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### **NOTICE:**

To receive credit for attending trainings, each staff member is individually responsible for registering, checking-in, and checking-out for each training session using the (PDS) Professional Development System (Registration Instructions Included). At the time of registration, carefully select the credit type, for example, (CPE & TEP) to avoid requesting credit changes later.

To avoid forfeiting wages, it is each individual's responsibility to complete the 12 hours of TEP following the TEP Guidelines located on the Staff Development Website and included in this Catalog. Once you have completed your 12 hours of TEP, you may continue to attend trainings applicable towards re-certification (CPE, CPE & T-TESS, CPE & TEP, and CPE & Stipend). If you hold a standard educator certificate, you must renew it every five years.

Active participation and engagement is expected during all trainings.

# PDS Registration Opens Effective May 2<sup>nd</sup>, 2023

### Overview of La Joya ISD Staff Development Plan

- 1. The District Plan will address the needs identified by the District's Needs Assessment and/or the Districtwide Educational Improvement Council (DEIC). The campus plans will address the needs identified at the campus level.
- 2. There will be a District online staff development catalog for 2023-2024, through <a href="https://www.lajoyaisd.com">www.lajoyaisd.com</a> which provides information about the Staff Development Plan such as Standard Certificate Requirements for Continuing Professional Education (CPE).
- 3. The Trainer of Trainers (TOT) model will be used for District needs as identified in the District Plan.
- 4. Conflict resolution will be provided through Crisis Prevention/Intervention training (CPI) and Responsibility Education.
- 5. Training in discipline strategies including classroom management, district discipline policies, and student code of conduct will be conducted at the campus level.

### **Statement of Purpose**

La Joya ISD clearly recognizes that staff must have opportunities to grow professionally. The On-line Summer 2023 Staff Development Catalog contains information about staff development opportunities in the La Joya Independent School District. They have been designed in response to the Needs Assessment information received from respective campuses and / or departments. Hours obtained will be used for T-TESS requirements, and certification requirements as applicable. La Joya ISD will continue to strive to attain its four main purposes:

- All students will successfully master the Texas Essential Knowledge and Skills (TEKS).
- All students will learn how to learn.
- All students will exit as self-directed learners.
- All students will develop and act in a way that reflects a positive sense of who they are confident and capable individuals.

### <u>Documentation – Staff Responsibilities</u>

Through the La Joya ISD website <a href="www.lajoyaisd.com">www.lajoyaisd.com</a>, each teacher will be provided with a Staff Development Catalog containing an inservice record, titled Continuing Professional Education (CPE) Activities. This may be used for recording inservice training. Each teacher should maintain documentation of all inservice activities in order to fulfill T-TESS credit. Teachers should keep certificates of completion and submit copies of those certificates to their campus inservice administrator.

In addition, any Texas educator certificates obtained after September 1, 1999 will require renewal in accordance with the Standard Certificate Renewal and Continuing Professional Education (CPE) requirements. Each staff member who holds a standard certificate will be responsible for keeping documentation of CPE activities for certificate renewal.

### **Documentation - CPE Provider Responsibilities**

For every CPE activity completed, the provider should provide each educator with written documentation to include the provider's name, educator's name, content of the activity completed and number of clock hours. See the links at:

(<u>https://tea.texas.gov/texas-educators/certification</u>) (<u>https://tea.texas.gov/texas-educators/preparation-and-continuing-education/continuing-professional-education-cpe</u>)

# District Required Yearly Professional Development for All Teachers (Provided by campus)

To accomplish the achievement goals set for each student, effective instructional practices must be used by all teachers with every lesson taught. The school principal will conduct the following trainings at the beginning of each school year to ensure that every student learns the knowledge and skills required in each grade.

- Instructional Process, Lesson Design and Delivery
- Language Arts/Reading Instructional Plan
- Working on the Work
- La Joya I.S.D. Classroom Practices
- Response to Intervention Process
- The Student Code of Conduct
- Student Learning Objectives

Teachers in the beginning years of their teaching experience require further training to deliver instruction that meets the diverse learning needs of all students. Therefore, within the first three years of teaching in the district every teacher will be required to attend these trainings. Campus principals will document that all teachers have received training in these areas.

- 1. Texas Reading Academy (Elementary K-3 & Special Pops)
- 2. Five Components of Reading (Secondary)
- 3. Sheltered Instruction Observation Protocol (SIOP) (Secondary)
- 4. Dual Language Components Elementary
- 5. Teacher Expectations Student Achievement (TESA)
- 6. Cooperative Learning
- 7. English Language Proficiency Standards (ELPS)
- 8. (TEKS) Content and Grade Level Specific Curriculum Standards/Unpacking Standards / Tested Standards/Pre-K Guidelines
- 9. Jason Foundation
- 10. Texas Teacher Ethics Training Program
- 11. Positive Behavior Intervention and Support (PBIS) and Bullying Prevention (To be done during year one)
- 12. OLWEUS Bullying Prevention
- 13. SEAL
- 14. Working on the Work (WOW)
- 15. Texas Teacher Evaluation and Support System (T-TESS)
- 16. District Mission, Vision, Goals, Purpose, Student Learner Outcomes, Foundation Beliefs

### \*\*\*NOTE:

Principals, please have each teacher print their PDS (Professional Development System) staff development transcript and bring with them for your review during summative evaluations. This will assist you in monitoring which trainings each teacher needs to complete.

### **Registration Procedures and Information**

All District registrations will be processed through the (Professional Development System) PDS on a first-come, first-serve basis. You may access PDS by going into <a href="https://www.lajoyaisd.com">www.lajoyaisd.com</a>. Workshops are closed as their maximum enrollments are reached. You will find a copy of the registration forms in this catalog. To register for an approved Region One workshop, complete a Region One form and submit to the contact person.

- Select a workshop from the PDS Course List that will enhance your ability to increase student achievement results.
- Register prior to attending workshop in order to reserve your place and receive proper credit.
- Call the contact person listed in the Catalog or PDS if you have any questions about a particular workshop.
- Check-in and check-out during the day of the training to receive credit for attendance.
- Once you attend a session complete the evaluation on PDS so that you may register for future trainings.
- Certificates are available after you complete the evaluation under the "My Content" tab.

### **Drops and No Shows**

To avoid No Shows, if you are unable to attend a workshop for which you have registered, you are responsible to drop from the workshop through PDS. This will enable those on a waiting list to register.

### **Registration & Check-in Process**

### To Register for a Professional Development System (PDS) Workshop:

- 1. Go to La Joya's Website (http://www.lajoyaisd.com/)
- 2. Click on "Staff Resources" Select "Professional Development System"
- 3. Click on "Login"
- 4. Enter Email address (Enter your La Joya ISD email)
- 5. Enter Password (Enter your La Joya ISD email password)
- 6. Select the Workshop needed
- 7. Once you register for a workshop, the system will email you a confirmation containing your in-person unique check-in code

### On the day of the training, you must check-in to receive credit for the training.

Check-in opens 15 minutes prior to your session and remains open during your session. Check-out closes 15 minutes after your session ends. The time you check-in and the time you check-out is electronically stamped. Therefore, it is each individual's responsibility to register and to check-in. It is good professional practice to check-out after your training. To check-out use same steps as to check-in.

### PDS Check-In for an In-Person Workshop:

- 1. Receive check-in code via email from Professional Development System
- 2. On day of session, there will be a check-in device EX: iPad
- 3. Enter the Check-In Code that was emailed to you from the PDS A message will display to confirm you have checked in successfully.
- 4. "Check-out" at the end of the session using the same steps to "Check-in"

### PDS Check-In for an **Online Workshop**:

- 1. Receive "Remote Check-In Code" from the Workshop Contact Person during training
- 2. Login to Professional Development System (PDS)
- 3. Click on "Remote Check-In" tab (This will appear on the PDS top menu bar) you will be directed to the Remote Check In page
- 4. Click on "Check-In" next to workshop details
- 5. Enter the Remote Check-In Code and click submit A message will display to confirm you have checked in successfully.
- 6. "Check-out" at the end of the session using the same steps to "Check-in"

For any questions on PDS, TEP, and Staff Development Trainings please contact:

Mrs. Cynthia Salinas Staff Development Director 956.323.2650 c.salinas16@lajoyaisd.net Mrs. Nazaria Ramirez Staff Development Secretary 956.323.2650 n.ramirez6@lajoyaisd.net

### **Time Equivalency Program (TEP) Guidelines**

The Time Equivalency Program (TEP) is designed to allow individual staff members to tailor their staff development to meet their needs. Two days will be designated as TEP inservice days: Monday, November 20, 2023 and Tuesday, November 21, 2023. Staff members who normally would attend inservice on those days will be required to follow the TEP guidelines listed below. All campus staff, professionals and paraprofessional, must complete 12 hours of TEP credit.

The TEP guidelines are as follows:

- 1. Documentation for accumulation of time equivalency shall be maintained by the individual staff members, campus administrator and central office. However, it is each individual's responsibility to turn in certificates for documentation to their administrators.
- 2. The time allocated for the accumulation of TEP credit begins at the conclusion of the employee's contract and ends January 31. At the end of the day on January 31, personnel who have not completed two days of TEP staff development training between the above dates will forfeit wages (determined daily) for the deficiency. Failure to submit certificates in a timely manner will result in forfeited wages.
- 3. Employees cannot accumulate TEP time during a contract day.
- 4. Employees cannot accumulate TEP time for Virtual Trainings, On-Line Webinars, or Modules that are done On-Line. Only in person trainings will accumulate TEP time. TEP days substitute 2 in-person workdays.
- 5. Employees hired on or after August, will have until March 31, to complete their TEP requirements. Note: Please attend sessions as soon as you can because there are few TEP sessions in February and March.
- 6. The principal or department supervisor must approve each staff member's participation in an activity for TEP credit prior to the activity. TEP hours may be forfeited if no prior approval was obtained.
- 7. Principals and department supervisors may choose to designate the staff development trainings that the employer will use for TEP Credit.
- 8. One 6-hour day of training provides one day of TEP credit. If a one-day session is more than 6 hours long, only 1 day of TEP credit will be awarded. No additional credit will be given for more than 2 days of training earned. Sessions must be a minimum of 2 consecutive hours long.
- 9. A person attending a session for TEP credit must complete the entire training regardless of how many hours the person needs for TEP time. For instance, if a person needs 2 hours of TEP time and registers for a 6-hour session, the person cannot stay only 2 hours and receive credit. The individual must attend the whole session and use 2 of the 6 hours for TEP time.

- 10. All personnel must attend appropriate job-related trainings.
- 11. No para-professional staff is allowed to attend any training during a 40 hour work week as it will not count for TEP time.
- 12. New employees, whose contract begins December 1, are not required to fulfill TEP requirements for the current school year.
- 13. Employees that do not factor their 2 TEP days into their contract days are not required to complete TEP. For example: 240 contract day employees are not required to fulfill TEP requirements; 244 Contract days such as police officers are not required to fulfill TEP requirements.

### 14. Staff development which will provide credit for time equivalency must adhere to the following:

- a) The content of the training must meet needs specified in both individual campus plans and the district improvement plan.
- b) The content of the training should support TEA's Texas Essential Knowledge and Skills (TEKS) and/or specific to the La Joya ISD curriculum and/or area of assignment.
- c) If the District pays the participant a salary or a stipend for attending training sessions, credit cannot be given.
- d) College courses which grant academic credit cannot be used for Time Equivalency Program credit.
- e) Approval to sign up for a TEP session must be obtained in advance from the campus principal or appropriate supervisor.
- f) Meetings such as faculty, department, etc. do not meet guidelines for TEP time.
- g) An employee that presents and does not receive payment for services will receive double TEP time for inservices presented during the summer or on Saturday. If a presenter is training with other trainers, only the amount of time he/she is presenting will receive double time.
- h) TEP credit may be granted for training when the school district pays for the staff member's travel and/or registration fees so long as the training occurs during non-contract hours.

Note: TEP hours will be forfeited if TEP Guidelines are not followed.

# Professional Development and T-TESS Appraisal System Professional Growth Activities Guidelines

### For Credit:

- All professional growth activities must pertain to the following dimensions:
  - Alignment with the goals of the campus and of the district;
  - Correlation to assigned subject content and varied needs of students;
  - Improvement of student performance;
  - Correlation to prior performance appraisal;
  - College courses for which the district does not provide reimbursement;
  - College courses related to the educational field.
- Sessions should be scheduled after school hours or Saturdays.
- Certificates are not needed for every session; however, verification of attendance by the campus administrator will be required for credit.

### The following will not be allowed for credit:

- Faculty meetings
- School programs
- Parent/PTO meetings
- UIL events
- District staff development (waiver) days
- Campus council meetings
- District (DEIC) council meetings
- Staff development for which payment is received

Every teacher should keep record of all T-TESS professional growth activities on this form and submit it to their appraiser as part of the appraisal process.

### La Joya Independent School District Records Continuing Professional Education (CPE) Activities Provider # 108-912 2023-2024

Staff Member:	Campus:	
	 -	

Use this form to document training during in-service days.

Activity	Presenter(s)	Date	Time	Site	Verification Signature

# La Joya Independent School District Summer Professional Development Opportunities 2023-2024 Participant Registration Form

Employee Name:			
Employee ID Number:			_
Campus:			
Assignment 2023-2024 School Year	:		
Workshop Title	V	Workshop Date	What kind of compensation are you seeking CPE / T-TESS / TEP Stipend
* If a stipend is paid, TEP & T-TES	S credit may not be award	ded.	1
	Participant's Signat	ure	Date
	Authorized Adminis	strator's	Date

(Principal's approval is required prior to attending the session.)

Sample Certificate	
Sumple Certificate	
Educator's Name:	
Content of Activity:	
Number of Clock Hours:	
Date of Activity:	
Provider's Name/Number:	
Stipend:	

Certificates should indicate the items listed above.

A list of approved providers of Continuing Professional Education (CPE) can be found at the State Board for Educator Certification (SBEC) website (<a href="https://tea.texas.gov/texas-educators/preparation-and-continuing-education/continuing-professional-education-cpe">https://tea.texas.gov/texas-educators/preparation-and-continuing-education/continuing-professional-education-cpe</a>).

More information about certification can be found at the SBEC website (<a href="https://tea.texas.gov/texas-educators/certification">https://tea.texas.gov/texas-educators/certification</a>)

### La Joya Independent School District

# Acknowledgement of On Line Staff Development Catalog Summer 2023

I have been informed by my campus administration of the District's On-line Staff Development Catalog on <a href="www.lajoyaisd.com">www.lajoyaisd.com</a>. I understand that this catalog contains important information about staff development including certificate renewal for those certificates obtained after September 1, 1999. I understand that I must register on PDS prior to attending any sessions.

Campus:		
Printed Name:		
Signature:		
Date:		



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Olweus Bullying Prevention Program 8:30 a.m. Palmview Room	2	3
Sidop Training (Day 1) 30 a.m. Palmview Room Positive School Culture means Classroom Management. Classroom Management. Cenitas/Abram Room	6 AVID Site Team Workshop 8:30 a.m Tabasco Room  Customer Service is YOU! 8:30 a.m La Joya Room  The Essentials of the DLE Lesson Plan Cycle 8:30 a.m. Los Ebanos Room  SIOP Training (Day 2) 8:30 am Palmview Room  Revolutionize Your Classroom with TeacherMade 8:30 a.m. Carter Band Hall  The Dyslexia-Stress-Anxiety Connection 8:30 a.m. Abram Room	7 Dual Language Program Best Practices for PK Instructional Assistants 8:30 a.m Tabasco Room  AVID Elective Teacher Make and Take Session 8:30 a.m. Penitas Room  The Power of Habit 8:30 a.m. La Joya Room  Thinking Maps for Emergent Bilingual Students 8:30 a.m. Palmview Room  Dysgraphia & Spelling from struggle to success 8:30 a.m. Abram Room	8 Words Govern the World: The Power of Vocabulary 8:30 a.m. Penitas Room  SEL means Mental Health in the Work- place 8:30 a.m. Palmview Room  Leveraging the Power of the iPad and GoodNotes to Teach from the Palm of your Hand! 8:30 a.m. Jimmy Carter Band Hall	9 Leaver Codes Training 8:30 a.m. Los Ebanos & Sullivan Room	10



7	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	12 Setting-up Engaging Learning Centers for Dual Language Learners 8:30 a.m. Palmview Room What is 504? What is Dyslexia? 8:30 a.m. Tabasco Room DLE Program Refresher for Elementary 8:30 a.m. Penitas Room Be Awesome! Unlocking the Genius in the Twice-Exceptional Child 8:30 a.m. Sullivan Room	Work Ethics and Essential Work Skills 8:30 a.m La Joya Room  ESL TEXES Preparation Session 8:30 am Palmview Room  Best Practices for Biliteracy: SVE and BRC 8:30 a.m. Los Ebanos Room	14 Self-Care in the workplace 8:30 a.m. La Joya Room La práctica efectiva del español académico en el aula blinigüe 8:30 a.m. Palmview Room ELPS Academy 8:30 a.m. Penitas Room	15 Bilingual TExES Preparation Session 8:30 a.m. Palmview Room  Communication Techniques: Listen, Think & Speak 8:30 a.m. Los Ebanos Room	16 Middle School Science: Teaching by Design & Learning! 8:30 a.m. LDZ MS Library	17 LJTECHi3 Academy (Apple /Google) Orientation 8:30 a.m. Carter Band Hall
	19 TELPAS Toolkit: Mastering the Reading and Writing Domain 8:30 am Los Ebanos Room Trauma Informed Training 8:30 a.m. Palmview Room What is 504? What is Dyslexia? 8:30 a.m. Tabasco Room	20 Language of the Day Activities 8:30 a.m. Los Ebanos Room  Behavior/Classroom Management for Elementary Teachers 8:30 a.m Palmview Room  Back to Basics with Kami: Maximize Student Engagement and Collaboration with Interactive Tools and Dynamic Annotations! 8:30 a.m. Carter Band Hall	21 SEL: Its Positive Effect on School Culture 8:30 a.m. Penitas & Abram Room Building Bilingualism and Biliteracy with BLCs 8:30 a.m. Los Ebanos Room	Top Strategies for Maximizing Data Quality for LPAC Clerks 8:30 a.m. Tabasco Room Lesson Design with the End in Mind: The Secondary Classroom 8:30 a.m. Los Ebanos Room	23	24
	Practice & Application of Best Practices for Emergent Bilingual Students 8:30 a.m. Palmview Room  Middle School Mathematics – CAMT (For Registered CAMT Participants Only) 8:00a.m. Virtual  Engaging Young Dual Language Learners in Powerful Read-Alouds for Language and Literacy 8:30 a.m. Palmview Room	27 High-Yield Learning Strategies for Emergent Bilingual Students 8:30 am Palmview Room  Middle School Mathematics – CAMT (For Registered CAMT Participants Only) 8:00a.m. Virtual	28 TSIA Proctor Training (Para-Professionals) 8:30 a.m. Penitas Room  Social Emotional Learning in the workplace 8:30 a.m. La Joya Room  Mental Health First Aid 8:30 a.m. Palmview Room  Middle School Mathematics – CAMT (For Registered CAMT Participants Only) 8:00a.m. Virtual  Technology Inventory Processing & Tech Tools for Technology Department Staff ONLY 8:30 a.m. Former HOPE Academy Room A-7  Unleashing the Power of Digital Tools: Get More Done with Google Workspace, Canva, Kami, Google Sheets & Forms" – Day 1 8:30 a.m. Los Ebanos Room  Utilizing Data for Instructional Planning and Advising 9:00 a.m. Sullivan City Room	29 Internal Customers Serve Right 8:30 a.m. La Joya Room Mindfulness through Inner Explorer: A Simple and Effective Way to Reduce Stress 8:30 a.m. Palmview Room  Cybersecurity Update 2023 for Technology Department Staff ONLY 8:30 a.m. Former HOPE Academy Room A-7  Unleashing the Power of Digital Tools: Get More Done with Google Workspace, Canva, Kami, Google Sheets & Forms" ~ Day 2 8:30 a.m. Los Ebanos Room	30 Business & Finance Academy 8:00 a.m. Staff Development Annex Food Safety in the workplace 6:30 a.m. LJISD Child Nutrition Department	

	SUMMER TRAININGS FOR JUNE 2023									
	Training Time I		Department / campus	Location	Audience					
1	Olweus Bullying Prevention Program	8:30 a.m.	3:30 p.m.	Counseling Dept.	Palmview Room	Principals, Counselors, Teachers who have not received Olweus Training.				
5	SIOP Training (Day 1)	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Palmview Room	Middle School and High School Teachers				
5	Positive School Culture means Classroom Management.	8:30 a.m.	3:30 p.m.	Counseling Dept.	Penitas/Abram Room	Classroom Teachers				
6	Customer Service is YOU!	8:30 a.m.	3:30 p.m.	Professional Development Dept.	La Joya Room	Para-Professional Staff ONLY				
6	AVID Site Team Workshop	8:30 a.m.	3:30 p.m.	College Readiness Dept.	Tabasco Room	Selected AVID Site Team Members (Middle School and High School)				
6	The Essentials of the DLE Lesson Plan Cycle	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Los Ebanos Room	PK-8 Dual Language Teachers				
6	SIOP Training (Day 2)	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Palmview Room	Middle School and High School Teachers				
6	Revolutionize Your Classroom with TeacherMade	8:30 a.m.	3:30 p.m.	Technology Inst. Dept.	Carter Band Hall	All LJISD Staff				
6	The Dyslexia-Stress-Anxiety Connection	8:30 a.m.	3:30 p.m.	504/GEH/Dyslexia Dept.	Abram Room	All Teachers				
7	Dual Language Program Best Practices for PK Instructional Assistants	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Tabasco Room	PK Instructional Assistants for Dual Language Classrooms				
7	AVID Elective Teacher Make and Take Session	8:30 a.m.	3:30 p.m.	College Readiness Dept.	Penitas Room	AVID Elective Teachers				
7	The Power of Habit	8:30 a.m.	3:30 p.m.	Professional Development Dept.	La Joya Room	Para-Professional Staff ONLY				
7	Thinking Maps for Emergent Bilingual Students	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Palmview Room	Elementary, Middle School and High School Teachers				
7	Dysgraphia & Spelling from struggle to success	8:30 a.m.	3:30 p.m.	504/GEH/Dyslexia Dept.	Abram Room	All Teachers				
8	Words Govern the World: The Power of Vocabulary	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Penitas Room	Elementary, Middle School and High School Teachers				
8	SEL means Mental Health in the Workplace	8:30 a.m.	3:30 p.m.	Counseling Dept.	Palmview Room	Paraprofessional / Auxiliary Personnel Only.				
8	Leveraging the Power of the iPad and GoodNotes to Teach from the Palm of your Hand!	8:30 a.m.	3:30 p.m.	Technology Inst. Dept.	Jimmy Carter Band Hall	All LJISD Teaching Staff				
9	Leaver Codes Training	8:30 a.m.	3:30 p.m.	Student Services	Los Ebanos & Sullivan Room	Campus Attendance Clerks, Social Workers, PEIMS Staff & Assistant Principal in Charge of Attendance				
12	Setting-up Engaging Learning Centers for Dual Language Learners	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Palmview Room	PK 3 & PK 4 DLE Teachers				
12	What is 504? What is Dyslexia?	8:30 a.m.	3:30 p.m.	504/GEH/Dyslexia Dept.	Tabasco Room	504 Designees, 504 Clerks, and Dyslexia Teachers				
12	DLE Program Refresher for Elementary	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Penitas Room	PK-5 Dual Language Teachers				
12	Be Awesome! Unlocking the Genius in the Twice-Exceptional Child	8:30 a.m.	3:30 p.m.	504/GEH/Dyslexia Dept.	Sullivan Room	All Teachers				
13	Work Ethics and Essential Work Skills	8:30 a.m.	3:30 p.m.	Professional Development Dept.	La Joya Room	Para-Professional Staff ONLY				
13	ESL TEXES Preparation Session	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Palmview Room	Teachers needing ESL certification				
13	Best Practices for Biliteracy: SVE and BRC	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Los Ebanos Room	3 <sup>rd</sup> – 8 <sup>th</sup> Dual Language Teachers				
14	Self-Care in the workplace	8:30 a.m.	3:30 p.m.	Professional Development Dept.	La Joya Room	Para-Professional Staff ONLY				
14	La práctica efectiva del español académico en el aula blinigüe	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Palmview Room	2 <sup>nd</sup> – 8 <sup>th</sup> grade Dual Language Teachers				
14	ELPS Academy	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Penitas Room	Elementary, Middle School and High School Teachers				
15	Bilingual TEXES Preparation Session	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Palmview Room	Teachers and Instructional Assistants needing Bilingual certification				
15	Communication Techniques: Listen, Think & Speak	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Los Ebanos Room	Elementary, Middle School and High School Teachers				
16	Middle School Science: Teaching by Design & Learning!	8:30 a.m.	3:30 p.m.	Science Department	LDZ MS Library	6 <sup>th</sup> - 8 <sup>th</sup> Grade Science Teachers				
17	LJTECHi3 Academy (Apple /Google) Orientation	8:30 a.m.	4:00 p.m.	Technology Inst. Dept.	Carter Band Hall	Selected Academy PK – 12 <sup>th</sup> Grade Teachers ONLY				
19	TELPAS Toolkit: Mastering the Reading and Writing Domain	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Los Ebanos Room	Elementary, Middle School and High School Teachers				
19	Trauma Informed Training	8:30 a.m.	3:30 p.m.	Counseling Dept.	Palmview Room	Administrators, Counselors, Teachers				
19	What is 504? What is Dyslexia?	8:30 a.m.	3:30 p.m.	504/GEH/Dyslexia Dept.	Tabasco Room	504 Designees, 504 Clerks, and Dyslexia Teachers				
20	Language of the Day Activities	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Los Ebanos Room	PK-2 <sup>nd</sup> Dual Language Teachers				
20	Behavior/Classroom Management for Elementary Teachers	8:30 a.m.	3:30 p.m.	Counseling Dept.	Palmview Room	Elementary Classroom Teachers				
20	Back to Basics with Kami: Maximize Student Engagement and Collaboration with	8:30 a.m.	3:30 p.m.	Technology Inst. Dept.	Carter Band Hall	All LJISD Staff				
	Interactive Tools and Dynamic Annotations!	1		T	T					
21	SEL: Its Positive Effect on School Culture	8:30 a.m.	3:30 p.m.	Counseling Dept.	Penitas & Abram Room	Only Auxiliary Personnel				
21	Building Bilingualism and Biliteracy with BLCs	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Los Ebanos Room	PK-2 <sup>nd</sup> Dual Language Teachers				
22	Top Strategies for Maximizing Data Quality for LPAC Clerks	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Tabasco Room	LPAC Clerks				
22	Lesson Design with the End in Mind: The Secondary Classroom	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Los Ebanos Room	Middle School and High School Teachers				
26	Practice & Application of Best Practices for Emergent Bilingual Students	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Palmview Room	Middle School and High School Teachers				
26	Middle School Mathematics – CAMT (For Registered CAMT Participants Only)	8:00 a.m.	4:00 p.m.	Middle School Mathematics	Virtual	Middle School Math and Special Education Teachers				
26	Engaging Young Dual Language Learners in Powerful Read-Alouds for Language and Literacy	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Palmview Room	PK 3 & PK 4 DLE Teachers				
27	High-Yield Learning Strategies for Emergent Bilingual Students	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Palmview Room	Middle School and High School Teachers				
27	Middle School Mathematics – CAMT (For Registered CAMT Participants Only)	8:00 a.m.	4:00 p.m.	Middle School Mathematics	Virtual	Middle School Math and Special Education Teachers				
28	TSIA Proctor Training (Para-Professionals	8:30 a.m.	3:30 p.m.	College Readiness Dept.	Penitas Room	High School TSIA Proctors				
28	Social Emotional Learning in the workplace	8:30 a.m.	3:30 p.m.	Professional Development Dept.	La Joya Room	226 Contract Para-Professional Staff ONLY				
28	Mental Health First Aid	8:30 a.m.	4:30 p.m.	Counseling Dept.	Palmview Room	Administrators, Counselors, Teachers				
28	Middle School Mathematics – CAMT (For Registered CAMT Participants Only)	8:00 a.m.	4:00 p.m.	Middle School Mathematics	Virtual	Middle School Math and Special Education Teachers				
28	Technology Inventory Processing & Tech Tools for Technology Department Staff ONLY	8:30 a.m.	3:30 p.m.	Technology Inst. Dept.	Former HOPE Academy Room A-7	Network Technicians, Network Administrative Specialists, Technology Dept. Staff ONLY				

	1					· · · · · · · · · · · · · · · · · · ·
28	Unleashing the Power of Digital Took: Get More Done with Google Workspace, Canva, Kami, Google Sheets & Forms" - Day 1	8:30 a.m.	3:30 p.m.	Technology Inst. Dept.	Los Ebanos Room	Migrant Education Staff / Athletic Department Staff
28	Utilizing Data for Instructional Planning and Advising	9:00 a.m.	4:00 p.m.	Academies Department	Sullivan City Room	Ford NGL, P-TECH and Early College High School Teachers, Administrators and Counselors
29	Internal Customers Serve Right	8:30 a.m.	3:30 p.m.	Professional Development Dept.	La Joya Room	226 Contract Para-Professional Staff ONLY
29	Mindfulness through Inner Explorer: A Simple and Effective Way to Reduce Stress	8:30 a.m.	3:30 p.m.	Counseling Dept.	Palmview Room	Classroom Teachers
29	Cybersecurity Update 2023 for Technology Department Staff ONLY	8:30 a.m.	3:30 p.m.	Technology Inst. Dept.	Former HOPE Academy Room A-7	Network Technicians, Network Administrative Specialists, Technology Dept. Staff ONLY
29	Unleashing the Power of Digital Tools: Get More Done with Google Workspace, Canva, Kami, Google Sheets & Forms" – Day 2	8:30 a.m.	3:30 p.m.	Technology Inst. Dept.	Los Ebanos Room	Migrant Education Staff / Athletic Department Staff
30	Business & Finance Academy	8:00 a.m.	3:00 p.m.	Purchasing Dept.	Staff Development Center Annex	Principals, Administrators and Secretarial/Clerical Staff
30	Food Safety in the workplace	6:30 a.m.	12:30 p.m.	LJISD Child Nutrition Services	LJISD Child Nutrition Department	Child Nutrition Services only

DIP/CIP Goal #: 2.2	Performance Objective #:	2 Strategy #:	28						
Title of Session:	Olweus Bullying Prevention	Olweus Bullying Prevention Program							
Description of Session:	This session will provide bu school culture.	llying prevention stra	tegies to create a	positive					
Date(s): June 01, 2023	Start Time:	8:30 am F	End Time:	3:30 pm					
Credit Hours: 6	hrs.								
		Stipend dit (meeting only)	⊠ CPE &	ТЕР					
Location: Palmviev	w Room @ Staff Developmen	t Annex # of Pa	rticipants:	40					
Audience: Principal	s, Counselors, Teachers who	have not received Olv	veus Training						
Materials Needed:	Pen/Paper								
<b>Expected Outcomes:</b>	Participants will gain knowl	edge of bullying defir	nition and preven	tion strategies.					
Campus/Department:	School Counseling Departr	ment							
Presenter(s) Name:	District Staff	Phon	e#: 323-217	75					
*"Check-in" Contact Person(s): Edith Padrón, Dept. Secretary  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.									
Does this session need to be entered on PDS? Yes 🖂 No 🗌									
Date Submitted: *Submit 5-7 days prior to the traini *One form per training	ng date								
Mrs. Cynthia Sali Staff Development D		Mr. Marti Asst. Superintenden		4/18/13 Date					

DIP/CIP Goal #: 1	Performance Objective #:	12 Strategy	y #: 48	
Title of Session:	SIOP Training (Day 1)			
Description of Session:	Participants will learn an instruction comprehensible to Emergent Biling language. The unique sheltered instacted academic language in content area	ual Students while truction features wi	continuing to develop	the English
Date(s): June 5, 2023	Start Time:	8:30 am	End Time:	3:30 pm
Credit Hours:	6			
	CPE & T-TESS ⊠ CPE & S CPE □ No Cred	Stipend it (meeting only)	⊠ CPE	& TEP
Location: Palmviev	v Room	# o	f Participants:	40
Audience: Middle S	chool and High School Teache	ers		
Materials Needed:	None			
Expected Outcomes:	Increase Emergent Bilingual	Students' lingu	istic and academic	achievement
Campus/Department:	Bilingual/ESL Department			
Presenter(s) Name:	Region One Consultant	P	Phone #: 323-2	170/2171
*"Check-in" Contact Pe  * This person(s) must be present the attendance because the Check-in con	rson(s): Irma Zuniga, Bil/ES Cynthia Vasquez, S day of the training to provide access to the stact person(s) have the access to the electron	upervisor - Mare	celina Garza, Supe	rvisor
Does this session need to	be entered on PDS?	Yes 🛛 No 🛚		
*Submit 5-7 days prior to the trainin *One form per training  Mrs. Cynthia Sali Staff Development Di	nas Date		Iartin Muñoz ndent for Curr. & I	nst.

DIP/CIP Goal #: 2.2	Performance Objective	#: 2 Strategy	#: 28			
Title of Session: Positive School Culture means Classroom Management						
<b>Description of Session:</b> This session will provide interventions and strategies to help the classroom teacher create a positive school culture through classroom management.						
Date(s): June 05, 2023	Start Time	: 8:30 am	End Time:	3:30 pm		
Credit Hours: 6	hrs.					
		& Stipend Credit (meeting only)	⊠ СРЕ	& TEP		
Location: Peñitas & A	Abram Room @ Staff Deve	lopment Annex #	of Participants:	40		
Audience: Classroo	m Teachers					
Materials Needed:	Pen/Paper					
	Participants will gain know management.	ledge of best practice	es to improve clas	sroom		
Campus/Department:	School Counseling Depart	rtment				
Presenter(s) Name:	District Staff	P	hone #: 323-2	2175		
*"Check-in" Contact Person(s): Edith Padrón, Dept. Secretary  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.						
Does this session need to be entered on PDS? Yes No						
Date Submitted: *Submit 5-7 days prior to the traini *One form per training	ng date					
00		10 0		11.1		

Mrs. Cynthia Salinas Staff Development Director Date

Mr. Martin Muñoz Asst. Superintendent for Curr. & Inst. Date

DIP/CIP Goal #: 1.4	Performance Objective #:	25 Strategy #:	5
Title of Session:	Customer Service is YOU!		
Description of Session:	This training will share valuab workplace.	le information regard	ing customer service in the
<b>Date(s):</b> June 6, 202	23 Start Time:	8:30 a.m. En	<b>d Time:</b> 3:30 p.m.
Credit Hours:	6		
	CPE & T-TESS CPE & St	ipend (meeting only)	⊠ СРЕ & ТЕР
Location: La Joya F	Room	# of Part	icipants: 80
Audience: Para-Prof	essional Staff ONLY		
Materials Needed:	Paper and Pencil		
Expected Outcomes:	This training will enhance the	e way we provide cus	tomer service.
Campus/Department:	Professional Development Do	epartment	
Presenter(s) Name:	Mrs. Cynthia Salinas	Phone	#: 956-323-2650
* This person(s) must be present the	rson(s): Mrs. Cynthia Salinas day of the training to provide access to the p ntact person(s) have the access to the electron	articipants for	rez
Does this session need to	be entered on PDS?	Yes 🛛 No 🗌	
Date Submitted: *Submit 5-7 days prior to the training *One form per training	2/27/2023 ng date		
		100	. Alles

Staff Development Director

Mr. Martin Muñoz

Asst. Superintendent for Curr. & Inst.

Date

# Summer Staff Development Session Request for Approval of Training

DIP/CIP Goal #: 1	Professional Development Performance Objective #: 24	System (PDS)	
Title of Session:	AVID Site Team Workshop		
Description of Session:	AVID Site Team Members will re implement a successful college rea	receive professional development on how radiness program.	to
Date(s): June 06, 2023	Start Time:	8:30 am <b>End Time:</b> 3:30	pm
Credit Hours:	6		
	CPE & T-TESS		
Location: Tabasco F	Room- Central Office	# of Participants: 70	
Audience: Selected A	AVID Site Team Members (Middle	e School and High School)	
Materials Needed:	n/a		
Expected Outcomes:	Site Teams will learn strategies to program.	o implement the AVID college readiness	
Campus/Department:	College Readiness Department		
Presenter(s) Name:	Stephanie Wood, AVID	<b>Phone #:</b> 323-2674	
*"Check-in" Contact Per * This person(s) must be present the cattendance because the Check-in con	rson(s): Veronica Chavez, College lay of the training to provide access to the particitact person(s) have the access to the electronic "c	ipants for	
Does this session need to	be entered on PDS? Yes	No □	
Date Submitted: *Submit 5-7 days prior to the training *One form per training	February 15, 2023		
Cypartice S	alina) 4/18/23	Mr. Martin Muñoz	18 Date

Mrs. Cynthia Salinas Staff Development Director

Mr. Martin Muñoz Date

DIP/CIP Goal #: 1	Performance Objective #:	12 Strategy #: 48			
Title of Session:	The Essentials of the DLE L	esson Plan Cycle			
Description of Session:	Participants will review the 7 steps of the Dual Language Lesson Cycle in order to support content and language learning.				
Date(s): June 6, 2023	Start Time:	8:30 am End Time:	3:30 pm		
Credit Hours:	6				
	]CPE & T-TESS ⊠ CPE & ]CPE □ No Cre	Stipend	EP		
Location: Los Ebar	nos Room	# of Participants:	50		
Audience: PK-8 Du	al Language Teachers				
Materials Needed:	None				
<b>Expected Outcomes:</b>	Increase Emergent Bilingua	al Students' linguistic and academic ac	hievement		
Campus/Department:	Bilingual/ESL Department				
Presenter(s) Name:	Bilingual/ESL Department	Phone #: 323-217	0/2171		
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director,  Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.					
Does this session need to be entered on PDS? Yes 🖂 No 🗌					
Date Submitted:  *Submit 5-7 days prior to the training date  *One form per training  Mrs. Cynthia Salinas Staff Development Director  Date  Asst. Superintendent for Curr. & Inst.					

DIP/CIP Goal #: 1.1M	Performance Objective #:	15 Strategy #	: 34		
Title of Session:	The Dyslexia-Stress-Anxiety Co	onnection			
<b>Description of Session:</b> In this training participants will be informed of the connection there is between stress - anxiety and low self-esteem in the dyslexic child and other students with special needs and strategies to help them cope.					
<b>Date(s):</b> June 6, 2023	Start Time:	8:30 a.m.	End Time:	3:30 p.m.	
Credit Hours: 6	hrs.				
	CPE & T-TESS CPE & Sti	pend (training only)	⊠ CPE & TI	EΡ	
Location: Abram Ro	oom	# of Pa	rticipants:	20	
Audience: All Teach	ers				
Materials Needed:	N/A				
<b>Expected Outcomes:</b>	Teachers will gain knowledge	in stress coping st	rategies.		
Campus/Department:	§504/GEH/ Dyslexia & RtI D	ept.			
Presenter(s) Name:	Magaly Guardiola, Dyslexia S Adaliz Villarreal, Dyslexia Sp Brenda, Flores, Dyslexia Spec	ecialist	ne #: 323-2653		
*"Check-in" Contact Person(s): Rosey M. Romo, Director Mireyda Olivares, Secretary Magaly Guardiola, Dyslexia Specialist Adaliz Villarreal, Dyslexia Specialist Brenda, Flores, Dyslexia Specialist					
* This person(s) must be present the day of the training to provide access to the paticipants for attendance because the Check-in contact person(s) have the access to the electronic "check-in".					
Does this session need to	be entered on PDS?: Y	es 🖂 No 🗌			
Date Submitted: Februa *Submit 5-7 days prior to the training *One form per training					
Aprovate Sall	$\frac{4 8 23}{\text{Date}}$	Mr. Marti	n Muñoz	4 18 2 Date	

Mrs. Cynthia Salinas Staff Development Director

Mr. Martin Muñoz

DIP/CIP Goal #: 1.1M	Performance Objective #:	15 Strategy #:	34			
Title of Session:		struggle to success				
<b>Description of Session:</b> In this training participants will be informed of the characteristics of dysgraphia and strategies to help students succeed in the areas of handwriting and spelling.						
<b>Date(s):</b> June 7, 2023	Start Time:	8:30 a.m. <b>End</b>	Time: 3:30 p.m.			
Credit Hours: 61	nrs.					
		Stipend dit (training only)	⊠ CPE & TEP			
<b>Location:</b> Abram Ro	om	# of Partic	cipants: 20			
Audience: All Teach	ers					
Materials Needed:	N/A					
Expected Outcomes:	Teachers will gain knowled	ge in dysgraphia and spe	elling strategies.			
Campus/Department:	§504/GEH/ Dyslexia & RtI	Dept.				
Presenter(s) Name:	Magaly Guardiola, Dyslexia Adaliz Villarreal, Dyslexia Brenda, Flores, Dyslexia Sp	Specialist	: 323-2653			
*"Check-in" Contact Person(s): Rosey M. Romo, Director Mireyda Olivares, Secretary Magaly Guardiola, Dyslexia Specialist Adaliz Villarreal, Dyslexia Specialist Brenda, Flores, Dyslexia Specialist						
* This person(s) must be present the day of the training to provide access to the paticipants for attendance because the Check-in contact person(s) have the access to the electronic "check-in".						
Does this session need to be entered on PDS?: Yes 🖂 No 🗌						
Date Submitted: February 20, 2023 *Submit 5-7 days prior to the training date *One form per training						
Mrs. Cynthia Salin Staff Development Dir		Mr. Martin M Asst. Superintendent fo				

DIP/CIP Goal #: 1.1M	Performance C	bjective #: 15	Strateg	<b>y</b> #: 34	
Title of Session:	Be Awesome! Un	locking the Gen	ius in the Twi	ce-Exceptional Chil	d
Description of Session:		articipants will be i		haracteristics of the twic	e exceptional
<b>Date(s):</b> June 12, 2023	Sta	art Time:	8:30 a.m.	End Time:	3:30 p.m.
Credit Hours: 6 h	nrs.				
	PE & T-TESS PE	CPE & Stipe No Credit (t	end raining only)	⊠ CPE & T	ГЕР
<b>Location:</b> Sullivan R	.oom		# of	Participants:	20
Audience: All Teache	ers				
Materials Needed:	N/A				
<b>Expected Outcomes:</b>	Teachers will ga	ain knowledge i	n twice-excep	tionality and classro	om strategies.
Campus/Department:	§504/GEH/ Dys	slexia & RtI Dep	ot.		
Presenter(s) Name:	Magaly Guardic Adaliz Villarrea Brenda, Flores,	ıl, Dyslexia Spe	cialist	none #: 323-265	3
*"Check-in" Contact Per	Mireyd Magaly Adaliz	M. Romo, Direct a Olivares, Secr Guardiola, Dys Villarreal, Dysle , Flores, Dyslex	etary slexia Speciali exia Specialis		
* This person(s) must be present the day of the training to provide access to the paticipants for attendance because the Check-in contact person(s) have the access to the electronic "check-in".					
Does this session need to	be entered on P	DS?: Yes	S No L	]	
Date Submitted: Februa *Submit 5-7 days prior to the training *One form per training					S 40
Mrs. Cynthia Salin Staff Development Dir				artin Muñoz dent for Curr. & Ins	4 18 23 Date

DIP/CIP Goal #: 1	Performance Objective #:	12 Strategy #:	48		
Title of Session:	SIOP Training (Day 2)				
Description of Session:	Participants will learn an instruction comprehensible to Emergent Biling language. The unique sheltered ins academic language in content area of	ual Students while cont truction features will de	tinuing to develop the	e English	
Date(s): June 6, 2023	Start Time:	8:30 am	End Time:	3:30 pm	
Credit Hours:	6				
	CPE & T-TESS ⊠ CPE & S CPE □ No Cred	Stipend it (meeting only)	⊠ CPE &	ТЕР	
Location: Palmview	w Room	# of Pa	articipants:	40	
Audience: Middle S	School and High School Teache	ers			
Materials Needed:	None				
Expected Outcomes:	Increase Emergent Bilingual	Students' linguisti	c and academic ac	chievement	
Campus/Department:	Bilingual/ESL Department				
Presenter(s) Name:	Region One Consultant	Pho	ne #: 323-21	70/2171	
*"Check-in" Contact Po	erson(s): Irma Zuniga, Bil/ES Cynthia Vasquez, S	SL Director, upervisor - Marceli	na Garza, Superv	isor	
* This person(s) must be present the attendance because the Check-in co	day of the training to provide access to the intact person(s) have the access to the electron	participants for			
Does this session need to be entered on PDS? Yes No					
Date Submitted: *Submit 5-7 days prior to the train: *One form per training	ing date	4		0	
Cin ha Sal	inas Date		tin Muñoz	4/18/2 Date	
Staff Development D		Asst. Superintende	ent for Curr. & In	šī.	

DIP/CIP Goal #:	1.2 Performance	e Objective #:	23 St	trategy #:	12, 13	
Title of Session: Revolutionize Your Classroom with TeacherMade						
<b>Description of Session:</b> Get ready to transform your teaching with TeacherMade! This professional development session will show you how to turn your static assignments into dynamic, interactive learning experiences that engage your students and save you time. You'll learn how to create self-grading assignments, provide feedback, and use the platform's powerful features to enhance student learning. Don't miss this opportunity to revolutionize your classroom and take your teaching to the next level with TeacherMade!						
Date(s): June 6, 202	3	Start Time: 8:	30 am	End Time	3:30 pm	
Credit Hours: 6 hou	ırs					
Credit Type:	⊠CPE & T-TESS		Stipend it (meeting	only)	⊠ CPE & TE	C <b>P</b>
Location: Carter Ba	nd Hall		#	of Participan	ts: 45	
Audience: All LJI	SD Staff					
Materials Needed:	Campus issued lapt	op; LJISD Goog	le accoun	t		
Expected Outcomes instruction/workplace of these tools.	<b>Expected Outcomes:</b> Improved understanding on how to use and integrate these tools in daily instruction/workplace; provide opportunities for collaboration, feedback and engagement through the use of these tools.					
Campus/Departme	nt: Technology Ins	tructional Resour	rces			
Presenter(s) Name:	Ana Maria Perez		Pho	ne #: (956) 32	3-2503	
*"Check-in" Contact Person(s): Clem Garza, Ana Maria Perez, Diana Torrez  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.  Does this session need to be entered on PDS?  Yes  No						
Date Submitted: Fe *Submit 5-7 days prior to th *One form per training  Mrs. Cynthi	ebruary 17, 2023 e training date	4/18/2023 Date		Mr. Martin M		4\18\12
Staff Developm	ent Director		Asst. Sup	erintendent for	r Curr. & Inst.	

DIP/CIP Goal #: 1.1M	Performance Obj	ective #: 15	Strategy	#: 34	
Title of Session:	The Dyslexia-Stress-	-Anxiety Conne	ection		
Description of Session:		esteem in the dys		onnection there is betw other students with sp	
<b>Date(s):</b> June 6 ,2023	Start	Time:	8:30 a.m.	End Time:	3:30 p.m.
Credit Hours: 6	hrs.				
C. Cuit I , 1, 1, c.	CPE & T-TESS [CPE [	⊠ CPE & Stipen □ No Credit (tra		☐ CPE &	TEP
Location: Abram Ro	oom		# of ]	Participants:	20
Audience: All Teach	ers				
Materials Needed:	N/A				
Expected Outcomes:	Teachers will gain	knowledge in	stress coping	strategies.	
Campus/Department:	§504/GEH/ Dyslex	xia & RtI Dept.			
Presenter(s) Name:	Magaly Guardiola, Adaliz Villarreal, Brenda, Flores, Dy	Dyslexia Specia	alist	one #: 323-26.	53
*"Check-in" Contact Person(s): Rosey M. Romo, Director Mireyda Olivares, Secretary Magaly Guardiola, Dyslexia Specialist Adaliz Villarreal, Dyslexia Specialist Brenda, Flores, Dyslexia Specialist					
* This person(s) must be present the day of the training to provide access to the paticipants for attendance because the Check-in contact person(s) have the access to the electronic "check-in".					
Does this session need to	be entered on PDS	?: Yes [	⊠ No □		
Date Submitted: Februa *Submit 5-7 days prior to the trainin *One form per training	ry 20, 2023 g date				T
Cyrothe Sall Mrs. Cynthia Salli	jus Da	8/23	Mr. Ma	ertin Muñoz	

Staff Development Director

DIP/CIP Goal #: 1	Performance Objective #:	12 <b>Strategy #:</b> 48			
Title of Session:	Dual Language Program Bes	st Practices for PK Instruction	onal Assistants		
Description of Session:	Participants will learn how to help Emergent Bilingual stud				
Date(s): June 7, 2023	Start Time:	8:30 am End Ti	<b>me:</b> 3:30 pm		
Credit Hours:	6				
Credit Type:		Stipend dit (meeting only)	⊠ CPE & TEP		
Location: Tabasco	Room	# of Participa	nts: 50		
Audience: PK Instr	uctional Assistants for Dual La	anguage Classrooms			
Materials Needed:	None				
Expected Outcomes:	Increase Emergent Bilingua	al Students' linguistic and ac	ademic achievement		
Campus/Department:	Bilingual/ESL Department				
Presenter(s) Name:	Bilingual/ESL Department	Phone #:	323-2170/2171		
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director,  Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.					
Does this session need to be entered on PDS?					
Date Submitted: *Submit 5-7 days prior to the traini *One form per training	ing date	4	25.0		
Censitile Sal	Even 4/18/23	ML	4/18/2		
Mrs. Cynthia Salinas Date Mr. Martin Muñoz Date Staff Development Director Asst. Superintendent for Curr. & Inst.					

### **Summer Staff Development Session**

### Request for Approval of Training Professional Development System (PDS)

DIP/CIP Goal #: 1 Performance Objective #: 24 Strategy #: 3

Title of Session: AVID Elective Teacher Make and Take Session

Description of Session: AVID Elective Teachers will engage in a make and take session to prepare for

the implementation of the AVID curriculum and tutorial process.

Credit Hours: 6

Credit Type: 
☐ CPE & T-TESS ☐ CPE & Stipend ☐ CPE & TEP

☐CPE ☐ No Credit (meeting only)

Location: Penitas Room- Central Office # of Participants: 20

Audience: AVID Elective Teachers

Materials Needed: n/a

Expected Outcomes: AVID Elective Teachers will be prepared to deliver the AVID elective

curriculum

Campus/Department: College Readiness Department

Presenter(s) Name: Stephanie Wood, AVID Phone #: 323-2674

\*"Check-in" Contact Person(s): Veronica Chavez, College Readiness Director

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

Does this session need to be entered on PDS? Yes No ...

Date Submitted:
\*Submit 5-7 days prior to the training date

\*One form per training

February 15, 2023

Mrs. Cynthia Salinas Staff Development Director 100

Mr. Martin Muñoz Asst. Superintendent for Curr. & Inst. 4/18/23

Date

DIP/CIP Goal #: 1.4	Performance Objectiv	e #: 25	Strategy #:	5		
Title of Session:	The Power of Habit					
Description of Session:	n of Session: This training will provide an awareness of how habits can affect our work environment and how we can modify to healthier ones.					
Date(s): June 7, 2023	Start Time:	8:30 a.m.	End Time:	3:30 p.m		
Credit Hours: 6						
		PE & Stipend o Credit (meet	ing only)	⊠ CPE &	& TEP	
Location: La Joya	Room		# of Parti	cipants:	80	
Audience: Para-Pro	fessional Staff ONLY					
Materials Needed:	Paper and Pencil					
Expected Outcomes:	This training will provenvironment.	ide an aware	eness of how hat	oits can affec	t our work	
Campus/Department:	Professional Developm	nent Departn	nent			
Presenter(s) Name:	Mrs. Cynthia Salinas		Phone	#: 323-20	650	
*"Check-in" Contact Person(s): Mrs. Cynthia Salinas; Mrs. Nazaria Ramirez  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.						
Does this session need to	be entered on PDS?	Yes 🗵	No 🗌			
Date Submitted: 2/27 *Submit 5-7 days prior to the traini *One form per training	/2023 ng date					
	H.21				41.1	

Mrs. Cynthia Salinas Staff Development Director 718(23 Date

Mr. Martin Muñoz Asst. Superintendent for Curr. & Inst. 4(18/2) Date

DIP/CIP Goal #: 1	Performance Objective #:	12 Strategy #:	48		
Title of Session:	Thinking Maps for Emergent Bilingual Students				
Description of Session:	Participants will learn how to implement all eight thinking maps to enhance the conceptual understanding of their Emergent Bilingual Students.				
Date(s): June 7, 2023	Start Time:	8:30 am	End Time:	3:30 pm	
Credit Hours:	6				
	CPE & T-TESS ⊠ CPE & S CPE □ No Cred	stipend it (meeting only)			
Location: Palmview	Room	# of P	articipants:	40	
Audience: Elementary, Middle School and High School Teachers					
Materials Needed:	None				
Expected Outcomes:	Increase Emergent Bilingual	Students' linguisti	c and academic a	chievement	
Campus/Department:	Bilingual/ESL Department				
Presenter(s) Name:	TABE Consultant	Pho	ne #: 323-21	70/2171	
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director,  Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.					
Does this session need to	ntact person(s) have the access to the electron	Yes No			
Date Submitted:  *Submit 5-7 days prior to the training  *One form per training		1			
Cyritte Salinas 4 18 2023 Mr. Martin Muñoz Date  Date  Mrs. Cynthia Salinas Date					

Staff Development Director

DIP/CIP Goal #: 1.1M	Performance Objective #	: 15 Strategy #:	: 34			
Title of Session: Dysgraphia & Spelling from struggle to success						
Description of Session:  In this training participants will be informed of the characteristics of dysgraphia and strategies to help students succeed in the areas of handwriting and spelling.						
<b>Date(s):</b> June 7 ,2023	Start Time:	8:30 a.m. E	End Time:	3:30 p.m.		
Credit Hours: 6 h	nrs.					
	PE & T-TESS S CPE & No Cre	z Stipend edit (training only)	☐ CPE & T	EP		
Location: Abram Ro	om	# of Pa	rticipants:	20		
Audience: All Teachers						
Materials Needed:	N/A					
Expected Outcomes: Teachers will gain knowledge in dysgraphia and spelling strategies.						
Campus/Department:	§504/GEH/ Dyslexia & Rt	I Dept.				
Presenter(s) Name:	Magaly Guardiola, Dyslex Adaliz Villarreal, Dyslexia Brenda, Flores, Dyslexia S	Specialist	e#: 323-2653			
*"Check-in" Contact Per	Mireyda Olivares, Magaly Guardiola Adaliz Villarreal,	Rosey M. Romo, Director Mireyda Olivares, Secretary Magaly Guardiola, Dyslexia Specialist Adaliz Villarreal, Dyslexia Specialist Brenda, Flores, Dyslexia Specialist				
* This person(s) must be present the day of the training to provide access to the paticipants for attendance because the Check-in contact person(s) have the access to the electronic "check-in".						
Does this session need to be entered on PDS?: Yes ⊠ No □						
Date Submitted: February 20, 2023 *Submit 5-7 days prior to the training date *One form per training						
Mrs. Cynthia Salin Staff Development Dir		Mr. Marti Asst. Superintenden		Date Date		

DIP/CIP Goal #: 1	Performance Objective #:	12 <b>Strategy #:</b> 48			
Title of Session:	Words Govern the World: The Power of Vocabulary				
Description of Session:		gies that will assist in enhanc gent bilinguals' social and acc			
Date(s): June 8, 2023	Start Time:	8:30 am End Tin	ne: 3:30 pm		
Credit Hours:	6				
	]CPE & T-TESS ⊠ CPE & ]CPE □ No Cre	Stipend dit (meeting only)	⊠ СРЕ & ТЕР		
Location: Penitas I	Room	# of Participa	nts: 50		
Audience: Element	ary, Middle School and High	School Teachers			
Materials Needed:	None				
Expected Outcomes:	Increase Emergent Bilingu	al Students' linguistic and acc	ademic achievement		
Campus/Department:	Bilingual/ESL Department				
Presenter(s) Name:	Bilingual/ESL Department	Phone #:	323-2170/2171		
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director,  Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.					
Does this session need t	o be entered on PDS?	Yes 🛛 No 🗌			
Date Submitted: *Submit 5-7 days prior to the train *One form per training	ing date		. 1		
Mrs. Cynthia Sal Staff Development I		Mr. Martin Muño Asst. Superintendent for Co			

DIP/CIP Goal #: 2.2	Performance Objective #:	2 Strategy	#: 28		
Title of Session: SEL means Mental Health in the Workplace					
Description of Session:	This session will provide sp management that ultimately				
Date(s): June 08, 2023	Start Time:	8:30 am	End Time:	3:30 pm	
Credit Hours: 6	hrs.				
	CPE & T-TESS CPE & No Cre	Stipend edit (meeting only)	⊠ CPE &	ТЕР	
Location: Palmview R	Room @ Staff Development A	annex #	of Participants:	40	
Audience: Paraprofe	essional / Auxiliary Personne	l Only			
Materials Needed:	Pen/Paper				
Expected Outcomes:	Participants will gain stress m	anagement techniq	ues.		
Campus/Department:	School Counseling Departs	ment			
Presenter(s) Name:	District Staff	Ph	none #: 323-217	75	
* This person(s) must be present the	erson(s): Edith Padrón, Dep day of the training to provide access to the ntact person(s) have the access to the elec-	e participants for			
Does this session need to	be entered on PDS?	Yes 🛛 No 🗌			
Date Submitted: *Submit 5-7 days prior to the traini *One form per training	ng date				
Mrs. Cynthia Sali Staff Development D			artin Muñoz dent for Curr. & Ins	Date 12	

DIP/CIP Goal #: 1	.2 Performance	Objective #:	23	Strategy #:	12, 13	
Title of Session: Leve	raging the Power of	of the iPad and (	GoodNo	tes to Teach fi	rom the Palm of	your Hand!
<b>Description of Session:</b> In this session, we will explore the latest updates and features of the iPad and how they can be integrated into the classroom. We will also look at how GoodNotes can be used to enhance and facilitate teaching your daily lessons from the palm of your hand!						
Date(s): June 8, 2023		Start Time: 8:3	30 am	End Tir	<b>ne:</b> 3:30 pm	
Credit Hours: 6 hours	5					
Credit Type:	⊠CPE & T-TESS □CPE	CPE & S		ng only)	⊠ CPE & T	EP
Location: Jimmy Cart	er Band Hall		ğ	# of Participa	ants: 40	
Audience: All LJISI	Teaching Staff					
Materials Needed: Ca	ampus issued lapto	p; LJISD Googl	le accou	nt		
Expected Outcomes: instruction/workplace; of these tools.	Improved understa provide opportuni	anding on how t ties for collabor	o use an	d integrate the eedback and e	ese tools in daily ngagement throu	igh the use
Campus/Department	: Technology Instr	uctional Resour	ces			
Presenter(s) Name: A	na Maria Perez		Pb	one #: (956)	323-2503	
*"Check-in" Contact Person(s): Clem Garza, Ana Maria Perez, Diana Torrez  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.						
Does this session need	d to be entered on	PDS?	Yes 🖂	No 🗌		
Date Submitted: Feb: *Submit 5-7 days prior to the to *One form per training						
Control S		4/18/23		Nla		4/18/2

Mrs. Cynthia Salinas Staff Development Director Date

Mr. Martin Muñoz

DIP/CIP Goal #: 2	Performance Obj	ective #: 4	Strategy #:	6
Title of Session: Leaver	Codes Training			
Description of Session:	Review of leaver codes a	and procedures		
Date(s): June 9, 2023	Start Time	: 8:30 a.m.	End Time:	3:30 p.m.
Credit Hours:	6			
		& Stipend Credit (meeting only)	⊠ CPE o	& TEP
Location: Los Eband	os & Sullivan Room	# of	f Participants:	50
Audience: Campus A	Attendance Clerks and Soc	ial Workers		
Materials Needed:	None			
Expected Outcomes:	Staff will be able to assign	gn accurate leaver co	odes	
Campus/Department:	Student Services			
Presenter(s) Name:	Raul Luna	P	hone #: 956-3	23-2698
*"Check-in" Contact Person(s): Raul Luna  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.				
Does this session need to be entered on PDS? Yes 🖂 No 🗌				
Date Submitted: 2/27/202 *Submit 5-7 days prior to the training *One form per training				
Mrs. Cynthia Salin	18 23 Date	Mr. M	artin Muñoz	41829 Date

Staff Development Director

# La Joya I.S.D.

# Office of Student Services

# Family and Community Engagement

# Secondary Social Workers

Name	Position	Campus/Department
Arturo Figueroa	Social Worker	La Joya HS
		La Joya Early College HS
Xochitl Garcia	Social Worker	Juarez Lincoln HS
Jose Oscar Ramos III	Social Worker	Palmview HS
Laura Aguilera	Social Worker	La Joya West
Sonia Hernandez	Social Worker	J. Carter Early College HS
		College Career Center (CCC)
Jacqueline Flores	Social Worker	Salinas Stem E
		Academy of Health & Science
Beatriz Moreno	Social Worker	НОРЕ
Maribel Garcia	Social Worker	Ann Richards MS
Brenda Zamora	Social Worker	Cesar Chavez MS
Rogelio Salazar	Social Worker	Dr. Javier Saenz MS
Priscilla Webber	Social Worker	Irene Garcia MS
Norma Garcia	Social Worker	J.D. Salinas MS
Maria Alcazar	Social Worker	Lorenzo De Zavala MS
Minerva Acosta	Social Worker	Memorial MS
Ina Flores	Social Worker	Treviño MS

## La Joya I.S.D.

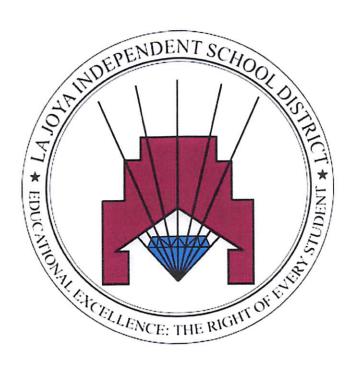
## Office of Student Services

# Recognition of Attendance Accountability & Enrollment Coordinators, District Truancy Prevention Department and District Elementary & Secondary Attendance Clerks

Name	Position	Campus/Department
Leonor Garcia	Attendance Accountability Coordinator	Student Services
Ivan Sandoval	Attendance Accountability Coordinator	Student Services
Romel Castro	Pupil Attendance Records Retention Coordinator	Student Services
Isidro Casanova	District Truancy Prevention Supervisor	Student Services
Hiram Saenz	Student Attendance Officer	Student Services
Victoria Nicole Oyervides	Campus Truancy Prevention Facilitator	La Joya High School
Rigoberto Villagran	Campus Truancy Prevention Facilitator	Juarez-Lincoln High School
Miriam Renee Navejar	Campus Truancy Prevention Facilitator	Palmview High School
Rosemary Bernal	Attendance Clerk	JFK Elementary
Erika Salinas	Attendance Clerk	Flores Elementary
Emma Zarate	Attendance Clerk	Benavides Elementary
Francisca Rosales	Attendance Clerk	Leo Elementary
Anayansi Lopez	Attendance Clerk	Reyna Elementary
Lorena Hernandez	Attendance Clerk	Chapa Elementary
Norma Gonzalez	Attendance Clerk	Escandon Elementary
Alba Nydia Cantu	Attendance Clerk	Diaz-Villarreal Elementary
Margarita Leal	Attendance Clerk	Cavazos Elementary
Gisela Balderas	Attendance Clerk	Tabasco Elementary
Herminia Mora	Attendance Clerk	Perez Elementary

Thelma Venecia	Attendance Clerk	Gonzalez Elementary
Lizette Reyes	Attendance Clerk	Bentsen Elementary
Mary Rymer	Attendance Clerk	Sam Fordyce Elementary
Mayra Morin	Attendance Clerk	Zapata Elementary
Sandra Garcia	Attendance Clerk	Seguin Elementary
Alma Ybarra	Attendance Clerk	Camarena Elementary
Rosabel Elizondo	Attendance Clerk	Paredes Elementary
Ana G. Gutierrez	Attendance Clerk	Clinton Elementary
Lilia Garcia	Attendance Clerk	Peña Elementary
Ana Garcia	Attendance Clerk	Garza Elementary
Abigail Rodriguez De Rivas	Attendance Clerk	Mendiola Elementary
Andrea Solis	Attendance Clerk	Head Start
Griselda Chapa	Attendance Clerk	Zavala Middle School
Idalia Garcia	Attendance Clerk	Chavez Middle School
Brenda Leal	Attendance Clerk	Saenz Middle School
Norma Cerda	Attendance Clerk	Memorial Middle School
Yolanda Longoria	Attendance Clerk	Richards Middle School
Ana Lopez De Carillo	Attendance Clerk	Garcia Middle School
Маута Реñа	Attendance Clerk	Salinas Middle School
Lizbeth Espinoza	Attendance Clerk	Treviño Middle School
Nataly Lopez	Attendance Clerk	Jimmy Carter ECHS
Idalia Treviño	Attendance Clerk	Thelma Salinas STEM ECHS
Belly Lou Garza	Attendance Clerk	La Joya ECHS
Ruth Flores	Attendance Clerk	Academy of Health Science Professions
Sofia Cortina	Attendance Clerk	College & Career Center
Anissa Gonzalez	Attendance Clerk	West Academy
Irma Ponce De Leon	Attendance Clerk	HOPE Academy
Maribel Cavazos	Attendance Clerk	Palmview High School
Gloria Garcia	Attendance Clerk	Palmview High School
Diana Cedillo	Attendance Clerk	Juarez-Lincoln High School

Maria S. Ramirez	Attendance Clerk	Juarez-Lincoln High School
Estella T. Gonzalez	Attendance Clerk	La Joya High School
Noelia Garza	Attendance Clerk	La Joya High School



DIP/CIP Goal #: 1	Performance Objective #:	12 Strategy #: 4	8	
Title of Session:	Setting-up Engaging Learni	ng Centers for Dual Langu	uage Learners	
Description of Session:	Participants will develop an cognitive, academic, social			
Date(s): June 12, 2023	Start Time:	8:30 am End	<b>Time:</b> 3:30 pm	
Credit Hours:	6			
	CPE & T-TESS ☐ CPE & CPE & ☐ No Cre	z Stipend edit (meeting only)	⊠ CPE & TEP	
Location: Palmview	v Room	# of Partici	pants: 40	
Audience: PK 3 & F	PK 4 DLE Teachers			
Materials Needed:	None			
<b>Expected Outcomes:</b>	Increase Emergent Bilingu	al Students' linguistic and	academic achievement	
Campus/Department:	Bilingual/ESL Department	i		
Presenter(s) Name:	Vales Por 2 Consultant	Phone #:	323-2170/2171	
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director, Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor				
* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.				
Does this session need to be entered on PDS?				
Date Submitted:  *Submit 5-7 days prior to the training date  *One form per training				
Mrs. Cynthia Sali Staff Development D		Mr. Martin M Asst. Superintendent for		

DIP/CIP Goal #: 1.1M	Performance Objective #: 15 Strategy #: 40			
Title of Session:	What is 504? What is Dyslexia?			
Description of Session:	Participants will be updated on 504 & Dyslexia trends.			
Date(s): June 12, 202	23 <b>Start Time:</b> 8:30 a.m. <b>End Time:</b> 3:30 p.m.			
Credit Hours:	6			
	CPE & T-TESS			
Location: Tabasco R	Room # of Participants: 50			
Audience: 504 Desig	nees, 504 Clerks, and Dyslexia Teachers			
Materials Needed:	N/A			
<b>Expected Outcomes:</b>	Knowledge on Section 504/Dyslexia program			
Campus/Department:	§504/GEH/ Dyslexia & RtI Dept.			
Presenter(s) Name:	Rosey M. Romo, Director Phone #: 323-2653 Mireyda Olivares, Secretary			
*"Check-in" Contact Person(s):  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.				
Does this session need to	be entered on PDS? Yes 🖂 No 🗌			
Date Submitted: *Submit 5-7 days prior to the training *One form per training	Feb 21, 2023 g date			
0 00 0 00	4/10/ 10/ - 4/10/			

Mrs. Cynthia Salinas

Staff Development Director

Date

Mr. Martin Muñoz

DIP/CIP Goal #: 1	Performance Objective #: 12 Strategy #: 48				
Title of Session:	DLE Program Refresher for Elementary				
Description of Session:	This training is for participants that have received the 2-day initial DLE training and serves as an update of key components and strategies in the elementary model.				
Date(s): June 12, 2023	Start Time: 8:30 am End Time: 3:30 pm				
Credit Hours:	6				
	CPE & T-TESS				
Location: Penitas	# of Participants: 50				
Audience: PK-5 Du	al Language Teachers				
Materials Needed:	None				
Expected Outcomes:	Increase Emergent Bilingual Students' linguistic and academic achievement				
Campus/Department:	Bilingual/ESL Department				
Presenter(s) Name:	Dual Language Training Institute Phone #: 323-2170/2171				
*"Check-in" Contact Po	erson(s): Irma Zuniga, Bil/ESL Director, Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor				
* This person(s) must be present the attendance because the Check-in co	e day of the training to provide access to the participants for intact person(s) have the access to the electronic "check-in" code.				
Does this session need to	o be entered on PDS? Yes 🖂 No 🗌				
Date Submitted: *Submit 5-7 days prior to the traini *One form per training	ng date				
Oyutha Sal	inas Date Mr. Martin Muñoz Date				

Staff Development Director

DIP/CIP Goal #: 1.1M	Performance O	bjective #: 15	Strategy	/# <b>:</b> 34	
Title of Session:	Be Awesome! Unl	ocking the Geni	us in the Twi	ce-Exceptional Chil	d
Description of Session:	In this training pa	C	formed of the ch	naracteristics of the twic	
Date(s): June 12,2023	Sta	rt Time:	8:30 a.m.	End Time:	3:30 p.m.
Credit Hours: 61	nrs.				
Citcuit I vibe.	PE & T-TESS PE	CPE & Stiper No Credit (tra		CPE & T	ГЕР
Location: Sullivan R	loom		# of 1	Participants:	20
Audience: All Teache	ers				
Materials Needed:	N/A				
Expected Outcomes:	Teachers will ga	in knowledge in	twice-except	ionality and classroo	om strategies.
Campus/Department:	§504/GEH/ Dysl	lexia & RtI Dept			
Presenter(s) Name:	Magaly Guardio Adaliz Villarreal Brenda, Flores, I	l, Dyslexia Speci	ialist	one #: 323-265	3
*"Check-in" Contact Person(s):  Rosey M. Romo, Director Mireyda Olivares, Secretary Magaly Guardiola, Dyslexia Specialist Adaliz Villarreal, Dyslexia Specialist Brenda, Flores, Dyslexia Specialist					
* This person(s) must be present the day of the training to provide access to the paticipants for attendance because the Check-in contact person(s) have the access to the electronic "check-in".					
Does this session need to be entered on PDS?: Yes ⊠ No □					
Date Submitted: February 20, 2023 *Submit 5-7 days prior to the training date					
Mrs. Cynthia Salir Staff Development Di		Date Ass		artin Muñoz dent for Curr. & Ins	41822 Date

DIP/CIP Goal #: 1.4	Performance Objective #: 25 Strategy #: 5				
Title of Session:	Work Ethics and Essential Work Skills				
Description of Session:	This session will provide an awareness of work ethics and work skills expected in the working environment.				
<b>Date(s):</b> June 13, 20	023 <b>Start Time:</b> 8:30 a.m. <b>End Time:</b> 3:30 p.m.				
Credit Hours: 6					
	CPE & T-TESS				
Location: La Joya F	Room # of Participants: 40				
Audience: Para-Prof	fessional Staff ONLY				
Materials Needed:	Paper and Pencil				
Expected Outcomes:	This training will bring an awareness to the learner and will ultimately affect student achievement.				
Campus/Department:	Professional Development Department				
Presenter(s) Name:	Mrs. Cynthia Salinas Phone #: 323-2650				
*"Check-in" Contact Person(s): Mrs. Cynthia Salinas; Mrs. Nazaria Ramirez  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.					
Does this session need to	be entered on PDS? Yes 🖂 No 🗌				
Date Submitted: 2/27/ *Submit 5-7 days prior to the training *One form per training	/2023 ng date				
Cynthe Saline Mrs. Cynthia Sali	inas Date Mr. Martin Muñoz Date				

Staff Development Director

DIP/CIP Goal #: 1	Performance Objective #:	12 Strategy	#: 48		
Title of Session:	ESL TEXES Preparation Se	ession			
Description of Session:	The session will provide pa the targeted domains and co				
Date(s): June 13, 2023	Start Time:	8:30 am	End Time:	3:30 pm	
Credit Hours:	6				
-		& Stipend edit (meeting only)	⊠ CPE	& TEP	
Location: Palmvie	w Room	# of	Participants:	40	
Audience: Teachers	needing ESL certification				
Materials Needed:	None				
Expected Outcomes:	Increase number of ESL c	ertified teachers			
Campus/Department:	Bilingual/ESL Departmen	t			
Presenter(s) Name:	Region One Consultant	Ph	none #: 323-2	170/2171	
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director,  Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.					
Does this session need to	be entered on PDS?	Yes 🛛 No 🗌			
Date Submitted: *Submit 5-7 days prior to the train *One form per training	ing date				
Mrs. Cynthia Sal Staff Development D			artin Muñoz dent for Curr. & I	Date Date	

DIP/CIP Goal #: 1	Performance Objective #:	12 Strategy #:	48		
Title of Session:	Best Practices for Biliteracy:	SVE and BRC			
Description of Session:	Participants will learn how to BRC best practices.	o bridge two languag	es through strates	gic SVE and	
Date(s): June 13, 2023	Start Time:	8:30 am	End Time:	3:30 pm	
Credit Hours:	6				
	]CPE & T-TESS ⊠ CPE & □ No Cree	Stipend dit (meeting only)	⊠ CPE &	ТЕР	
Location: Los Eba	nos Room	# of Pa	rticipants:	50	
Audience: 3 <sup>rd</sup> – 8 <sup>th</sup>	Dual Language Teachers				
Materials Needed:	None				
Expected Outcomes:	Increase Emergent Bilingua	al Students' linguistic	and academic ac	chievement	
Campus/Department:	Bilingual/ESL Department				
Presenter(s) Name:	Bilingual/ESL Department	Phor	ne #: 323-217	70/2171	
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director,  Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.					
Does this session need t	o be entered on PDS?	Yes 🛛 No 🗌			
Date Submitted: *Submit 5-7 days prior to the train *One form per training	ing date	10.1		111400	
Mrs. Cynthia Sal Staff Development I		Mr. Mart Asst. Superintender	in Muñoz nt for Curr. & Ins	Date St.	

DIP/CIP Goal #: 1.4	Performance Objective #: 25 Strategy #: 5
Title of Session:	Self-Care in the workplace
Description of Session:	Knowing how to monitor yourself; including emotions and mental health at work, will provide for a healthy working environment with better productivity.
<b>Date(s):</b> June 14, 20	023 <b>Start Time:</b> 8:30 a.m. <b>End Time:</b> 3:30 p.m.
Credit Hours: 6	
100 March 100 Ma	CPE & T-TESS
Location: La Joya I	Room # of Participants: 40
Audience: Para-Pro	fessional Staff ONLY
Materials Needed:	Paper and Pencil
Expected Outcomes:	This training will bring an awareness to the learner and will ultimately affect student achievement.
Campus/Department:	Professional Development Department
Presenter(s) Name:	Mrs. Cynthia Salinas Phone #: 323-2650
*"Check-in" Contact Pe * This person(s) must be present the attendance because the Check-in co	erson(s): Mrs. Cynthia Salinas; Mrs. Nazaria Ramirez day of the training to provide access to the participants for ntact person(s) have the access to the electronic "check-in" code.
Does this session need to	be entered on PDS? Yes No
Date Submitted: 2/27. *Submit 5-7 days prior to the traini *One form per training	/2023 ng date
Cynthia Sal	inas Date Mr. Martin Muñoz Date

Mrs. Cynthia Salinas Staff Development Director

DIP/CIP Goal #: 1	Performance Objective #: 12 Strategy #: 48				
	2 C.				
Title of Session:	La práctica efectiva del español académico en el aula blinigüe				
Description of Session:	This session will provide an overview of the basic grammar and spelling elements to support instruction. It will be based on the SLAR student expectations.				
Date(s): June 14, 2023	Start Time: 8:30 am End Time: 3:30 pm				
Credit Hours:	6				
	CPE & T-TESS				
Location: Palmview	w Room # of Participants: 40				
Audience: $2^{nd} - 8^{th}$	grade Dual Language Teachers				
Materials Needed:	None				
Expected Outcomes:	Increase Emergent Bilingual Students' linguistic and academic achievement				
Campus/Department:	Bilingual/ESL Department				
Presenter(s) Name:	TABE Consultant Phone #: 323-2170/2171				
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director, Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor					
* This person(s) must be present the attendance because the Check-in co	e day of the training to provide access to the participants for ontact person(s) have the access to the electronic "check-in" code.				
Does this session need to	o be entered on PDS? Yes No				
Date Submitted: *Submit 5-7 days prior to the traini *One form per training	ng date				
Certifità M Mrs. Cynthia Sal	inas Date Mr. Martin Muñoz Date				

Staff Development Director

DIP/CIP Goal #: 1	Performance Objective #:	12 Strategy	/ <b>#:</b> 48	
Title of Session:	ELPS Academy			
Description of Session:	Teachers will learn to incorpora instruction. Participants will lea develop language and literacy sl	arn and practic	e strategies that w	
Date(s): June 14, 2023	Start Time:	8:30 am	End Time:	3:30 pm
Credit Hours:	6			
	CPE & T-TESS   CPE & Stip  CPE   No Credit (	oend meeting only)	⊠ СРЕ	& TEP
Location: Penitas		# of	f Participants:	40
Audience: Element	ary, Middle School and High Sch	ool Teachers		
Materials Needed:	None			
Expected Outcomes:	Increase Emergent Bilingual S	tudents' lingu	istic and academic	achievement
Campus/Department:	Bilingual/ESL Department			
Presenter(s) Name:	Bilingual/ESL Department	P	hone #: 323-2	2170/2171
*"Check-in" Contact Po	Cynthia Vasquez, Sup	ervisor - Marc	celina Garza, Supe	rvisor
* This person(s) must be present the attendance because the Check-in co	e day of the training to provide access to the parameter person(s) have the access to the electronic	ticipants for		
Does this session need to	o be entered on PDS?	es 🛛 No 🗆		
Date Submitted: *Submit 5-7 days prior to the train *One form per training	ing date			. 0
Mrs. Cynthia Sal	inas Date	Mr. M	Iartin Muñoz	4\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\

Staff Development Director

DIP/CIP Goal #: 1	Performance Objective #:	12 Strategy #:	48			
Title of Session:	Bilingual TExES Preparation	Bilingual TExES Preparation Session				
Description of Session:	The session focuses on the T designed to provide the partitargeted domains and compe	cipants with an overv	iew of the test, including the			
Date(s): June 15, 2023	Start Time:	8:30 am E	nd Time: 3:30 pm			
Credit Hours:	6					
<u>=</u>		Stipend dit (meeting only)	⊠ СРЕ & ТЕР			
Location: Palmvie	w Room	# of Par	rticipants: 40			
Audience: Teachers	s and Instructional Assistants r	needing Bilingual cert	ification			
Materials Needed:	None					
Expected Outcomes:	Increase number of Bilingu	al certified teachers				
Campus/Department:	Bilingual/ESL Department					
Presenter(s) Name:	Region One Consultant	Phon	e#: 323-2170/2171			
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director,  Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.						
Does this session need to be entered on PDS? Yes No						
Date Submitted: *Submit 5-7 days prior to the train *One form per training	ing date		.1 0			
Mrs. Cynthia Sal		Mr. Marti Asst. Superintenden				

DIP/CIP Goal #: 1	Performance Objectiv	e#: 12	Strategy #:	48		
Title of Session:	Communication Techni	Communication Techniques: Listen, Think & Speak				
Description of Session:	Participants will explor the listening, and speak aligned to their content	ing domain,				
Date(s): June 15, 2023	Start Tir	ne: {	3:30 am E	nd Time:	3:30 pm	
Credit Hours:	6					
		PE & Stipend o Credit (meet	ing only)	⊠ CPE &	TEP	
Location: Los Eban	nos Room		# of Par	ticipants:	50	
Audience: Elements	ary, Middle School and I	ligh School	Teachers			
Materials Needed:	None				,	
Expected Outcomes:	Increase Emergent Bil	ingual Stude	nts' linguistic	and academic a	chievement	
Campus/Department:	Bilingual/ESL Depart	ment				
Presenter(s) Name:	Bilingual/ESL Depart	ment	Phone	23-21	70/2171	
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director,  Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.						
Does this session need to be entered on PDS?						
Date Submitted: *Submit 5-7 days prior to the traini	ing date					
Mrs. Cynthia Sall Staff Development		Asst.	Mr. Martin	Muñoz for Curr. & In	Date Date	

	Performance Objective #:		0		
Description of Session:  Teachers will dive into backward design for lesson planning, scaffolding of content, and understanding how students learn to guide their lessons and planning.					
Date(s): June 16, 202	23 Start Time:	8:30am <b>End</b>	Гі <b>те:</b> 3:30рт		
Credit Hours: 6 ho	ours				
Credit Type:		Stipend dit (meeting only)	☑ CPE & TEP		
Location: LDZ MS I	ibrary	# of Partici	pants: 30		
Audience: 6 <sup>th</sup> - 8 <sup>th</sup> Gra	ide Science Teachers				
Materials Needed:	Laptop and Notebook (all o	other materials will be pro	vided)		
Expected Outcomes:	Increase awareness and stud lesson planning, Guided Ins	dent achievement with Un struction & PBL for the S	derstanding by Design cience Classroom		
Campus/Department:	Science Department				
Presenter(s) Name:	Roger Gomez	Phone #:	956-323-2190		
*"Check-in" Contact Person(s):  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.					
Does this session need to l	be entered on PDS?	Yes 🛛 No 🗌			
Date Submitted: 2-17-202 *Submit 5-7 days prior to the training *One form per training					
Mrs. Cynthia Salin Staff Development Dir	as Date	Mr. Martin M Asst. Superintendent for			

DIP/CIP Goal #: 1	.2 Performance Objective #:	23 <b>Strategy #:</b> 12, 13				
Title of Session:	LJTECHi3 Academy (Apple	LJTECHi3 Academy (Apple /Google) Orientation				
Description of Session	members for the 2022-23 sch outline for the academy will Academy technology device	ntation will be provided to selecte hool year. Expectations, requirer be discussed and reviewed with s will be issued to academy mem acBook Pro will be provided. Of	ments, and course all members. abers. Hands-on			
Date(s): June 17, 202	3 Start Time:	8:30 AM End Time:	4:00 PM			
Credit Hours:	6.5					
Credit Type:		Stipend	PE & TEP			
Location: Carte	r Band Hall	# of Participants:	60			
Audience: Selec	ted Academy PK – 12 <sup>th</sup> Grade Te	eachers ONLY				
Materials Needed:	Technology Equipment P	rovided (iPad, MacBook Pro Lap	otop)			
Expected Outcomes:  Improved technology skills, productivity, and effective technology integration in delivery of daily instructional tasks to improve student achievement.						
Campus/Department: Technology Instructional Resources						
Presenter(s) Name:	Clem Garza, Ana Maria Perez,	Carlos Garza Phone #: 32	3-2503			
*"Check-in" Contact Person(s): Clem Garza, Diana Torrez, and Presenters Listed  * This person(s) must be present the day of the training to provide access to the paticipants for attendance because the Check-in contact person(s) have the access to the electronic "check-in".						
Does this session need to be entered on PDS? Yes 🖂 No 🗌						
Date Submitted: *Submit 5-7 days prior February 17, 2023 to the training date *One form per training						
Mrs. Cynthia Staff Developmen		Mr. Martin Munoz Asst. Superintendent for Curr.	& Inst. Date			

DIP/CIP Goal #: 1	Performance Objective #	#: 12 Strateg	y#: 48		
Title of Session:	TELPAS Toolkit: Masteri	ng the Reading and	Writing Domain		
Description of Session:	Participants will learn the writing skills for the TELL			ading and	
Date(s): June 19, 2023	Start Time	8:30 am	End Time:	3:30 pm	
Credit Hours:	6				
		& Stipend Credit (meeting only)	⊠ CPE &	z TEP	
Location: Los Ebar	nos Room	# o	f Participants:	50	
Audience: Elements	ary, Middle School and Hig	h School Teachers			
Materials Needed:	None				
Expected Outcomes:	Increase Emergent Biling	gual Students' lingu	istic and academic a	achievement	
Campus/Department:	Bilingual/ESL Departme	ent			
Presenter(s) Name:	Bilingual/ESL Departme	ent F	Phone #: 323-21	70/2171	
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director,  Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.					
Does this session need to	o be entered on PDS?	Yes 🛛 No [			
Date Submitted: *Submit 5-7 days prior to the train *One form per training	ing date		1		
Mrs. Cynthia Sal			Martin Muñoz Indent for Curr. & In	Date	

DIP/CIP Goal #: 2.2	Performance Objective #	: 2 Strateg	y #: 28	
Title of Session:	Trauma Informed Training	,		
Description of Session:	This session is meant to he students' emotional needs	•		nat meets
Date(s): June 19, 2023	Start Time:	8:30 am	End Time:	3:30 pm
Credit Hours: 6	hrs.			
		& Stipend redit (meeting only)	⊠ СРЕ	& TEP
Location: Palmview F	Room @ Staff Development	Annex #	# of Participants:	40
Audience: Adminis	trators, Counselors, Teacher	s		
Materials Needed:	Pen/Paper			
Expected Outcomes:	Participants will gain knowle exposed to adverse childhoo	edge and strategies d experiences be su	to help students wascessful in school	ho have been
Campus/Department:	School Counseling Depar	rtment		
Presenter(s) Name:	District Staff	P	Phone #: 323-2	2175
* This person(s) must be present the	erson(s): Edith Padrón, De day of the training to provide access to ntact person(s) have the access to the ele	the participants for		
Does this session need to	be entered on PDS?	Yes 🛛 No 🗆	J	
Date Submitted: *Submit 5-7 days prior to the traini *One form per training	ng date			
Mrs. Cynthia Sali Staff Development D			Tartin Muñoz ndent for Curr. &	Date Date

DIP/CIP Goal #: 1.1M Perfo	rmance Objective #: 15	Strategy #: 40
Title of Session: What i	s 504? What is Dyslexia?	
Description of Session:	pants will be updated on 504	& Dyslexia trends.
<b>Date(s):</b> June 19, 2023	Start Time: 8	:30 a.m. End Time: 3:30 p.m.
Credit Hours: 6		
Credit Type: ☐CPE & T	C-TESS CPE & Stipend No Credit (meet	
Location: Tabasco Room		# of Participants: 50
Audience: 504 Designees, 5	04 Clerks, and Dyslexia Tead	chers
Materials Needed: N/A		
Expected Outcomes: Know	ledge on Section 504/Dyslex	tia program
Campus/Department: §504/	GEH/ Dyslexia & RtI Dept.	
	M. Romo, Director da Olivares, Secretary	Phone #: 323-2653
*"Check-in" Contact Person(s):  * This person(s) must be present the day of the attendance because the Check-in contact perso	training to provide access to the participa	ants for eck-in'' code.
Does this session need to be ente	ered on PDS? Yes 🗵	No 🗌
Date Submitted: *Submit 5-7 days prior to the training date *One form per training	Feb 21, 2023	
Orne Cynthia Salinas	4/8/43 Date	Mr. Martin Muñoz Unate

Date

Asst. Superintendent for Curr. & Inst.

Mrs. Cynthia Salinas

Staff Development Director

DIP/CIP Goal #: 1	Performance Objective #:	12 Strategy	y #: 48	
Title of Session:	Language of the Day Activity	ies		
Description of Session:	Everyday Matters! Oral lang Participants will explore vari development.			
Date(s): June 20, 2023	Start Time:	8:30 am	End Time:	3:30 pm
Credit Hours:	6			
	CPE & T-TESS	Stipend dit (meeting only)	⊠ CPE	& TEP
Location: Los Ebar	nos Room	# of	f Participants:	50
Audience: PK-2 <sup>nd</sup> D	Oual Language Teachers			
Materials Needed:	None			
Expected Outcomes:	Increase Emergent Bilingua	l Students' lingu	istic and academic	achievement
Campus/Department:	Bilingual/ESL Department			
Presenter(s) Name:	Bilingual/ESL Department	P	hone #: 323-2	170/2171
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director,  Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.				
Does this session need to	o be entered on PDS?	Yes 🛛 No 🗆		
Date Submitted: *Submit 5-7 days prior to the traini *One form per training	ing date			at a
Cynthi Sally	#/8 /23	Mr. N	Artin Muñoz	

Staff Development Director

DIP/CIP Goal #: 2.2	Performance Objective	e#: 2 Strat	tegy #: 28	
Title of Session: Behavior/Classroom Management for Elementary Teachers				
<b>Description of Session:</b> This session will provide strategies to create a positive classroom environment that promotes student achievement.				
Date(s): June 20, 2023	Start Tim	e: 8:30 an	m End Time:	3:30 pm
Credit Hours:	hrs.			
		PE & Stipend Credit (meeting only	⊠ СРЕ	& TEP
Location: Palmview F	Room @ Staff Developme	nt Annex	# of Participants:	40
Audience: Elements	ary Classroom Teachers			
Materials Needed:	Pen/Paper			
	Participants will gain known to the conductive to			classroom
Campus/Department:	School Counseling Dep	partment		
Presenter(s) Name:	District Staff		Phone #: 323-2	175
* This person(s) must be present the	erson(s): Edith Padrón, day of the training to provide access ntact person(s) have the access to the	s to the participants for	de.	
Does this session need to	be entered on PDS?	Yes 🖂 No	o 🗌	
Date Submitted: *Submit 5-7 days prior to the traini *One form per training	ng date			
Mrs. Cynthia Sali Staff Development D			. Martin Muñoz ntendent for Curr. & l	4/18/23 Date

DIP/CIP Goal #:	1.2 Performa	nce Objective #:	23	Strategy #:	12, 13	
Title of Session: Bac Interactive Tools and			Student E	ngagement and	Collaboration	with
Description of Sessi classroom and create foster collaboration a information more eff create a more dynam	e interactive and and creativity, an fectively. Discov	engaging lessons. Y d how to use dynar ver how Kami can h	ou'll lear nic annot telp you t	rn how to use Ka ations to help you take your teaching	ami's powerfu our students re	l tools to
Date(s): June 20, 20	23	Start Time: 8:	30 am	End Time	: 3:30 pm	
Credit Hours: 6 hou	ırs					
Credit Type:	⊠CPE & T-TE □CPE	ESS CPE & S		g only)	⊠ CPE & T	EP
Location: Carter Ba	nd Hall		#	of Participant	s: 45	
Audience: All LJIS	SD Staff					
Materials Needed:	Campus issued la	aptop; LJISD Goog	le accou	nt		
Expected Outcomes instruction/workplace of these tools.	s: Improved unde e; provide oppor	erstanding on how t tunities for collabor	o use and ration, fe	l integrate these edback and enga	tools in daily agement throu	gh the use
Campus/Departmen	nt: Technology	instructional Resour	rces			
Presenter(s) Name:	Ana Maria Pere	Z	Pho	one #: (956) 323	3-2503	
*"Check-in" Conta					s	
* This person(s) must be pres attendance because the Chec	k-in contact person(s) l	ave the access to the electro	onic "check-	in" code.		
Does this session ne	eed to be entered	d on PDS?	Yes 🖂	No 📙		
Date Submitted: Fe *Submit 5-7 days prior to the *One form per training						11 1
Cipilla &	aline	4/0/23		Me		4/18/23
Mrs. Cynthi		Date	Asst. Su	Mr. Martin Me perintendent for		Date

DIP/CIP Goal #: 2.2	Performance Ob	ojective #: 2	Strategy #	: 28	
Title of Session:	SEL: Its Positive	Effect on School	l Culture		
Description of Session:	Participants will working environ		10. <del></del>	or integrating SEL itealth.	nto their
<b>Date(s):</b> June 21, 2023	Sta	rt Time:	8:30 am	End Time:	3:30 pm
Credit Hours:	5 hrs.				
	]CPE & T-TESS ]CPE	CPE & Stiper		⊠ CPE & TI	EΡ
Location: Penitas & A	Abram Room @ Sta	aff Development	Annex # of	f Participants: 40	)
Audience: Only Au	xiliary Personnel				
Materials Needed:	None				
	Participants will ga working environme			integrating SEL in lth.	o their
Campus/Department:	School Counseli	ng Department			
Presenter(s) Name:	District Staff		Pho	ne #: 323-2175	
*"Check-in" Contact Po * This person(s) must be present the attendance because the Check-in co	day of the training to prov	ide access to the partici	pants for		
Does this session need to	be entered on PI	S? Yes	⊠ No □		
Date Submitted: *Submit 5-7 days prior to the traini *One form per training	ng date				
Mrs. Cynthia Sal		Pla3 Date Asst		tin Muñoz nt for Curr. & Inst.	4 18 73 Date

DIP/CIP Goal #: 1	Performance Objective #:	: 12 <b>Strategy #:</b> 48		
Title of Session:	Building Bilingualism and	Biliteracy with BLCs		
Description of Session:		! Participants will learn how to activities that support bilingual		
Date(s): June 21, 2023	Start Time:	8:30 am End Tin	<b>1e:</b> 3:30 pm	
Credit Hours:	6			
Credit Type:		& Stipend Predit (meeting only)	☑ СРЕ & ТЕР	
Location: Los Eba	nos Room	# of Participar	nts: 50	
Audience: PK-2 <sup>nd</sup> I	Dual Language Teachers			
Materials Needed:	None			
Expected Outcomes:	Increase Emergent Bilings	ual Students' linguistic and aca	idemic achievement	
Campus/Department:	Bilingual/ESL Departmen	nt		
Presenter(s) Name:	Bilingual/ESL Departmen	nt Phone #:	323-2170/2171	
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director, Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor				
* This person(s) must be present the attendance because the Check-in co	e day of the training to provide access to ontact person(s) have the access to the ele	the participants for cetronic "check-in" code.		
Does this session need to	o be entered on PDS?	Yes 🛛 No 🗌		
Date Submitted: *Submit 5-7 days prior to the train *One form per training	ing date	^		
Mrs. Cynthia Sal	$\frac{4823}{\text{Date}}$	Mr. Martin Muño	z 4 18 72 Date	
Staff Development I		Asst. Superintendent for Cu	rr. & Inst.	

DIP/CIP Goal #: 1	Performance Objective #:	12 Strategy	· #: 48	
Title of Session:	Top Strategies for Maximizi	ing Data Quality f	or LPAC Clerks	
Description of Session:	LPAC Clerks will learn new with data entry and organiza	T	ll help them becom	me more efficient
Date(s): June 22, 2023	Start Time:	8:30 am	End Time:	3:30 pm
Credit Hours:	6			
		Stipend edit (meeting only)	⊠ СРЕ	& TEP
Location: Tabasco	Room	# of	Participants:	40
Audience: LPAC C	lerks			
Materials Needed:	None			
Expected Outcomes:	Increase Emergent Bilingua	al Students' lingui	stic and academic	achievement
Campus/Department:	Bilingual/ESL Department			
Presenter(s) Name:	Bilingual/ESL Department	P	hone #: 323-2	2170/2171
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director, Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor				
* This person(s) must be present the attendance because the Check-in co	day of the training to provide access to the ntact person(s) have the access to the elec-	ne participants for		
Does this session need to be entered on PDS?				
Date Submitted: *Submit 5-7 days prior to the traini *One form per training	ng date			
Mrs. Cynthia Sali Staff Development D			artin Muñoz adent for Curr. &	<u>4   8   23</u> Date

DIP/CIP Goal #: 1	Performance Objective #:	12 <b>Strategy #:</b> 48	5	
Title of Session:	Lesson Design with the End	in Mind: The Secondary C	lassroom	
	Participants will analyze dat meaningful lesson for Emerg		os to develop an effective	
Date(s): June 22, 2023	Start Time:	8:30 am End T	<b>Time:</b> 3:30 pm	
Credit Hours:	5			
Credit Type: ⊠C	PE & T-TESS	Stipend dit (meeting only)	⊠ CPE & TEP	
Location: Los Ebano	os Room	# of Particip	pants: 50	
Audience: Middle Sc	hool and High School Teach	ners		
Materials Needed:	None			
Expected Outcomes:	Increase Emergent Bilingua	al Students' linguistic and	academic achievement	
Campus/Department:	Bilingual/ESL Department			
Presenter(s) Name:	Bilingual/ESL Department	Phone #:	323-2170/2171	
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director,  Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.				
Does this session need to be entered on PDS? Yes 🖂 No 🗌				
Date Submitted: *Submit 5-7 days prior to the training *One form per training	date		á de	
Mrs. Cynthia Salin Staff Development Dir		Mr. Martin Mu Asst. Superintendent for		

DIP/CIP Goal #: 1	Performance Objective #:	12 Strategy #:	48
Title of Session:	Practice & Application of Be	est Practices for Emerge	ent Bilingual Students
Description of Session:	Participants will learn how to iden through hands-on practice.	tify a variety of ways for stu	dents to enhance their learning
Date(s): June 26, 2023	Start Time:	8:30 am En	<b>d Time:</b> 3:30 pm
Credit Hours:	6		
	CPE & T-TESS	Stipend dit (meeting only)	⊠ СРЕ & ТЕР
Location: Palmview	Room	# of Parti	icipants: 40
Audience: Middle S	chool and High School Teach	ers	
Materials Needed:	None		
<b>Expected Outcomes:</b>	Increase Emergent Bilingua	al Students' linguistic ar	nd academic achievement
Campus/Department:	Bilingual/ESL Department		
Presenter(s) Name:	TABE Consultant	Phone	<b>#:</b> 323-2170/2171
*"Check-in" Contact Pe  * This person(s) must be present the attendance because the Check-in con	rson(s): Irma Zuniga, Bil/E Cynthia Vasquez, S day of the training to provide access to the stact person(s) have the access to the elect	Supervisor - Marcelina e participants for	Garza, Supervisor
Does this session need to	be entered on PDS?	Yes 🛛 No 🗌	
Date Submitted: *Submit 5-7 days prior to the trainin *One form per training	g date	9	11. 1
Mrs. Cynthia Sali Staff Development Di		Mr. Martin l Asst. Superintendent	

DIP/CIP Goal #: 1 Per	rformance Objective #:	5 Strategy #:	2
Title of Session: Middle Scho	ool Mathematics – CAMT	(For Registered CAM	T Participants Only)
	dle School Math Teachers 2. Sessions will consist of distered participants only.).	appropriate math conte	n Conference for grades ent and pedagogy.
Date(s): June 26, 2023	Start Time:	8:00am Er	nd Time: 4:00pm
Credit Hours: 6			
Credit Type: ☐CPE ☐CPE	E & T-TESS CPE & No Cree	Stipend dit (meeting only)	☐ CPE & TEP
Location: Virtual		# of Par	ticipants: 15
Audience: Middle School	ool Math and Special Educa	ation Teachers	
Materials Needed: La	aptop, Paper, Pencil		
L .	Aiddle School teachers will ontent and pedagogy.	l have a deeper unders	tanding of appropriate math
Campus/Department: M	Middle School Mathematics	s	
Presenter(s) Name:	CAMT	Phone	#: 956-323-2185
*"Check-in" Contact Person  * This person(s) must be present the day o attendance because the Check-in contact	of the training to provide access to the	García & Maria C. Mar e participants for ronic "check-in" code.	tinez
Does this session need to be	entered on PDS?	Yes 🛛 No 🗌	7
Date Submitted: 2-28-2023 *Submit 5-7 days prior to the training dat *One form per training	te		
Mrs. Cynthia Salinas Staff Development Direct	HIS/23 Date	Mr. Martin Asst. Superintendent	

DIP/CIP Goal #: 1	Performance Objective #:	12 Strategy #:	48			
Title of Session:	Engaging Young Dual Language and Literacy	ngaging Young Dual Language Learners in Powerful Read-Alouds for anguage and Literacy				
Description of Session:	Participants will explore how inte literacy and increase their vocabu		romote children's language,			
Date(s): June 26, 2023	Start Time:	8:30 am End	d <b>Time:</b> 3:30 pm			
Credit Hours:	6					
	CPE & T-TESS ⊠ CPE & CPE & No Cre	z Stipend edit (meeting only)	⊠ CPE & TEP			
Location: Palmview	v Room	# of Parti	cipants: 40			
Audience: PK 3 & P	K 4 DLE Teachers					
Materials Needed:	None					
Expected Outcomes:	Increase Emergent Bilingu	al Students' linguistic ar	nd academic achievement			
Campus/Department:	Bilingual/ESL Department	i				
Presenter(s) Name:	Vales Por 2 Consultant	Phone #	<b>#:</b> 323-2170/2171			
*"Check-in" Contact Pe		ESL Director, Supervisor - Marcelina (	Garza Supervisor			
* This person(s) must be present the attendance because the Check-in con	day of the training to provide access to the tract person(s) have the access to the elec	he participants for	Sarza, Supervisor			
Does this session need to	be entered on PDS?	Yes 🗵 No 🗌				
Date Submitted: *Submit 5-7 days prior to the trainin *One form per training	g date		9			
Cinstle Calin	4/18/23	Mh	4/18/23			
Mrs. Cynthia Salis Staff Development Di		Mr. Martin M Asst. Superintendent for				
LICENSE AND TOUR MAINTERS AND		2007 MINE IN STREET CONTROL (1984) 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				

DIP/CIP Goal #: 1	Performance Objective #:	12 Strategy #:	48			
Title of Session:	High-Yield Learning Strates	gies for Emergent Bili	ngual Students			
Description of Session:		Participants will learn how to incorporate explicit instruction and student practice of netacognitive and cognitive strategies in lessons.				
Date(s): June 27, 2023	Start Time:	8:30 am I	End Time:	3:30 pm		
Credit Hours:	6					
	CPE & T-TESS ⊠ CPE & CPE & No Cre	Stipend edit (meeting only)	⊠ CPE &	ТЕР		
Location: Palmview	v Room	# of Pa	rticipants:	40		
Audience: Middle S	chool and High School Teach	ners				
Materials Needed:	None					
<b>Expected Outcomes:</b>	Increase Emergent Bilingua	al Students' linguistic	and academic a	chievement		
Campus/Department:	Bilingual/ESL Department					
Presenter(s) Name:	TABE Consultant	Phon	e #: 323-21	70/2171		
*"Check-in" Contact Per  * This person(s) must be present the attendance because the Check-in con	rson(s): Irma Zuniga, Bil/E Cynthia Vasquez, day of the training to provide access to the stact person(s) have the access to the elec-	Supervisor - Marcelin e participants for	a Garza, Superv	isor		
Does this session need to	be entered on PDS?	Yes 🛛 No 🗌				
Date Submitted: *Submit 5-7 days prior to the trainin *One form per training	g date	12 ·				
Mrs. Cynthia Salin Staff Development Di		Mr. Marti Asst. Superintenden				

DIP/CIP Goal #: 1	Performance Object	etive #: 5	Strategy #: 2		
Title of Session: Middle S	School Mathematics -	- CAMT (For R	egistered CAMT I	Participants Only)	
Description of Session: Middle School Math Teachers will attend Texas Math Conference for grades K-12. Sessions will consist of appropriate math content and pedagogy. (Registered participants only.).					
Date(s): June 27, 20	23 Start	Time: 8:00am	End	<b>Гіте:</b> 4:00рт	
Credit Hours: 6					
	CPE & T-TESS	] CPE & Stipend ] No Credit (meeti	ing only)	□ СРЕ & ТЕР	
Location: Virtual			# of Partici	pants: 15	
Audience: Middle So	chool Math and Spec	ial Education Te	achers		
Materials Needed:	Laptop, Paper, Pen	cil			
Expected Outcomes:	Middle School teac content and pedago		deeper understand	ding of appropriate math	
Campus/Department:	Middle School Mat	thematics			
Presenter(s) Name:	CAMT		Phone #:	956-323-2185	
*"Check-in" Contact Person(s): Brenda González-García & Maria C. Martinez  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.					
Does this session need to	be entered on PDS?	? Yes ⊠	No 🗌		
Date Submitted: 2-28-202 *Submit 5-7 days prior to the training *One form per training					
Mrs. Cynthia Salir Staff Development Di			Mr. Martin Mu Superintendent for		

DIP/CIP Goal #:	Performance Objective #:	Strategy #:		
Title of Session:	TSIA Proctor Training (Para	a-Professionals)		
Description of Session:	TSIA Proctors will receive	staff development from Collegel	3oard	
<b>Date(s):</b> June 28, 2	023 Start Time:	8:30 am End Time:	3: 30 pm	
Credit Hours:	6			
		Stipend 🖂 C	PE & TEP	
Location: Penitas I	Room- Central Office	# of Participants:	16	
Audience: High Sch	nool TSIA Proctors			
Materials Needed:	laptop			
Expected Outcomes:	TSIA Proctors will have the	e credentials to administer the TS	SI Assessments	
Campus/Department:	College Readiness Departn	nent		
Presenter(s) Name:	Veronica Chavez	<b>Phone #:</b> 32	3-2674	
*"Check-in" Contact Person(s): Veronica Chavez  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.				
Does this session need to	be entered on PDS?	Yes 🛛 No 🗌		
Date Submitted: *Submit 5-7 days prior to the traini *One form per training	February 15, 2023			
Mrs. Cynthia Sal Staff Development D		Mr. Martin Muñoz Asst. Superintendent for Curr.	& Inst.	

DIP/CIP Goal #:	Performance Objective #:	22 Strategy #:	2
Title of Session:	Utilizing Data for Instructi	onal Planning and A	dvising
Description of Session:	Staff will take a deep dive winstruction and to help streng		student data to effectively planent.
<b>Date(s):</b> June 28, 2	023 Start Time: 9:00 ar		nd Time: :00 pm
Credit Hours:6			
Credit Type:		Stipend dit (meeting only)	XCPE & TEP
Location: Staff De	velopment – Sullivan City R	oom # of Par	ticipants: 25
Audience: Ford NC	GL, P-TECH and Early College	High School Teachers.	Administrators and Counselors
Materials Needed:	Laptop, IPAD or Surface Pr	o, Data that you like us	sing and Note Taking Material
Expected Outcomes:	Staff will utilize various for	ms of data to plan instr	uction and advise students.
Campus/Department:	Academies Department		
Presenter(s) Name:	Juliana Q. Garza	Phone	e #: 323-2289
*"Check-in" Contact Po * This person(s) must be present the attendance because the Check-in co	erson(s): day of the training to provide access to the intact person(s) have the access to the elect	e participants for ronic "check-in" code.	
Does this session need to	be entered on PDS?	Yes X No 🗌	
Date Submitted: *Submit 5-7 days prior to the traini *One form per training	ing date		
Mrs. Cynthia Sal Staff Development D	T	Mr. Martin	

DIP/CIP Goal #: 1.4	Performance Objective #:	25 <b>Strategy #:</b> 5	
Title of Session:	Social Emotional Learning in	the workplace	
Description of Session:	Taking care of our Mental H	lealth for better performance in	the workplace.
<b>Date(s):</b> June 28, 20	23 Start Time:	8:30 a.m. End Time:	3:30 p.m.
Credit Hours: 6			
	CPE & T-TESS ☐ CPE & ☐ No Cree	Stipend 🖂 C	CPE & TEP
	_	, , ,	
Location: La Joya R	oom	# of Participants	: 40
Audience: 226 Contr	act Para-Professional Staff O	NLY	
Materials Needed:	Paper and Pencil		
Expected Outcomes:	This training will bring an a student achievement.	wareness to the learner and wil	l ultimately affect
Campus/Department:	Professional Development I	Department	
Presenter(s) Name:	Mrs. Cynthia Salinas	<b>Phone #:</b> 32	23-2650
*"Check-in" Contact Per * This person(s) must be present the d attendance because the Check-in con  Does this session need to	lay of the training to provide access to the tact person(s) have the access to the electr	as; Mrs. Nazaria Ramirez  participants for ronic "check-in" code.  Yes No	
Date Submitted: 2/27/2 *Submit 5-7 days prior to the training *One form per training			
Mrs. Cynthia Salir	$\frac{4}{23}$	Mr. Martin Muñoz	4 18 2 Date

Mrs. Cynthia Salinas Staff Development Director

DIP/CIP Goal #: 2.2	Performance Objective #:	2 Strategy #:	28
Title of Session: Menta	l Health First Aid		
Description of Session:	Just as CPR helps you assist Health First Aid helps you as substance use-related crisis.		
Date(s): June 28, 2023	Start Time:	8:30 am <b>End</b>	<b>Time:</b> 4:30
Credit Hours: 6	hrs.		
	CPE & T-TESS CPE & S		☑ CPE & TEP
	CPE No Cred	it (meeting only)	
Location: Palmview	Room @ Staff Development An	nnex # of Partic	cipants: 30
Audience: Administr	rators, Counselors, Teachers		
Materials Needed:	Pen/Paper		
Expected Outcomes:	Participants will learn how to various situations.	o apply the Mental Heal	th First Aid Action Plan in
Campus/Department:	School Counseling Departm	ent	
Presenter(s) Name:	District Staff	Phone #	: 323-2175
*"Check-in" Contact Per * This person(s) must be present the d attendance because the Check-in con	rson(s): Edith Padrón, Dept.  lay of the training to provide access to the tact person(s) have the access to the electrons.	participants for	
Does this session need to	be entered on PDS?	Yes 🖂 No 🗌	
Date Submitted: *Submit 5-7 days prior to the training *One form per training	g date		
Mrs. Cynthia Salir Staff Development Di		Mr. Martin M Asst. Superintendent fo	

DIP/CIP Goal #: 1 Performance Objective #: 5 Strategy #: 2				
Title of Session: Middle School Mathematics - CAMT (For Registered CAMT Participants Only)				
Description of Session: Middle School Math Teachers will attend Texas Math Conference for grades K-12. Sessions will consist of appropriate math content and pedagogy. (Registered participants only.).				
Date(s): June 28, 2023 Start Time: 8:00am End Time: 4:00pm				
Credit Hours: 6				
Credit Type:   ☐ CPE & T-TESS ☐ CPE & Stipend ☐ CPE & TEP ☐ No Credit (meeting only)				
Location: Virtual # of Participants: 15				
Audience: Middle School Math and Special Education Teachers				
Materials Needed: Laptop, Paper, Pencil				
<b>Expected Outcomes:</b> Middle School teachers will have a deeper understanding of appropriate math content and pedagogy.				
Campus/Department: Middle School Mathematics				
Presenter(s) Name: CAMT Phone #: 956-323-2185				
*"Check-in" Contact Person(s): Brenda González-García & Maria C. Martinez  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.				
Does this session need to be entered on PDS? Yes 🗵 No 🗌				
Date Submitted: 2-28-2023 *Submit 5-7 days prior to the training date *One form per training				
Asst. Superintendent for Curr. & Inst.				

DIP/CIP Goal #: 1.2	Performance Objective #	: 23 Strategy	#: 13			
Title of Session:	Technology Inventory Proc Staff ONLY	Technology Inventory Processing & Tech Tools for Technology Department Staff ONLY				
Description of Session:	Training will focus on the updates, Mobile Device M facilitate, and expedite var	lanagement, and oth	er tools available to t			
Date(s): June 28, 2023	Start Time:	8:30 AM	End Time:	3:30 PM		
Credit Hours:	6					
		& Stipend redit (training only)	⊠ CPE & 7	TEP		
Location: Former	HOPE Academy Room A-7	# of	Participants:	30		
Audience: Networ	k Technicians, Network Adm	ninistrative Specialis	ts, Technology Dept	Staff ONLY		
Materials Needed:	Laptops, Computers					
Expected Outcomes:	Learn how to effectively us technology support request technology inventory.					
Campus/Department:	Technology Instructional R	Lesources				
Presenter(s) Name:	Fernando Mercado, Roel H	ernandez Pl	none #: 323-250	3		
*"Check-in" Contact Person(s): Fernando Mercado, Diana Torrez, Clem Garza  * This person(s) must be present the day of the training to provide access to the paticipants for attendance because the Check-in contact person(s) have the access to the electronic "check-in".						
Does this session need to be entered on PDS?: Yes 🗵 No 🗌						
Date Submitted: *Submito the training date *One form per training	5-7 days prior February 17, 20	23				
Mrs. Cynthia Sa	Walinas Date	Mr. M	artin Munoz	418/23 Date		
Staff Development		Asst. Superinten	dent for Curr. & Inst	•		

1.2 Performance Objective #: Strategy #: DIP/CIP Goal #: Unleashing the Power of Digital Tools: Get More Done with Google Workspace, Title of Session: Canva, Kami, Google Sheets & Forms" ~ Day 1 In today's fast-paced world, digital tools have become a necessity for every business, Description including the Migrant Department. Google Workspace, Canva, Kami PDF, Google Sheets, of Session: and Google Forms are powerful tools that can help the Migrant Department to streamline their workflow, automate mundane tasks, and improve collaboration. This session is designed to equip Migrant Department staff with the skills needed to maximize the potential of these digital tools. The session will cover various topics, including creating and managing documents, designing professional-quality graphics and visual content, annotating and editing PDFs, organizing data in spreadsheets, and creating custom surveys and forms. Our experienced trainer will provide hands-on training, demonstrate practical use cases, and share tips and tricks for getting the most out of these tools. By the end of the session, attendees will have a better understanding of how to leverage these digital tools to enhance their productivity, save time, and streamline their daily tasks. **End Time:** 3:30 PM **Start Time:** 8:30 AM Date(s): June 28, 2023 **Credit Hours:** Credit Type: CPE & Stipend CPE & TEP **⊠CPE & T-TESS** ☐ No Credit (training only) # of Participants: 25 Location: Los Ebanos Room Migrant Education Staff / Athletic Department Staff Audience: Materials Needed: Laptop Improved productivity and understanding on how to integrate these tools in daily **Expected Outcomes:** instruction and workplace Technology Instructional Resources Campus/Department: Phone #: 323-2503 Ana Maria Perez Presenter(s) Name: \*"Check-in" Contact Person(s): Clem Garza, Ana Maria Perez, Jose Luis Perez \* This person(s) must be present the day of the training to provide access to the paticipants for attendance because the Check-in contact person(s) have the access to the electronic "check-in". No Does this session need to be entered on PDS? February 17, 2023 Date Submitted: \*Submit 5-7 days prior to the training date \*One form per training Mr. Martin Munoz Asst. Superintendent for Curr. & Inst. Staff Development Director

	Personal 1992 Middenhard Anderson Coulds Middenhar
DIP/CIP Goal #: 1.4	Performance Objective #: 25 Strategy #: 5
Title of Session:	Internal Customers Serve Right
Description of Session:	Taking care of your internal customers will provide better customer service in the workplace.
<b>Date(s):</b> June 29, 20	23 <b>Start Time:</b> 8:30 a.m. <b>End Time:</b> 3:30 p.m.
Credit Hours: 6	
	PE & T-TESS ☐ CPE & Stipend ☐ CPE & TEP  No Credit (meeting only)
Location: La Joya R	oom # of Participants: 40
Audience: 226 Contr	act Para-Professional Staff ONLY
Materials Needed:	Paper and Pencil
<b>Expected Outcomes:</b>	This training will bring an awareness to the learner and will ultimately affect student achievement.
Campus/Department:	Professional Development Department
Presenter(s) Name:	Mrs. Cynthia Salinas Phone #: 323-2650
*"Check-in" Contact Per  * This person(s) must be present the d attendance because the Check-in con	rson(s): Mrs. Cynthia Salinas; Mrs. Nazaria Ramirez ay of the training to provide access to the participants for tact person(s) have the access to the electronic "check-in" code.
Does this session need to	be entered on PDS? Yes 🖂 No 🗌
Date Submitted: 2/27/2 *Submit 5-7 days prior to the training *One form per training	
Ogarthi Satina Mrs. Cynthia Salir	Date Mr. Martin Muñoz Date

Mrs. Cynthia Salinas

Staff Development Director

DIP/CIP Goal #: 2.2	Performance Objective #:	2 Strategy #: 28		
Title of Session: Minds	ulness through Inner Explor	er: A simple and Effective W	ay to Reduce Stress	
Description of Session:		ne growing mental health crisi s to improve student achieven		
Date(s): June 29, 2023	Start Time:	8:30 am End Tir	me: 3:30	
Credit Hours: 6	hrs.			
		Stipend [ edit (meeting only)	⊠ СРЕ & ТЕР	
Location: Palmview	Room @ Staff Development A	Annex # of Participa	nts: 40	
Audience: Classroon	n Teachers			
Materials Needed:	Pen/Paper			
Expected Outcomes:		vledge about mindfulness whi g and improves academic ach		
Campus/Department:	School Counseling Departs	ment		
Presenter(s) Name:	District Staff	Phone #:	323-2175	
*"Check-in" Contact Person(s): Edith Padrón, Dept. Secretary  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.				
Does this session need to	be entered on PDS?	Yes 🗵 No 🗌		
Date Submitted: *Submit 5-7 days prior to the training *One form per training	g date			
Mrs. Cynthia Salin Staff Development Di		Mr. Martin Muño Asst. Superintendent for Cu		

DIP/CIP Goal #: 1.2	Performance Objective #:	23 Strategy #: 13		
Title of Session:	Cybersecurity Update 2023 f	or Technology Department Staff ONLY		
Description of Session:		learn about the evolution of cyber threa otect the district's IT infrastructure. Stations and assessments.		
Date(s): June 29, 2023	Start Time:	8:30 AM End Time:	3:30 PM	
Credit Hours:	6			
		Stipend	EP	
Location: Former	HOPE Academy Room A-7	# of Participants:	30	
Audience: Networ	k Technicians, Network Admir	nistrative Specialists, Technology Dept.	Staff ONLY	
Materials Needed:	Laptops, Computers			
Expected Outcomes:	Learn the trends of viruses, s year and how to mitigate the	pear phishing, malware and ransomware se threats.	e for the past	
Campus/Department:	Technology Instructional Res	sources		
Presenter(s) Name:	Fernando Mercado	<b>Phone #:</b> 323-2503		
*"Check-in" Contact Person(s): Fernando Mercado, Diana Torrez, Clem Garza  * This person(s) must be present the day of the training to provide access to the paticipants for attendance because the Check-in contact person(s) have the access to the electronic "check-in".				
Does this session need	to be entered on PDS?:	Yes 🛛 No 🗌		
Date Submitted: *Submi prior to the training date *One form per training	t 5-7 days February 17, 2023	3		
Mrs. Cynthia Sa		Mr. Martin Munoz Asst. Superintendent for Curr. & Inst.	Unate Date	

Strategy #: 13 DIP/CIP Goal #: 1.2 Performance Objective #: 23 Unleashing the Power of Digital Tools: Get More Done with Google Workspace, Title of Session: Canva, Kami, Google Sheets & Forms" ~ Day 2 In today's fast-paced world, digital tools have become a necessity for every business, Description including the Migrant Department. Google Workspace, Canva, Kami PDF, Google Sheets, of Session: and Google Forms are powerful tools that can help the Migrant Department to streamline their workflow, automate mundane tasks, and improve collaboration. This session is designed to equip Migrant Department staff with the skills needed to maximize the potential of these digital tools. The session will cover various topics, including creating and managing documents, designing professional-quality graphics and visual content, annotating and editing PDFs, organizing data in spreadsheets, and creating custom surveys and forms. Our experienced trainer will provide hands-on training, demonstrate practical use cases, and share tips and tricks for getting the most out of these tools. By the end of the session, attendees will have a better understanding of how to leverage these digital tools to enhance their productivity, save time, and streamline their daily tasks. End Time: 3:30 PM **Start Time:** 8:30 AM Date(s): June 29, 2023 **Credit Hours:** Credit Type: CPE & TEP **□CPE & T-TESS** CPE & Stipend No Credit (training only) **CPE** 25 Location: Los Ebanos Room # of Participants: Migrant Education Staff / Athletic Department Staff Audience: Materials Needed: Laptop Improved productivity and understanding on how to integrate these tools in daily **Expected Outcomes:** instruction and workplace Technology Instructional Resources Campus/Department: Phone #: 323-2503 Ana Maria Perez Presenter(s) Name: \*"Check-in" Contact Person(s): Clem Garza, Ana Maria Perez, Jose Luis Perez \* This person(s) must be present the day of the training to provide access to the paticipants for attendance because the Check-in contact person(s) have the access to the electronic "check-in". Yes 🖂 No Does this session need to be entered on PDS? Date Submitted: \*Submit 5-7 days prior February 17, 2023 to the training date \*One form per training Mr. Martin Munoz Mrs. Cynthia Salinas

Staff Development Director

DIP/CIP Goal #: 3.1	Performance Objective #: Strategy #:		
Title of Session:	Business & Finance Academy		
Description of Session:	The purpose of this session is to train principals, administrators and secretarial staff on business and finance operational procedures, in order to facilitate a more effective process. Subject areas include purchasing, accounting, payroll, computer services, risk management and employee benefits.		
Date(s): June 30,	2023 <b>Start Time:</b> 8:00 a.m. <b>End Time:</b> 3:00 p.m.		
Credit Hours: 6			
	□ CPE & T-TESS       □ CPE & Stipend       □ CPE & TEP         □ CPE       □ No Credit (meeting only)		
2001110111	Administration at Nellie Schunior # of Participants: 150 as will be held in the Staff Development Annex)		
Audience: Principa	als, Administrators and Secretarial/Clerical Staff		
Materials Needed:	Notebook and Pen or Electronic Device		
Expected Outcomes:	Participants will gain knowledge and confidence in these subject areas, and with the overall business and finance process.		
Campus/Department:	District-wide		
Presenter(s) Name:	Sylvia G. Zapata, Ana Laura Peña, Phone #: 323-2051/323-2100 Beto Pérez, Eva Alcocer, Mayra Reis, Eli Rodríguez & Terri Mendiola		
*"Check-in" Contact Person(s): All Presenters  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.			
Does this session need to be entered on PDS?			
Date Submitted: *Submit 5-7 days prior to the train *One form per training  Cyasthe Sale	4/8/23 Ml - 4/8/23		
Mrs. Cynthia Sa Staff Development	illias Date		

DIP/CIP Goal #:	Performance (	Objective #:	Strategy	#:	
Title of Session:	Food Safety in	the workplace.			
Description of Session:		be covering the foo HACCP in the kitch		n the CNS kitche	n and the
Date(s): June 30, 2023	S	Start Time:	6:30am	End Time:	12:30pm
Credit Hours: 6	hours				
Credit Type:	]CPE & T-TESS ]CPE	CPE & Stiper No Credit (me		⊠ CPE	& TEP
Location: LJISD C	hild Nutrition De	epartment	# of	Participants:	50
Audience: Child No	utrition Services	only			
Materials Needed:	None				
Expected Outcomes:	establish strates Other expected followed to han and manage a I	ojectives for employegies to prevent, elimi outcomes are to lead adle food products. T HACCP plan along wated food products.	nate, or reduce n and recognic his includes the	e their occurrence. ze laws and regula ne identification of	tions that must be how to implemen
Campus/Department:	LJISD Child	Nutrition Services			
Presenter(s) Name:	Rolando Hern	andez	Ph	one #: 956-3	323-2118
*"Check-in" Contact P	erson(s): Rolar	ndo Hernandez <u>r.he</u> perly Cantu <u>k.sosa@</u>	rnandez@laj	oyaisd.net	
* This person(s) must be present the attendance because the Check-in co	day of the training to p	provide access to the partic	ipants for	<u>.</u>	
Does this session need to	o be entered on	PDS? Yes	⊠ No □		
Date Submitted: *Submit 5-7 days prior to the train *One form per training		)/2023			
aprilla Sale	na)	t/18/23	Mr. Mr	artin Muñoz	

Date

Mrs. Cynthia Salinas

Staff Development Director

Mr. Martin Muñoz

# حالات

Monday Tuesday Wednesday Thursday Friday Saturday

17 PK Numerical Representations and Relationships 8:30 a.m. Los Ebanos/Sullivan Rooms

PK Numerical Representations and Relationships (Repeated) 12:30 p.m. Los Ebanos/Sullivan Rooms

LJTECHi3 Academy (Apple/Google) Day 1 8:30 a.m. Staff Development Center (LJISD Board Room))

Maximizing HMH for Tier 1, Tier 2, Tier 3 (session repeats) 8:30 a m

6<sup>th</sup> grade SLA Adoption Overview 8:30 a.m. Los Ebanos Room

Peñitas Room

Communication Techniques: Listen, Think & Speak 8:30 a.m. Tabasco Room

Words Govern the World: The Power of Vocabulary 8:30 a.m. La Jova Room

GT Day 1 Nature and Needs of GT Students 8:30 a.m. Jimmy Carter Band hall LJISD Math and Science Essentials for Teachers

LJISD Math and Science Essentials

8:30 a.m. Tabasco Elementary Library

for Teachers 12:30 p.m. Tabasco Elementary Library

Phonological Awareness All Day & Make-and-Take for PK – 1
(Session Repeats)
8:30 a.m.

Effective Phonics Instruction: Routines & Tools for ENGLISH K-1 8:30 a.m. Los Ebanos Room

Effective Phonics Instruction: Routines & Tools for SPANISH K-1 8:30 a.m. Sullivan Room

Cooperative Learning Session 1 8:30 a.m. La Joya Room

Middle School Science: 6<sup>th</sup> grade Mini-labs & Tests Update for STAAR 2024

8:30 a.m. Virtual

Tabasco Room

LJTECHi3 Academy (Apple/Google) Day 2 8:30 a.m. Staff Development Center (LJISD Board Room)

Language of the Day Activities 8:30 a.m.
Penitas Room

Lesson Design with the End in Mind: The Secondary Classroom 8:30 a.m. Palmyiew Room

GT Day 2 Assessment of GT Students 8:30 a.m. Jimmy Carter Band hall LJISD Math and Science Essentials for Elementary Administrators 8:30 a.m. Abram Room

LJISD Math and Science Essentials for Elementary Administrators 12:30 p.m. Abram Room

Phonological Awareness All Day & Make-and-Take for PK – 1 (Session Repeats) 8:30 a.m. Penitas Room

Effective Phonics Instruction: Routines & Tools for SPANISH 2-5 8:30 a.m.

Sullivan Room

Effective Phonics Instruction: Routines & Tools for ENGLISH 2-5 8:30 a.m. Los Ebanos Room

Cooperative Learning Session 2 8:30 a.m. La Joya Room

Middle School Science: 7<sup>th</sup> grade Mini-labs & Tests Update for STAAR 2024 8:30 a.m. LDZ MS Library

Trauma Informed Training 8:30 a.m. Palmview Room

High School Summer Workshops Day 1 8:30 a.m. La Joya High School

LJTECHi3 Academy (Apple/Google) Day 3 8:30 a.m. Staff Development Center (LJISD Board Room)

The TELPAS Approach to Writing Across Contents 8:30 a.m. Tabasco Room

GT 6hr Update- Science for Secondary 8:30 a.m. Jimmy Carter Band hall

GT Day 3 Curriculum Differentiation Part 1 8:30 a.m. Jimmy Carter Band hall Effective Writing/Grammar Instruction for 3-5 (session repeats) 8:30 a.m. La Joya Room

Middle School Science: 8<sup>th</sup> grade Mini-labs & Tests Update for STAAR 2024 8:30 a.m. LDZ MS Library

Middle School Mathematics – SWRLing with Math: Making Math Meaningful 8:30 a.m. Trevino MS / Pending Approval

Behavior/Classroom Management for Secondary Teachers 8:30 a.m. Penitas & Abram Room

High School Summer Workshops Day 2 8:30 a.m. La Joya High School

K-1<sup>st</sup> Grade Math Discourse and Vocabulary 8:30 a.m. Tabasco Elementary Cafeteria

K-1<sup>st</sup> Grade Math Discourse and Vocabulary 12:30 p.m.

Tabasco Elementary Cafeteria
Building Bilingualism and Biliteracy

with BLCs 8:30 a.m. Tabasco Room

LJTECHi3 Academy (Apple/Google) Day 4 8:30 a.m. Staff Development Center (LJISD Board Room)

Mastering the Spanish Language through Enrichment Strategies 8:30 a.m. Los Ebanos Room

SIOP Training (Day 1) 8:30 a.m. Palmview Room

GT Day 4 Differentiating Instruction for GT Students 8:30 a.m. Jimmy Carter Band hall 21 Maximizing HMH for Tier 1, Tier 2, Tier 3 (session repeats)

8:30 a.m. Tabasco Room

Effective Writing/Grammar Instruction for **3-5** (session repeats) 8:30 a.m. La Joya Room

LJTECHi3 Academy (Apple/Google) Day 5 8:30 a.m. Staff Development Center (LJISD Board Room) 22

Effective Writing/Grammar Instruction for 3-5 (session repeats) 8:30 a.m. Los Ebanos/Sullivan Room

Middle School Mathematics and RLA -IXL Implementation and Beyond 8:30 a.m. De Zavala MS

Middle School Science: 6<sup>th</sup> – 8<sup>th</sup> Writing Across Science & Activities 8:30 a.m. LDZMS Library

Middle School RLA: Read, Write, Revise, and Edit 8:00 a.m. La Jova Room

Mental Health First Aid 8:30 a.m. Penitas & Abram Room

SIOP Training (Day 2) 8:30 a.m. Palmview Room

The Essentials of the DLE Lesson Plan Cycle 8:30 a.m. Tabasco Room

6 Hour Update - Extension & Delving of the Gifted Content 8:30 a.m. Jimmy Carter Band hall

GT Day 5 Engaging Gifted Students by Adding Depth and Complexity 8:30 a.m. Jimmy Carter Band hall

Middle School RLA: Building Quality ECRs 8:00 a.m. Palmview Room

GT 6hr. Update Texas Performance Standards Project: Implementing of TASKs: TPSP Elementary Teachers Jimmy Carter Band hall

CTE Programs of Study, Perkins V, and Industry-Based Certifications Overview 8:30 a.m.

Sullivan Room

Middle School Mathematics and RLA -IXL Implementation and Beyond 8:30 a.m. De Zavala MS

Middle School Science: 6th - 8th Writing Across Science & Activities 8:30 a.m. LDZMS Library

Creating Enriching Math & Science Learning Opportunities for Young Dual Language Learners 8:30 a.m. Palmview Room

GT 6-hour Update: Extending Achievement: Depth and Complexity for the Elementary Gifted Student 8:30 a.m. Jimmy Carter Band hall

6 Hour Update - Technology Exploration - Differentiating in the Gifted Classroom 8:30 a.m. Jimmy Carter Band hall

GT 6-hour Update: Extending Achievement: Depth and Complexity for the Secondary Gifted 8:30 a.m. Jimmy Carter Band hall

GT 6hr Update Google Classroom/Meet for Elementary GT Teacher 8:30 a.m. Jimmy Carter Band hall

GT 6hr Update- Science for Secondary 8:30 a.m. Jimmy Carter Band hall

Middle School Mathematics -SWRLing with Math: Making Math Meaningful 8:30 a.m. Memorial MS

Middle School Science: 6<sup>th</sup> – 8<sup>th</sup> Grade Physics Content Training & Lab Activities 8:30 a.m.

Initial Middle School Dual Language Training (Day 1) 8:30 a.m. Memorial Middle School

LDZ MS Library

Accelerating Instruction for Recent Immigrant Students at the Secondary Level 8:30 a.m.

Palmview Room DLE Program Refresher for Elementary 8:30 a.m. Peñitas Room

DLE Program Refresher for Middle School 8:30 a.m. Los Ebanos Room

Initial Middle School Dual Language Training (Day 1) 8:30 a.m.

Memorial Middle School Initial One-Way Dual Language

Training (Day 1) 8:30 a.m. Camarena Elementary

6 Hour Update - Technology Exploration - Differentiating in the Gifted Classroom 8: 00 a.m. Jimmy Carter Band hall

Jimmy Carter Band hall

Middle School Science: Scienteer

Active Learning: Your Guide to

Initial Middle School Dual Language

Qualifying Projects for Science Fair

Training and

LDZ MS Library

Student Interaction

Tabasco Room

Training (Day 2)

Memorial Middle School

Camarena Elementary

Initial One-Way Dual Language

La práctica efectiva del español en

GT 6hr. Update Texas Performance

Standards Project: Implementing of

TASKs: TPSP Secondary Teachers

8:30 a.m.

8:30 a.m.

8:30 a.m.

Training

8:30 a.m.

8:30 a.m.

8: 00 a.m.

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Palmview Room

(Day 2)

Middle School Science: Scienteer Training and Qualifying Projects for Science Fair 8:30 a.m. LDZ MS Library

Saturday

		ļ	SUMI	MER LOG FO	OR JULY		
	Training	Ti	me	Departments / Campus	Location	Audience	
17	PK Numerical Representations and Relationships	8:30 a.m.	11:30 a.m.	Elementary Education Dept./ Math Dept.	Los Ebanos/Sullivan Rooms	PK Teachers Only	
17	PK Numerical Representations and Relationships (Repeated)	12:30 p.m.	3:30 p.m.	Elementary Education Dept./ Math Dept.	Los Ebanos/Sullivan Rooms	PK Teachers Only	
17	LJTECHi3 Academy (Apple/Google) Day 1	8:30 a.m.	4:30 p.m.	Technology Instructional Resources	Staff Development Center (LJISD Board Room)	Academy Selected PK – 12 <sup>th</sup> Grade Teachers ONLY	
17	Maximizing HMH for Tier 1, Tier 2, Tier 3 (session repeats)	8:30 a.m.	3:30 p.m.	Elementary Language Arts	Peñitas Room	Kinder – 5 <sup>th</sup> Grade, SPED & Reading Teachers	
17	6 <sup>th</sup> grade SLA Adoption Overview	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Los Ebanos Room	6th SLA Dual Language Teachers	
17	Communication Techniques: Listen, Think & Speak	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Tabasco Room	Elementary, Middle School and High School Teachers	
17	Words Govern the World: The Power of Vocabulary	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	La Joya Room	Elementary, Middle School and High School Teachers	
17	GT Day 1 Nature and Needs of GT Students	8:30 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	All teachers who have not completed their 30 Hours of teaching GT students	
18	LJISD Math and Science Essentials for Teachers	8:30 a.m.	11:30 a.m.	Mathematics and Science Dept.	Tabasco Elementary Library	K-5 <sup>th</sup> Grade Teachers, Special Education Teachers, and Bilingual Teachers	
18	LJISD Math and Science Essentials for Teachers	12:30 p.m.	3:30 p.m.	Mathematics and Science Dept.	Tabasco Elementary Library	K-5 <sup>th</sup> Grade Teachers, Special Education Teachers, and Bilingual Teachers	
18	Phonological Awareness All Day & Make-and-Take for PK - 1 (Session Repeats)	8:30 a.m.	3:30 p.m.	Elementary Language Arts	Tabasco Room	PK-1 ELA & SLA Teachers	
18	Effective Phonics Instruction: Routines & Tools for ENGLISH K-1	8:30 a.m.	3:30 p.m.	Elementary Language Arts	Los Ebanos Room	K-1 English Language Arts Teachers	
18	Effective Phonics Instruction: Routines & Tools for SPANISH K-1	8:30 a.m.	3:30 p.m.	Elementary Language Arts	Sullivan Room	K-1 Spanish Language Arts Teachers	
18	Cooperative Learning Session 1	8:30 a.m.	3:30 p.m.	Professional Development Dept.	La Joya Room	Any Classroom Teacher and Professional Staff working with teachers	
18	Middle School Science: 6 <sup>th</sup> grade Mini-labs & Tests Update for STAAR 2024	8:30 a.m.	3:30 p.m.	Science Department	Virtual	6 <sup>th</sup> Grade Science Teachers	
18	LJTECHi3 Academy (Apple/Google)	8:30 a.m.	4:30 p.m.	Technology Instructional Resources	Staff Development Center (LJISD Board Room)	Academy Selected PK – 12 <sup>th</sup> Grade Teachers ONLY	
18	Language of the Day Activities	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Penitas Room	PK-2 <sup>nd</sup> Dual Language Teachers	
18	Lesson Design with the End in Mind: The Secondary	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Palmview Room	Middle School and High School Teachers	
18	GT Day 2 Assessment of GT Students	8:30 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	All teachers who have not completed their 30 Hours in order to teach GT students.	
19	LJISD Math and Science Essentials for Elementary Administrators	8:30 a.m.	11:30 a.m.	Mathematics and Science Dept.	Abram Room	K-5 <sup>th</sup> Grade Teachers, Special Education Teachers, and Bilingual Teachers	
19	LJISD Math and Science Essentials for Elementary Administrators	12:30 p.m.	3:30 p.m.	Mathematics and Science Dept.	Abram Room	K-5 <sup>th</sup> Grade Teachers, Special Education Teachers, and Bilingual Teachers	
19	Phonological Awareness All Day & Make-and-Take for PK - 1 (Session Repeats)	8:30 a.m.	3:30 p.m.	Elementary Language Arts	Peñitas Room	PK-1 ELA & SLA Teachers	
19	Effective Phonics Instruction: Routines & Tools for SPANISH 2-5	8:30 a.m.	3:30 p.m.	Elementary Language Arts	Sullivan Room	2 <sup>nd</sup> – 5 <sup>th</sup> Grade Spanish Language Arts Teachers	
19	Effective Phonics Instruction: Routines & Tools for ENGLISH 2-5	8:30 a.m.	3:30 p.m.	Elementary Language Arts	Los Ebanos Room	2 <sup>nd</sup> – 5 <sup>th</sup> Grade ELA & SLA Teachers	
19	Cooperative Learning Session 2	8:30 a.m.	3:30 p.m.	Professional Development Dept.	La Joya Room	Any Classroom Teacher and Professional Staff working with teachers	
19	Middle School Science: 7th grade Mini-labs & Tests Update for STAAR 2024	8:30 a.m.	3:30 p.m.	Science Department	Virtual	7 <sup>th</sup> Grade Science Teachers	
19	Trauma Informed Training	8:30 a.m.	3:30 p.m.	School Counseling Dept.	Palmview Room	Administrators, Counselors, Teachers	
19	High School Summer Workshops Day 1	8:30 a.m.	3:30 p.m.	C & I /Secondary Eduction and High School Dept.	La Joya High School	High School Teachers & High School Administrators	
19	LJTECHi3 Academy (Apple/Google)	8:30 a.m.	4:30 p.m.	Technology Instructional Resources	Staff Development Center (LJISD Board Room)	Academy Selected PK – 12 <sup>th</sup> Grade Teachers ONLY	
19	The TELPAS Approach to Writing Across Contents	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Tabasco Room	Elementary, Middle School and High School Teachers	
19	GT 6hr Update- Science for Secondary	8:30 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	Secondary GT Teachers	
19	GT Day 3 Curriculum Differentiation Part 1	8:30 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	All Teachers who have not completed their 30 Hours in order to teach GT students.	
20	Effective Writing/Grammar Instruction for 3-5 (session repeats)	8:30 a.m.	3:30 p.m.	Elementary Language Arts	La Joya Room	3 <sup>rd</sup> – 5 <sup>th</sup> Grade, SPED & Reading Teachers	
20	Middle School Science: 8 <sup>th</sup> grade Mini-labs & Tests Update for STAAR 2024	8:30 a.m.	3:30 p.m.	Science Department	Virtual	8 <sup>th</sup> Grade Science Teachers	
20	Middle School Mathematics –SWRLing with Math: Making Math Meaningful	8:30 a.m.	3:30 p.m.	Middle School Mathematics	Trevino MS / Pending Approval	Middle School Math and Special Education Teachers	
20	Behavior/Classroom Management for Secondary	8:30 a.m.	3:30 p.m.	School Counseling Dept.	Penitas & Abram Room	Secondary Classroom Teachers	
20	High School Summer Workshops Day 2	8:30 a.m.	3:30 p.m.	C & I /Secondary Eduction and High School Dept.	La Joya High School	High School Teachers & High School Administrators	
20	K-1st Grade Math Discourse and Vocabulary	8:30 a.m.	11:30 a.m.	Elementary Education Dept./ Math Dept.	Tabasco Elementary Cafeteria	Kinder and 1st grade teachers only	
20	K-1 <sup>st</sup> Grade Math Discourse and Vocabulary	12:30 p.m.	3:30 p.m.	Elementary Education Dept./ Math Dept.	Tabasco Elementary Cafeteria	Kinder and 1st grade teachers only	
20	Building Bilingualism and Biliteracy with BLCs	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Tabasco Room	PK-2 <sup>nd</sup> Dual Language Teachers	
	LJTECHi3 Academy (Apple/Google)	8:30 a.m.	4:30 p.m.	Technology Instructional Resources	Staff Development Center (LJISD Board Room)	Academy Selected PK – 12 <sup>th</sup> Grade Teachers ONLY	
20	Mastering the Spanish Language through Enrichment Strategies	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Los Ebanos Room	Middle School and High School LOTE Teachers	
20	SIOP Training (Day 1)	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Palmview Room	Middle School and High School Teachers	
20	GT Day 4 Differentiating Instruction for GT Students	8:30 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	All Teachers who have not completed their 30 Hours in order to teach GT students.	
21	Maximizing HMH for Tier 1, Tier 2, Tier 3 (session repeats)	8:30 a.m.	3:30 p.m.	Elementary Language Arts	Tabasco Room	Kinder – 5 <sup>th</sup> Grade, SPED & Reading Teachers	
21	Effective Writing/Grammar Instruction for 3-5 (session repeats)	8:30 a.m.	3:30 p.m.	Elementary Language Arts	La Joya Room	3 <sup>rd</sup> – 5 <sup>th</sup> Grade, SPED & Reading Teachers	
21	LJTECHi3 Academy (Apple/Google) Day 5	8:30 a.m.	4:30 p.m.	Technology Instructional Resources	Staff Development Center (LJISD Board Room)	Academy Selected PK – 12 <sup>th</sup> Grade Teachers ONLY	
24	Effective Writing/Grammar Instruction for <b>3-5</b> (session repeats)	8:30 a.m.	3:30 p.m.	Elementary Language Arts	Los Ebanos/Sullivan Room	3 <sup>rd</sup> – 5 <sup>th</sup> Grade, SPED & Reading Teachers	
24	Middle School Mathematics and RLA –IXL Implementation and Beyond	8:30 a.m.	3:30 p.m.	Middle School Mathematics	De Zavala MS / Pending Approval	Middle School Math, RLA and Special Education Teachers	
24	Middle School Science: 6 <sup>th</sup> – 8 <sup>th</sup> Writing Across Science & Activities	8:30 a.m.	3:30 p.m.	Science Department	LDZ MS Library	6 <sup>th</sup> - 8 <sup>th</sup> Grade Science Teachers	
24	Middle Scholl RLA: Read, Write, Revise, and Edit	8:00 a.m.	3:30 p.m.	MS RLA	La Joya Room	MS RLA Teachers and Administrators	
24	Mental Health First Aid	8:30 a.m.	3:30 p.m.	School Counseling Dept.	Penitas & Abram Room	Administrators, Counselors, Teachers	
24	SIOP Training (Day 2)	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Palmview Room	Middle School and High School Teachers	

24	The Essentials of the DLE Lesson Plan Cycle	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Tabasco Room	PK-8 Dual Language Teachers
24	6 Hour Update - Extension & Delving of the Gifted Content	8:30 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	Elementary GT Teachers
24	GT Day 5 Engaging Gifted Students by Adding Depth and Complexity	8:30 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	For all Teachers who have not completed their 30 clock hours in order to teacher GT students
25	CTE Programs of Study, Perkins V, and Industry-Based Certifications Overview	8:30 a.m.	3:30 p.m.	Career and Technical Education	Sullivan Room	CTE Staff
25	Middle School Mathematics and RLA -IXL Implementation and Beyond	8:30 a.m.	3:30 p.m.	Middle School Mathematics	De Zavala MS / Pending Approval	Middle School Math, RLA and Special Education Teachers
25	Middle School Science: 6 <sup>th</sup> – 8 <sup>th</sup> Writing Across Science & Activities	8:30 a.m.	3:30 p.m.	Science Department	LDZ MS Library	6 <sup>th</sup> - 8 <sup>th</sup> Grade Science Teachers
25	Creating Enriching Math & Science Learning Opportunities for Young Dual Language Learners	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Palmview Room	PK 3 & PK 4 DLE Teachers
25	GT 6-hour Update: Extending Achievement: Depth and Complexity for the Elementary Gifted Student	8:30 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	Teacher needing GT 6-hour Update
25	6 Hour Update - Technology Exploration - Differentiating in the Gifted Classroom	8:30 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	Secondary GT Teachers
26	Middle School Mathematics -SWRLing with Math: Making Math Meaningful	8:30 a.m.	3:30 p.m.	Middle School Mathematics	Memorial MS / Pending Approval	Middle School Math and Special Education Teachers
26	Middle School Science: 6 <sup>th</sup> – 8 <sup>th</sup> Grade Physics Content Training & Lab Activities	8:30 a.m.	3:30 p.m.	Science Department	LDZ MS Library	6 <sup>th</sup> - 8 <sup>th</sup> Grade Science Teachers
26	Initial Middle School Dual Language Training (Day 1)	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Memorial Middle School	Middle School Dual Language Teachers
26	Accelerating Instruction for Recent Immigrant Students at the Secondary Level	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Palmview Room	Middle School and High School Teachers
26	DLE Program Refresher for Elementary	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Los Ebanos Room	PK-5 Dual Language Teachers
26	DLE Program Refresher for Middle School	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Los Ebanos Room	6 <sup>th</sup> – 8 <sup>th</sup> Dual Language Teachers
26	Initial Middle School Dual Language Training (Day 1)	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Memorial Middle School	Middle School Dual Language Teachers
26	Initial One-Way Dual Language Training	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Camarena Elementary	Elementary Dual Language Teachers
26	GT 6-hour Update: Extending Achievement: Depth and Complexity for the Secondary Gifted Student	8:30 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	Teacher needing GT 6-hour Update
26	GT 6hr Update Google Classroom/Meet for Elementary GT Teacher	8:30 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	Elementary GT Teachers
26	GT 6hr Update- Science for Secondary	8:30 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	Secondary GT Teachers
27	Middle School Science: Scienteer Training and Qualifying Projects for Science Fair	8:30 a.m.	3:30 p.m.	Science Department	LDZ MS Library	6 <sup>th</sup> - 8 <sup>th</sup> Grade Science Teachers
27	Active Learning: Your Guide to Student Interaction	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Tabasco Room	Elementary, Middle School and High School Teachers
27	Initial Middle School Dual Language Training (Day 2)	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Memorial Middle School	Middle School Dual Language Teachers
27	Initial One-Way Dual Language Training (Day 2)	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Camarena Elementary	Elementary Dual Language Teachers
27	La práctica efectiva del español en el aula bilingüe	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Palmview Room	2 <sup>nd</sup> – 8 <sup>th</sup> grade Dual Language Teachers
27	6 Hour Update - Technology Exploration - Differentiating in the Gifted Classroom	8:00 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	Elementary GT Teachers
27	GT 6hr. Update Texas Performance Standards Project: Implementing of TASKs: TPSP Secondary Teachers	8:00 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	Elementary GT Teachers
28	Middle School Science: Scienteer Training and Qualifying Projects for Science Fair	8:30 a.m.	3:30 p.m.	Science Department	LDZ MS Library	6 <sup>th</sup> - 8 <sup>th</sup> Grade Science Teachers
31	Middle School RLA: Read, Write, Revise, and Edit	8:30 a.m.	3:30 p.m.	MS RLA	Palmview Room	MS RLA Teachers and Administrators
31	GT 6hr. Update Texas Performance Standards Project: Implementing of TASKs: TPSP Elementary Teachers	8:00 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	Elementary GT Teachers

DIP/CIP Goal #: 1	Performance Objective	e#: 1.1B	Strategy #:	1
Title of Session:	PK Numerical Representa	tions and Rela	tionships	
Description of Session:	Teachers will use problem to be used in the classroom			
Date(s): 7-17-2023	Start Time:	8:30 am	End Time	e: 11:30 am
Credit Hours: 3 hours				
		& Stipend redit (meeting o		CPE & TEP
Location: Los Ebar	nos/Sullivan Rooms		# of Participant	s: 30
Audience: PK Teachers	Only			
Materials Needed: Penci	ils, crayons/markers, scissor	s		
Expected Outcomes:	Teachers will walk away classroom to promote crit	the state of the same of the s	s and tools that can	be applied in the
Campus/Department: E	lementary Education Dept	./Math Dept.		
Presenter(s) Name: Juan	n Torres	Phone	#: 956-323-2190	
* This person(s) must be present the	erson(s): Lucy Munoz-Rate day of the training to provide access to the electron person(s) have the access to the electron person (s)	the participants for		icourt
Does this session need to	be entered on PDS?	Yes 🔀	No 🗌	
Date Submitted: 3/6/2 *Submit 5-7 days prior to the traini *One form per training				
aprille Latina	) 4/8/23		M	<u> 410 23</u>
/ Mrs. Cynthia Sali Staff Development D		17.0	rintendent for Cur	207 05005 96

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DIP/CIP Goal #: 1	Performance Objectiv	ve #: 1.1B	Strategy #: 1	
Title of Session:	PK Numerical Represent	tations and Relati	onships (Repeated)	
Description of Session:	Teachers will use proble to be used in the classro		The same against a section of the se	
Date(s): 7-17-2023	Start Tim	e: 12:30 pm	End Time: 3:3	0 pm
Credit Hours: 3 hours				
		E & Stipend Credit (meeting on	⊠ CPE &	Ł TEP
Location: Los Eba	nos/Sullivan Rooms		# of Participants: 30	
Audience: PK Teachers	Only			
Materials Needed: Penc	ils, crayons/markers, scisso	ors		
Expected Outcomes:	Teachers will walk awa		and tools that can be ap	plied in the
Campus/Department: E	lementary Education De	pt./Math Dept.		
Presenter(s) Name: Jua	n Torres	Phone #	: 956-323-2190	
* This person(s) must be present the	erson(s): Lucy Munoz-Reday of the training to provide access ontact person(s) have the access to the	to the participants for		
Does this session need to	be entered on PDS?	Yes 🛛 N	lo 🗌	
Date Submitted: 3/6/2 *Submit 5-7 days prior to the traini *One form per training				
Mrs. Cynthia Sali			r. Martin Muñoz	<u>HISIS</u>
Staff Development D	irector	Asst. Superi	ntendent for Curr. & In	St.

	1 Totessional Develops	none System (1 BS)	P	
DIP/CIP Goal #: 1.2	Performance Objective #:	23 Strategy #:	12, 13	
Title of Session:	LJTECHi3 Academy (Apple	/Google) Day 1		
Description of Session:	Train recommended teacher and apps in daily instruction Integration Pedagogy Guide trainers for their campus and recommendation required	. A study on ISTE Sta will be included in aca d district. <b>Application</b>	ndards, SAMR, andemy. Teachers v	d Tech
Date(s): July 17, 2023	Start Time:	8:30 AM E	nd Time:	4:30 PM
Credit Hours:	7			
		Stipend dit (training only)	⊠ CPE & TE	P
Location: Staff Dev	velopment Center (LJISD Boa	ard Room) # of Par	ticipants:	60
Audience: Academy	y Selected PK – 12 <sup>th</sup> Grade Te	eachers ONLY		
Materials Needed:	Technology Equipment F	rovided (iPad, MacBo	ok Pro Laptop)	
Expected Outcomes:		skills, productivity, any of daily instructional		
Campus/Department:	Technology Instruction	nal Resources		
Presenter(s) Name: C	lem Garza, Ana Maria Perez,	Carlos Garza Phone	#: 323-2503	
* This person(s) must be present the	erson(s): Clem Garza, Diana day of the training to provide access to the ntact person(s) have the access to the elect	e paticipants for	s Listed	
Does this session need to	be entered on PDS?	Yes 🛛 No 🗌		
Date Submitted: *Submit 5-7 days prior to the training *One form per training	February 17, 2023			
Mrs. Cynthia Sali Staff Development D		Mr. Martin Asst. Superintendent		Ull 23

DIP/CIP Goal #:	Performance Objective #: 1 Strategy #: 9
Title of Session:	Maximizing HMH for Tier 1, Tier 2, Tier 3 (session repeats)
Description of Session:	Teachers will learn how to maximize HMH Ed Resources for effective Tier 1, 2, & 3 instruction. Participants will navigate through HMH core instruction, Rigby Guided Reading & intervention resources.
<b>Date</b> (s): July 17, 20	Start Time: 8:30 AM End Time: 3:30 PM
Credit Hours:	6
	CPE & T-TESS
Location: Peñitas R	Room (Staff Development Annex) # of Participants: 30
Audience: Kinder –	5 <sup>th</sup> Grade, SPED & Reading Teachers
Materials Needed:	Laptop, Paper/Pencil
Expected Outcomes:	Teachers will learn how to maximize HMH resources to deliver effective instruction.
Campus/Department:	Elementary Language Arts
Presenter(s) Name:	ELA Coordinators <b>Phone #:</b> (956) 323 2190
	rson(s): Claudia E. Muñoz, Kathy Pulido & Aurora Betancourt day of the training to provide access to the participants for attact person(s) have the access to the electronic "check-in" code.
Does this session need to	be entered on PDS? Yes ⊠ No □
Date Submitted: *Submit 5-7 days prior to the trainin *One form per training	February 28, 2023
Mrs. Cynthia Salin Staff Development Di	

DIP/CIP Goal #: 1	Performance Objective #:	12 <b>Strategy #:</b> 48	
Title of Session:	6 <sup>th</sup> grade SLA Adoption Over	rview	
Description of Session:		HMH online platform and resour panish Language Arts Classroom	
Date(s): July 17, 2023	Start Time:	8:30 am End Time:	3:30 pm
Credit Hours:	6		
	CPE & T-TESS	Stipend	PE & TEP
Location: Los Eban	nos Room	# of Participants:	20
Audience: 6th SLA	Dual Language Teachers		
Materials Needed:	None		
Expected Outcomes:	Increase Emergent Bilingua	l Students' linguistic and academ	ic achievement
Campus/Department:	Bilingual/ESL Department		
Presenter(s) Name:	HMH Consultant	Phone #: 323	3-2170/2171
*"Check-in" Contact Po  * This person(s) must be present the attendance because the Check-in co	Cynthia Vasquez, S day of the training to provide access to the intact person(s) have the access to the electr	Supervisor - Marcelina Garza, Superticipants for	pervisor
Does this session need to	be entered on PDS?	Yes 🖂 No 🗌	
Date Submitted:  *Submit 5-7 days prior to the traini *One form per training	ing date		
Mrs. Cynthia Sall Staff Development D		Mr. Martin Muñoz Asst. Superintendent for Curr. &	Bate Date

DIP/CIP Goal #: 1	Performance Obj	ective #: 12	Strategy #:	43	
Title of Session:	Communication T	echniques: Listen	, Think & Speal	k	
Description of Session:	Participants will enter the listening, and saligned to their con	speaking domain,			
Date(s): July 17, 2023	Star	t Time:	8:30 am Er	nd Time:	3:30 pm
Credit Hours:	6				
Credit Type:	☑CPE & T-TESS ☑CPE	CPE & Stipend No Credit (meet	ting only)	⊠ CPE &	ТЕР
Location: Tabasec	Room		# of Part	ticipants:	80
Audience: Elemen	tary, Middle School	and High School	Гeachers		
Materials Needed:	None				
Expected Outcomes:	Increase Emerger	nt Bilingual Stude	ents' linguistic a	nd academic a	chievement
Campus/Department:	Bilingual/ESL De	epartment			
Presenter(s) Name:	Bilingual/ESL D	epartment	Phone	#: 323-21	70/2171
*"Check-in" Contact P  * This person(s) must be present th	Cynthia	niga, Bil/ESL Dire Vasquez, Supervi	sor - Marcelina	Garza, Superv	risor
attendance because the Check-in c	contact person(s) have the acc	ess to the electronic "che	ck-in" code.		
Does this session need t	to be entered on PD	S? Yes ⊠	No 🗌		
Date Submitted: *Submit 5-7 days prior to the train *One form per training	ning date		1 1		
Mrs. Cynthia Sa	linas D	<u>  23</u>	Mr. Martin	Muñoz	Date

Staff Development Director

DIP/CIP Goal #: 1	Performance Objective #:	12 <b>Strategy #:</b> 43	
Title of Session:	Words Govern the World:	The Power of Vocabulary	
Description of Session:		egies that will assist in enhancing gent bilinguals' social and acade	
Date(s): July 17, 2023	Start Time:	8:30 am End Time:	3:30 pm
Credit Hours:	6		
Credit Type:		k Stipend	CPE & TEP
Location: La Joya	Room	# of Participants	: 80
Audience: Element	ary, Middle School and High	School Teachers	
Materials Needed:	None		
Expected Outcomes:	Increase Emergent Bilingu	ual Students' linguistic and acade	mic achievement
Campus/Department:	Bilingual/ESL Departmen	t .	
Presenter(s) Name:	Bilingual/ESL Departmen	t <b>Phone #:</b> 33	23-2170/2171
*"Check-in" Contact Pe  * This person(s) must be present the attendance because the Check-in co	Cynthia Vasquez, day of the training to provide access to to intact person(s) have the access to the elec	Supervisor - Marcelina Garza, S he participants for	upervisor
Does this session need to	be entered on PDS?	Yes 🖂 No 🗌	
*Submit 5-7 days prior to the traini *One form per training  Mrs. Cynthia Sali	ne 4/8/2023	Mr. Martin Muñoz	<u> </u>
Staff Development D		Asst. Superintendent for Curr.	& Inst.

DIP/CIP Goal #: 1	Performance Objective #:	10 Strategy #: 7	
Title of Session:	GT Day 1 Nature and Needs	s of GT Students	
Description of Session:	This session will explain the need	ls and characteristics of the gifted	and talented child.
Date(s): July 17, 2023	Start Time:	8:30 AM End Ti	me: 3:30 PM
Credit Hours: 61	hrs.		
		Stipend edit (meeting only)	⊠ СРЕ & ТЕР
Location: Jimmy Ca	rter Band hall	# of Participa	nts: 40
Audience: All teache	rs who have not completed t	their 30 Hours of teaching G	Γ students
Materials Needed:	Laptops		
Expected Outcomes:	Meet the required 30 hours	certification	
Campus/Department:	Advanced Academic Servi	ces Department	
Presenter(s) Name:	Patty Rendon Region One	Phone #:	956-323-2156
*"Check-in" Contact Per  * This person(s) must be present the di attendance because the Check-in cont	son(s): Patty Rendon, San ay of the training to provide access to the act person(s) have the access to the elect	dra Villarreal, Belinda Ocho de participants for tronic "check-in" code.	a, Avelina Segovia
Does this session need to	be entered on PDS?	Yes 🖂 No 🗌	
Date Submitted: 3/2/20 *Submit 5-7 days prior to the training *One form per training			
Mrs. Cynthia Salin Staff Development Dir		Mr. Martin Muño Asst. Superintendent for Co	

DIP/CIP Goal #: 1	Performance Objective #:	2 Strateg	y #: 2	
Title of Session:	LJISD Math and Science E	ssentials for Teach	ers	
Description of Session:	Teachers will be involved i Math and Science that will			best practices in
<b>Date(s):</b> 07/18/23	Start Time:	8:30 am	End Time:	11:30 am
Credit Hours: 3				
		& Stipend edit (meeting only)	⊠ CPE	& TEP
Location: Tabasco	Elementary Library	# of	f Participants:	30
Audience: K-5 <sup>th</sup> Gr	ade Teachers, Special Educat	ion Teachers, and	Bilingual Teacher	s
Materials Needed:	Note Paper and Electronic	Device		
Expected Outcomes:	Student Achievement at M	lasters Level		
Campus/Department:	Mathematics and Science	Department		
Presenter(s) Name:	L. Ramirez., S. Garcia	P	hone #: (956)	323-2190
* This person(s) must be present the	erson(s): Lucy Munoz-Ram day of the training to provide access to the ntact person(s) have the access to the elec-	he participants for	rcia	
Does this session need to	be entered on PDS?	Yes No 🗆	]	
Date Submitted: 03/0 *Submit 5-7 days prior to the traini *One form per training				
Cynthia Sali Mrs. Cynthia Sali			artin Muñoz	<u> </u>
Staff Development D	irector	Asst. Superinten	dent for Curr. & I	nst.

Title of Session:  LJISD Math and Science Essentials for Teachers  Description of Session:  Teachers will be involved in a variety of activities surrounding best practices in Math and Science that will best maximize their Tier 1 time.  Date(s): 07/18/23  Start Time: 12:30 pm End Time: 3:30 pm
Math and Science that will best maximize their Tier 1 time.
Date(s): 07/18/23 Start Time: 12:30 nm End Time: 3:30 nm
Date(s). 07/10/25 Start Time: 12.50 pm End Time: 5.50 pm
Credit Hours: 3
Credit Type: ☐ CPE & T-TESS ☐ CPE & Stipend ☐ CPE & TEP ☐ No Credit (meeting only)
Location: Tabasco Elementary Library # of Participants: 30
Audience: K-5 <sup>th</sup> Grade Teachers, Special Education Teachers, and Bilingual Teachers
Materials Needed: Note Paper and Electronic Device
Expected Outcomes: Student Achievement at Masters Level
Campus/Department: Mathematics and Science Department
Presenter(s) Name: L. Ramirez., S. Garcia Phone #: (956) 323-2190
*"Check-in" Contact Person(s): Lucy Munoz-Ramirez/Stephanie Garcia  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.
Does this session need to be entered on PDS? Yes No 🗌
Date Submitted: 03/06/23 *Submit 5-7 days prior to the training date *One form per training
Mrs. Cynthia Salinas Staff Development Director  White Salinas Date Director  Asst. Superintendent for Curr. & Inst.

DIP/CIP Goal #: 1	Performance Objective #:	1 Strategy #:	9
Title of Session:	Phonological Awareness All (Session Repeats)	l Day & Make-and-Tak	e for <b>PK – 1</b>
Description of Session:	This training integrates a phone that can be implemented in the with time to process learning a are addressed in the training. A	classroom immediately. Independent of the variation of th	
Date(s): July 18, 20	23 Start Time:	8:30 AM En	<b>3:30 PM</b>
Credit Hours:	6		
		Stipend dit (meeting only)	⊠ СРЕ & ТЕР
Location: Tabasco I	Room (Central Office)	# of Part	icipants: 30
Audience: PK-1 EL	A & SLA Teachers		
Materials Needed:	Laptop, Paper/Pencil		
<b>Expected Outcomes:</b>	Teachers will learn routines	s that will enhance stude	ent learning.
Campus/Department:	Elementary Language Arts		
Presenter(s) Name:	Children's Learning Institu	te Presenters Phone	#: (956) 323 2190
*"Check-in" Contact Person(s): Claudia E. Muñoz, Kathy Pulido & Aurora Betancourt  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.			
Does this session need to be entered on PDS? Yes $\boxtimes$ No $\square$			
Date Submitted: February 28, 2023 *Submit 5-7 days prior to the training date *One form per training			
Mrs. Cynthia Salir Staff Development Di		Mr. Martin I	

DIP/CIP Goal #: 1	Performance Objective #:	l Strategy #:	9
Title of Session:	Effective Phonics Instruction:	Routines & Tools fo	r ENGLISH K-1
Description of Session:	This training focuses on a 4-step reinstruction regardless of the phone and consistent language is used for with a user-friendly lesson-planni literacy component requires approximately	ics program implement or all parts of the routin ng template and resour	ed in the K-2 classroom. Clear e and teachers are supported ce book. This foundational
<b>Date(s):</b> July 18, 20	23 Start Time:	8:30 AM En	<b>d Time:</b> 3:30 PM
Credit Hours:	6		
	CPE & T-TESS	ipend (meeting only)	⊠ CPE & TEP
Location: Los Eban	os Room	# of Part	icipants: 30
Audience: K-1 Engl	ish Language Arts Teachers		
Materials Needed:	Laptop, Paper/Pencil		
<b>Expected Outcomes:</b>	Teachers will learn routines th	nat will enhance stude	ent learning.
Campus/Department:	Elementary Language Arts		
Presenter(s) Name: Children's Learning Institute Presenters Phone #: (956) 323 2190			
*"Check-in" Contact Person(s): Claudia E. Muñoz, Kathy Pulido & Aurora Betancourt  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.			
Does this session need to be entered on PDS? Yes ⊠ No □			
*Submit 5-7 days prior to the training date *One form per training  *One form per training			
Oppfly Salens 4/8/23 Mr. Martin Muñoz Date  Stoff Development Director  Acet Superintendent for Curr & Inst			

DIP/CIP Goal #: 1	Performance Objective #:	1 Strategy #:	9
Title of Session:	Effective Phonics Instruction	n: Routines & Tools fo	r SPANISH K-1
Description of Session:	This training focuses on a 4-ste instruction regardless of the ph and consistent language is used with a user-friendly lesson-plan literacy component requires ap	onics program implement I for all parts of the routin nning template and resour	ted in the K-2 classroom. Clear te and teachers are supported the book. This foundational
<b>Date(s):</b> July 18, 20	23 Start Time:	8:30 AM En	<b>d Time:</b> 3:30 PM
Credit Hours:	6		
		Stipend dit (meeting only)	⊠ СРЕ & ТЕР
Location: Sullivan	Room	# of Part	icipants: 30
Audience: K-1 Span	nish Language Arts Teachers		
Materials Needed:	Laptop, Paper/Pencil		
<b>Expected Outcomes:</b>	Teachers will learn routines	s that will enhance stude	ent learning.
Campus/Department:	Elementary Language Arts		
Presenter(s) Name:	Children's Learning Institut	te Presenters Phone	#: (956) 323 2190
*"Check-in" Contact Person(s): Claudia E. Muñoz, Kathy Pulido & Aurora Betancourt  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.			
Does this session need to be entered on PDS? Yes No			
Pate Submitted:  *Submit 5-7 days prior to the training date  *One form per training  Mrs. Cynthia Salinas  Date  February 28, 2023  **Us/213  Mr. Martin Muñoz  Date			
Staff Development Di	rector	Asst. Superintendent f	or Curr. & Inst.

DIP/CIP Goal #: 1.4	Performance Objective #:	25 Strategy #:	5
Title of Session:	Cooperative Learning Session	n l	
Description of Session:	Presenter will lead a 1-day tra Strategies as documented by		
Date(s): July 18, 20	23 Start Time:	8:30 a.m. End	d Time: 3:30 p.m.
Credit Hours: 6			
	CPE & T-TESS CPE CPE No Cred	Stipend it (meeting only)	⊠ CPE & TEP
Location: La Joya R	oom	# of Parti	cipants: 60
Audience: Any Classroom Teacher and Professional Staff working with teachers			
Materials Needed:	Paper and Pencil		
Expected Outcomes:	This training will bring an authority affect student ach		o the learner that will
Campus/Department:	Professional Development D	Department	
Presenter(s) Name:	Mrs. Cynthia Salinas	Phone #	<b>4:</b> 323-2650
*"Check-in" Contact Person(s): Mrs. Cynthia Salinas; Mrs. Nazaria Ramirez  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.			
Does this session need to be entered on PDS? Yes 🖂 No 🗌			
Date Submitted: 2/27/2 *Submit 5-7 days prior to the training *One form per training			
Cynthy Salines Mrs. Cynthia Salir		Mh	4/18/23
Staff Development Di	rector Date	Mr. Martin M Asst. Superintendent f	

DIP/CIP Goal #: 1.1C	Performance Objective #: 6 Strategy #: 1		
Title of Session: Middle S	School Science: 6th grade Mini-labs & Tests Update for STAAR 2024		
<b>Description of Session:</b> Teachers will receive content training and lab activities to fulfill lab instruction during the week, and modified tests to align to STAAR testing in 6 <sup>th</sup> Grade 2024.			
Date(s): July 18, 202	Start Time: 8:30am End Time: 3:30pm		
Credit Hours: 6hd	ours		
	CPE & T-TESS		
Location: Virtual Zo	noom Session (Link will be emailed) # of Participants: 30		
Audience: 6 <sup>th</sup> Grade	Science Teachers		
Materials Needed: Laptop and Notebook (all other materials will be provided)			
<b>Expected Outcomes:</b>	Increase awareness and student achievement with Curriculum Update and STAAR new assessment embedded in lesson planning for the Science Classroom.		
Campus/Department:	Science Department		
Presenter(s) Name:	Roger Gomez <b>Phone #:</b> 956-323-2190		
*"Check-in" Contact Person(s):  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.			
Does this session need to be entered on PDS? Yes No			
Date Submitted: 2-17-2023 *Submit 5-7 days prior to the training date *One form per training			
Open file Salines 4/8/23 Mr. Martin Muñoz Date			

Staff Development Director

DIP/CIP Goal #: 1.2	Performance Objective #:	23 Strategy #:	12, 13	
Title of Session:	LJTECHi3 Academy (Apple	e/Google) Day 2		
Description of Session	and apps in daily instruction	n. A study on ISTE Stan will be included in acad d district. <b>Application</b> a	dards, SAMR, and Tech demy. Teachers will serve as	
Date(s): July 18, 2023	Start Time:	8:30 AM En	<b>d Time:</b> 4:30 PM	
Credit Hours:	7			
		Stipend edit (training only)	⊠ СРЕ & ТЕР	
Location: Staff D	evelopment Center (LJISD Boa	ard Room) # of Parti	icipants: 60	
Audience: Acade	ny Selected PK – 12 <sup>th</sup> Grade Te	eachers ONLY		
Materials Needed: Technology Equipment Provided (iPad, MacBook Pro Laptop)				
Expected Outcomes:  Improved technology skills, productivity, and effective technology integration in delivery of daily instructional tasks to improve student achievement.				
Campus/Department: Technology Instructional Resources				
Presenter(s) Name:	Clem Garza, Ana Maria Perez,	Carlos Garza Phone #	<b>#:</b> 323-2503	
*"Check-in" Contact Person(s): Clem Garza, Diana Torrez, and Presenters Listed  * This person(s) must be present the day of the training to provide access to the paticipants for attendance because the Check-in contact person(s) have the access to the electronic "check-in".				
Does this session need	to be entered on PDS?	Yes 🛛 No 🗌		
Date Submitted: February 17, 2023 *Submit 5-7 days prior to the training date *One form per training				
Mrs. Cynthia Sa Staff Development		Mr. Martin M Asst. Superintendent for		

DIP/CIP Goal #: 1	Performance Objective #:	12 Strategy #: 48	
Title of Session:	Language of the Day Activitie	s	
Description of Session:		age development is key to bilingualisus LOD activities that will support la	
Date(s): July 18, 2023	Start Time:	8:30 am End Time:	3:30 pm
Credit Hours:	6		
	CPE & T-TESS   CPE & S  CPE   No Credi	tipend	ГЕР
Location: Penitas F	Room	# of Participants:	40
Audience: PK-2 <sup>nd</sup> I	Oual Language Teachers		
Materials Needed:	None		
Expected Outcomes:	Increase Emergent Bilingual	Students' linguistic and academic ac	hievement
Campus/Department:	Bilingual/ESL Department		
Presenter(s) Name:	Bilingual/ESL Department	<b>Phone #:</b> 323-217	0/2171
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director,  Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.			
Does this session need to be entered on PDS? Yes 🖂 No 🗌			
Date Submitted: *Submit 5-7 days prior to the traini *One form per training	ng date		
Complete Lolin	4/8/23	Mh	4/8/2
Mrs. Cynthia Sal Staff Development D		Mr. Martin Muñoz Asst. Superintendent for Curr. & Inst	. Date

ve			
Audience: Middle School and High School Teachers			
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director,  Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.			
Does this session need to be entered on PDS? Yes ⊠ No □			
Date Submitted:  *Submit 5-7 days prior to the training date  *One form per training			
23			

DIP/CIP Goal #: 1	Performance Objective #: 1	0 Strategy #: 7			
Title of Session:	GT Day 2 Assessment of GT S	tudents			
Description of Session:	This session will explain the ne child.	eeds and characteristics of the gi	fted and talented		
Date(s): July 18, 2023	Start Time:	8:30 AM End Time:	3:30 PM		
Credit Hours: 6	hour				
	CPE & T-TESS CPE & Sti	pend	E & TEP		
Location: Jimmy C	arter Band hall	# of Participants:	40		
Audience: All teach	ers who have not completed their	r 30 Hours in order to teach GT	students.		
Materials Needed:	Laptops				
Expected Outcomes:	Meet the required 30 hours ce	rtification			
Campus/Department:	Advanced Academic Services	Department			
Presenter(s) Name:	Patty Rendon Region One	Phone #: 956-	323-2156		
*"Check-in" Contact Person(s): Patty Rendon, Sandra Villarreal, Belinda Ochoa, Avelina Segovia  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.					
Does this session need to be entered on PDS? Yes 🖂 No 🗌					
Date Submitted: 3/2/2 *Submit 5-7 days prior to the training *One form per training					
Mrs. Cynthia Sali	nas Date	Mr. Martin Muñoz	<u> 4823</u>		

Asst. Superintendent for Curr. & Inst.

Staff Development Director

DIP/CIP Goal #: 1	Performance Objective #:	2 Strategy #:	2		
Title of Session: LJISD Math and Science Essentials for Elementary Administrators					
Description of Session:	Administrators will be informed help support the weekly monitor learning.				
<b>Date(s):</b> 07/19/23	Start Time:	8:30 am <b>E</b>	nd Time: 11:30 am		
Credit Hours: 3					
	CPE & T-TESS CPE & Sti	pend (meeting only)	⊠ CPE & TEP		
Location: Abram R	oom	# of Par	ticipants: 45		
Audience: K-5 <sup>th</sup> Gra	ade Teachers, Special Education	Teachers, and Bilin	gual Teachers		
Materials Needed:	Laptop and note-taking essent	ials			
Expected Outcomes:	Student Achievement at Maste	ers Level			
Campus/Department:	Mathematics and Science Dep	artment			
Presenter(s) Name:	L. Ramirez., S. Garcia	Phone	# <b>:</b> (956) 323-2190		
*"Check-in" Contact Person(s): Lucy Munoz-Ramirez/Stephanie Garcia  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.					
Does this session need to be entered on PDS? Yes No					
Date Submitted: *Submit 5-7 days prior to the trainin *One form per training	ng date				
Ornstell School 4/8/23  Mrs. Cynthia Salinas  Date  Mr. Martin Muñoz  Date  Asst. Superintendent for Curr. & Inst.					

DIP/CIP Goal #: 1	Performance Objective #:	2 Strategy #:	2		
Title of Session: LJISD Math and Science Essentials for Elementary Administrators					
Description of Session:	Administrators will be inform help support the weekly monilearning.				
<b>Date(s):</b> 07/19/23	Start Time:	12:30 pm <b>End</b>	<b>Time:</b> 3:30 pm		
Credit Hours: 3					
	CPE & T-TESS ☐ CPE & S CPE ☐ No Credi	tipend t (meeting only)	⊠ CPE & TEP		
Location: Abram R	oom	# of Partic	ipants: 45		
Audience: K-5 <sup>th</sup> Gra	ade Teachers, Special Education	n Teachers, and Bilingu	al Teachers		
Materials Needed:	Laptop and note-taking esser	ntials			
Expected Outcomes:	Student Achievement at Mas	ters Level			
Campus/Department:	Mathematics and Science De	partment			
Presenter(s) Name:	L. Ramirez., S. Garcia	Phone #:	(956) 323-2190		
*"Check-in" Contact Person(s): Lucy Munoz-Ramirez/Stephanie Garcia  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.					
Does this session need to be entered on PDS? Yes 🖂 No 🗌					
Date Submitted: *Submit 5-7 days prior to the trainin *One form per training	g date				
Courte Laline Mrs. Cynthia Salin	4/18/2 3 Date	Mr. Martin M	uñoz UNCZ		

Asst. Superintendent for Curr. & Inst.

Staff Development Director

DIP/CIP Goal #: 1	Performance Objective #:	1 Strategy #:	9		
Title of Session:	Phonological Awareness All (Session Repeats)	Day & Make-and-Take	for <b>PK – 1</b>		
Description of Session:	This training integrates a phonomena that can be implemented in the with time to process learning at are addressed in the training. A	classroom immediately. The classroom immediately. The class of the cla	ne session provides teachers		
<b>Date(s):</b> July 19, 20	23 Start Time:	8:30 AM End	<b>Time:</b> 3:30 PM		
Credit Hours:	6				
		Stipend dit (meeting only)	⊠ СРЕ & ТЕР		
Location: Peñitas R	Room (Central Office)	# of Partic	cipants: 30		
Audience: PK-1 EL	A & SLA Teachers				
Materials Needed:	Laptop, Paper/Pencil				
<b>Expected Outcomes:</b>	Teachers will learn routines	s that will enhance studer	nt learning.		
Campus/Department:	Elementary Language Arts				
Presenter(s) Name:	Children's Learning Institut	te Presenters Phone #	(956) 323 2190		
*"Check-in" Contact Person(s): Claudia E. Muñoz, Kathy Pulido & Aurora Betancourt  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.					
Does this session need to be entered on PDS? Yes ⊠ No □					
Date Submitted: *Submit 5-7 days prior to the trainin *One form per training	February 28, 2023				
Mrs. Cynthia Sali Staff Development Di		Mr. Martin M Asst. Superintendent fo			

DIP/CIP Goal #: 1	Performance Objective #:	1 Strategy #:	9		
Title of Session:	Effective Phonics Instruction: Routines & Tools for SPANISH 2-5				
Description of Session:	This training focuses on a 4-step routine for providing explicit and systematic phonics instruction regardless of the phonics program implemented in the K-2 classroom. Cleand consistent language is used for all parts of the routine and teachers are supported with a user-friendly lesson-planning template and resource book. This foundational literacy component requires approximately 15 minutes of instruction per day.				
Date(s): July 19, 20	Start Time:	8:30 AM Er	nd Time: 3:30 PM		
Credit Hours:	6				
		Stipend edit (meeting only)	☑ CPE & TEP		
Location: Sullivan	Room	# of Part	ticipants: 30		
Audience: $2^{nd} - 5^{th}$	Grade Spanish Language Arts	Teachers			
Materials Needed:	Laptop, Paper/Pencil				
<b>Expected Outcomes:</b>	Teachers will learn routines	s that will enhance stud	ent learning.		
Campus/Department:	Elementary Language Arts				
Presenter(s) Name:	Children's Learning Institu	te Presenters Phone	#: (956) 323 2190		
*"Check-in" Contact Person(s): Claudia E. Muñoz, Kathy Pulido & Aurora Betancourt  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.					
Does this session need to	be entered on PDS?	Yes 🗵 No 🗌			
Date Submitted: *Submit 5-7 days prior to the trainin *One form per training	February 28, 2023				
Cynefile Saline Mrs. Cynthia Sali	1/18/23 Date	Mr. Martin	Muñoz Uls 23		
Staff Development Di	rector	Asst. Superintendent	for Curr. & Inst		

DIP/CIP Goal #:	Performance Objective #:	1 Strategy #:	9		
Title of Session:	Effective Phonics Instruction	n: Routines & Tools fo	or ENGLISH 2-5		
Description of Session:		nonics program implement d for all parts of the roution nning template and resou	rce book. This foundational		
<b>Date(s):</b> July 19, 20	23 Start Time:	8:30 AM E	nd Time: 3:30 PM		
Credit Hours:	6				
Credit Type:		Stipend edit (meeting only)	⊠ CPE & TEP		
Location: Los Ebar	nos Room	# of Par	ticipants: 30		
Audience: $2^{nd} - 5^{th}$	Grade ELA & SLA Teachers	1			
Materials Needed:	Laptop, Paper/Pencil				
Expected Outcomes:	Teachers will learn routine	s that will enhance stud	lent learning.		
Campus/Department:	Elementary Language Arts				
Presenter(s) Name:	Children's Learning Institu	ite Presenters Phone	#: (956) 323 2190		
*"Check-in" Contact Person(s): Claudia E. Muñoz, Kathy Pulido & Aurora Betancourt  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.					
Does this session need to be entered on PDS? Yes 🖂 No 🗌					
Date Submitted: *Submit 5-7 days prior to the training *One form per training	February 28, 2023				
Mrs. Cynthia Sali		Mr. Martin			

DIP/CIP Goal #: 1.4	Performance Objective #: 25 Strategy #: 5				
Title of Session:	Cooperative Learning Session 2				
Description of Session:	Presenter will lead a 1-day training for teachers on Cooperative Learning Strategies as documented by SEAL authors in their research. This is a repeat of session 1.				
<b>Date(s):</b> July 19, 20	23 <b>Start Time:</b> 8:30 a.m. <b>End Time:</b> 3:30 p.m.				
Credit Hours: 6					
	CPE & T-TESS				
Location: La Joya R	Room # of Participants: 60				
Audience: Any Class	sroom Teacher and Professional Staff working with teachers				
Materials Needed:	Paper and Pencil				
<b>Expected Outcomes:</b>	This training will bring an awareness of strategies to the learner that will ultimately affect student achievement.				
Campus/Department:	Professional Development Department				
Presenter(s) Name:	Mrs. Cynthia Salinas Phone #: 323-2650				
*"Check-in" Contact Person(s): Mrs. Cynthia Salinas; Mrs. Nazaria Ramirez  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.					
Does this session need to be entered on PDS? Yes 🖂 No 🗌					
Date Submitted: 2/27/2 *Submit 5-7 days prior to the trainin *One form per training					
Mrs. Cynthia Salin	nas HINDS Mr. Martin Muñoz Date				

Date

Staff Development Director

Mr. Martin Muñoz

Asst. Superintendent for Curr. & Inst.

DIP/CIP Goal #: 1.1C	Performance Objective #: 6 Strategy #: 1					
Title of Session: Middle School Science: 7th grade Mini-labs & Tests Update for STAAR 2024						
in	eachers will receive content training and lab activities to fulfill lab struction during the week, and modified tests to align to STAAR testing in 6 Grade 2024.					
Date(s): July 19, 202	Start Time: 8:30am End Time: 3:30pm					
Credit Hours: 6h	ours					
	CPE & T-TESS					
Location: Virtual Zo	oom Session (Link will be emailed) # of Participants: 30					
<b>Audience:</b> 7 <sup>th</sup> Grade	Science Teachers					
Materials Needed:	Laptop and Notebook (all other materials will be provided)					
<b>Expected Outcomes:</b>	Increase awareness and student achievement with Curriculum Update and STAAR new assessment embedded in lesson planning for the Science Classroom.					
Campus/Department:	Science Department					
Presenter(s) Name:	Roger Gomez <b>Phone #:</b> 956-323-2190					
*"Check-in" Contact Per  * This person(s) must be present the d attendance because the Check-in cont	rson(s):  ay of the training to provide access to the participants for tact person(s) have the access to the electronic "check-in" code.					
Does this session need to	be entered on PDS? Yes No 🗌					
Date Submitted: 2-17-202 *Submit 5-7 days prior to the training *One form per training						
Mrs. Cynthia Salin	Date  Mr. Martin Muñoz  Date  Date					

Staff Development Director

Asst. Superintendent for Curr. & Inst.

	AND SECTION OF SECTION AND SECTION AND SECTION OF SECTION SECT						
DIP/CIP Goal #: 2.2	Performance Objective #:	2 Strategy #: 28					
Title of Session:	Trauma Informed Training						
Description of Session:	This session is meant to help ed students' emotional needs and i		that meets				
Date(s): July 19, 2023	Start Time:	8:30 am End Time:	3:30 pm				
Credit Hours: 6	hrs						
	CPE & T-TESS CPE & Stip	pend	Е & ТЕР				
Location: Palmview	Room @ Staff Development An	nnex # of Participants:	40				
Audience: Administr	rators, Counselors, Teachers						
Materials Needed:	Pen/Paper						
Expected Outcomes:	Participants will gain knowled exposed to adverse childhood	ge and strategies to help studen experiences be successful in sel					
Campus/Department:	School Counseling Departmen	t					
Presenter(s) Name:	District Staff	<b>Phone #:</b> 323-	-2175				
*"Check-in" Contact Person(s): Edith Padrón, Dept. Secretary  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.							
Does this session need to	be entered on PDS? Ye	es 🖂 No 🗌					
Date Submitted: *Submit 5-7 days prior to the training *One form per training	; date						
Mrs. Cynthia Salin Staff Development Dir		Mr. Martin Muñoz sst. Superintendent for Curr. &	Inst.				

DIP/CIP Goal #: 1	Performance Objective #: 3	Strategy #: 6			
Title of Session:	High School Summer Workshops Day 1				
Description of Session:	Participants will be able to select from a multitude of professional development sessions pertaining to their content/subject area such as but not limited; STAAR 2.0, New Assessed Curriculum, New Test Item Types, Imagine Edgenuity, Department Curriculum Updates, College Readiness Sessions and more!				
Date(s): July 19, 2023	Start Time:	8:30 am End T	ime: 3:30 pm		
Credit Hours:	6 hours per day				
	CPE & T-TESS		☑ CPE & TEP		
Location: La Joya F	High School	# of Particip	ants: 400		
Audience: High Sch	ool Teachers & High School Admir	nistrators			
Materials Needed:	Electronic Device and Note Takin	ng Materials			
Expected Outcomes:	Participants will be ready to implement STAAR 2.0 and College Readiness students.				
Campus/Department:	Curriculum & Instruction – Second	lary Education and H	igh School Departments		
Presenter(s) Name:	Alfonso Rodriguez, HS Math Coord Xavier Ramírez, HS SS Coordinator Pablo De Leon, HS Science Coordin Romeo Villarreal, HS ELA Coordin Veronica Chavez, College Readines Melinda Flores, Executive Director	ator ator s Director	323-2668 323-2668 323-2668 323-2668 323-2674 323-2668		
*"Check-in" Contact Person(s):  Melinda Flores Executive Director for High Schools & Alfonso Rodriguez, HS Math Coordinator, Pablo De Leon, HS Science Coordinator, Romeo Villarreal, HS ELA Coordinator Veronica Chavez, College Readiness Director  * This person(s) must be present the day of the training to provide access to the participants for					
attendance because the Check-in cor Does this session need to	tact person(s) have the access to the electronic "cl	ieck-in" code.			
02.17.2022					
Date Submitted: *Submitted: *S	1/8/23 Date	Mr. Martin Mui	ioz VIVV3		

DIP/CIP Goal #:	1.2	Performance C	Objective #:	23	Strategy #:	12, 13	
Title of Session:	Ι	LJTECHi3 Academy (Apple/Google) Day 3					
Description of Session: Train recommended teachers to integrate Apple and C and apps in daily instruction. A study on ISTE Stands Integration Pedagogy Guide will be included in acade trainers for their campus and district. Application an recommendation required.				andards, SAMR, as ademy. Teachers	nd Tech		
Date(s): July 19, 202	23	S	tart Time:	8	:30 AM <b>E</b>	and Time:	4:30 PM
Credit Hours:	7	7					
Credit Type:	⊠c:	PE & T-TESS PE	CPE & S		ing only)	⊠ CPE & TE	P.
Location: Staff	Deve	lopment Center	(LJISD Boar	d Roon	n) # of Par	rticipants:	60
Audience: Acad	lemy S	Selected PK – 1	2th Grade Tea	chers C	NLY		
Materials Needed:		Technology 1	Equipment Pro	ovided	(iPad, MacBo	ook Pro Laptop)	
Expected Outcomes	Expected Outcomes: Improved technology skills, productivity, and effective technology integration in delivery of daily instructional tasks to improve student achievement.						
Campus/Departmen	t:	Technolog	y Instructiona	l Resou	irces		
Presenter(s) Name:	Cle	m Garza, Ana I	Maria Perez, C	Carlos C	Garza Phon	e#: 323-2503	280
*"Check-in" Contact Person(s): Clem Garza, Diana Torrez, and Presenters Listed  * This person(s) must be present the day of the training to provide access to the paticipants for attendance because the Check-in contact person(s) have the access to the electronic "check-in".							
Does this session nee	Does this session need to be entered on PDS?  Yes  No						
Date Submitted: *Submit 5-7 days prior to the *One form per training	training		ry 17, 2023				
Mrs. Cynthia Staff Developme			1/18/23 Date	Asst. S	Mr. Martin	n Munoz t for Curr. & Inst.	<b>Date</b>

DIP/CIP Goal #: 1	Performance Objective #:	12 Strategy #:	48		
Title of Session:	The TELPAS Approach to Writing Across Contents				
Description of Session:	Participants will learn how critically through a variety		evelop writing skills and think		
Date(s): July 19, 2023	Start Time:	8:30 am Ei	nd Time: 3:30 pm		
Credit Hours:	6				
	CPE & T-TESS CPE &	& Stipend edit (meeting only)	⊠ CPE & TEP		
Location: Tabasco	Room	# of Par	ticipants: 80		
Audience: Elements	ary, Middle School and High	School Teachers			
Materials Needed:	None				
Expected Outcomes:	Increase Emergent Bilings	ual Students' linguistic a	and academic achievement		
Campus/Department:	Bilingual/ESL Departmen	t			
Presenter(s) Name:	Bilingual/ESL Departmen	t Phone	#: 323-2170/2171		
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director,  Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.					
Does this session need to be entered on PDS? Yes 🖂 No 🗌					
Date Submitted: *Submit 5-7 days prior to the traini *One form per training	ng date	10	. duda		
Mrs. Cynthia Sall Staff Development D		Mr. Martin Asst. Superintendent			

DIP/CIP Goal #: 1	Performance Objective #: 1	0 Strategy #:	7	
Title of Session:	GT 6hr Update- Science for Se	condary		
Description of Session:	Focused on Formative Assessm will enable teachers to integrate into the curriculum to enhance emphasis will be given to except learning needs.	e active learning, sim student's interaction	ulations and ass and achievemen	sessments nt. Special
Date(s): July 19, 2023	Start Time:	8:30 AM En	d Time:	3:30 PM
Credit Hours: 61	nours			
	CPE & T-TESS CPE & Sti	pend (meeting only)	⊠ CPE & T	ЕР.
Location: Jimmy Ca	arter Band hall	# of Part	icipants: 5	50
Audience: Secondar	y GT Teachers			
Materials Needed:	Laptops			
Expected Outcomes:	Meet the required 6 hour upda	te to serve GT Stude	nts	
Campus/Department:	Advanced Academic Services	Department		
Presenter(s) Name:	Vanessa Brown	Phone	<b>#:</b> 956-323-	2156
*"Check-in" Contact Person(s): Vanessa Brown, Sandra Villarreal, Belinda Ochoa, Avelina Segovia  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.				
Does this session need to	be entered on PDS?	es 🛛 No 🗌		
Date Submitted: 3/2/23 *Submit 5-7 days prior to the trainin *One form per training				
Cu Se Las	R) 4/8/23	Mh		4/18/23

Date

Mrs. Cynthia Salinas Staff Development Director Mr. Martin Muñoz

Asst. Superintendent for Curr. & Inst.

Date

DIP/CIP Goal #: 1	Performance Objective #:	10 Strategy #:	7	
Title of Session:	GT Day 3 Curriculum Differ	entiation Part 1		
Description of Session:	This session will explain the needs	and characteristics of the	gifted and talented	child.
Date(s): July 19, 2023	Start Time:	8:30 AM E1	nd Time:	3:30 PM
Credit Hours: 6	hrs.			
	CPE & T-TESS CPE & CPE & CPE	Stipend dit (meeting only)	⊠ CPE &	ТЕР
Location: Jimmy Ca	arter Band hall	# of Par	ticipants:	40
Audience: All Teach	ers who have not completed t	their 30 Hours in order	to teach GT st	udents.
Materials Needed:	Laptops			
Expected Outcomes:	Meet the required 30 hours	certification		
Campus/Department:	Advanced Academic Service	es Department		
Presenter(s) Name:	Patty Rendon Region One	Phone	#: 956-323	3-2156
*"Check-in" Contact Person(s): Patty Rendon, Sandra Villarreal, Belinda Ochoa, Avelina Segovia  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.				
Does this session need to	be entered on PDS?	Yes 🛛 No 🗌		
Date Submitted: 3/2/23 *Submit 5-7 days prior to the training *One form per training	g date			
Ceptelli Salina Mrs. Cynthia Salin	1) HIS/23 Date	Mr. Martin	Muñoz	4 18 23 Date

Staff Development Director

Asst. Superintendent for Curr. & Inst.

DIP/CIP Goal #: 1	Performance Objective #:	1 Strategy #: 9		
Title of Session:	Effective Writing/Grammar	Instruction for 3-5 (session	repeats)	
Description of Session:	Teachers will learn how to e INFORMATIONAL and Al Process. This session will in (CARDS/CARBS), Editing	RGUMENTATIVE writing nclude strategies for Plannin	following the Writing g, Drafting, Revising	
Date(s): July 20, 20	23 Start Time:	8:30 AM End Ti	ime: 3:30 PM	
Credit Hours:	6			
		Stipend dit (meeting only)	⊠ СРЕ & ТЕР	
Location: La Joya I	Room (Staff Development An	nnex) # of Participa	ants: 90	
Audience: 3 <sup>rd</sup> – 5 <sup>th</sup> (	Grade, SPED & Reading Teac	chers		
Materials Needed:	Laptop, Paper/Pencil			
<b>Expected Outcomes:</b>	Teachers will learn how to	effectively deliver writing is	nstruction.	
Campus/Department:	Elementary Language Arts			
Presenter(s) Name:	ELA Coordinators	Phone #:	(956) 323 2190	
*"Check-in" Contact Person(s): Claudia E. Muñoz, Kathy Pulido & Aurora Betancourt  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.				
Does this session need to be entered on PDS? Yes ⊠ No □				
Date Submitted: *Submit 5-7 days prior to the trainin *One form per training	February 28, 2023			
Cyrola Late	2 4/18/23	Mh	4/18/23	
Mrs. Cynthia Salir Staff Development Di		Mr. Martin Muñ Asst. Superintendent for C		

DIP/CIP Goal #: 1.1C	Performance Objective #	: 6 Strategy #:	1
Title of Session: Middle S	School Science: 8 <sup>th</sup> grade M	ini-labs & Tests Update	for STAAR 2024
in	eachers will receive content struction during the week, a h Grade 2024.		
Date(s): July 20, 202	23 Start Time:	8:30am <b>En</b> o	d Time: 3:30pm
Credit Hours: 6 h	ours		
		& Stipend edit (meeting only)	☐ CPE & TEP
Location: Virtual Zo	oom Session (Link will be en	mailed) # of Parti	cipants: 30
Audience: 8 <sup>th</sup> Grade	Science Teachers		
Materials Needed:	Laptop and Notebook (all	other materials will be p	rovided)
Expected Outcomes:	Increase awareness and stu STAAR new assessment e Classroom.		
Campus/Department:	Science Department		
Presenter(s) Name:	Roger Gomez	Phone #	<b>956-323-2190</b>
*"Check-in" Contact Per  * This person(s) must be present the d attendance because the Check-in cont	rson(s):  ay of the training to provide access to the electric person(s) have the access to the electric person.	he participants for tronic "check-in" code.	
Does this session need to	be entered on PDS?	Yes 🖂 No 🗌	
Date Submitted: 2-17-202 *Submit 5-7 days prior to the training *One form per training			
Mrs. Cynthia Salin Staff Development Dir		Mr. Martin M Asst. Superintendent for	

DIP/CIP Goal #: 1	Performance Objective #:	5 Strategy #:	3	
Title of Session: Middle S	School Mathematics –SWRL	ing with Math: Making	Math Meaningful	
tha	liddle School Math Teachers at will allow them to create m riting, Reading, and Listenir	neaningful activities tha	t will increase Speaking,	
Date(s): July 20, 202	23 Start Time:	8:30am Ei	nd Time: 3:30pm	
Credit Hours: 6				
		: Stipend edit (meeting only)	⊠ CPE & TEP	
Location: Trevino M	1S / Pending Approval	# of Par	ticipants: 30	
Audience: Middle So	chool Math and Special Educ	cation Teachers		
Materials Needed:	Laptop, Paper, Pencil			
Expected Outcomes:	Middle School teachers wi language integration via TI			
Campus/Department:	Middle School Mathematic	es		
Presenter(s) Name:	Sandy González	Phone	#: 956-323-2185	
*"Check-in" Contact Person(s): Brenda González-García & Maria C. Martinez  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.				
Does this session need to	be entered on PDS?	Yes 🛛 No 🗌		
Date Submitted: 2-20-202 *Submit 5-7 days prior to the training *One form per training				
Centra Sali	nay 48/23	hh	- 4/18/2	
Mrs. Cynthia Salin Staff Development Dir		Mr. Martin Asst. Superintendent		

DIP/CIP Goal #: 2.2	Performance Objective #:	2 Strategy #: 2	28
Title of Session:	Behavior/Classroom Manago	ement for Secondary Tea	chers
Description of Session:	This session will provide str that promotes student achiev	-	ve classroom environment
Date(s): July 20, 2023	Start Time:	8:30 am End	<b>Time:</b> 3:30 pm
Credit Hours: 6	hrs.		
	CPE & T-TESS CPE & CPE & CPE	Stipend lit (meeting only)	⊠ СРЕ & ТЕР
Location: Peñitas & Annex	Abram Room @ Staff Deve	opment # of Partic	ipants: 40
Audience: Secondary	y Classroom Teachers		
Materials Needed:	Pen/Paper		
Expected Outcomes:	Participants will gain know environment conductive to		ate a positive classroom
Campus/Department:	School Counseling Departn	nent	
Presenter(s) Name:	District Staff	Phone #:	323-2175
*"Check-in" Contact Per * This person(s) must be present the cattendance because the Check-in con	rson(s): Edith Padrón, Dept day of the training to provide access to the tact person(s) have the access to the electi	participants for	
Does this session need to	be entered on PDS?	Yes 🖂 No 🗌	
Date Submitted: *Submit 5-7 days prior to the training *One form per training	g date		
Mrs. Cynthia Salin Staff Development Di		Mr. Martin M Asst. Superintendent for	

		1 101033101	iai Developii	icht bys	tem (1 DS)	k	
DIP/CIP Goal	#: 1	Performance	Objective #:	3 S	trategy #:	6	
Title of Session	:	High School	Summer Works	hops Day	2		
Description of	Session	pertaining to the Curriculum, Nev	be able to select feir content/subject were Test Item Types ess Sessions and m	area such as , Imagine Eo	but not limited	; STAAR 2.0, N	lew Assessed
Date(s): July 20	0, 2023		Start Time:	8:3	0 am Er	nd Time:	3:30 pm
Credit Hours:		6 hours per day	у				
Credit Type:		□CPE & T-TESS ☑CPE	CPE &	Stipend lit (meeting	only)	☑ CPE &	Ł TEP
Location:	La Joy	a High School			# of Part	icipants:	400
Audience:	High S	School Teachers &	& High School	Administra	ators		
Materials Need	led:	Electronic D	evice and Note	Taking M	laterials		
Expected Outc	omes:		vill be ready to in and College Read				g with updates for lievement for
Campus/Depar	tment:	Curriculum &	& Instruction – S	Secondary	Education an	d High Schoo	l Departments
Presenter(s) Na	ame:	Xavier Ramír Pablo De Leo Romeo Villar Veronica Cha	riguez, HS Math rez, HS SS Coord on, HS Science C rreal, HS ELA Co avez, College Rea es, Executive Dir	linator oordinator oordinator adiness Dir	ector	323-26 323-26 323-26 323-26 323-26	68 68 68 74
*"Check-in" C  * This person(s) must!	be present	Coor Coor the day of the training to	rdinator, Pablo De rdinator Veronica ( provide access to the	Leon, HS Schavez, Col	cience Coordin lege Readiness for	ator, Romeo Vil	odriguez, HS Math larreal, HS ELA
		to be entered or		Yes ☑	No 🗌		
Date Submittee		abmit 5-7 days prior to the		form per trair	ning 02	-17-2023	
Mrs. Cy Staff Devel	ynthia-8	lina) álinas	4/18/23 Date		Mr. Martin	– Muñoz for Curr. & Iı	<u> 4 16 23</u> Date

DIP/CIP Goal #: 1	Performance Objective	#: 1.1B Strategy	<b>#:</b> 1	
Title of Session:	K-1 <sup>st</sup> Grade Math Discou			
		•	1000 Sense - 100 - 100 Sense	
Description of Session:	Teachers will gain new idea math instruction.	as through a variety of dis	course activities that	t will aid in their
Date(s): 7-20-2023	Start Tim	e: 8:30 am	End Time:	11:30 am
Credit Hours:	3			
		E & Stipend Credit (meeting only)	⊠ CPE &	& TEP
Location: Tabasco	Elementary Cafeteria	# of	Participants:	30
Audience: Kinder an	nd 1st grade teachers only			
Materials Needed:	Pencil/Pen, crayons/ma	rkers, scissors		
Expected Outcomes:	Teachers will experience their classrooms	e activities in which th	ney will be able to	replicate within
Campus/Department:	Elementary Education I	Dept./Math Dept.		
Presenter(s) Name:	Juan Torres	Ph	one #: 956-32	23-2190
*"Check-in" Contact Person(s): Lucy Munoz-Ramirez, Juan Torres, Aurora Betancourt  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.				
Does this session need to	be entered on PDS?	Yes 🛛 No 🗌		
Date Submitted: 3/6/20 *Submit 5-7 days prior to the training *One form per training				
Mrs. Cynthia Salin Staff Development Di			rtin Muñoz lent for Curr. & In	YIRZ3 Date

DIP/CIP Goal #: 1	Performanc	e Objective #:	1.1B Stra	tegy #: 1	
Title of Session:	K-1st Grade	Math Discourse	and Vocabula	ary	
Description of Session:	Teachers will math instructi	_	ough a variety	of discourse activitie	es that will aid in their
Date(s): 7-20-2023		Start Time:	12:30 <sub>I</sub>	om End Time	3:30 pm
Credit Hours:	3				
	CPE & T-TESS CPE		Stipend lit (meeting onl		CPE & TEP
Location: Tabasco	Elementary Ca	afeteria	;	# of Participants	: 30
Audience: Kinder a	nd 1 <sup>st</sup> grade te	achers only			
Materials Needed:	Pencil/Pen,	crayons/markers	s, scissors		
Expected Outcomes:	Teachers witheir classro		tivities in whi	ich they will be ab	ole to replicate within
Campus/Department:	Elementary	Education Dept	/Math Dept.		
Presenter(s) Name:	Juan Torres	1		<b>Phone #:</b> 9	56-323-2190
*"Check-in" Contact Person(s): Lucy Munoz-Ramirez, Juan Torres, Aurora Betancourt  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.					
Does this session need to	be entered o	n PDS?	Yes 🛛 N	o 🗌	
Date Submitted: 3/6/2 *Submit 5-7 days prior to the training *One form per training					
Mrs. Cynthia Sali Staff Development D		4/18/23 Date		. Martin Muñoz	4/18/23 Date

DIP/CIP Goal #: 1.2	Performance Objective #: 23 Strategy #: 12, 13		
Title of Session:	LJTECHi3 Academy (Apple/Google) Day 4		
Description of Session:	Train recommended teachers to integrate Apple and Google technology tools and apps in daily instruction. A study on ISTE Standards, SAMR, and Tech Integration Pedagogy Guide will be included in academy. Teachers will serve as trainers for their campus and district. Application and principal recommendation required.		
Date(s): July 20, 2023	Start Time: 8:30 AM End Time: 4:30 PM		
Credit Hours:	7		
	CPE & T-TESS		
Location: Staff De	velopment Center (LJISD Board Room) # of Participants: 60		
Audience: Academy	y Selected PK – 12 <sup>th</sup> Grade Teachers ONLY		
Materials Needed:	Technology Equipment Provided (iPad, MacBook Pro Laptop)		
Expected Outcomes:	Improved technology skills, productivity, and effective technology integration in delivery of daily instructional tasks to improve student achievement.		
Campus/Department:	Technology Instructional Resources		
Presenter(s) Name: C	Elem Garza, Ana Maria Perez, Carlos Garza Phone #: 323-2503		
*"Check-in" Contact Person(s): Clem Garza, Diana Torrez, and Presenters Listed  * This person(s) must be present the day of the training to provide access to the paticipants for attendance because the Check-in contact person(s) have the access to the electronic "check-in".			
Does this session need to	be entered on PDS? Yes 🖂 No 🗌		
Date Submitted: *Submit 5-7 days prior to the traini *One form per training	February 17, 2023		
Mrs. Cynthia Sali			

DIP/CIP Goal #: 1	Performance Objective #:	28 Strategy #:	1		
Title of Session:	Session: Mastering the Spanish Language through Enrichment Strategies				
Description of Session:	Participants will engage in u students' Spanish language v			enrich	
Date(s): July 20, 2023	Start Time:	8:30 am E	nd Time:	3:30 pm	
Credit Hours:	6				
		Stipend dit (meeting only)	⊠ CPE &	TEP	
Location: Los Ebar	nos Room	# of Par	ticipants:	50	
Audience: Middle S	School and High School LOTE	E Teachers			
Materials Needed:	None				
Expected Outcomes:	Increase Emergent Bilingua	al Students' linguistic	and academic a	chievement	
Campus/Department:	Bilingual/ESL Department				
Presenter(s) Name:	Bilingual/ESL Department	Phone	e#: 323-21	70/2171	
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director, Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor					
* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.					
Does this session need to	be entered on PDS?	Yes 🛛 No 🗌			
Date Submitted: *Submit 5-7 days prior to the traini *One form per training	ng date				
Agriffa Sal	linas Hy 23 Date	Mr. Martin		Date Date	
Staff Development D		Asst. Superintenden	t for Curr. & In	st.	

DIP/CIP Goal #: 1	Performance Objective #:	12 Strategy #	: 48	
Title of Session:	SIOP Training (Day 1)			
Description of Session:	Participants will learn an instruction comprehensible to English Languag The unique sheltered instruction feat language in content area classes.	e Learners while conti	nuing to develop the I	English language.
Date(s): July 20, 2023	Start Time:	8:30 am	End Time:	3:30 pm
Credit Hours:	6			
	CPE & T-TESS ⊠ CPE & S CPE □ No Credi	itipend it (meeting only)	⊠ CPE &	ГЕР
Location: Palmviev	v Room	# of P	articipants:	40
Audience: Middle S	chool and High School Teache	rs		
Materials Needed:	None			
Expected Outcomes:	Increase Emergent Bilingual	Students' linguisti	c and academic ac	hievement
Campus/Department:	Bilingual/ESL Department			
Presenter(s) Name:	Region One Consultant	Pho	ne #: 323-217	0/2171
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director, Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor  *This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.				
Does this session need to be entered on PDS?  Yes  No				
Date Submitted: *Submit 5-7 days prior to the trainin *One form per training	g date			
Mrs. Cynthia Salin Staff Development Di		Mr. Mart Asst. Superintende	in Muñoz nt for Curr. & Inst	Date t.

DIP/CIP Goal #:	Performance Object	tive #: 10 Strat	tegy #: 7			
Title of Session:	GT Day 4 Differentia	ting Instruction for G	T Students			
Description of Session	Participants will be strategies that prom Specific topics for Creativity; ways to er	Differentiating Instruction for GT Students Participants will be introduced to select teaching models and instructional strategies that promote cognitive and affective growth for gifted students. Specific topics for this day of the training include Bloom's Taxonomy; Creativity; ways to engage Convergent and Divergent thinking tiered instruction, menus along with a variety of low-preparation strategies.				
Date(s): July 20, 2023	Start T	ime: 8:30am	End Time:	3:30pm		
Credit Hours:	6					
Credit Type:	⊠CPE & T-TESS □ □CPE □	CPE & Stipend No Credit (meeting only	CPE &	TEP		
Location: Jimm	y Carter Band hall	#	# of Participants:	40		
Audience: All To	eachers who have not com	pleted their 30 Hours	in order to teach GT st	udents.		
Materials Needed:	Laptops					
Expected Outcomes:	Meet the required 30	hours certification				
Campus/Department	: Advanced Academic	Services Departmen	t			
Presenter(s) Name:	Patty Rendon		<b>Phone #:</b> 956-323	3-2156		
*"Check-in" Contact Person(s): Patty Rendon, Sandra Villarreal, Belinda Ochoa, Avelina Segovia  *This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.						
Does this session need	d to be entered on PDS?	Yes 🖂 No	) <u> </u>			
Date Submitted: 3/2/2 *Submit 5-7 days prior to the tr *One form per training						
Mrs. Cynthia S	Salinas Date		. Martin Muñoz stendent for Curr. & Ins	4 10 23 Date		

DIP/CIP Goal #: 1	Performance Objective #:	12 Strategy #	: 48	
Title of Session:	Building Bilingualism and	Biliteracy with BLCs		
Description of Session:	Centers! Centers! Centers! engaging Bilingual center a			
Date(s): July 20, 2023	Start Time:	8:30 am	End Time:	3:30 pm
Credit Hours:	6			
-	CPE & T-TESS	& Stipend edit (meeting only)	⊠ CPE & ′	ГЕР
Location: Tabasco	Room	# of P	articipants:	80
Audience: PK-2 <sup>nd</sup> I	Oual Language Teachers			
Materials Needed:	None			
Expected Outcomes:	Increase Emergent Bilingu	ual Students' linguisti	c and academic ac	hievement
Campus/Department:	Bilingual/ESL Department	t		
Presenter(s) Name:	Bilingual/ESL Department	t Pho	ne #: 323-217	0/2171
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director,  Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.				
Does this session need to	o be entered on PDS?	Yes 🛛 No 🗌		
Date Submitted: *Submit 5-7 days prior to the traini *One form per training	ing date			
Mrs. Cynthia Sali Staff Development D		Mr. Mart Asst. Superintende	tin Muñoz ent for Curr. & Inst	Date Date

DIP/CIP Goal #: 1	Performance Objective #:	1 Strategy #:	9	
Title of Session:	Maximizing HMH for Tier 1			
THE OF SESSION.	Waximizing Tiviti for the fa	, 1101 2, 1101 3 (35331011	repears)	
Description of Session:		s will navigate through	ources for effective Tier 1, 2, HMH core instruction, Rigby	
<b>Date(s):</b> July 21, 20	23 Start Time:	8:30 AM En	nd Time: 3:30 PM	
Credit Hours:	6			
		Stipend dit (meeting only)	⊠ СРЕ & ТЕР	
Location: Tabasco l	Room (Central Office)	# of Part	icipants: 80	
Audience: Kinder –	5 <sup>th</sup> Grade, SPED & Reading	Гeachers		
Materials Needed:	Laptop, Paper/Pencil			
<b>Expected Outcomes:</b>	Teachers will learn how to instruction.	maximize HMH resour	ces to deliver effective	
Campus/Department:	Elementary Language Arts			
Presenter(s) Name:	ELA Coordinators	Phone	#: (956) 323 2190	
*"Check-in" Contact Person(s): Claudia E. Muñoz, Kathy Pulido & Aurora Betancourt  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.				
Does this session need to be entered on PDS? Yes ⊠ No □				
Date Submitted: *Submit 5-7 days prior to the trainin *One form per training	February 28, 2023			
Mrs. Cynthia Salir Staff Development Di		Mr. Martin		

DIP/CIP Goal #: 1	Performance Objective #: 1 Strategy #: 9
Title of Session:	Effective Writing/Grammar Instruction for 3-5 (session repeats)
Description of Session:	Teachers will learn how to effectively scaffold writing instruction for INFORMATIONAL and ARGUMENTATIVE writing following the Writing Process. This session will include strategies for Planning, Drafting, Revising (CARDS/CARBS), Editing (CUPSS/MUPOO), and Publishing.
<b>Date(s):</b> July 21, 20	Start Time: 8:30 AM End Time: 3:30 PM
Credit Hours:	6
	CPE & T-TESS
Location: La Joya F	Room (Staff Development Annex) # of Participants: 90
Audience: 3 <sup>rd</sup> – 5 <sup>th</sup> (	Grade, SPED & Reading Teachers
Materials Needed:	Laptop, Paper/Pencil
<b>Expected Outcomes:</b>	Teachers will learn how to effectively deliver writing instruction.
Campus/Department:	Elementary Language Arts
Presenter(s) Name:	ELA Coordinators
* This person(s) must be present the	erson(s): Claudia E. Muñoz, Kathy Pulido & Aurora Betancourt day of the training to provide access to the participants for ntact person(s) have the access to the electronic "check-in" code.
Does this session need to	be entered on PDS? Yes No 🗌
Date Submitted: *Submit 5-7 days prior to the trainin *One form per training	February 28, 2023
Mrs. Cynthia Salis Staff Development Di	

DIP/CIP Goal #: 1	.2 Performance Objective #:	23 Strategy #: 12, 13				
Title of Session:	LJTECHi3 Academy (Appl	e/Google) Day 5				
Description of Sessio	and apps in daily instruction Integration Pedagogy Guide trainers for their campus an	Train recommended teachers to integrate Apple and Google technology tools and apps in daily instruction. A study on ISTE Standards, SAMR, and Tech Integration Pedagogy Guide will be included in academy. Teachers will serve as trainers for their campus and district. Application and principal recommendation required.				
Date(s): July 21, 202	3 Start Time:	8:30 AM End Time:	4:30 PM			
Credit Hours:	7					
Credit Type:		& Stipend	EP			
Location: Staff	Development Center (LJISD Bo	ard Room) # of Participants:	60			
Audience: Acad	emy Selected PK – 12 <sup>th</sup> Grade T	eachers ONLY				
Materials Needed:	Technology Equipment	Provided (iPad, MacBook Pro Laptop)				
Expected Outcomes:  Improved technology skills, productivity, and effective technology integration in delivery of daily instructional tasks to improve student achievement.						
Campus/Department: Technology Instructional Resources						
Presenter(s) Name:	Clem Garza, Ana Maria Perez	, Carlos Garza Phone #: 323-2503				
*"Check-in" Contact Person(s): Clem Garza, Diana Torrez, Presenters Listed  * This person(s) must be present the day of the training to provide access to the paticipants for attendance because the Check-in contact person(s) have the access to the electronic "check-in".						
Does this session nee	d to be entered on PDS?	Yes 🖂 No 🗌				
Date Submitted: *Submit 5-7 days prior to the t *One form per training	February 17, 2023					
Mrs. Cynthia Staff Developmen		Mr. Martin Munoz Asst. Superintendent for Curr. & Inst.	UK 23			

DIP/CIP Goal #: 1 Pe	erformance Objective #:	1 Strategy #: 9	
Title of Session: Ef	ffective Writing/Grammar Ins	struction for 3-5 (session	ı repeats)
IN Pro	eachers will learn how to effe NFORMATIONAL and ARG rocess. This session will included CARDS/CARBS), Editing (Character)	UMENTATIVE writing ude strategies for Planni	following the Writing ng, Drafting, Revising
<b>Date(s):</b> July 24, 2023	Start Time:	8:30 AM End T	Time: 3:30 PM
Credit Hours: 6			
Credit Type:	E & T-TESS	pend (meeting only)	⊠ CPE & TEP
Location: Los Ebanos/S Annex)	Sullivan Room (Staff Develo	opment # of Particip	pants: 50
Audience: 3 <sup>rd</sup> – 5 <sup>th</sup> Grad	de, SPED & Reading Teache	rs	
Materials Needed: L	Laptop, Paper/Pencil		
Expected Outcomes: T	Ceachers will learn how to eff	ectively deliver writing	instruction.
Campus/Department: E	Elementary Language Arts		
Presenter(s) Name: E	ELA Coordinators	Phone #:	(956) 323 2190
*"Check-in" Contact Person  * This person(s) must be present the day of attendance because the Check-in contact	of the training to provide access to the pa	rticipants for	etancourt
Does this session need to be	entered on PDS? Y	es 🖂 No 🗌	
Date Submitted: *Submit 5-7 days prior to the training dat *One form per training  Mrs. Cynthia Salinas Staff Development Direct	4/8/23 Date	Mr. Martin Mu	

DIP/CIP Goal #: 1	Performance Objective #:	3 Str	rategy #: 14			
Title of Session: Middle S	School Mathematics and RLA	A –IXL Imple	ementation and	Beyond		
Description of Session: Middle School Math and RLA Teachers will receive training on the different components of IXL explore different strategies on how to increase student learning in the classroom.						
Date(s): July 24, 202	23 Start Time:	8:30am	End Ti	<b>me:</b> 3:30pm		
Credit Hours: 6						
		Stipend dit (meeting o		⊠ СРЕ & ТЕР		
Location: De Zavala	MS / Pending Approval		# of Participa	ants: 30		
Audience: Middle Sc	chool Math, RLA and Specia	l Education	Teachers			
Materials Needed:	Laptop, Paper, Pencil					
Expected Outcomes:	Middle School teachers will components.	l have a deep	per understandii	ng of IXL and its		
Campus/Department:	Middle School Mathematic	·s				
Presenter(s) Name:	IXL Consultant		Phone #:	956-323-2185		
*"Check-in" Contact Person(s): Brenda González-García & Maria C. Martinez  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.						
Does this session need to	be entered on PDS?	Yes 🖂	No 🗌			
Date Submitted: 2-28-202 *Submit 5-7 days prior to the training *One form per training						
Mrs. Cynthia Salin Staff Development Dir			Ar. Martin Muñorintendent for C			

DIP/CIP Goal #: 1.1C	Performance Objective #:	6 Strategy #:	1	
Title of Session: Middle S	chool Science: 6 <sup>th</sup> – 8 <sup>th</sup> Writi	ing Across Science &	Activities	
Description of Session:	covering all science	ve training over conte concepts to boost wi with short constructe	riting skills, learning	
Date(s): July 24, 202	Start Time:	8:30am E	nd Time: 3:30pm	
Credit Hours: 6 h	ours			
	PE & T-TESS CPE & S	Stipend lit (meeting only)	⊠ CPE & TEF	,
Location: LDZMS I	ibrary	# of Par	ticipants: 50	
Audience: 6 <sup>th</sup> - 8 <sup>th</sup> Gra	ade Science Teachers			
Materials Needed:	Laptop and Notebook (all o	ther materials will be	provided)	
Expected Outcomes:	Increase awareness and studembedded in lesson planning			
Campus/Department:	Science Department			
Presenter(s) Name:	Margot H and Roger Gomez	z Phone	956-323-21	90
*"Check-in" Contact Person(s):  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.				
Does this session need to	be entered on PDS?	Yes 🛛 No 🗌		
Date Submitted: 2-17-202 *Submit 5-7 days prior to the training *One form per training				
Mrs. Cynthia Salin Staff Development Dir		Mr. Martin		Ull 23

DIP/CIP Goal #:	1	Performanc	e Objective #:	1 Str	ategy #:	9	
Title of Session:		Middle Scho	ol RLA: Read, W	rite, Revis	e, and Edit		
Description of Ses	sion:		achers will experi ading and writing				
Date(s):	July	y 24, 2023	Start Time:	8:00 /	AM End	l Time:	3:00 P
Credit Hours:	6						
Credit Type:		CPE & T-TESS CPE		tipend t (meeting o	nly)	⊠ CPE &	: ТЕР
Location: La	Joya F	Room			# of Partic	cipants:	40
Audience: M	S RLA	Teachers and	Administrators				
Materials Needed	:	Device with	internet connecti	ion			
Expected Outcom	es:	Increase stu	dent achievement	1			
Campus/Departm	ent:	MS RLA					
Presenter(s) Name	e:	Dr. Luckie	Flores		Phone #	: 956.32	3.2185
*"Check-in" Contact Person(s): Dr. Luckie Flores, Mari Martinez  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.							
Does this session r	need to	be entered o	n PDS?	∕es ⊠	No 🗌		
Date Submitted: *Submit 5-7 days prior to to the Conform per training	2/20/ the trainin						
			.// 1	<b>.</b>	. ^		1

Mrs. Cynthia Salinas Staff Development Director Date

Mr. Martin Muñoz Asst. Superintendent for Curr. & Inst. Doto

DIP/CIP Goal #: 2.2	Performance Objective #: 2 Strategy #: 28
Title of Session:	Mental Health First Aid
Description of Session:	Just as CPR helps you assist an individual having a heart attack, Mental Health First Aid helps you assist someone experiencing a mental health or substance use-related crisis.
Date(s): July 24, 2023	Start Time: 8:30 am End Time: 4:30 pm
Credit Hours: 6	hrs.
	CPE & T-TESS
Location: Peñitas & Annex	Abram Room @ Staff Development # of Participants: 30
Audience: Administ	rators, Counselors, Teachers
Materials Needed:	Pen/Paper
Expected Outcomes:	Participants will learn how to apply the Mental Health First Aid Action Plan in various situations.
Campus/Department:	School Counseling Department
Presenter(s) Name:	District Staff Phone #: 323-2175
*"Check-in" Contact Pe  * This person(s) must be present the attendance because the Check-in con	rson(s): Edith Padrón, Dept. Secretary day of the training to provide access to the participants for stact person(s) have the access to the electronic "check-in" code.
Does this session need to	be entered on PDS? Yes ⊠ No □
Date Submitted: *Submit 5-7 days prior to the trainin *One form per training	g date
Mrs. Cynthia Sali Staff Development Di	

DIP/CIP Goal #: 1	Performance Objective #:	12 Strategy #	4: 48	
Title of Session:	SIOP Training (Day 2)			
Description of Session:	Participants will learn an instruction comprehensible to English Langua. The unique sheltered instruction felanguage in content area classes.	ge Learners while cont	inuing to develop the	English language.
Date(s): July 24, 2023	Start Time:	8:30 am	End Time:	3:30 pm
Credit Hours:	6			
	CPE & T-TESS CPE & CPE & CPE	Stipend lit (meeting only)	⊠ CPE &	TEP
Location: Palmvie	w Room	# of P	Participants:	40
Audience: Middle S	School and High School Teach	ers		
Materials Needed:	None			
Expected Outcomes:	Increase Emergent Bilingua	l Students' linguist	ic and academic ac	chievement
Campus/Department:	Bilingual/ESL Department			
Presenter(s) Name:	Region One Consultant	Pho	one #: 323-217	70/2171
*"Check-in" Contact Po  * This person(s) must be present the attendance because the Check-in co	Cynthia Vasquez, S day of the training to provide access to the intact person(s) have the access to the electr	Supervisor - Marcel participants for	ina Garza, Supervi	isor
Does this session need to	be entered on PDS?	Yes 🛛 No 🗌		
Date Submitted: *Submit 5-7 days prior to the traini *One form per training	ng date	1		.1. /
Cipalin Sal	Eng) 4/18/23	Mr Man	tin Muñoz	<u>418/23</u>
Mrs. Cynthia Sal Staff Development D			ent for Curr. & Ins	2

DIP/CIP Goal #: 1	Performance Objective #:	12 Strategy #: 48			
Title of Session:	The Essentials of the DLE I	Lesson Plan Cycle			
Description of Session:	Participants will review the to support content and langu		e Lesson Cycle in order		
Date(s): July 24, 2023	Start Time:	8:30 am <b>End T</b>	ime: 3:30 pm		
Credit Hours:	6				
	CPE & T-TESS   CPE &	s Stipend edit (meeting only)	⊠ СРЕ & ТЕР		
Location: Tabasco	Room	# of Particip	ants: 100		
Audience: PK-8 Du	al Language Teachers				
Materials Needed:	None				
Expected Outcomes:	Increase Emergent Bilingu	al Students' linguistic and a	cademic achievement		
Campus/Department:	Bilingual/ESL Department				
Presenter(s) Name:	Bilingual/ESL Department	Phone #:	323-2170/2171		
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director,  Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor  *This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.					
Does this session need to	be entered on PDS?	Yes 🖂 No 🗌			
*Submit 5-7 days prior to the training *One form per training  Mrs. Cynthia Sali	$\frac{4/y _{23}}{\text{Date}}$	Mr. Martin Muñ			
Staff Development D	irector	Asst. Superintendent for C	uii. & inst.		

DIP/CIP Goal #: G1	Performance Objective #:	10 Strategy #	<b>!:</b> 7	
Title of Session:	6 Hour Update - Extension	& Delving of the Gif	fted Content	
Description of Session:	The objective of this works level thinking through the u the Texas Performance Star presented in face-to-face or	se of the Depth and O dards Project - TPSI	Complexity while f P. This workshop c	focusing on an be
Date(s): July 24, 2023	Start Time:	8:30 AM	End Time:	3:30PM
Credit Hours:	6			
		c Stipend edit (meeting only)	⊠ CPE & T	ГЕР
Location: Jimmy C	Carter Band hall	# of P	articipants:	50
Audience: Elementa	ary GT Teachers			
Materials Needed:	Laptop			
Expected Outcomes:	Meet the required 6 hour u	pdate to serve GT St	udents	
Campus/Department:	Advanced Academic Servi	ces Department		
Presenter(s) Name:	Belinda Garza	Pho	one #: 956-323	-2156
*"Check-in" Contact Pe * This person(s) must be present the attendance because the Check-in co	erson(s): Belinda Garza, Sa day of the training to provide access to the ntact person(s) have the access to the elec	ndra Villarreal, Belin ne participants for tronic "check-in" code.	nda Ochoa, Avelina	a Segovia
Does this session need to	be entered on PDS?	Yes 🛛 No 🗌		
Date Submitted: *Submit 5-7 days prior to the traini *One form per training	March 2, 2023			
Mrs. Cynthia Sali Staff Development D	TO 1		rtin Muñoz ent for Curr. & Inst	4 18 23 Date

Staff Development Director

DIP/CIP Goal #: 1	Performance Objective #:	10 Strategy #:	7
Title of Session:	GT Day 5 Engaging Gifted S	Students by Adding De	pth and Complexity
Description of Session:	Engaging Gifted Students by Participants will be introduc strategies that promote cogn focus of the session will take and complexity.	ed to select teaching me itive and affective grov	odels and instructional
Date(s): July 24, 2023	Start Time:	8:30am Er	ad Time: 3:30pm
Credit Hours:	6		
		Stipend dit (meeting only)	⊠ СРЕ & ТЕР
Location: Jimmy C	Carter Band hall	# of Part	ticipants: 40
Audience: For all T students	eachers who have not complete	ted their 30 clock hours	s in order to teacher GT
Materials Needed:	Laptop		
Expected Outcomes:	Meet the required 30 hrs. co	ertification to serves G	T students
Campus/Department:	Advanced Academic Service	ces Department	
Presenter(s) Name:	Patty Rendon	Phone	#: 956-323-2156
*"Check-in" Contact Po * This person(s) must be present the attendance because the Check-in co	erson(s): Belinda Ochoa, Sa day of the training to provide access to the intact person(s) have the access to the elect	e participants for	endon, and Ave Segovia
Does this session need to	be entered on PDS?	Yes 🛛 No 🗌	
Date Submitted: *Submit 5-7 days prior to the traini *One form per training	March 3, 2023		
Mrs. Cynthia Sal Staff Development D		Mr. Martin Asst. Superintendent	

DIP/CIP Goal #: 1 Performance Objective #: 1 Strategy #: 20	
Title of Session: CTE Programs of Study, Perkins V, and Industry-Based Certifications Overview	
<b>Description of Session:</b> Attendees will learn about the Programs of Study, Perkins V requirements, and Industry-Based Certifications offered at La Joya ISD.	
<b>Date(s):</b> 07/25/23 <b>Start Time:</b> 8:30 a.m. <b>End Time:</b> 3:30 p.m.	
Credit Hours: 6	
Credit Type: ☐ CPE & T-TESS ☐ CPE & Stipend ☐ CPE & TEP ☐ No Credit (meeting only)	
Location: Sullivan Room # of Participants: 25	
Audience: CTE Staff	
Materials Needed: Electronic Device	
Expected Outcomes: Attendees will gain an understanding of the CTE Programs of Study, Perkins V requirements, and Industry-Based Certifications.	
Campus/Department: Career and Technical Education	
Presenter(s) Name: Jorge Flores Phone #: 956-323-2280	
*"Check-in" Contact Person(s): Jorge Flores, Jovanna Hernandez, Samuel Garza, Gloria Cantu, and Vanessa Trevino  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.	
Does this session need to be entered on PDS? Yes No	
Date Submitted: 03/01/23 *Submit 5-7 days prior to the training date *One form per training	
Mrs. Cynthia Salinas Staff Development Director  Mrs. Cynthia Salinas Staff Development Director  Asst. Superintendent for Curr. & Inst.	2

DIP/CIP Goal #: 1	Performance Objective #:	3 Strategy #	f: 14
Title of Session: Middle S	chool Mathematics and RLA	√–IXL Implementat	ion and Beyond
co	iddle School Math and RLA mponents of IXL explore did arning in the classroom.		
Date(s): July 25, 202	Start Time:	8:30am	End Time: 3:30pm
Credit Hours: 6			
	PE & T-TESS CPE & CPE & No Cree	Stipend dit (meeting only)	⊠ CPE & TEP
Location: De Zavala	MS / Pending Approval	# of P	Participants: 30
Audience: Middle Sc	hool Math, RLA and Special	Education Teacher	S
Materials Needed:	Laptop, Paper, Pencil		
<b>Expected Outcomes:</b>	Middle School teachers wil components.	l have a deeper und	erstanding of IXL and its
Campus/Department:	Middle School Mathematic	S	
Presenter(s) Name:	IXL Consultant	Pho	one #: 956-323-2185
* This person(s) must be present the da	son(s): Brenda González-C ay of the training to provide access to the act person(s) have the access to the electi	participants for	lartinez (
Does this session need to	be entered on PDS?	Yes 🛛 No 🗌	
Date Submitted: 2-28-202 *Submit 5-7 days prior to the training *One form per training			
Mrs. Cynthia Salin Staff Development Dir			tin Muñoz ent for Curr. & Inst.

DIP/CIP Goal #: 1.1C P	erformance Objective #:	6 Strategy #:	1		
Title of Session: Middle Sch	nool Science: $6^{th} - 8^{th}$ Writing	ng Across Science & Ac	tivities		
Description of Session:	Description of Session:  Teachers will receive training over content and writing activities covering all science concepts to boost writing skills, learning, and overall success with short constructed responses.				
Date(s): July 25, 2023	Start Time: 8	8:30am <b>End</b> 7	<b>Γime:</b> 3:30pm		
Credit Hours: 6 hou	rs				
Credit Type:	E & T-TESS CPE & S  E No Credi	tipend t (meeting only)	⊠ CPE & TEP		
Location: LDZMS Lib	rary	# of Particip	pants: 50		
Audience: 6 <sup>th</sup> - 8 <sup>th</sup> Grade	e Science Teachers				
Materials Needed:	aptop and Notebook (all of	her materials will be pro	vided)		
	ncrease awareness and stude mbedded in lesson planning				
Campus/Department: S	cience Department				
Presenter(s) Name:	Margot H and Roger Gomez	Phone #:	956-323-2190		
*"Check-in" Contact Person  * This person(s) must be present the day of attendance because the Check-in contact	of the training to provide access to the p	articipants for nic "check-in" code.			
Does this session need to be	entered on PDS?	Yes⊠ No □			
Date Submitted: 2-17-2023 *Submit 5-7 days prior to the training day *One form per training	te				
Mrs. Cynthia Salinas Staff Development Director  H/8/23 Date  Mr. Martin Muñoz Asst. Superintendent for Curr. & Inst.					

DIP/CIP Goal #: 1	Performance Objective #:	12 Strategy #:	: 48	
Title of Session:	Creating Enriching Math & Language Learners	Science Learning Op	oportunities for Yo	ung Dual
Description of Session:	Participants will learn how young children develop ma			e in helping
Date(s): July 25, 2023	Start Time:	8:30 am	End Time:	3:30 pm
Credit Hours:	6			
		& Stipend edit (meeting only)	⊠ CPE & T	TEP
Location: Palmview	w Room	# of Pa	articipants:	40
Audience: PK 3 & 1	PK 4 DLE Teachers			
Materials Needed:	None			
Expected Outcomes:	Increase Emergent Bilingu	ual Students' linguistic	c and academic acl	hievement
Campus/Department:	Bilingual/ESL Departmen	t		
Presenter(s) Name:	Vales Por 2 Consultant	Pho	ne #: 323-2170	0/2171
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director,  Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor  *This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.				
Does this session need to	be entered on PDS?	Yes 🛛 No 🗌		
Date Submitted: *Submit 5-7 days prior to the trainin *One form per training	ng date			
Cyrolin Rale	Pna 4/18/23	Mr. Mart	in Muñoz	4/18/22
Mrs. Cynthia Sali Staff Development D		Asst. Superintender		. Date

DIP/CIP Goal #: 1	Performance Objective #:	10 Strategy #	<b>‡:</b> 7	
Title of Session:	GT 6-hour Update: Extended Elementary Gifted Student	ing Achievement:	Depth and Com	plexity for the
Description of Session:	Elementary concrete starting point this workshop. Using the element the Discipline, Details, Rules, Pat will be embedded as teachers use stimulate higher level thinking. U create a deeper level of understan	s of depth and completerns, Trends, Big ide children's literature, a sing the Content Imp	exity which include eas, Ethics and Unan newspaper and histo eratives alongside th	the Language of swered Question ry text to
Date(s): July 25, 2023	Start Time:	8:30 am	End Time:	3:30 pm
Credit Hours:	6			
	CPE & T-TESS CPE & S	Stipend it (meeting only)	⊠ CPE &	ТЕР
Location: Jimmy C	arter Band hall	# of F	Participants:	40
Audience: Teacher	needing GT 6-hour Update			
Materials Needed:	Laptop			
Expected Outcomes:	This helps keep teachers is maintaining a yearly GT 6			
Campus/Department:	Advanced Academic Service	es Department		
Presenter(s) Name:	Patty Rendon	Pho	one #: 956-32	3-2156
*"Check-in" Contact Pe * This person(s) must be present on attendance because the Check-in co	erson(s): Patty Rendon, Sand the day of the training to provide access to to ntact person(s) have the access to the electron	he participants for	da Ochoa, Avelin	a Segovia
Does this session need to	be entered on PDS?	Yes 🛛 No 🗌		
Date Submitted: *Submit 5-7 days prior to the traini *One form per training	March 2, 2023			
Mrs. Cynthia Sali	1 4/8/2023	Mr. Mar	tin Muñoz	- <u>4/18/7</u>

Date

Staff Development Director

Date

DIP/CIP Goal #: 1	Performance Objective #:	10 Strategy #: 7	
Title of Session:	6 Hour Update - Technology Classroom	y Exploration - Differentiating in the G	ifted
Description of Session:	tools. Teachers will develop	hop is to enhance teachers' knowledge innovative ways to use apps & website gifted students for the Secondary Class	es to
Date(s):	uly 25, 2023 Start Time:	8:00 AM End Time:	3:30 PM
Credit Hours:	6		
		Stipend	ГЕР
Location: Jimmy	Carter Band hall	# of Participants:	50
Audience: Second	ary GT Teachers		
Materials Needed:	Laptops		
<b>Expected Outcomes:</b>	It will meet the required 6 l	hour update to be able to serve GT stud	ents.
Campus/Department:	Advanced Academic Service	ces Department	
Presenter(s) Name:	Belinda Garza	<b>Phone #:</b> 956-323-	-2156
*"Check-in" Contact F  * This person(s) must be present the tendance because the Check-in to	Person(s): Belinda Garza, San the day of the training to provide access to the contact person(s) have the access to the elect	ndra Villarreal, Belinda Ochoa de participants for tronic "check-in" code.	
Does this session need	to be entered on PDS?	Yes 🖾 No 🗌	
Date Submitted: *Submit 5-7 days prior to the trait *One form per training	March 2, 2023		
Mrs. Cynthia Sa Staff Development		Mr. Martin Muñoz Asst. Superintendent for Curr. & Inst	Date Date

DIP/CIP Goal #: 1 Performance Objective #: 5 Strategy #: 3
Title of Session: Middle School Mathematics -SWRLing with Math: Making Math Meaningful
Description of Session: Middle School Math Teachers will explore different strategies and resources that will allow them to create meaningful activities that will increase Speaking, Writing, Reading, and Listening opportunities in the Math classroom.
Date(s): July 26, 2023 Start Time: 8:30am End Time: 3:30pm
Credit Hours: 6
Credit Type:   ☐ CPE & T-TESS ☐ CPE & Stipend ☐ No Credit (meeting only)  ☐ CPE & TEP
Location: Memorial MS / Pending Approval # of Participants: 30
Audience: Middle School Math and Special Education Teachers
Materials Needed: Laptop, Paper, Pencil
<b>Expected Outcomes:</b> Middle School teachers will have a deeper understanding of learning of language integration via TELPAS writing and STAAR questions.
Campus/Department: Middle School Mathematics
Presenter(s) Name: Sandy González Phone #: 956-323-2185
*"Check-in" Contact Person(s): Brenda González-García & Maria C. Martinez  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.
Does this session need to be entered on PDS? Yes 🖂 No 🗌
Date Submitted: 2-28-2023 *Submit 5-7 days prior to the training date *One form per training
Mrs. Cynthia Salinas Staff Development Director  HIS 1/23  Mr. Martin Muñoz  Asst. Superintendent for Curr. & Inst.

DIP/CIP Goal #: 1.1C	Performance Objective #	6 Strategy #	: 1	
Title of Session: Middle S	School Science: 6 <sup>th</sup> – 8 <sup>th</sup> Gra	ade Physics Content T	Training & Lab Activities	
Description of Session:	covering Energy,	-	tent and lab activities boost comprehension and	
Date(s): July 26, 202	23 Start Time:	8:30am	End Time: 3:30pm	
Credit Hours: 6 h	ours			
		k Stipend edit (meeting only)	☑ CPE & TEP	
Location: LDZ MS	Library	# of Pa	articipants: 50	
Audience: 6 <sup>th</sup> - 8 <sup>th</sup> Gra	ade Science Teachers			
Materials Needed:	Laptop and Notebook (all	other materials will b	pe provided)	
<b>Expected Outcomes:</b>	Increase awareness and stu embedded in lesson planni			
Campus/Department:	Science Department			
Presenter(s) Name:	Roger Gomez	Phor	ne #: 956-323-2190	
*"Check-in" Contact Per  * This person(s) must be present the dattendance because the Check-in cont	Son(s):  ay of the training to provide access to the act person(s) have the access to the elec	ne participants for tronic "check-in" code.		
Does this session need to	be entered on PDS?	Yes 🛛 No 🗌		
Date Submitted: 2-17-202 *Submit 5-7 days prior to the training *One form per training				
Mrs. Cynthia Salin	$\frac{9}{18/23}$ as Date	Mr. Mart	in Muñoz Jate	7

Asst. Superintendent for Curr. & Inst.

Staff Development Director

DIP/CIP Goal #: 1	Performance Objective #:	12 Strategy #	<b>4:</b> 48	
Title of Session:	Initial Middle School Dual I	Language Training (	Day 1)	
Description of Session:	This training is designed to produce development and implement Model.			
Date(s): July 26, 2023	Start Time:	8:30 am	End Time:	3:30 pm
Credit Hours:	6			
	CPE & T-TESS	Stipend dit (meeting only)	⊠ CPE &	t TEP
Location: Memoria	al Middle School	# of P	Participants:	50
Audience: Middle S	School Dual Language Teache	rs		
Materials Needed:	None			
Expected Outcomes:	Increase Emergent Bilingua	al Students' linguist	ic and academic a	achievement
Campus/Department:	Bilingual/ESL Department			
Presenter(s) Name:	Dual Language Training In	stitute Pho	one #: 323-21	70/2171
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director,  Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.				
Does this session need to	be entered on PDS?	Yes 🛛 No 🗌		
Date Submitted: *Submit 5-7 days prior to the traini *One form per training	ng date	,		. 11.1
Mrs. Cynthia Sali Staff Development D		Mr. Mar Asst. Superintende	tin Muñoz ent for Curr. & In	Date

DIP/CIP Goal #: 1	Performance Objective #: 12 Strategy #: 48
Title of Session:	Accelerating Instruction for Recent Immigrant Students at the Secondary Level
Description of Session:	Participants will learn to engage in various best practices and strategies that helps accelerate content area instruction for recent immigrant students in $6^{th}$ – $12^{th}$ grade.
Date(s): July 26, 2023	Start Time: 8:30 am End Time: 3:30 pm
Credit Hours:	6
	CPE & T-TESS
Location: Palmview	w Room # of Participants: 40
Audience: Middle S	chool and High School Teachers
Materials Needed:	None
Expected Outcomes:	Increase Emergent Bilingual Students' linguistic and academic achievement
Campus/Department:	Bilingual/ESL Department
Presenter(s) Name:	TABE Consultant
* This person(s) must be present the	rson(s): Irma Zuniga, Bil/ESL Director, Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor day of the training to provide access to the participants for ntact person(s) have the access to the electronic "check-in" code.
Does this session need to	be entered on PDS? Yes 🖂 No 🗌
Date Submitted: *Submit 5-7 days prior to the training *One form per training	ng date
apolla Salina	Date Mr. Martin Muñoz Date

Staff Development Director

DIP/CIP Goal #: 1	Performance Objective #: 12 Strategy #: 48			
Title of Session:	DLE Program Refresher for Elementary			
Description of Session:	This training is for participants that have received the 2-day initial DLE training and serves as an update of key components and strategies in the elementary model.			
Date(s): July 26, 2023	Start Time: 8:30 am End Time: 3:30 pm			
Credit Hours:	6			
	CPE & T-TESS			
Location: Penitas I	Room # of Participants: 50			
Audience: PK-5 Du	al Language Teachers			
Materials Needed:	None			
Expected Outcomes:	Increase Emergent Bilingual Students' linguistic and academic achievement			
Campus/Department:	Bilingual/ESL Department			
Presenter(s) Name:	Dual Language Training Institute Phone #: 323-2170/2171			
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director,  Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.				
Does this session need to be entered on PDS? Yes No				
Date Submitted: *Submit 5-7 days prior to the traini *One form per training	ing date			
Mrs. Cynthia Sal Staff Development D				

DIP/CIP Goal #: 1	Performance Objective #:	12 Strategy #	: 48		
Title of Session:	DLE Program Refresher for I	Middle School			
Description of Session:	This training is for participan and serves as an update of ke model.				
Date(s): July 26, 2023	Start Time:	8:30 am	End Time:	3:30 pm	
Credit Hours:	6				
	CPE & T-TESS	Stipend lit (meeting only)	⊠ CPE &	ТЕР	
Location: Los Ebar	nos Room	# of P	articipants:	50	
Audience: $6^{th} - 8^{th}$	Dual Language Teachers				
Materials Needed:	None				
Expected Outcomes:	Increase Emergent Bilingua	l Students' linguisti	c and academic a	chievement	
Campus/Department:	Bilingual/ESL Department				
Presenter(s) Name:	Dual Language Training Ins	stitute Pho	ne #: 323-21	70/2171	
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director,  Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.					
Does this session need to be entered on PDS?  Yes  No					
*Submitted:  *Submit 5-7 days prior to the training  *One form per training  Mrs. Cynthia Sali  Staff Development D	nas $\frac{4/8/23}{Date}$	Mr. Mart	tin Muñoz	Date	

DIP/CIP Goal #: 1	Performance Objective #: 12 Strategy #: 48				
Title of Session:	Initial Middle School Dual Language Training (Day 1)				
Description of Session:	This training is designed to prepare Middle School teachers on effective development and implementation of the Gomez & Gomez DLE Secondary Model.				
Date(s): July 26, 2023	Start Time: 8:30 am End Time: 3:30 pm				
Credit Hours:	6				
	CPE & T-TESS				
Location: Memoria	l Middle School # of Participants: 50				
Audience: Middle S	school Dual Language Teachers				
Materials Needed:	None				
Expected Outcomes:	Increase Emergent Bilingual Students' linguistic and academic achievement				
Campus/Department:	Bilingual/ESL Department				
Presenter(s) Name:	Dual Language Training Institute Phone #: 323-2170/2171				
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director,  Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.					
Does this session need to be entered on PDS? Yes No					
Date Submitted: *Submit 5-7 days prior to the traini *One form per training  Mrs. Cynthia Sali Staff Development D	ulina 4/8/23  Date  Mr. Martin Muñoz  Date				

DIP/CIP Goal #: 1	Performance Objective #:	12 <b>Strategy #:</b> 48	3		
Title of Session:	Initial One-Way Dual Langu	uage Training (Day 1)			
Description of Session:	This training is designed to development and implemen				
Date(s): July 26, 2023	Start Time:	8:30 am <b>End</b> 7	Time: 3:30 pm		
Credit Hours:	6				
	CPE & T-TESS	s Stipend edit (meeting only)	⊠ CPE & TEP		
Location: Camarer	a Elementary	# of Particip	pants: 50		
Audience: Elements	ary Dual Language Teachers				
Materials Needed:	None				
Expected Outcomes:	Increase Emergent Bilingu	al Students' linguistic and	academic achievement		
Campus/Department:	Bilingual/ESL Department				
Presenter(s) Name:	Dual Language Training Ir	Phone #:	323-2170/2171		
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director,  Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.					
Does this session need to be entered on PDS? Yes 🖂 No 🗌					
Date Submitted: *Submit 5-7 days prior to the traini *One form per training	ng date	107 m			
Cynthe Sale	ed 4/1/23	Mh	<u> </u>		
Mrs. Cynthia Sali Staff Development D		Mr. Martin Mu Asst. Superintendent for			

DIP/CIP Goal #: 1	Performance Objective #:	10 Strategy #:	7	
Title of Session:	GT 6-hour Update: Extend Secondary Gifted Student	ling Achievement: I	Depth and Com	plexity for the
Description of Session:	Secondary concrete starting point this workshop. Using the element the Discipline, Details, Rules, Pawill be embedded as teachers use stimulate higher level thinking. Usereate a deeper level of understand	ts of depth and complet atterns, Trends, Big idea e children's literature, no Using the Content Impe	xity which include as, Ethics and Una ewspaper and histo ratives alongside t	the Language of nswered Question ory text to
Date(s): July 26, 2023	Start Time:	8:30 am	End Time:	3:30 pm
Credit Hours:	6			
		Stipend dit (meeting only)	⊠ CPE &	Ł TEP
<b>Location:</b> Jimmy C	arter Band hall	# of Pa	articipants:	40
Audience: Teachers	GT 6-hour Update			
Materials Needed:	Laptop			
Expected Outcomes:	This helps keep teachers in maintaining a yearly GT 6-l	-		
Campus/Department:	Advanced Academic Service	es Department		
Presenter(s) Name:	Patty Rendon	Pho	ne #: 956-32	23-2156
*"Check-in" Contact Pe * This person(s) must be present on tattendance because the Check-in con	rson(s): Patty Rendon, Sand the day of the training to provide access to tract person(s) have the access to the electr	lra Villarreal, Belind the participants for conic "check-in" code.	la Ochoa, Avelii	na Segovia
Does this session need to	be entered on PDS?	Yes No 🗌		
Date Submitted: *Submit 5-7 days prior to the trainin *One form per training	March 2, 2023			
Cyclet Salet Mrs. Cynthia Sali	$\frac{4/18/2}{2}$	Mr. Mart	in Muñoz	_ WZ

Mrs. Cynthia Salinas Staff Development Director

Mr. Martin Muñoz Asst. Superintendent for Curr. & Inst.

DIP/CIP Goal #: 1	Performance Object	ive #: 10	Strategy #:	7	
Title of Session:	GT 6hr Update Goog	le Classroom/M	leet for Elemen	ntary GT Teacher	•
Description of Session:	The objective of this Classroom to enhance classroom area. Goog communication and vigifted student for the	e teacher knowl le Classroom w vill give teacher	edge of the ma vill increase col s a way to strea	ny facets of this laboration and	online
Date(s): July 26, 2023	Start T	ime: 8:	30 AM En	d Time:	3:30 PM
Credit Hours:	6				
	CPE & T-TESS	CPE & Stipend No Credit (meeti	ng only)	⊠ CPE & TI	CP.
Location: Jimmy C	arter Band hall		# of Part	icipants: 50	)
Audience: Elementa	ry GT Teachers				
Materials Needed:	Laptops				
Expected Outcomes:	Meet the required 6	hour update to s	services GT Stu	idents	
Campus/Department:	Advanced Academic	Services Depa	rtment		
Presenter(s) Name:	Belinda Garza		Phone	#: 956-323-2	2156
*"Check-in" Contact Person(s): Belinda Garza, Sandra Villarreal, Belinda Ochoa, Avelina Segovia  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.					
Does this session need to	be entered on PDS?	Yes 🖂	No 🗌		
Date Submitted: *Submit 5-7 days prior to the trainin *One form per training	March 2, 20	23			
Mrs. Cynthia Sali Staff Development Di		Asst. S	Mr. Martin I	Muñoz for Curr. & Inst.	<u>4 11 73</u>

DIP/CIP Goal #: 1	Performance Objective #: 10 Strategy #: 7				
Title of Session:	GT 6hr Update- Science for Secondary				
Description of Session:	Focused on Formative Assessments and Gamification in learning, this training will enable teachers to integrate active learning, simulations and assessments into the curriculum to enhance student's interaction and achievement. Special emphasis will be given to exceptional students, as well as those with language learning needs.				
Date(s): July 26, 2023	Start Time: 8:30 AM End Time: 3:30 PM				
Credit Hours:	6				
	CPE & T-TESS				
Location: Jimmy C	Carter Band hall # of Participants: 50				
Audience: Secondar	ry GT Teachers				
Materials Needed:	Laptops				
Expected Outcomes: Meet the required 6 hour update to serve GT Students					
Campus/Department: Advanced Academic Services Department					
Presenter(s) Name:	Vanessa Brown <b>Phone #:</b> 956-323-2156				
*"Check-in" Contact Person(s): Vanessa Brown, Sandra Villarreal, Belinda Ochoa, Avelina Segovia  *This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.  Does this session need to be entered on PDS?  Yes No   Date Submitted: 3/2/23					
*Submit 5-7 days prior to the trainin *One form per training	ng date				
Mrs. Cynthia Sali	Talines 4/18/23 Mr. Martin Muñoz 4/18/23  Date Mr. Martin Muñoz				

Staff Development Director

DIP/CIP Goal #: 1	Performance Objective #: 10	Strategy #: 7			
Title of Session:	GT 6hr Update- Science for Secon	ndary			
Description of Session:	Focused on Formative Assessmen will enable teachers to integrate act into the curriculum to enhance stu emphasis will be given to exception learning needs.	ctive learning, simulat dent's interaction and	ions and assessments achievement. Special		
Date(s): July 26, 2023	Start Time:	8:30 AM End Ti	ime: 3:30 PM		
Credit Hours:	6				
	CPE & T-TESS		⊠ СРЕ & ТЕР		
Location: Jimmy C	arter Band hall	# of Participa	ants: 50		
Audience: Secondar	ry GT Teachers				
Materials Needed:	Laptops				
<b>Expected Outcomes:</b>	Meet the required 6 hour update	to serve GT Students			
Campus/Department:	Advanced Academic Services De	epartment			
Presenter(s) Name:	Vanessa Brown	Phone #:	956-323-2156		
*"Check-in" Contact Person(s): Vanessa Brown, Sandra Villarreal, Belinda Ochoa, Avelina Segovia  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.					
Does this session need to	be entered on PDS? Yes	⊠ No □			
Date Submitted: 3/2/23 *Submit 5-7 days prior to the training *One form per training	<sup>7</sup>				
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Mr. Martin Muñoz Asst. Superintendent for Curr. & Inst.

Mrs. Cynthia Salinas

Staff Development Director

DIP/CIP Goal #: 1.1C	Performance Objective #:	: 6 Stra	<b>tegy</b> #: 5		
Title of Session: Middle S	School Science: Scienteer T	raining and Qu	alifying Projects	for Science Fair	
Description of Session:	Teachers will rece procedures for reg State Science Fair	gistering project			
Date(s): July 27, 202	23 Start Time:	8:30am	End Time	e: 3:30pm	
Credit Hours: 6 h	ours				
		& Stipend edit (meeting only		CPE & TEP	
Location: LDZ MS I	Library	#	# of Participant	s: 60	
Audience: 6 <sup>th</sup> - 8 <sup>th</sup> Gra	ade Science Teachers				
Materials Needed: Laptop and Notebook (all other materials will be provided)					
Expected Outcomes: Increase awareness and student achievement in Science Fair with Scienteer online protocols & procedures to fulfill registration with science projects.					
Campus/Department:	Science Department				
Presenter(s) Name:	Roger Gomez		Phone #:	956-323-2190	
*"Check-in" Contact Per	son(s):				
* This person(s) must be present the d	ay of the training to provide access to the act person(s) have the access to the elec	he participants for tronic "check-in" cod	le.		
Does this session need to	be entered on PDS?	Yes 🗵 No	о 🗌		
Date Submitted: 2-17-202 *Submit 5-7 days prior to the training *One form per training					
Mrs. Cynthia Salin	$\frac{\sqrt{ b /2}}{as} = \frac{4/ b /2}{2}$		. Martin Muñoz	<u> </u>	

Staff Development Director

DIP/CIP Goal #: 1	Performance Objective #:	12 <b>Strategy #:</b> 48			
Title of Session:	Active Learning: Your Guide	to Student Interaction			
Description of Session:	Participants will examine difficult conversations in order to increase				
Date(s): July 27, 2023	Start Time:	8:30 am End T	ime: 3:30 pm		
Credit Hours:	6		4		
	CPE & T-TESS ⊠ CPE & S CPE □ No Cred	Stipend it (meeting only)	⊠ СРЕ & ТЕР		
Location: Tabasco I	Room	# of Particip	ants: 80		
Audience: Elementa	ry, Middle School and High So	chool Teachers			
Materials Needed:	None				
Expected Outcomes:	Increase Emergent Bilingual	Students' linguistic and a	cademic achievement		
Campus/Department:	Bilingual/ESL Department				
Presenter(s) Name:	Bilingual/ESL Department	Phone #:	323-2170/2171		
*"Check-in" Contact Per	rson(s): Irma Zuniga, Bil/ES	L Director, upervisor - Marcelina Gar	za. Supervisor		
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.					
Does this session need to be entered on PDS? Yes 🖂 No 🗌					
Date Submitted: *Submit 5-7 days prior to the trainin *One form per training	g date	<b>\</b> \ 0	الماء ا		
Uprotte dal	4/8/23 pas Date	Mr. Martin Muñ	YISI 2		
Mrs. Cynthia Salii Staff Development Di		Asst. Superintendent for C			

DIP/CIP Goal #: 1	Performance Objective #:	12 Strategy	/ <b>#:</b> 48		
Title of Session:	Initial Middle School Dual L	anguage Training	g (Day 2)		
Description of Session:	This training is designed to p development and implementa Model.	•			
Date(s): July 27, 2023	Start Time:	8:30 am	End Time:	3:30 pm	
Credit Hours:	6				
Credit Type:	CPE & T-TESS	Stipend lit (meeting only)	⊠ CPE	& TEP	
Location: Memoria	al Middle School	# of	Participants:	50	
Audience: Middle S	School Dual Language Teacher	rs			
Materials Needed:	None				
Expected Outcomes:	Increase Emergent Bilingua	l Students' lingui	stic and academic	achievement	
Campus/Department:	Bilingual/ESL Department				
Presenter(s) Name:	Dual Language Training Ins	stitute P	hone #: 323-2	170/2171	
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director,  Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.					
Does this session need to be entered on PDS? Yes No					
Date Submitted:  *Submit 5-7 days prior to the training date  *One form per training  Mrs. Cynthia Salinas Staff Development Director  Date Submitted:  *Asst. Superintendent for Curr. & Inst.					

DIP/CIP Goal #: 1	Performance Objective #:	12 Strategy #:	48		
Title of Session:	Initial One-Way Dual Langua	ge Training (Day 2)			
Description of Session:	This training is designed to pridevelopment and implementary				
Date(s): July 27, 2023	Start Time:	8:30 am <b>E</b>	End Time:	3:30 pm	
Credit Hours:	6				
	CPE & T-TESS	tipend it (meeting only)	⊠ CPE &	ГЕР	
Location: Camaren	a Elementary	# of Par	rticipants:	50	
Audience: Elementa	ary Dual Language Teachers				
Materials Needed:	None				
Expected Outcomes:	Increase Emergent Bilingual	Students' linguistic	and academic ac	hievement	
Campus/Department:	Bilingual/ESL Department				
Presenter(s) Name:	Dual Language Training Inst	titute Phone	e#: 323-217	0/2171	
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director,  Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.					
Does this session need to be entered on PDS? Yes No					
Date Submitted: *Submit 5-7 days prior to the trainin *One form per training	ng date	٨			
aprilie Saline	Alsb3	Mh	Marian	4/8/25	
Mrs. Cynthia Sali Staff Development D		Mr. Martin Asst. Superintenden		t.	

DIP/CIP Goal #: 1	Performance Objective #:	12 Strategy #: 48	1			
Title of Session:	La práctica efectiva del espa	ñol en el aula bilingüe				
Description of Session:	This session will provide an elements to support instructi expectations.					
Date(s): July 27, 2023	Start Time:	8:30 am End T	<b>Time:</b> 3:30 pm			
Credit Hours:	6					
		Stipend dit (meeting only)	☑ CPE & TEP			
Location: Palmview	w Room	# of Particip	pants: 40			
Audience: $2^{nd} - 8^{th}$	grade Dual Language Teacher	rs				
Materials Needed:	None					
<b>Expected Outcomes:</b>	Increase Emergent Bilingua	al Students' linguistic and a	academic achievement			
Campus/Department:	Bilingual/ESL Department					
Presenter(s) Name:	TABE Consultant	Phone #:	323-2170/2171			
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director,  Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.						
Does this session need to be entered on PDS? Yes 🖂 No 🗌						
Date Submitted: *Submit 5-7 days prior to the traini *One form per training  Mrs. Cynthia Sali Staff Development D	inas Hyl23 Date	Mr. Martin Mu Asst. Superintendent for				

DIP/CIP Goal #: G	Performance Objective #:	: 10 Strategy #: 7					
Title of Session:	GT 6hr. Update Texas Perform Secondary Teachers	mance Standards Project: Implementing of TASKs: TPSP					
Description of Session	accompanying assessment system talented students can exhibit. Proj and the students complete a series more independent, and students w product. This professional develop	ds Project (TPSP) consists of research-based standards and an methat captures the high levels of achievement that gifted and objects in kinder through eighth grades are somewhat structured, as of activities to arrive at a final product. Exit-level projects are work with mentors in the chosen field of study to create a final opment opportunity allows teachers to examine the tasks, ecome familiar with implementing the TPSP in their classrooms.					
Date(s): July 27, 2023	Start Time:	8: 00 a.m. <b>End Time:</b> 3:30 p.m.					
Credit Hours:	6						
Credit Type:		& Stipend					
Location: Jimmy	y Carter Band hall	# of Participants: 40					
Audience: Eleme	entary GT Teachers						
Materials Needed:	Laptops						
Expected Outcomes:	To meet the required 6-hor	our update to serve GT students					
Campus/Department	: Advanced Academic Service	ices Department					
Presenter(s) Name:	Patty Rendon	<b>Phone #:</b> 956-323-2156					
*"Con heck-in" Contact Patty Rendon, Sandra Villarreal, Belinda Ochoa  Person(s):  * This person(s) must be present the day of the training to provide access to the participants access to dance because the Check-in contact person(s) key he access to the electronic "check-in" code.							
Does this session need to be entered on PDS? Yes No							
Date Submitted: March 2, 2023 *Submit 5-7 days prior to the training date *One form per training							
Mrs. Cynthia S		Mr. Martin Muñoz Asst. Superintendent for Curr. & Inst.					

DIP/CIP Goal #: 1	Performance Objective #:	10 Strategy #:	7		
Title of Session:	6 Hour Update - Technolog Classroom	y Exploration - Differen	tiating in the Gifted		
Description of Session:	The objective of this works tools. Teachers will develop differentiate instruction for	innovative ways to use			
Date(s): Jul	y 27, 2023 Start Time:	8:00 AM En	d Time: 3:30 PM		
Credit Hours:	6				
		E Stipend edit (meeting only)	☑ CPE & TEP		
Location: Jimmy C	arter Band hall	# of Part	icipants: 50		
Audience: Elementa	ry GT Teachers				
Materials Needed:	Laptops				
Expected Outcomes:	It will meet the required 6-	hour update to be able to	o serve GT students.		
Campus/Department:	Advanced Academic Servi	ces Department			
Presenter(s) Name:	Belinda Garza	Phone	#: 956-323-2156		
*"Check-in" Contact Person(s): Belinda Garza, Sandra Villarreal, Belinda Ochoa  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.					
Does this session need to be entered on PDS? Yes 🖂 No 🗌					
Date Submitted: *Submit 5-7 days prior to the trainin *One form per training	March 2, 2023	1021			
Aprille Sali Mrs. Cynthia Sali	nas Date	Mr. Martin	Muñoz Date		

Staff Development Director

DIP/CIP Goal #: 1.1C	Performance Objective #	: 6 Strategy	#: 5				
Title of Session: Middle School Science: Scienteer Training and Qualifying Projects for Science Fair							
<b>Description of Session:</b> Teachers will receive training on Scienteer online protocols & procedures for registering projects during District, Regionals, and State Science Fair							
Date(s): July 28, 202	23 Start Time:	8:30am	End Time: 3:30pm				
Credit Hours: 6 h	ours						
		& Stipend edit (meeting only)	⊠ CPE & TEP				
Location: LDZ MS	Library	# of l	Participants: 60				
Audience: 6 <sup>th</sup> - 8 <sup>th</sup> Gr	ade Science Teachers						
Materials Needed:	Laptop and Notebook (all	other materials will	be provided)				
Expected Outcomes:			Science Fair with Scienteer ation with science projects.				
Campus/Department:	Science Department						
Presenter(s) Name:	Roger Gomez	Pho	one #: 956-323-2190				
*"Check-in" Contact Person(s):  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.							
Does this session need to be entered on PDS? Yes No							
Date Submitted: 2-17-2023 *Submit 5-7 days prior to the training date *One form per training							
Uzwille Lalines 4/18/203 Mr. Martin Muñoz Date							

Staff Development Director

DIP/CIP Goal #:	1 Perfo	rmance Objective #	<b>#:</b> 1	Strategy	#: 9	
Title of Session:	Midd	e School RLA: Buil	ding Qua	lity ECRs		
Description of Session		LA Teachers will exss of reading and res				
Date(s):	July 31, 2	023 Start Time	:	8:00 AM	End Time:	3:00 P
Credit Hours:	6					
Credit Type:	⊠CPE & ⊠CPE		& Stipend Credit (mee		⊠ CP	Е & ТЕР
Location: Palm	view Roon	n		# of 1	Participants:	40
Audience: MS l	RLA Teach	ers and Administrate	ors			
Materials Needed:	Devi	ce with internet con	nection			
Expected Outcomes:	Incre	ease student achieve	nent			
Campus/Departmen	t: MS	RLA				
Presenter(s) Name:	Dr. I	Luckie Flores		Ph	one #: 956	.323.2185
*"Check-in" Contact Person(s): Dr. Luckie Flores, Mari Martinez  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.						
Does this session need to be entered on PDS? Yes 🖂 No 🗌						
Date Submitted: 2/20/2023 *Submit 5-7 days prior to the training date *One form per training						
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Mrs. Cynthia Salinas

Staff Development Director

Mr. Martin Muñoz

DIP/CIP Goal #:	Gl	Performance Ob	jective #:	10	Strategy	#: 7		
Title of Session:			GT 6hr. Update Texas Performance Standards Project: Implementing of TASKs: TPSP Elementary Teachers					
Description of Sess	ion:	The Texas Performan accompanying assess talented students can and the students commore independent, an product. This profess evaluate and score effects	ment system th exhibit. Project plete a series of id students work ional developm	at capted in kirth activity activity in kirth activity.	ures the high nder through on ties to arrive a mentors in the cortunity allo	levels of act eighth grade at a final pro e chosen fie ws teachers	nievement the es are someweduct. Exit-le ld of study to to examine t	at gifted and that structured, evel projects are o create a final the tasks,
Date(s): July 31, 20	)23	Sta	rt Time:	8	: 00 a.m.	End Tir	ne:	3:30 p.m.
Credit Hours:	6							
Credit Type:		CPE & T-TESS CPE	CPE & St		ing only)	[	□ СРЕ & Т	EP
Location: Jim	nmy C	arter Band hall			# of ]	Participa	nts: 4	10
Audience: Ele	ementa	ry GT Teachers						
Materials Needed:		Laptops						
Expected Outcome	es:	To meet the requ	uired 6-hour	updat	e to serve (	T studen	ts	
Campus/Departme	ent:	Advanced Acade	emic Services	s Depa	artment			
Presenter(s) Name	:	Patty Rendon			Ph	one#:	956-323-	2156
*"Con heck-in" Contact Patty Rendon, Sandra Villarreal, Belinda Ochoa  Person(s):  * This person(s) must be present the day of the training to provide access to the participants access to dance because the Check-in contact person(s) key he access to the electronic "check-in" code.								
Does this session need to be entered on PDS? Yes No								
Date Submitted: March 2, 2023								
*Submit 5-7 days prior to the training date *One form per training								
Centle J Mrs. Cynth	all ia Salin	1/8) nas I	Date _		Mr. Ma	rtin Muño	z	4/18/23 Date

Mrs. Cynthia Salinas

Staff Development Director

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Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 CTE Programs of Study, Perkins V, and Industry-Based Certifications Overview 8:30 a.m. La Joya Room GT 6hr Update Google Classroom/Meet for Secondary GT 8:30 AM Jimmy Carter Band hall	2	3 Cooperative Learning Session 3 8:30 a.m. La Joya Room  LPAC Training (am session) 8:30 a.m. Virtual  LPAC Training (pm session) 12:30 p.m. Virtual	4 Cooperative Learning Session 4 8:30 a.m. La Joya Room  LPAC Training (am session) 8:30 am Virtual  Leaver Codes Training 8:30 a.m. Los Ebanos & Sullivan Room  LPAC Training (pm session) 12:30 p.m. Virtual	5
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14	15	16	17		19

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3	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
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	SUMMER TRAININGS FOR AUGUST 2023							
Training Time D		Department / Campus	Location	Audience				
1	CTE Programs of Study, Perkins V, and Industry-Based Certifications Overview	8:30 a.m.	3:30 p.m.	Career and Technical Education	La Joya Room	CTE Staff		
1	GT 6hr Update Google Classroom/Meet for Secondary GT	8:30 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	Elementary GT Teachers		
3	Cooperative Learning Session 3	8:30 a.m.	3:30 p.m.	Professional Development Department	La Joya Room	Any Classroom Teacher and Professional Staff working with teachers		
3	LPAC Training (am session)	8:30 a.m.	11:30 a.m.	Bilingual / ESL Department	Virtual	Mandatory for LPAC members		
3	LPAC Training (pm session)	12:30 p.m.	3:30 p.m.	Bilingual / ESL Department	Virtual	Mandatory for LPAC members		
4	Cooperative Learning Session 4	8:30 a.m.	3:30 p.m.	Professional Development Department	La Joya Room	Any Classroom Teacher and Professional Staff working with teachers		
4	LPAC Training (am session)	8:30 a.m.	11:30 a.m.	Bilingual / ESL Department	Virtual	Mandatory for LPAC members		
4	Leaver Codes Training	8:30 a.m.	3:30 p.m.	Student Services	Los Ebanos & Sullivan Room	Campus Attendance Clerks and Social Workers		
4	LPAC Training (pm session)	12:30 p.m.	3:30 p.m.	Bilingual / ESL Department	Virtual	Mandatory for LPAC members		
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DIP/CIP Goal #: 1 Performance Objective #: 1 Strategy #: 20								
Title of Session: CTE Programs of Study, Perkins V, and Industry-Based Certifications Overview								
<b>Description of Session:</b> Attendees will learn about the Programs of Study, Perkins V requirements, and Industry-Based Certifications offered at La Joya ISD.								
<b>Date(s):</b> 08/01/23 <b>Start Time:</b> 8:30 a.m. <b>End Time:</b> 3:30 p.m.								
Credit Hours: 6								
Credit Type:  ☐ CPE & T-TESS ☐ CPE & Stipend ☐ No Credit (meeting only)  ☐ CPE & TEP								
Location: La Joya Room # of Participants: 100								
Audience: CTE Staff								
Materials Needed: Electronic Device								
Expected Outcomes: Attendees will gain an understanding of the CTE Programs of Study, Perkins V requirements, and Industry-Based Certifications.								
Campus/Department: Career and Technical Education								
Presenter(s) Name: Jorge Flores Phone #: 956-323-2280								
*"Check-in" Contact Person(s): Jorge Flores, Jovanna Hernandez, Samuel Garza, Gloria Cantu, and Vanessa Trevino  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.								
Does this session need to be entered on PDS? Yes 🖂 No 🗌								
Date Submitted: 03/01/23 *Submit 5-7 days prior to the training date *One form per training								
Mrs. Cynthia Salinas Staff Development Director  Mr. Martin Muñoz Asst. Superintendent for Curr. & Inst.								

DIP/CIP Goal #: 1.4	Performance Objective #:	25 <b>Strategy #:</b> 5				
	•	3,				
Title of Session:	Cooperative Learning Session	3				
Description of Session:		ning for teachers on Cooperativ EAL authors in their research.	CANADA AND AND AND AND AND AND AND AND AN			
Date(s): August 3,	2023 Start Time:	8:30 a.m. End Time:	3:30 p.m.			
Credit Hours: 6						
	CPE & T-TESS	ipend	PE & TEP			
Location: La Joya F	Room	# of Participants:	60			
Audience: Any Clas	sroom Teacher and Professiona	l Staff working with teachers				
Materials Needed:	Paper and Pencil					
<b>Expected Outcomes:</b>	This training will bring an aw ultimately affect student achie	vareness of strategies to the lear evement.	ner that will			
Campus/Department:	Professional Development De	epartment				
Presenter(s) Name:	Mrs. Cynthia Salinas	<b>Phone #:</b> 323	3-2650			
*"Check-in" Contact Person(s): Mrs. Cynthia Salinas; Mrs. Nazaria Ramirez  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.						
Does this session need to be entered on PDS? Yes 🖂 No 🗌						
Date Submitted: 2/27/2023 *Submit 5-7 days prior to the training date *One form per training						
Mrs. Cynthia Salii Staff Development Di	<b>T</b>	Mr. Martin Muñoz	UN 23 Date			

DIP/CIP Goal #: 1	Performance Objective #:	12 <b>Strategy #:</b> 48	3
Title of Session:	LPAC Training (am session	n)	
Description of Session:	The training will establish a implementation of a consist		
<b>Date(s):</b> August 3, 2023	Start Time:	8:30 am End T	Time: 11:30 am
Credit Hours:	3		
		& Stipend edit (meeting only)	□ СРЕ & ТЕР
Location: Virtual		# of Particip	pants: 150
Audience: Mandato	ry for LPAC members		
Materials Needed:	None		
Expected Outcomes:	Increase Emergent Bilingu	al Students' linguistic and	academic achievement
Campus/Department:	Bilingual/ESL Department	t	
Presenter(s) Name:	Bilingual/ESL Department	Phone #:	323-2170/2171
*"Check-in" Contact Pe		ESL Director, Supervisor - Marcelina Gar	rza Supervisor
* This person(s) must be present the attendance because the Check-in con	day of the training to provide access to that training to provide access to the access to the elec	he participants for	za, Supervisor
Does this session need to	be entered on PDS?	Yes 🖂 No 🗌	
Date Submitted: *Submit 5-7 days prior to the training *One form per training	ng date		
Mrs. Cynthia Sali Staff Development Di		Mr. Martin Mu Asst. Superintendent for	

DIP/CIP Goal #: 1	Performance Objective #:	12 Strategy #: 48	
Title of Session:	LPAC Training (pm session)		
Description of Session:	The training will establish a implementation of a consiste		
<b>Date(s):</b> August 3, 2023	Start Time:	12:30 pm End Tin	<b>ne:</b> 3:30 pm
Credit Hours:	3		
	CPE & T-TESS CPE & No Cred	Stipend [lit (meeting only)	□ СРЕ & ТЕР
Location: Virtual		# of Participan	nts: 150
Audience: Mandato	ry for LPAC members		
Materials Needed:	None		
<b>Expected Outcomes:</b>	Increase Emergent Bilingua	l Students' linguistic and aca	demic achievement
Campus/Department:	Bilingual/ESL Department		
Presenter(s) Name:	Bilingual/ESL Department	Phone #:	323-2170/2171
*"Check-in" Contact Pe  * This person(s) must be present the attendance because the Check-in con	rson(s): Irma Zuniga, Bil/E Cynthia Vasquez, S day of the training to provide access to the ntact person(s) have the access to the electr	Supervisor - Marcelina Garza	, Supervisor
Does this session need to	be entered on PDS?	Yes 🖂 No 🗌	
Date Submitted:  *Submit 5-7 days prior to the training  *One form per training	ng date	٥	a 1
Mrs. Cynthia Sali Staff Development D		Mr. Martin Muñoz Asst. Superintendent for Cu	

DIP/CIP Goal #: 1.4	Performance Objective #:	25 Strategy #:	5
Title of Session:	Cooperative Learning Session	n 4	
Description of Session:	Presenter will lead a 1-day transfer as documented by straining of session 1, session 2	SEAL authors in their	•
Date(s): August 4, 2	2023 Start Time:	8:30 a.m. Eı	<b>11.</b> 3:30 p.m.
	CPE & T-TESS ☐ CPE & S		<b>⊠</b> СРЕ & ТЕР
	CPE No Cred	it (meeting only)	
Location: La Joya R	Loom	# of Par	ticipants: 60
Audience: Any Classroom Teacher and Professional Staff working with teachers			
Materials Needed:	Paper and Pencil		
<b>Expected Outcomes:</b>	This training will bring an avultimately affect student ach		to the learner that will
Campus/Department:	Professional Development D	Department	
Presenter(s) Name:	Mrs. Cynthia Salinas	Phone	#: 323-2650
* This person(s) must be present the o	rson(s): Mrs. Cynthia Salina day of the training to provide access to the tact person(s) have the access to the electron	participants for	rez
Does this session need to	be entered on PDS?	Yes 🛛 No 🗌	
Date Submitted: 2/27/2 *Submit 5-7 days prior to the trainin *One form per training			
Mrs. Cynthia Salin Staff Development Di	D . 4 -	Mr. Martin	Muñoz Unte

Date

Asst. Superintendent for Curr. & Inst.

**Staff Development Director** 

DIP/CIP Goal #: 1	Performance Objective #:	12 Strategy #: 48	
	-		
Title of Session:	LPAC Training (am session	1)	
Description of Session:		a framework and delineate the steps tent standardized LPAC process acro	
Date(s): August 4, 2023	Start Time:	8:30 am End Time:	11:30 am
Credit Hours:	3		
		& Stipend CPE edit (meeting only)	& TEP
Location: Virtual		# of Participants:	150
Audience: Mandato	ory for LPAC members		
Materials Needed:	None		
Expected Outcomes:	Increase Emergent Bilingu	al Students' linguistic and academic	achievement
Campus/Department:	Bilingual/ESL Department	t	
Presenter(s) Name:	Bilingual/ESL Department	Phone #: 323-2	2170/2171
*"Check-in" Contact Po	erson(s): Irma Zuniga, Bil/I	ESL Director,	
* This person(s) must be present the attendance because the Check-in co	Cynthia Vasquez, e day of the training to provide access to the intact person(s) have the access to the elec-	Supervisor - Marcelina Garza, Supe he participants for etronic "check-in" code.	TVISOF
Does this session need to	be entered on PDS?	Yes 🖂 No 🗌	
Date Submitted: *Submit 5-7 days prior to the traini *One form per training	ing date	4	e i
Cyrthin Sale	ner 4/18/23	Mr. Martin Muñoz	Date
Mrs. Cynthia Sal Staff Development D		Asst. Superintendent for Curr. &	

DIP/CIP Goal #: 2	Performance Objective #:	4 Str	ategy #: 6
Title of Session: Leaver	Codes Training		
Description of Session:	Review of leaver codes and proced	lures	
Date(s): August 4, 2023	Start Time:	8:30 a.m. End T	<b>Time:</b> 3:30 p.m.
Credit Hours:	6		
	CPE & T-TESS CPE & Stipend CPE No Credit (mee	l eting only)	⊠ CPE & TEP
Location: Los Eban	os & Sullivan Room	# of Particip	pants: 50
Audience: Campus A	Attendance Clerks and Social Worke	ers	
Materials Needed:	None		
Expected Outcomes:	Staff will be able to assign accurat	te leaver codes	
Campus/Department:	Student Services		
Presenter(s) Name:	Raul Luna	Phone #:	956-323-2698
*"Check-in" Contact Person(s): Raul Luna  *This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.			
Does this session need to	be entered on PDS? Yes ∑	No □	
Date Submitted: 2/27/23 *Submit 5-7 days prior to the trainin *One form per training			
	0 1/1	10	1/10/20

Mrs. Cynthia Salinas Staff Development Director

Date

Mr. Martin Muñoz Asst. Superintendent for Curr. & Inst. Date Date

# La Joya I.S.D.

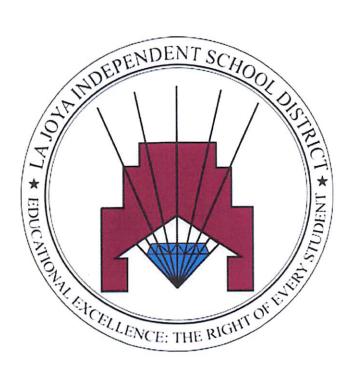
#### Office of Student Services

# Recognition of Attendance Accountability & Enrollment Coordinators, District Truancy Prevention Department and District Elementary & Secondary Attendance Clerks

Name	Position	Campus/Department
Leonor Garcia	Attendance Accountability Coordinator	Student Services
Ivan Sandoval	Attendance Accountability Coordinator	Student Services
Romel Castro	Pupil Attendance Records Retention Coordinator	Student Services
Isidro Casanova	District Truancy Prevention Supervisor	Student Services
Hiram Saenz	Student Attendance Officer	Student Services
Victoria Nicole Oyervides	Campus Truancy Prevention Facilitator	La Joya High School
Rigoberto Villagran	Campus Truancy Prevention Facilitator	Juarez-Lincoln High School
Miriam Renee Navejar	Campus Truancy Prevention Facilitator	Palmview High School
Rosemary Bernal	Attendance Clerk	JFK Elementary
Erika Salinas	Attendance Clerk	Flores Elementary
Emma Zarate	Attendance Clerk	Benavides Elementary
Francisca Rosales	Attendance Clerk	Leo Elementary
Anayansi Lopez	Attendance Clerk	Reyna Elementary
Lorena Hernandez	Attendance Clerk	Chapa Elementary
Norma Gonzalez	Attendance Clerk	Escandon Elementary
Alba Nydia Cantu	Attendance Clerk	Diaz-Villarreal Elementary
Margarita Leal	Attendance Clerk	Cavazos Elementary
Gisela Balderas	Attendance Clerk	Tabasco Elementary
Herminia Mora	Attendance Clerk	Perez Elementary

Thelma Venecia	Attendance Clerk	Gonzalez Elementary
Lizette Reyes	Attendance Clerk	Bentsen Elementary
Mary Rymer	Attendance Clerk	Sam Fordyce Elementary
Mayra Morin	Attendance Clerk	Zapata Elementary
Sandra Garcia	Attendance Clerk	Seguin Elementary
Alma Ybarra	Attendance Clerk	Camarena Elementary
Rosabel Elizondo	Attendance Clerk	Paredes Elementary
Ana G. Gutierrez	Attendance Clerk	Clinton Elementary
Lilia Garcia	Attendance Clerk	Peña Elementary
Ana Garcia	Attendance Clerk	Garza Elementary
Abigail Rodriguez De Rivas	Attendance Clerk	Mendiola Elementary
Andrea Solis	Attendance Clerk	Head Start
Griselda Chapa	Attendance Clerk	Zavala Middle School
Idalia Garcia	Attendance Clerk	Chavez Middle School
Brenda Leal	Attendance Clerk	Saenz Middle School
Norma Cerda	Attendance Clerk	Memorial Middle School
Yolanda Longoria	Attendance Clerk	Richards Middle School
Ana Lopez De Carillo	Attendance Clerk	Garcia Middle School
Мауга Рейа	Attendance Clerk	Salinas Middle School
Lizbeth Espinoza	Attendance Clerk	Treviño Middle School
Nataly Lopez	Attendance Clerk	Jimmy Carter ECHS
Idalia Treviño	Attendance Clerk	Thelma Salinas STEM ECHS
Belly Lou Garza	Attendance Clerk	La Joya ECHS
Ruth Flores	Attendance Clerk	Academy of Health Science Professions
Sofia Cortina	Attendance Clerk	College & Career Center
Anissa Gonzalez	Attendance Clerk	West Academy
Irma Ponce De Leon	Attendance Clerk	HOPE Academy
Maribel Cavazos	Attendance Clerk	Palmview High School
Gloria Garcia	Attendance Clerk	Palmview High School
Diana Cedillo	Attendance Clerk	Juarez-Lincoln High School

Maria S. Ramirez	Attendance Clerk	Juarez-Lincoln High School
Estella T. Gonzalez	Attendance Clerk	La Joya High School
Noelia Garza	Attendance Clerk	La Joya High School



DIP/CIP Goal #: 1	Performance Objective #: 12 Strategy #: 48	
Title of Session:	LPAC Training (pm session)	
Description of Session:	The training will establish a framework and delineate the steps necessary in the implementation of a consistent standardized LPAC process across the district.	
Date(s): August 4, 2023	Start Time: 12:30 pm End Time: 3:30 pm	
Credit Hours:	3	
	CPE & T-TESS	
Location: Virtual	# of Participants: 150	
Audience: Mandato	ry for LPAC members	
Materials Needed:	None	
Expected Outcomes:	Increase Emergent Bilingual Students' linguistic and academic achievement	
Campus/Department:	Bilingual/ESL Department	
Presenter(s) Name:	Bilingual/ESL Department Phone #: 323-2170/2171	
*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director,  Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor  * This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.		
Does this session need to	be entered on PDS? Yes 🖂 No 🗌	
Date Submitted: *Submit 5-7 days prior to the traini *One form per training	ng date	
Mrs. Cynthia Sali		

