

Strategic Plan 2018-2023

Lincoln Elementary School District 156

Vision

Providing quality education that yields successful citizens.

Mission

To provide a nurturing environment and curriculum that meets the diverse needs to foster student growth.

Goal 1

To insure all students are college and career ready.

Objective 1.1

Enhance the level of student performance by utilizing best practices.

Strategies

- Utilize special programs such as MTSS (RTI/PBIS) to prepare and measure student progress/behavior.
- Store and collect data in a consistent school-wide format.
- Review monthly student progress with administration.

Objective 1.2

Use the curriculum to take corrective positive measures to enhance skills used in all academic areas.

Strategies

- Use strategies such as: scope and sequence, pacing charts, and curriculum mapping.
- Enhance math instruction by utilizing the junior high PBL classes, including focus classes for students requiring Tier 3 support.
- Enhance reading by using intervention for students requiring Tier 3 support.

Indicators

- Formal/Informal Assessments STAR Scores, PARCC, Classroom performance/participation/grades



Goal 2

Every child is prepared to excel beyond the existing state and national required components for reading.

Objective 2.1

Decrease by 10% the number of students not meeting state standards.

Strategies

- Develop a curriculum that is aligned with the Illinois Common Core State Standards (CCSS).
- Create grade level curriculum maps, unit plans, lesson plans, performance activities, and assessments.
- Assure that all teachers are highly qualified and provide training to assist teachers with effective curriculum implementation.
- Provide a mentoring program for staff.
- Provide weekly grade level/content area meetings.
- Provide interventions that utilize best teaching practices.
- Utilize differentiated instructional practices in every classroom.
- Implement RTI practices.
- Utilize PBIS principles throughout the school.

Indicators

- PARCC preparation
- Progress monitoring within a tiered system of supports.
- Implementation of the Common Core State Standards (CCSS).

Goal 3

Integrate the use of technology into the daily curriculum.

Objective 3.1

Technological equipment will be utilized in every classroom to address student learning needs.

Strategies

- Integrate technology into the classroom for teaching and learning.

- Implement focused software to support the learning needs of all struggling learners.
- Continued use of innovative technological products to help differentiate instruction in the classroom.
- Continued research and implementation of cost effective and free websites to supplement and enrich the day-to-day curriculum.

Indicators

- Student engagement
- Lesson Plans
- Classroom surveys
- Completed student products
- Data summary reports

Objective 3.2

Provide professional development opportunities for new program implementation.

Strategy

- Administer a needs assessment through surveys with the staff.

Goal 4

Provide a safe learning environment for all students, staff, faculty and administrators.

Objective 4.1

Establish a motivating and inviting environment.

Strategies

- Display PBIS Behavior Matrix in hallways.
- Post vision and mission statements throughout the school, including all class- rooms.
- Use student recognition to celebrate academic achievement and attainment of character goals.
- Implement Social Emotional Learning Standards

Objective 4.2

Provide a healthy environment with strategies for a healthy lifestyle.

Strategies

- Provide open gym time in a structured setting for scheduled groups of students, integrating reading and math with kinesthetic activities.
- Provide speakers for large group topics like nutrition, cleanliness, clothing care, etc.
- Encourage teachers to get involved in educating the "whole" child in their area of individual needs (i.e., reading intervention, family support systems).

Objective 4.3

Every student in every classroom will be safe.

Strategies

- Playground equipment will be serviced and maintained regularly.
- District surveys will be used to enhance safety issues.
- Walkie-talkies will be readily available to be used at the discretion of the teachers.
- Updated safety inservices will be provided for staff.
- All classrooms should have a locked area (closet or filing cabinet).

Indicators

- Surveys
- Accident and incident reports
- Building Signage
- Implementation of Social Emotional Learning Standards (SEL)

Goal 5

Secure supplemental funding to maintain, at the minimum, current programs.

Objective 5.1

Maintain a balanced district budget.

Strategies

- Seek revenues from state and local funding sources.

- Minimize expenses by reviewing how resources are spent and by analyzing facility efficiency.
- Maximize the use of current grants.

Indicators

- Balanced budget at the end of each school year.
- All grant funds fully expended by the end of each grant period.

Objective 5.2

Find and secure new grants funding.

Strategy

- Encourage staff to find and secure new grant funding.

Indicator

- Receive additional grants

Objective 5.3

The school environment is conducive to learning.

Strategy

- Create a comprehensive 5-year plan for capital improvements.
- Conduct a Staff Survey to find out needs and tech service issues.

Indicators

- A complete 5-Year Plan
- Staff Survey





Goal 6

Establish and promote partnerships with all communities.

Objective 6.1

Develop and maintain positive home-school collaboration.

Strategies

- Invite and encourage parents to participate in school events.
- Encourage diversity among partnerships-bilingual component included.
- Community liaison to educate parents about local resources.
- Parent/teacher conferences- including surveys.
- Open House.
- Family Learning Fair.

Indicators

- Increase PTA participation among staff and parents.
- Internet/Web posted information for parents and communities.
- Bilingual Advisory Council.
- Increase participation by parents and staff in all school events and programs.

Objective 6.2

Build and foster effective communication between home and school.

Strategies

- Internet/Web posted information for parents and communities.
- Newsletters
- Communication between Teacher and home.
- Automated callout system.
- Communication in both English and Spanish

Indicators

- Surveys, Teacher Communication Logs, Parent participation rate on EOY report





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