

Board Meeting. BURLINGTON-EDISON SCHOOL DISTRICT October 9, 2017

The Board of Directors of the Burlington-Edison School District No. 100 met on Monday, October 9, 2017, in the Board Room of the District Office at 4:30 p.m.

In Attendance

Board members present: President, Rich Wesen, Roger Howard, Troy Wright and Bill Wallace. Staff members present were Laurel Browning, Superintendent; Dr. Jeff Drayer, Assistant Superintendent; Jeff Brown, Special Education Director; and Bryan Jones, Director of Equity & Assessment.

Call to Order

President Wesen called the meeting to order at 4:30 p.m.

Assessment & EL Update

Director of Equity & Assessment, Dr. Jones, updated the Board on federal and state requirements for assessments. He stated that they did have five high school students take part in the appeal process who met graduation requirements in a non-traditional way last year.

Dr. Jones stated that part of school improvement planning is the ESSA, “Every Student Succeeds Act”. This uses a variety of factors from proficiency, growth, to graduation rates as tracking models. The state of Washington has targeted a campaign focused on students who are chronically absent and our Student Support Service administrator, Kim Welling, has been working diligently on this. The District has implemented a mentoring program at the high school to provide support for struggling ninth grade students and monitor their progress.

Dr. Jones mentioned that the District’s internal progress measures consist of the road map and abiding by state and federal requirements. He stated that administrators are investigating the barriers that are preventing students from learning. The District uses deeper learning measures to leverage focused areas of content and to get students engaged in their own learning. A few of these focused areas of content would be equitable school culture, school conditions, school progressions, getting to know students, and engaging family and community.

Dr. Jones updated the Board on the English Learner Program. He outlined district percentages of students who speak something other than English as their first language, for example: 20% of student’s district wide, 47% at West View and 36% at Allen school. He stated that the District implemented English Language Proficiency (ELP) standards and Guided Language Acquisition Design (GLAD) as ways to support and identify students. Most of these students usually test out of the program after five years.

He stated that through research, capacity building and resource development, the District uses these key indicators to look at overall components of success for a student. Some areas of support for these students are the Heritage Language clubs, New-Comers club, English and Spanish resource development, increased leadership capacity, family visits, and looking at support in a whole picture form student, teacher, parent, principal, district, and board.

Zervas Update

Board member, Roger Howard, updated the board with the schematics of the gymnasium high school plans that the Zervas Architect group has been working on. He stated that the collections from the past levy, due to increased construction costs, wouldn't be enough to replace, or redo the band room and some of the other features they were hoping to upgrade.

Peacock Lane Update

Board member, Bill Wallace, presented a possible option to sell Peacock Lane. He stated that due to the problematic findings in the Thiesen report that maybe it was time to sell.

Adjourned

At approximately 5:51 p.m. there being no further business before the Board, the meeting was adjourned.

Board President

Board Secretary