

Elementary BLT Strategic Plan Update

Elementary Data Update

Measure	2015	2016	2017	2018	2019 mid-year results	2020 target
% ≥ year-end literacy benchmark (IRLA points)						
Gr. K - 2	51	60	63	53	40	70
Gr. 3 - 6	14	18	26	20	21	40
% ≥ year-end literacy benchmark (IRLA color)						
Gr. K - 2	72	85	80	74	45%	
Gr. 3 - 6	45	58	58	57	56%	
Average yearly growth¹ (IRLA)						
Gr. K - 2	1.07	1.1	.9	1.02	.5	1.2
Gr. 3 - 6	1.4	1.3	1.2	.84	.67	1.2
% proficient on NYS assessments						
Gr. 3 - 6 ELA	25	26	23	32%		40
Gr. 3 - 6 Math	37	29	37	43%		40
% participating in ≥ 1 LCSD extra-curricular activity						
% Gr. K-2 participating in ≥ 1 LCSD extra-curricular ²	-	-	42	65	50%	80
% Gr. 3-6 participating in ≥ 1 LCSD extra-curricular	-	-	93	95	88%	100
% chronically absent³	-	14	13	7	5%	5
% tardy ≥ 18 days/year⁴		5.2	3	1	1%	1

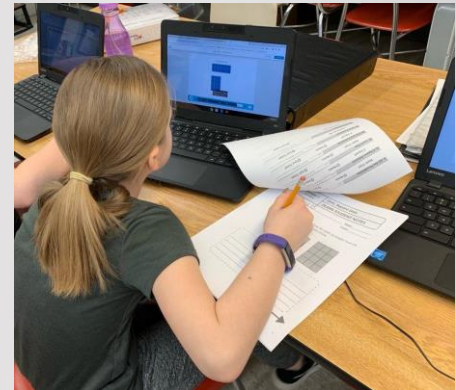
Prepare all students for rigorous outcomes

- *Kendall visit & Academic Oversight Committee recommendations including Reading Wonders*
- *Implement Lucy Calkins Units of Study (Writing)*



Refine our PLCs to prioritize and focus on data-driven instruction & vertical alignment

- *IXL Pilot, Zearn Pilot*
- *Weekly meetings focused on ELA, math, grade level, full group*
- *Recommend teacher leaders serve as ELA and math chairs (K-2 / 3-6)*



Provide, monitor and evaluate effective interventions for our at-risk students.



- *No Tardy Tigers initiative*
- *Tier 3 intervention chosen (Wilson Reading Program to be implemented upon hire of .5 SWD teacher)*
- *RTI meetings and plans underway*

Increase student participation in a variety of extra-curricular activities.

- *PTSA partnership for volunteers*
- *Activities (some volunteer, some LTA supported): Judo Club, Lego Club, STEM Club, 3/4 Chorus, 4H, Storytelling Club, Minecraft Club, Beatboxing Club, Spanish Club, Dash & Dot / Coding Club*



THANKS!

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