

March 11-15

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Activity: Chromebook activity searching for current events on theweek.com. Research domestic issues and rank them of importance.</p> <p>Objective: Given discussion and independent activity, students will be able to stay aware of current events, as measured by responses during discussion and research findings.</p> <p>Assessment: 5-6 sentences writing exercise. Discussion of why they ranked the issues the way they did.</p> <p>Standards: 1,2,4,5,6</p>	<p>Activity: Researching the different political party platforms to see how they align with student’s political rankings</p> <p>Objective: Given the political platforms for each major party, students will build their knowledge of where they stand on the issues, as measured by making a series of claims to which party supports their stances.</p> <p>Assessment: Paragraph of how the political platform supports their stances. Discussion of their opinions.</p> <p>Standards: 1,2,4,6</p>	<p>Activity: Researching politicians that support the their political beliefs.</p> <p>Objective: Given a research list of politicians, students will use votesmart.org to examine politicians that align with them on issues, as measured by discussion of that politician.</p> <p>Assessment: Paragraph of their finding of the politician of their choosing.</p> <p>Standards: 1,2,4,6</p>	<p>Activity: Quiz on the compelling question “Do any political parties represent me?” Form their own platform and party.</p> <p>Objective: Given the research and activities, students will construct an evidence-based argument responding to the compelling question, as measured by a quiz and the formation of their own political platform.</p> <p>Assessment: Quiz on their activities.</p> <p>Standards:1,2,4,6</p>	<p>Activity: No School</p> <p>Objective:</p> <p>Assessment:.</p> <p>Standard:1,2,4,6</p>