

**Board Meeting. BURLINGTON-EDISON SCHOOL DISTRICT Nov. 14, 2016**

The Board of Directors of the Burlington-Edison School District No. 100 met on Monday, November 14, 2016, in the Board Room of the District Office at 4:30 p.m.

**In Attendance**

Board members present: Rich Wesen, David Lowell, Bill Wallace, Roger Howard, and Troy Wright. Staff members present were Laurel Browning, Superintendent; Dr. Jeff Drayer, Assistant Superintendent; K.C. Knudson, Executive Director of Teaching and Learning; Joe Stewart, Director of Finance and Technology; Director of Special Programs; Jeff Brown, and Bryan Jones, Director of Equity & Assessment.

**Call to Order**

President Wesen called the meeting to order at 4:30 p.m.

High School leadership students, Emma Rawls, Grady Wells, Piper Browning, and Brenda Avila shared a high school update. The recent blood drive had a large turnout, they stated that with one pint of blood they could help save three people. They have been very busy all year with Pep and Tiger Hawk assemblies. It's the leadership team that do all the planning behind the scenes for things like homecoming, assemblies, and school events. They hope to represent all clubs and sports at any upcoming assemblies. One legacy they would like to leave behind is to create an app for everyone at the high school to use. This app would promote different school activities and with every activity you attend, you would receive points for a prize. They're intentions are to promote a sense of community. There are 22-25 students in leadership with Kevin Gudgel.

Director of Finance, Joe Stewart, provided an update on the Capital Projects plan. He highlighted the top three priorities that the District was going to focus on. The south end of the high school, the Bay View parking lot, and the Edison school sprinkler system. The District hasn't seen any dollars yet and they don't expect to until March 2017 and then each month after that there should be money received.

Assistant Superintendent, Dr. Jeff Drayer updated the Board on the New Transgender Policy No. 3211. He stated that WSSDA's policy template for the transgender policy regarding restroom and locker use follow Washington law. B-ESD schools would honor if a student wishes to change gender in skyward. Schools are bound by Washington State law and will identify bathrooms as transgender or universal bathrooms.

Director of Equity and Assessment, Dr. Bryan Jones, presented an EL update. He presented the District Road Map Priorities with Deeper Learning as the central force. The District EL program is funded in two parts: TBIP is funded by the state, \$900K, and Title III is federally funded, \$114K. He stated that Burlington has had a steady increase in the EL population and that these students are tested annually in the fall to determine who will need services and in the spring to see who can exit the program.

The EL program focuses on three priorities: standards-driven instruction, first language and literacy development, and content area instruction. There are two drivers for the standards driven instruction, English Language Proficiency standards which is closely linked with the NWESD consortium, and then the Guided Language Acquisition Design (GLAD). GLAD's focus is to train all 2<sup>nd</sup> year teachers in this area and to build after school support sessions.

First Language and Literacy Development is uniquely supported with our Dual Language Program, but the District would like to expand the ability for students to access their native language in the classroom. The District would focus on 'Translanguaging' as a building capacity in both staff and students. Materials would also become increasingly available at all schools in both English and Spanish.

Content Area Instruction would be to increase the leadership capacity with a possibility of having more DL/EL consultant teachers and family visits as part of the induction process.

To help build this vision the District must focus on engaging stakeholders to increase reciprocity, maximize resources, and to analyze outcomes. The roadmap specifically calls for community engagement. The District is working with partners, Community Action, and has recently started a family resource center centralized at the District Office. GED, language classes, and child care with literacy services are offered at this family resource center. A parent academy is starting two nights a week with the goal that parents become leaders and take those skills to their schools. In the future, the center hopes to offer some Spanish language classes for our staff.

The Executive Director of Teaching and Learning, K.C. Knudson stated that the STEAM enrichment activities are mandated only on a specific week during the school year, but he would like to see the District support these activities consistently throughout the year. He also asked for the Board's permission to test all students for HiCap in grade levels 6-8<sup>th</sup> who have been identified under the 'talented model'. He would like to be able to offer services to the identified HiCap students in these grade bands sooner than later. He also updated the Board about the 'Every Student Succeeds Act' and that the state has a plan drafted and will be on their website soon.

### **Adjournment**

The work session adjourned at 5:52 p.m.

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Board President

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Board Secretary