


# La Joya Independent School District

## 2018 Texas Academic Performance Report (TAPR) Annual Report and Public Hearing

March 27, 2019

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The Texas Education Code (TEC), §39.306, requires each district's board of trustees to publish an annual report that includes the TAPR, district accreditation status, campus performance objectives, information on violent or criminal incidents, and information on the performance of the previous year's graduates in their first year of college, as reported by the Texas Higher Education Coordinating Board.

Each district's board of trustees must hold a public hearing to discuss the district's annual report within 90 days of receiving the TAPR on December 21, 2018 (winter break not included). Within two weeks following the public meeting, each district must widely publish its annual report, including posting it on the district website and other public places.



# 2018-2019 Accreditation Status

La Joya ISD Status: Accredited

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.



# **2018 Accountability Rating**

**La Joya ISD**

**B**

**86**

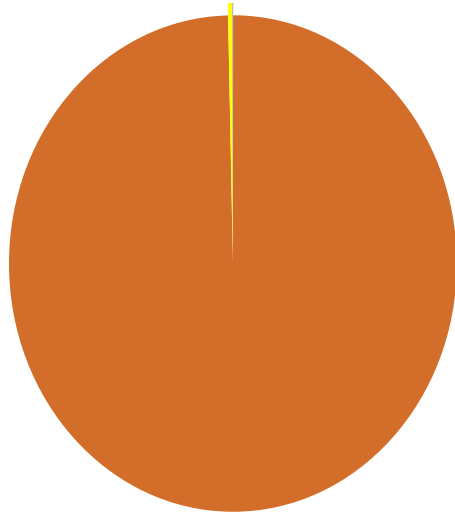
# 2018 Accountability Ratings

## Met Standard (37 Campuses)

La Joya HS	Richards MS	Reyna EL	Fordyce EL
Juarez- Lincoln HS	Garcia MS	Chapa EL	Zapata EL
La Joya Palmview HS	Salinas MS	Escandon EL	Seguin EL
Carter ECHS	Treviño MS	Diaz- Villarreal EL	Camarena EL
STEM ECHS	JFK EL	Cavazos EL	Paredes EL
Zavala MS	Flores EL	Tabasco EL	Clinton EL
Chavez MS	Benavides EL	Perez EL	Peña EL
Saenz MS	Leo EL	Gonzalez EL	Garza El
Memorial MS	De la Garza EL	Bentsen EL	Mendiola EL
LJISD Head Start Program			

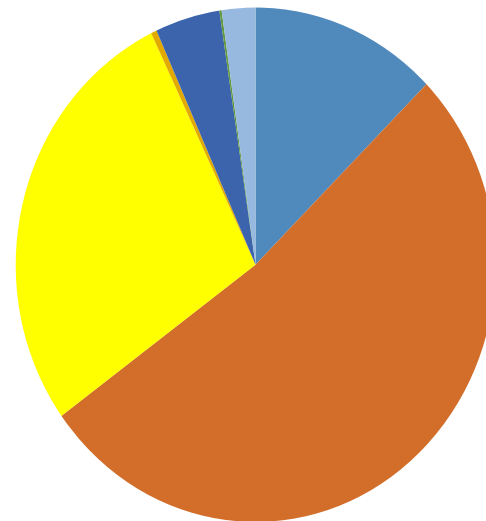
# 2018 Student Demographics

La Joya ISD  
Total Students = 28,749



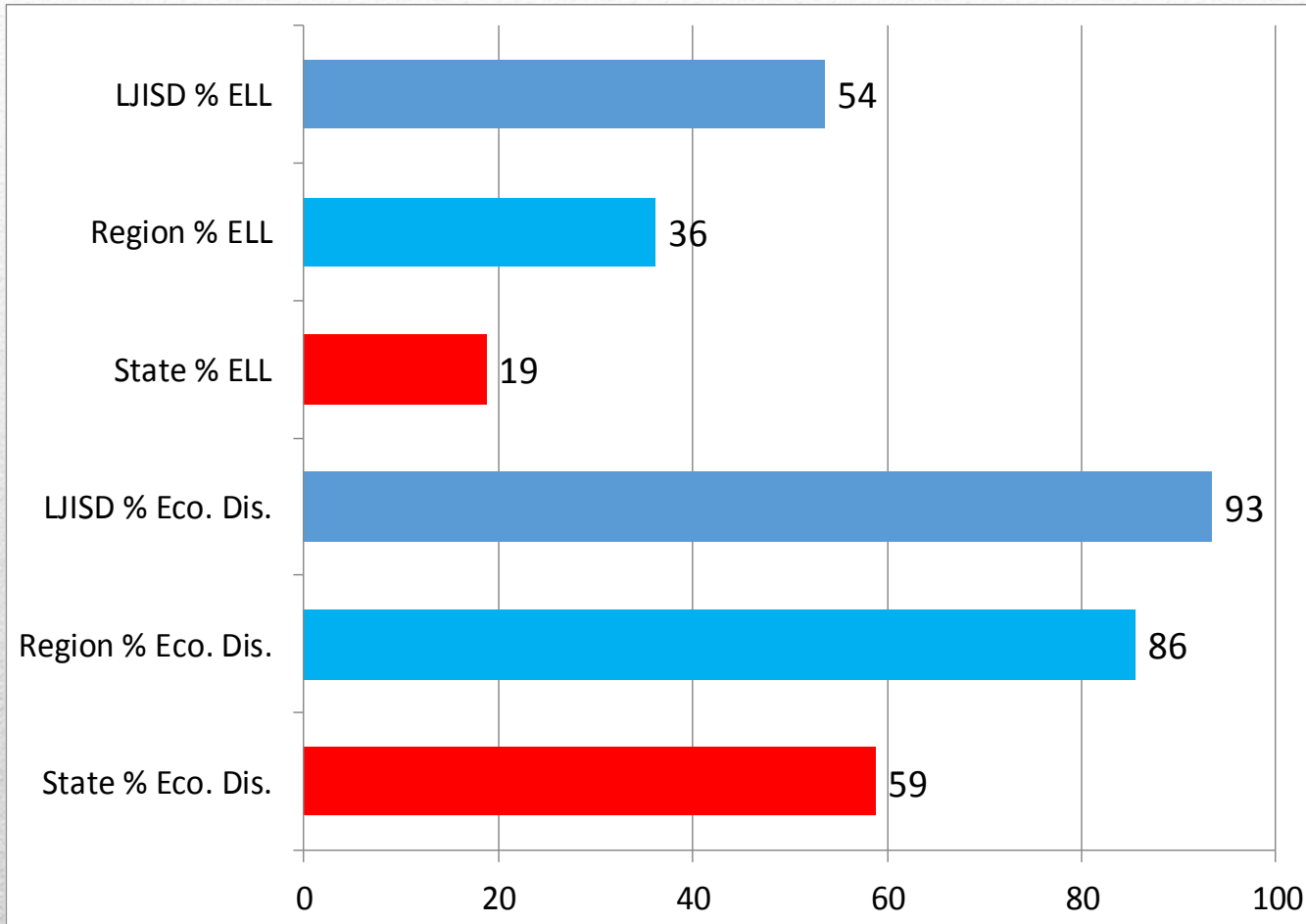
African American = 6	Hispanic = 28,642	White = 82
American Indian = 10	Asian = 3	Pacific Islander = 0
Two or More Races = 6		

State  
Total Students = 5,385,012

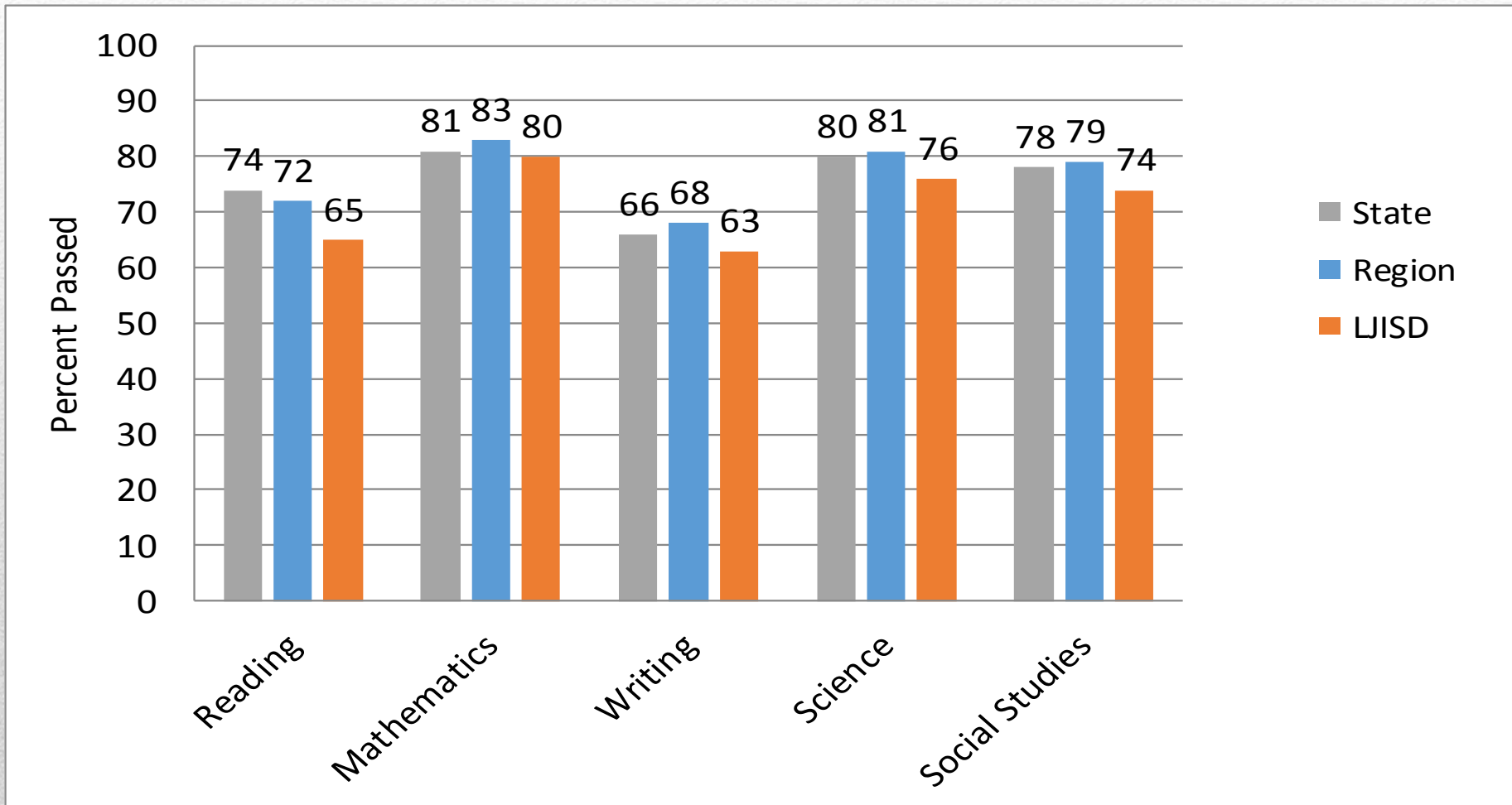


African American	Hispanic	White	American Indian
Asian	Pacific Islander	Two or More Races	

# 2018 Student Demographics

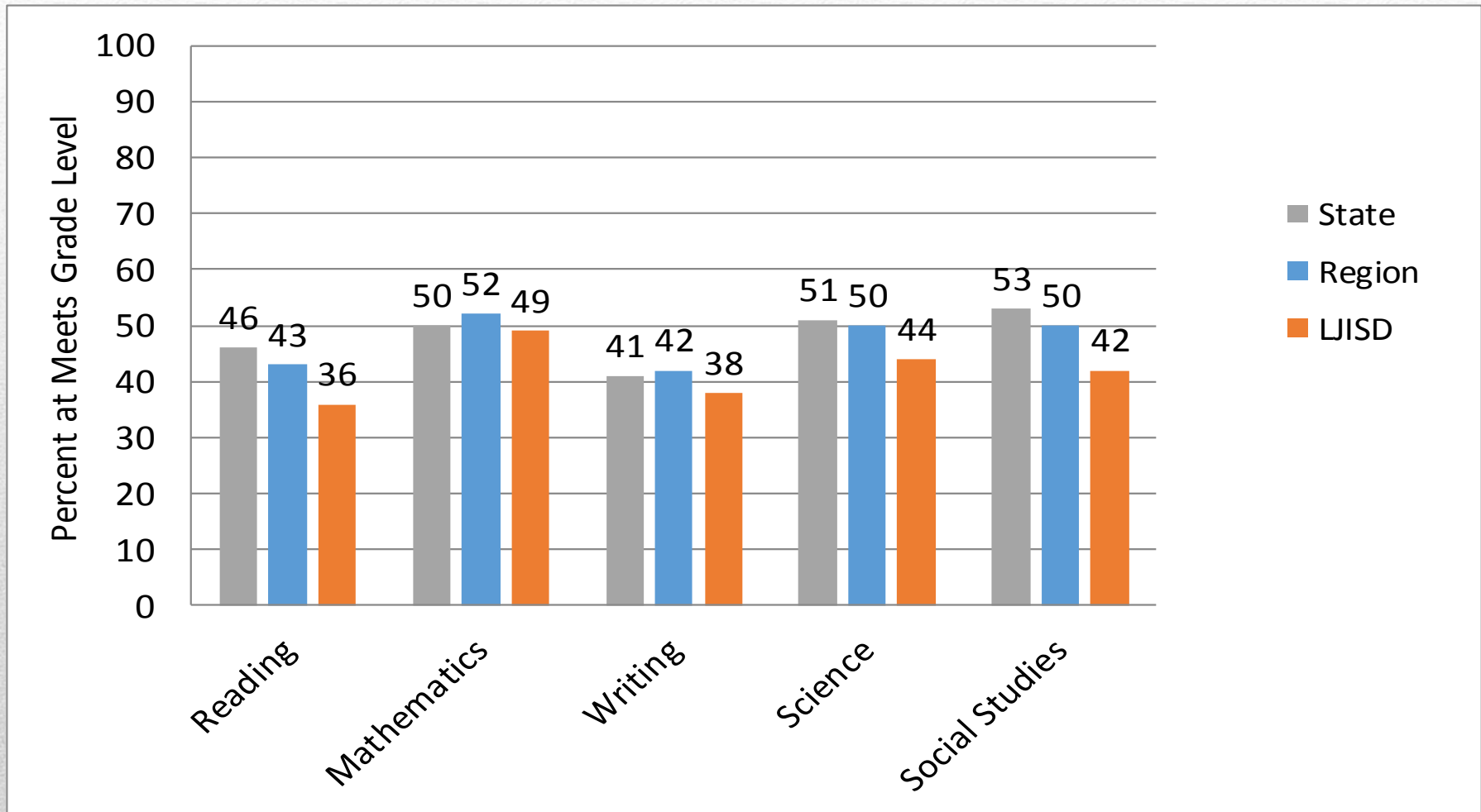


## 2018 STAAR Performance

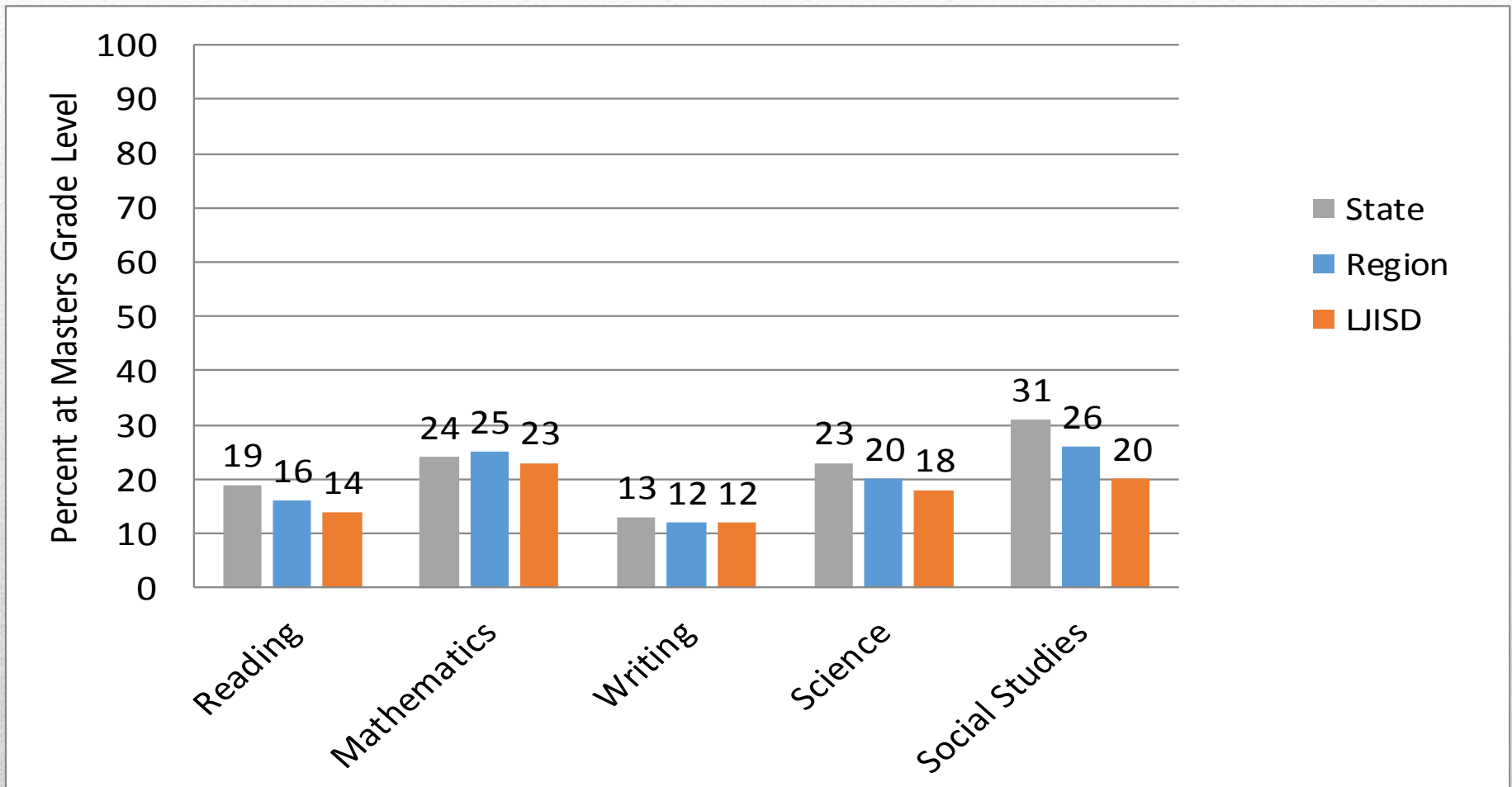




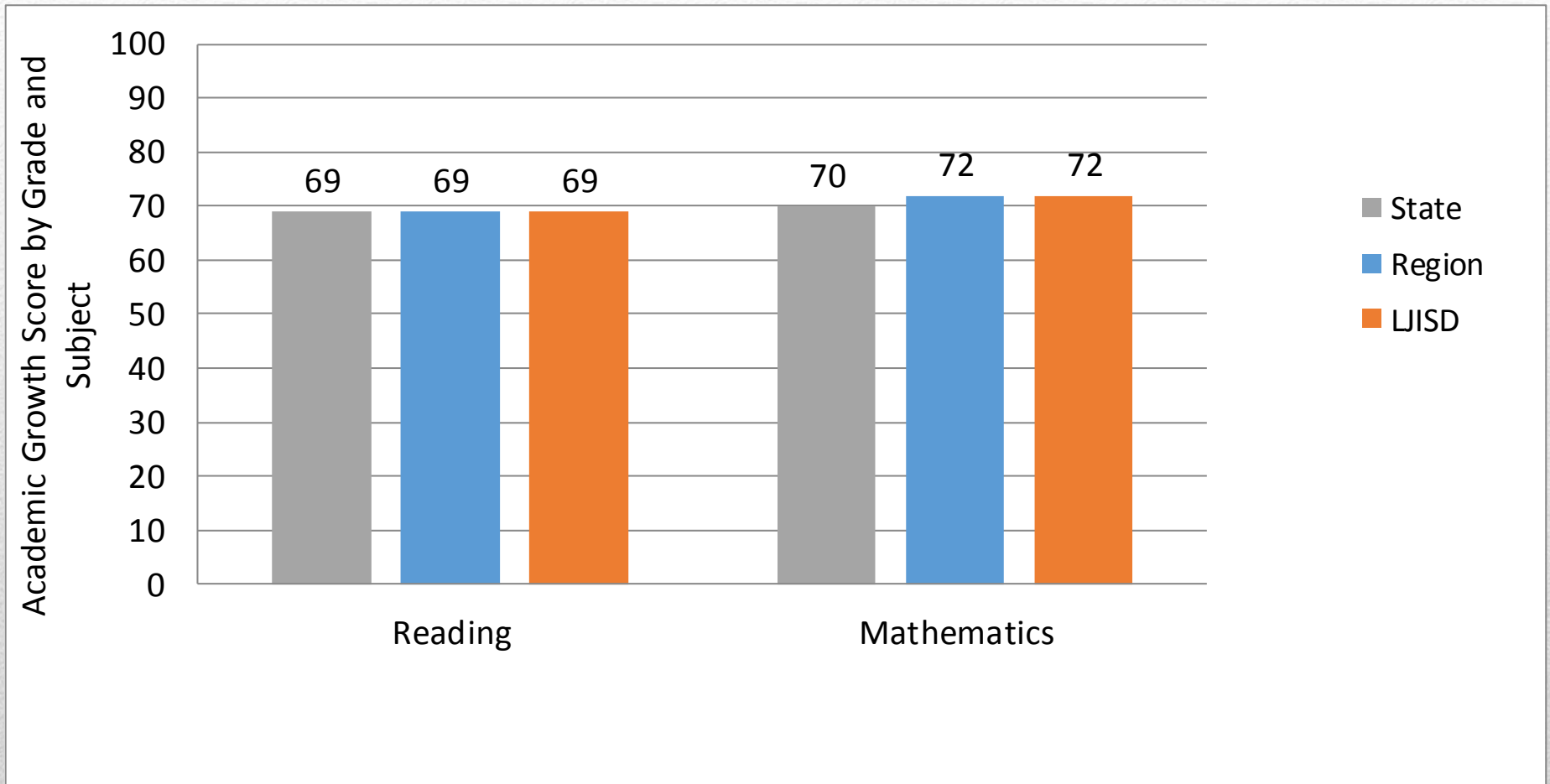
## 2018 STAAR Percent at Meets Grade Level



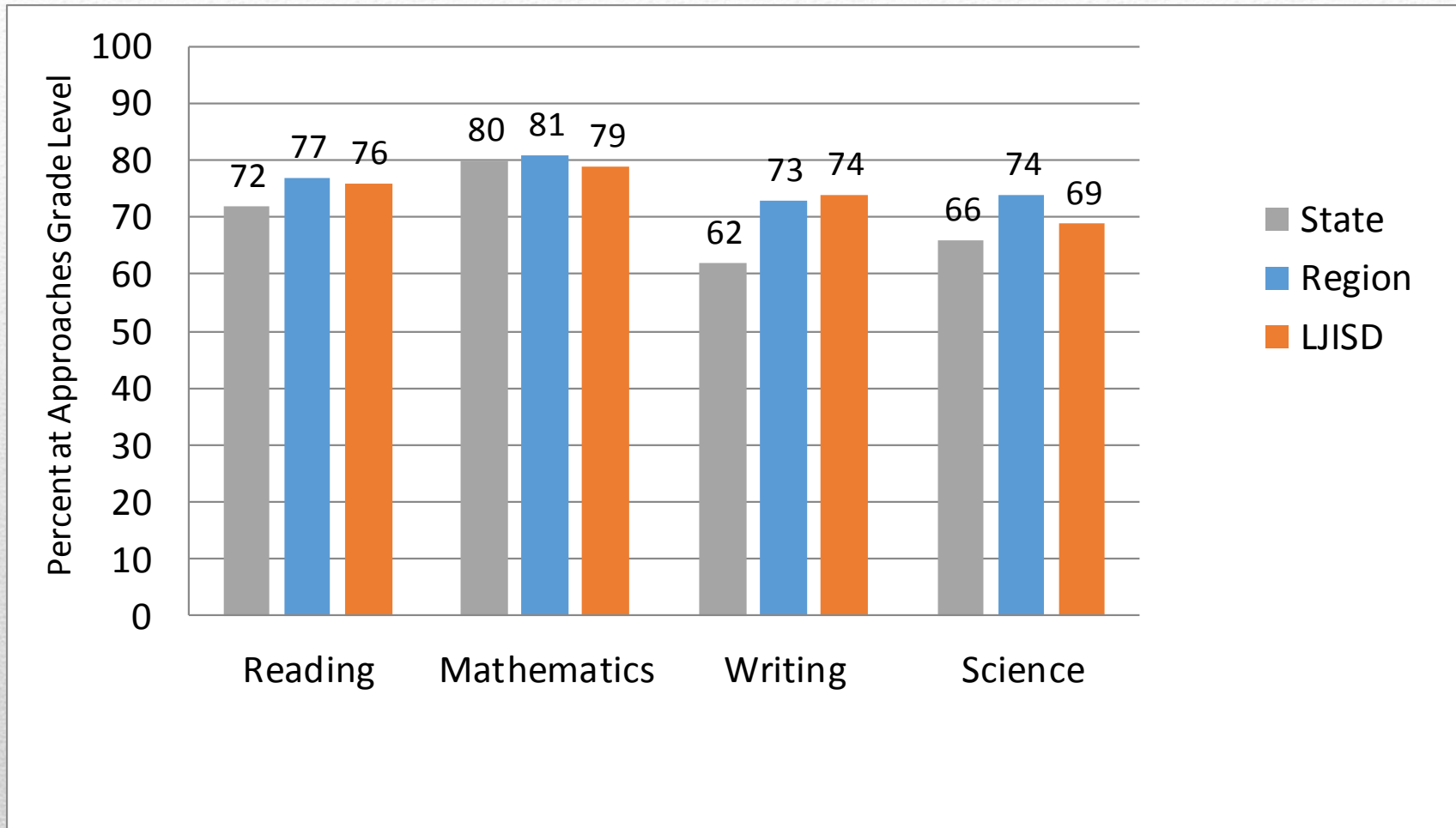
## 2018 STAAR Percent at Masters Grade Level



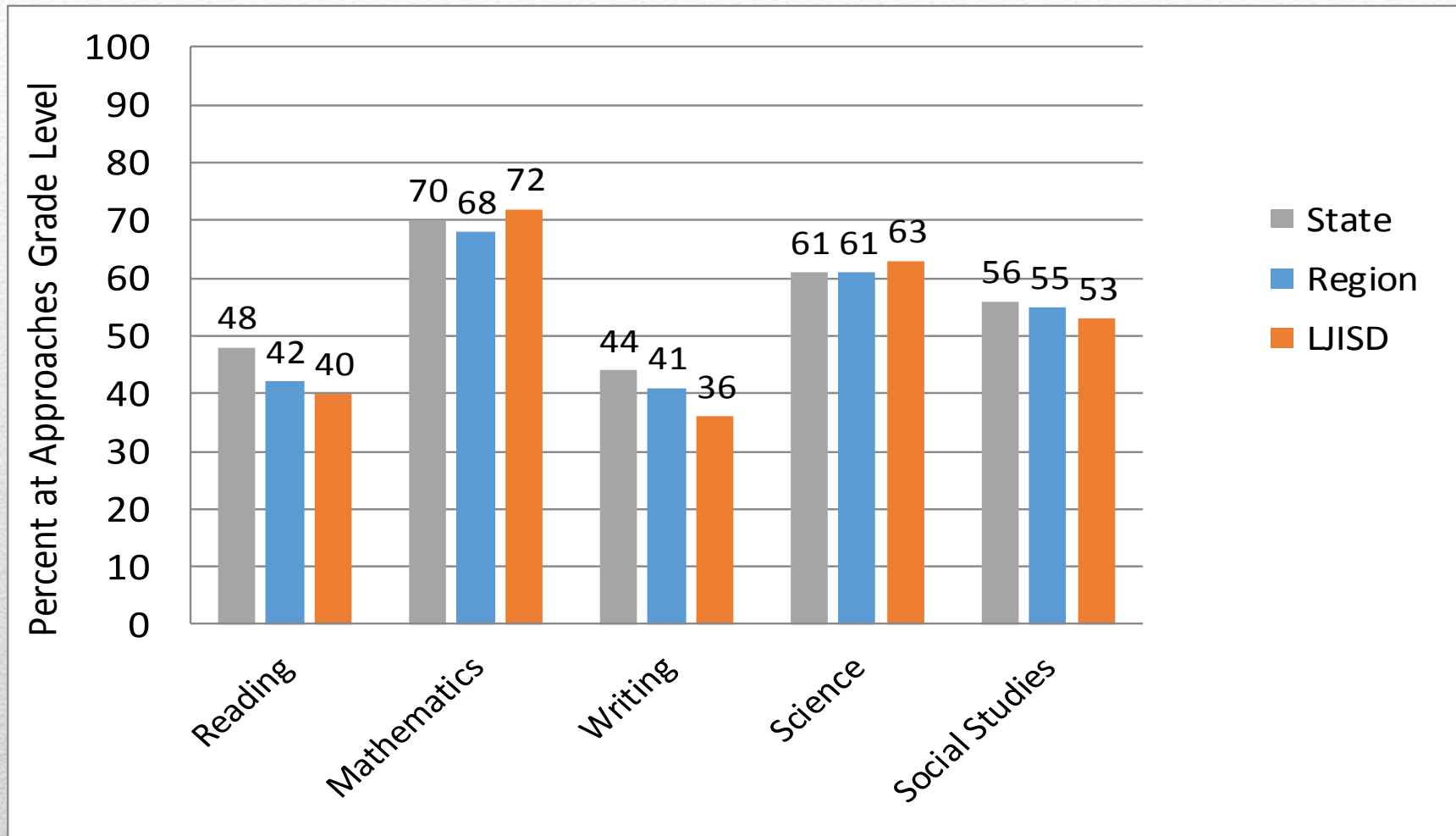
## 2018 STAAR School Progress Domain- Academic Growth Score



## 2018 STAAR Bilingual Dual One-Way Performance

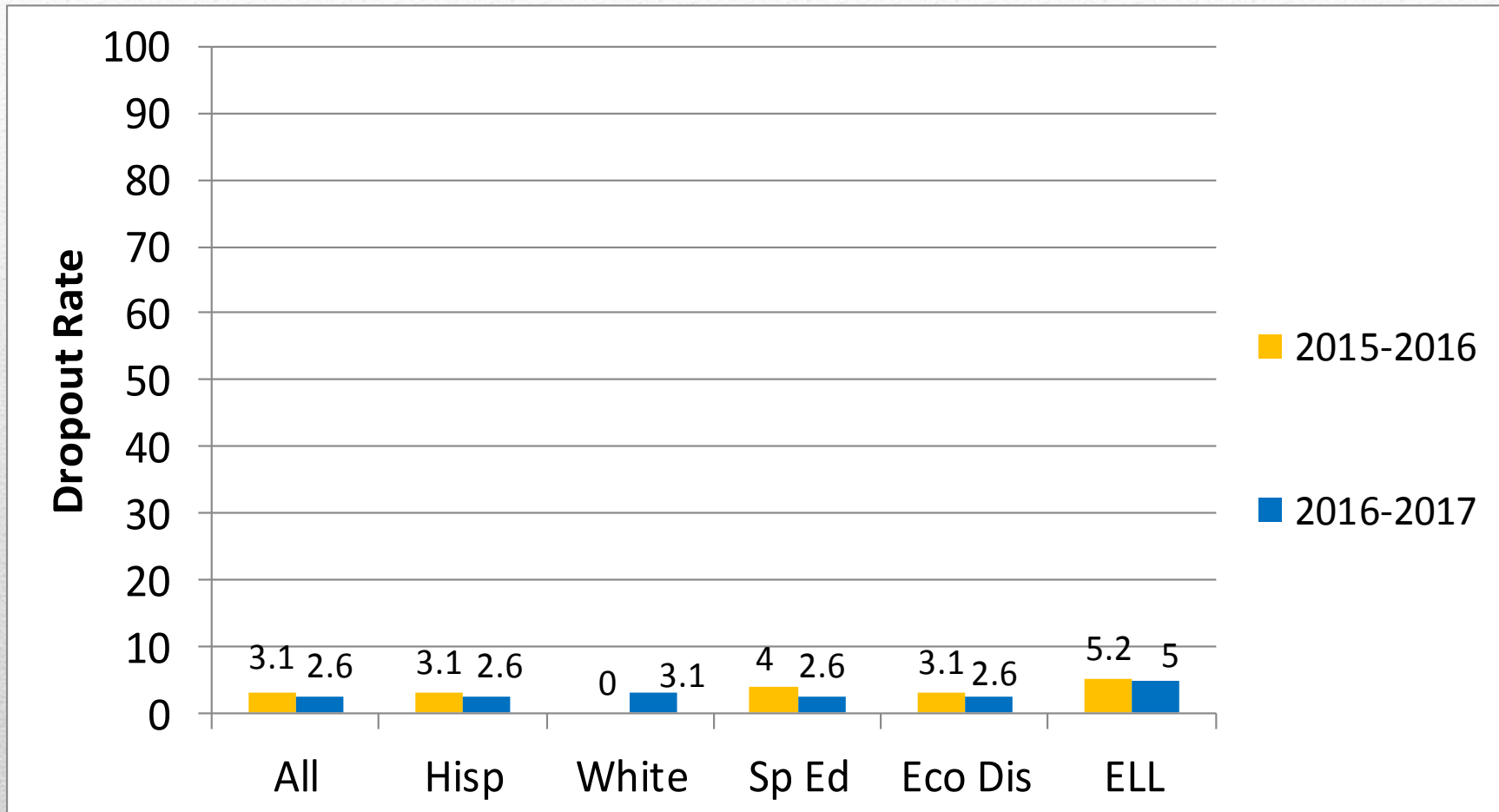


## 2018 STAAR ESL Content Performance

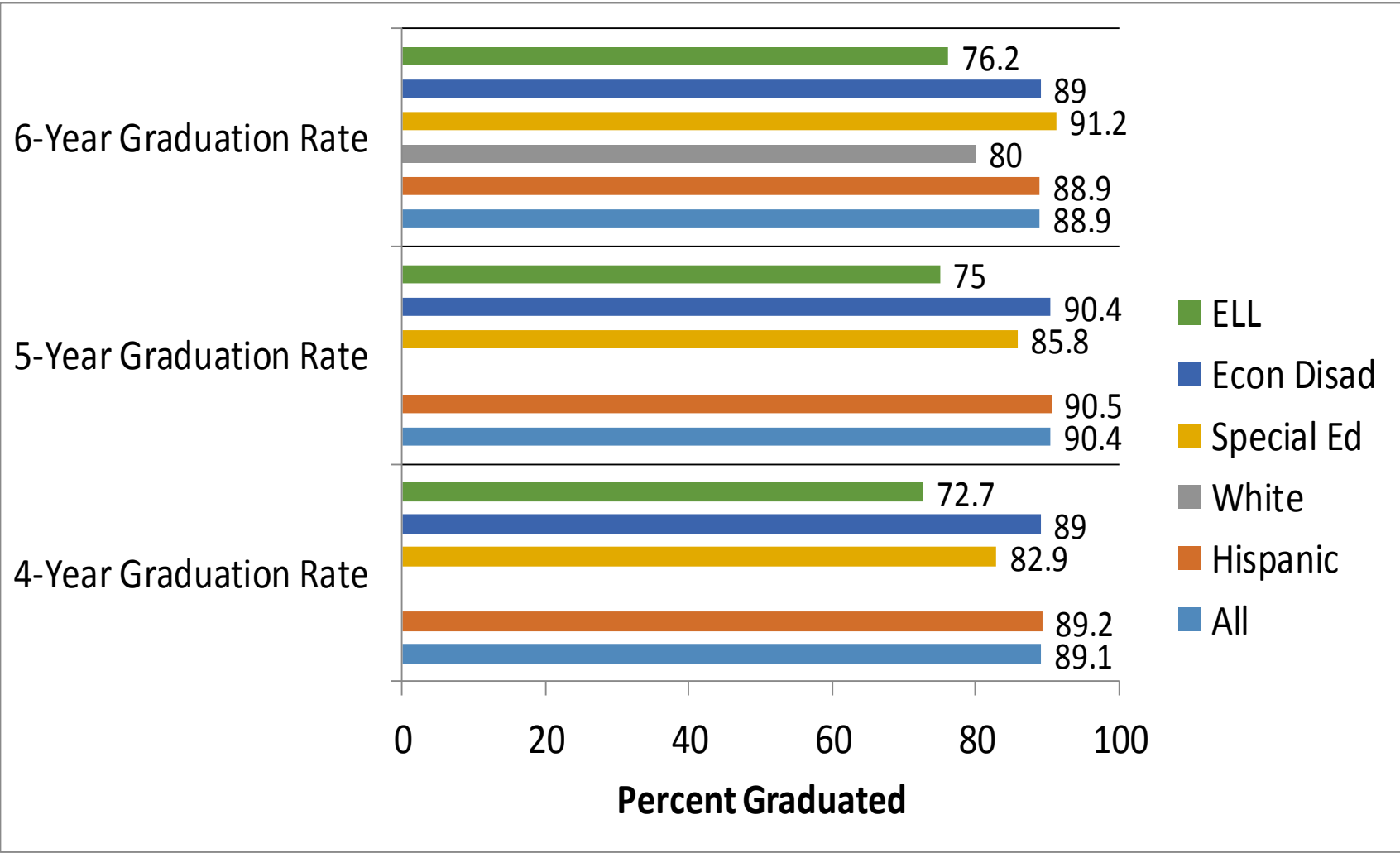


# Dropout Rates

Grades 9-12

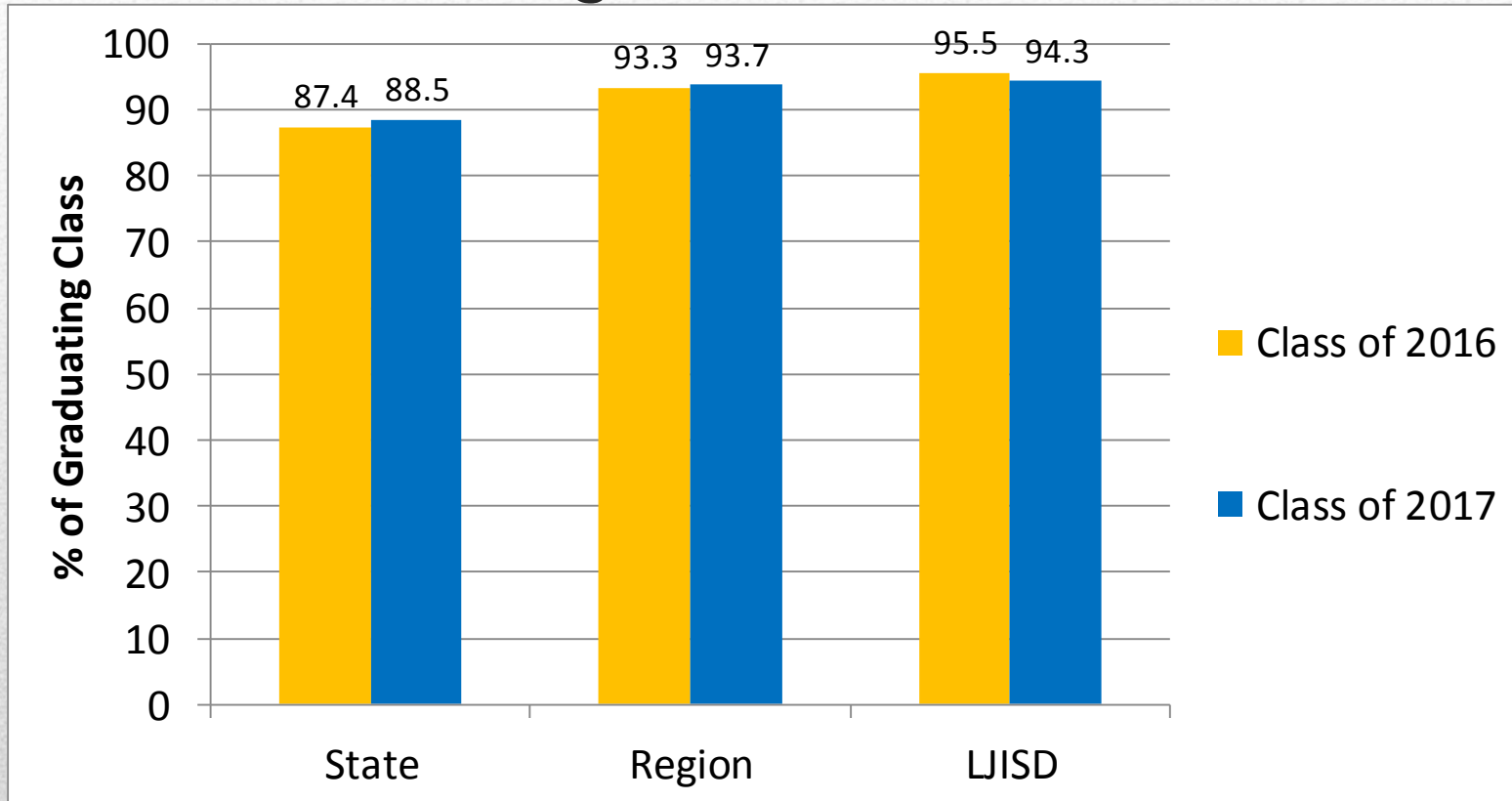


# Graduation Rates



The 6-year, 5-year and 4-year graduation rates are for the classes of 2015, 2016 and 2017 respectively.

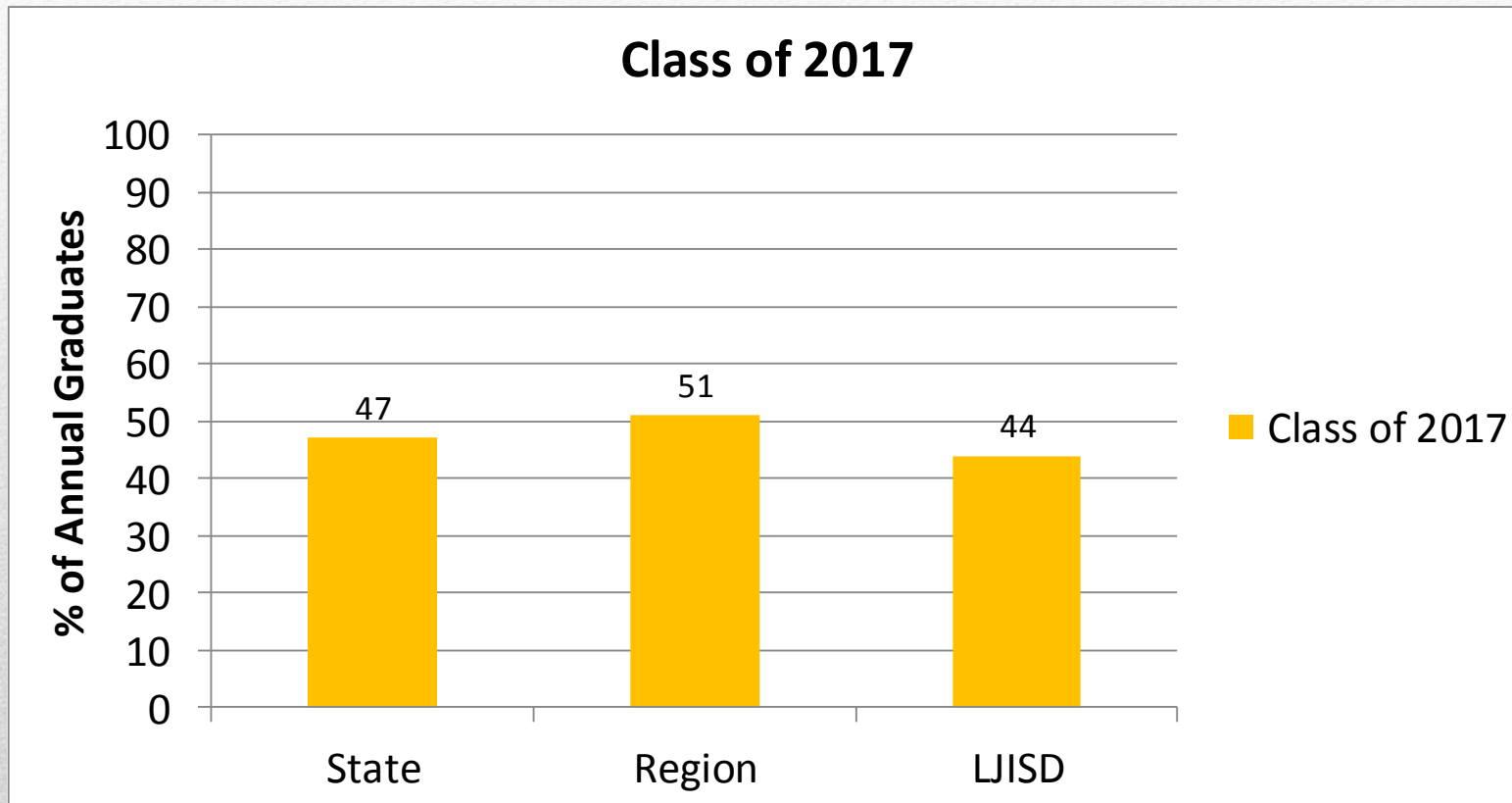
# RHSP/DAP Graduates Longitudinal Rate



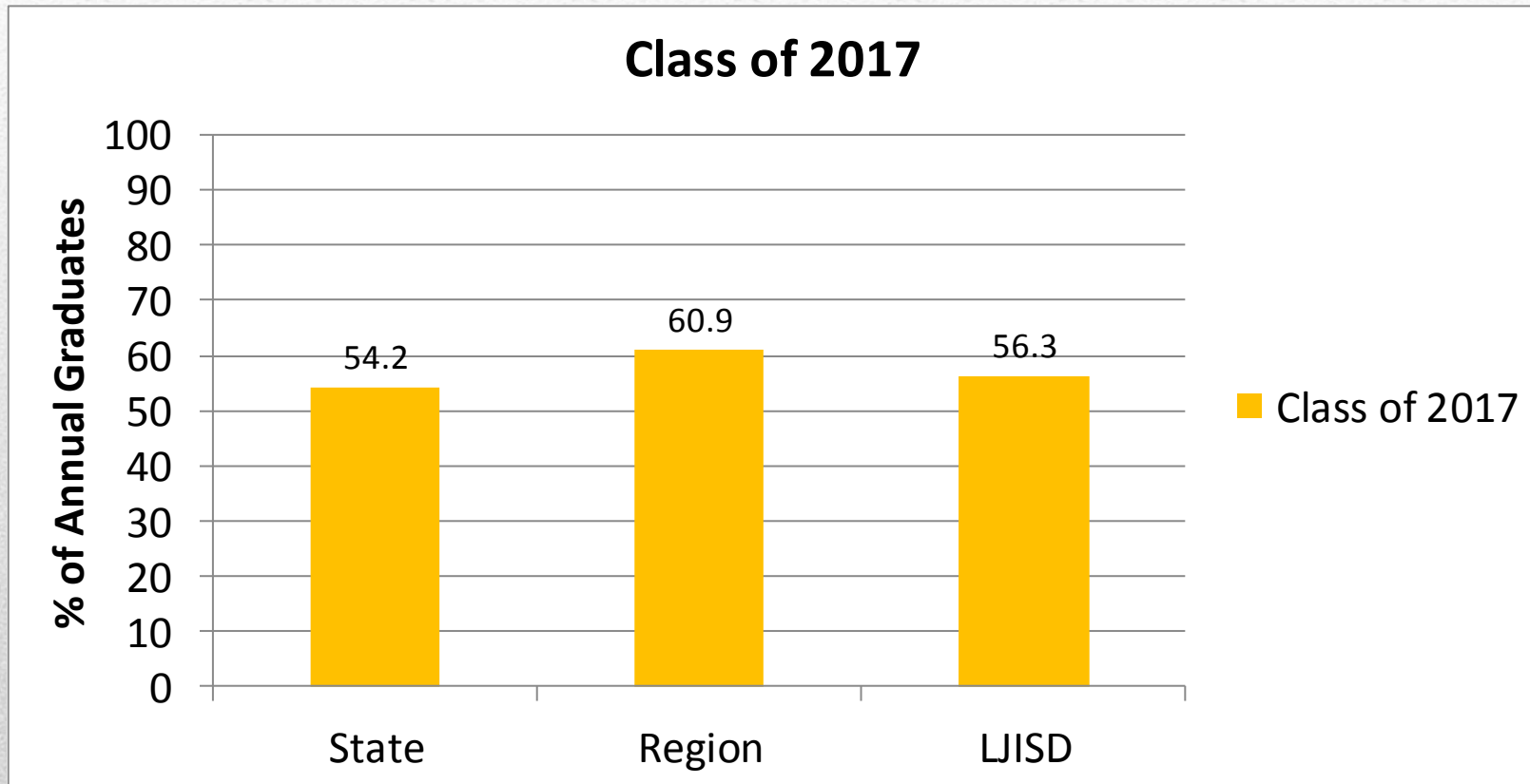
RHSP = Recommended High School Program  
DAP = Distinguished Achievement Program



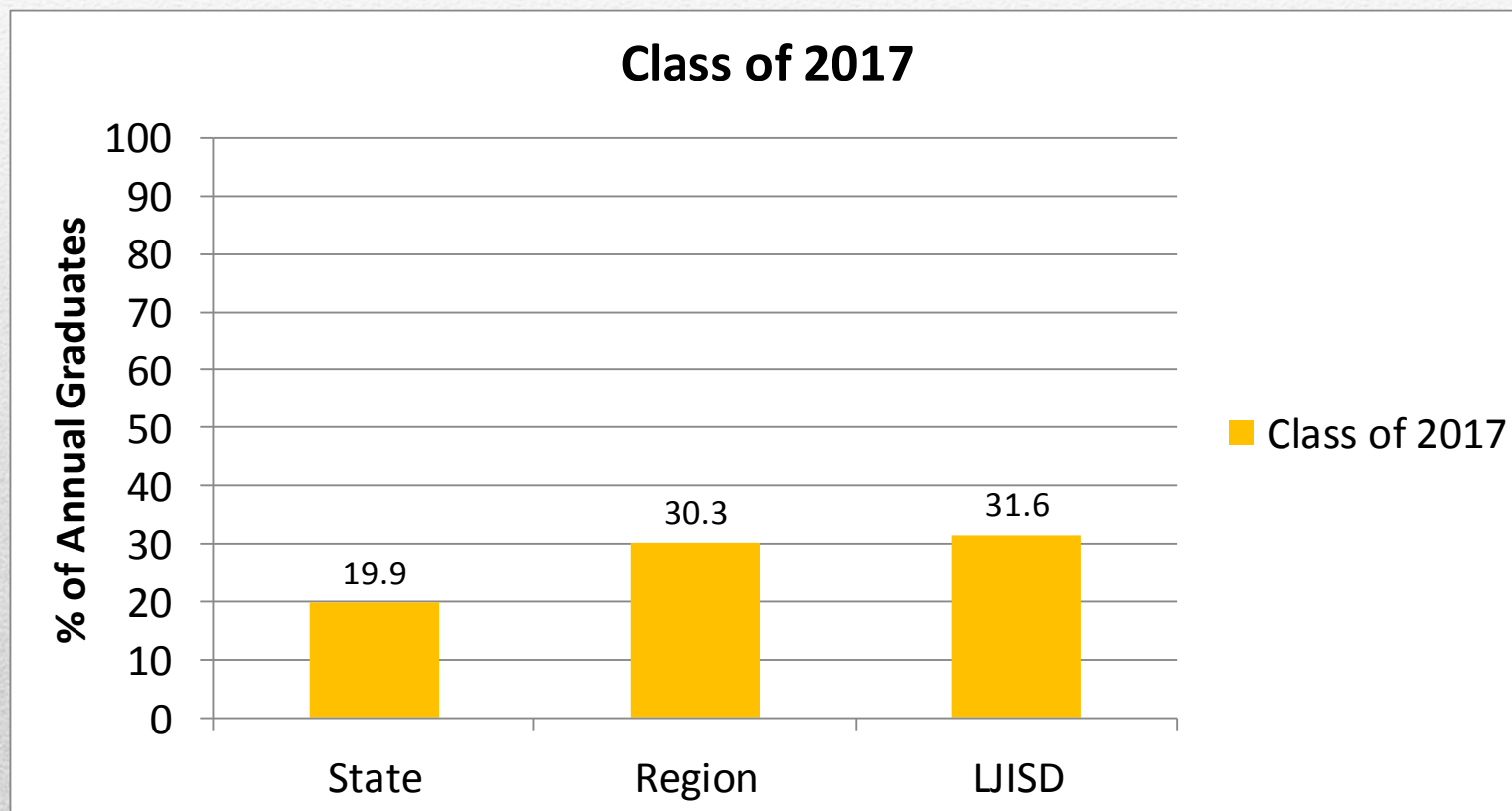
# College-Ready Graduates



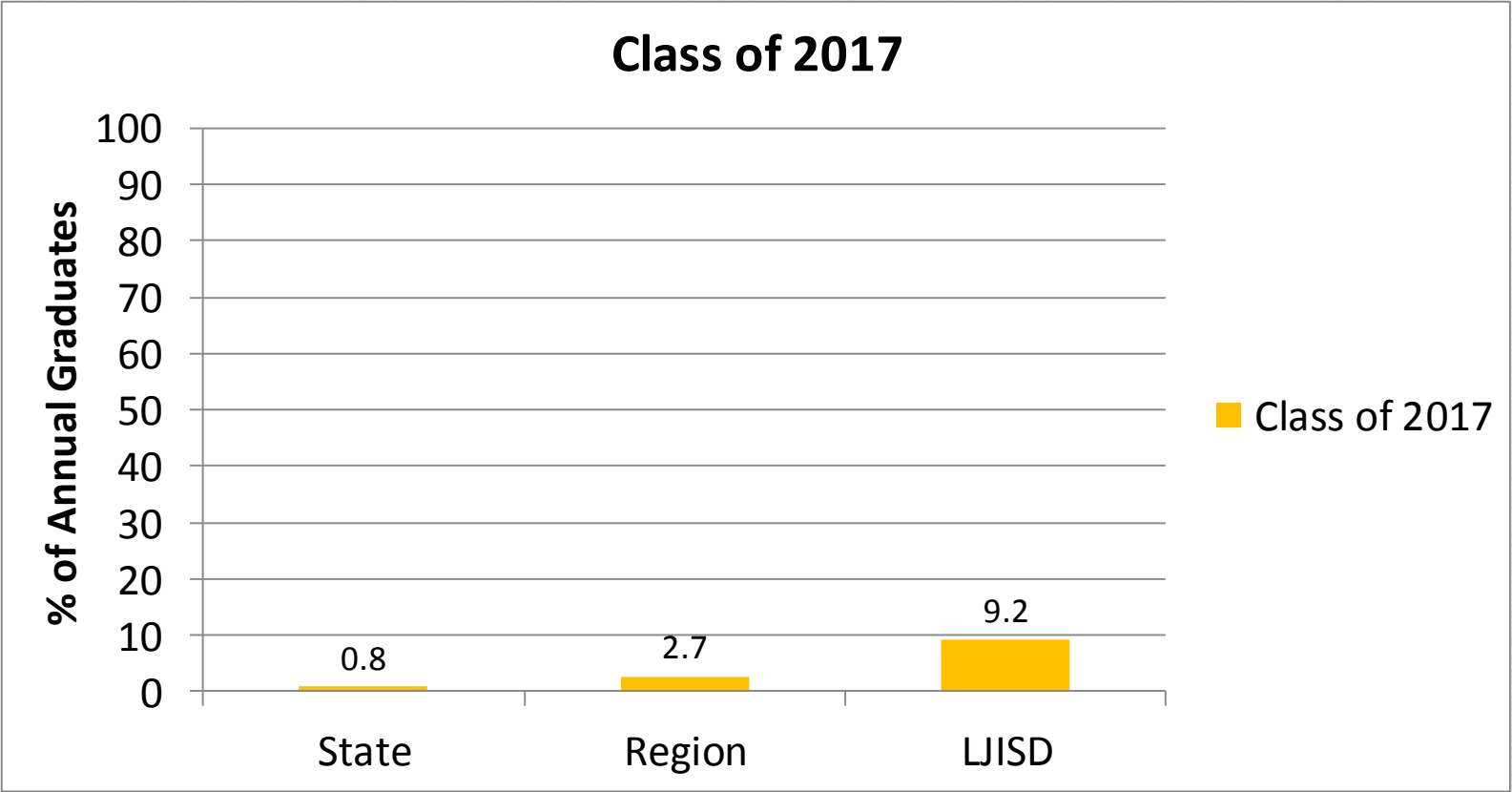
# College, Career and Military Ready Graduates



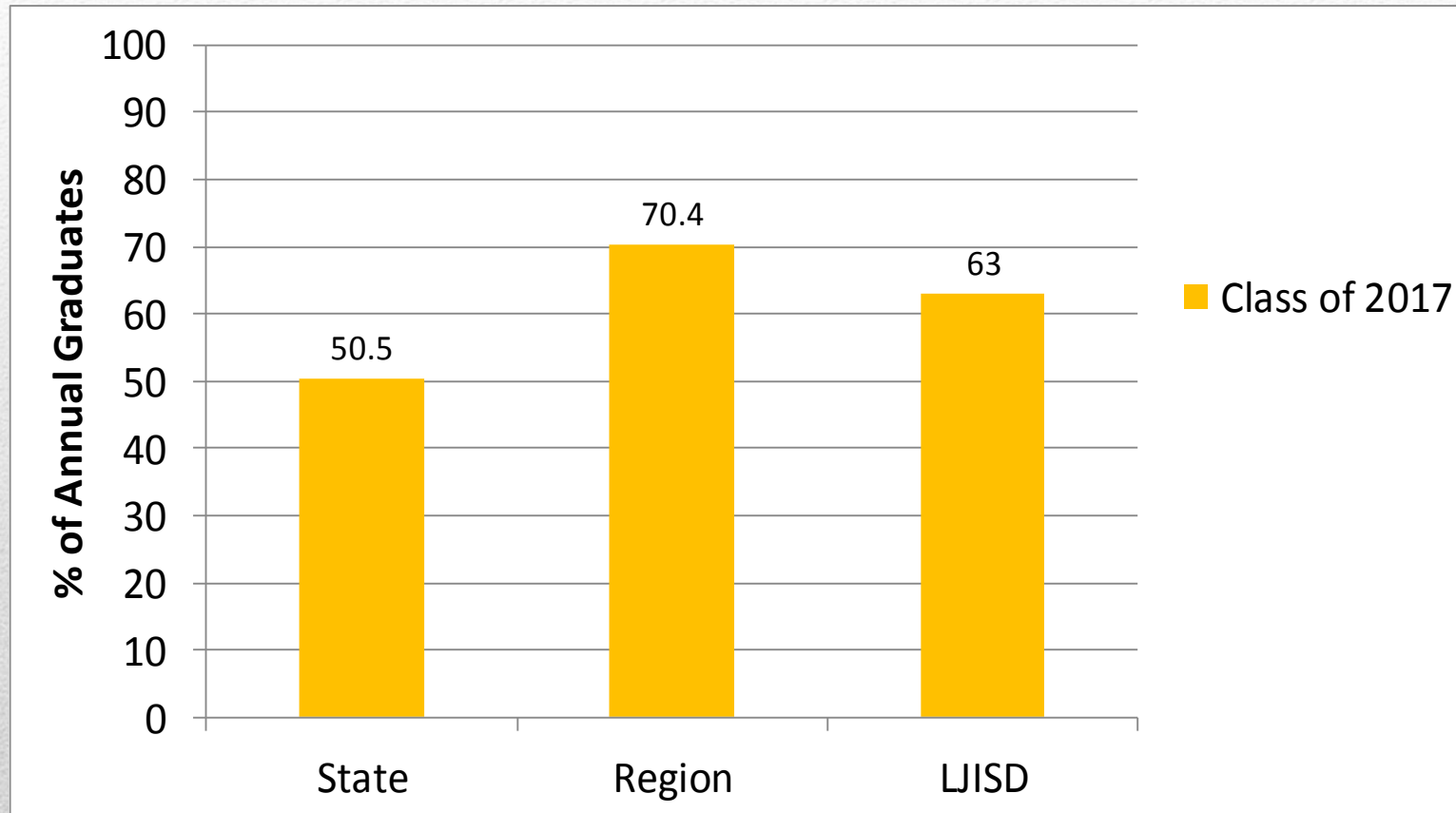
## Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)



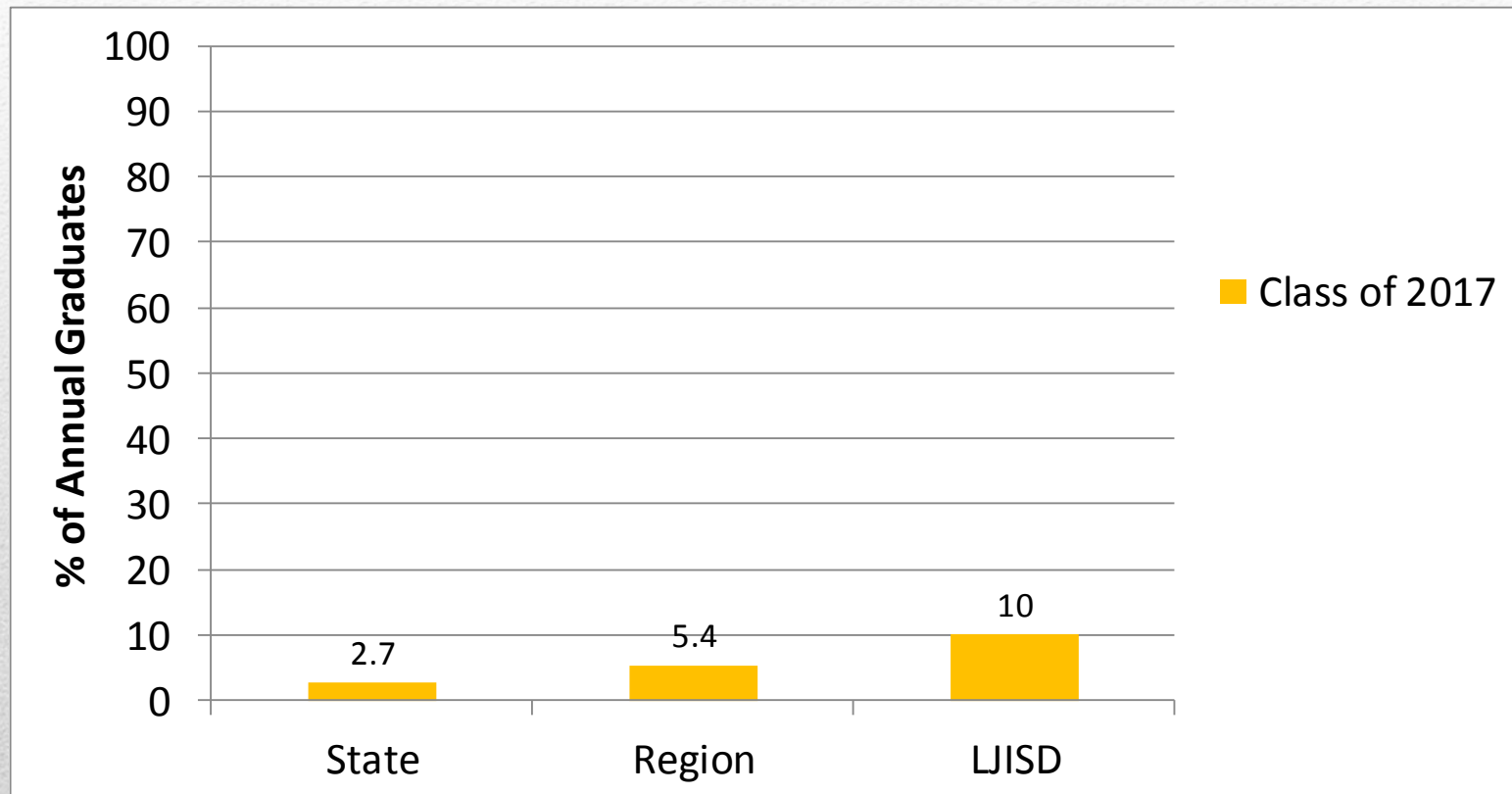
# Associate's Degree (Annual Graduates)



## Career and Technology Education (CTE) Coherent Sequence (Annual Graduates)



## Approved Industry-Based Certification (Annual Graduates)



# Distinction Designations High Schools

Campus	Read/ ELA	Math	Science	Social Studies	Top 25% Academic Growth	Top 25% Closing the Gap	Post Secondary Readiness	Number Met	Number Possible
LA JOYA HS	N	Y	N	N	N	Y	N	2	7
JUAREZ- LINCOLN HS	Y	N	N	N	N	N	N	1	7
LA JOYA PALMVIEW HS	N	N	N	N	N	N	N	0	7
JIMMY CARTER ECHS	N	N	N	N	Y	Y	Y	3	7
THELMA SALINAS STEM ECHS	N	Y	N	N	Y	N	Y	3	7

# Distinction Designations Middle Schools

Campus	Read/ ELA	Math	Science	Social Studies	Top 25% Academic Growth	Top 25% Closing the Gap	Post Secondary Readiness	Number Met	Number Possible
LORENZO DE ZAVALA MS	N	N	Y	N	Y	Y	N	3	7
CESAR CHAVEZ MS	Y	Y	Y	Y	Y	Y	Y	7	7
DR. JAVIER SAENZ MS	N	N	N	N	N	N	N	0	7
MEMORIAL MS	Y	Y	N	Y	Y	Y	Y	6	7
ANN RICHARDS MS	Y	Y	Y	Y	Y	Y	Y	7	7
IRENE GARCIA MS	Y	Y	N	Y	Y	Y	Y	6	7
JUAN DE DIOS SALINAS MS	N	Y	N	Y	Y	Y	N	4	7
DOMINGO TREVINO MS	N	N	Y	N	N	N	N	1	7



# Distinction Designations - Elementary Schools

Campus	Read/ELA	Math	Science	Top 25% Academic Growth	Top 25% Closing the Gap	Post Secondary Readiness	Number Met	Number Possible
KENNEDY EL	Y	Y	Y	Y	Y	Y	6	6
FLORES EL	N	N	N	N	N	N	0	6
BENAVIDES EL	N	N	N	N	N	N	0	6
LEO EL	N	N	N	N	Y	Y	2	6
DE LA GARZA EL	N	N	N	N	Y	Y	2	6
REYNA EL	Y	N	N	N	Y	Y	3	6
CHAPA EL	Y	Y	Y	Y	Y	Y	6	6
ESCANDON EL	Y	Y	N	N	Y	Y	4	6
DIAZ- VILLARREAL EL	N	Y	N	N	N	N	1	6
CAVAZOS EL	N	N	N	N	N	N	0	6
TABASCO EL	Y	Y	Y	N	Y	Y	5	6
PEREZ EL	N	N	N	N	N	N	0	6
GONZALEZ EL	Y	N	Y	N	N	N	2	6
BENTSEN EL	Y	Y	Y	N	Y	Y	5	6
FORDYCE EL	N	N	Y	N	N	N	1	6
ZAPATA EL	N	N	N	N	N	N	0	6
SEGUIN EL	N	N	N	N	N	N	0	6
CAMARENA EL	Y	Y	Y	N	Y	Y	5	6
PAREDES EL	Y	Y	N	Y	Y	Y	5	6
CLINTON EL	Y	N	Y	Y	Y	Y	5	6
PENA EL	N	N	N	Y	N	N	1	6
GARZA EL	N	N	N	N	N	N	0	6
MENDIOLA EL	Y	N	N	N	Y	N	2	6

## District Performance Objectives for STAAR

<b>Subject</b>	<b>2017 Actual</b>	<b>2018 Actual</b>	<b>2019 Targets</b>
STAAR Reading 3-8	67	70	80
STAAR Writing 4 & 7	65	62	72
STAAR Mathematics 3-8	76	80	90
STAAR Science 5	67	75	85
STAAR Science 8	70	70	80
STAAR Social Studies 8	55	58	67
STAAR English I EOC	52	54	62
STAAR English II EOC	50	55	62
STAAR Algebra I EOC	82	85	90
STAAR Biology EOC	81	82	89
STAAR US History EOC	87	90	92

# Campus Performance Objectives for STAAR High Schools

Campus	English I			English II			Algebra I			Biology			U.S. History		
	2017	2018	Goal	2017	2018	Goal	2017	2018	Goal	2017	2018	Goal	2017	2018	Goal
La Joya HS	52%	55%	62%	52%	56%	62%	80%	83%	88%	79%	83%	88%	88%	91%	93%
Juarez-Lincoln HS	43%	43%	50%	42%	46%	50%	76%	78%	87%	78%	76%	85%	87%	85%	95%
Palmview HS	54%	57%	60%	48%	56%	60%	81%	82%	90%	81%	82%	90%	84%	90%	95%
Carter ECHS	93%	91%	95%	94%	94%	96%	100%	100%	100%	100%	100%	100%	98%	99%	100%
Salinas STEM ECHS	87%	85%	90%	89%	88%	90%	100%	100%	100%	99%	97%	100%	100%	100%	100%

# Campus Performance Objectives for STAAR Middle Schools

Campus	Reading			Writing			Mathematics			Social Studies			Science		
	2017	2018	Goal	2017	2018	Goal	2017	2018	Goal	2017	2018	Goal	2017	2018	Goal
Zavala MS	67%	68%	78%	70%	61%	71%	82%	83%	93%	58%	53%	63%	74%	71%	81%
Chavez MS	66%	70%	75%	69%	70%	75%	80%	83%	90%	46%	58%	70%	59%	79%	85%
Saenz MS	50%	50%	60%	45%	38%	48%	66%	69%	76%	49%	49%	59%	60%	61%	71%
Memorial MS	74%	75%	85%	65%	69%	79%	78%	80%	90%	68%	69%	79%	74%	72%	82%
Richards MS	63%	64%	73%	67%	52%	77%	83%	83%	93%	62%	66%	73%	78%	70%	88%
Garcia MS	68%	74%	80%	62%	61%	80%	78%	80%	88%	61%	59%	75%	69%	70%	80%
Salinas MS	53%	58%	67%	57%	39%	48%	74%	81%	91%	55%	61%	70%	66%	64%	73%
Trevino MS	54%	55%	65%	54%	41%	51%	68%	71%	80%	40%	52%	65%	80%	75%	85%

# Campus Performance Objectives for STAAR Elementary Schools

Campus	Reading			Writing			Mathematics			Science		
	2017	2018	Goal	2017	2018	Goal	2017	2018	Goal	2017	2018	Goal
Kennedy EL	81%	84%	90%	78%	75%	85%	89%	89%	90%	79%	85%	90%
Flores EL	69%	73%	85%	69%	66%	80%	76%	80%	90%	59%	57%	85%
Benavides EL	67%	69%	79%	65%	72%	82%	66%	76%	86%	59%	67%	85%
Leo EL	70%	83%	81%	62%	78%	82%	74%	86%	84%	65%	75%	85%
De La Garza EL	79%	76%	77%	92%	93%	92%	90%	89%	91%	74%	72%	85%
Reyna EL	74%	79%	89%	79%	75%	85%	80%	88%	98%	65%	79%	89%
Chapa EL	74%	81%	90%	81%	75%	85%	80%	88%	95%	68%	75%	85%
Escandon EL	79%	86%	96%	77%	76%	86%	85%	90%	100%	63%	81%	91%

# Campus Performance Objectives for STAAR Elementary Schools

Campus	Reading			Writing			Mathematics			Science		
	2017	2018	Goal	2017	2018	Goal	2017	2018	Goal	2017	2018	Goal
Diaz-Villarreal EL	71%	72%	88%	74%	78%	88%	80%	78%	90%	67%	81%	85%
Cavazos EL	80%	75%	90%	59%	65%	70%	70%	79%	81%	79%	80%	89%
Tabasco EL	71%	80%	90%	70%	72%	82%	80%	86%	96%	63%	77%	87%
Perez EL	74%	80%	90%	76%	81%	91%	86%	85%	95%	71%	84%	94%
Gonzalez EL	72%	74%	84%	68%	68%	80%	82%	86%	90%	62%	84%	90%
Bentsen EL	84%	88%	90%	74%	77%	81%	91%	90%	95%	91%	93%	95%
Fordyce EL	61%	67%	77%	70%	68%	78%	73%	84%	94%	59%	71%	85%
Zapata EL	64%	73%	74%	56%	66%	66%	65%	75%	75%	58%	75%	85%

# Campus Performance Objectives for STAAR Elementary Schools

Campus	Reading			Writing			Mathematics			Science		
	2017	2018	Goal	2017	2018	Goal	2017	2018	Goal	2017	2018	Goal
Seguin EL	67%	71%	81%	65%	47%	70%	62%	67%	85%	44%	63%	80%
Camarena EL	86%	88%	88%	82%	83%	83%	90%	86%	86%	83%	88%	88%
Paredes EL	73%	84%	90%	77%	81%	85%	78%	87%	90%	69%	81%	85%
Clinton EL	82%	81%	85%	75%	80%	85%	78%	83%	85%	82%	83%	85%
Pena EL	63%	68%	90%	65%	66%	90%	67%	72%	90%	54%	56%	90%
Garza EL	74%	76%	86%	68%	69%	79%	74%	72%	81%	51%	57%	70%
Mendiola EL	75%	77%	75%	65%	79%	80%	77%	81%	70%	68%	68%	85%

## Report of 2015-2016 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2017

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
<b>LA JOYA ISD</b>								
	108912008 JIMMY CARTER EARLY COLLEGE H S							
	Four-Year Public University	37	7	6	5	13	5	1
	Two-Year Public Colleges	11	2	1	2	2	3	1
	Independent Colleges & Universities	0						
	Not Trackable	7						
	Not Found	22						
	Total High School Graduates	77						
	108912004 JUAREZ-LINCOLN H S							
	Four-Year Public University	54	11	6	10	15	10	2
	Two-Year Public Colleges	114	41	16	10	13	13	21
	Independent Colleges & Universities	1						
	Not Trackable	95						
	Not Found	214						
	Total High School Graduates	478						
	108912001 LA JOYA H S							
	Four-Year Public University	97	17	12	21	19	27	1
	Two-Year Public Colleges	162	38	26	20	35	19	24
	Independent Colleges & Universities	3						
	Not Trackable	68						
	Not Found	210						
	Total High School Graduates	540						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.



## Report of 2015-2016 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2017

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
	108912007 LA JOYA PALMVIEW H S							
	Four-Year Public University	100	26	11	14	24	24	1
	Two-Year Public Colleges	179	56	30	19	24	19	31
	Independent Colleges & Universities	3						
	Not Trackable	44						
	Not Found	191						
	Total High School Graduates	517						
	108912010 THELMA ROSA SALINAS STEM EARLY COL							
	Four-Year Public University	49	6	4	13	15	11	0
	Two-Year Public Colleges	14	3	3	0	2	6	0
	Independent Colleges & Universities	1						
	Not Trackable	10						
	Not Found	17						
	Total High School Graduates	91						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

## 2016-2017 Actual Financial data Totals for La Joya ISD (108912)

Total Enrolled Students in Membership: 29,464

	District			State					
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Receipts</b>									
<u>Total Revenue</u>	290,191,032	100.00%	9,849	337,102,298	100.00%	11,441	60,069,643,793	100.00%	11,247
Local Tax	27,066,400	9.33%	919	30,374,577	9.01%	1,031	27,976,965,437	46.57%	5,238
Other Local and Intermediate	3,815,997	1.31%	130	5,376,746	1.59%	182	2,578,511,223	4.29%	483
State	233,302,665	80.40%	7,918	246,493,594	73.12%	8,366	23,445,734,687	39.03%	4,390
Federal	26,005,970	8.96%	883	54,857,381	16.27%	1,862	6,068,432,446	10.10%	1,136
<u>Total Receipts</u>	303,296,398	100.00%	10,294	358,885,844	100.00%	12,180	78,161,853,731	100.00%	14,634
Total Revenue	290,191,032	95.68%	9,849	337,102,298	93.93%	11,441	60,069,643,793	100.00%	11,247
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573	2.20%	322
Total Other Resources	13,105,366	4.32%	445	21,783,546	6.07%	739	16,374,680,365	20.95%	3,066
<b>Fund Balances (for ISDs)</b>									
<u>Total Fund Balance**</u>	93,135,843	32.09%	3,161	93,764,393	27.81%	3,182	33,590,717,467	58.57%	6,624
Nonspendable Fund Balance	2,482,034	0.86%	84	2,482,034	0.74%	84	229,029,207	0.40%	45
Restricted Fund Balance	6,341,290	2.19%	215	6,584,386	1.95%	223	16,129,847,564	28.13%	3,181
Committed Fund Balance	35,500,000	12.23%	1,205	35,885,454	10.65%	1,218	3,070,095,018	5.35%	605
Assigned Fund Balance	34,768,463	11.98%	1,180	34,768,463	10.31%	1,180	2,407,287,978	4.20%	475
Unassigned Fund Balance	14,044,056	4.84%	477	14,044,056	4.17%	477	11,754,457,700	20.50%	2,318

	<u>District</u>			<u>State</u>					
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Disbursements</b>									
<u>Total Expenditures</u>									
BY OBJECT	314,180,821	100.00%	10,663	371,424,145	100.00%	12,606	68,297,721,380	100.00%	12,787
Payroll (Objects 6100)	230,689,881	73.43%	7,830	254,168,196	68.43%	8,626	40,042,127,663	58.63%	7,497
Other Operating (Objects 6200-6400)	59,663,258	18.99%	2,025	68,950,595	18.56%	2,340	11,104,856,740	16.26%	2,079
Debt Service (Objects 6500)	1,614,149	0.51%	55	25,681,599	6.91%	872	8,139,910,713	11.92%	1,524
Capital Outlay (Objects 6600)	22,213,533	7.07%	754	22,623,755	6.09%	768	9,010,826,264	13.19%	1,687
<b>Total Disbursements</b>	<b>314,452,002</b>	<b>100.00%</b>	<b>10,672</b>	<b>380,180,604</b>	<b>100.00%</b>	<b>12,903</b>	<b>76,498,619,030</b>	<b>100.00%</b>	<b>14,323</b>
Total Expenditures	314,180,821	99.91%	10,663	371,424,145	97.70%	12,606	68,297,721,380	100.00%	12,787
Recapture	0	0.00%	0	0	0.00%	0	1,717,529,573	2.20%	322
Total Other Uses	0	0.00%	0	8,485,278	2.23%	288	5,851,782,329	7.65%	1,096
Intergovernmental Charge	271,181	0.09%	9	271,181	0.07%	9	631,585,748	1.24%	118

	<u>District</u>						<u>State</u>		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
BY FUNCTION (Objects 6100-6400 only)									
Debt Service (71)	0		0	0		0	0		0
Facilities Acquisition & Construction (81)	0		0	0		0	392,644,180		74
<b>Total Operating Expenditures</b>	<b>290,353,139</b>	<b>100.00%</b>	<b>9,855</b>	<b>323,118,791</b>	<b>100.00%</b>	<b>10,967</b>	<b>50,754,340,223</b>	<b>100.00%</b>	<b>9,503</b>
Instruction (11,95)	145,275,579	50.03%	4,931	168,458,901	52.14%	5,717	28,512,879,011	56.18%	5,338
Instructional Res Media (12)	6,457,139	2.22%	219	7,080,519	2.19%	240	602,919,895	1.19%	113
Curriculum/Staff Develop (13)	3,488,553	1.20%	118	7,046,710	2.18%	239	1,118,753,712	2.20%	209
Instructional Leadership (21)	4,714,934	1.62%	160	5,291,298	1.64%	180	795,765,497	1.57%	149
School Leadership (23)	18,453,808	6.36%	626	19,082,560	5.91%	648	2,963,688,517	5.84%	555
Guidance Counseling Svcs (31)	12,423,101	4.28%	422	13,463,607	4.17%	457	1,831,230,685	3.61%	343
Social Work Services (32)	1,056,402	0.36%	36	2,858,053	0.88%	97	134,915,660	0.27%	25
Health Services (33)	3,440,268	1.18%	117	3,562,547	1.10%	121	509,956,324	1.00%	95
Transportation (34)	10,323,417	3.56%	350	10,323,417	3.19%	350	1,484,237,419	2.92%	278
Food (35)	21,869,380	7.53%	742	21,869,380	6.77%	742	2,805,541,879	5.53%	525
Extracurricular (36)	11,919,857	4.11%	405	11,919,857	3.69%	405	1,528,128,443	3.01%	286
General Administration (41,92)	13,839,710	4.77%	470	13,839,710	4.28%	470	1,639,918,265	3.23%	307
Plant Maint/Operation (51)	31,081,649	10.70%	1,055	31,084,998	9.62%	1,055	5,158,862,799	10.16%	966
Security/Monitoring (52)	4,694,135	1.62%	159	4,694,135	1.45%	159	468,780,126	0.92%	88
Data Processing Services (53)	1,210,921	0.42%	41	1,210,921	0.37%	41	957,336,378	1.89%	179
Community Services (61)	104,286	0.04%	4	1,332,178	0.41%	45	241,425,613	0.00%	45



	<u>District</u>						<u>State</u>		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Program Expenditures</b>									
<u>Operating Expenditures - Program</u>	204,645,924	100.00%	6,946	232,833,409	100.00%	7,902	37,683,988,239	100.00%	7,056
Regular	129,212,367	63.14%	4,385	130,414,324	56.01%	4,426	22,669,107,496	60.16%	4,244
Gifted and Talented	2,242,128	1.10%	76	2,242,128	0.96%	76	403,184,949	1.07%	75
Career and Technical	10,312,743	5.04%	350	10,795,725	4.64%	366	1,488,862,268	3.95%	279
Students with Disabilities	23,113,541	11.29%	784	28,077,860	12.06%	953	5,868,618,104	15.57%	1,099
Accelerated Education	577,599	0.28%	20	4,660,112	2.00%	158	1,669,659,901	4.43%	313
Bilingual	3,846,539	1.88%	131	5,337,339	2.29%	181	660,108,586	1.75%	124
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	150,276,291	0.40%	28
Disc Alt Ed-DAEP Basic Serv	1,281,506	0.63%	43	1,281,506	0.55%	43	222,892,282	0.59%	42
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	26,991,862	0.07%	5
T1 A Schoolwide-St Comp>=40%	18,486,578	9.03%	627	34,451,492	14.80%	1,169	2,002,915,866	5.32%	375
Athletics/Related Activities	7,546,118	3.69%	256	7,546,118	3.24%	256	1,015,226,210	2.69%	190
High School Allotment	2,055,224	1.00%	70	2,055,224	0.88%	70	510,744,718	1.36%	96
Prekindergarten	5,971,581	2.92%	203	5,971,581	2.56%	203	995,399,706	2.64%	186
				<u>District</u>			<u>State</u>		
Instructional Expenditure Ratio				60.7%			63.1%		

	<u>District</u>		<u>State</u>	
<b>Tax Rates</b>				
<u>2016 (current tax year) Tax Rates</u>				
Maintenance and Operations	1.1700		1.0869	
Interest and Sinking Funds	0.1410		0.2101	
Total Tax Rate	1.3110		1.2970	
<b>2015 Tax Year State Certified Property Values</b>				
	Amount	Percent	Amount	Percent
Property Value	2,169,995,148	N/A	2,117,237,490,096	N/A
Property Value per pupil	73,649	N/A	418,176	N/A
Property Value by category:				
Business	534,047,890	20.94%	845,239,296,289	35.45%
Residential	1,758,688,179	68.95%	1,345,716,654,821	56.44%
Land	160,715,589	6.30%	61,874,035,037	2.60%
Oil and Gas	80,003,909	3.14%	117,841,214,660	4.94%
Other	17,331,656	0.68%	13,528,275,687	0.57%
<b>Unassigned Fund Balance percentage of total budgeted expenditures</b>				
2016-2017 School Districts' General Fund Unassigned Fund Balance***	14,044,056		11,795,907,800	
2016-2017 School Districts' General Fund Total Budgeted Expenditures	306,779,094		43,775,469,571	
2016-2017 School Districts' Percent of Total Budgeted Expenditures	4.6%		26.9%	



# **La Joya Independent School District**

**2017-2018**

## **Violent and Criminal Incidents Report**

By

Dr. Armando Ocana

School Safety Director

# Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires La Joya Independent School District to publish an annual report on violent and criminal incidents at the district.
- The report must include: number, rate and type of incidents, information concerning school violence prevention and intervention policies and procedures used by the district, and findings from the Safe and Drug-Free Schools and Communities Act (SDFSC) Survey.



**Violent criminal acts are those reported under Public Education Information Management System (PEIMS) 425 Record for reason codes 17, 18, 19, 28, 30, 32, and 46.**

<b>Incident Type</b>	<b>2017-2018</b>
(17) Murder, capital murder, criminal attempt to commit murder	0
(18) Indecency with a child	0
(19) Aggravated Kidnapping	0
(28) Assault against someone other than a school district employee or volunteer	89
(30) Aggravated assault against someone other than a school district employee or volunteer	0
(32) Sexual assault or aggravated sexual assault against someone other than a school district employee or volunteer	0
(46) Aggravated robbery	0
<b>TOTAL:</b>	89

## School Violence Prevention and Intervention Policies and Procedures used by the District

- District Student Code of Conduct
- Additional Surveillance Cameras
- Chapter 37: Preventions and Interventions
- Safe and Drug Free Schools (SDFSC)
- School Counseling Safety Topics
- Referrals to Outside Agencies
- Raptor System for Identification
- Drug Prevention Use Campaigns
- Responsibility Education
- Value Codes
- Response to Intervention (RTI)
- Positive Behavior Intervention and Support (PBIS)
- Special Education Services
- Communities in Schools
- Parental Involvement Activities
- Gang, Drugs and Violence Prevention Community Task Force
- Community Campaigns on Drug Prevention
- Campus Student Groups
- Social Workers
- Procedures for Student Morning Drop Off
- Additional Guard House
- Anti-bullying Campaign
- Administrative Trainings on Discipline Issues
- Supervising Campus “Hot Spots”
- Increase K9 Visits
- Counseling Transition Strategies at HOPE
- DAEP Incentive Program
- Practices for Standard Response Protocols Lock Downs
- Trained Campuses on Positive Behaviors
- High School use of “Discipline Center”

# Accessing the TAPR Report

The complete TAPR report will be available at the websites and location listed below.

- TEA – <https://tea.texas.gov/perfreport/tapr/index.html>
- District Website – [www.lajoyaisd.com](http://www.lajoyaisd.com)
- Central Office – Office of Curriculum and Evaluation

The 2016-2017 Financial Actual Report is available at the following website:  
<http://tea.texas.gov/financialstandardreports/> .

# 2017-18 Texas Academic Performance Report

District Name: **LA JOYA ISD**

District Number: **108912**

2018 Accountability Rating: **B**

*2018 Special Education Determination Status:*

***Needs Assistance***

*2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):*

***Meets Requirements***

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District Name: LA JOYA ISD  
 County Name: HIDALGO  
 District Number: 108912

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Performance

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>Grade 3 Reading</b>														
At Approaches Grade Level or Above	2018	77%	79%	<b>77%</b>	-	77%	*	-	-	-	-	58%	76%	76%
	2017	73%	73%	<b>71%</b>	-	71%	*	-	-	-	-	38%	70%	70%
At Meets Grade Level or Above	2018	43%	42%	<b>45%</b>	-	45%	*	-	-	-	-	40%	44%	45%
	2017	45%	43%	<b>42%</b>	-	42%	*	-	-	-	-	25%	41%	40%
At Masters Grade Level	2018	25%	22%	<b>25%</b>	-	25%	*	-	-	-	-	16%	24%	25%
	2017	29%	26%	<b>26%</b>	-	26%	*	-	-	-	-	7%	25%	25%
<b>Grade 3 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	82%	<b>76%</b>	-	76%	*	-	-	-	-	60%	75%	74%
	2017	77%	80%	<b>75%</b>	-	75%	*	-	-	-	-	46%	73%	73%
At Meets Grade Level or Above	2018	47%	51%	<b>46%</b>	-	46%	*	-	-	-	-	42%	44%	43%
	2017	49%	51%	<b>45%</b>	-	45%	*	-	-	-	-	27%	44%	44%
At Masters Grade Level	2018	23%	24%	<b>21%</b>	-	21%	*	-	-	-	-	24%	20%	19%
	2017	26%	27%	<b>23%</b>	-	23%	*	-	-	-	-	11%	22%	21%
<b>Grade 4 Reading</b>														
At Approaches Grade Level or Above	2018	73%	75%	<b>70%</b>	-	70%	*	-	-	-	-	42%	70%	68%
	2017	70%	72%	<b>68%</b>	*	68%	*	-	-	-	-	41%	67%	66%
At Meets Grade Level or Above	2018	46%	46%	<b>40%</b>	-	40%	*	-	-	-	-	27%	39%	37%
	2017	44%	43%	<b>42%</b>	*	42%	*	-	-	-	-	29%	40%	40%
At Masters Grade Level	2018	24%	23%	<b>19%</b>	-	19%	*	-	-	-	-	8%	17%	17%
	2017	24%	21%	<b>21%</b>	*	21%	*	-	-	-	-	15%	20%	19%
<b>Grade 4 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	83%	<b>78%</b>	-	78%	*	-	-	-	-	55%	76%	75%
	2017	76%	79%	<b>74%</b>	*	74%	*	-	-	-	-	51%	73%	71%
At Meets Grade Level or Above	2018	49%	52%	<b>45%</b>	-	45%	*	-	-	-	-	31%	44%	43%
	2017	47%	50%	<b>45%</b>	*	44%	*	-	-	-	-	33%	43%	40%
At Masters Grade Level	2018	27%	28%	<b>24%</b>	-	24%	*	-	-	-	-	11%	23%	22%
	2017	27%	28%	<b>25%</b>	*	25%	*	-	-	-	-	16%	24%	23%
<b>Grade 4 Writing</b>														
At Approaches Grade Level or Above	2018	63%	69%	<b>73%</b>	-	73%	*	-	-	-	-	38%	72%	74%
	2017	65%	70%	<b>71%</b>	*	71%	*	-	-	-	-	36%	70%	71%
At Meets Grade Level or Above	2018	39%	43%	<b>48%</b>	-	48%	*	-	-	-	-	25%	47%	49%
	2017	34%	38%	<b>45%</b>	*	45%	*	-	-	-	-	25%	44%	46%
At Masters Grade Level	2018	11%	11%	<b>16%</b>	-	16%	*	-	-	-	-	8%	16%	18%
	2017	11%	12%	<b>15%</b>	*	15%	*	-	-	-	-	16%	15%	16%
<b>Grade 5 Reading^^</b>														
At Approaches Grade Level or Above	2018	84%	86%	<b>85%</b>	*	85%	*	-	-	-	-	52%	85%	85%
	2017	82%	82%	<b>81%</b>	*	81%	*	-	*	-	-	51%	81%	80%
At Meets Grade Level or Above	2018	54%	55%	<b>56%</b>	*	56%	*	-	-	-	-	35%	55%	57%
	2017	48%	46%	<b>43%</b>	*	43%	*	-	*	-	-	30%	42%	40%
At Masters Grade Level	2018	26%	26%	<b>25%</b>	*	25%	*	-	-	-	-	14%	25%	25%
	2017	25%	23%	<b>19%</b>	*	19%	*	-	*	-	-	9%	18%	17%
<b>Grade 5 Mathematics^^</b>														
At Approaches Grade Level or Above	2018	91%	94%	<b>92%</b>	*	92%	*	-	-	-	-	80%	91%	90%
	2017	87%	90%	<b>85%</b>	*	85%	*	-	*	-	-	71%	84%	83%
At Meets Grade Level or Above	2018	58%	67%	<b>61%</b>	*	61%	*	-	-	-	-	43%	60%	59%

District Name: LA JOYA ISD  
 County Name: HIDALGO  
 District Number: 108912

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Performance

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	50%	52%	45%	*	45%	*	-	*	-	-	29%	43%	41%
At Masters Grade Level	2018	30%	36%	33%	*	33%	*	-	*	-	-	20%	32%	31%
	2017	24%	23%	19%	*	19%	*	-	*	-	-	12%	18%	17%
<b>Grade 5 Science</b>														
At Approaches Grade Level or Above	2018	76%	82%	75%	*	75%	*	-	-	-	-	48%	74%	72%
	2017	74%	77%	67%	*	67%	*	-	*	-	-	44%	65%	61%
At Meets Grade Level or Above	2018	41%	47%	40%	*	40%	*	-	-	-	-	29%	38%	36%
	2017	42%	45%	34%	*	34%	*	-	*	-	-	29%	32%	29%
At Masters Grade Level	2018	17%	19%	16%	*	16%	*	-	-	-	-	16%	15%	14%
	2017	18%	19%	13%	*	13%	*	-	*	-	-	12%	12%	10%
<b>Grade 6 Reading</b>														
At Approaches Grade Level or Above	2018	69%	65%	56%	*	56%	*	-	-	-	-	26%	54%	50%
	2017	69%	62%	51%	*	51%	*	-	*	-	-	20%	50%	45%
At Meets Grade Level or Above	2018	39%	33%	26%	*	26%	*	-	-	-	-	21%	25%	22%
	2017	37%	30%	23%	*	23%	*	-	*	-	-	15%	21%	18%
At Masters Grade Level	2018	19%	15%	12%	*	12%	*	-	-	-	-	17%	11%	10%
	2017	18%	13%	9%	*	9%	*	-	*	-	-	6%	8%	6%
<b>Grade 6 Mathematics</b>														
At Approaches Grade Level or Above	2018	77%	76%	72%	*	72%	*	-	-	-	-	58%	71%	69%
	2017	76%	73%	68%	*	68%	*	-	*	-	-	45%	68%	66%
At Meets Grade Level or Above	2018	44%	41%	36%	*	36%	*	-	-	-	-	28%	35%	33%
	2017	43%	37%	30%	*	30%	*	-	*	-	-	24%	29%	27%
At Masters Grade Level	2018	18%	15%	12%	*	12%	*	-	-	-	-	17%	12%	11%
	2017	18%	13%	7%	*	7%	*	-	*	-	-	10%	7%	6%
<b>Grade 7 Reading</b>														
At Approaches Grade Level or Above	2018	74%	71%	60%	*	60%	*	-	-	-	*	28%	58%	55%
	2017	73%	70%	58%	-	58%	*	-	-	-	-	23%	57%	53%
At Meets Grade Level or Above	2018	48%	44%	33%	*	33%	*	-	-	-	*	18%	31%	27%
	2017	42%	37%	26%	-	26%	*	-	-	-	-	12%	25%	22%
At Masters Grade Level	2018	29%	25%	18%	*	17%	*	-	-	-	*	11%	17%	13%
	2017	23%	18%	13%	-	13%	*	-	-	-	-	10%	12%	11%
<b>Grade 7 Mathematics</b>														
At Approaches Grade Level or Above	2018	72%	74%	68%	*	68%	*	-	-	-	*	41%	67%	65%
	2017	70%	69%	66%	-	66%	*	-	-	-	-	28%	65%	63%
At Meets Grade Level or Above	2018	40%	41%	35%	*	35%	*	-	-	-	*	20%	33%	31%
	2017	40%	39%	38%	-	38%	*	-	-	-	-	13%	37%	35%
At Masters Grade Level	2018	18%	18%	14%	*	14%	*	-	-	-	*	9%	13%	12%
	2017	17%	15%	13%	-	13%	*	-	-	-	-	9%	13%	13%
<b>Grade 7 Writing</b>														
At Approaches Grade Level or Above	2018	69%	67%	53%	*	53%	*	-	-	-	*	18%	51%	46%
	2017	70%	70%	60%	-	60%	*	-	-	-	-	17%	59%	56%
At Meets Grade Level or Above	2018	43%	41%	28%	*	28%	*	-	-	-	*	16%	27%	22%
	2017	39%	37%	29%	-	29%	*	-	-	-	-	13%	28%	26%
At Masters Grade Level	2018	15%	13%	8%	*	8%	*	-	-	-	*	8%	7%	5%
	2017	12%	11%	7%	-	7%	*	-	-	-	-	7%	6%	6%
<b>Grade 8 Reading^^</b>														
At Approaches Grade Level or Above	2018	86%	83%	74%	-	74%	*	-	-	-	-	37%	73%	69%
	2017	86%	81%	75%	-	75%	*	-	-	-	-	29%	74%	70%

District Name: LA JOYA ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
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		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	49%	43%	35%	-	35%	*	-	-	-	-	19%	33%	28%
	2017	50%	42%	34%	-	34%	*	-	-	-	-	15%	33%	27%
	2018	27%	22%	18%	-	18%	*	-	-	-	-	10%	17%	15%
At Masters Grade Level	2017	23%	17%	12%	-	12%	*	-	-	-	-	10%	12%	9%
	<b>Grade 8 Mathematics^^</b>													
At Approaches Grade Level or Above	2018	86%	88%	90%	-	90%	*	-	-	-	-	65%	89%	88%
	2017	85%	86%	88%	-	88%	*	-	-	-	-	55%	88%	87%
At Meets Grade Level or Above	2018	51%	55%	64%	-	64%	*	-	-	-	-	29%	63%	61%
	2017	45%	45%	56%	-	56%	*	-	-	-	-	30%	55%	54%
At Masters Grade Level	2018	15%	17%	23%	-	23%	*	-	-	-	-	13%	22%	21%
	2017	13%	12%	19%	-	19%	*	-	-	-	-	10%	18%	17%
<b>Grade 8 Science</b>														
At Approaches Grade Level or Above	2018	76%	75%	70%	-	70%	*	-	-	-	-	30%	69%	65%
	2017	76%	73%	70%	-	70%	*	-	-	-	-	30%	69%	66%
At Meets Grade Level or Above	2018	52%	49%	48%	-	48%	*	-	-	-	-	22%	46%	42%
	2017	48%	45%	42%	-	42%	*	-	-	-	-	21%	41%	37%
At Masters Grade Level	2018	28%	25%	25%	-	25%	*	-	-	-	-	11%	24%	21%
	2017	19%	15%	15%	-	15%	*	-	-	-	-	10%	15%	13%
<b>Grade 8 Social Studies</b>														
At Approaches Grade Level or Above	2018	65%	67%	58%	-	58%	*	-	-	-	-	28%	57%	53%
	2017	63%	61%	55%	-	55%	*	-	-	-	-	23%	53%	49%
At Meets Grade Level or Above	2018	36%	37%	31%	-	31%	*	-	-	-	-	18%	30%	27%
	2017	33%	29%	23%	-	23%	*	-	-	-	-	15%	23%	19%
At Masters Grade Level	2018	21%	21%	17%	-	17%	*	-	-	-	-	12%	16%	15%
	2017	19%	16%	11%	-	11%	*	-	-	-	-	9%	11%	9%
<b>End of Course English I</b>														
At Approaches Grade Level or Above	2018	65%	62%	54%	-	54%	*	*	-	-	*	18%	53%	47%
	2017	64%	59%	52%	*	52%	*	-	-	-	*	17%	51%	34%
At Meets Grade Level or Above	2018	44%	39%	29%	-	29%	*	*	-	-	*	10%	28%	24%
	2017	43%	36%	29%	*	29%	*	-	-	-	*	10%	28%	14%
At Masters Grade Level	2018	7%	5%	3%	-	3%	*	*	-	-	*	5%	2%	1%
	2017	8%	5%	3%	*	3%	*	-	-	-	*	4%	3%	1%
<b>End of Course English II</b>														
At Approaches Grade Level or Above	2018	67%	63%	55%	-	55%	*	-	-	-	*	22%	54%	30%
	2017	66%	61%	50%	-	50%	*	-	-	-	*	18%	50%	24%
At Meets Grade Level or Above	2018	48%	42%	33%	-	33%	*	-	-	-	*	13%	32%	11%
	2017	45%	38%	28%	-	28%	*	-	-	-	*	8%	27%	8%
At Masters Grade Level	2018	8%	5%	3%	-	3%	*	-	-	-	*	5%	3%	1%
	2017	6%	4%	2%	-	2%	*	-	-	-	*	3%	2%	0%
<b>End of Course Algebra I</b>														
At Approaches Grade Level or Above	2018	83%	86%	85%	-	85%	*	*	-	-	-	56%	84%	83%
	2017	83%	85%	82%	-	82%	*	-	-	-	*	46%	82%	77%
At Meets Grade Level or Above	2018	55%	58%	53%	-	53%	*	*	-	-	-	22%	51%	49%
	2017	48%	52%	39%	-	39%	*	-	-	-	*	16%	38%	32%
At Masters Grade Level	2018	32%	34%	31%	-	31%	*	*	-	-	-	12%	29%	29%
	2017	26%	26%	19%	-	19%	*	-	-	-	*	8%	19%	15%
<b>End of Course Biology</b>														
At Approaches Grade Level or Above	2018	87%	85%	82%	-	82%	*	-	-	-	-	46%	81%	78%
	2017	86%	84%	81%	-	81%	*	-	-	-	-	44%	81%	72%
At Meets Grade Level or Above	2018	59%	52%	45%	-	45%	*	-	-	-	-	21%	43%	37%



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		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	57%	48%	<b>38%</b>	-	38%	*	-	-	-	-	13%	37%	23%
At Masters Grade Level	2018	24%	17%	<b>13%</b>	-	13%	*	-	-	-	-	8%	12%	10%
	2017	21%	13%	<b>7%</b>	-	7%	*	-	-	-	-	3%	7%	3%
<b>End of Course U.S. History</b>														
At Approaches Grade Level or Above	2018	92%	91%	<b>90%</b>	-	90%	*	-	-	-	-	59%	90%	78%
	2017	91%	89%	<b>87%</b>	*	87%	-	-	-	-	*	51%	87%	74%
At Meets Grade Level or Above	2018	70%	63%	<b>54%</b>	-	54%	*	-	-	-	-	27%	54%	30%
	2017	66%	56%	<b>45%</b>	*	45%	-	-	-	-	*	19%	45%	21%
At Masters Grade Level	2018	40%	31%	<b>22%</b>	-	22%	*	-	-	-	-	16%	21%	8%
	2017	35%	24%	<b>17%</b>	*	17%	-	-	-	-	*	5%	17%	4%
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	77%	<b>72%</b>	*	72%	80%	*	-	-	*	43%	71%	67%
	2017	75%	74%	<b>69%</b>	*	69%	*	-	*	-	*	37%	68%	64%
At Meets Grade Level or Above	2018	48%	47%	<b>42%</b>	*	42%	39%	*	-	-	*	25%	41%	37%
	2017	45%	42%	<b>37%</b>	*	37%	*	-	*	-	*	20%	36%	31%
At Masters Grade Level	2018	22%	20%	<b>17%</b>	*	17%	17%	*	-	-	*	12%	17%	16%
	2017	20%	17%	<b>14%</b>	*	14%	*	-	*	-	*	9%	13%	12%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	72%	<b>65%</b>	*	65%	*	*	-	-	*	34%	64%	59%
	2017	72%	69%	<b>62%</b>	*	62%	*	-	*	-	*	28%	61%	55%
At Meets Grade Level or Above	2018	46%	43%	<b>36%</b>	*	37%	*	*	-	-	*	22%	35%	31%
	2017	44%	39%	<b>32%</b>	*	32%	*	-	*	-	*	17%	31%	26%
At Masters Grade Level	2018	19%	16%	<b>14%</b>	*	14%	*	*	-	-	*	10%	13%	13%
	2017	19%	15%	<b>12%</b>	*	12%	*	-	*	-	*	8%	11%	11%
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	83%	<b>80%</b>	*	80%	*	*	-	-	*	60%	80%	78%
	2017	79%	80%	<b>77%</b>	*	77%	*	-	*	-	*	49%	76%	74%
At Meets Grade Level or Above	2018	50%	52%	<b>49%</b>	*	49%	*	*	-	-	*	30%	48%	46%
	2017	46%	47%	<b>43%</b>	*	43%	*	-	*	-	*	24%	41%	39%
At Masters Grade Level	2018	24%	25%	<b>23%</b>	*	23%	*	*	-	-	*	15%	22%	21%
	2017	22%	21%	<b>18%</b>	*	18%	*	-	*	-	*	11%	17%	16%
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	68%	<b>63%</b>	*	63%	*	-	-	-	*	27%	61%	60%
	2017	67%	70%	<b>66%</b>	*	66%	*	-	-	-	*	27%	65%	63%
At Meets Grade Level or Above	2018	41%	42%	<b>38%</b>	*	38%	*	-	-	-	*	19%	36%	35%
	2017	36%	38%	<b>37%</b>	*	37%	*	-	-	-	*	20%	36%	36%
At Masters Grade Level	2018	13%	12%	<b>12%</b>	*	12%	*	-	-	-	*	8%	11%	11%
	2017	11%	11%	<b>11%</b>	*	11%	*	-	-	-	*	12%	11%	11%
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	81%	<b>76%</b>	*	76%	*	-	-	-	-	42%	75%	72%
	2017	79%	78%	<b>73%</b>	*	73%	*	-	*	-	-	39%	72%	66%
At Meets Grade Level or Above	2018	51%	50%	<b>44%</b>	*	44%	*	-	-	-	-	24%	43%	39%
	2017	49%	46%	<b>38%</b>	*	38%	*	-	*	-	-	21%	37%	30%
At Masters Grade Level	2018	23%	20%	<b>18%</b>	*	18%	*	-	-	-	-	12%	17%	15%
	2017	19%	15%	<b>12%</b>	*	12%	*	-	*	-	-	9%	11%	9%
<b>All Grades Social Studies</b>														
At Approaches Grade Level or Above	2018	78%	79%	<b>74%</b>	-	74%	*	-	-	-	-	40%	73%	60%
	2017	77%	75%	<b>71%</b>	*	71%	*	-	-	-	*	37%	71%	56%
At Meets Grade Level or Above	2018	53%	50%	<b>42%</b>	-	42%	*	-	-	-	-	22%	42%	28%
	2017	49%	43%	<b>34%</b>	*	34%	*	-	-	-	*	17%	34%	20%

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		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	31%	26%	20%	-	19%	*	-	-	-	-	13%	19%	13%
	2017	27%	20%	14%	*	14%	*	-	-	-	*	7%	14%	7%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Progress

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 4 ELA/Reading	2018	63	65	<b>59</b>	-	59	*	-	-	-	-	67	59	56
Grade 4 Mathematics	2018	65	67	<b>65</b>	-	65	*	-	-	-	-	65	64	63
Grade 5 ELA/Reading	2018	80	81	<b>84</b>	*	84	*	-	-	-	-	83	84	86
Grade 5 Mathematics	2018	81	84	<b>86</b>	*	86	*	-	-	-	-	90	86	87
Grade 6 ELA/Reading	2018	47	43	<b>45</b>	*	45	*	-	-	-	-	35	45	47
Grade 6 Mathematics	2018	56	51	<b>59</b>	*	59	*	-	-	-	-	60	59	57
Grade 7 ELA/Reading	2018	76	78	<b>75</b>	*	75	*	-	-	-	*	73	75	75
Grade 7 Mathematics	2018	67	70	<b>59</b>	*	59	*	-	-	-	*	51	59	58
Grade 8 ELA/Reading	2018	79	79	<b>80</b>	-	80	*	-	-	-	-	66	79	79
Grade 8 Mathematics	2018	81	89	<b>90</b>	-	90	*	-	-	-	-	84	90	90
End of Course English II	2018	67	66	<b>63</b>	-	63	*	-	-	-	-	50	63	57
End of Course Algebra I	2018	72	73	<b>67</b>	-	67	*	-	-	-	-	42	66	65
All Grades Both Subjects	2018	69	70	<b>70</b>	*	70	74	-	-	-	*	66	70	70
All Grades ELA/Reading	2018	69	69	<b>69</b>	*	69	81	-	-	-	*	65	69	69
All Grades Mathematics	2018	70	72	<b>72</b>	*	72	67	-	-	-	*	66	71	71

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District Prior Year and Student Success Initiative**

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	40%	<b>36%</b>	-	36%	*	-	-	-	-	18%	36%	34%
	2017	35%	37%	<b>35%</b>	-	35%	*	-	-	-	-	15%	35%	33%
Mathematics	2018	47%	53%	<b>50%</b>	-	50%	*	-	-	-	-	41%	49%	48%
	2017	43%	47%	<b>44%</b>	*	44%	*	-	*	-	-	32%	44%	42%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	81%	<b>80%</b>	*	80%	*	-	-	-	-	32%	79%	78%
Students Requiring Accelerated Instruction														
	2018	21%	19%	<b>20%</b>	*	20%	*	-	-	-	-	68%	21%	22%
STAAR Cumulative Met Standard														
	2018	84%	86%	<b>85%</b>	*	85%	*	-	-	-	-	39%	84%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	99%	<b>99%</b>	-	99%	*	-	-	-	-	100%	99%	99%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2018	10%	9%	<b>10%</b>	-	10%	*	-	-	-	-	*	9%	8%
Retained in Grade 5														
	2018	53%	57%	<b>*</b>	-	*	-	-	-	-	-	-	*	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	90%	<b>87%</b>	*	87%	*	-	-	-	-	63%	87%	85%
Students Requiring Accelerated Instruction														
	2018	15%	10%	<b>13%</b>	*	13%	*	-	-	-	-	37%	13%	15%
STAAR Cumulative Met Standard														
	2018	90%	94%	<b>91%</b>	*	91%	*	-	-	-	-	75%	91%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	98%	<b>99%</b>	-	99%	*	-	-	-	-	100%	99%	99%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2018	23%	26%	<b>37%</b>	-	37%	*	-	-	-	-	40%	37%	35%
Retained in Grade 5														
	2018	69%	76%	<b>*</b>	-	*	-	-	-	-	-	-	*	*
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	75%	<b>66%</b>	-	66%	*	-	-	-	-	19%	64%	49%
Students Requiring Accelerated Instruction														
	2018	21%	25%	<b>34%</b>	-	34%	*	-	-	-	-	81%	36%	51%
STAAR Cumulative Met Standard														
	2018	85%	82%	<b>74%</b>	-	74%	*	-	-	-	-	28%	73%	59%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	99%	<b>100%</b>	-	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9														
	2018	8%	9%	<b>9%</b>	-	9%	-	-	-	-	-	*	9%	8%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	81%	<b>85%</b>	-	85%	*	-	-	-	-	48%	84%	79%

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		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Students Requiring Accelerated Instruction	2018	20%	19%	<b>15%</b>	-	15%	*	-	-	-	-	52%	16%	21%
STAAR Cumulative Met Standard	2018	86%	88%	<b>90%</b>	-	90%	*	-	-	-	-	60%	89%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	99%	<b>100%</b>	-	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9	2018	45%	57%	<b>68%</b>	-	68%	-	-	-	-	-	55%	67%	67%

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Performance  
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	77%	<b>72%</b>	76%	*	*	-	76%	53%	53%	*	63%	62%	62%
	2017	75%	74%	<b>69%</b>	71%	*	-	-	71%	50%	50%	*	57%	58%	58%
At Meets Grade Level or Above	2018	48%	47%	<b>42%</b>	45%	*	*	-	45%	22%	22%	*	29%	31%	31%
	2017	45%	42%	<b>37%</b>	38%	*	-	-	38%	17%	17%	*	25%	26%	26%
At Masters Grade Level	2018	22%	20%	<b>17%</b>	20%	*	*	-	20%	7%	7%	*	9%	12%	12%
	2017	20%	17%	<b>14%</b>	17%	*	-	-	17%	4%	4%	*	10%	10%	10%
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	72%	<b>65%</b>	76%	*	*	-	76%	40%	40%	*	55%	53%	54%
	2017	72%	69%	<b>62%</b>	72%	*	-	-	72%	35%	35%	*	46%	50%	49%
At Meets Grade Level or Above	2018	46%	43%	<b>36%</b>	45%	*	*	-	45%	13%	13%	*	24%	25%	25%
	2017	44%	39%	<b>32%</b>	39%	*	-	-	39%	9%	9%	*	20%	21%	21%
At Masters Grade Level	2018	19%	16%	<b>14%</b>	22%	*	*	-	22%	4%	4%	*	8%	11%	11%
	2017	19%	15%	<b>12%</b>	20%	*	-	-	20%	2%	2%	*	8%	9%	9%
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	83%	<b>80%</b>	79%	*	*	-	79%	72%	72%	*	76%	75%	75%
	2017	79%	80%	<b>77%</b>	74%	*	-	-	74%	67%	67%	*	75%	70%	70%
At Meets Grade Level or Above	2018	50%	52%	<b>49%</b>	47%	*	*	-	47%	36%	36%	*	41%	41%	41%
	2017	46%	47%	<b>43%</b>	39%	*	-	-	39%	28%	28%	*	36%	33%	33%
At Masters Grade Level	2018	24%	25%	<b>23%</b>	23%	*	*	-	23%	13%	13%	*	14%	17%	17%
	2017	22%	21%	<b>18%</b>	19%	*	-	-	19%	8%	8%	*	14%	13%	13%
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	68%	<b>63%</b>	74%	-	-	-	74%	36%	36%	-	*	55%	55%
	2017	67%	70%	<b>66%</b>	71%	-	-	-	71%	46%	46%	-	51%	59%	59%
At Meets Grade Level or Above	2018	41%	42%	<b>38%</b>	50%	-	-	-	50%	13%	13%	-	*	31%	31%
	2017	36%	38%	<b>37%</b>	47%	-	-	-	47%	15%	15%	-	18%	32%	31%
At Masters Grade Level	2018	13%	12%	<b>12%</b>	19%	-	-	-	19%	2%	2%	-	*	11%	10%
	2017	11%	11%	<b>11%</b>	15%	-	-	-	15%	2%	2%	-	5%	9%	9%
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	81%	<b>76%</b>	69%	*	-	-	69%	63%	63%	*	70%	65%	65%
	2017	79%	78%	<b>73%</b>	58%	-	-	-	58%	60%	60%	*	53%	59%	59%
At Meets Grade Level or Above	2018	51%	50%	<b>44%</b>	33%	*	-	-	33%	27%	27%	*	28%	29%	29%
	2017	49%	46%	<b>38%</b>	24%	-	-	-	24%	19%	19%	*	23%	21%	21%
At Masters Grade Level	2018	23%	20%	<b>18%</b>	11%	*	-	-	11%	8%	8%	*	7%	9%	9%
	2017	19%	15%	<b>12%</b>	8%	-	-	-	8%	4%	4%	*	8%	6%	6%
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2018	78%	79%	<b>74%</b>	-	-	-	-	-	53%	53%	-	*	53%	52%
	2017	77%	75%	<b>71%</b>	-	-	-	-	-	48%	48%	-	*	48%	48%
At Meets Grade Level or Above	2018	53%	50%	<b>42%</b>	-	-	-	-	-	19%	19%	-	*	19%	19%

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(Current EL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	<b>34%</b>	-	-	-	-	-	12%	12%	-	*	12%	12%
At Masters Grade Level	2018	31%	26%	<b>20%</b>	-	-	-	-	-	6%	6%	-	*	6%	6%
	2017	27%	20%	<b>14%</b>	-	-	-	-	-	4%	4%	-	*	4%	4%

**School Progress Domain - Academic Growth Score**

All Grades Both Subjects	2018	69	70	<b>70</b>	73	*	*	-	73	67	67	*	68	69	69
All Grades ELA/Reading	2018	69	69	<b>69</b>	70	*	-	-	70	68	68	*	70	69	69
All Grades Mathematics	2018	70	72	<b>72</b>	75	*	*	-	75	66	66	*	66	69	69

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	40%	<b>36%</b>	44%	-	-	-	44%	29%	29%	-	34%	34%	34%
	2017	35%	37%	<b>35%</b>	44%	*	-	-	44%	29%	29%	-	27%	34%	33%
Mathematics	2018	47%	53%	<b>50%</b>	51%	*	-	-	51%	46%	46%	-	49%	48%	48%
	2017	43%	47%	<b>44%</b>	44%	*	-	-	44%	40%	40%	-	54%	42%	42%

District Name: LA JOYA ISD  
 County Name: HIDALGO  
 District Number: 108912

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District STAAR Participation

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>99%</b>	100%	99%	100%	*	-	-	100%	99%	99%	99%
Included in Accountability	94%	95%	<b>95%</b>	67%	95%	67%	*	-	-	100%	93%	95%	93%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	33%	3%	32%	*	-	-	0%	3%	4%	4%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	1%	*	-	-	0%	2%	1%	2%
Not Tested	1%	0%	<b>1%</b>	0%	1%	0%	*	-	-	0%	1%	1%	1%
Absent	1%	0%	<b>1%</b>	0%	1%	0%	*	-	-	0%	1%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>99%</b>	100%	100%	98%	100%	100%	-	*	99%	99%	99%
Included in Accountability	94%	95%	<b>95%</b>	100%	95%	76%	0%	100%	-	*	94%	95%	93%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	0%	4%	22%	100%	0%	-	*	3%	4%	4%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	0%	0%	-	*	2%	1%	2%
Not Tested	1%	0%	<b>1%</b>	0%	0%	2%	0%	0%	-	*	1%	1%	1%
Absent	1%	0%	<b>0%</b>	0%	0%	2%	0%	0%	-	*	1%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	*	0%	0%	0%



District Name: LA JOYA ISD  
 County Name: HIDALGO  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District Attendance, Graduation, and Dropout Rates**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	95.7%	<b>94.0%</b>	*	94.0%	91.9%	*	*	-	*	92.8%	93.9%	94.7%
2015-16	95.8%	95.6%	<b>93.3%</b>	*	93.3%	91.9%	93.0%	*	-	*	92.3%	93.2%	94.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.2%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2015-16	0.4%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.3%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	1.8%	<b>2.6%</b>	*	2.6%	3.1%	*	-	-	*	2.6%	2.6%	5.0%
2015-16	2.0%	2.1%	<b>3.1%</b>	-	3.1%	0.0%	20.0%	-	-	*	4.0%	3.1%	5.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	90.3%	<b>89.1%</b>	*	89.2%	*	*	-	-	-	82.9%	89.0%	72.7%
Received TxCHSE	0.4%	0.2%	<b>0.2%</b>	*	0.2%	*	*	-	-	-	0.0%	0.2%	0.3%
Continued HS	4.0%	4.0%	<b>3.3%</b>	*	3.3%	*	*	-	-	-	7.0%	3.4%	6.7%
Dropped Out	5.9%	5.4%	<b>7.3%</b>	*	7.2%	*	*	-	-	-	10.1%	7.4%	20.2%
Graduates and TxCHSE	90.1%	90.5%	<b>89.4%</b>	*	89.4%	*	*	-	-	-	82.9%	89.2%	73.0%
Graduates, TxCHSE, and Continuers	94.1%	94.6%	<b>92.7%</b>	*	92.8%	*	*	-	-	-	89.9%	92.6%	79.8%
Class of 2016													
Graduated	89.1%	89.7%	<b>86.1%</b>	-	86.2%	*	*	-	-	-	83.5%	86.0%	65.0%
Received TxCHSE	0.5%	0.2%	<b>0.1%</b>	-	0.1%	*	*	-	-	-	0.0%	0.1%	0.3%
Continued HS	4.2%	4.3%	<b>5.3%</b>	-	5.3%	*	*	-	-	-	1.8%	5.4%	13.9%
Dropped Out	6.2%	5.8%	<b>8.4%</b>	-	8.3%	*	*	-	-	-	14.7%	8.4%	20.7%
Graduates and TxCHSE	89.6%	89.9%	<b>86.2%</b>	-	86.3%	*	*	-	-	-	83.5%	86.2%	65.3%
Graduates, TxCHSE, and Continuers	93.8%	94.2%	<b>91.6%</b>	-	91.7%	*	*	-	-	-	85.3%	91.6%	79.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	92.1%	<b>90.4%</b>	-	90.5%	*	*	-	-	-	85.8%	90.4%	75.0%
Received TxCHSE	0.7%	0.3%	<b>0.2%</b>	-	0.2%	*	*	-	-	-	0.0%	0.2%	0.3%
Continued HS	1.2%	1.4%	<b>1.3%</b>	-	1.3%	*	*	-	-	-	1.9%	1.3%	3.1%
Dropped Out	6.6%	6.2%	<b>8.1%</b>	-	8.0%	*	*	-	-	-	12.3%	8.1%	21.6%
Graduates and TxCHSE	92.2%	92.5%	<b>90.6%</b>	-	90.7%	*	*	-	-	-	85.8%	90.6%	75.3%
Graduates, TxCHSE, and Continuers	93.4%	93.8%	<b>91.9%</b>	-	92.0%	*	*	-	-	-	87.7%	91.9%	78.4%
Class of 2015													
Graduated	91.3%	91.0%	<b>87.8%</b>	-	87.9%	80.0%	*	-	-	*	90.1%	87.9%	74.0%
Received TxCHSE	0.8%	0.5%	<b>0.3%</b>	-	0.3%	0.0%	*	-	-	*	0.0%	0.3%	0.0%
Continued HS	1.2%	1.6%	<b>1.7%</b>	-	1.6%	0.0%	*	-	-	*	0.9%	1.7%	3.2%
Dropped Out	6.7%	7.0%	<b>10.2%</b>	-	10.2%	20.0%	*	-	-	*	9.0%	10.1%	22.8%
Graduates and TxCHSE	92.1%	91.4%	<b>88.1%</b>	-	88.2%	80.0%	*	-	-	*	90.1%	88.2%	74.0%
Graduates, TxCHSE, and Continuers	93.3%	93.0%	<b>89.8%</b>	-	89.8%	80.0%	*	-	-	*	91.0%	89.9%	77.2%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	91.6%	<b>88.9%</b>	-	88.9%	80.0%	*	-	-	*	91.2%	89.0%	76.2%

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District Attendance, Graduation, and Dropout Rates**

District Name: LA JOYA ISD  
 County Name: HIDALGO  
 District Number: 108912

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.6%	<b>0.5%</b>	-	0.5%	0.0%	*	-	-	*	0.0%	0.5%	0.0%
Continued HS	0.6%	0.8%	<b>0.7%</b>	-	0.7%	0.0%	*	-	-	*	0.0%	0.7%	1.6%
Dropped Out	6.7%	7.0%	<b>9.9%</b>	-	9.9%	20.0%	*	-	-	*	8.8%	9.8%	22.2%
Graduates and TxCHSE	92.8%	92.2%	<b>89.4%</b>	-	89.4%	80.0%	*	-	-	*	91.2%	89.5%	76.2%
Graduates, TxCHSE, and Continuers	93.3%	93.0%	<b>90.1%</b>	-	90.1%	80.0%	*	-	-	*	91.2%	90.2%	77.8%
<b>Class of 2014</b>													
Graduated	90.9%	90.7%	<b>88.3%</b>	-	88.4%	57.1%	-	-	-	-	85.6%	88.4%	58.4%
Received TxCHSE	1.2%	0.8%	<b>0.9%</b>	-	0.9%	14.3%	-	-	-	-	0.0%	0.8%	0.0%
Continued HS	0.6%	0.9%	<b>0.5%</b>	-	0.5%	0.0%	-	-	-	-	1.4%	0.5%	1.9%
Dropped Out	7.2%	7.6%	<b>10.3%</b>	-	10.3%	28.6%	-	-	-	-	13.0%	10.3%	39.8%
Graduates and TxCHSE	92.2%	91.5%	<b>89.2%</b>	-	89.2%	71.4%	-	-	-	-	85.6%	89.2%	58.4%
Graduates, TxCHSE, and Continuers	92.8%	92.4%	<b>89.7%</b>	-	89.7%	71.4%	-	-	-	-	87.0%	89.7%	60.2%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	90.3%	<b>87.4%</b>	*	87.5%	*	*	-	-	-	77.7%	87.2%	69.7%
Class of 2016	89.1%	89.7%	<b>83.7%</b>	-	83.9%	*	*	-	-	-	73.6%	83.5%	61.6%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	93.7%	<b>94.3%</b>	-	94.3%	*	-	-	-	-	26.2%	94.2%	86.7%
Class of 2016	87.4%	93.3%	<b>95.5%</b>	-	95.5%	-	*	-	-	-	27.5%	95.5%	89.5%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	3.3%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	-	0.0%	*
Class of 2016	5.5%	3.5%	*	-	*	-	-	-	-	-	-	*	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	77.3%	<b>22.2%</b>	-	22.2%	-	-	-	-	-	-	22.2%	*
Class of 2016	54.0%	69.4%	*	-	*	-	-	-	-	-	-	*	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	93.1%	<b>93.9%</b>	-	93.9%	*	-	-	-	-	26.2%	93.8%	85.2%
Class of 2016	85.1%	92.7%	<b>95.4%</b>	-	95.4%	-	*	-	-	-	27.5%	95.4%	89.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	92.3%	<b>93.2%</b>	-	93.2%	*	-	-	-	-	25.6%	93.0%	86.8%
2015-16	85.6%	91.7%	<b>94.8%</b>	-	94.8%	*	*	-	-	-	23.7%	94.7%	90.3%
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	10.4%	<b>6.3%</b>	-	5.1%	*	*	-	-	-	0.0%	6.3%	10.0%
2015-16	5.6%	3.4%	*	-	*	-	-	-	-	-	-	*	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	65.7%	<b>41.3%</b>	-	42.3%	*	*	-	-	-	0.0%	40.5%	20.0%
2015-16	51.9%	63.5%	*	-	*	-	-	-	-	-	-	*	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	91.4%	<b>91.2%</b>	-	91.2%	80.0%	*	-	-	-	23.6%	90.9%	81.2%
2015-16	83.3%	90.9%	<b>94.5%</b>	-	94.6%	*	*	-	-	-	23.7%	94.5%	89.9%

District Name: LA JOYA ISD  
 County Name: HIDALGO  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Graduation Profile

	District Count	District Percent	State Count	State Percent
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	1,808	100.0%	334,424	100.0%
By Ethnicity:				
African American	0	0.0%	42,132	12.6%
Hispanic	1,802	99.7%	164,446	49.2%
White	5	0.3%	105,748	31.6%
American Indian	1	0.1%	1,254	0.4%
Asian	0	0.0%	14,036	4.2%
Pacific Islander	0	0.0%	525	0.2%
Two or More Races	0	0.0%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	118	6.5%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	1,610	89.0%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	42	2.3%	16,650	5.0%
Foundation H.S. Program (Endorsement)	5	0.3%	3,212	1.0%
Foundation H.S. Program (DLA)	33	1.8%	25,399	7.6%
Special Education Graduates	127	7.0%	25,105	7.5%
Economically Disadvantaged Graduates	1,753	97.0%	159,476	47.7%
LEP Graduates	303	16.8%	17,579	5.3%
At-Risk Graduates	1,342	74.2%	132,112	39.5%

District Name: LA JOYA ISD  
 County Name: HIDALGO  
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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 District College, Career, and Military Readiness (CCMR)**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	60.9%	<b>56.3%</b>	-	56.3%	60.0%	*	-	-	-	24.8%	56.5%	31.2%
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	51.0%	<b>44.0%</b>	-	44.0%	40.0%	*	-	-	-	3.9%	44.0%	14.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	50.3%	<b>46.5%</b>	-	46.6%	40.0%	*	-	-	-	6.3%	46.7%	12.9%
Mathematics													
2016-17	42.0%	40.8%	<b>38.6%</b>	-	38.6%	40.0%	*	-	-	-	4.7%	38.7%	12.9%
Both Subjects													
2016-17	37.8%	34.9%	<b>32.7%</b>	-	32.7%	40.0%	*	-	-	-	3.1%	32.7%	6.3%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	30.3%	<b>31.6%</b>	-	31.7%	20.0%	*	-	-	-	3.1%	31.5%	3.6%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	23.4%	<b>9.8%</b>	-	9.8%	40.0%	*	-	-	-	0.8%	9.9%	8.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.7%	<b>9.2%</b>	-	9.3%	0.0%	*	-	-	-	0.8%	9.4%	1.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	24.2%	<b>25.0%</b>	-	25.0%	50.0%	*	-	-	-	21.7%	25.3%	20.0%
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	5.4%	<b>10.0%</b>	-	10.0%	20.0%	*	-	-	-	10.2%	10.1%	11.9%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	0.6%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	36.4%	<b>30.5%</b>	-	30.4%	60.0%	*	-	-	-	24.4%	30.7%	14.5%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.9%	<b>4.3%</b>	-	4.3%	20.0%	*	-	-	-	4.7%	4.4%	4.0%

District Name: LA JOYA ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District CCMR-related Indicators

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	37.4%	<b>41.2%</b>	-	41.2%	40.0%	*	-	-	-	3.1%	41.2%	9.2%
2015-16	22.6%	29.2%	<b>26.7%</b>	-	26.7%	*	*	-	-	-	0.0%	26.2%	3.7%
Mathematics													
2016-17	19.8%	32.8%	<b>32.3%</b>	-	32.3%	40.0%	*	-	-	-	2.4%	32.4%	7.9%
2015-16	18.1%	23.5%	<b>20.6%</b>	-	20.6%	*	*	-	-	-	1.0%	20.5%	1.8%
Both Subjects													
2016-17	12.9%	25.0%	<b>28.4%</b>	-	28.4%	40.0%	*	-	-	-	2.4%	28.4%	4.3%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	70.4%	<b>63.0%</b>	-	63.0%	60.0%	*	-	-	-	37.8%	63.5%	32.3%
2015-16	47.8%	73.1%	<b>68.4%</b>	-	68.5%	*	*	-	-	-	33.0%	68.4%	28.4%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	2.4%	<b>7.4%</b>	-	7.4%	0.0%	*	-	-	-	3.1%	7.4%	4.3%
Mathematics													
2016-17	1.4%	2.2%	<b>8.1%</b>	-	8.2%	0.0%	*	-	-	-	3.1%	8.0%	5.9%
Both Subjects													
2016-17	0.2%	0.4%	<b>1.7%</b>	-	1.7%	0.0%	*	-	-	-	0.8%	1.7%	1.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	29.9%	<b>23.2%</b>	*	23.2%	0.0%	*	?	-	*	n/a	22.7%	n/a
2016	25.5%	28.8%	<b>25.0%</b>	-	25.0%	*	*	-	-	*	n/a	24.5%	n/a
English Language Arts													
2017	15.9%	19.4%	<b>13.1%</b>	*	13.2%	0.0%	*	-	-	*	n/a	12.8%	n/a
2016	15.5%	17.9%	<b>13.3%</b>	-	13.3%	*	*	-	-	*	n/a	13.2%	n/a
Mathematics													
2017	7.2%	5.8%	<b>2.7%</b>	*	2.7%	0.0%	*	-	-	*	n/a	2.6%	n/a
2016	6.8%	5.0%	<b>2.6%</b>	-	2.6%	*	*	-	-	*	n/a	2.5%	n/a
Science													
2017	10.9%	11.5%	<b>8.5%</b>	*	8.5%	0.0%	*	?	-	*	n/a	8.2%	n/a
2016	10.4%	10.7%	<b>11.4%</b>	-	11.4%	*	*	-	-	*	n/a	11.3%	n/a
Social Studies													
2017	15.0%	17.9%	<b>13.0%</b>	*	13.1%	0.0%	*	?	-	*	n/a	12.6%	n/a
2016	14.8%	16.7%	<b>15.5%</b>	-	15.5%	*	*	-	-	*	n/a	15.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	33.2%	<b>17.0%</b>	-	17.0%	-	-	*	-	-	n/a	17.3%	n/a
2016	49.5%	36.1%	<b>15.5%</b>	-	15.4%	*	-	-	-	-	n/a	15.5%	n/a
English Language Arts													
2017	41.3%	14.2%	<b>3.9%</b>	-	3.9%	-	-	-	-	-	n/a	3.9%	n/a
2016	43.3%	16.6%	<b>3.9%</b>	-	3.9%	-	-	-	-	-	n/a	4.0%	n/a
Mathematics													
2017	51.3%	26.1%	<b>16.0%</b>	-	16.0%	-	-	-	-	-	n/a	15.8%	n/a
2016	54.0%	27.6%	<b>14.6%</b>	-	14.6%	-	-	-	-	-	n/a	14.1%	n/a
Science													
2017	38.3%	14.4%	<b>6.0%</b>	-	6.0%	-	-	*	-	-	n/a	6.4%	n/a
2016	35.1%	13.0%	<b>3.8%</b>	-	3.8%	-	-	-	-	-	n/a	3.1%	n/a

District Name: LA JOYA ISD  
 County Name: HIDALGO  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District CCMR-related Indicators

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	13.8%	<b>6.2%</b>	-	6.2%	-	-	*	-	-	n/a	6.3%	n/a
2016	41.6%	14.2%	<b>3.9%</b>	-	3.9%	-	-	-	-	-	n/a	3.7%	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
<b>Tested</b>													
Class of 2017	73.5%	69.3%	<b>73.2%</b>	-	73.0%	40.0%	*	-	-	-	n/a	72.6%	n/a
Class of 2016	71.6%	66.6%	<b>77.6%</b>	-	77.6%	*	*	-	-	-	n/a	76.8%	n/a
<b>At/Above Criterion</b>													
Class of 2017	22.3%	10.0%	<b>4.0%</b>	-	4.0%	*	-	-	-	-	n/a	4.1%	n/a
Class of 2016	22.5%	10.3%	<b>4.2%</b>	-	4.2%	-	*	-	-	-	n/a	4.0%	n/a
<b>Average SAT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	1019	970	<b>976</b>	-	976	-	-	-	-	-	n/a	979	n/a
Class of 2016	1375	1302	<b>1278</b>	-	1278	-	-	-	-	-	n/a	1277	n/a
<b>English Language Arts</b>													
Class of 2017	512	489	<b>490</b>	-	490	-	-	-	-	-	n/a	491	n/a
Class of 2016	903	858	<b>842</b>	-	842	-	-	-	-	-	n/a	843	n/a
<b>Mathematics</b>													
Class of 2017	507	480	<b>487</b>	-	487	-	-	-	-	-	n/a	488	n/a
Class of 2016	472	445	<b>437</b>	-	437	-	-	-	-	-	n/a	435	n/a
<b>Average ACT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	20.3	17.8	<b>16.5</b>	-	16.5	*	-	-	-	-	n/a	16.5	n/a
Class of 2016	20.3	17.8	<b>16.2</b>	-	16.2	-	*	-	-	-	n/a	16.1	n/a
<b>English Language Arts</b>													
Class of 2017	19.9	17.2	<b>15.6</b>	-	15.6	*	-	-	-	-	n/a	15.6	n/a
Class of 2016	19.8	17.2	<b>15.4</b>	-	15.4	-	*	-	-	-	n/a	15.4	n/a
<b>Mathematics</b>													
Class of 2017	20.4	18.0	<b>17.0</b>	-	17.0	*	-	-	-	-	n/a	17.0	n/a
Class of 2016	20.5	18.0	<b>16.5</b>	-	16.5	-	*	-	-	-	n/a	16.5	n/a
<b>Science</b>													
Class of 2017	20.6	18.3	<b>17.2</b>	-	17.2	*	-	-	-	-	n/a	17.2	n/a
Class of 2016	20.5	18.2	<b>16.8</b>	-	16.8	-	*	-	-	-	n/a	16.8	n/a

District Name: LA JOYA ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Other Postsecondary Indicators

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	44.6%	<b>33.3%</b>	*	33.4%	27.6%	*	-	-	*	9.7%	34.0%	14.5%
2015-16	35.9%	42.9%	<b>33.7%</b>	-	33.8%	13.6%	*	-	-	*	6.7%	34.3%	15.8%
English Language Arts													
2016-17	16.8%	22.2%	<b>14.4%</b>	*	14.5%	0.0%	*	-	-	*	1.3%	14.6%	3.6%
2015-16	16.2%	20.6%	<b>14.1%</b>	-	14.1%	0.0%	*	-	-	*	1.2%	14.2%	5.7%
Mathematics													
2016-17	19.5%	20.9%	<b>18.8%</b>	-	18.8%	21.7%	*	-	-	*	5.5%	18.8%	8.3%
2015-16	19.3%	19.4%	<b>17.7%</b>	-	17.7%	0.0%	*	-	-	*	4.0%	17.9%	7.2%
Science													
2016-17	5.7%	6.2%	<b>2.2%</b>	-	2.2%	0.0%	*	-	-	*	0.0%	2.2%	0.1%
2015-16	5.1%	5.2%	<b>2.7%</b>	-	2.7%	0.0%	*	-	-	*	0.0%	2.7%	0.1%
Social Studies													
2016-17	21.8%	24.7%	<b>15.1%</b>	-	15.1%	12.0%	*	-	-	*	1.8%	15.3%	1.4%
2015-16	20.8%	22.9%	<b>18.4%</b>	-	18.4%	0.0%	*	-	-	*	1.6%	18.5%	1.8%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***</b>													
2015-16	54.7%	57.2%	<b>48.3%</b>	-	48.3%	*	*	-	-	-	24.5%	47.9%	19.8%
2014-15	56.1%	59.5%	<b>48.2%</b>	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	55.0%	<b>46.9%</b>	-	46.9%	-	*	-	-	-	0.0%	46.5%	11.4%
2014-15	55.6%	54.3%	<b>48.2%</b>	-	-	-	-	-	-	-	-	-	-

District Name: LA JOYA ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	28,749	100.0%	5,385,012	100.0%
Students by Grade:				
Early Childhood Education	53	0.2%	14,684	0.3%
Pre-Kindergarten	1,930	6.7%	231,297	4.3%
Kindergarten	1,809	6.3%	371,145	6.9%
Grade 1	1,901	6.6%	388,362	7.2%
Grade 2	1,964	6.8%	394,137	7.3%
Grade 3	2,123	7.4%	409,763	7.6%
Grade 4	2,061	7.2%	413,654	7.7%
Grade 5	2,153	7.5%	414,218	7.7%
Grade 6	2,036	7.1%	402,451	7.5%
Grade 7	2,170	7.5%	402,350	7.5%
Grade 8	2,204	7.7%	398,479	7.4%
Grade 9	2,527	8.8%	432,724	8.0%
Grade 10	2,098	7.3%	396,968	7.4%
Grade 11	1,896	6.6%	371,606	6.9%
Grade 12	1,824	6.3%	343,174	6.4%
Ethnic Distribution:				
African American	6	0.0%	679,472	12.6%
Hispanic	28,642	99.6%	2,821,189	52.4%
White	82	0.3%	1,498,643	27.8%
American Indian	10	0.0%	20,521	0.4%
Asian	3	0.0%	235,095	4.4%
Pacific Islander	0	0.0%	8,008	0.1%
Two or More Races	6	0.0%	122,084	2.3%
Economically Disadvantaged	26,845	93.4%	3,164,349	58.8%
Non-Educationally Disadvantaged	1,904	6.6%	2,220,663	41.2%
English Learners (EL)	15,400	53.6%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	408	1.3%	73,713	1.3%
At-Risk	22,350	77.7%	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	2,229		488,463	
By Type of Primary Disability				
Students with Intellectual Disabilities	891	40.0%	211,650	43.3%
Students with Physical Disabilities	472	21.2%	107,029	21.9%
Students with Autism	306	13.7%	64,238	13.2%
Students with Behavioral Disabilities	529	23.7%	98,927	20.3%
Students with Non-Categorical Early Childhood	31	1.4%	6,619	1.4%



District Name: LA JOYA ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Student Information

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.1%	1.8%	0.0%	6.9%
Grade 1	1.6%	3.4%	3.5%	6.2%
Grade 2	1.6%	2.1%	1.4%	2.6%
Grade 3	0.5%	1.3%	0.0%	1.0%
Grade 4	0.1%	0.6%	0.0%	0.5%
Grade 5	0.2%	0.7%	0.5%	0.6%
Grade 6	0.3%	0.5%	0.0%	0.6%
Grade 7	0.1%	0.7%	0.0%	0.6%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	15.9%	8.0%	19.6%	13.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	7	0.1%	5,588	0.2%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.6	18.7
Grade 1	18.5	18.8
Grade 2	16.4	18.8
Grade 3	17.5	19.0
Grade 4	17.7	19.2
Grade 5	18.2	21.2
Grade 6	19.7	20.3
Secondary:		
English/Language Arts	16.3	16.7
Foreign Languages	13.1	18.6
Mathematics	16.9	17.9
Science	19.0	19.0
Social Studies	20.0	19.3

District Name: LA JOYA ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Staff Information

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	4,306.8	100.0%	711,768.0	100.0%
Professional Staff:	2,479.4	57.6%	456,057.2	64.1%
Teachers	1,895.9	44.0%	356,838.1	50.1%
Professional Support	401.7	9.3%	69,681.8	9.8%
Campus Administration (School Leadership)	130.9	3.0%	21,435.0	3.0%
Central Administration	51.0	1.2%	8,102.4	1.1%
Educational Aides:	333.0	7.7%	71,858.8	10.1%
Auxiliary Staff:	1,494.3	34.7%	183,852.0	25.8%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	35.0	n/a	4,429.0	n/a
Part-time	1.0	n/a	578.0	n/a
Counselors				
Full-time	93.0	n/a	12,131.0	n/a
Part-time	6.0	n/a	1,148.0	n/a
Total Minority Staff:	4,259.8	98.9%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	0.1%	37,167.9	10.4%
Hispanic	1,837.9	96.9%	97,091.5	27.2%
White	34.2	1.8%	210,286.3	58.9%
American Indian	0.0	0.0%	1,247.6	0.3%
Asian	19.8	1.0%	5,714.6	1.6%
Pacific Islander	0.0	0.0%	1,278.4	0.4%
Two or More Races	2.0	0.1%	4,051.8	1.1%
Males	601.8	31.7%	84,692.8	23.7%
Females	1,294.0	68.3%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	29.6	1.6%	5,127.0	1.4%
Bachelors	1,537.4	81.1%	264,252.5	74.1%
Masters	325.9	17.2%	85,077.3	23.8%
Doctorate	3.0	0.2%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	73.4	3.9%	29,351.3	8.2%
1-5 Years Experience	505.2	26.6%	103,862.8	29.1%
6-10 Years Experience	460.8	24.3%	68,263.7	19.1%
11-20 Years Experience	596.9	31.5%	100,698.4	28.2%
Over 20 Years Experience	259.6	13.7%	54,661.9	15.3%
Number of Students per Teacher	15.2	n/a	15.1	n/a

District Name: LA JOYA ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 District Staff Information

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:		
Average Years Experience of Principals	8.7	6.3
Average Years Experience of Principals with District	8.3	5.4
Average Years Experience of Assistant Principals	6.0	5.2
Average Years Experience of Assistant Principals with District	5.7	4.6
Average Years Experience of Teachers:	11.5	10.9
Average Years Experience of Teachers with District:	9.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$49,191	\$47,667
1-5 Years Experience	\$49,981	\$49,663
6-10 Years Experience	\$52,620	\$52,056
11-20 Years Experience	\$57,050	\$55,246
Over 20 Years Experience	\$68,137	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$55,303	\$53,334
Professional Support	\$65,780	\$63,165
Campus Administration (School Leadership)	\$80,068	\$77,712
Central Administration	\$95,663	\$102,300
Instructional Staff Percent:	57.4%	64.4%
Turnover Rate for Teachers:	10.3%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	9.8	6,218.9

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TEXAS EDUCATION AGENCY  
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 2017-18 District Staff Information

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	14,991	52.1%	1,015,456	18.9%
Career & Technical Education	8,298	28.9%	1,391,689	25.8%
Gifted & Talented Education	2,616	9.1%	426,953	7.9%
Special Education	2,229	7.8%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	499.3	26.3%	21,647.8	6.1%
Career & Technical Education	114.0	6.0%	16,795.1	4.7%
Compensatory Education	59.4	3.1%	9,854.5	2.8%
Gifted & Talented Education	66.3	3.5%	6,501.2	1.8%
Regular Education	1,020.8	53.8%	257,851.7	72.3%
Special Education	126.0	6.6%	31,950.9	9.0%
Other	10.0	0.5%	12,237.0	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report](#)