

Regular Meeting of the  
Holyoke School Committee

Date: 8-16-2021

Place: Virtual Via Zoom

HOLYOKE PUBLIC SCHOOLS  
Holyoke, Massachusetts

MEETING NOTICE

*Governor Baker signed a bill into law on June 16, 2021, allowing public bodies to hold remote meetings through April 22, 2022.*

NOTICE IS HEREBY GIVEN IN ACCORDANCE WITH CHAPTER 28 OF THE ACTS OF 2009, SECTIONS 17-20 (FORMERLY SECTION 23B OF CHAPTER 39) OF THE MASSACHUSETTS GENERAL LAWS, THAT A **REGULAR MEETING** OF THE HOLYOKE SCHOOL COMMITTEE WILL BE HELD AT **6:00 PM** ON **MONDAY, August 16, 2021.**

THE PUBLIC CAN ACCESS THIS MEETING VIA ZOOM WEBINAR HERE:

<https://hps-holyoke-ma-us.zoom.us/j/85266232176?pwd=ci9tWEs3cG81SkQxdXZrWW5GenBXQT09>

(Spanish Interpretation will be available).

HOLYOKE SCHOOL COMMITTEE

AGENDA ATTACHED

CITY OF HOLYOKE  
SCHOOL COMMITTEE

**SCHOOL COMMITTEE AGENDA**

**DATE:** MONDAY, August 16, 2021

**TIME:** 6:00 PM

**LOCATION:** Via zoom webinar

*Governor Baker signed a bill into law on June 16, 2021, allowing public bodies to hold remote meetings through April 22, 2022. Members of the public can access the meeting here:*

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1. **CALL TO ORDER ~ ROLL CALL ~ PLEDGE OF ALLEGIANCE**

- a. *Pursuant to M.G.L. c. 30A, s. 20, I am hereby informing all attendees that a video and audio recording is being made of the meeting and the meeting is being live-streamed and run live on the City's community TV channel.*

2. **STUDENT SHOWCASE -**

- 2021 Jericho Summer School
- 2021 Summer Learning Academy
- Mr. Foley Center School speaks to dedication of 1987 Northampton st. to Mary Birks.

3. **PUBLIC COMMENT** (via the remote link above)

4. **COMMUNICATIONS & REPORTS**

a. **Student Reports**

- Metcalf School Students - Thanks to Committee

b. **Superintendent/Receiver Reports**

- Return to School Update
- Middle School Update
- Dean Property Transfer
- Summer Projects Update

5. **NEW BUSINESS**

6. **ONGOING BUSINESS**

7. **ANNOUNCEMENTS**

The listing of matters are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

\*The Holyoke Public Schools makes available a public discussion period for persons in the audience to address the Committee on specific agenda items. In order to hear as many speakers as possible, the Committee asks individuals to continue their remarks to two (2) minutes. Any person wishing to submit longer testimony should give copies to the Committee Secretary before the meeting so that it may be distributed to Committee members. The speaker can then summarize this testimony at the meeting within the two (2) minute time period. Persons wishing to speak should register with the Committee Secretary immediately before the meeting begins. Individuals who request specific items to be included on the Committee's agenda should mail a written request fifteen (15) days in advance of a Committee meeting date to Sam Garcia, in care of the Receiver's Office, 57 Suffolk Street, Holyoke, MA 01040.

**School Committee Meeting**  
**Superintendent/Receiver Report**  
**August 16, 2021**



**Return to School Update**

Holyoke Public Schools released the Return to School Plan on Tuesday, August 9, in English and Spanish through many channels: website, email, phone call, text message, Facebook, Instagram, Twitter, and Channel 12. The full plan is available on the HPS return to school webpage: <https://www.hps.holyoke.ma.us/families/back-to-school/>.

The Holyoke Public Schools is committed to a **safe, positive, and productive School Year 2021-22**. As noted in the [DESE COVID-19 Guidance released on May 27, 2021](#), **“all districts and schools will be required to be in-person, full-time, five days a week this fall.”** HPS does not have an option for virtual or remote learning. We cannot wait to have all our students physically back in our buildings and are taking many precautions to promote a safe, positive, and productive learning environment. **School starts on Monday, August 23 for grades 1-12 and Monday, August 30 for PreK and Kindergarten.**

We understand that the past 17 months of the pandemic have challenged every person of our school community in unique ways. Whether August 23rd marks the first time a student is enrolled at HPS, the first time a student has been physically in an HPS building since March 2020, or whether the student was in-person most of last school year, HPS is ready and eager to engage with each student to meet their needs and accelerate their learning. We have developed a “return to school plan” with a **student-first mindset and a deep desire to maximize the likelihood that all students are in school full days without interruptions in their learning.**

Our return-to-school plan takes a **layered approach to health and safety to increase the likelihood of all students and staff being physically present in school every day**. Important components are:

- **Masks for all while in school buildings and on buses** (except while outdoors, eating, and on mask breaks),
- **Encouraging all eligible people to receive the COVID-19 vaccine**, including hosting clinics,
- **COVID-19 testing** offered in schools through routine COVID safety checks (previously referred to as [pooled testing](#)) and rapid testing for symptomatic individuals,
- **Proper ventilation** through open windows and HEPA air filtration machines,
- **Physical distancing** as much as possible in the classroom and lunchroom,
- **Cohorting students** when possible to limit cross-group exposure,
- **Staying home when sick** and using a [daily COVID-19 screening tool](#),
- **Contact tracing** when possible exposure to COVID-19 has occurred and quarantining as per DESE/district protocol (note: DESE should be releasing more guidance on this topic and we will follow their guidance),
- Teaching and ensuring students participate in healthy practices like **handwashing** and covering coughs/sneezes,
- **Limiting visitors** to school buildings and promoting virtual and outdoor opportunities for family engagement (e.g. IEP meetings, back to school events, etc),
- Enhanced cleaning procedures,
- Use of other personal protective equipment (PPE), and
- Teaching and ensuring students participate in healthy practices of handwashing, covering coughs/sneezes, etc.

Please note, athletics will follow [MIAA guidelines](#), which haven't yet been released for Fall 2021.

This "return to school" plan is a summary of countless preparations that have and are being made to ensure a strong school year. We appreciate our families, staff, students, and community members for input over the past 17 months to get us to this point. In particular, we want to thank the **1,029 people who responded to our return to school family survey in August 2021**, as well as the 930 people who responded to our budget priorities survey in Spring 2021. We thank the School Committee for offering their feedback throughout the pandemic through meetings, conversations, and written reviews. For individuals who want to understand a specific area more deeply, this plan provides you links to additional information where you can learn more.

Please note that **public policy related to the pandemic is fluid, so guidance will change over time**. We appreciate your flexibility, creativity, patience, and persistence as we work together. We recognize that not everyone will be happy with all aspects of this plan, but please remember that you help determine your child's attitude about returning to school. **Be positive in order to support your child's mindset where they are ready to learn and grow**. Thank you. To everyone, we look forward to your feedback now and in the months to come, as we work and learn together.



**Transportation:** The transportation department will be following all DESE guidelines and recommendations. We are working hard to provide the utmost quality service to our students and families. Our response rate has been less than 24 hours to emails and voicemails from families that have questions and concerns. Students will be required to wear masks and windows will be slightly open to ensure proper ventilation on the way too and from school.

Based on current enrollment, we will be transporting around 550 students requiring specialty transportation and about 2000 students on large busses. These counts are based on the current distance requirements between the school and the family's home: 1 mile for grades K-5, 1.5 miles for grades 6-8, and 2 miles for high school students. There are an additional 200 students at Holyoke High - North Campus that will receive PVTA passes for the school year.

Routes have been posted on the [transportation](#) webpage for families to view. We expect these routes to change due to the number of new student enrollments that are processed daily. Unlike in other cities, Holyoke is not experiencing a driver shortage.

**Building Readiness:** The District has continued to maintain its facilities throughout the summer. Some bigger summer projects will be presented in the school committee presentation. We have surveyed all schools to ask for furniture needs and have purchased additional furniture to support the needs that principals have expressed. The week before school starts, the Superintendent and facilities team will perform building walkthroughs with all of the Deans of Management and Operations to ensure that the buildings are ready for the start of the school year.

**Fall Sports:** Holyoke High School will participate in Fall MIAA sports in conjunction with the HPS Return to School Plan, state and local health metrics/policies, and as detailed by the EEA/MIAA guidelines, if any, which have not yet been released for Fall 2021.

Holyoke High School Fall Sports will include:

- JV/ Varsity Football,
- Varsity Field Hockey,
- JV/Varsity Girls Soccer,
- JV/Varsity Boys Soccer,
- Golf,
- Freshman/JV/Varsity Girls Volleyball,
- Boys X-Country,
- Girls X-Country,
- Unified Basketball
- Cheerleading.

Football will start on Friday, August 20th and all other sports will start on Monday, August 23rd. The full tryout schedule is posted on the HPS Athletic [Webpage](#).

## Health and Safety Protocols:

HPS will begin the school year with important safety precautions:

- **Masks for all in school buildings and on buses**
  - Mask Breaks Mask breaks will be provided on an as needed/requested basis. Teachers and staff will manage mask breaks using one, some or all of the following options:
    - Mask break centers set apart from student work spaces in the classrooms, when space is available. Students would be able to individually go to the desk/table with their work and remove mask at a distance of 6 feet or more from their peers
    - Outside mask breaks when staff are available for supervision
    - Lunch
    - Recess
- **Encouraging all eligible people to receive the COVID-19 vaccine**
- **COVID-19 testing** offered in schools through routine COVID safety checks and rapid testing for symptomatic individuals,
- **Proper ventilation** through open windows and HEPA air filtration machines,
- **Physical distancing** as much as possible in the classroom and lunchroom,
- **Placing students in cohorts** when possible to limit cross-group exposure,
- **Staying home when sick** the Daily Screening Tool,
- **Contact tracing** when possible exposure to COVID-19 has occurred and quarantining as per protocol, DESE set to release further guidance on this soon
- Teaching and ensuring students participate in healthy practices like **handwashing** and covering coughs/sneezes,
- **Limiting visitors** to school buildings and promoting virtual and outdoor opportunities for family engagement (e.g. IEP meetings, back to school events, etc),
- Enhanced cleaning procedures,
- Use of **personal protective equipment (PPE)**,
- Teaching and ensuring students participate in healthy practices of handwashing and covering coughs/sneezes.

## Policy for Visitors:

Although we are still limiting access to our school buildings from visitors, families can make appointments with their teacher or other staff members to come to the school as needed. Meetings with families regarding students' individual education plans, 504 plans, and other education needs will primarily be held via video conference (e.g. Zoom, Google Hangouts). Central Office is also available between 8 a.m. -



4 p.m., although appointments are strongly encouraged, especially if enrolling a new student. Masks are required for all visitors in school buildings.

**Uniform Policy:**

Schools will follow their pre-COVID uniform policy. Individual schools have contacted families already and we have asked that if families still have questions that they contact their school directly with questions. The following schools have uniforms: Kelly, Morgan, Lawrence, Peck, Veritas, Sullivan, Donahue, McMahon. Please note, Morgan and Peck list their uniforms as optional on their flyer. Links to their policies can be found in this table as appendix 1.

UNIFORM	NO UNIFORM
<a href="#">DONAHUE</a>	STEM
<a href="#">SULLIVAN</a>	METCALF
<a href="#">KELLY</a>	E.N. WHITE
<a href="#">LAWRENCE</a>	HOLYOKE HIGH SCHOOL DEAN
<a href="#">MCMAHON</a>	HOLYOKE HIGH SCHOOL NORTH
<a href="#">VERITAS</a>	OPPORTUNITY ACADEMY
<a href="#">*PECK OPTIONAL</a>	
<a href="#">*MORGAN OPTIONAL</a>	

**Staffing Update:**

The District is at 88% with filling all of its vacancies. This is behind where we were last year and behind our target goal of being 100% filled by August 1st but we need to continue to act with urgency to ensure our students have great teachers in front of them. We have been in contact with all of the principals and as of the time of this report, none of the vacancies are core classroom teachers. This issue of not being fully filled is an issue that is trending across the state. There are two major factors contributing to this issue. One is the unemployment laws and the other is the fact that many Districts have ESSER funds and



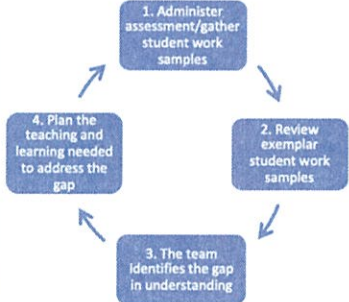

there are more jobs available both in our District and in surrounding communities. We hope that with unemployment laws changing we can fill some positions that we have not been able to fill.

Location	FILL	CURRENT VACANCY	TOTAL	%FILLED
DISTRICT LEVEL	3	5	8	37.50%
DONAHUE ELEMENTARY	15	3	18	83.33%
EN WHITE ELEMENTARY	16	0	16	100.00%
HHS DEAN CAMPUS	18	1	19	94.74%
HHS: NORTH	30	3	33	90.91%
KELLY ELEMENTARY	18	2	20	90.00%
LAWRENCE ELEMENTARY	14	1	15	93.33%
MCPAHON ELEMENTARY	10	0	10	100.00%
METCALF ELEMENTARY	14	0	14	100.00%
MORGAN ELEMENTARY	9	1	10	90.00%
PECK ELEMENTARY	12	2	14	85.71%
STEM ACADEMY	10	4	14	71.43%
SULLIVAN ELEMENTARY	16	3	19	84.21%
TEACHING & LEARNING	3	0	3	100.00%
<b>TOTAL</b>	<b>188</b>	<b>25</b>	<b>213</b>	<b>88.26%</b>

### Learning Acceleration Plan

This year, more than any other year, requires significant focus on identifying and supporting our students academic and social emotional growth. We are doubling our efforts to provide strong core instruction and tiered supports for all students. Our learning acceleration plan outlines the key actions we are taking to ensure students feel supported and have shared ownership of their school culture, students are provided high quality instruction and educators are continually monitoring student learning and adjust their lessons to meet the needs of students.



	Phase 1 Diagnostic & Planning July '21-1 <sup>st</sup> 3 weeks of school	Phase 2 Launch August '21-October '21	Phase 3 Progress Monitoring Nov. '21-May '22	Phase 4 Reflection & Planning May-June '22
<b>Sense of Belonging</b> 	<ul style="list-style-type: none"> <li>Examine student attendance and belonging data.</li> <li>Develop strong relationships with students and class.</li> <li>Implement schoolwide focus on culture and climate.</li> <li>Launch family outreach and communication plan.</li> </ul>	<ul style="list-style-type: none"> <li>Promote attendance and foster belonging.</li> <li>Implement individual and small group counseling as needed.</li> <li>Implement two-way family outreach and communication.</li> <li>Communicate district and school wide goals and plans.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate and communicate progress on district priorities and each school's School Improvement Plan (SIP). Share changes to be implemented.</li> <li>Continue with weekly school-based and quarterly district wide data meetings.</li> <li>Continue to implement observation and feedback sessions with all staff to improve standards-based, culturally responsive instruction.</li> <li>Continue to monitor implementation of core and tiered instruction.</li> <li>Use professional learning time to support teachers as needs are identified.</li> </ul>	<ul style="list-style-type: none"> <li>Review end of year data and plan for next year's goals and priorities.</li> </ul>
<b>Monitor Understanding</b> 	<ul style="list-style-type: none"> <li>Administer and analyze diagnostic data to plan core instruction of grade-level content.</li> <li>Establish weekly data meetings to examine student work and assessment to guide instructional planning.</li> </ul>	<ul style="list-style-type: none"> <li>Launch and refine weekly data meetings.</li> <li>Hold first quarterly district data meeting.</li> </ul>	<p><b>School-Level Data Analysis Cycle</b></p> 	
<b>Strong Instruction</b> 	<ul style="list-style-type: none"> <li>Ensure all teachers and students have curriculum materials.</li> <li>Implement professional learning.</li> <li>Ensure all Tier 2 and 3 systems are ready for use.</li> <li>Run summer school and acceleration academies.</li> </ul>	<ul style="list-style-type: none"> <li>Implement a regular observation and feedback cycle for every educator.</li> <li>Implement and monitor core and tiered instruction.</li> </ul>		

## New Leadership Update

We are excited to announce many internal promotions and welcome new people to Holyoke Public Schools! We wish those departing from HPS the best of luck in their future endeavors.

**Principal of Kelly School, Aaron Morris.** Mr. Morris has been a committed member of the Holyoke Public Schools staff for more than 19 years. During his tenure in HPS, Mr. Morris has spent 12 years as a classroom teacher and 7 years as an Assistant Principal at Kelly and Peck Schools. Mr. Morris understands the importance of upholding the vision and culture of the “Kelly Way.” As an instructional leader, he has demonstrated the ability to work collaboratively with teachers and leaders towards a common goal and has coached teachers to drive towards improved academic outcomes for all students. And Mr. Morris knows the Kelly community - he served as the Assistant Principal of the school for four years, is a resident of Holyoke, and has daughters who attend Holyoke High School, North Campus.

**Acting Principal of E.N. White School, Karyn McDermott.** Karyn McDermott has been selected as the Acting Principal at E.N. White. Karyn has been working in the Holyoke Public Schools for 17 years, and has

been part of the teams at McMahon, Morgan, Donahue, and Lawrence. She served as an Elementary Teacher (Grades 1-3) for 9 years and as an Assistant Principal for the last 8 years. Karyn attended the Holyoke Public Schools and is a proud graduate of Holyoke High School. She received her B.A. from the University of Massachusetts and her M.Ed. from American International College. Prior to her becoming an educator, Karyn worked for 10 years as a Residential Property Manager and as the VP of Property Management in commercial real estate. Karyn's husband Todd is the Director of IT at Holyoke Medical Center. Together they have two children, Moira who is a sophomore at Boston College (and the 2020-2022 Holyoke Grand Colleen), and Matthew who is a senior at South Hadley High School. Karyn is looking forward to continuing to serve the families of Holyoke through her new position at E.N. White!

**Chief of Schools, Dr. Stephen Mahoney.** As the Chief of Schools, Dr. Mahoney's most important role is to develop, coach, and supervise principles to lead highly successful school teams that are able to accelerate student achievement. Dr. Mahoney brings more than 30 years of experience as a teacher, coach, school leader, and district leader. In his time in Holyoke, Dr. Mahoney has led a successful high school redesign, which has contributed to a 10-point increase in the graduation rate to 72.2 percent, and a reduction in the drop-out rate down to 3.4 percent.

Before joining HPS, Dr. Mahoney served as a faculty member at the Harvard Graduate School of Education and Associate Director of the Harvard Teacher Fellows. Prior to that, he was the founding principal of Springfield Renaissance School, an award-winning urban middle and high school, and a school leader at Norwell, MA, and Santa Monica, CA. He also taught history, English, and math and coached boys' and girls' soccer and basketball.

Read more about [Steve](#).

**Executive Director of School Leadership, Jackie Glasheen.** Jackie Glasheen is the Executive Director of School Leadership, where she supervises and manages several schools across the district. She also supports the district's middle school design and building efforts. Ms. Glasheen was appointed to the role in July 2021.

Ms. Glasheen has a wealth of experience in the Holyoke Public Schools. She began as a special education teacher at Lynch Middle School. From 2005-2010, Ms. Glasheen was the vice principal for Kelly and Morgan Schools. She has also been a principal mentor. Since 2010, she has served as principal of Kelly and E.N. White Schools in Holyoke.

Read more about [Jackie](#).

**Executive Director of Technology and Operations, Matt Kuzmeskas.**

Matt Kuzmeskas is the Executive Director of Technology and Operations. His role includes overseeing facilities, custodial services, maintenance, security, food service, technology, and data information systems.

Mr. Kuzmeskas has many years of success in operations and technology management in education, particularly within Holyoke Public Schools. Most recently, Mr. Kusmeskas served as Director of Technology and Systems for HPS. Mr. Kuzmeskas has also been a leader at Van Sickle Academy and Veritas Prep Middle School, both in Springfield. He was a Teach For America Corps member and taught middle school math.

Read more about [Matt](#).

#### **Family and Community Engagement Manager, Israel Rivera**

Israel “Izzy” Rivera is the Family and Community Engagement Manager. His role includes facilitating the strengthening of family-school relationships and increasing opportunities for family collaboration.

Mr. Rivera grew up in the Flats neighborhood of Holyoke and has a close connection with helping his community. After spending several years in prison after high school, Rivera dedicated himself to helping the Holyoke community. He worked with organizations including Holyoke Safe & Successful Youth Initiative, Holyoke Parks and Recreation, and recently served as Director of Community Engagement for OneHolyoke Community Development Corporation.

Mr. Rivera graduated from UMass with a degree in sociology in 2018 and is continuing his education there in the fall, pursuing a Master’s in Public Policy.

**Director of Communications, Dan Desrochers.** Dan leads the district’s communication efforts, spreading the word of all of our great work at HPS and connecting people to important information. Most recently, Dan was Content Marketing Coordinator for Nichols College, where he oversaw the planning and creation of print and digital content for the school. He also provided marketing and public relations for multiple college events, including students volunteering at Super Bowl LIV. Dan also worked for several years as a journalist in Western Massachusetts.

Many of you may also know that **Andrés Villada**, formerly of the Mayor’s office, also joined the HPS Communications team as the Communications Manager.

### **Middle School Update**

Our efforts to redesign the middle school experience in Holyoke continue, with a desire to accelerate our redesign and develop a common vision for middle grades education, within the next two years. Our middle school adjustments for this year are simply continuing with the plans that were previously set in place, which includes:

- Metcalf expanding to grade 7, now serving grades PreK-7
- Veritas Prep Holyoke expanding to grade 8, now serving grades 5-8
- Donahue serving grades PreK-5, 8 as another class of students now attend Holyoke STEM



With many different models of middle school in place, with the support of Cambiar Education, we have convened a 15-person middle grades collaborative study team (school leaders, teachers, counselors, other school staff, families, community members) to make recommendations on the vision for and characteristics of an excellent middle grades education; consider academic, social-emotional learning, operational and equity implications; and possibly emerge with a recommendation of middle grades school configuration. The study team is meeting over a five-month period to review research and Holyoke-specific data. Cambiar also conducted 28 empathy interviews with individuals (including students) and met with the parent advisory group to gain further perspective. Shortly after school resumes, we are releasing a community-wide survey and hosting sessions for further input. The sessions will be:

- Family and Community In-person: Wednesday, September 1, 9 - 10 a.m. (location TBD)
- Family and Community Virtual: Tuesday, September 21, 5:30 - 6:30 p.m.
- Staff Virtual: Tuesday, September 21, 3:30 - 4:30 p.m.

We especially thank Erin Brunelle for serving on the collaborative study team.

This work is tightly connected to our work with the City of Holyoke and Massachusetts School Building Authority (MSBA) to hopefully build one new 550-student middle school building in Holyoke. As you know, last Spring, MSBA accepted Holyoke's Statement of Interest (SOI) for a new school building. Our Eligibility Period began on August 2. Once again, we want to thank the City Councilors who voted unanimously on April 6th in favor of a resolution that the Holyoke City Council endorses the plan to apply to the MSBA to build one middle school for 550 students.

There are so many reasons we are excited about the potential of a new middle school building in Holyoke. A new building will allow us to:

- Continue moving towards a model of distinct elementary and middle schools, so that students can have a customized learning experience for their age level
- Continue to expand unique programs, such as the dual language program
- Plan for structural and financial sustainability
- Update our portfolio of schools so that more students have access to buildings conducive for learning in the 21st century

A key next step is for the Mayor to appoint a School Building Committee, which follows the requirements of the MSBA (see [sample letter](#)). More than 100 people offered input on the qualities, characteristics, and other factors that would contribute to a strong School Building Committee. Member nominations for the School Building Committee are currently being accepted. Interested applicants should submit a letter of interest to Mayor Terrence Murphy via email at [murphyt@holyoke.org](mailto:murphyt@holyoke.org), by Sunday, Aug. 29. Letters should include the following: Why you are interested, your area(s) of expertise, your past/present/future connection to Holyoke Public Schools, your address, and any other information you find relevant. As Mayor Murphy considers the entire committee membership, he will strive to ensure diversity across many factors, especially ward of residence and race. Please note that the School Building Committee meetings



are subject to Massachusetts open meeting law. Here are links to some of the press coverage: [the Gazette article](#), [WWLP article](#), and [NPR article](#).

We will keep the [middle school redesign](#) web page updated throughout the year. The project lead, Erin Linville, Chief of Strategy and Turnaround, [elinville@hps.holyoke.ma.us](mailto:elinville@hps.holyoke.ma.us), will also attend an upcoming School Committee meeting to provide a more extensive update and solicit your input. Whitney Anderson, Facilities Administrator; Jackie Glasheen, Executive Director of School Leadership are also significant contributors to the effort.

### Dean Property Transfer

The Acting Mayor is requesting that the School Committee transfer a portion of the Dean property to the City for potential development on the corner of route 5 and St. Vincent street. This is a wooded area that is currently not used for anything by the schools.

## Dean Property Transfer



## Summer Projects Update

The Maintenance and Facilities Department has completed a number of upgrades, renovations, and installations along with their routine preventative maintenance and cleaning schedules. **(Appendix 1)** shows the full list of projects that we had mapped out for the summer. Most of these projects have been completed and we will highlight a few of them in the SC presentation.

Highlights of the summer projects that have been completed include:

- Morgan Pre-k play area which replaced the former dirt surface with a state of the art long-lasting rubber surface to keep kids safe and beautify school!
- Metcalf Middle - new ADA access ramp to make the building accessible to all.
- Metcalf Middle - girls and boys bathroom renovations which include new sinks & faucets, bath partition replacements, and new mirrors.

## Updates from June 21st Meeting

### Mental Health Task Force

The Mental Health Task Force has not met since the summer of 2020. Begun by then Chief of Social, Emotional, and Behavioral Learning Mario Flores, the following is an update on HPS progress in the priority areas identified by the task force. Director of Student Support Services Giselle Rojas will restart the task force this fall. [Progress Report on MHTF Priority Areas](#)

### Panorama Survey

We have confirmed and verified that the public link is working in order for you to access the summary and survey link from our [website](#) (Families --> Culture and Climate survey).

There are many ways to look at the data. You can look at it by the entire district or by the school. You can look at it by students (grades 3-5 and grades 6-12), staff (non-teaching staff and teachers), and families. You can look at it by category or by all questions. You can toggle by year in the upper right hand corner as well.

Here is a [short video](#) to show examples of how to examine the data. You can also view the PDFs, which are in the [attached files](#). You may also look at the [presentation](#) we prepared in June for the School Committee meeting. Our school and district teams have utilized information from these surveys to inform school improvement plans and the district strategic plan for School Year 2020-21.



We hope you find all this information helpful. At this time, we believe providing this information is more useful than creating a new presentation for the August School Committee meeting. We also kindly request that the focus of the August School Committee be about the return to school preparations. If you disagree with this, please reach out to Ms. Lefebvre and me.

If you have questions, we would be happy to have a conversation. Please reach out to the following people:

- How to access the data - Jenny Malave, Manager of Data Services, [jmalave@hps.holyoke.ma.us](mailto:jmalave@hps.holyoke.ma.us)
- Groups of schools - Dr. Stephen Mahoney, Chief of Schools, [smahoney@hps.holyoke.ma.us](mailto:smahoney@hps.holyoke.ma.us)
- Individual Schools - contact the [principal](#).

### **School Improvement Council**

At the close of the 20-21 school year only E.N.White had a regularly meeting School Improvement Council. This year all principals and FACE coordinators have been charged with the recruitment and launch of the school improvement council by the end of Quarter 1. This requirement is reflected in all school improvement plans.

### **Algebra 1 A/B Course Enrollment Update as of (8/9/21)**

Student placement are based on classroom grades, teacher referral, and STAR data. This matches the longitudinal data from Grade 8 (STAR, Math MCAS, On-track statistics). Algebra 1 B (SY 22-23) will include some integrated Geometry to address specific assessable standards on MCAS. Students may transition between the one-year and two-year courses as indicated by their performance on common assessments. Students enrolled in Algebra 1 A or B will be scheduled to attain four units of mathematics by graduation, meeting the minimum for Mass Core. Students wishing to take additional mathematics courses may double up during any year - Sophomore, Junior, or Senior.

One Year Algebra Enrollment		
North	106	41%
Dean* Scheduling finished by 8/13	20	24%
Two Year Algebra I A enrollment		
North	152	59%
Dean* Scheduling finished by 8/13	65	76%

## APPENDIX

### Districtwide

- Plumbing shutoff Replacement (Morgan, Kelly, E.N. White, Sullivan, Dean)
- **District Classroom Desk Purchase**
- Playground Safety Surfacing
- District Wide Rooftop HVAC Coil Cleaning (Air Quality)
- **Bottle Filling Station Installations**

### Donahue

- Donahue front landscaping
- MSBA Roofing work 2022
- HVAC rooftop replacement above former Computer Lab

### HHS Dean Campus

- Bottle Filling Station Additions
- Painting Weight Room
- Remaining stump and tree trunk work bus ramp
- Repair entry and gym sidewalk brick infill
- Cleaning out/consolidating closed shops
- Former Art Room Conversion to STEM Classroom
- Conversion of 3 computer labs to classrooms 1st floor (remove cameras and relocate)
- Fence Repair
- Paint Gym
- Repair leaking boiler section

### Holyoke High School

- Girls 3rd-floor bath remove/replace bath partitions
- Auditorium House LED light install
- Pool Filter supervisory panel replace
- Adjust Cameras as needed throughout the building
- HHS North Roof Repair area flashing and membrane
- G2-G3 floor, exterior drain underground repair.
- G2-G3 Concrete pour, tile floor installation
- G-2 G-3 Floor tile asbestos abatement

### Kelly

- New Main Entry Signage(Fall 2021)



- Landscaping in front
- Repair/Replace cement stairs on the south end
- Sand and finish stage floor
- Kelly Gym Floor Sand and Refinish

#### **Lawrence**

- Hallway Lighting LED upgrade
- Interior classroom painting

#### **McMahon**

- Gardening and maintenance in front of the school
- McMahon Window Repairs
- Repair Leaking boiler section

#### **Metcalf**

- Gym Lighting LED retrofit

#### **Metcalf Middle**

- **Design/Order new 3'x4' School Street Sign**
- Fire Extinguisher Replacement- throughout
- **Install ADA access Ramp**
- Bottle Filling Station Install
- Technology/Intercom/Wi-Fi Phase 2 (2nd fl)
- 2nd-floor painting
- Classroom lock replacement
- 2nd-floor classroom A/C units purchased and installed 15KBTU
- Necessary wiring for above A/C units
- Window shades 2nd-floor hallway
- Classroom/Teachers Furniture

#### **Morgan**

- Morgan- Preschool courtyard safety surfacing install
- LED Lighting Upgrades

#### **Peck**

- Exhaust fan - N/S building connector
- Primary Electrical Component P.M.
- Mini Gym(2) LED Lighting Retrofit
- Conversion of former Science Labs to Peck large gathering space

**Sullivan**

- Painting of rooms/classrooms
- Gardening and maintenance of the New Wing courtyard
- Student Bath faucet replacement throughout
- Library- Carpet removal/VCT tile install.

**EN White**

- Roof replacement MSBA 2022
- New Cafetorium Curtain
- New Playground (Spring 2021)

# MORGAN FULL SERVICE COMMUNITY SCHOOL

Morgan, Escuela Comunitaria con Servicios Comprensivos

## UNIFORM PROGRAM 2016-2017

### Programa de Uniformes

#### THE UNIFORMS/ LOS UNIFORMES

**TOP COLORS & TYPES:** Polo only Purple, White or Black (No T-shirts or logos)

**CAMISAS, COLORES y ESTILOS:** Solamente Polo Violeta, Blanco y Negro (No camisas con dibujos)



**BOTTOM COLORS & TYPES:** The bottoms must be **black** or **khaki**. These include: Pants worn at the waist, Uniform style, Regular or cargo, Knee-length uniform dress or skirt

**PANTALONES, COLORES y ESTILOS:** Tienen que ser color crema ó negro. Vestidos y faldas hasta las rodillas, pantalones hasta la cintura de estilo uniforme ó cargo



**SHOES:** Any style (no slippers)

**ZAPATOS:** Cualquier Estilo (no zapatillas)



# Peck School / Escuela Peck

## Dress Code / Código de vestimenta

2021-2022

Respectful / Respetuoso



Responsible / Responsable



Ready to Learn / Listo Para Aprender



Peck School's standard uniform policy will remain optional for the 2021-2022 school year.

Students that opt not to wear a black or navy polo and khaki bottoms must adhere to the following dress code expectations:

- Students should wear a button down shirt, polo shirt, t-shirt or sweatshirt.
  - Spaghetti straps, strapless tops, muscle shirts, off-shoulder shirts, and tank tops are not allowed.
  - Hats, durags, bandanas, hoods must be removed prior to entering the building & remain off throughout the school day.
- Students should wear dress pants, jeans without tears, skirts, dresses, or shorts.
  - Pants, shorts and skirts must be worn no lower than the waist.
  - Skirts, dresses, or shorts should have a length that meets the knee.
  - Pajamas or leggings should not be worn.
- Students must wear closed toe shoes with a back, such as sneakers, boots or flats.
  - Sandals, flip flops, slippers, moccasins, slides and high-heeled shoes are not allowed.
- We encourage students to bring either a sweater or sweatshirt to wear in case classrooms are chilly.

Student's dress will be checked on arrival at school each day. If a student is wearing an item that does not meet the dress code, the school will reach out to the family to make arrangements for a parent/guardian to bring a replacement item to the school. If arrangements are unable to be made, the school will attempt to provide a replacement item before sending students back to class.



## Veritas Prep Holyoke

1916 Northampton Street, Door #16

Holyoke, MA 01040

Phone: (413)-535-0181

Fax: (413)- 535-0311

## Hours of Operation

Mondays, Tuesdays, Thursdays, Fridays



7:25am-3:35pm

Wednesdays

7:25am-1:00pm

## Transportation

Denise Rodriguez

413-557-4205

Acting Transportation Specialist



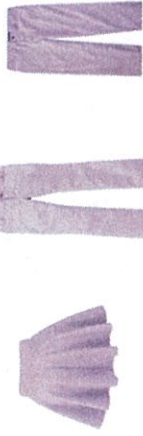
# BACK TO SCHOOL



Uniform Bottoms are sold separately.

You can purchase them at following stores:

Walmart      Rainbow      Kmart  
Old Navy      The Children's Place



What Not to Wear!



## What to Buy

- ☐ Uniform tops (IQ Ink)
- ☐ Uniform bottoms (any store)
- ☐ Solid black shoes (any store)
- ☐ Backpack (any color or style)
- ☐ Pencils
- ☐ Erasers



## ATTENDANCE

Strive for less than 5!

Being present and on time is very important! We do not want your child to miss out on important learning time! Our goal is for students to be present and on time 94% of the school year.



## Uniform Vendor

IQ Ink

34 Montgomery St, Chicopee, MA 01020

Paula (413) 594-2006

<https://squareup.com/store/iq-ink>

## School Store:

School store will be selling I-SHIRTS and POLO SHIRTS only.

Please reference uniform store flyer for all hours.

**We are very excited to welcome you back to Veritas Prep Holyoke!**



# McMahon

Please read below to clarify what the McMahon School uniforms will be to ensure that your child is in correct dress daily. McMahon School has two uniforms:

1. Regular school uniform
2. Gym Day uniform

## Regular School Uniform:

### Tops:

Navy blue long or short-sleeved collared polo shirts with no logo  
McMahon School long or short sleeved T-Shirts (white or navy)\*  
McMahon School navy blue hooded sweatshirts with no logos\*  
Navy blue sweatshirts with no logos  
Navy blue sweaters

### Bottoms:

Khaki (Tan) or black colored pants (zip up or elastic waist)  
Khaki or black or navy shorts (zip up or elastic waist)  
Khaki or navy skirts or khaki or navy jumpers

## Gym Uniforms: (Worn on gym days only)

White, grey, or navy blue tee shirts with no logos  
McMahon School long or short sleeved T-Shirt (white or navy)\*  
Sweatpants (Gray, navy, black)  
McMahon School gym sweatpants\*  
McMahon School gym shorts\*

We strongly encourage the wearing of sneakers as we feel they are the most appropriate and safe for the learning environment and any outdoor activities. Students should not wear any sandal type footwear to school. Sneakers are mandatory on gym days.

School uniforms can be purchased at various local stores, among them are: Target, Walmart, Kohl's and Old Navy.



## LAWRENCE FULL SERVICE COMMUNITY SCHOOL

Lawrence una Escuela Comunitaria con Servicios Comprensivos

### LAWRENCE UNIFORM PROGRAM

Students need to come to school every day with their uniforms. If students do not come to school with a uniform, parents will be called to bring in a uniform for the student.

#### THE UNIFORMS:

##### TOP COLORS & TYPES:

Light pink, navy blue, light blue, or white, tops. NO LOGOS except for Peck logo, Peck t-shirt with logo, polo, sweater or shirt.



##### BOTTOM COLORS & TYPES:

Khaki, navy blue, or jean pants (with or without pockets), long pants, capris, shorts or skirts to the knees.



##### SHOES:



Any kind according to the season

##### JEANS:

Blue jeans are allowed WITH a uniform top



#### LOS UNIFORMES:

##### CAMISAS COLORES y ESTILOS:

Rosa claro, azul marino, azul claro, o blanco SIN diseños o logos con la excepción del logo de Peck. Camiseta, camisa, camisa estilo polo, suéter o camisa con el logo de la Escuela.



##### PANTALONES COLORES y ESTILOS:

Kaki, azul marino, o mahonés – pantalones (con o sin bolsillos), cortos, capris o faldas (que lleguen hasta la rodillas).



##### ZAPATOS:



Cualquier tipo de acuerdo a la estación o temporada del año.

##### MAHONES: (JEANS)

Mahonés azules o "blue jeans" CON una camisa de uniforme.



Los estudiantes deben asistir a la escuela todos los días con sus uniformes. Los padres serán llamados para traerle el uniforme al estudiante, se los estudiantes no cumplan con los requisitos.



# WELCOME BACK TO KELLY SCHOOL!



## Important Dates

- August 23, 2021 First Day of School for grades 1-4
- August 30, 2021 First Day of School for Pre-K & Kindergarten
- August 31, 2021 4:00-6:00 pm Meet & Greet Teacher
- September 28, 2021 4:30-6:30 pm Open House

## Uniforms

	<b>PreK-4</b>
<b>Top</b>	Light Blue polo long or short sleeves
<b>Bottom</b>	Navy Blue pants, skirts, shorts, or uniform dresses
<b>Shoes</b>	For safety reasons, sneakers or closed toe shoes must be worn at all times
<b>Hats, hoods, sandals, and jeans are not to be worn in school.</b>	

## School Supply List

<b>Pre K</b> Box of tissues Hand Sanitizer Wet Wipes Glue Sticks Pocket Folder	<b>Kindergarten</b> Crayons (24 count) Thin Dry Erase Markers #2 Pencils (10-12 Pack) Soft Pencil Case Pocket Folders (2)	<b>1st Grade</b> Crayons (24 count) #2 Pencils (10-12 Pack) Scissors Glue Sticks (10) Pencil Box to hold items Pocket Folders (2)	<b>2nd Grade</b> Crayons (24 count) Color Markers (8 Pack) #2 Pencils (24 pack) Glue Sticks Folders Writing Journals
<b>3rd Grade</b> Pencils (24 count) Crayons (24 count) Composition Notebooks (4) Two pocket folder (4, different colors) Pencil box	<b>4th Grade</b> Pencils (10-12 Pack) Erasers 3-Ring Binder Glue Sticks 1 subject Notebooks 1 subject Composition Book		



Lt. Clayre P. Sullivan School

MI CASA

**\*Mindset \*Integrity \*Citizenship \*Awareness \*Service \*Achievement  
2021-2022**



Dear Sullivan Families,

**WE MISS YOU!!!** Here is the 2021-2022 Uniform Policy. Why uniforms? Uniforms:

- Enhance school spirit and unity
- Make our students easily identifiable and increase safety
- Make school shopping easier and less expensive

The uniform colors for Sullivan School for **2021-2022** will be:

- **Tops** (w/ collar): solid color forest/hunter green, black, or white (long or short sleeve)
- **Bottoms** (pants, skirts, shorts): khaki/tan, navy blue or black (shorts and skirts must be knee-length)
- **Footwear**: closed-toed shoes **MUST** be worn



The following clothing and footwear items are **NOT** permitted:

- **Tops** - shirts with logos, pictures or words, hoodies, coats and jackets
- **Bottoms** - pants with logos, pictures or words, cargo pants/shorts, sweatpants, joggers, ripped pants, yoga or tights as pants
- **Footwear** - sandals, sliders and flip flops.



We have a limited amount of uniform shirts for sale at the school and will soon have an online school store. Stay tuned!

Sincerely,

*Sacha Garcia-Mailloux*

Sacha Garcia-Mailloux, Principal





# Maurice A. Donahue School



**RESPECTFUL, RESPONSIBLE, & READY**

**All students are expected to wear uniforms to school every day.  
Please make sure your child is prepared for the day!**

**The Uniform Policy Will:**

- Enhance School spirit and unity
- Make our students easily identifiable
- Increase safety
- Reduce clothing competition
- Reduced Potential for Bullying
- Make school shopping easier and less expensive
- Streamlined Morning Preparation
- Dress for Professional Success



The school uniform consists of polo shirts in solid **royal blue** or **solid black**. These specific colors are sold by many stores. Pants, shorts, skirts or must be khaki or Black. Shoes are solid black, white, or brown. Students can also wear royal hooded sweatshirts or Donahue sweatshirts.



To make things easier for parents and to increase uniformity, polo shirts will be sold this summer from the school office for \$7 the Short sleeve and the long sleeve for \$8. Pants/bermuda shorts/skirts and shoes can be purchased at local stores or online. Students can wear royal hooded sweatshirts or Donahue sweatshirts.

The following clothing items are **not permitted**: Non-Royal blue tops, "joggers", clothing with logos, pictures, or any words, intentionally torn pants, outwear like windbreakers and fleeces, or yoga pants/tights worn as pants.

