2017-18 Texas Academic Performance Report

District Name: LINGLEVILLE ISD

District Number: 072909

2018 Accountability Rating: Met Standard

2018 Special Education Determination Status:

Meets Requirements

2017 Armed Services Vocational Aptitude Battery (ASVAB) Test:

Meets Requirements

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District STAAR Performance

(Current)	Disadv	Ed	Races	Islander	Asian	Indian	White	American Hispanic	America	District	Region 11	State	
尸	Econ	Special	More	Pacific		American			African				
			Two or										

STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^

Grade 5 Reading ^^ At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level Grade 5 Mathematics ^^ At Approaches Grade Level or Above At Meets Grade Level or Above	Grade 4 Reading At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level Grade 4 Mathematics At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level Grade 4 Writing At Approaches Grade Level or Above At Meets Grade Level or Above At Meets Grade Level or Above At Meets Grade Level or Above At Masters Grade Level or Above	Grade 3 Reading At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level Grade 3 Mathematics At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level or Above
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86% 83% 50% 28% 27% 91% 87% 50%	75% 72% 46% 26% 26% 26% 79% 79% 49% 49% 449% 41% 55% 61% 61%	79% 75% 446% 27% 31% 31% 78% 49% 23%
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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District STAAR Performance

At Meets Grade Level or Above	Grade 8 Reading^^ At Approaches Grade Level or Above	At Masters Grade Level	At Meets Grade Level or Above	At Approaches Grade Level or Above	Grade 7 Writing	At Masters Grade Level	At Meets Grade Level or Above	At Approaches Grade Level or Above	Grade 7 Mathematics	At Masters Grade Level	At Meets Glade Level of Above	At Moote Crade Level or Above	Grade 7 Reading At Approaches Grade Level or Above		At Masters Grade Level	At Meets Glade Level of Above	At Mosts Crade Level or Above	Grade 6 Mathematics At Approaches Grade Level or Above		At Masters Grade Level	At Meets Grade Level or Above	At Approaches Grade Level or Above		At Masters Grade Level	At Meets Grade Level or Above		At Approaches Grade Level or Above	Grade 5 Science	At Masters Grade Level	
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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District STAAR Performance

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District STAAR Performance

At Masters Grade Level	At Meets Grade Level or Above	At Approaches Grade Level or Above	All Grades Social Studies	At Masters Grade Level		At Meets Grade Level or Above		At Approaches Grade Level or Above	All Grades Science	At Masters Grade Level		At Meets Grade Level or Above	1	All Grades Writing At Approaches Grade I evel or Above		At Masters Grade Level	At Meets Glade Fevel of Above	At Moote Condo Lovel	At Approaches Grade Level or Above	All Grades Mathematics	At Masters Grade Level)	At Meets Grade Level or Above	100000000000000000000000000000000000000	All Grades ELA/Reading At Approaches Grade Level or Above		At Masters Grade Level		At Meets Grade Level or Above		All Grades All Subjects At Approaches Grade Level or Above		At iviasters Grade Level	At Masters Crade Lou	At Meets Grade Level of Above	
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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Progress

County Name: ERATH District Number: 072909

District Name: LINGLEVILLE ISD

State			
Region 1			
1 District A			
American	African		
Hispanic			
White			
Indian	American		
Asian			
Islander	Pacific		
Races	More	Two or	
Ed	Special		
Disadv	Econ		
Monitored)	Ş۰	(Current	ם

		Grade 4 ELA/Reading Grade 4 Mathematics	Grade 5 ELA/Reading Grade 5 Mathematics	Grade 6 ELA/Reading Grade 6 Mathematics	Grade 7 ELA/Reading Grade 7 Mathematics	Grade 8 ELA/Reading Grade 8 Mathematics	End of Course English II End of Course Algebra I	All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics
	- Academic Gro							
	wth Scor	2018 2018	2018 2018	2018 2018	2018 2018	2018 2018	2018 2018	2018 2018 2018 2018
State	e by Grad	ය ස	81	47 56	76 67	79 81	67 72	69 70
Region 11 District	e and Subj	64 66	80	49 61	76 66	78 75	66 74	70 69 70
District	ect	* 4 5	95 95	8 5	40 40	81 100	91 91	71 68 74
African American Hispanic		6.8	* *	9 9	3-6	0.8	1.1	× 3 0
Hispanic		* *	100 100	50 100	62 41	* *	* 81	65 69
White		* *	91 91	පු සු	* S	82 100	95 *	75 72 78
American Indian		€ (는	X ii	(1 3)		1. 1	7.7	111
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Pacific Islander		î Î	řä	1 1	1. 1	Ϋ́	1 1	(# - (# - (#))
Two or More Races		1.1	îŝ	i 31	ŧΪ	ь х		a a so
Special Ed		* *	* *	* *	* *	t t	* *	88 85
Econ Disady		* *	68 100	95 65	* 4	100	* 86	65 65
EL (Current & Monitored)		* *	100	100	* 55	* *	100 *	765 70

District Name: LINGLEVILLE ISD County Name: ERATH District Number: 072909

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Prior Year and Student Success Initiative

	State 0			African		White	American	<u>.</u>	Pacific	Two or More	Special	Econ	(Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading 2018 2017	38%	39%	32%		71% *	* *	A TOPE	1100) [30]	1 1(00)	* *	62% *	* #
Mathematics 2018 2017	47% 43%	46%	54%	11	59% 33%	*	* # :	* 1	(E (E)	a a :	* *	56% *	* *
Student Success Initiative													
Grade 5 Reading Students Meeting Approaches Grade Level on First STAAR Administration	st STAAR A	lministration			6400	909					×	л	*
Students Requiring Accelerated Instruction	748/	100	20%	9	* + 6	* 0		()	(0		*	47%	*
STAAR Cumulative Met Standard	84%	85%	91%	ľ	100%	82%	E :	JE :	ж. :	ans (*	92%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee 2017 97% 97%	de Placeme 97%	nt Committe 97%	™ *	ĵ.	*	*	0.00	(1 0)	1(00)	000	*	<u></u>	*
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6 2018 109	Year) 10%	11%	*	ŝ	*	*	ı	9K	ж	ï	*	*	*
Grade 5 Mathematics Students Meeting Approaches Grade Level on First STAAR Administration 2018 85% 85%	st STAARA	dministration 85%	95%	J.	100%	90%		*	a	ä	*	100%	100%
Students Requiring Accelerated Instruction 2018	15%	15%	*	X	*	*		£	ji:	Ķ	*	*	*
S I AAK Cumulative wiet Standard 2018	90%	90%	95%		100%	91%	æ	300	(101)	90	*	100%	100%
Grade 8 Reading Students Meeting Approaches Grade Level on First STAAR Administration 2018 79% 81%	st STAAR A	dministration 81%	79%	(90)	*	87%	10 6 2	067	T.S.	Ü	<u>N</u>	*	*
Students Requiring Accelerated Instruction 2018	21%	19%	*	:*	*	*	a	14	ï	ij.	ij.	*	*
	85%	87%	89%	ŧ	*	93%	ŭ	¥	ij	•	¥.	83%	*
STAAR Non-Profficient Students Promoted by Gra	98% 98% 98%	98%	`it	{ 0 }[*	1000	130%)	2062	J.	Ç	Ü	*	*
S I AAK Met Standard (Non-Promotent in Previous Year) Promoted to Grade 9 2018 8%	Year) 8%	10%	*	3	*	ŭ	٧	¥	į	H	Ü	*	*
Grade 8 Mathematics Students Meeting Approaches Grade Level on First STAAR Administration 2018 80% 80%	st STAARA 80%	dministration 80%	95%	r	55000	93%	¥.	ı	<u>(i</u>	Ü	N.	100%	*
Students Requiring Accelerated Instruction 2018	20%	20%	*	v:	*	*	E	Ē	ij	ř	ï	*	*
STAAR Cumulative Met Standard 2018 CTAAD Non-Brofeling Students Dromoted by Gra	86%	86%	100%	30	*	100%	2,40		(*)	•	16	100%	*
2017	98% 98%	98%	*	я	*	¥	ä	Ĭ.	9	9	į	ij	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Prior Year and Student Success Initiative

County Name: ERATH District Number: 072909

District Name: LINGLEVILLE ISD

STAAR Met Standard (Non-Proficier Promoted to Grade 9			
nt in Previous 2018			
Year) 45%	State		
52%	Region 11		
*	District		
ı	American	African	
*	Hispanic		
ī	White		
ri i	Indian	American	
e	Asian		
ti	Islander	Pacific	
ĸ	Races	More	Two or
	Ed	Special	
ı	Disadv	Econ	
*	(Current)	ㅁ	

2017-18 District STAAR Performance **Texas Academic Performance Report** TEXAS EDUCATION AGENCY

Bilingual Education/English as a Second Language

(Current EL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual State Region 11 District Education Early Exit Late Exit Two-Way One-Way ESL ESL ESL LEP No LEP with Content Pull-Out Services Services

Total EL

STAAR Performance Rate by Subject and Performance Level^

At Meets Grade Level or Above		All Grades Social Studies At Approaches Grade Level or Above		At Masters Grade Level		At Meets Grade Level or Above		All Grades Science At Approaches Grade Level or Above		At Masters Grade Level		At Meets Grade Level or Above		All Grades Writing At Approaches Grade Level or Above		At Masters Grade Level		At Meets Grade Level or Above		At Approaches Grade Level or Above	All Grades Mathematics		At Masters Grade Level		At Meets Grade Level or Above		All Grades ELA/Reading At Approaches Grade Level or Above		At Masters Grade Level		At Meets Grade Level or Above		All Grades All Subjects At Approaches Grade Level or Above
2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018		2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018
53%	77%	78%	19%	23%	49%	51%	79%	80%	11%	13%	36%	41%	67%	66%	22%	24%	46%	50%	79%	81%		19%	19%	44%	46%	72%	74%	20%	22%	45%	48%	75%	77%
57%	80%	81%	21%	25%	53%	53%	81%	81%	12%	15%	39%	45%	69%	69%	23%	24%	47%	50%	80%	82%		21%	21%	48%	50%	75%	76%	21%	23%	48%	51%	77%	79%
64%	88%	79%	*	9%	*	36%	*	78%	*	15%	*	32%	٠	59%	18%	23%	42%	50%	78%	82%		7%	13%	33%	33%	79%	77%	11%	17%	36%	41%	76%	77%
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Texas Academic Performance Report 2017-18 District STAAR Performance Bilingual Education/English as a Second Language **TEXAS EDUCATION AGENCY**

(Current EL Students)

County Name: ERATH District Number: 072909

District Name: LINGLEVILLE ISD

	Mathematics		Reading	Sum of Grades 4-8	Progress of Prior-Year Non-Proficient Students	All Grades Mathematics	All Grades ELA/Reading	All Grades Both Subjects	School Progress Domain - Academic Growth Score		At Masters Grade Level		
2017	2018	2017	2018		-Proficient Students	2018	2018	2018	Academic Growth Scor	2017	2018	2017	
43%	47%	35%	38%			70	69	69	Ф	27%	31%	49%	State
43%	46%	36%	39%			70	69	70		30%	34%	53%	Region 11 District
44%	54%	32%	62%			74	68	71		24%	27%	53%	District
*	ř	£	<u>r</u>			þ	N.	ï		¥	¥	i.	Bilingual Education
X.	ř	*	*			ā	×	į		N.	×	÷	Bilingual BE-Trans BE-Trans BE-Dual Education Early Exit Late Exit Two-Way
9	ÿ.	ĵ.	į			4	•	Ĭ.		*	1	¥	BE-Trans Late Exit
3	×	8	ŧ			3		ij		1	i.		BE-Dual Two-Way
ř	ě	×	*			9	ij.	3		8		*	BE-Dual One-Way ESL
*	*	*	*			71	59	65		*	*	*	ESL
*	*	*	*			67	56	61		*	*	*	ESL Content
i	*	ř	*			75	*	70		3	Ē	٠	ESL Pull-Out
i	î	ż	ř			ą	ij	ì		ï		٠	LEP No Services
*	(#)	*	:::::::::::::::::::::::::::::::::::::::			71	59	65		*	*	*	ESL ESL LEP No LEP with Content Pull-Out Services Services
*	*	*	*			71	59	65		*	*	*	Total EL

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District STAAR Participation

Not Tested Absent Other	All Tests Assessment Participant Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	2017 STAAR Participation (All Grades)	Not Tested Absent Other	Included in Accountability Not Included in Accountability Mobile Other Exclusions	2018 STAAR Participation (All Grades) All Tests Assessment Participant	
1% 1% 0%	99% 94% 4% 1%		1% 0%	94% 4% 1%	99%	State
1% 0% 0%	99% 94% 4% 1%		1% 0% 0%	94% 4% 1%	99%	Region 11
0% 0%	100% 97% 3% 0%		1% 1% 0%	95% 4% 0%	99%	District
9 1 (1 1 0) 1 5				to to the	4.2	African American
0% 0%	100% 96% 4% 0%		0% 0%	93% 7% 0%	100%	Hispanic
0%	100% 98% 2% 0%		1% 1% 0%	97% 2% 0%	99%	White
J. D. C	13 11		i i i	ř ř		American Indian
9 (M) N			F 4 3		j,	Asian
3 /E E	34 300 X X		* 1 1	r v (m)	c	Pacific Islander
* * *	* * * *		î î î		6	Two or More Races
0%	100% 85% 15% 0%		0%	100% 0% 0%	100%	Special Ed
0%	100% 100% 0% 0%		0% 0%	97% 3% 0%	100%	Econ Disadv
0%%	100% 91% 9% 0%		0% 0%	92% 8% 0%	100%	EL (Current)

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Attendance, Graduation, and Dropout Rates

6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015 Graduated 91.8%	and Continuers	Graduated Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates TxCHSE	and Continuers	Graduated Received TxCHSE Continued HS Dropped Out Graduates and TxCHSE Graduates	5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2016	and Continuers	Graduates and TxCHSE	Received TxCHSE Continued HS	Graduated	Graduates, TxCHSE, and Continuers	Dropped Out Graduates and TxCHSE	Continued HS	4-Year Longitudinal Rate (Gr 9-12) Class of 2017 Graduated Bookingd Tyclise	Annual Dropout Rate (Gr 9-12) 2016-17 2015-16	Annual Dropout Rate (Gr 7-8) 2016-17 2015-16	Attendance Rate 2016-17 2015-16	Ĭ
Rate (Gr 9-12) 91.8%	93.3%	91.3% 0.8% 1.2% 6.7% 92.1%	93.4%	91.6% 0.7% 1.2% 6.6% 92.2%	Rate (Gr 9-12)	93.8%	6.2% 89.6%	0.5% 4.2%	89.1%	94.1%	5.9% 90.1%	4.0%	~) 1.9% 2.0%	0.3% 0.4%	95.7% 95.8%	State
92.7%	94.2%	92.0% 0.8% 1.4% 5.8% 92.8%	94.7%	92.6% 0.7% 1.4% 5.3% 93.3%		94.8%	5.2% 90.1%	0.5% 4.7%	89.6%	95.3%	4./% 90.9%	4.3%	90.5%	1.4% 1.6%	0.3% 0.3%	95.8% 95.8%	Region 11
100.0%	100.0%	100.0% 0.0% 0.0% 0.0% 100.0%	100.0%	100.0% 0.0% 0.0% 0.0% 100.0%		100.0%	100.0%	0.0%	100.0%	100.0%	0.0% 100.0%	0.0%	100.0%	0.0%	0.0% 0.0%	97.0% 97.2%	District
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100.0%	100.0%	100.0% 0.0% 0.0% 0.0% 100.0%	.*	* * * * *		*	* *	+ + +	*	*	* *	· * +	* *	0.0%	0.0%	97.7% 98.0%	Hispanic
100.0%	100.0%	100.0% 0.0% 0.0% 0.0% 100.0%	100.0%	100.0% 0.0% 0.0% 0.0% 100.0%		100.0%	100.0%	0.0%	100.0%	100.0%	0.0% 100.0%	0.0%	100.0%	0.0%	0.0%	96.3% 96.6%	White
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Texas Education Agency | Academics | Performance Reporting

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Attendance, Graduation, and Dropout Rates

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2016-17 84.0% 83.0% 2015-16 83.3% 82.7%	FHSP-DLA Graduates (Annual Rate) 2016-17 2015-16	FHSP-E Graduates (Annual Rate) 2016-17 2015-16	RHSP/DAP Graduates (Annual Rate) 2016-17 2015-16	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) Class of 2017 85.9% 84.8% 1 Class of 2016 85.1% 84.7%	FHSP-DLA Graduates (Longitudinal Rate) Class of 2017 Class of 2016 54.0%	FHSP-E Graduates (Longitudinal Rate) Class of 2017 6. Class of 2016 5.	RHSP/DAP Graduates (Longitudinal Rate) Class of 2017 88.5% Class of 2016 87.4%	4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2017 89.7% 90.5% Class of 2016 89.1% 89.6%	and Continuers	Graduates and TxCHSE	Continued HS	Graduated Received TxCHSE	and Continuers Class of 2014	Graduates TxCHSF	Dropped Out	Continued HS	Deceived TyOHOE
N Graduates (/ 84.0% 83.3%	Rate) 56.5% 51.9%	t e) 7.2% 5.6%	Rate) 87.2% 85.6%	Graduates (L 85.9% 85.1%	dinal Rate) 60.8% 54.0%	hal Rate) 6.0% 5.5%	dinal Rate) 88.5% 87.4%	Without Excl 89.7% 89.1%	92.8%	92.2%	0.6% 7.2%	90.9% 1.2%	93.3%	92.0%	6.7%		State
Annual Rate) 83.0% 82.7%	45.6% 40.6%	10.2% 7.3%	86.7% 85.2%	ongitudinal R 84.8% 84.7%	47.6% 41.0%	9.9% 7.9%	87.8% 87.0%	usions (Gr 9-1 90.5% 89.6%	93.3%	92.7%	0.6% 6.7%	91.5% 1.1%	94.3%	97.0%	5.7%	0.7%	Region 11
100.0% 81.8%	* *		100.0% 81.8%	ate) 100.0% 81.8%	a 4	* *	100.0% 81.8%	100.0% 100.0%	100.0%	100.0%	0.0%	0.0%	100.0%	100.070	0.0%	0.0%	District
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100.0% 100.0%		1 0	100.0% 100.0%	100.0% 100.0%	10 Ch2	er sux	100.0% 100.0%	100.0% 100.0%	100.0%	100.0%	0.0%	0.0%	100.0%	100.0%	100.0%	0.0%	White
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District Name: LINGLEVILLE ISD County Name: ERATH District Number: 072909

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Graduation Profile

Special Education Graduates Economically Disadvantaged Graduates LEP Graduates At-Risk Graduates	By Graduation Type: Minimum H.S. Program Recommended H.S. Program/Distinguished Achievement Program Foundation H.S. Program (No Endorsement) Foundation H.S. Program (Endorsement) Foundation H.S. Program (DLA)	Graduates (2016-17 Annual Graduates) Total Graduates By Ethnicity: African American Hispanic White American Indian Asian Pacific Islander Two or More Races	
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0.0% 23.5% 0.0% 0.0%	0.0% 100.0% 0.0% 0.0% 0.0%	Percent 100.0% 0.0% 17.6% 82.4% 0.0% 0.0% 0.0%	7
25,105 159,476 17,579 132,112	37,072 252,091 16,650 3,212 25,399	234,424 42,132 164,446 105,748 1,254 14,036 525 6,283	7
7.5% 47.7% 5.3% 39.5%	11.1% 75.4% 5.0% 1.0% 7.6%	Percent 100.0% 12.6% 49.2% 31.6% 0.4% 4.2% 0.2% 1.9%	7

District Name: LINGLEVILLE ISD County Name: ERATH District Number: 072909

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District College, Career, and Military Readiness (CCMR)

U.S. Armed Forces Enlistment(Annual Graduates) 2016-17	CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) 2016-17 17.3% 12.5% 0.0% -	Graduate with Completed IEP and Workforce Readiness (Annual Graduates) 2016-17 0.0% 0.7% 0.0%	Approved Industry-based Certification (Annual Graduates) 2016-17 2.7% 1.9%	Career/Military Ready Graduates Career or Military Ready (Annual Graduates) 2016-17 13.2%	Associate's Degree Associate's Degree (Annual Graduates) 2016-17	Any Subject 2016-17 2016-17 20:1% 22:	AD/IR Met Criteria in Any Subje	2016-17	Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)	2016-17	2016-17	English Language Arts 2016-17 Mathematics	TSI Criteria Graduates (Annual Graduates)	College Ready Graduates College Ready (Annual Graduates) 2016-17	College, Career, and Military Ready Graduates (student Achievement) College, Career, and Military Ready (Annual Graduates) 2016-17 54.2% 53.1% 52.9%	
(Annual Graduate 2.2%	sework Aligned w 17.3%	nd Workforce Ro 1.0%	ication (Annual C 2.7%	is al Graduates) 13.2%	∋raduates) 0.8%	20.1%	rct (Annual Gradi	19.9%	ore Hours of Dua	37.8%	42.0%	53.2%	Graduates)	es) 47.0%	eady (Annual Gra 54.2%	State R
es) 2.7%	ith Industry- 12.5%	eadiness (Ar 0.7%	Fraduates) 1.9%	10.6%	0.1%	22.7%	lates)	15.0%	Credit in A	39.9%	42.6%	56.4%		47.2%	aduates) 53.1%	Region 11
5.9%	Based Certific 0.0%	nual Graduate 0.0%	0.0%	5.9%	0.0%	0.0%		41.2%	ny Subject or ⁻	29.4%	35.3%	47.1%		47.1%	52.9%	District
80	ations (Annu -	35)	(1)	.wcg	£	3 .0		1	Three or Mor	Ē	i	ï		ř	Ĭ	African American
*	al Graduates) *	*	*	*	*	*		*	e Hours of EL	*	*	*		*	*	Hispanic
7.1%	0.0%	0.0%	0.0%	7.1%	0.0%	0.0%		50.0%	A or Math (Ar	35.7%	42.9%	57.1%		57.1%	64.3%	White
200);	T.	1(0)		101	£	No.		1	nual Graduates	E	ā	ï		ŭ	ř	American Indian
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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District CCMR-related Indicators

2017 2016	2017 2016 Science	2017 2016 Mathematics	All Subjects 2017 2017 49.1% 53.0% 2016 49.5% 53.5%	2016 2018 Results (Examine)	2017 2016 Social Studies	2017 2016 Science	2017 2016 Mathematics	All Subjects 2017 2016 English I anguage Arts	AP/IB Results (Participation) (Grades 11-12)	2016-17	2016-17 2016-17 Both Subjects	Completed and Received Credit for College Prep Courses (Annual Graduates) English Language Arts 2016-17 0.8% 0.1% 0.0%	CTE Coherent Sequence (Annual Graduates) 2016-17 50.5% 2015-16 47.8%	2016-17	2016-17 2015-16 Roth Subjects	2016-17 2015-16 Mathematics	State Region 11 TSIA Results (Examinees >= Criterion) (Annual Graduates)	
38.3% 35.1%	51.3% 54.0%	41.3% 43.3%	49.1% 49.5%	14.8% 14.8%	10.9% 10.4%	7.2% 6.8%	15.9% 15.5%	26.2% 25.5%	ion) (Grades 11-12)	0.2%	1.4%	1 Credit for College Pr 0.8%	(Annual Graduates) 50.5% 47.8%	12.9%	19.8% 18.1%	23.4% 22.6%	State F >= Criterion) (Annua	
38.8% 34.2%	51.0% 54.6%	50.7% 53.2%	53.0% 53.5%	16.8%	13.5% 12.8%	8.4% 7.7%	16.9% 16.8%	28.6% 27.8%		0.0%	0.1%	rep Courses 0.1%	40.5% 36.8%	11.2%	16.6% 17.1%	22. 4 % 21.0%	Region 11 al Graduates	
			(#C. #C	0.0%	0.0%	0.0%	0.0%	0.0% 0.0%		0.0%	0.0%	(Annual Gra	100.0% 100.0%	5.9%	11.8% 9.1%	17.6% 18.2%	District	
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Texas Education Agency | Academics | Performance Reporting

County Name: ERATH District Number: 072909 District Name: LINGLEVILLE ISD

Texas Academic Performance Report 2017-18 District CCMR-related Indicators TEXAS EDUCATION AGENCY

Class of 2017 Class of 2016	Class of 2016 Mathematics Class of 2017 Class of 2016 Class of 2016	Average ACT Score (Annual Graduates) All Subjects Class of 2017 Class of 2016 English Language Arts Class of 2017	Mathematics Class of 2017 Class of 2016	English Language Arts Class of 2017 Class of 2016	Average SAT Score (Annual Graduates) All Subjects Class of 2017 Class of 2016 13	At/Above Criterion Class of 2017 Class of 2016	SAT/ACT Results (Annual Graduates) Tested Class of 2017 Class of 2016 7:	Social Studies 2017 2016	
20.6 20.5	19.8 20.4 20.5	Graduates) 20.3 20.3 19.9	507 472	512 903	Graduates) 1019 1375	22.3% 22.5%	73.5% 71.6%	41.4% 41.6%	State
22.2 21.9	21.6 21.9 21.9	22.2 21.9 22.1	521 489	530 941	1051 1429	29.4% 29.2%	68.3% 68.7%	46.6% 47.5%	Region 11
19.8 18.9	18.3 20.2 19.8	20.8 19.0 20.9	* *	* *	* *	25.0% 0.0%	47.1% 90.9%		District
9 06	W 10 W	en en	e e	D#2 #0	(# (0#)	a + us	* 0	1 1	African American
* *	* * *	× * * *	* (* #	* (1)	* *	* *	1 7	Hispanic
18.6	18.9 * 20.1	19.4 *	* *	* *	* *	28.6% 0.0%	50.0% 100.0%	1 70	White
0 0	3 3 - 1	r v v	r x	ЕЕ	ca tome	(00); 10)	3	(1 (1)	American Indian
(F) (C	3 9° 3	(a 6.x	* *	£ 8	3.6	A 6	1.3.	1.1	Asian
3007-12	a (a) a	es es	E X	tji të	ia ve:	18 E	1 30	1 3	Pacific Islander
* *	* 1 1	* 1 * 1	* 1	* 1	* 6	* 0	+000	S) (14%)	Two or More Races
n/a n/a	n/a n/a	n/a n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	Special Ed
* *	* * 1	* * * *	* 1	# 10	* 1)	* *	40.0% 60.0%	31795	Econ Disadv
n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a	EL (Current)

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Other Postsecondary Indicators

District Name: LINGLEVILLE ISD County Name: ERATH District Number: 072909

Graduates in TX 2015-16 2014-15	Graduates Enro 2015-16 2014-15	Social Studies 2016-17 2015-16	Science 2016-17 2015-16	Mathematics 2016-17 2015-16	English Language Arts 2016-17 2015-16	Advanced Dual- Any Subject 2016-17 2015-16	
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course 2015-16 55.7% 60.5% 88.9% - - 1 2014-15 55.6% 60.5% 58.3% - - - -	Graduates Enrolled in Texas Institution of Higher Education (TX IHE) 2015-16 51.8% 51.5% 90.9% 2014-15 56.1% 56.4% *	21.8% 20.8%	5.7% 5.1%	19.5% 19.3%	ge Arts 16.8% 16.2%	Advanced Dual-Credit Course Completion (Grades 9-12) Any Subject 37.1% 36.9% 2016-17 37.1% 35.4% 2015-16 35.9% 35.4%	State
Without Enrolli 60.5% 60.5%	Higher Education 51.5% 56.4%	23.9% 22.6%	6.5% 5.4%	19.7% 19.6%	16.3% 15.6%	(Grades 9-12) 36.9% 35.4%	Region 11
nent in a De 88.9% 58.3%	n (TX IHE) 90.9% *	15.5% 15.4%	0.0% 0.0%	23.9% 16.9%	0.0% 11.5%	42.3% 36.9%	District
velopmental - -		3.3	* *	E X		3 3	African American
Education Co * -	I: #/	6.9% 4 .8%	0.0%	10.3% 19.0%	0.0%	27.6% 33.3%	Hispanic
urse 100.0%	100.0%	22.0% 22.0%	0.0%	35.1% 14.6%	0.0% 18.4%	53.7% 39.0%	White
¥ 8	r r	W E	8.0	* *	8) 8	NO E	American Indian
я п	10.36	((1)(1)	9.90		e ë	Ni k	Asian
	8.3	* 1	* 1	* 1	BMC1E	* 10	Pacific Islander
II *	* *	* *	* *	* *	* *	* *	Two or More Races
j +	1 *	0.0%	0.0%	0.0%	0.0%	20.0%	Special Ed
*	80.0%	11.5% 13.0%	0.0%	15.4% 21.7%	0.0% 4.8%	34.6% 30.4%	Econ Disadv
E Æ	94 NO	0.0%	0.0%	0.0%	0.0%	0.0%	EL (Current)

County Name: ERATH District Number: 072909

District Name: LINGLEVILLE ISD

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Student Information

Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability Students with Intellectual Disabilities Students with Physical Disabilities Students with Autism Students with Behavioral Disabilities Students with Non-Categorical Early Childhood	Hispanic White White American Indian Asian Pacific Islander Two or More Races Economically Disadvantaged Non-Educationally Disadvantaged English Learners (EL) Students w/ Disciplinary Placements (2016-17) At-Risk	Students by Grade: Early Childhood Education Pre-Kindergarten Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 11 Grade 12 Ethnic Distribution:	Student Information Total Students
0 * 0 * 1 1 9	131 141 0 0 0 133 141 52 0 117	0 12 19 28 18 22 22 22 27 20 14 18	D Count 274
57.9% ** 0.0% *	47.8% 51.5% 0.0% 0.0% 0.0% 0.4% 48.5% 19.0% 0.0% 42.7%	0.0% 4.4% 6.9% 6.6% 8.0% 8.0% 8.0% 7.3% 7.3% 6.2% 6.6%	District ————————————————————————————————————
488,463 211,650 107,029 64,238 98,927 6,619	2,821,189 1,498,643 20,521 235,095 8,008 122,084 3,164,349 2,220,663 1,014,830 73,713 2,736,547	14,684 231,297 371,145 388,362 394,137 409,763 413,654 414,218 402,451 402,350 398,479 432,724 396,968 371,606 343,174	Count 5,385,012
43.3% 21.9% 13.2% 20.3% 1.4%	52.4% 27.8% 0.4% 4.4% 0.1% 2.3% 58.8% 41.2% 18.8% 1.3% 50.8%	0.3% 4.3% 6.9% 7.2% 7.3% 7.5% 7.5% 7.4% 6.9% 6.4%	- State

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Student Information

Secondary: English/Language Arts Foreign Languages Mathematics Science Social Studies	Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6	Class Size Averages by Grade and Subject (Derived from teacher responsibility records):	Class Size Information	Data Quality: Underreported Students		Grade 1 Grade 2 Grade 3 Grade 5 Grade 6 Grade 7 Grade 8 Grade 8 Grade 9	Student Information Retention Rates by Grade:
				0	Count	23.5% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	- Non-Special Education Rates - District State
15.5 7.7 16.1 14.5 13.0	17.5 14.0 18.0 22.0 15.0 22.0 22.0		District	0.0%	District ———— Percent	1.3% 3.4% 2.1% 1.3% 0.6% 0.7% 0.5% 0.5% 0.5% 0.6%	on Rates - State
				5,588	Count	0.0% 0.0% 0.0% 0.0% 0.0%	- Special Education Rates - District State
16.7 18.6 17.9 19.0 19.3	18.7 18.8 18.8 19.0 19.2 21.2 20.3		State	0.2%	ate ————————————————————————————————————	6.2% 2.6% 1.0% 0.5% 0.6% 0.6% 0.6% 0.8%	on Rates - State

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Staff Information

Number of Students per Teacher	Teachers by Years of Experience: Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	Teachers by Highest Degree Held: No Degree Bachelors Masters Doctorate	Males Females	Teachers by Ethnicity and Sex: Affican American Hispanic White American Indian Asian Pacific Islander Two or More Races	Total Minority Staff:	Auxiliary Staff:	Educational Aides:	Full-time Part-time Counselors Full-time Part-time Part-time	Professional Staff: Teachers Professional Support Campus Administration (School Leadership) Central Administration	Total Staff	Staff Information
10.5	6.0 8.0 6.0 3.0 3.0	0.0 19.0 7.0 0.0	5.0 21.0	0.0 0.0 26.0 0.0 0.0 0.0 0.0	7.0	10.0	7.0	0.0 0.0 0.0	28.6 26.0 0.6 1.0 1.0	45.6	Count
n/a	23.1% 30.8% 23.1% 11.5%	0.0% 73.1% 26.9% 0.0%	19.2% 80.8%	0.0% 0.0% 100.0% 0.0% 0.0% 0.0%	15.4%	21.9%	15.4%	n/a n/a n/a n/a n/a	62.8% 57.1% 1.3% 2.2% 2.2%	100.0%	-District ————————————————————————————————————
15.1	29,351.3 103,862.8 68,263.7 100,698.4 54,661.9	5,127.0 264,252.5 85,077.3 2,381.2	84,692.8 272,145.3	37,167.9 97,091.5 210,286.3 1,247.6 5,714.6 1,278.4 4,051.8	355,077.7	183,852.0	71,858.8	4,429.0 578.0 12,131.0 1,148.0	456,057.2 356,838.1 69,681.8 21,435.0 8,102.4	711,768.0	Count
n/a	8.2% 29.1% 19.1% 28.2% 15.3%	1.4% 74.1% 23.8% 0.7%	23.7% 76.3%	10.4% 27.2% 58.9% 0.3% 1.6% 0.4% 1.1%	49.9%	25.8%	10.1%	n/a n/a n/a n/a	64.1% 50.1% 9.8% 3.0% 1.1%	100.0%	State — Percent

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 District Staff Information

Contracted Instructional Staff.	Staff Exclusions: Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff	Tumover Rate for Teachers:	Instructional Staff Percent	Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership) Central Administration	Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	Average Years Experience of Teachers: Average Years Experience of Teachers with District	Experience of Campus Leadership: Average Years Experience of Principals Average Years Experience of Principals with District Average Years Experience of Assistant Principals Average Years Experience of Assistant Principals with District	Staff Information
0.0	0.0 0.0	39.1%	69.8%	\$38,706 \$48,030 \$65,000 \$105,082	\$33,363 \$32,143 \$41,161 \$48,767 \$51,925	8.0 4.8	3.0 3.0 0.0 0.0	District
6,218.9	1,070.9 208.7 384.2	16.6%	64.4%	\$53,334 \$63,165 \$77,712 \$102,300	\$47,667 \$49,663 \$52,056 \$55,246 \$61,428	10.9 7.1	6.3 5.4 5.2 4.6	State

County Name: ERATH District Name: LINGLEVILLE ISD District Number: 072909

Texas Academic Performance Report TEXAS EDUCATION AGENCY 2017-18 District Staff Information

	D;	District ———	s	tate ————
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	52	19.0%	1,015,456	18.9%
Career & Technical Education	68	24.8%	1,391,689	25.8%
Gifted & Talented Education	13	4.7%	426,953	7.9%
Special Education	19	6.9%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.8%	21,647.8	6.1%
Career & Technical Education	2,5	9.5%	16,795.1	4.7%
Compensatory Education	1.0	3.8%	9,854.5	2.8%
Gifted & Talented Education	0.0	0.0%	6,501.2	1.8%
Regular Education	20.5	79.0%	257,851.7	72.3%
Special Education	1.0	3.8%	31,950.9	9.0%
Other	0.0	0.0%	12,237.0	3.4%

Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report

^{.5.} .u/a. .w .w Domain modeling data applied to year 2017. Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR, Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group.

Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2017-18 Texas Academic Performance Report

District Name: LINGLEVILLE ISD

Campus Name: LINGLEVILLE SCHOOL

Campus Number: 072909001

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Social Studies

Postsecondary Readiness

District Name: LINGLEVILLE ISD Campus Name: LINGLEVILLE SCHOOL Campus Number: 072909001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: LINGLEVILLE ISD Campus Name: LINGLEVILLE SCHOOL Campus Number: 072909001

Texas Academic Performance Report 2017-18 Campus STAAR Performance **TEXAS EDUCATION AGENCY**

School Type: Elementary/Secondary Total Students: 274 Grade Span: PK - 12

		State	District	Campus	African American Hispanic	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^	ade, Subje	ct, and P	erformanc	e Levels^										
Grade 3 Reading At Approaches Grade Level or Above	2018	77%	*	*		*	*	ť					*	*
:	2017	73%	*	7.64	÷jk	*	*	776	ğ	ğ	ě	*	*	*
At Meets Grade Level or Above	2018	43%	*	*	ï	*	*	3		į	1	•	*	*
	2017	45%	*	*	Ē)	*	*	55 a (5	٠		•	*	*	*
At Masters Grade Level	2018	25%	W	¥	(000)	*	*	w.	ij	323		•00	*	*
	2017	29%	*	*	Ē	*	*	E.	ķ	ĸ.	Ţ	*	*	*
Grade 3 Mathematics At Approaches Grade I evel or Above	2018	78%	*	*	•	*	*		r.	ı		ŗ	*	*
	2017	77%	*	*	ď	*	*	A.		(6)	ij.	*	*	*
At Meets Grade Level or Above	2018	47%	*	*	1000	*	*		1	9 5	0	Ē	*	*
	2017	49%	*	*	41	*	*	ij	ij	8	0	*	*	*
At Masters Grade Level	2018	23%	*	*	ï.	#	#	ě		*	×		*	*
	2017	26%	*	*	**	*	*	×	ı	i	•	*	*	*
Grade 4 Reading At Approaches Grade Level or Above	2018	73%	*	*	î	*	*	ij.	¥	(1	(é	*	*	*
	2017	70%	*	*	ě	*	*	Œ.		ā	ï	*	*	*
At Meets Grade Level or Above	2018	46%	*	*	i	*	*	ě	1.		(1)	*	*	*
	2017	44%	*	*	Ţ	*	*	(1)		Ĺ	Ü	*	*	*
At Masters Grade Level	2018	24%	*	*	ŭ,	*	*	100	Ť	Ē	Ď	*	*	*
	2017	24%	*	*	ě	*	*	80)	į.	i	*	*	*
Grade 4 Mathematics At Approaches Grade Level or Above	2018	78%	*	٠	<u>.</u>	*	*	ű	ı	9	(1)	*	*	*
	2017	76%	*	*	Ţ	*	*		٠	ï	Ü	*	*	*
At Meets Grade Level or Above	2018	49%	*	*	(4 0)	*	*	ij.	ij	Ü	Ë	*	*	*
	2017	47%	ř	*	ij.	*	*	0)	ì	Û	Ü	*	*	*
At Masters Grade Level	2018	27%	*	*	•))	*	*	*	į	ï	ř	*	*	*
	2017	27%	*	*	£	*	*	ě	Ť	i	×	*	*	*
Grade 4 Writing At Approaches Grade Level or Above	2018	63%	*	*	(0)	*	*	É	Ñ	ń	e c	*	*	*:
	2017	65%	*	*	ř.	*	*	ë	ij	ï	t.	*	*	500
At Meets Grade Level or Above	2018	39%	*	*	ij	*	*	ŷ.	ř	Ē	£	*	*	*
	2017	34%	*	*	į.	*	*	ï	ì	*	*	*	: 3 m 2	*
At Masters Grade Level	2018	11%	*	٠	£	*	*	Ŷ	ì	3	90	*		*
	2017	11%	*	*	X	٠	*	ř	ä	æ	3.	*	*	*
Grade 5 Reading ^ A At Approaches Grade Level or Above	2018	84%	91%	91%	3	*	82%	ű	ju	æ	a	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

Total Students: 274
Grade Span: PK - 12
School Type: Elementary/Secondary

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At Masters Grade Level		VI Meers Glade Fevel of Vibove	At Meets Grade Level or Ahove		Grade 7 Reading At Approaches Grade Level or Above		At Masters Grade Level		At Meets Grade Level or Above		Grade 6 Mathematics At Approaches Grade Level or Above		At Masters Grade Level		At Meets Grade Level or Above		Grade 6 Reading At Approaches Grade Level or Above		At Masters Grade Level		At Meets Grade Level or Above		Grade 5 Science At Approaches Grade Level or Above		At Masters Grade Level		At Meets Grade Level or Above		Grade 5 Mathematics ^^ At Approaches Grade Level or Above		At Masters Grade Level		At Meets Grade Level or Above		
		, ,	y			2	2	2) N	ı N		2	2	2	2	2		2	2(21	2(2(2(2(2(2(20	20	2(2(20	
81.07	7017	1 0	2018	2017	2018	2017	2018	2017	2018	201/	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	
29%	42%	2 2	48%	73%	74%	18%	18%	43%	44%	/6%	77%	18%	19%	37%	39%	69%	69%	18%	17%	42%	41%	74%	76%	24%	30%	50%	58%	87%	91%	25%	26%	48%	54%	82%	State
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110	- 19 1		ï	W	¥	90	10	E	: :0	3 30	6 (0	153	(6)	300	19	31	Ж	ж.	Į.	r	j	1	ă	Ü	÷	r	ì	ã	Ü	, v	ű	ě	*		African American
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4		+	*	*	*	*					. *	*	*	. *	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	45%	*	64%		White
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	*	*	*	*	*	4	+ +	e 3	*	*	* *	*		ę i			· *	*	*		+ +	. 4	+ +	*	*	*	*	*	*	*	· *	*	*	*	Econ Disadv
	*	*	*	*	· *	;	H	*	*	*	* *	,	+ +	• •	+ 1		+ *	*	· #			•	* *	*	*	*	*	*	*	*	*	*	*		EL (Current)

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	American Hispanic	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	23%	*	٠	*	*	*		*	*	**	×	*	,
Grade 7 Mathematics At Approaches Grade Level or Above	2018	72%	*	*	8 9	#	*		ř.	í	Ñ	(# 0)	*	<u> </u>
:	2017	70%	*	•	X	*	*	(•	ì	î	E	*	*
At Meets Grade Level or Above	2018	40%	*	+	<u>:</u>	*	*	*	•	ř	ŧ	*	*	
	2017	40%	*	*)))	*	*	0	1	ž	Ĩ	a	*	
At Masters Grade Level	2018	18%	*	*	9	*	*	()	ű	ä	3	*	*	
	2017	17%	*	٠	Œ	*	*	<u>(a</u>	<u>(i</u>	á	à	69	*	
Grade 7 Writing At Approaches Grade Level or Above	2018	69%	77%	77%		*	*	٠	*	Ĭ	Ĭ	#	*	u
:	2017	70%	*	*	***	*	*	<u>*</u>	3	•	Ĩ		*	
At Meets Grade Level or Above	2018	43%	42%	42%	•	*	*	į	ì	ä	ā	*	*	
	2017	39%	*	*	*	*	*	ì	Ñ	ã	ì	30	*	
At Masters Grade Level	2018	15%	19%	19%	ì	*	*	ď	r	Ť	ā.	*	*	
	2017	12%	*	*	(*)	*	*	1	Ú	Ê	t	E	*	*
Grade 8 Reading ^^	2016	0600	2008	800/		*	03%		Ü	ï	Li	ti	*	*
1	2017	86%	*	*	×	#	*	*	ř	ř	æ	æ	*	*
At Meets Grade Level or Above	2018	49%	37%	37%	Œ.	*	47%	9	Ĭ	ĩ	я	æ	*	**
	2017	50%	*	*	(1)	*	*	¥	ì	*	O.	ж	*	*
At Masters Grade Level	2018	27%	26%	26%	ÿ	*	33%	ě	ï	ì	19	(#	*	*
	2017	23%	*	*	19	*	*	ñ	ũ	9	90.	310	*	
Grade 8 Mathematics^^ At Approaches Grade Level or Above	2018	86%	100%	100%	•	•	100%	ì	ï	,	*	э	*	
	2017	85%	*	*	×	*	*	ì	ī	л.	at)(K	*	
At Meets Grade Level or Above	2018	51%	79%	79%	ě	*	87%	ã	ā	Đ.	() I	(18	*	
	2017	45%	*	*	(<u>)</u>	*	*	ā	ā		э	ar i	*	
At Masters Grade Level	2018	15%	42%	42%	ų.	*	47%	191	390	6000	{(1 0);	11003	*	
	2017	13%	*	*		*	*	Ē	Ni.	Ę	t)	10	*	
Grade 8 Science At Approaches Grade Level or Above	2018	76%	*	*	9	*	*	ű	9	ंग	(0	(9)	*	u
	2017	76%	*	*	Ĩ	*	*	ā	9	0.0	(3)	a	*	.
At Meets Grade Level or Above	2018	52%	*	*	ũ	*	*	5	1307	(s t):	(00)	((1))	*	*
	2017	48%	*	*	1	*	*	nes	(10)	100	Œ	i	*	*
At Masters Grade Level	2018	28%	*	*	Ü	*	*	e	Ŋ.	15	£	Y	*	
	2017	19%	*	*	Ė	*	*	E /	æ	10	*(v	*	
Grade 8 Social Studies At Approaches Grade Level or Above	2018	65%	*	*	ī	*	*	ı	1	T.	a)	2 0 61	*	<u>.</u>
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District Name: LINGLEVILLE ISD Campus Name: LINGLEVILLE SCHOOL Campus Number: 072909001

TEXAS EDUCATION AGENCY Texas Academic Performance Report

	2017-18 Campus STAAR Performance	Texas Academic Performance Report
School Type:		

201/ 35% 32% 3	40% 40%	2017 66% 74%	/0% 6/%	2017 91% 100%	92% 100%	At Masters Grade Level 2018 24% *		End of Course Biology At Approaches Grade Level or Above 2018 87% *	2017 26% 56%	At Masters Grade Level 2018 32% 63% 6:	2017 48% 75% 7 !	At Meets Grade Level or Above 2018 55% 81% 8:	2017 83% 100% 10	83% 100%	2017 6% *		2017 45% *	At Meets Grade Level or Above 2018 48% *	2017 66% *	End of Course English II At Approaches Grade Level or Above 2018 67% *	2017 8% *		2017 43% *	At Meets Grade Level or Above 2018 44% *	2017 64% *	At Approaches Grade Level or Above 2018 65% *	2017 19% *	At Masters Grade Level 2018 21% *	
32%	40%	74%	8/%	100%	100%	٠	*	*	56%	63%	75%	81%	100%	100%	*	*	*	٠	*	٠	*	٠	*	*	*	*	*	*	
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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

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68% 84%	84%	84%	84%
72% 82%	82%	82%	82%
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TEXAS EDUCATION AGENCY

District Name: LINGLEVILLE ISD Campus Name: LINGLEVILLE SCHOOL Campus Number: 072909001

Texas Academic Performance Report 2017-18 Campus STAAR Performance

2017 27%	At Masters Grade Level 2018 31%	2017 49%	State	
24%	27%	53%	District	
24%	27%	53%	Campus	
1	•		African American	
*	*	*	Hispanic	
27%	26%	59%	White	
(0)	:01	9	American Indian	
063	(B)	29	Asian	
Е	2002	9	Pacific Islander	
*	1	*	More Races	
*	(1 6)	*	Special Ed	
*	*	*	Econ Disadv	
*	*	*	EL (Current)	

TEXAS EDUCATION AGENCY Texas Academic Performance Report

		Campus Number: 072909001	Campus Name: LINGLEVILLE SCHOOL	District Name: LINGLEVILLE ISD
State				
District				
Campus				Ŧ.
American	African		2017	exas Aca
Hispanic			2017-18 Campus Progress	demic Pe
White			us Proc	rformar
State District Campus American Hispanic White Indian As	American		yress	Texas Academic Performance Report
AS				

	School Progress Domain - Academic Growth Score by Grade and Subject	Grade 4 ELA/Reading Grade 4 Mathematics	Grade 5 ELA/Reading Grade 5 Mathematics	Grade 6 ELA/Reading Grade 6 Mathematics	Grade 7 ELA/Reading Grade 7 Mathematics	Grade 8 ELA/Reading Grade 8 Mathematics	End of Course English II End of Course Algebra I	All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics
40	lemic Growth Score k	2018 2018	2018 2018	2018 2018	2018 2018	2018 2018	2018 2018	2018 2018 2018
State	oy Grade	යු ස	81 80	47 56	76 67	79 81	67 72	69 69 70
District	and Sub	* 46	95 95	93 55	62 40	81 100	91 91	71 68 74
Campus	ject	* 46	95 8 1	93 55 55	46 82	10 81	9 8	71 68 74
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African American Hispanic		* *	80 100	50 100	62 41	* *	* 81	65 69
White		* *	82 91	81 81	* 83	82 100	% *	75 72 78
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Two or More Races		* *	3.3	9 (4)	E E	x *	9 19	3 (1.3)
Special Ed		* *	* *	* *	* *		* *	85 90 88
Econ Disadv		* *	100	95 65	* 54	100	* 86	65 63 63
EL (Current & Econ & Current Disadv Monitored)		* *	100	100	* 55	* *	100 *	68 70

District Name: LINGLEVILLE ISD Campus Name: LINGLEVILLE SCHOOL Campus Number: 072909001

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

African
District Campus American Hispanic White

Pacific Islander

Two or More Races

Special Ed

(Current)

Total Students: 274 Grade Span: PK - 12

School Type: Elementary/Secondary

STAAR Non-Proficient Students Promoted by 2017	STAAR Cumulauveiviet Standard 2018	Students Requiring Accelerated instruction 2018	Grade 8 Mathematics Students Meeting Approaches Grade Level on First STAAR Administration 2018 80% 95%	STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 2018 8%	STAAR Non-Proficient Students Promoted by Grade Placement Committee 2017 98% *	SIAAR Cumulative Met Standard 2018	Students Requiring Accelerated Instruction 2018	Grade 8 Reading Students Meeting Approaches Grade Level on First STAAR Administration 2018 79% 79%	STAAK Cumulative Met Standard 2018	Students Requiring Accelerated instruction 2018	Grade 5 Mathematics Students Meeting Approaches Grade Level on First STAAR Administration 2018 85% 95%	STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 6 2018 109	STAAR Non-Proficient Students Promoted by 2017	STAAR Cumulative Met Standard 2018	Students Requiring Accelerated Instruction 2018	Grade 5 Reading Students Meeting Approaches Grade Level on First STAAR Administration 2018 79% 71%	Student Success Initiative	Mathematics 2018 2017	Reading 2018 2017	Sum of Grades 4-8	Progress of Prior-Year Non-Proficient Students
Grade Placement Committee	86%	20%	n First STA/ 80%	ious Year) 8%	Grade Plac 98%	85%	21%	n First STA/ 79%	90%	15%	ı First STA/ 85%	ious Year) 10%	Grade Placement Committee 97% *	84%	21%	ı First STA/ 79%		47% 43%			ln
acement C	10	*	AR Administ	*	icement Co	6 89%	*	AR Administ	95%	*	AR Administ 95%		cement C	91%	29%	AR Administ			62%		
·ommittee	100%	*		•	ommittee *	%	•	istration		•		r	ommittee	%							
∙ n	100%	*	95%	*	*	89%	*	79%	95%	*	95%	*	*	91%	29%	71%		54%	62% 32%		
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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: LINGLEVILLE ISD Campus Name: LINGLEVILLE SCHOOL Campus Number: 072909001

Total Students: 274

Grade Span: PK - 12 School Type: Elementary/Secondary

STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 9 2018			
vious Year 8 45	State		
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*	District		
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7	American	African	
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District Name: LINGLEVILLE ISD Campus Name: LINGLEVILLE SCHOOL Campus Number: 072909001

Texas Academic Performance Report 2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language **TEXAS EDUCATION AGENCY**

Total Students: 274
Grade Span: PK - 12
(Current EL Students)

STAARPen

At Meets Grade Level or Above		All Grades Social Studies At Approaches Grade Level or Above		At Masters Grade Level		At Meets Grade Level or Above		At Approaches Grade Level or Above	All Grades Science	At Masters Grade Level		At Meets Grade Level or Above		All Grades Writing At Approaches Grade Level or Above		At Masters Grade Level		At Meets Grade Level or Above		All Grades Mathematics At Approaches Grade Level or Above		At Masters Grade Level		At Meets Grade Level or Above		All Grades ELA/Reading At Approaches Grade Level or Above		At Masters Grade Level		At Meets Grade Level or Above		All Grades All Subjects At Approaches Grade Level or Above
2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018
53%	77%	78%	19%	23%	49%	51%	79%	80%	11%	13%	36%	41%	67%	66%	22%	24%	46%	50%	79%	81%	19%	19%	44%	46%	72%	74%	20%	22%	45%	48%	75%	77%
64%	88%	79%	*	9%	*	36%	*	78%	*	15%	*	32%	*	59%	18%	23%	42%	50%	78%	82%	7%	13%	33%	33%	79%	77%	11%	17%	36%	41%	76%	77%
64%	88%	79%	*	9%	*	36%	*	78%	4	15%	*	32%	*	59%	18%	23%	42%	50%	78%	82%	7%	13%	33%	33%	79%	77%	11%	17%	36%	41%	76%	77%
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Campus Name: LINGLEVILLE SCHOOL Campus Number: 072909001

District Name: LINGLEVILLE ISD

Total Students: 274
Grade Span: PK - 12
(Current EL Students)

	Mathematics		Reading	Sum of Grades 4-8	Progress of Prior-Year Non-Proficient Students	All Grades Mathematics	All Grades ELA/Reading	All Grades Both Subjects	School Progress Domain - Academic Growth Score		At Masters Grade Level		
2017	2018	2017	2018		ficient Students	2018	2018	2018	emic Growth Sc	2017	2018	2017	
43%	47%	35%	38%			70	69	69	ore	27%	31%	49%	State
44%	54%	32%	62%			74	68	71		24%	27%	53%	District
44%	54%	32%	62%			74	68	71		24%	27%	53%	Campus
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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Participation

Not Tested Absent Other	Mobile Other Exclusions	All Tests Assessment Participant Included in Accountability Not Included in Accountability	2017 STAAR Participation (All Grades)	Not Tested Absent Other	Mobile Other Exclusions	All Tests Assessment Participant Included in Accountability Not Included in Accountability	2018 STAAR Participation (All Grades)	
1% 1% 0%	4% 1%	99% 94%		1% 1% 0%	4% 1%	99% 94%		State
0% 0%	3% 0%	100% 97%		1% 1% 0%	4% 0%	99% 95%		District
0% 0%	3% 0%	100% 97%		1% 0%	4% 0%	99% 95%		Campus
6.6.1	16 B	3 16		1 1 3	* *	E E		African American
0%	4% 0%	100% 96%		0%	7% 0%	100% 93%		Hispanic
0% 0%	2% 0%	100% 98%		1% 0%	2% 0%	99% 97%		White
	e e	190 10		86 - 19 6 - 1860	¥ 9	т т		American Indian
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* * *	* *	* *		a 3116	и э	x x		Two or More Races
0% 0%	15% 0%	100% 85%		0% 0%	0%	100% 100%		Special Ed
0% 0%	0%	100% 100%		0% 0%	3% 0%	100% 97%		Econ Disadv
0%	9%	100% 91%		0%%	8% 0%	100% 92%		EL (Current)

District Name: LINGLEVILLE ISD Campus Name: LINGLEVILLE SCHOOL Campus Number: 072909001

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

6-Year Extended Longitudinal Rate (Gr 9-12) Class of 2015 Graduated 91.8%	and Continuers	Graduated Received TXCHSE Continued HS Dropped Out Graduates and TXCHSE Graduates TXCHSE	Graduales, IXCTOC, and Continuers	Received TXCHSE Continued HS Dropped Out Graduates and TXCHSE	5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2016 Graduated 91.6%	and Continuers	Dropped Out Graduates and TxCHSE Graduates TxCHSE	Graduated Received TxCHSE Continued HS	Graduates, IXCHSE, and Continuers Class of 2016	Convinued HS Dropped Out Graduates and TxCHSE	4-Year Longitudinal Rate (Gr 9-12) Class of 2017 Graduated Received TICHSE	Annual Dropout Rate (Gr 9-12) 2016-17 2015-16	Annual Dropout Rate (Gr 7-8) 2016-17 2015-16	Attendance Rate 2016-17 2015-16	
I Rate (Gr 9-12) 91.8%	93.3%	91.3% 0.8% 1.2% 6.7% 92.1%	93,4%	0.7% 1.2% 6.6% 92.2%	I Rate (Gr 9-12) 91.6%	93.8%	6.2% 89.6%	89.1% 0.5% 4.2%	94.1%	5.9% 90.1%		1.9% 2.0%	0.3% 0.4%	95.7% 95.8%	State
100.0%	100.0%	100.0% 0.0% 0.0% 0.0% 100.0%	100.0%	0.0% 0.0% 0.0% 100.0%	100.0%	100.0%	0.0%	100.0% 0.0% 0.0%	100.0%	0.0%	100.0%	0.0%	0.0%	97.0% 97.2%	District
100.0%	100.0%	100.0% 0.0% 0.0% 0.0% 100.0%	100.0%	0.0% 0.0% 100.0%	100.0%	100.0%	0.0%	100.0% 0.0% 0.0%	100.0%	0.0%	100.0%	0.0%	0.0%	97.0% 97.2%	Campus
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100.0%	100.0%	100.0% 0.0% 0.0% 0.0% 100.0%	*	* * * *	*	*	* *	* * *	*	* *	* * *	0.0%	0.0%	97.7% 98.0%	Hispanic
100.0%	100.0%	100.0% 0.0% 0.0% 0.0% 100.0%	100.0%	0.0% 0.0% 0.0% 100.0%	100.0%	100.0%	0.0%	100.0% 0.0% 0.0%	100.0%	0.0%	100.0% 0.0%	0.0%	0.0%	96.3% 96.6%	White
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100.0%	100.0%	100.0% 0.0% 0.0% 0.0% 100.0%	100.0%	0.0% 0.0% 0.0% 100.0%	100.0%	100.0%	0.0% 100.0%	100.0% 0.0% 0.0%	100.0%	0.0%	100.0% 0.0%	0.0%	0.0%	97.2% 97.4%	Econ Disadv
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District Name: LINGLEVILLE ISD Campus Name: LINGLEVILLE SCHOOL Campus Number: 072909001

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2016-17 84.0% 100.0% 2015-16 83.3% 81.8%	FHSP-DLA Graduates (Annual Rate) 2016-17 2015-16	FHSP-E Graduates (Annual Rate) 2016-17 2015-16	RHSP/DAP Graduates (Annual Rate) 2016-17 2015-16	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) Class of 2017 85.9% 100.0% 1 Class of 2016 85.1% 81.8%	FHSP-DLA Graduates (Longitudinal Rate) Class of 2017 60.8% Class of 2016 54.0%	FHSP-E Graduates (Longitudinal Rate) Class of 2017 6. Class of 2016 5.	RHSP/DAP Graduates (Longitudinal Rate) Class of 2017 88.5% Class of 2016 87.4%	4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) Class of 2017 89.7% 100.0% Class of 2016 89.1% 100.0%	and Continuers	Dropped Out Graduates and TxCHSE Graduates, TxCHSE,	Graduated Received TxCHSE Continued HS	and Continuers Class of 2014	Graduates and TxCHSE	Continued HS	
N Graduates (/ 84.0% 83.3%	Rate) 56.5% 51.9%	ite) 7.2% 5.6%	Rate) 87.2% 85.6%	\ Graduates (L 85.9% 85.1%	Idinal Rate) 60.8% 54.0%	nal Rate) 6.0% 5.5%	udinal Rate) 88.5% 87.4%	e Without Exc 89.7% 89.1%	92.8%	7.2% 92.2%	90.9% 1.2% 0.6%	93.3%	6./% 92,8%	0.6%	State
Annual Rate) 100.0% 81.8%	ī ī	Ķ Ķ	100.0% 81.8%	ongitudinal R 100.0% 81.8%	en xe	T: E	100.0% 81.8%	lusions (Gr 9- 100.0% 100.0%	100.0%	0.0% 100.0%	100.0% 0.0% 0.0%	100.0%	100.0%	0.0%	District
100.0% 81.8%	* *	* *	100.0% 81.8%	ate) 100.0% 81.8%	<u>u</u> 3	* •	100.0% 81.8%	12) 100.0% 100.0%	100.0%	0.0% 100.0%	0.0% 0.0%	100.0%	100.0%	0.0%	Campus
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* *	* *	r s	* *	* *	r: t	1 0 1 0	* *	* *	*	* *	* * *	100.0%	100.0%	0.0%	Hispanic
100.0% 100.0%	* *	x x	100.0% 100.0%	100.0% 100.0%	* *	¥ %	100.0% 100.0%	100.0% 100.0%	100.0%	0.0% 100.0%	0.0% 0.0%	100.0%	100.0%	0.0%	White
3.3	36 - 3 X	жх	к з	F 8	ri k	ŭ ž		70 Y	(1)	¥ 5		9		9.0	American Indian
4.3				e 3	C 10	r r	10 10	(0) 10	D(€))#((#	S00 KS #8	3	1 1	9 9	Asian
1.1	ĩ Ā	ï ï	¥ 3		K 3		F 8	ęκ	(4)	3.9		a.	1.1	9.9	Pacific Islander
* ®	* 3	* 3	* 1	* 1	* *	Ms. Off	* 1.	* 1	*	* *	* * *	- M	i i	1 1	Two or More Races
*11	9.97	* 3	*()	* 1		ž ž	#-1	* 1	*	* *	* * *		* 1	* * 1	Special Ed
60.0%	(₹ - ((♥))	* 9	* 60,0%	100.0% 60.0%	Ŷ Ŷ	¥ ¥	100.0% 60.0%	100.0% 100.0%	*	* *	* * *	100.0%	100.0%	0.0%	Econ Disadv
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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus		
7	Campus		
-	District		
2	State		

Special Education Graduates Economically Disadvantaged Graduates LEP Graduates At-Risk Graduates	By Graduation Type: Minimum H.S. Program Recommended H.S. Program/Distinguished Achievement Program Foundation H.S. Program (No Endorsement) Foundation H.S. Program (Endorsement) Foundation H.S. Program (DLA)	Graduates (2016-17 Annual Graduates) Total Graduates By Ethnicity: African American Hispanic White American Indian Asian Pacific Islander Two or More Races
0400	0 17 0 0	Count 17 17 14 10 10 10 10 10 10 10 10 10 10 10 10 10
0.0% 23.5% 0.0% 0.0%	0.0% 100.0% 0.0% 0.0% 0.0%	Campus Percent 100.0% 17.6% 82.4% 0.0% 0.0% 0.0% 0.0%
0400	0 17 0	District Count 17 0 3 114 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
25,105 159,476 17,579 132,112	37,072 252,091 16,650 3,212 25,399	State Count 334,424 42,132 164,446 105,748 1,254 14,036 525 6,283

District Name: LINGLEVILLE ISD Campus Name: LINGLEVILLE SCHOOL Campus Number: 072909001

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

State District Campus African Hispanic White Indian Asian Islande Islande	tes)
Asian	Pacific I Asian Islander R
	고 국

Campus Name: LINGLEVILLE SCHOOL Campus Number: 072909001 District Name: LINGLEVILLE ISD

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators TEXAS EDUCATION AGENCY

2017 2016	vidu iei iaucs 2017 2016	Eiglish Language Aits 2017 2016 Mathematics	All Subjects 2017 2016 English 1 programs Arts	2016 14.8% 0.0% AP/IB Results (Examinees >= Criterion) (Grades 11-12)	2017	Science 2017 2016 Social Studios	2017 2016 2016	1913 Lea Iguage Al S 2017 2016 Mathematics	2017 2016 English I anguage Arts	AP/IB Results (Participation) (Grades 11-12)	2016-17	2016-17	Completed and Received Credit for College Prep Courses (Annual Graduates) English Language Arts 2016-17 0.8% 0.0% 0.0%	CTE Coherent Sequence (Annual Graduates) 2016-17 50.5% 2015-16 47.8%	2016-17	2016-17 2015-16 2015-16	2016-17 2015-16 Mathematics	TSIA Results (Examinees >= Criterion) (Annual Graduates)	
38.3% 35.1%	51.3% 54.0%	41.3% 43.3%	49.1% 49.5%	14.8% Criterion) (Grac	15.0%	10.9% 10.4%	7.2% 6.8%	15.9% 15.5%	26.2% 25.5%	Grades 11-12)	0.2%	1.4%	lit for College P	ual Graduates) 50.5% 47.8%	12.9%	19.8% 18.1%	23.4% 22.6%	riterion) (Annu	State
1.1	1 1	1 1	1.1	0.0% les 11-12)	0.0%	0.0%	0.0%	0.0%	0.0%		0.0%	0.0%	rep Courses 0.0%	100.0% 100.0%	5.9%	11.8% 9.1%	17.6% 18.2%	al Graduates)	District
	***			0.0%	0.0%	0.0% 0.0%	0.0%	0.0%	0.0%		0.0%	0.0%	(Annual Grav	100.0% 100.0%	5.9%	11.8% 9.1%	17.6% 18.2%		Campus
Ē Ē	30 E	* *	* *		ä		9. 9	1 1	3.3		8	Ĭ,	duates)	9 16	3	<u>r</u>	9.36		African American
10 - 12	4005 FG	31 31	t 1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		*	*	*	* *	*	* *	* *		Hispanic
		9.9	K X	0.0%	0.0%	0.0% 0.0%	0.0%	0.0%	0.0%		0.0%	0.0%	0.0%	100.0% 100.0%	7.1%	14.3% 16.7%	21.4% 16.7%		White
¥ ¥	(1)	4 20		ĵi	•	* *	v v	(1)	3.0		9	·	100	3: ¢	ä	f.).	a 16		American Indian
т т	(10 1)	(O - EOE)	1 3	э	11	n s	t. E	HER E	i iu		ä	ř	Ĭ.	1 1	ũ	ij ij	(F.)		Asian
* *	6.6		3.3	3	3		r r	1 E 1	ai (00)		а	¥	F	((6): 1)	9	ti E	(d) E		Pacific Islander
х з	t. x	9.16	ŭ 9	o l		* *	* *	* *	* *		1	(1 9	* ()	9	# %	* !		Two or More Races
n/a n/a	n/a n/a	n/a n/a	n/a n/a	rva	n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a		3 1 3	3.	ē	* 1	ij.	# 1	# Ñ		Special Ed
	<i>K</i> (8	:R: 4	(j. ()	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%		*	96	*	100.0%	*	0.0%	0.0%		Econ Disadv
n/a n/a	n/a n/a	n/a n/a	n/a n/a	ĨΫd	n/a	n/a n/a	n/a n/a	n/a n/a	n/a n/a			i.		K K	9	ž X	-6.6		EL (Current)

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators **TEXAS EDUCATION AGENCY**

Campus Name: LINGLEVILLE SCHOOL Campus Number: 072909001

District Name: LINGLEVILLE ISD

Class of 2016	Science	Class of 2016	Class of 2017	Mathematics	Class of 2016	Class of ZUT/	English Language Arts	Class of 2016	Class of 2017	All Subjects	Average ACT Score (Annual Graduates)	Class of 2016	Class of 2017	Mathematics	Class of 2016	Class of 2017	English Language Arts	Class of 2016	Class of 2017	Average SAT Score (Annual Graduates) All Subjects	Class of 2016	Class of 2017	At/Above Criterion	Class of 2016	Tested	SAT/ACT Results (Annual Graduates)	2016	2017	Social Studies		
20.5 20.5	,	20.5	20.4		19.8	19:51			20.0	202	nnual Graduates)	472	507		903			1375	1019	nnual Graduates)	22.5%	22,3%		71.6%	73 50/	ual Graduates)	41.6%	41.4%	o care	State	
18.9	2	19.8	20.2		18.3	20.9	2	0.61	100	20 8		*	*		*	*		*	*		0.0%	25.0%		%e 06	A7 10/		i	è		District	
18.9		19.8	20.2		18.3	20.9	30 0	0.81	2 0	308		*	*		*	*		*			0.0%	25.0%		90.9%	A7 10/				-	Campus	
6.1		ā	Ť.		ž	(4		ï		(*)))	*			•		E	•					ı			American	African
*	•	*	*		,		*		*	*		*	3		*	. 1		*			*	*		*	*		•	<u>.</u>		Hispanic	
18.6		20.1	*		18.9		*	19,4	10 1	#		-	::::::::::::::::::::::::::::::::::::::	ř.	*	*		*	*		0.0%	28.6%		100.0%	ξ0 0%]((0)	16		White	
i 1			ř		Ĩ	99		,				0	ij.			į.		•	*		ĸ	ě		10	9		1	<u> </u>		Indian	American
1: 1		i c	t		30	100	E)	,		,		::	::1		ж	· ·		E	į.		ï	ī		ř.	Œ.		ĕ	Ŷ.		Asian	
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*:	ļ	*			4	×			*			,			*	3		*	•		*	1		*	1		•	Œ.		Races	Two or More
n/a	2/2	n/a	n/a	•	II/d	7 2	n/a	Ī	ב/ח	n/a		n/a	n/a	1	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		E C	Two or More Special
*	*	*				*	*		*	#		,	E 1			- 4		*			*	· *		60.0%	40 0%		T	160		Disadv	Econ
n/a	ב/ח	n/a	n/a		I V C	2	n/a	5	n/a	n/a		IVd	1/4	5/2	n⁄a	n/a	5	n/a	n/a		n/a	n/a		n/a	n/a		n/a	n/a		(Curre	면

Texas Education Agency | Academics | Performance Reporting

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators TEXAS EDUCATION AGENCY

Campus Name: LINGLEVILLE SCHOOL Campus Number: 072909001

District Name: LINGLEVILLE ISD

Graduates i 2015-16 2014-15	Graduates E 2015-16 2014-15	Social Studies 2016-17 2015-16	Science 2016-17 2015-16	2015-16 2015-16 Mathematics 2016-17 2015-16	Advanced Dual-Credit Any Subject 2016-17 2015-16 English Language Arts	
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course 2015-16 55.7% 88.9% 88.9% - * 1 2014-15 55.6% 58.3% 58.3% - - - -	Graduates Enrolled in Texas Institution of Higher Education (TX IHE) 2015-16 51.8% 90.9% 90.9% 2014-15 56.1% * *	ies		s	Advanced Duar-Credit Course Completion (Grades 9-12) Any Subject 2016-17 37.1% 42.3% 2015-16 35.9% 36.9% English Language Arts 16.8% 0.0%	-
g One Year W 55.7% 55.6%	stitution of Hig 51.8% 56.1%	21.8% 20.8%	5.7% 5.1%	16.2% 19.5% 19.3%	37.1% 35.9%	State
ithout Enrollr 88.9% 58.3%	her Education 90.9% *	15.5% 15.4%	0.0%	11.5% 23.9% 16.9%	42.3% 36.9%	District
nent in a Dev 88.9% 58.3%	1 (TX IHE) 90.9% *	15.5% 15.4%	0.0%	11.5% 23.9% 16.9%	42.3% 36.9%	Campus
elopmental Ec - -	* *	9 90	* *		(# (B)	African American
ducation Cou * -	<u>u</u> *	6.9% 4.8%	0.0%	0.0% 10.3% 19.0%	27.6% 33.3%	Hispanic
75e 100.0%	100.0%	22.0% 22.0%	0.0%	18.4% 35.1% 14.6%	53.7% 39.0%	White
		* *	X 0	£ £ _ £)	Ø (8)	American Indian
* 3	V. E	30 E	a 19	x i e)	i i i	Asian
1.2	r, x	* *	W 1	*11 * 1	F + F	Pacific Islander
ī .	į *	* *	* *	** *	* * *	Two or More Races
. *	XI *	0.0%	0.0%	0.0%	20.0%	Special Ed
) I #	80.0%	11.5% 13.0%	0.0%	4.8% 15.4% 21.7%	34.6% 30.4%	Econ EL Disadv (Current)
i (r)	i i	0.0%	0.0%	0.0%	0.0%	EL (Current)

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

Mobility (2016-17): Total Mobile Students By Ethnicity: African American Hispanic	Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability Students with Intellectual Disabilities Students with Physical Disabilities Students with Autism Students with Behavioral Disabilities Students with Non-Categorical Early Childhood	Economically Disadvantaged Non-Educationally Disadvantaged English Learners (EL) Students w/ Disciplinary Placements (2016-17) At-Risk	Ethnic Distribution: African American Hispanic White American Indian Asian Pacific Islander Two or More Races	Students by Grade: Early Childhood Education Pre-Kindergarten Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10 Grade 11 Grade 12	Student Information
26 0 12	0 * 0 * 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0	133 141 52 0 117	131 141 0 0 0	274 0 12 19 28 18 22 15 22 27 20 20 114 118	Count
10.5% 0.0% 4.9%	57.9% ** 0.0% *	48.5% 51.5% 19.0% 0.0% 42.7%	0.4% 47.8% 51.5% 0.0% 0.0% 0.0%	100.0% 0.0% 4.4% 6.9% 10.2% 6.6% 8.0% 8.0% 9.9% 7.3% 7.3% 5.1% 6.6%	Campus ————————————————————————————————————
10.5%	57.9% ** 0.0% *	48.5% 51.5% 19.0% 0.0% 42.7%	0.4% 47.8% 51.5% 0.0% 0.0% 0.0% 0.0%	274 0.0% 4.4% 6.9% 10.2% 6.6% 8.0% 8.0% 8.0% 7.3% 7.3% 6.2% 6.6% 6.6%	District
16.0%	43.3% 21.9% 13.2% 20.3% 1.4%	58.8% 41.2% 18.8% 1.3% 50.8%	12.6% 52.4% 27.8% 0.4% 4.4% 0.1% 2.3%	5,385,012 0.3% 4.3% 6.9% 7.2% 7.3% 7.6% 7.7% 7.5% 7.5% 7.4% 8.0% 6.9% 6.4%	State

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

Total Students: 274 Grade Span: PK - 12

Grade Span: P

School Type: Elementary/Secondary

		Campus ———		
Student Information	Count	Percent	District	State
White	14	5.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0			

			Campus	Can	Class Size Information
	0.0%	8.0%	0.0%	0.0%	Grade 9
		0.6%	0.0%	0.0%	Grade 8
		0.7%	0.0%	0.0%	Grade 7
	0.0%	0.5%	0.0%	0.0%	Grade 6
	0.0%	0.7%	0.0%	0.0%	Grade 5
	0.0%	0.6%	0.0%	0.0%	Grade 4
	0.0%	1.3%	0.0%	0.0%	Grade 3
		2.1%	0.0%	0.0%	Grade 2
	0.0%	3.4%	23.5%	23.5%	Grade 1
	0.0%	1.8%	0.0%	0.0%	Kindergarten
					Retention Rates by Grade:
s District	Campus	State	District	Campus	Student Information

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Secondary: English/Language Arts Foreign Languages Mathematics Science Social Studies	Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6
15.5 7.7 16.1 14.5 13.0	17.5 14.0 18.0 22.0 22.0 22.0 22.0
15.5 7.7 16.1 14.5 13.0	17.5 14.0 18.0 22.0 15.0 22.0 22.0
16.7 18.6 17.9 19.0 19.3	18.7 18.8 18.8 19.0 19.2 21.2 20.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

Number of Students per Teacher	Teachers by Years of Experience: Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	Teachers by Highest Degree Held: No Degree Bachelors Masters Doctorate	Males Females	Teachers by Ethnicity and Sex: African American Hispanic White American Indian Asian Pacific Islander Two or More Races	Educational Aides: Total Minority Staff:	Librarians Full-time Part-time Counselors Full-time Part-time	Professional Staff: Teachers Professional Support Campus Administration (School Leadership)	Staff Information Total Staff
10.5	6.0 8.0 6.0 3.0 3.0	0.0 19.0 7.0 0.0	5.0 21.0	0.0 0.0 26.0 0.0 0.0 0.0	7.0 3.0	0.0 0.0 0.0	27.6 26.0 0.6 1.0	Count/Average
n/a	23.1% 30.8% 23.1% 11.5% 11.5%	0.0% 73.1% 26.9% 0.0%	19.2% 80.8%	0.0% 0.0% 100.0% 0.0% 0.0% 0.0%	20.2% 8.7%	n/a n/a n/a n/a	79.8% 75.1% 1.7% 2.9%	Campus ————————————————————————————————————
10.5	23.1% 30.8% 23.1% 11.5%	0.0% 73.1% 26.9% 0.0%	19.2% 80.8%	0.0% 0.0% 100.0% 0.0% 0.0% 0.0%	15.4% 15.4%	0.0	62.8% 57.1% 1.3% 2.2%	District 100.0%
15.1	8.2% 29.1% 19.1% 28.2% 15.3%	1.4% 74.1% 23.8% 0.7%	23.7% 76.3%	10.4% 27.2% 58.9% 0.3% 1.6% 0.4% 1.1%	10.1% 49.9%	4,429.0 578.0 12,131.0 1,148.0	64.1% 50.1% 9.8% 3.0%	State

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: LINGLEVILLE SCHOOL Campus Number: 072909001

District Name: LINGLEVILLE ISD

Total Students: 274

Grade Span: PK - 12 School Type: Elementary/Secondary

Contracted Instructional Staff (not incl. above):	Instructional Staff Percent:	Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	Average Years Experience of Teachers: Average Years Experience of Teachers with District	Experience of Campus Leadership: Average Years Experience of Principals Average Years Experience of Principals with District Average Years Experience of Assistant Principals Average Years Experience of Assistant Principals with District	Staff Information
0.0	n/a	\$38,706 \$48,030 \$65,000	\$33,363 \$32,143 \$41,161 \$48,767 \$51,925	8.0 4.8	3.0 3.0 0.0	Campus
0.0	69.8%	\$38,706 \$48,030 \$65,000	\$33,363 \$32,143 \$41,161 \$48,767 \$51,925	8.0 4.8	3.0 3.0 0.0	District
6,218.9	64.4%	\$53,334 \$63,165 \$77,712	\$47,667 \$49,663 \$52,056 \$55,246 \$61,428	10.9 7.1	5,4 4,6	State

Texas Academic Performance Report 2017-18 Campus Staff Information TEXAS EDUCATION AGENCY

Grade Span: PK - 12 Total Students: 274

School Type: Elementary/Secondary

Student Enrollment by Program: Bilingual/ESL Education Program Information Teachers by Program (population served):
Bilingual/ESL Education Special Education Regular Education Gifted & Talented Education Compensatory Education Special Education Career & Technical Education Gifted & Talented Education Career & Technical Education Count 1.0 2.5 1.0 0.0 20.5 1.0 52 13 19 Campus -Percent 19.0% 24.8% 4.7% 6.9% 79.0% 3.8% 3.8% 9.5% 3.8% 0.0% District 19.0% 24.8% 4.7% 6.9% 0.0% 79.0% 3.8% 9.5% 3.8% 3.8% 0.0% State 1.8% 72.3% 18.9% 25.8% 9.0% 6.1% 4.7% 7.9% 9.1% 3.4% 2.8%

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Domain modeling data applied to year 2017.

Ŧ ₹ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

[¥] When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group.

Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.



2016-2017 Actual Financial data

Totals for Lingleville ISD (072909)

Total Enrolled Students in Membership: 271

Capital Outlay (Objects 6600)	Debt Service (Objects 6500)	Other Operating (Objects 6200-6400)	Payroll (Objects 6100)	BY OBJECT	Total Expenditures	Disbursements	Unassigned Fund Balance	Assigned Fund Balance	Committed Fund Balance	Restricted Fund Balance	Nonspendable Fund Balance	Total Fund Balance**	Fund Balances (for ISDs)	Total Other Resources	Recapture	Total Revenue	Total Receipts	Federal	State	Other Local and Intermediate	Local Tax	Total Revenue	Receipts		
	ts 6500)			2,!					ř		ance	1,5				2,8	2,8		1,9		~	2,8		Gener	
210,500	0	518,240	1,785,343	2,514,083			1,552,130	0	0	0	0	1,552,130		0	0	2,829,036	2,829,036	0	1,944,385	19,299	865,352	2,829,036		General Fund	
8.37%	0.00%	20.61%	71.01%	100.00%			54.86%	0.00%	0.00%	0.00%	0.00%	54.86%		0.00%	0.00%	100.00%	100.00%	0.00%	68.73%	0.68%	30.59%	100.00%		%	
777	0	1,912	6,588	9,277			5,727	0	0	0	0	5,727		0	0	10,439	10,439	0	7,175	71	3,193	10,439		Per Student	District
210,500	92,739	648,810	1,968,335	2,920,384			1,552,130	0	0	127,412	0	1,679,542		0	0	3,206,330	3,206,330	229,623	1,983,939	49,115	943,653	3,206,330		All Funds	
7.21%	3.18%	22.22%	67.40%	100.00%			48.41%	0.00%	0.00%	3.97%	0.00%	52.38%		0.00%	0.00%	100.00%	100.00%	7.16%	61.88%	1.53%	29.43%	100.00%		%	
777	342	2,394	7,263	10,776			5,727	0	0	470	0	6,198		0	0	11,831	11,831	847	7,321	181	3,482	11,831		Per Student	
9,010,826,264	8,139,910,713	11,104,856,740	40,042,127,663	68,297,721,380			11,754,457,700	2,407,287,978	3,070,095,018	16,129,847,564	229,029,207	33,590,717,467		16,374,680,365	1,717,529,573	60,069,643,793	78,161,853,731	6,068,432,446	23,445,734,687	2,578,511,223	27,976,965,437	60,069,643,793		All Funds	
13.19%	11.92%	16.26%	58.63%	100.00%			20.50%	4.20%	5.35%	28.13%	0.40%	58.57%		20.95%	2.20%	100.00%	100.00%	10.10%	39.03%	4.29%	46.57%	100.00%		% P	State
1,687	1,524	2,079	7,497	12,787			2,318	475	605	3,181	45	6,624		3,066	322	11,247	14,634	1,136	4,390	483	5,238	11,247		Per Student	

Disc Alt Ed-DAEP Basic Serv	Nondisc Alt Ed-AEP Basic Serv	Bilingual	Accelerated Education	Students with Disabilities	Career and Technical	Gifted and Talented	Regular	Operating Expenditures - Program	Program Expenditures	Intergovernmental Charge	Total Other Uses	Recapture	Total Expenditures	Total Disbursements	Community Services (61)	Data Processing Services (53)	Security/Monitoring (52)	Plant Maint/Operation (51)	General Administration (41,92)	Extracurricular (36)	Food (35)	Transportation (34)	Health Services (33)	Social Work Services (32)	Guidance Counseling Svcs (31)	School Leadership (23)	Instructional Leadership (21)	Curriculum/Staff Develop (13)	Instructional Res Media (12)	Instruction (11,95)	Total Operating Expenditures	Facilities Acquisition & Construction (81)	Debt Service (71)	BY FUNCTION (Objects 6100-6400 only)
0	0	16,907	124,209	88,602	119,071	7,403	1,179,564	1,637,340		46,772	0	0	2,514,083	2,560,855	0	70,463	0	298,872	194,335	98,701	0	84,391	39,373	0	30,178	157,802	0	6,495	16,285	1,271,323	2,268,218	35,365	0	
0.00%	0.00%	1.03%	7.59%	5.41%	7.27%	0.45%	72.04%	100.00%		1.83%	0.00%	0.00%	98.17%	100.00%	0.00%	3.11%	0.00%	13.18%	8.57%	4.35%	0.00%	3.72%	1.74%	0.00%	1.33%	6.96%	0.00%	0.29%	0.72%	56.05%	100.00%			
0	0	62	458	327	439	27	4,353	6,042		173	0	0	9,277	9,450	0	260	0	1,103	717	364	0	311	145	0	111	582	0	24	60	4,691	8,370	130	0	
0	0	16,907	248,441	88,602	119,071	7,403	1,219,222	1,801,230		46,772	0	0	2,920,384	2,967,156	0	70,463	0	298,872	194,335	98,701	149,672	84,391	39,373	0	44,864	157,802	0	6,495	16,285	1,420,527	2,581,780	35,365	0	
0.00%	0.00%	0.94%	13.79%	4.92%	6.61%	0.41%	67.69%	100.00%		1.58%	0.00%	0.00%	98.42%	100.00%	0.00%	2.73%	0.00%	11.58%	7.53%	3.82%	5.80%	3.27%	1.53%	0.00%	1.74%	6.11%	0.00%	0.25%	0.63%	55.02%	100.00%			
0	0	62	917	327	439	27	4,499	6,647		173	0	0	10,776	10,949	0	260	0	1,103	717	364	552	311	145	0	166	582	0	24	60	5,242	9,527	130	0	
222,892,282	150,276,291	660,108,586	1,669,659,901	5,868,618,104	1,488,862,268	403,184,949	22,669,107,496	37,683,988,239		631,585,748	5,851,782,329	1,717,529,573	68,297,721,380	76,498,619,030	241,425,613	957,336,378	468,780,126	5,158,862,799	1,639,918,265	1,528,128,443	2,805,541,879	1,484,237,419	509,956,324	134,915,660	1,831,230,685	2,963,688,517	795,765,497	1,118,753,712	602,919,895	28,512,879,011	50,754,340,223	392,644,180	0	
0.59%	0.40%	1.75%	4.43%	15.57%	3.95%	1.07%	60.16%	100.00%		1.24%	7.65%	2.20%	100.00%	100.00%	0.00%	1.89%	0.92%	10.16%	3.23%	3.01%	5.53%	2.92%	1.00%	0.27%	3.61%	5.84%	1.57%	2.20%	1.19%	56.18%	100.00%			
42	28	124	313	1,099	279	75	4,244	7,056		118	1,096	322	12,787	14,323	45	179	88	966	307	286	525	278	95	25	343	555	149	209	113	5,338	9,503	74	0	

2016-2017 School Districts' General Fund Unassigned Fund Balance**** 2016-2017 School Districts' General Fund Total Budgeted Expenditures 2016-2017 School Districts' Percent of Total Budgeted Expenditures	Residential Land Oil and Gas Other	Property Value Property Value per pupil Property Value by category: Business	Tax Rates 2016 (current tax year) Tax Rates Maintenance and Operations Interest and Sinking Funds Total Tax Rate 2015 Tax Year State Certified Property Values	Instructional Expenditure Ratio	Disc Alt Ed-DAEP Supplemental T1 A Schoolwide-St Comp>=40% Athletics/Related Activities High School Allotment
			v	240	0 0 85,938 15,400
				0.02%	0.00% 0.00% 5.25% 0.94%
{	3			۰	0 0 317 57
1,552,130 2,526,408 61.4%	8,367,970 11,393,610 272,078 1,973,170	Amount 77,263,961 285,107 56,835,070	1.0400 0.0783 1.1183	District 57.6%	0 0 85,938 15,400
	10.61% 14.45% 0.35% 2.50%	Percent N/A N/A 72.09%		0.01%	0.00% 0.00% 4.77% 0.85%
				٠	0 0 317 57
11,795,907,800 43,775,469,571 26.9%	1,345,/16,654,821 61,874,035,037 117,841,214,660 13,528,275,687	Amount 2,117,237,490,096 418,176 845,239,296,289		393,700	26,991,862 2,002,915,866 1,015,226,210 510,744,718
			1.0869 0.2101 1.2970	State 63.1%	0.07% 5.32% 2.69% 1.36%
	2.60% 4.94% 0.57%	Percent N/A N/A 35.45%		TOO	5 375 190 96

Charter schools report net assets rather than fund balances.

*** The TEA does not have encumbrance data to subtract from the fund balances. ** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues.

2016-2017 Actual Financial data

Totals for Lingleville ISD (072909)



Total Enrolled Students in Membership: $\Sigma \gamma \chi$

<u>s</u>	- F 3 V	4-4P-143 and	76	-F	<u>District</u>	,0	1	
	sbnu-i IIA	Per Student	%	sbnu3 IIA	Per Student	%	General Fund	Receipts
t	£67,£43,630,03	11,831	100.00%	3,206,330	10,439	100.00%	2,829,036	Total Revenue
	754,236,376,72	Z84,£	%£4.6Z	£59'£ 7 6	£61,8	%6S.0E	865,352	Local Tax
	2,578,511,223	181	1.53%	STT'67	TΔ	%89.0	662,61	Other Local and Intermediate
	789,455,734,687	1,321	%88°T9	1,983,939	SZT'Z	%£7.89	1,944,385	əfsf2
	6,068,432, 44 6	748	%9T.7	229,623	0	%00.0	0	Federal
t	18,161,853,731	128,11	100.00£	3,206,330	45 1 07	100,00%	2,829,036	Total <u>R</u> eceipts
t	£62'£†9'690'09	158,11	100.001	3,206,330	10,439	100.00%	980'678'7	Total Revenue
194	£72,622,717,1 £72,622,573	0	%00.001	0	0	%00°0	0	
	296,089,476,61	0	%00.0	0	0	%00.0	0	Recapture Total Other Resources
	COCIODOS ICIOT	0	8/00:0	0	0	%/OC.O	0	Total Other Resources
								Fund Balances (for ISDs)
	79 4,717,0 <mark>62,</mark> 55	861'9	52.38%	7,679,542	Z7ZL'S	%98.4Z	1,552,130	Total Fund Balance**
	702,620,622	0	%00.0	0	0	%00.0	0	Nonspendable Fund Balance
	16,129,847,564	024	3.97%	127,412	0	%00.0	0	Restricted Fund Balance
	810,260,070,E	0	%00.0	0	0	%00.0	0	Committed Fund Balance
	876,782,704,2	0	%00.0	0	0	%00.0	0	Assigned Fund Balance
	002'257'752'77	727,2	%14.84	1,552,130	727,2	%98.4S	1,552,130	Janasasigned Fund Balance
	001110-1-01	17.150	0/11:05	001/200/1	1716	0/00:⊢0	001/200/1	Disbursements
								Total Expenditures
ţ	08£,127,792,88	922,01	100.00%	2,920,384	<i>LL</i> Z'6	100.00%	2,514,083	BA OBJECT
	40,042,127,663	7,263	%0 1 .78	7'968'332	885'9	%T0'TZ	1,785,343	Payroll (Objects 6100)
								Other Operating (Objects 6200-
	0 7 7,858,740	₹65,2	%77.77	078'879	7,912	%T9'0Z	278,240	(001/9
	£17,016,e£1,8	342	3.18%	657,739	0	%00.0	0	Debt Service (Objects 6500)
	492,828,010,6	LLL	7.21%	210,500	LLL	%\£.8	210,500	Capital Outlay (Objects 6600)
								BY ELINCTION (Objects \$100-\$400
								oniy) BY FUNCTION (Objects 6100-6400
	0	0		0	0		0	Debt Service (71)
	392,644,180	130						Facilities Acquisition &
	00T'++0'76C	OCT		S9E'SE	130		32'382	Construction (81)
83	CCC OVC V3L U3	2030	700000	201 PD C	5200	,,,,,,	270 030 0	2
τ	20,754,340,223	ZZS'6	%00.00£	7,581,780	075,8	%00.001	812,892,2	Total Operating Expenditures
	110,678,512,85	7 7 7′S	%20,22	1,420,527	₹69′ †	%S0'9S	1,271,323	Instruction (11,95)
	568'616'709	09	%£9.0	582 ' 9T	09	%27.0	587'9T	Instructional Res Media (12)
	Z17,827,811,1	74	%SZ.0	S6 1 '9	₽Z	%6Z.0	S6†'9	Curriculum/Staff Develop (13)
	764,287,287	0	%00.0	0	0	%00.0	0	Instructional Leadership (21)
	ZTS'889'E96'Z	282	%TT'9	798 77	282	%96 [.] 9	708,721	School Leadership (23)
	589'08Z'T88'T	99T	%bU U	798'77	TTT	%8E.1	871,0£	Guidance Counseling Svcs (31)
	099'ST6'#ST	0	%60.0	0	0	%00.0	0	Social Work Services (32)
	425,826,902	SDT	%25°T	575,95 195 N8	742 742	%₽ ८. Т	878,98 878,98	Health Services (33)
	614,752,484,1 978 142 208 5	311	%72.£	165,48	TTE	%27.£	T6E' 1 8	(96) noitetrogeneT
	678,142,208,2	79E 75S	%08.2 %28.£	749'6 7 T	0	%00.0	0	Food (35)
	1,528,128,443	717 798	%28.E %53.T	107,86	79E	%5£.4 %72.8	107,86	Extracurricular (36)
	59Z'8T6'6E9'T		%85.11	258,49£	2TZ	%81.51 %81.51	258,495 258,495	General Administration (SQ,19)
	961,087,834	0 E0T'T	%00 0	U 748'867	εοτ'τ	%81.E1	748'867	Plant Maint/Operation (51)
	87£ 3££ 726	092	%60°0	0	092	%00.0	0	Security/Monitoring (52)
	875,335,742 875,335,742 875,335,425	0 760	%57.Z %00.0	0 69 1 ,07	0 7 9 0	%00.0	0 £9 1 '04	Data Processing Services (53) Community Services (61)
	CTO/CZL/TLZ	2	0/00:0	0	0	0,00.0	0	(TO) SOOM FOR ANUMURUM
E.	050,613,894,619	6 1 6'0T	100.00%	951,756,2	057'6	100.00x	2,560,855	Total Disbursements
r	086,127,725,380	9 ८८ '0 т	%Z4.86	7,920,384	<i>LL</i> 7'6	%LT.86	2,514,083	Total Expenditures

	%6.92			% 1 79				2016-2017 School Districts' Percent of Total Budgeted Expenditures
	₹\\$'69 \ \$\\$\			804,822,408				2016-2017 School Districts' General Fund Total Budgeted Expenditures
	008'406'564'TT			081'799'1				2016-2017 School Districts' General Fund Unassigned Fund Balance***
					nres	tibnəqxə	betegbud letot t	Unassigned Fund Balance percentage o
	789,272,822,E1		%05'7	0/T,878,170				Other
	099'777'778'277		%58.0	870,272				se2 bne liO
	₹50,250,478,128		74.45%	019'868'11				риет
	1,345,716,654,821		10.61%	076,736,8				Residential
	842,239,296,289		%60 [.] 72	040,258,62				Business
								Property Value by category:
	9/1,814		∀/N	Z01,285				Property Value per pupil
	960'064'457'411'7		∀/N	196'897'//				Property Value
	tnuomA		Percent	tnuomA				
							sənleV	2015 Tax Year State Certified Property
				1.1183				Total Tax Rate
				5870.0				Interest and Sinking Funds
				1.0400				Maintenance and Operations
								2016 (current tax year) Tax Rates
								Tax Rates
				%9 [.] 72				Instructional Expenditure Ratio
S				District				
	904'668'566	τ	%10.0	246	τ	%20.0	977	Prekindergarten
	817,447,012 817,445,012	τ ZS	%T0'0	9 t Z 7 0 00	T ZS	%70.0 %20.0	977 007,21	High School Allotment Prekindergarten
	817, 141 7,012	۷S	%58.0	00 1 'ST	LS	%46.0	12,400	High School Allotment
	8TL' VV L'OTS OTZ'9ZZ'STO'T	72 718	%28.0 %28.0	00 1 ,21 859,338	ZZE ZZE	% 7 6'0 %\$7'\$	856,28	Athletics/Related Activities High School Allotment
	998'516'700'7 998'516'700'7	ΔΣ ΔΣΕ 0	%28.0 %28.0	00 1 ,21 859,38 0	Δ5 Δτε 0	%76°0 %57°5 %00°0	0 956,28 004,21	4 Schoolwide-St Comp>=40% Athletics/Related Activities High School Allotment
	8TL'97Z'5T0'T 998'5T6'700'T 298'T66'9Z	ΔS ΔTE 0 0	%00.0 %77.4 %28.0	004,21 859,28 0	ΔS ΔTE 0 0	%00.0 %22.2 %00.0	00#'ST 8E6'S8 0	Disc Alt Ed-DAEP Supplemental T1 A Schoolwide-St Comp>=40% Athletics/Related Activities High School Allotment
	282,268,252 282,26,300,2 282,26,300,2 284,266,35 287,444,012 282,252 282,262 2	Δ5 Δτε 0 0 0	%00.0 %00.0 %77.4 %28.0	001/ST 8E6'S8 0 0	ΔS ΔTE 0 0 0	%00.0 %00.0 %22.2 %46.0	00t'ST 8E6'S8 0 0	Disc Alt Ed-DAEP Basic Serv Disc Alt Ed-DAEP Supplemental T1 A Schoolwide-St Comp>=40% Athletics/Related Activities High School Allotment
	8TZ'9DZ'0ST 0TZ'9ZZ'STO'T 998'ST6'200'Z 298'T66'9Z 78Z'268'ZZZ T6Z'9DZ'0ST	ZS ZTE 0 0 0 0	%00.0 %00.0 %00.0 %77.4 %28.0	00t'ST 8E6'S8 0 0 0	ΔS ΔTE 0 0 0 0	%00.0 %00.0 %22.2 %46.0	00†'5ī 8E6'58 0 0 0	Nondisc Alt Ed-AEP Basic Serv Disc Alt Ed-DAEP Basic Serv Disc Alt Ed-DAEP Supplemental T1 A Schoolwide-St Comp>=40% Athletics/Related Activities High School Allotment
	985'801'099 985'801'099 985'166'97 985'166'97 985'166'97 985'801'099	Δ5 ΔΤε 0 0 0 0 0 79	%76.0 %77.4 %00.0 %00.0 %00.0 %28.0	00t'ST 8E6'S8 0 0 0 0 0	ΔS ΔTE 0 0 0 0 0 79	%76'0 %52'S %00'0 %00'0 %00'0 %00'0	004'5T 826'58 0 0 0 0 0 0	Bilingual Nondisc Alt Ed-AEP Basic Serv Disc Alt Ed-DAEP Basic Serv Disc Alt Ed-DAEP Supplemental Table Stroolwide-St Comp>=40% Athletics/Related Activities High School Allotment
	8TZ'97Z'STO'T 998'ST6'200'Z 298'T66'9Z 782'268'ZZZ 162'9ZZ'0ST 985'80T'099 106'659'699'T	Δ5 Δ1ε 0 0 0 0 79 Δ16	%58.0 %77.4 %00.0 %00.0 %28.0 %28.0	004,21 856,28 0 0 0 0 T44,842	∠S ∠TE 0 0 0 0 0 0 79 85₽	%p6.0 %SZ.2 %00.0 %00.0 %E0.1 %65.7	004,21 00 00 00 00 00 00 00 00 00 0	Accelerated Education Bilingual Mondisc Alt Ed-AEP Basic Serv Disc Alt Ed-DAEP Basic Serv Disc Alt Ed-DAEP Supplemental TA Schoolwide-St Comp>=40% Athletics/Related Activities Athletics/Related Activities
	\$01,815,858,2 \$012,625,210,1 \$012,625,210,2 \$012,625,22 \$01,000,2 \$01,00	\(\sqrt{5} \) \(\lambda \tau \tilde{5} \) \(0 \) \(0 \) \(0 \) \(0 \) \(79 \) \(\alpha \tilde{5} \) \(\al	%26.4 %77.4 %00.0 %00.0 %00.0 %40.0 %28.0 %28.0	00t'ST 8E6'S8 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	ΔS ΔTE 0 0 0 0 0 79 8SΦ ΔζΕ	%t6.0 %25.7 %00.0 %00.0 %25.2 %t6.0 %t6.0 %t6.0 %t6.0 %t6.0 %t6.0 %t6.0	004'5T 00 00 00 00 00 00 00 00 00 0	Students with Disabilities Accelerated Education Bilingual Nondisc Alt Ed-AEP Basic Serv Disc Alt Ed-DAEP Basic Serv Disc Alt Ed-DAEP Supplemental TA A Schoolwide-St Comp>=40% Athletics/Related Activities Athletics/Related Activities
	812'792'898'7 812'792'615 812'792'615 812'892'7 812'892'7 812'892'7 812'792'8 812	\(\frac{1}{2} \) \(\frac{1}{16} \) \(\frac{1}{2} \) \(\frac{1}	%26.4 %00.0 %00.0 %00.0 %67.£1 %00.0 %40.0 %28.0	004'ST 8E6'S8 0 0 0 0 0 0 0 0 0 0 0 174'84Z 709'88 T.0'6TT	ΔS ΔTE 0 0 0 0 0 79 8SΦ ΔZE 6EΦ	%t6'0 %5Z'S %00'0 %00'0 %00'0 %E0'T %6S'L %Tt'S %LZ'L	00†'5T 8E6'58 0 0 0 0 0 0/06'9T 607'77T 709'88 TLO'6TT	Career and Technical Students with Disabilities Accelerated Education Bilingual Nondisc Alt Ed-AEP Basic Serv Disc Alt Ed-DAEP Basic Serv Disc Alt Ed-DAEP Supplemental TA A Schoolwide-St Comp>=40% Athletics/Related Activities Athletics/Related Activities
į	812,445,604 815,445,604 815,445,604 815,445,604 815,445,604 815,445,604 815,445,604 815,445,604 815,445,604 815,445,604 815,445,604 815,445,604 815,445,604	\(\frac{1}{2} \) \(\frac{1}{16} \) \(\frac{1}{2} \) \(\frac{1}	%58.0 %77.4 %00.0 %00.0 %00.0 %40.0 %20.0	\$66,28 \$700,611 \$700,611 \$700,611 \$700,611 \$700,611 \$700,611 \$700,611 \$700,611	ΔS ΔTE 0 0 0 0 0 79 8SΦ ΔΖΕ 6ΕΦ ΔΖ	%t6.0 %2c.2 %00.0 %00.0 %00.0 %E0.1 %e2.7 %th.2 %Th.2	00†'\$T 8E6'\$8 0 0 0 0 0 0/06'9T 607'†ZT 209'88 TZ0'6TT E0†'Z	Gifted and Talented Career and Technical Students with Disabilities Accelerated Education Bilingual Nondisc Alt Ed-AEP Basic Serv Disc Alt Ed-DAEP Spaic Serv TA A Schoolwide-St Comp>=40% Athletics/Related Activities Athletics/Related Activities
Į.	817,447,012 817,447,012 817,447,012 817,447,012 818,801,000 100,620,600,1 818,801,000 100,620,600,1 818,801,000 100,620,600,1 818,740	72 664,4 72 62 716 716 716 716 716 726 624,4	%58.0 %77.4 %00.0 %00.0 %00.0 %40.0 %20.0	2CZ,QLZ,L 2CZ,QLZ,L	Δ5 ΔΤΕ 0 0 0 0 0 79 8SΦ ΔΖΕ 66Φ Δζ ΕSΕ'Φ	%t6.0 %2c.2 %00.0 %00.0 %00.0 %E0.1 %e2.7 %th.2 %Th.2	00+'ST 8E6'S8 0 0 0 0 00 00 00 00 00 100'9T 007'7ZT 209'88 TLO'6TT 209'88	Regular Gifted and Talented Career and Technical Students with Disabilities Accelerated Education Bilingual Nondisc Alt Ed-AEP Basic Serv Disc Alt Ed-DAEP Spaic Serv TA A Schoolwide-St Comp>=40% Athletics/Related Activities Athletics/Related Activities
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^{**} Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues.

Charter schools report net assets rather than fund balances.

Charter schools report net assets rather than fund balances, $$\bullet\!\!\!\!\bullet\!\!\!\bullet$ The TEA does not have encumbrance data to subtract from the fund balances.



Home / Student Testing and Accountability / Accountability / Accreditation Status

2017-2018 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2017-2018 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2013 FIRST Rating | 2013 Accountability Rating | 2014 FIRST Rating | 2014 Accountability Rating | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2017 FIRST Rating | 2017 Accountability Rating | 2017-2018 Accreditation Status | Reason For Status | Notes

Show 100	▽ entries					Search: 07290	9
CDN	Name	ESC	2017 FIRST Rating	2017 Accountability Rating	2017-2018 Accreditation Status	Reason For Status	Notes
072909	LINGLEVILLE ISD	11	A - Superior	Met Standard	ACCREDITED		
Showing 1	to 1 of 1 entries (1	filtered fro	m 1,203 total	entries)		Previous	1 Next

Lingleville Campus Performance Objectives

Goal 1

Lingleville Independent School District will achieve Exemplary status and meet AYP for the 2017-2018 school year.

Performance Objectives:

- STAAR/TAKS All Students and Special Programs Students will achieve at least 90% mastery.
- District student attendance rate will improve from 97.0% in 2010 to 97.5% in 2018.
- The district dropout rate will remain at 0.0 % in 2018.
- The percentage of students taking college entrance examinations or earning exemptions will remain at or above the state standard of <u>70%</u> in 2018. (THEA/SAT/ACT, etc.)
- The number of students pursuing post-secondary education will remain at 100% in 2018.
- The district will increase the percent of students scoring at or above the ACCUPLACER/THEA/SAT/ACT criterion from 80% in 2013 to 90% or more in 2018.

Summative Evaluations:

AEIS, AYP, STAAR, ITBS, SDAA, TELPAS, TPRI, PBMAS, RPTE, Special Programs Annual Evaluations

Goal 2

Parents, community members, and educators at Lingleville Independent School District will be active partners in the education of our students. (TIA 14.06)

Performance Objectives:

In 2017-2018, parents /community involvement will maintain or increase based on the following:

	2016-2017	2017-2018
Volunteers	20	Maintain
School/Parent Information Meetings	10	Maintain
Federal programs collaborative meetings	Each semester	Maintain
Other special programs collaboration	Each semester	Maintain

Goal 3

The Lingleville Independent School District will have a safe, orderly environment that promotes successful student learning.

Performance Objectives:

- Discipline referrals will reduce from <u>25</u> in 2016-117 to <u>23</u> in 2017-18.
- Tobacco, alcohol, and other drug (TAOD) offenses will remain at 0 in 2017-18.
- Incidents of violence will remain at <u>0</u> in 2017-18.
- Incidents of unwanted physical/verbal aggression, sexual harassment, and other forms of bullying will be $\underline{0}$ in 2017-2018.

Report of Violent or Criminal incidents for LISD

There were no incidents that occu	rred at LISD o	of violence or	criminal	incidents on	the campu
of LISD.					

LISD follows the schools policies in ensuring that the campus maintains a safe and secure place for students to learn. The District plan addresses areas to improve safety each year.

The Safe and Drug Free Schools and Communities Act evaluation for LISD show no issues to address directly. LISD will continue to monitor the situation and provide educational opportunities for our students to be aware of the dangers associated with dangerous activities.