



**Summarize how the funds will be used to increase or improve evidence-based services for pupils identified. (470 of 1,050 maximum characters)**

After a needs assessment and data analysis of our California Dashboard, this LEA is focusing on improving academic performance in ELA and Math of students who performed 75 points or more below the standard in grades 3rd through 7th on the CAASPP. Once identified, we will provide 4 weeks of summer school with intensive instruction in both ELA and Math. We are offering 5 classrooms for a total of no more than 15 students per class to focus on intensive intervention.

**How will the effectiveness of the evidence-based services be measured? (332 of 1,050 maximum characters)**

The data collected from the 2018 SBAC assessment will be used for initial identification. Additionally, there will be a pre-test by grade level in each ELA and Mathematics which will give us a comparison data point for when we implement the post-test at the end of the 4 weeks of intensive intervention in both ELA and Mathematics.

**How are services aligned with and described in the LEA's local control and accountability plan? (577 of 1,050 maximum characters)**

Goal #1 of our LCAP states: Implement CA State Standards for Eng language arts, mathematics, social studies, and science. Improve student achievement in Eng language arts and Mathematics as measured by CA Assessment of Student Performance and Progress (CAASPP) interim and summative assessments. As an action to meet this goal we have designated specific interventions for struggling students in both ELA and Mathematics. Therefore, offering 4 extra weeks of intensive and targeted intervention for struggling students in 3rd through 7th grade will align with this LCAP goal.

**On what date was the LPSBG Plan discussed and adopted at a regularly scheduled meeting of the governing board of the school district, county board of education, or the governing body of the charter school?  
(MM/DD/YYYY)**

03/12/19