

Educational Effectiveness Survey™

c|e|e
The Center for Educational Effectiveness

Family edition v4

9 Characteristics of High Performing Schools

Colville School District

2021

N=268

2022

N=444

2023

N=343





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Better Data. Better Decisions. Better Schools.

Introduction

Educational Effectiveness Survey, Family edition

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

Note

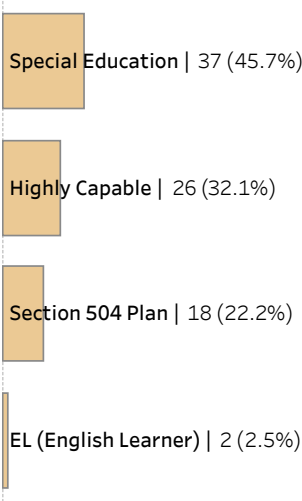
The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by parents. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at info@effectiveness.org.

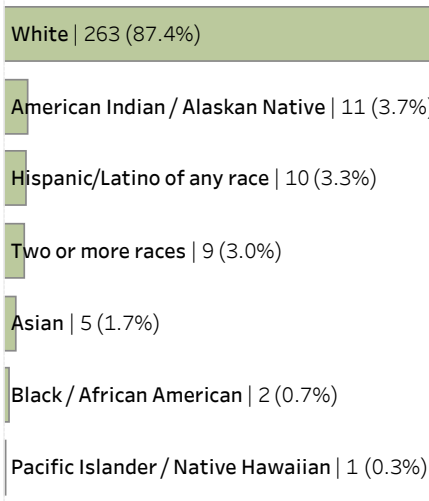
Demographics

Colville School District

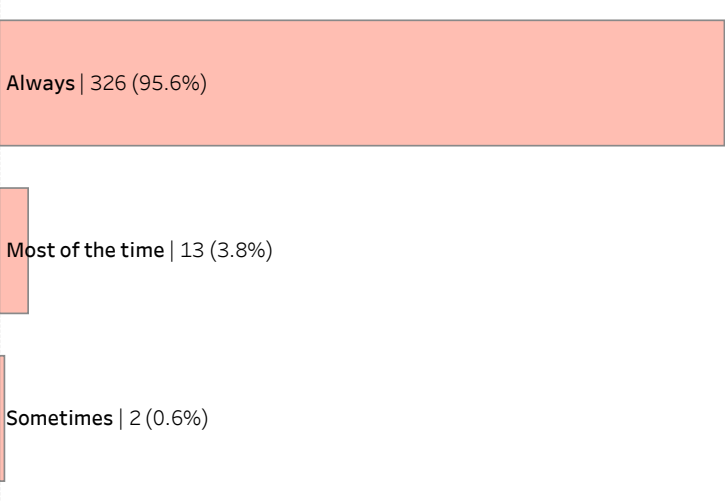
Services



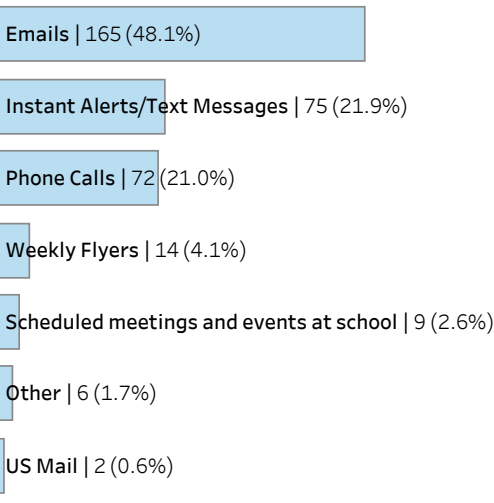
Ethnicity



English at Home

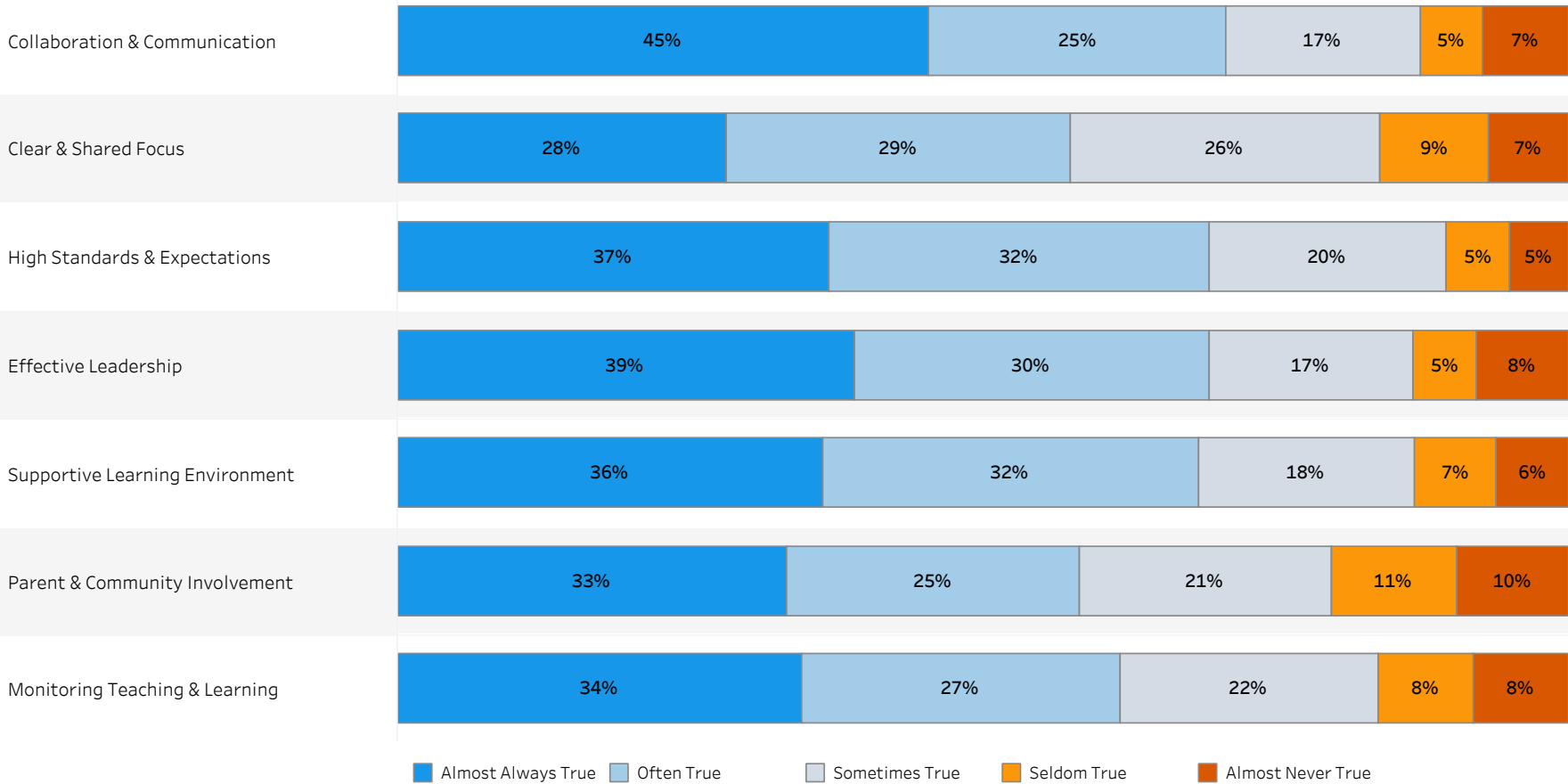


Communication

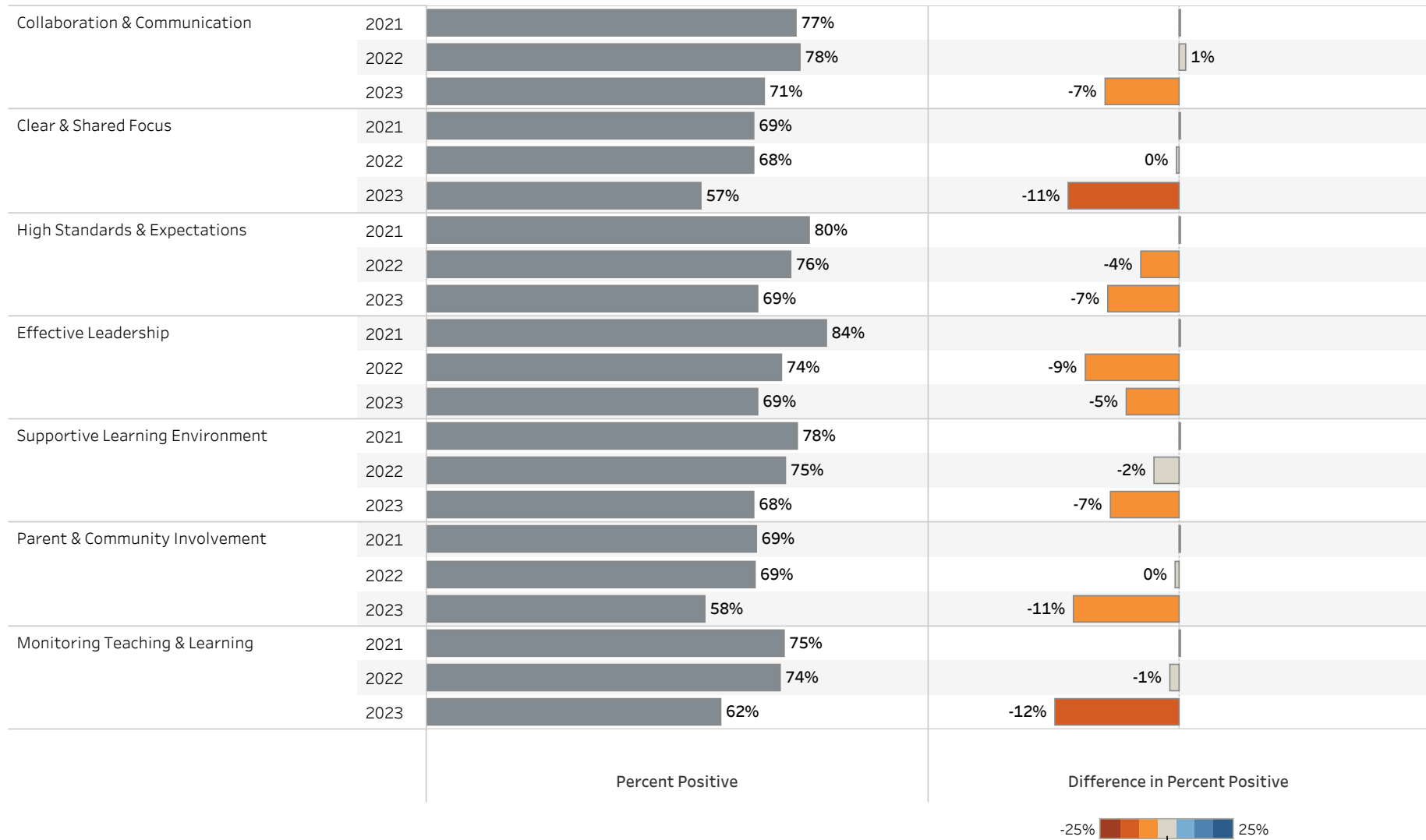


9 Characteristics Summary

Colville School District

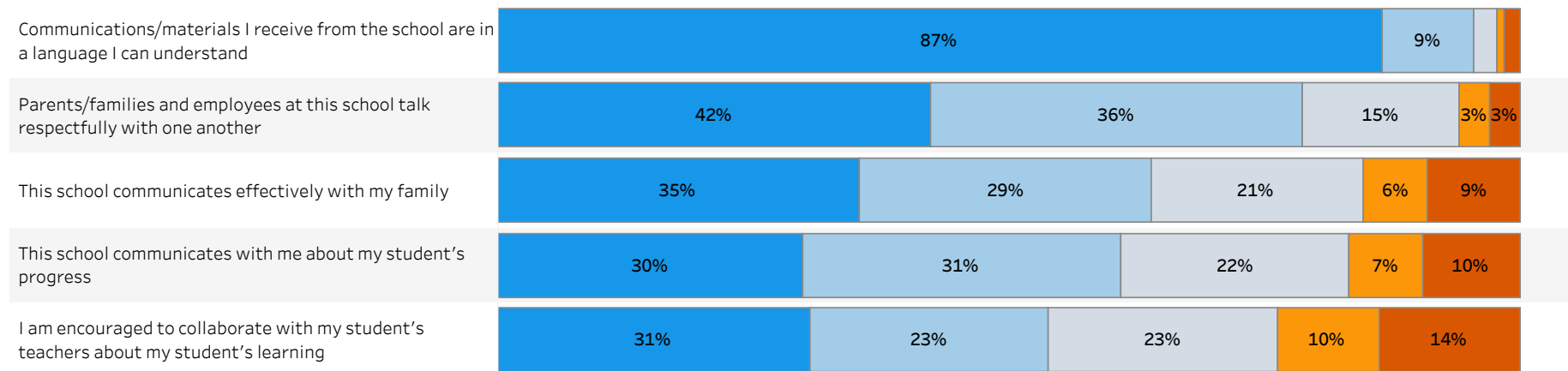


9 Characteristics Summary LONGITUDINAL



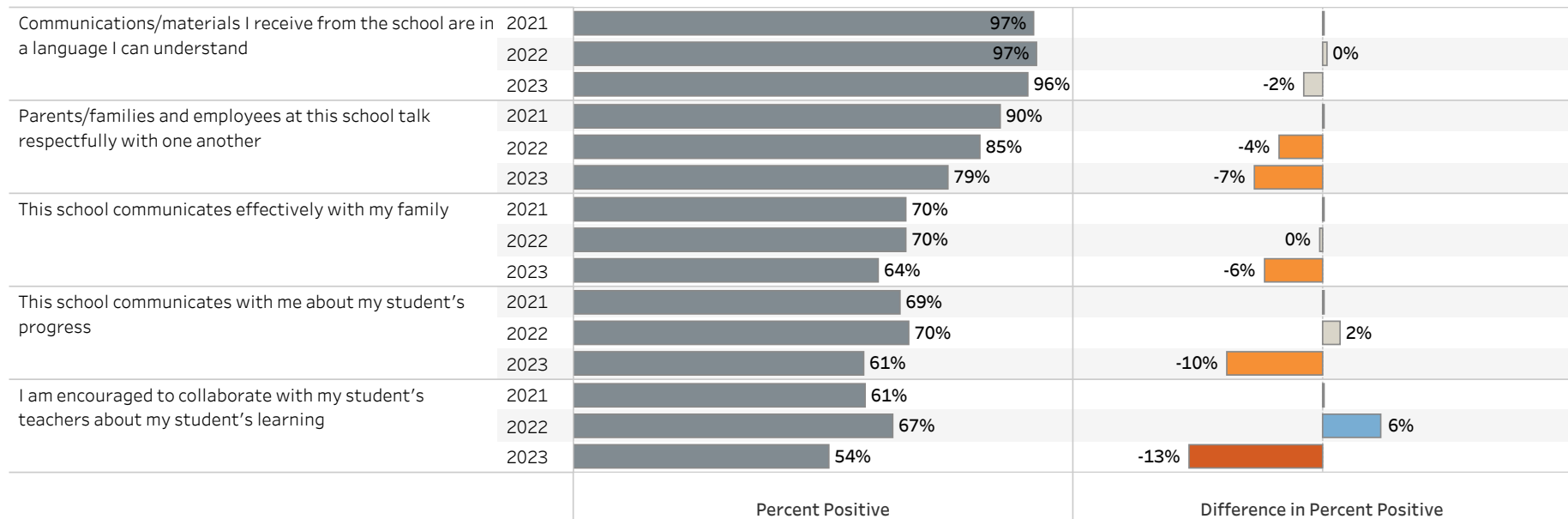
High Levels of Collaboration and Communication

Colville School District



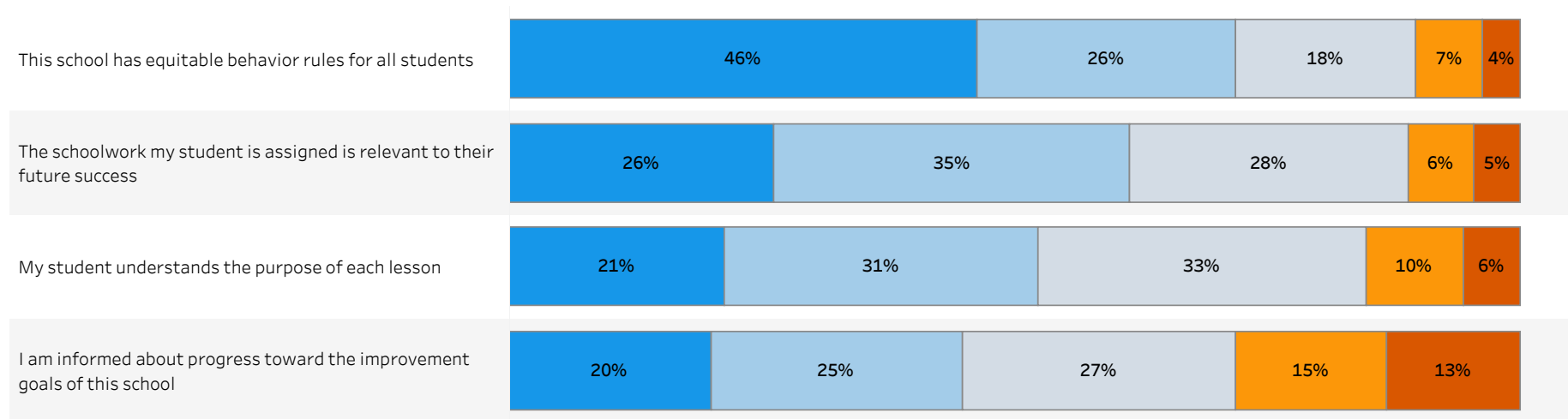
High Levels of Collaboration and Communication LONGITUDINAL

■ Almost Always True ■ Seldom True
■ Often True ■ Almost Never True
■ Sometimes True



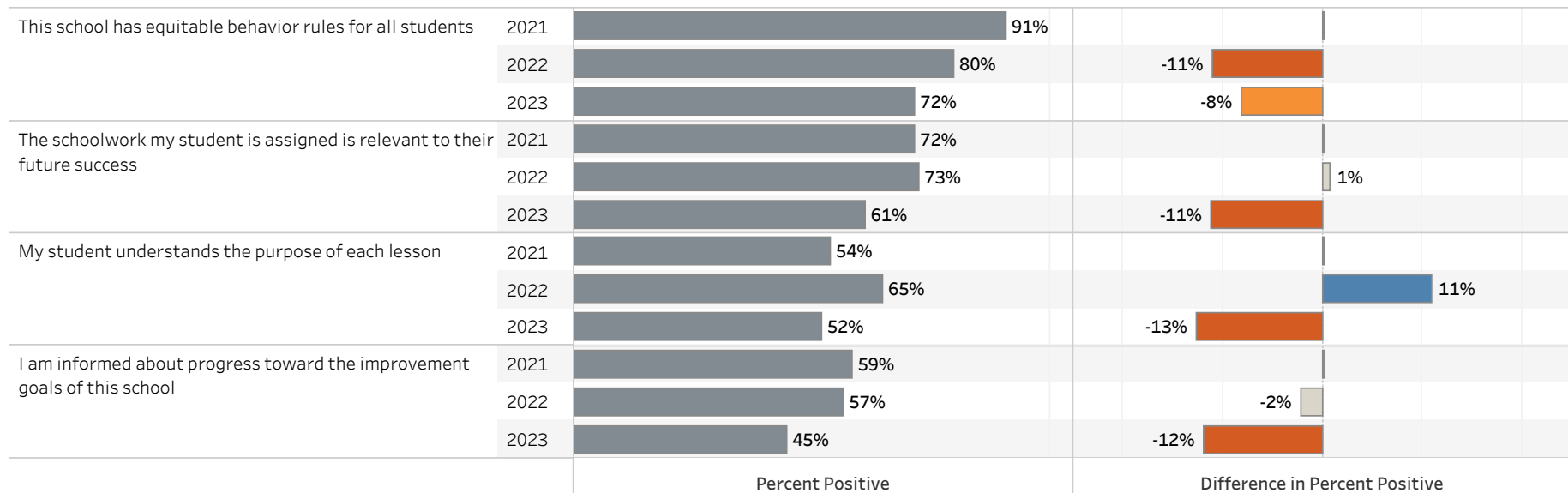
Clear and Shared Focus

Colville School District



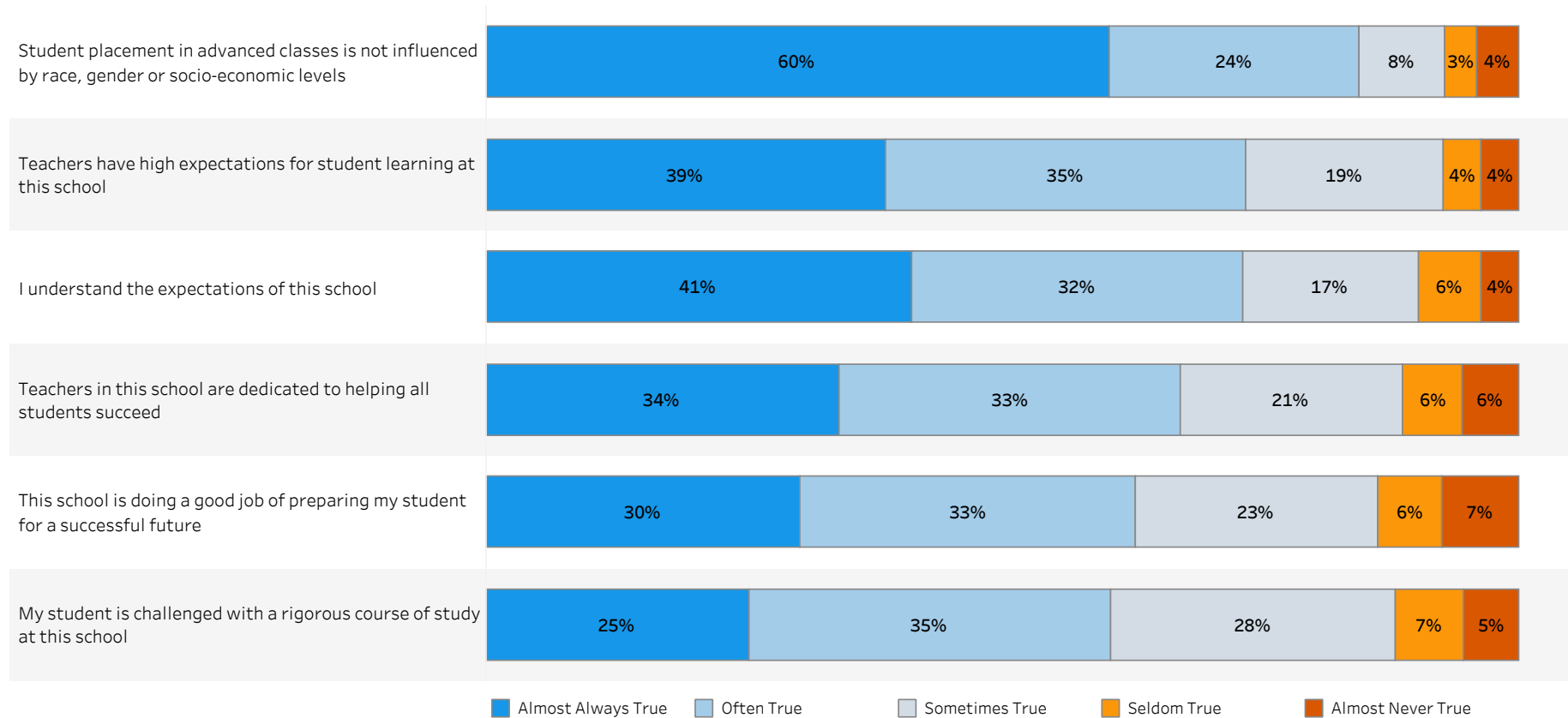
Clear and Shared Focus LONGITUDINAL

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High Standards and Expectations

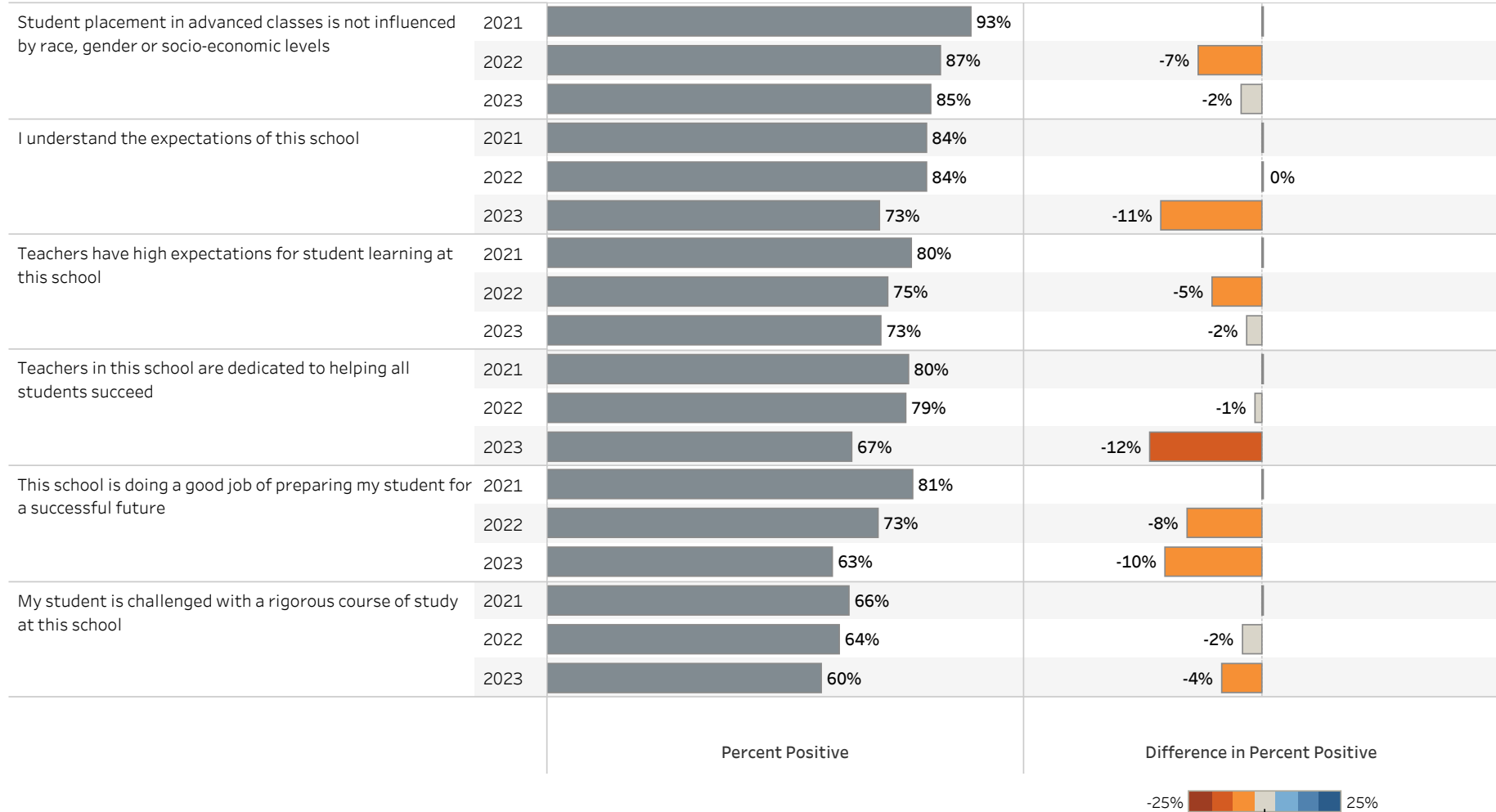
Colville School District



High Standards and Expectations

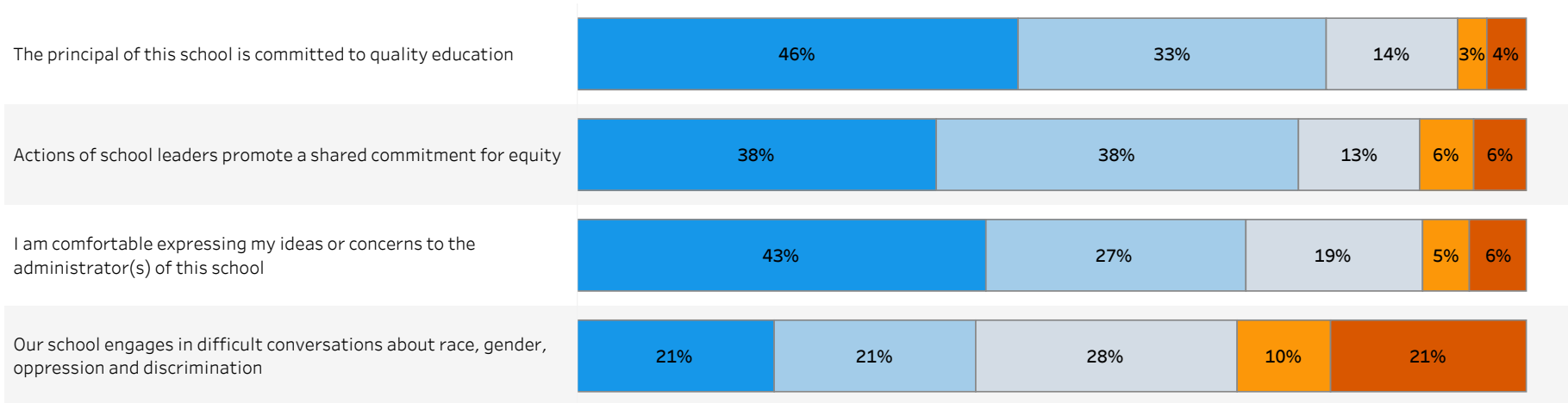
LONGITUDINAL

Colville School District



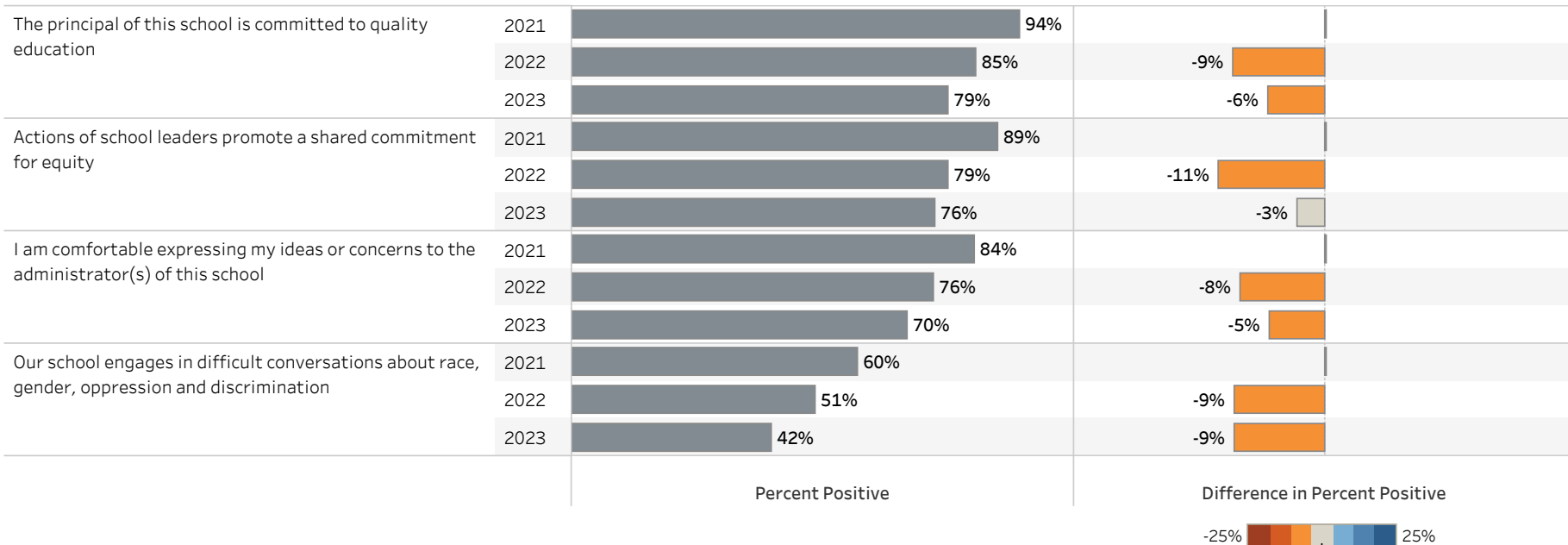
Effective Leadership

Colville School District



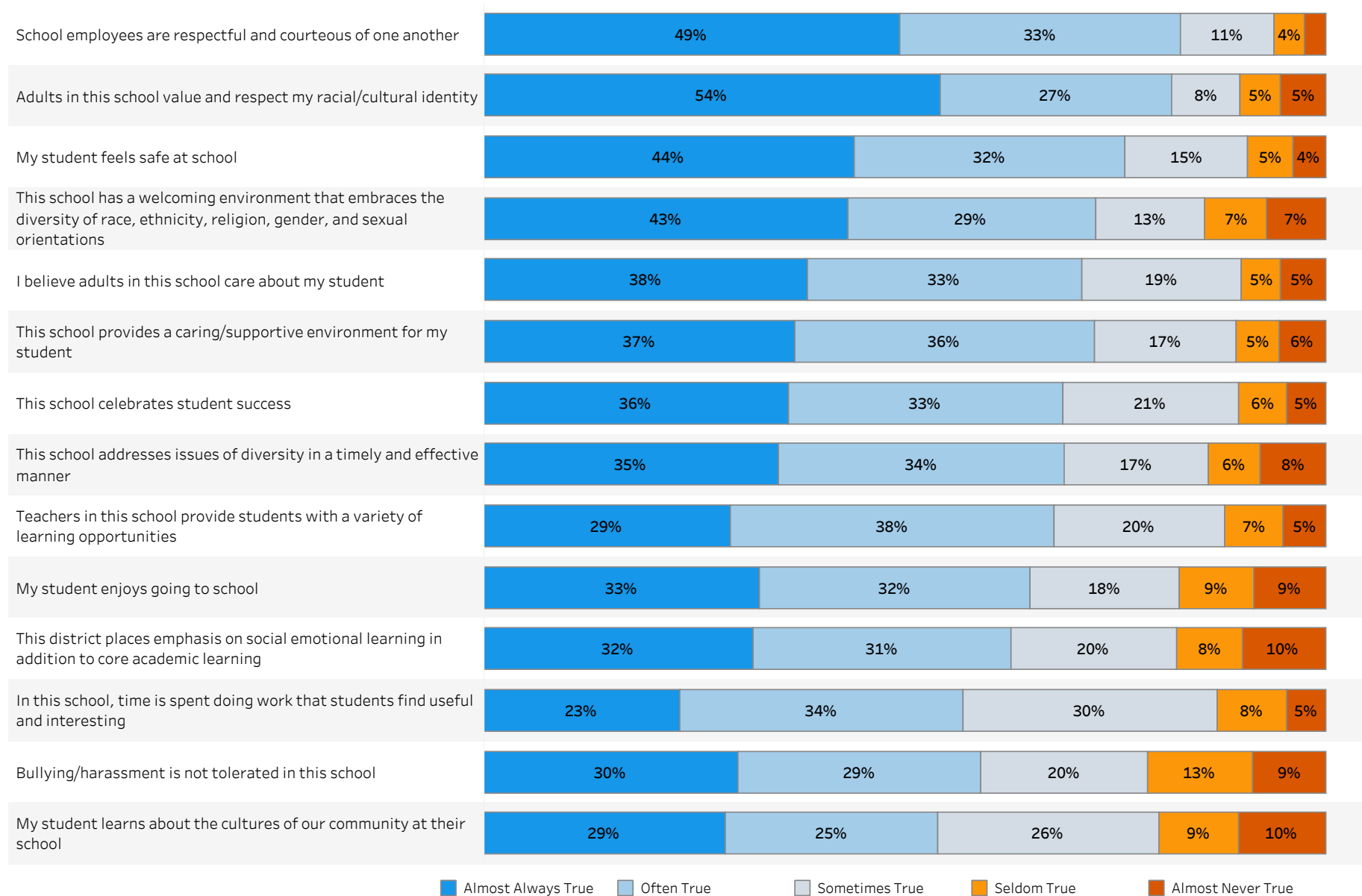
Effective Leadership LONGITUDINAL

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 ■ Almost Never True



Supportive Learning Environment

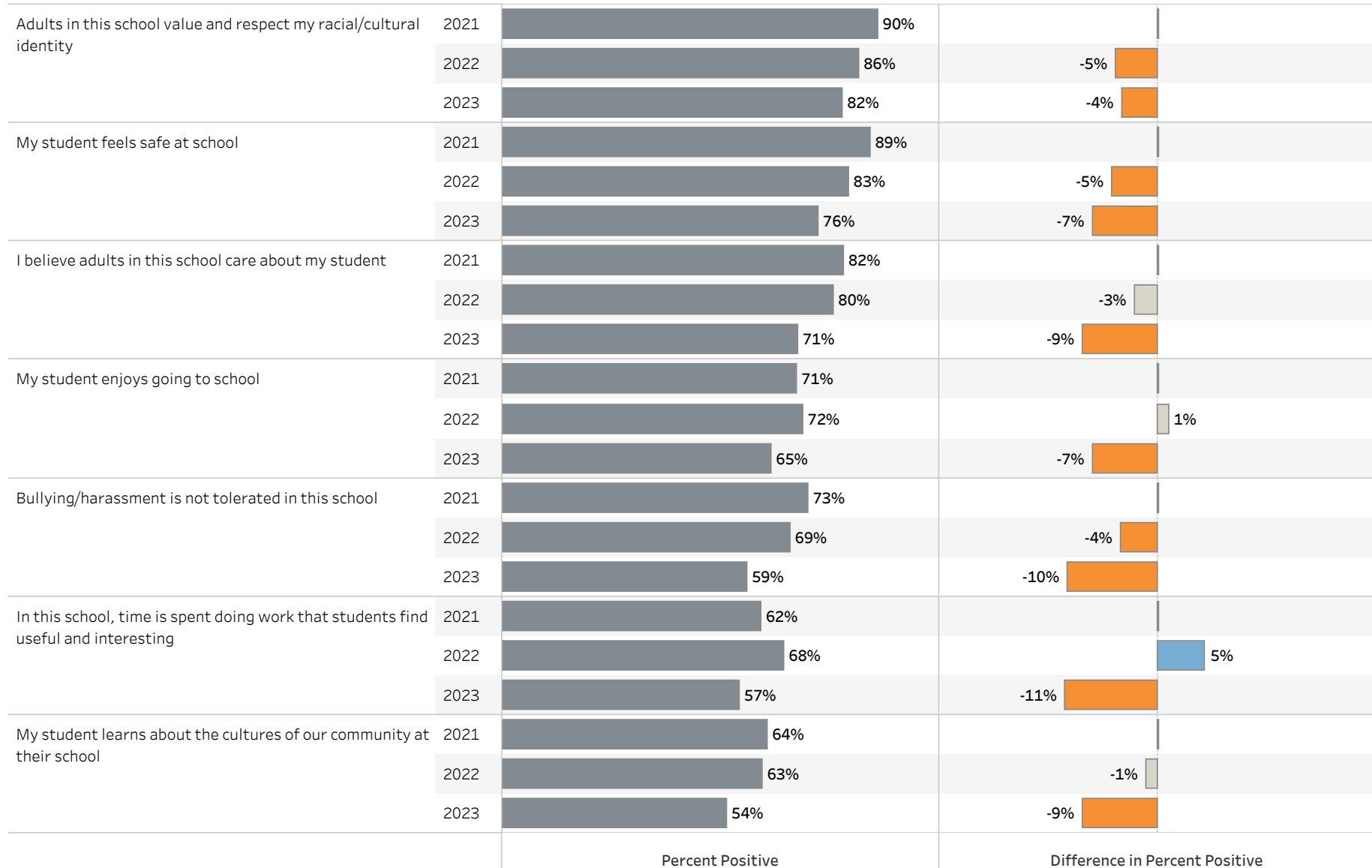
Colville School District



Supportive Learning Environment

LONGITUDINAL 1 of 2

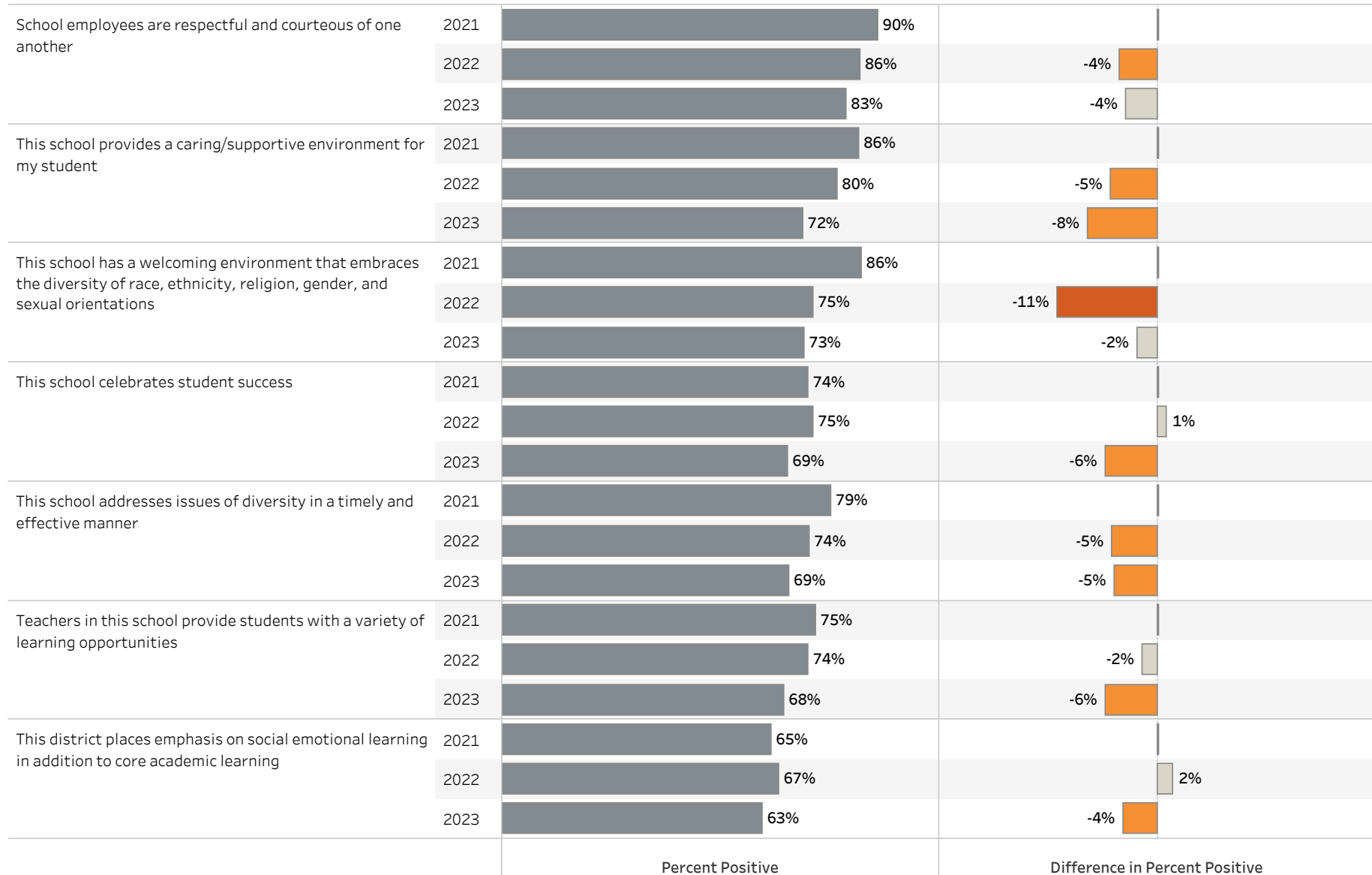
Colville School District



Supportive Learning Environment

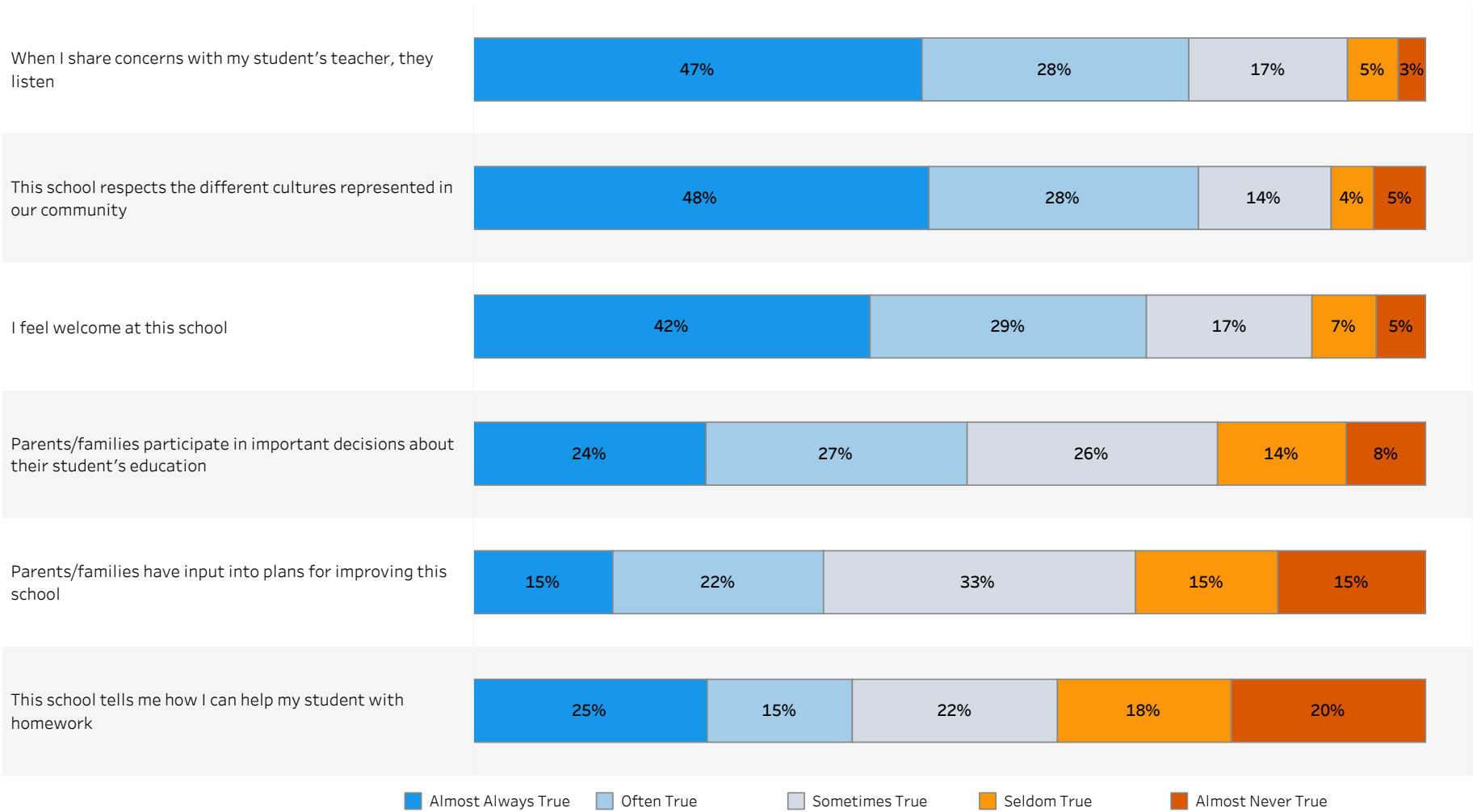
LONGITUDINAL 2 of 2

Colville School District



Parent and Community Involvement

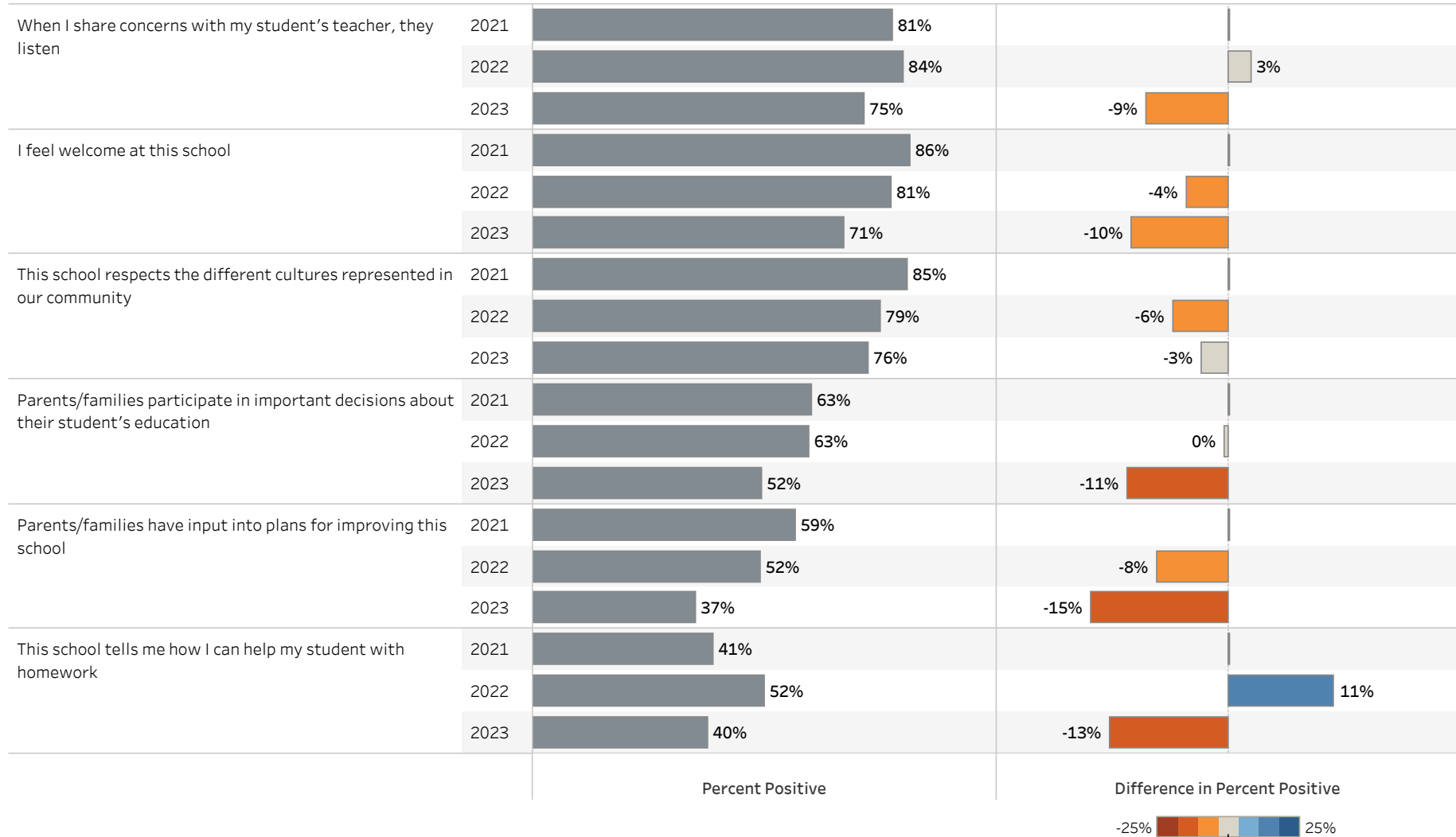
Colville School District



Parent and Community Involvement

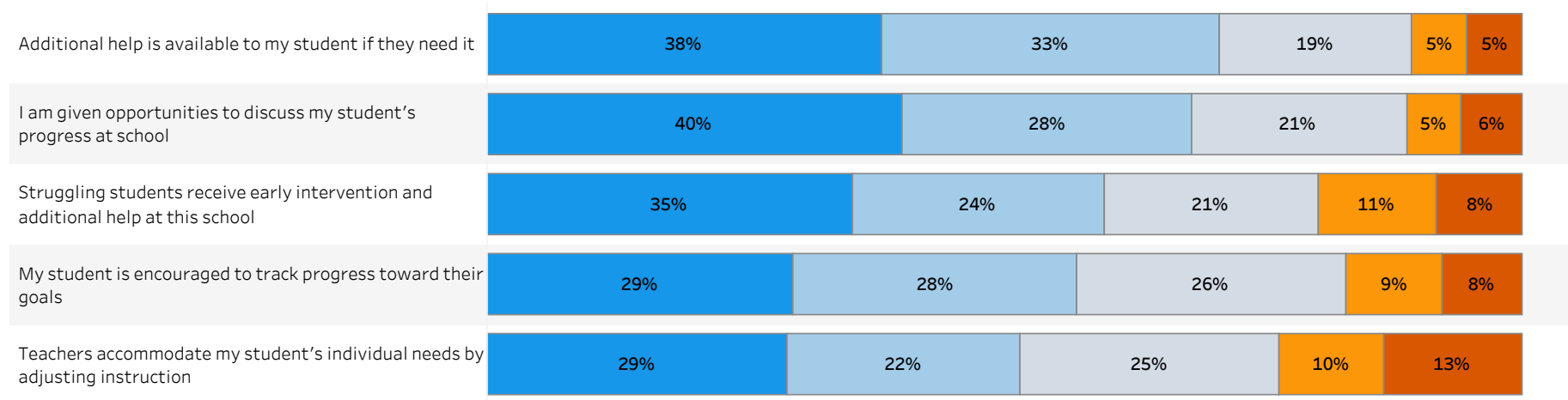
LONGITUDINAL

Colville School District

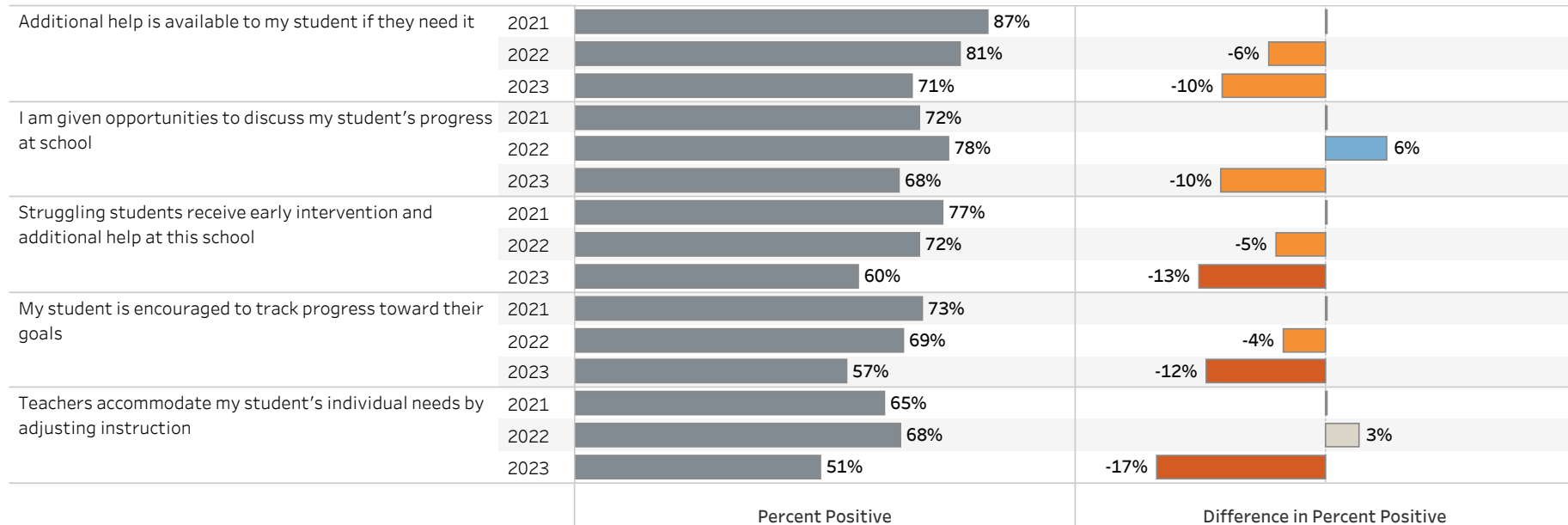


Frequent Monitoring of Teaching and Learning

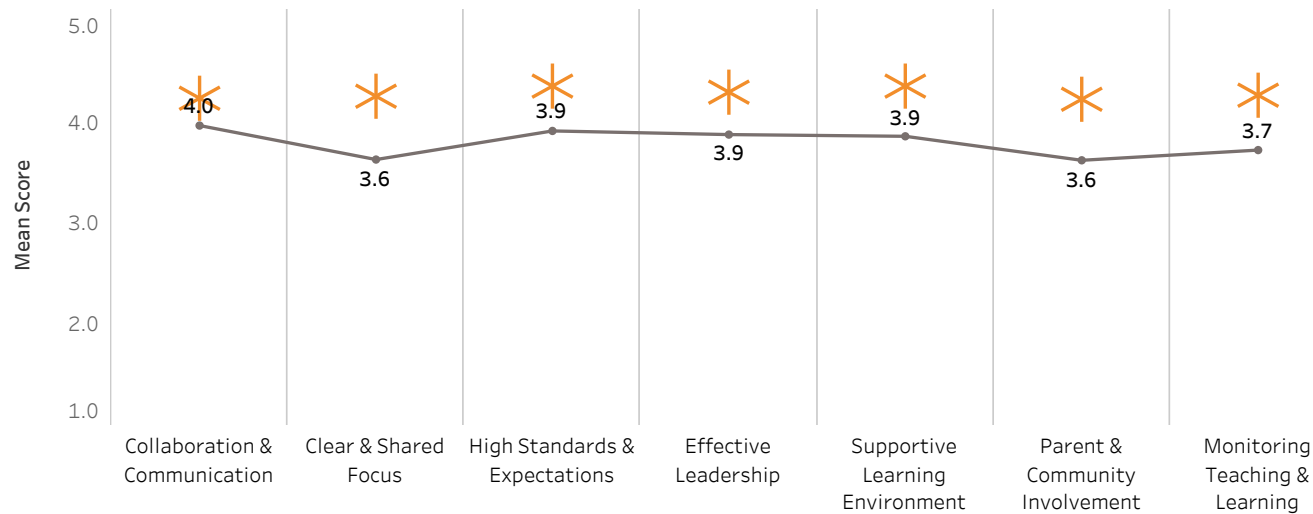
Colville School District



Frequent Monitoring of Teaching and Learning LONGITUDINAL



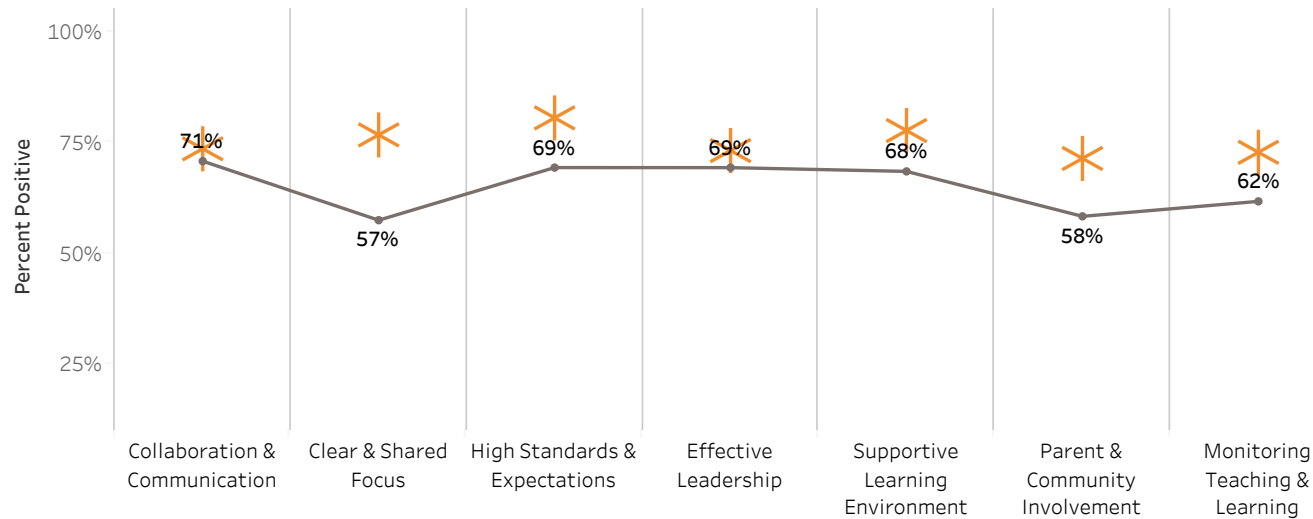
Comparison - Mean Scores



How does your school compare to:

- ✱ Avg. Nationwide Mean
- Your School or District

Comparison - Percent Positive

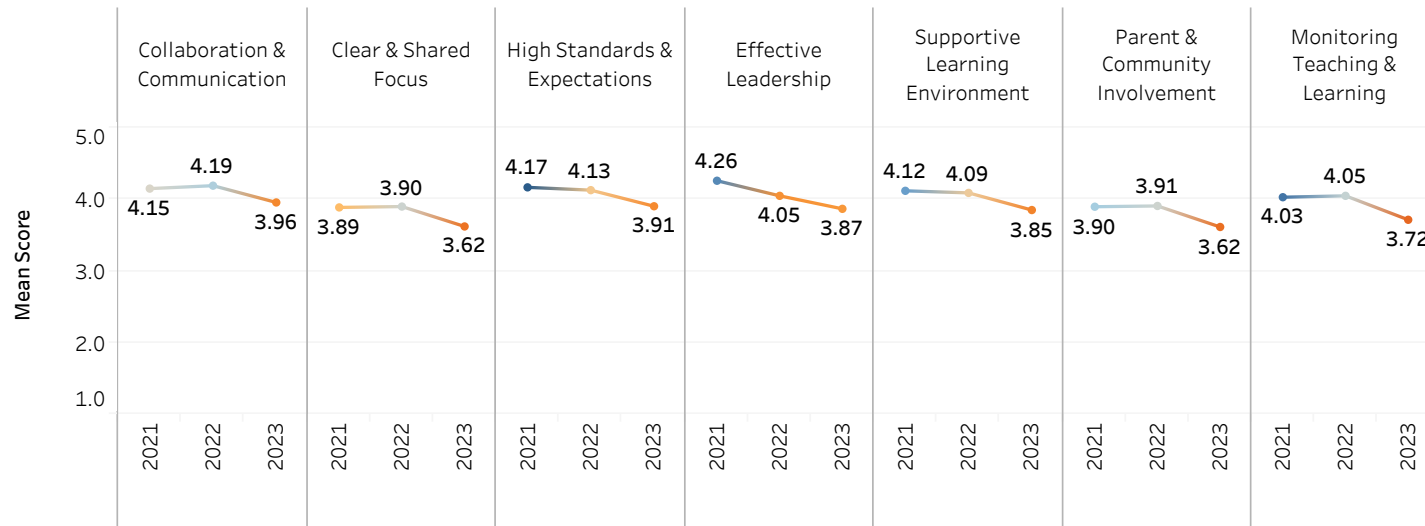


Characteristics

- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- MTL — Monitoring of Teaching & Learning

Comparison - Mean Scores LONGITUDINAL

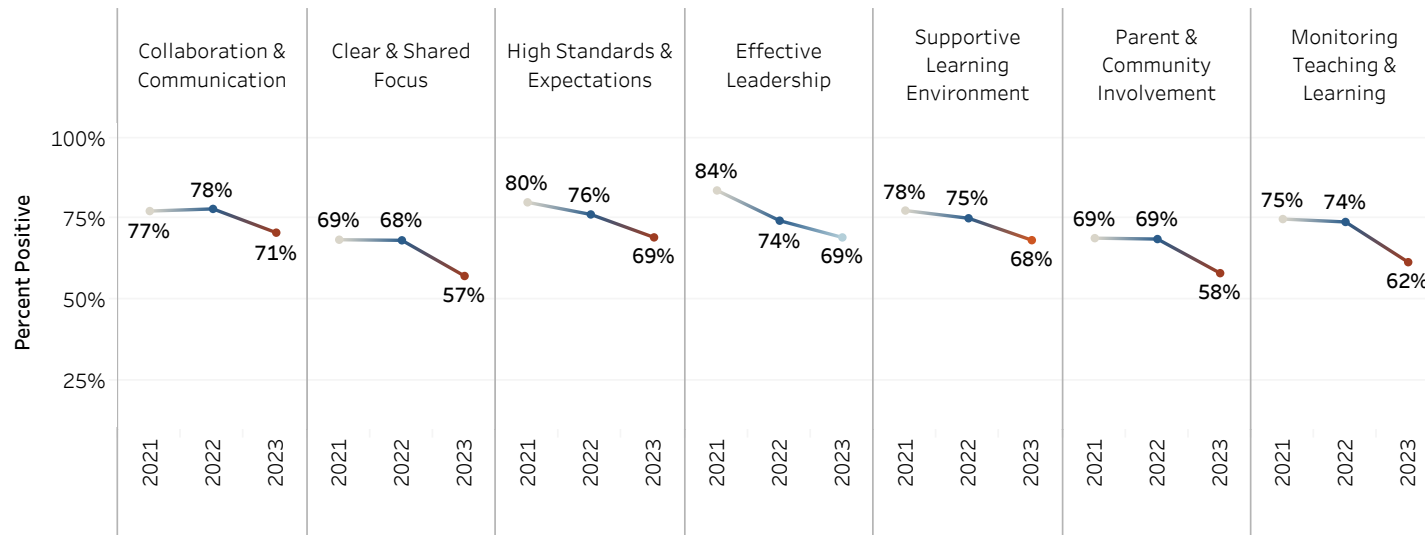
Colville School District



The color shading of the bar indicates the strength of improvement or the significance of the decline. Celebrate the blue, and investigate the darker orange and red.

Comparison - Percent Positive LONGITUDINAL

Difference in... -0.15 0.15



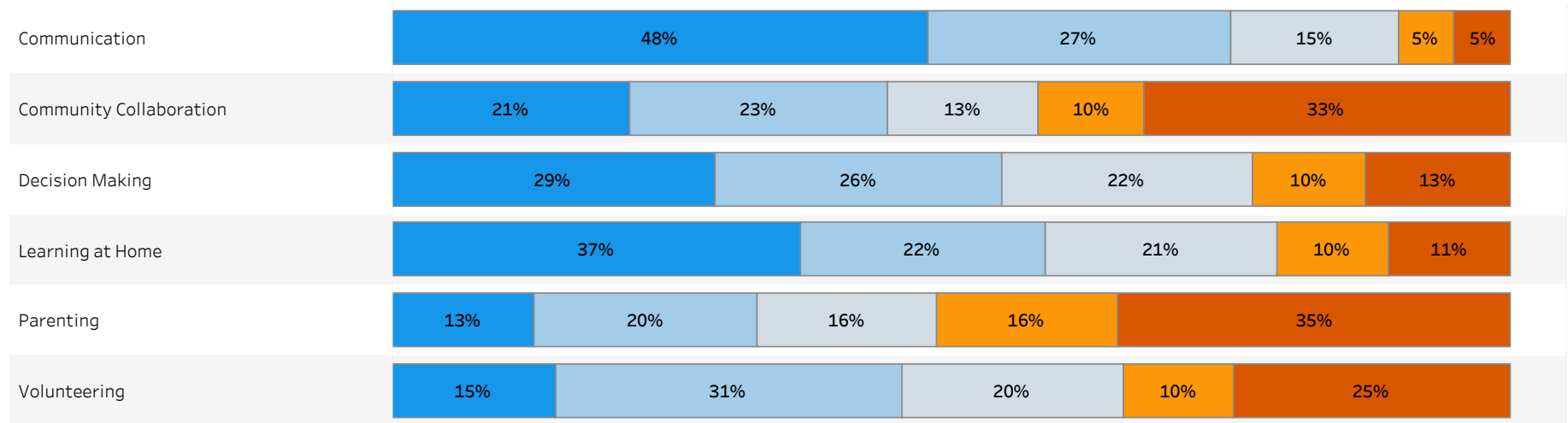
Characteristics

C — Collaboration & Communication
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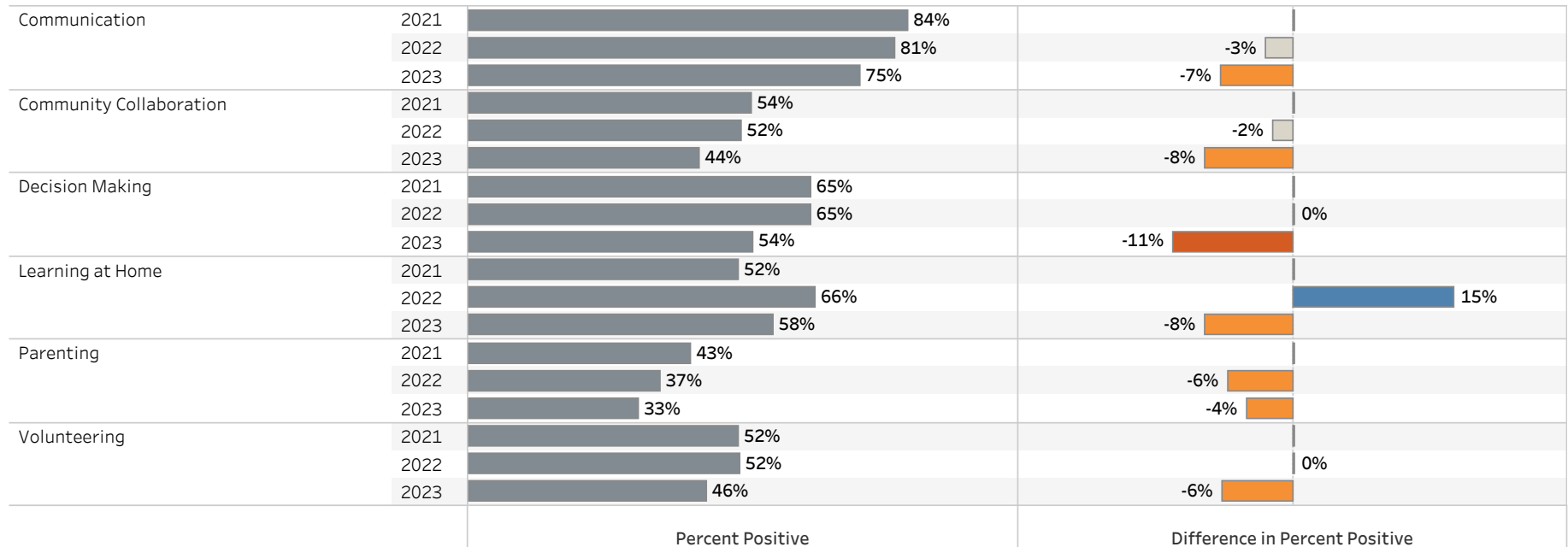
Difference in Percent Positive
 -15% 15%

Title I - Summary

Colville School District

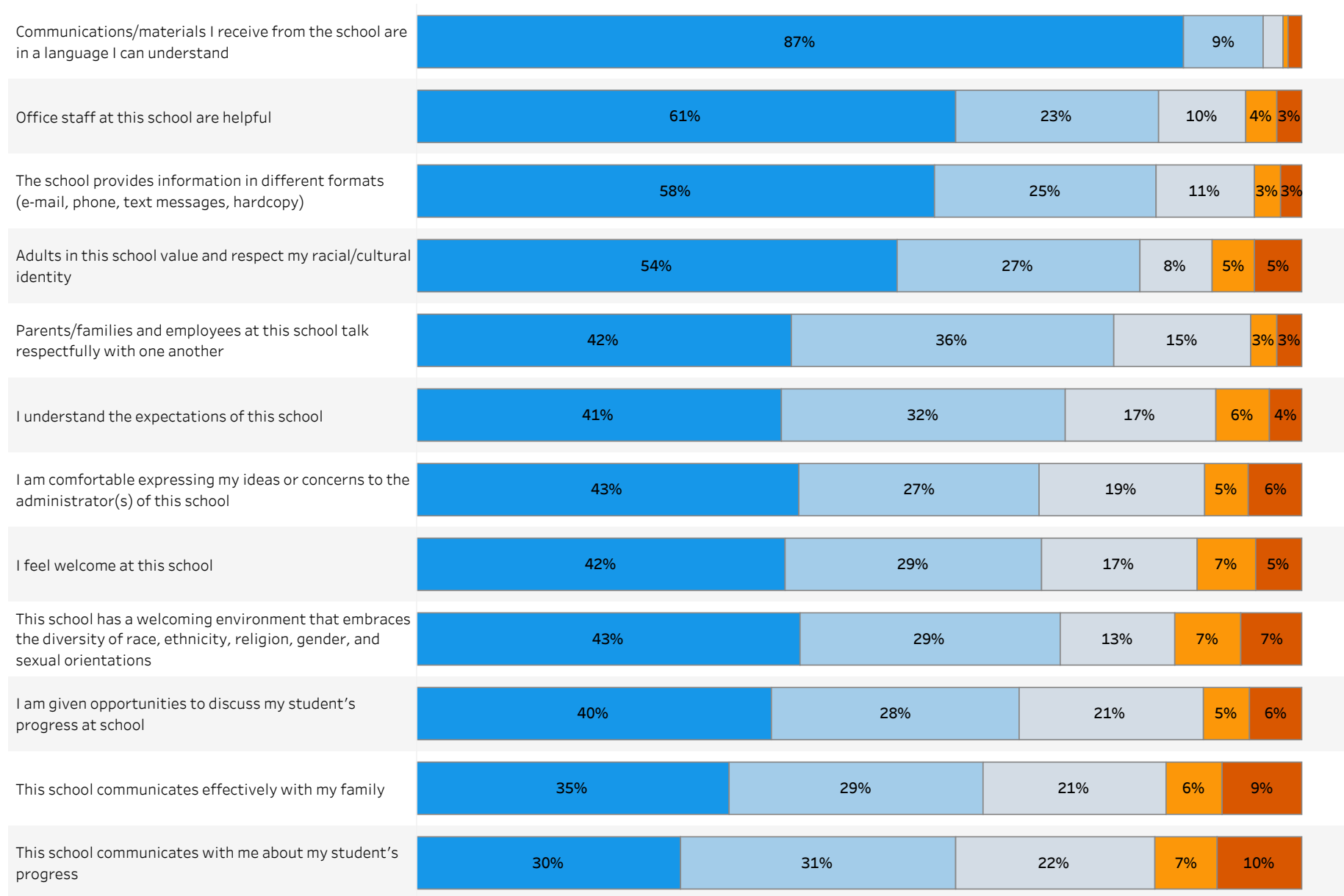


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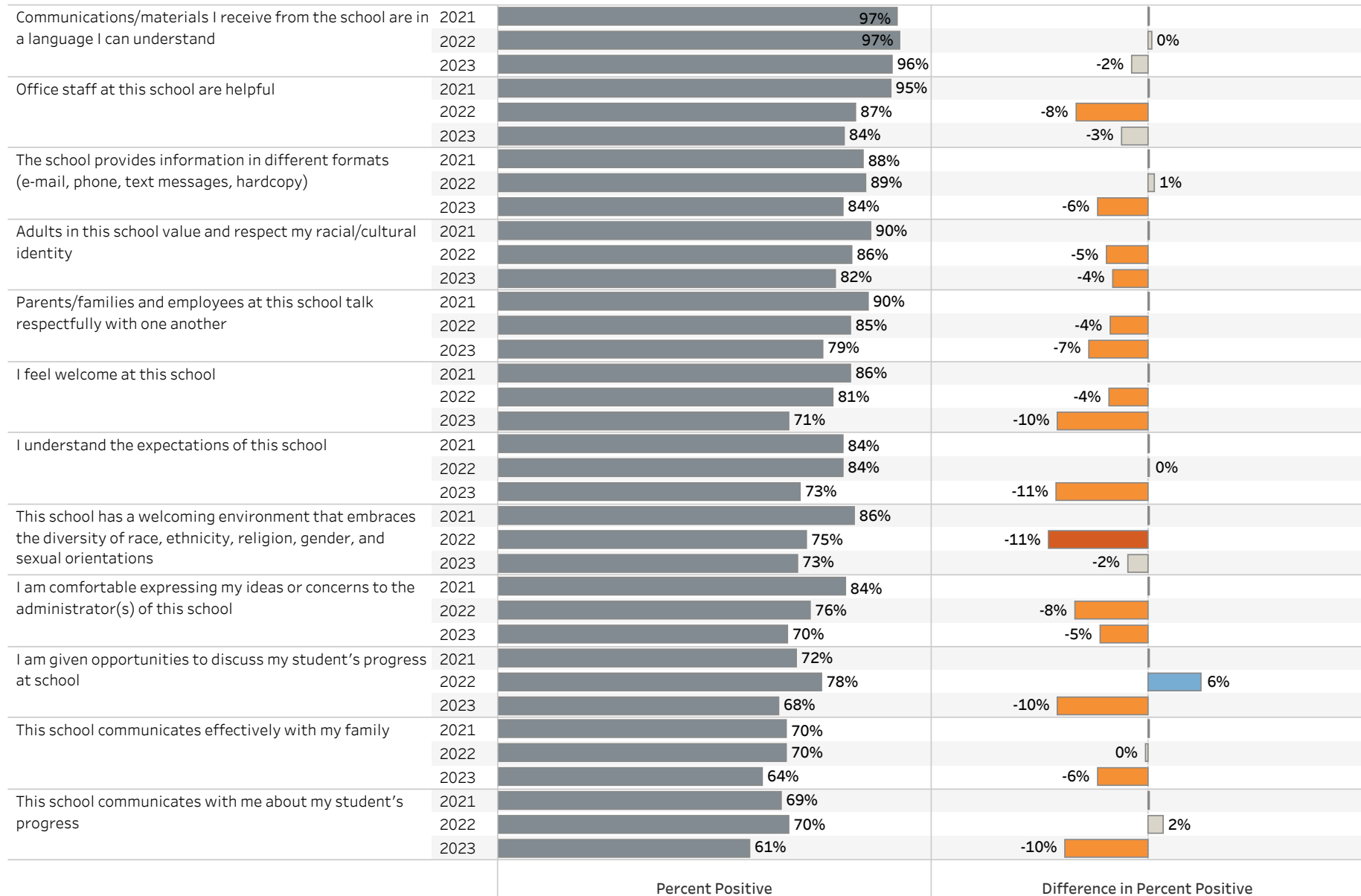
Title I: Communication

Colville School District



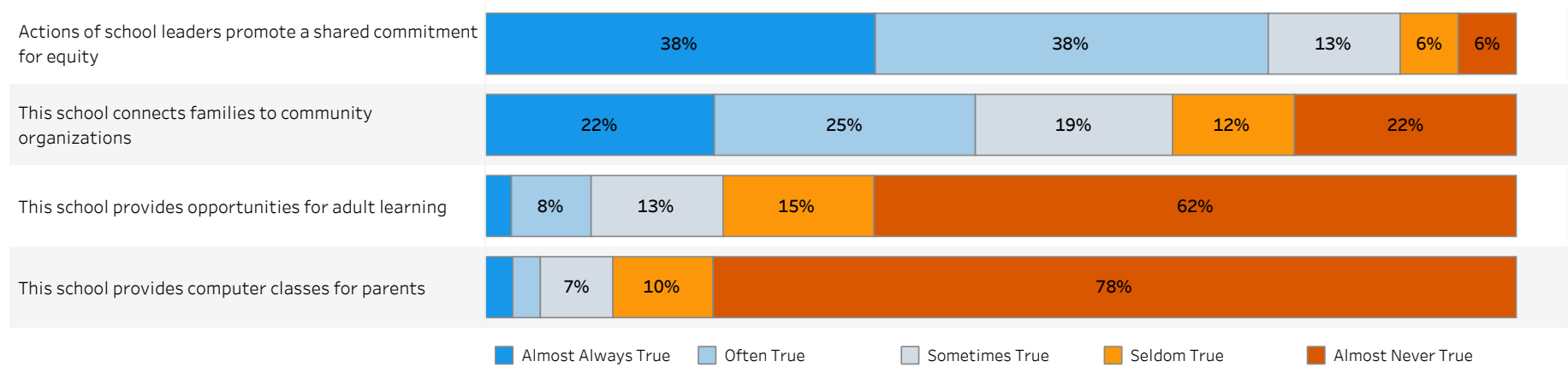
Title I: Communication LONGITUDINAL

Colville School District

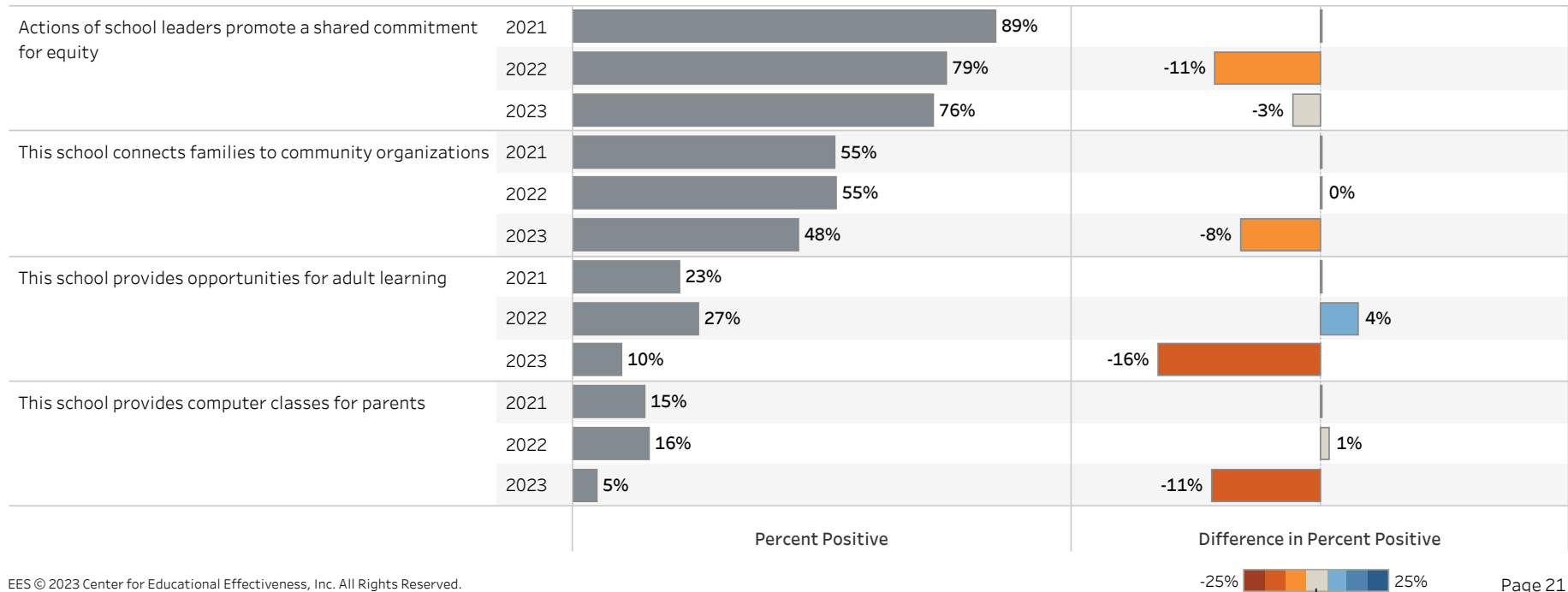


Title I: Community Collaboration

Colville School District

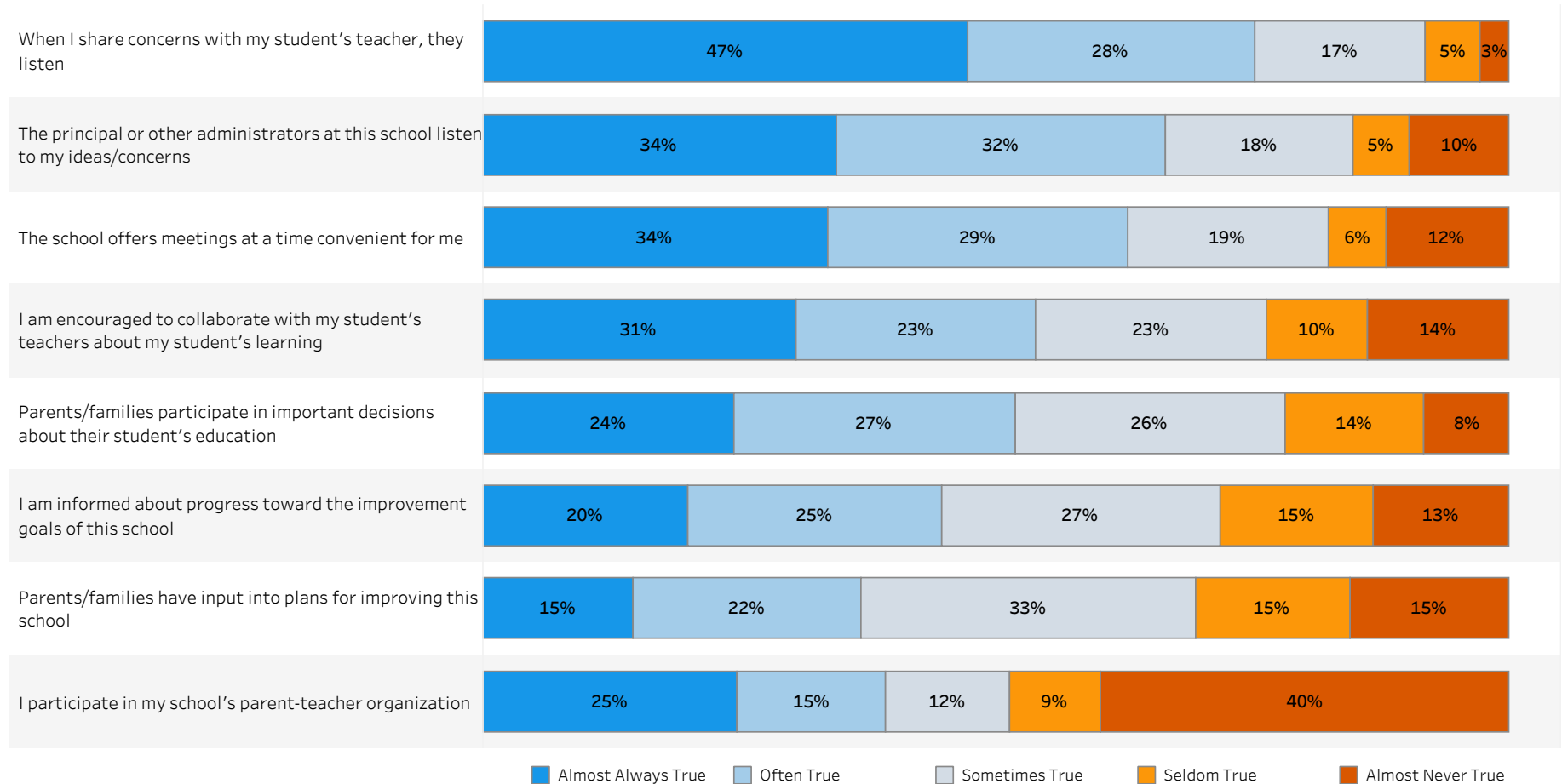


Title I: Community Collaboration LONGITUDINAL



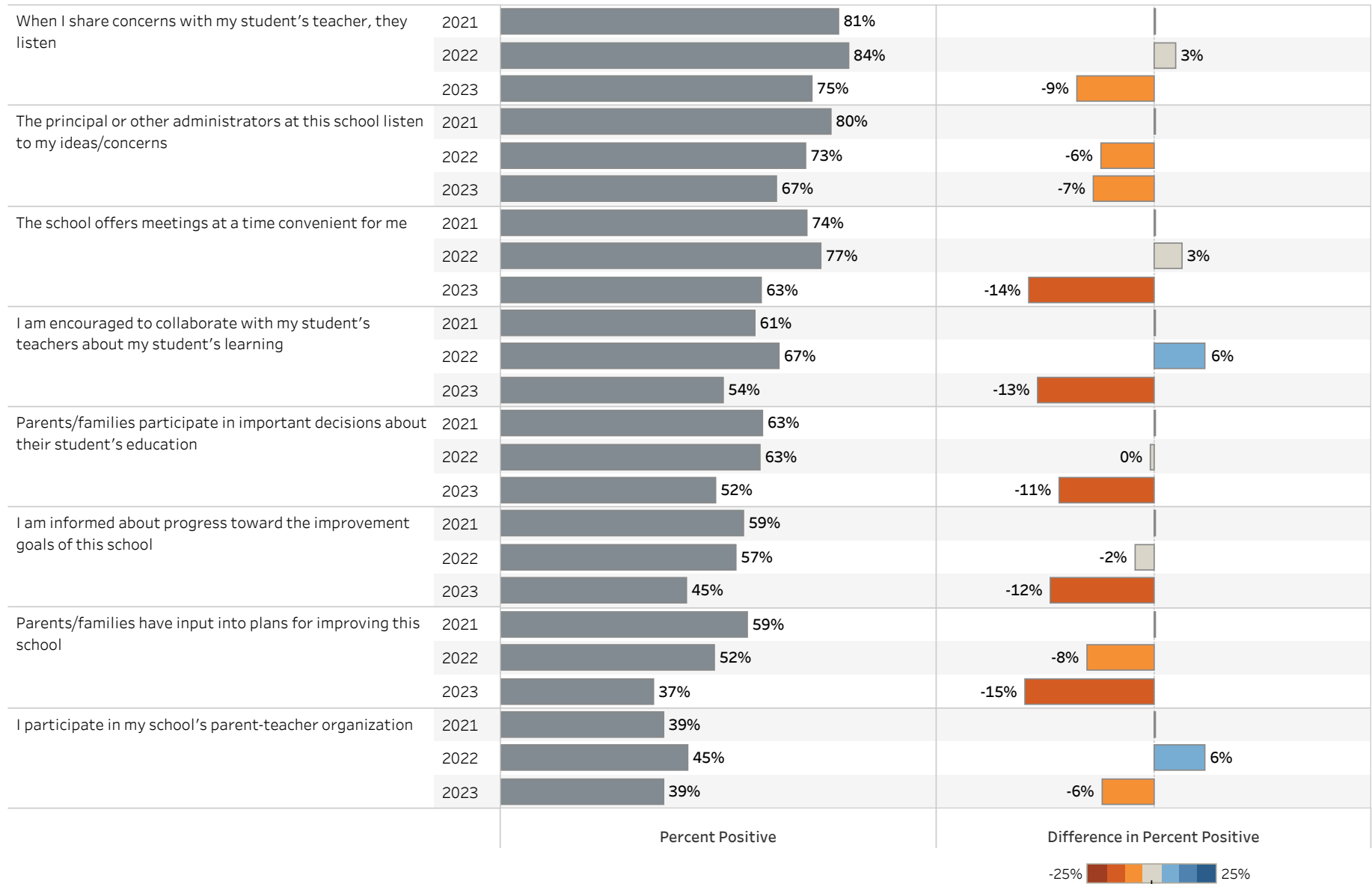
Title I: Decision Making

Colville School District



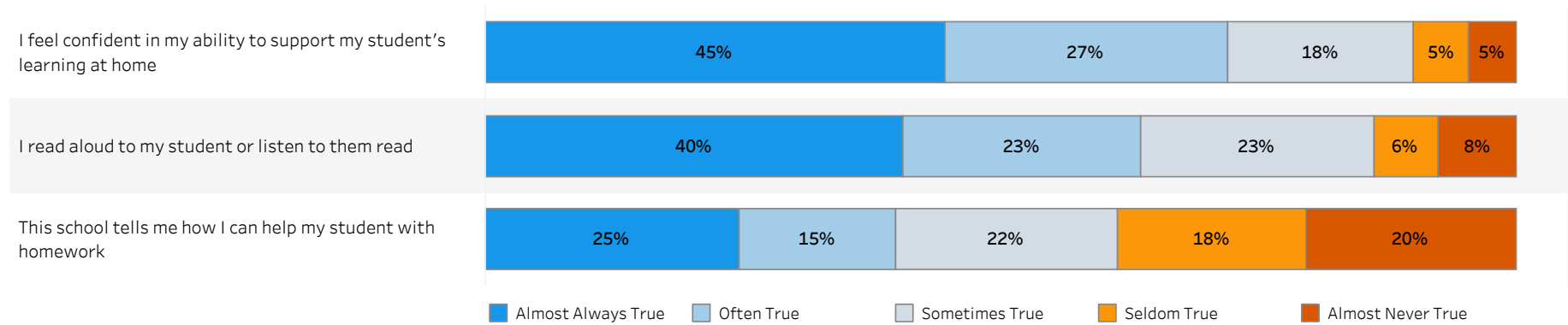
Title I: Decision Making LONGITUDINAL

Colville School District

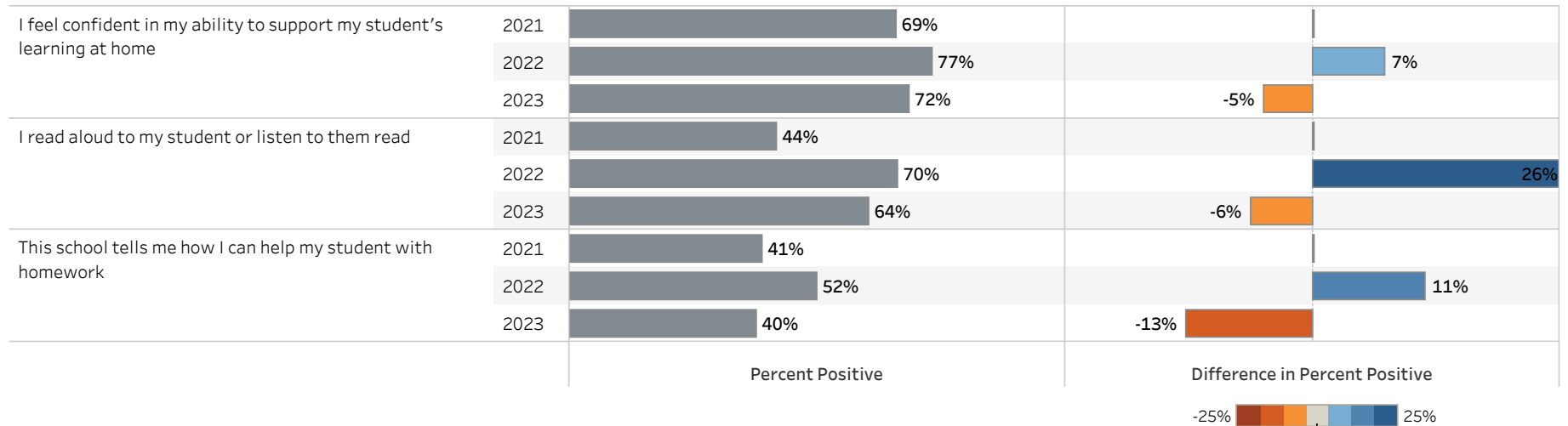


Title I: Learning at Home

Colville School District

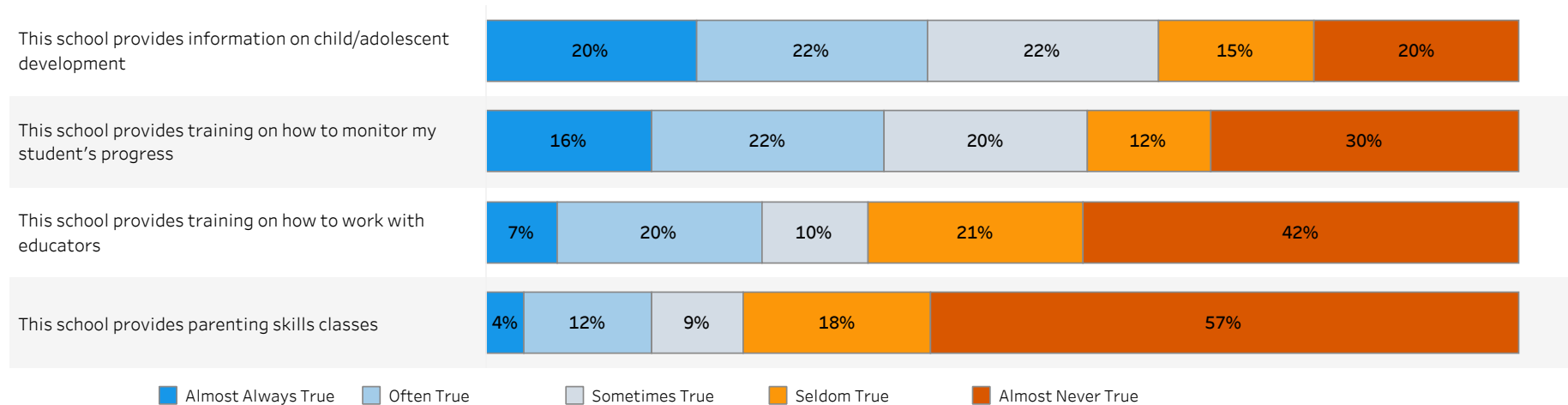


Title I: Learning at Home LONGITUDINAL

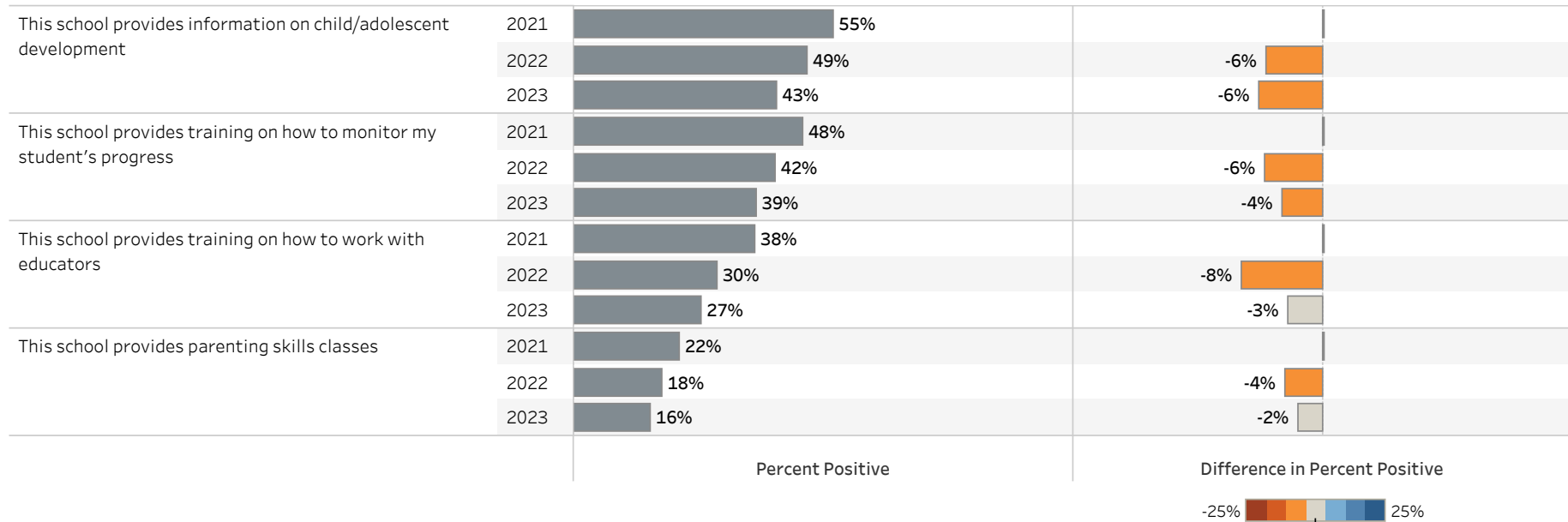


Title I: Parenting

Colville School District

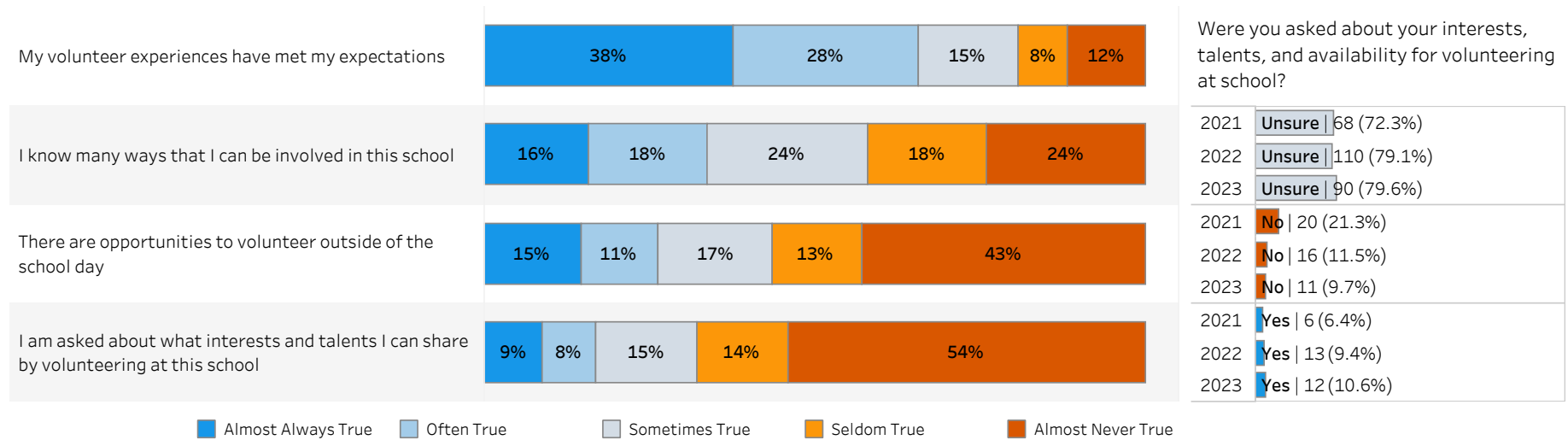


Title I: Parenting LONGITUDINAL



Title I: Volunteering

Colville School District



Were you asked about your interests, talents, and availability for volunteering at school?

2021	Unsure	68 (72.3%)
2022	Unsure	110 (79.1%)
2023	Unsure	90 (79.6%)
2021	No	20 (21.3%)
2022	No	16 (11.5%)
2023	No	11 (9.7%)
2021	Yes	6 (6.4%)
2022	Yes	13 (9.4%)
2023	Yes	12 (10.6%)

Title I: Volunteering LONGITUDINAL

