

Lunenburg County Schools

Secondary Lesson Plan Checklist

Lesson Plan Checklist—Evaluators Guide

Lesson Plan Components	Explanation
Clearly stated objective	What will the students learn?
Aligns lesson with Standards of Learning Curriculum Framework in both content and cognitive level	What standard are you teaching? Does the cognitive level of the lesson match the standard in the curriculum framework? Does the lesson incorporate higher level thinking?
Objective strongly correlates to SOL/ Essential Knowledge ties in to overall curriculum.	How does it tie to the standards? (List standard of learning and curriculum guide pages)
Uses a variety of effective instructional strategies and resources	Are the strategies and resources identified and appropriate? Is the procedure clear?
Activates prior knowledge in an opening experience that engages students	Are they linking what students already know (or need to know) to this lesson?
Includes differentiated instruction to meet students' needs	Does the plan contain evidence of differentiated instruction?
Plans time realistically for pacing, content, and transitions	Is the time spent on each portion of the lesson (and the whole lesson) time-appropriate? Would a layperson understand the purpose of the lesson? Could a substitute teacher follow the lesson plan easily?
Includes modifications related to individual IEPs	Are individual modifications noted/attached to the plan for those students with an IEP?
Includes appropriate measure of student learning (assessment)	How will they measure if the students are learning to mastery?
Daily Student Learning Target(s) match SOL and teacher objective.	Does the student learning target reflect the standard and objective of the lesson? Is it worded in a way that students will understand?

Comments:

What was great about the plan? The entire plan? Individual components?

Next Steps:

What components need improvement or clarity?