

**La Joya  
Independent School District**

---

2019-2020 Texas Academic Performance  
Report (TAPR)

Annual Report and Public Hearing

February 10, 2021

The Texas Education Code (TEC), §39.306, requires each district's board of trustees to publish an annual report that includes the TAPR, district accreditation status, campus performance objectives, information on violent or criminal incidents, and information on the performance of the previous year's graduates in their first year of college as reported by the Texas Higher Education Coordinating Board.

Each district's board of trustees must hold a public hearing to discuss the district's annual report within 90 days of after the first day the district returns from winter break. Within two weeks following the public meeting, each district must widely publish its annual report, including posting it on the district website and other public places.



# 2019-2020 Accreditation Status

La Joya ISD Status: **Not Rated**

## **Declared State of Disaster**

---

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

# 2019 Accountability Rating

---

## La Joya ISD

### B

### 88

Please note that due to the cancellation of spring 2020 State of Texas Assessment of Academic Readiness (STAAR) and the COVID-19 pandemic, the performance section of this year's report is not updated.



# 2019 Accountability Ratings

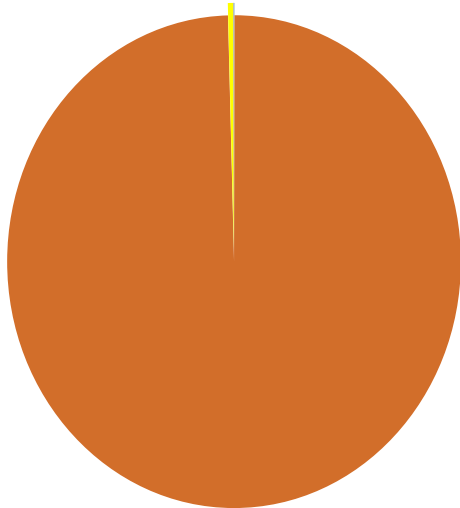
001 La Joya HS	B 88	046 Garcia MS	B 84
004 Juarez- Lincoln HS	B 80	048 Salinas MS	B 85
007 La Joya Palmview HS	B 83	049 Trevino MS	B 83
008 Carter ECHS	A 95	101 LJISD Head Start	B 88 District Rating
010 STEM ECHS	A 98	102 Kennedy EL	B 88
041 Zavala MS	B 86	104 Flores EL	B 89
042 Chavez MS	B 88	105 Benavides EL	B 82
043 Saenz MS	C 76	106 Leo EL	B 89
044 Memorial MS	B 86	107 De La Garza EL	B 85
045 Richards MS	A 91	108 Reyna EL	<b>A</b> 90

# 2019 Accountability Ratings

109 Chapa EL	B 88	118 Zapata EL	B 81
110 Escandon EL	B 87	120 Seguin EL	C 76
111 Diaz-Villarreal EL	B 84	121 Camarena EL	A 93
112 Cavazos EL	B 86	122 Paredes EL	B 82
113 Tabasco EL	A 93	123 Clinton EL	A 94
114 Perez EL	B 81	124 Pena EL	C 78
115 Gonzalez EL	C 78	126 Garza EL	A 90
116 Bentsen EL	B 89	127 Mendiola EL	B 85
117 Fordyce EL	B 81		

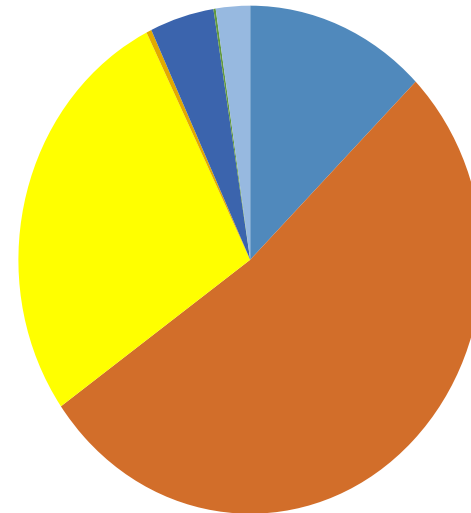
# 2019 Student Demographics

**La Joya ISD**  
Total Students = 27,998



African American = 10  
American Indian = 7  
Asian = 3  
Hispanic = 27,869  
Pacific Islander = 0  
Two or More Races = 5  
White = 104

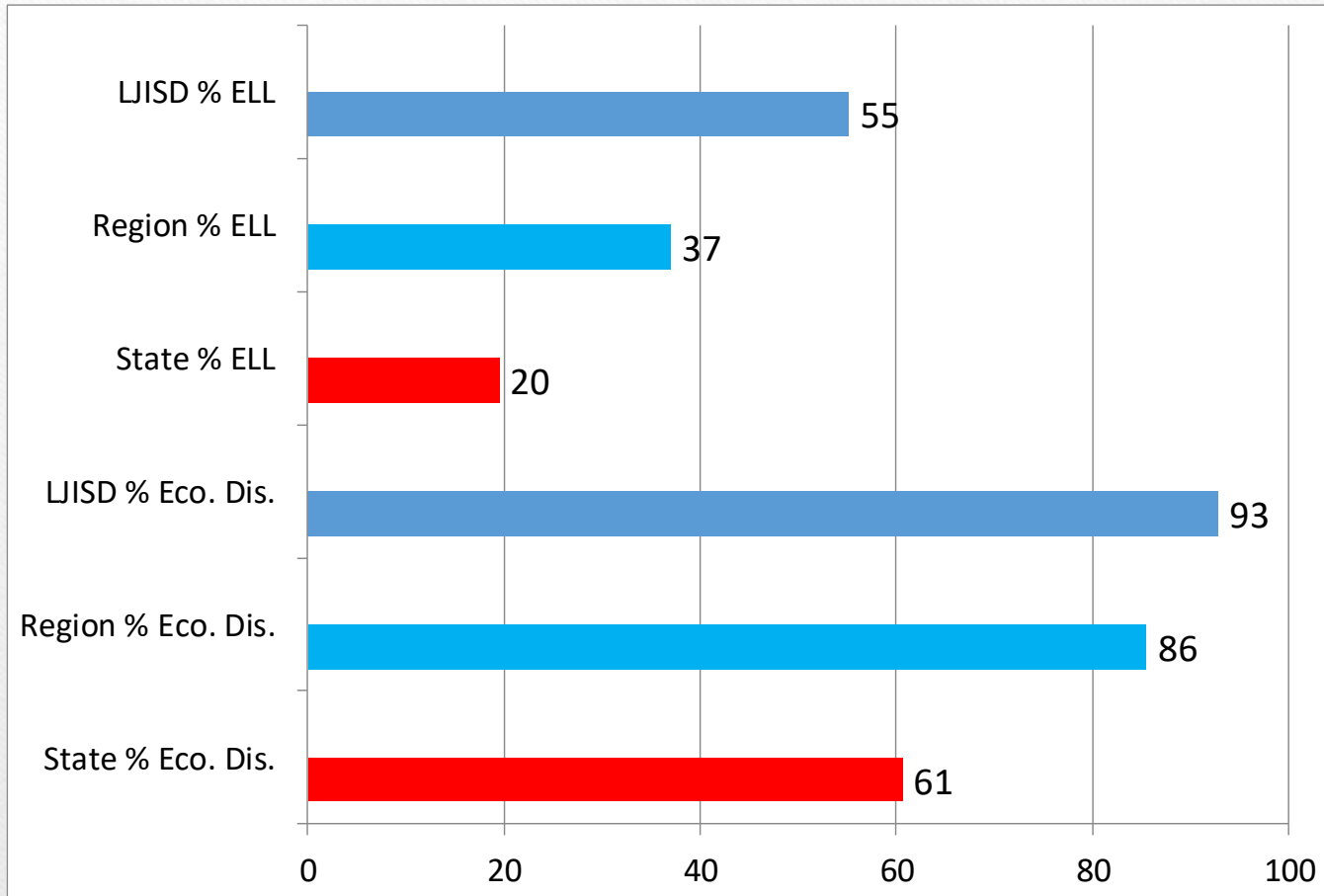
**State**  
Total Students = 5,416,400



African American  
Asian  
Hispanic  
Pacific Islander  
Two or More Races  
White  
American Indian

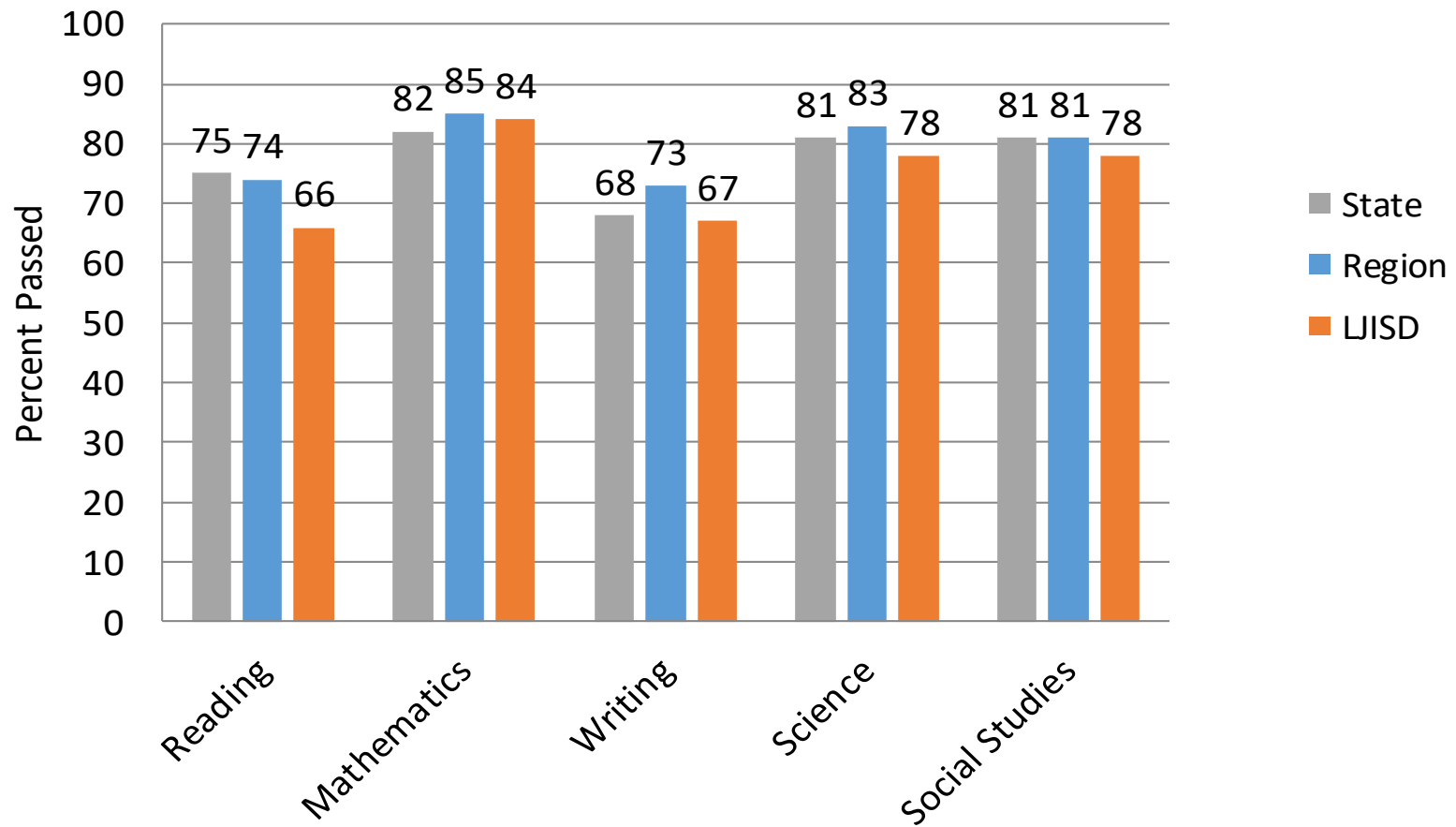


# 2019 Student Demographics

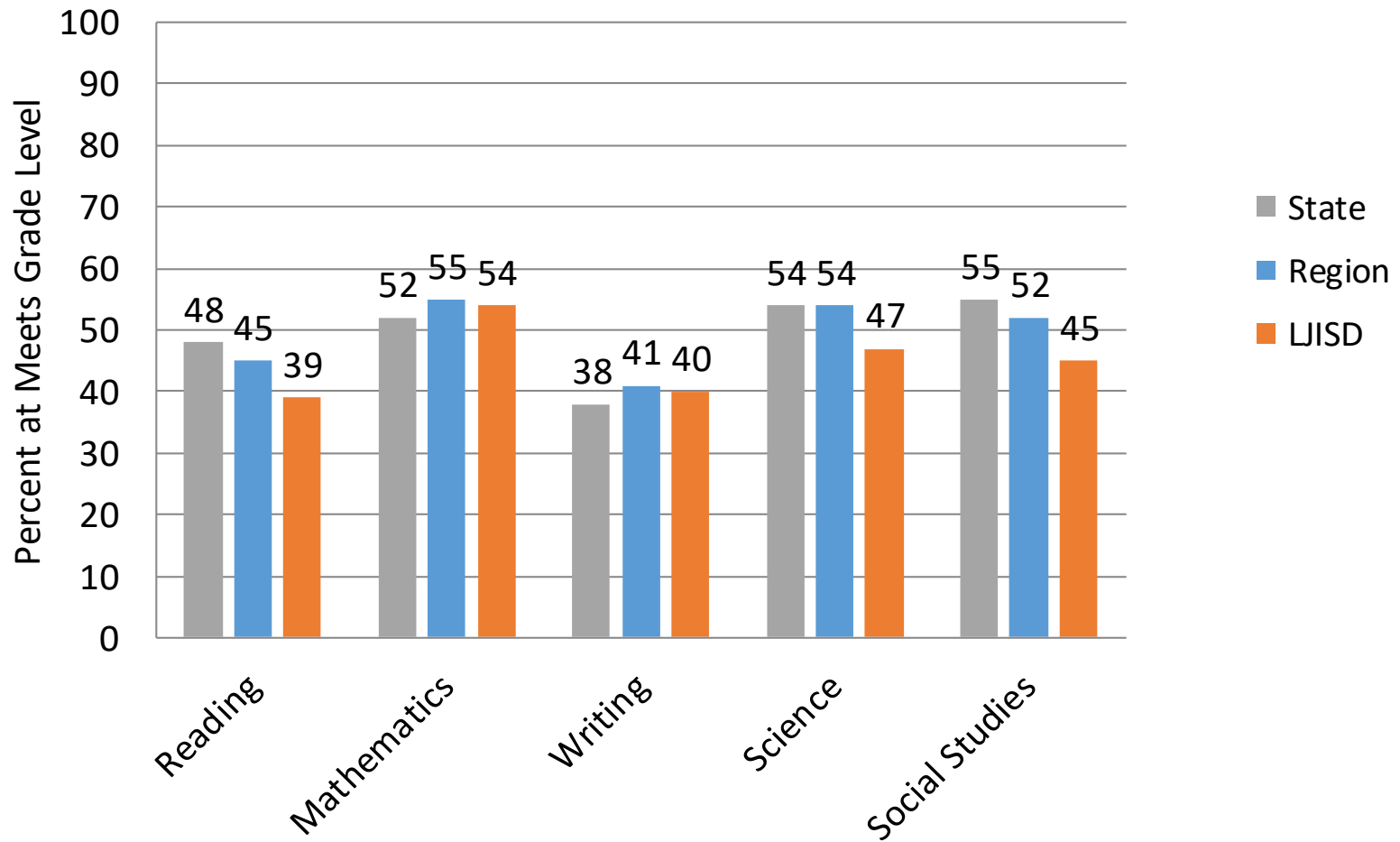




## 2019 STAAR Percent at Approaches Grade Level

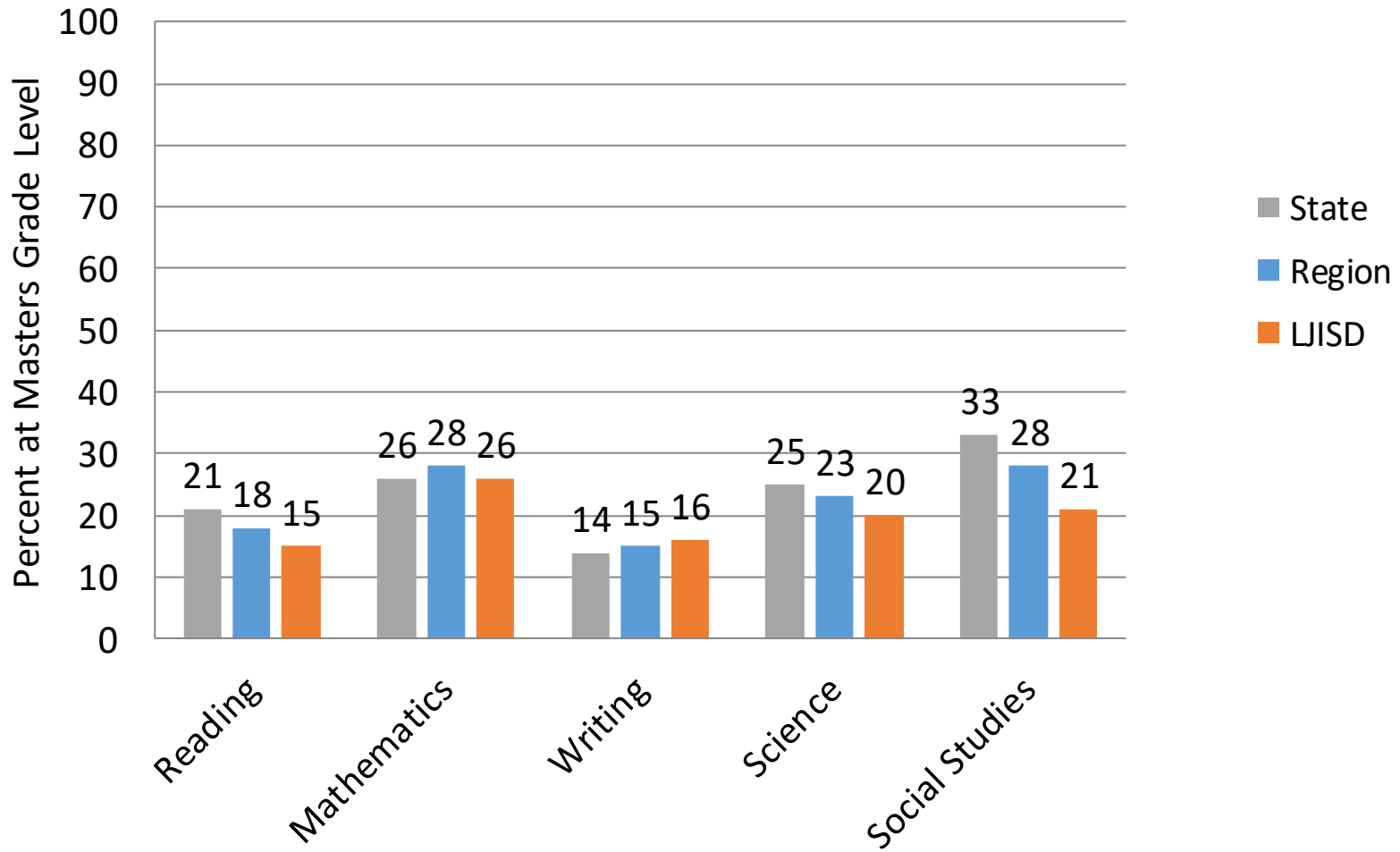


## 2019 STAAR Percent at Meets Grade Level

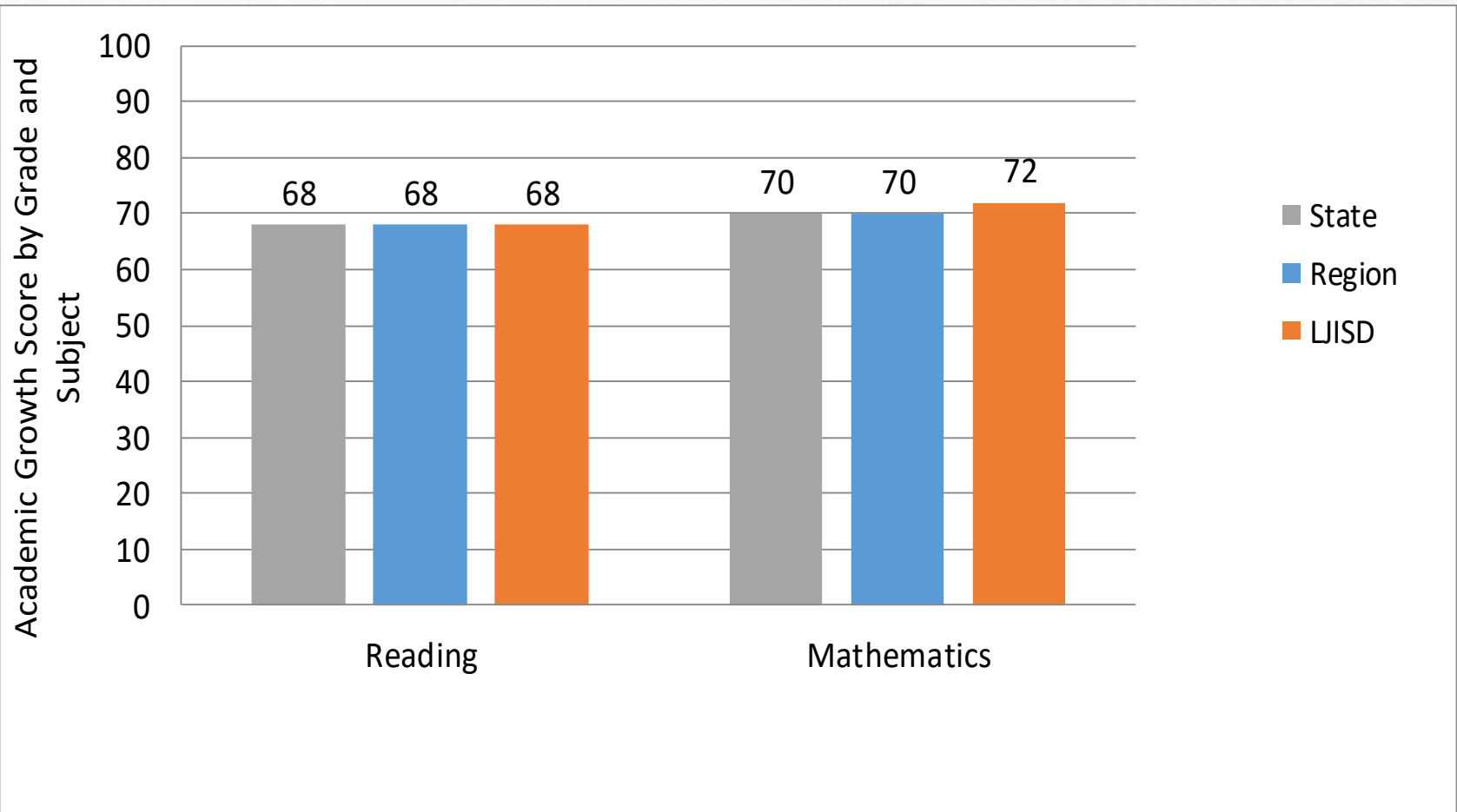




## 2019 STAAR Percent at **Masters** Grade Level

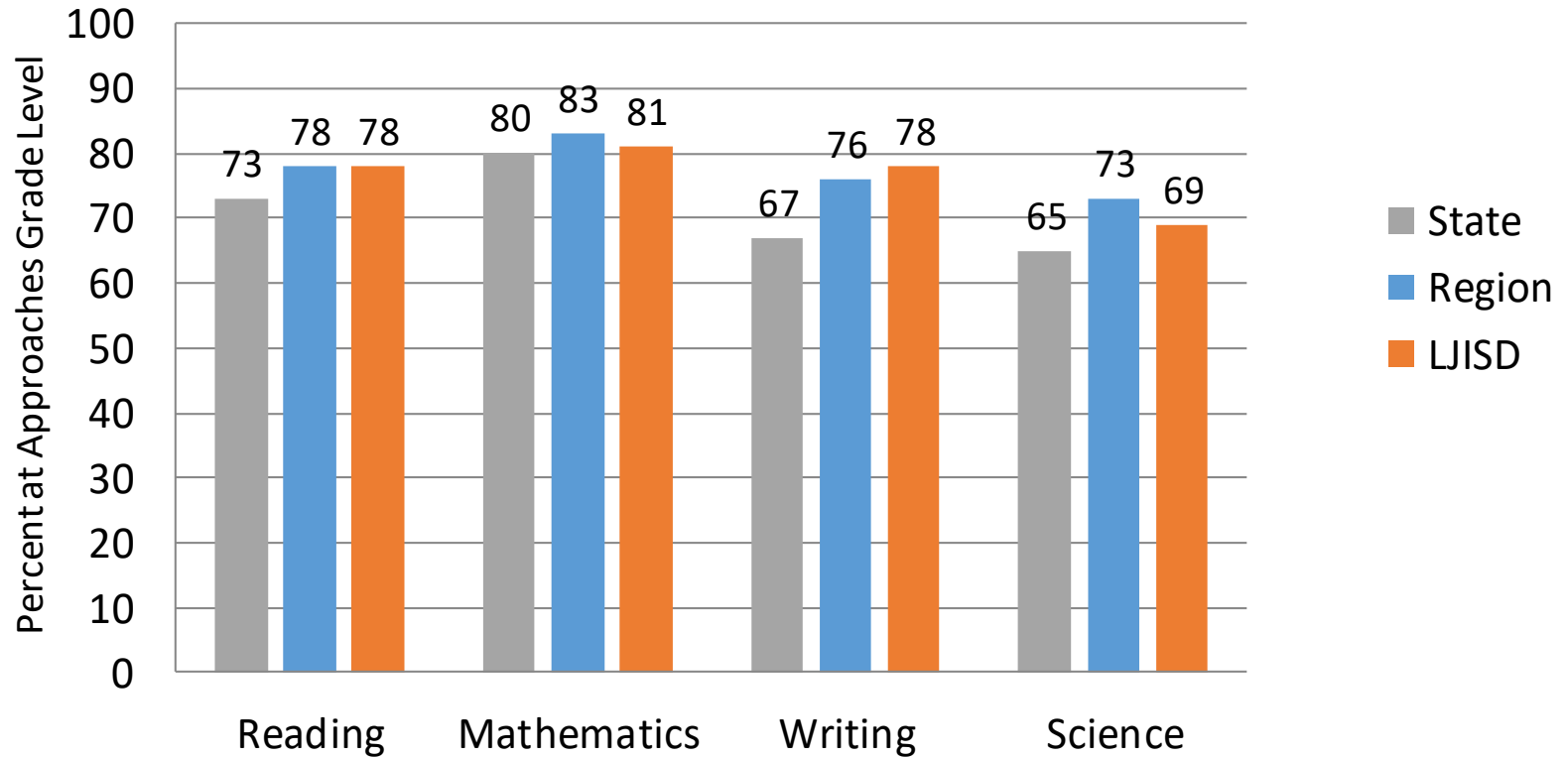


## 2019 STAAR School Progress Domain- Academic Growth Score

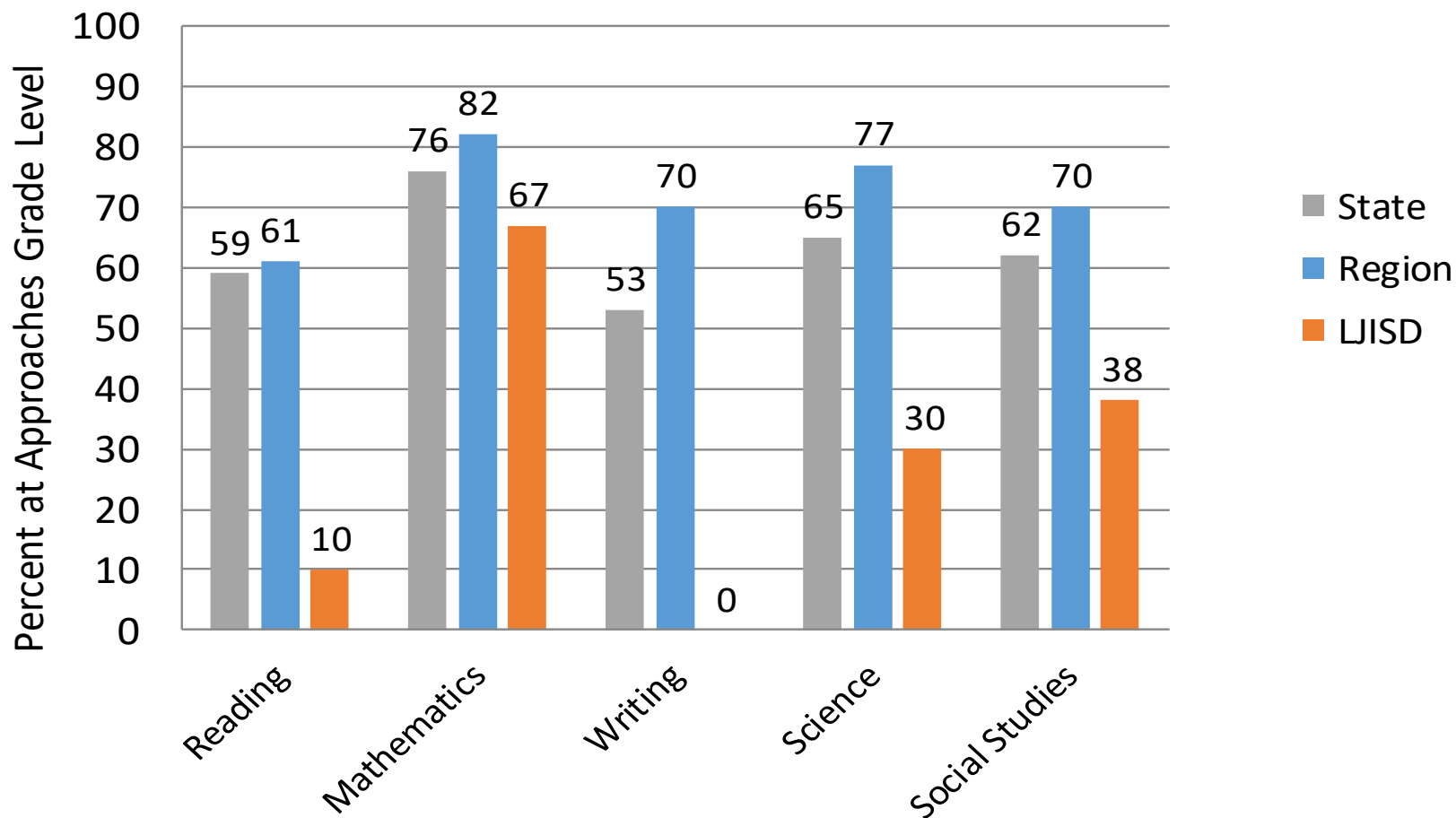




## 2019 STAAR Bilingual Dual One-Way Performance



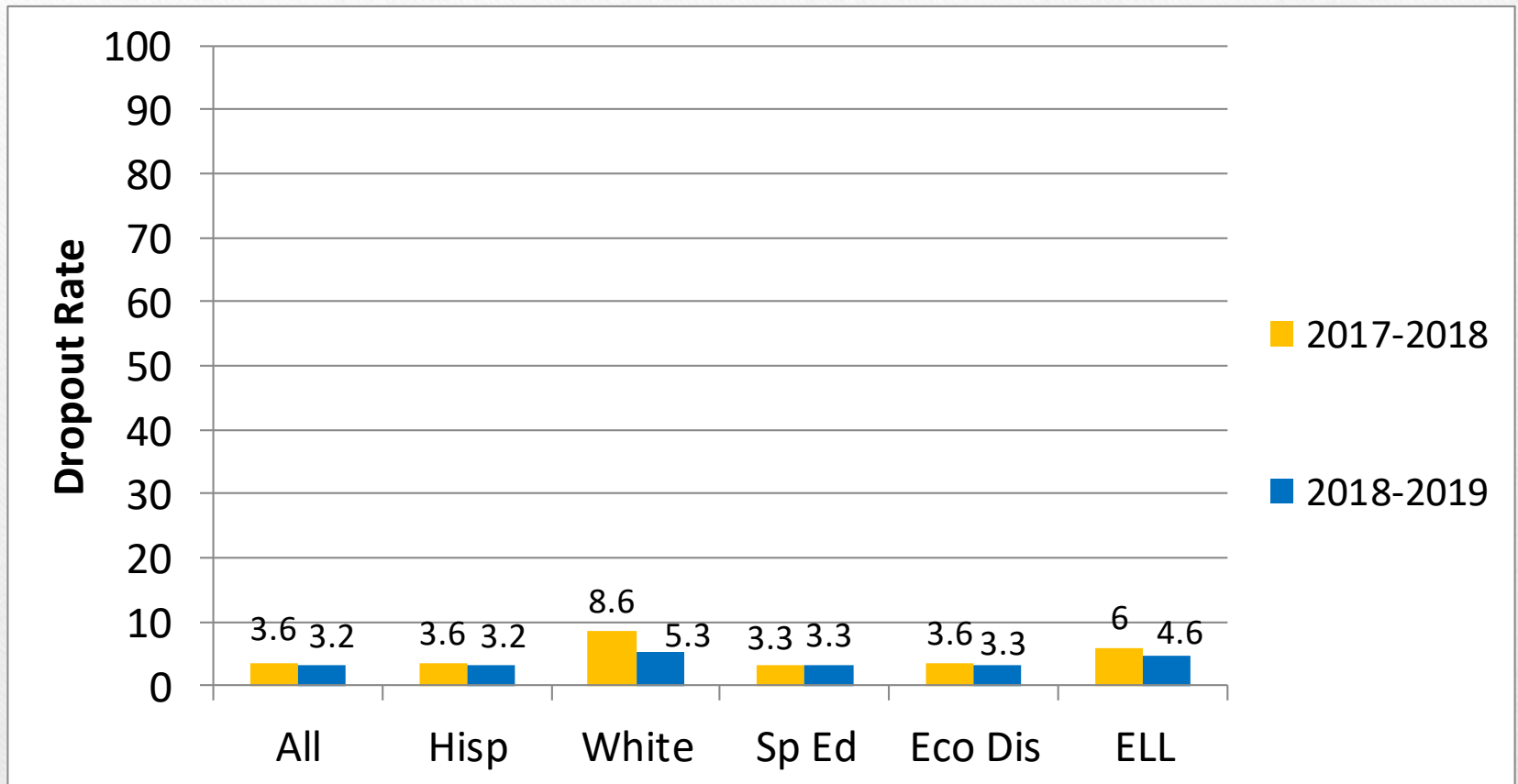
## 2019 STAAR ESL Content Performance



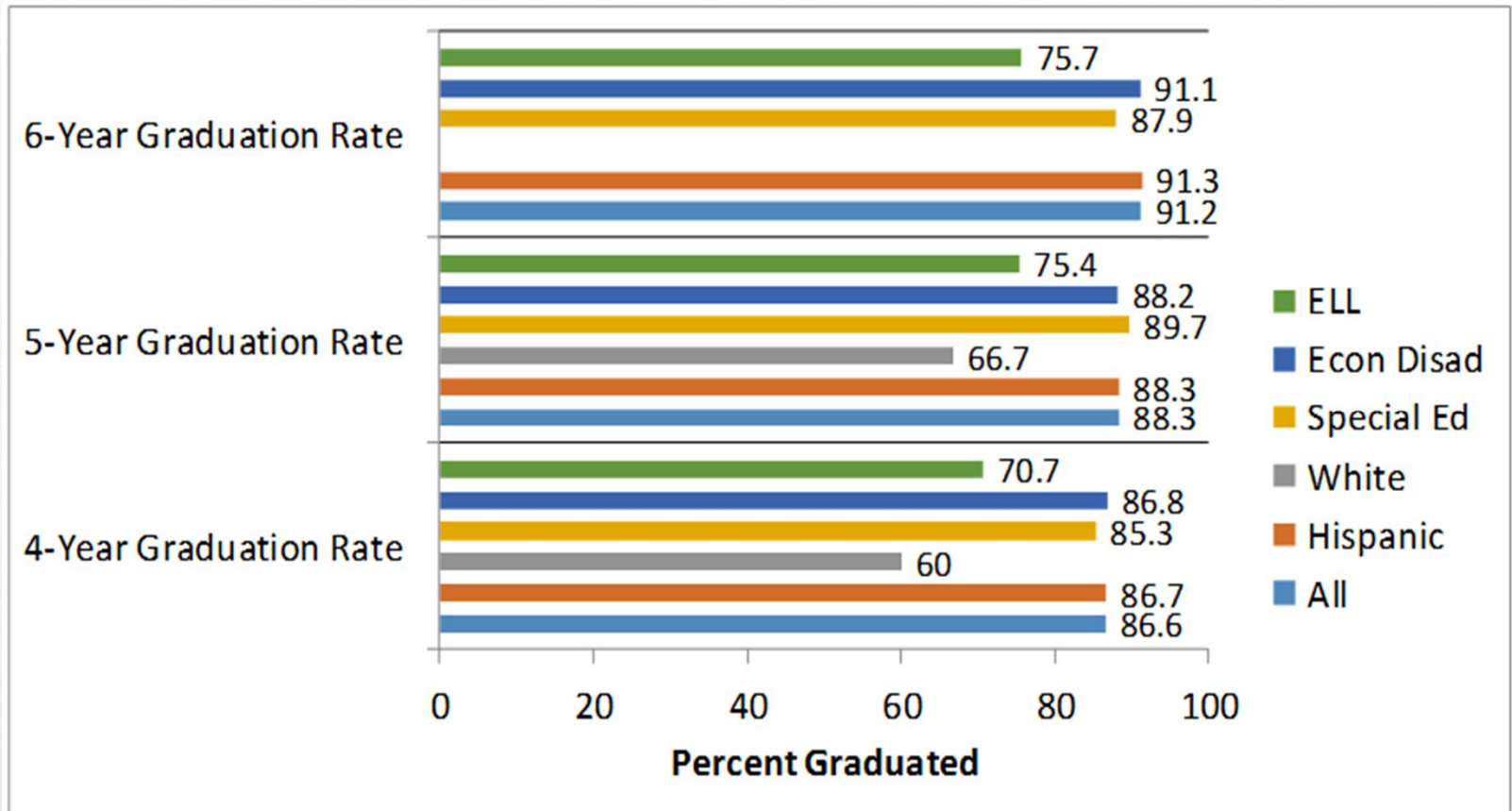


# Dropout Rates

## Grades 9-12



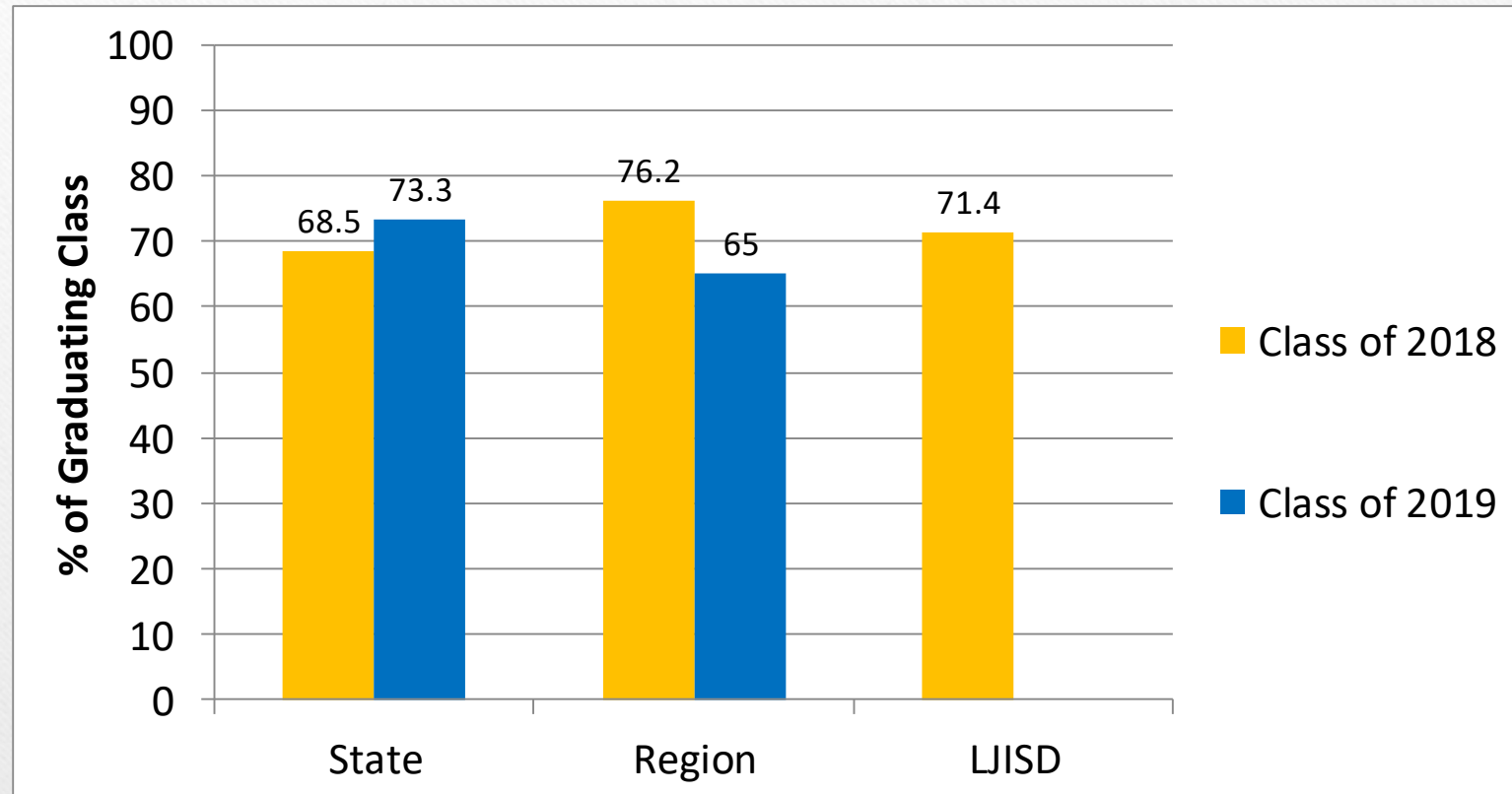
# Graduation Rates



The 6-year, 5-year and 4-year graduation rates are for the classes of 2017, 2018 and 2019 respectively.

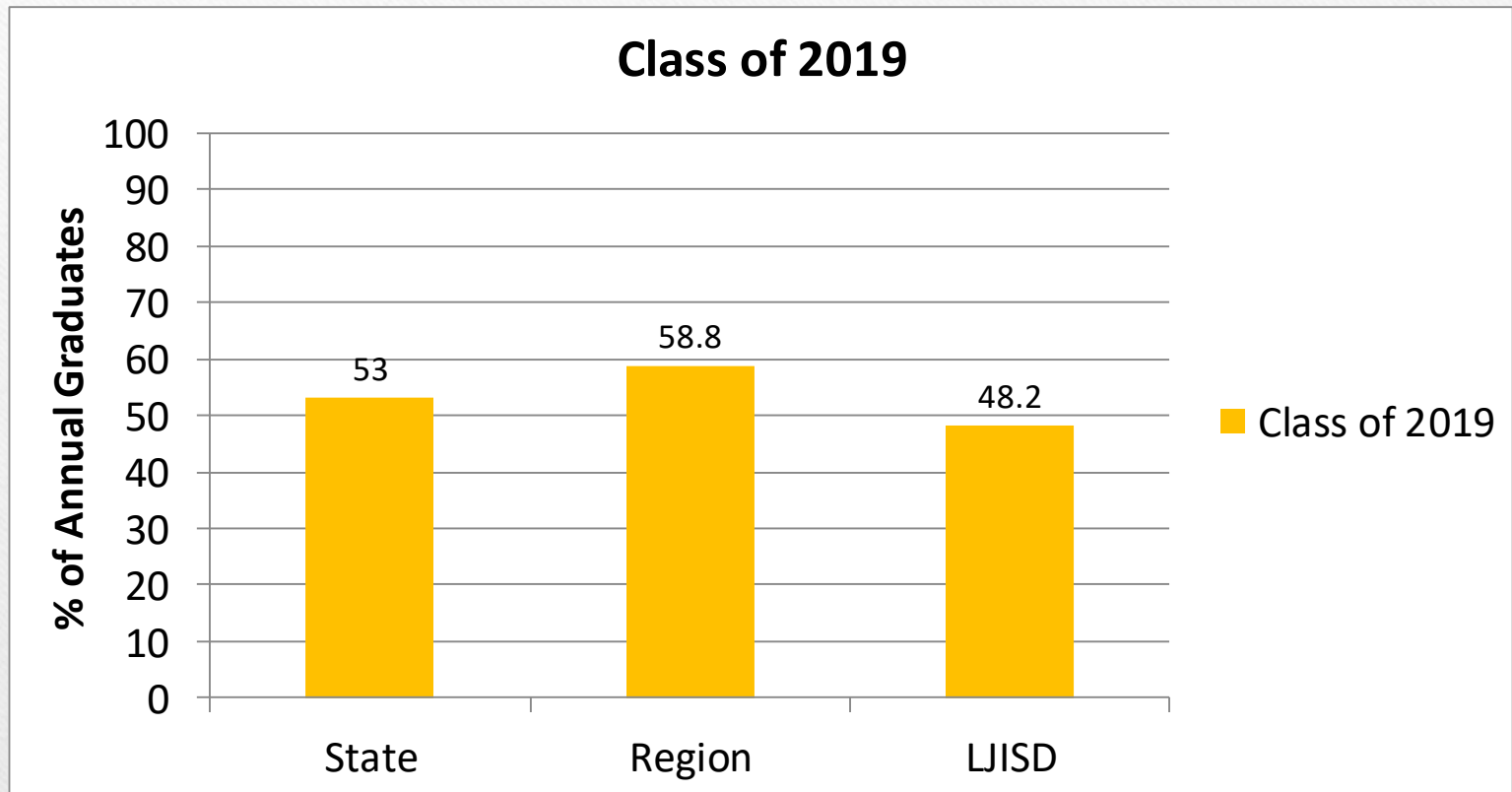


# RHSP/DAP Graduates Longitudinal Rate

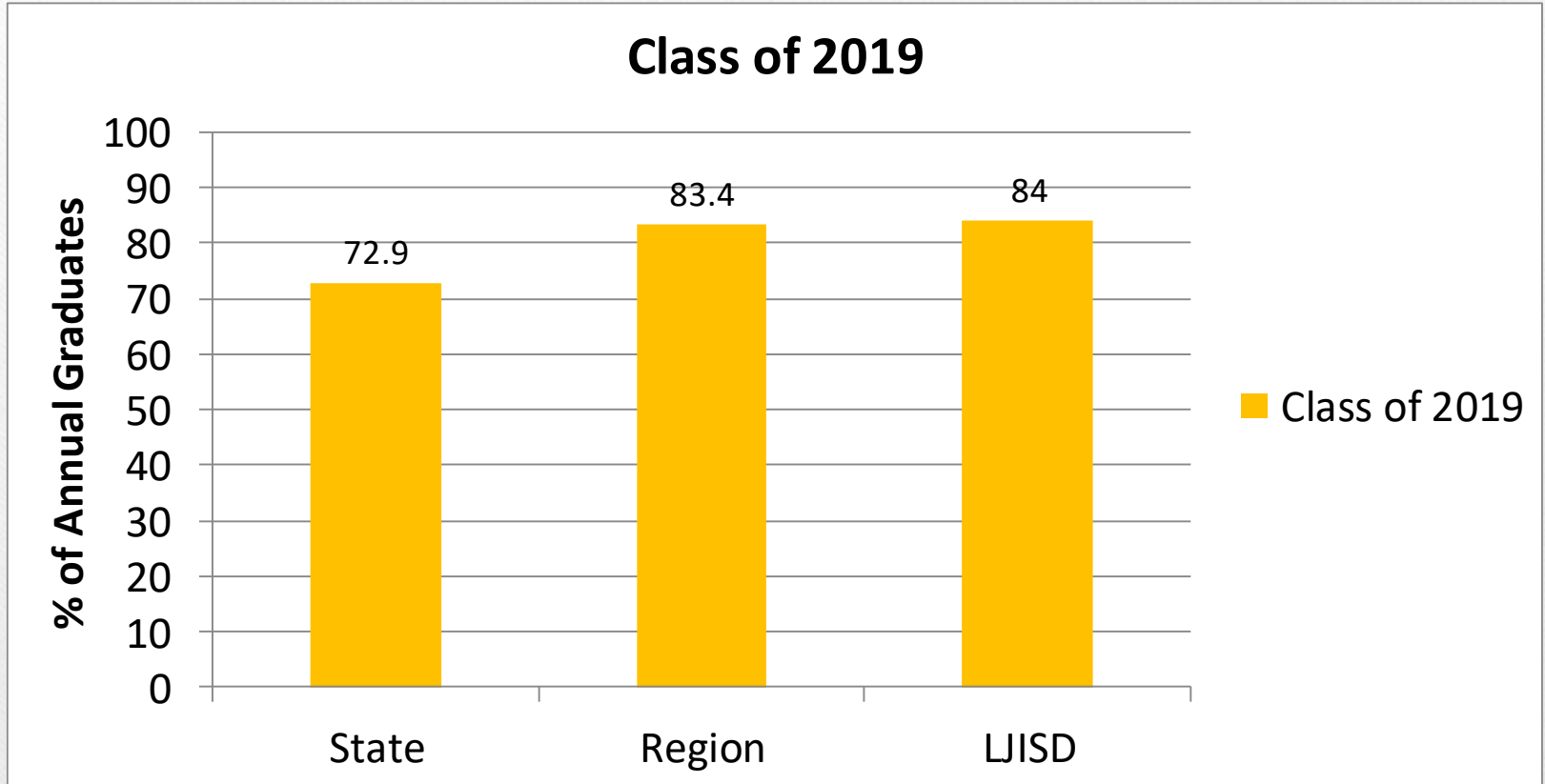


RHSP = Recommended High School Program  
DAP = Distinguished Achievement Program

# College-Ready Graduates

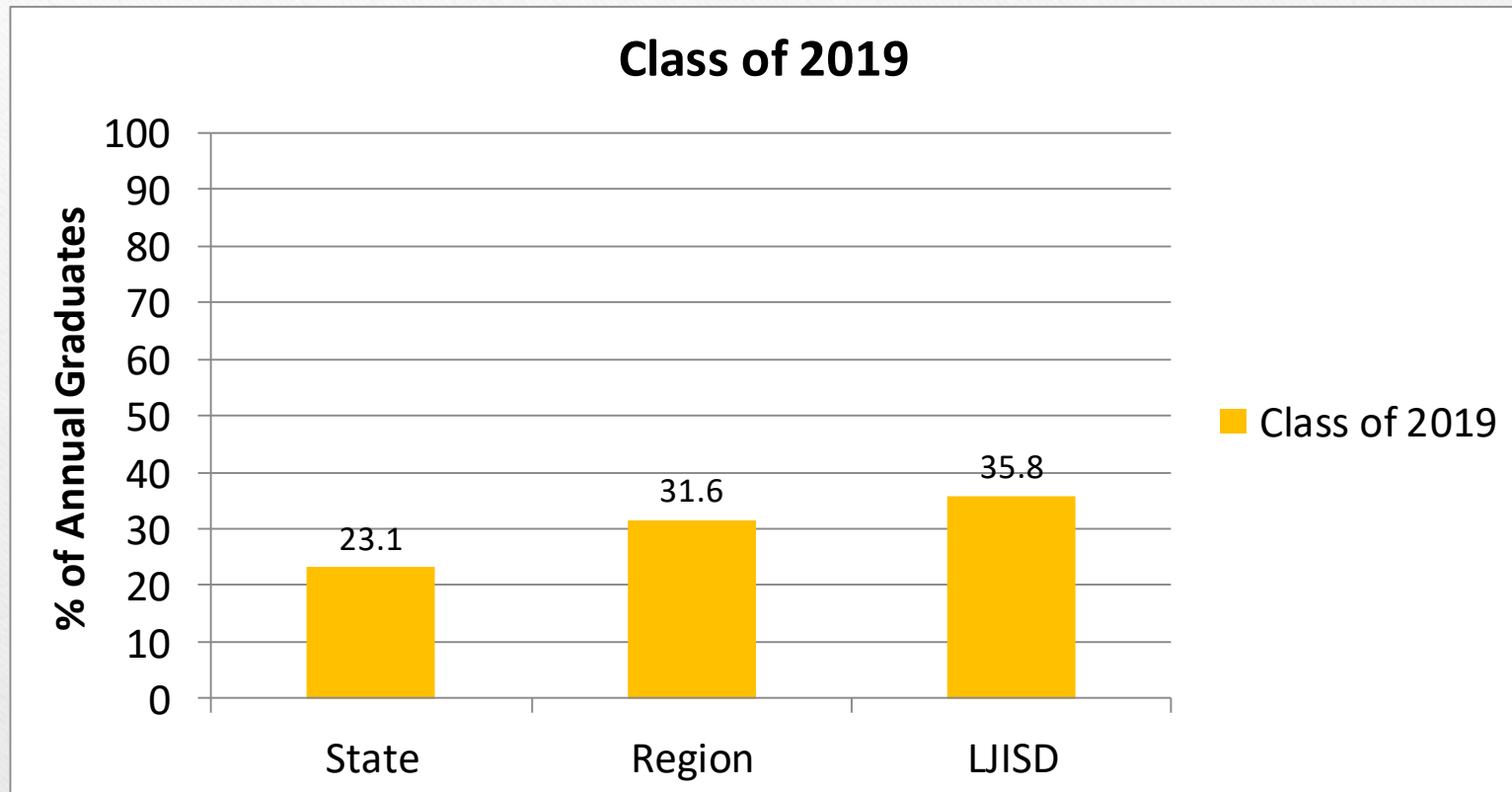


# College, Career, and Military Ready Graduates (Student Achievement)

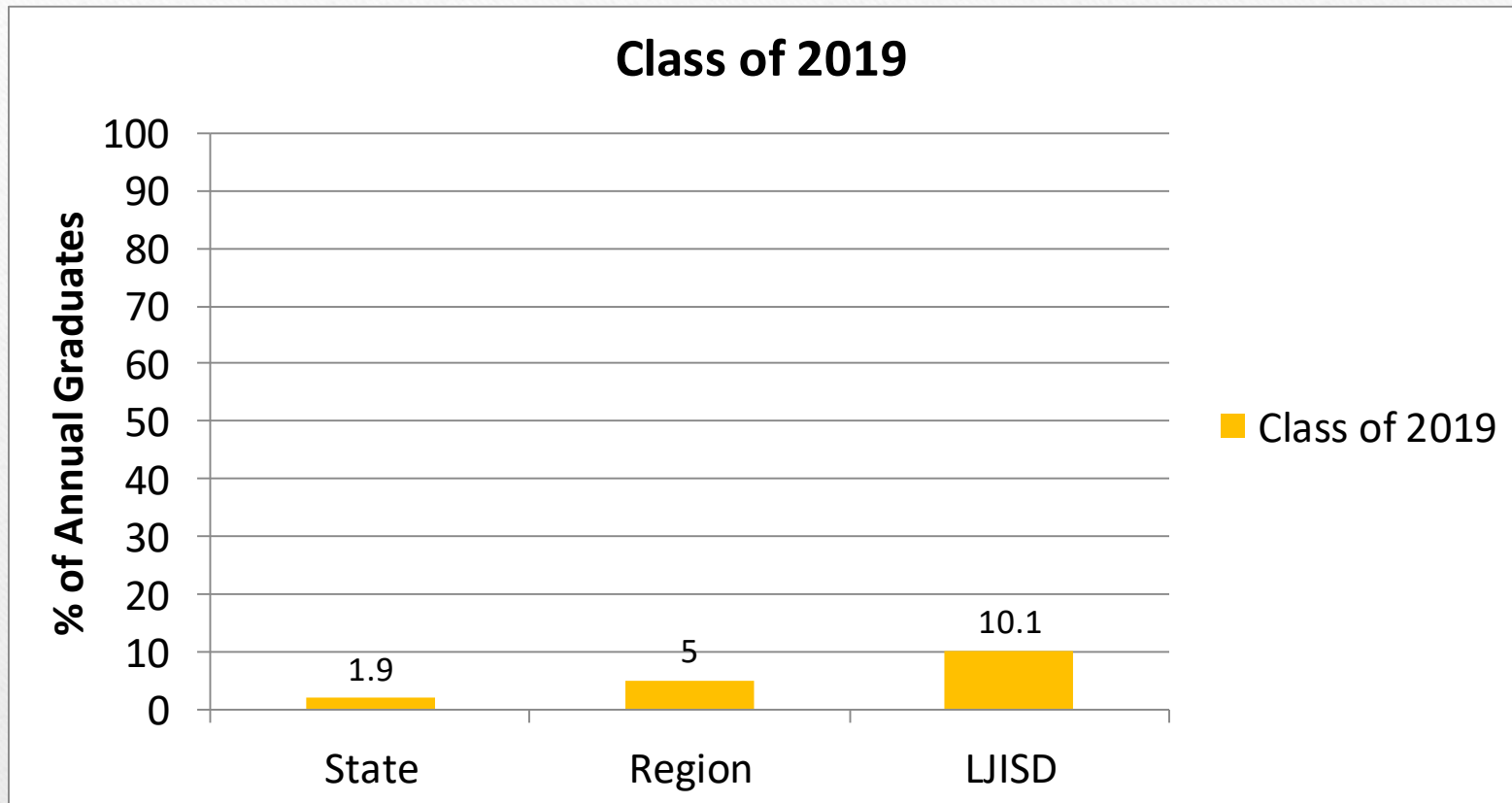




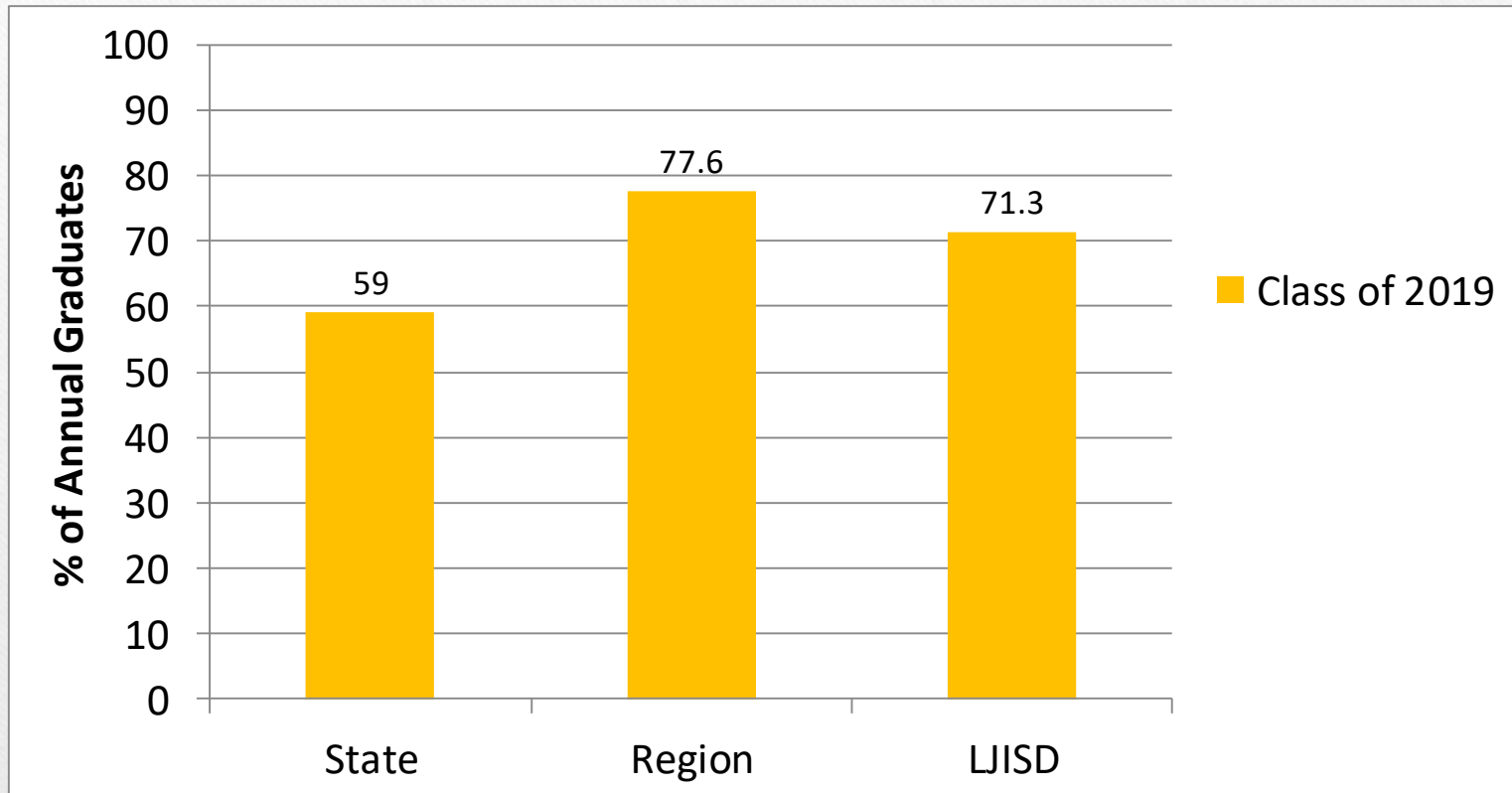
## Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)



# Associate's Degree (Annual Graduates)

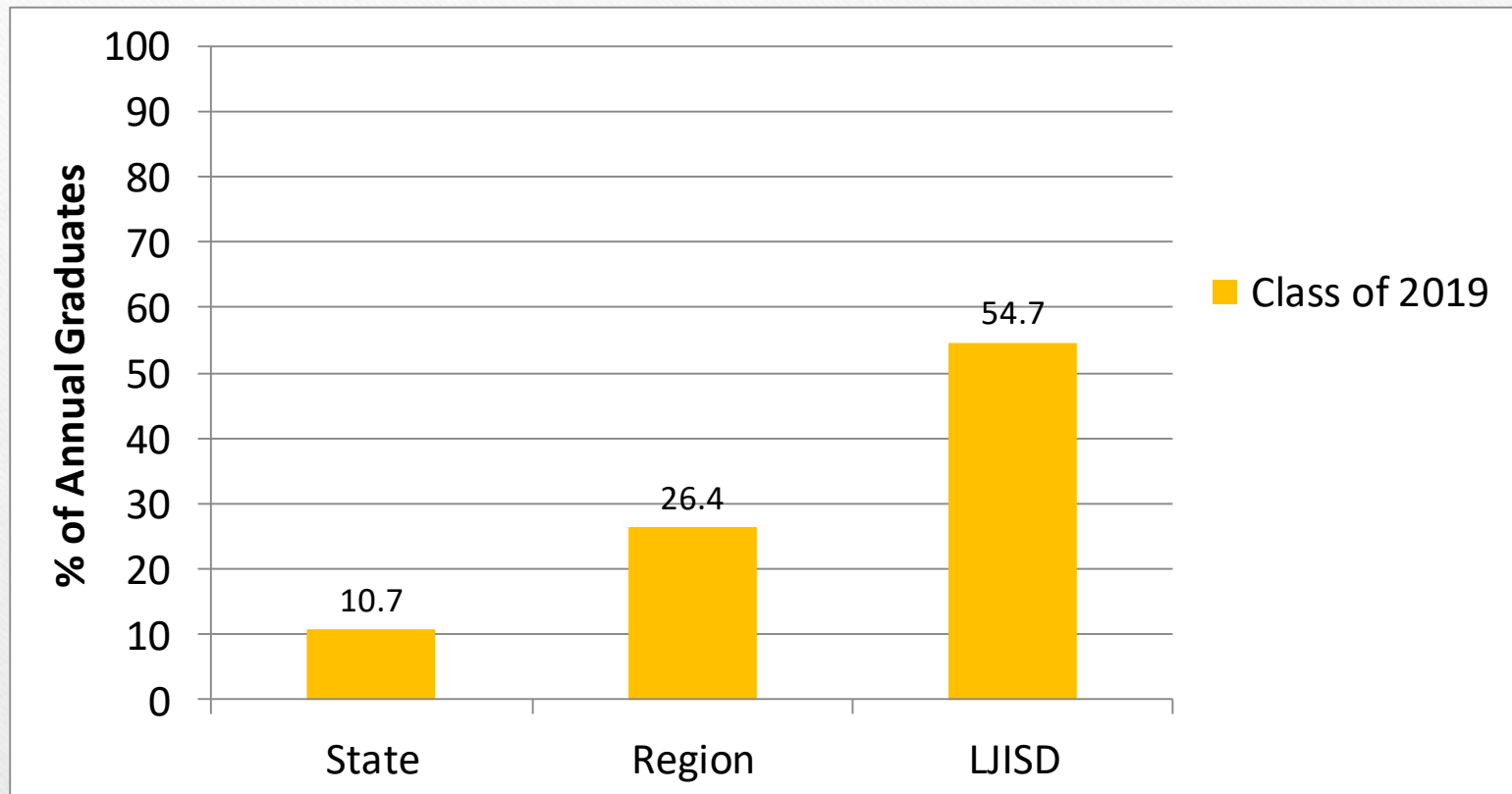


# Career and Technology Education (CTE) Coherent Sequence (Annual Graduates)





## Approved Industry-Based Certification (Annual Graduates)



# Distinction Designations High Schools

Campus	Read/ ELA	Math	Science	Social Studies	Top 25% Academic Growth	Top 25% Closing the Gap	Post- Secondary Readiness	Number Met	Number Possible
LA JOYA HS	N	Y	N	N	N	N	N	1	7
JUAREZ- LINCOLN HS	N	N	N	N	N	N	N	0	7
LA JOYA PALMVIEW HS	Y	Y	N	Y	N	Y	Y	5	7
JIMMY CARTER ECHS	Y	Y	N	N	Y	Y	Y	5	7
THELMA SALINAS STEM ECHS	N	Y	N	N	N	Y	Y	3	7

# Distinction Designations

## Middle Schools

Campus	Read/ ELA	Math	Science	Social Studies	Top 25% Academic Growth	Top 25% Closing the Gap	Post Secondary Readiness	Number Met	Number Possible
LORENZO DE ZAVALA MS	Y	Y	N	Y	Y	Y	Y	6	7
CESAR CHAVEZ MS	Y	Y	Y	N	Y	Y	Y	6	7
DR. JAVIER SAENZ MS	N	N	N	N	N	N	N	0	7
MEMORIAL MS	Y	Y	Y	Y	Y	Y	Y	7	7
ANN RICHARDS MS	Y	Y	Y	Y	Y	Y	Y	7	7
IRENE GARCIA MS	Y	Y	Y	Y	N	N	Y	5	7
JUAN DE DIOS SALINAS MS	N	Y	Y	N	Y	Y	Y	5	7
DOMINGO TREVINO MS	Y	N	Y	Y	Y	Y	N	5	7



# Distinction Designations - Elementary Schools

Campus	Read/ELA	Math	Science	Top 25% Academic Growth	Top 25% Closing the Gap	Post Secondary Readiness	Number Met	Number Possible
KENNEDY EL	Y	Y	Y	N	Y	Y	5	6
FLORES EL	Y	N	N	N	Y	Y	3	6
BENAVIDES EL	N	N	Y	N	N	N	1	6
LEO EL	Y	N	N	Y	Y	Y	4	6
DE LA GARZA EL	Y	N	N	N	N	Y	2	6
REYNA EL	Y	Y	Y	N	N	Y	4	6
CHAPA EL	Y	Y	N	N	Y	Y	4	6
ESCANDON EL	Y	Y	N	N	N	Y	3	6
DIAZ- VILLARREAL EL	N	N	Y	Y	N	N	2	6
CAVAZOS EL	N	Y	Y	N	N	Y	3	6
TABASCO EL	Y	Y	Y	N	Y	Y	5	6
PEREZ EL	N	N	N	N	N	N	0	6
GONZALEZ EL	Y	N	N	N	N	N	1	6
BENTSEN EL	Y	Y	Y	N	Y	Y	5	6
FORDYCE EL	N	Y	N	N	N	Y	2	6
ZAPATA EL	N	N	N	N	N	N	0	6
SEGUIN EL	N	N	N	N	N	N	0	6
CAMARENA EL	Y	Y	Y	Y	Y	Y	6	6
PAREDES EL	Y	Y	N	N	N	Y	3	6
CLINTON EL	Y	Y	N	Y	Y	Y	5	6
PENA EL	N	Y	N	N	N	N	1	6
GARZA EL	Y	N	N	N	N	N	1	6
MENDIOLA EL	Y	N	N	Y	N	Y	3	6

# District Performance Objectives for STAAR

Subject	2019 Actual	COVID 2020 Target	COVID 2021 Goal
STAAR Reading 3-8	73	73	83
STAAR Writing 4 & 7	67	67	77
STAAR Mathematics 3-8	83	80	90
STAAR Science 5	75	75	85
STAAR Science 8	75	70	80
STAAR Social Studies 8	57	57	67
STAAR English I EOC	53	53	63
STAAR English II EOC	54	54	64
STAAR Algebra I EOC	91	84	88
STAAR Biology EOC	82	81	88
STAAR US History EOC	89	89	92

# Campus Performance Objectives for STAAR High Schools

Campus	English I			English II			Algebra I			Biology			U.S. History		
	2019	2020 Target	2021 Goal	2019	2020 Target	2021 Goal	2019	2020 Target	2021 Goal	2019	2020 Target	2021 Goal	2019	2020 Target	2021 Goal
La Joya HS	54%	60%	60%	56%	62%	62%	90%	93%	93%	82%	88%	88%	90%	93%	93%
Juarez-Lincoln HS	45%	55%	55%	43%	53%	53%	84%	90%	90%	79%	85%	85%	88%	92%	92%
Palmview HS	53%	65%	65%	56%	65%	65%	89%	95%	95%	82%	91%	91%	89%	95%	95%
Carter ECHS	84%	94%	94%	91%	95%	95%	100%	100%	100%	99%	100%	100%	100%	100%	100%
Salinas STEM ECHS	80%	90%	90%	87%	92%	92%	100%	100%	100%	97%	97%	97%	99%	100%	28 100%



# Campus Performance Objectives for STAAR Middle Schools

Campus	Reading			Writing			Mathematics			Social Studies			Science		
	2019	2020 Target	2021 Goal	2019	2020 Target	2021 Goal	2019	2020 Target	2021 Goal	2019	2020 Target	2021 Goal	2019	2020 Target	2021 Goal
Zavala MS	66%	76%	76%	60%	70%	70%	88%	98%	98%	67%	77%	77%	71%	81%	81%
Chavez MS	74%	84%	84%	66%	76%	76%	86%	96%	96%	65%	75%	75%	85%	95%	95%
Saenz MS	53%	70%	70%	49%	60%	60%	73%	84%	84%	60%	72%	72%	73%	83%	83%
Memorial MS	73%	82%	82%	70%	76%	76%	86%	91%	91%	70%	78%	78%	76%	83%	83%
Richards MS	71%	81%	81%	63%	73%	73%	90%	95%	95%	71%	80%	80%	81%	90%	90%
Garcia MS	73%	90%	90%	61%	80%	80%	81%	96%	96%	68%	84%	84%	73%	88%	88%
Salinas MS	61%	71%	71%	61%	70%	70%	87%	97%	97%	59%	69%	69%	71%	81%	81%
Trevino MS	58%	71%	71%	46%	57%	57%	79%	89%	89%	63%	71%	71%	87%	95%	95%

# Campus Performance Objectives for STAAR Elementary Schools

Campus	Reading			Writing			Mathematics			Science		
	2019	2020 Target	2021 Goal	2019	2020 Target	2021 Goal	2019	2020 Target	2021 Goal	2019	2020 Target	2021 Goal
Kennedy EL	79%	88%	88%	71%	80%	80%	86%	93%	93%	83%	90%	90%
Flores EL	81%	87%	87%	79%	86%	86%	91%	95%	95%	70%	90%	90%
Benavides EL	72%	87%	87%	53%	80%	80%	77%	90%	90%	84%	94%	94%
Leo EL	91%	96%	96%	90%	95%	95%	90%	96%	96%	63%	80%	80%
De La Garza EL	82%	90%	90%	95%	97%	97%	86%	90%	90%	72%	80%	80%
Reyna EL	88%	84%	94%	80%	86%	96%	89%	86%	95%	99%	97%	100%
Chapa EL	83%	90%	90%	83%	88%	88%	85%	90%	90%	78%	85%	85%
Escandon EL	63%	83%	83%	49%	79%	79%	62%	82%	82%	47%	82%	82%

# Campus Performance Objectives for STAAR Elementary Schools

Campus	Reading			Writing			Mathematics			Science		
	2019	2020 Target	2021 Goal	2019	2020 Target	2021 Goal	2019	2020 Target	2021 Goal	2019	2020 Target	2021 Goal
Diaz-Villarreal EL	75%	79%	79%	82%	85%	85%	78%	80%	80%	72%	75%	75%
Cavazos EL	80%	90%	90%	70%	80%	80%	86%	96%	96%	84%	94%	94%
Tabasco EL	82%	90%	90%	78%	88%	88%	89%	95%	95%	81%	91%	91%
Perez EL	75%	80%	80%	78%	83%	83%	82%	88%	88%	75%	85%	85%
Gonzalez EL	74%	90%	90%	71%	86%	86%	84%	90%	90%	55%	88%	88%
Bentsen EL	85%	90%	90%	74%	80%	80%	91%	95%	95%	76%	90%	90%
Fordyce EL	68%	77%	77%	65%	78%	78%	78%	94%	94%	63%	85%	85%
Zapata EL	72%	84%	84%	77%	85%	85%	73%	84%	84%	74%	85%	85%



# Campus Performance Objectives for STAAR Elementary Schools

Campus	Reading			Writing			Mathematics			Science		
	2019	2020 Target	2021 Goal	2019	2020 Target	2021 Goal	2019	2020 Target	2021 Goal	2019	2020 Target	2021 Goal
Seguin EL	74%	88%	88%	68%	90%	90%	73%	84%	84%	54%	85%	85%
Camarena EL	87%	92%	92%	83%	90%	90%	85%	90%	90%	81%	88%	88%
Paredes EL	79%	90%	90%	60%	75%	75%	80%	89%	89%	92%	95%	95%
Clinton EL	87%	91%	91%	79%	90%	90%	92%	93%	93%	80%	90%	90%
Pena EL	69%	79%	79%	76%	86%	86%	65%	75%	75%	54%	64%	64%
Garza EL	81%	91%	91%	77%	90%	90%	81%	91%	91%	55%	90%	90%
Mendiola EL	85%	91%	91%	73%	90%	90%	82%	88%	88%	72%	90%	<b>32</b> 90%

## Texas High School Graduates from FY2018 Enrolled in Texas Public or Independent Higher Education in FY 2019

County District	Total Graduates	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
<b>La Joya ISD</b>							
<b>Jimmy Carter Early College HS</b>							
Four-Year Public University	38	5	9	5	9	10	0
Two-Year Public College	11	7	1	2	0	1	0
Independent Colleges & Universities	1						
Not Trackable	7						
Not Found	17						
Total High School Graduates	74						
<b>Juarez-Lincoln HS</b>							
Four-Year Public University	79	23	11	14	15	14	2
Two-Year Public College	140	58	24	16	21	7	14
Independent Colleges & Universities	1						
Not Trackable	101						
Not Found	272						
Total High School Graduates	593						
<b>La Joya HS</b>							
Four-Year Public University	101	17	8	26	20	28	2
Two-Year Public College	213	67	38	28	38	28	14
Independent Colleges & Universities	2						
Not Trackable	70						
Not Found	283						
Total High School Graduates	669						

**Source:** Texas Higher Education Coordination Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

## Texas High School Graduates from FY2018 Enrolled in Texas Public or Independent Higher Education in FY 2019

County District	Total Graduates	<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk
<b>La Joya ISD</b>							
<b>La Joya Palmview HS</b>							
Four-Year Public University	113	29	21	20	21	21	1
Two-Year Public College	173	45	37	24	32	13	22
Independent Colleges & Universities	2						
Not Trackable	36						
Not Found	218						
<b>Total High School Graduates</b>	<b>542</b>						
<b>Thelma Rosa Salinas STEM Early College HS</b>							
Four-Year Public University	50	7	7	17	8	11	0
Two-Year Public College	10	1	2	1	3	3	0
Independent Colleges & Universities	1						
Not Trackable	13						
Not Found	13						
<b>Total High School Graduates</b>	<b>87</b>						

**Source:** Texas Higher Education Coordination Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.



# 2019-2020 Actual Financial Data

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
<b>Revenues</b>						
<b>Operating Revenue</b>						
Local Property Tax from M&O (excluding recapture)	\$28,145,637	9.48%	\$1,032	\$28,145,637	9.48%	\$1,032
State Operating Funds	\$244,163,472	82.26%	\$8,952	\$244,163,472	82.26%	\$8,952
Federal Funds	\$23,555,029	7.94%	\$864	\$23,555,029	7.94%	\$864
Other Local	\$966,676	0.33%	\$35	\$966,676	0.33%	\$35
<b>Total Operating Revenue</b>	<b>\$296,830,814</b>	<b>100.00%</b>	<b>\$10,882</b>	<b>\$296,830,814</b>	<b>100.00%</b>	<b>\$10,882</b>
<b>Other Revenue</b>						
Local Property Tax from I&S	\$0	0.00%	\$0	\$6,509,713	8.86%	\$239
State Assistance for Debt Service	\$0	0.00%	\$0	\$14,831,196	20.18%	\$544
Other Receipts (excluding debt service financing)	\$52,144,835	100.00%	\$1,912	\$52,144,835	70.96%	\$1,912
<b>Total Other Revenue</b>	<b>\$52,144,835</b>	<b>100.00%</b>	<b>\$1,912</b>	<b>\$73,485,744</b>	<b>100.00%</b>	<b>\$2,694</b>
<b>Subtotal: Operating and Other Revenue</b>	<b>\$348,975,649</b>	<b>100.00%</b>	<b>\$12,794</b>	<b>\$370,316,558</b>	<b>100.00%</b>	<b>\$13,577</b>
<b>Recapture Revenue</b>						
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Total Recaptured Revenue</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>
<b>Subtotal: Operating, Other and Recaptured Revenue</b>	<b>\$348,975,649</b>	<b>100.00%</b>	<b>\$12,794</b>	<b>\$370,316,558</b>	<b>100.00%</b>	<b>\$13,577</b>
<b>Debt Service Financing and TRS Estimate Revenue</b>						
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$582,110	4.36%	\$21
Estimated State TRS Contributions	\$12,755,417	100.00%	\$468	\$12,755,417	95.64%	\$468
<b>Subtotal: Debt Service Financing and TRS Estimate Revenue</b>	<b>\$12,755,417</b>	<b>100.00%</b>	<b>\$468</b>	<b>\$13,337,527</b>	<b>100.00%</b>	<b>\$489</b>
<b>Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture</b>	<b>\$361,731,066</b>	<b>100.00%</b>	<b>\$13,262</b>	<b>\$383,654,085</b>	<b>100.00%</b>	<b>\$14,066</b>
<b>Expenditures</b>						
<b>Operating Expenditures by Object (61xx-64xx only)</b>						
Payroll Expenditures (Object 61xx)	\$242,079,082	80.22%	\$8,875	\$242,079,082	80.22%	\$8,875
Professional & Contracted Services (Object 62xx)	\$24,664,631	8.17%	\$904	\$24,664,631	8.17%	\$904
Supplies & Materials (Object 63xx)	\$28,061,001	9.30%	\$1,029	\$28,061,001	9.30%	\$1,029

## 2019-2020 Actual Financial Data

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Other Operating Expenditures (Object 64xx)	\$6,971,772	2.31%	\$256	\$6,971,772	2.31%	\$256
<b>Total Operating Expenditures by Object</b>	<b>\$301,776,486</b>	<b>100.00%</b>	<b>\$11,064</b>	<b>\$301,776,486</b>	<b>100.00%</b>	<b>\$11,064</b>
<b>Non-Operating Expenditures by Object</b>						
Debt Services(Object 65xx)	\$3,943,848	9.98%	\$145	\$25,866,867	42.11%	\$948
Capital Outlay(Object 66xx)	\$35,559,100	90.02%	\$1,304	\$35,559,100	57.89%	\$1,304
<b>Total Non-Operating Expenditures by Object</b>	<b>\$39,502,948</b>	<b>100.00%</b>	<b>\$1,448</b>	<b>\$61,425,967</b>	<b>100.00%</b>	<b>\$2,252</b>
<b>Grand Total: Operating and Non-Operating Expenditures by Object</b>	<b>\$341,279,434</b>	<b>100.00%</b>	<b>\$12,512</b>	<b>\$363,202,453</b>	<b>100.00%</b>	<b>\$13,316</b>
<b>Operating Expenditures by Function (61xx-64xx only)</b>						
Instruction(Function 11,95)	\$157,085,497	52.05%	\$5,759	\$157,085,497	52.05%	\$5,759
Instructional Resources & Media Services (Function 12)	\$6,744,513	2.23%	\$247	\$6,744,513	2.23%	\$247
Curriculum & Staff Development (Function 13)	\$3,324,835	1.10%	\$122	\$3,324,835	1.10%	\$122
Instructional Leadership (Function 21)	\$4,580,025	1.52%	\$168	\$4,580,025	1.52%	\$168
School Leadership (Function 23)	\$17,693,248	5.86%	\$649	\$17,693,248	5.86%	\$649
Guidance Counseling Services (Function 31)	\$13,333,106	4.42%	\$489	\$13,333,106	4.42%	\$489
Social Work Services (Function 32)	\$1,486,699	0.49%	\$55	\$1,486,699	0.49%	\$55
Health Services (Function 33)	\$3,731,548	1.24%	\$137	\$3,731,548	1.24%	\$137
Transportation (Function 34)	\$10,648,259	3.53%	\$390	\$10,648,259	3.53%	\$390
Food Services (Function 35)	\$20,161,107	6.68%	\$739	\$20,161,107	6.68%	\$739
Extracurricular (Function 36)	\$12,344,463	4.09%	\$453	\$12,344,463	4.09%	\$453
General Administration (Function 41,92)	\$9,759,718	3.23%	\$358	\$9,759,718	3.23%	\$358
Facilities Maintenance & Operations (Function 51)	\$33,573,866	11.13%	\$1,231	\$33,573,866	11.13%	\$1,231
Security & Monitoring Services (Function 52)	\$5,687,485	1.88%	\$209	\$5,687,485	1.88%	\$209
Data Processing Services (Function 53)	\$1,476,586	0.49%	\$54	\$1,476,586	0.49%	\$54
Community Services (Function 61)	\$145,531	0.05%	\$5	\$145,531	0.05%	\$5
<b>Total Operating Expenditures by Function</b>	<b>\$301,776,486</b>	<b>100.00%</b>	<b>\$11,064</b>	<b>\$301,776,486</b>	<b>100.00%</b>	<b>\$11,064</b>
<b>Non-Operating Expenditures by Function</b>						
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$3,943,848	9.98%	\$145	\$25,866,867	42.11%	\$948
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$35,559,100	90.02%	\$1,304	\$35,559,100	57.89%	\$1,304



# 2019-2020 Actual Financial Data

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
<b>Total Non-Operating Expenditures by Function</b>	\$39,502,948	100.00%	\$1,448	\$61,425,967	100.00%	\$2,252
<b>Grand Total: Operating and Non-Operating Expenditures by Function</b>	\$341,279,434	100.00%	\$12,512	\$363,202,453	100.00%	\$13,316
<b>Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)</b>						
Basic Educational Services (PIC 11)	\$133,564,468	44.26%	\$4,897	\$133,564,468	44.26%	\$4,897
Gifted and Talented (PIC 21)	\$2,923,584	0.97%	\$107	\$2,923,584	0.97%	\$107
Career and Technical (PIC 22)	\$11,405,098	3.78%	\$418	\$11,405,098	3.78%	\$418
Students with Disabilities (PICs 23,33)	\$28,494,923	9.44%	\$1,045	\$28,494,923	9.44%	\$1,045
State Compensatory Education (PICs 24,26,28,29,30,34)	\$25,743,398	8.53%	\$944	\$25,743,398	8.53%	\$944
Bilingual (PICs 25,35)	\$6,479,144	2.15%	\$238	\$6,479,144	2.15%	\$238
High School Allotment (PIC 31)	\$1,168,855	0.39%	\$43	\$1,168,855	0.39%	\$43
PreKindergarten (PIC 32)	\$193,905	0.06%	\$7	\$193,905	0.06%	\$7
Athletics/Related Activities (PIC 91)	\$7,854,760	2.60%	\$288	\$7,854,760	2.60%	\$288
Un-Allocated (PIC 99)	\$83,948,351	27.82%	\$3,078	\$83,948,351	27.82%	\$3,078
<b>Total Operating Expenditures by Program Intent Code (PIC)</b>	\$301,776,486	100.00%	\$11,064	\$301,776,486	100.00%	\$11,064
<b>Non-Operating Expenditures by PIC</b>						
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$3,943,848	9.98%	\$145	\$25,866,867	42.11%	\$948
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$35,559,100	90.02%	\$1,304	\$35,559,100	57.89%	\$1,304
<b>Total Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$39,502,948	100.00%	\$1,448	\$61,425,967	100.00%	\$2,252
<b>Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$341,279,434	100.00%	\$12,512	\$363,202,453	100.00%	\$13,316
<b>Disbursements</b>						
<b>Total Disbursements</b>						
Operating Expenditures	\$301,776,486	83.93%	\$11,064	\$301,776,486	79.11%	\$11,064
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Other Uses	\$17,915,429	4.98%	\$657	\$17,915,429	4.70%	\$657
Intergovernmental Charge	\$353,564	0.10%	\$13	\$353,564	0.09%	\$13
Debt Service (Object 6500)	\$3,943,848	1.10%	\$145	\$25,866,867	6.78%	\$948



## 2019-2020 Actual Financial Data

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Capital Projects (Object 6600)	\$35,559,100	9.89%	\$1,304	\$35,559,100	9.32%	\$1,304
<b>Total Disbursements</b>	<b>\$359,548,427</b>	<b>100.00%</b>	<b>\$13,182</b>	<b>\$381,471,446</b>	<b>100.00%</b>	<b>\$13,986</b>

La Joya Independent School District  
2019-2020  
Violent and Criminal Incidents  
Report

---

By  
Ricardo Villarreal  
Assistant Superintendent for Student Services &  
Operations



# Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires La Joya Independent School District to publish an annual report on violent and criminal incidents at the district.
- The report must include: number, rate and type of incidents, information concerning school violence prevention and intervention policies and procedures used by the district, and findings from the Safe and Drug-Free Schools and Communities Act (SDFSC) Survey.



Violent criminal acts are those reported under Public Education Information Management System (PEIMS ) 425 Record for reason codes 17, 18, 19, 28, 30, 32, and 46.

Incident Type	2018-2019
(17) Murder, capital murder, criminal attempt to commit murder	0
(18) Indecency with a child	0
(19) Aggravated Kidnapping	0
(28) Assault against someone other than a school district employee or volunteer	41
(30) Aggravated assault against someone other than a school district employee or volunteer	0
(32) Sexual assault or aggravated sexual assault against someone other than a school district employee or volunteer	0
(46) Aggravated robbery	0
<b>TOTAL:</b>	41

## School Violence Prevention and Intervention Policies and Procedures used by the District

District Student Code of Conduct

Additional Surveillance Cameras

Chapter 37: Preventions and Interventions

Safe and Drug Free Schools (SDFSC)

School Counseling Safety Topics

Referrals to Outside Agencies

Raptor System for Identification

Drug Prevention Use Campaigns

Responsibility Education

Value Codes

Response to Intervention (RTI)

Positive Behavior Intervention and Support (PBIS)

Practices for Standard Response Protocols

Communities in Schools

Parental Involvement Activities

Gang, Drugs and Violence Prevention Community Task Force

Behavior Specialists (Elementary)

Substance Abuse Counselor Services

Community Campaigns on Drug Prevention

Campus Student Groups

Social Workers

Procedures for Student Morning Drop Off

Additional Guard House

Anti-bullying Campaign

Administrative Trainings on Discipline Issues

Supervising Campus “Hot Spots”

Increase K9 Visits

Counseling Transition Strategies at HOPE

DAEP Incentive Program

Special Education Services

Lock Downs

Trained Campuses on Positive Behaviors

High School use of “Discipline Center”

LPC Counselor Services



# Accessing the TAPR Report

---

The complete TAPR report will be available at the websites and location listed below.

- ▶ TEA – <https://tea.texas.gov/perfreport/tapr/index.html>
- ▶ District Website – [www.lajoyaisd.com](http://www.lajoyaisd.com)
- ▶ Central Office – Office of Curriculum and Evaluation

The 2019-2020 Financial Actual Report is available at the following website:  
<http://tea.texas.gov/financialstandardreports/> .