

**Paffhausen's 3/11-3/15 LESSON PLANS 2018-2019**

	1st Honors English	2nd & 5th English III- Literature	3rd- AP English	4th- Writing 101	7th English III- Composition
<b>MONDAY</b>	<p><u>Objectives:</u> RL 10.4 Students will determine the meaning of words and phrases, including figurative language and analyze the specific impact of word choice on poetry</p> <p><u>Activities:</u> Poetry Print Poetry Notebooks Perform Poetry Out Loud</p> <p><u>Assessment</u> Formative on discussion Poetry Notebook Rubric Performance Rubric</p>	<p><u>Objectives:</u> RL 11.4 Students will determine meaning of words and phrases as they are used in text, including connotative meaning and analyze specific word choice, tone, and language that is engaging.</p> <p><u>Activities:</u> Read poems by James Welch</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 12.4 Students will determine the meaning of words and phrases as they are used in the text, including figurative and connotative meaning and analyze tone.</p> <p><u>Activities:</u> Read AP Novel AP Poem Practice Test</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W 12.1 Students will write arguments to support claims in an analysis of a visual image, using valid reasoning and relevant and sufficient evidence: Cultural Analysis</p> <p><u>Activities:</u> Discuss Anticipatory Questions Introduce and Discuss Film: A Day Without a Mexican</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W 11.2 Students will write to examine and convey ideas:</p> <p><u>Activities:</u> Descriptive Writing Journal Read and discuss "Flavio's Home"</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>
<b>TUESDAY</b>	<p><u>Objectives:</u> RL 10.4 Students will determine the meaning of words and phrases, including figurative language and analyze the specific impact of word choice on poetry</p> <p><u>Activities:</u> Poetry Perform Poetry Out Loud</p> <p><u>Assessment</u> Formative on discussion Performance Rubric</p>	<p><u>Objectives:</u> RL 11.4 Students will determine meaning of words and phrases as they are used in text including figurative language and analyze tone.</p> <p><u>Activities:</u> Students will complete an assessment to gauge learning of poetic terms and Native American poetry.</p> <p><u>Assessment</u> Summative</p>	<p><u>Objectives:</u> RL 12.4 Students will determine the meaning of words and phrases as they are used in the text, including figurative and connotative meaning and analyze tone: Poetry</p> <p><u>Activities:</u> Read AP Novel AP Poem Essay Practice Test</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W 12.1 Students will write arguments to support claims in an analysis of a visual image, using valid reasoning and relevant and sufficient evidence: Cultural Analysis</p> <p><u>Activities:</u> Watch and Discuss Film: A Day Without a Mexican</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W 11.2 Students will write to examine and convey ideas:</p> <p><u>Activities:</u> Descriptive Writing Journal Read and discuss "Sister Flowers"</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>WEDNESDAY</b></p> <p><u>Objectives:</u> RL 10.1 Students will cite strong and thorough textual evidence to support analysis of what the text says as well as inferences drawn</p> <p><u>Activities:</u> <i>To Kill A Mockingbird</i> Background information Read and Discuss Chapter 1</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 11. 4 Students will determine meaning of words and phrases used in text including connotative meanings and analyze impact of tone.</p> <p><u>Activities:</u> Read Blackfoot stories: "Blackfoot Creation Story" and "Why Blackfeet Never Kill Mice"</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> SL 12.4 and 12.5 Students will present information and supporting evidence such that listeners can follow the line of reasoning and they will make strategic use of digital media in presentation: AP Novel Presentation</p> <p><u>Activities:</u> AP Novel Presentations</p> <p><u>Assessment</u> Formative on discussion Presentation Rubric</p>	<p><u>Objectives:</u> W 12.1 Students will write arguments to support claims in an analysis of a visual image, using valid reasoning and relevant and sufficient evidence: Cultural Analysis</p> <p><u>Activities:</u> Watch and Discuss Film: A Day Without a Mexican</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W 11.2 Students will write to examine and convey ideas:</p> <p><u>Activities:</u> Descriptive Writing</p> <p>Assign: Descriptive Essay</p> <p><u>Assessment</u> Formative on discussion Essay Rubric</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>THURSDAY</b></p> <p><u>Objectives:</u> RL 10.1 Students will cite strong and thorough textual evidence to support analysis of what the text says as well as inferences drawn</p> <p><u>Activities:</u> <i>To Kill A Mockingbird</i> Read and Discuss Chapters 2-3</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 11.4 Determine the meaning of words and phrases as they are used in text, including figurative and connotative meaning and analyse impact of specific word choice.</p> <p><u>Activities:</u> Read Blackfeet stories "The Trickster's Race" and "The Story of Poia"</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> SL 12.4 and 12.5 Students will present information and supporting evidence such that listeners can follow the line of reasoning and they will make strategic use of digital media in presentation: AP Novel Presentation</p> <p><u>Activities:</u> AP Novel Presentations</p> <p><u>Assessment</u> Formative on discussion Presentation Rubric</p>	<p><u>Objectives:</u> W 12.1 Students will write arguments to support claims in an analysis of a visual image, using valid reasoning and relevant and sufficient evidence: Cultural Analysis</p> <p><u>Activities:</u> Watch and Discuss Film: A Day Without a Mexican</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W 11.2 Students will write to examine and convey ideas:</p> <p><u>Activities:</u> Descriptive Writing</p> <p>Assign: Descriptive Essay</p> <p><u>Assessment</u> Formative on discussion Essay Rubric</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>FRIDAY</b></p> <p>NO SCHOOL</p>	<p>NO SCHOOL</p>	<p>NO SCHOOL</p>		<p>NO SCHOOL</p>

