

AR
 Central Primary School (Arkadelphia School District)
 233 North 11th St
 Arkadelphia AR 71923
 870-246-2872

School Parent and Family Engagement Plan

District Name:	Arkadelphia Public School District
Grades Levels:	2-3
Building Facilitator:	Kimberly Ellison
District Coordinator:	Dr. Virginia Anderson
Percent Free and Reduced Lunch:	59.14%

Title I Status

- ☒ Schoolwide
☐ Targeted Assistance
☐ Non-Title I School

Parent and Family Engagement Committee Members

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Carrie	Price	President
Brittany	Dixon	Vice President

1. List various communication strategies used in your school to provide additional information to parents and to increase parent and family engagement in supporting classroom instruction.

1. The school will distribute a weekly newsletter to parents that is developed with participation of the parent-school organization, principal, staff and parent volunteers. It includes school news, a calendar of school activities, and parenting tips related to school achievement such as homework tips, organizational skills and study skills.
2. Each week, teachers send home a Communication Folder containing student papers and work samples from the previous week.
3. Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
4. The school will provide to parents reports/report cards every five weeks with information regarding their child's academic progress and upcoming classroom and school events .
5. The school will provide a parent friendly letter at the first Parent Teacher Conference that explains their child's test results and standardized test scores.

6. Invitations are sent to parents for Parental Involvement events throughout the year.
 7. The school will use the student handbook, school website, signage at the school entrance and Report to the Public about the Title I Plan and how to get a copy upon request.
 8. The school will encourage Parent Involvement with a treasure map where students earn a chance for prizes based on parent involvement.
 9. Teachers and office administrators will use Remind 101 and Facebook as a way to stay in contact with parents about upcoming happenings within the school.
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2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parent and family engagement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)

1. The meetings will be held at various times during the day or evening to better accommodate parent.
 2. The school will hold an orientation for parents at each grade level to inform them about the school's participation plan in the Title I program and to encourage parents to be involved with reviewing and revising the plan.
 3. Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
 4. The school has monthly PTC meetings to coordinate and plan events and happenings within the school and district.
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3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?

1. The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts during PTC meetings. Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.
 2. Invitations are sent to parents to invite them to volunteer for activities such as our Watch Dog Dad program, Spring Fling, Field Day, and other events throughout the year.
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4. How will your school work with parents to create a School-Parent-Compact?

1. School staff, parents and students will develop a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.
 2. Students who returned the compact to school signed, receive a stamp on their parental involvement treasure map for a chance to win prizes.
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5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?

1. The school will ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.

6. How will your school provide resources for parents?

1. Parents may check out materials, use the computer to check grades, and visit educational sites on the web. Parents will be encouraged to view the Title I Plan located in the Parent Resource Center in the foyer by the cafeteria. A suggestion sheet will also be available for parental input. The school will open the resource center at hours that are convenient for parents.

2. Teachers will share links for Pearson Realize, Exact Path and Reflex Math.

7. How will your school engage parents in the evaluation of your parent and family engagement efforts?

The school will engage parents in the annual evaluation of the Title I, Part A Program's parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents, and school staff. The Title I committee, made up of teachers, parents and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's efforts to increase parental involvement will be a part of the evaluation, the survey will also collect specific information on the (1) growth in number of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

8. How will your school use the parent interest surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year?

1. The school will ask parents to fill out a parent interest survey at registration or at the beginning of each school year to get information from parents concerning activities they feel will be most beneficial in the efforts to support their child academically.

2. The school will use the results of the parent interest survey to plan the parental involvement activities for the year.

9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)

1. The school will conduct an Annual Title I meeting for parents of the students who participate in the Title I, Part A Program.

2. The school will hold their annual Title I meeting separate from any other meetings or activities to ensure that they have ample time to provide a description /explanation of school curriculum, information on forms of academic assessments used to measure student progress and information on proficiency level students are expected to meet.

3. For each Title I, Part A School, an annual Title I meeting must be conducted. The agenda, the sign-in sheet and the minutes for this meeting must be generated separately from any other events and kept on file in the school's office.