

GMAS Overview

What is the Georgia Milestone Assessment System (GMAS)?

- Designed to measure how well each student has learned their grade level standards
- Grades 3rd – 8th End-of-Grade (EOG)
- Contains a variety of question types:
 - Open-ended
 - Multiple-choice
 - A writing component
 - Nationally non-referenced items (allows for comparisons among students in all states regardless of which assessment)



Subjects Assessed

- **English Language Arts (ELA)**
 - 2 sections, a total of 60 items
 - 1 section, writing component
- **Math**
 - 2 sections, a total of 73 items
- **Science**
 - 2 sections, a total of 75 items
- **Social Studies**
 - 2 sections, a total of 75 items

Achievement Levels for GMAS

- ✓ **BEGINNING LEARNERS** do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students **need substantial academic support** to be prepared for the next grade level or course and to be on track for college and career readiness.
- ✓ **DEVELOPING LEARNERS** demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified by in Georgia's content standards. The students **need additional academic support** to ensure success in the next grade level or course and to be on track for college and career readiness.
- ✓ **PROFICIENT LEARNERS** demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students **are prepared** for the next grade level or course and are on track for college and career readiness.
- ✓ **DISTINGUISHED LEARNERS** demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students **are well prepared** for the next grade level or course and are well prepared for college and career readiness.

Translation for Students/Parents

BEGINNING LEARNERS

- Lack important knowledge and skills to be successful in this subject.
- Need substantial support to be ready for the **next grade level or course**.

DEVELOPING LEARNERS

- Have some of the knowledge and skills necessary in this subject.
- Need additional support to be prepared for the **next grade level or course**.

PROFICIENT LEARNERS

- Have the knowledge and skills to be successful in this subject.
- Are prepared for the **next grade level or course**.

DISTINGUISHED LEARNERS

- Have advanced knowledge and skills in this subject.
- Are well prepared for the **next grade level or course**.

Milestones Messaging

All stakeholder groups need to know that moving from three to four achievement levels will cause some confusion and concern. The red arrows indicate the location of the greatest areas of concern.

CRCT/EOCT

■ Exceeds

■ Meets

■ Does Not Meet

MILESTONES

■ Distinguished Learner

■ Proficient Learner

■ Developing Learner

■ Beginning Learner

