

2017-18 Texas Academic Performance Report

District Name: **LINGLEVILLE ISD**

District Number: **072909**

2018 Accountability Rating: **Met Standard**

2018 Special Education Determination Status:

Meets Requirements

2017 Armed Services Vocational Aptitude Battery (ASVAB) Test:

Meets Requirements

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
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STAAR Performance Rates by Tested Grade, Subject, and Performance Levels[^]

Grade 3 Reading	At Approaches Grade Level or Above	2018	77%	79%	*	*	*	*	*	*	-	*	*
		2017	73%	75%	*	*	*	*	*	*	*	*	*
	At Meets Grade Level or Above	2018	43%	46%	*	*	*	*	*	*	-	*	*
		2017	45%	48%	*	*	*	*	*	*	*	*	*
	At Masters Grade Level	2018	25%	27%	*	*	*	*	*	*	-	*	*
Grade 3 Mathematics	At Approaches Grade Level or Above	2018	29%	31%	*	*	*	*	*	*	*	*	*
		2017	29%	31%	*	*	*	*	*	*	*	*	*
	At Meets Grade Level or Above	2018	78%	78%	*	*	*	*	*	*	-	*	*
		2017	77%	78%	*	*	*	*	*	*	*	*	*
	At Masters Grade Level	2018	47%	47%	*	*	*	*	*	*	-	*	*
Grade 4 Reading	At Approaches Grade Level or Above	2018	49%	49%	*	*	*	*	*	*	*	*	*
		2017	23%	23%	*	*	*	*	*	*	*	*	*
	At Meets Grade Level or Above	2018	26%	25%	*	*	*	*	*	*	*	*	*
		2017	26%	25%	*	*	*	*	*	*	*	*	*
	At Masters Grade Level	2018	73%	75%	*	*	*	*	*	*	*	*	*
Grade 4 Mathematics	At Approaches Grade Level or Above	2018	70%	72%	*	*	*	*	*	*	*	*	*
		2017	70%	72%	*	*	*	*	*	*	*	*	*
	At Meets Grade Level or Above	2018	46%	46%	*	*	*	*	*	*	*	*	*
		2017	44%	46%	*	*	*	*	*	*	*	*	*
	At Masters Grade Level	2018	24%	26%	*	*	*	*	*	*	*	*	*
Grade 4 Writing	At Approaches Grade Level or Above	2018	24%	26%	*	*	*	*	*	*	*	*	*
		2017	24%	26%	*	*	*	*	*	*	*	*	*
	At Meets Grade Level or Above	2018	78%	79%	*	*	*	*	*	*	*	*	*
		2017	76%	76%	*	*	*	*	*	*	*	*	*
	At Masters Grade Level	2018	49%	48%	*	*	*	*	*	*	*	*	*
Grade 5 Reading[^]	At Approaches Grade Level or Above	2018	27%	27%	*	*	*	*	*	*	*	*	*
		2017	27%	27%	*	*	*	*	*	*	*	*	*
	At Meets Grade Level or Above	2018	63%	64%	*	*	*	*	*	*	*	*	*
		2017	65%	65%	*	*	*	*	*	*	*	*	*
	At Masters Grade Level	2018	39%	41%	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics[^]	At Approaches Grade Level or Above	2018	11%	12%	*	*	*	*	*	*	*	*	*
		2017	11%	12%	*	*	*	*	*	*	*	*	*
	At Meets Grade Level or Above	2018	84%	86%	*	*	*	*	*	*	*	*	*
		2017	82%	83%	*	*	*	*	*	*	*	*	*
	At Masters Grade Level	2018	54%	56%	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics[^]	At Approaches Grade Level or Above	2018	48%	50%	*	*	*	*	*	*	*	*	*
		2017	48%	50%	*	*	*	*	*	*	*	*	*
	At Meets Grade Level or Above	2018	25%	27%	*	*	*	*	*	*	*	*	*
		2017	25%	27%	*	*	*	*	*	*	*	*	*
	At Masters Grade Level or Above	2018	91%	91%	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics[^]	At Approaches Grade Level or Above	2018	87%	87%	*	*	*	*	*	*	*	*	*
		2017	87%	87%	*	*	*	*	*	*	*	*	*
	At Meets Grade Level or Above	2018	50%	50%	*	*	*	*	*	*	*	*	*
		2017	50%	50%	*	*	*	*	*	*	*	*	*
	At Masters Grade Level or Above	2018	95%	95%	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics[^]	At Approaches Grade Level or Above	2018	59%	59%	*	*	*	*	*	*	*	*	*
		2017	59%	59%	*	*	*	*	*	*	*	*	*
	At Meets Grade Level or Above	2018	82%	82%	*	*	*	*	*	*	*	*	*
		2017	82%	82%	*	*	*	*	*	*	*	*	*
	At Masters Grade Level or Above	2018	50%	50%	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics[^]	At Approaches Grade Level or Above	2018	45%	45%	*	*	*	*	*	*	*	*	*
		2017	45%	45%	*	*	*	*	*	*	*	*	*
	At Meets Grade Level or Above	2018	25%	27%	*	*	*	*	*	*	*	*	*
		2017	25%	27%	*	*	*	*	*	*	*	*	*
	At Masters Grade Level or Above	2018	91%	91%	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics[^]	At Approaches Grade Level or Above	2018	87%	87%	*	*	*	*	*	*	*	*	*
		2017	87%	87%	*	*	*	*	*	*	*	*	*
	At Meets Grade Level or Above	2018	50%	50%	*	*	*	*	*	*	*	*	*
		2017	50%	50%	*	*	*	*	*	*	*	*	*
	At Masters Grade Level or Above	2018	95%	95%	*	*	*	*	*	*	*	*	*

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Grade 5 Science														
At Masters Grade Level	2018	30%	29%	27%	-	*	*	-	-	-	-	*	*	*
	2017	24%	25%	*	-	*	*	-	-	-	-	*	*	*
At Approaches Grade Level or Above	2018	76%	76%	*	-	*	*	-	-	-	-	*	*	*
	2017	74%	74%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	42%	*	-	*	*	-	-	-	-	*	*	*
	2017	42%	43%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	17%	*	-	*	*	-	-	-	-	*	*	*
	2017	18%	18%	*	-	*	*	-	-	-	-	*	*	*
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	72%	*	-	*	*	-	-	-	-	*	*	*
	2017	69%	72%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	42%	*	-	*	*	-	-	-	-	*	*	*
	2017	37%	41%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	19%	21%	*	-	*	*	-	-	-	-	*	*	*
	2017	18%	20%	*	-	*	*	-	-	-	-	*	*	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	79%	*	-	*	*	-	-	-	-	*	*	*
	2017	76%	79%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	47%	*	-	*	*	-	-	-	-	*	*	*
	2017	43%	46%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	18%	20%	*	-	*	*	-	-	-	-	*	*	*
	2017	18%	20%	*	-	*	*	-	-	-	-	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	77%	*	-	*	*	-	-	-	-	*	*	*
	2017	73%	76%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	52%	*	-	*	*	-	-	-	-	*	*	*
	2017	42%	46%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	29%	32%	*	-	*	*	-	-	-	-	*	*	*
	2017	23%	26%	*	-	*	*	-	-	-	-	*	*	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	72%	*	-	*	*	-	-	-	-	*	*	*
	2017	70%	70%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	40%	39%	*	-	*	*	-	-	-	-	*	*	*
	2017	40%	40%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	18%	17%	*	-	*	*	-	-	-	-	*	*	*
	2017	17%	16%	*	-	*	*	-	-	-	-	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	73%	77%	-	*	*	-	-	-	-	*	*	*
	2017	70%	72%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	48%	42%	-	*	*	-	-	-	-	*	*	*
	2017	39%	43%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	15%	17%	19%	-	*	*	-	-	-	-	*	*	*
	2017	12%	14%	*	-	*	*	-	-	-	-	*	*	*
Grade 8 Reading[^]														
At Approaches Grade Level or Above	2018	86%	88%	89%	-	*	93%	-	-	-	-	*	*	*
	2017	86%	88%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	49%	52%	37%	-	*	47%	-	-	-	-	*	*	*
	2017	50%	54%	*	-	*	*	-	-	-	-	*	*	*

Texas Education Agency | Academics | Performance Reporting

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance

Texas Education Agency | Academics | Performance Reporting

District Name: LINGLEVILLE ISD
 County Name: ERATH
 District Number: 072909

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Progress

School Progress Domain - Academic Growth Score by Grade and Subject	State											EL (Current & Monitored)
	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	
Grade 4 ELA/Reading	2018	63	64	46	*	*	-	-	-	*	*	*
Grade 4 Mathematics	2018	65	66	*	*	*	-	-	-	*	*	*
Grade 5 ELA/Reading	2018	80	80	81	80	82	-	-	-	*	68	*
Grade 5 Mathematics	2018	81	80	95	100	91	-	-	-	*	100	100
Grade 6 ELA/Reading	2018	47	49	55	50	63	-	-	-	*	65	*
Grade 6 Mathematics	2018	56	61	93	100	81	-	-	-	*	95	100
Grade 7 ELA/Reading	2018	76	76	62	62	63	-	-	-	*	54	55
Grade 7 Mathematics	2018	67	66	40	41	*	-	-	-	*	*	*
Grade 8 ELA/Reading	2018	79	78	81	*	82	-	-	-	-	*	*
Grade 8 Mathematics	2018	81	75	100	*	100	-	-	-	-	100	*
End of Course English II	2018	67	66	83	81	*	-	-	-	*	86	100
End of Course Algebra I	2018	72	74	91	*	95	-	-	-	*	*	*
All Grades Both Subjects	2018	69	70	71	67	75	-	-	-	88	64	68
All Grades ELA/Reading	2018	69	69	68	65	72	-	-	-	90	63	65
All Grades Mathematics	2018	70	70	74	69	78	-	-	-	85	65	70

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Prior Year and Student Success Initiative

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2018 2017 2018	38% 35% 47%	39% 36% 46%	62% 32% 54%	71% *59%	***	-	-	-	-	***	62% * 56%	* * *
Mathematics	2017 2018	43% 43%	43% 43%	44% 44%	33% 33%	60% 60%	-	-	-	-	**	* *	* *
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	81%	71%	64%	80%	-	-	-	-	*	58%	*
Students Requiring Accelerated Instruction	2018	21%	19%	29%	*	*	-	-	-	-	*	42%	*
STAAR Cumulative Met Standard	2018	84%	85%	91%	100%	82%	-	-	-	-	*	92%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	97%	97%	*	*	*	-	-	-	-	*	-	*
STAAR Met Standard (Non-Proficient in Previous Year)	2018	10%	11%	*	*	*	-	-	-	-	*	*	*
Promoted to Grade 6	2018	10%	11%	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration	2018	85%	85%	95%	100%	90%	-	-	-	-	*	100%	100%
Students Requiring Accelerated Instruction	2018	15%	15%	*	*	*	-	-	-	-	*	*	*
STAAR Cumulative Met Standard	2018	90%	90%	95%	100%	91%	-	-	-	-	*	100%	100%
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	81%	79%	*	87%	-	-	-	-	-	*	*
Students Requiring Accelerated Instruction	2018	21%	19%	*	*	*	-	-	-	-	-	*	*
STAAR Cumulative Met Standard	2018	85%	87%	89%	*	93%	-	-	-	-	-	83%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	98%	*	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)	2018	8%	10%	*	*	-	-	-	-	-	-	*	*
Promoted to Grade 9	2018	8%	10%	*	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration	2018	80%	80%	95%	*	93%	-	-	-	-	-	100%	*
Students Requiring Accelerated Instruction	2018	20%	20%	*	*	*	-	-	-	-	-	*	*
STAAR Cumulative Met Standard	2018	86%	86%	100%	*	100%	-	-	-	-	-	100%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	98%	*	*	-	-	-	-	-	-	-	*

District Name: LINGLEVILLE ISD
County Name: ERATH
District Number: 072909

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Prior Year and Student Success Initiative

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Met Standard (Non-Proficient in Previous Year)	45%	52%	*	-	*	-	-	-	-	-	-	-	*
Promoted to Grade 9	2018												

District Name: LINGLEVILLE ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^a														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	79%	77%	-	-	-	-	-	*	*	-	*	*
	2017	75%	77%	76%	-	-	-	-	-	*	*	-	*	*
At Meets Grade Level or Above	2018	48%	51%	41%	-	-	-	-	-	*	*	-	*	*
	2017	45%	48%	36%	-	-	-	-	-	*	*	-	*	*
At Masters Grade Level	2018	22%	23%	17%	-	-	-	-	-	*	*	-	*	*
	2017	20%	21%	11%	-	-	-	-	-	*	*	-	*	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	76%	77%	-	-	-	-	-	*	*	-	*	*
	2017	72%	75%	79%	-	-	-	-	-	*	*	-	*	*
At Meets Grade Level or Above	2018	46%	50%	33%	-	-	-	-	-	*	*	-	*	*
	2017	44%	48%	33%	-	-	-	-	-	*	*	-	*	*
At Masters Grade Level	2018	19%	21%	13%	-	-	-	-	-	*	*	-	*	*
	2017	19%	21%	7%	-	-	-	-	-	*	*	-	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	82%	82%	-	-	-	-	-	*	*	-	*	*
	2017	79%	80%	78%	-	-	-	-	-	*	*	-	*	*
At Meets Grade Level or Above	2018	50%	50%	50%	-	-	-	-	-	*	*	-	*	*
	2017	46%	47%	42%	-	-	-	-	-	*	*	-	*	*
At Masters Grade Level	2018	24%	24%	23%	-	-	-	-	-	*	*	-	*	*
	2017	22%	23%	18%	-	-	-	-	-	*	*	-	*	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	69%	59%	-	-	-	-	-	*	*	-	*	*
	2017	67%	69%	*	-	-	-	-	-	*	*	-	*	*
At Meets Grade Level or Above	2018	41%	45%	32%	-	-	-	-	-	*	*	-	*	*
	2017	36%	39%	*	-	-	-	-	-	*	*	-	*	*
At Masters Grade Level	2018	13%	15%	15%	-	-	-	-	-	*	*	-	*	*
	2017	11%	12%	*	-	-	-	-	-	*	*	-	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	78%	-	-	-	-	-	*	*	-	*	*
	2017	79%	81%	*	-	-	-	-	-	*	*	-	*	*
At Meets Grade Level or Above	2018	51%	53%	36%	-	-	-	-	-	*	*	-	*	*
	2017	49%	53%	*	-	-	-	-	-	*	*	-	*	*
At Masters Grade Level	2018	23%	25%	9%	-	-	-	-	-	*	*	-	*	*
	2017	19%	21%	*	-	-	-	-	-	*	*	-	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	81%	79%	-	-	-	-	-	*	*	-	*	*
	2017	77%	80%	88%	-	-	-	-	-	*	*	-	*	*
At Meets Grade Level or Above	2018	53%	57%	64%	-	-	-	-	-	*	*	-	*	*

District Name: LINGLEVILLE ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018
	State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL								
At Masters Grade Level	49%	53%	53%	-	-	-	-	-	*	*	-	-	*	*								
	31%	34%	27%	-	-	-	-	-	*	*	-	-	*	*								
	27%	30%	24%	-	-	-	-	-	*	*	-	-	*	*								
School Progress Domain - Academic Growth Score																						
All Grades Both Subjects	69	70	71	-	-	-	-	-	65	61	70	-	65	65								
All Grades ELA/Reading	69	69	68	-	-	-	-	-	59	56	*	-	59	59								
All Grades Mathematics	70	70	74	-	-	-	-	-	71	67	75	-	71	71								
Progress of Prior-Year Non-Proficient Students																						
Sum of Grades 4-8																						
Reading	38%	39%	62%	-	-	-	-	-	*	*	*	-	*	*								
	35%	36%	32%	-	-	-	-	-	*	*	-	-	*	*								
Mathematics	47%	46%	54%	-	-	-	-	-	*	*	*	-	*	*								
	43%	43%	44%	-	-	-	-	-	*	*	-	-	*	*								

District Name: LINGLEVILLE ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Participation

2018 STAAR Participation (All Grades)														Two or More Races		Special Ed	Econ Disadv	EL (Current)
				State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander						
All Tests	Assessment Participant Included in Accountability	99%	99%	99%	-	-	-	100%	99%	-	-	-	-	-	100%	100%		
	Not Included in Accountability	94%	94%	95%	-	-	-	93%	97%	-	-	-	-	-	100%	97%		
	Mobile	4%	4%	4%	-	-	-	7%	2%	-	-	-	-	-	0%	3%		
	Other Exclusions	1%	1%	0%	-	-	-	0%	0%	-	-	-	-	-	0%	0%		
	Not Tested	1%	1%	1%	-	-	-	0%	1%	-	-	-	-	-	0%	0%		
	Absent	1%	0%	1%	-	-	-	0%	1%	-	-	-	-	-	0%	0%		
	Other	0%	0%	0%	-	-	-	0%	0%	-	-	-	-	-	0%	0%		
2017 STAAR Participation (All Grades)																		
All Tests	Assessment Participant Included in Accountability	99%	99%	100%	-	-	-	100%	100%	-	-	-	-	-	100%	100%		
	Not Included in Accountability	94%	94%	97%	-	-	-	95%	98%	-	-	-	-	-	85%	100%		
	Mobile	4%	4%	3%	-	-	-	4%	2%	-	-	-	-	-	15%	0%		
	Other Exclusions	1%	1%	0%	-	-	-	0%	0%	-	-	-	-	-	0%	0%		
	Not Tested	1%	1%	0%	-	-	-	0%	0%	-	-	-	-	-	0%	0%		
	Absent	1%	0%	0%	-	-	-	0%	0%	-	-	-	-	-	0%	0%		
	Other	0%	0%	0%	-	-	-	0%	0%	-	-	-	-	-	0%	0%		

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.8%	97.0%	-	97.7%	96.3%	-	-	-	*	97.0%	97.2%	98.1%
2015-16	95.8%	95.8%	97.2%	-	98.0%	96.6%	-	-	*	*	97.6%	97.4%	98.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
2015-16	0.4%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.4%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2015-16	2.0%	1.6%	0.0%	-	0.0%	0.0%	-	-	*	*	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	90.5%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.4%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
Continued HS	4.0%	4.3%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
Dropped Out	5.9%	4.7%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	90.1%	90.9%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	95.3%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
Class of 2016													
Graduated	89.1%	89.6%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.5%	0.5%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	4.2%	4.7%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.2%	5.2%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	89.6%	90.1%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	94.8%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	92.6%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.7%	0.7%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.2%	1.4%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.6%	5.3%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	92.2%	93.3%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	94.7%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Class of 2015													
Graduated	91.3%	92.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.8%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.2%	1.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.7%	5.8%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.1%	92.8%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	94.2%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	92.7%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.7%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.7%	5.7%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.8%	93.6%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	94.3%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2014													
Graduated	90.9%	91.5%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
Received TxCHSE	1.2%	1.1%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Continued HS	0.6%	0.6%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Dropped Out	7.2%	6.7%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Graduates and TxCHSE	92.2%	92.7%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
Graduates, TxCHSE, and Continuers	92.8%	93.3%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	90.5%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
Class of 2016	89.1%	89.6%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	87.8%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2016	87.4%	87.0%	81.8%	-	*	100.0%	-	-	-	*	*	60.0%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	9.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	7.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	47.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	41.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	84.8%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
Class of 2016	85.1%	84.7%	81.8%	-	*	100.0%	-	-	-	*	*	60.0%	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	86.7%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
2015-16	85.6%	85.2%	81.8%	-	*	100.0%	-	-	-	*	*	60.0%	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	10.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	7.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	45.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	40.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	83.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
2015-16	83.3%	82.7%	81.8%	-	*	100.0%	-	-	-	*	*	60.0%	-

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Graduation Profile

Graduates (2016-17 Annual Graduates)					
	District Count	District Percent	State Count	State Percent	
Total Graduates	17	100.0%	334,424	100.0%	
By Ethnicity:					
African American	0	0.0%	42,132	12.6%	
Hispanic	3	17.6%	164,446	49.2%	
White	14	82.4%	105,748	31.6%	
American Indian	0	0.0%	1,254	0.4%	
Asian	0	0.0%	14,036	4.2%	
Pacific Islander	0	0.0%	525	0.2%	
Two or More Races	0	0.0%	6,283	1.9%	
By Graduation Type:					
Minimum H.S. Program	0	0.0%	37,072	11.1%	
Recommended H.S. Program/Distinguished Achievement Program	17	100.0%	252,091	75.4%	
Foundation H.S. Program (No Endorsement)	0	0.0%	16,650	5.0%	
Foundation H.S. Program (Endorsement)	0	0.0%	3,212	1.0%	
Foundation H.S. Program (DLA)	0	0.0%	25,399	7.6%	
Special Education Graduates	0	0.0%	25,105	7.5%	
Economically Disadvantaged Graduates	4	23.5%	159,476	47.7%	
LEP Graduates	0	0.0%	17,579	5.3%	
At-Risk Graduates	0	0.0%	132,112	39.5%	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District College, Career, and Military Readiness (CCMR)

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)	54.2%	53.1%	52.9%	-	*	64.3%	-	-	-	-	-	*	-
2016-17													
College Ready Graduates													
College Ready (Annual Graduates)	47.0%	47.2%	47.1%	-	*	57.1%	-	-	-	-	-	*	-
2016-17													
TSI Criteria Graduates (Annual Graduates)													
English Language Arts	53.2%	56.4%	47.1%	-	*	57.1%	-	-	-	-	-	*	-
2016-17													
Mathematics	42.0%	42.6%	35.3%	-	*	42.9%	-	-	-	-	-	*	-
2016-17													
Both Subjects	37.8%	39.9%	29.4%	-	*	35.7%	-	-	-	-	-	*	-
2016-17													
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject	19.9%	15.0%	41.2%	-	*	50.0%	-	-	-	-	-	*	-
2016-17													
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject	20.1%	22.7%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
2016-17													
Associate's Degree													
Associate's Degree (Annual Graduates)	0.8%	0.1%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
2016-17													
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)	13.2%	10.6%	5.9%	-	*	7.1%	-	-	-	-	-	*	-
2016-17													
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	1.9%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.7%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	12.5%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
U.S. Armed Forces Enlistment(Annual Graduates)													
2016-17	2.2%	2.7%	5.9%	-	*	7.1%	-	-	-	-	-	*	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

TSIA Results (Examinees >= Criterion) (Annual Graduates)	State	Region 11	District	American						Two or More Races	Special Ed	Econ Disadv (Current)	EL
				African American	Hispanic	White	American Indian	Asian	Pacific Islander				
Reading													
2016-17	23.4%	22.4%	17.6%	-	*	21.4%	-	-	-	-	-	*	-
2015-16	22.6%	21.0%	18.2%	-	*	16.7%	-	-	-	*	*	0.0%	-
Mathematics													
2016-17	19.8%	16.6%	11.8%	-	*	14.3%	-	-	-	-	-	*	-
2015-16	18.1%	17.1%	9.1%	-	*	16.7%	-	-	-	*	*	0.0%	-
Both Subjects													
2016-17	12.9%	11.2%	5.9%	-	*	7.1%	-	-	-	-	-	*	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	40.5%	100.0%	-	*	100.0%	-	-	-	*	-	*	-
2015-16	47.8%	36.8%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.1%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Mathematics													
2016-17	1.4%	0.1%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
Both Subjects													
2016-17	0.2%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	28.6%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2016	25.5%	27.8%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
English Language Arts													
2017	15.9%	16.9%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2016	15.5%	16.8%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Mathematics													
2017	7.2%	8.4%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2016	6.8%	7.7%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Science													
2017	10.9%	13.5%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2016	10.4%	12.8%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2017	15.0%	17.0%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2016	14.8%	16.8%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	53.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	53.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	50.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	53.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	51.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	54.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	34.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

Social Studies	State	Region 11	District	Two or More Races								Special Ed	Econ Disadv	EL (Current)
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Races				
2017	41.4%	46.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	47.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)														
Tested														
Class of 2017	73.5%	68.3%	47.1%	-	*	50.0%	-	-	-	-	-	n/a	40.0%	n/a
Class of 2016	71.6%	68.7%	90.9%	-	*	100.0%	-	-	-	*	*	n/a	60.0%	n/a
At/Above Criterion														
Class of 2017	22.3%	29.4%	25.0%	-	*	28.6%	-	-	-	-	-	n/a	*	n/a
Class of 2016	22.5%	29.2%	0.0%	-	*	0.0%	-	-	-	*	*	n/a	*	n/a
Average SAT Score (Annual Graduates)														
All Subjects														
Class of 2017	1019	1051	*	-	-	*	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1429	*	-	*	*	-	-	-	*	*	n/a	*	n/a
English Language Arts														
Class of 2017	512	530	*	-	-	*	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	941	*	-	*	*	-	-	-	*	*	n/a	*	n/a
Mathematics														
Class of 2017	507	521	*	-	-	*	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	489	*	-	*	*	-	-	-	*	*	n/a	*	n/a
Average ACT Score (Annual Graduates)														
All Subjects														
Class of 2017	20.3	22.2	20.8	-	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2016	20.3	21.9	19.0	-	*	19.4	-	-	-	*	*	n/a	*	n/a
English Language Arts														
Class of 2017	19.9	22.1	20.9	-	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2016	19.8	21.6	18.3	-	*	18.9	-	-	-	*	*	n/a	*	n/a
Mathematics														
Class of 2017	20.4	21.9	20.2	-	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2016	20.5	21.9	19.8	-	*	20.1	-	-	-	*	*	n/a	*	n/a
Science														
Class of 2017	20.6	22.2	19.8	-	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2016	20.5	21.9	18.9	-	*	18.6	-	-	-	*	*	n/a	*	n/a

District Name: LINGLEVILLE ISD
 County Name: ERATH
 District Number: 072909

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Other Postsecondary Indicators

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	36.9%	42.3%	-	27.6%	53.7%	-	-	-	*	20.0%	34.6%	0.0%
2015-16	35.9%	35.4%	36.9%	-	33.3%	39.0%	-	-	*	*	*	30.4%	*
English Language Arts													
2016-17	16.8%	16.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2015-16	16.2%	15.6%	11.5%	-	0.0%	18.4%	-	-	*	*	*	4.8%	*
Mathematics													
2016-17	19.5%	19.7%	23.9%	-	10.3%	35.1%	-	-	-	*	0.0%	15.4%	0.0%
2015-16	19.3%	19.6%	16.9%	-	19.0%	14.6%	-	-	*	*	*	21.7%	*
Science													
2016-17	5.7%	6.5%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2015-16	5.1%	5.4%	0.0%	-	0.0%	0.0%	-	-	*	*	*	0.0%	*
Social Studies													
2016-17	21.8%	23.9%	15.5%	-	6.9%	22.0%	-	-	-	*	0.0%	11.5%	0.0%
2015-16	20.8%	22.6%	15.4%	-	4.8%	22.0%	-	-	*	*	*	13.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	51.5%	90.9%	-	*	100.0%	-	-	-	*	*	80.0%	-
2014-15	56.1%	56.4%	*	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	60.5%	88.9%	-	*	100.0%	-	-	-	*	*	*	-
2014-15	55.6%	60.5%	58.3%	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	274	100.0%	5,385,012	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	14,684	0.3%
Pre-Kindergarten	12	4.4%	231,297	4.3%
Kindergarten	19	6.9%	371,145	6.9%
Grade 1	28	10.2%	388,362	7.2%
Grade 2	18	6.6%	394,137	7.3%
Grade 3	22	8.0%	409,763	7.6%
Grade 4	15	5.5%	413,654	7.7%
Grade 5	22	8.0%	414,218	7.7%
Grade 6	22	8.0%	402,451	7.5%
Grade 7	27	9.9%	402,350	7.5%
Grade 8	20	7.3%	398,479	7.4%
Grade 9	20	7.3%	432,724	8.0%
Grade 10	17	6.2%	396,968	7.4%
Grade 11	14	5.1%	371,606	6.9%
Grade 12	18	6.6%	343,174	6.4%
Ethnic Distribution:				
African American	1	0.4%	679,472	12.6%
Hispanic	131	47.8%	2,821,189	52.4%
White	141	51.5%	1,498,643	27.8%
American Indian	0	0.0%	20,521	0.4%
Asian	0	0.0%	235,095	4.4%
Pacific Islander	0	0.0%	8,008	0.1%
Two or More Races	1	0.4%	122,084	2.3%
Economically Disadvantaged	133	48.5%	3,164,349	58.8%
Non-Educationally Disadvantaged	141	51.5%	2,220,663	41.2%
English Learners (EL)	52	19.0%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	73,713	1.3%
At-Risk	117	42.7%	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	19		488,463	
Students with Intellectual Disabilities	11	57.9%	211,650	43.3%
Students with Physical Disabilities	**	**	107,029	21.9%
Students with Autism	0	0.0%	64,238	13.2%
Students with Behavioral Disabilities	*	*	98,927	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	6,619	1.4%

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Student Information

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.0%	1.8%	0.0%	6.9%
Grade 1	23.5%	3.4%	0.0%	6.2%
Grade 2	0.0%	2.1%	-	2.6%
Grade 3	0.0%	1.3%	0.0%	1.0%
Grade 4	0.0%	0.6%	0.0%	0.5%
Grade 5	0.0%	0.7%	0.0%	0.6%
Grade 6	0.0%	0.5%	0.0%	0.6%
Grade 7	0.0%	0.7%	-	0.6%
Grade 8	0.0%	0.6%	-	0.8%
Grade 9	0.0%	8.0%	0.0%	13.5%

Data Quality:	District		State	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	5,588	0.2%

Class Size Information		District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten		17.5	18.7
Grade 1		14.0	18.8
Grade 2		18.0	18.8
Grade 3		22.0	19.0
Grade 4		15.0	19.2
Grade 5		22.0	21.2
Grade 6		22.0	20.3
Secondary:			
English/Language Arts		15.5	16.7
Foreign Languages		7.7	18.6
Mathematics		16.1	17.9
Science		14.5	19.0
Social Studies		13.0	19.3

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	45.6	100.0%	711,768.0	100.0%
Professional Staff:				
Teachers	28.6	62.8%	456,057.2	64.1%
Professional Support	26.0	57.1%	356,838.1	50.1%
Campus Administration (School Leadership)	0.6	1.3%	69,681.8	9.8%
Central Administration	1.0	2.2%	21,435.0	3.0%
Librarians	1.0	2.2%	8,102.4	1.1%
Full-time	0.0	n/a	4,429.0	n/a
Part-time	0.0	n/a	578.0	n/a
Counselors	0.0	n/a	12,131.0	n/a
Full-time	0.0	n/a	1,148.0	n/a
Part-time	0.0	n/a		
Educational Aides:	7.0	15.4%	71,858.8	10.1%
Auxiliary Staff:	10.0	21.9%	183,852.0	25.8%
Total Minority Staff:	7.0	15.4%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	37,167.9	10.4%
Hispanic	0.0	0.0%	97,091.5	27.2%
White	26.0	100.0%	210,286.3	58.9%
American Indian	0.0	0.0%	1,247.6	0.3%
Asian	0.0	0.0%	5,714.6	1.6%
Pacific Islander	0.0	0.0%	1,278.4	0.4%
Two or More Races	0.0	0.0%	4,051.8	1.1%
Males	5.0	19.2%	84,692.8	23.7%
Females	21.0	80.8%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,127.0	1.4%
Bachelors	19.0	73.1%	264,252.5	74.1%
Masters	7.0	26.9%	85,077.3	23.8%
Doctorate	0.0	0.0%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	23.1%	29,351.3	8.2%
1-5 Years Experience	8.0	30.8%	103,862.8	29.1%
6-10 Years Experience	6.0	23.1%	68,263.7	19.1%
11-20 Years Experience	3.0	11.5%	100,698.4	28.2%
Over 20 Years Experience	3.0	11.5%	54,661.9	15.3%
Number of Students per Teacher	10.5	n/a	15.1	n/a

District Name: LINGLEVILLE ISD
 County Name: ERATH
 District Number: 072909

**TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information**

Staff Information		District	State
Experience of Campus Leadership:			
Average Years Experience of Principals		3.0	6.3
Average Years Experience of Principals with District		3.0	5.4
Average Years Experience of Assistant Principals		0.0	5.2
Average Years Experience of Assistant Principals with District		0.0	4.6
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District		8.0	10.9
		4.8	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers		\$33,363	\$47,667
1-5 Years Experience		\$32,143	\$49,663
6-10 Years Experience		\$41,161	\$52,056
11-20 Years Experience		\$48,767	\$55,246
Over 20 Years Experience		\$51,925	\$61,428
Average Actual Salaries (regular duties only):			
Teachers		\$38,706	\$53,334
Professional Support		\$48,030	\$63,165
Campus Administration (School Leadership)		\$65,000	\$77,712
Central Administration		\$105,082	\$102,300
Instructional Staff Percent		69.8%	64.4%
Turnover Rate for Teachers:		39.1%	16.6%
Staff Exclusions:			
Shared Services Arrangement Staff:		0.0	1,070.9
Professional Staff		0.0	208.7
Educational Aides		0.0	384.2
Auxiliary Staff			
Contracted Instructional Staff:		0.0	6,218.9

District Name: LINGLEVILLE ISD
 County Name: ERAITH
 District Number: 072909

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District Staff Information

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	52	19.0%	1,015,456	18.9%
Career & Technical Education	68	24.8%	1,391,689	25.8%
Gifted & Talented Education	13	4.7%	426,953	7.9%
Special Education	19	6.9%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.8%	21,647.8	6.1%
Career & Technical Education	2.5	9.5%	16,795.1	4.7%
Compensatory Education	1.0	3.8%	9,854.5	2.8%
Gifted & Talented Education	0.0	0.0%	6,501.2	1.8%
Regular Education	20.5	79.0%	257,851.7	72.3%
Special Education	1.0	3.8%	31,950.9	9.0%
Other	0.0	0.0%	12,237.0	3.4%

- 1W Domain modeling data applied to year 2017.
- 1W Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- 1W Indicates results are masked due to small numbers to protect student confidentiality.
- 1W When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- 1W Indicates there are no students in the group.
- 1W Indicates data reporting is not applicable for this group.
- 1W/n/a Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **LINGLEVILLE ISD**

Campus Name: **LINGLEVILLE SCHOOL**

Campus Number: **072909001**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Social Studies

Postsecondary Readiness

District Name: LINGLEVILLE ISD
Campus Name: LINGLEVILLE SCHOOL
Campus Number: 072909001

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-'18 Campus STAAR Performance**

Total Students: 274
Grade Span: PK - 12
School Type: Elementary/Secondary

District Name: LINGLEVILLE ISD
 Campus Name: LINGLEVILLE SCHOOL
 Campus Number: 072909001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 274
 Grade Span: PK - 12
 School Type: Elementary/Secondary

STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^a

STAAR Performance Rates by Tested Grade, Subject, and Performance Levels [^]														
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Grade 3 Reading	At Approaches Grade Level or Above	2018	77%	*	-	*	*	-	-	-	-	-	*	*
		2017	73%	*	-	*	*	-	-	-	-	*	*	*
	At Meets Grade Level or Above	2018	43%	*	*	*	*	-	-	-	-	*	*	*
		2017	45%	*	*	*	*	-	-	-	-	*	*	*
	At Masters Grade Level	2018	25%	*	*	*	*	-	-	-	-	-	*	*
	2017	29%	*	*	*	*	-	-	-	-	-	*	*	*
Grade 3 Mathematics	At Approaches Grade Level or Above	2018	78%	*	-	*	*	-	-	-	-	-	*	*
		2017	77%	*	-	*	*	-	-	-	-	*	*	*
	At Meets Grade Level or Above	2018	47%	*	*	*	*	-	-	-	-	-	*	*
		2017	49%	*	*	*	*	-	-	-	-	-	*	*
	At Masters Grade Level	2018	23%	*	*	*	*	-	-	-	-	-	*	*
	2017	26%	*	*	*	*	-	-	-	-	-	*	*	*
Grade 4 Reading	At Approaches Grade Level or Above	2018	73%	*	-	*	*	-	-	-	-	*	*	*
		2017	70%	*	-	*	*	-	-	-	-	*	*	*
	At Meets Grade Level or Above	2018	46%	*	*	*	*	-	-	-	-	*	*	*
		2017	44%	*	*	*	*	-	-	-	-	*	*	*
	At Masters Grade Level	2018	24%	*	*	*	*	-	-	-	-	*	*	*
	2017	24%	*	*	*	*	-	-	-	-	*	*	*	*
Grade 4 Mathematics	At Approaches Grade Level or Above	2018	78%	*	-	*	*	-	-	-	-	*	*	*
		2017	76%	*	-	*	*	-	-	-	-	*	*	*
	At Meets Grade Level or Above	2018	49%	*	*	*	*	-	-	-	-	*	*	*
		2017	47%	*	*	*	*	-	-	-	-	*	*	*
	At Masters Grade Level	2018	27%	*	*	*	*	-	-	-	-	*	*	*
	2017	27%	*	*	*	*	-	-	-	-	*	*	*	*
Grade 4 Writing	At Approaches Grade Level or Above	2018	63%	*	-	*	*	-	-	-	-	*	*	*
		2017	65%	*	-	*	*	-	-	-	-	*	*	*
	At Meets Grade Level or Above	2018	39%	*	-	*	*	-	-	-	-	*	*	*
		2017	34%	*	-	*	*	-	-	-	-	*	*	*
	At Masters Grade Level	2018	11%	*	-	*	*	-	-	-	-	*	*	*
	2017	11%	*	-	*	*	-	-	-	-	*	*	*	*
Grade 5 Reading ^{^^}	At Approaches Grade Level or Above	2018	84%	91%	-	*	82%	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 274
 Grade Span: PK - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American				American Indian			Asian			Pacific Islander			Two or More Races	Special Ed	Econ Disadv	EL (Current)
					Hispanic	White	Hispanic	White	Hispanic	White	Hispanic	White	Hispanic	White	Hispanic	White	Hispanic				
At Meets Grade Level or Above	2017	82%	*	*	*	*	*	64%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2018	54%	50%	50%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2017	48%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2018	26%	32%	32%	*	45%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
At Masters Grade Level	2017	25%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics ^{AA}	2018	91%	95%	95%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2017	87%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2018	58%	59%	59%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2017	50%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	30%	27%	27%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2017	24%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Science	2018	76%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2017	74%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2018	41%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2017	42%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	17%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2017	18%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 6 Reading	2018	69%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2017	69%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2018	39%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2017	37%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	19%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2017	18%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 6 Mathematics	2018	77%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2017	76%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2018	44%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2017	43%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	18%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2017	18%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 7 Reading	2018	74%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2017	73%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2018	48%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	2017	42%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	29%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
2017	29%	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 274
 Grade Span: PK - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Grade 7 Mathematics														
At Approaches Grade Level or Above	2017	23%	*	*	-	*	*	-	-	-	-	-	*	*
	2018	72%	*	*	-	*	*	-	-	-	-	-	*	*
	2017	70%	*	*	-	*	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	40%	*	*	-	*	*	-	-	-	-	-	*	*
	2017	40%	*	*	-	*	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	18%	*	*	-	*	*	-	-	-	-	-	*	*
	2017	17%	*	*	-	*	*	-	-	-	-	-	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	77%	77%	-	*	*	-	-	-	-	-	*	*
	2017	70%	*	*	-	*	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	43%	42%	42%	-	*	*	-	-	-	-	-	*	*
	2017	39%	*	*	-	*	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	15%	19%	19%	-	*	*	-	-	-	-	-	*	*
	2017	12%	*	*	-	*	*	-	-	-	-	-	*	*
Grade 8 Reading^{^^}														
At Approaches Grade Level or Above	2018	86%	89%	89%	-	*	93%	-	-	-	-	-	*	*
	2017	86%	*	*	-	*	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	49%	37%	37%	-	*	47%	-	-	-	-	-	*	*
	2017	50%	*	*	-	*	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	27%	26%	26%	-	*	33%	-	-	-	-	-	*	*
	2017	23%	*	*	-	*	*	-	-	-	-	-	*	*
Grade 8 Mathematics^{^^}														
At Approaches Grade Level or Above	2018	86%	100%	100%	-	*	100%	-	-	-	-	-	*	*
	2017	85%	*	*	-	*	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	79%	79%	-	*	87%	-	-	-	-	-	*	*
	2017	45%	*	*	-	*	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	15%	42%	42%	-	*	47%	-	-	-	-	-	*	*
	2017	13%	*	*	-	*	*	-	-	-	-	-	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	*	*	-	*	*	-	-	-	-	-	*	*
	2017	76%	*	*	-	*	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	52%	*	*	-	*	*	-	-	-	-	-	*	*
	2017	48%	*	*	-	*	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	28%	*	*	-	*	*	-	-	-	-	-	*	*
	2017	19%	*	*	-	*	*	-	-	-	-	-	*	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	*	*	-	*	*	-	-	-	-	-	*	*
	2017	63%	*	*	-	*	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	36%	*	*	-	*	*	-	-	-	-	-	*	*

District Name: LINGLEVILLE ISD
 Campus Name: LINGLEVILLE SCHOOL
 Campus Number: 072909001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 274
 Grade Span: PK - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	33%	*	*	-	*	*	-	-	-	-	-	*	*
	2018	21%	*	*	-	*	*	-	-	-	-	-	*	*
	2017	19%	*	*	-	*	*	-	-	-	-	-	*	*
End of Course English I														
At Approaches Grade Level or Above	2018	65%	*	*	-	*	*	-	-	-	-	-	*	*
	2017	64%	*	*	-	*	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	44%	*	*	-	*	*	-	-	-	-	-	*	*
	2017	43%	*	*	-	*	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	7%	*	*	-	*	*	-	-	-	-	-	*	*
	2017	8%	*	*	-	*	*	-	-	-	-	-	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	*	*	-	*	*	-	-	-	-	-	*	*
	2017	66%	*	*	-	*	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	48%	*	*	-	*	*	-	-	-	-	-	*	*
	2017	45%	*	*	-	*	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	8%	*	*	-	*	*	-	-	-	-	-	*	*
	2017	6%	*	*	-	*	*	-	-	-	-	-	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	100%	100%	-	*	100%	-	-	-	-	-	*	*
	2017	83%	100%	100%	-	100%	*	-	-	-	-	-	100%	*
At Meets Grade Level or Above	2018	55%	81%	81%	-	75%	91%	-	-	-	-	-	*	*
	2017	48%	75%	75%	-	75%	*	-	-	-	-	-	78%	*
At Masters Grade Level	2018	32%	63%	63%	-	*	73%	-	-	-	-	-	*	*
	2017	26%	56%	56%	-	50%	*	-	-	-	-	-	56%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	*	*	-	*	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	59%	*	*	-	*	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	24%	*	*	-	*	*	-	-	-	-	-	*	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	100%	100%	-	*	*	-	-	-	-	-	*	*
	2017	91%	100%	100%	-	*	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	70%	87%	87%	-	*	*	-	-	-	-	-	*	*
	2017	66%	74%	74%	-	*	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	40%	40%	40%	-	*	*	-	-	-	-	-	*	*
	2017	35%	32%	32%	-	*	*	-	-	-	-	-	*	*

District Name: LINGLEVILLE ISD
 Campus Name: LINGLEVILLE SCHOOL
 Campus Number: 072909001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 274
 Grade Span: PK - 12
 School Type: Elementary/Secondary

STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^A											Two or More Races		Special Ed	Econ Disadv	EL (Current)
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander					
All Grades All Subjects	At Approaches Grade Level or Above	2018	77%	77%	77%	72%	82%	-	-	-	-	-	*	69%	66%
		2017	75%	76%	76%	68%	84%	-	-	-	-	-	*	69%	62%
	At Meets Grade Level or Above	2018	48%	41%	41%	31%	50%	-	-	-	-	-	*	27%	22%
		2017	45%	36%	36%	28%	44%	-	-	-	-	-	*	24%	22%
	At Masters Grade Level	2018	22%	17%	17%	10%	23%	-	-	-	-	-	*	9%	8%
	2017	20%	11%	11%	8%	15%	-	-	-	-	-	*	7%	7%	
All Grades ELA/Reading	At Approaches Grade Level or Above	2018	74%	77%	77%	73%	82%	-	-	-	-	-	*	*	*
		2017	72%	79%	79%	*	85%	-	-	-	-	-	*	*	*
	At Meets Grade Level or Above	2018	46%	33%	33%	24%	43%	-	-	-	-	-	*	*	*
		2017	44%	33%	33%	*	41%	-	-	-	-	-	*	*	*
	At Masters Grade Level	2018	19%	13%	13%	7%	18%	-	-	-	-	-	*	*	*
	2017	19%	7%	7%	*	11%	-	-	-	-	-	*	*	*	
All Grades Mathematics	At Approaches Grade Level or Above	2018	81%	82%	82%	75%	88%	-	-	-	-	-	*	73%	72%
		2017	79%	78%	78%	72%	84%	-	-	-	-	-	*	72%	*
	At Meets Grade Level or Above	2018	50%	50%	50%	42%	57%	-	-	-	-	-	*	38%	36%
		2017	46%	42%	42%	38%	46%	-	-	-	-	-	*	38%	*
	At Masters Grade Level	2018	24%	23%	23%	13%	32%	-	-	-	-	-	*	15%	13%
	2017	22%	18%	18%	14%	21%	-	-	-	-	-	*	13%	*	
All Grades Writing	At Approaches Grade Level or Above	2018	66%	59%	59%	*	*	-	-	-	-	-	*	*	*
		2017	67%	*	*	*	*	-	-	-	-	-	*	*	*
	At Meets Grade Level or Above	2018	41%	32%	32%	*	*	-	-	-	-	-	*	*	*
		2017	36%	*	*	*	*	-	-	-	-	-	*	*	*
	At Masters Grade Level	2018	13%	15%	15%	*	*	-	-	-	-	-	*	*	*
	2017	11%	*	*	*	*	-	-	-	-	-	*	*	*	
All Grades Science	At Approaches Grade Level or Above	2018	80%	78%	78%	*	*	-	-	-	-	-	*	*	*
		2017	79%	*	*	*	*	-	-	-	-	-	*	*	*
	At Meets Grade Level or Above	2018	51%	36%	36%	*	*	-	-	-	-	-	*	*	*
		2017	49%	*	*	*	*	-	-	-	-	-	*	*	*
	At Masters Grade Level	2018	23%	9%	9%	*	*	-	-	-	-	-	*	*	*
	2017	19%	*	*	*	*	-	-	-	-	-	*	*	*	
All Grades Social Studies	At Approaches Grade Level or Above	2018	78%	79%	79%	*	83%	-	-	-	-	-	*	*	*
		2017	77%	88%	88%	*	95%	-	-	-	-	*	*	*	*
	At Meets Grade Level or Above	2018	53%	64%	64%	*	70%	-	-	-	-	-	*	*	*
		2017	53%	64%	64%	*	70%	-	-	-	-	-	*	*	*

District Name: LINGLEVILLE ISD
 Campus Name: LINGLEVILLE SCHOOL
 Campus Number: 072909001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 274
 Grade Span: PK - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2017	49%	53%	53%	-	*	59%	-	-	-	*	*	*	*
	2018	31%	27%	27%	-	*	26%	-	-	-	-	*	*	*
	2017	27%	24%	24%	-	*	27%	-	-	-	*	*	*	*

District Name: LINGLEVILLE ISD
 Campus Name: LINGLEVILLE SCHOOL
 Campus Number: 072909001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 274
 Grade Span: PK - 12
 School Type: Elementary/Secondary

School Progress Domain - Academic Growth Score by Grade and Subject	State	District	Campus	African American			Hispanic			White			American Indian			Asian			Pacific Islander			Two or More Races		Special Ed		Econ Disadv		EL (Current & Monitored)
Grade 4 ELA/Reading	2018	63	46	46	-	*	*	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*		
Grade 4 Mathematics	2018	65	*	*	-	*	*	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*		
Grade 5 ELA/Reading	2018	80	81	81	-	80	82	91	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	68	100	*		
Grade 5 Mathematics	2018	81	95	95	-	100	91	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	100	100	100		
Grade 6 ELA/Reading	2018	47	55	55	-	50	63	81	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	65	95	100		
Grade 6 Mathematics	2018	56	93	93	-	100	81	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	95	100	100		
Grade 7 ELA/Reading	2018	76	62	62	-	62	63	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	54	55	55		
Grade 7 Mathematics	2018	67	40	40	-	41	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*		
Grade 8 ELA/Reading	2018	79	81	81	-	*	82	100	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	100	*		
Grade 8 Mathematics	2018	81	100	100	-	*	100	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	100	*		
End of Course English II	2018	67	83	83	-	81	*	95	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	86	100	100		
End of Course Algebra I	2018	72	91	91	-	*	95	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	*	*	*	*		
All Grades Both Subjects	2018	69	71	71	-	67	75	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-	88	64	68	68		
All Grades ELA/Reading	2018	69	68	68	-	65	72	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-	90	63	65	65		
All Grades Mathematics	2018	70	74	74	-	69	78	78	-	-	-	-	-	-	-	-	-	-	-	-	-	-	85	65	70	70		

District Name: LINGLEVILLE ISD
 Campus Name: LINGLEVILLE SCHOOL
 Campus Number: 072909001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 274
 Grade Span: PK - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
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Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	62%	62%	71%	80%	82%	100%	100%	100%	100%	100%	100%
	2017	35%	32%	32%	32%	32%	32%	32%	32%	32%	32%	32%	32%
Mathematics	2018	47%	54%	54%	54%	54%	54%	54%	54%	54%	54%	54%	54%
	2017	43%	44%	44%	44%	44%	44%	44%	44%	44%	44%	44%	44%

Student Success Initiative

Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	71%	71%	71%	71%	71%	71%	71%	71%	71%	71%	71%
Students Requiring Accelerated Instruction	2018	21%	29%	29%	29%	29%	29%	29%	29%	29%	29%	29%	29%
STAAR Cumulative Met Standard	2018	84%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	97%	*	*	*	*	*	*	*	*	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)	2018	10%	*	*	*	*	*	*	*	*	*	*	*
Promoted to Grade 6	2018	10%	*	*	*	*	*	*	*	*	*	*	*

Grade 5 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration	2018	85%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
Students Requiring Accelerated Instruction	2018	15%	*	*	*	*	*	*	*	*	*	*	*
STAAR Cumulative Met Standard	2018	90%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%

Grade 8 Reading

Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%
Students Requiring Accelerated Instruction	2018	21%	*	*	*	*	*	*	*	*	*	*	*
STAAR Cumulative Met Standard	2018	85%	89%	89%	89%	89%	89%	89%	89%	89%	89%	89%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	*	*	*	*	*	*	*	*	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)	2018	8%	*	*	*	*	*	*	*	*	*	*	*
Promoted to Grade 9	2018	8%	*	*	*	*	*	*	*	*	*	*	*

Grade 8 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration	2018	80%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
Students Requiring Accelerated Instruction	2018	20%	*	*	*	*	*	*	*	*	*	*	*
STAAR Cumulative Met Standard	2018	86%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	*	*	*	*	*	*	*	*	*	*	*

District Name: LINGLEVILLE ISD
 Campus Name: LINGLEVILLE SCHOOL
 Campus Number: 072909001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 274
 Grade Span: PK - 12
 School Type: Elementary/Secondary

STAAR Met Standard (Non-Proficient in Previous Year)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Promoted to Grade 9	45%	*	*	-	*	-	-	-	-	-	-	-	*

District Name: LINGLEVILLE ISD
 Campus Name: LINGLEVILLE SCHOOL
 Campus Number: 072909001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 274
 Grade Span: PK - 12
 (Current EL Students)

STAAR Performance Rate by Subject and Performance Level									
	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL
									ESL Content
									ESL Pull-Out
									LEP No Services
									LEP with Services
									Total EL
All Grades All Subjects									
At Approaches Grade Level or Above	2018	77%	77%	77%	-	-	-	-	*
	2017	75%	76%	76%	-	-	-	-	*
At Meets Grade Level or Above	2018	48%	41%	41%	-	-	-	-	*
	2017	45%	36%	36%	-	-	-	-	*
At Masters Grade Level	2018	22%	17%	17%	-	-	-	-	*
	2017	20%	11%	11%	-	-	-	-	*
All Grades ELA/Reading									
At Approaches Grade Level or Above	2018	74%	77%	77%	-	-	-	-	*
	2017	72%	79%	79%	-	-	-	-	*
At Meets Grade Level or Above	2018	46%	33%	33%	-	-	-	-	*
	2017	44%	33%	33%	-	-	-	-	*
At Masters Grade Level	2018	19%	13%	13%	-	-	-	-	*
	2017	19%	7%	7%	-	-	-	-	*
All Grades Mathematics									
At Approaches Grade Level or Above	2018	81%	82%	82%	-	-	-	-	*
	2017	79%	78%	78%	-	-	-	-	*
At Meets Grade Level or Above	2018	50%	50%	50%	-	-	-	-	*
	2017	46%	42%	42%	-	-	-	-	*
At Masters Grade Level	2018	24%	23%	23%	-	-	-	-	*
	2017	22%	18%	18%	-	-	-	-	*
All Grades Writing									
At Approaches Grade Level or Above	2018	66%	59%	59%	-	-	-	-	*
	2017	67%	*	*	-	-	-	-	*
At Meets Grade Level or Above	2018	41%	32%	32%	-	-	-	-	*
	2017	36%	*	*	-	-	-	-	*
At Masters Grade Level	2018	13%	15%	15%	-	-	-	-	*
	2017	11%	*	*	-	-	-	-	*
All Grades Science									
At Approaches Grade Level or Above	2018	80%	78%	78%	-	-	-	-	*
	2017	79%	*	*	-	-	-	-	*
At Meets Grade Level or Above	2018	51%	36%	36%	-	-	-	-	*
	2017	49%	*	*	-	-	-	-	*
At Masters Grade Level	2018	23%	9%	9%	-	-	-	-	*
	2017	19%	*	*	-	-	-	-	*
All Grades Social Studies									
At Approaches Grade Level or Above	2018	78%	79%	79%	-	-	-	-	*
	2017	77%	88%	88%	-	-	-	-	*
At Meets Grade Level or Above	2018	53%	64%	64%	-	-	-	-	*

District Name: LINGLEVILLE ISD
 Campus Name: LINGLEVILLE SCHOOL
 Campus Number: 072909001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 274
 Grade Span: PK - 12
 (Current EL Students)

	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018
At Masters Grade Level	49%	31%	53%	27%	53%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	27%	27%	24%	24%	27%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	71	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2018	69	68	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2018	70	74	74	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8																				
Reading	2018	38%	62%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2017	35%	32%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2018	47%	54%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2017	43%	44%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

District Name: LINGLEVILLE ISD
 Campus Name: LINGLEVILLE SCHOOL
 Campus Number: 072909001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 274
 Grade Span: PK - 12
 School Type: Elementary/Secondary

2018 STAAR Participation (All Grades)	State	District	Campus	American					Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
				African American	Hispanic	White	Indian							
All Tests														
Assessment Participant Included in Accountability	99%	99%	99%	-	100%	99%	-	-	-	-	-	100%	100%	100%
Not Included in Accountability	94%	95%	95%	-	93%	97%	-	-	-	-	-	100%	97%	92%
Mobile	4%	4%	4%	-	7%	2%	-	-	-	-	-	0%	3%	8%
Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	1%	-	0%	1%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	1%	-	0%	1%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)														
All Tests														
Assessment Participant Included in Accountability	99%	100%	100%	-	100%	100%	-	-	-	-	*	100%	100%	100%
Not Included in Accountability	94%	97%	97%	-	96%	98%	-	-	-	-	*	85%	100%	91%
Mobile	4%	3%	3%	-	4%	2%	-	-	-	-	*	15%	0%	9%
Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	*	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	0%	0%	0%

District Name: LINGLEVILLE ISD
 Campus Name: LINGLEVILLE SCHOOL
 Campus Number: 072909001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 274
 Grade Span: PK - 12
 School Type: Elementary/Secondary

	State	District	Campus	American					Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
				African American	Hispanic	White	American Indian	Asian					
Attendance Rate													
2016-17	95.7%	97.0%	97.0%	-	97.7%	96.3%	-	-	-	*	97.0%	97.2%	98.1%
2015-16	95.8%	97.2%	97.2%	-	98.0%	96.6%	-	-	-	*	97.6%	97.4%	98.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%
2015-16	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2015-16	2.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	100.0%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
Continued HS	4.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
Dropped Out	5.9%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	90.1%	100.0%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	100.0%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
Class of 2016													
Graduated	89.1%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.5%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	4.2%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.2%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	89.6%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.7%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.2%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.6%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	92.2%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
Class of 2015													
Graduated	91.3%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received TxCHSE	0.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.1%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-

District Name: LINGLEVILLE ISD
 Campus Name: LINGLEVILLE SCHOOL
 Campus Number: 072909001

**TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 274
 Grade Span: PK - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2014													
Graduated	90.9%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
Received TxCHSE	1.2%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Continued HS	0.6%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Dropped Out	7.2%	0.0%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Graduates and TxCHSE	92.2%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
Graduates, TxCHSE, and Continuers	92.8%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
Class of 2016													
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	100.0%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
Class of 2016	89.1%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	100.0%	-
Class of 2016	87.4%	81.8%	81.8%	-	*	100.0%	-	-	-	*	*	60.0%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	-	100.0%	-
Class of 2016	85.1%	81.8%	81.8%	-	*	100.0%	-	-	-	*	*	60.0%	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	100.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
2015-16	85.6%	81.8%	81.8%	-	*	100.0%	-	-	-	*	*	60.0%	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	100.0%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
2015-16	83.3%	81.8%	81.8%	-	*	100.0%	-	-	-	*	*	60.0%	-

District Name: LINGLEVILLE ISD
 Campus Name: LINGLEVILLE SCHOOL
 Campus Number: 072909001

**TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile**

Total Students: 274
 Grade Span: PK - 12
 School Type: Elementary/Secondary

Graduates (2016-17 Annual Graduates)				
	Campus Count	Campus Percent	District Count	State Count
Total Graduates	17	100.0%	17	334,424
By Ethnicity:				
African American	0	0.0%	0	42,132
Hispanic	3	17.6%	3	164,446
White	14	82.4%	14	105,748
American Indian	0	0.0%	0	1,254
Asian	0	0.0%	0	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	0	0.0%	0	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	37,072
Recommended H.S. Program/Distinguished Achievement Program	17	100.0%	17	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	0	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	0	0.0%	0	25,399
Special Education Graduates	0	0.0%	0	25,105
Economically Disadvantaged Graduates	4	23.5%	4	159,476
LEP Graduates	0	0.0%	0	17,579
At-Risk Graduates	0	0.0%	0	132,112

District Name: LINGLEVILLE ISD
 Campus Name: LINGLEVILLE SCHOOL
 Campus Number: 072909001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 274
 Grade Span: PK - 12
 School Type: Elementary/Secondary

College, Career, and Military Ready Graduates (Student Achievement)	State	District	Campus	American					Two or More Races	Special Ed	Econ Disadv	EL (Current)
				African American	Hispanic	White	American Indian	Asian				
College, Career, and Military Ready (Annual Graduates) 2016-17	54.2%	52.9%	52.9%	-	*	64.3%	-	-	-	-	-	*
College Ready Graduates												
College Ready (Annual Graduates) 2016-17	47.0%	47.1%	47.1%	-	*	57.1%	-	-	-	-	-	*
TSI Criteria Graduates (Annual Graduates)												
English Language Arts 2016-17	53.2%	47.1%	47.1%	-	*	57.1%	-	-	-	-	-	*
Mathematics 2016-17	42.0%	35.3%	35.3%	-	*	42.9%	-	-	-	-	-	*
Both Subjects 2016-17	37.8%	29.4%	29.4%	-	*	35.7%	-	-	-	-	-	*
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)												
Any Subject 2016-17	19.9%	41.2%	41.2%	-	*	50.0%	-	-	-	-	-	*
AP/IB Met Criteria in Any Subject (Annual Graduates)												
Any Subject 2016-17	20.1%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*
Associate's Degree												
Associate's Degree (Annual Graduates) 2016-17	0.8%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*
Career/Military Ready Graduates												
Career or Military Ready (Annual Graduates) 2016-17	13.2%	5.9%	5.9%	-	*	7.1%	-	-	-	-	-	*
Approved Industry-based Certification (Annual Graduates)												
2016-17	2.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)												
2016-17	1.0%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)												
2016-17	17.3%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*
U.S. Armed Forces Enlistment (Annual Graduates)												
2016-17	2.2%	5.9%	5.9%	-	*	7.1%	-	-	-	-	-	*

District Name: LINGLEVILLE ISD
 Campus Name: LINGLEVILLE SCHOOL
 Campus Number: 072909001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 274
 Grade Span: PK - 12
 School Type: Elementary/Secondary

TSIA Results (Examinees >= Criterion) (Annual Graduates)										Two or More Races		Special Ed	Econ Disadv	EL (Current)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander					
Reading	23.4%	17.6%	17.6%	-	*	21.4%	-	-	-	-	*	-	*	-
2016-17				-	*		-	-	-	-	*	*	0.0%	-
2015-16	22.6%	18.2%	18.2%	-		16.7%	-	-	-	-				-
Mathematics	19.8%	11.8%	11.8%	-	*	14.3%	-	-	-	-	*	-	*	-
2016-17				-	*		-	-	-	-	*	*	0.0%	-
2015-16	18.1%	9.1%	9.1%	-		16.7%	-	-	-	-				-
Both Subjects	12.9%	5.9%	5.9%	-	*	7.1%	-	-	-	-	-	-	*	-
2016-17				-			-	-	-	-	-	-		-
CTE Coherent Sequence (Annual Graduates)														
2016-17	50.5%	100.0%	100.0%	-	*	100.0%	-	-	-	-	-	-	*	-
2015-16	47.8%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*	*	100.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	0.8%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	-	*	-
2016-17				-	*		-	-	-	-	-	-	*	-
Mathematics	1.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	-	*	-
2016-17				-	*		-	-	-	-	-	-	*	-
Both Subjects	0.2%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	-	*	-
2016-17				-			-	-	-	-	-	-		-
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	26.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
2017				-	0.0%		-	-	-	-	*	n/a	0.0%	n/a
2016	25.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
English Language Arts	15.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
2017				-	0.0%		-	-	-	-	*	n/a	0.0%	n/a
2016	15.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
Mathematics	7.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
2017				-	0.0%		-	-	-	-	*	n/a	0.0%	n/a
2016	6.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
Science	10.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
2017				-	0.0%		-	-	-	-	*	n/a	0.0%	n/a
2016	10.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
Social Studies	15.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
2017				-	0.0%		-	-	-	-	*	n/a	0.0%	n/a
2016	14.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	49.1%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017				-	-		-	-	-	-	-	n/a	-	n/a
2016	49.5%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	41.3%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017				-	-		-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	51.3%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017				-	-		-	-	-	-	-	n/a	-	n/a
2016	54.0%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	38.3%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017				-	-		-	-	-	-	-	n/a	-	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: LINGLEVILLE ISD
 Campus Name: LINGLEVILLE SCHOOL
 Campus Number: 072909001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 274
 Grade Span: PK - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	47.1%	47.1%	-	*	50.0%	-	-	-	-	n/a	40.0%	n/a
Class of 2016	71.6%	90.9%	90.9%	-	*	100.0%	-	-	-	*	n/a	60.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	25.0%	25.0%	-	*	28.6%	-	-	-	-	n/a	*	n/a
Class of 2016	22.5%	0.0%	0.0%	-	*	0.0%	-	-	-	*	n/a	*	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2016	1375	*	*	-	*	*	-	-	-	*	n/a	*	n/a
English Language Arts													
Class of 2017	512	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2016	903	*	*	-	*	*	-	-	-	*	n/a	*	n/a
Mathematics													
Class of 2017	507	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2016	472	*	*	-	*	*	-	-	-	*	n/a	*	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.8	20.8	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2016	20.3	19.0	19.0	-	*	19.4	-	-	-	*	n/a	*	n/a
English Language Arts													
Class of 2017	19.9	20.9	20.9	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2016	19.8	18.3	18.3	-	*	18.9	-	-	-	*	n/a	*	n/a
Mathematics													
Class of 2017	20.4	20.2	20.2	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2016	20.5	19.8	19.8	-	*	20.1	-	-	-	*	n/a	*	n/a
Science													
Class of 2017	20.6	19.8	19.8	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2016	20.5	18.9	18.9	-	*	18.6	-	-	-	*	n/a	*	n/a

District Name: LINGLEVILLE ISD
 Campus Name: LINGLEVILLE SCHOOL
 Campus Number: 072909001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 274
 Grade Span: PK - 12
 School Type: Elementary/Secondary

	State	District	Campus	American					White	American		Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
				African American	Hispanic	Hispanic	Indian	Asian								
Advanced Dual-Credit Course Completion (Grades 9-12)																
Any Subject				-												
2016-17	37.1%	42.3%	42.3%	-	27.6%	53.7%	-	-	-	-	*	*	*	20.0%	34.6%	0.0%
2015-16	35.9%	36.9%	36.9%	-	33.3%	39.0%	-	-	-	-	*	*	*	*	30.4%	*
English Language Arts				-			-									
2016-17	16.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	*	*	0.0%	0.0%	0.0%
2015-16	16.2%	11.5%	11.5%	-	0.0%	18.4%	-	-	-	-	*	*	*	*	4.8%	*
Mathematics				-			-									
2016-17	19.5%	23.9%	23.9%	-	10.3%	35.1%	-	-	-	-	*	*	*	0.0%	15.4%	0.0%
2015-16	19.3%	16.9%	16.9%	-	19.0%	14.6%	-	-	-	-	*	*	*	*	21.7%	*
Science				-			-									
2016-17	5.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	*	*	0.0%	0.0%	0.0%
2015-16	5.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	*	*	*	0.0%	*
Social Studies				-			-									
2016-17	21.8%	15.5%	15.5%	-	6.9%	22.0%	-	-	-	-	*	*	*	0.0%	11.5%	0.0%
2015-16	20.8%	15.4%	15.4%	-	4.8%	22.0%	-	-	-	-	*	*	*	*	13.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)																
2015-16	51.8%	90.9%	90.9%	-	*	100.0%	-	-	-	-	*	*	*	*	80.0%	-
2014-15	56.1%	*	*	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course																
2015-16	55.7%	88.9%	88.9%	-	*	100.0%	-	-	-	-	*	*	*	*	*	-
2014-15	55.6%	58.3%	58.3%	-	-	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 274
 Grade Span: PK - 12
 School Type: Elementary/Secondary

Student Information	Campus		District	State
	Count	Percent		
Total Students	274	100.0%	274	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	12	4.4%	4.4%	4.3%
Kindergarten	19	6.9%	6.9%	6.9%
Grade 1	28	10.2%	10.2%	7.2%
Grade 2	18	6.6%	6.6%	7.3%
Grade 3	22	8.0%	8.0%	7.6%
Grade 4	15	5.5%	5.5%	7.7%
Grade 5	22	8.0%	8.0%	7.7%
Grade 6	22	8.0%	8.0%	7.5%
Grade 7	27	9.9%	9.9%	7.5%
Grade 8	20	7.3%	7.3%	7.4%
Grade 9	20	7.3%	7.3%	8.0%
Grade 10	17	6.2%	6.2%	7.4%
Grade 11	14	5.1%	5.1%	6.9%
Grade 12	18	6.6%	6.6%	6.4%
Ethnic Distribution:				
African American	1	0.4%	0.4%	12.6%
Hispanic	131	47.8%	47.8%	52.4%
White	141	51.5%	51.5%	27.8%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.4%	0.4%	2.3%
Economically Disadvantaged	133	48.5%	48.5%	58.8%
Non-Educationally Disadvantaged	141	51.5%	51.5%	41.2%
English Learners (EL)	52	19.0%	19.0%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.0%	1.3%
At-Risk	117	42.7%	42.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	19			
Students with Intellectual Disabilities	11	57.9%	57.9%	43.3%
Students with Physical Disabilities	**	**	**	21.9%
Students with Autism	0	0.0%	0.0%	13.2%
Students with Behavioral Disabilities	*	*	*	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.4%
Mobility (2016-17):				
Total Mobile Students	26	10.5%	10.5%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	12	4.9%		

District Name: LINGLEVILLE ISD
 Campus Name: LINGLEVILLE SCHOOL
 Campus Number: 072909001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 274
 Grade Span: PK - 12
 School Type: Elementary/Secondary

Student Information	Campus		District	State
	Count	Percent		
White	14	5.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.8%	0.0%	0.0%	6.9%
Grade 1	23.5%	23.5%	3.4%	0.0%	0.0%	6.2%
Grade 2	0.0%	0.0%	2.1%	-	-	2.6%
Grade 3	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	-	-	0.6%
Grade 8	0.0%	0.0%	0.6%	-	-	0.8%
Grade 9	0.0%	0.0%	8.0%	0.0%	0.0%	13.5%

Class Size Information		Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):				
Elementary:				
Kindergarten	17.5		17.5	18.7
Grade 1	14.0		14.0	18.8
Grade 2	18.0		18.0	18.8
Grade 3	22.0		22.0	19.0
Grade 4	15.0		15.0	19.2
Grade 5	22.0		22.0	21.2
Grade 6	22.0		22.0	20.3
Secondary:				
English/Language Arts	15.5		15.5	16.7
Foreign Languages	7.7		7.7	18.6
Mathematics	16.1		16.1	17.9
Science	14.5		14.5	19.0
Social Studies	13.0		13.0	19.3

District Name: LINGLEVILLE ISD
 Campus Name: LINGLEVILLE SCHOOL
 Campus Number: 072909001

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 274
 Grade Span: PK - 12
 School Type: Elementary/Secondary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	34.6	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	27.6	79.8%	62.8%	64.1%
Professional Support	26.0	75.1%	57.1%	50.1%
Campus Administration (School Leadership)	0.6	1.7%	1.3%	9.8%
	1.0	2.9%	2.2%	3.0%
Librarians				
Full-time	0.0	n/a	0.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	0.0	n/a	0.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	7.0	20.2%	15.4%	10.1%
Total Minority Staff:	3.0	8.7%	15.4%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.4%
Hispanic	0.0	0.0%	0.0%	27.2%
White	26.0	100.0%	100.0%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	5.0	19.2%	19.2%	23.7%
Females	21.0	80.8%	80.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	19.0	73.1%	73.1%	74.1%
Masters	7.0	26.9%	26.9%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	23.1%	23.1%	8.2%
1-5 Years Experience	8.0	30.8%	30.8%	29.1%
6-10 Years Experience	6.0	23.1%	23.1%	19.1%
11-20 Years Experience	3.0	11.5%	11.5%	28.2%
Over 20 Years Experience	3.0	11.5%	11.5%	15.3%
Number of Students per Teacher	10.5	n/a	10.5	15.1

District Name: LINGLEVILLE ISD
 Campus Name: LINGLEVILLE SCHOOL
 Campus Number: 072909001

**TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information**

Total Students: 274
 Grade Span: PK - 12
 School Type: Elementary/Secondary

Staff Information			Campus	District	State
Experience of Campus Leadership:					
Average Years Experience of Principals			3.0	3.0	6.3
Average Years Experience of Principals with District			3.0	3.0	5.4
Average Years Experience of Assistant Principals			0.0	0.0	5.2
Average Years Experience of Assistant Principals with District			0.0	0.0	4.6
Average Years Experience of Teachers:					
Average Years Experience of Teachers with District			8.0	8.0	10.9
			4.8	4.8	7.1
Average Teacher Salary by Years of Experience (regular duties only):					
Beginning Teachers		\$33,363		\$33,363	\$47,667
1-5 Years Experience		\$32,143		\$32,143	\$49,663
6-10 Years Experience		\$41,161		\$41,161	\$52,056
11-20 Years Experience		\$48,767		\$48,767	\$55,246
Over 20 Years Experience		\$51,925		\$51,925	\$61,428
Average Actual Salaries (regular duties only):					
Teachers		\$38,706		\$38,706	\$53,334
Professional Support		\$48,030		\$48,030	\$63,165
Campus Administration (School Leadership)		\$65,000		\$65,000	\$77,712
Instructional Staff Percent:					
		n/a		69.8%	64.4%
Contracted Instructional Staff (not incl. above):					
		0.0		0.0	6.218.9

District Name: LINGLEVILLE ISD
 Campus Name: LINGLEVILLE SCHOOL
 Campus Number: 072909001

**TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information**

Total Students: 274
 Grade Span: PK - 12
 School Type: Elementary/Secondary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	52	19.0%	19.0%	18.9%
Career & Technical Education	68	24.8%	24.8%	25.8%
Gifted & Talented Education	13	4.7%	4.7%	7.9%
Special Education	19	6.9%	6.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.8%	3.8%	6.1%
Career & Technical Education	2.5	9.5%	9.5%	4.7%
Compensatory Education	1.0	3.8%	3.8%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	20.5	79.0%	79.0%	72.3%
Special Education	1.0	3.8%	3.8%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'N' Domain modeling data applied to year 2017.
 'W' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 'H' Indicates results are masked due to small numbers to protect student confidentiality.
 'H*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 'H**' Indicates there are no students in the group.
 'H/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)



2016-2017 Actual Financial data

Totals for Lingleville ISD (072909)

Total Enrolled Students in Membership: 271

	General Fund	%	Per Student	District		Per Student	All Funds		Per Student	State		Per Student
				All Funds	%		All Funds	%		%		
Receipts												
Total Revenue	2,829,036	100.00%	10,439	3,206,330	100.00%	11,831	60,069,643,793	100.00%	11,247			
Local Tax	865,352	30.59%	3,193	943,653	29.43%	3,482	27,976,965,437	46.57%	5,238			
Other Local and Intermediate	19,299	0.68%	71	49,115	1.53%	181	2,578,511,223	4.29%	483			
State	1,944,385	68.73%	7,175	1,983,939	61.88%	7,321	23,445,734,687	39.03%	4,390			
Federal	0	0.00%	0	229,623	7.16%	847	6,068,432,446	10.10%	1,136			
Total Receipts	2,829,036	100.00%	10,439	3,206,330	100.00%	11,831	78,161,853,731	100.00%	14,634			
Total Revenue	2,829,036	100.00%	10,439	3,206,330	100.00%	11,831	60,069,643,793	100.00%	11,247			
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573	2.20%	322			
Total Other Resources	0	0.00%	0	0	0.00%	0	16,374,680,365	20.95%	3,066			
Fund Balances (for ISDs)												
Total Fund Balance**	1,552,130	54.86%	5,727	1,679,542	52.38%	6,198	33,590,717,467	58.57%	6,624			
Nonspendable Fund Balance	0	0.00%	0	0	0.00%	0	229,029,207	0.40%	45			
Restricted Fund Balance	0	0.00%	0	127,412	3.97%	470	16,129,847,564	28.13%	3,181			
Committed Fund Balance	0	0.00%	0	0	0.00%	0	3,070,095,018	5.35%	605			
Assigned Fund Balance	0	0.00%	0	0	0.00%	0	2,407,287,978	4.20%	475			
Unassigned Fund Balance	1,552,130	54.86%	5,727	1,552,130	48.41%	5,727	11,754,457,700	20.50%	2,318			
Disbursements												
Total Expenditures												
BY OBJECT	2,514,083	100.00%	9,277	2,920,384	100.00%	10,776	68,297,721,380	100.00%	12,787			
Payroll (Objects 6100)	1,785,343	71.01%	6,588	1,968,335	67.40%	7,263	40,042,127,663	58.63%	7,497			
Other Operating (Objects 6200-6400)	518,240	20.61%	1,912	648,810	22.22%	2,394	11,104,856,740	16.26%	2,079			
Debt Service (Objects 6500)	0	0.00%	0	92,739	3.18%	342	8,139,910,713	11.92%	1,524			
Capital Outlay (Objects 6600)	210,500	8.37%	777	210,500	7.21%	777	9,010,826,264	13.19%	1,687			

BY FUNCTION (Objects 6100-6400 only)

Debt Service (71)	0		0		0		0		0
Facilities Acquisition & Construction (81)	35,365		130		35,365		130		74

Total Operating Expenditures	2,268,218	100.00%	8,370		2,581,780	100.00%	9,527		50,754,340,223	100.00%	9,503
Instruction (11,95)	1,271,323	56.05%	4,691		1,420,527	55.02%	5,242		28,512,879,011	56.18%	5,338
Instructional Res Media (12)	16,285	0.72%	60		16,285	0.63%	60		602,919,895	1.19%	113
Curriculum/Staff Develop (13)	6,495	0.29%	24		6,495	0.25%	24		1,118,753,712	2.20%	209
Instructional Leadership (21)	0	0.00%	0		0	0.00%	0		795,765,497	1.57%	149
School Leadership (23)	157,802	6.96%	582		157,802	6.11%	582		2,963,688,517	5.84%	555
Guidance Counseling Svcs (31)	30,178	1.33%	111		44,864	1.74%	166		1,831,230,685	3.61%	343
Social Work Services (32)	0	0.00%	0		0	0.00%	0		134,915,660	0.27%	25
Health Services (33)	39,373	1.74%	145		39,373	1.53%	145		509,956,324	1.00%	95
Transportation (34)	84,391	3.72%	311		84,391	3.27%	311		1,484,237,419	2.92%	278
Food (35)	0	0.00%	0		149,672	5.80%	552		2,805,541,879	5.53%	525
Extracurricular (36)	98,701	4.35%	364		98,701	3.82%	364		1,528,128,443	3.01%	286
General Administration (41,92)	194,335	8.57%	717		194,335	7.53%	717		1,639,918,265	3.23%	307
Plant Maint/Operation (51)	298,872	13.18%	1,103		298,872	11.58%	1,103		5,158,862,799	10.16%	966
Security/Monitoring (52)	0	0.00%	0		0	0.00%	0		468,780,126	0.92%	88
Data Processing Services (53)	70,463	3.11%	260		70,463	2.73%	260		957,336,378	1.89%	179
Community Services (61)	0	0.00%	0		0	0.00%	0		241,425,613	0.00%	45

Total Disbursements	2,560,855	100.00%	9,450		2,967,156	100.00%	10,949		76,498,619,030	100.00%	14,323
Total Expenditures	2,514,083	98.17%	9,277		2,920,384	98.42%	10,776		68,297,721,380	100.00%	12,787
Recapture	0	0.00%	0		0	0.00%	0		1,717,529,573	2.20%	322
Total Other Uses	0	0.00%	0		0	0.00%	0		5,851,782,329	7.65%	1,096
Intergovernmental Charge	46,772	1.83%	173		46,772	1.58%	173		631,585,748	1.24%	118

Program Expenditures

Operating Expenditures - Program	1,637,340	100.00%	6,042		1,801,230	100.00%	6,647		37,683,988,239	100.00%	7,056
Regular	1,179,564	72.04%	4,353		1,219,222	67.69%	4,499		22,669,107,496	60.16%	4,244
Gifted and Talented	7,403	0.45%	27		7,403	0.41%	27		403,184,949	1.07%	75
Career and Technical	119,071	7.27%	439		119,071	6.61%	439		1,488,862,268	3.95%	279
Students with Disabilities	88,602	5.41%	327		88,602	4.92%	327		5,868,618,104	15.57%	1,099
Accelerated Education	124,209	7.59%	458		248,441	13.79%	917		1,669,659,901	4.43%	313
Bilingual	16,907	1.03%	62		16,907	0.94%	62		660,108,586	1.75%	124
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0		0	0.00%	0		150,276,291	0.40%	28
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0		0	0.00%	0		222,892,282	0.59%	42

Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	26,991,862	0.07%	5
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	0	0.00%	0	2,002,915,866	5.32%	375
Athletics/Related Activities	85,938	5.25%	317	85,938	4.77%	317	1,015,226,210	2.69%	190
High School Allotment	15,400	0.94%	57	15,400	0.85%	57	510,744,718	1.36%	96
Prekindergarten	246	0.02%	1	246	0.01%	1	995,399,706	2.64%	186

Instructional Expenditure Ratio

<u>District</u>	<u>State</u>
57.6%	63.1%

Tax Rates**2016 (current tax year) Tax Rates**

Maintenance and Operations	1.0400	1.0869
Interest and Sinking Funds	0.0783	0.2101
Total Tax Rate	1.1183	1.2970

2015 Tax Year State Certified Property Values

	Amount	Percent	Amount	Percent
Property Value	77,263,961	N/A	2,117,237,490,096	N/A
Property Value per pupil	285,107	N/A	418,176	N/A
Property Value by category:				
Business	56,835,070	72.09%	845,239,296,289	35.45%
Residential	8,367,970	10.61%	1,345,716,654,821	56.44%
Land	11,393,610	14.45%	61,874,035,037	2.60%
Oil and Gas	272,078	0.35%	117,841,214,660	4.94%
Other	1,973,170	2.50%	13,528,275,687	0.57%

Unassigned Fund Balance percentage of total budgeted expenditures

2016-2017 School Districts' General Fund Unassigned Fund Balance***	1,552,130	11,795,907,800
2016-2017 School Districts' General Fund Total Budgeted Expenditures	2,526,408	43,775,469,571
2016-2017 School Districts' Percent of Total Budgeted Expenditures	61.4%	26.9%

** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues. Charter schools report net assets rather than fund balances.

*** The TEA does not have encumbrance data to subtract from the fund balances.

2016-2017 Actual Financial data

Totals for Lingleville ISD (072909)

Total Enrolled Students in Membership: 271



District	General Fund		All Funds		Per Student		All Funds		Per Student	
	%	Per Student	%	Per Student	%	Per Student	%	Per Student	%	Per Student
Receipts										
Total Revenue	2,829,036	10,439	3,206,330	11,831	60,069,643	793	2,829,036	10,439	3,206,330	11,831
Local Tax	865,352	3,193	943,653	3,482	27,976,965	437	865,352	3,193	943,653	3,482
Other Local and Intermediate	19,299	71	49,115	181	2,578,511	223	19,299	71	49,115	181
State	1,944,385	7,175	1,983,939	7,321	23,445,734	687	1,944,385	7,175	1,983,939	7,321
Federal	0	0	229,623	847	6,068,432	446	0	0	229,623	847
Total Receipts	2,829,036	10,439	3,206,330	11,831	60,069,643	793	2,829,036	10,439	3,206,330	11,831
Recapture	0	0	0	0	1,717,529	573	0	0	1,717,529	573
Total Other Resources	0	0	0	0	16,374,680	365	0	0	16,374,680	365
Fund Balances (for ISDs)										
Total Fund Balance**	1,552,130	5,727	1,679,542	6,198	33,590,717	467	1,552,130	5,727	1,679,542	6,198
Nonspendable Fund Balance	0	0	0	0	229,029	207	0	0	229,029	207
Restricted Fund Balance	0	0	127,412	470	16,129,847	564	0	0	127,412	470
Committed Fund Balance	0	0	0	0	3,070,095	018	0	0	3,070,095	018
Assigned Fund Balance	0	0	0	0	2,407,287	978	0	0	2,407,287	978
Unassigned Fund Balance	1,552,130	5,727	1,552,130	5,727	11,754,457	700	1,552,130	5,727	1,552,130	5,727
Disbursements										
Total Expenditures	2,514,083	9,277	2,920,384	10,776	68,297,721	380	2,514,083	9,277	2,920,384	10,776
BY OBJECT										
Payroll (Objects 6100)	1,785,343	6,588	1,968,335	7,263	40,042,127	663	1,785,343	6,588	1,968,335	7,263
Other Operating (Objects 6200-6400)	518,240	1,912	648,810	2,394	11,104,856	740	518,240	1,912	648,810	2,394
Debt Service (Objects 6500)	0	0	92,739	342	8,139,910	713	0	0	92,739	342
Capital Outlay (Objects 6600)	210,500	777	210,500	777	9,010,826	264	210,500	777	210,500	777
BY FUNCTION (Objects 6100-6400 only)										
Debt Service (71)	0	0	0	0	0		0	0	0	
Facilities Acquisition & Construction (81)	35,365	130	35,365	130	392,644	180	35,365	130	35,365	130
Total Operating Expenditures	2,268,218	8,370	2,581,780	9,527	50,754,340	223	2,268,218	8,370	2,581,780	9,527
Instruction (11,95)	1,271,323	4,691	1,420,527	5,242	28,512,879	011	1,271,323	4,691	1,420,527	5,242
Instructional Res Media (12)	16,285	60	16,285	60	602,919	895	16,285	60	16,285	60
Curriculum/Staff Develop (13)	6,495	24	6,495	24	1,118,753	712	6,495	24	6,495	24
Instructional Leadership (21)	0	0	0	0	795,765	497	0	0	795,765	497
School Leadership (23)	157,802	582	157,802	582	2,963,688	517	157,802	582	157,802	582
Guidance Counseling Svcs (31)	30,178	111	44,864	166	1,831,230	685	30,178	111	44,864	166
Social Work Services (32)	0	0	0	0	134,915	660	0	0	0	
Health Services (33)	39,373	145	39,373	145	509,956	324	39,373	145	39,373	145
Transportation (34)	84,391	311	84,391	311	1,484,237	419	84,391	311	84,391	311
Food (35)	0	0	149,672	552	2,805,541	879	0	0	149,672	552
Extracurricular (36)	98,701	364	98,701	364	1,528,128	443	98,701	364	98,701	364
General Administration (41,92)	194,335	717	194,335	717	1,639,918	265	194,335	717	194,335	717
Plant Maint/Operation (51)	298,872	1,103	298,872	1,103	5,158,862	799	298,872	1,103	298,872	1,103
Security/Monitoring (52)	0	0	0	0	468,780	126	0	0	0	
Data Processing Services (53)	70,463	260	70,463	260	957,336	378	70,463	260	70,463	260
Community Services (61)	0	0	0	0	241,425	613	0	0	0	
Total Disbursements	2,560,855	9,450	2,967,156	10,949	76,498,619	030	2,560,855	9,450	2,967,156	10,949
Total Expenditures	2,514,083	9,277	2,920,384	10,776	68,297,721	380	2,514,083	9,277	2,920,384	10,776

Recapture	0	0.00%	0	0.00%	0	1,117,529,573	0	1,117,529,573
Total Other Uses	0	0.00%	0	0.00%	0	5,851,782,329	0	5,851,782,329
Intergovernmental Charge	46,772	1.83%	173	46,772	1.58%	631,585,748	173	631,585,748
Program Expenditures								
Operating Expenditures - Program								
Regular	1,637,340	100.00%	6,042	1,801,230	100.00%	37,683,988,239	6,647	37,683,988,239
Gifted and Talented	7,403	0.45%	27	7,403	0.41%	403,184,949	27	403,184,949
Career and Technical	119,071	7.27%	439	119,071	6.61%	1,488,862,268	439	1,488,862,268
Students with Disabilities	88,602	5.41%	327	88,602	4.92%	5,868,618,104	327	5,868,618,104
Accelerated Education	124,209	7.59%	458	248,441	13.79%	1,669,659,901	917	1,669,659,901
Bilingual	16,907	1.03%	62	16,907	0.94%	660,108,586	62	660,108,586
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	150,276,291	0	150,276,291
Disc Alt Ed-DAFP Basic Serv	0	0.00%	0	0	0.00%	222,892,282	0	222,892,282
Disc Alt Ed-DAFP Supplemental	0	0.00%	0	0	0.00%	26,991,862	0	26,991,862
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	0	0.00%	2,002,915,866	0	2,002,915,866
Athletics/Related Activities	85,938	5.25%	317	85,938	4.77%	1,015,226,210	317	1,015,226,210
High School Allotment	15,400	0.94%	57	15,400	0.85%	510,744,718	57	510,744,718
Prekindergarten	246	0.02%	1	246	0.01%	995,399,706	1	995,399,706

District

Instructional Expenditure Ratio

Tax Rates

2016 (current tax year) Tax Rates

Maintenance and Operations	1.0400
Interest and Sinking Funds	0.0783
Total Tax Rate	1.1183

2015 Tax Year State Certified Property Values

Property Value	77,263,961	N/A	2,117,237,490,096
Property Value per pupil	285,107	N/A	418,176
Property Value by category:			
Business	56,835,070	72.09%	845,239,296,289
Residential	8,367,970	10.61%	1,345,716,654,821
Land	11,393,610	14.45%	61,874,035,037
Oil and Gas	272,078	0.35%	117,841,214,660
Other	1,973,170	2.50%	13,528,275,687

Unassigned Fund Balance percentage of total budgeted expenditures

2016-2017 School Districts' General Fund Unassigned Fund Balance***	1,552,130	11,795,907,800
2016-2017 School Districts' General Fund Total Budgeted Expenditures	2,526,408	43,775,469,571
2016-2017 School Districts' Percent of Total Budgeted Expenditures	61.4%	26.9%

** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues. Charter schools report net assets rather than fund balances.
*** The TFA does not have encumbrance data to subtract from the fund balances.

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2017-2018 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2017-2018 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2013 FIRST Rating | 2013 Accountability Rating | 2014 FIRST Rating | 2014 Accountability Rating | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2017 FIRST Rating | 2017 Accountability Rating | 2017-2018 Accreditation Status | Reason For Status | Notes

Show entriesSearch:

CDN	Name	ESC	2017 FIRST Rating	2017 Accountability Rating	2017-2018 Accreditation Status	Reason For Status	Notes
072909	LINGLEVILLE ISD	11	A - Superior	Met Standard	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,203 total entries)

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Lingleville Campus Performance Objectives

Goal 1

Lingleville Independent School District will achieve Exemplary status and meet AYP for the 2017-2018 school year.

Performance Objectives:

- STAAR/TAKS – All Students and Special Programs Students will achieve at least 90% mastery.
- District student attendance rate will improve from 97.0% in 2010 to 97.5% in 2018.
- The district dropout rate will remain at 0.0 % in 2018.
- The percentage of students taking college entrance examinations or earning exemptions will remain at or above the state standard of 70% in 2018. (THEA/SAT/ACT, etc.)
- The number of students pursuing post-secondary education will remain at 100% in 2018.
- The district will increase the percent of students scoring at or above the ACCUPLACER/THEA/SAT/ACT criterion from 80% in 2013 to 90% or more in 2018.

Summative Evaluations:

AEIS, AYP, STAAR, ITBS, SDAA, TELPAS, TPRI, PBMAS, RPTE, Special Programs Annual Evaluations

Goal 2

Parents, community members, and educators at Lingleville Independent School District will be active partners in the education of our students. (TIA 14.06)

Performance Objectives:

In 2017-2018, parents /community involvement will maintain or increase based on the following:

	2016-2017	2017-2018
Volunteers	20	Maintain
School/Parent Information Meetings	10	Maintain
Federal programs collaborative meetings	Each semester	Maintain
Other special programs collaboration	Each semester	Maintain

Goal 3

The Lingleville Independent School District will have a safe, orderly environment that promotes successful student learning.

Performance Objectives:

- Discipline referrals will reduce from 25 in 2016-117 to 23 in 2017-18.
- Tobacco, alcohol, and other drug (TAOD) offenses will remain at 0 in 2017-18.
- Incidents of violence will remain at 0 in 2017-18.
- Incidents of unwanted physical/verbal aggression, sexual harassment, and other forms of bullying will be 0 in 2017-2018.

Report of Violent or Criminal incidents for LISD

There were no incidents that occurred at LISD of violence or criminal incidents on the campus of LISD.

LISD follows the schools policies in ensuring that the campus maintains a safe and secure place for students to learn. The District plan addresses areas to improve safety each year.

The Safe and Drug Free Schools and Communities Act evaluation for LISD show no issues to address directly. LISD will continue to monitor the situation and provide educational opportunities for our students to be aware of the dangers associated with dangerous activities.