

Board Meeting. BURLINGTON-EDISON SCHOOL DISTRICT November 9, 2020

The Board of Directors of the Burlington-Edison School District No. 100 met on Monday, November 9, 2020, at 4:30 p.m. via Zoom meeting due to the Coronavirus Pandemic and the extension of the OPMA.

Board Members attended on Zoom Meeting: President, Troy Wright; Vice-President, Roger Howard, Members, David Lowell and Rich Wesen.

Staff members present: Laurel Browning, Superintendent; and Deputy Board Secretary, Jennifer Dalton.

Staff members online: Dr. Bryan Jones, Assistant Superintendent; Director of Finance & Operations, Valori Vargas; Executive Director of Student Support Services, Jeff Brown; Executive Director of Learning & Communications, Todd Setterlund; and Director of Human Resources, Jen Whitney.

Call to Order

President, Troy Wright, called the meeting to order at 4:30 p.m.

Strategic Road Map Plan 2021-2026

The five-year strategic planning road map serves as a guide to inform all processes, decisions, and operating procedures of the Burlington-Edison School District. By navigating five landmarks: cultural responsiveness, quality instruction, social emotional growth, partnerships, stewardship, the District will ensure that our system is on course and aligned to our core mission to educate each student for lifelong success. These guiding landmarks were developed through a comprehensive review of school district data, feedback from our community, and key involvement by and support from a diverse group of strategic planning stakeholders. These landmarks, goals, future strategies, and future check point measures, orient our work and provide accountability to the stakeholders we serve across our school communities.

Annual Key Performance indicators will be provide to the School Board annually. Some examples of these indicators would be ELA Performance, Math Performance, Graduation Rate, Ninth Grade Transition, Kindergarten Readiness, EL Growth Data, Student Health and Engagement.

Board President, Troy Wright commented that he would like to see the Strategic plan refer to a broader scope in the instruction landmark. He would like it to could include a wide range of learners including English Language Learners to those in college level courses.

Board member, Roger Howard, thanked the committee for all their hard work and he said that the plan covered important factors to create the environment the District needed to help students gain the education they need.

Board member, Rich Wesen, also echoed Mr. Howard's appreciation for everyone that worked on the plan. He stated that the fundamental things the District were hoping to focus on was going to be a challenge with COVID and that it will take longer than a typical school year to implement the plan.

Superintendent Browning stated that there would be a large Equity Committee formed and to be most effective they will need to meeting in-person. She also stated that assessments would happen this spring despite COVID-19 and online learning.

Board member, David Lowell, recommended the District add a sixth bullet to the plan regarding the COVID-19 emergency plan and one that would include community/family feedback.

Community member, Alison Studley, commented that the plan needed more in the instructional level, and asked the District how it could be better at serving individual needs, but the primary landmark is education.

The Board thanked all the committee members for their time and input on the Strategic Plan.

Reopening of Grades 3-4

Superintendent Browning stated that the District was in constant communication and coordination with the Skagit Public Health Department. Due to the high COVID-19 activity levels, the decision tree for reopening has been delayed.

The 3rd and 4th grade families have been surveyed regarding hybrid learning. Between the surveys and the building staff following up with families, they had a 93% response rate. The results for in person learning were 72% of 3rd graders, and 71% for 4th grade, were interested in coming back. The District think that the interest was less due to the increasing COVID cases in the county.

The challenge with running two programs is a staffing challenge. The Hybrid model requires more staffing FTE. The District would need both current 3rd and 4th grade teachers to run the small cohort in person learning model and approximately 4-5 teachers more the online learning. The District would be short approximately 5 FTE running this hybrid-learning model.

The District will encounter this staffing challenge with every grade band brought back to a Hybrid model/remote learning model and will run out of staff and funding by the 5th grade. The District has received COVID funding through the CARES Act. It has been used for software, Chromebooks and PPE equipment. The county CARES funds will be used for additional staffing. Teams are working on "I's" or Incompletes for grades 7-12.

The Board thanked Superintendent Browning for keeping them up to date with the progress of students and potential targets for adding students.

Adjourned

At approximately 5:35 p.m. there being no further business before the Board, the meeting was adjourned.

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Board President

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Board Secretary