



**La Joya
Independent School District**

2019 Texas Academic Performance
Report (TAPR)
Annual Report and Public Hearing
February 26, 2020

The Texas Education Code (TEC), §39.306, requires each district's board of trustees to publish an annual report that includes the TAPR, district accreditation status, campus performance objectives, information on violent or criminal incidents, and information on the performance of the previous year's graduates in their first year of college as reported by the Texas Higher Education Coordinating Board.

Each district's board of trustees must hold a public hearing to discuss the district's annual report within 90 days of after the first day the district returns from winter break. Within two weeks following the public meeting, each district must widely publish its annual report, including posting it on the district website and other public places.

2018-2019 Accreditation Status

La Joya ISD Status: Accredited

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

2019 Accountability Rating

La Joya ISD

B

88

2019 Accountability Ratings

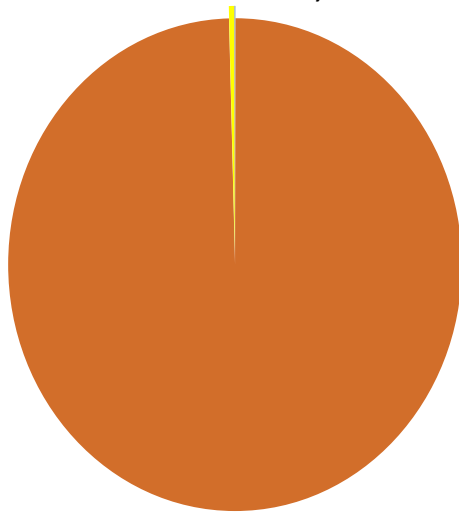
001 La Joya HS	B 88	046 Garcia MS	B 84
004 Juarez- Lincoln HS	B 80	048 Salinas MS	B 85
007 La Joya Palmview HS	B 83	049 Trevino MS	B 83
008 Carter ECHS	A 95	101 LJISD Head Start	B 88
010 STEM ECHS	A 98	102 Kennedy EL	B 88
041 Zavala MS	B 86	104 Flores EL	B 89
042 Chavez MS	B 88	105 Benavides EL	B 82
043 Saenz MS	C 76	106 Leo EL	B 89
044 Memorial MS	B 86	107 De La Garza EL	B 85
045 Richards MS	A 91	108 Reyna EL	A 90

2019 Accountability Ratings

109 Chapa EL	B 88	118 Zapata EL	B 81
110 Escandon EL	B 87	120 Seguin EL	C 76
111 Diaz-Villarreal EL	B 84	121 Camarena EL	A 93
112 Cavazos EL	B 86	122 Paredes EL	B 82
113 Tabasco EL	A 93	123 Clinton EL	A 94
114 Perez EL	B 81	124 Pena EL	C 78
115 Gonzalez EL	C 78	126 Garza EL	A 90
116 Bentsen EL	B 89	127 Mendiola EL	B 85
117 Fordyce EL	B 81		

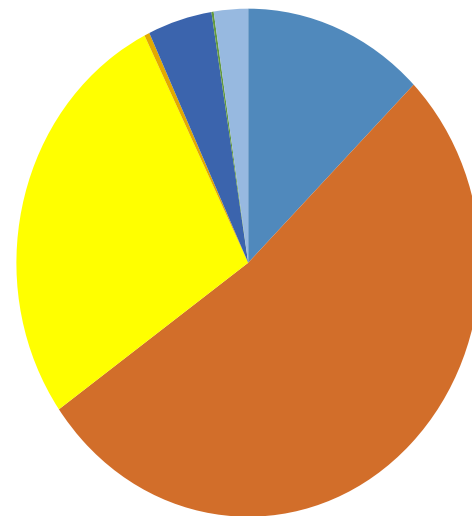
2019 Student Demographics

La Joya ISD
Total Students = 27,998



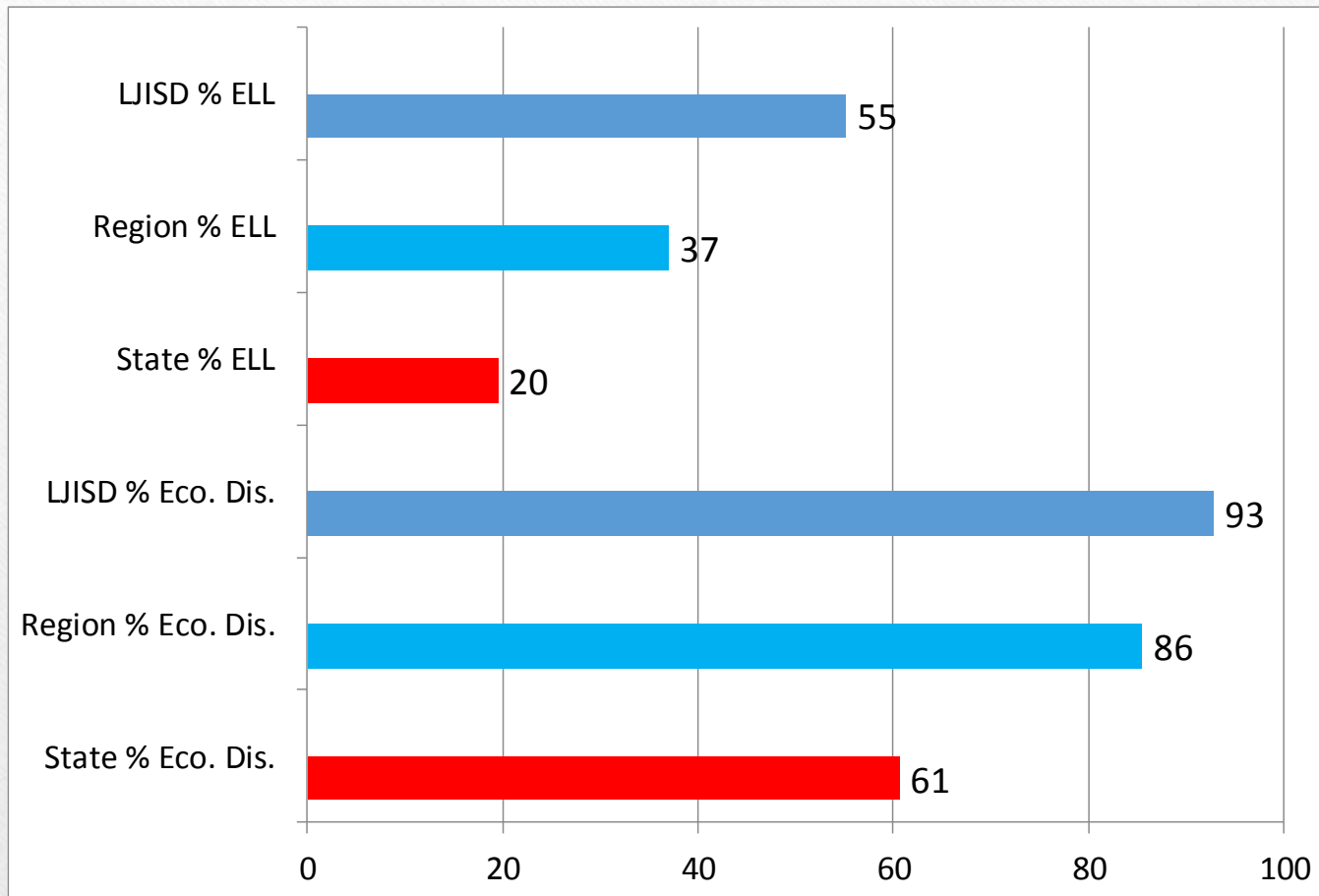
African American = 10	Hispanic = 27,869	White = 104
American Indian = 7	Asian = 3	Pacific Islander = 0
Two or More Races = 5		

State
Total Students = 5,416,400

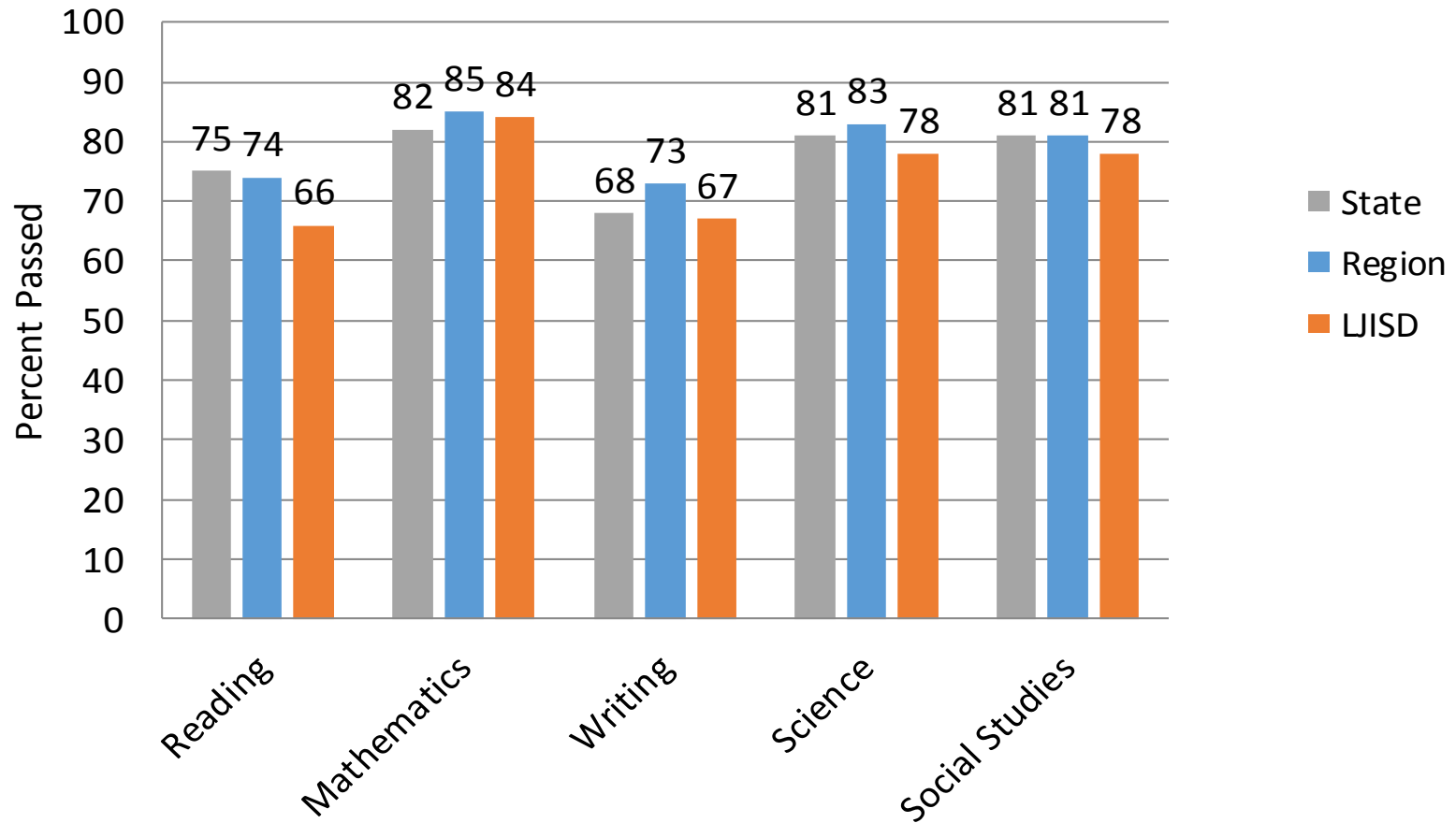


African American	Hispanic	White	American Indian
Asian	Pacific Islander	Two or More Races	

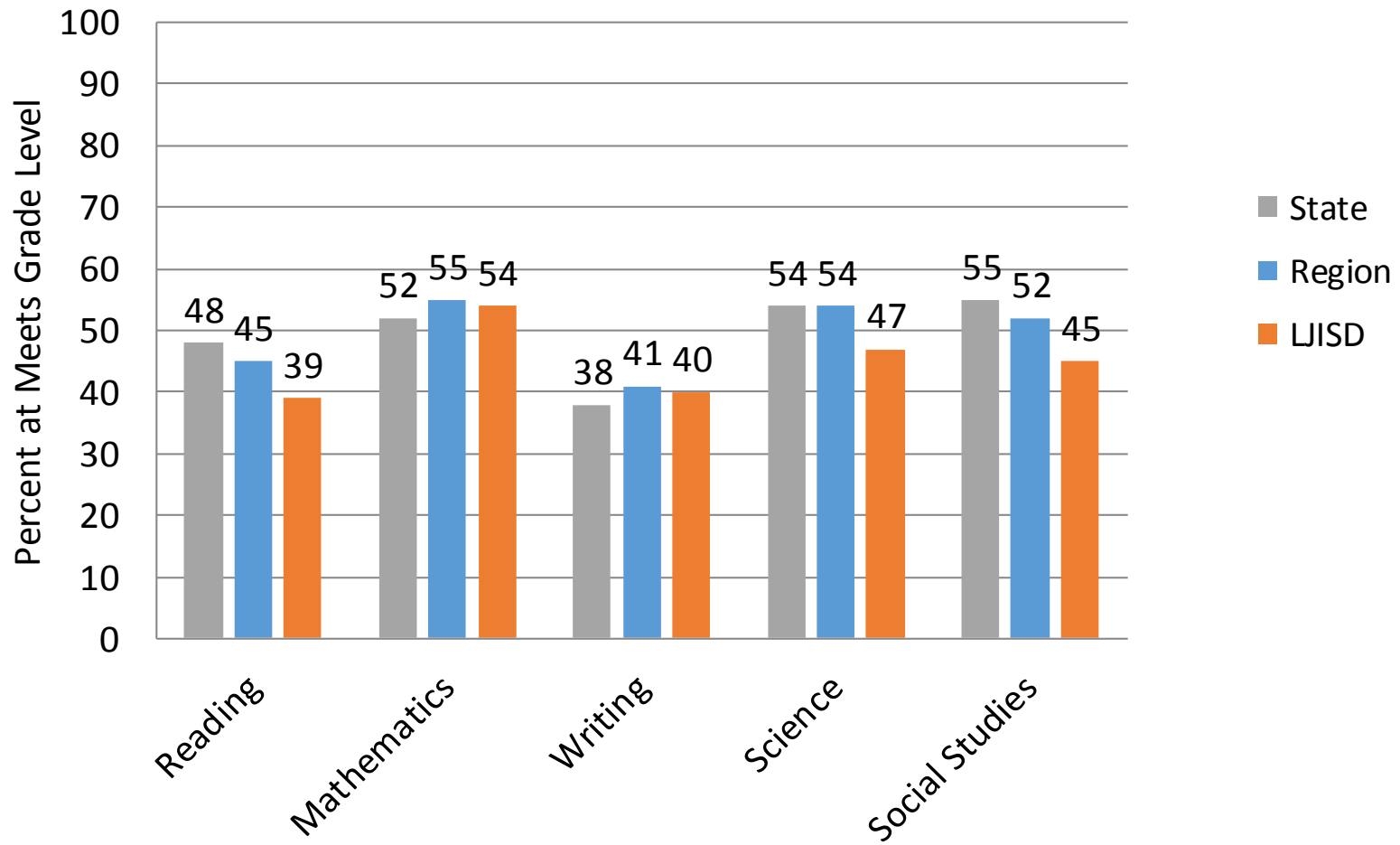
2019 Student Demographics



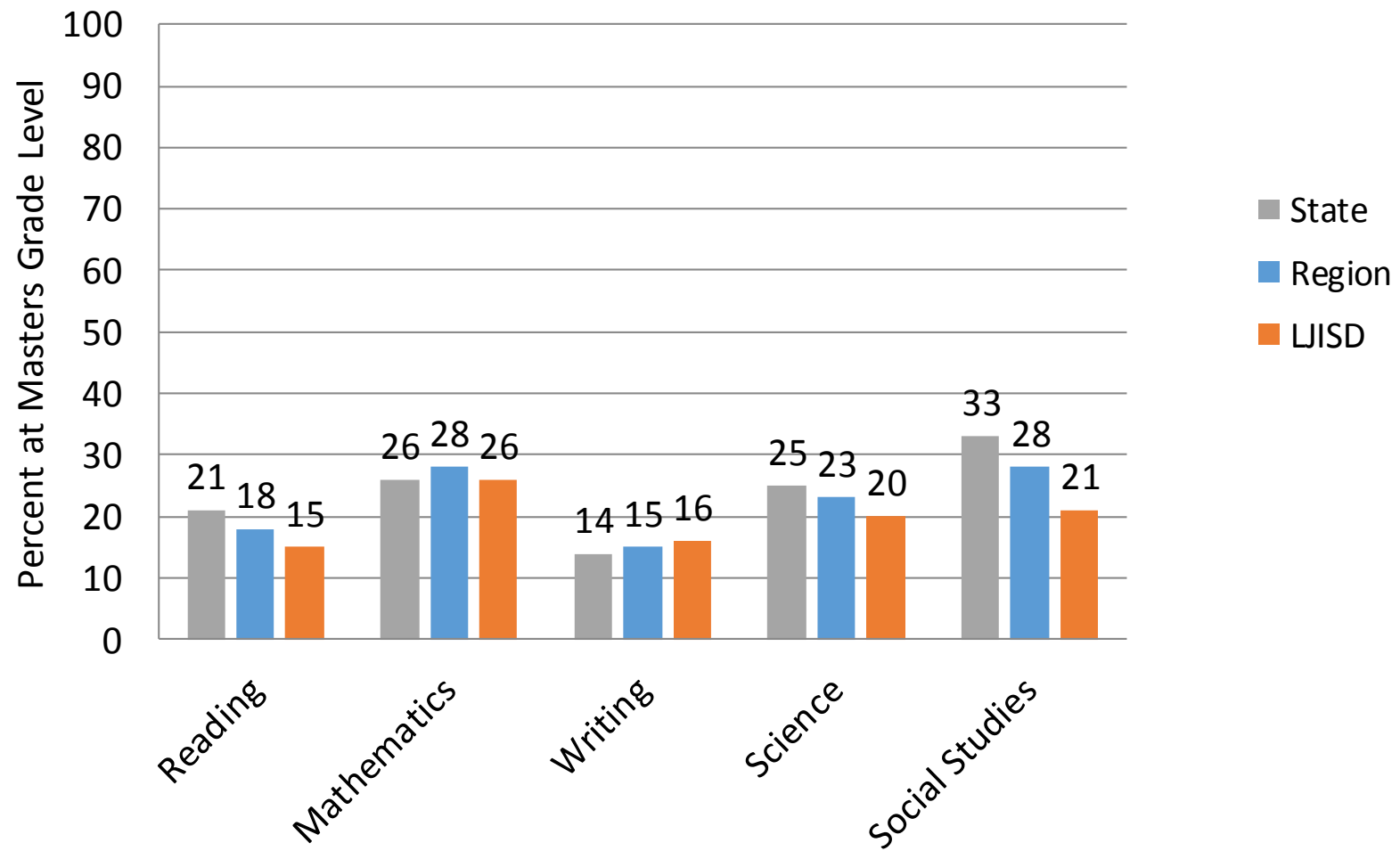
2019 STAAR Percent at Approaches Grade Level



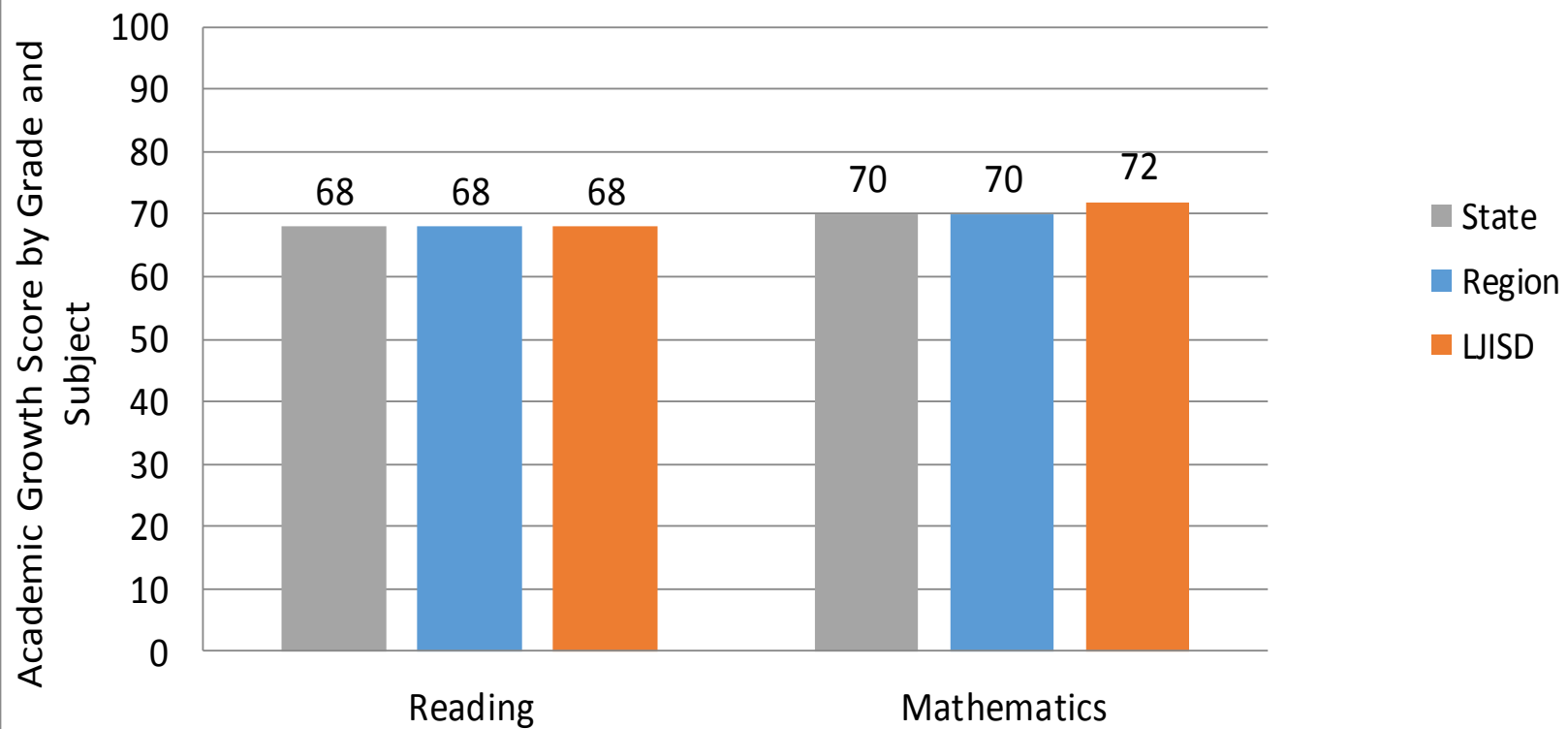
2019 STAAR Percent at Meets Grade Level



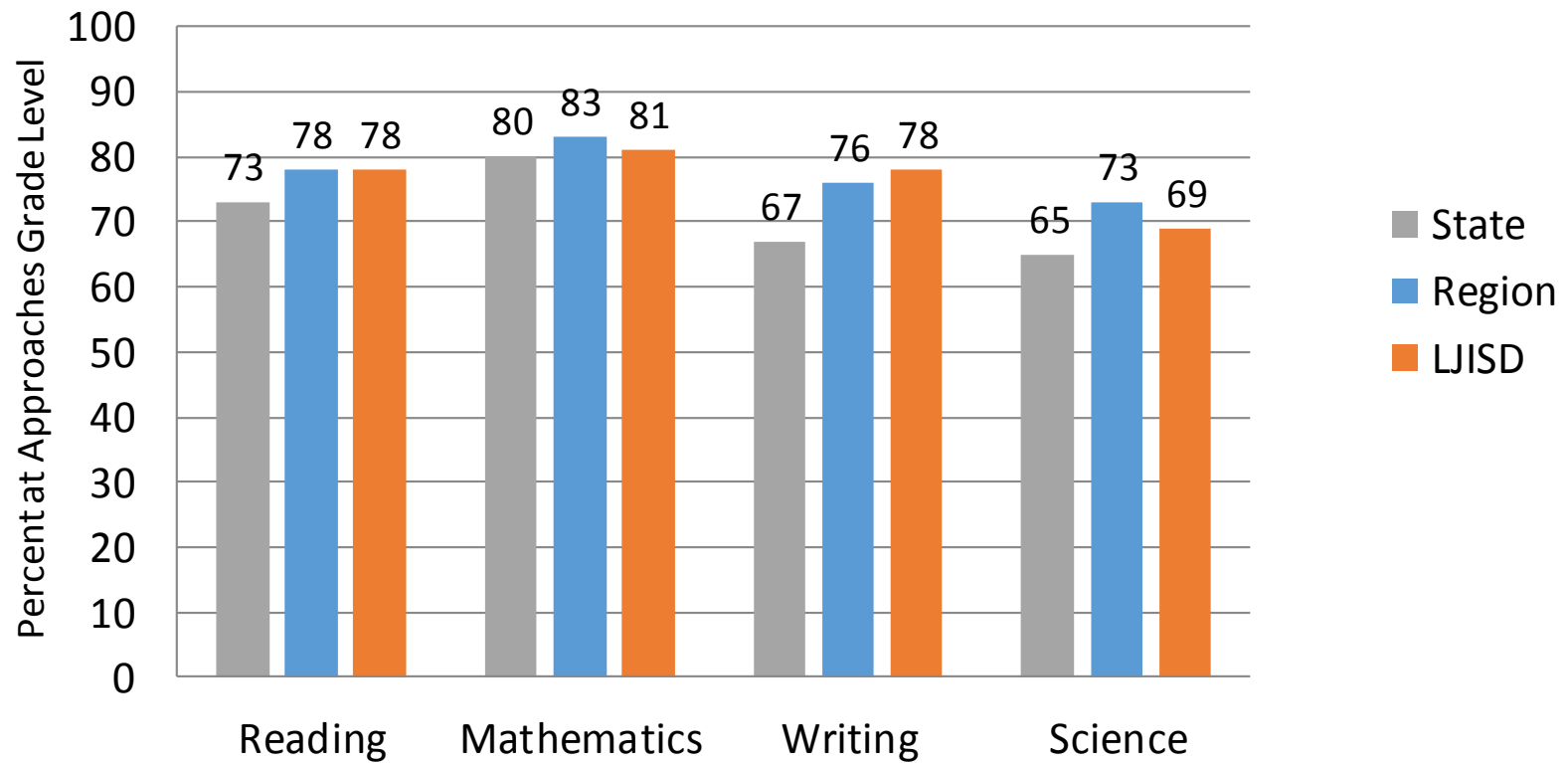
2019 STAAR Percent at **Masters** Grade Level



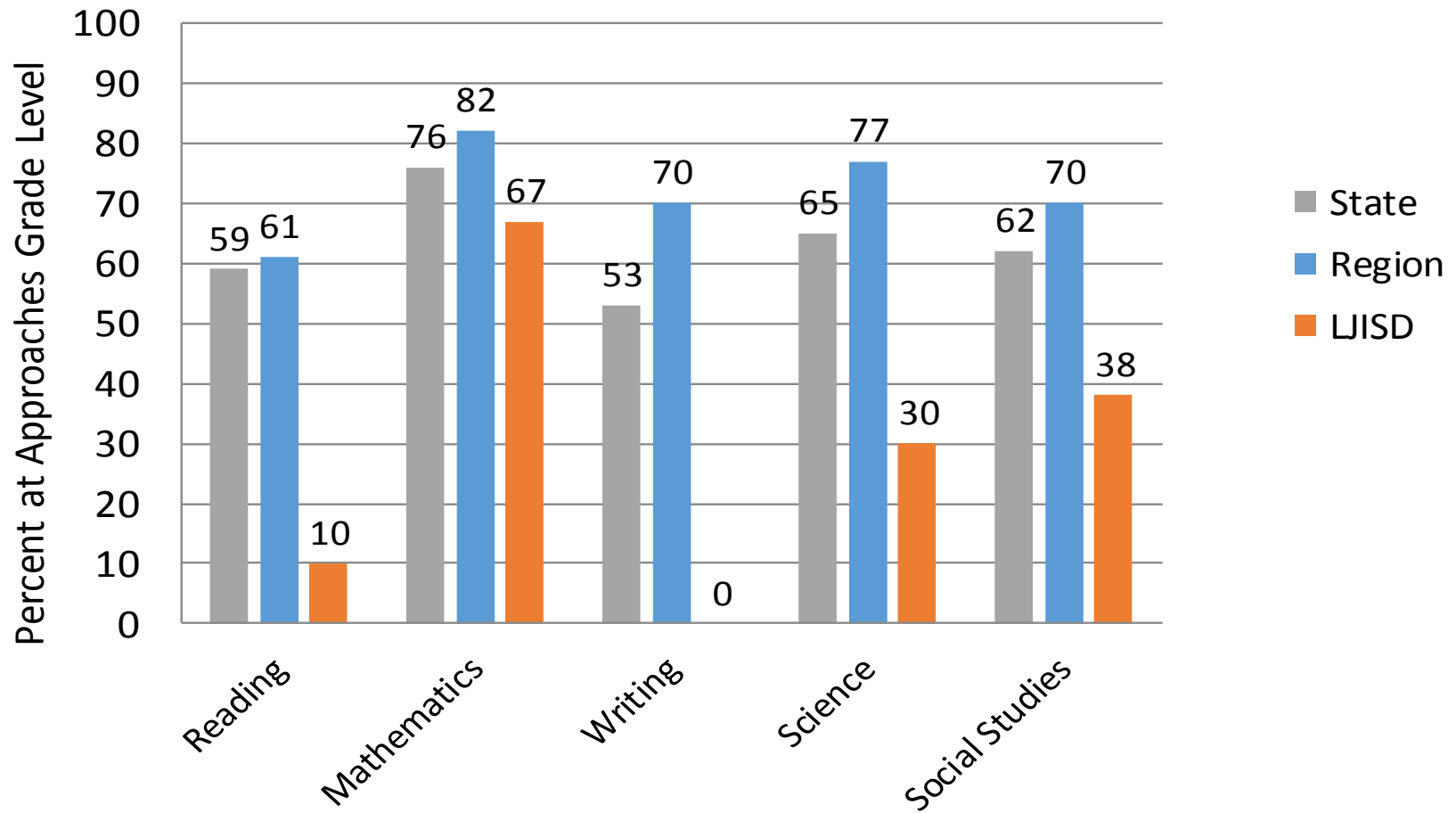
2019 STAAR School Progress Domain- Academic Growth Score



2019 STAAR Bilingual Dual One-Way Performance

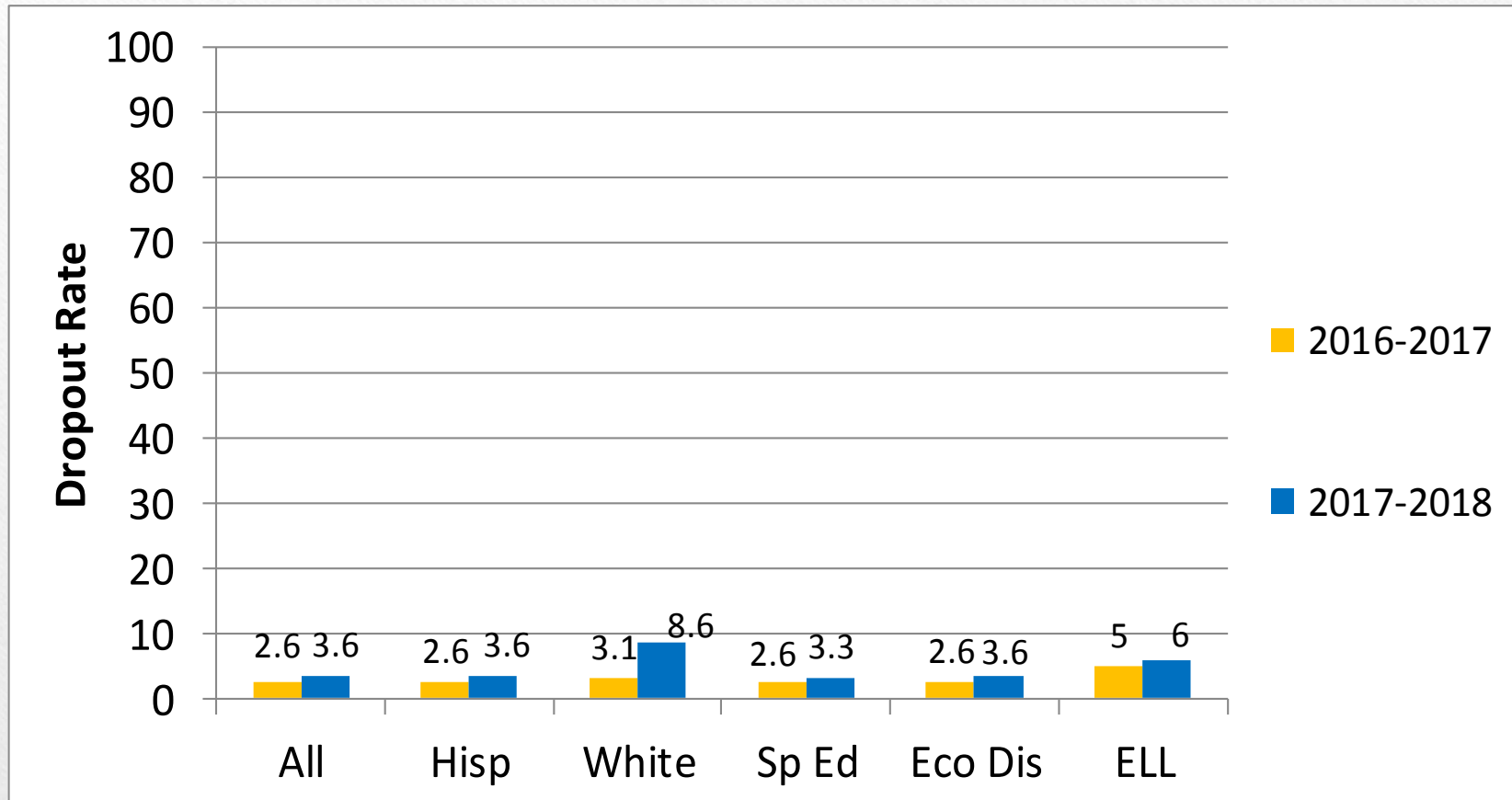


2019 STAAR ESL Content Performance

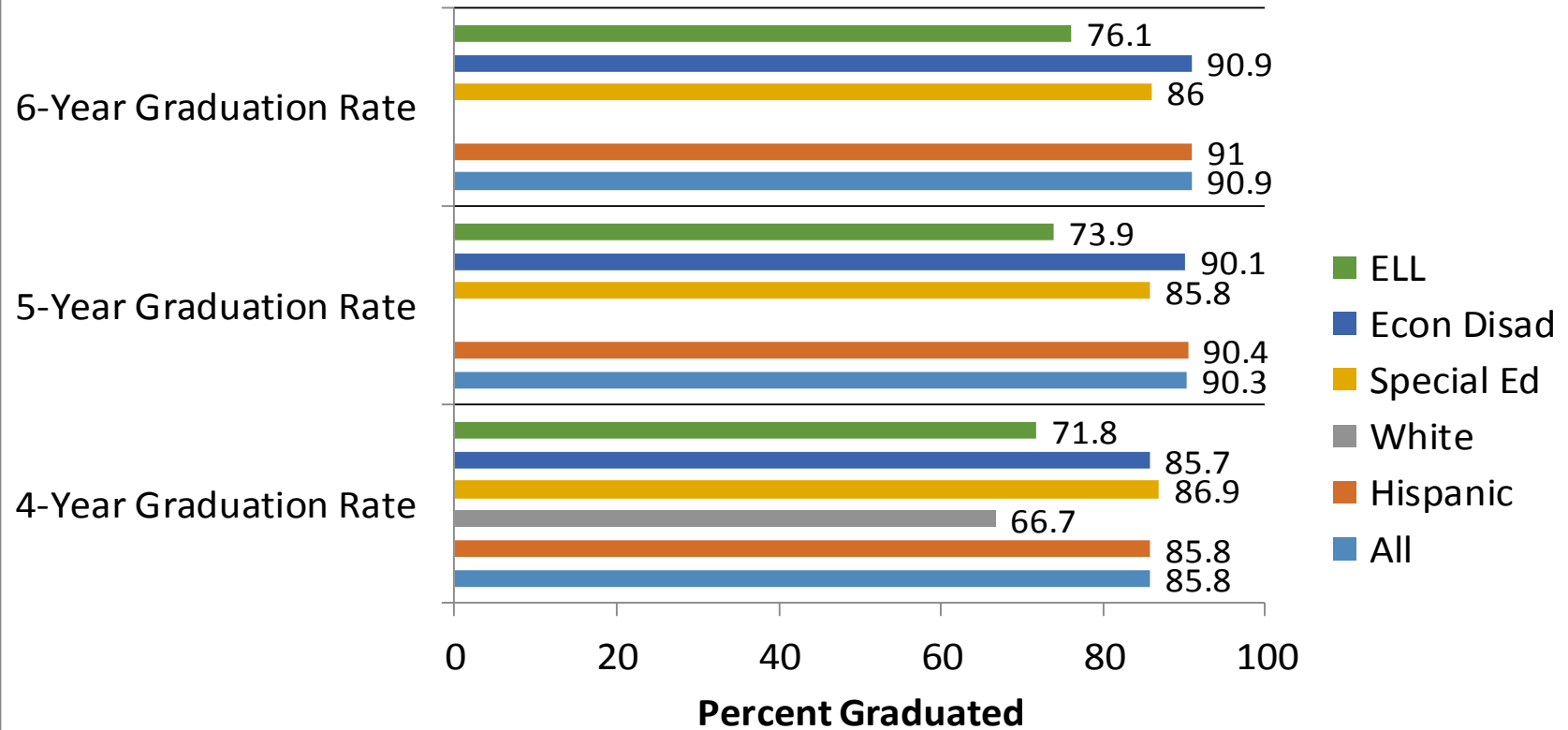


Dropout Rates

Grades 9-12

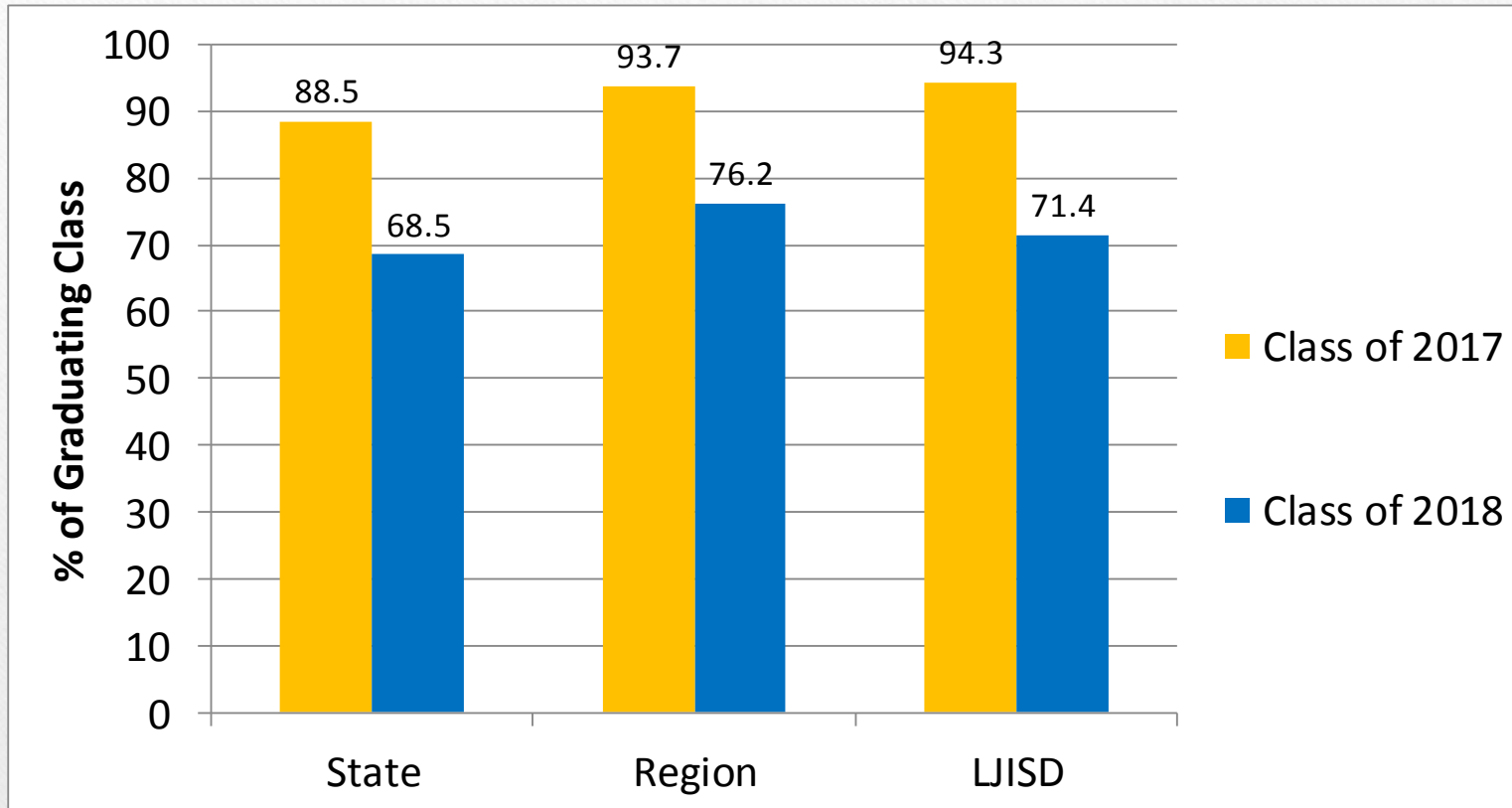


Graduation Rates



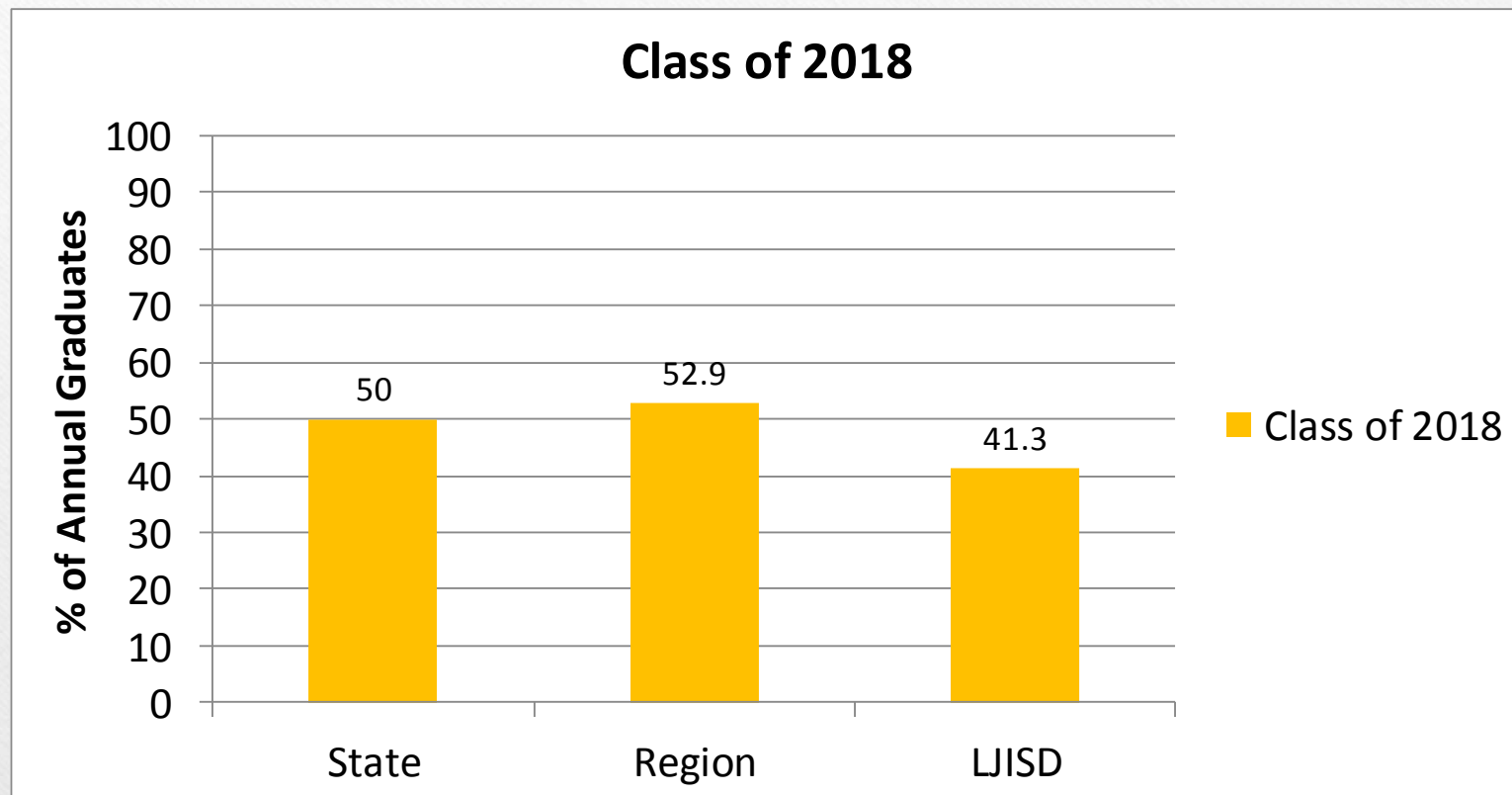
The 6-year, 5-year and 4-year graduation rates are for the classes of 2016, 2017 and 2018 respectively.

RHSP/DAP Graduates Longitudinal Rate

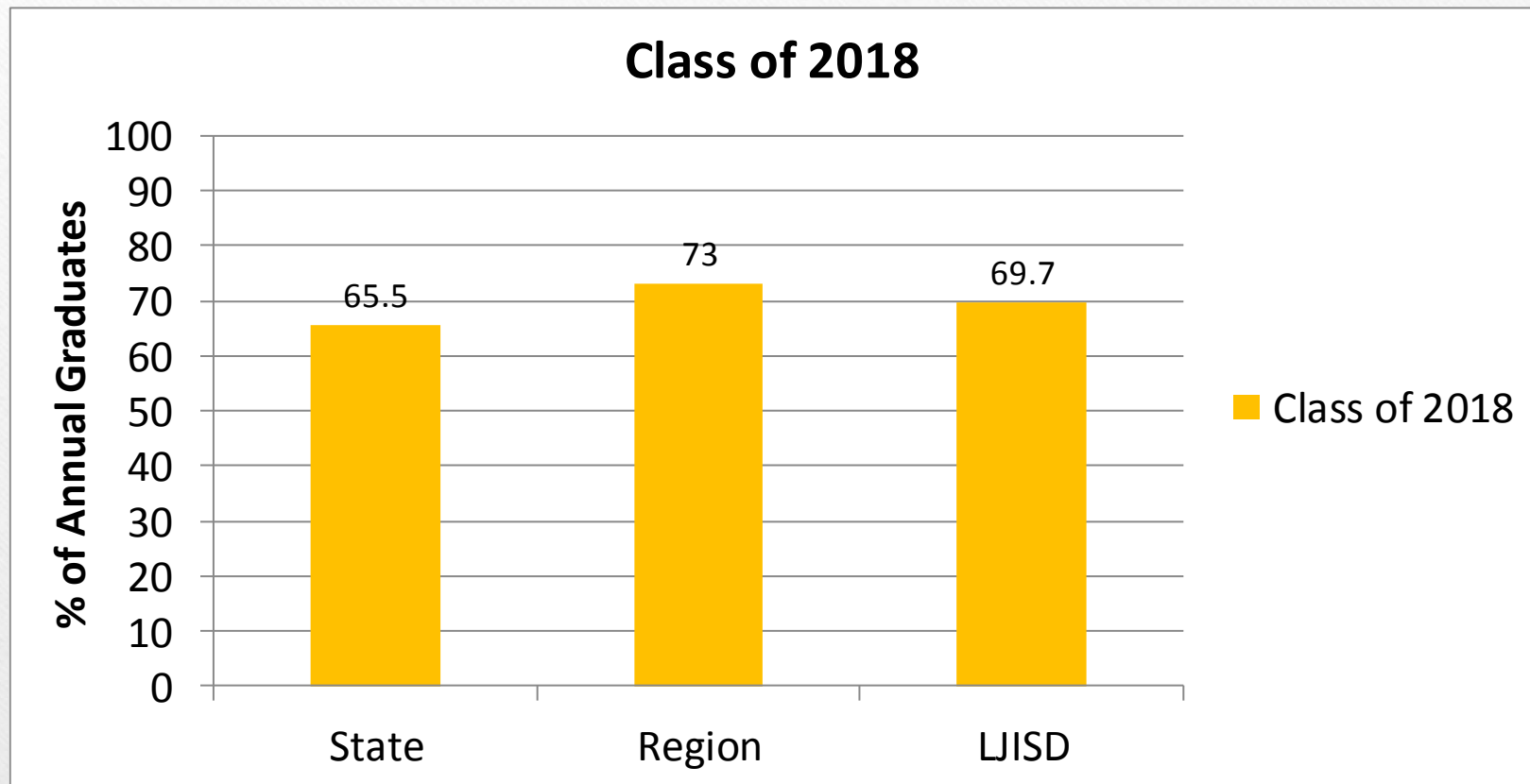


RHSP = Recommended High School Program
DAP = Distinguished Achievement Program

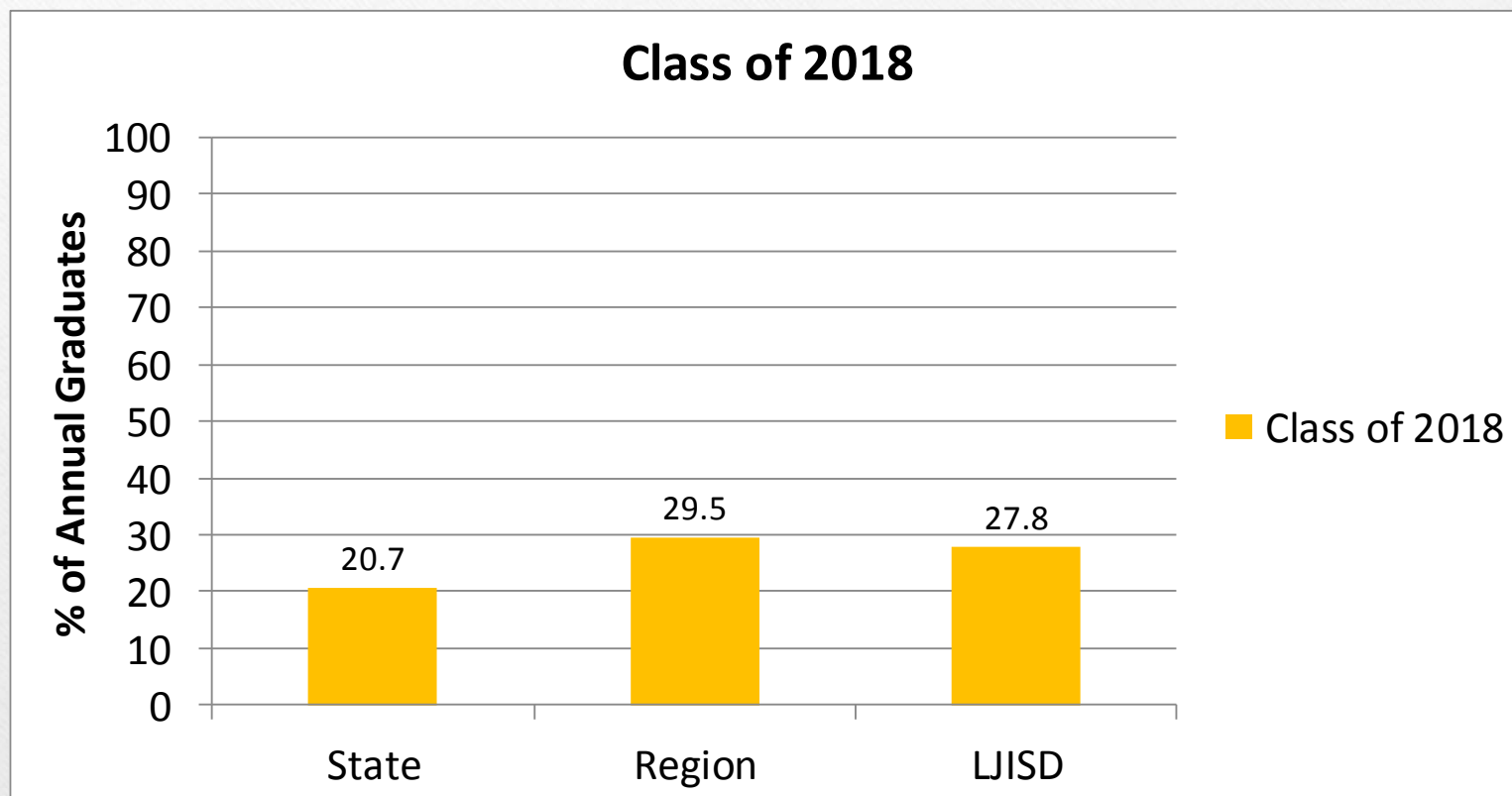
College-Ready Graduates



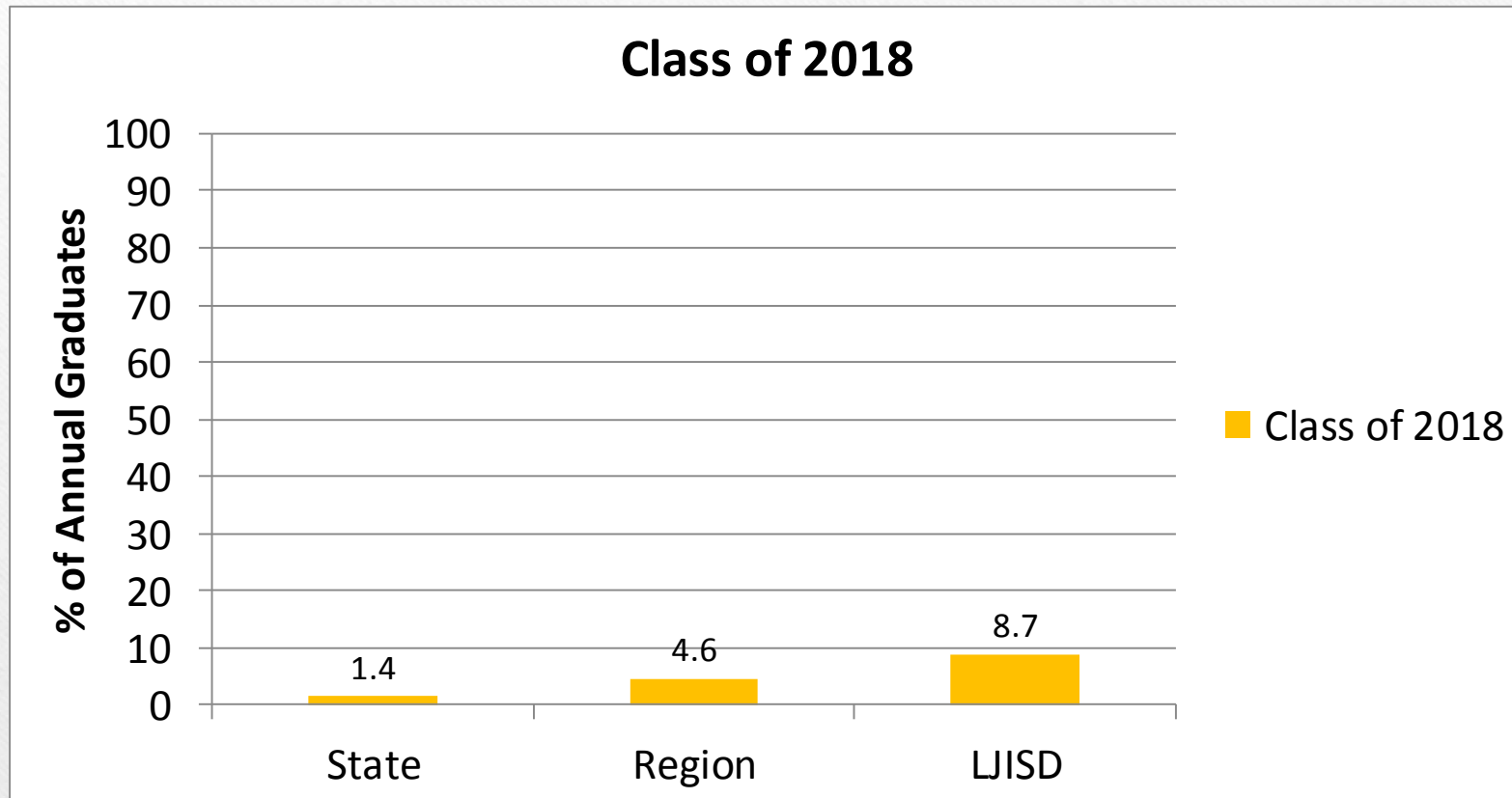
College, Career, and Military Ready Graduates (Student Achievement)



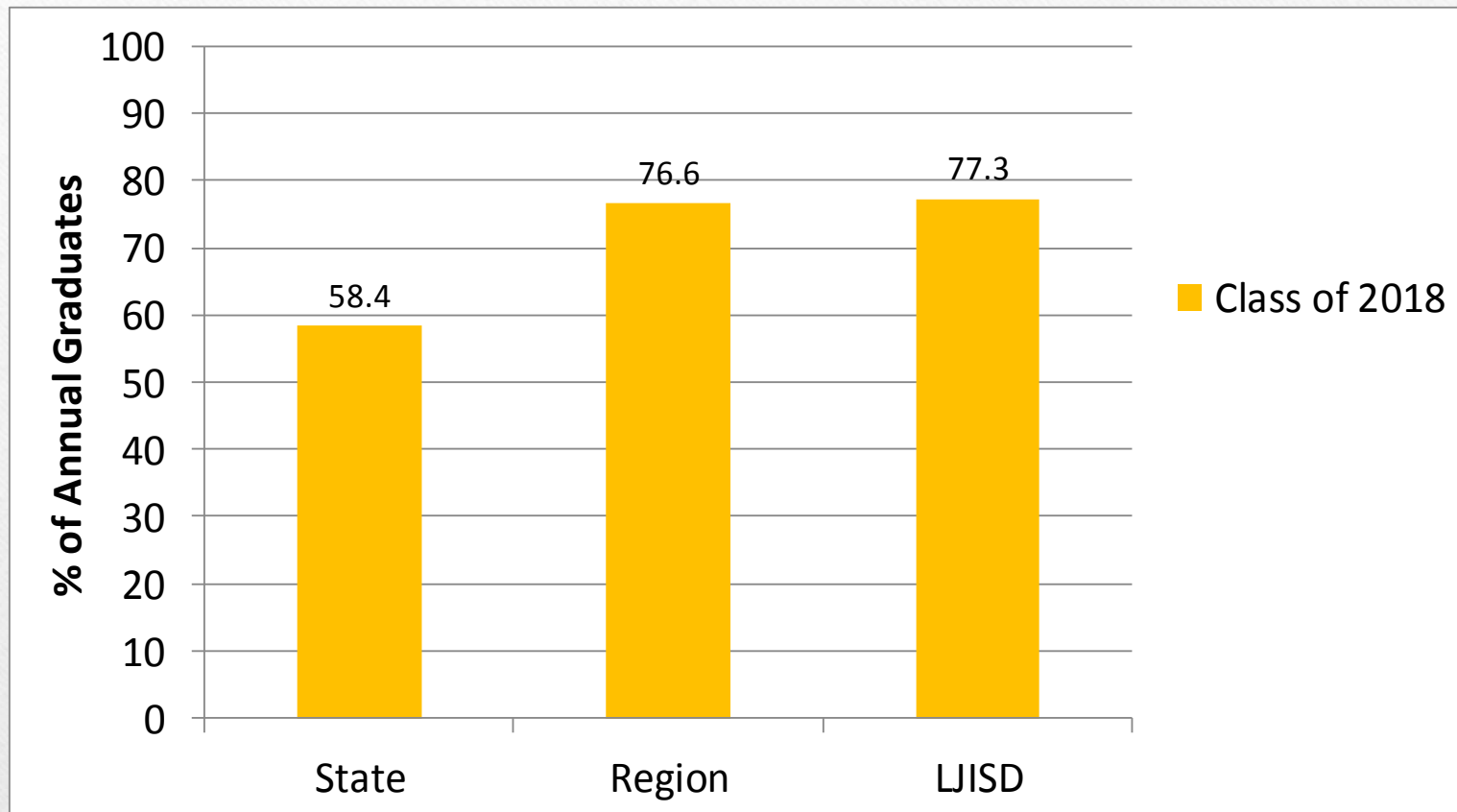
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)



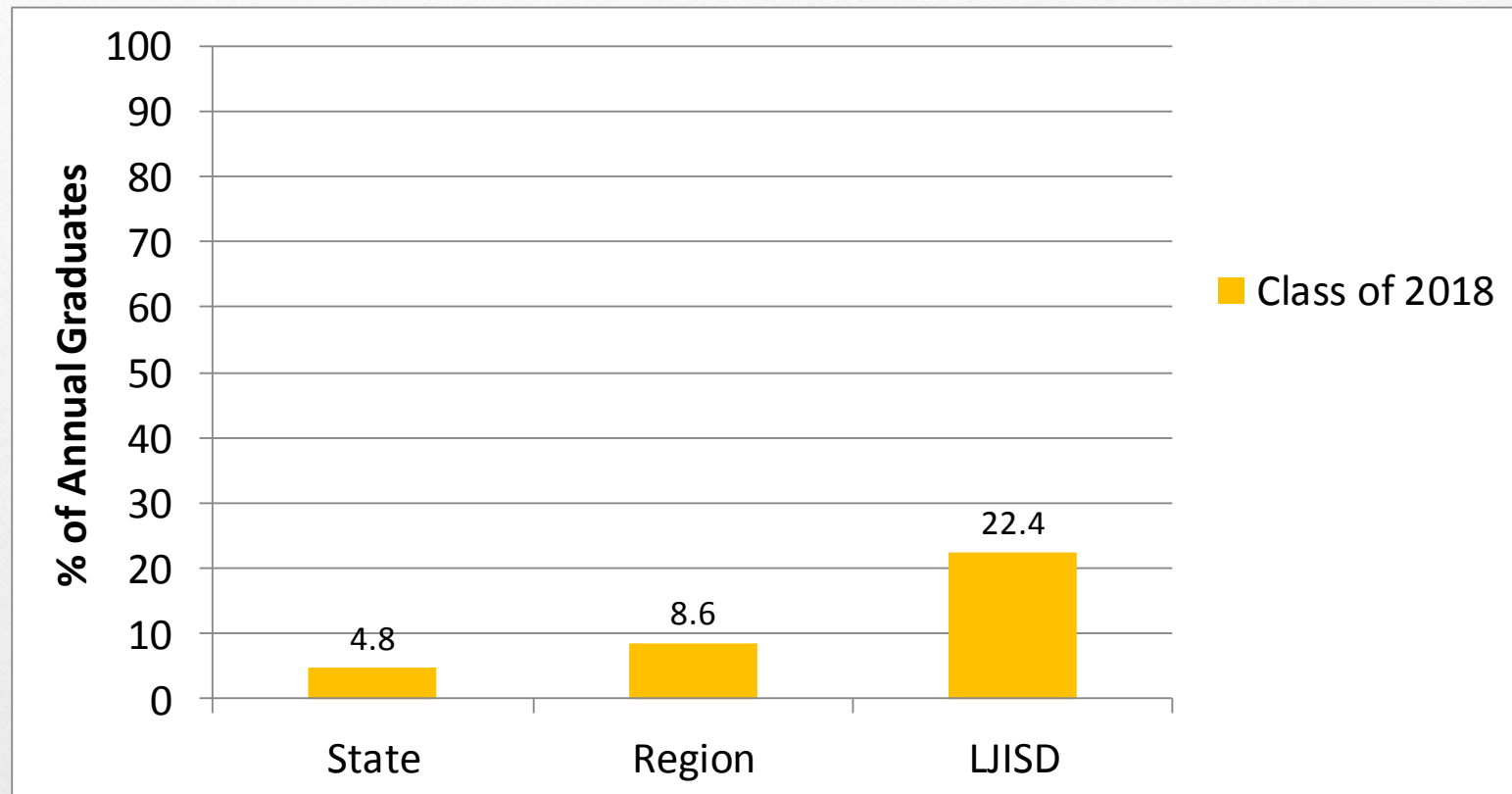
Associate's Degree (Annual Graduates)



Career and Technology Education (CTE) Coherent Sequence (Annual Graduates)



Approved Industry-Based Certification (Annual Graduates)



Distinction Designations High Schools

Campus	Read/ ELA	Math	Science	Social Studies	Top 25% Academic Growth	Top 25% Closing the Gap	Post Secondary Readiness	Number Met	Number Possible
LA JOYA HS	N	Y	N	N	N	N	N	1	7
JUAREZ- LINCOLN HS	N	N	N	N	N	N	N	0	7
LA JOYA PALMVIEW HS	Y	Y	N	Y	N	Y	Y	5	7
JIMMY CARTER ECHS	Y	Y	N	N	Y	Y	Y	5	7
THELMA SALINAS STEM ECHS	N	Y	N	N	N	Y	Y	3	7

Distinction Designations Middle Schools

Campus	Read/ ELA	Math	Science	Social Studies	Top 25% Academic Growth	Top 25% Closing the Gap	Post Secondary Readiness	Number Met	Number Possible
LORENZO DE ZAVALA MS	Y	Y	N	Y	Y	Y	Y	6	7
CESAR CHAVEZ MS	Y	Y	Y	N	Y	Y	Y	6	7
DR. JAVIER SAENZ MS	N	N	N	N	N	N	N	0	7
MEMORIAL MS	Y	Y	Y	Y	Y	Y	Y	7	7
ANN RICHARDS MS	Y	Y	Y	Y	Y	Y	Y	7	7
IRENE GARCIA MS	Y	Y	N	Y	Y	Y	Y	6	7
JUAN DE DIOS SALINAS MS	N	Y	Y	N	Y	Y	Y	5	7
DOMINGO TREVINO MS	Y	N	Y	Y	Y	Y	N	5	7

Distinction Designations - Elementary Schools

Campus	Read/ELA	Math	Science	Top 25% Academic Growth	Top 25% Closing the Gap	Post Secondary Readiness	Number Met	Number Possible
KENNEDY EL	Y	Y	Y	N	Y	Y	5	6
FLORES EL	Y	N	N	N	Y	Y	3	6
BENAVIDES EL	N	N	Y	N	N	N	1	6
LEO EL	Y	N	N	Y	Y	Y	4	6
DE LA GARZA EL	Y	N	N	N	N	Y	2	6
REYNA EL	Y	Y	Y	N	N	Y	4	6
CHAPA EL	Y	Y	N	N	Y	Y	4	6
ESCANDON EL	Y	Y	N	N	N	Y	3	6
DIAZ- VILLARREAL EL	N	N	Y	Y	N	N	2	6
CAVAZOS EL	N	Y	Y	N	N	Y	3	6
TABASCO EL	Y	Y	Y	N	Y	Y	5	6
PEREZ EL	N	N	N	N	N	N	0	6
GONZALEZ EL	Y	N	N	N	N	N	1	6
BENTSEN EL	Y	Y	Y	N	Y	Y	5	6
FORDYCE EL	N	Y	N	N	N	Y	2	6
ZAPATA EL	N	N	N	N	N	N	0	6
SEGUIN EL	N	N	N	N	N	N	0	6
CAMARENA EL	Y	Y	Y	Y	Y	Y	6	6
PAREDES EL	Y	Y	N	N	N	Y	3	6
CLINTON EL	Y	Y	N	Y	Y	Y	5	6
PENA EL	N	Y	N	N	N	N	1	6
GARZA EL	Y	N	N	N	N	N	1	6
MENDIOLA EL	Y	N	N	Y	N	Y	3	6

District Performance Objectives for STAAR

Subject	2018 Actual	2019 Actual	2020 Targets
STAAR Reading 3-8	70	73	83
STAAR Writing 4 & 7	62	67	77
STAAR Mathematics 3-8	80	83	93
STAAR Science 5	75	75	85
STAAR Science 8	70	75	85
STAAR Social Studies 8	58	57	67
STAAR English I EOC	54	53	63
STAAR English II EOC	55	54	64
STAAR Algebra I EOC	85	91	93
STAAR Biology EOC	82	82	92
STAAR US History EOC	90	89	94

Campus Performance Objectives for STAAR High Schools

Campus	English I			English II			Algebra I			Biology			U.S. History		
	2018	2019	Goal	2018	2019	Goal	2018	2019	Goal	2018	2019	Goal	2018	2019	Goal
La Joya HS	55%	55%	62%	56%	56%	62%	83%	90%	88%	83%	82%	88%	91%	90%	93%
Juarez-Lincoln HS	44%	44%	53%	46%	43%	58%	78%	84%	90%	76%	79%	85%	85%	88%	95%
Palmview HS	56%	54%	60%	56%	56%	65%	82%	89%	95%	82%	82%	90%	90%	89%	95%
Carter ECHS	92%	88%	93%	94%	91%	96%	100%	100%	100%	100%	99%	100%	99%	100%	100%
Salinas STEM ECHS	86%	85%	95%	88%	88%	95%	100%	100%	100%	97%	97%	100%	100%	99%	100%

Campus Performance Objectives for STAAR Middle Schools

Campus	Reading			Writing			Mathematics			Social Studies			Science		
	2018	2019	Goal	2018	2019	Goal	2018	2019	Goal	2018	2019	Goal	2018	2019	Goal
Zavala MS	68%	66%	78%	61%	60%	71%	83%	88%	93%	53%	67%	85%	71%	78%	81%
Chavez MS	70%	74%	75%	70%	66%	75%	83%	86%	90%	58%	65%	70%	79%	85%	95%
Saenz MS	50%	53%	61%	38%	49%	61%	69%	73%	83%	49%	60%	70%	61%	73%	80%
Memorial MS	75%	73%	85%	69%	70%	79%	80%	86%	90%	69%	70%	79%	72%	76%	82%
Richards MS	64%	71%	73%	52%	63%	77%	83%	90%	93%	66%	71%	73%	70%	81%	88%
Garcia MS	74%	73%	80%	61%	61%	80%	80%	81%	88%	59%	68%	75%	70%	73%	80%
Salinas MS	58%	61%	71%	39%	61%	71%	81%	87%	97%	61%	59%	69%	64%	71%	81%
Trevino MS	55%	58%	68%	41%	46%	60%	71%	79%	89%	52%	63%	73%	75%	87%	92%

Campus Performance Objectives for STAAR Elementary Schools

Campus	Reading			Writing			Mathematics			Science		
	2018	2019	Goal	2018	2019	Goal	2018	2019	Goal	2018	2019	Goal
Kennedy EL	84%	79%	87%	75%	71%	80%	89%	86%	95%	85%	83%	90%
Flores EL	73%	82%	90%	66%	79%	82%	80%	91%	94%	57%	70%	80%
Benavides EL	69%	74%	84%	72%	53%	63%	76%	79%	89%	67%	84%	94%
Leo EL	83%	91%	95%	78%	90%	95%	86%	92%	95%	75%	63%	85%
De La Garza EL	76%	82%	90%	93%	95%	97%	89%	86%	90%	72%	72%	80%
Reyna EL	79%	88%	95%	74%	80%	90%	88%	89%	95%	79%	99%	100%
Chapa EL	81%	83%	90%	75%	83%	88%	88%	85%	90%	75%	78%	85%
Escandon EL	86%	89%	96%	76%	82%	86%	90%	90%	100%	77%	82%	91%

Campus Performance Objectives for STAAR Elementary Schools

Campus	Reading			Writing			Mathematics			Science		
	2018	2019	Goal	2018	2019	Goal	2018	2019	Goal	2018	2019	Goal
Diaz-Villarreal EL	72%	75%	81%	78%	82%	85%	78%	78%	82%	81%	72%	80%
Cavazos EL	75%	82%	92%	65%	72%	82%	79%	88%	95%	80%	85%	95%
Tabasco EL	80%	82%	90%	72%	78%	82%	86%	89%	96%	77%	81%	87%
Perez EL	80%	75%	85%	81%	78%	88%	85%	82%	92%	84%	75%	85%
Gonzalez EL	73%	74%	90%	68%	71%	84%	86%	84%	92%	84%	55%	88%
Bentsen EL	88%	85%	95%	77%	74%	84%	90%	91%	100%	93%	76%	90%
Fordyce EL	67%	68%	77%	68%	65%	78%	84%	78%	94%	71%	63%	85%
Zapata EL	73%	72%	84%	66%	77%	76%	75%	73%	85%	75%	74%	85%

Campus Performance Objectives for STAAR Elementary Schools

Campus	Reading			Writing			Mathematics			Science		
	2018	2019	Goal	2018	2019	Goal	2018	2019	Goal	2018	2019	Goal
Seguin EL	71%	74%	88%	47%	68%	83%	67%	72%	84%	63%	54%	74%
Camarena EL	88%	87%	94%	83%	83%	93%	86%	85%	91%	88%	81%	91%
Paredes EL	84%	79%	81%	81%	60%	80%	87%	80%	83%	81%	92%	95%
Clinton EL	81%	87%	92%	80%	79%	90%	83%	92%	96%	83%	80%	90%
Pena EL	68%	70%	88%	66%	76%	84%	72%	72%	83%	56%	54%	85%
Garza EL	76%	81%	91%	69%	77%	90%	72%	81%	91%	57%	55%	90%
Mendiola EL	77%	85%	90%	79%	73%	80%	81%	82%	90%	68%	72%	80%

Texas High School Graduates from FY2017 Enrolled in Texas Public or Independent Higher Education in FY 2018

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
LA JOYA ISD								
	108912008 JIMMY CARTER EARLY COLLEGE H S							
	Four-Year Public University	44	11	5	9	7	12	0
	Two-Year Public Colleges	5	2	1	1	1	0	0
	Independent Colleges & Universities	0						
	Not Trackable	4						
	Not Found	22						
	Total High School Graduates	75						
	108912004 JUAREZ-LINCOLN H S							
	Four-Year Public University	72	20	14	13	14	10	1
	Two-Year Public Colleges	157	57	23	19	14	20	24
	Independent Colleges & Universities	3						
	Not Trackable	104						
	Not Found	240						
	Total High School Graduates	576						
	108912001 LA JOYA H S							
	Four-Year Public University	117	21	17	25	24	29	1
	Two-Year Public Colleges	159	56	16	18	30	21	18
	Independent Colleges & Universities	6						
	Not Trackable	60						
	Not Found	212						
	Total High School Graduates	554						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2017 Enrolled in Texas Public or Independent Higher Education in FY 2018

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
	108912007 LA JOYA PALMVIEW H S							
	Four-Year Public University	119	33	19	20	25	21	1
	Two-Year Public Colleges	180	68	24	21	21	20	26
	Independent Colleges & Universities	2						
	Not Trackable	36						
	Not Found	191						
	Total High School Graduates	528						
	108912010 THELMA ROSA SALINAS STEM EARLY COLLEGE H S							
	Four-Year Public University	47	8	8	11	8	11	1
	Two-Year Public Colleges	6	2	0	1	1	2	0
	Independent Colleges & Universities	1						
	Not Trackable	8						
	Not Found	13						
	Total High School Graduates	75						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

2017-2018 Actual Financial Data Totals for La Joya ISD (108912)

Total Enrolled Students in Membership: 28,749

	<u>District</u>			<u>State</u>					
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Receipts									
<u>Total Revenue</u>	292,638,310	100.00%	10,179	341,710,533	100.00%	11,886	63,158,400,197	100.00%	11,729
Local Tax	27,864,352	9.52%	969	31,230,955	9.14%	1,086	29,898,897,099	47.34%	5,552
Other Local and Intermediate	4,761,092	1.63%	166	6,301,720	1.84%	219	3,062,782,060	4.85%	569
State	234,027,482	79.97%	8,140	248,423,807	72.70%	8,641	23,747,526,632	37.60%	4,410
Federal	25,985,384	8.88%	904	55,754,051	16.32%	1,939	6,449,194,406	10.21%	1,198
<u>Total Receipts</u>	295,054,241	100.00%	10,263	344,126,464	100.00%	11,970	78,621,000,420	100.00%	14,600
Total Revenue	292,638,310	99.18%	10,179	341,710,533	99.30%	11,886	63,158,400,197	100.00%	11,729
Recapture	0	0.00%	0	0	0.00%	0	2,068,522,423	2.63%	384
Total Other Resources	2,415,931	0.82%	84	2,415,931	0.70%	84	13,394,077,800	17.04%	2,487

	<u>District</u>						<u>State</u>		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Fund Balances (for ISDs)									
<u>Total Fund Balance**</u>	73,116,795	24.99%	2,543	73,742,688	21.58%	2,565	35,850,846,786	59.68%	7,045
Nonspendable Fund Balance	2,699,750	0.92%	94	2,699,750	0.79%	94	239,176,837	0.40%	47
Restricted Fund Balance	5,339,061	1.82%	186	5,569,976	1.63%	194	17,226,468,243	28.68%	3,385
Committed Fund Balance	7,916,311	2.71%	275	8,311,289	2.43%	289	3,318,730,683	5.52%	652
Assigned Fund Balance	6,686,288	2.28%	233	6,686,288	1.96%	233	2,536,919,034	4.22%	499
Unassigned Fund Balance	50,475,385	17.25%	1,756	50,475,385	14.77%	1,756	12,529,551,989	20.86%	2,462
Disbursements									
<u>Total Expenditures</u>									
BY OBJECT	306,452,586	100.00%	10,660	365,284,851	100.00%	12,706	70,292,451,357	100.00%	13,054
Payroll (Objects 6100)	231,278,958	75.47%	8,045	254,573,884	69.69%	8,855	41,624,867,679	59.22%	7,730
Other Operating (Objects 6200-6400)	57,919,529	18.90%	2,015	69,412,022	19.00%	2,414	11,850,276,791	16.86%	2,201
Debt Service (Objects 6500)	1,230,823	0.40%	43	25,215,153	6.90%	877	7,697,906,295	10.95%	1,430
Capital Outlay (Objects 6600)	16,023,276	5.23%	557	16,083,792	4.40%	559	9,119,400,592	12.97%	1,694

	<u>District</u>						<u>State</u>			
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student	
Disbursements										
<u>Total Expenditures</u>										
BY OBJECT	306,452,586	100.00%	10,660	365,284,851	100.00%	12,706	70,292,451,357	100.00%	13,054	
Payroll (Objects 6100)	231,278,958	75.47%	8,045	254,573,884	69.69%	8,855	41,624,867,679	59.22%	7,730	
Other Operating (Objects 6200-6400)	57,919,529	18.90%	2,015	69,412,022	19.00%	2,414	11,850,276,791	16.86%	2,201	
Debt Service (Objects 6500)	1,230,823	0.40%	43	25,215,153	6.90%	877	7,697,906,295	10.95%	1,430	
Capital Outlay (Objects 6600)	16,023,276	5.23%	557	16,083,792	4.40%	559	9,119,400,592	12.97%	1,694	
BY FUNCTION (Objects 6100-6400 only)										
Debt Service (71)	0		0	0		0	0		0	
Facilities Acquisition & Construction (81)	363,461		13	363,461		13	467,408,659		87	

	<u>District</u>						<u>State</u>		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Operating Expenditures	288,835,026	100.00%	10,047	323,622,445	100.00%	11,257	53,007,735,811	100.00%	9,844
Instruction (11,95)	144,063,910	49.88%	5,011	168,422,782	52.04%	5,858	29,573,638,083	55.79%	5,492
Instructional Res Media (12)	6,639,419	2.30%	231	7,269,624	2.25%	253	605,950,802	1.14%	113
Curriculum/Staff Develop (13)	3,654,213	1.27%	127	7,691,977	2.38%	268	1,174,310,004	2.22%	218
Instructional Leadership (21)	4,331,359	1.50%	151	4,907,785	1.52%	171	833,658,903	1.57%	155
School Leadership (23)	17,807,804	6.17%	619	18,521,559	5.72%	644	3,099,426,611	5.85%	576
Guidance Counseling Svcs (31)	12,691,227	4.39%	441	14,309,011	4.42%	498	1,926,098,691	3.63%	358
Social Work Services (32)	1,438,454	0.50%	50	3,142,645	0.97%	109	142,409,113	0.27%	26
Health Services (33)	3,562,649	1.23%	124	3,653,806	1.13%	127	536,700,538	1.01%	100
Transportation (34)	10,984,643	3.80%	382	10,984,643	3.39%	382	1,570,586,301	2.96%	292
Food (35)	21,379,065	7.40%	744	21,379,065	6.61%	744	2,825,048,050	5.33%	525
Extracurricular (36)	12,735,748	4.41%	443	12,735,748	3.94%	443	1,610,863,870	3.04%	299
General Administration (41,92)	9,778,845	3.39%	340	9,778,845	3.02%	340	1,787,695,433	3.37%	332
Plant Maint/Operation (51)	33,231,636	11.51%	1,156	33,236,544	10.27%	1,156	5,547,616,328	10.47%	1,030
Security/Monitoring (52)	5,038,446	1.74%	175	5,038,446	1.56%	175	505,751,521	0.95%	94
Data Processing Services (53)	1,387,970	0.48%	48	1,387,970	0.43%	48	1,009,632,415	1.90%	187
Community Services (61)	109,638	0.04%	4	1,161,995	0.36%	40	258,349,148	0.00%	48

	District						State			
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student	
Total Disbursements	306,725,123	100.00%	10,669	365,557,388	100.00%	12,715	76,425,568,379	100.00%	14,193	
Total Expenditures	306,452,586	99.91%	10,660	365,284,851	99.93%	12,706	70,292,451,357	100.00%	13,054	
Recapture	0	0.00%	0	0	0.00%	0	2,068,522,423	2.63%	384	
Total Other Uses	0	0.00%	0	0	0.00%	0	3,402,247,277	4.45%	632	
Intergovernmental Charge	272,537	0.09%	9	272,537	0.07%	9	662,347,322	1.25%	123	
Program Expenditures										
Operating Expenditures - Program	203,765,611	100.00%	7,088	231,183,128	100.00%	8,041	39,129,628,714	100.00%	7,267	
Regular	127,153,820	62.40%	4,423	127,563,445	55.18%	4,437	23,408,623,199	59.82%	4,347	
Gifted and Talented	2,083,802	1.02%	72	2,083,802	0.90%	72	396,918,069	1.01%	74	
Career and Technical	11,318,413	5.55%	394	11,857,826	5.13%	412	1,595,080,075	4.08%	296	
Students with Disabilities	23,644,853	11.60%	822	28,514,350	12.33%	992	6,228,755,783	15.92%	1,157	
Accelerated Education	639,167	0.31%	22	4,577,376	1.98%	159	1,729,817,631	4.42%	321	
Bilingual	3,993,564	1.96%	139	5,508,579	2.38%	192	624,626,340	1.60%	116	
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	156,186,644	0.40%	29	
Disc Alt Ed-DAEP Basic Serv	1,184,445	0.58%	41	1,184,445	0.51%	41	223,139,912	0.57%	41	
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	27,092,836	0.07%	5	
T1 A Schoolwide-St Comp>=40%	18,447,591	9.05%	642	34,593,349	14.96%	1,203	2,061,367,635	5.27%	383	
Athletics/Related Activities	7,712,473	3.78%	268	7,712,473	3.34%	268	1,059,340,400	2.71%	197	
High School Allotment	2,138,133	1.05%	74	2,138,133	0.92%	74	568,417,706	1.45%	106	
Prekindergarten	5,449,350	2.67%	190	5,449,350	2.36%	190	1,050,262,484	2.68%	195	

	<u>District</u>	<u>State</u>
Instructional Expenditure Ratio	61.1%	62.7%

Tax Rates

2017 (current tax year) Tax Rates

Maintenance and Operations	1.1700	1.0933
Interest and Sinking Funds	0.1410	0.2108
Total Tax Rate	1.3110	1.3041

2016 Tax Year State Certified Property Values

	Amount	Percent	Amount	Percent
Property Value	2,205,353,802	N/A	2,220,042,195,073	N/A
Property Value per pupil	76,711	N/A	436,998	N/A
Property Value by category:				
Business	584,424,972	22.67%	892,180,729,305	35.47%
Residential	1,765,832,846	68.49%	1,479,753,710,535	58.82%
Land	163,764,789	6.35%	65,281,339,904	2.60%
Oil and Gas	46,130,586	1.79%	64,143,342,124	2.55%
Other	18,128,071	0.70%	14,174,456,770	0.56%

Unassigned Fund Balance percentage of total budgeted expenditures

2017-2018 School Districts' General Fund Unassigned Fund Balance***	50,475,385	12,575,271,982
2017-2018 School Districts' General Fund Total Budgeted Expenditures	317,774,921	45,316,911,612
2017-2018 School Districts' Percent of Total Budgeted Expenditures	15.9%	27.7%

** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues.

Charter schools report net assets rather than fund balances.

*** The TEA does not have encumbrance data to subtract from the fund balances.

La Joya Independent School District
2018-2019
Violent and Criminal Incidents
Report

By
Jose Luis Morin
Assistant Superintendent for Student Services

Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires La Joya Independent School District to publish an annual report on violent and criminal incidents at the district.
- The report must include: number, rate and type of incidents, information concerning school violence prevention and intervention policies and procedures used by the district, and findings from the Safe and Drug-Free Schools and Communities Act (SDFSC) Survey.

Violent criminal acts are those reported under Public Education Information Management System (PEIMS) 425 Record for reason codes 17, 18, 19, 28, 30, 32, and 46.

Incident Type	2018-2019
(17) Murder, capital murder, criminal attempt to commit murder	0
(18) Indecency with a child	0
(19) Aggravated Kidnapping	0
(28) Assault against someone other than a school district employee or volunteer	48
(30) Aggravated assault against someone other than a school district employee or volunteer	0
(32) Sexual assault or aggravated sexual assault against someone other than a school district employee or volunteer	0
(46) Aggravated robbery	0
TOTAL:	48

School Violence Prevention and Intervention Policies and Procedures used by the District

District Student Code of Conduct	Community Campaigns on Drug Prevention
Additional Surveillance Cameras	Campus Student Groups
Chapter 37: Preventions and Interventions	Social Workers
Safe and Drug Free Schools (SDFSC)	Procedures for Student Morning Drop Off
School Counseling Safety Topics	Additional Guard House
Referrals to Outside Agencies	Anti-bullying Campaign
Raptor System for Identification	Administrative Trainings on Discipline Issues
Drug Prevention Use Campaigns	Supervising Campus "Hot Spots"
Responsibility Education	Increase K9 Visits
Value Codes	Counseling Transition Strategies at HOPE
Response to Intervention (RTI)	DAEP Incentive Program
Positive Behavior Intervention and Support (PBIS)	
Special Education Services	Practices for Standard Response Protocols Lock Downs
Communities in Schools	Trained Campuses on Positive Behaviors
Parental Involvement Activities	High School use of "Discipline Center"
Gang, Drugs and Violence Prevention Community Task Force	

Accessing the TAPR Report

The complete TAPR report will be available at the websites and location listed below.

TEA – <https://tea.texas.gov/perfreport/tapr/index.html>

District Website – www.lajoyaisd.com

Central Office – Office of Curriculum and Evaluation

The 2017-2018 Financial Actual Report is available at the following website:
<http://tea.texas.gov/financialstandardreports/> .

2018-19 Texas Academic Performance Report

District Name: LA JOYA ISD

District Number: 108912

2019 Accountability Rating: **B**

2019 Special Education Determination Status:

Needs Assistance

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District Name: LA JOYA ISD
 County Name: HIDALGO
 District Number: 108912

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

		Region	African	American	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL					
	State	01	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current	
										Races	(Current)	(Former)	Enrolled	ously		&	
																Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	79%	78%	-	78%	-	*	-	-	53%	72%	78%	73%	77%	76%	
	2018	77%	79%	77%	-	77%	*	-	-	-	58%	53%	77%	74%	76%	76%	
At Meets Grade Level or Above	2019	45%	46%	49%	-	49%	-	*	-	-	33%	48%	49%	45%	48%	49%	
	2018	43%	42%	45%	-	45%	*	-	-	-	40%	20%	46%	36%	44%	45%	
At Masters Grade Level	2019	27%	27%	28%	-	28%	-	*	-	-	12%	32%	29%	23%	27%	27%	
	2018	25%	22%	25%	-	25%	*	-	-	-	16%	0%	25%	20%	24%	25%	
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	83%	81%	-	81%	-	*	-	-	55%	72%	82%	75%	80%	78%	
	2018	78%	82%	76%	-	76%	*	-	-	-	60%	87%	77%	72%	75%	74%	
At Meets Grade Level or Above	2019	49%	53%	51%	-	51%	-	*	-	-	36%	52%	52%	48%	50%	47%	
	2018	47%	51%	46%	-	46%	*	-	-	-	42%	47%	46%	44%	44%	43%	
At Masters Grade Level	2019	25%	26%	24%	-	24%	-	*	-	-	17%	20%	25%	22%	23%	21%	
	2018	23%	24%	21%	-	21%	*	-	-	-	24%	20%	21%	18%	20%	19%	
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	80%	73%	-	73%	*	-	-	-	56%	75%	74%	69%	72%	69%	
	2018	73%	75%	70%	-	70%	*	-	-	-	42%	67%	71%	68%	70%	68%	
At Meets Grade Level or Above	2019	44%	47%	44%	-	44%	*	-	-	-	39%	25%	45%	41%	43%	41%	
	2018	46%	46%	40%	-	40%	*	-	-	-	27%	33%	40%	40%	39%	37%	
At Masters Grade Level	2019	22%	23%	21%	-	20%	*	-	-	-	18%	13%	21%	15%	20%	18%	
	2018	24%	23%	19%	-	19%	*	-	-	-	8%	19%	18%	19%	17%	17%	
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	81%	78%	-	78%	*	-	-	-	62%	88%	78%	74%	77%	75%	
	2018	78%	83%	78%	-	78%	*	-	-	-	55%	78%	78%	76%	76%	75%	
At Meets Grade Level or Above	2019	48%	51%	48%	-	48%	*	-	-	-	45%	56%	49%	43%	47%	45%	
	2018	49%	52%	45%	-	45%	*	-	-	-	31%	44%	46%	40%	44%	43%	
At Masters Grade Level	2019	28%	28%	25%	-	25%	*	-	-	-	26%	25%	26%	20%	23%	22%	
	2018	27%	28%	24%	-	24%	*	-	-	-	11%	28%	25%	18%	23%	22%	
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	74%	76%	-	76%	*	-	-	-	48%	81%	77%	68%	75%	77%	
	2018	63%	69%	73%	-	73%	*	-	-	-	38%	75%	73%	70%	72%	74%	
At Meets Grade Level or Above	2019	35%	40%	49%	-	49%	*	-	-	-	38%	31%	50%	40%	48%	52%	
	2018	39%	43%	48%	-	48%	*	-	-	-	25%	33%	48%	46%	47%	49%	
At Masters Grade Level	2019	11%	13%	20%	-	20%	*	-	-	-	21%	6%	20%	15%	19%	23%	
	2018	11%	11%	16%	-	16%	*	-	-	-	8%	8%	16%	15%	16%	18%	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	89%	89%	-	89%	-	-	-	-	62%	77%	90%	86%	89%	89%	
	2018	84%	86%	85%	*	85%	*	-	-	-	52%	79%	85%	86%	85%	85%	
At Meets Grade Level or Above	2019	54%	54%	56%	-	56%	-	-	-	-	30%	55%	57%	45%	54%	56%	
	2018	54%	55%	56%	*	56%	*	-	-	-	35%	48%	56%	52%	55%	57%	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: LA JOYA ISD
 County Name: HIDALGO
 District Number: 108912

		Region		District	African	Hispanic	White	American	Asian	Pacific	Two or More Races	Special Ed	Special Ed	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
		State	01		American			Indian		Islander		(Current)	(Former)				
At Masters Grade Level	2019	29%	27%	25%	-	25%	-	-	-	-	-	18%	26%	26%	19%	23%	23%
	2018	26%	26%	25%	*	25%	*	-	-	-	-	14%	18%	26%	23%	25%	25%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	94%	92%	-	92%	-	-	-	-	-	86%	94%	92%	90%	91%	90%
	2018	91%	94%	92%	*	92%	*	-	-	-	-	80%	85%	92%	91%	91%	90%
At Meets Grade Level or Above	2019	58%	64%	59%	-	59%	-	-	-	-	-	41%	55%	59%	54%	57%	56%
	2018	58%	67%	61%	*	61%	*	-	-	-	-	43%	64%	62%	60%	60%	59%
At Masters Grade Level	2019	36%	39%	33%	-	33%	-	-	-	-	-	19%	35%	34%	28%	32%	31%
	2018	30%	36%	33%	*	33%	*	-	-	-	-	20%	30%	34%	30%	32%	31%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	81%	73%	-	73%	-	-	-	-	-	53%	65%	73%	73%	72%	70%
	2018	76%	82%	75%	*	75%	*	-	-	-	-	48%	67%	75%	74%	74%	72%
At Meets Grade Level or Above	2019	49%	56%	47%	-	47%	-	-	-	-	-	29%	35%	47%	46%	45%	42%
	2018	41%	47%	40%	*	40%	*	-	-	-	-	29%	30%	40%	37%	38%	36%
At Masters Grade Level	2019	24%	27%	21%	-	21%	-	-	-	-	-	20%	19%	21%	23%	20%	19%
	2018	17%	19%	16%	*	16%	*	-	-	-	-	16%	0%	16%	13%	15%	14%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	65%	56%	*	56%	*	-	-	-	-	34%	50%	56%	52%	54%	50%
	2018	69%	65%	56%	*	56%	*	-	-	-	-	26%	56%	56%	51%	54%	50%
At Meets Grade Level or Above	2019	37%	33%	25%	*	25%	*	-	-	-	-	22%	15%	26%	21%	24%	21%
	2018	39%	33%	26%	*	26%	*	-	-	-	-	21%	32%	27%	23%	25%	22%
At Masters Grade Level	2019	18%	15%	11%	*	11%	*	-	-	-	-	11%	9%	11%	8%	10%	9%
	2018	19%	15%	12%	*	12%	*	-	-	-	-	17%	12%	12%	12%	11%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	81%	79%	*	79%	*	-	-	-	-	66%	81%	80%	72%	78%	77%
	2018	77%	76%	72%	*	72%	*	-	-	-	-	58%	80%	73%	66%	71%	69%
At Meets Grade Level or Above	2019	47%	44%	39%	*	39%	*	-	-	-	-	33%	42%	39%	37%	38%	38%
	2018	44%	41%	36%	*	36%	*	-	-	-	-	28%	44%	36%	34%	35%	33%
At Masters Grade Level	2019	21%	17%	13%	*	13%	*	-	-	-	-	18%	6%	13%	13%	13%	13%
	2018	18%	15%	12%	*	12%	*	-	-	-	-	17%	12%	12%	13%	12%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	74%	64%	*	64%	*	-	-	-	-	34%	70%	64%	59%	63%	58%
	2018	74%	71%	60%	*	60%	*	-	-	-	*	28%	31%	60%	57%	58%	55%
At Meets Grade Level or Above	2019	49%	45%	35%	*	35%	*	-	-	-	-	23%	26%	36%	30%	34%	30%
	2018	48%	44%	33%	*	33%	*	-	-	-	*	18%	13%	34%	27%	31%	27%
At Masters Grade Level	2019	29%	25%	19%	*	19%	*	-	-	-	-	14%	9%	19%	17%	17%	14%
	2018	29%	25%	18%	*	17%	*	-	-	-	*	11%	0%	18%	14%	17%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	77%	75%	*	75%	*	-	-	-	-	56%	87%	75%	73%	74%	71%
	2018	72%	74%	68%	*	68%	*	-	-	-	*	41%	53%	69%	63%	67%	65%
At Meets Grade Level or Above	2019	43%	46%	44%	*	44%	*	-	-	-	-	28%	43%	45%	37%	42%	39%
	2018	40%	41%	35%	*	35%	*	-	-	-	*	20%	12%	36%	30%	33%	31%
At Masters Grade Level	2019	17%	18%	17%	*	17%	*	-	-	-	-	17%	22%	17%	16%	16%	14%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: LA JOYA ISD
 County Name: HIDALGO
 District Number: 108912

		Region		African American		Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	State	01	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 7 Writing	2018	18%	18%	14%	*	14%	*	-	-	-	*	9%	12%	15%	11%	13%	12%
At Approaches Grade Level or Above	2019	70%	72%	59%	*	59%	*	-	-	-	-	27%	58%	59%	56%	58%	53%
	2018	69%	67%	53%	*	53%	*	-	-	-	*	18%	38%	54%	49%	51%	46%
At Meets Grade Level or Above	2019	42%	42%	31%	*	31%	*	-	-	-	-	20%	25%	31%	30%	30%	26%
	2018	43%	41%	28%	*	28%	*	-	-	-	*	16%	6%	29%	27%	27%	22%
At Masters Grade Level	2019	18%	17%	12%	*	12%	*	-	-	-	-	17%	0%	12%	12%	11%	9%
	2018	15%	13%	8%	*	8%	*	-	-	-	*	8%	0%	8%	5%	7%	5%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	78%	*	78%	*	-	-	-	*	44%	56%	78%	74%	76%	72%
	2018	86%	83%	74%	-	74%	*	-	-	-	-	37%	85%	75%	69%	73%	69%
At Meets Grade Level or Above	2019	55%	50%	43%	*	43%	*	-	-	-	*	21%	28%	44%	36%	41%	35%
	2018	49%	43%	35%	-	35%	*	-	-	-	-	19%	31%	36%	29%	33%	28%
At Masters Grade Level	2019	28%	23%	20%	*	20%	*	-	-	-	*	9%	6%	20%	17%	19%	14%
	2018	27%	22%	18%	-	18%	*	-	-	-	-	10%	15%	19%	12%	17%	15%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	92%	*	92%	*	-	-	-	*	72%	90%	92%	90%	91%	90%
	2018	86%	88%	90%	-	90%	*	-	-	-	-	65%	92%	90%	84%	89%	88%
At Meets Grade Level or Above	2019	57%	58%	63%	*	64%	*	-	-	-	*	36%	50%	64%	57%	62%	59%
	2018	51%	55%	64%	-	64%	*	-	-	-	-	29%	77%	65%	53%	63%	61%
At Masters Grade Level	2019	17%	16%	20%	*	20%	*	-	-	-	*	13%	5%	20%	17%	18%	16%
	2018	15%	17%	23%	-	23%	*	-	-	-	-	13%	31%	23%	18%	22%	21%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	80%	78%	-	78%	*	-	-	-	*	44%	69%	78%	75%	77%	74%
	2018	76%	75%	70%	-	70%	*	-	-	-	-	30%	77%	71%	64%	69%	65%
At Meets Grade Level or Above	2019	51%	49%	48%	-	48%	*	-	-	-	*	25%	38%	49%	40%	47%	43%
	2018	52%	49%	48%	-	48%	*	-	-	-	-	22%	69%	49%	39%	46%	42%
At Masters Grade Level	2019	25%	23%	22%	-	22%	*	-	-	-	*	11%	6%	22%	18%	21%	17%
	2018	28%	25%	25%	-	25%	*	-	-	-	-	11%	54%	26%	17%	24%	21%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	69%	65%	*	65%	*	-	-	-	*	38%	67%	67%	56%	64%	60%
	2018	65%	67%	58%	-	58%	*	-	-	-	-	28%	69%	59%	51%	57%	53%
At Meets Grade Level or Above	2019	37%	37%	33%	*	33%	*	-	-	-	*	22%	20%	33%	30%	32%	28%
	2018	36%	37%	31%	-	31%	*	-	-	-	-	18%	46%	32%	23%	30%	27%
At Masters Grade Level	2019	21%	20%	17%	*	17%	*	-	-	-	*	12%	20%	17%	17%	16%	14%
	2018	21%	21%	17%	-	17%	*	-	-	-	-	12%	23%	18%	11%	16%	15%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	64%	53%	-	53%	67%	*	-	-	-	23%	42%	54%	44%	51%	45%
	2018	65%	62%	54%	-	54%	67%	*	-	-	*	18%	29%	57%	38%	53%	47%
At Meets Grade Level or Above	2019	50%	44%	32%	-	32%	56%	*	-	-	-	11%	23%	34%	23%	31%	25%
	2018	44%	39%	29%	-	29%	33%	*	-	-	*	10%	4%	31%	18%	28%	24%
At Masters Grade Level	2019	11%	9%	5%	-	5%	0%	*	-	-	-	4%	4%	5%	2%	4%	3%
	2018	7%	5%	3%	-	3%	0%	*	-	-	*	5%	0%	3%	1%	2%	1%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: LA JOYA ISD
 County Name: HIDALGO
 District Number: 108912

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	65%	55%	-	55%	80%	*	-	-	*	22%	33%	57%	44%	54%	44%
	2018	67%	63%	55%	-	55%	*	-	-	-	*	22%	38%	58%	39%	54%	30%
At Meets Grade Level or Above	2019	49%	44%	33%	-	33%	60%	*	-	-	*	12%	11%	35%	21%	31%	22%
	2018	48%	42%	33%	-	33%	*	-	-	-	*	13%	14%	35%	19%	32%	11%
At Masters Grade Level	2019	8%	5%	3%	-	3%	0%	*	-	-	*	2%	0%	3%	1%	3%	1%
	2018	8%	5%	3%	-	3%	*	-	-	-	*	5%	0%	3%	1%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	89%	91%	-	91%	100%	-	-	-	-	73%	82%	91%	86%	90%	89%
	2018	83%	86%	85%	-	85%	100%	*	-	-	-	56%	56%	86%	80%	84%	83%
At Meets Grade Level or Above	2019	61%	67%	67%	-	67%	67%	-	-	-	-	35%	53%	69%	54%	66%	63%
	2018	55%	58%	53%	-	53%	20%	*	-	-	-	22%	28%	56%	35%	51%	49%
At Masters Grade Level	2019	37%	45%	45%	-	45%	17%	-	-	-	-	14%	35%	47%	32%	43%	40%
	2018	32%	34%	31%	-	31%	20%	*	-	-	-	12%	11%	33%	19%	29%	29%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	87%	82%	-	82%	*	*	-	-	*	53%	70%	83%	76%	82%	79%
	2018	87%	85%	82%	-	82%	*	-	-	-	-	46%	59%	83%	75%	81%	78%
At Meets Grade Level or Above	2019	62%	56%	48%	-	47%	*	*	-	-	*	19%	45%	50%	34%	46%	40%
	2018	59%	52%	45%	-	45%	*	-	-	-	-	21%	12%	47%	33%	43%	37%
At Masters Grade Level	2019	25%	18%	17%	-	17%	*	*	-	-	*	5%	20%	18%	10%	16%	12%
	2018	24%	17%	13%	-	13%	*	-	-	-	-	8%	0%	14%	9%	12%	10%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	92%	90%	-	90%	*	-	-	-	-	59%	100%	91%	84%	90%	77%
	2018	92%	91%	90%	-	90%	*	-	-	-	-	59%	83%	90%	86%	90%	78%
At Meets Grade Level or Above	2019	73%	67%	57%	-	58%	*	-	-	-	-	30%	67%	59%	45%	57%	34%
	2018	70%	63%	54%	-	54%	*	-	-	-	-	27%	58%	56%	44%	54%	30%
At Masters Grade Level	2019	45%	35%	24%	-	24%	*	-	-	-	-	13%	11%	26%	14%	23%	10%
	2018	40%	31%	22%	-	22%	*	-	-	-	-	16%	8%	22%	18%	21%	8%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	74%	55%	74%	82%	*	*	-	83%	50%	71%	75%	69%	73%	70%
	2018	77%	77%	72%	63%	72%	80%	*	-	-	60%	43%	66%	73%	66%	71%	67%
At Meets Grade Level or Above	2019	50%	50%	45%	9%	45%	51%	*	*	-	67%	28%	38%	46%	38%	44%	40%
	2018	48%	47%	42%	25%	42%	39%	*	-	-	60%	25%	35%	43%	35%	41%	37%
At Masters Grade Level	2019	24%	22%	19%	0%	19%	15%	*	*	-	67%	14%	15%	20%	15%	18%	16%
	2018	22%	20%	17%	13%	17%	17%	*	-	-	40%	12%	14%	18%	14%	17%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	74%	66%	*	66%	74%	*	*	-	*	39%	60%	67%	60%	65%	60%
	2018	74%	72%	65%	*	65%	67%	*	-	-	*	34%	56%	66%	57%	64%	59%
At Meets Grade Level or Above	2019	48%	45%	39%	*	39%	48%	*	*	-	*	23%	30%	40%	31%	37%	33%
	2018	46%	43%	36%	*	37%	33%	*	-	-	*	22%	27%	38%	29%	35%	31%
At Masters Grade Level	2019	21%	18%	15%	*	15%	9%	*	*	-	*	10%	13%	15%	11%	14%	12%
	2018	19%	16%	14%	*	14%	6%	*	-	-	*	10%	10%	14%	11%	13%	13%

District Name: LA JOYA ISD
 County Name: HIDALGO
 District Number: 108912

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	85%	84%	*	84%	93%	-	*	-	*	67%	85%	85%	80%	83%	82%
	2018	81%	83%	80%	*	80%	86%	*	-	-	*	60%	76%	81%	77%	80%	78%
At Meets Grade Level or Above	2019	52%	55%	54%	*	54%	60%	-	*	-	*	36%	50%	55%	48%	52%	50%
	2018	50%	52%	49%	*	49%	36%	*	-	-	*	30%	46%	50%	42%	48%	46%
At Masters Grade Level	2019	26%	28%	26%	*	26%	13%	-	*	-	*	18%	21%	27%	22%	25%	23%
	2018	24%	25%	23%	*	23%	21%	*	-	-	*	15%	22%	24%	19%	22%	21%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	73%	67%	*	67%	*	-	-	-	-	38%	68%	68%	62%	66%	65%
	2018	66%	68%	63%	*	63%	*	-	-	-	*	27%	63%	63%	60%	61%	60%
At Meets Grade Level or Above	2019	38%	41%	40%	*	40%	*	-	-	-	-	29%	28%	41%	35%	39%	39%
	2018	41%	42%	38%	*	38%	*	-	-	-	*	19%	25%	38%	37%	36%	35%
At Masters Grade Level	2019	14%	15%	16%	*	16%	*	-	-	-	-	19%	3%	16%	14%	15%	16%
	2018	13%	12%	12%	*	12%	*	-	-	-	*	8%	6%	12%	10%	11%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	78%	-	78%	100%	*	-	-	*	50%	67%	79%	75%	77%	74%
	2018	80%	81%	76%	*	76%	86%	-	-	-	-	42%	67%	77%	72%	75%	72%
At Meets Grade Level or Above	2019	54%	54%	47%	-	47%	57%	*	-	-	*	23%	39%	49%	39%	46%	42%
	2018	51%	50%	44%	*	44%	43%	-	-	-	-	24%	33%	45%	36%	43%	39%
At Masters Grade Level	2019	25%	23%	20%	-	20%	14%	*	-	-	*	11%	16%	20%	16%	19%	16%
	2018	23%	20%	18%	*	18%	0%	-	-	-	-	12%	11%	19%	12%	17%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	81%	78%	*	78%	71%	-	-	-	*	46%	79%	79%	71%	77%	66%
	2018	78%	79%	74%	-	74%	100%	-	-	-	-	40%	76%	74%	69%	73%	60%
At Meets Grade Level or Above	2019	55%	52%	45%	*	45%	43%	-	-	-	*	26%	38%	46%	38%	44%	30%
	2018	53%	50%	42%	-	42%	60%	-	-	-	-	22%	52%	44%	34%	42%	28%
At Masters Grade Level	2019	33%	28%	21%	*	21%	43%	-	-	-	*	13%	17%	21%	15%	20%	13%
	2018	31%	26%	20%	-	19%	60%	-	-	-	-	13%	16%	20%	15%	19%	13%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Progress

District Name: LA JOYA ISD
 County Name: HIDALGO
 District Number: 108912

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	57	-	57	*	-	-	-	-	57	50	56	63	56	51
	2018	63	65	59	-	59	*	-	-	-	-	67	61	59	64	59	56
Grade 4 Mathematics	2019	65	65	66	-	66	*	-	-	-	-	69	69	66	66	65	65
	2018	65	67	65	-	65	*	-	-	-	-	65	72	65	67	64	63
Grade 5 ELA/Reading	2019	81	80	85	-	85	-	-	-	-	-	81	79	85	80	84	87
	2018	80	81	84	*	84	*	-	-	-	-	83	76	84	84	84	86
Grade 5 Mathematics	2019	83	85	83	-	83	-	-	-	-	-	88	89	84	82	83	84
	2018	81	84	86	*	86	*	-	-	-	-	90	91	86	84	86	87
Grade 6 ELA/Reading	2019	42	37	40	*	40	*	-	-	-	-	44	39	41	37	39	40
	2018	47	43	45	*	45	*	-	-	-	-	35	58	46	45	45	47
Grade 6 Mathematics	2019	54	44	49	*	49	*	-	-	-	-	54	58	49	52	49	49
	2018	56	51	59	*	59	*	-	-	-	-	60	74	59	61	59	57
Grade 7 ELA/Reading	2019	77	78	74	*	74	*	-	-	-	-	71	74	74	70	74	73
	2018	76	78	75	*	75	*	-	-	-	*	73	72	75	74	75	75
Grade 7 Mathematics	2019	63	65	59	*	59	*	-	-	-	-	58	59	59	59	58	57
	2018	67	70	59	*	59	*	-	-	-	*	51	59	59	58	59	58
Grade 8 ELA/Reading	2019	77	78	80	*	80	*	-	-	-	*	71	72	80	80	80	79
	2018	79	79	80	-	80	*	-	-	-	-	66	88	80	81	79	79
Grade 8 Mathematics	2019	84	88	91	*	91	*	-	-	-	*	87	91	91	91	91	91
	2018	81	89	90	-	90	*	-	-	-	-	84	96	90	90	90	90
End of Course English II	2019	69	67	63	-	63	*	*	-	-	*	54	62	63	63	63	60
	2018	67	66	63	-	63	*	-	-	-	-	50	67	64	53	63	57
End of Course Algebra I	2019	75	79	77	-	77	*	-	-	-	-	53	73	78	73	77	74
	2018	72	73	67	-	67	*	-	-	-	-	42	37	68	60	66	65
All Grades Both Subjects	2019	69	69	70	58	70	65	*	-	-	*	66	69	70	69	70	69
	2018	69	70	70	67	70	74	-	-	-	*	66	72	71	69	70	70
All Grades ELA/Reading	2019	68	68	68	*	68	55	*	-	-	*	64	65	68	67	68	68
	2018	69	69	69	*	69	81	-	-	-	*	65	69	69	68	69	69
All Grades Mathematics	2019	70	70	72	*	72	73	-	-	-	*	68	73	72	71	71	70
	2018	70	72	72	*	72	67	-	-	-	*	66	74	72	70	71	71

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

District Name: LA JOYA ISD
 County Name: HIDALGO
 District Number: 108912

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	44%	41%	*	41%	*	-	-	-	-	24%	41%	38%
	2018	38%	40%	36%	-	36%	*	-	-	-	-	18%	36%	34%
Mathematics	2019	45%	53%	53%	*	53%	*	-	-	-	-	47%	53%	51%
	2018	47%	53%	50%	-	50%	*	-	-	-	-	41%	49%	48%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	82%	-	82%	*	-	-	-	-	37%	81%	81%
Students Requiring Accelerated Instruction														
	2019	22%	20%	18%	-	18%	*	-	-	-	-	63%	19%	19%
STAAR Cumulative Met Standard														
	2019	86%	89%	89%	-	89%	*	-	-	-	-	51%	89%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	99%	-	99%	*	-	-	-	-	100%	99%	99%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	5%	8%	-	8%	-	-	-	-	-	5%	7%	6%
Retained in Grade 5														
	2019	63%	71%	*	-	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	89%	86%	-	86%	*	-	-	-	-	65%	86%	84%
Students Requiring Accelerated Instruction														
	2019	17%	11%	14%	-	14%	*	-	-	-	-	35%	14%	16%
STAAR Cumulative Met Standard														
	2019	90%	94%	92%	-	92%	*	-	-	-	-	82%	91%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	98%	98%	-	98%	-	-	-	-	-	100%	98%	99%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	22%	21%	-	21%	-	-	-	-	-	21%	20%	18%
Retained in Grade 5														
	2019	65%	82%	*	-	*	-	-	-	-	-	*	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	76%	70%	*	70%	60%	-	-	-	*	26%	68%	57%
Students Requiring Accelerated Instruction														
	2019	22%	24%	30%	*	30%	40%	-	-	-	*	74%	32%	43%
STAAR Cumulative Met Standard														
	2019	85%	83%	77%	*	77%	80%	-	-	-	*	34%	76%	66%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	100%	-	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9														
	2019	13%	11%	9%	-	9%	-	-	-	-	-	2%	8%	7%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	83%	87%	*	87%	100%	-	-	-	*	58%	87%	83%

District Name: LA JOYA ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Students Requiring Accelerated Instruction														
	2019	18%	17%	13%	*	13%	0%	-	-	-	*	42%	13%	17%
STAAR Cumulative Met Standard														
	2019	88%	89%	92%	*	92%	100%	-	-	-	*	67%	91%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	98%	100%	-	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	58%	59%	-	58%	*	-	-	-	-	44%	59%	59%

District Name: LA JOYA ISD
 County Name: HIDALGO
 District Number: 108912

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	74%	78%	-	-	-	78%	60%	24%	61%	66%	67%	67%
	2018	77%	77%	72%	76%	44%	*	-	76%	53%	53%	33%	63%	62%	62%
At Meets Grade Level or Above	2019	50%	50%	45%	48%	-	-	-	48%	29%	7%	29%	34%	36%	35%
	2018	48%	47%	42%	45%	11%	*	-	45%	22%	22%	0%	29%	31%	31%
At Masters Grade Level	2019	24%	22%	19%	23%	-	-	-	23%	9%	1%	9%	14%	14%	14%
	2018	22%	20%	17%	20%	0%	*	-	20%	7%	7%	0%	9%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	74%	66%	78%	-	-	-	78%	45%	10%	45%	61%	56%	56%
	2018	74%	72%	65%	76%	50%	*	-	76%	40%	40%	*	55%	53%	54%
At Meets Grade Level or Above	2019	48%	45%	39%	48%	-	-	-	48%	18%	2%	18%	27%	28%	28%
	2018	46%	43%	36%	45%	17%	*	-	45%	13%	13%	*	24%	25%	25%
At Masters Grade Level	2019	21%	18%	15%	22%	-	-	-	22%	4%	0%	4%	14%	10%	10%
	2018	19%	16%	14%	22%	0%	*	-	22%	4%	4%	*	8%	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	85%	84%	81%	-	-	-	81%	80%	67%	80%	78%	81%	80%
	2018	81%	83%	80%	79%	*	*	-	79%	72%	72%	*	76%	75%	75%
At Meets Grade Level or Above	2019	52%	55%	54%	49%	-	-	-	49%	46%	33%	46%	43%	47%	47%
	2018	50%	52%	49%	47%	*	*	-	47%	36%	36%	*	41%	41%	41%
At Masters Grade Level	2019	26%	28%	26%	24%	-	-	-	24%	18%	11%	18%	18%	20%	20%
	2018	24%	25%	23%	23%	*	*	-	23%	13%	13%	*	14%	17%	17%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	73%	67%	78%	-	-	-	78%	45%	-	45%	55%	62%	62%
	2018	66%	68%	63%	74%	-	-	-	74%	36%	36%	-	51%	55%	55%
At Meets Grade Level or Above	2019	38%	41%	40%	53%	-	-	-	53%	18%	-	18%	23%	36%	36%
	2018	41%	42%	38%	50%	-	-	-	50%	13%	13%	-	17%	31%	31%
At Masters Grade Level	2019	14%	15%	16%	24%	-	-	-	24%	5%	-	5%	7%	15%	14%
	2018	13%	12%	12%	19%	-	-	-	19%	2%	2%	-	1%	11%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	78%	69%	-	-	-	69%	72%	30%	72%	60%	71%	71%
	2018	80%	81%	76%	69%	*	-	-	69%	63%	63%	*	70%	65%	65%
At Meets Grade Level or Above	2019	54%	54%	47%	40%	-	-	-	40%	34%	10%	34%	36%	36%	36%
	2018	51%	50%	44%	33%	*	-	-	33%	27%	27%	*	28%	29%	29%
At Masters Grade Level	2019	25%	23%	20%	18%	-	-	-	18%	9%	0%	9%	12%	12%	12%
	2018	23%	20%	18%	11%	*	-	-	11%	8%	8%	*	7%	9%	9%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	81%	78%	-	-	-	-	-	60%	38%	60%	70%	60%	60%
	2018	78%	79%	74%	-	-	-	-	-	53%	53%	-	33%	53%	52%
At Meets Grade Level or Above	2019	55%	52%	45%	-	-	-	-	-	23%	0%	23%	39%	23%	23%
	2018	53%	50%	42%	-	-	-	-	-	19%	19%	-	17%	19%	19%
At Masters Grade Level	2019	33%	28%	21%	-	-	-	-	-	9%	0%	9%	13%	9%	9%
	2018	31%	26%	20%	-	-	-	-	-	6%	6%	-	0%	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	70%	71%	-	-	-	71%	66%	50%	66%	65%	68%	68%
	2018	69%	70%	70%	73%	30%	*	-	73%	67%	67%	*	68%	69%	69%
All Grades ELA/Reading	2019	68%	68%	68%	67%	-	-	-	67%	66%	*	66%	65%	67%	67%
	2018	69%	69%	69%	70%	*	-	-	70%	68%	68%	*	70%	69%	69%
All Grades Mathematics	2019	70%	70%	72%	74%	-	-	-	74%	67%	*	67%	66%	69%	69%
	2018	70%	72%	72%	75%	*	*	-	75%	66%	66%	*	66%	69%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	44%	41%	52%	-	-	-	52%	33%	-	33%	33%	39%	38%

District Name: LA JOYA ISD
 County Name: HIDALGO
 District Number: 108912

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	40%	36%	44%	-	-	-	44%	29%	29%	-	34%	34%	34%
	2019	45%	53%	53%	51%	-	-	-	51%	51%	-	51%	45%	51%	51%
	2018	47%	53%	50%	51%	*	-	-	51%	46%	46%	-	49%	48%	48%

District Name: LA JOYA ISD
 County Name: HIDALGO
 District Number: 108912

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Participation

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	93%	99%	100%	*	*	-	100%	99%	99%	99%
Included in Accountability	94%	95%	95%	73%	95%	53%	*	*	-	55%	93%	95%	94%
Not Included in Accountability													
Mobile	4%	3%	3%	20%	3%	34%	*	*	-	45%	3%	3%	3%
Other Exclusions	1%	2%	2%	0%	2%	13%	*	*	-	0%	3%	2%	3%
Not Tested	1%	0%	1%	7%	1%	0%	*	*	-	0%	1%	1%	1%
Absent	1%	0%	1%	7%	1%	0%	*	*	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	100%	99%	100%	*	-	-	100%	99%	99%	99%
Included in Accountability	94%	95%	95%	67%	95%	67%	*	-	-	100%	93%	95%	93%
Not Included in Accountability													
Mobile	4%	3%	4%	33%	3%	32%	*	-	-	0%	3%	4%	4%
Other Exclusions	1%	2%	1%	0%	1%	1%	*	-	-	0%	2%	1%	2%
Not Tested	1%	0%	1%	0%	1%	0%	*	-	-	0%	1%	1%	1%
Absent	1%	0%	1%	0%	1%	0%	*	-	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District Attendance, Graduation, and Dropout Rates

District Name: LA JOYA ISD

County Name: HIDALGO

District Number: 108912

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.5%	94.3%	94.7%	94.3%	91.5%	*	*	-	*	93.3%	94.2%	94.7%
2016-17	95.7%	95.7%	94.0%	*	94.0%	91.9%	*	*	-	*	92.8%	93.9%	94.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	0.1%	*	0.1%	0.0%	-	-	-	*	0.0%	0.1%	0.1%
2016-17	0.3%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.7%	3.6%	*	3.6%	8.6%	*	-	-	*	3.3%	3.6%	6.0%
2016-17	1.9%	1.8%	2.6%	*	2.6%	3.1%	*	-	-	*	2.6%	2.6%	5.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	91.2%	85.8%	-	85.8%	66.7%	*	-	-	*	86.9%	85.7%	71.8%
Received TxCHSE	0.4%	0.2%	0.2%	-	0.2%	0.0%	*	-	-	*	0.0%	0.2%	0.2%
Continued HS	3.8%	3.6%	4.1%	-	4.1%	16.7%	*	-	-	*	5.8%	4.1%	7.1%
Dropped Out	5.7%	5.0%	9.9%	-	9.9%	16.7%	*	-	-	*	7.3%	9.9%	20.9%
Graduates and TxCHSE	90.4%	91.4%	86.0%	-	86.0%	66.7%	*	-	-	*	86.9%	86.0%	72.0%
Graduates, TxCHSE, and Continuers	94.3%	95.0%	90.1%	-	90.1%	83.3%	*	-	-	*	92.7%	90.1%	79.1%
Class of 2017													
Graduated	89.7%	90.3%	89.1%	*	89.2%	*	*	-	-	-	82.9%	89.0%	72.7%
Received TxCHSE	0.4%	0.2%	0.2%	*	0.2%	*	*	-	-	-	0.0%	0.2%	0.3%
Continued HS	4.0%	4.0%	3.3%	*	3.3%	*	*	-	-	-	7.0%	3.4%	6.7%
Dropped Out	5.9%	5.4%	7.3%	*	7.2%	*	*	-	-	-	10.1%	7.4%	20.2%
Graduates and TxCHSE	90.1%	90.5%	89.4%	*	89.4%	*	*	-	-	-	82.9%	89.2%	73.0%
Graduates, TxCHSE, and Continuers	94.1%	94.6%	92.7%	*	92.8%	*	*	-	-	-	89.9%	92.6%	79.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	92.5%	90.3%	*	90.4%	*	*	-	-	-	85.8%	90.1%	73.9%
Received TxCHSE	0.6%	0.3%	0.4%	*	0.4%	*	*	-	-	-	0.0%	0.4%	0.3%
Continued HS	1.1%	1.5%	1.3%	*	1.3%	*	*	-	-	-	4.7%	1.2%	2.2%
Dropped Out	6.3%	5.8%	8.1%	*	8.0%	*	*	-	-	-	9.4%	8.3%	23.6%
Graduates and TxCHSE	92.6%	92.7%	90.7%	*	90.7%	*	*	-	-	-	85.8%	90.5%	74.2%
Graduates, TxCHSE, and Continuers	93.7%	94.2%	91.9%	*	92.0%	*	*	-	-	-	90.6%	91.7%	76.4%
Class of 2016													
Graduated	91.6%	92.1%	90.4%	-	90.5%	*	*	-	-	-	85.8%	90.4%	75.0%
Received TxCHSE	0.7%	0.3%	0.2%	-	0.2%	*	*	-	-	-	0.0%	0.2%	0.3%
Continued HS	1.2%	1.4%	1.3%	-	1.3%	*	*	-	-	-	1.9%	1.3%	3.1%
Dropped Out	6.6%	6.2%	8.1%	-	8.0%	*	*	-	-	-	12.3%	8.1%	21.6%
Graduates and TxCHSE	92.2%	92.5%	90.6%	-	90.7%	*	*	-	-	-	85.8%	90.6%	75.3%
Graduates, TxCHSE, and Continuers	93.4%	93.8%	91.9%	-	92.0%	*	*	-	-	-	87.7%	91.9%	78.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	92.7%	90.9%	-	91.0%	*	*	-	-	-	86.0%	90.9%	76.1%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: LA JOYA ISD
 County Name: HIDALGO
 District Number: 108912

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.4%	0.3%	-	0.3%	*	*	-	-	-	0.0%	0.3%	0.3%
Continued HS	0.5%	0.7%	0.6%	-	0.6%	*	*	-	-	-	1.9%	0.6%	0.7%
Dropped Out	6.6%	6.2%	8.2%	-	8.1%	*	*	-	-	-	12.1%	8.2%	22.8%
Graduates and TxCHSE	92.9%	93.1%	91.2%	-	91.3%	*	*	-	-	-	86.0%	91.2%	76.5%
Graduates, TxCHSE, and Continuers	93.4%	93.8%	91.8%	-	91.9%	*	*	-	-	-	87.9%	91.8%	77.2%
Class of 2015													
Graduated	91.8%	91.6%	88.9%	-	88.9%	80.0%	*	-	-	*	91.2%	89.0%	76.2%
Received TxCHSE	1.0%	0.6%	0.5%	-	0.5%	0.0%	*	-	-	*	0.0%	0.5%	0.0%
Continued HS	0.6%	0.8%	0.7%	-	0.7%	0.0%	*	-	-	*	0.0%	0.7%	1.6%
Dropped Out	6.7%	7.0%	9.9%	-	9.9%	20.0%	*	-	-	*	8.8%	9.8%	22.2%
Graduates and TxCHSE	92.8%	92.2%	89.4%	-	89.4%	80.0%	*	-	-	*	91.2%	89.5%	76.2%
Graduates, TxCHSE, and Continuers	93.3%	93.0%	90.1%	-	90.1%	80.0%	*	-	-	*	91.2%	90.2%	77.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	91.2%	84.8%	-	84.9%	66.7%	*	-	-	*	82.2%	84.8%	70.6%
Class of 2017	89.7%	90.3%	87.4%	*	87.5%	*	*	-	-	-	77.7%	87.2%	69.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	76.2%	71.4%	-	83.3%	*	-	-	-	-	*	66.7%	*
Class of 2017	88.5%	93.7%	94.3%	-	94.3%	*	-	-	-	-	26.2%	94.2%	86.7%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	3.3%	0.6%	-	0.6%	*	*	-	-	*	0.0%	0.6%	0.9%
Class of 2017	6.0%	3.3%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	89.0%	95.0%	-	95.1%	*	*	-	-	*	54.0%	94.9%	90.5%
Class of 2017	60.8%	77.3%	22.2%	-	22.2%	-	-	-	-	-	-	22.2%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	92.1%	95.5%	-	95.6%	*	*	-	-	*	53.4%	95.4%	91.4%
Class of 2017	85.9%	93.1%	93.9%	-	93.9%	*	-	-	-	-	26.2%	93.8%	85.2%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	60.0%	75.8%	-	74.8%	90.0%	-	-	-	-	0.0%	74.3%	60.0%
2016-17	87.2%	92.3%	93.2%	-	93.2%	*	-	-	-	-	25.6%	93.0%	86.8%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	3.3%	0.5%	-	0.5%	*	-	-	-	*	0.0%	0.5%	0.3%
2016-17	7.2%	10.4%	6.3%	-	5.1%	*	*	-	-	-	0.0%	6.3%	10.0%
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	89.0%	96.4%	-	96.4%	*	-	-	-	*	55.3%	96.3%	93.8%
2016-17	56.5%	65.7%	41.3%	-	42.3%	*	*	-	-	-	0.0%	40.5%	20.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	91.1%	95.1%	-	95.1%	92.3%	-	-	-	*	50.5%	95.1%	91.4%
2016-17	84.0%	91.4%	91.2%	-	91.2%	80.0%	*	-	-	-	23.6%	90.9%	81.2%

District Name: LA JOYA ISD
 County Name: HIDALGO
 District Number: 108912

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	1,965	100.0%	347,893	100.0%
By Ethnicity:				
African American	0	0.0%	43,502	12.5%
Hispanic	1,951	99.3%	173,272	49.8%
White	13	0.7%	107,052	30.8%
American Indian	0	0.0%	1,226	0.4%
Asian	0	0.0%	15,589	4.5%
Pacific Islander	0	0.0%	528	0.2%
Two or More Races	1	0.1%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	39	2.0%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	122	6.2%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	90	4.6%	49,432	14.2%
Foundation H.S. Program (Endorsement)	9	0.5%	16,542	4.8%
Foundation H.S. Program (DLA)	1,705	86.8%	272,526	78.3%
Special Education Graduates	128	6.5%	25,962	7.5%
Economically Disadvantaged Graduates	1,915	97.5%	166,956	48.0%
LEP Graduates	378	19.2%	21,359	6.1%
At-Risk Graduates	1,332	67.8%	144,805	41.6%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

District Name: LA JOYA ISD
 County Name: HIDALGO
 District Number: 108912

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	73.0%	69.7%	-	70.1%	15.4%	-	-	-	*	69.9%	69.9%	55.4%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	52.9%	41.3%	-	41.5%	7.7%	-	-	-	*	8.6%	41.3%	18.8%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	55.7%	45.9%	-	46.1%	7.7%	-	-	-	*	8.6%	45.6%	17.5%
Mathematics													
2017-18	46.0%	44.3%	34.6%	-	34.8%	7.7%	-	-	-	*	7.0%	34.5%	13.5%
Both Subjects													
2017-18	42.1%	39.3%	31.1%	-	31.3%	7.7%	-	-	-	*	4.7%	30.9%	9.3%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	29.5%	27.8%	-	28.0%	0.0%	-	-	-	*	4.7%	27.6%	8.2%
2016-17	19.9%	30.3%	31.6%	-	31.7%	20.0%	*	-	-	-	3.1%	31.5%	3.6%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	22.8%	11.2%	-	11.3%	0.0%	-	-	-	*	0.8%	11.0%	10.1%
2016-17	20.1%	23.4%	9.8%	-	9.8%	40.0%	*	-	-	-	0.8%	9.9%	8.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	4.6%	8.7%	-	8.7%	0.0%	-	-	-	*	0.8%	8.7%	1.6%
2016-17	0.8%	2.7%	9.2%	-	9.3%	0.0%	*	-	-	-	0.8%	9.4%	1.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	43.9%	52.5%	-	52.8%	11.5%	-	-	-	*	69.9%	52.7%	48.1%
2016-17	13.2%	24.2%	25.0%	-	25.0%	50.0%	*	-	-	-	21.7%	25.3%	20.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	8.6%	22.4%	-	22.6%	0.0%	-	-	-	*	11.7%	22.5%	24.6%
2016-17	2.7%	5.4%	10.0%	-	10.0%	20.0%	*	-	-	-	10.2%	10.1%	11.9%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.5%	1.9%	-	1.9%	0.0%	-	-	-	*	29.7%	2.0%	3.2%
2016-17	1.0%	0.6%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	61.9%	66.8%	-	67.2%	7.7%	-	-	-	*	27.3%	66.9%	51.1%
2016-17	17.3%	36.4%	30.5%	-	30.4%	60.0%	*	-	-	-	24.4%	30.7%	14.5%

District Name: LA JOYA ISD
 County Name: HIDALGO
 District Number: 108912

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	7.0%	6.5%	-	6.5%	7.7%	-	-	-	*	10.2%	6.5%	5.3%
2016-17	2.2%	2.9%	4.3%	-	4.3%	20.0%	*	-	-	-	4.7%	4.4%	4.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.9%	2.4%	-	2.4%	0.0%	-	-	-	*	36.7%	2.3%	4.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	2.7%	2.7%	-	2.8%	0.0%	-	-	-	*	0.8%	2.8%	1.9%
2016-17	0.5%	3.2%	1.1%	-	1.1%	0.0%	*	-	-	-	0.0%	1.1%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: LA JOYA ISD
 County Name: HIDALGO
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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	46.0%	43.5%	-	43.7%	7.7%	-	-	-	*	6.3%	43.2%	13.2%
2016-17	23.4%	37.4%	41.2%	-	41.2%	40.0%	*	-	-	-	3.1%	41.2%	9.2%
Mathematics													
2017-18	23.7%	36.5%	32.9%	-	33.1%	7.7%	-	-	-	*	5.5%	32.8%	12.2%
2016-17	19.8%	32.8%	32.3%	-	32.3%	40.0%	*	-	-	-	2.4%	32.4%	7.9%
Both Subjects													
2017-18	18.1%	30.4%	29.4%	-	29.5%	7.7%	-	-	-	*	3.9%	29.2%	7.9%
2016-17	12.9%	25.0%	28.4%	-	28.4%	40.0%	*	-	-	-	2.4%	28.4%	4.3%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	76.6%	77.3%	-	77.7%	15.4%	-	-	-	*	36.7%	77.6%	57.1%
2016-17	50.5%	70.4%	63.0%	-	63.0%	60.0%	*	-	-	-	37.8%	63.5%	32.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	3.4%	3.5%	-	3.4%	7.7%	-	-	-	*	3.9%	3.4%	5.0%
2016-17	0.8%	2.4%	7.4%	-	7.4%	0.0%	*	-	-	-	3.1%	7.4%	4.3%
Mathematics													
2017-18	3.9%	3.5%	2.4%	-	2.4%	7.7%	-	-	-	*	1.6%	2.5%	1.3%
2016-17	1.4%	2.2%	8.1%	-	8.2%	0.0%	*	-	-	-	3.1%	8.0%	5.9%
Both Subjects													
2017-18	0.9%	0.9%	0.5%	-	0.5%	7.7%	-	-	-	*	0.0%	0.5%	0.3%
2016-17	0.2%	0.4%	1.7%	-	1.7%	0.0%	*	-	-	-	0.8%	1.7%	1.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	29.4%	25.5%	*	25.5%	36.4%	-	-	-	*	n/a	25.0%	n/a
2017	26.2%	29.9%	23.2%	*	23.2%	0.0%	*	?	-	*	n/a	22.7%	n/a
English Language Arts													
2018	15.3%	18.5%	14.4%	*	14.4%	9.1%	-	-	-	*	n/a	13.9%	n/a
2017	15.9%	19.4%	13.1%	*	13.2%	0.0%	*	-	-	*	n/a	12.8%	n/a
Mathematics													
2018	7.3%	5.9%	2.7%	*	2.7%	0.0%	-	-	-	*	n/a	2.7%	n/a
2017	7.2%	5.8%	2.7%	*	2.7%	0.0%	*	-	-	*	n/a	2.6%	n/a
Science													
2018	10.8%	12.1%	7.5%	*	7.5%	9.1%	-	-	-	*	n/a	7.3%	n/a
2017	10.9%	11.5%	8.5%	*	8.5%	0.0%	*	?	-	*	n/a	8.2%	n/a
Social Studies													
2018	14.5%	17.1%	15.4%	*	15.4%	27.3%	-	-	-	*	n/a	15.0%	n/a
2017	15.0%	17.9%	13.0%	*	13.1%	0.0%	*	?	-	*	n/a	12.6%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	34.5%	16.4%	-	16.5%	*	-	-	-	-	n/a	16.5%	n/a
2017	49.1%	33.2%	17.0%	-	17.0%	-	-	*	-	-	n/a	17.3%	n/a
English Language Arts													
2018	42.5%	16.4%	5.8%	-	5.8%	*	-	-	-	-	n/a	5.5%	n/a
2017	41.3%	14.2%	3.9%	-	3.9%	-	-	-	-	-	n/a	3.9%	n/a
Mathematics													
2018	52.8%	26.3%	18.3%	-	18.3%	-	-	-	-	-	n/a	16.8%	n/a

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	26.1%	16.0%	-	16.0%	-	-	-	-	-	n/a	15.8%	n/a
2018 Science	38.0%	12.5%	3.1%	-	3.1%	*	-	-	-	-	n/a	2.9%	n/a
2017 Social Studies	38.3%	14.4%	6.0%	-	6.0%	-	-	*	-	-	n/a	6.4%	n/a
2018 Social Studies	44.6%	16.5%	4.6%	-	4.6%	*	-	-	-	-	n/a	4.6%	n/a
2017 Social Studies	41.4%	13.8%	6.2%	-	6.2%	-	-	*	-	-	n/a	6.3%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	73.4%	91.1%	-	88.9%	23.1%	-	?	-	*	n/a	87.9%	n/a
2016-17	73.5%	69.3%	73.2%	-	73.0%	40.0%	0.0%	-	-	-	n/a	72.6%	n/a
At/Above Criterion													
2017-18	37.9%	21.7%	5.9%	-	6.1%	*	-	*	-	*	n/a	5.9%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	987	973	-	972	-	-	*	-	-	n/a	974	n/a
English Language Arts and Writing													
2017-18	521	500	494	-	493	-	-	*	-	-	n/a	494	n/a
Mathematics													
2017-18	515	487	479	-	479	-	-	*	-	-	n/a	480	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	18.1	15.9	-	16.0	*	-	-	-	*	n/a	15.9	n/a
English Language Arts													
2017-18	20.3	17.5	15.1	-	15.1	*	-	-	-	*	n/a	15.1	n/a
Mathematics													
2017-18	20.6	18.2	16.4	-	16.5	*	-	-	-	*	n/a	16.5	n/a
Science													
2017-18	20.9	18.6	16.6	-	16.6	*	-	-	-	*	n/a	16.6	n/a

District Name: LA JOYA ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Other Postsecondary Indicators

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	51.6%	41.6%	-	41.7%	28.0%	*	-	-	*	14.0%	42.2%	21.4%
2016-17	37.1%	44.6%	33.3%	*	33.4%	27.6%	*	-	-	*	9.7%	34.0%	14.5%
English Language Arts													
2017-18	17.3%	22.9%	16.2%	-	16.1%	25.0%	*	-	-	*	1.3%	16.3%	4.0%
2016-17	16.8%	22.2%	14.4%	*	14.5%	0.0%	*	-	-	*	1.3%	14.6%	3.6%
Mathematics													
2017-18	20.7%	24.5%	25.2%	-	25.2%	22.7%	*	-	-	*	9.5%	25.8%	12.2%
2016-17	19.5%	20.9%	18.8%	-	18.8%	21.7%	*	-	-	*	5.5%	18.8%	8.3%
Science													
2017-18	21.2%	24.9%	16.7%	-	16.7%	12.5%	*	-	-	*	7.1%	17.1%	8.9%
2016-17	5.7%	6.2%	2.2%	-	2.2%	0.0%	*	-	-	*	0.0%	2.2%	0.1%
Social Studies													
2017-18	22.8%	27.3%	20.8%	-	20.8%	27.8%	*	-	-	*	2.0%	20.6%	3.4%
2016-17	21.8%	24.7%	15.1%	-	15.1%	12.0%	*	-	-	*	1.8%	15.3%	1.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	59.7%	50.4%	-	50.6%	20.0%	*	-	-	-	22.7%	50.3%	21.6%
2015-16	54.7%	57.2%	48.3%	-	48.3%	*	*	-	-	-	24.5%	47.9%	19.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	59.5%	58.7%	-	58.6%	*	-	-	-	-	3.4%	58.5%	12.5%
2015-16	55.7%	55.0%	46.9%	-	46.9%	-	*	-	-	-	0.0%	46.5%	11.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Student Information

District Name: LA JOYA ISD
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Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	27,998	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	49	0.2%	15,122	0.3%
Pre-Kindergarten	1,901	6.8%	238,810	4.4%
Kindergarten	1,689	6.0%	373,435	6.9%
Grade 1	1,879	6.7%	386,567	7.1%
Grade 2	1,854	6.6%	387,490	7.2%
Grade 3	1,925	6.9%	395,637	7.3%
Grade 4	2,075	7.4%	411,805	7.6%
Grade 5	2,028	7.2%	417,388	7.7%
Grade 6	2,095	7.5%	417,587	7.7%
Grade 7	2,048	7.3%	406,716	7.5%
Grade 8	2,153	7.7%	404,933	7.5%
Grade 9	2,508	9.0%	436,449	8.1%
Grade 10	2,174	7.8%	400,571	7.4%
Grade 11	1,874	6.7%	372,899	6.9%
Grade 12	1,746	6.2%	350,991	6.5%
Ethnic Distribution:				
African American	10	0.0%	684,349	12.6%
Hispanic	27,869	99.5%	2,847,629	52.6%
White	104	0.4%	1,484,069	27.4%
American Indian	7	0.0%	20,362	0.4%
Asian	3	0.0%	242,247	4.5%
Pacific Islander	0	0.0%	8,254	0.2%
Two or More Races	5	0.0%	129,490	2.4%
Economically Disadvantaged	25,980	92.8%	3,283,812	60.6%
Non-Educationally Disadvantaged	2,018	7.2%	2,132,588	39.4%
Section 504 Students	1,106	4.0%	354,440	6.5%
English Learners (EL)	15,451	55.2%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	379	1.2%	75,963	1.4%
Students w/ Dyslexia	542	1.9%	194,074	3.6%
At-Risk	22,205	79.3%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	2,429		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	947	39.0%	221,426	42.4%
Students with Physical Disabilities	518	21.3%	114,118	21.9%
Students with Autism	328	13.5%	71,373	13.7%
Students with Behavioral Disabilities	606	24.9%	107,604	20.6%
Students with Non-Categorical Early Childhood	30	1.2%	7,387	1.4%

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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.2%	1.7%	0.0%	6.2%
Grade 1	3.0%	3.1%	1.2%	5.5%
Grade 2	1.8%	1.8%	0.6%	2.3%
Grade 3	0.2%	1.1%	0.6%	0.9%
Grade 4	0.2%	0.5%	0.0%	0.5%
Grade 5	0.1%	0.5%	0.0%	0.6%
Grade 6	0.1%	0.4%	0.0%	0.5%
Grade 7	0.5%	0.6%	0.0%	0.6%
Grade 8	0.1%	0.4%	0.0%	0.7%
Grade 9	13.7%	7.2%	16.8%	12.7%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	5	0.0%	6,321	0.3%

Class Size Information District State

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:		
Kindergarten	18.1	18.9
Grade 1	17.4	18.8
Grade 2	16.6	18.7
Grade 3	17.4	18.9
Grade 4	17.3	19.2
Grade 5	17.9	21.2
Grade 6	19.4	20.4
Secondary:		
English/Language Arts	15.3	16.6
Foreign Languages	12.7	18.9
Mathematics	16.1	17.8
Science	17.0	18.9
Social Studies	18.9	19.3

District Name: LA JOYA ISD
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TEXAS EDUCATION AGENCY
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 2018-19 District Staff Information

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	4,214.5	100.0%	719,502.5	100.0%
Professional Staff:	2,472.9	58.7%	461,380.1	64.1%
Teachers	1,879.3	44.6%	358,450.1	49.8%
Professional Support	420.9	10.0%	72,848.5	10.1%
Campus Administration (School Leadership)	122.7	2.9%	21,812.7	3.0%
Central Administration	50.0	1.2%	8,268.8	1.1%
Educational Aides:	339.5	8.1%	74,292.4	10.3%
Auxiliary Staff:	1,402.1	33.3%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	35.0	n/a	4,414.0	n/a
Part-time	1.0	n/a	572.0	n/a
Counselors				
Full-time	90.0	n/a	12,433.0	n/a
Part-time	0.0	n/a	1,097.0	n/a
Total Minority Staff:	4,166.6	98.9%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	3.0	0.2%	37,875.6	10.6%
Hispanic	1,818.9	96.8%	99,261.7	27.7%
White	29.8	1.6%	209,288.6	58.4%
American Indian	0.0	0.0%	1,236.1	0.3%
Asian	24.6	1.3%	6,037.0	1.7%
Pacific Islander	0.0	0.0%	676.7	0.2%
Two or More Races	3.0	0.2%	4,074.5	1.1%
Males	598.3	31.8%	85,138.1	23.8%
Females	1,281.0	68.2%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	26.5	1.4%	4,932.1	1.4%
Bachelors	1,478.9	78.7%	263,991.5	73.6%
Masters	373.1	19.9%	87,059.6	24.3%
Doctorate	0.8	0.0%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	74.2	3.9%	24,953.3	7.0%
1-5 Years Experience	479.5	25.5%	103,762.4	28.9%
6-10 Years Experience	426.8	22.7%	68,136.0	19.0%
11-20 Years Experience	643.6	34.2%	105,158.7	29.3%
Over 20 Years Experience	255.2	13.6%	56,439.7	15.7%
Number of Students per Teacher	14.9	n/a	15.1	n/a

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Texas Academic Performance Report
2018-19 District Staff Information

District Name: LA JOYA ISD
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Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.8	6.3
Average Years Experience of Principals with District	7.8	5.4
Average Years Experience of Assistant Principals	6.7	5.3
Average Years Experience of Assistant Principals with District	6.5	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	11.6	11.1
Average Years Experience of Teachers with District:	9.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$49,700	\$47,218
1-5 Years Experience	\$50,670	\$50,408
6-10 Years Experience	\$52,992	\$52,786
11-20 Years Experience	\$57,492	\$56,041
Over 20 Years Experience	\$67,791	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$55,820	\$54,122
Professional Support	\$66,178	\$64,069
Campus Administration (School Leadership)	\$82,359	\$78,947
Central Administration	\$100,886	\$103,400
Instructional Staff Percent:	58.9%	64.5%
Turnover Rate for Teachers:	8.1%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	10.0	6,043.6

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Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	15,011	53.6%	1,066,099	19.7%
Career & Technical Education	8,618	30.8%	1,424,391	26.3%
Gifted & Talented Education	2,655	9.5%	436,361	8.1%
Special Education	2,429	8.7%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	458.3	24.4%	23,092.5	6.4%
Career & Technical Education	124.2	6.6%	17,483.0	4.9%
Compensatory Education	68.4	3.6%	9,548.1	2.7%
Gifted & Talented Education	69.4	3.7%	7,164.0	2.0%
Regular Education	1,014.2	54.0%	255,885.2	71.4%
Special Education	137.4	7.3%	32,449.2	9.1%
Other	7.3	0.4%	12,828.0	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)