

The Board of Directors of the Burlington-Edison School District No. 100 met on Monday, April 10, 2017, in the Board Room of the District Office at 4:30 p.m.

**In Attendance**

Board members present: Rich Wesen, Troy Wright, Bill Wallace, and Roger Howard. Staff members present were Laurel Browning, Superintendent; Dr. Jeff Drayer; Assistant Superintendent; KC Knudson, Executive Director of Teaching and Learning; Jeff Brown, Special Education Director; Dr. Bryan Jones, Director of Equity & Assessment, and Jennifer Dalton, Deputy Board Secretary.

**Call to Order**

President Wesen called the meeting to order at 4:30 p.m.

**Family Resource Center**

B-ESD ELL Specialist, Luis Lopez, introduced the first graduating group of parents from the new Family Resource Center. Parents presented to the Board in English, Spanish, and Mezteco. They expressed their gratitude to the Board for the learning center and how this program has helped to empower and engage families in our district. It was a nine week program with a primary focus on how to establish a partnership between home and school to support students in school up to graduation. Family members learned how to access and navigate school information, technology, community resources, how to advocate and prepare children for higher education. They wanted to take this opportunity to thank the Board for the time and commitment it took to put this together for the community.

**Open Door Program, Local School Wellness Policy, Curriculum Updates for 2016-17**

The Executive Director of Teaching and Learning, K.C. Knudson, updated the Board on the Open Doors Youth Reengagement Program with Skagit Valley College, a new option to provide education opportunities for eligible students to access their high school diploma with a different timeline. They can dual enroll and get college credit as well.

Local Wellness Policy requirements are for schools that participate in the National School Lunch Program or other federal Child Nutrition programs. Schools must establish a local school wellness policy for all schools under its jurisdiction. The B-ESD has established the School Health Advisory Committee (SHAC) to support this policy with the specific policy goals in mind. There is a six goal plan for overall student wellness:

1. Ensure that health teachers and para-educators have skills to educate students through ongoing training (ESHE)

2. Ensure that the health curriculum is aligned throughout the K-8 and beyond 9<sup>th</sup> grade in the HS (ESHE)
3. Create strong linkages between school and community health service providers (SHS)
4. Increase communication and trust with parents and community so less families opt out of sexual health education programming (ESHE, SHS)
5. Increase healthy alternatives, improving health lifestyles and decreasing sex as an option (SSE)
6. Ensure that our school community understands and responds to the social/emotional needs of students (SSE)

Mr. Knudson updated the Board on the curriculum updates for the 2016-17 school year. The classrooms have been primarily 'idea centric', the big ideas that would make someone a powerful citizen, this emphasis is focused around deeper learning. Mr. Knudson stated that if you want students to deeply understand something you have to spend a lot of time training teachers to have them deeply understand the units and concepts. Students are really investigating and deeply engaged.

Mr. Knudson mentioned that the district had adopted new science standards that have proven to be a powerful tool. He expected that in May the Board would see a request for a new K-5 math curriculum. The district was able to keep close track of curriculum development and the resources available in both English and Spanish. He shared an example of a professional learning alignment at the high school and how they had used the six 'C's' to reach their curriculum goals. He stated that there was another increase in the number of students testing in Advanced Placement for this spring, an increase of at least a hundred students. This increase aligns with the District Roadmap to prepare students for college.

### **Zervas Contract**

Board member, Roger Howard, updated the Board on the working contract with the Zervas Architect Group. He outlined Phase One of the contract and asked the Board for a motion to approve the Zervas Architect Contract.

Mr. Howard moved to approve the Zervas Architect Contract. Mr. Wright seconded, and the motion carried.

### **Peacock Lane**

Superintendent Browning updated the Board on local community members who were potentially interested in fundraising for a special use permit to make Peacock Lane active again for the public. Board member, Bill Wallace, stated that a Skagit County Planner advised the District that it would most likely be a one-time permit fee and he stated that the site had its limitations for possible development for a new school (not recommended by the Thiesen Report). Mr. Wallace asked the Board to think about options, from selling, to permitting, or other ideas about what to do with Peacock Lane. He then requested to offer public outreach about the Board's options.

### **Blanchard Mountain**

Board member, Bill Wallace, updated the Board on the Blanchard Forest beneficiary of nontax revenue. He stated that he has been communicating with the DNR and the County Commissioners for an outcome. There have been some new strategies being explored, one of those strategies is to purchase replacement lands for the 1600 acre Blanchard Forest "core management zone". To compensate the State Forest Trust for lost harvestable acres. Due to the limited time left of this biennium's \$2 million legislative appropriation authorization, things are a little complicated, and Mr. Wallace hopes to update the Board in the near future.

### **Adjourned**

At approximately 5:51 p.m., the Board reconvened in regular session; no action was taken; and there being no further business before the Board, the meeting was adjourned.

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Board President

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Board Secretary

