

L. A. Webber Middle-High  
School Building Strategic  
Plan Update  
March, 2019

# Prepare all students to achieve rigorous outcomes.

- Aggressively pursue implementation of district technology and SMART schools plan including an enhanced network, 1:1 device initiative and the embedding the use of digital technologies across all content areas.
- Parent Information Night focused on diploma pathways planned
- Developed communication and support plan to encourage students to retake Regents exams to achieve mastery and seek strategies for improving student performance on AP exams.
- Building staff capacity for digital conversion in progress
- Implemented Eidex data tracker to drill down and identify root causes of diploma rate
- Track and analyze rate of BOCES CTE students earning CTE Designation with diploma
- Ensure continued schedule design that maximizes access for AVID and BOCES students to pursue advanced diploma
- STEAM Emphasis- Robotics, astronomy, computer science
- Met with WICOR and Academic Center supervisors to monitor and refine processes and protocols

# Refine our PLC to prioritize and focus on data driven instruction and vertical alignment.

- Preparing implementation of MAP Growth Assessment
- Planning spring meeting cycle for 6-7 transition team
- Implemented data meetings and SMART goal planning with academic departments (PLCs)

# Consistently implement positive social norms and behavioral supports.

- Implemented GPA analysis and character education lessons; held positive recognition assemblies
- Implemented positive referral system

Performance Targets	Measure	2015	2016	2017	2018	2020 target
	<b>Gr. 7 - 8 ELA: % proficient (IRLA)</b>	-	-	52	34	60
	<b>% proficient on NYS assessments</b>					
	Gr. 7 – 8 ELA	18	51	47	17	55
	Gr. 7 – 8 Math	29	42	24	14	45
	<b>Gr. 9 - 12 cohort results</b>					
	% graduating	91	95	98	96	100
	% graduating & achieving $\geq 1$ of the rigorous outcomes below:	-	-	62	65	75
	% w/ Adv. Des. Diploma	23	23	37	17	
	% earning CTE endorsement	-	-	17	21	
	% earning $\geq 9$ college credits	-	-	43	38	
	% enrolled in $\geq 1$ AP course	49	44	40	36	
	% scoring $\geq 3$ on $\geq 1$ AP exam	19	23	14	6	
	<b>% Gr. 7 - 12 in &gt; 1 extra-curricular activity</b>	67	72	71	70	76
	<b>% students chronically absent</b>	-	15	17	17	10
	<b>% tardy <math>\geq 18</math> days per year</b>	-	21.4	16	4	2

<b>Other cohort rigor measures we are tracking</b>	% earning Diploma with Honors	TBD	TBD	TBD	1.9
<hr/>	% earning $\geq 12$ college credits	-	-	TBD	23
	% CTE enrollees earning technical endorsement who were eligible	-	76	42	48
	% scoring $\geq 80$ on $\geq 1$ AP course	-	-	38	29

2018 – 20 Activities	Action step	Owner	Due
Provide challenging curriculum and engaging instruction	<b>Prepare all students to achieve rigorous outcomes.</b>		
	Aggressively pursue implementation of district technology and SMART schools plan including an enhanced network, 1:1 device initiative and the embedding the use of digital technologies across all content areas. <ul style="list-style-type: none"> <li>· Investigate whether adding a dedicated class would be necessary to achieve the embedding the use of digital technologies across all content areas.</li> <li>· Advocate for the increase of tech leadership and support personnel.</li> </ul>	Admin	Review bi-annually
	Identify additional methods for delivering challenging curriculum and engaging instruction.	Principals teachers	Ongoing
	Educate community, students and staff regarding degree paths and the various rigorous outcomes students can pursue (e.g., BOE, open house/curriculum night, back to school night, etc.).  Implement a freshman transition orientation in order to articulate the different diploma pathways.	Counseling & admin	Fall (annually)  Winter/Spring 2019
	Identify and create additional pathways beyond GCC, NU, RIT for students to acquire college credits or career experiences.	Counseling	Annually

Use GPA analysis to enable students to assess the status of their academic record using AVID Goal Setting Outline (e.g., on track for a rigorous outcome, etc.)	CEC	Quarterly
Promote and implement a philosophy of a growth mindset. Admin, teachers and staff act as models for students.	Admin teachers, & staff	Ongoing
Encourage students to retake Regents exams to achieve mastery and seek strategies for improving student performance on AP exams.	Admin, counseling & teachers	Spring 2019
Finalize the independent study in business in partnership with Webber Hotel and continue to pursue similar partnerships that expand opportunities for our students.	Admin, teachers, students, community	Spring 2019
<b>Refine our PLC to prioritize and focus on data driven instruction and vertical alignment.</b>		
Follow the PLC model, which includes annual goals and norm setting and hold PLCs two times per month focused on DDI.	Departments	Ongoing
Implement Gr. 7-8 IRLA data tracking as part of the DDI process and share with students and parents.  In collaboration with LES, address the issue of non-uniform IRLA scoring and recommend changes.	Teachers Slack Buchner	Ongoing
Invite collaboration among Gr. 6 & 7 subject area teachers to vertically align curricula.	Teachers	PLC & PD time
Use WICOR time to monitor student academic status and facilitate student corrective planning. (Requires that we inform teachers how to access student grades.)	Admin WICOR Slack	9/2018
Recommend weekly update to E-School and provide timely feedback and personal data trackers to students.	Teachers	Ongoing
<b>Consistently implement positive social norms and behavioral supports.</b>		
Provide CEC lessons and Tiger Ticket campaign information to teachers.	CEC	Quarterly
Continue the implementation of the referral and intervention system of supports for students with behavioral, emotional, physical and mental health needs.	SSST, all faculty & staff	Ongoing
Communicate, disseminate and implement the revised code of conduct and the new extra-curricular code of conduct.	Slack, Dean's office, Athletic Director	Annually