

Lesson Plans
For Mr.Koslosky
March 11, 2019

Anatomy and Physiology: Periods 1 + 6
Monday –

Tuesday –

- Develop an understanding of the digestive system.
- ✚ Activity
 - Students will gather information for presentation on listed topics in objectives.
 - Work on questions in CH 16.
- ✚ Assessment
 - participation and questioning
 - note content
- ✚ Standards
 - HS-LS2-5, HS-LS2-4, RST.11-12.1, SL.11-12.5

Wednesday –

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 - participation and questioning
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Friday -

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 - HS-LS2-5, HS-LS2-4, RST.11-12.1, SL.11-12.5

Earth Science: Periods 3 and 7

Monday-

- ✚ Objective
 - Describe the hypothesis of continental drift.
 - Evaluate the evidence that supports continental drift.
 - Identify the shortcoming of Wegener's hypothesis.
- ✚ Activity
 - Have students produce a brief description of continental drift.

- List all supportive evidence for continental drift.
- Students should explain what is lacking from Continental Drift.
- ✚ Assessment
 - Work on section assessments.
 - participation and questioning
- ✚ Standards
 - HS-ESS1-5, HS-ESS2-1, RST 11-12.8, HSN-Q.A.2

Tuesday –

- ✚ Objective
 - Assess understandings and application of CH 9 constructs.
- ✚ Activity
 - Exam: CH 9
 - Pen and paper exam
 - Begin section readings for CH 10
- ✚ Assessment
 - Exam: CH 9
 - /100 points
- ✚ Standards
 - HS-LS4-6, , MP.2, WHST-I- 2(ELA)

Wednesday –

- ✚ Objective
 - Explain the factors that determine the type of volcanic eruption.
 - Describe the various types of materials that can be ejected from volcanoes.
 - List the types of volcanoes and what results in their particular shape of landform.
- ✚ Activity

- Have students produce a table including as headings cataclysmic and quiescent eruptions and beneath the factors contributing to each.
- List the three main types of volcanoes and the history of each that led to their particular shape.

 Assessment

- Work on section assessments.
- participation and questioning

 Standards

- HS-ESS1-5, HS-ESS2-1, RST 11-12.8, HSN-Q.A.2

Thursday –

 Objective

- Explain the factors that determine the type of volcanic eruption.
- Describe the various types of materials that can be ejected from volcanoes.
- List the types of volcanoes and what results in their particular shape of landform.

 Activity

- Have students produce a table including as headings cataclysmic and quiescent eruptions and beneath the factors contributing to each.
- List the three main types of volcanoes and the history of each that led to their particular shape.

 Assessment

- Work on section assessments.
- participation and questioning

 Standards

- HS-ESS1-5, HS-ESS2-1, RST 11-12.8, HSN-Q.A.2

Friday –

AP Biology: Period 2

Monday -

Objective

- Assess understandings and application of CHs 6, 7+ 8 constructs.

Activity

- Exam: CH 6,7 + 8
- Pen and paper exam
- Begin section readings for CH 9

Assessment

- Exam: CH 7+8
- /100 points

Standards

- HS-LS4-6, , MP.2, WHST-I- 2(ELA)

Tuesday –

Objectives

- Detail the key roles of cell division and how this usually results in genetically identical daughter cells.

Activities

- Discuss and Questioning.

Assessment

- Participation
- Work on CH 9 review questions

Standards

- HS-LS4-6, , MP.2, WHST-I- 2(ELA)

Wednesday -

Objectives

- Detail the key roles of cell division and how this usually results in genetically identical daughter cells.

Activities

- Discuss and Questioning.

Assessment

- Participation
- Work on CH 9 review questions
- ✚ Standards
 - HS-LS4-6, , MP.2, WHST-I- 2(ELA)

Thursday -

- ✚ Objectives
 - Detail the key roles of cell division and how this usually results in genetically identical daughter cells.
- ✚ Activities
 - Discuss and Questioning.
- ✚ Assessment
 - Participation
 - Work on CH 9 review questions
- ✚ Standards
 - HS-LS4-6, , MP.2, WHST-I- 2(ELA)

Friday –

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 - Detail the key roles of cell division and how this usually results in genetically identical daughter cells.
- ✚ Activities
 - Discuss and Questioning.
- ✚ Assessment
 - Participation
 - Work on CH 9 review questions
- ✚ Standards
 - HS-LS4-6, , MP.2, WHST-I- 2(ELA)