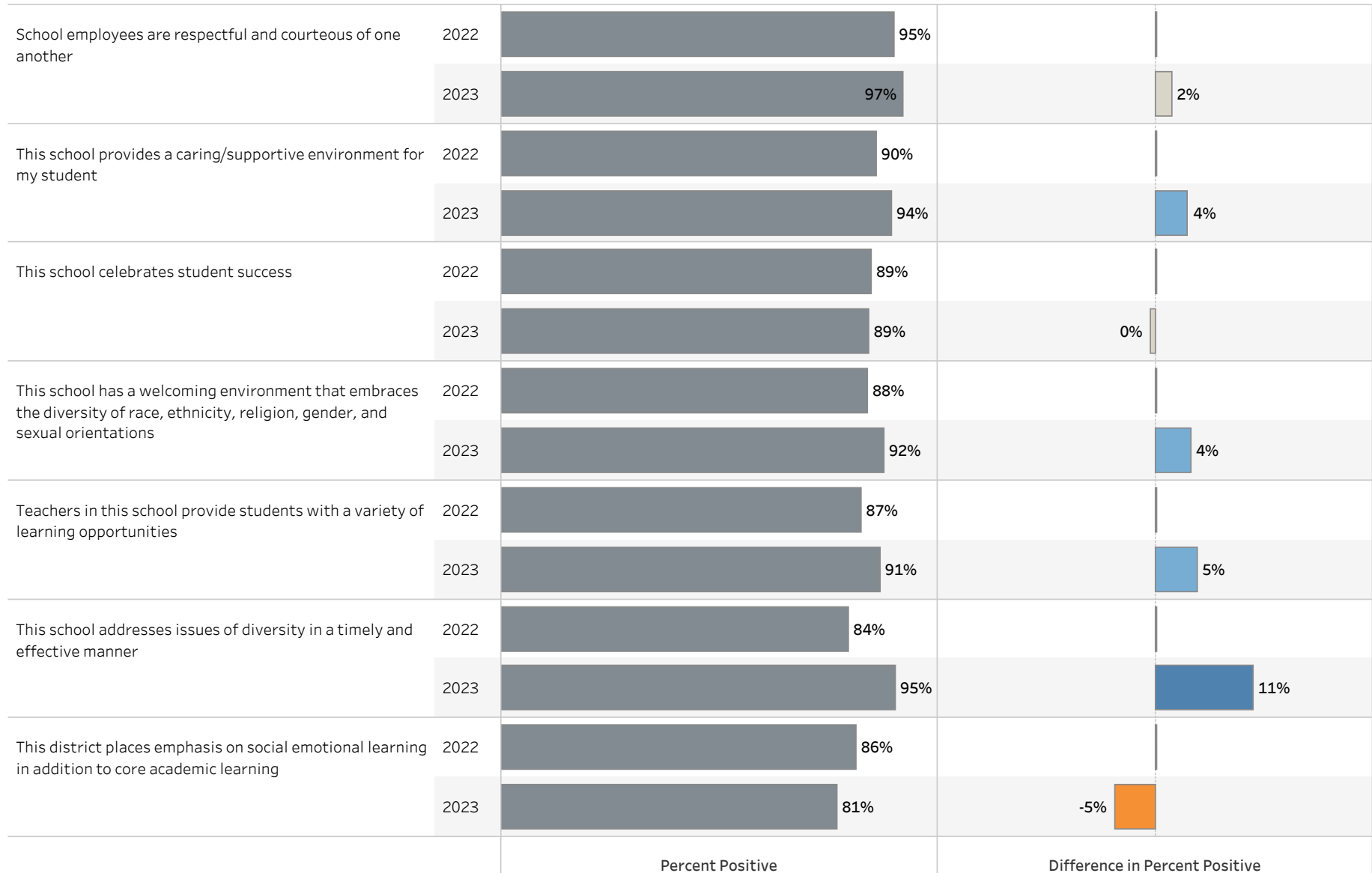
Hofstetter Elementary



Supportive Learning Environment

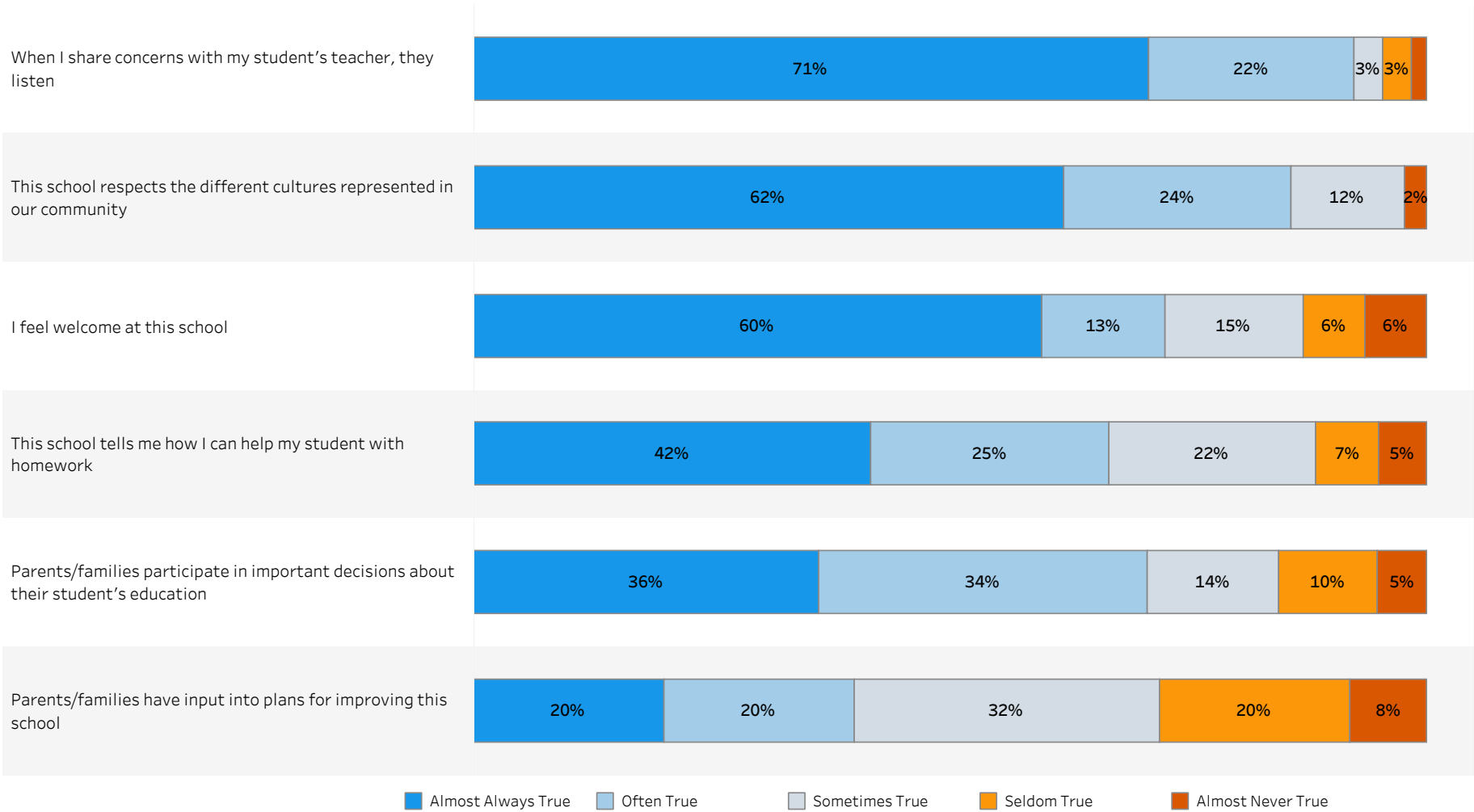
LONGITUDINAL 2 of 2

Hofstetter Elementary



Parent and Community Involvement

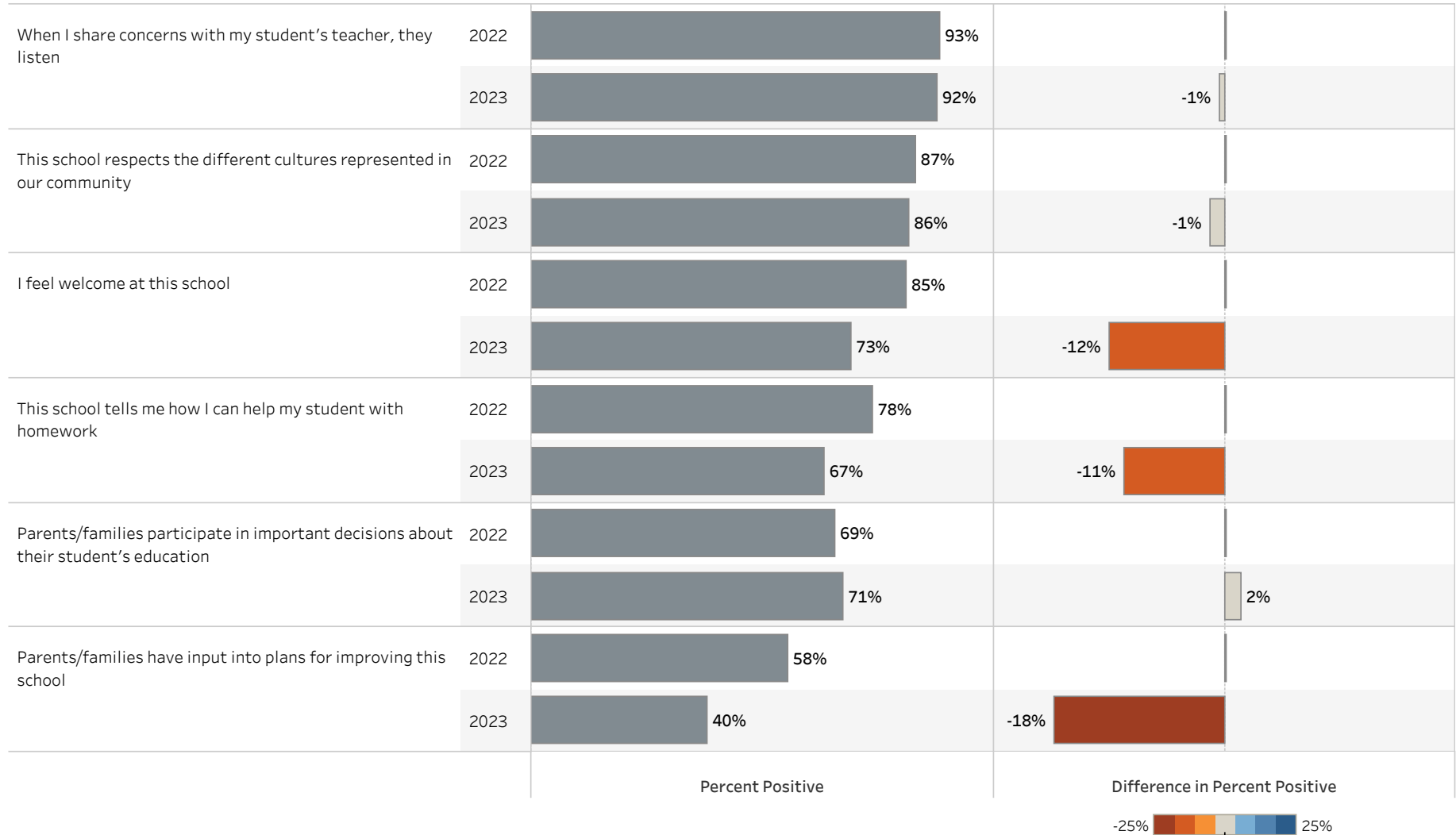
Hofstetter Elementary



Parent and Community Involvement

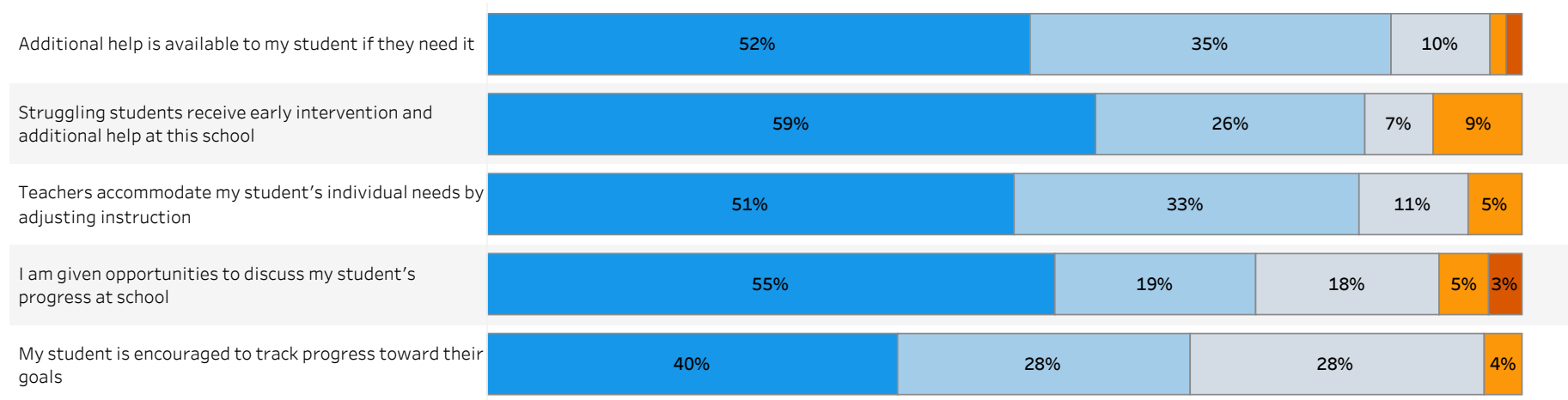
LONGITUDINAL

Hofstetter Elementary

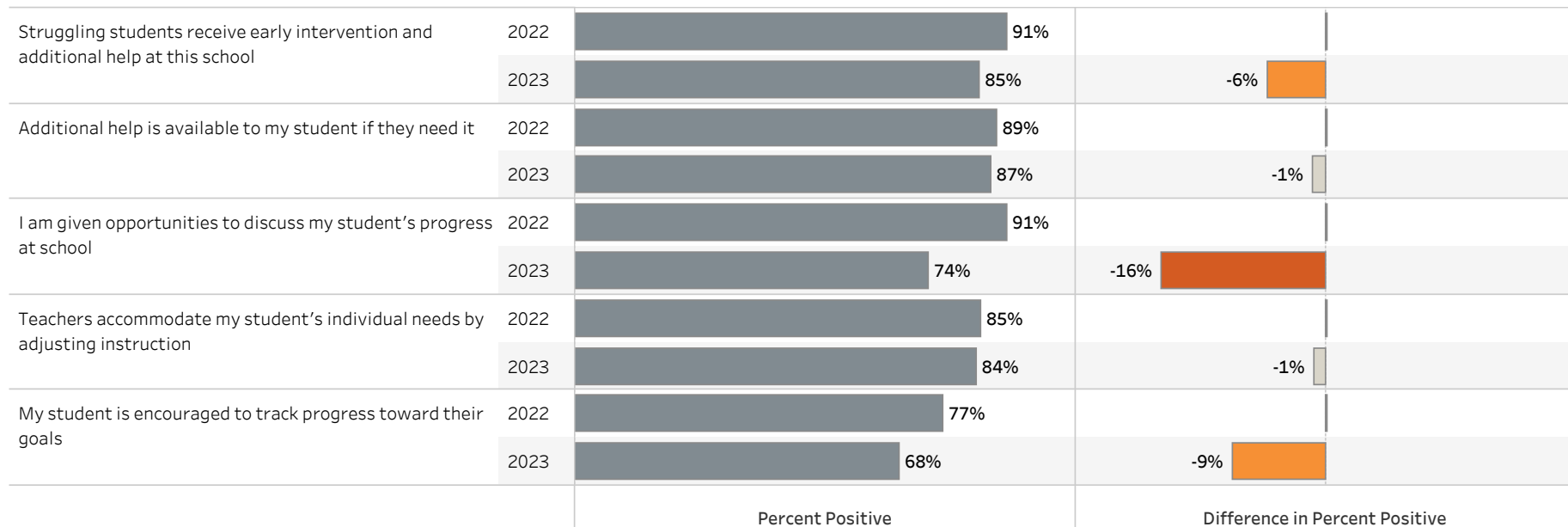


Frequent Monitoring of Teaching and Learning

Hofstetter Elementary



Frequent Monitoring of Teaching and Learning LONGITUDINAL

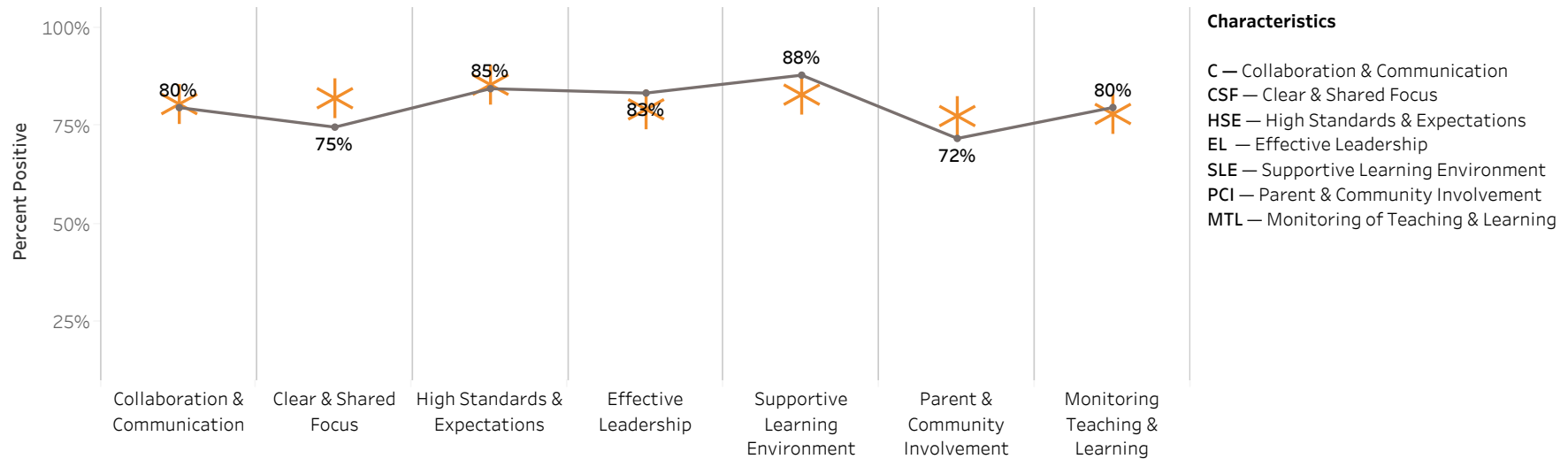


Comparison - Mean Scores

Hofstetter Elementary

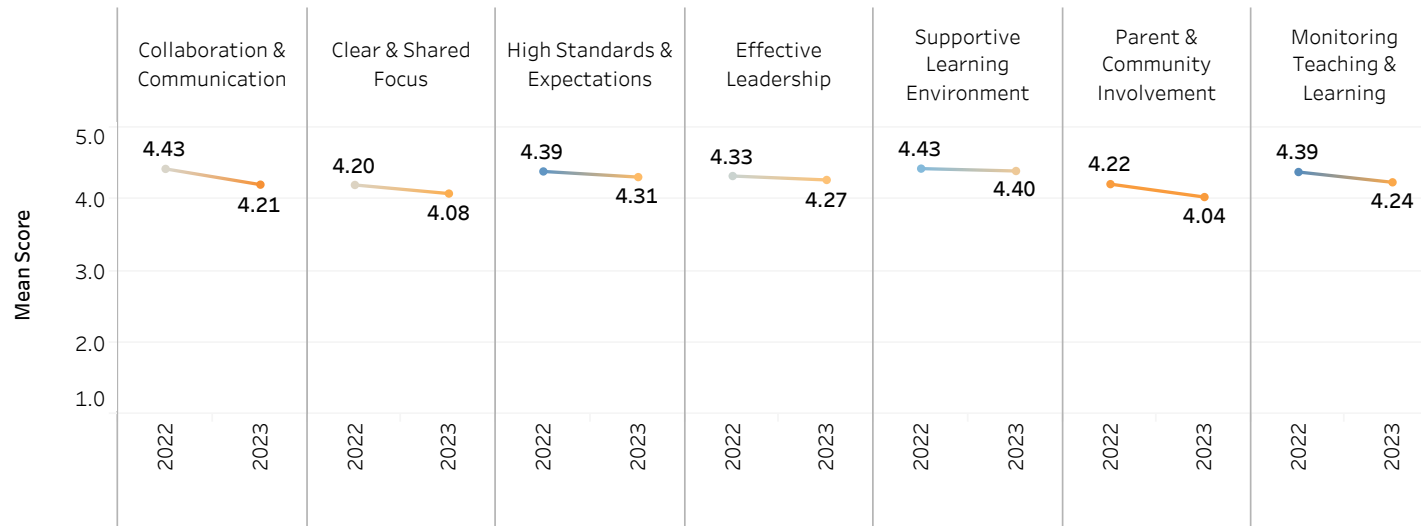


Comparison - Percent Positive



Comparison - Mean Scores LONGITUDINAL

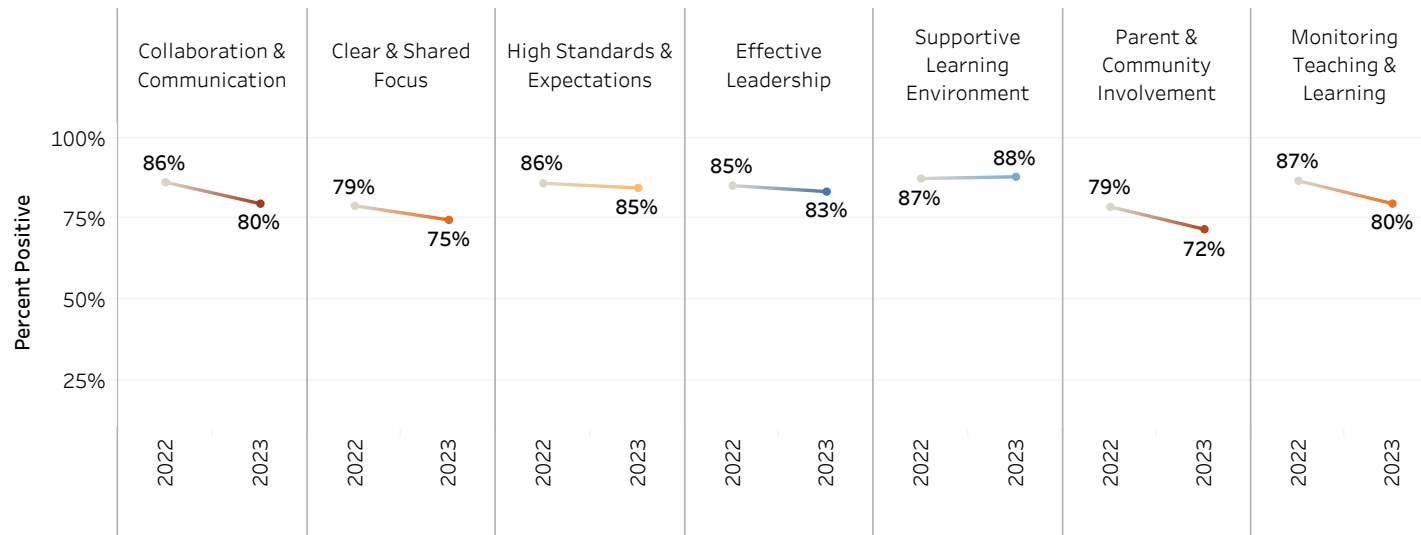
Hofstetter Elementary



The color shading of the bar indicates the strength of improvement or the significance of the decline. Celebrate the blue, and investigate the darker orange and red.

Difference i... -0.15 0.15

Comparison - Percent Positive LONGITUDINAL



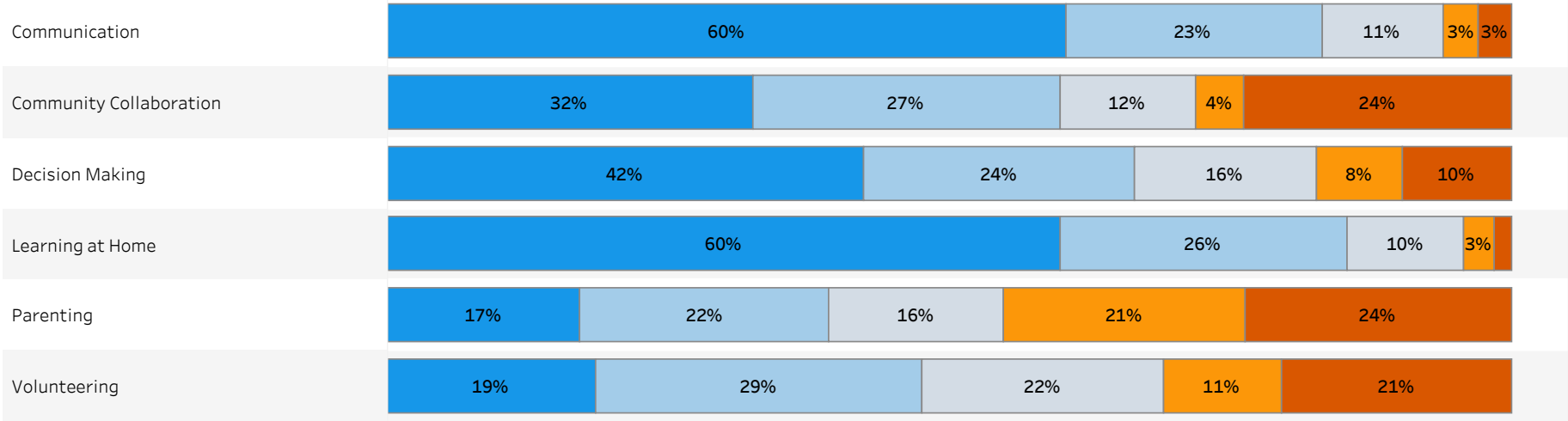
Characteristics

C — Collaboration & Communication
 CSF — Clear & Shared Focus
 HSE — High Standards & Expectations
 EL — Effective Leadership
 SLE — Supportive Learning Environment
 PCI — Parent & Community Involvement
 MTL — Monitoring of Teaching & Learning

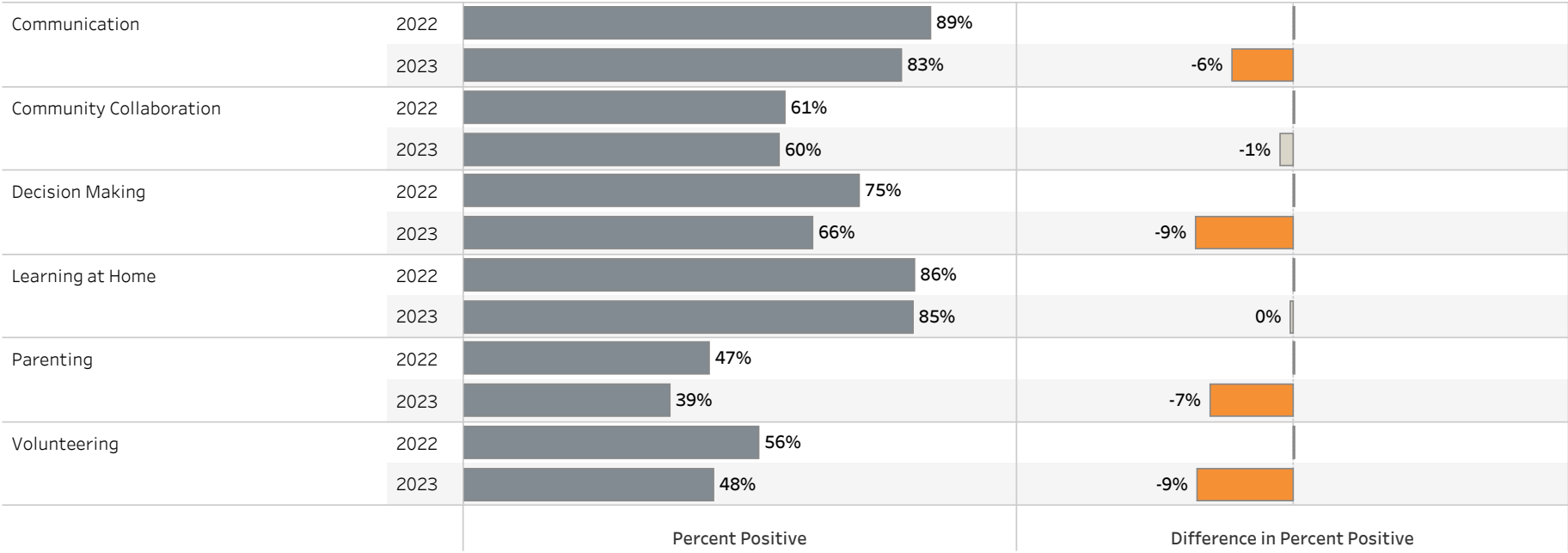
Difference in Percent Positive
 -15% 15%

Title I - Summary

Hofstetter Elementary

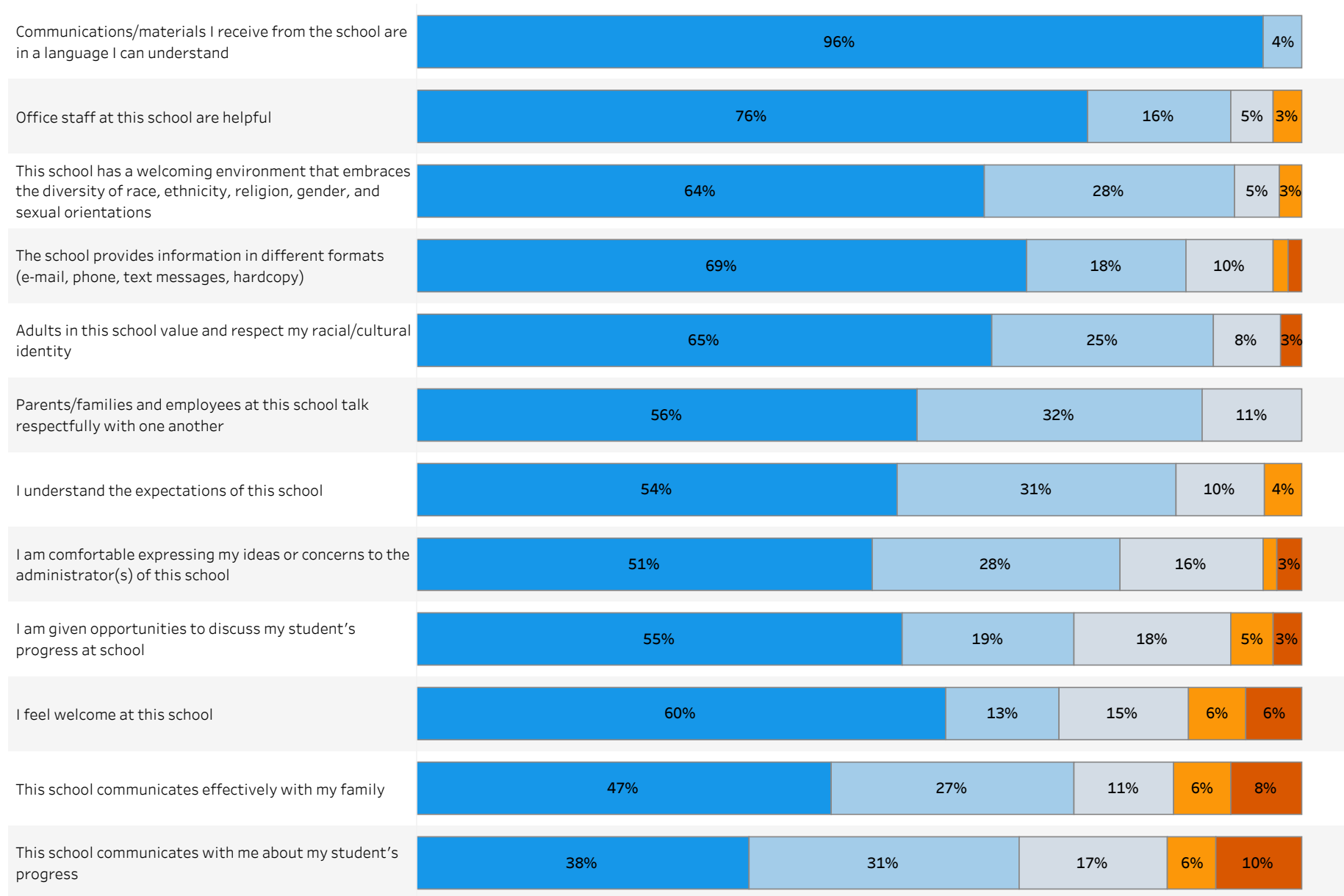


Almost Always True Often True Sometimes True Seldom True Almost Never True



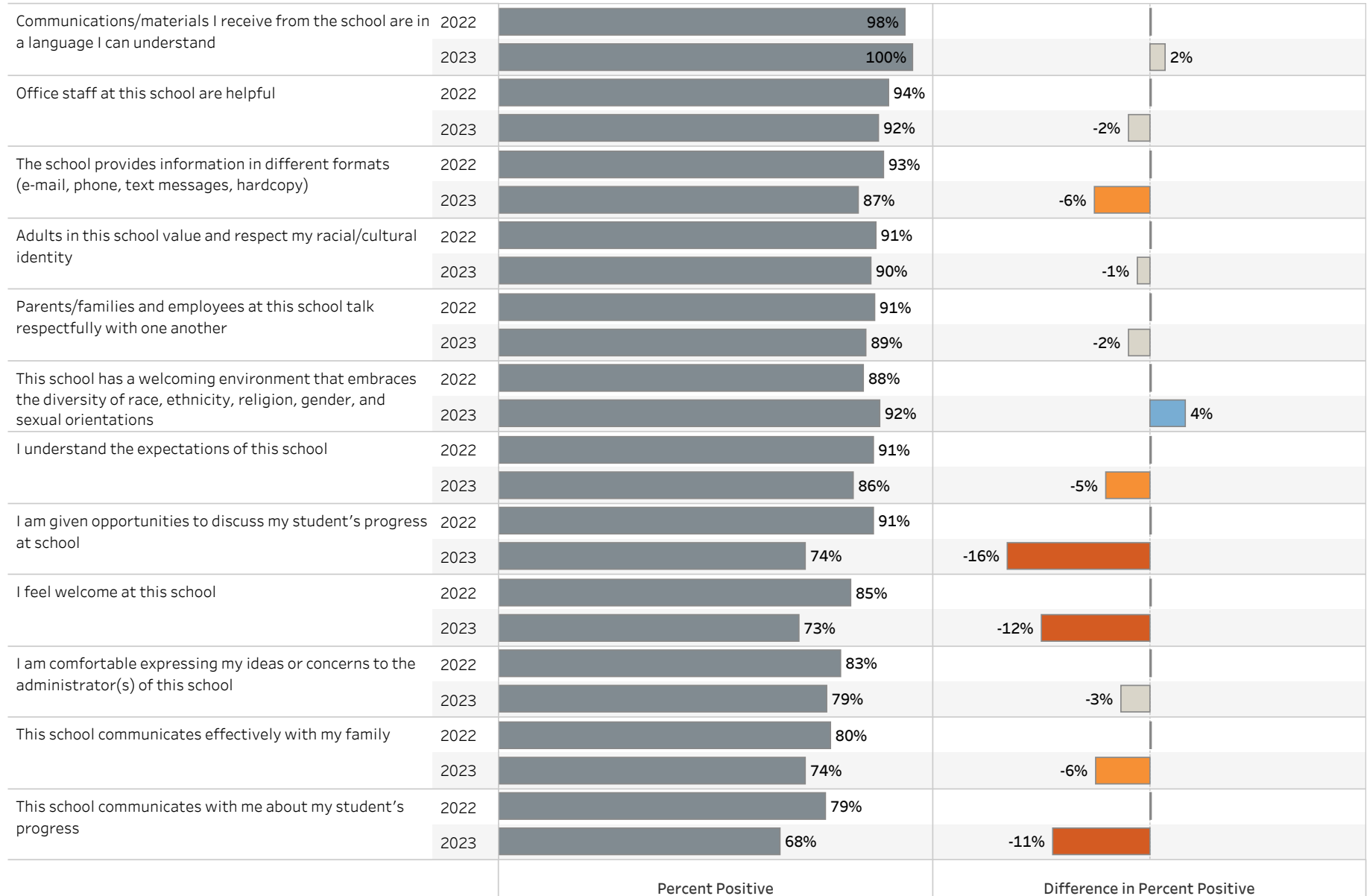
Title I: Communication

Hofstetter Elementary



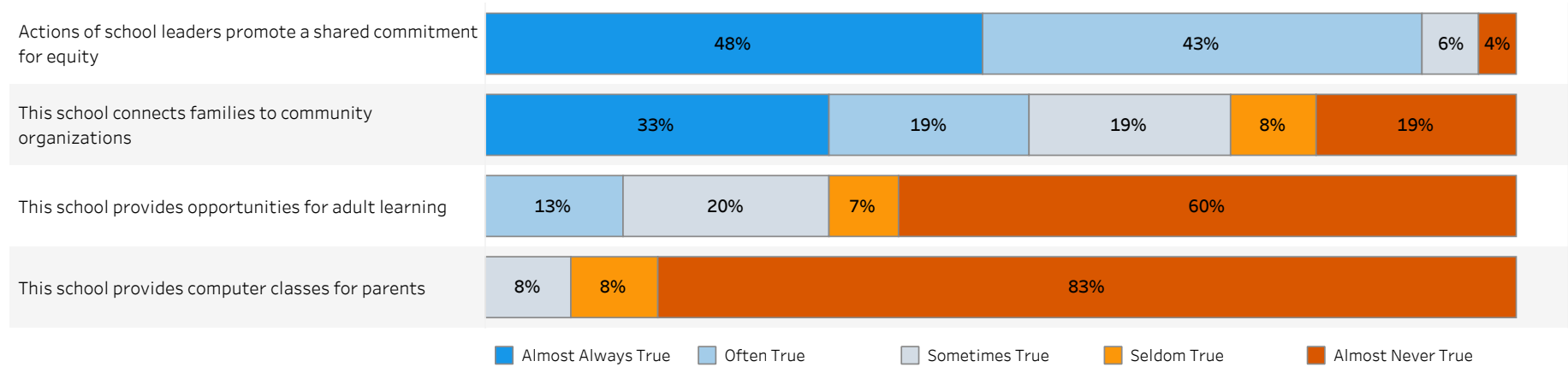
Title I: Communication LONGITUDINAL

Hofstetter Elementary

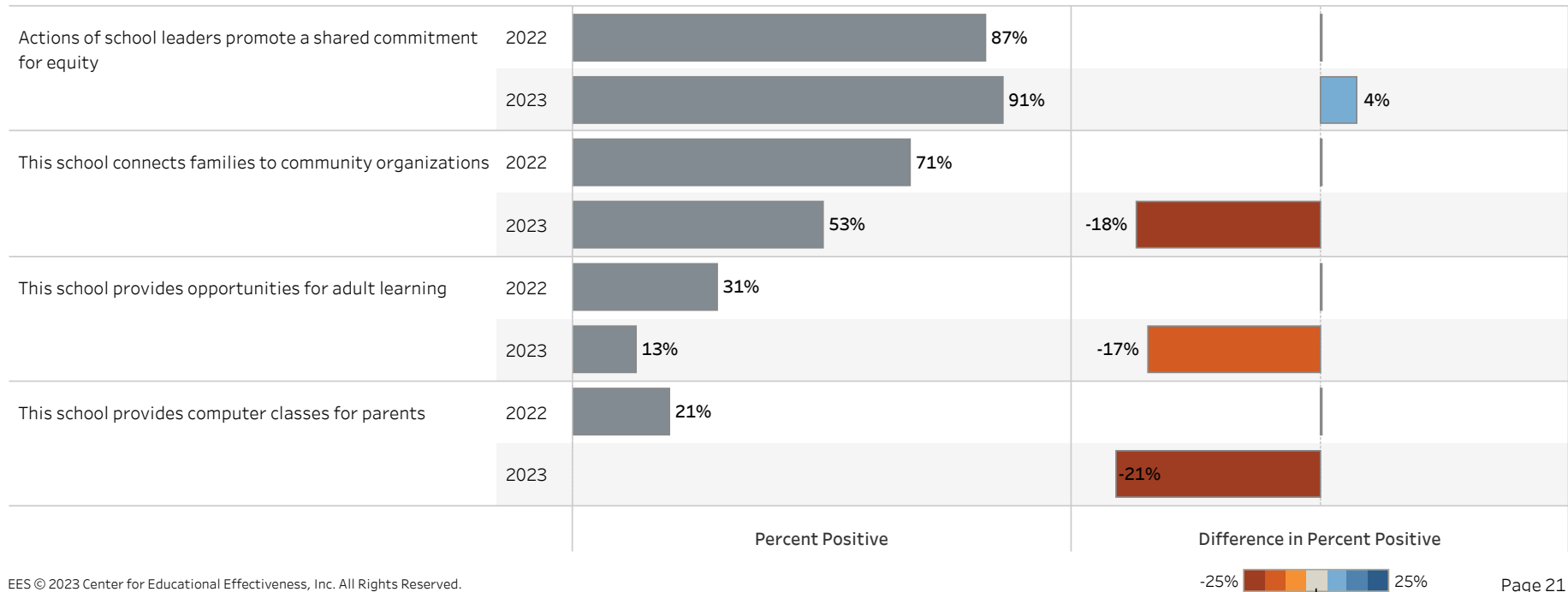


Title I: Community Collaboration

Hofstetter Elementary

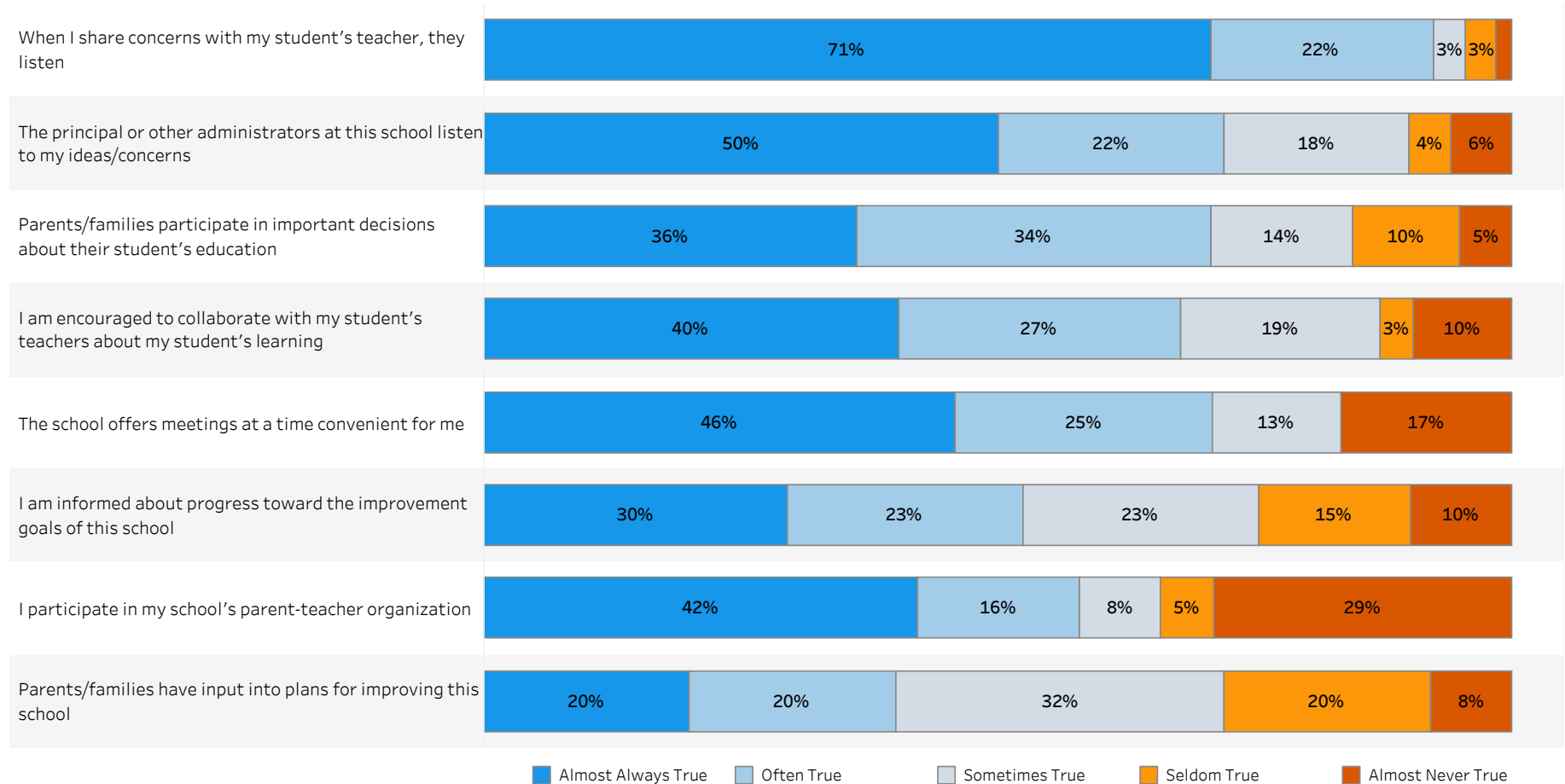


Title I: Community Collaboration LONGITUDINAL



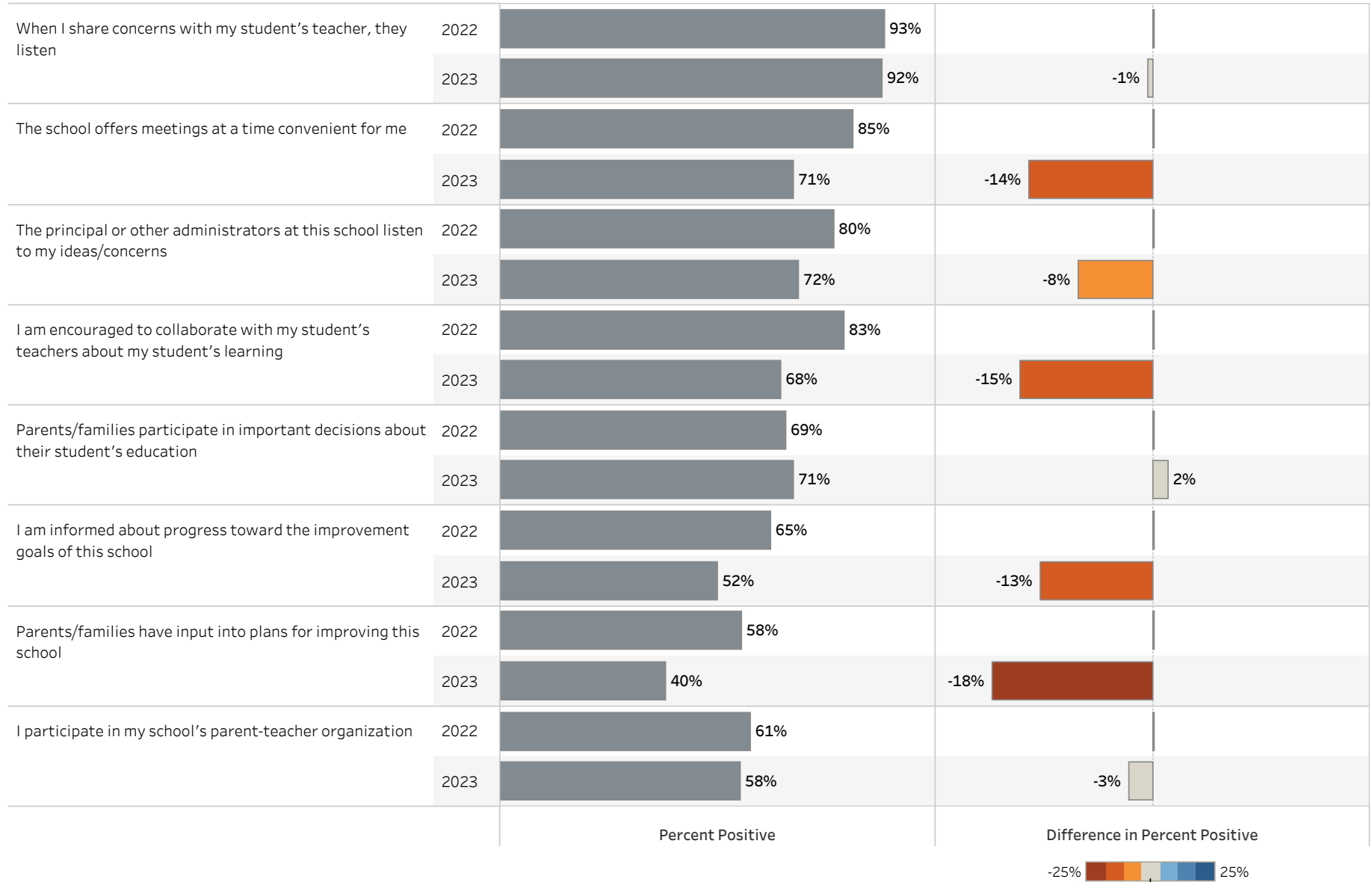
Title I: Decision Making

Hofstetter Elementary



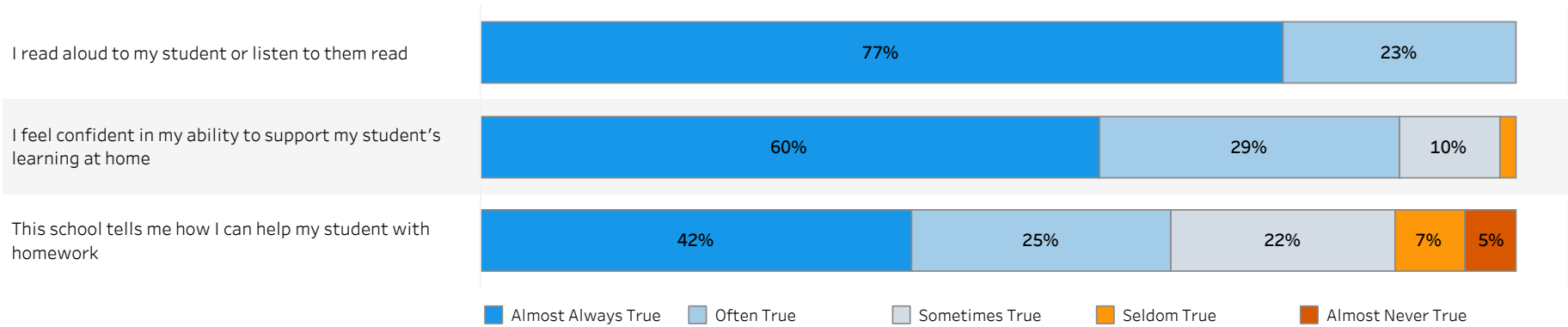
Title I: Decision Making LONGITUDINAL

Hofstetter Elementary

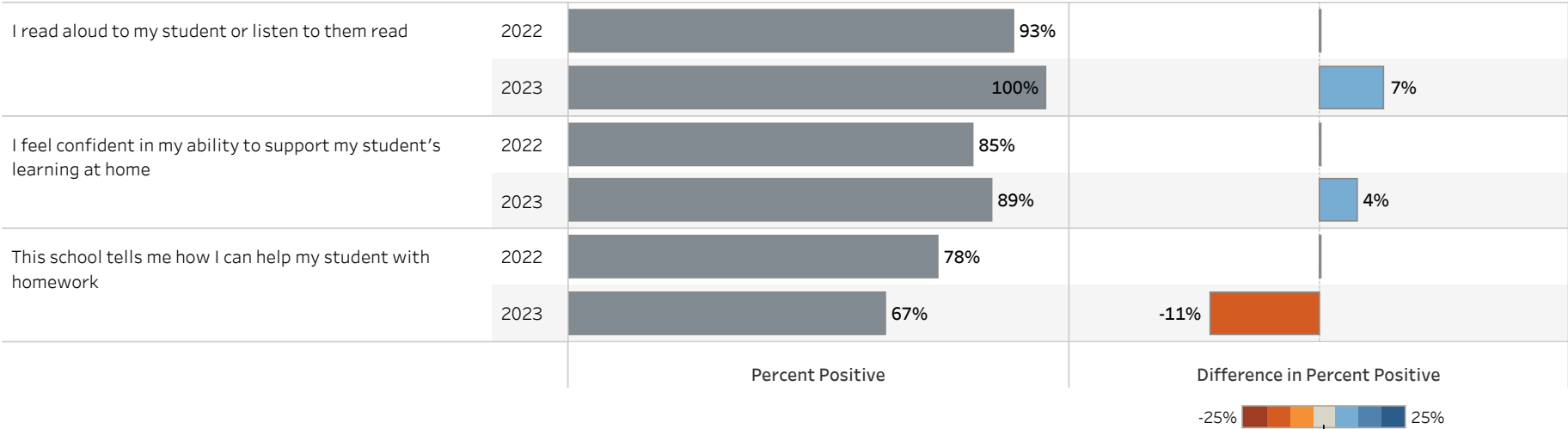


Title I: Learning at Home

Hofstetter Elementary

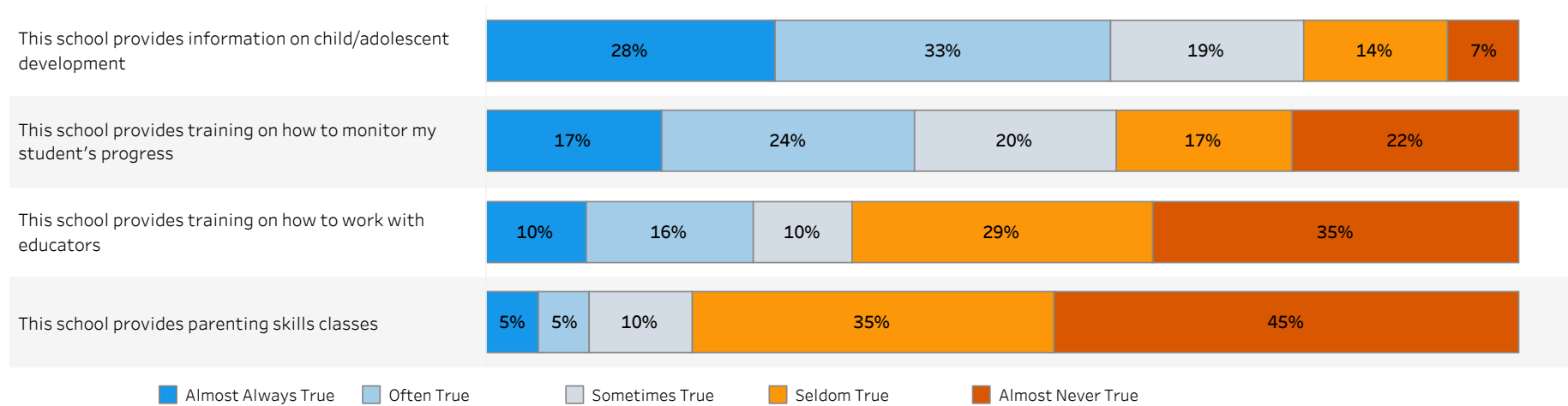


Title I: Learning at Home LONGITUDINAL

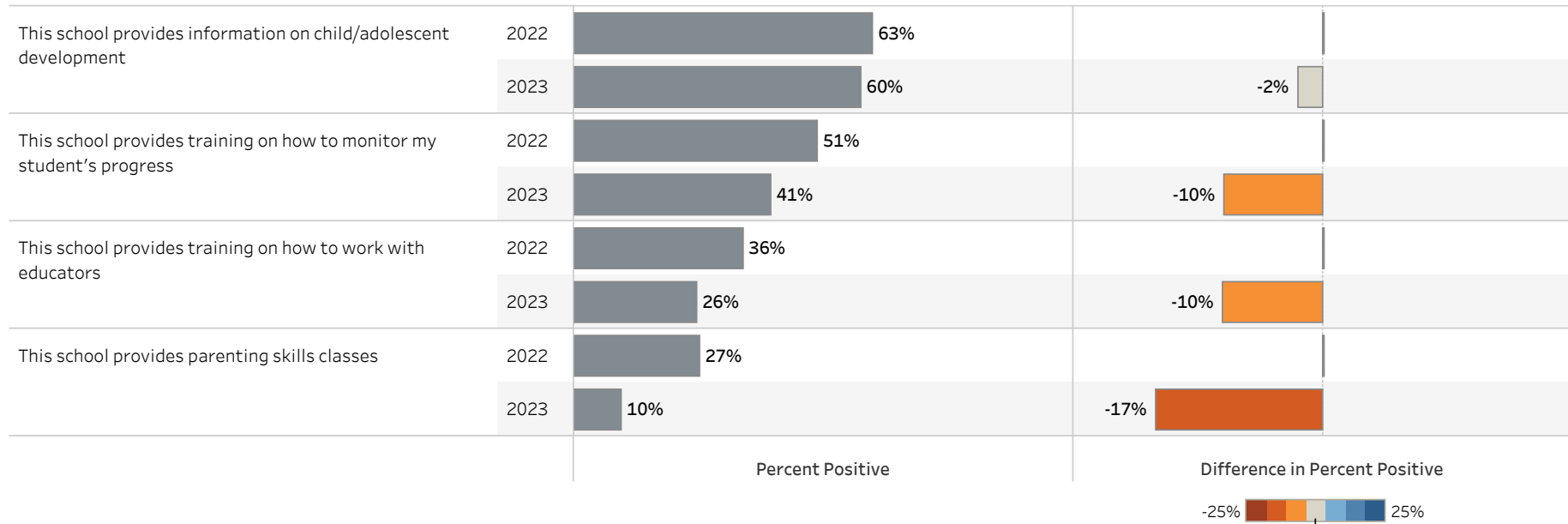


Title I: Parenting

Hofstetter Elementary

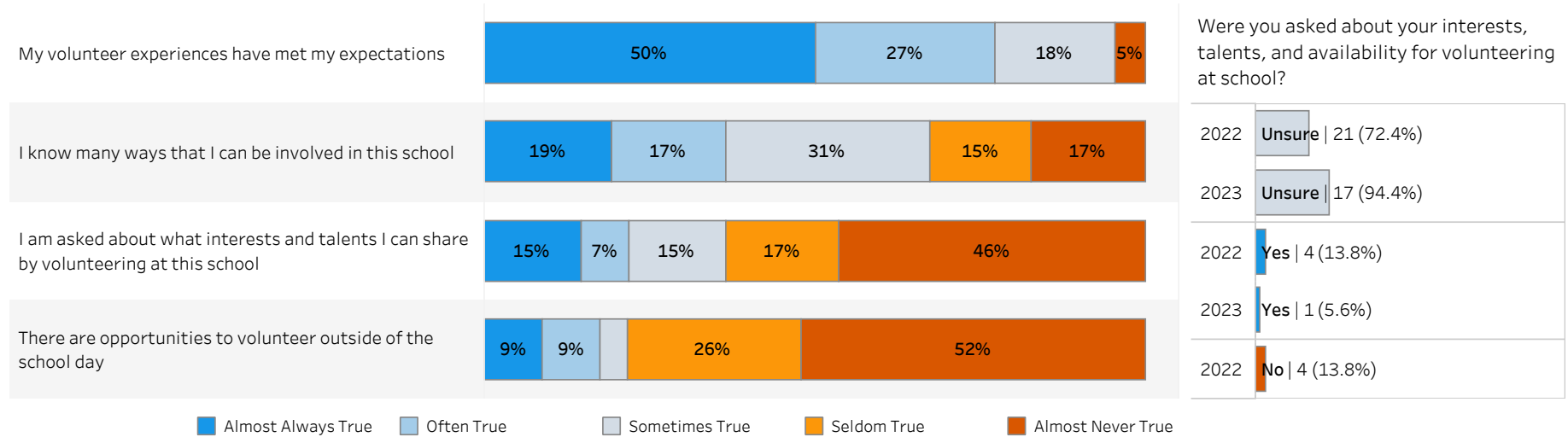


Title I: Parenting LONGITUDINAL



Title I: Volunteering

Hofstetter Elementary



Were you asked about your interests, talents, and availability for volunteering at school?

2022	Unsure	21 (72.4%)
2023	Unsure	17 (94.4%)
2022	Yes	4 (13.8%)
2023	Yes	1 (5.6%)
2022	No	4 (13.8%)

Title I: Volunteering LONGITUDINAL

