

## SPECIAL EDUCATION AND RELATED SERVICES FOR ELIGIBLE STUDENTS

The board recognizes that students whose disabilities adversely impact educational performance and who require specially designed instruction can improve their educational performance when they receive special education and related services tailored to fit their needs. The district adopts the state's full educational opportunity goal to provide students in need of special education services with a free appropriate public education.

Special education programs for eligible students will be an integral part of the general educational programs of this district and will be operated in compliance with federal and state requirements governing special education. The district will provide a continuum of placement options, which may include services within and outside the district depending on the student's needs.

Not all students with disabilities are eligible for special education services. The needs of students with disabilities will be addressed individually and, if appropriate, students will be provided accommodations, modifications, and/or related aids and services as required under Section 504 of the Rehabilitation Act of 1973 in accordance with district policy and procedures.

### Mediation or Resolution Agreements

The board authorizes the superintendent or a designee to bind the district to a mediation or resolution agreement.

### Commencement Exercises/Certificate of Attendance

In order to participate in commencement exercises, students must have met the minimum criteria for graduation prior to the date of the exercise and otherwise be in good standing with their school through the commencement date. Minimum criteria for participation may be adjusted for students with an Individualized Education Program (IEP) whose disabilities have impacted their opportunity to accumulate credits. Each student's IEP team will determine the student's graduation plan, including graduation date. Students with an IEP who have attended four years of high school and need additional time to complete IEP goals and/or credits may request participation in commencement exercises. Students with an IEP will receive a certificate of attendance until they complete their credits for graduation.

The district superintendent will develop and maintain special education procedures necessary to implement this policy. This policy and the procedures will be available to the public.

Cross References:	4217 – Effective Communication
	3246 – Restraint, Isolation, and Other Uses of Reasonable Force
	3241 - Classroom Management, Corrective Actions Or Punishment
	3231 - Student Records
	2410 - High School Graduation Requirements
	2163 - Response to Intervention

2162 - Education of Students With Disabilities Under Section  
504 of the Rehabilitation Act of 1973

Legal References: Chapter 28A.155 RCW Special education  
RCW 28A.600.485 Restraint of students with individualized  
education programs or plans developed under section 504 of the  
rehabilitation act of 1973 — Procedures — Definitions.  
RCW 28A.600.486 District policy on the use of isolation and  
restraint — Notice to parents and guardians of children who have  
individualized education programs or plans developed under section  
504 of the rehabilitation act of 1973.  
RCW 28A.605.020 Parents' Access to Classroom or School  
Sponsored Activities — Limitation  
Chapter 49.60 RCW Discrimination — Human rights commission  
Chapter 392-172A, WAC Rules for the provision of special  
education  
29 U.S.C. 794 Section 504 of the Rehabilitation Act of 1973, as  
amended by the Rehabilitation Act Amendments of 1974, Pub. L.  
93-516, 29 U.S.C. 794  
20 U.S.C. 1400 et seq. Individuals with Disabilities Education Act  
of 2004  
42 U.S.C. 12131-12133 Americans with Disabilities Act of 1990  
28 CFR Part 35 Nondiscrimination on the Basis of Disability in  
State and Local Government Services  
34 CFR Part 99 Family Education Rights and Privacy Act (FERPA)  
34 CFR Part 104 Nondiscrimination on the basis of handicap in  
programs and activities receiving federal financial assistance  
34 CFR Part 300 Assistance to States for the Education of Children  
With Disabilities  
34 CFR Part 303 Early Intervention Program for Infants and  
Toddlers with Disabilities

Adoption Date: November 15, 1988

Revised Dates: December 19, 1995  
May 20, 1997  
December 16, 1997  
December 15, 1998

June 20, 2000  
August 22, 2007  
March 26, 2008  
February 24, 2010  
January 28, 2015  
May 25, 2016  
March 23, 2022