

Monthly Update
Submitted by Katie Uriano, Gilead Hill School Principal
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- Gilead Hill School celebrated Dr. Seuss Week with a week of Spirit Days, including “Fox in Sox Day” (wear silly or mismatched socks), “Grinch Day (wear green), and Wacky Wednesday” (mismatched socks). We also read Dr. Seuss riddles on the mornings’ announcements and had special READ posters featuring our staff members throughout the hallways.
- In recognition of our school earning 50 Golden Paws, we held a Spirit Day on February 8th. Our Second Grade Student Council completely planned the day, surveying all GHS students and finally settling on Stuffed Animal Day! To celebrate, each of our students brought a favorite stuffed animal to school to spend the day with them. Our halls and classrooms were filled with all kinds of unicorns, bears, dinosaurs, characters, and other animals that day!
- GHS celebrated our 100th Day of School on February 5th. Each grade level recognized the day in different ways, from creating projects using 100 objects to designing T-shirts featuring 100 of an item.
- On February 11th, GHS held a Lockdown Drill. Students and staff did a wonderful job practicing!
- On February 20^h, teachers participated in Professional Development in the area of technology. These sessions, which were facilitated by our staff members within our schools, allowed our staff to learn from one another and explore technology options such as Lexia, Google Apps for Education, and Smartboard software. A giant thank you to all staff who shared their expertise with their colleagues!

Monthly Principal Update to Board of Education
Michael Larkin, Hebron Elementary School

- HES Student Council was launched in February. Dana Mutch and Christine Gee are serving as faculty advisors to the Student Council. The following students are serving on the Student Council this year: Hailey Bergeron, Haley Cone, Maeve DeDonato, Sadie Egan, Madelyn Evans, Liam Galligan, Evelyn Lage, Ella Mayo, Kate Ware and Camryn Williamson. One of the Student Council's first projects will be assisting with our school's Read to Feed initiative.
- The HES Parent Book Club met in February to discuss Paul Tough's book, How Children Succeed. Eighteen people participated in the book club conversation
- A sampling of Hebron Elementary School fourth grade students participated in the National Assessment of Educational Progress (NAEP) testing in February. This is often referred to as "the Nation's Report Card." Students were randomly selected by the US Department of Education for participation. Mrs. Cheryl Ruggiero, District Testing Coordinator, organized the administration of the NAEP testing and communicated with the NAEP liaison to ensure smooth testing for all students.
- Hebron Elementary School teachers met to conduct Scientifically Research-Based Intervention reviews (SRBI) in February. These meetings are an opportunity for classroom teachers and interventionists to discuss student progress monitoring data and make determinations about students inclusion or dismissal from intervention services.
- February 20 was a Professional Learning Day focused on technology. Many Hebron Elementary teachers volunteered to share their technology expertise with their colleagues by leading a professional learning session including: Katie Clancy, Kristy Jansson, Adam Parks, Cheryl Ruggiero, and Chris Varano.