

# Summer Staff Development Catalog



2023

La Joya Independent School District, Curriculum & Instruction  
Cynthia Salinas Staff Development Director 956.323.2650

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## **NOTICE:**

To receive credit for attending trainings, each staff member is individually responsible for registering, checking-in, and checking-out for each training session using the (PDS) Professional Development System (Registration Instructions Included). At the time of registration, carefully select the credit type, for example, (CPE & TEP) to avoid requesting credit changes later.

To avoid forfeiting wages, it is each individual's responsibility to complete the 12 hours of TEP following the TEP Guidelines located on the Staff Development Website and included in this Catalog. Once you have completed your 12 hours of TEP, you may continue to attend trainings applicable towards re-certification (CPE, CPE & T-TESS, CPE & TEP, and CPE & Stipend). If you hold a standard educator certificate, you must renew it every five years.

Active participation and engagement is expected during all trainings.

**PDS Registration Opens  
Effective May 2<sup>nd</sup>, 2023**

**Overview of La Joya ISD Staff Development Plan**

1. The District Plan will address the needs identified by the District's Needs Assessment and/or the Districtwide Educational Improvement Council (DEIC). The campus plans will address the needs identified at the campus level.
2. There will be a District online staff development catalog for 2023-2024, through [www.lajoyaisd.com](http://www.lajoyaisd.com) which provides information about the Staff Development Plan such as Standard Certificate Requirements for Continuing Professional Education (CPE).
3. The Trainer of Trainers (TOT) model will be used for District needs as identified in the District Plan.
4. Conflict resolution will be provided through Crisis Prevention/Intervention training (CPI) and Responsibility Education.
5. Training in discipline strategies including classroom management, district discipline policies, and student code of conduct will be conducted at the campus level.



## **Statement of Purpose**

La Joya ISD clearly recognizes that staff must have opportunities to grow professionally. The On-line Summer 2023 Staff Development Catalog contains information about staff development opportunities in the La Joya Independent School District. They have been designed in response to the Needs Assessment information received from respective campuses and / or departments. Hours obtained will be used for T-TESS requirements, and certification requirements as applicable. La Joya ISD will continue to strive to attain its four main purposes:

- All students will successfully master the Texas Essential Knowledge and Skills (TEKS).
- All students will learn how to learn.
- All students will exit as self-directed learners.
- All students will develop and act in a way that reflects a positive sense of who they are - confident and capable individuals.

## **Documentation – Staff Responsibilities**

Through the La Joya ISD website [www.lajoyaisd.com](http://www.lajoyaisd.com) , each teacher will be provided with a Staff Development Catalog containing an inservice record, titled Continuing Professional Education (CPE) Activities. This may be used for recording inservice training. Each teacher should maintain documentation of all inservice activities in order to fulfill T-TESS credit. Teachers should keep certificates of completion and submit copies of those certificates to their campus inservice administrator.

In addition, any Texas educator certificates obtained after September 1, 1999 will require renewal in accordance with the Standard Certificate Renewal and Continuing Professional Education (CPE) requirements. Each staff member who holds a standard certificate will be responsible for keeping documentation of CPE activities for certificate renewal.

## **Documentation - CPE Provider Responsibilities**

For every CPE activity completed, the provider should provide each educator with written documentation to include the provider's name, educator's name, content of the activity completed and number of clock hours. See the links at:

**(<https://tea.texas.gov/texas-educators/certification>) (<https://tea.texas.gov/texas-educators/preparation-and-continuing-education/continuing-professional-education-cpe>)**

## **District Required Yearly Professional Development for All Teachers (Provided by campus)**

To accomplish the achievement goals set for each student, effective instructional practices must be used by all teachers with every lesson taught. **The school principal will conduct the following trainings at the beginning of each school year to ensure that every student learns the knowledge and skills required in each grade.**

- Instructional Process, Lesson Design and Delivery
- Language Arts/Reading Instructional Plan
- Working on the Work
- La Joya I.S.D. Classroom Practices
- Response to Intervention Process
- The Student Code of Conduct
- Student Learning Objectives

Teachers in the beginning years of their teaching experience require further training to deliver instruction that meets the diverse learning needs of all students. Therefore, within the first three years of teaching in the district every teacher will be required to attend these trainings. Campus principals will document that all teachers have received training in these areas.

1. Texas Reading Academy (Elementary K-3 & Special Pops)
2. Five Components of Reading (Secondary)
3. Sheltered Instruction Observation Protocol (SIOP) (Secondary)
4. Dual Language Components – Elementary
5. Teacher Expectations Student Achievement (TESA)
6. Cooperative Learning
7. English Language Proficiency Standards (ELPS)
8. (TEKS) Content and Grade Level Specific Curriculum Standards/Unpacking Standards / Tested Standards/Pre-K Guidelines
9. Jason Foundation
10. Texas Teacher Ethics Training Program
11. Positive Behavior Intervention and Support (PBIS) and Bullying Prevention (To be done during year one)
12. OLWEUS Bullying Prevention
13. SEAL
14. Working on the Work (WOW)
15. Texas Teacher Evaluation and Support System (T-TESS)
16. District Mission, Vision, Goals, Purpose, Student Learner Outcomes, Foundation Beliefs

### **\*\*\*NOTE:**

**Principals, please have each teacher print their PDS (Professional Development System) staff development transcript and bring with them for your review during summative evaluations. This will assist you in monitoring which trainings each teacher needs to complete.**



## **Registration Procedures and Information**

All District registrations will be processed through the (Professional Development System) PDS on a first-come, first-serve basis. You may access PDS by going into [www.lajoyaisd.com](http://www.lajoyaisd.com). Workshops are closed as their maximum enrollments are reached. You will find a copy of the registration forms in this catalog. To register for an approved Region One workshop, complete a Region One form and submit to the contact person.

- *Select a workshop from the PDS Course List that will enhance your ability to increase student achievement results.*
- *Register prior to attending workshop in order to reserve your place and receive proper credit.*
- *Call the contact person listed in the Catalog or PDS if you have any questions about a particular workshop.*
- *Check-in and check-out during the day of the training to receive credit for attendance.*
- *Once you attend a session complete the evaluation on PDS so that you may register for future trainings.*
- *Certificates are available after you complete the evaluation under the "My Content" tab.*

## **Drops and No Shows**

To avoid No Shows, if you are unable to attend a workshop for which you have registered, you are responsible to drop from the workshop through PDS. This will enable those on a waiting list to register.

# Registration & Check-in Process

## To Register for a Professional Development System (PDS) Workshop:

1. Go to La Joya's Website (<http://www.lajoyaisd.com/>)
2. Click on "Staff Resources" - Select "Professional Development System"
3. Click on "Login"
4. Enter Email address (Enter your La Joya ISD email)
5. Enter Password (Enter your La Joya ISD email password)
6. Select the Workshop needed
7. Once you register for a workshop, the system will email you a confirmation containing your in-person unique check-in code

On the day of the training, **you must check-in to receive credit for the training.**

Check-in opens 15 minutes prior to your session and remains open during your session. Check-out closes 15 minutes after your session ends. The time you check-in and the time you check-out is electronically stamped. Therefore, it is each individual's responsibility to register and to check-in. It is good professional practice to check-out after your training. To check-out use same steps as to check-in.

### PDS Check-In for an **In-Person Workshop:**

1. Receive check-in code via email from Professional Development System
2. On day of session, there will be a check-in device EX: iPad
3. Enter the Check-In Code that was emailed to you from the PDS  
A message will display to confirm you have checked in successfully.
4. "Check-out" at the end of the session using the same steps to "Check-in"

### PDS Check-In for an **Online Workshop:**

1. Receive "Remote Check-In Code" from the Workshop Contact Person during training
2. Login to Professional Development System (PDS)
3. Click on "Remote Check-In" tab (This will appear on the PDS top menu bar) you will be directed to the Remote Check In page
4. Click on "Check-In" next to workshop details
5. Enter the Remote Check-In Code and click submit  
A message will display to confirm you have checked in successfully.
6. "Check-out" at the end of the session using the same steps to "Check-in"

For any questions on PDS, TEP, and Staff Development Trainings please contact:

Mrs. Cynthia Salinas  
Staff Development Director  
956.323.2650  
[c.salinas16@lajoyaisd.net](mailto:c.salinas16@lajoyaisd.net)

Mrs. Nazaria Ramirez  
Staff Development Secretary  
956.323.2650  
[n.ramirez6@lajoyaisd.net](mailto:n.ramirez6@lajoyaisd.net)



# Time Equivalency Program (TEP) Guidelines

**The Time Equivalency Program (TEP) is designed to allow individual staff members to tailor their staff development to meet their needs. Two days will be designated as TEP inservice days: Monday, November 20, 2023 and Tuesday, November 21, 2023. Staff members who normally would attend inservice on those days will be required to follow the TEP guidelines listed below. All campus staff, professionals and paraprofessional, must complete 12 hours of TEP credit.**

The TEP guidelines are as follows:

1. Documentation for accumulation of time equivalency shall be maintained by the individual staff members, campus administrator and central office. However, it is each individual's responsibility to turn in certificates for documentation to their administrators.
2. The time allocated for the accumulation of TEP credit begins at the conclusion of the employee's contract and ends January 31. At the end of the day on January 31, personnel who have not completed two days of TEP staff development training between the above dates will forfeit wages (determined daily) for the deficiency. Failure to submit certificates in a timely manner will result in forfeited wages.
3. Employees cannot accumulate TEP time during a contract day.
4. Employees cannot accumulate TEP time for Virtual Trainings, On-Line Webinars, or Modules that are done On-Line. Only in person trainings will accumulate TEP time. TEP days substitute 2 in-person workdays.
5. Employees hired on or after August, will have until March 31, to complete their TEP requirements. Note: Please attend sessions as soon as you can because there are few TEP sessions in February and March.
6. The principal or department supervisor must approve each staff member's participation in an activity for TEP credit prior to the activity. TEP hours may be forfeited if no prior approval was obtained.
7. Principals and department supervisors may choose to designate the staff development trainings that the employer will use for TEP Credit.
8. One 6-hour day of training provides one day of TEP credit. If a one-day session is more than 6 hours long, only 1 day of TEP credit will be awarded. No additional credit will be given for more than 2 days of training earned. Sessions must be a minimum of 2 consecutive hours long.
9. A person attending a session for TEP credit must complete the entire training regardless of how many hours the person needs for TEP time. For instance, if a person needs 2 hours of TEP time and registers for a 6-hour session, the person cannot stay only 2 hours and receive credit. The individual must attend the whole session and use 2 of the 6 hours for TEP time.

10. All personnel must attend appropriate job-related trainings.
11. No para-professional staff is allowed to attend any training during a 40 hour work week as it will not count for TEP time.
12. New employees, whose contract begins December 1, are not required to fulfill TEP requirements for the current school year.
13. Employees that do not factor their 2 TEP days into their contract days are not required to complete TEP. For example: 240 contract day employees are not required to fulfill TEP requirements; 244 Contract days such as police officers are not required to fulfill TEP requirements.
14. **Staff development which will provide credit for time equivalency must adhere to the following:**
  - a) The content of the training must meet needs specified in both individual campus plans and the district improvement plan.
  - b) The content of the training should support TEA's Texas Essential Knowledge and Skills (TEKS) and/or specific to the La Joya ISD curriculum and/or area of assignment.
  - c) If the District pays the participant a salary or a stipend for attending training sessions, credit cannot be given.
  - d) College courses which grant academic credit cannot be used for Time Equivalency Program credit.
  - e) Approval to sign up for a TEP session must be obtained in advance from the campus principal or appropriate supervisor.
  - f) Meetings such as faculty, department, etc. do not meet guidelines for TEP time.
  - g) An employee that presents and does not receive payment for services will receive double TEP time for inservices presented during the summer or on Saturday. If a presenter is training with other trainers, only the amount of time he/she is presenting will receive double time.
  - h) TEP credit may be granted for training when the school district pays for the staff member's travel and/or registration fees so long as the training occurs during non-contract hours.

**Note: TEP hours will be forfeited if TEP Guidelines are not followed.**



# Professional Development and T-TESS Appraisal System

## Professional Growth Activities

### Guidelines

#### ***For Credit:***

- All professional growth activities must pertain to the following dimensions:
  - Alignment with the goals of the campus and of the district;
  - Correlation to assigned subject content and varied needs of students;
  - Improvement of student performance;
  - Correlation to prior performance appraisal;
  - College courses for which the district does not provide reimbursement;
  - College courses related to the educational field.
- Sessions should be scheduled after school hours or Saturdays.
- Certificates are not needed for every session; however, verification of attendance by the campus administrator will be required for credit.

#### **The following will not be allowed for credit:**

- Faculty meetings
- School programs
- Parent/PTO meetings
- UIL events
- District staff development (waiver) days
- Campus council meetings
- District (DEIC) council meetings
- Staff development for which payment is received

**Every teacher should keep record of all T-TESS professional growth activities on this form and submit it to their appraiser as part of the appraisal process.**

La Joya Independent School District Records  
Continuing Professional Education (CPE) Activities  
Provider # 108-912  
2023-2024

Staff Member: \_\_\_\_\_

Campus: \_\_\_\_\_

Use this form to document training during in-service days.

Activity	Presenter(s)	Date	Time	Site	Verification Signature

La Joya Independent School District  
Summer Professional Development Opportunities  
**2023-2024 Participant Registration Form**

Employee Name: \_\_\_\_\_

Employee ID Number: \_\_\_\_\_

Campus: \_\_\_\_\_

Assignment 2023-2024 School Year: \_\_\_\_\_

Workshop Title	Workshop Date	What kind of compensation are you seeking CPE / T-TESS / TEP / Stipend

\* If a stipend is paid, TEP & T-TESS credit may not be awarded.

\_\_\_\_\_  
Participant's Signature                      Date

\_\_\_\_\_  
Authorized Administrator's              Date  
Signature

***(Principal's approval is required prior to attending the session.)***



### Sample Certificate

Educator's Name: \_\_\_\_\_

Content of Activity: \_\_\_\_\_

Number of Clock Hours: \_\_\_\_\_

Date of Activity: \_\_\_\_\_

Provider's Name/Number: \_\_\_\_\_

Stipend: \_\_\_\_\_

Certificates should indicate the items listed above.

A list of approved providers of Continuing Professional Education (CPE) can be found at the State Board for Educator Certification (SBEC) website (<https://tea.texas.gov/texas-educators/preparation-and-continuing-education/continuing-professional-education-cpe>).

More information about certification can be found at the SBEC website (<https://tea.texas.gov/texas-educators/certification>)

# La Joya Independent School District

## Acknowledgement of On Line Staff Development Catalog Summer 2023

I have been informed by my campus administration of the District's On-line Staff Development Catalog on [www.lajoyaisd.com](http://www.lajoyaisd.com).

I understand that this catalog contains important information about staff development including certificate renewal for those certificates obtained after September 1, 1999. **I understand that I must register on PDS prior to attending any sessions.**

*Campus:* \_\_\_\_\_

*Printed Name:* \_\_\_\_\_

*Signature:* \_\_\_\_\_

*Date:* \_\_\_\_\_

# June

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

			<p>1</p> <p>Olweus Bullying Prevention Program 8:30 a.m. Palmview Room</p>	<p>2</p>	<p>3</p>
<p>5</p> <p>SIOP Training (Day 1) 8:30 a.m. Palmview Room</p> <p>Positive School Culture means Classroom Management. 8:30 a.m. Penitas/Abram Room</p>	<p>6</p> <p>AVID Site Team Workshop 8:30 a.m. Tabasco Room</p> <p>Customer Service is YOU! 8:30 a.m. La Joya Room</p> <p>The Essentials of the DLE Lesson Plan Cycle 8:30 a.m. Los Ebanos Room</p> <p>SIOP Training (Day 2) 8:30 am Palmview Room</p> <p>Revolutionize Your Classroom with TeacherMade 8:30 a.m. Carter Band Hall</p> <p>The Dyslexia-Stress-Anxiety Connection 8:30 a.m. Abram Room</p>	<p>7</p> <p>Dual Language Program Best Practices for PK Instructional Assistants 8:30 a.m. Tabasco Room</p> <p>AVID Elective Teacher Make and Take Session 8:30 a.m. Penitas Room</p> <p>The Power of Habit 8:30 a.m. La Joya Room</p> <p>Thinking Maps for Emergent Bilingual Students 8:30 a.m. Palmview Room</p> <p>Dysgraphia &amp; Spelling from struggle to success 8:30 a.m. Abram Room</p>	<p>8</p> <p>Words Govern the World: The Power of Vocabulary 8:30 a.m. Penitas Room</p> <p>SEL means Mental Health in the Work-place 8:30 a.m. Palmview Room</p> <p>Leveraging the Power of the iPad and GoodNotes to Teach from the Palm of your Hand! 8:30 a.m. Jimmy Carter Band Hall</p>	<p>9</p> <p>Leaver Codes Training 8:30 a.m. Los Ebanos &amp; Sullivan Room</p>	<p>10</p>

# June

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

<p>12 Setting-up Engaging Learning Centers for Dual Language Learners 8:30 a.m. Palmview Room</p> <p>What is 504? What is Dyslexia? 8:30 a.m. Tabasco Room</p> <p>DLE Program Refresher for Elementary 8:30 a.m. Penitas Room</p> <p>Be Awesome! Unlocking the Genius in the Twice-Exceptional Child 8:30 a.m. Sullivan Room</p>	<p>13 Work Ethics and Essential Work Skills 8:30 a.m. La Joya Room</p> <p>ESL TExES Preparation Session 8:30 am Palmview Room</p> <p>Best Practices for Bilinguality: SVE and BRC 8:30 a.m. Los Ebanos Room</p>	<p>14 Self-Care in the workplace 8:30 a.m. La Joya Room</p> <p>La práctica efectiva del español académico en el aula blinigüe 8:30 a.m. Palmview Room</p> <p>ELPS Academy 8:30 a.m. Penitas Room</p>	<p>15 Bilingual TExES Preparation Session 8:30 a.m. Palmview Room</p> <p>Communication Techniques: Listen, Think &amp; Speak 8:30 a.m. Los Ebanos Room</p>	<p>16 Middle School Science: Teaching by Design &amp; Learning! 8:30 a.m. LDZ MS Library</p>	<p>17 LJTECHi3 Academy (Apple /Google) Orientation 8:30 a.m. Carter Band Hall</p>
<p>19 TELPAS Toolkit: Mastering the Reading and Writing Domain 8:30 am Los Ebanos Room</p> <p>Trauma Informed Training 8:30 a.m. Palmview Room</p> <p>What is 504? What is Dyslexia? 8:30 a.m. Tabasco Room</p>	<p>20 Language of the Day Activities 8:30 a.m. Los Ebanos Room</p> <p>Behavior/Classroom Management for Elementary Teachers 8:30 a.m. Palmview Room</p> <p>Back to Basics with Kami: Maximize Student Engagement and Collaboration with Interactive Tools and Dynamic Annotations! 8:30 a.m. Carter Band Hall</p>	<p>21 SEL: Its Positive Effect on School Culture 8:30 a.m. Penitas &amp; Abram Room</p> <p>Building Bilingualism and Bilinguality with BLCs 8:30 a.m. Los Ebanos Room</p>	<p>22 Top Strategies for Maximizing Data Quality for LPAC Clerks 8:30 a.m. Tabasco Room</p> <p>Lesson Design with the End in Mind: The Secondary Classroom 8:30 a.m. Los Ebanos Room</p>	23	24
<p>26 Practice &amp; Application of Best Practices for Emergent Bilingual Students 8:30 a.m. Palmview Room</p> <p>Middle School Mathematics – CAMT (For Registered CAMT Participants Only) 8:00a.m. Virtual</p> <p>Engaging Young Dual Language Learners in Powerful Read-Alouds for Language and Literacy 8:30 a.m. Palmview Room</p>	<p>27 High-Yield Learning Strategies for Emergent Bilingual Students 8:30 am Palmview Room</p> <p>Middle School Mathematics – CAMT (For Registered CAMT Participants Only) 8:00a.m. Virtual</p>	<p>28 TSIA Proctor Training (Para-Professionals) 8:30 a.m. Penitas Room</p> <p>Social Emotional Learning in the workplace 8:30 a.m. La Joya Room</p> <p>Mental Health First Aid 8:30 a.m. Palmview Room</p> <p>Middle School Mathematics – CAMT (For Registered CAMT Participants Only) 8:00a.m. Virtual</p> <p>Technology Inventory Processing &amp; Tech Tools for Technology Department Staff ONLY 8:30 a.m. Former HOPE Academy Room A-7</p> <p>Unleashing the Power of Digital Tools: Get More Done with Google Workspace, Canva, Kami, Google Sheets &amp; Forms" ~ Day 1 8:30 a.m. Los Ebanos Room</p> <p>Utilizing Data for Instructional Planning and Advising 9:00 a.m. Sullivan City Room</p>	<p>29 Internal Customers Serve Right 8:30 a.m. La Joya Room</p> <p>Mindfulness through Inner Explorer: A Simple and Effective Way to Reduce Stress 8:30 a.m. Palmview Room</p> <p>Cybersecurity Update 2023 for Technology Department Staff ONLY 8:30 a.m. Former HOPE Academy Room A-7</p> <p>Unleashing the Power of Digital Tools: Get More Done with Google Workspace, Canva, Kami, Google Sheets &amp; Forms" ~ Day 2 8:30 a.m. Los Ebanos Room</p>	<p>30 Business &amp; Finance Academy 8:00 a.m. Staff Development Annex</p> <p>Food Safety in the workplace 6:30 a.m. LJISD Child Nutrition Department</p>	

# SUMMER TRAININGS FOR JUNE 2023

	Training	Time		Department / campus	Location	Audience
1	Olweus Bullying Prevention Program	8:30 a.m.	3:30 p.m.	Counseling Dept.	Palmview Room	Principals, Counselors, Teachers who have not received Olweus Training.
5	SIOP Training (Day 1)	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Palmview Room	Middle School and High School Teachers
5	Positive School Culture means Classroom Management.	8:30 a.m.	3:30 p.m.	Counseling Dept.	Penitas/Abram Room	Classroom Teachers
6	Customer Service is YOU!	8:30 a.m.	3:30 p.m.	Professional Development Dept.	La Joya Room	Para-Professional Staff ONLY
6	AVID Site Team Workshop	8:30 a.m.	3:30 p.m.	College Readiness Dept.	Tabasco Room	Selected AVID Site Team Members (Middle School and High School)
6	The Essentials of the DLE Lesson Plan Cycle	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Los Ebanos Room	PK-8 Dual Language Teachers
6	SIOP Training (Day 2)	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Palmview Room	Middle School and High School Teachers
6	Revolutionize Your Classroom with TeacherMade	8:30 a.m.	3:30 p.m.	Technology Inst. Dept.	Carter Band Hall	All LJISD Staff
6	The Dyslexia-Stress-Anxiety Connection	8:30 a.m.	3:30 p.m.	504/GEH/Dyslexia Dept.	Abram Room	All Teachers
7	Dual Language Program Best Practices for PK Instructional Assistants	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Tabasco Room	PK Instructional Assistants for Dual Language Classrooms
7	AVID Elective Teacher Make and Take Session	8:30 a.m.	3:30 p.m.	College Readiness Dept.	Penitas Room	AVID Elective Teachers
7	The Power of Habit	8:30 a.m.	3:30 p.m.	Professional Development Dept.	La Joya Room	Para-Professional Staff ONLY
7	Thinking Maps for Emergent Bilingual Students	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Palmview Room	Elementary, Middle School and High School Teachers
7	Dysgraphia & Spelling from struggle to success	8:30 a.m.	3:30 p.m.	504/GEH/Dyslexia Dept.	Abram Room	All Teachers
8	Words Govern the World: The Power of Vocabulary	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Penitas Room	Elementary, Middle School and High School Teachers
8	SEL means Mental Health in the Workplace	8:30 a.m.	3:30 p.m.	Counseling Dept.	Palmview Room	Paraprofessional / Auxiliary Personnel Only.
8	Leveraging the Power of the iPad and GoodNotes to Teach from the Palm of your Hand!	8:30 a.m.	3:30 p.m.	Technology Inst. Dept.	Jimmy Carter Band Hall	All LJISD Teaching Staff
9	Leaver Codes Training	8:30 a.m.	3:30 p.m.	Student Services	Los Ebanos & Sullivan Room	Campus Attendance Clerks, Social Workers, PEIMS Staff & Assistant Principal in Charge of Attendance
12	Setting-up Engaging Learning Centers for Dual Language Learners	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Palmview Room	PK 3 & PK 4 DLE Teachers
12	What is 504? What is Dyslexia?	8:30 a.m.	3:30 p.m.	504/GEH/Dyslexia Dept.	Tabasco Room	504 Designees, 504 Clerks, and Dyslexia Teachers
12	DLE Program Refresher for Elementary	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Penitas Room	PK-5 Dual Language Teachers
12	Be Awesome! Unlocking the Genius in the Twice-Exceptional Child	8:30 a.m.	3:30 p.m.	504/GEH/Dyslexia Dept.	Sullivan Room	All Teachers
13	Work Ethics and Essential Work Skills	8:30 a.m.	3:30 p.m.	Professional Development Dept.	La Joya Room	Para-Professional Staff ONLY
13	ESL TEXES Preparation Session	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Palmview Room	Teachers needing ESL certification
13	Best Practices for Biliteracy: SVE and BRC	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Los Ebanos Room	3 <sup>rd</sup> – 8 <sup>th</sup> Dual Language Teachers
14	Self-Care in the workplace	8:30 a.m.	3:30 p.m.	Professional Development Dept.	La Joya Room	Para-Professional Staff ONLY
14	La práctica efectiva del español académico en el aula blinigte	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Palmview Room	2 <sup>nd</sup> – 8 <sup>th</sup> grade Dual Language Teachers
14	ELPS Academy	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Penitas Room	Elementary, Middle School and High School Teachers
15	Bilingual TEXES Preparation Session	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Palmview Room	Teachers and Instructional Assistants needing Bilingual certification
15	Communication Techniques: Listen, Think & Speak	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Los Ebanos Room	Elementary, Middle School and High School Teachers
16	Middle School Science: Teaching by Design & Learning!	8:30 a.m.	3:30 p.m.	Science Department	LDZ MS Library	6 <sup>th</sup> - 8 <sup>th</sup> Grade Science Teachers
17	LJTECH3 Academy (Apple /Google) Orientation	8:30 a.m.	4:00 p.m.	Technology Inst. Dept.	Carter Band Hall	Selected Academy PK – 12 <sup>th</sup> Grade Teachers ONLY
19	TELPAS Toolkit: Mastering the Reading and Writing Domain	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Los Ebanos Room	Elementary, Middle School and High School Teachers
19	Trauma Informed Training	8:30 a.m.	3:30 p.m.	Counseling Dept.	Palmview Room	Administrators, Counselors, Teachers
19	What is 504? What is Dyslexia?	8:30 a.m.	3:30 p.m.	504/GEH/Dyslexia Dept.	Tabasco Room	504 Designees, 504 Clerks, and Dyslexia Teachers
20	Language of the Day Activities	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Los Ebanos Room	PK-2 <sup>nd</sup> Dual Language Teachers
20	Behavior/Classroom Management for Elementary Teachers	8:30 a.m.	3:30 p.m.	Counseling Dept.	Palmview Room	Elementary Classroom Teachers
20	Back to Basics with Kami: Maximize Student Engagement and Collaboration with Interactive Tools and Dynamic Annotations!	8:30 a.m.	3:30 p.m.	Technology Inst. Dept.	Carter Band Hall	All LJISD Staff
21	SEL: Its Positive Effect on School Culture	8:30 a.m.	3:30 p.m.	Counseling Dept.	Penitas & Abram Room	Only Auxiliary Personnel
21	Building Bilingualism and Biliteracy with BLCs	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Los Ebanos Room	PK-2 <sup>nd</sup> Dual Language Teachers
22	Top Strategies for Maximizing Data Quality for LPAC Clerks	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Tabasco Room	LPAC Clerks
22	Lesson Design with the End in Mind: The Secondary Classroom	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Los Ebanos Room	Middle School and High School Teachers
26	Practice & Application of Best Practices for Emergent Bilingual Students	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Palmview Room	Middle School and High School Teachers
26	Middle School Mathematics – CAMT <i>(For Registered CAMT Participants Only)</i>	8:00 a.m.	4:00 p.m.	Middle School Mathematics	Virtual	Middle School Math and Special Education Teachers
26	Engaging Young Dual Language Learners in Powerful Read-Alouds for Language and Literacy	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Palmview Room	PK 3 & PK 4 DLE Teachers
27	High-Yield Learning Strategies for Emergent Bilingual Students	8:30 a.m.	3:30 p.m.	Bilingual / ESL Dept.	Palmview Room	Middle School and High School Teachers
27	Middle School Mathematics – CAMT <i>(For Registered CAMT Participants Only)</i>	8:00 a.m.	4:00 p.m.	Middle School Mathematics	Virtual	Middle School Math and Special Education Teachers
28	TSIA Proctor Training (Para-Professionals)	8:30 a.m.	3:30 p.m.	College Readiness Dept.	Penitas Room	High School TSIA Proctors
28	Social Emotional Learning in the workplace	8:30 a.m.	3:30 p.m.	Professional Development Dept.	La Joya Room	226 Contract Para-Professional Staff ONLY
28	Mental Health First Aid	8:30 a.m.	4:30 p.m.	Counseling Dept.	Palmview Room	Administrators, Counselors, Teachers
28	Middle School Mathematics – CAMT <i>(For Registered CAMT Participants Only)</i>	8:00 a.m.	4:00 p.m.	Middle School Mathematics	Virtual	Middle School Math and Special Education Teachers
28	Technology Inventory Processing & Tech Tools for Technology Department Staff ONLY	8:30 a.m.	3:30 p.m.	Technology Inst. Dept.	Former HOPE Academy Room A-7	Network Technicians, Network Administrative Specialists, Technology Dept. Staff ONLY

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**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 2.2    **Performance Objective #:** 2    **Strategy #:** 28

**Title of Session:** Olweus Bullying Prevention Program

**Description of Session:** This session will provide bullying prevention strategies to create a positive school culture.

**Date(s):** June 01, 2023    **Start Time:** 8:30 am    **End Time:** 3:30 pm

**Credit Hours:** 6 hrs.

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☐ CPE    ☐ No Credit (meeting only)

**Location:** Palmview Room @ Staff Development Annex    **# of Participants:** 40

**Audience:** Principals, Counselors, Teachers who have not received Olweus Training

**Materials Needed:** Pen/Paper

**Expected Outcomes:** Participants will gain knowledge of bullying definition and prevention strategies.

**Campus/Department:** School Counseling Department

**Presenter(s) Name:** District Staff    **Phone #:** 323-2175

**\*"Check-in" Contact Person(s):** Edith Padrón, Dept. Secretary

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

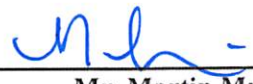
**Does this session need to be entered on PDS?**    Yes ☒    No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date  
\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** SIOP Training (Day 1)

**Description of Session:** Participants will learn an instructional approach in making grade-level content more comprehensible to Emergent Bilingual Students while continuing to develop the English language. The unique sheltered instruction features will demonstrate the power of teaching academic language in content area classes.

**Date(s):** June 5, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                                 ☐ CPE      ☐ No Credit (meeting only)

**Location:** Palmview Room      **# of Participants:** 40

**Audience:** Middle School and High School Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Region One Consultant      **Phone #:** 323-2170/2171

**\*\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

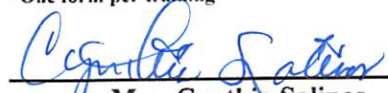
\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 2.2    **Performance Objective #:** 2    **Strategy #:** 28

**Title of Session:** Positive School Culture means Classroom Management

**Description of Session:** This session will provide interventions and strategies to help the classroom teacher create a positive school culture through classroom management.

**Date(s):** June 05, 2023    **Start Time:** 8:30 am    **End Time:** 3:30 pm

**Credit Hours:** 6 hrs.

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☐ CPE    ☐ No Credit (meeting only)

**Location:** Peñitas & Abram Room @ Staff Development Annex    **# of Participants:** 40

**Audience:** Classroom Teachers

**Materials Needed:** Pen/Paper

**Expected Outcomes:** Participants will gain knowledge of best practices to improve classroom management.

**Campus/Department:** School Counseling Department

**Presenter(s) Name:** District Staff    **Phone #:** 323-2175

**\*"Check-in" Contact Person(s):** Edith Padrón, Dept. Secretary

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**    Yes ☒    No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date  
\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.4    **Performance Objective #:** 25    **Strategy #:** 5

**Title of Session:** Customer Service is YOU!

**Description of Session:** This training will share valuable information regarding customer service in the workplace.

**Date(s):** June 6, 2023    **Start Time:** 8:30 a.m.    **End Time:** 3:30 p.m.

**Credit Hours:** 6

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☐ CPE    ☐ No Credit (meeting only)

**Location:** La Joya Room    **# of Participants:** 80

**Audience:** Para-Professional Staff ONLY

**Materials Needed:** Paper and Pencil

**Expected Outcomes:** This training will enhance the way we provide customer service.

**Campus/Department:** Professional Development Department

**Presenter(s) Name:** Mrs. Cynthia Salinas    **Phone #:** 956-323-2650

**\*\*“Check-in” Contact Person(s):** Mrs. Cynthia Salinas; Mrs. Nazaria Ramirez

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic “check-in” code.


**Does this session need to be entered on PDS?**    Yes ☒    No ☐

**Date Submitted:** 2/27/2023

\*Submit 5-7 days prior to the training date  
\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**

**Request for Approval of Training  
Professional Development System (PDS)**

DIP/CIP Goal #: 1 Performance Objective #: 24 Strategy #: 3

Title of Session: AVID Site Team Workshop

Description of Session: AVID Site Team Members will receive professional development on how to implement a successful college readiness program.

Date(s): June 06, 2023 Start Time: 8:30 am End Time: 3:30 pm

Credit Hours: 6

Credit Type: ☐ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☐ CPE ☐ No Credit (meeting only)

Location: Tabasco Room- Central Office # of Participants: 70

Audience: Selected AVID Site Team Members (Middle School and High School)

Materials Needed: n/a

Expected Outcomes: Site Teams will learn strategies to implement the AVID college readiness program.

Campus/Department: College Readiness Department

Presenter(s) Name: Stephanie Wood, AVID Phone #: 323-2674

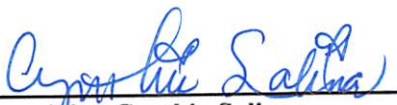
**\*\*Check-in\*\* Contact Person(s):** Veronica Chavez, College Readiness Director

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

Does this session need to be entered on PDS? Yes ☒ No ☐

Date Submitted: February 15, 2023

\*Submit 5-7 days prior to the training date  
\*One form per training



Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
Date



Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** The Essentials of the DLE Lesson Plan Cycle

**Description of Session:** Participants will review the 7 steps of the Dual Language Lesson Cycle in order to support content and language learning.

**Date(s):** June 6, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Los Ebanos Room      **# of Participants:** 50

**Audience:** PK-8 Dual Language Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Bilingual/ESL Department      **Phone #:** 323-2170/2171

**\*\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

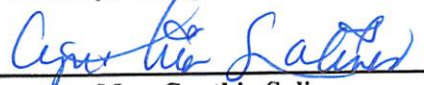
\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.1M **Performance Objective #:** 15 **Strategy #:** 34

**Title of Session:** The Dyslexia-Stress-Anxiety Connection

**Description of Session:** In this training participants will be informed of the connection there is between stress - anxiety and low self-esteem in the dyslexic child and other students with special needs and strategies to help them cope.

**Date(s):** June 6, 2023 **Start Time:** 8:30 a.m. **End Time:** 3:30 p.m.

**Credit Hours:** 6 hrs.

**Credit Type:** ☐ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☐ CPE ☐ No Credit (training only)

**Location:** Abram Room **# of Participants:** 20

**Audience:** All Teachers

**Materials Needed:** N/A

**Expected Outcomes:** Teachers will gain knowledge in stress coping strategies.

**Campus/Department:** §504/GEH/ Dyslexia & RtI Dept.

**Presenter(s) Name:** Magaly Guardiola, Dyslexia Specialist **Phone #:** 323-2653  
Adaliz Villarreal, Dyslexia Specialist  
Brenda, Flores, Dyslexia Specialist

**\*\*“Check-in” Contact Person(s):** Rosey M. Romo, Director  
Mireyda Olivares, Secretary  
Magaly Guardiola, Dyslexia Specialist  
Adaliz Villarreal, Dyslexia Specialist  
Brenda, Flores, Dyslexia Specialist

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic “check-in”.

**Does this session need to be entered on PDS?:** Yes ☒ No ☐

**Date Submitted:** February 20, 2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.1M **Performance Objective #:** 15 **Strategy #:** 34

**Title of Session:** Dysgraphia & Spelling from struggle to success

**Description of Session:** In this training participants will be informed of the characteristics of dysgraphia and strategies to help students succeed in the areas of handwriting and spelling.

**Date(s):** June 7, 2023 **Start Time:** 8:30 a.m. **End Time:** 3:30 p.m.

**Credit Hours:** 6 hrs.

**Credit Type:** ☐ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☐ CPE ☐ No Credit (training only)

**Location:** Abram Room **# of Participants:** 20

**Audience:** All Teachers

**Materials Needed:** N/A

**Expected Outcomes:** Teachers will gain knowledge in dysgraphia and spelling strategies.

**Campus/Department:** §504/GEH/ Dyslexia & RtI Dept.

**Presenter(s) Name:** Magaly Guardiola, Dyslexia Specialist **Phone #:** 323-2653  
Adaliz Villarreal, Dyslexia Specialist  
Brenda, Flores, Dyslexia Specialist

**\*\*“Check-in” Contact Person(s):** Rosey M. Romo, Director  
Mireyda Olivares, Secretary  
Magaly Guardiola, Dyslexia Specialist  
Adaliz Villarreal, Dyslexia Specialist  
Brenda, Flores, Dyslexia Specialist

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic “check-in”.

**Does this session need to be entered on PDS?:** Yes ☒ No ☐

**Date Submitted:** February 20, 2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.1M **Performance Objective #:** 15 **Strategy #:** 34

**Title of Session:** Be Awesome! Unlocking the Genius in the Twice-Exceptional Child

**Description of Session:** In this training participants will be informed of the characteristics of the twice exceptional child and strategies to help them shine.

**Date(s):** June 12, 2023 **Start Time:** 8:30 a.m. **End Time:** 3:30 p.m.

**Credit Hours:** 6 hrs.

**Credit Type:** ☐ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☐ CPE ☐ No Credit (training only)

**Location:** Sullivan Room **# of Participants:** 20

**Audience:** All Teachers

**Materials Needed:** N/A

**Expected Outcomes:** Teachers will gain knowledge in twice-exceptionality and classroom strategies.

**Campus/Department:** §504/GEH/ Dyslexia & RtI Dept.

**Presenter(s) Name:** Magaly Guardiola, Dyslexia Specialist **Phone #:** 323-2653  
Adaliz Villarreal, Dyslexia Specialist  
Brenda, Flores, Dyslexia Specialist

**\*\*“Check-in” Contact Person(s):** Rosey M. Romo, Director  
Mireyda Olivares, Secretary  
Magaly Guardiola, Dyslexia Specialist  
Adaliz Villarreal, Dyslexia Specialist  
Brenda, Flores, Dyslexia Specialist


\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic “check-in”.

**Does this session need to be entered on PDS?:** Yes ☒ No ☐

**Date Submitted:** February 20, 2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** SIOP Training (Day 2)

**Description of Session:** Participants will learn an instructional approach in making grade-level content more comprehensible to Emergent Bilingual Students while continuing to develop the English language. The unique sheltered instruction features will demonstrate the power of teaching academic language in content area classes.

**Date(s):** June 6, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                                 ☐ CPE      ☐ No Credit (meeting only)

**Location:** Palmview Room      **# of Participants:** 40

**Audience:** Middle School and High School Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Region One Consultant      **Phone #:** 323-2170/2171

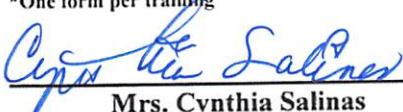
**\*\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date  
\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session  
Request for Approval of Training  
Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.2 **Performance Objective #:** 23 **Strategy #:** 12, 13

**Title of Session:** Revolutionize Your Classroom with TeacherMade

**Description of Session:** Get ready to transform your teaching with TeacherMade! This professional development session will show you how to turn your static assignments into dynamic, interactive learning experiences that engage your students and save you time. You'll learn how to create self-grading assignments, provide feedback, and use the platform's powerful features to enhance student learning. Don't miss this opportunity to revolutionize your classroom and take your teaching to the next level with TeacherMade!

**Date(s):** June 6, 2023

**Start Time:** 8:30 am

**End Time:** 3:30 pm

**Credit Hours:** 6 hours

**Credit Type:**

☒ CPE & T-TESS  
☐ CPE

☐ CPE & Stipend  
☐ No Credit (meeting only)

☒ CPE & TEP

**Location:** Carter Band Hall

**# of Participants:** 45

**Audience:** All LJISD Staff

**Materials Needed:** Campus issued laptop; LJISD Google account

**Expected Outcomes:** Improved understanding on how to use and integrate these tools in daily instruction/workplace; provide opportunities for collaboration, feedback and engagement through the use of these tools.

**Campus/Department:** Technology Instructional Resources

**Presenter(s) Name:** Ana Maria Perez

**Phone #:** (956) 323-2503

**\*\*"Check-in" Contact Person(s):** Clem Garza, Ana Maria Perez, Diana Torrez

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**

Yes ☒ No ☐

**Date Submitted:** February 17, 2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
Mrs. Cynthia Salinas

Staff Development Director

4/18/2023  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.1M **Performance Objective #:** 15 **Strategy #:** 34

**Title of Session:** The Dyslexia-Stress-Anxiety Connection

**Description of Session:** In this training participants will be informed of the connection there is between stress - anxiety and low self-esteem in the dyslexic child and other students with special needs and strategies to help them cope.

**Date(s):** June 6, 2023 **Start Time:** 8:30 a.m. **End Time:** 3:30 p.m.

**Credit Hours:** 6 hrs.

**Credit Type:** ☐ CPE & T-TESS ☒ CPE & Stipend ☐ CPE & TEP  
☐ CPE ☐ No Credit (training only)

**Location:** Abram Room **# of Participants:** 20

**Audience:** All Teachers

**Materials Needed:** N/A

**Expected Outcomes:** Teachers will gain knowledge in stress coping strategies.

**Campus/Department:** §504/GEH/ Dyslexia & RtI Dept.

**Presenter(s) Name:** Magaly Guardiola, Dyslexia Specialist **Phone #:** 323-2653  
Adaliz Villarreal, Dyslexia Specialist  
Brenda, Flores, Dyslexia Specialist

**\*"Check-in" Contact Person(s):** Rosey M. Romo, Director  
Mireyda Olivares, Secretary  
Magaly Guardiola, Dyslexia Specialist  
Adaliz Villarreal, Dyslexia Specialist  
Brenda, Flores, Dyslexia Specialist

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in".

**Does this session need to be entered on PDS?:** Yes ☒ No ☐


**Date Submitted:** February 20, 2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date



**Summer Staff Development Session  
Request for Approval of Training  
Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** Dual Language Program Best Practices for PK Instructional Assistants

**Description of Session:** Participants will learn how to implement instructional best practices that will help Emergent Bilingual students develop language and literacy skills.

**Date(s):** June 7, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☐ CPE & T-TESS      ☐ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Tabasco Room      **# of Participants:** 50

**Audience:** PK Instructional Assistants for Dual Language Classrooms

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Bilingual/ESL Department      **Phone #:** 323-2170/2171

**\*\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor


\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas

Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

DIP/CIP Goal #: 1 Performance Objective #: 24 Strategy #: 3

Title of Session: AVID Elective Teacher Make and Take Session

Description of Session: AVID Elective Teachers will engage in a make and take session to prepare for the implementation of the AVID curriculum and tutorial process.

Date(s): June 07, 2023 Start Time: 8:30 am End Time: 3:30 pm

Credit Hours: 6

Credit Type: ☐ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☐ CPE ☐ No Credit (meeting only)

Location: Penitas Room- Central Office # of Participants: 20

Audience: AVID Elective Teachers

Materials Needed: n/a

Expected Outcomes: AVID Elective Teachers will be prepared to deliver the AVID elective curriculum

Campus/Department: College Readiness Department

Presenter(s) Name: Stephanie Wood, AVID Phone #: 323-2674

\*"Check-in" Contact Person(s): Veronica Chavez, College Readiness Director

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.


Does this session need to be entered on PDS? Yes ☒ No ☐

Date Submitted: February 15, 2023

\*Submit 5-7 days prior to the training date  
\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

DIP/CIP Goal #: 1.4 Performance Objective #: 25 Strategy #: 5

Title of Session: The Power of Habit

Description of Session: This training will provide an awareness of how habits can affect our work environment and how we can modify to healthier ones.

Date(s): June 7, 2023

Start Time: 8:30 a.m.

End Time: 3:30 p.m.

Credit Hours: 6

Credit Type:

☐ CPE & T-TESS  
☐ CPE

☐ CPE & Stipend  
☐ No Credit (meeting only)

☒ CPE & TEP

Location: La Joya Room

# of Participants: 80

Audience: Para-Professional Staff ONLY

Materials Needed: Paper and Pencil

Expected Outcomes: This training will provide an awareness of how habits can affect our work environment.

Campus/Department: Professional Development Department

Presenter(s) Name: Mrs. Cynthia Salinas

Phone #: 323-2650

\*"Check-in" Contact Person(s): Mrs. Cynthia Salinas; Mrs. Nazaria Ramirez

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

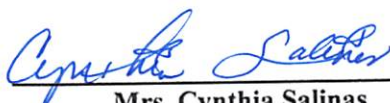
Does this session need to be entered on PDS?

Yes ☒ No ☐


Date Submitted: 2/27/2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date

4/18/23  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

DIP/CIP Goal #: 1.1M Performance Objective #: 15 Strategy #: 34

Title of Session: Dysgraphia & Spelling from struggle to success

Description of Session: In this training participants will be informed of the characteristics of dysgraphia and strategies to help students succeed in the areas of handwriting and spelling.

Date(s): June 7, 2023 Start Time: 8:30 a.m. End Time: 3:30 p.m.

Credit Hours: 6 hrs.

Credit Type: ☐ CPE & T-TESS ☒ CPE & Stipend ☐ CPE & TEP  
☐ CPE ☐ No Credit (training only)

Location: Abram Room # of Participants: 20

Audience: All Teachers

Materials Needed: N/A

Expected Outcomes: Teachers will gain knowledge in dysgraphia and spelling strategies.

Campus/Department: §504/GEH/ Dyslexia & RtI Dept.

Presenter(s) Name: Magaly Guardiola, Dyslexia Specialist Phone #: 323-2653  
Adaliz Villarreal, Dyslexia Specialist  
Brenda, Flores, Dyslexia Specialist

\*"Check-in" Contact Person(s): Rosey M. Romo, Director  
Mireyda Olivares, Secretary  
Magaly Guardiola, Dyslexia Specialist  
Adaliz Villarreal, Dyslexia Specialist  
Brenda, Flores, Dyslexia Specialist

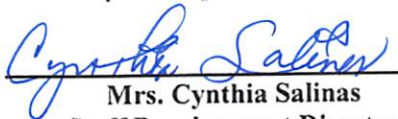
\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in".

Does this session need to be entered on PDS?: Yes ☒ No ☐

Date Submitted: February 20, 2023

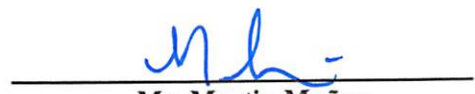
\*Submit 5-7 days prior to the training date

\*One form per training

  
Mrs. Cynthia Salinas

Staff Development Director

4/18/23  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** Words Govern the World: The Power of Vocabulary

**Description of Session:** Participants will learn strategies that will assist in enhancing vocabulary instruction to promote emergent bilinguals' social and academic language.

**Date(s):** June 8, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                                 ☐ CPE      ☐ No Credit (meeting only)

**Location:** Penitas Room      **# of Participants:** 50

**Audience:** Elementary, Middle School and High School Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Bilingual/ESL Department      **Phone #:** 323-2170/2171

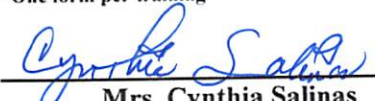
**\*\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.


**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date  
\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 2.2    **Performance Objective #:** 2    **Strategy #:** 28

**Title of Session:** SEL means Mental Health in the Workplace

**Description of Session:** This session will provide specific techniques and resources to assist with stress management that ultimately benefits the mental health of adults and students.

**Date(s):** June 08, 2023    **Start Time:** 8:30 am    **End Time:** 3:30 pm

**Credit Hours:** 6 hrs.

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☐ CPE    ☐ No Credit (meeting only)

**Location:** Palmview Room @ Staff Development Annex    **# of Participants:** 40

**Audience:** Paraprofessional / Auxiliary Personnel Only

**Materials Needed:** Pen/Paper

**Expected Outcomes:** Participants will gain stress management techniques.

**Campus/Department:** School Counseling Department

**Presenter(s) Name:** District Staff    **Phone #:** 323-2175

**\*"Check-in" Contact Person(s):** Edith Padrón, Dept. Secretary

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**    Yes ☒    No ☐


**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session  
Request for Approval of Training  
Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.2 **Performance Objective #:** 23 **Strategy #:** 12, 13

**Title of Session:** Leveraging the Power of the iPad and GoodNotes to Teach from the Palm of your Hand!

**Description of Session:** In this session, we will explore the latest updates and features of the iPad and how they can be integrated into the classroom. We will also look at how GoodNotes can be used to enhance and facilitate teaching your daily lessons from the palm of your hand!

**Date(s):** June 8, 2023

**Start Time:** 8:30 am

**End Time:** 3:30 pm

**Credit Hours:** 6 hours

**Credit Type:**

☒ CPE & T-TESS  
☐ CPE

☐ CPE & Stipend  
☐ No Credit (meeting only)

☒ CPE & TEP

**Location:** Jimmy Carter Band Hall

**# of Participants:** 40

**Audience:** All LJISD Teaching Staff

**Materials Needed:** Campus issued laptop; LJISD Google account

**Expected Outcomes:** Improved understanding on how to use and integrate these tools in daily instruction/workplace; provide opportunities for collaboration, feedback and engagement through the use of these tools.

**Campus/Department:** Technology Instructional Resources

**Presenter(s) Name:** Ana Maria Perez

**Phone #:** (956) 323-2503

**\*"Check-in" Contact Person(s):** Clem Garza, Ana Maria Perez, Diana Torrez

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**

Yes ☒ No ☐

**Date Submitted:** February 17, 2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas

Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 2      **Performance Objective #:** 4      **Strategy #:** 6

**Title of Session:** Leaver Codes Training

**Description of Session:** Review of leaver codes and procedures

**Date(s):** June 9, 2023      **Start Time:** 8:30 a.m.      **End Time:** 3:30 p.m.

**Credit Hours:** 6

**Credit Type:**      ☐ CPE & T-TESS      ☐ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Los Ebanos & Sullivan Room      **# of Participants:** 50

**Audience:** Campus Attendance Clerks and Social Workers

**Materials Needed:** None

**Expected Outcomes:** Staff will be able to assign accurate leaver codes

**Campus/Department:** Student Services

**Presenter(s) Name:** Raul Luna      **Phone #:** 956-323-2698

**\*"Check-in" Contact Person(s):** Raul Luna


\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:** 2/27/2023

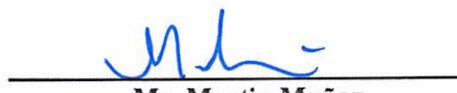
\*Submit 5-7 days prior to the training date

\*One form per training



Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
Date



Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date

**La Joya I.S.D.**  
**Office of Student Services**  
**Family and Community Engagement**  
**Secondary Social Workers**

<b>Name</b>	<b>Position</b>	<b>Campus/Department</b>
Arturo Figueroa	Social Worker	La Joya HS La Joya Early College HS
Xochitl Garcia	Social Worker	Juarez Lincoln HS
Jose Oscar Ramos III	Social Worker	Palmview HS
Laura Aguilera	Social Worker	La Joya West
Sonia Hernandez	Social Worker	J. Carter Early College HS College Career Center (CCC)
Jacqueline Flores	Social Worker	Salinas Stem E Academy of Health & Science
Beatriz Moreno	Social Worker	HOPE
Maribel Garcia	Social Worker	Ann Richards MS
Brenda Zamora	Social Worker	Cesar Chavez MS
Rogelio Salazar	Social Worker	Dr. Javier Saenz MS
Priscilla Webber	Social Worker	Irene Garcia MS
Norma Garcia	Social Worker	J.D. Salinas MS
Maria Alcazar	Social Worker	Lorenzo De Zavala MS
Minerva Acosta	Social Worker	Memorial MS
Ina Flores	Social Worker	Treviño MS



**La Joya I.S.D.**

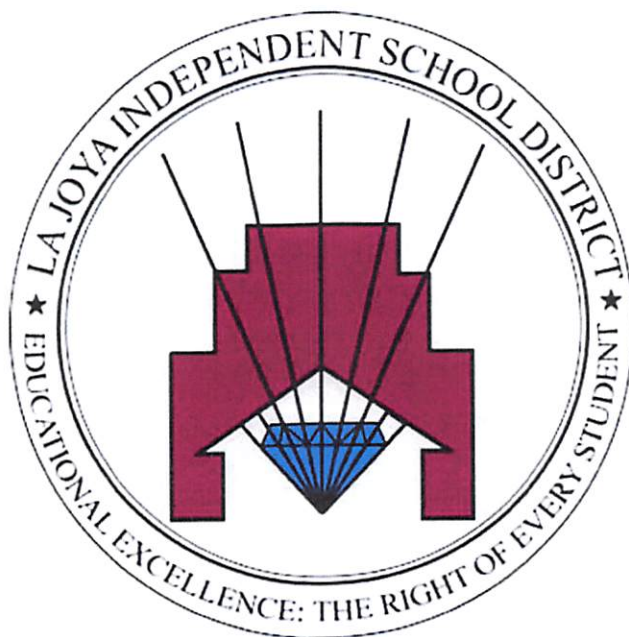
**Office of Student Services**

**Recognition of Attendance Accountability & Enrollment Coordinators,  
District Truancy Prevention Department and District Elementary &  
Secondary Attendance Clerks**

<b>Name</b>	<b>Position</b>	<b>Campus/Department</b>
Leonor Garcia	Attendance Accountability Coordinator	Student Services
Ivan Sandoval	Attendance Accountability Coordinator	Student Services
Romel Castro	Pupil Attendance Records Retention Coordinator	Student Services
Isidro Casanova	District Truancy Prevention Supervisor	Student Services
Hiram Saenz	Student Attendance Officer	Student Services
Victoria Nicole Oyervides	Campus Truancy Prevention Facilitator	La Joya High School
Rigoberto Villagran	Campus Truancy Prevention Facilitator	Juarez-Lincoln High School
Miriam Renee Navejar	Campus Truancy Prevention Facilitator	Palmview High School
Rosemary Bernal	Attendance Clerk	JFK Elementary
Erika Salinas	Attendance Clerk	Flores Elementary
Emma Zarate	Attendance Clerk	Benavides Elementary
Francisca Rosales	Attendance Clerk	Leo Elementary
Anayansi Lopez	Attendance Clerk	Reyna Elementary
Lorena Hernandez	Attendance Clerk	Chapa Elementary
Norma Gonzalez	Attendance Clerk	Escandon Elementary
Alba Nydia Cantu	Attendance Clerk	Diaz-Villarreal Elementary
Margarita Leal	Attendance Clerk	Cavazos Elementary
Gisela Balderas	Attendance Clerk	Tabasco Elementary
Herminia Mora	Attendance Clerk	Perez Elementary

Thelma Venecia	Attendance Clerk	Gonzalez Elementary
Lizette Reyes	Attendance Clerk	Bentsen Elementary
Mary Rymer	Attendance Clerk	Sam Fordyce Elementary
Mayra Morin	Attendance Clerk	Zapata Elementary
Sandra Garcia	Attendance Clerk	Seguin Elementary
Alma Ybarra	Attendance Clerk	Camarena Elementary
Rosabel Elizondo	Attendance Clerk	Paredes Elementary
Ana G. Gutierrez	Attendance Clerk	Clinton Elementary
Lilia Garcia	Attendance Clerk	Peña Elementary
Ana Garcia	Attendance Clerk	Garza Elementary
Abigail Rodriguez De Rivas	Attendance Clerk	Mendiola Elementary
Andrea Solis	Attendance Clerk	Head Start
Griselda Chapa	Attendance Clerk	Zavala Middle School
Idalia Garcia	Attendance Clerk	Chavez Middle School
Brenda Leal	Attendance Clerk	Saenz Middle School
Norma Cerda	Attendance Clerk	Memorial Middle School
Yolanda Longoria	Attendance Clerk	Richards Middle School
Ana Lopez De Carillo	Attendance Clerk	Garcia Middle School
Mayra Peña	Attendance Clerk	Salinas Middle School
Lizbeth Espinoza	Attendance Clerk	Treviño Middle School
Nataly Lopez	Attendance Clerk	Jimmy Carter ECHS
Idalia Treviño	Attendance Clerk	Thelma Salinas STEM ECHS
Belly Lou Garza	Attendance Clerk	La Joya ECHS
Ruth Flores	Attendance Clerk	Academy of Health Science Professions
Sofia Cortina	Attendance Clerk	College & Career Center
Anissa Gonzalez	Attendance Clerk	West Academy
Irma Ponce De Leon	Attendance Clerk	HOPE Academy
Maribel Cavazos	Attendance Clerk	Palmview High School
Gloria Garcia	Attendance Clerk	Palmview High School
Diana Cedillo	Attendance Clerk	Juarez-Lincoln High School

Maria S. Ramirez	Attendance Clerk	Juarez-Lincoln High School
Estella T. Gonzalez	Attendance Clerk	La Joya High School
Noelia Garza	Attendance Clerk	La Joya High School



**Summer Staff Development Session  
Request for Approval of Training  
Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** Setting-up Engaging Learning Centers for Dual Language Learners

**Description of Session:** Participants will develop an understanding of how learning centers can develop cognitive, academic, social and linguistic skills in young children.

**Date(s):** June 12, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Palmview Room      **# of Participants:** 40

**Audience:** PK 3 & PK 4 DLE Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Vales Por 2 Consultant      **Phone #:** 323-2170/2171

**\*\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/2023  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.1M **Performance Objective #:** 15 **Strategy #:** 40

**Title of Session:**

What is 504? What is Dyslexia?

**Description of Session:**

Participants will be updated on 504 & Dyslexia trends.

**Date(s):** June 12, 2023 **Start Time:** 8:30 a.m. **End Time:** 3:30 p.m.

**Credit Hours:** 6

**Credit Type:**

☐ CPE & T-TESS  
☐ CPE

☐ CPE & Stipend  
☐ No Credit (meeting only)

☒ CPE & TEP

**Location:** Tabasco Room

**# of Participants:** 50

**Audience:** 504 Designees, 504 Clerks, and Dyslexia Teachers

**Materials Needed:** N/A

**Expected Outcomes:** Knowledge on Section 504/Dyslexia program

**Campus/Department:** §504/GEH/ Dyslexia & RtI Dept.

**Presenter(s) Name:** Rosey M. Romo, Director  
Mireyda Olivares, Secretary

**Phone #:** 323-2653

**\*"Check-in" Contact Person(s):**

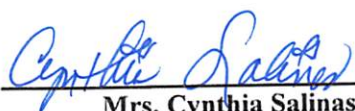
\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?** Yes ☒ No ☐

**Date Submitted:** Feb 21, 2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
Mrs. Cynthia Salinas

Staff Development Director

  
Date



Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** DLE Program Refresher for Elementary

**Description of Session:** This training is for participants that have received the 2-day initial DLE training and serves as an update of key components and strategies in the elementary model.

**Date(s):** June 12, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Penitas      **# of Participants:** 50

**Audience:** PK-5 Dual Language Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Dual Language Training Institute      **Phone #:** 323-2170/2171

**\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

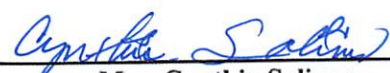
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**Does this session need to be entered on PDS?**      Yes ☒      No ☐


**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.1M **Performance Objective #:** 15 **Strategy #:** 34

**Title of Session:** Be Awesome! Unlocking the Genius in the Twice-Exceptional Child

**Description of Session:** In this training participants will be informed of the characteristics of the twice exceptional child and strategies to help them shine.

**Date(s):** June 12, 2023 **Start Time:** 8:30 a.m. **End Time:** 3:30 p.m.

**Credit Hours:** 6 hrs.

**Credit Type:** ☐ CPE & T-TESS ☒ CPE & Stipend ☐ CPE & TEP  
☐ CPE ☐ No Credit (training only)

**Location:** Sullivan Room **# of Participants:** 20

**Audience:** All Teachers

**Materials Needed:** N/A

**Expected Outcomes:** Teachers will gain knowledge in twice-exceptionality and classroom strategies.

**Campus/Department:** §504/GEH/ Dyslexia & RtI Dept.

**Presenter(s) Name:** Magaly Guardiola, Dyslexia Specialist **Phone #:** 323-2653  
Adaliz Villarreal, Dyslexia Specialist  
Brenda, Flores, Dyslexia Specialist

**\*\*“Check-in” Contact Person(s):** Rosey M. Romo, Director  
Mireyda Olivares, Secretary  
Magaly Guardiola, Dyslexia Specialist  
Adaliz Villarreal, Dyslexia Specialist  
Brenda, Flores, Dyslexia Specialist

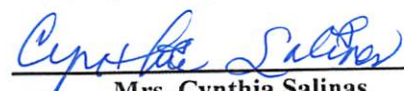
\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic “check-in”.

**Does this session need to be entered on PDS?:** Yes ☒ No ☐


**Date Submitted:** February 20, 2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.4    **Performance Objective #:** 25    **Strategy #:** 5

**Title of Session:** Work Ethics and Essential Work Skills

**Description of Session:** This session will provide an awareness of work ethics and work skills expected in the working environment.

**Date(s):** June 13, 2023    **Start Time:** 8:30 a.m.    **End Time:** 3:30 p.m.

**Credit Hours:** 6

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☐ CPE    ☐ No Credit (meeting only)

**Location:** La Joya Room    **# of Participants:** 40

**Audience:** Para-Professional Staff ONLY

**Materials Needed:** Paper and Pencil

**Expected Outcomes:** This training will bring an awareness to the learner and will ultimately affect student achievement.

**Campus/Department:** Professional Development Department

**Presenter(s) Name:** Mrs. Cynthia Salinas    **Phone #:** 323-2650

**\*"Check-in" Contact Person(s):** Mrs. Cynthia Salinas; Mrs. Nazaria Ramirez

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**    Yes ☒    No ☐


**Date Submitted:** 2/27/2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** ESL TExES Preparation Session

**Description of Session:** The session will provide participants with an overview of the ESL test, including the targeted domains and competencies, the format and sample questions.

**Date(s):** June 13, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☐ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Palmview Room      **# of Participants:** 40

**Audience:** Teachers needing ESL certification

**Materials Needed:** None

**Expected Outcomes:** Increase number of ESL certified teachers

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Region One Consultant      **Phone #:** 323-2170/2171

**\*\*“Check-in” Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic “check-in” code.

**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** Best Practices for Biliteracy: SVE and BRC

**Description of Session:** Participants will learn how to bridge two languages through strategic SVE and BRC best practices.

**Date(s):** June 13, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                                 ☐ CPE      ☐ No Credit (meeting only)

**Location:** Los Ebanos Room      **# of Participants:** 50

**Audience:** 3<sup>rd</sup> – 8<sup>th</sup> Dual Language Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Bilingual/ESL Department      **Phone #:** 323-2170/2171

**\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

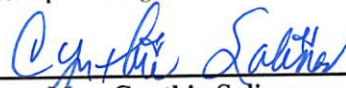
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**Does this session need to be entered on PDS?**      Yes ☒      No ☐


**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.4    **Performance Objective #:** 25    **Strategy #:** 5

**Title of Session:** Self-Care in the workplace

**Description of Session:** Knowing how to monitor yourself; including emotions and mental health at work, will provide for a healthy working environment with better productivity.

**Date(s):** June 14, 2023    **Start Time:** 8:30 a.m.    **End Time:** 3:30 p.m.

**Credit Hours:** 6

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                                 ☐ CPE    ☐ No Credit (meeting only)

**Location:** La Joya Room    **# of Participants:** 40

**Audience:** Para-Professional Staff ONLY

**Materials Needed:** Paper and Pencil

**Expected Outcomes:** This training will bring an awareness to the learner and will ultimately affect student achievement.

**Campus/Department:** Professional Development Department

**Presenter(s) Name:** Mrs. Cynthia Salinas    **Phone #:** 323-2650

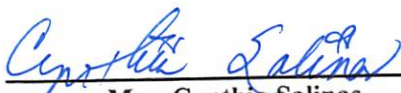
**\*"Check-in" Contact Person(s):** Mrs. Cynthia Salinas; Mrs. Nazaria Ramirez

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**    Yes ☒    No ☐

**Date Submitted:** 2/27/2023

\*Submit 5-7 days prior to the training date  
\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** La práctica efectiva del español académico en el aula binigüe

**Description of Session:** This session will provide an overview of the basic grammar and spelling elements to support instruction. It will be based on the SLAR student expectations.

**Date(s):** June 14, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                                 ☐ CPE      ☐ No Credit (meeting only)

**Location:** Palmview Room      **# of Participants:** 40

**Audience:** 2<sup>nd</sup> – 8<sup>th</sup> grade Dual Language Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** TABE Consultant      **Phone #:** 323-2170/2171

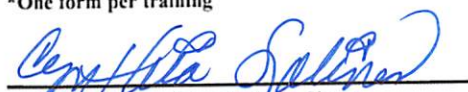
**\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

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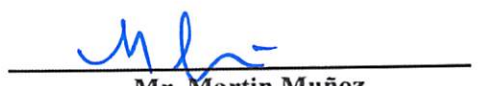
**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date  
\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** ELPS Academy

**Description of Session:** Teachers will learn to incorporate ELPS-TELPAS into their lesson plans and instruction. Participants will learn and practice strategies that will help students develop language and literacy skills through content.

**Date(s):** June 14, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                                 ☐ CPE      ☐ No Credit (meeting only)

**Location:** Penitas      **# of Participants:** 40

**Audience:** Elementary, Middle School and High School Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Bilingual/ESL Department      **Phone #:** 323-2170/2171

**\*\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** Bilingual TExES Preparation Session

**Description of Session:** The session focuses on the TExES Bilingual (164) exam. The session is designed to provide the participants with an overview of the test, including the targeted domains and competencies, the test format, and sample questions.

**Date(s):** June 15, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☐ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Palmview Room      **# of Participants:** 40

**Audience:** Teachers and Instructional Assistants needing Bilingual certification

**Materials Needed:** None

**Expected Outcomes:** Increase number of Bilingual certified teachers

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Region One Consultant      **Phone #:** 323-2170/2171

**\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor


\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**      Yes ☒      No ☐


**Date Submitted:**

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\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/2023  
\_\_\_\_\_  
Date

  
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Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** Communication Techniques: Listen, Think & Speak

**Description of Session:** Participants will explore strategies and resources that will support the progress in the listening, and speaking domain, and be able to create meaningful activities aligned to their content.

**Date(s):** June 15, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Los Ebanos Room      **# of Participants:** 50

**Audience:** Elementary, Middle School and High School Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Bilingual/ESL Department      **Phone #:** 323-2170/2171

**\*\*Check-in Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

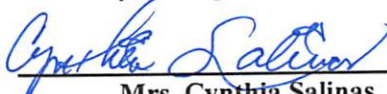
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**Does this session need to be entered on PDS?**      Yes ☒      No ☐

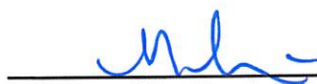
**Date Submitted:**

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\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session  
Request for Approval of Training  
Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.1C **Performance Objective #:** 6 **Strategy #:** 10

**Title of Session:** Middle School Science: Teaching by Design & Learning!

**Description of Session:** Teachers will dive into backward design for lesson planning, scaffolding of content, and understanding how students learn to guide their lessons and planning.

**Date(s):** June 16, 2023 **Start Time:** 8:30am **End Time:** 3:30pm

**Credit Hours:** 6 hours

**Credit Type:** ☐ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☐ CPE ☐ No Credit (meeting only)

**Location:** LDZ MS Library **# of Participants:** 30

**Audience:** 6<sup>th</sup>- 8<sup>th</sup> Grade Science Teachers

**Materials Needed:** Laptop and Notebook (all other materials will be provided)

**Expected Outcomes:** Increase awareness and student achievement with Understanding by Design lesson planning, Guided Instruction & PBL for the Science Classroom

**Campus/Department:** Science Department

**Presenter(s) Name:** Roger Gomez **Phone #:** 956-323-2190

**\*"Check-in" Contact Person(s):**

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?** Yes ☒ No ☐

**Date Submitted:** 2-17-2023

\*Submit 5-7 days prior to the training date  
\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

  
Date



**Summer Staff Development Session  
Request for Approval of Training  
Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.2 **Performance Objective #:** 23 **Strategy #:** 12, 13

**Title of Session:** LJTECHi3 Academy (Apple /Google) Orientation

**Description of Session:** Technology integration orientation will be provided to selected academy members for the 2022-23 school year. Expectations, requirements, and course outline for the academy will be discussed and reviewed with all members. Academy technology devices will be issued to academy members. Hands-on training on the use of the MacBook Pro will be provided. **Orientation attendance required.**

**Date(s):** June 17, 2023 **Start Time:** 8:30 AM **End Time:** 4:00 PM

**Credit Hours:** 6.5

**Credit Type:** ☒ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☒ CPE ☐ No Credit (training only)

**Location:** Carter Band Hall **# of Participants:** 60

**Audience:** Selected Academy PK – 12<sup>th</sup> Grade Teachers ONLY

**Materials Needed:** Technology Equipment Provided (iPad, MacBook Pro Laptop)

**Expected Outcomes:** Improved technology skills, productivity, and effective technology integration in delivery of daily instructional tasks to improve student achievement.

**Campus/Department:** Technology Instructional Resources

**Presenter(s) Name:** Clem Garza, Ana Maria Perez, Carlos Garza **Phone #:** 323-2503

**\*\*“Check-in” Contact Person(s):** Clem Garza, Diana Torrez, and Presenters Listed

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic “check-in”.

**Does this session need to be entered on PDS?** Yes ☒ No ☐

**Date Submitted:** \*Submit 5-7 days prior February 17, 2023  
to the training date  
\*One form per training

  
Mrs. Cynthia Salinas

Staff Development Director

  
Date

  
Mr. Martin Munoz

Asst. Superintendent for Curr. & Inst.

  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** TELPAS Toolkit: Mastering the Reading and Writing Domain

**Description of Session:** Participants will learn the fundamentals tools needed to master reading and writing skills for the TELPAS state assessment.

**Date(s):** June 19, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                                 ☐ CPE      ☐ No Credit (meeting only)

**Location:** Los Ebanos Room      **# of Participants:** 50

**Audience:** Elementary, Middle School and High School Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Bilingual/ESL Department      **Phone #:** 323-2170/2171

**\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training



Mrs. Cynthia Salinas  
Staff Development Director

4/18/23

Date



Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23

Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 2.2    **Performance Objective #:** 2    **Strategy #:** 28

**Title of Session:** Trauma Informed Training

**Description of Session:** This session is meant to help educators create an environment that meets students' emotional needs and improves student achievement.

**Date(s):** June 19, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6 hrs.

**Credit Type:**      ☐ CPE & T-TESS      ☐ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Palmview Room @ Staff Development Annex      **# of Participants:** 40

**Audience:** Administrators, Counselors, Teachers

**Materials Needed:** Pen/Paper

**Expected Outcomes:** Participants will gain knowledge and strategies to help students who have been exposed to adverse childhood experiences be successful in school.

**Campus/Department:** School Counseling Department

**Presenter(s) Name:** District Staff      **Phone #:** 323-2175

**\*"Check-in" Contact Person(s):** Edith Padrón, Dept. Secretary


\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.1M **Performance Objective #:** 15 **Strategy #:** 40

**Title of Session:**

What is 504? What is Dyslexia?

**Description of Session:**

Participants will be updated on 504 & Dyslexia trends.

**Date(s):** June 19, 2023 **Start Time:** 8:30 a.m. **End Time:** 3:30 p.m.

**Credit Hours:** 6

**Credit Type:**

☐ CPE & T-TESS  
☐ CPE

☐ CPE & Stipend  
☐ No Credit (meeting only)

☒ CPE & TEP

**Location:** Tabasco Room

**# of Participants:** 50

**Audience:** 504 Designees, 504 Clerks, and Dyslexia Teachers

**Materials Needed:** N/A

**Expected Outcomes:** Knowledge on Section 504/Dyslexia program

**Campus/Department:** §504/GEH/ Dyslexia & RtI Dept.

**Presenter(s) Name:** Rosey M. Romo, Director  
Mireyda Olivares, Secretary

**Phone #:** 323-2653

**\*\*“Check-in” Contact Person(s):**

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic “check-in” code.

**Does this session need to be entered on PDS?** Yes ☒ No ☐

**Date Submitted:** Feb 21, 2023

\*Submit 5-7 days prior to the training date  
\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

  
\_\_\_\_\_  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** Language of the Day Activities

**Description of Session:** Everyday Matters! Oral language development is key to bilingualism. Participants will explore various LOD activities that will support language development.

**Date(s):** June 20, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Los Ebanos Room      **# of Participants:** 50

**Audience:** PK-2<sup>nd</sup> Dual Language Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Bilingual/ESL Department      **Phone #:** 323-2170/2171

**\*\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

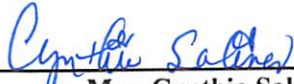
\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 2.2    **Performance Objective #:** 2    **Strategy #:** 28

**Title of Session:** Behavior/Classroom Management for Elementary Teachers

**Description of Session:** This session will provide strategies to create a positive classroom environment that promotes student achievement.

**Date(s):** June 20, 2023    **Start Time:** 8:30 am    **End Time:** 3:30 pm

**Credit Hours:** 6 hrs.

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☐ CPE    ☐ No Credit (meeting only)

**Location:** Palmview Room @ Staff Development Annex    **# of Participants:** 40

**Audience:** Elementary Classroom Teachers

**Materials Needed:** Pen/Paper

**Expected Outcomes:** Participants will gain knowledge of strategies to create a positive classroom environment conducive to student achievement.

**Campus/Department:** School Counseling Department

**Presenter(s) Name:** District Staff    **Phone #:** 323-2175


**\*"Check-in" Contact Person(s):** Edith Padrón, Dept. Secretary

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**    Yes ☒    No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date  
\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session  
Request for Approval of Training  
Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.2    **Performance Objective #:** 23    **Strategy #:** 12, 13

**Title of Session:** Back to Basics with Kami: Maximize Student Engagement and Collaboration with Interactive Tools and Dynamic Annotations!

**Description of Session:** In this session, we'll explore how Kami can help you streamline your digital classroom and create interactive and engaging lessons. You'll learn how to use Kami's powerful tools to foster collaboration and creativity, and how to use dynamic annotations to help your students retain information more effectively. Discover how Kami can help you take your teaching to the next level and create a more dynamic and immersive learning experience for your students!

**Date(s):** June 20, 2023

**Start Time:** 8:30 am

**End Time:** 3:30 pm

**Credit Hours:** 6 hours

**Credit Type:**

☒ CPE & T-TESS  
☐ CPE

☐ CPE & Stipend  
☐ No Credit (meeting only)

☒ CPE & TEP

**Location:** Carter Band Hall

**# of Participants:** 45

**Audience:** All LJISD Staff

**Materials Needed:** Campus issued laptop; LJISD Google account

**Expected Outcomes:** Improved understanding on how to use and integrate these tools in daily instruction/workplace; provide opportunities for collaboration, feedback and engagement through the use of these tools.

**Campus/Department:** Technology Instructional Resources

**Presenter(s) Name:** Ana Maria Perez

**Phone #:** (956) 323-2503

**\*\*“Check-in” Contact Person(s):** Clem Garza, Ana Maria Perez, Diana Torrez

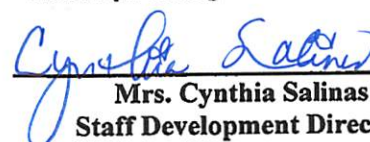
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**Does this session need to be entered on PDS?**

Yes ☒    No ☐

**Date Submitted:** February 17, 2023

\*Submit 5-7 days prior to the training date  
\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

4/8/23  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 2.2    **Performance Objective #:** 2    **Strategy #:** 28

**Title of Session:** SEL: Its Positive Effect on School Culture

**Description of Session:** Participants will gain knowledge and strategies for integrating SEL into their working environment and the effect on mental health.

**Date(s):** June 21, 2023    **Start Time:** 8:30 am    **End Time:** 3:30 pm

**Credit Hours:** 6 hrs.

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☐ CPE    ☐ No Credit (meeting only)

**Location:** Penitas & Abram Room @ Staff Development Annex    **# of Participants:** 40

**Audience:** Only Auxiliary Personnel

**Materials Needed:** None

**Expected Outcomes:** Participants will gain knowledge and strategies for integrating SEL into their working environment and the effect on mental health.

**Campus/Department:** School Counseling Department

**Presenter(s) Name:** District Staff    **Phone #:** 323-2175

**\*\*“Check-in” Contact Person(s):** Edith Padrón, Dept. Secretary

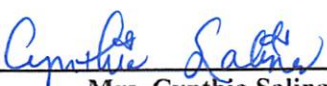
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**Does this session need to be entered on PDS?**    Yes ☒    No ☐


**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** Building Bilingualism and Biliteracy with BLCs

**Description of Session:** Centers! Centers! Centers! Participants will learn how to create and implement engaging Bilingual center activities that support bilingualism and biliteracy.

**Date(s):** June 21, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Los Ebanos Room      **# of Participants:** 50

**Audience:** PK-2<sup>nd</sup> Dual Language Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Bilingual/ESL Department      **Phone #:** 323-2170/2171

**\*\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

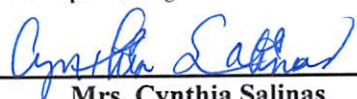
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**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
Mrs. Cynthia Salinas

Staff Development Director

4/18/23  
Date



Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date



**Summer Staff Development Session  
Request for Approval of Training  
Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** Top Strategies for Maximizing Data Quality for LPAC Clerks

**Description of Session:** LPAC Clerks will learn new strategies that will help them become more efficient with data entry and organizational skills.

**Date(s):** June 22, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☐ CPE & T-TESS      ☐ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Tabasco Room      **# of Participants:** 40

**Audience:** LPAC Clerks

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Bilingual/ESL Department      **Phone #:** 323-2170/2171

**\*\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
Mrs. Cynthia Salinas

Staff Development Director

4/18/23  
Date



Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** Lesson Design with the End in Mind: The Secondary Classroom

**Description of Session:** Participants will analyze data and participate in the steps to develop an effective meaningful lesson for Emergent Bilingual students.

**Date(s):** June 22, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Los Ebanos Room      **# of Participants:** 50

**Audience:** Middle School and High School Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Bilingual/ESL Department      **Phone #:** 323-2170/2171

**\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

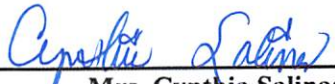
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**Does this session need to be entered on PDS?**      Yes ☒      No ☐


**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** Practice & Application of Best Practices for Emergent Bilingual Students

**Description of Session:** Participants will learn how to identify a variety of ways for students to enhance their learning through hands-on practice.

**Date(s):** June 26, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Palmview Room      **# of Participants:** 40

**Audience:** Middle School and High School Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** TABE Consultant      **Phone #:** 323-2170/2171

**\*\*“Check-in” Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

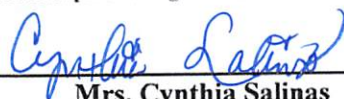
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**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
Mrs. Cynthia Salinas

Staff Development Director

4/18/23  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

DIP/CIP Goal #: 1 Performance Objective #: 5 Strategy #: 2

Title of Session: Middle School Mathematics – CAMT (For Registered CAMT Participants Only)

Description of Session: Middle School Math Teachers will attend Texas Math Conference for grades K-12. Sessions will consist of appropriate math content and pedagogy. (Registered participants only.).

Date(s): June 26, 2023 Start Time: 8:00am End Time: 4:00pm

Credit Hours: 6

Credit Type: ☐ CPE & T-TESS ☐ CPE & Stipend ☐ CPE & TEP  
☒ CPE ☐ No Credit (meeting only)

Location: Virtual # of Participants: 15

Audience: Middle School Math and Special Education Teachers

Materials Needed: Laptop, Paper, Pencil

Expected Outcomes: Middle School teachers will have a deeper understanding of appropriate math content and pedagogy.

Campus/Department: Middle School Mathematics

Presenter(s) Name: CAMT Phone #: 956-323-2185

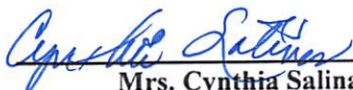
\*"Check-in" Contact Person(s): Brenda González-García & María C. Martínez

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.


Does this session need to be entered on PDS? Yes ☒ No ☐

Date Submitted: 2-28-2023

\*Submit 5-7 days prior to the training date  
\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** Engaging Young Dual Language Learners in Powerful Read-Alouds for Language and Literacy

**Description of Session:** Participants will explore how interactive read-aloud sessions promote children's language, literacy and increase their vocabulary development.

**Date(s):** June 26, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Palmview Room      **# of Participants:** 40

**Audience:** PK 3 & PK 4 DLE Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Vales Por 2 Consultant      **Phone #:** 323-2170/2171

**\*\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** High-Yield Learning Strategies for Emergent Bilingual Students

**Description of Session:** Participants will learn how to incorporate explicit instruction and student practice of metacognitive and cognitive strategies in lessons.

**Date(s):** June 27, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Palmview Room      **# of Participants:** 40

**Audience:** Middle School and High School Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** TABE Consultant      **Phone #:** 323-2170/2171

**\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**      Yes ☒      No ☐


**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

DIP/CIP Goal #: 1 Performance Objective #: 5 Strategy #: 2

Title of Session: Middle School Mathematics – CAMT *(For Registered CAMT Participants Only)*

Description of Session: Middle School Math Teachers will attend Texas Math Conference for grades K-12. Sessions will consist of appropriate math content and pedagogy. (Registered participants only.).

Date(s): June 27, 2023 Start Time: 8:00am End Time: 4:00pm

Credit Hours: 6

Credit Type: ☐ CPE & T-TESS ☐ CPE & Stipend ☐ CPE & TEP  
☒ CPE ☐ No Credit (meeting only)

Location: Virtual # of Participants: 15

Audience: Middle School Math and Special Education Teachers

Materials Needed: Laptop, Paper, Pencil

Expected Outcomes: Middle School teachers will have a deeper understanding of appropriate math content and pedagogy.

Campus/Department: Middle School Mathematics

Presenter(s) Name: CAMT Phone #: 956-323-2185

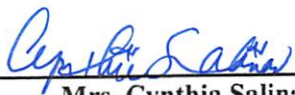
\*"Check-in" Contact Person(s): Brenda González-García & Maria C. Martinez

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.


Does this session need to be entered on PDS? Yes ☒ No ☐

Date Submitted: 2-28-2023

\*Submit 5-7 days prior to the training date  
\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:**                      **Performance Objective #:**                      **Strategy #:**

**Title of Session:**                      TSIA Proctor Training (Para-Professionals)

**Description of Session:**      TSIA Proctors will receive staff development from CollegeBoard

**Date(s):**              June 28, 2023                      **Start Time:**                      8:30 am                      **End Time:**                      3:30 pm

**Credit Hours:**                      6

**Credit Type:**                      ☐ CPE & T-TESS                      ☐ CPE & Stipend                      ☒ CPE & TEP  
   ☐ CPE                      ☐ No Credit (meeting only)

**Location:**                      Penitas Room- Central Office                      **# of Participants:**                      16

**Audience:**                      High School TSIA Proctors

**Materials Needed:**                      laptop

**Expected Outcomes:**                      TSIA Proctors will have the credentials to administer the TSI Assessments

**Campus/Department:**                      College Readiness Department

**Presenter(s) Name:**                      Veronica Chavez                      **Phone #:**                      323-2674

**\*"Check-in" Contact Person(s):**      Veronica Chavez


\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**                      Yes ☒                      No ☐

**Date Submitted:**                      February 15, 2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

DIP/CIP Goal #: 1.1      Performance Objective #: 22      Strategy #: 2

Title of Session: Utilizing Data for Instructional Planning and Advising

Description of Session: Staff will take a deep dive with various forms of student data to effectively plan instruction and to help strengthen student advisement.

Date(s): June 28, 2023      Start Time: 9:00 am      End Time: 4:00 pm

Credit Hours: 6

Credit Type:      ☐ CPE & T-TESS      ☐ CPE & Stipend      XCPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

Location: Staff Development – Sullivan City Room      # of Participants: 25

Audience: Ford NGL, P-TECH and Early College High School Teachers, Administrators and Counselors

Materials Needed: Laptop, IPAD or Surface Pro, Data that you like using and Note Taking Material

Expected Outcomes: Staff will utilize various forms of data to plan instruction and advise students.

Campus/Department: Academics Department

Presenter(s) Name: Juliana Q. Garza      Phone #: 323-2289

\*"Check-in" Contact Person(s):

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

Does this session need to be entered on PDS?      Yes X      No ☐

Date Submitted:

\*Submit 5-7 days prior to the training date  
\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.4    **Performance Objective #:** 25    **Strategy #:** 5

**Title of Session:** Social Emotional Learning in the workplace

**Description of Session:** Taking care of our Mental Health for better performance in the workplace.

**Date(s):** June 28, 2023    **Start Time:** 8:30 a.m.    **End Time:** 3:30 p.m.

**Credit Hours:** 6

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☐ CPE    ☐ No Credit (meeting only)

**Location:** La Joya Room    **# of Participants:** 40

**Audience:** 226 Contract Para-Professional Staff ONLY

**Materials Needed:** Paper and Pencil

**Expected Outcomes:** This training will bring an awareness to the learner and will ultimately affect student achievement.

**Campus/Department:** Professional Development Department

**Presenter(s) Name:** Mrs. Cynthia Salinas    **Phone #:** 323-2650

**\*"Check-in" Contact Person(s):** Mrs. Cynthia Salinas; Mrs. Nazaria Ramirez


\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**    Yes ☒    No ☐

**Date Submitted:** 2/27/2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 2.2    **Performance Objective #:** 2    **Strategy #:** 28

**Title of Session:** Mental Health First Aid

**Description of Session:** Just as CPR helps you assist an individual having a heart attack, Mental Health First Aid helps you assist someone experiencing a mental health or substance use-related crisis.

**Date(s):** June 28, 2023    **Start Time:** 8:30 am    **End Time:** 4:30

**Credit Hours:** 6 hrs.

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☐ CPE    ☐ No Credit (meeting only)

**Location:** Palmview Room @ Staff Development Annex    **# of Participants:** 30

**Audience:** Administrators, Counselors, Teachers

**Materials Needed:** Pen/Paper

**Expected Outcomes:** Participants will learn how to apply the Mental Health First Aid Action Plan in various situations.

**Campus/Department:** School Counseling Department

**Presenter(s) Name:** District Staff    **Phone #:** 323-2175

**\*"Check-in" Contact Person(s):** Edith Padrón, Dept. Secretary

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

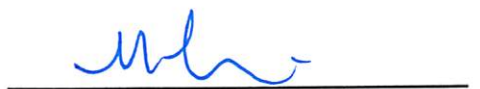
**Does this session need to be entered on PDS?**    Yes ☒    No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date  
\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

DIP/CIP Goal #: 1 Performance Objective #: 5 Strategy #: 2

Title of Session: Middle School Mathematics – CAMT *(For Registered CAMT Participants Only)*

Description of Session: Middle School Math Teachers will attend Texas Math Conference for grades K-12. Sessions will consist of appropriate math content and pedagogy. (Registered participants only.).

Date(s): June 28, 2023 Start Time: 8:00am End Time: 4:00pm

Credit Hours: 6

Credit Type: ☐ CPE & T-TESS ☐ CPE & Stipend ☐ CPE & TEP  
☒ CPE ☐ No Credit (meeting only)

Location: Virtual # of Participants: 15

Audience: Middle School Math and Special Education Teachers

Materials Needed: Laptop, Paper, Pencil

Expected Outcomes: Middle School teachers will have a deeper understanding of appropriate math content and pedagogy.

Campus/Department: Middle School Mathematics

Presenter(s) Name: CAMT Phone #: 956-323-2185

\*"Check-in" Contact Person(s): Brenda González-García & Maria C. Martinez

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.


Does this session need to be entered on PDS? Yes ☒ No ☐

Date Submitted: 2-28-2023

\*Submit 5-7 days prior to the training date  
\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date

**Summer Staff Development Session  
Request for Approval of Training  
Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.2 **Performance Objective #:** 23 **Strategy #:** 13

**Title of Session:** Technology Inventory Processing & Tech Tools for Technology Department Staff ONLY

**Description of Session:** Training will focus on the work order system, Frontline Tech Inventory System updates, Mobile Device Management, and other tools available to troubleshoot, facilitate, and expedite various tech systems supported.

**Date(s):** June 28, 2023 **Start Time:** 8:30 AM **End Time:** 3:30 PM

**Credit Hours:** 6

**Credit Type:** ☐ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☐ CPE ☐ No Credit (training only)

**Location:** Former HOPE Academy Room A-7 **# of Participants:** 30

**Audience:** Network Technicians, Network Administrative Specialists, Technology Dept. Staff ONLY

**Materials Needed:** Laptops, Computers

**Expected Outcomes:** Learn how to effectively use the various tech tools available to improve technology support requests, manage mobile devices, as well as maintain campus technology inventory.

**Campus/Department:** Technology Instructional Resources

**Presenter(s) Name:** Fernando Mercado, Roel Hernandez **Phone #:** 323-2503

**\*"Check-in" Contact Person(s):** Fernando Mercado, Diana Torrez, Clem Garza

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in".

**Does this session need to be entered on PDS?:** Yes ☒ No ☐

**Date Submitted:** \*Submit 5-7 days prior February 17, 2023  
to the training date  
\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
Date

  
Mr. Martin Munoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date



**Summer Staff Development Session  
Request for Approval of Training  
Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.2 **Performance Objective #:** 23 **Strategy #:** 13

**Title of Session:** Unleashing the Power of Digital Tools: Get More Done with Google Workspace, Canva, Kami, Google Sheets & Forms" ~ Day 1

**Description of Session:** In today's fast-paced world, digital tools have become a necessity for every business, including the Migrant Department. Google Workspace, Canva, Kami PDF, Google Sheets, and Google Forms are powerful tools that can help the Migrant Department to streamline their workflow, automate mundane tasks, and improve collaboration.

This session is designed to equip Migrant Department staff with the skills needed to maximize the potential of these digital tools. The session will cover various topics, including creating and managing documents, designing professional-quality graphics and visual content, annotating and editing PDFs, organizing data in spreadsheets, and creating custom surveys and forms.

Our experienced trainer will provide hands-on training, demonstrate practical use cases, and share tips and tricks for getting the most out of these tools. By the end of the session, attendees will have a better understanding of how to leverage these digital tools to enhance their productivity, save time, and streamline their daily tasks.

**Date(s):** June 28, 2023

**Start Time:**

8:30 AM

**End Time:**

3:30 PM

**Credit Hours:** 6

**Credit Type:**

☒ CPE & T-TESS  
☒ CPE

☐ CPE & Stipend  
☐ No Credit (training only)

☒ CPE & TEP

**Location:** Los Ebanos Room

**# of Participants:** 25

**Audience:** Migrant Education Staff / Athletic Department Staff

**Materials Needed:** Laptop

**Expected Outcomes:** Improved productivity and understanding on how to integrate these tools in daily instruction and workplace

**Campus/Department:** Technology Instructional Resources

**Presenter(s) Name:** Ana Maria Perez

**Phone #:** 323-2503

**\*"Check-in" Contact Person(s):** Clem Garza, Ana Maria Perez, Jose Luis Perez

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in".

**Does this session need to be entered on PDS?**

Yes ☒ No ☐

**Date Submitted:** \*Submit 5-7 days prior to the training date February 17, 2023

\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
Date

  
Mr. Martin Munoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.4    **Performance Objective #:** 25    **Strategy #:** 5

**Title of Session:** Internal Customers Serve Right

**Description of Session:** Taking care of your internal customers will provide better customer service in the workplace.

**Date(s):** June 29, 2023    **Start Time:** 8:30 a.m.    **End Time:** 3:30 p.m.

**Credit Hours:** 6

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☐ CPE    ☐ No Credit (meeting only)

**Location:** La Joya Room    **# of Participants:** 40

**Audience:** 226 Contract Para-Professional Staff ONLY

**Materials Needed:** Paper and Pencil

**Expected Outcomes:** This training will bring an awareness to the learner and will ultimately affect student achievement.

**Campus/Department:** Professional Development Department

**Presenter(s) Name:** Mrs. Cynthia Salinas    **Phone #:** 323-2650

**\*"Check-in" Contact Person(s):** Mrs. Cynthia Salinas; Mrs. Nazaria Ramirez


\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**    Yes ☒    No ☐


**Date Submitted:** 2/27/2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 2.2 **Performance Objective #:** 2 **Strategy #:** 28

**Title of Session:** Mindfulness through Inner Explorer: A simple and Effective Way to Reduce Stress

**Description of Session:** This session will address the growing mental health crisis in the nation and provide evidence-based tools to improve student achievement.

**Date(s):** June 29, 2023 **Start Time:** 8:30 am **End Time:** 3:30

**Credit Hours:** 6 hrs.

**Credit Type:** ☐ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☐ CPE ☐ No Credit (meeting only)

**Location:** Palmview Room @ Staff Development Annex **# of Participants:** 40

**Audience:** Classroom Teachers

**Materials Needed:** Pen/Paper

**Expected Outcomes:** Participants will gain knowledge about mindfulness which improves students' social-emotional well-being and improves academic achievement.

**Campus/Department:** School Counseling Department

**Presenter(s) Name:** District Staff **Phone #:** 323-2175

**\*"Check-in" Contact Person(s):** Edith Padrón, Dept. Secretary

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.


**Does this session need to be entered on PDS?** Yes ☒ No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date  
\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date

**Summer Staff Development Session  
Request for Approval of Training  
Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.2 **Performance Objective #:** 23 **Strategy #:** 13

**Title of Session:** Cybersecurity Update 2023 for Technology Department Staff ONLY

**Description of Session:** Technology Dept. staff will learn about the evolution of cyber threats over the past year and how to help protect the district's IT infrastructure. Staff will also complete informational sessions and assessments.

**Date(s):** June 29, 2023 **Start Time:** 8:30 AM **End Time:** 3:30 PM

**Credit Hours:** 6

**Credit Type:** ☐ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☐ CPE ☐ No Credit (training only)

**Location:** Former HOPE Academy Room A-7 **# of Participants:** 30

**Audience:** Network Technicians, Network Administrative Specialists, Technology Dept. Staff ONLY

**Materials Needed:** Laptops, Computers

**Expected Outcomes:** Learn the trends of viruses, spear phishing, malware and ransomware for the past year and how to mitigate these threats.

**Campus/Department:** Technology Instructional Resources

**Presenter(s) Name:** Fernando Mercado **Phone #:** 323-2503

**\*\*"Check-in" Contact Person(s):** Fernando Mercado, Diana Torrez, Clem Garza

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in".

**Does this session need to be entered on PDS?:** Yes ☒ No ☐

**Date Submitted:** \*Submit 5-7 days prior to the training date  
\*One form per training  
February 17, 2023

  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
Date

  
Mr. Martin Munoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date



**Summer Staff Development Session  
Request for Approval of Training  
Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.2 **Performance Objective #:** 23 **Strategy #:** 13

**Title of Session:** Unleashing the Power of Digital Tools: Get More Done with Google Workspace, Canva, Kami, Google Sheets & Forms" ~ Day 2

**Description of Session:** In today's fast-paced world, digital tools have become a necessity for every business, including the Migrant Department. Google Workspace, Canva, Kami PDF, Google Sheets, and Google Forms are powerful tools that can help the Migrant Department to streamline their workflow, automate mundane tasks, and improve collaboration.

This session is designed to equip Migrant Department staff with the skills needed to maximize the potential of these digital tools. The session will cover various topics, including creating and managing documents, designing professional-quality graphics and visual content, annotating and editing PDFs, organizing data in spreadsheets, and creating custom surveys and forms.

Our experienced trainer will provide hands-on training, demonstrate practical use cases, and share tips and tricks for getting the most out of these tools. By the end of the session, attendees will have a better understanding of how to leverage these digital tools to enhance their productivity, save time, and streamline their daily tasks.

**Date(s):** June 29, 2023

**Start Time:**

8:30 AM

**End Time:**

3:30 PM

**Credit Hours:** 6

**Credit Type:**

☒ CPE & T-TESS  
☒ CPE

☐ CPE & Stipend  
☐ No Credit (training only)

☒ CPE & TEP

**Location:** Los Ebanos Room

**# of Participants:** 25

**Audience:** Migrant Education Staff / Athletic Department Staff

**Materials Needed:** Laptop

**Expected Outcomes:** Improved productivity and understanding on how to integrate these tools in daily instruction and workplace

**Campus/Department:** Technology Instructional Resources

**Presenter(s) Name:** Ana Maria Perez

**Phone #:** 323-2503

**\*"Check-in" Contact Person(s):** Clem Garza, Ana Maria Perez, Jose Luis Perez

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in".

**Does this session need to be entered on PDS?**

Yes ☒ No ☐

**Date Submitted:** \*Submit 5-7 days prior to the training date February 17, 2023

\*One form per training

  
Mrs. Cynthia Salinas

Staff Development Director

4/18/23  
Date



Mr. Martin Munoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 3.1 **Performance Objective #:** **Strategy #:**

**Title of Session:** Business & Finance Academy

**Description of Session:** The purpose of this session is to train principals, administrators and secretarial staff on business and finance operational procedures, in order to facilitate a more effective process. Subject areas include purchasing, accounting, payroll, computer services, risk management and employee benefits.

**Date(s):** June 30, 2023 **Start Time:** 8:00 a.m. **End Time:** 3:00 p.m.

**Credit Hours:** 6

**Credit Type:** ☐ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☐ CPE ☐ No Credit (meeting only)

**Location:** Central Administration at Nellie Schunior # of Participants: 150  
(Sessions will be held in the Staff Development Center Annex)

**Audience:** Principals, Administrators and Secretarial/Clerical Staff

**Materials Needed:** Notebook and Pen or Electronic Device

**Expected Outcomes:** Participants will gain knowledge and confidence in these subject areas, and with the overall business and finance process.

**Campus/Department:** District-wide

**Presenter(s) Name:** Sylvia G. Zapata, Ana Laura Peña, **Phone #:** 323-2051/323-2100  
Beto Pérez, Eva Alcocer, Mayra Reis,  
Eli Rodríguez & Terri Mendiola

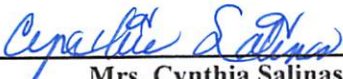
**\*\*“Check-in” Contact Person(s):** All Presenters

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic “check-in” code.


**Does this session need to be entered on PDS?** Yes ☒ No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date  
\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date



4/18/23  
Date



# July

Monday

17  
PK Numerical Representations and Relationships  
8:30 a.m.  
Los Ebanos/Sullivan Rooms

PK Numerical Representations and Relationships (Repeated)  
12:30 p.m.  
Los Ebanos/Sullivan Rooms

LJTECHi3 Academy (Apple/Google) Day 1  
8:30 a.m.  
Staff Development Center (LJISD Board Room))

Maximizing HMH for Tier 1, Tier 2, Tier 3  
(*session repeats*)  
8:30 a.m.  
Peñitas Room

6<sup>th</sup> grade SLA Adoption Overview  
8:30 a.m.  
Los Ebanos Room

Communication Techniques: Listen, Think & Speak  
8:30 a.m.  
Tabasco Room

Words Govern the World: The Power of Vocabulary  
8:30 a.m.  
La Joya Room

GT Day 1 Nature and Needs of GT Students  
8:30 a.m.  
Jimmy Carter Band hall

Tuesday

18  
LJISD Math and Science Essentials for Teachers  
8:30 a.m.  
Tabasco Elementary Library

LJISD Math and Science Essentials for Teachers  
12:30 p.m.  
Tabasco Elementary Library

Phonological Awareness All Day & Make-and-Take for PK – 1  
(*Session Repeats*)  
8:30 a.m.  
Tabasco Room

Effective Phonics Instruction: Routines & Tools for ENGLISH K-1  
8:30 a.m.  
Los Ebanos Room

Effective Phonics Instruction: Routines & Tools for SPANISH K-1  
8:30 a.m.  
Sullivan Room

Cooperative Learning Session 1  
8:30 a.m.  
La Joya Room

Middle School Science: 6<sup>th</sup> grade Mini-labs & Tests Update for STAAR 2024  
8:30 a.m.  
Virtual

LJTECHi3 Academy (Apple/Google) Day 2  
8:30 a.m.  
Staff Development Center (LJISD Board Room)

Language of the Day Activities  
8:30 a.m.  
Penitas Room

Lesson Design with the End in Mind: The Secondary Classroom  
8:30 a.m.  
Palmview Room

GT Day 2 Assessment of GT Students  
8:30 a.m.  
Jimmy Carter Band hall

Wednesday

19  
LJISD Math and Science Essentials for Elementary Administrators  
8:30 a.m.  
Abram Room

LJISD Math and Science Essentials for Elementary Administrators  
12:30 p.m.  
Abram Room

Phonological Awareness All Day & Make-and-Take for PK – 1  
(*Session Repeats*)  
8:30 a.m.  
Penitas Room

Effective Phonics Instruction: Routines & Tools for SPANISH 2-5  
8:30 a.m.  
Sullivan Room

Effective Phonics Instruction: Routines & Tools for ENGLISH 2-5  
8:30 a.m.  
Los Ebanos Room

Cooperative Learning Session 2  
8:30 a.m.  
La Joya Room

Middle School Science: 7<sup>th</sup> grade Mini-labs & Tests Update for STAAR 2024  
8:30 a.m.  
LDZ MS Library

Trauma Informed Training  
8:30 a.m.  
Palmview Room

High School Summer Workshops Day 1  
8:30 a.m.  
La Joya High School

LJTECHi3 Academy (Apple/Google) Day 3  
8:30 a.m.  
Staff Development Center (LJISD Board Room)

The TELPAS Approach to Writing Across Contents  
8:30 a.m.  
Tabasco Room

GT 6hr Update- Science for Secondary  
8:30 a.m.  
Jimmy Carter Band hall

GT Day 3 Curriculum Differentiation Part 1  
8:30 a.m.  
Jimmy Carter Band hall

Thursday

20  
Effective Writing/Grammar Instruction for 3-5  
(*session repeats*)  
8:30 a.m.  
La Joya Room

Middle School Science: 8<sup>th</sup> grade Mini-labs & Tests Update for STAAR 2024  
8:30 a.m.  
LDZ MS Library

Middle School Mathematics – *SWRLing with Math: Making Math Meaningful*  
8:30 a.m.  
Trevino MS / Pending Approval

Behavior/Classroom Management for Secondary Teachers  
8:30 a.m.  
Penitas & Abram Room

High School Summer Workshops Day 2  
8:30 a.m.  
La Joya High School

K-1<sup>st</sup> Grade Math Discourse and Vocabulary  
8:30 a.m.  
Tabasco Elementary Cafeteria

K-1<sup>st</sup> Grade Math Discourse and Vocabulary  
12:30 p.m.  
Tabasco Elementary Cafeteria

Building Bilingualism and Biliteracy with BLCs  
8:30 a.m.  
Tabasco Room

LJTECHi3 Academy (Apple/Google) Day 4  
8:30 a.m.  
Staff Development Center (LJISD Board Room)

Mastering the Spanish Language through Enrichment Strategies  
8:30 a.m.  
Los Ebanos Room

SIOP Training (Day 1)  
8:30 a.m.  
Palmview Room

GT Day 4 Differentiating Instruction for GT Students  
8:30 a.m.  
Jimmy Carter Band hall

Friday

21  
Maximizing HMH for Tier 1, Tier 2, Tier 3  
(*session repeats*)  
8:30 a.m.  
Tabasco Room

Effective Writing/Grammar Instruction for 3-5 (*session repeats*)  
8:30 a.m.  
La Joya Room

LJTECHi3 Academy (Apple/Google) Day 5  
8:30 a.m.  
Staff Development Center (LJISD Board Room)

Saturday

22

2023

# July

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

24  
Effective Writing/Grammar  
Instruction for 3-5  
(session repeats)  
8:30 a.m.  
Los Ebanos/Sullivan Room

Middle School Mathematics and  
RLA –IXL Implementation and Beyond  
8:30 a.m.  
De Zavala MS

Middle School Science: 6<sup>th</sup> – 8<sup>th</sup> Writing  
Across Science & Activities  
8:30 a.m.  
LDZMS Library

Middle School RLA: Read, Write,  
Revise, and Edit  
8:00 a.m.  
La Joya Room

Mental Health First Aid  
8:30 a.m.  
Penitas & Abram Room

SIOP Training (Day 2)  
8:30 a.m.  
Palmview Room

The Essentials of the DLE Lesson  
Plan Cycle  
8:30 a.m.  
Tabasco Room

6 Hour Update - Extension & Delving of  
the Gifted Content  
8:30 a.m.  
Jimmy Carter Band hall

GT Day 5 Engaging Gifted Students by  
Adding Depth and Complexity  
8:30 a.m.  
Jimmy Carter Band hall

31  
Middle School RLA: Building Quality ECRs  
8:00 a.m.  
Palmview Room

GT 6hr. Update Texas Performance Standards  
Project: Implementing of TASKs: TPSP Elemen-  
tary Teachers  
8: 00 a.m.  
Jimmy Carter Band hall

25  
CTE Programs of Study, Perkins V,  
and Industry-Based Certifications  
Overview  
8:30 a.m.  
Sullivan Room

Middle School Mathematics and  
RLA –IXL Implementation and Beyond  
8:30 a.m.  
De Zavala MS

Middle School Science: 6<sup>th</sup> – 8<sup>th</sup>  
Writing Across  
Science & Activities  
8:30 a.m.  
LDZMS Library

Creating Enriching Math & Science  
Learning  
Opportunities for Young Dual Language  
Learners  
8:30 a.m.  
Palmview Room

GT 6-hour Update: Extending  
Achievement: Depth and Complexity  
for the Elementary Gifted Student  
8:30 a.m.  
Jimmy Carter Band hall

6 Hour Update - Technology Exploration  
- Differentiating in the Gifted Classroom  
8:30 a.m.  
Jimmy Carter Band hall

26  
Middle School Mathematics –*SWRLing with  
Math: Making Math Meaningful*  
8:30 a.m.  
Memorial MS

Middle School Science: 6<sup>th</sup> – 8<sup>th</sup> Grade Physics  
Content Training & Lab  
Activities  
8:30 a.m.  
LDZ MS Library

Initial Middle School Dual Language Training  
(Day 1)  
8:30 a.m.  
Memorial Middle School

Accelerating Instruction for Recent Immigrant  
Students at the Secondary Level  
8:30 a.m.  
Palmview Room

DLE Program Refresher for Elementary  
8:30 a.m.  
Peñitas Room

DLE Program Refresher for Middle School  
8:30 a.m.  
Los Ebanos Room

Initial Middle School Dual Language Training  
(Day 1)  
8:30 a.m.  
Memorial Middle School

Initial One-Way Dual Language  
Training  
(Day 1)  
8:30 a.m.  
Camarena Elementary

GT 6-hour Update: Extending Achievement:  
Depth and Complexity for the Secondary Gifted  
Student  
8:30 a.m.  
Jimmy Carter Band hall

GT 6hr Update Google Classroom/Meet for  
Elementary GT Teacher  
8:30 a.m.  
Jimmy Carter Band hall

GT 6hr Update- Science for Secondary  
8:30 a.m.  
Jimmy Carter Band hall

27  
Middle School Science: Scienteer  
Training and  
Qualifying Projects for Science Fair  
8:30 a.m.  
LDZ MS Library

Active Learning: Your Guide to  
Student Interaction  
8:30 a.m.  
Tabasco Room

Initial Middle School Dual Language  
Training (Day 2)  
8:30 a.m.  
Memorial Middle School

Initial One-Way Dual Language  
Training  
(Day 2)  
8:30 a.m.  
Camarena Elementary

La práctica efectiva del español en  
el aula bilingüe  
8:30 a.m.  
Palmview Room

GT 6hr. Update Texas Performance  
Standards Project: Implementing of  
TASKs: TPSP Secondary Teachers  
8: 00 a.m.  
Jimmy Carter Band hall

6 Hour Update - Technology Explora-  
tion - Differentiating in the Gifted  
Classroom  
8: 00 a.m.  
Jimmy Carter Band hall

28  
Middle School Science: Scienteer  
Training and  
Qualifying Projects for Science Fair  
8:30 a.m.  
LDZ MS Library

29

# SUMMER LOG FOR JULY

	Training	Time		Departments / Campus	Location	Audience	
17	PK Numerical Representations and Relationships	8:30 a.m.	11:30 a.m.	Elementary Education Dept./ Math Dept.	Los Ebanos/Sullivan Rooms	PK Teachers Only	
17	PK Numerical Representations and Relationships (Repeated)	12:30 p.m.	3:30 p.m.	Elementary Education Dept./ Math Dept.	Los Ebanos/Sullivan Rooms	PK Teachers Only	
17	LJTECHi3 Academy (Apple/Google) Day 1	8:30 a.m.	4:30 p.m.	Technology Instructional Resources	Staff Development Center (LJISD Board Room)	Academy Selected PK – 12 <sup>th</sup> Grade Teachers ONLY	
17	Maximizing HMH for Tier 1, Tier 2, Tier 3 (session repeats)	8:30 a.m.	3:30 p.m.	Elementary Language Arts	Peñitas Room	Kinder – 5 <sup>th</sup> Grade, SPED & Reading Teachers	
17	6 <sup>th</sup> grade SLA Adoption Overview	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Los Ebanos Room	6th SLA Dual Language Teachers	
17	Communication Techniques: Listen, Think & Speak	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Tabasco Room	Elementary, Middle School and High School Teachers	
17	Words Govern the World: The Power of Vocabulary	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	La Joya Room	Elementary, Middle School and High School Teachers	
17	GT Day 1 Nature and Needs of GT Students	8:30 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	All teachers who have not completed their 30 Hours of teaching GT students	
18	LJISD Math and Science Essentials for Teachers	8:30 a.m.	11:30 a.m.	Mathematics and Science Dept.	Tabasco Elementary Library	K-5 <sup>th</sup> Grade Teachers, Special Education Teachers, and Bilingual Teachers	
18	LJISD Math and Science Essentials for Teachers	12:30 p.m.	3:30 p.m.	Mathematics and Science Dept.	Tabasco Elementary Library	K-5 <sup>th</sup> Grade Teachers, Special Education Teachers, and Bilingual Teachers	
18	Phonological Awareness All Day & Make-and-Take for PK – 1 (Session Repeats)	8:30 a.m.	3:30 p.m.	Elementary Language Arts	Tabasco Room	PK-1 ELA & SLA Teachers	
18	Effective Phonics Instruction: Routines & Tools for ENGLISH K-1	8:30 a.m.	3:30 p.m.	Elementary Language Arts	Los Ebanos Room	K-1 English Language Arts Teachers	
18	Effective Phonics Instruction: Routines & Tools for SPANISH K-1	8:30 a.m.	3:30 p.m.	Elementary Language Arts	Sullivan Room	K-1 Spanish Language Arts Teachers	
18	Cooperative Learning Session 1	8:30 a.m.	3:30 p.m.	Professional Development Dept.	La Joya Room	Any Classroom Teacher and Professional Staff working with teachers	
18	Middle School Science: 6 <sup>th</sup> grade Mini-labs & Tests Update for STAAR 2024	8:30 a.m.	3:30 p.m.	Science Department	Virtual	6 <sup>th</sup> Grade Science Teachers	
18	LJTECHi3 Academy (Apple/Google)	8:30 a.m.	4:30 p.m.	Technology Instructional Resources	Staff Development Center (LJISD Board Room)	Academy Selected PK – 12 <sup>th</sup> Grade Teachers ONLY	
18	Language of the Day Activities	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Penitas Room	PK-2 <sup>nd</sup> Dual Language Teachers	
18	Lesson Design with the End in Mind: The Secondary	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Palmview Room	Middle School and High School Teachers	
18	GT Day 2 Assessment of GT Students	8:30 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	All teachers who have not completed their 30 Hours in order to teach GT students.	
19	LJISD Math and Science Essentials for Elementary Administrators	8:30 a.m.	11:30 a.m.	Mathematics and Science Dept.	Abram Room	K-5 <sup>th</sup> Grade Teachers, Special Education Teachers, and Bilingual Teachers	
19	LJISD Math and Science Essentials for Elementary Administrators	12:30 p.m.	3:30 p.m.	Mathematics and Science Dept.	Abram Room	K-5 <sup>th</sup> Grade Teachers, Special Education Teachers, and Bilingual Teachers	
19	Phonological Awareness All Day & Make-and-Take for PK – 1 (Session Repeats)	8:30 a.m.	3:30 p.m.	Elementary Language Arts	Peñitas Room	PK-1 ELA & SLA Teachers	
19	Effective Phonics Instruction: Routines & Tools for SPANISH 2-5	8:30 a.m.	3:30 p.m.	Elementary Language Arts	Sullivan Room	2 <sup>nd</sup> – 5 <sup>th</sup> Grade Spanish Language Arts Teachers	
19	Effective Phonics Instruction: Routines & Tools for ENGLISH 2-5	8:30 a.m.	3:30 p.m.	Elementary Language Arts	Los Ebanos Room	2 <sup>nd</sup> – 5 <sup>th</sup> Grade ELA & SLA Teachers	
19	Cooperative Learning Session 2	8:30 a.m.	3:30 p.m.	Professional Development Dept.	La Joya Room	Any Classroom Teacher and Professional Staff working with teachers	
19	Middle School Science: 7 <sup>th</sup> grade Mini-labs & Tests Update for STAAR 2024	8:30 a.m.	3:30 p.m.	Science Department	Virtual	7 <sup>th</sup> Grade Science Teachers	
19	Trauma Informed Training	8:30 a.m.	3:30 p.m.	School Counseling Dept.	Palmview Room	Administrators, Counselors, Teachers	
19	High School Summer Workshops Day 1	8:30 a.m.	3:30 p.m.	C & 1 / Secondary Education and High School Dept.	La Joya High School	High School Teachers & High School Administrators	
19	LJTECHi3 Academy (Apple/Google)	8:30 a.m.	4:30 p.m.	Technology Instructional Resources	Staff Development Center (LJISD Board Room)	Academy Selected PK – 12 <sup>th</sup> Grade Teachers ONLY	
19	The TELPAS Approach to Writing Across Contents	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Tabasco Room	Elementary, Middle School and High School Teachers	
19	GT 6hr Update- Science for Secondary	8:30 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	Secondary GT Teachers	
19	GT Day 3 Curriculum Differentiation Part 1	8:30 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	All Teachers who have not completed their 30 Hours in order to teach GT students.	
20	Effective Writing/Grammar Instruction for 3-5 (session repeats )	8:30 a.m.	3:30 p.m.	Elementary Language Arts	La Joya Room	3 <sup>rd</sup> – 5 <sup>th</sup> Grade, SPED & Reading Teachers	
20	Middle School Science: 8 <sup>th</sup> grade Mini-labs & Tests Update for STAAR 2024	8:30 a.m.	3:30 p.m.	Science Department	Virtual	8 <sup>th</sup> Grade Science Teachers	
20	Middle School Mathematics –SWRLing with Math: Making Math Meaningful	8:30 a.m.	3:30 p.m.	Middle School Mathematics	Trevino MS / Pending Approval	Middle School Math and Special Education Teachers	
20	Behavior/Classroom Management for Secondary	8:30 a.m.	3:30 p.m.	School Counseling Dept.	Penitas & Abram Room	Secondary Classroom Teachers	
20	High School Summer Workshops Day 2	8:30 a.m.	3:30 p.m.	C & 1 / Secondary Education and High School Dept.	La Joya High School	High School Teachers & High School Administrators	
20	K-1 <sup>st</sup> Grade Math Discourse and Vocabulary	8:30 a.m.	11:30 a.m.	Elementary Education Dept./ Math Dept.	Tabasco Elementary Cafeteria	Kinder and 1 <sup>st</sup> grade teachers only	
20	K-1 <sup>st</sup> Grade Math Discourse and Vocabulary	12:30 p.m.	3:30 p.m.	Elementary Education Dept./ Math Dept.	Tabasco Elementary Cafeteria	Kinder and 1 <sup>st</sup> grade teachers only	
20	Building Bilingualism and Biliteracy with BLCs	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Tabasco Room	PK-2 <sup>nd</sup> Dual Language Teachers	
20	LJTECHi3 Academy (Apple/Google)	8:30 a.m.	4:30 p.m.	Technology Instructional Resources	Staff Development Center (LJISD Board Room)	Academy Selected PK – 12 <sup>th</sup> Grade Teachers ONLY	
20	Mastering the Spanish Language through Enrichment Strategies	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Los Ebanos Room	Middle School and High School LOTE Teachers	
20	SIOP Training (Day 1)	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Palmview Room	Middle School and High School Teachers	
20	GT Day 4 Differentiating Instruction for GT Students	8:30 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	All Teachers who have not completed their 30 Hours in order to teach GT students.	
21	Maximizing HMH for Tier 1, Tier 2, Tier 3 (session repeats )	8:30 a.m.	3:30 p.m.	Elementary Language Arts	Tabasco Room	Kinder – 5 <sup>th</sup> Grade, SPED & Reading Teachers	
21	Effective Writing/Grammar Instruction for 3-5 (session repeats )	8:30 a.m.	3:30 p.m.	Elementary Language Arts	La Joya Room	3 <sup>rd</sup> – 5 <sup>th</sup> Grade, SPED & Reading Teachers	
21	LJTECHi3 Academy (Apple/Google) Day 5	8:30 a.m.	4:30 p.m.	Technology Instructional Resources	Staff Development Center (LJISD Board Room)	Academy Selected PK – 12 <sup>th</sup> Grade Teachers ONLY	
24	Effective Writing/Grammar Instruction for 3-5 (session repeats )	8:30 a.m.	3:30 p.m.	Elementary Language Arts	Los Ebanos/Sullivan Room	3 <sup>rd</sup> – 5 <sup>th</sup> Grade, SPED & Reading Teachers	
24	Middle School Mathematics and RLA –IXL Implementation and Beyond	8:30 a.m.	3:30 p.m.	Middle School Mathematics	De Zavala MS / Pending Approval	Middle School Math, RLA and Special Education Teachers	
24	Middle School Science: 6 <sup>th</sup> – 8 <sup>th</sup> Writing Across Science & Activities	8:30 a.m.	3:30 p.m.	Science Department	LDZ MS Library	6 <sup>th</sup> - 8 <sup>th</sup> Grade Science Teachers	
24	Middle Scholl RLA: Read, Write, Revise, and Edit	8:00 a.m.	3:30 p.m.	MS RLA	La Joya Room	MS RLA Teachers and Administrators	
24	Mental Health First Aid	8:30 a.m.	3:30 p.m.	School Counseling Dept.	Penitas & Abram Room	Administrators, Counselors, Teachers	
24	SIOP Training (Day 2)	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Palmview Room	Middle School and High School Teachers	



24	The Essentials of the DLE Lesson Plan Cycle	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Tabasco Room	PK-8 Dual Language Teachers	
24	6 Hour Update - Extension & Delving of the Gifted Content	8:30 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	Elementary GT Teachers	
24	GT Day 5 Engaging Gifted Students by Adding Depth and Complexity	8:30 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	For all Teachers who have not completed their 30 clock hours in order to teacher GT students	
25	CTE Programs of Study, Perkins V, and Industry-Based Certifications Overview	8:30 a.m.	3:30 p.m.	Career and Technical Education	Sullivan Room	CTE Staff	
25	Middle School Mathematics and RLA –IXL Implementation and Beyond	8:30 a.m.	3:30 p.m.	Middle School Mathematics	De Zavala MS / Pending Approval	Middle School Math, RLA and Special Education Teachers	
25	Middle School Science: 6 <sup>th</sup> – 8 <sup>th</sup> Writing Across Science & Activities	8:30 a.m.	3:30 p.m.	Science Department	LDZ MS Library	6 <sup>th</sup> - 8 <sup>th</sup> Grade Science Teachers	
25	Creating Enriching Math & Science Learning Opportunities for Young Dual Language Learners	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Palmview Room	PK 3 & PK 4 DLE Teachers	
25	GT 6-hour Update: Extending Achievement: Depth and Complexity for the Elementary Gifted Student	8:30 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	Teacher needing GT 6-hour Update	
25	6 Hour Update - Technology Exploration - Differentiating in the Gifted Classroom	8:30 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	Secondary GT Teachers	
26	Middle School Mathematics – <i>SWRLing with Math: Making Math Meaningful</i>	8:30 a.m.	3:30 p.m.	Middle School Mathematics	Memorial MS / Pending Approval	Middle School Math and Special Education Teachers	
26	Middle School Science: 6 <sup>th</sup> – 8 <sup>th</sup> Grade Physics Content Training & Lab Activities	8:30 a.m.	3:30 p.m.	Science Department	LDZ MS Library	6 <sup>th</sup> - 8 <sup>th</sup> Grade Science Teachers	
26	Initial Middle School Dual Language Training (Day 1)	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Memorial Middle School	Middle School Dual Language Teachers	
26	Accelerating Instruction for Recent Immigrant Students at the Secondary Level	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Palmview Room	Middle School and High School Teachers	
26	DLE Program Refresher for Elementary	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Los Ebanos Room	PK-5 Dual Language Teachers	
26	DLE Program Refresher for Middle School	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Los Ebanos Room	6 <sup>th</sup> – 8 <sup>th</sup> Dual Language Teachers	
26	Initial Middle School Dual Language Training (Day 1)	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Memorial Middle School	Middle School Dual Language Teachers	
26	Initial One-Way Dual Language Training	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Camarena Elementary	Elementary Dual Language Teachers	
26	GT 6-hour Update: Extending Achievement: Depth and Complexity for the Secondary Gifted Student	8:30 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	Teacher needing GT 6-hour Update	
26	GT 6hr Update Google Classroom/Meet for Elementary GT Teacher	8:30 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	Elementary GT Teachers	
26	GT 6hr Update- Science for Secondary	8:30 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	Secondary GT Teachers	
27	Middle School Science: Scienteer Training and Qualifying Projects for Science Fair	8:30 a.m.	3:30 p.m.	Science Department	LDZ MS Library	6 <sup>th</sup> - 8 <sup>th</sup> Grade Science Teachers	
27	Active Learning: Your Guide to Student Interaction	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Tabasco Room	Elementary, Middle School and High School Teachers	
27	Initial Middle School Dual Language Training (Day 2)	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Memorial Middle School	Middle School Dual Language Teachers	
27	Initial One-Way Dual Language Training (Day 2)	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Camarena Elementary	Elementary Dual Language Teachers	
27	La práctica efectiva del español en el aula bilingüe	8:30 a.m.	3:30 p.m.	Bilingual /ESL Dept.	Palmview Room	2 <sup>nd</sup> – 8 <sup>th</sup> grade Dual Language Teachers	
27	6 Hour Update - Technology Exploration - Differentiating in the Gifted Classroom	8:00 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	Elementary GT Teachers	
27	GT 6hr. Update Texas Performance Standards Project: Implementing of TASKs: TPSP Secondary Teachers	8:00 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	Elementary GT Teachers	
28	Middle School Science: Scienteer Training and Qualifying Projects for Science Fair	8:30 a.m.	3:30 p.m.	Science Department	LDZ MS Library	6 <sup>th</sup> - 8 <sup>th</sup> Grade Science Teachers	
31	Middle School RLA: Read, Write, Revise, and Edit	8:30 a.m.	3:30 p.m.	MS RLA	Palmview Room	MS RLA Teachers and Administrators	
31	GT 6hr. Update Texas Performance Standards Project: Implementing of TASKs: TPSP Elementary Teachers	8:00 a.m.	3:30 p.m.	Advanced Academic Services Department	Jimmy Carter Band hall	Elementary GT Teachers	

**Staff Development Session  
Request for Approval of Training  
Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 1.1B      **Strategy #:** 1

**Title of Session:** PK Numerical Representations and Relationships

**Description of Session:** Teachers will use problem solving strategies and create make-and-take products to be used in the classroom. Vocabulary Activities will be shared.

**Date(s):** 7-17-2023

**Start Time:** 8:30 am

**End Time:** 11:30 am

**Credit Hours:** 3 hours

**Credit Type:**

☒ CPE & T-TESS  
☒ CPE

☐ CPE & Stipend  
☐ No Credit (meeting only)

☒ CPE & TEP

**Location:** Los Ebanos/Sullivan Rooms

**# of Participants:** 30

**Audience:** PK Teachers Only

**Materials Needed:** Pencils, crayons/markers, scissors

**Expected Outcomes:** Teachers will walk away with strategies and tools that can be applied in the classroom to promote critical thinking.

**Campus/Department:** Elementary Education Dept./Math Dept.

**Presenter(s) Name:** Juan Torres

**Phone #:** 956-323-2190

**\*"Check-in" Contact Person(s):** Lucy Munoz-Ramirez, Juan Torres, Aurora Betancourt

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**

Yes ☒ No ☐

**Date Submitted:** 3/6/2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
Mrs. Cynthia Salinas

Staff Development Director

4/8/23  
Date



Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date

**Staff Development Session  
Request for Approval of Training  
Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 1.1B      **Strategy #:** 1

**Title of Session:** PK Numerical Representations and Relationships (Repeated)

**Description of Session:** Teachers will use problem solving strategies and create make-and-take products to be used in the classroom. Vocabulary Activities will be shared.

**Date(s):** 7-17-2023

**Start Time:** 12:30 pm

**End Time:** 3:30 pm

**Credit Hours:** 3 hours

**Credit Type:**      ☒ CPE & T-TESS      ☐ CPE & Stipend      ☒ CPE & TEP  
                         ☒ CPE      ☐ No Credit (meeting only)

**Location:** Los Ebanos/Sullivan Rooms

**# of Participants:** 30

**Audience:** PK Teachers Only

**Materials Needed:** Pencils, crayons/markers, scissors

**Expected Outcomes:** Teachers will walk away with strategies and tools that can be applied in the classroom to promote critical thinking.

**Campus/Department:** Elementary Education Dept./Math Dept.

**Presenter(s) Name:** Juan Torres

**Phone #:** 956-323-2190

**\*"Check-in" Contact Person(s):** Lucy Munoz-Ramirez, Juan Torres, Aurora Betancourt

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:** 3/6/2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date



**Summer Staff Development Session  
Request for Approval of Training  
Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.2 **Performance Objective #:** 23 **Strategy #:** 12, 13

**Title of Session:** LJTECHi3 Academy (Apple/Google) Day 1

**Description of Session:** Train recommended teachers to integrate Apple and Google technology tools and apps in daily instruction. A study on ISTE Standards, SAMR, and Tech Integration Pedagogy Guide will be included in academy. Teachers will serve as trainers for their campus and district. **Application and principal recommendation required.**

**Date(s):** July 17, 2023 **Start Time:** 8:30 AM **End Time:** 4:30 PM

**Credit Hours:** 7

**Credit Type:** ☒ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☒ CPE ☐ No Credit (training only)

**Location:** Staff Development Center (LJISD Board Room) **# of Participants:** 60

**Audience:** Academy Selected PK – 12<sup>th</sup> Grade Teachers ONLY

**Materials Needed:** Technology Equipment Provided (iPad, MacBook Pro Laptop)

**Expected Outcomes:** Improved technology skills, productivity, and effective technology integration in delivery of daily instructional tasks to improve student achievement.

**Campus/Department:** Technology Instructional Resources

**Presenter(s) Name:** Clem Garza, Ana Maria Perez, Carlos Garza **Phone #:** 323-2503

**\*"Check-in" Contact Person(s):** Clem Garza, Diana Torrez, and Presenters Listed

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in".

**Does this session need to be entered on PDS?** Yes ☒ No ☐

**Date Submitted:** February 17, 2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
Date

  
Mr. Martin Munoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1    **Performance Objective #:** 1    **Strategy #:** 9

**Title of Session:** Maximizing HMH for Tier 1, Tier 2, Tier 3 (*session repeats*)

**Description of Session:** Teachers will learn how to maximize HMH Ed Resources for effective Tier 1, 2, & 3 instruction. Participants will navigate through HMH core instruction, Rigby Guided Reading & intervention resources.

**Date(s):** July 17, 2023    **Start Time:** 8:30 AM    **End Time:** 3:30 PM

**Credit Hours:** 6

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                                 ☐ CPE    ☐ No Credit (meeting only)

**Location:** Peñitas Room (Staff Development Annex)    **# of Participants:** 30

**Audience:** Kinder – 5<sup>th</sup> Grade, SPED & Reading Teachers

**Materials Needed:** Laptop, Paper/Pencil

**Expected Outcomes:** Teachers will learn how to maximize HMH resources to deliver effective instruction.

**Campus/Department:** Elementary Language Arts

**Presenter(s) Name:** ELA Coordinators    **Phone #:** (956) 323 2190

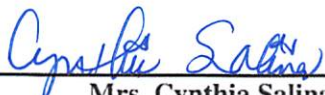
**\*“Check-in” Contact Person(s):** Claudia E. Muñoz, Kathy Pulido & Aurora Betancourt

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic “check-in” code.

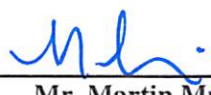
**Does this session need to be entered on PDS?**    Yes ☒    No ☐

**Date Submitted:** February 28, 2023

\*Submit 5-7 days prior to the training date  
\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** 6<sup>th</sup> grade SLA Adoption Overview

**Description of Session:** Participants will explore the HMH online platform and resources to enrich the learning experiences in the Spanish Language Arts Classroom.

**Date(s):** July 17, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Los Ebanos Room      **# of Participants:** 20

**Audience:** 6th SLA Dual Language Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** HMH Consultant      **Phone #:** 323-2170/2171

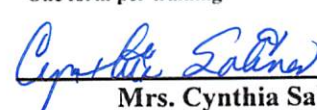
**\*\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

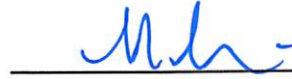
**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date  
\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 43

**Title of Session:** Communication Techniques: Listen, Think & Speak

**Description of Session:** Participants will explore strategies and resources that will support the progress in the listening, and speaking domain, and be able to create meaningful activities aligned to their content.

**Date(s):** July 17, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Tabasco Room      **# of Participants:** 80

**Audience:** Elementary, Middle School and High School Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Bilingual/ESL Department      **Phone #:** 323-2170/2171

**\*\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.


**Does this session need to be entered on PDS?**      Yes ☒      No ☐


**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 43

**Title of Session:** Words Govern the World: The Power of Vocabulary

**Description of Session:** Participants will learn strategies that will assist in enhancing vocabulary instruction to promote emergent bilinguals' social and academic language.

**Date(s):** July 17, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                                 ☐ CPE      ☐ No Credit (meeting only)

**Location:** La Joya Room      **# of Participants:** 80

**Audience:** Elementary, Middle School and High School Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Bilingual/ESL Department      **Phone #:** 323-2170/2171

**\*\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

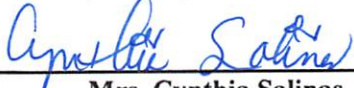
\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

DIP/CIP Goal #: 1 Performance Objective #: 10 Strategy #: 7

Title of Session: GT Day 1 Nature and Needs of GT Students

Description of Session: This session will explain the needs and characteristics of the gifted and talented child.

Date(s): July 17, 2023 Start Time: 8:30 AM End Time: 3:30 PM

Credit Hours: 6 hrs.

Credit Type: ☒ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☐ CPE ☐ No Credit (meeting only)

Location: Jimmy Carter Band hall # of Participants: 40

Audience: All teachers who have not completed their 30 Hours of teaching GT students

Materials Needed: Laptops

Expected Outcomes: Meet the required 30 hours certification

Campus/Department: Advanced Academic Services Department

Presenter(s) Name: Patty Rendon Region One Phone #: 956-323-2156


\*\*Check-in\*\* Contact Person(s): Patty Rendon, Sandra Villarreal, Belinda Ochoa, Avelina Segovia

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

Does this session need to be entered on PDS? Yes ☒ No ☐

Date Submitted: 3/2/2023

\*Submit 5-7 days prior to the training date  
\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

  
4/18/2023  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date



**Summer Staff Development Session  
Request for Approval of Training  
Professional Development System (PDS)**

**DIP/CIP Goal #:** 1    **Performance Objective #:** 2    **Strategy #:** 2

**Title of Session:** LJISD Math and Science Essentials for Teachers

**Description of Session:** Teachers will be involved in a variety of activities surrounding best practices in Math and Science that will best maximize their Tier 1 time.

**Date(s):** 07/18/23    **Start Time:** 8:30 am    **End Time:** 11:30 am

**Credit Hours:** 3

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☒ CPE    ☐ No Credit (meeting only)

**Location:** Tabasco Elementary Library    **# of Participants:** 30

**Audience:** K-5<sup>th</sup> Grade Teachers, Special Education Teachers, and Bilingual Teachers

**Materials Needed:** Note Paper and Electronic Device

**Expected Outcomes:** Student Achievement at Masters Level

**Campus/Department:** Mathematics and Science Department

**Presenter(s) Name:** L. Ramirez., S. Garcia    **Phone #:** (956) 323-2190


**\*"Check-in" Contact Person(s):** Lucy Munoz-Ramirez/Stephanie Garcia

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**    Yes ☒    No ☐

**Date Submitted:** 03/06/23

\*Submit 5-7 days prior to the training date  
\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session  
Request for Approval of Training  
Professional Development System (PDS)**

**DIP/CIP Goal #:** 1    **Performance Objective #:** 2    **Strategy #:** 2

**Title of Session:** LJISD Math and Science Essentials for Teachers

**Description of Session:** Teachers will be involved in a variety of activities surrounding best practices in Math and Science that will best maximize their Tier 1 time.

**Date(s):** 07/18/23                      **Start Time:** 12:30 pm    **End Time:** 3:30 pm

**Credit Hours:** 3

**Credit Type:**            ☐ CPE & T-TESS            ☐ CPE & Stipend            ☒ CPE & TEP  
                                 ☒ CPE                                   ☐ No Credit (meeting only)

**Location:** Tabasco Elementary Library                      **# of Participants:** 30

**Audience:** K-5<sup>th</sup> Grade Teachers, Special Education Teachers, and Bilingual Teachers

**Materials Needed:** Note Paper and Electronic Device

**Expected Outcomes:** Student Achievement at Masters Level

**Campus/Department:** Mathematics and Science Department

**Presenter(s) Name:** L. Ramirez., S. Garcia                      **Phone #:** (956) 323-2190

**\*"Check-in" Contact Person(s):** Lucy Munoz-Ramirez/Stephanie Garcia

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**            Yes ☒    No ☐

**Date Submitted:** 03/06/23

\*Submit 5-7 days prior to the training date

\*One form per training



Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
Date



Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

DIP/CIP Goal #: 1 Performance Objective #: 1 Strategy #: 9

Title of Session: Phonological Awareness All Day & Make-and-Take for PK – 1  
(Session Repeats)

Description of Session: This training integrates a phonological awareness training with the making of activities that can be implemented in the classroom immediately. The session provides teachers with time to process learning and practice teaching the various PA skills right as they are addressed in the training. All materials all provided.

Date(s): July 18, 2023 Start Time: 8:30 AM End Time: 3:30 PM

Credit Hours: 6

Credit Type: ☐ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☐ CPE ☐ No Credit (meeting only)

Location: Tabasco Room (Central Office) # of Participants: 30

Audience: PK-1 ELA & SLA Teachers

Materials Needed: Laptop, Paper/Pencil

Expected Outcomes: Teachers will learn routines that will enhance student learning.

Campus/Department: Elementary Language Arts

Presenter(s) Name: Children's Learning Institute Presenters Phone #: (956) 323 2190

\*"Check-in" Contact Person(s): Claudia E. Muñoz, Kathy Pulido & Aurora Betancourt


\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

Does this session need to be entered on PDS? Yes ☒ No ☐

Date Submitted: February 28, 2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

  
4/18/23  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

  
4/18/23  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1    **Performance Objective #:** 1    **Strategy #:** 9

**Title of Session:** Effective Phonics Instruction: Routines & Tools for **ENGLISH K-1**

**Description of Session:** This training focuses on a 4-step routine for providing explicit and systematic phonics instruction regardless of the phonics program implemented in the K-2 classroom. Clear and consistent language is used for all parts of the routine and teachers are supported with a user-friendly lesson-planning template and resource book. This foundational literacy component requires approximately 15 minutes of instruction per day.

**Date(s):** July 18, 2023    **Start Time:** 8:30 AM    **End Time:** 3:30 PM

**Credit Hours:** 6

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☐ CPE    ☐ No Credit (meeting only)

**Location:** Los Ebanos Room    **# of Participants:** 30

**Audience:** K-1 English Language Arts Teachers

**Materials Needed:** Laptop, Paper/Pencil

**Expected Outcomes:** Teachers will learn routines that will enhance student learning.

**Campus/Department:** Elementary Language Arts

**Presenter(s) Name:** Children's Learning Institute Presenters    **Phone #:** (956) 323 2190

**\*"Check-in" Contact Person(s):** Claudia E. Muñoz, Kathy Pulido & Aurora Betancourt


\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**    Yes ☒    No ☐

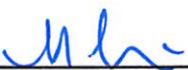
**Date Submitted:** February 28, 2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

DIP/CIP Goal #: 1 Performance Objective #: 1 Strategy #: 9

Title of Session: Effective Phonics Instruction: Routines & Tools for **SPANISH K-1**

Description of Session: This training focuses on a 4-step routine for providing explicit and systematic phonics instruction regardless of the phonics program implemented in the K-2 classroom. Clear and consistent language is used for all parts of the routine and teachers are supported with a user-friendly lesson-planning template and resource book. This foundational literacy component requires approximately 15 minutes of instruction per day.

Date(s): July 18, 2023 Start Time: 8:30 AM End Time: 3:30 PM

Credit Hours: 6

Credit Type: ☐ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☐ CPE ☐ No Credit (meeting only)

Location: Sullivan Room # of Participants: 30

Audience: K-1 Spanish Language Arts Teachers

Materials Needed: Laptop, Paper/Pencil

Expected Outcomes: Teachers will learn routines that will enhance student learning.

Campus/Department: Elementary Language Arts

Presenter(s) Name: Children's Learning Institute Presenters Phone #: (956) 323 2190

\*"Check-in" Contact Person(s): Claudia E. Muñoz, Kathy Pulido & Aurora Betancourt


\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

Does this session need to be entered on PDS? Yes ☒ No ☐

Date Submitted: February 28, 2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

  
4/18/2023  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

  
4/18/23  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

DIP/CIP Goal #: 1.4 Performance Objective #: 25 Strategy #: 5

Title of Session: Cooperative Learning Session 1

Description of Session: Presenter will lead a 1-day training for teachers on Cooperative Learning Strategies as documented by SEAL authors in their research.

Date(s): July 18, 2023 Start Time: 8:30 a.m. End Time: 3:30 p.m.

Credit Hours: 6

Credit Type: ☐ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☐ CPE ☐ No Credit (meeting only)

Location: La Joya Room # of Participants: 60

Audience: Any Classroom Teacher and Professional Staff working with teachers

Materials Needed: Paper and Pencil

Expected Outcomes: This training will bring an awareness of strategies to the learner that will ultimately affect student achievement.

Campus/Department: Professional Development Department

Presenter(s) Name: Mrs. Cynthia Salinas Phone #: 323-2650

\*\*Check-in Contact Person(s): Mrs. Cynthia Salinas; Mrs. Nazaria Ramirez

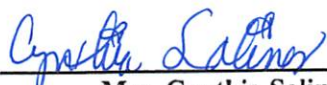
\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

Does this session need to be entered on PDS? Yes ☒ No ☐


Date Submitted: 2/27/2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/2023  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.1C **Performance Objective #:** 6 **Strategy #:** 1

**Title of Session:** Middle School Science: 6<sup>th</sup> grade Mini-labs & Tests Update for STAAR 2024

**Description of Session:** Teachers will receive content training and lab activities to fulfill lab instruction during the week, and modified tests to align to STAAR testing in 6<sup>th</sup> Grade 2024.

**Date(s):** July 18, 2023 **Start Time:** 8:30am **End Time:** 3:30pm

**Credit Hours:** 6hours

**Credit Type:** ☒ CPE & T-TESS ☐ CPE & Stipend ☐ CPE & TEP  
☐ CPE ☐ No Credit (meeting only)

**Location:** Virtual Zoom Session (Link will be emailed) **# of Participants:** 30

**Audience:** 6<sup>th</sup> Grade Science Teachers

**Materials Needed:** Laptop and Notebook (all other materials will be provided)

**Expected Outcomes:** Increase awareness and student achievement with Curriculum Update and STAAR new assessment embedded in lesson planning for the Science Classroom.

**Campus/Department:** Science Department

**Presenter(s) Name:** Roger Gomez **Phone #:** 956-323-2190


**\*"Check-in" Contact Person(s):**

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?** Yes ☒ No ☐

**Date Submitted:** 2-17-2023

\*Submit 5-7 days prior to the training date  
\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date

**Summer Staff Development Session  
Request for Approval of Training  
Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.2 **Performance Objective #:** 23 **Strategy #:** 12, 13

**Title of Session:** LJTECHi3 Academy (Apple/Google) Day 2

**Description of Session:** Train recommended teachers to integrate Apple and Google technology tools and apps in daily instruction. A study on ISTE Standards, SAMR, and Tech Integration Pedagogy Guide will be included in academy. Teachers will serve as trainers for their campus and district. **Application and principal recommendation required.**

**Date(s):** July 18, 2023 **Start Time:** 8:30 AM **End Time:** 4:30 PM

**Credit Hours:** 7

**Credit Type:** ☒ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☒ CPE ☐ No Credit (training only)

**Location:** Staff Development Center (LJISD Board Room) **# of Participants:** 60

**Audience:** Academy Selected PK – 12<sup>th</sup> Grade Teachers ONLY

**Materials Needed:** Technology Equipment Provided (iPad, MacBook Pro Laptop)

**Expected Outcomes:** Improved technology skills, productivity, and effective technology integration in delivery of daily instructional tasks to improve student achievement.

**Campus/Department:** Technology Instructional Resources

**Presenter(s) Name:** Clem Garza, Ana Maria Perez, Carlos Garza **Phone #:** 323-2503

**\*"Check-in" Contact Person(s):** Clem Garza, Diana Torrez, and Presenters Listed

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in".

**Does this session need to be entered on PDS?** Yes ☒ No ☐

**Date Submitted:** February 17, 2023

\*Submit 5-7 days prior to the training date  
\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

  
Date

  
Mr. Martin Munoz  
Asst. Superintendent for Curr. & Inst.

  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** Language of the Day Activities

**Description of Session:** Everyday Matters! Oral language development is key to bilingualism. Participants will explore various LOD activities that will support language development.

**Date(s):** July 18, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Penitas Room      **# of Participants:** 40

**Audience:** PK-2<sup>nd</sup> Dual Language Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Bilingual/ESL Department      **Phone #:** 323-2170/2171

**\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** Lesson Design with the End in Mind: The Secondary Classroom

**Description of Session:** Participants will analyze data and participate in the steps to develop an effective meaningful lesson for Emergent Bilingual students.

**Date(s):** July 18, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☐ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Palmview Room      **# of Participants:** 40

**Audience:** Middle School and High School Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Bilingual/ESL Department      **Phone #:** 323-2170/2171

**\*\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1    **Performance Objective #:** 10    **Strategy #:** 7

**Title of Session:** GT Day 2 Assessment of GT Students

**Description of Session:** This session will explain the needs and characteristics of the gifted and talented child.

**Date(s):** July 18, 2023    **Start Time:** 8:30 AM    **End Time:** 3:30 PM

**Credit Hours:** 6 hour

**Credit Type:**    ☒ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☐ CPE    ☐ No Credit (meeting only)

**Location:** Jimmy Carter Band hall    **# of Participants:** 40

**Audience:** All teachers who have not completed their 30 Hours in order to teach GT students.

**Materials Needed:** Laptops

**Expected Outcomes:** Meet the required 30 hours certification

**Campus/Department:** Advanced Academic Services Department

**Presenter(s) Name:** Patty Rendon Region One    **Phone #:** 956-323-2156

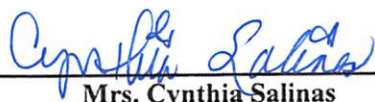
**\*"Check-in" Contact Person(s):** Patty Rendon, Sandra Villarreal, Belinda Ochoa, Avelina Segovia

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**    Yes ☒    No ☐

**Date Submitted:** 3/2/2023

\*Submit 5-7 days prior to the training date  
\*One form per training

  
Mrs. Cynthia Salinas

Staff Development Director

4/18/23  
Date



Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date

**Summer Staff Development Session  
Request for Approval of Training  
Professional Development System (PDS)**

**DIP/CIP Goal #:** 1    **Performance Objective #:** 2    **Strategy #:** 2

**Title of Session:** LJISD Math and Science Essentials for Elementary Administrators

**Description of Session:** Administrators will be informed of Math and Science Best Practices that will help support the weekly monitoring of Math and Science instruction and learning.

**Date(s):** 07/19/23    **Start Time:** 8:30 am    **End Time:** 11:30 am

**Credit Hours:** 3

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☒ CPE    ☐ No Credit (meeting only)

**Location:** Abram Room    **# of Participants:** 45

**Audience:** K-5<sup>th</sup> Grade Teachers, Special Education Teachers, and Bilingual Teachers

**Materials Needed:** Laptop and note-taking essentials

**Expected Outcomes:** Student Achievement at Masters Level

**Campus/Department:** Mathematics and Science Department

**Presenter(s) Name:** L. Ramirez., S. Garcia    **Phone #:** (956) 323-2190

**\*"Check-in" Contact Person(s):** Lucy Munoz-Ramirez/Stephanie Garcia

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**    Yes ☒    No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date



**Summer Staff Development Session  
Request for Approval of Training  
Professional Development System (PDS)**

**DIP/CIP Goal #:** 1    **Performance Objective #:** 2    **Strategy #:** 2

**Title of Session:** LJISD Math and Science Essentials for Elementary Administrators

**Description of Session:** Administrators will be informed of Math and Science Best Practices that will help support the weekly monitoring of Math and Science instruction and learning.

**Date(s):** 07/19/23    **Start Time:** 12:30 pm    **End Time:** 3:30 pm

**Credit Hours:** 3

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☒ CPE    ☐ No Credit (meeting only)

**Location:** Abram Room    **# of Participants:** 45

**Audience:** K-5<sup>th</sup> Grade Teachers, Special Education Teachers, and Bilingual Teachers

**Materials Needed:** Laptop and note-taking essentials

**Expected Outcomes:** Student Achievement at Masters Level

**Campus/Department:** Mathematics and Science Department

**Presenter(s) Name:** L. Ramirez., S. Garcia    **Phone #:** (956) 323-2190

**\*"Check-in" Contact Person(s):** Lucy Munoz-Ramirez/Stephanie Garcia

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**    Yes ☒    No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1    **Performance Objective #:** 1    **Strategy #:** 9

**Title of Session:** Phonological Awareness All Day & Make-and-Take for **PK – 1**  
*(Session Repeats)*

**Description of Session:** This training integrates a phonological awareness training with the making of activities that can be implemented in the classroom immediately. The session provides teachers with time to process learning and practice teaching the various PA skills right as they are addressed in the training. All materials all provided.

**Date(s):** July 19, 2023    **Start Time:** 8:30 AM    **End Time:** 3:30 PM

**Credit Hours:** 6

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☐ CPE    ☐ No Credit (meeting only)

**Location:** Peñitas Room (Central Office)    **# of Participants:** 30

**Audience:** PK-1 ELA & SLA Teachers

**Materials Needed:** Laptop, Paper/Pencil

**Expected Outcomes:** Teachers will learn routines that will enhance student learning.

**Campus/Department:** Elementary Language Arts

**Presenter(s) Name:** Children's Learning Institute Presenters    **Phone #:** (956) 323 2190

**\*"Check-in" Contact Person(s):** Claudia E. Muñoz, Kathy Pulido & Aurora Betancourt

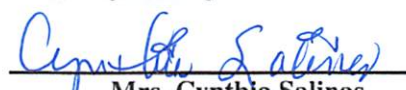
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**Does this session need to be entered on PDS?**    Yes ☒    No ☐

**Date Submitted:** February 28, 2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

  
\_\_\_\_\_  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1    **Performance Objective #:** 1    **Strategy #:** 9

**Title of Session:** Effective Phonics Instruction: Routines & Tools for **SPANISH 2-5**

**Description of Session:** This training focuses on a 4-step routine for providing explicit and systematic phonics instruction regardless of the phonics program implemented in the K-2 classroom. Clear and consistent language is used for all parts of the routine and teachers are supported with a user-friendly lesson-planning template and resource book. This foundational literacy component requires approximately 15 minutes of instruction per day.

**Date(s):** July 19, 2023      **Start Time:** 8:30 AM    **End Time:** 3:30 PM

**Credit Hours:** 6

**Credit Type:**      ☐ CPE & T-TESS      ☐ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE                      ☐ No Credit (meeting only)

**Location:** Sullivan Room      **# of Participants:** 30

**Audience:** 2<sup>nd</sup> – 5<sup>th</sup> Grade Spanish Language Arts Teachers

**Materials Needed:** Laptop, Paper/Pencil

**Expected Outcomes:** Teachers will learn routines that will enhance student learning.

**Campus/Department:** Elementary Language Arts

**Presenter(s) Name:** Children's Learning Institute Presenters    **Phone #:** (956) 323 2190

**\*"Check-in" Contact Person(s):** Claudia E. Muñoz, Kathy Pulido & Aurora Betancourt

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**      Yes ☒    No ☐


**Date Submitted:** February 28, 2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1    **Performance Objective #:** 1    **Strategy #:** 9

**Title of Session:** Effective Phonics Instruction: Routines & Tools for **ENGLISH 2-5**

**Description of Session:** This training focuses on a 4-step routine for providing explicit and systematic phonics instruction regardless of the phonics program implemented in the K-2 classroom. Clear and consistent language is used for all parts of the routine and teachers are supported with a user-friendly lesson-planning template and resource book. This foundational literacy component requires approximately 15 minutes of instruction per day.

**Date(s):** July 19, 2023      **Start Time:** 8:30 AM      **End Time:** 3:30 PM

**Credit Hours:** 6

**Credit Type:**      ☐ CPE & T-TESS      ☐ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Los Ebanos Room      **# of Participants:** 30

**Audience:** 2<sup>nd</sup> – 5<sup>th</sup> Grade ELA & SLA Teachers

**Materials Needed:** Laptop, Paper/Pencil

**Expected Outcomes:** Teachers will learn routines that will enhance student learning.

**Campus/Department:** Elementary Language Arts

**Presenter(s) Name:** Children's Learning Institute Presenters    **Phone #:** (956) 323 2190

**\*"Check-in" Contact Person(s):** Claudia E. Muñoz, Kathy Pulido & Aurora Betancourt

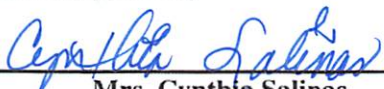
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**Does this session need to be entered on PDS?**      Yes ☒      No ☐


**Date Submitted:** February 28, 2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/8/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.4    **Performance Objective #:** 25    **Strategy #:** 5

**Title of Session:** Cooperative Learning Session 2

**Description of Session:** Presenter will lead a 1-day training for teachers on Cooperative Learning Strategies as documented by SEAL authors in their research. This is a repeat of session 1.

**Date(s):** July 19, 2023    **Start Time:** 8:30 a.m.    **End Time:** 3:30 p.m.

**Credit Hours:** 6

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☐ CPE    ☐ No Credit (meeting only)

**Location:** La Joya Room    **# of Participants:** 60

**Audience:** Any Classroom Teacher and Professional Staff working with teachers

**Materials Needed:** Paper and Pencil

**Expected Outcomes:** This training will bring an awareness of strategies to the learner that will ultimately affect student achievement.

**Campus/Department:** Professional Development Department

**Presenter(s) Name:** Mrs. Cynthia Salinas    **Phone #:** 323-2650

**\*\*Check-in\*\* Contact Person(s):** Mrs. Cynthia Salinas; Mrs. Nazaria Ramirez

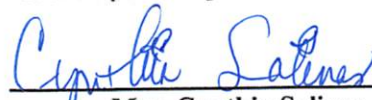
\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**    Yes ☒    No ☐


**Date Submitted:** 2/27/2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.1C **Performance Objective #:** 6 **Strategy #:** 1

**Title of Session:** Middle School Science: 7<sup>th</sup> grade Mini-labs & Tests Update for STAAR 2024

**Description of Session:** Teachers will receive content training and lab activities to fulfill lab instruction during the week, and modified tests to align to STAAR testing in 7<sup>th</sup> Grade 2024.

**Date(s):** July 19, 2023 **Start Time:** 8:30am **End Time:** 3:30pm

**Credit Hours:** 6hours

**Credit Type:** ☒ CPE & T-TESS ☐ CPE & Stipend ☐ CPE & TEP  
☐ CPE ☐ No Credit (meeting only)

**Location:** Virtual Zoom Session (Link will be emailed) **# of Participants:** 30

**Audience:** 7<sup>th</sup> Grade Science Teachers

**Materials Needed:** Laptop and Notebook (all other materials will be provided)

**Expected Outcomes:** Increase awareness and student achievement with Curriculum Update and STAAR new assessment embedded in lesson planning for the Science Classroom.

**Campus/Department:** Science Department

**Presenter(s) Name:** Roger Gomez **Phone #:** 956-323-2190

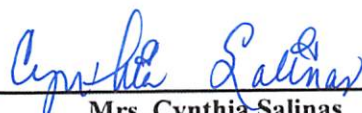
**\*\*“Check-in” Contact Person(s):**

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic “check-in” code.

**Does this session need to be entered on PDS?** Yes ☒ No ☐


**Date Submitted:** 2-17-2023

\*Submit 5-7 days prior to the training date  
\*One form per training

  
Mrs. Cynthia Salinas

Staff Development Director

  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 2.2    **Performance Objective #:** 2    **Strategy #:** 28

**Title of Session:** Trauma Informed Training

**Description of Session:** This session is meant to help educators create an environment that meets students' emotional needs and improve student achievement.

**Date(s):** July 19, 2023    **Start Time:** 8:30 am    **End Time:** 3:30 pm

**Credit Hours:** 6 hrs

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☐ CPE    ☐ No Credit (meeting only)

**Location:** Palmview Room @ Staff Development Annex    **# of Participants:** 40

**Audience:** Administrators, Counselors, Teachers

**Materials Needed:** Pen/Paper

**Expected Outcomes:** Participants will gain knowledge and strategies to help students who have been exposed to adverse childhood experiences be successful in school.

**Campus/Department:** School Counseling Department

**Presenter(s) Name:** District Staff    **Phone #:** 323-2175

**\*"Check-in" Contact Person(s):** Edith Padrón, Dept. Secretary

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**    Yes ☒    No ☐


**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1    **Performance Objective #:** 3    **Strategy #:** 6

**Title of Session:** High School Summer Workshops Day 1

**Description of Session:** Participants will be able to select from a multitude of professional development sessions pertaining to their content/subject area such as but not limited; STAAR 2.0, New Assessed Curriculum, New Test Item Types, Imagine Edgenuity, Department Curriculum Updates, College Readiness Sessions and more!

**Date(s):** July 19, 2023    **Start Time:** 8:30 am    **End Time:** 3:30 pm

**Credit Hours:** 6 hours per day

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☒ CPE    ☐ No Credit (meeting only)

**Location:** La Joya High School    **# of Participants:** 400

**Audience:** High School Teachers & High School Administrators

**Materials Needed:** Electronic Device and Note Taking Materials

**Expected Outcomes:** Participants will be ready to implement their content curriculum along with updates for STAAR 2.0 and College Readiness Updates to improve academic achievement for students.

**Campus/Department:** Curriculum & Instruction – Secondary Education and High School Departments

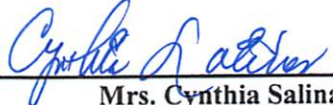
<b>Presenter(s) Name:</b>	Alfonso Rodriguez, HS Math Coordinator	<b>Phone #:</b> 323-2668
	Xavier Ramirez, HS SS Coordinator	323-2668
	Pablo De Leon, HS Science Coordinator	323-2668
	Romeo Villarreal, HS ELA Coordinator	323-2668
	Veronica Chavez, College Readiness Director	323-2674
	Melinda Flores, Executive Director for HS	323-2668

**\*“Check-in” Contact Person(s):** Melinda Flores Executive Director for High Schools & Alfonso Rodriguez, HS Math Coordinator, Pablo De Leon, HS Science Coordinator, Romeo Villarreal, HS ELA Coordinator Veronica Chavez, College Readiness Director

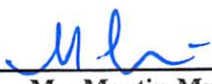
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**Does this session need to be entered on PDS?**    Yes ☒    No ☐

**Date Submitted:**    \*Submit 5-7 days prior to the training date \*One form per training    02-17-2023

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date



**Summer Staff Development Session  
Request for Approval of Training  
Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.2 **Performance Objective #:** 23 **Strategy #:** 12, 13

**Title of Session:** LJTECHi3 Academy (Apple/Google) Day 3

**Description of Session:** Train recommended teachers to integrate Apple and Google technology tools and apps in daily instruction. A study on ISTE Standards, SAMR, and Tech Integration Pedagogy Guide will be included in academy. Teachers will serve as trainers for their campus and district. **Application and principal recommendation required.**

**Date(s):** July 19, 2023 **Start Time:** 8:30 AM **End Time:** 4:30 PM

**Credit Hours:** 7

**Credit Type:** ☒ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☒ CPE ☐ No Credit (training only)

**Location:** Staff Development Center (LJISD Board Room) **# of Participants:** 60

**Audience:** Academy Selected PK – 12<sup>th</sup> Grade Teachers ONLY

**Materials Needed:** Technology Equipment Provided (iPad, MacBook Pro Laptop)

**Expected Outcomes:** Improved technology skills, productivity, and effective technology integration in delivery of daily instructional tasks to improve student achievement.

**Campus/Department:** Technology Instructional Resources

**Presenter(s) Name:** Clem Garza, Ana Maria Perez, Carlos Garza **Phone #:** 323-2503

**\*"Check-in" Contact Person(s):** Clem Garza, Diana Torrez, and Presenters Listed

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in".

**Does this session need to be entered on PDS?** Yes ☒ No ☐

**Date Submitted:** February 17, 2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Munoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** The TELPAS Approach to Writing Across Contents

**Description of Session:** Participants will learn how to engage students to develop writing skills and think critically through a variety of strategies.

**Date(s):** July 19, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Tabasco Room      **# of Participants:** 80

**Audience:** Elementary, Middle School and High School Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Bilingual/ESL Department      **Phone #:** 323-2170/2171

**\*\*“Check-in” Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor


\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic “check-in” code.

**Does this session need to be entered on PDS?**      Yes ☒      No ☐

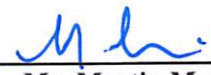
**Date Submitted:**

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\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1    **Performance Objective #:** 10    **Strategy #:** 7

**Title of Session:** GT 6hr Update- Science for Secondary

**Description of Session:** Focused on Formative Assessments and Gamification in learning, this training will enable teachers to integrate active learning, simulations and assessments into the curriculum to enhance student's interaction and achievement. Special emphasis will be given to exceptional students, as well as those with language learning needs.

**Date(s):** July 19, 2023    **Start Time:** 8:30 AM    **End Time:** 3:30 PM

**Credit Hours:** 6 hours

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☐ CPE    ☐ No Credit (meeting only)

**Location:** Jimmy Carter Band hall    **# of Participants:** 50

**Audience:** Secondary GT Teachers

**Materials Needed:** Laptops

**Expected Outcomes:** Meet the required 6 hour update to serve GT Students

**Campus/Department:** Advanced Academic Services Department

**Presenter(s) Name:** Vanessa Brown    **Phone #:** 956-323-2156

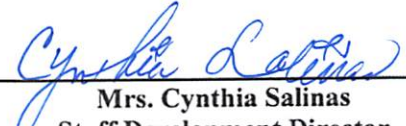
**\*\*"Check-in" Contact Person(s):** Vanessa Brown, Sandra Villarreal, Belinda Ochoa, Avelina Segovia

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**    Yes ☒    No ☐

**Date Submitted:** 3/2/23

\*Submit 5-7 days prior to the training date  
\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/8/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

DIP/CIP Goal #: 1 Performance Objective #: 10 Strategy #: 7

Title of Session: GT Day 3 Curriculum Differentiation Part 1

Description of Session: This session will explain the needs and characteristics of the gifted and talented child.

Date(s): July 19, 2023 Start Time: 8:30 AM End Time: 3:30 PM

Credit Hours: 6 hrs.

Credit Type: ☒ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☐ CPE ☐ No Credit (meeting only)

Location: Jimmy Carter Band hall # of Participants: 40

Audience: All Teachers who have not completed their 30 Hours in order to teach GT students.

Materials Needed: Laptops

Expected Outcomes: Meet the required 30 hours certification

Campus/Department: Advanced Academic Services Department

Presenter(s) Name: Patty Rendon Region One Phone #: 956-323-2156

\*\*"Check-in" Contact Person(s): Patty Rendon, Sandra Villarreal, Belinda Ochoa, Avelina Segovia

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Does this session need to be entered on PDS? Yes ☒ No ☐

Date Submitted: 3/2/23

\*Submit 5-7 days prior to the training date

\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

DIP/CIP Goal #: 1 Performance Objective #: 1 Strategy #: 9

Title of Session: Effective Writing/Grammar Instruction for 3-5 (*session repeats*)

Description of Session: Teachers will learn how to effectively scaffold writing instruction for INFORMATIONAL and ARGUMENTATIVE writing following the Writing Process. This session will include strategies for Planning, Drafting, Revising (CARDS/CARBS), Editing (CUPSS/MUPOO), and Publishing.

Date(s): July 20, 2023 Start Time: 8:30 AM End Time: 3:30 PM

Credit Hours: 6

Credit Type: ☐ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☐ CPE ☐ No Credit (meeting only)

Location: La Joya Room (Staff Development Annex) # of Participants: 90

Audience: 3<sup>rd</sup> – 5<sup>th</sup> Grade, SPED & Reading Teachers

Materials Needed: Laptop, Paper/Pencil

Expected Outcomes: Teachers will learn how to effectively deliver writing instruction.

Campus/Department: Elementary Language Arts

Presenter(s) Name: ELA Coordinators Phone #: (956) 323 2190

\*"Check-in" Contact Person(s): Claudia E. Muñoz, Kathy Pulido & Aurora Betancourt

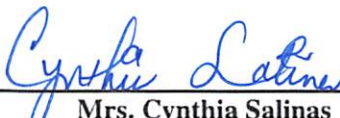
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Does this session need to be entered on PDS? Yes ☒ No ☐

Date Submitted: February 28, 2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
Mrs. Cynthia Salinas

Staff Development Director

4/18/23  
Date



Mr. Martin Muñoz

Asst. Superintendent for Curr. & Inst.

4/18/23  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.1C **Performance Objective #:** 6 **Strategy #:** 1

**Title of Session:** Middle School Science: 8<sup>th</sup> grade Mini-labs & Tests Update for STAAR 2024

**Description of Session:** Teachers will receive content training and lab activities to fulfill lab instruction during the week, and modified tests to align to STAAR testing in 8<sup>th</sup> Grade 2024.

**Date(s):** July 20, 2023 **Start Time:** 8:30am **End Time:** 3:30pm

**Credit Hours:** 6 hours

**Credit Type:** ☒ CPE & T-TESS ☐ CPE & Stipend ☐ CPE & TEP  
☐ CPE ☐ No Credit (meeting only)

**Location:** Virtual Zoom Session (Link will be emailed) **# of Participants:** 30

**Audience:** 8<sup>th</sup> Grade Science Teachers

**Materials Needed:** Laptop and Notebook (all other materials will be provided)

**Expected Outcomes:** Increase awareness and student achievement with Curriculum Update and STAAR new assessment embedded in lesson planning for the Science Classroom.

**Campus/Department:** Science Department

**Presenter(s) Name:** Roger Gomez **Phone #:** 956-323-2190

**\*"Check-in" Contact Person(s):**

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?** Yes ☒ No ☐


**Date Submitted:** 2-17-2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

  
Date

**Summer Staff Development Session  
Request for Approval of Training  
Professional Development System (PDS)**

**DIP/CIP Goal #:** 1    **Performance Objective #:** 5    **Strategy #:** 3

**Title of Session:** Middle School Mathematics –*SWRLing with Math: Making Math Meaningful*

**Description of Session:** Middle School Math Teachers will explore different strategies and resources that will allow them to create meaningful activities that will increase Speaking, Writing, Reading, and Listening opportunities in the Math classroom.

**Date(s):** July 20, 2023                      **Start Time:** 8:30am                      **End Time:** 3:30pm

**Credit Hours:** 6

**Credit Type:**                      ☐ CPE & T-TESS                      ☐ CPE & Stipend                      ☒ CPE & TEP  
   ☐ CPE    ☐ No Credit (meeting only)

**Location:** Trevino MS / Pending Approval                      **# of Participants:** 30

**Audience:** Middle School Math and Special Education Teachers

**Materials Needed:** Laptop, Paper, Pencil

**Expected Outcomes:** Middle School teachers will have a deeper understanding of learning of language integration via TELPAS writing and STAAR questions.

**Campus/Department:** Middle School Mathematics

**Presenter(s) Name:** Sandy González                      **Phone #:** 956-323-2185

**\*“Check-in” Contact Person(s):** Brenda González-García & Maria C. Martinez

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic “check-in” code.


**Does this session need to be entered on PDS?**                      Yes ☒    No ☐

**Date Submitted:** 2-20-2023

\*Submit 5-7 days prior to the training date  
\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

  
\_\_\_\_\_  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 2.2    **Performance Objective #:** 2    **Strategy #:** 28

**Title of Session:** Behavior/Classroom Management for Secondary Teachers

**Description of Session:** This session will provide strategies to create a positive classroom environment that promotes student achievement.

**Date(s):** July 20, 2023                      **Start Time:** 8:30 am    **End Time:** 3:30 pm

**Credit Hours:** 6 hrs.

**Credit Type:**            ☐ CPE & T-TESS            ☐ CPE & Stipend            ☒ CPE & TEP  
                                 ☐ CPE                                   ☐ No Credit (meeting only)

**Location:** Peñitas & Abram Room @ Staff Development    **# of Participants:** 40  
Annex

**Audience:** Secondary Classroom Teachers

**Materials Needed:** Pen/Paper

**Expected Outcomes:** Participants will gain knowledge of strategies to create a positive classroom environment conducive to student achievement.

**Campus/Department:** School Counseling Department

**Presenter(s) Name:** District Staff                      **Phone #:** 323-2175

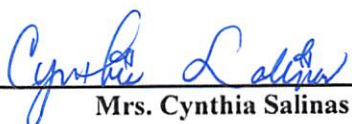
**\*"Check-in" Contact Person(s):** Edith Padrón, Dept. Secretary

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**            Yes ☒    No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date  
\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1    **Performance Objective #:** 3    **Strategy #:** 6

**Title of Session:** High School Summer Workshops Day 2

**Description of Session:** Participants will be able to select from a multitude of professional development sessions pertaining to their content/subject area such as but not limited; STAAR 2.0, New Assessed Curriculum, New Test Item Types, Imagine Edgenuity, Department Curriculum Updates, College Readiness Sessions and more!

**Date(s):** July 20, 2023    **Start Time:** 8:30 am    **End Time:** 3:30 pm

**Credit Hours:** 6 hours per day

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☒ CPE    ☐ No Credit (meeting only)

**Location:** La Joya High School    **# of Participants:** 400

**Audience:** High School Teachers & High School Administrators

**Materials Needed:** Electronic Device and Note Taking Materials

**Expected Outcomes:** Participants will be ready to implement their content curriculum along with updates for STAAR 2.0 and College Readiness Updates to improve academic achievement for students.

**Campus/Department:** Curriculum & Instruction – Secondary Education and High School Departments


<b>Presenter(s) Name:</b>	Alfonso Rodriguez, HS Math Coordinator	<b>Phone #:</b> 323-2668
	Xavier Ramirez, HS SS Coordinator	323-2668
	Pablo De Leon, HS Science Coordinator	323-2668
	Romeo Villarreal, HS ELA Coordinator	323-2668
	Veronica Chavez, College Readiness Director	323-2674
	Melinda Flores, Executive Director for HS	323-2668

**\*"Check-in" Contact Person(s):** Melinda Flores Executive Director for High Schools & Alfonso Rodriguez, HS Math Coordinator, Pablo De Leon, HS Science Coordinator, Romeo Villarreal, HS ELA Coordinator Veronica Chavez, College Readiness Director

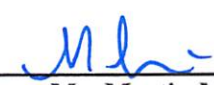
\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**    Yes ☒    No ☐

**Date Submitted:**    \*Submit 5-7 days prior to the training date \*One form per training    02-17-2023

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date



**Staff Development Session  
Request for Approval of Training  
Professional Development System (PDS)**

**DIP/CIP Goal #:** 1    **Performance Objective #:** 1.1B    **Strategy #:** 1

**Title of Session:** K-1<sup>st</sup> Grade Math Discourse and Vocabulary

**Description of Session:** Teachers will gain new ideas through a variety of discourse activities that will aid in their math instruction.

**Date(s):** 7-20-2023                      **Start Time:** 8:30 am    **End Time:** 11:30 am

**Credit Hours:** 3

**Credit Type:**            ☒ CPE & T-TESS            ☐ CPE & Stipend            ☒ CPE & TEP  
                                 ☒ CPE                                   ☐ No Credit (meeting only)

**Location:** Tabasco Elementary Cafeteria                      **# of Participants:** 30

**Audience:** Kinder and 1<sup>st</sup> grade teachers only

**Materials Needed:** Pencil/Pen, crayons/markers, scissors

**Expected Outcomes:** Teachers will experience activities in which they will be able to replicate within their classrooms

**Campus/Department:** Elementary Education Dept./Math Dept.

**Presenter(s) Name:** Juan Torres                      **Phone #:** 956-323-2190

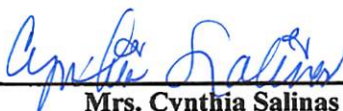
**\*"Check-in" Contact Person(s):** Lucy Munoz-Ramirez, Juan Torres, Aurora Betancourt

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**            Yes ☒    No ☐

**Date Submitted:** 3/6/2023

\*Submit 5-7 days prior to the training date  
\*One form per training

  
Mrs. Cynthia Salinas

Staff Development Director

4/18/23  
Date



Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date



**Staff Development Session  
Request for Approval of Training  
Professional Development System (PDS)**

**DIP/CIP Goal #:** 1 **Performance Objective #:** 1.1B **Strategy #:** 1

**Title of Session:** K-1<sup>st</sup> Grade Math Discourse and Vocabulary

**Description of Session:** Teachers will gain new ideas through a variety of discourse activities that will aid in their math instruction.

**Date(s):** 7-20-2023 **Start Time:** 12:30 pm **End Time:** 3:30 pm

**Credit Hours:** 3

**Credit Type:** ☒ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☒ CPE ☐ No Credit (meeting only)

**Location:** Tabasco Elementary Cafeteria **# of Participants:** 30

**Audience:** Kinder and 1<sup>st</sup> grade teachers only

**Materials Needed:** Pencil/Pen, crayons/markers, scissors

**Expected Outcomes:** Teachers will experience activities in which they will be able to replicate within their classrooms

**Campus/Department:** Elementary Education Dept./Math Dept.

**Presenter(s) Name:** Juan Torres **Phone #:** 956-323-2190

**\*"Check-in" Contact Person(s):** Lucy Munoz-Ramirez, Juan Torres, Aurora Betancourt

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?** Yes ☒ No ☐

**Date Submitted:** 3/6/2023


\*Submit 5-7 days prior to the training date

\*One form per training



Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
Date



Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date

**Summer Staff Development Session  
Request for Approval of Training  
Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.2 **Performance Objective #:** 23 **Strategy #:** 12, 13

**Title of Session:** LJTECHi3 Academy (Apple/Google) Day 4

**Description of Session:** Train recommended teachers to integrate Apple and Google technology tools and apps in daily instruction. A study on ISTE Standards, SAMR, and Tech Integration Pedagogy Guide will be included in academy. Teachers will serve as trainers for their campus and district. **Application and principal recommendation required.**

**Date(s):** July 20, 2023 **Start Time:** 8:30 AM **End Time:** 4:30 PM

**Credit Hours:** 7

**Credit Type:** ☒ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☒ CPE ☐ No Credit (training only)

**Location:** Staff Development Center (LJISD Board Room) **# of Participants:** 60

**Audience:** Academy Selected PK – 12<sup>th</sup> Grade Teachers ONLY

**Materials Needed:** Technology Equipment Provided (iPad, MacBook Pro Laptop)

**Expected Outcomes:** Improved technology skills, productivity, and effective technology integration in delivery of daily instructional tasks to improve student achievement.

**Campus/Department:** Technology Instructional Resources

**Presenter(s) Name:** Clem Garza, Ana Maria Perez, Carlos Garza **Phone #:** 323-2503

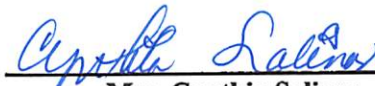
**\*“Check-in” Contact Person(s):** Clem Garza, Diana Torrez, and Presenters Listed

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic “check-in”.

**Does this session need to be entered on PDS?** Yes ☒ No ☐

**Date Submitted:** February 17, 2023

\*Submit 5-7 days prior to the training date  
\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Munoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 28      **Strategy #:** 1

**Title of Session:** Mastering the Spanish Language through Enrichment Strategies

**Description of Session:** Participants will engage in utilizing instructional best practices to enrich students' Spanish language with curriculum resources and more.

**Date(s):** July 20, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                                 ☐ CPE      ☐ No Credit (meeting only)

**Location:** Los Ebanos Room      **# of Participants:** 50

**Audience:** Middle School and High School LOTE Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Bilingual/ESL Department      **Phone #:** 323-2170/2171

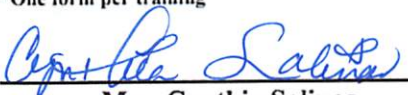
**\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date  
\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** SIOP Training (Day 1)

**Description of Session:** Participants will learn an instructional approach in making grade-level content more comprehensible to English Language Learners while continuing to develop the English language. The unique sheltered instruction features will demonstrate the power of teaching academic language in content area classes.

**Date(s):** July 20, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Palmview Room      **# of Participants:** 40

**Audience:** Middle School and High School Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Region One Consultant      **Phone #:** 323-2170/2171

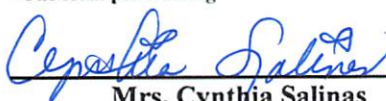
**\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

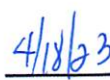
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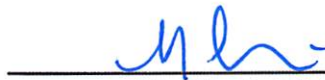
**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date  
\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

DIP/CIP Goal #: 1 Performance Objective #: 10 Strategy #: 7

Title of Session: GT Day 4 Differentiating Instruction for GT Students

Description of Session: **Differentiating Instruction for GT Students**

Participants will be introduced to select teaching models and instructional strategies that promote cognitive and affective growth for gifted students. Specific topics for this day of the training include Bloom's Taxonomy; Creativity; ways to engage Convergent and Divergent thinking tiered instruction, menus along with a variety of low-preparation strategies.

Date(s): July 20, 2023 Start Time: 8:30am End Time: 3:30pm

Credit Hours: 6

Credit Type:

☒ CPE & T-TESS  
☐ CPE

☐ CPE & Stipend  
☐ No Credit (meeting only)

☐ CPE & TEP

Location: Jimmy Carter Band hall

# of Participants: 40

Audience: All Teachers who have not completed their 30 Hours in order to teach GT students.

Materials Needed: Laptops

Expected Outcomes: Meet the required 30 hours certification

Campus/Department: Advanced Academic Services Department

Presenter(s) Name: Patty Rendon

Phone #: 956-323-2156

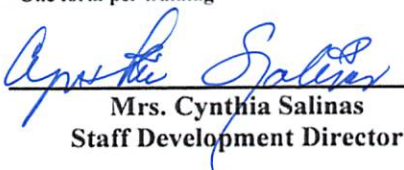
**\*\*"Check-in" Contact Person(s):** Patty Rendon, Sandra Villarreal, Belinda Ochoa, Avelina Segovia

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.


Does this session need to be entered on PDS? Yes ☒ No ☐

Date Submitted: 3/2/23

\*Submit 5-7 days prior to the training date  
\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** Building Bilingualism and Biliteracy with BLCs

**Description of Session:** Centers! Centers! Centers! Participants will learn how to create and implement engaging Bilingual center activities that support bilingualism and biliteracy.

**Date(s):** July 20, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Tabasco Room      **# of Participants:** 80

**Audience:** PK-2<sup>nd</sup> Dual Language Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Bilingual/ESL Department      **Phone #:** 323-2170/2171

**\*\*“Check-in” Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

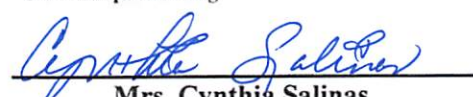
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**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1    **Performance Objective #:** 1    **Strategy #:** 9

**Title of Session:** Maximizing HMH for Tier 1, Tier 2, Tier 3 (*session repeats*)

**Description of Session:** Teachers will learn how to maximize HMH Ed Resources for effective Tier 1, 2, & 3 instruction. Participants will navigate through HMH core instruction, Rigby Guided Reading & intervention resources.

**Date(s):** July 21, 2023    **Start Time:** 8:30 AM    **End Time:** 3:30 PM

**Credit Hours:** 6

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☐ CPE    ☐ No Credit (meeting only)

**Location:** Tabasco Room (Central Office)    **# of Participants:** 80

**Audience:** Kinder – 5<sup>th</sup> Grade, SPED & Reading Teachers

**Materials Needed:** Laptop, Paper/Pencil

**Expected Outcomes:** Teachers will learn how to maximize HMH resources to deliver effective instruction.

**Campus/Department:** Elementary Language Arts

**Presenter(s) Name:** ELA Coordinators    **Phone #:** (956) 323 2190

**\*“Check-in” Contact Person(s):** Claudia E. Muñoz, Kathy Pulido & Aurora Betancourt

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic “check-in” code.

**Does this session need to be entered on PDS?**    Yes ☒    No ☐

**Date Submitted:** February 28, 2023

\*Submit 5-7 days prior to the training date  
\*One form per training

  
Mrs. Cynthia Salinas

Staff Development Director

  
Date

  
Mr. Martin Muñoz

Asst. Superintendent for Curr. & Inst.

  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1    **Performance Objective #:** 1    **Strategy #:** 9

**Title of Session:** Effective Writing/Grammar Instruction for 3-5 (*session repeats*)

**Description of Session:** Teachers will learn how to effectively scaffold writing instruction for INFORMATIONAL and ARGUMENTATIVE writing following the Writing Process. This session will include strategies for Planning, Drafting, Revising (CARDS/CARBS), Editing (CUPSS/MUPOO), and Publishing.

**Date(s):** July 21, 2023    **Start Time:** 8:30 AM    **End Time:** 3:30 PM

**Credit Hours:** 6

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☐ CPE    ☐ No Credit (meeting only)

**Location:** La Joya Room (Staff Development Annex)    **# of Participants:** 90

**Audience:** 3<sup>rd</sup> – 5<sup>th</sup> Grade, SPED & Reading Teachers

**Materials Needed:** Laptop, Paper/Pencil

**Expected Outcomes:** Teachers will learn how to effectively deliver writing instruction.

**Campus/Department:** Elementary Language Arts

**Presenter(s) Name:** ELA Coordinators    **Phone #:** (956) 323 2190

**\*“Check-in” Contact Person(s):** Claudia E. Muñoz, Kathy Pulido & Aurora Betancourt


\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic “check-in” code.

**Does this session need to be entered on PDS?**    Yes ☒    No ☐

**Date Submitted:** February 28, 2023

\*Submit 5-7 days prior to the training date  
\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

  
\_\_\_\_\_  
Date



**Summer Staff Development Session  
Request for Approval of Training  
Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.2 **Performance Objective #:** 23 **Strategy #:** 12, 13

**Title of Session:** LJTECHi3 Academy (Apple/Google) Day 5

**Description of Session:** Train recommended teachers to integrate Apple and Google technology tools and apps in daily instruction. A study on ISTE Standards, SAMR, and Tech Integration Pedagogy Guide will be included in academy. Teachers will serve as trainers for their campus and district. **Application and principal recommendation required.**

**Date(s):** July 21, 2023 **Start Time:** 8:30 AM **End Time:** 4:30 PM

**Credit Hours:** 7

**Credit Type:** ☒ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☒ CPE ☐ No Credit (training only)

**Location:** Staff Development Center (LJISD Board Room) **# of Participants:** 60

**Audience:** Academy Selected PK – 12<sup>th</sup> Grade Teachers ONLY

**Materials Needed:** Technology Equipment Provided (iPad, MacBook Pro Laptop)

**Expected Outcomes:** Improved technology skills, productivity, and effective technology integration in delivery of daily instructional tasks to improve student achievement.

**Campus/Department:** Technology Instructional Resources

**Presenter(s) Name:** Clem Garza, Ana Maria Perez, Carlos Garza **Phone #:** 323-2503

**\*"Check-in" Contact Person(s):** Clem Garza, Diana Torrez, Presenters Listed

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in".

**Does this session need to be entered on PDS?** Yes ☒ No ☐

**Date Submitted:** February 17, 2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
Mrs. Cynthia Salinas

Staff Development Director

4/18/23  
Date

  
Mr. Martin Munoz

Asst. Superintendent for Curr. & Inst.

4/18/23  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1    **Performance Objective #:** 1    **Strategy #:** 9

**Title of Session:** Effective Writing/Grammar Instruction for 3-5 (*session repeats*)

**Description of Session:** Teachers will learn how to effectively scaffold writing instruction for INFORMATIONAL and ARGUMENTATIVE writing following the Writing Process. This session will include strategies for Planning, Drafting, Revising (CARDS/CARBS), Editing (CUPSS/MUPOO), and Publishing.

**Date(s):** July 24, 2023    **Start Time:** 8:30 AM    **End Time:** 3:30 PM

**Credit Hours:** 6

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☐ CPE    ☐ No Credit (meeting only)

**Location:** Los Ebanos/Sullivan Room (Staff Development Annex)    **# of Participants:** 50

**Audience:** 3<sup>rd</sup> – 5<sup>th</sup> Grade, SPED & Reading Teachers

**Materials Needed:** Laptop, Paper/Pencil

**Expected Outcomes:** Teachers will learn how to effectively deliver writing instruction.

**Campus/Department:** Elementary Language Arts

**Presenter(s) Name:** ELA Coordinators    **Phone #:** (956) 323 2190


**\*“Check-in” Contact Person(s):** Claudia E. Muñoz, Kathy Pulido & Aurora Betancourt

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic “check-in” code.


**Does this session need to be entered on PDS?**    Yes ☒    No ☐

**Date Submitted:** February 28, 2023

\*Submit 5-7 days prior to the training date  
\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1    **Performance Objective #:** 3    **Strategy #:** 14

**Title of Session:** Middle School Mathematics and RLA –IXL Implementation and Beyond

**Description of Session:** Middle School Math and RLA Teachers will receive training on the different components of IXL explore different strategies on how to increase student learning in the classroom.

**Date(s):** July 24, 2023                      **Start Time:** 8:30am                      **End Time:** 3:30pm

**Credit Hours:** 6

**Credit Type:**                      ☐ CPE & T-TESS                      ☐ CPE & Stipend                      ☒ CPE & TEP  
   ☐ CPE    ☐ No Credit (meeting only)

**Location:** De Zavala MS / Pending Approval                      **# of Participants:** 30

**Audience:** Middle School Math, RLA and Special Education Teachers

**Materials Needed:** Laptop, Paper, Pencil

**Expected Outcomes:** Middle School teachers will have a deeper understanding of IXL and its components.

**Campus/Department:** Middle School Mathematics

**Presenter(s) Name:** IXL Consultant                      **Phone #:** 956-323-2185

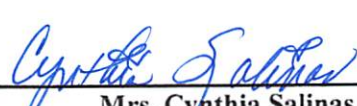
**\*\*“Check-in” Contact Person(s):** Brenda González-García & Maria C. Martinez

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic “check-in” code.


**Does this session need to be entered on PDS?**                      Yes ☒                      No ☐

**Date Submitted:** 2-28-2023

\*Submit 5-7 days prior to the training date  
\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.1C **Performance Objective #:** 6 **Strategy #:** 1

**Title of Session:** Middle School Science: 6<sup>th</sup> – 8<sup>th</sup> Writing Across Science & Activities

**Description of Session:** Teachers will receive training over content and writing activities covering all science concepts to boost writing skills, learning, and overall success with short constructed responses.

**Date(s):** July 24, 2023 **Start Time:** 8:30am **End Time:** 3:30pm

**Credit Hours:** 6 hours

**Credit Type:** ☐ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☐ CPE ☐ No Credit (meeting only)

**Location:** LDZMS Library **# of Participants:** 50

**Audience:** 6<sup>th</sup>- 8<sup>th</sup> Grade Science Teachers

**Materials Needed:** Laptop and Notebook (all other materials will be provided)

**Expected Outcomes:** Increase awareness and student achievement with Curriculum Update embedded in lesson planning and overall success with Category 2 Physics

**Campus/Department:** Science Department

**Presenter(s) Name:** Margot H and Roger Gomez **Phone #:** 956-323-2190

**\*\*“Check-in” Contact Person(s):**

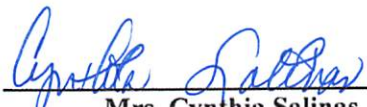
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**Does this session need to be entered on PDS?** Yes ☒ No ☐


**Date Submitted:** 2-17-2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1    **Performance Objective #:** 1    **Strategy #:** 9

**Title of Session:** Middle School RLA: Read, Write, Revise, and Edit

**Description of Session:** MS RLA Teachers will experience engaging lessons that focus on the full process of reading and writing to comprehend text in meaning ways.

**Date(s):** July 24, 2023    **Start Time:** 8:00 AM    **End Time:** 3:00 P

**Credit Hours:** 6

**Credit Type:**    ☒ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☒ CPE    ☐ No Credit (meeting only)

**Location:** La Joya Room    **# of Participants:** 40

**Audience:** MS RLA Teachers and Administrators

**Materials Needed:** Device with internet connection

**Expected Outcomes:** Increase student achievement

**Campus/Department:** MS RLA

**Presenter(s) Name:** Dr. Luckie Flores    **Phone #:** 956.323.2185

**\*"Check-in" Contact Person(s):** Dr. Luckie Flores, Mari Martinez

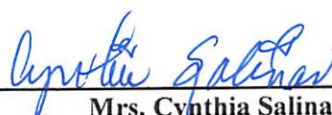
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**Does this session need to be entered on PDS?**    Yes ☒    No ☐

**Date Submitted:** 2/20/2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas

Staff Development Director

4/8/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz

Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 2.2    **Performance Objective #:** 2    **Strategy #:** 28

**Title of Session:** Mental Health First Aid

**Description of Session:** Just as CPR helps you assist an individual having a heart attack, Mental Health First Aid helps you assist someone experiencing a mental health or substance use-related crisis.

**Date(s):** July 24, 2023    **Start Time:** 8:30 am    **End Time:** 4:30 pm

**Credit Hours:** 6 hrs.

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☐ CPE    ☐ No Credit (meeting only)

**Location:** Peñitas & Abram Room @ Staff Development Annex    **# of Participants:** 30

**Audience:** Administrators, Counselors, Teachers

**Materials Needed:** Pen/Paper

**Expected Outcomes:** Participants will learn how to apply the Mental Health First Aid Action Plan in various situations.

**Campus/Department:** School Counseling Department

**Presenter(s) Name:** District Staff    **Phone #:** 323-2175

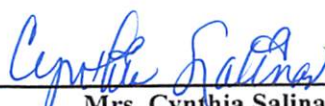
**\*"Check-in" Contact Person(s):** Edith Padrón, Dept. Secretary

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**    Yes ☒    No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date  
\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** SIOP Training (Day 2)

**Description of Session:** Participants will learn an instructional approach in making grade-level content more comprehensible to English Language Learners while continuing to develop the English language. The unique sheltered instruction features will demonstrate the power of teaching academic language in content area classes.

**Date(s):** July 24, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Palmview Room      **# of Participants:** 40

**Audience:** Middle School and High School Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Region One Consultant      **Phone #:** 323-2170/2171

**\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

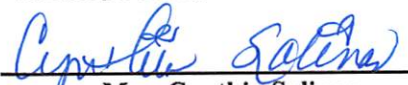
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**Does this session need to be entered on PDS?**      Yes ☒      No ☐


**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

  
\_\_\_\_\_  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** The Essentials of the DLE Lesson Plan Cycle

**Description of Session:** Participants will review the 7 steps of the Dual Language Lesson Cycle in order to support content and language learning.

**Date(s):** July 24, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Tabasco Room      **# of Participants:** 100

**Audience:** PK-8 Dual Language Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Bilingual/ESL Department      **Phone #:** 323-2170/2171

**\*\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

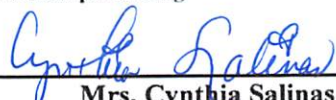
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**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
Mrs. Cynthia Salinas

Staff Development Director

4/18/23  
Date

  
Mr. Martin Muñoz

Asst. Superintendent for Curr. & Inst.

4/18/23  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

DIP/CIP Goal #: G1 Performance Objective #: 10 Strategy #: 7

Title of Session: 6 Hour Update - Extension & Delving of the Gifted Content

Description of Session: The objective of this workshop is to improve the skills of teachers to elicit high-level thinking through the use of the Depth and Complexity while focusing on the Texas Performance Standards Project - TPSP. This workshop can be presented in face-to-face or virtual format for the Elementary Classroom.

Date(s): July 24, 2023 Start Time: 8:30 AM End Time: 3:30PM

Credit Hours: 6

Credit Type: ☒ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☐ CPE ☐ No Credit (meeting only)

Location: Jimmy Carter Band hall # of Participants: 50

Audience: Elementary GT Teachers

Materials Needed: Laptop

Expected Outcomes: Meet the required 6 hour update to serve GT Students

Campus/Department: Advanced Academic Services Department

Presenter(s) Name: Belinda Garza Phone #: 956-323-2156

\*"Check-in" Contact Person(s): Belinda Garza, Sandra Villarreal, Belinda Ochoa, Avelina Segovia

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

Does this session need to be entered on PDS? Yes ☒ No ☐


Date Submitted: March 2, 2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

  
4/18/23  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

  
4/18/23  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1    **Performance Objective #:** 10    **Strategy #:** 7

**Title of Session:** GT Day 5 Engaging Gifted Students by Adding Depth and Complexity

**Description of Session:** Engaging Gifted Students by Adding Depth and Complexity  
Participants will be introduced to select teaching models and instructional strategies that promote cognitive and affective growth for gifted students. The focus of the session will take an in-depth look at Sandra Kaplan's icons of depth and complexity.

**Date(s):** July 24, 2023    **Start Time:** 8:30am    **End Time:** 3:30pm

**Credit Hours:** 6

**Credit Type:**    ☒ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☐ CPE    ☐ No Credit (meeting only)

**Location:** Jimmy Carter Band hall    **# of Participants:** 40

**Audience:** For all Teachers who have not completed their 30 clock hours in order to teacher GT students

**Materials Needed:** Laptop

**Expected Outcomes:** Meet the required 30 hrs. certification to serves GT students

**Campus/Department:** Advanced Academic Services Department

**Presenter(s) Name:** Patty Rendon    **Phone #:** 956-323-2156

**\*\*"Check-in" Contact Person(s):** Belinda Ochoa, Sandra Villarreal, Patty Rendon, and Ave Segovia

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**    Yes ☒    No ☐


**Date Submitted:** March 3, 2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1    **Performance Objective #:** 1    **Strategy #:** 20

**Title of Session:** CTE Programs of Study, Perkins V, and Industry-Based Certifications Overview

**Description of Session:** Attendees will learn about the Programs of Study, Perkins V requirements, and Industry-Based Certifications offered at La Joya ISD.

**Date(s):** 07/25/23    **Start Time:** 8:30 a.m.    **End Time:** 3:30 p.m.

**Credit Hours:** 6

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☐ CPE    ☐ No Credit (meeting only)

**Location:** Sullivan Room    **# of Participants:** 25

**Audience:** CTE Staff

**Materials Needed:** Electronic Device

**Expected Outcomes:** Attendees will gain an understanding of the CTE Programs of Study, Perkins V requirements, and Industry-Based Certifications.

**Campus/Department:** Career and Technical Education

**Presenter(s) Name:** Jorge Flores    **Phone #:** 956-323-2280

**\*"Check-in" Contact Person(s):** Jorge Flores, Jovanna Hernandez, Samuel Garza, Gloria Cantu, and Vanessa Trevino

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**    Yes ☒    No ☐


**Date Submitted:** 03/01/23

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1    **Performance Objective #:** 3    **Strategy #:** 14

**Title of Session:** Middle School Mathematics and RLA –IXL Implementation and Beyond

**Description of Session:** Middle School Math and RLA Teachers will receive training on the different components of IXL explore different strategies on how to increase student learning in the classroom.

**Date(s):** July 25, 2023    **Start Time:** 8:30am    **End Time:** 3:30pm

**Credit Hours:** 6

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☐ CPE    ☐ No Credit (meeting only)

**Location:** De Zavala MS / Pending Approval    **# of Participants:** 30

**Audience:** Middle School Math, RLA and Special Education Teachers

**Materials Needed:** Laptop, Paper, Pencil

**Expected Outcomes:** Middle School teachers will have a deeper understanding of IXL and its components.

**Campus/Department:** Middle School Mathematics

**Presenter(s) Name:** IXL Consultant    **Phone #:** 956-323-2185

**\*\*“Check-in” Contact Person(s):** Brenda González-García & Maria C. Martinez

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**Does this session need to be entered on PDS?**    Yes ☒    No ☐

**Date Submitted:** 2-28-2023

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\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
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Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.1C **Performance Objective #:** 6 **Strategy #:** 1

**Title of Session:** Middle School Science: 6<sup>th</sup> – 8<sup>th</sup> Writing Across Science & Activities

**Description of Session:** Teachers will receive training over content and writing activities covering all science concepts to boost writing skills, learning, and overall success with short constructed responses.

**Date(s):** July 25, 2023 **Start Time:** 8:30am **End Time:** 3:30pm

**Credit Hours:** 6 hours

**Credit Type:** ☐ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☐ CPE ☐ No Credit (meeting only)

**Location:** LDZMS Library **# of Participants:** 50

**Audience:** 6<sup>th</sup>- 8<sup>th</sup> Grade Science Teachers

**Materials Needed:** Laptop and Notebook (all other materials will be provided)

**Expected Outcomes:** Increase awareness and student achievement with Curriculum Update embedded in lesson planning and overall success with Category 2 Physics

**Campus/Department:** Science Department

**Presenter(s) Name:** Margot H and Roger Gomez **Phone #:** 956-323-2190

**\*“Check-in” Contact Person(s):**

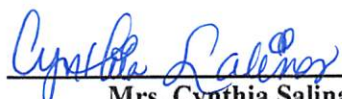
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**Does this session need to be entered on PDS?** Yes ☒ No ☐

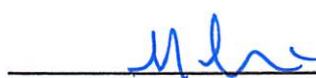
**Date Submitted:** 2-17-2023

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Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date



**Summer Staff Development Session  
Request for Approval of Training  
Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** Creating Enriching Math & Science Learning Opportunities for Young Dual Language Learners

**Description of Session:** Participants will learn how to implement strategies that are effective in helping young children develop math and science concepts.

**Date(s):** July 25, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Palmview Room      **# of Participants:** 40

**Audience:** PK 3 & PK 4 DLE Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Vales Por 2 Consultant      **Phone #:** 323-2170/2171

**\*\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

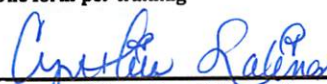
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**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

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Mrs. Cynthia Salinas

Staff Development Director

4/18/23  
Date

  
Mr. Martin Muñoz

Asst. Superintendent for Curr. & Inst.

4/18/23  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 10      **Strategy #:** 7

**Title of Session:**      **GT 6-hour Update: Extending Achievement: Depth and Complexity for the Elementary Gifted Student**

**Description of Session:**      Elementary concrete starting points to focus students' learning will be the cornerstone of this workshop. Using the elements of depth and complexity which include the Language of the Discipline, Details, Rules, Patterns, Trends, Big ideas, Ethics and Unanswered Question will be embedded as teachers use children's literature, newspaper and history text to stimulate higher level thinking. Using the Content Imperatives alongside these elements will create a deeper level of understanding for the gifted students.

**Date(s):** July 25, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☐ CPE & Stipend      ☒ CPE & TEP  
                                 ☐ CPE      ☐ No Credit (meeting only)

**Location:** Jimmy Carter Band hall      **# of Participants:** 40

**Audience:** Teacher needing GT 6-hour Update

**Materials Needed:** Laptop

**Expected Outcomes:** This helps keep teachers in compliance with the GT State Mandate of maintaining a yearly GT 6-hour update to service all GT Students.

**Campus/Department:** Advanced Academic Services Department

**Presenter(s) Name:** Patty Rendon      **Phone #:** 956-323-2156

**\*\*"Check-in" Contact Person(s):** Patty Rendon, Sandra Villarreal, Belinda Ochoa, Avelina Segovia

\* This person(s) must be present on the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:** March 2, 2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1    **Performance Objective #:** 10    **Strategy #:** 7

**Title of Session:** 6 Hour Update - Technology Exploration - Differentiating in the Gifted Classroom

**Description of Session:** The objective of this workshop is to enhance teachers' knowledge of technology tools. Teachers will develop innovative ways to use apps & websites to differentiate instruction for gifted students for the Secondary Classroom.

**Date(s):** July 25, 2023    **Start Time:** 8:00 AM    **End Time:** 3:30 PM

**Credit Hours:** 6

**Credit Type:**    ☒ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☐ CPE                           ☐ No Credit (meeting only)

**Location:** Jimmy Carter Band hall    **# of Participants:** 50

**Audience:** Secondary GT Teachers

**Materials Needed:** Laptops

**Expected Outcomes:** It will meet the required 6 hour update to be able to serve GT students.

**Campus/Department:** Advanced Academic Services Department

**Presenter(s) Name:** Belinda Garza    **Phone #:** 956-323-2156

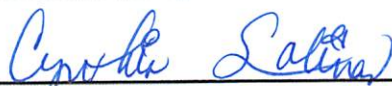
**\*\*“Check-in” Contact Person(s):** Belinda Garza, Sandra Villarreal, Belinda Ochoa

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic “check-in” code.


**Does this session need to be entered on PDS?**    Yes ☒    No ☐

**Date Submitted:** March 2, 2023

\*Submit 5-7 days prior to the training date  
\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

DIP/CIP Goal #: 1 Performance Objective #: 5 Strategy #: 3

Title of Session: Middle School Mathematics –*SWRLing with Math: Making Math Meaningful*

Description of Session: Middle School Math Teachers will explore different strategies and resources that will allow them to create meaningful activities that will increase Speaking, Writing, Reading, and Listening opportunities in the Math classroom.

Date(s): July 26, 2023 Start Time: 8:30am End Time: 3:30pm

Credit Hours: 6

Credit Type: ☐ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☐ CPE ☐ No Credit (meeting only)

Location: Memorial MS / Pending Approval # of Participants: 30

Audience: Middle School Math and Special Education Teachers

Materials Needed: Laptop, Paper, Pencil

Expected Outcomes: Middle School teachers will have a deeper understanding of learning of language integration via TELPAS writing and STAAR questions.

Campus/Department: Middle School Mathematics

Presenter(s) Name: Sandy González Phone #: 956-323-2185

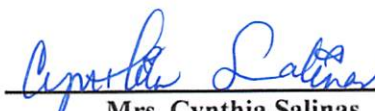
\*“Check-in” Contact Person(s): Brenda González-García & Maria C. Martinez

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic “check-in” code.

Does this session need to be entered on PDS? Yes ☒ No ☐

Date Submitted: 2-28-2023

\*Submit 5-7 days prior to the training date  
\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.1C **Performance Objective #:** 6 **Strategy #:** 1

**Title of Session:** Middle School Science: 6<sup>th</sup> – 8<sup>th</sup> Grade Physics Content Training & Lab Activities

**Description of Session:** Teachers will receive training over content and lab activities covering Energy, Force, and Motion to boost comprehension and knowledge for teaching and learning.

**Date(s):** July 26, 2023 **Start Time:** 8:30am **End Time:** 3:30pm

**Credit Hours:** 6 hours

**Credit Type:** ☐ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☐ CPE ☐ No Credit (meeting only)

**Location:** LDZ MS Library **# of Participants:** 50

**Audience:** 6<sup>th</sup>- 8<sup>th</sup> Grade Science Teachers

**Materials Needed:** Laptop and Notebook (all other materials will be provided)

**Expected Outcomes:** Increase awareness and student achievement with Curriculum Update embedded in lesson planning and overall success with Category 2 Physics

**Campus/Department:** Science Department

**Presenter(s) Name:** Roger Gomez **Phone #:** 956-323-2190

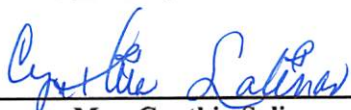
**\*“Check-in” Contact Person(s):**

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic “check-in” code.

**Does this session need to be entered on PDS?** Yes ☒ No ☐

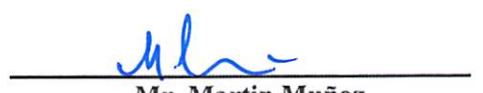
**Date Submitted:** 2-17-2023

\*Submit 5-7 days prior to the training date  
\*One form per training

  
Mrs. Cynthia Salinas

Staff Development Director

4/18/23  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** Initial Middle School Dual Language Training (Day 1)

**Description of Session:** This training is designed to prepare Middle School teachers on effective development and implementation of the Gomez & Gomez DLE Secondary Model.

**Date(s):** July 26, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Memorial Middle School      **# of Participants:** 50

**Audience:** Middle School Dual Language Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Dual Language Training Institute      **Phone #:** 323-2170/2171

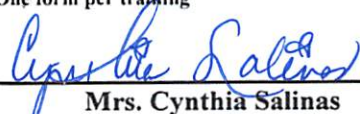
**\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date  
\*One form per training

  
Mrs. Cynthia Salinas

Staff Development Director

4/18/23  
Date



Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** Accelerating Instruction for Recent Immigrant Students at the Secondary Level

**Description of Session:** Participants will learn to engage in various best practices and strategies that helps accelerate content area instruction for recent immigrant students in 6<sup>th</sup> – 12<sup>th</sup> grade.

**Date(s):** July 26, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Palmview Room      **# of Participants:** 40

**Audience:** Middle School and High School Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** TABE Consultant      **Phone #:** 323-2170/2171

**\*\*“Check-in” Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

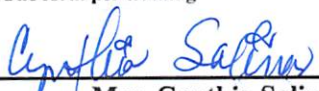
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**Does this session need to be entered on PDS?**      Yes ☒      No ☐


**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** DLE Program Refresher for Elementary

**Description of Session:** This training is for participants that have received the 2-day initial DLE training and serves as an update of key components and strategies in the elementary model.

**Date(s):** July 26, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                                 ☐ CPE      ☐ No Credit (meeting only)

**Location:** Penitas Room      **# of Participants:** 50

**Audience:** PK-5 Dual Language Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Dual Language Training Institute      **Phone #:** 323-2170/2171

**\*\*Check-in\*\* Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

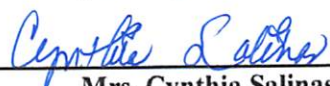
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**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
Mrs. Cynthia Salinas

Staff Development Director

4/18/23  
Date



Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** DLE Program Refresher for Middle School

**Description of Session:** This training is for participants that have received the 2-day initial DLE training and serves as an update of key components and strategies in the secondary model.

**Date(s):** July 26, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Los Ebanos Room      **# of Participants:** 50

**Audience:** 6<sup>th</sup> – 8<sup>th</sup> Dual Language Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Dual Language Training Institute      **Phone #:** 323-2170/2171

**\*\*“Check-in” Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

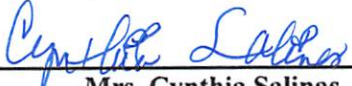
\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic “check-in” code.

**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** Initial Middle School Dual Language Training (Day 1)

**Description of Session:** This training is designed to prepare Middle School teachers on effective development and implementation of the Gomez & Gomez DLE Secondary Model.

**Date(s):** July 26, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Memorial Middle School      **# of Participants:** 50

**Audience:** Middle School Dual Language Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Dual Language Training Institute      **Phone #:** 323-2170/2171

**\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.


**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date  
\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** Initial One-Way Dual Language Training (Day 1)

**Description of Session:** This training is designed to prepare Elementary teachers on effective development and implementation of the Dual Language One-Way Model.

**Date(s):** July 26, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Camarena Elementary      **# of Participants:** 50

**Audience:** Elementary Dual Language Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Dual Language Training Institute      **Phone #:** 323-2170/2171

**\*\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

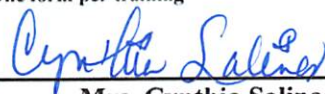
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**Does this session need to be entered on PDS?**      Yes ☒      No ☐


**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training



Mrs. Cynthia Salinas  
Staff Development Director



Date



Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.



Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 10      **Strategy #:** 7

**Title of Session:**      **GT 6-hour Update: Extending Achievement: Depth and Complexity for the Secondary Gifted Student**

**Description of Session:**      Secondary concrete starting points to focus on students' learning will be the cornerstone of this workshop. Using the elements of depth and complexity which include the Language of the Discipline, Details, Rules, Patterns, Trends, Big ideas, Ethics and Unanswered Question will be embedded as teachers use children's literature, newspaper and history text to stimulate higher level thinking. Using the Content Imperatives alongside these elements will create a deeper level of understanding for the gifted students.

**Date(s):** July 26, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☐ CPE & Stipend      ☒ CPE & TEP  
   ☐ CPE      ☐ No Credit (meeting only)

**Location:** Jimmy Carter Band hall      **# of Participants:** 40

**Audience:** Teachers GT 6-hour Update

**Materials Needed:** Laptop

**Expected Outcomes:** This helps keep teachers in compliance with the GT State Mandate of maintaining a yearly GT 6-hour update to service all GT Students.

**Campus/Department:** Advanced Academic Services Department

**Presenter(s) Name:** Patty Rendon      **Phone #:** 956-323-2156


**\*"Check-in" Contact Person(s):** Patty Rendon, Sandra Villarreal, Belinda Ochoa, Avelina Segovia

\* This person(s) must be present on the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:** March 2, 2023

\*Submit 5-7 days prior to the training date  
\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
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Asst. Superintendent for Curr. & Inst.

4/18/23  
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**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1    **Performance Objective #:** 10    **Strategy #:** 7

**Title of Session:** GT 6hr Update Google Classroom/Meet for Elementary GT Teacher

**Description of Session:** The objective of this workshop is to provide an overview of the use of Google Classroom to enhance teacher knowledge of the many facets of this online classroom area. Google Classroom will increase collaboration and communication and will give teachers a way to streamline assignments for their gifted student for the Elementary Classroom.

**Date(s):** July 26, 2023    **Start Time:** 8:30 AM    **End Time:** 3:30 PM

**Credit Hours:** 6

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☐ CPE    ☐ No Credit (meeting only)

**Location:** Jimmy Carter Band hall    **# of Participants:** 50

**Audience:** Elementary GT Teachers

**Materials Needed:** Laptops

**Expected Outcomes:** Meet the required 6 hour update to services GT Students

**Campus/Department:** Advanced Academic Services Department

**Presenter(s) Name:** Belinda Garza    **Phone #:** 956-323-2156

**\*\*Check-in Contact Person(s):** Belinda Garza, Sandra Villarreal, Belinda Ochoa, Avelina Segovia

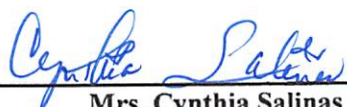
\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**    Yes ☒    No ☐

**Date Submitted:** March 2, 2023


\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas

Staff Development Director

  
4/18/23  
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**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

DIP/CIP Goal #: 1 Performance Objective #: 10 Strategy #: 7

Title of Session: GT 6hr Update- Science for Secondary

Description of Session: Focused on Formative Assessments and Gamification in learning, this training will enable teachers to integrate active learning, simulations and assessments into the curriculum to enhance student's interaction and achievement. Special emphasis will be given to exceptional students, as well as those with language learning needs.

Date(s): July 26, 2023 Start Time: 8:30 AM End Time: 3:30 PM

Credit Hours: 6

Credit Type: ☒ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☐ CPE ☐ No Credit (meeting only)

Location: Jimmy Carter Band hall # of Participants: 50

Audience: Secondary GT Teachers

Materials Needed: Laptops

Expected Outcomes: Meet the required 6 hour update to serve GT Students

Campus/Department: Advanced Academic Services Department

Presenter(s) Name: Vanessa Brown Phone #: 956-323-2156

\*"Check-in" Contact Person(s): Vanessa Brown, Sandra Villarreal, Belinda Ochoa, Avelina Segovia

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

Does this session need to be entered on PDS? Yes ☒ No ☐

Date Submitted: 3/2/23

\*Submit 5-7 days prior to the training date

\*One form per training

  
Mrs. Cynthia Salinas

Staff Development Director

4/18/23  
Date

  
Mr. Martin Muñoz

Asst. Superintendent for Curr. & Inst.

4/18/23  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1    **Performance Objective #:** 10    **Strategy #:** 7

**Title of Session:** GT 6hr Update- Science for Secondary

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**Date(s):** July 26, 2023    **Start Time:** 8:30 AM    **End Time:** 3:30 PM

**Credit Hours:** 6

**Credit Type:**    ☒ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☐ CPE    ☐ No Credit (meeting only)

**Location:** Jimmy Carter Band hall    **# of Participants:** 50

**Audience:** Secondary GT Teachers

**Materials Needed:** Laptops

**Expected Outcomes:** Meet the required 6 hour update to serve GT Students

**Campus/Department:** Advanced Academic Services Department

**Presenter(s) Name:** Vanessa Brown    **Phone #:** 956-323-2156

**\*\*“Check-in” Contact Person(s):** Vanessa Brown, Sandra Villarreal, Belinda Ochoa, Avelina Segovia

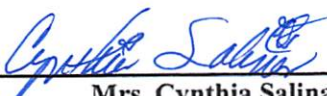
\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic “check-in” code.

**Does this session need to be entered on PDS?**    Yes ☒    No ☐


**Date Submitted:** 3/2/23

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

DIP/CIP Goal #: 1.1C Performance Objective #: 6 Strategy #: 5

Title of Session: Middle School Science: Sciencert Training and Qualifying Projects for Science Fair

Description of Session: Teachers will receive training on Sciencert online protocols & procedures for registering projects during District, Regionals, and State Science Fair

Date(s): July 27, 2023 Start Time: 8:30am End Time: 3:30pm

Credit Hours: 6 hours

Credit Type: ☐ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☐ CPE ☐ No Credit (meeting only)

Location: LDZ MS Library # of Participants: 60

Audience: 6<sup>th</sup>- 8<sup>th</sup> Grade Science Teachers

Materials Needed: Laptop and Notebook (all other materials will be provided)

Expected Outcomes: Increase awareness and student achievement in Science Fair with Sciencert online protocols & procedures to fulfill registration with science projects.

Campus/Department: Science Department

Presenter(s) Name: Roger Gomez Phone #: 956-323-2190


\*"Check-in" Contact Person(s):

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

Does this session need to be entered on PDS? Yes ☒ No ☐

Date Submitted: 2-17-2023

\*Submit 5-7 days prior to the training date  
\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** Active Learning: Your Guide to Student Interaction

**Description of Session:** Participants will examine different techniques for engaging students in deeper conversations in order to increase language and content knowledge.

**Date(s):** July 27, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Tabasco Room      **# of Participants:** 80

**Audience:** Elementary, Middle School and High School Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Bilingual/ESL Department      **Phone #:** 323-2170/2171

**\*\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

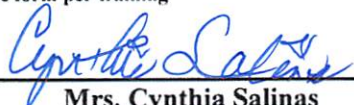
\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
Mrs. Cynthia Salinas

Staff Development Director

4/18/23  
Date



Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** Initial Middle School Dual Language Training (Day 2)

**Description of Session:** This training is designed to prepare Middle School teachers on effective development and implementation of the Gomez & Gomez Secondary DLE Model.

**Date(s):** July 27, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                                 ☐ CPE      ☐ No Credit (meeting only)

**Location:** Memorial Middle School      **# of Participants:** 50

**Audience:** Middle School Dual Language Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Dual Language Training Institute      **Phone #:** 323-2170/2171

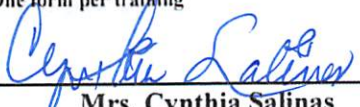
**\*\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.


**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date  
\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/15/23  
\_\_\_\_\_  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** Initial One-Way Dual Language Training (Day 2)

**Description of Session:** This training is designed to prepare Elementary teachers on effective development and implementation of the Dual Language One-Way Model.

**Date(s):** July 27, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Camarena Elementary      **# of Participants:** 50

**Audience:** Elementary Dual Language Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Dual Language Training Institute      **Phone #:** 323-2170/2171

**\*\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas

Staff Development Director

4/8/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz

Asst. Superintendent for Curr. & Inst.

4/8/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** La práctica efectiva del español en el aula bilingüe

**Description of Session:** This session will provide an overview of the basic grammar and spelling elements to support instruction. It will be based on the SLAR student expectations.

**Date(s):** July 27, 2023      **Start Time:** 8:30 am      **End Time:** 3:30 pm

**Credit Hours:** 6

**Credit Type:**      ☒ CPE & T-TESS      ☒ CPE & Stipend      ☒ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Palmview Room      **# of Participants:** 40

**Audience:** 2<sup>nd</sup> – 8<sup>th</sup> grade Dual Language Teachers

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** TABE Consultant      **Phone #:** 323-2170/2171

**\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

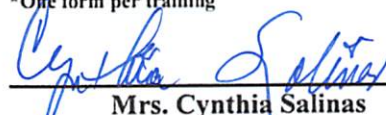
\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**      Yes ☒      No ☐


**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** G1 **Performance Objective #:** 10 **Strategy #:** 7

**Title of Session:** GT 6hr. Update Texas Performance Standards Project: Implementing of TASKs: TPSP Secondary Teachers

**Description of Session:** The Texas Performance Standards Project (TPSP) consists of research-based standards and an accompanying assessment system that captures the high levels of achievement that gifted and talented students can exhibit. Projects in kinder through eighth grades are somewhat structured, and the students complete a series of activities to arrive at a final product. Exit-level projects are more independent, and students work with mentors in the chosen field of study to create a final product. This professional development opportunity allows teachers to examine the tasks, evaluate and score effects, and become familiar with implementing the TPSP in their classrooms.

**Date(s):** July 27, 2023 **Start Time:** 8: 00 a.m. **End Time:** 3:30 p.m.

**Credit Hours:** 6

**Credit Type:** ☒ CPE & T-TESS ☐ CPE & Stipend ☐ CPE & TEP  
☐ CPE ☐ No Credit (meeting only)

**Location:** Jimmy Carter Band hall **# of Participants:** 40

**Audience:** Elementary GT Teachers

**Materials Needed:** Laptops

**Expected Outcomes:** To meet the required 6-hour update to serve GT students

**Campus/Department:** Advanced Academic Services Department

**Presenter(s) Name:** Patty Rendon **Phone #:** 956-323-2156

**\*"Con heck-in" Contact Person(s):** Patty Rendon, Sandra Villarreal, Belinda Ochoa

\* This person(s) must be present the day of the training to provide access to the participants access to dance because the Check-in contact person(s) key he access to the electronic "check-in" code.

**Does this session need to be entered on PDS?** Yes No ☐

**Date Submitted:** March 2, 2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

4/8/23  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1    **Performance Objective #:** 10    **Strategy #:** 7

**Title of Session:** 6 Hour Update - Technology Exploration - Differentiating in the Gifted Classroom

**Description of Session:** The objective of this workshop is to enhance teachers' knowledge of technology tools. Teachers will develop innovative ways to use apps & websites to differentiate instruction for gifted students for the Elementary Classroom.

**Date(s):** July 27, 2023    **Start Time:** 8:00 AM    **End Time:** 3:30 PM

**Credit Hours:** 6

**Credit Type:**    ☒ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☐ CPE    ☐ No Credit (meeting only)

**Location:** Jimmy Carter Band hall    **# of Participants:** 50

**Audience:** Elementary GT Teachers

**Materials Needed:** Laptops

**Expected Outcomes:** It will meet the required 6-hour update to be able to serve GT students.

**Campus/Department:** Advanced Academic Services Department

**Presenter(s) Name:** Belinda Garza    **Phone #:** 956-323-2156

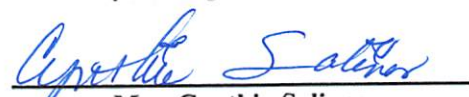
**\*\*“Check-in” Contact Person(s):** Belinda Garza, Sandra Villarreal, Belinda Ochoa

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic “check-in” code.


**Does this session need to be entered on PDS?**    Yes ☒    No ☐

**Date Submitted:** March 2, 2023

\*Submit 5-7 days prior to the training date  
\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/2023  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.1C **Performance Objective #:** 6 **Strategy #:** 5

**Title of Session:** Middle School Science: Scienteer Training and Qualifying Projects for Science Fair

**Description of Session:** Teachers will receive training on Scienteer online protocols & procedures for registering projects during District, Regionals, and State Science Fair

**Date(s):** July 28, 2023 **Start Time:** 8:30am **End Time:** 3:30pm

**Credit Hours:** 6 hours

**Credit Type:** ☐ CPE & T-TESS ☐ CPE & Stipend ☒ CPE & TEP  
☐ CPE ☐ No Credit (meeting only)

**Location:** LDZ MS Library **# of Participants:** 60

**Audience:** 6<sup>th</sup>- 8<sup>th</sup> Grade Science Teachers

**Materials Needed:** Laptop and Notebook (all other materials will be provided)

**Expected Outcomes:** Increase awareness and student achievement in Science Fair with Scienteer online protocols & procedures to fulfill registration with science projects.

**Campus/Department:** Science Department

**Presenter(s) Name:** Roger Gomez **Phone #:** 956-323-2190

**\*"Check-in" Contact Person(s):**

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?** Yes ☒ No ☐

**Date Submitted:** 2-17-2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
Mrs. Cynthia Salinas

Staff Development Director

4/18/2023  
Date

  
Mr. Martin Muñoz

Asst. Superintendent for Curr. & Inst.

4/18/23  
Date

**Summer Staff Development Session  
Request for Approval of Training  
Professional Development System (PDS)**

**DIP/CIP Goal #:** 1    **Performance Objective #:** 1    **Strategy #:** 9

**Title of Session:** Middle School RLA: Building Quality ECRs

**Description of Session:** MS RLA Teachers will experience engaging lessons that focus on the full process of reading and responding to text in writing with a emphasis on the ECR.

**Date(s):** July 31, 2023    **Start Time:** 8:00 AM    **End Time:** 3:00 P

**Credit Hours:** 6

**Credit Type:**    ☒ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☒ CPE    ☐ No Credit (meeting only)

**Location:** Palmview Room    **# of Participants:** 40

**Audience:** MS RLA Teachers and Administrators

**Materials Needed:** Device with internet connection

**Expected Outcomes:** Increase student achievement

**Campus/Department:** MS RLA

**Presenter(s) Name:** Dr. Luckie Flores    **Phone #:** 956.323.2185

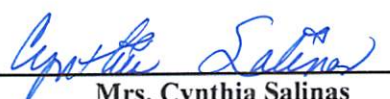
**\*\*“Check-in” Contact Person(s):** Dr. Luckie Flores, Mari Martinez

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic “check-in” code.

**Does this session need to be entered on PDS?**    Yes ☒    No ☐

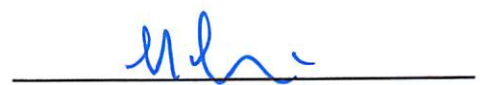
**Date Submitted:** 2/20/2023

\*Submit 5-7 days prior to the training date  
\*One form per training

  
Mrs. Cynthia Salinas

Staff Development Director

  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** G1 **Performance Objective #:** 10 **Strategy #:** 7

**Title of Session:** GT 6hr. Update Texas Performance Standards Project: Implementing of TASKs: TPSP Elementary Teachers

**Description of Session:** The Texas Performance Standards Project (TPSP) consists of research-based standards and an accompanying assessment system that captures the high levels of achievement that gifted and talented students can exhibit. Projects in kinder through eighth grades are somewhat structured, and the students complete a series of activities to arrive at a final product. Exit-level projects are more independent, and students work with mentors in the chosen field of study to create a final product. This professional development opportunity allows teachers to examine the tasks, evaluate and score effects, and become familiar with implementing the TPSP in their classrooms.

**Date(s):** July 31, 2023

**Start Time:** 8:00 a.m.

**End Time:**

3:30 p.m.

**Credit Hours:** 6

**Credit Type:**

☒ CPE & T-TESS  
☐ CPE

☐ CPE & Stipend  
☐ No Credit (meeting only)

☐ CPE & TEP

**Location:** Jimmy Carter Band hall

**# of Participants:** 40

**Audience:** Elementary GT Teachers

**Materials Needed:** Laptops

**Expected Outcomes:** To meet the required 6-hour update to serve GT students

**Campus/Department:** Advanced Academic Services Department

**Presenter(s) Name:** Patty Rendon

**Phone #:** 956-323-2156

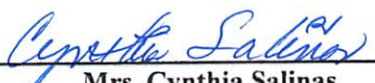
**\*"Con heck-in" Contact Person(s):** Patty Rendon, Sandra Villarreal, Belinda Ochoa

\* This person(s) must be present the day of the training to provide access to the participants access to dance because the Check-in contact person(s) key he access to the electronic "check-in" code.


**Does this session need to be entered on PDS?** Yes No ☐

**Date Submitted:** March 2, 2023

\*Submit 5-7 days prior to the training date  
\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

  
4/18/23  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

  
4/18/23  
Date

# August

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

1  
CTE Programs of Study, Perkins V, and  
Industry-Based Certifications Overview  
8:30 a.m.  
La Joya Room  
  
GT 6hr Update Google Classroom/Meet  
for Secondary GT  
8:30 AM  
Jimmy Carter Band hall

2

3  
Cooperative Learning Session 3  
8:30 a.m.  
La Joya Room

LPAC Training (am session)  
8:30 a.m.  
Virtual

LPAC Training (pm session)  
12:30 p.m.  
Virtual

4  
Cooperative Learning Session 4  
8:30 a.m.  
La Joya Room

LPAC Training (am session)  
8:30 am  
Virtual

Leaver Codes Training  
8:30 a.m.  
Los Ebanos & Sullivan Room

LPAC Training (pm session)  
12:30 p.m.  
Virtual

5

7

8

9

10

11

12

14

15

16

17

18

19

2023

# August

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

21

22

23

24

25

26

28

29

30

31

2023



SUMMER TRAININGS FOR AUGUST 2023				

[illegible]

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1    **Performance Objective #:** 1    **Strategy #:** 20

**Title of Session:** CTE Programs of Study, Perkins V, and Industry-Based Certifications Overview

**Description of Session:** Attendees will learn about the Programs of Study, Perkins V requirements, and Industry-Based Certifications offered at La Joya ISD.

**Date(s):** 08/01/23    **Start Time:** 8:30 a.m.    **End Time:** 3:30 p.m.

**Credit Hours:** 6

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☐ CPE    ☐ No Credit (meeting only)

**Location:** La Joya Room    **# of Participants:** 100

**Audience:** CTE Staff

**Materials Needed:** Electronic Device

**Expected Outcomes:** Attendees will gain an understanding of the CTE Programs of Study, Perkins V requirements, and Industry-Based Certifications.

**Campus/Department:** Career and Technical Education

**Presenter(s) Name:** Jorge Flores    **Phone #:** 956-323-2280

**\*"Check-in" Contact Person(s):** Jorge Flores, Jovanna Hernandez, Samuel Garza, Gloria Cantu, and Vanessa Trevino

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**    Yes ☒    No ☐

**Date Submitted:** 03/01/23

\*Submit 5-7 days prior to the training date

\*One form per training

  
Mrs. Cynthia Salinas

Staff Development Director

4/18/23  
Date



Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.4    **Performance Objective #:** 25    **Strategy #:** 5

**Title of Session:** Cooperative Learning Session 3

**Description of Session:** Presenter will lead a 1-day training for teachers on Cooperative Learning Strategies as documented by SEAL authors in their research. This is a repeat of session 1 and session 2.

**Date(s):** August 3, 2023    **Start Time:** 8:30 a.m.    **End Time:** 3:30 p.m.

**Credit Hours:** 6

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                                 ☐ CPE    ☐ No Credit (meeting only)

**Location:** La Joya Room    **# of Participants:** 60

**Audience:** Any Classroom Teacher and Professional Staff working with teachers

**Materials Needed:** Paper and Pencil

**Expected Outcomes:** This training will bring an awareness of strategies to the learner that will ultimately affect student achievement.

**Campus/Department:** Professional Development Department

**Presenter(s) Name:** Mrs. Cynthia Salinas    **Phone #:** 323-2650

**\*\*“Check-in” Contact Person(s):** Mrs. Cynthia Salinas; Mrs. Nazaria Ramirez

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic “check-in” code.

**Does this session need to be entered on PDS?**    Yes ☒    No ☐

**Date Submitted:** 2/27/2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/2023  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

DIP/CIP Goal #: 1      Performance Objective #: 12      Strategy #: 48

Title of Session: LPAC Training (am session)

Description of Session: The training will establish a framework and delineate the steps necessary in the implementation of a consistent standardized LPAC process across the district.

Date(s): August 3, 2023      Start Time: 8:30 am      End Time: 11:30 am

Credit Hours: 3

Credit Type:      ☒ CPE & T-TESS      ☐ CPE & Stipend      ☐ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

Location: Virtual      # of Participants: 150

Audience: Mandatory for LPAC members

Materials Needed: None

Expected Outcomes: Increase Emergent Bilingual Students' linguistic and academic achievement

Campus/Department: Bilingual/ESL Department

Presenter(s) Name: Bilingual/ESL Department      Phone #: 323-2170/2171

\*"Check-in" Contact Person(s): Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor


\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

Does this session need to be entered on PDS?      Yes ☒      No ☐

Date Submitted:

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** LPAC Training (pm session)

**Description of Session:** The training will establish a framework and delineate the steps necessary in the implementation of a consistent standardized LPAC process across the district.

**Date(s):** August 3, 2023      **Start Time:** 12:30 pm      **End Time:** 3:30 pm

**Credit Hours:** 3

**Credit Type:**      ☒ CPE & T-TESS      ☐ CPE & Stipend      ☐ CPE & TEP  
                                 ☐ CPE      ☐ No Credit (meeting only)

**Location:** Virtual      **# of Participants:** 150

**Audience:** Mandatory for LPAC members

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Bilingual/ESL Department      **Phone #:** 323-2170/2171

**\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor

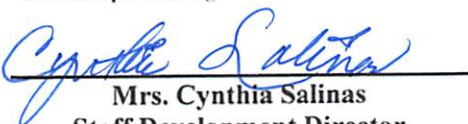
\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
Mrs. Cynthia Salinas  
Staff Development Director

4/18/23  
Date

  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

4/18/23  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1.4    **Performance Objective #:** 25    **Strategy #:** 5

**Title of Session:** Cooperative Learning Session 4

**Description of Session:** Presenter will lead a 1-day training for teachers on Cooperative Learning Strategies as documented by SEAL authors in their research. This is a repeat training of session 1, session 2, and session 3.

**Date(s):** August 4, 2023    **Start Time:** 8:30 a.m.    **End Time:** 3:30 p.m.

**Credit Hours:** 6

**Credit Type:**    ☐ CPE & T-TESS    ☐ CPE & Stipend    ☒ CPE & TEP  
                         ☐ CPE    ☐ No Credit (meeting only)

**Location:** La Joya Room    **# of Participants:** 60

**Audience:** Any Classroom Teacher and Professional Staff working with teachers

**Materials Needed:** Paper and Pencil

**Expected Outcomes:** This training will bring an awareness of strategies to the learner that will ultimately affect student achievement.

**Campus/Department:** Professional Development Department

**Presenter(s) Name:** Mrs. Cynthia Salinas    **Phone #:** 323-2650

**\*\*Check-in\*\* Contact Person(s):** Mrs. Cynthia Salinas; Mrs. Nazaria Ramirez

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**    Yes ☒    No ☐


**Date Submitted:** 2/27/2023

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

  
\_\_\_\_\_  
Date

  
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Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

  
\_\_\_\_\_  
Date



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

**Title of Session:** LPAC Training (am session)

**Description of Session:** The training will establish a framework and delineate the steps necessary in the implementation of a consistent standardized LPAC process across the district.

**Date(s):** August 4, 2023      **Start Time:** 8:30 am      **End Time:** 11:30 am

**Credit Hours:** 3

**Credit Type:**      ☒ CPE & T-TESS      ☐ CPE & Stipend      ☐ CPE & TEP  
                         ☐ CPE      ☐ No Credit (meeting only)

**Location:** Virtual      **# of Participants:** 150

**Audience:** Mandatory for LPAC members

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Bilingual/ESL Department      **Phone #:** 323-2170/2171

**\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
Cynthia Vasquez, Supervisor - Marcelina Garza, Supervisor


\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

**Does this session need to be entered on PDS?**      Yes ☒      No ☐

**Date Submitted:**

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

  
\_\_\_\_\_  
Date

**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

DIP/CIP Goal #: 2      Performance Objective #: 4      Strategy #: 6

Title of Session: Leaver Codes Training

Description of Session: Review of leaver codes and procedures

Date(s): August 4, 2023      Start Time: 8:30 a.m.      End Time: 3:30 p.m.

Credit Hours: 6

Credit Type:      ☐ CPE & T-TESS      ☐ CPE & Stipend      ☒ CPE & TEP  
                         ☒ CPE      ☐ No Credit (meeting only)

Location: Los Ebanos & Sullivan Room      # of Participants: 50

Audience: Campus Attendance Clerks and Social Workers

Materials Needed: None

Expected Outcomes: Staff will be able to assign accurate leaver codes

Campus/Department: Student Services

Presenter(s) Name: Raul Luna      Phone #: 956-323-2698

\*"Check-in" Contact Person(s): Raul Luna

\* This person(s) must be present the day of the training to provide access to the participants for attendance because the Check-in contact person(s) have the access to the electronic "check-in" code.

Does this session need to be entered on PDS?      Yes ☒      No ☐

Date Submitted: 2/27/23

\*Submit 5-7 days prior to the training date

\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas

Staff Development Director

4/18/23  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mr. Martin Muñoz

Asst. Superintendent for Curr. & Inst.

4/18/23  
\_\_\_\_\_  
Date



**La Joya I.S.D.**  
**Office of Student Services**  
**Recognition of Attendance Accountability & Enrollment Coordinators,**  
**District Truancy Prevention Department and District Elementary &**  
**Secondary Attendance Clerks**

<b>Name</b>	<b>Position</b>	<b>Campus/Department</b>
Leonor Garcia	Attendance Accountability Coordinator	Student Services
Ivan Sandoval	Attendance Accountability Coordinator	Student Services
Romel Castro	Pupil Attendance Records Retention Coordinator	Student Services
Isidro Casanova	District Truancy Prevention Supervisor	Student Services
Hiram Saenz	Student Attendance Officer	Student Services
Victoria Nicole Oyervides	Campus Truancy Prevention Facilitator	La Joya High School
Rigoberto Villagran	Campus Truancy Prevention Facilitator	Juarez-Lincoln High School
Miriam Renee Navejar	Campus Truancy Prevention Facilitator	Palmview High School
Rosemary Bernal	Attendance Clerk	JFK Elementary
Erika Salinas	Attendance Clerk	Flores Elementary
Emma Zarate	Attendance Clerk	Benavides Elementary
Francisca Rosales	Attendance Clerk	Leo Elementary
Anayansi Lopez	Attendance Clerk	Reyna Elementary
Lorena Hernandez	Attendance Clerk	Chapa Elementary
Norma Gonzalez	Attendance Clerk	Escandon Elementary
Alba Nydia Cantu	Attendance Clerk	Diaz-Villarreal Elementary
Margarita Leal	Attendance Clerk	Cavazos Elementary
Gisela Balderas	Attendance Clerk	Tabasco Elementary
Herminia Mora	Attendance Clerk	Perez Elementary



Thelma Venecia	Attendance Clerk	Gonzalez Elementary
Lizette Reyes	Attendance Clerk	Bentsen Elementary
Mary Rymer	Attendance Clerk	Sam Fordyce Elementary
Mayra Morin	Attendance Clerk	Zapata Elementary
Sandra Garcia	Attendance Clerk	Seguin Elementary
Alma Ybarra	Attendance Clerk	Camarena Elementary
Rosabel Elizondo	Attendance Clerk	Paredes Elementary
Ana G. Gutierrez	Attendance Clerk	Clinton Elementary
Lilia Garcia	Attendance Clerk	Peña Elementary
Ana Garcia	Attendance Clerk	Garza Elementary
Abigail Rodriguez De Rivas	Attendance Clerk	Mendiola Elementary
Andrea Solis	Attendance Clerk	Head Start
Griselda Chapa	Attendance Clerk	Zavala Middle School
Idalia Garcia	Attendance Clerk	Chavez Middle School
Brenda Leal	Attendance Clerk	Saenz Middle School
Norma Cerda	Attendance Clerk	Memorial Middle School
Yolanda Longoria	Attendance Clerk	Richards Middle School
Ana Lopez De Carillo	Attendance Clerk	Garcia Middle School
Mayra Peña	Attendance Clerk	Salinas Middle School
Lizbeth Espinoza	Attendance Clerk	Treviño Middle School
Nataly Lopez	Attendance Clerk	Jimmy Carter ECHS
Idalia Treviño	Attendance Clerk	Thelma Salinas STEM ECHS
Belly Lou Garza	Attendance Clerk	La Joya ECHS
Ruth Flores	Attendance Clerk	Academy of Health Science Professions
Sofia Cortina	Attendance Clerk	College & Career Center
Anissa Gonzalez	Attendance Clerk	West Academy
Irma Ponce De Leon	Attendance Clerk	HOPE Academy
Maribel Cavazos	Attendance Clerk	Palmview High School
Gloria Garcia	Attendance Clerk	Palmview High School
Diana Cedillo	Attendance Clerk	Juarez-Lincoln High School

Maria S. Ramirez	Attendance Clerk	Juarez-Lincoln High School
Estella T. Gonzalez	Attendance Clerk	La Joya High School
Noelia Garza	Attendance Clerk	La Joya High School



**Summer Staff Development Session**  
**Request for Approval of Training**  
**Professional Development System (PDS)**

**DIP/CIP Goal #:** 1      **Performance Objective #:** 12      **Strategy #:** 48

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**Description of Session:** The training will establish a framework and delineate the steps necessary in the implementation of a consistent standardized LPAC process across the district.

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**Credit Hours:** 3

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**Location:** Virtual      **# of Participants:** 150

**Audience:** Mandatory for LPAC members

**Materials Needed:** None

**Expected Outcomes:** Increase Emergent Bilingual Students' linguistic and academic achievement

**Campus/Department:** Bilingual/ESL Department

**Presenter(s) Name:** Bilingual/ESL Department      **Phone #:** 323-2170/2171

**\*\*"Check-in" Contact Person(s):** Irma Zuniga, Bil/ESL Director,  
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\*One form per training

  
\_\_\_\_\_  
Mrs. Cynthia Salinas  
Staff Development Director

Date

  
\_\_\_\_\_  
Mr. Martin Muñoz  
Asst. Superintendent for Curr. & Inst.

  
\_\_\_\_\_  
Date



Quality Staff Development is based on the belief that:  
"Improvement is always Unfinished"

La Joya I.S.D. recognizes the importance of staff development and its direct positive impact on student achievement and on the quality of the delivery of instruction. By providing our staff members with opportunities to grow professionally as they select from a plethora of staff development sessions that are applicable to their areas of service within their various roles, educators will benefit as they acquire and enhance their knowledge, skills, attitudes, and beliefs necessary to create high levels of learning for all students.

Special Thanks to:

Mr. Heriberto D. Gonzalez, Interim Superintendent of Schools  
Mr. Martin Muñoz, Assistant Superintendent for Curriculum & Instruction  
Program Coordinators & Program Directors Instructional Leaders  
Ms. Cynthia Salinas, Staff Development Director  
Ms. Nazaria Ramirez, Staff Development Secretary  
All stakeholders: for their commitment to the delivery of education  
National Staff Development Council

LJISD does not discriminate on basis of race, color, national origin, sex, religion, age, or disability in employment or provision of services, programs, or activities.

