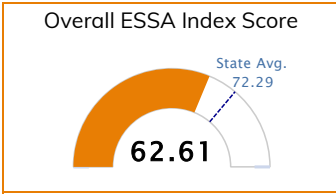




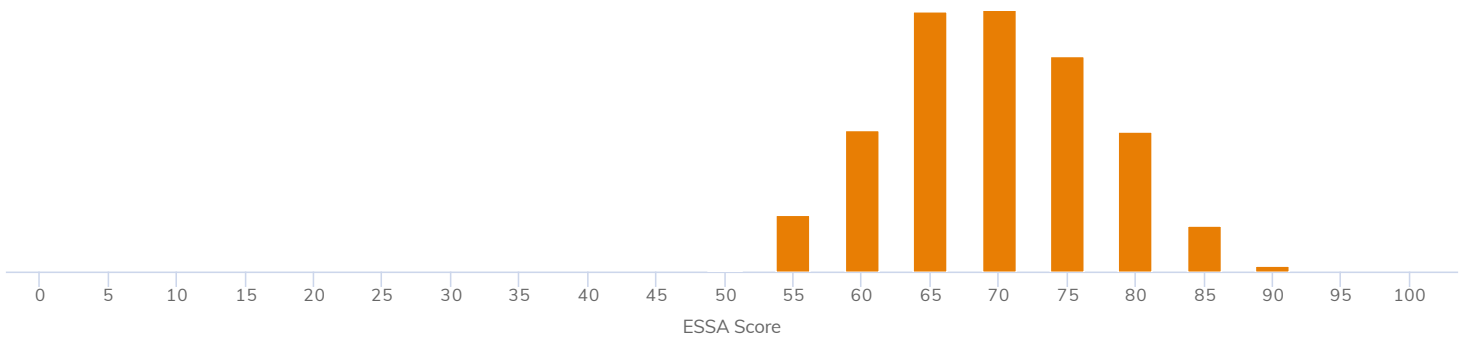
2017 ESSA School Index: Overview



2601001 - Cutter-Morning Star Elem. Sch.
2601000 - Cutter-Morning Star School District

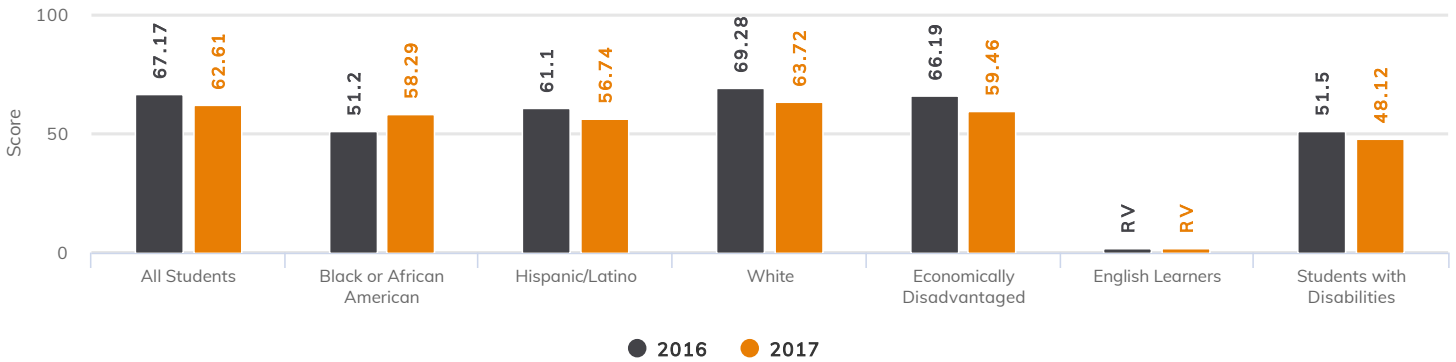
Grade Range	K - 6
Grade Span	1 - Elementary Level
Enrollment	305
Poverty Rate	78.03

State Distribution of Overall School ESSA Index Scores



The score 62.61 falls in the 60-65 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Two Year School ESSA Index Scores By Subgroup



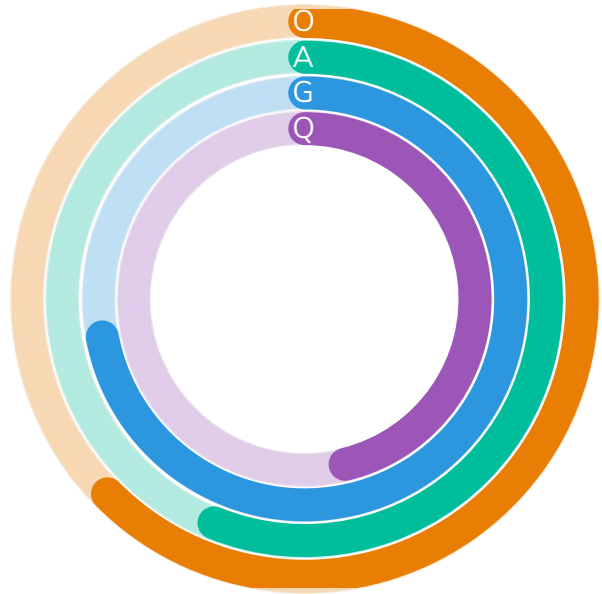
Population	2016 Index Score	2017 Index Score
All Students	67.17	62.61
Black or African American	51.2	58.29
Hispanic/Latino	61.1	56.74
White	69.28	63.72
Economically Disadvantaged	66.19	59.46
English Learners	RV	RV
Students with Disabilities	51.5	48.12



ESSA Indicator Scores

Public School Rating	D
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Rating Scale	A = 80.35 and Above
	B = 73.47 - 80.34
	C = 65.98 - 73.46
	D = 58.97 - 65.97
	F = 0.00 - 58.96

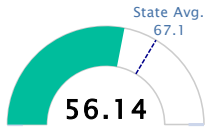


Indicator	Score
Overall ESSA Score	62.61
Weighted Achievement Score	56.14
Value-Added Growth Score	72.06
School Quality and Student Success Score	46.21



2017 ESSA School Index: Weighted Achievement

Weighted Achievement Score



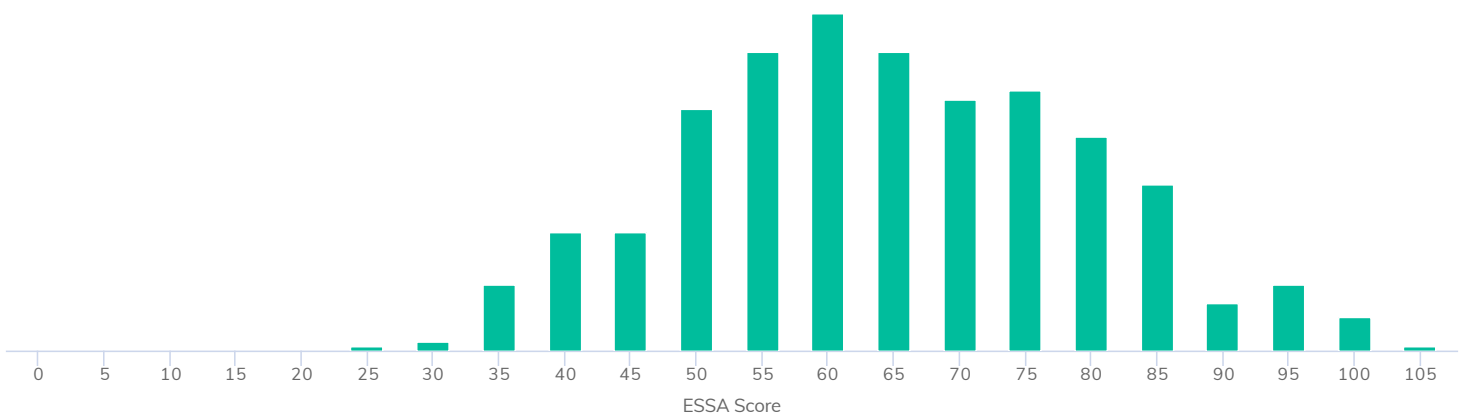
2601001 - Cutter-Morning Star Elem. Sch.
2601000 - Cutter-Morning Star School District

Grade Range	K - 6
Grade Span	1 - Elementary Level
Enrollment	305
Poverty Rate	78.03



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 56.14 falls in the 55-60 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



2017 Weighted Achievement Score Details for All Students

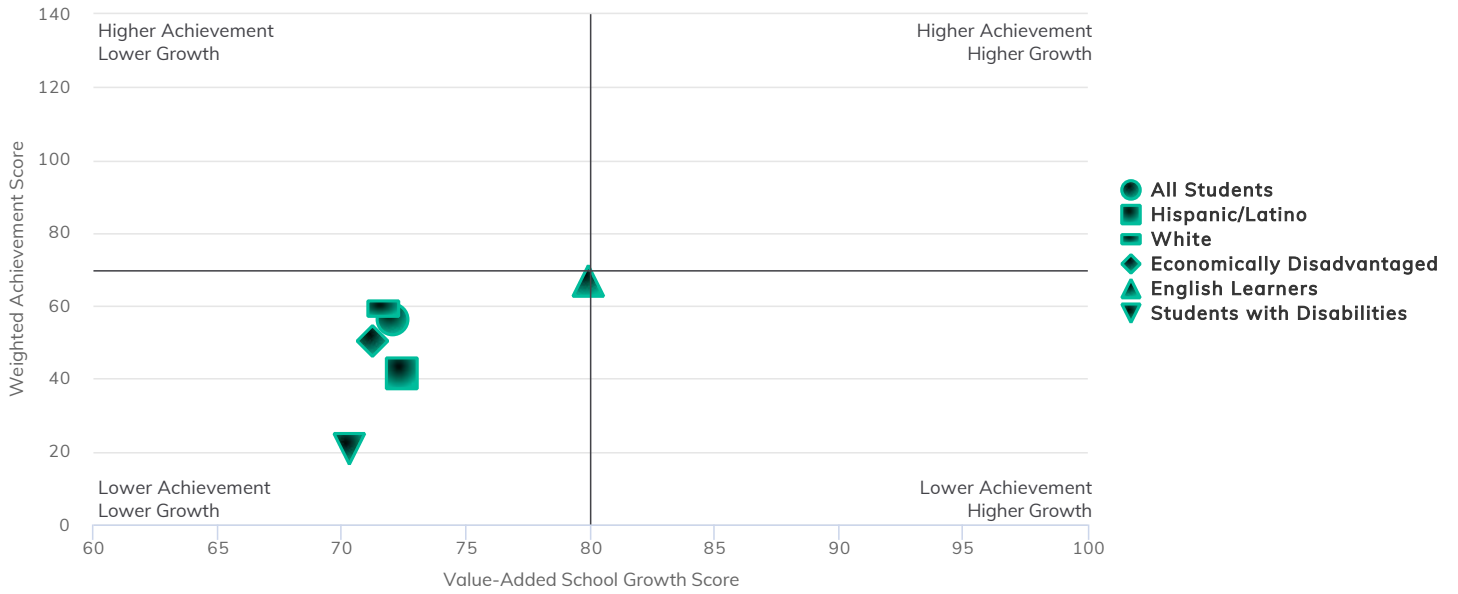
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	77	23	0	100
Close (0.5)	28	79	53.5	107
Ready (1.0)	40	62	102	102
Exceeds (1.0 or 1.25*)	30	11	41	41
Totals			196.5	350

Weighted Performance Points Earned = (196.5 / 350) * 100 = 56.14

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

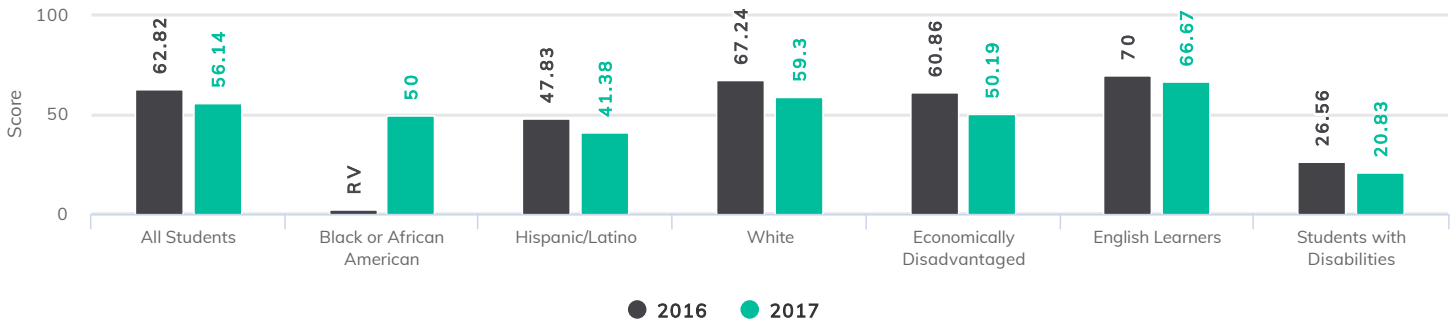


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	72.06	176
Black or African American	RV	N<10
Hispanic/Latino	72.42	34
White	71.66	116
Economically Disadvantaged	71.26	132
English Learners	79.94	12
Students with Disabilities	70.33	18



Two Year Weighted Achievement By Subgroup



Population	2016 Weighted Achievement Score	2017 Weighted Achievement Score
All Students	62.82	56.14
Black or African American	RV	50
Hispanic/Latino	47.83	41.38
White	67.24	59.3
Economically Disadvantaged	60.86	50.19
English Learners	70	66.67
Students with Disabilities	26.56	20.83



2017 Number of Full Academic Year Students in Each Achievement Level by Subgroup

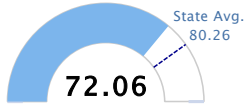
	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	77	28	40	30	23	79	62	11
Black or African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic/Latino	17	N<10	N<10	N<10	N<10	13	N<10	N<10
White	47	20	31	23	14	55	43	N<10
Economically Disadvantaged	65	24	22	19	23	59	44	N<10
English Learners	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	17	N<10	N<10	N<10	N<10	12	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2017 ESSA School Index: School Value-Added Growth

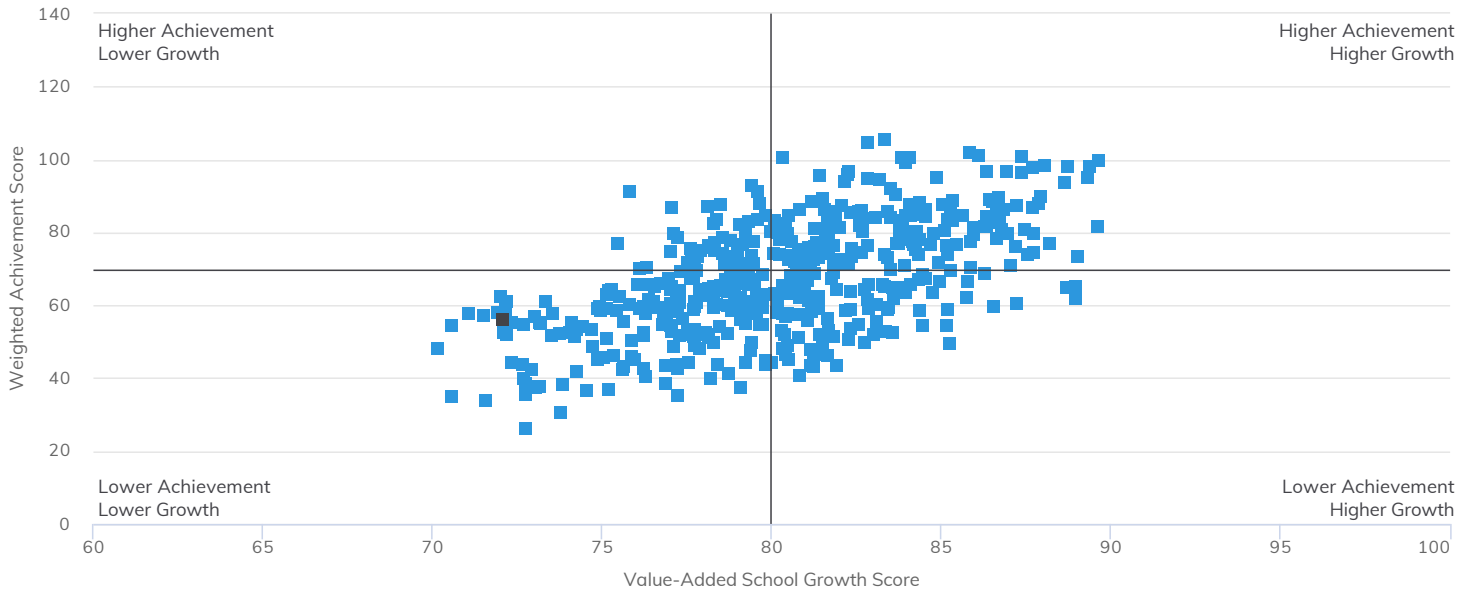
Value-Added Growth Score



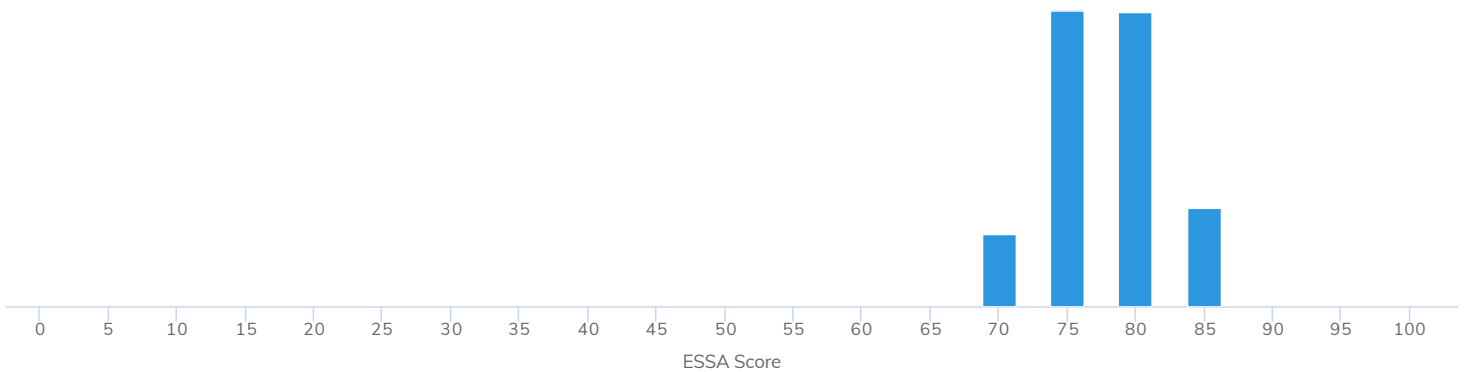
2601001 - Cutter-Morning Star Elem. Sch.
2601000 - Cutter-Morning Star School District

Grade Range	K - 6
Grade Span	1 - Elementary Level
Enrollment	305
Poverty Rate	78.03

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	72.06	71.71	81.92	72.65	70.55
Number of Students	176	170	6	170	170



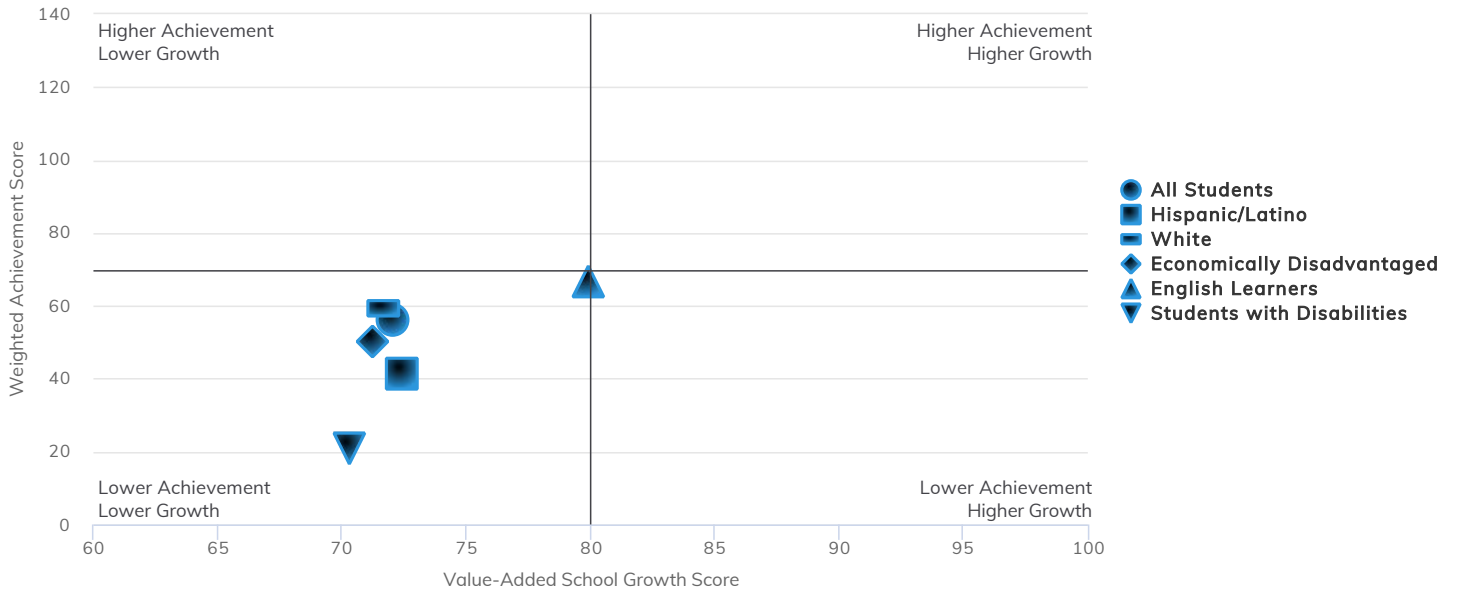
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	170	170	170
Black or African American	N<10	N<10	N<10
Hispanic/Latino	29	29	29
White	116	116	116
Economically Disadvantaged	126	126	126
English Learners	N<10	N<10	N<10
Students with Disabilities	18	18	18

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

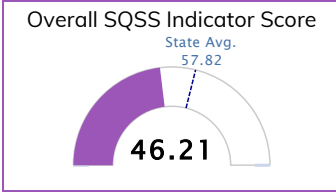
Subgroup	Value-added Growth Score	Number of Students
All Students	72.06	176
Black or African American	RV	N<10
Hispanic/Latino	72.42	34
White	71.66	116
Economically Disadvantaged	71.26	132
English Learners	79.94	12
Students with Disabilities	70.33	18



2017 ESSA School Index: School Quality and Student Success (SQSS)

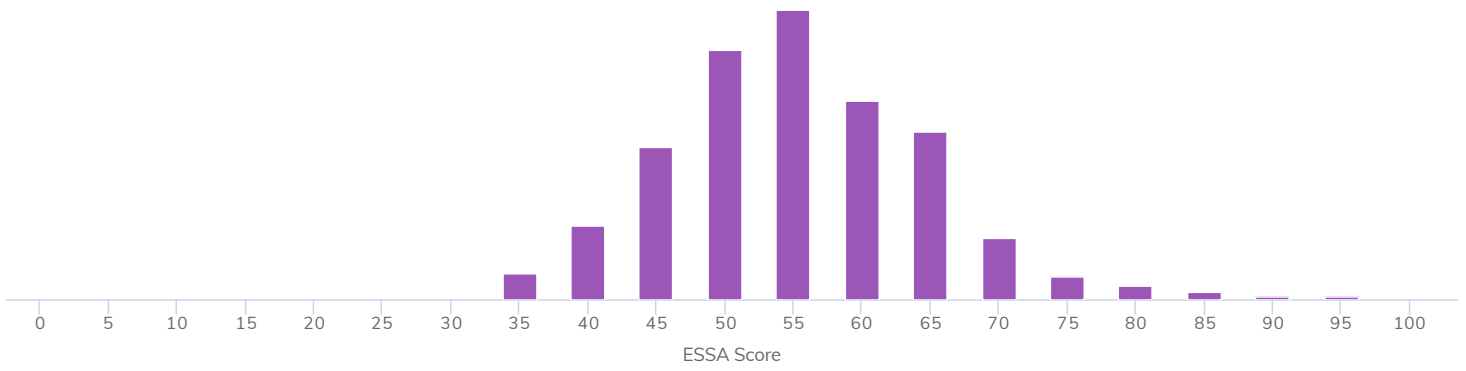
2601001 - Cutter-Morning Star Elem. Sch.
2601000 - Cutter-Morning Star School District

[Understanding the SQSS Indicator](#)



Grade Range	K - 6
Grade Span	1 - Elementary Level
Enrollment	305
Poverty Rate	78.03

State Distribution of School-Level Overall SQSS Scores



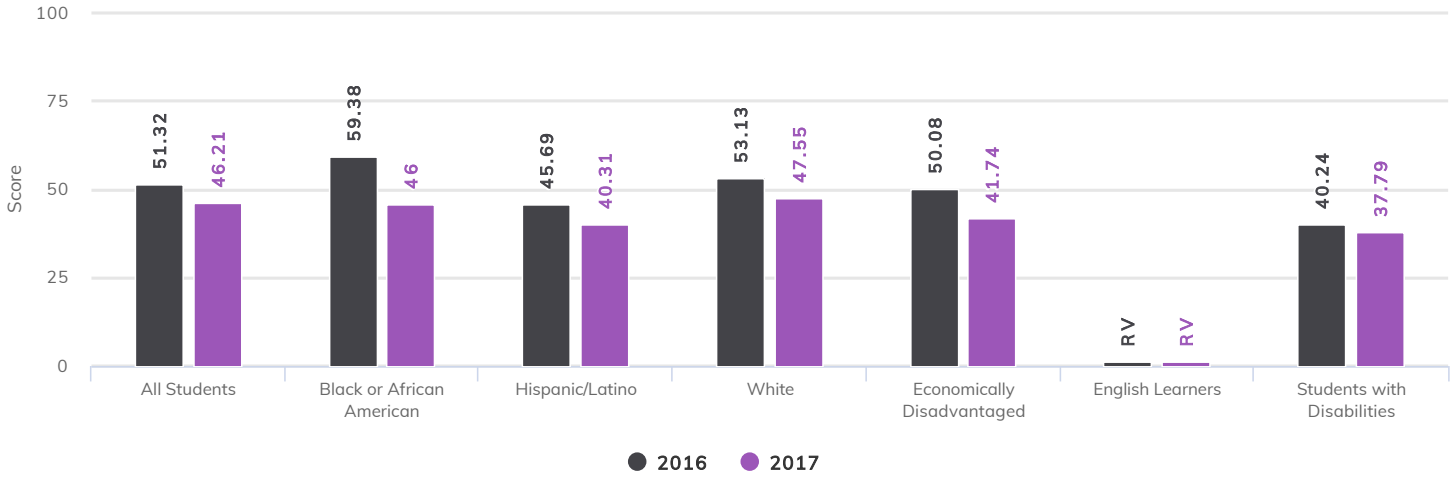
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

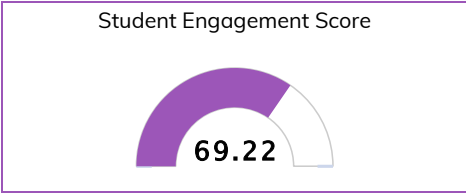
Total Students	Total # Points Possible	Total # Points Earned
346	817	377.5
Score: $(377.5 / 817) * 100 = 46.21$		



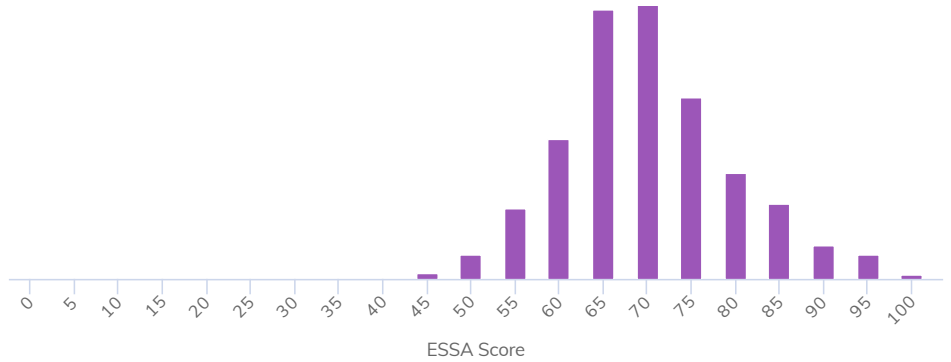
SQSS Overall Indicator Score by Subgroup



Population	2016 Index Score	2017 Index Score
All Students	51.32	46.21
Black or African American	59.38	46
Hispanic/Latino	45.69	40.31
White	53.13	47.55
Economically Disadvantaged	50.08	41.74
English Learners	RV	RV
Students with Disabilities	40.24	37.79



State Distribution of School-Level Student Engagement



Student Engagement Points Table

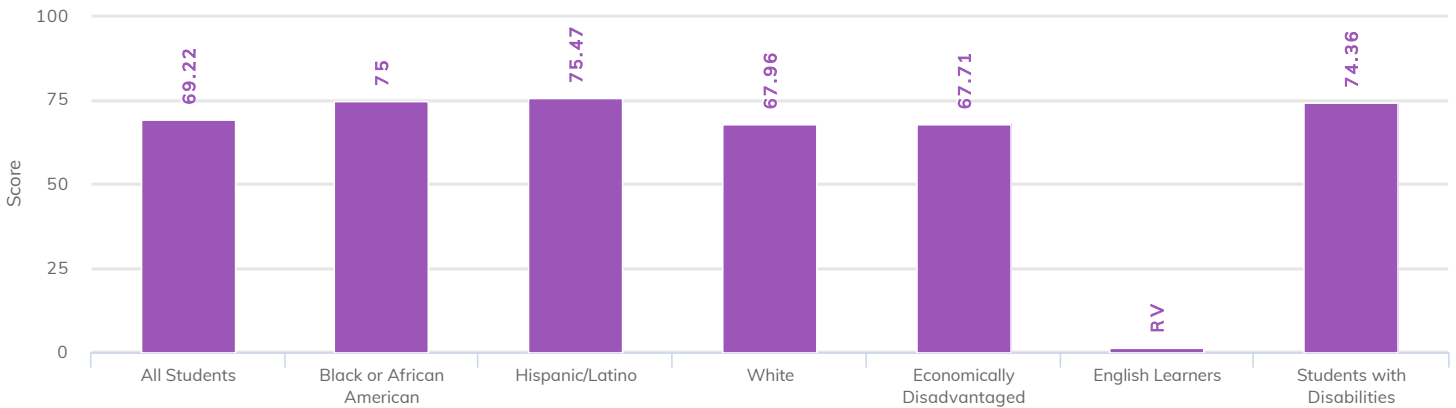
Score: $(239.5 / 346) * 100 = 69.22$

Total Students	346
Total # Points Possible	346
Total # Points Earned	239.5

Points Per Student

Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

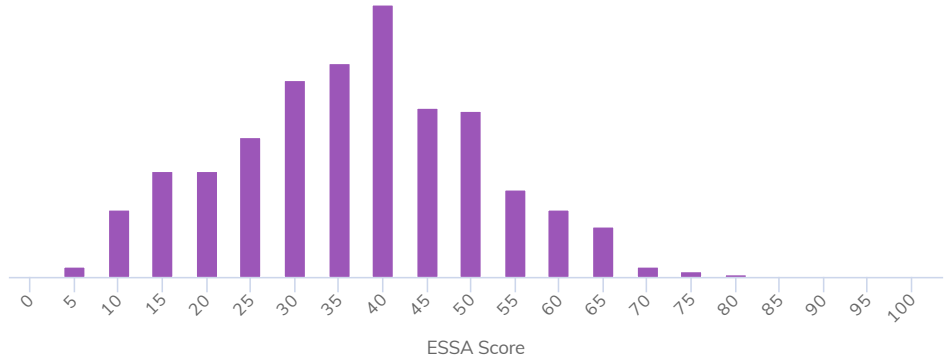




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

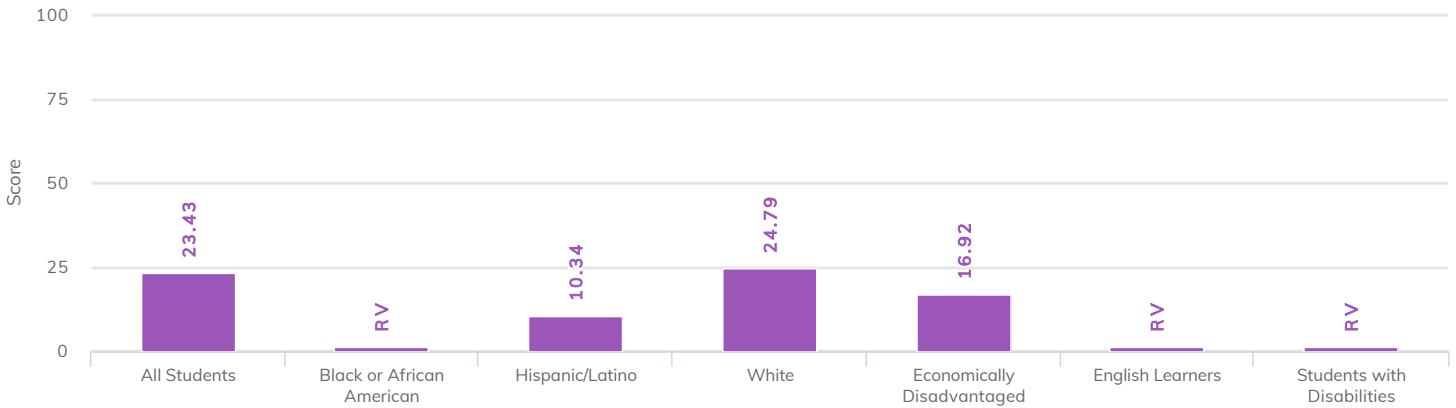


Reading at Grade Level Points Table

Score: $(41 / 175) * 100 = 23.43$

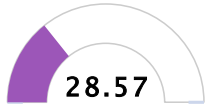
Total Students	175
Total # Points Possible	175
Total # Points Earned	41
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





Science Achievement Score



State Distribution of School-Level Science Achievement

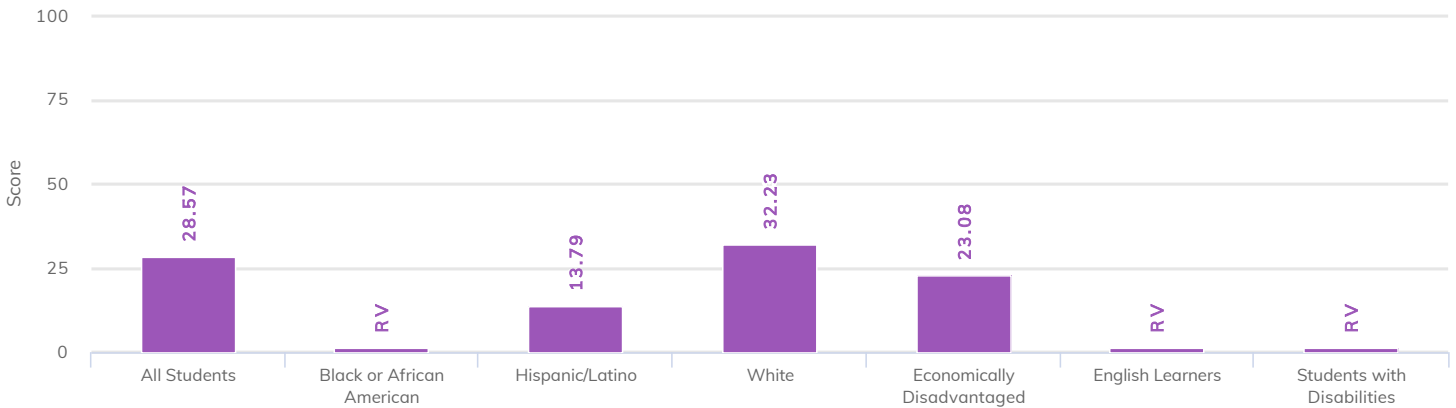


Science Achievement Points Table

Score: $(50 / 175) * 100 = 28.57$

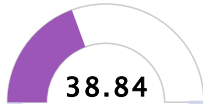
Total Students	175
Total # Points Possible	175
Total # Points Earned	50
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

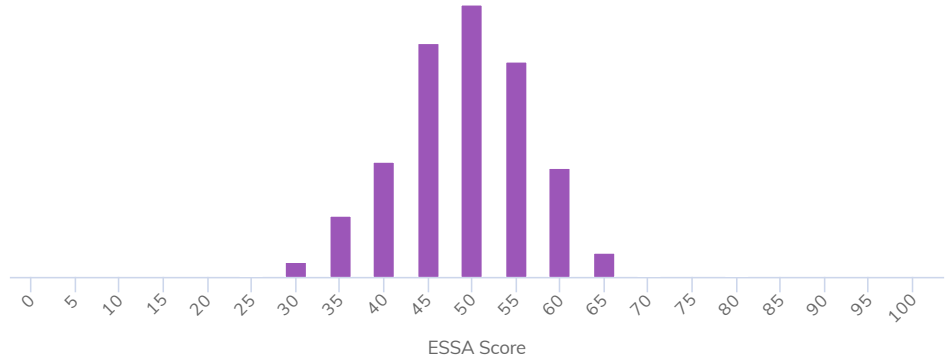




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(47 / 121) * 100 = 38.84$

Total Students	121
Total # Points Possible	121
Total # Points Earned	47
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

