


La Joya Independent School District

2017 Texas Academic Performance Report (TAPR) Annual Report and Public Hearing

February 12, 2018



The Texas Education Code (TEC), §39.306, requires each district's board of trustees to publish an annual report that includes the TAPR, district accreditation status, campus performance objectives, information on violent or criminal incidents, and information on the performance of the previous year's graduates in their first year of college, as reported by the Texas Higher Education Coordinating Board.

Each district's board of trustees must hold a public hearing to discuss the district's annual report within 90 days of receiving the TAPR on November 16, 2017 (winter break not included). Within two weeks following the public meeting, each district must widely publish its annual report, including posting it on the district website and other public places.



2017 Accreditation Status

La Joya ISD Status: Accredited

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.



2017 Accountability Ratings

La Joya ISD – Met Standard

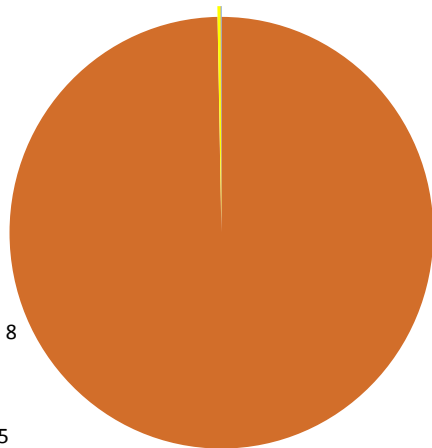
2017 Accountability Ratings

Met Standard (37 Campuses)

La Joya HS	Richards MS	Reyna EL	Fordyce EL
Juarez- Lincoln HS	Garcia MS	Chapa EL	Zapata EL
La Joya Palmview HS	Salinas MS	Escandon EL	Seguin EL
Carter ECHS	Treviño MS	Diaz- Villarreal EL	Camarena EL
STEM ECHS	JFK EL	Cavazos EL	Paredes EL
Zavala MS	Flores EL	Tabasco EL	Clinton EL
Chavez MS	Benavides EL	Perez EL	Peña EL
Saenz MS	Leo EL	Gonzalez EL	Garza El
Memorial MS	De la Garza EL	Bentsen EL	Mendiola EL
LJISD Head Start Program			

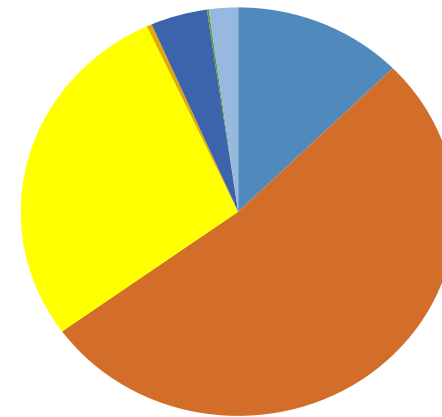
2017 Student Demographics

La Joya ISD
Total Students = 29,464



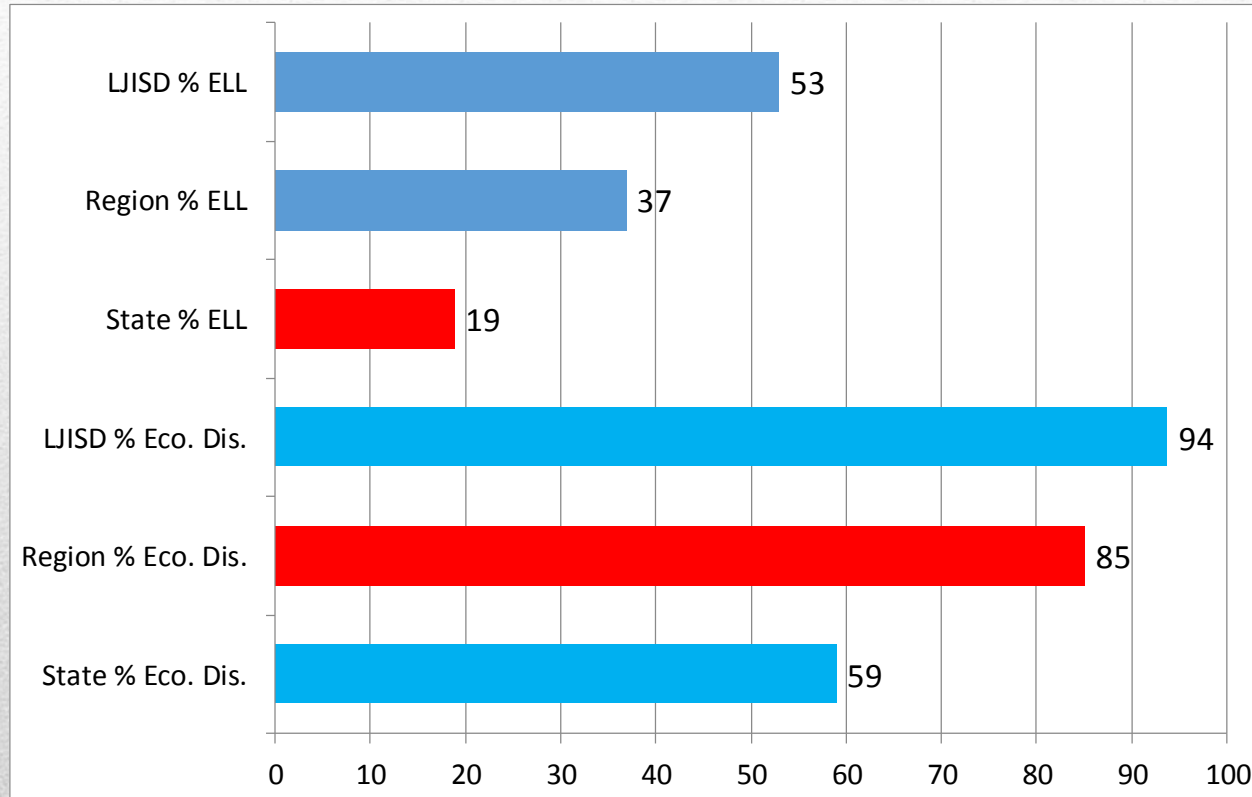
- African American = 8
- Hispanic = 29,369
- White = 72
- American Indian = 5
- Asian = 8
- Pacific Islander = 0
- Two or More Races = 2

State
Total Students = 5,343,834

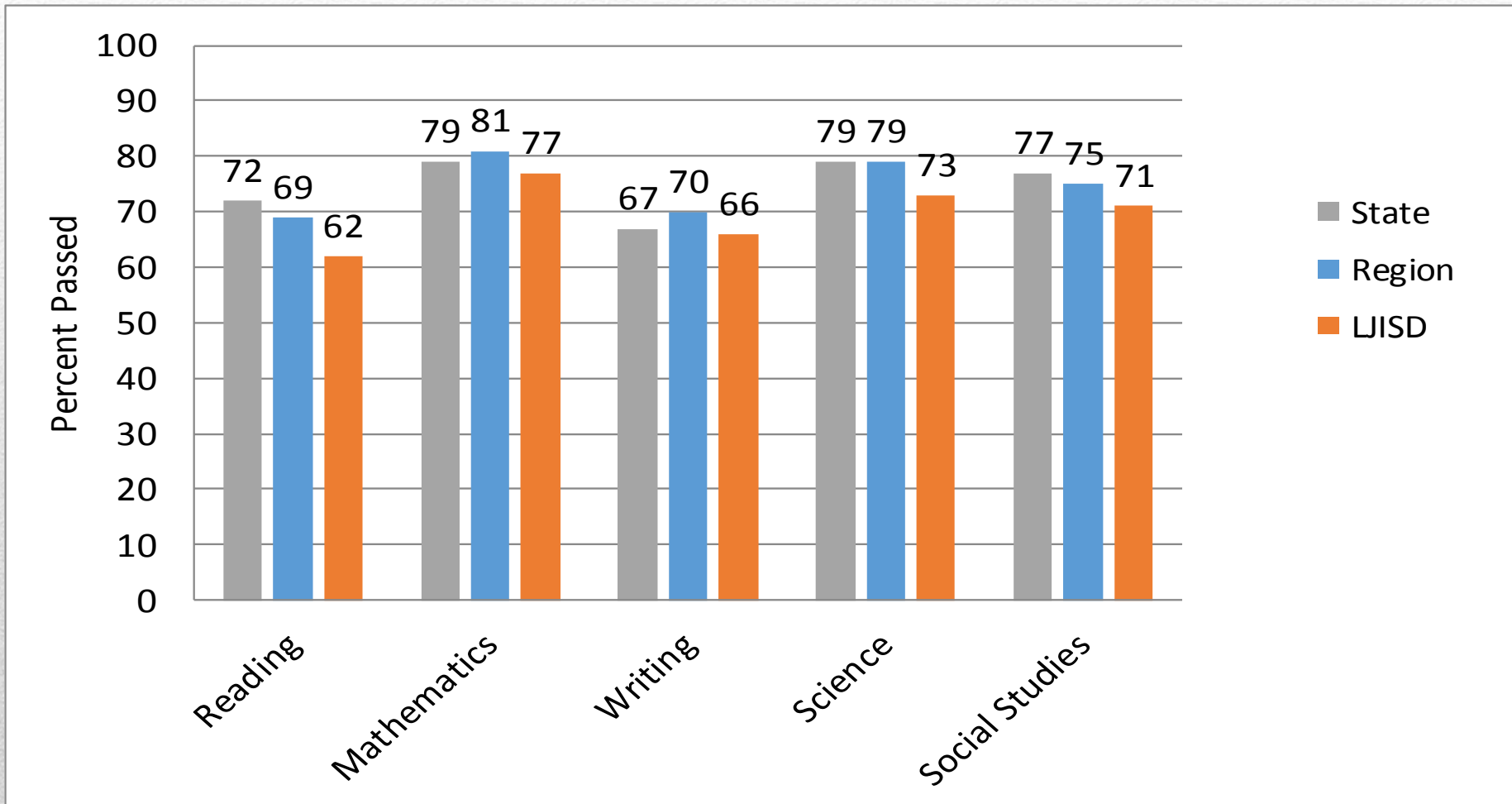


- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races

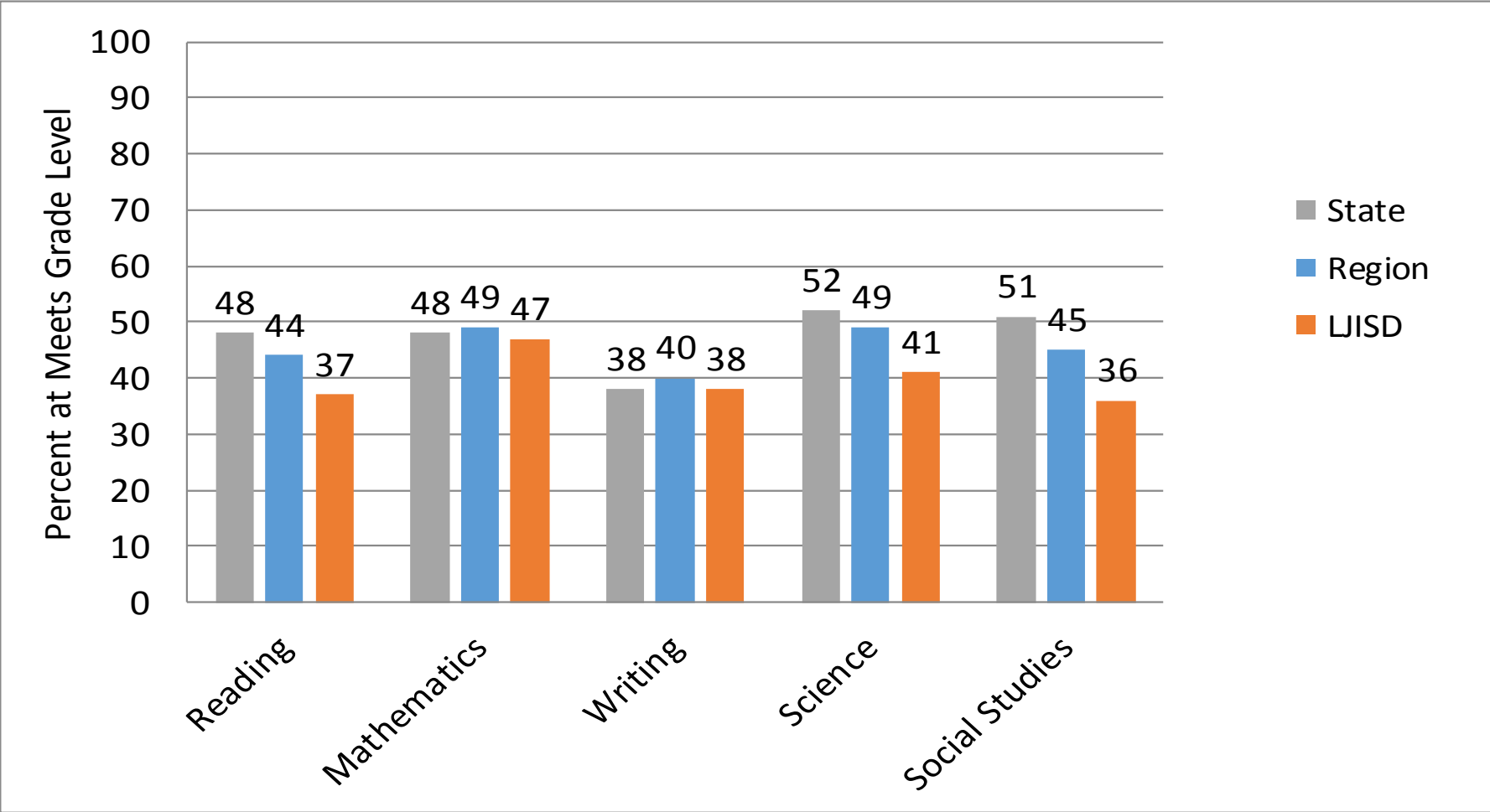
2017 Student Demographics



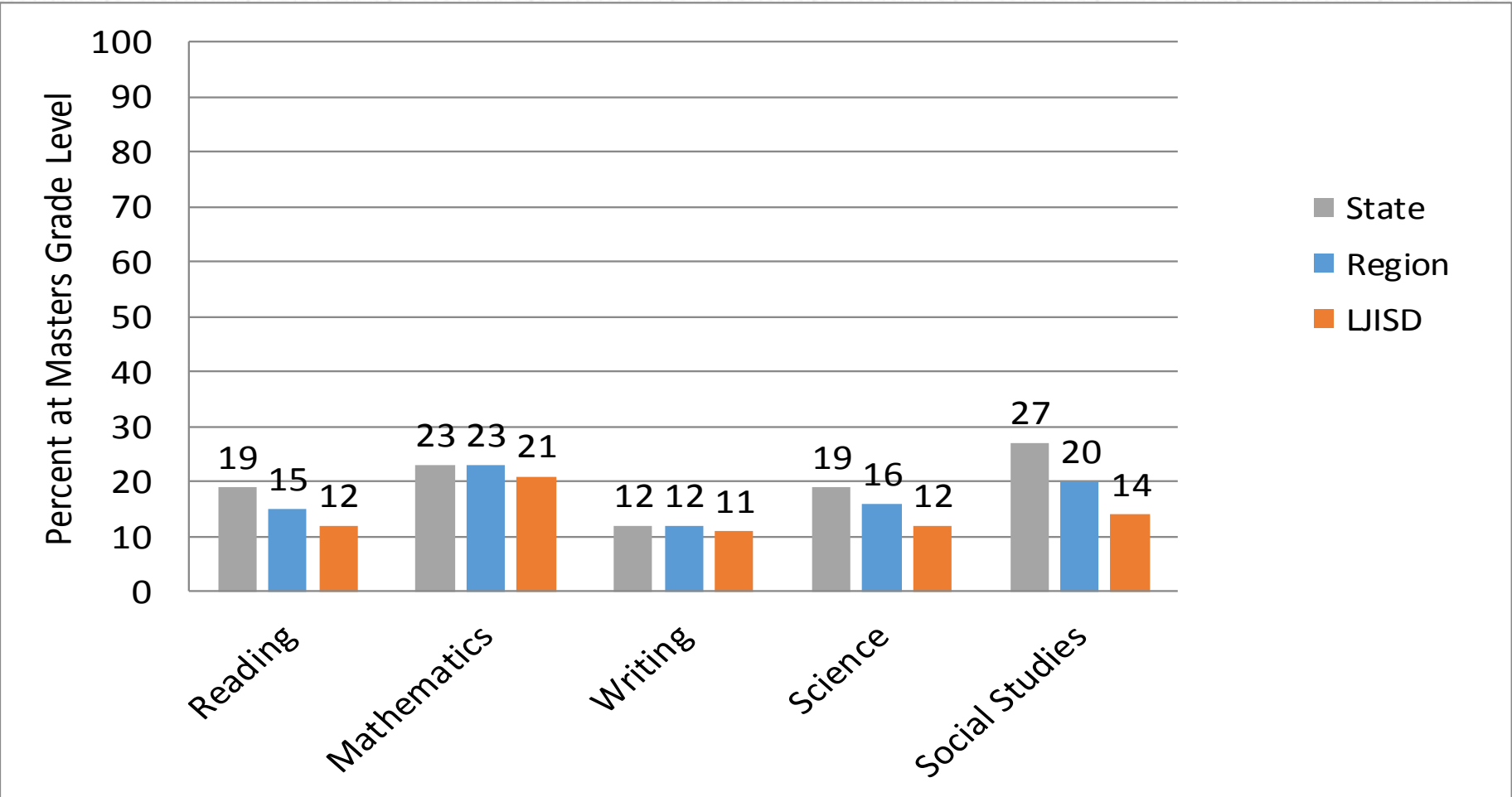
2017 STAAR Performance



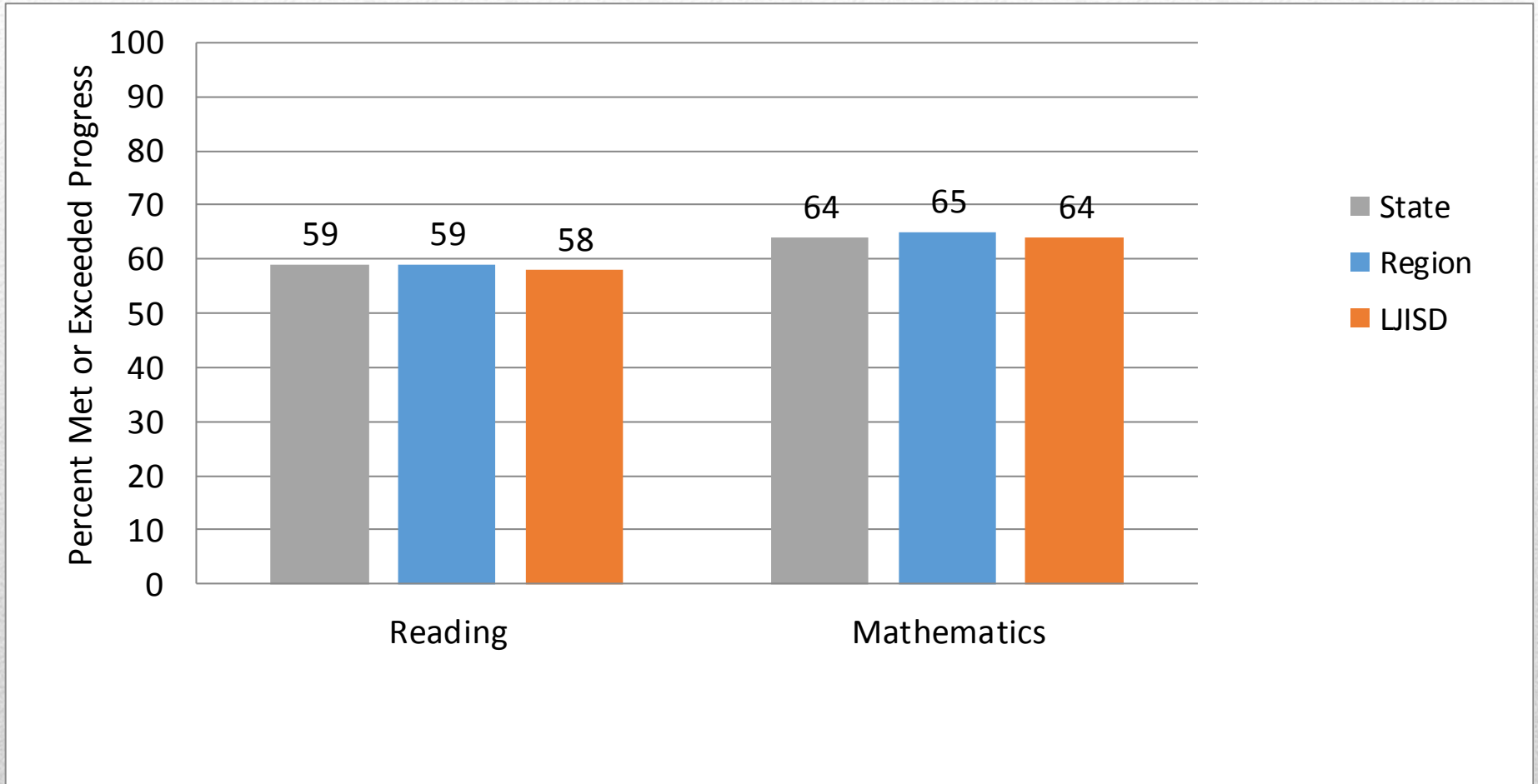
2017 STAAR Percent at Meets Grade Level



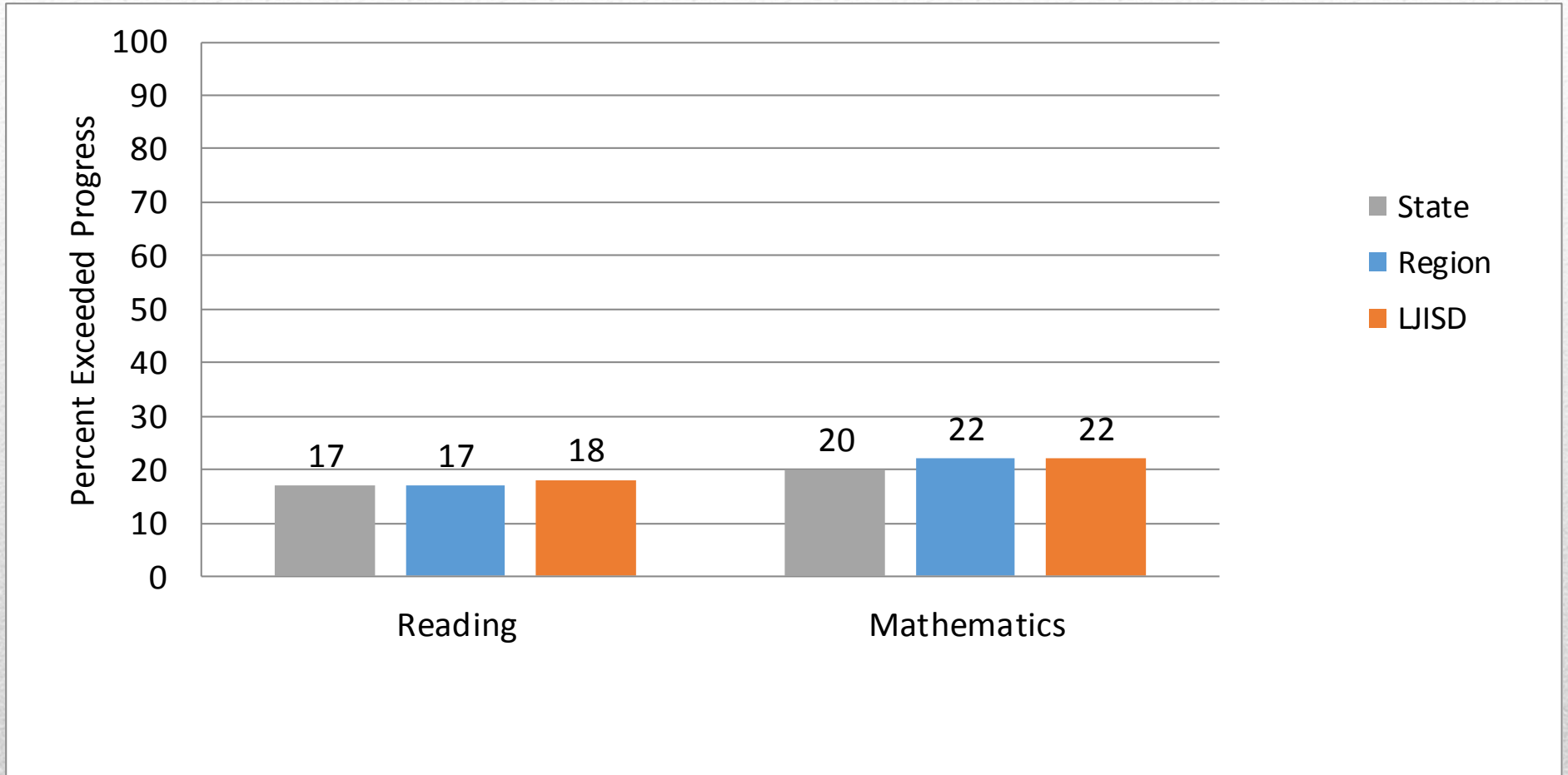
2017 STAAR Percent at Masters Grade Level



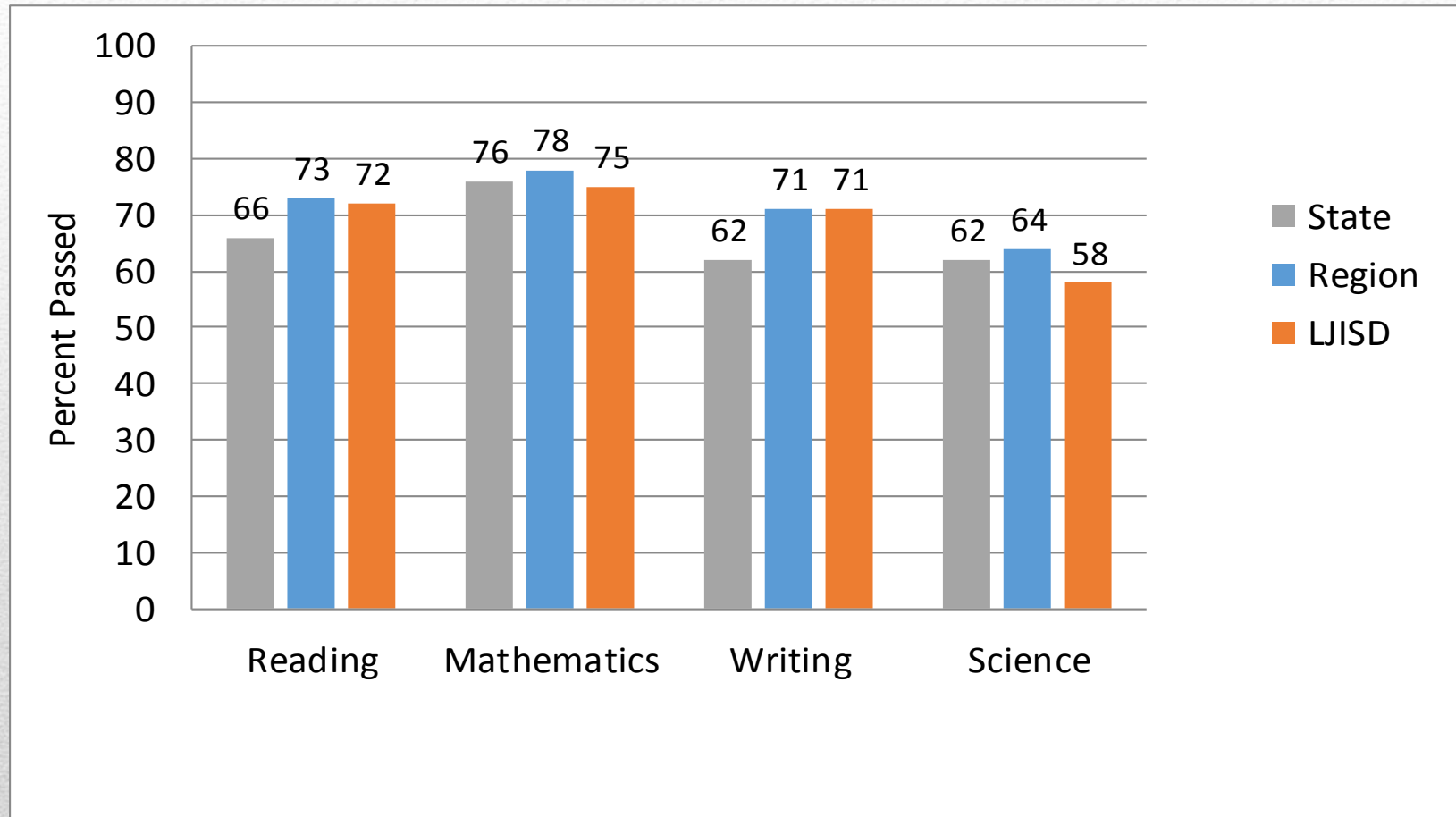
2017 STAAR Percent Met or Exceeded Progress



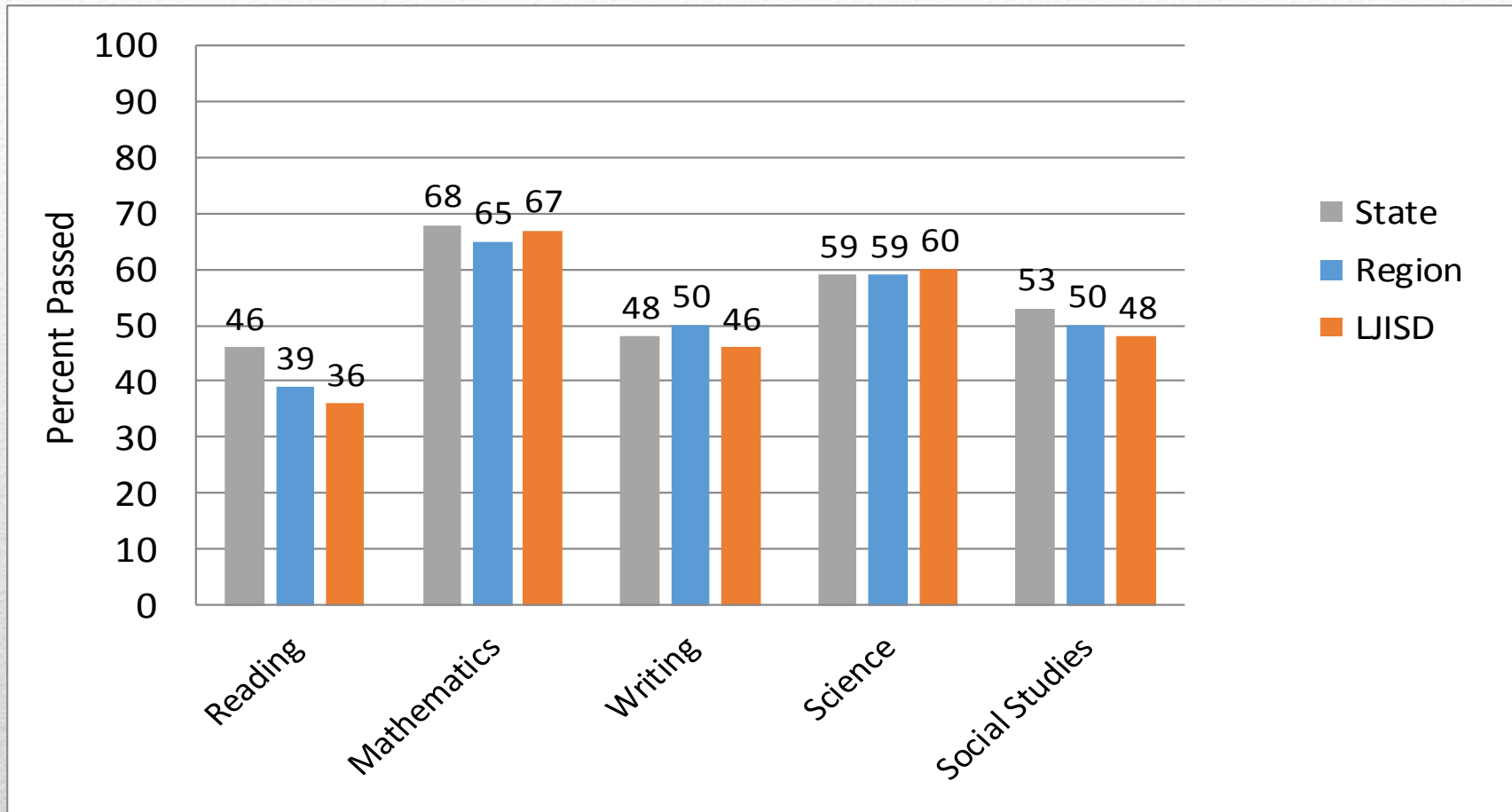
2017 STAAR Percent Exceeded Progress



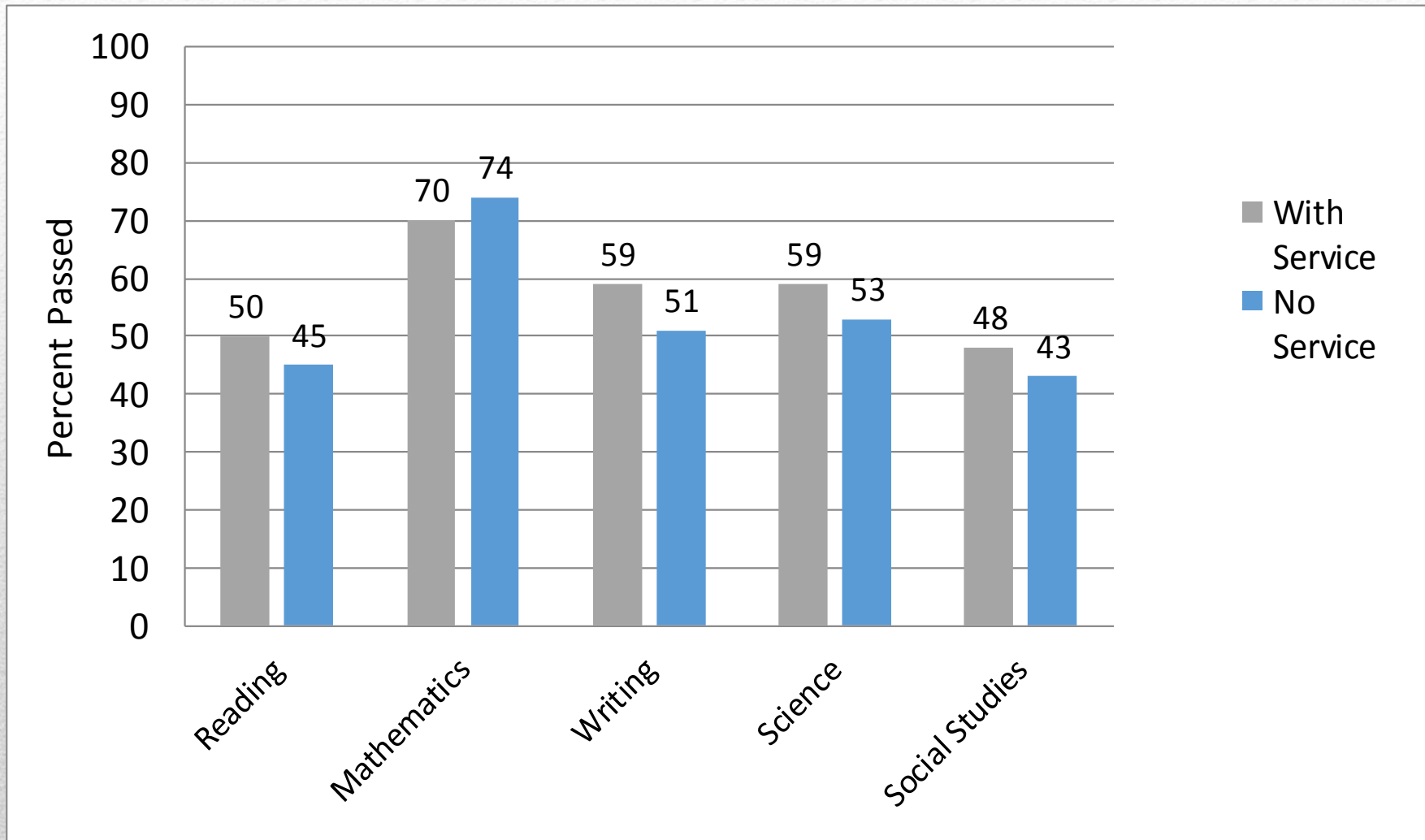
2017 STAAR Bilingual Dual One-Way Performance



2017 STAAR ESL Performance

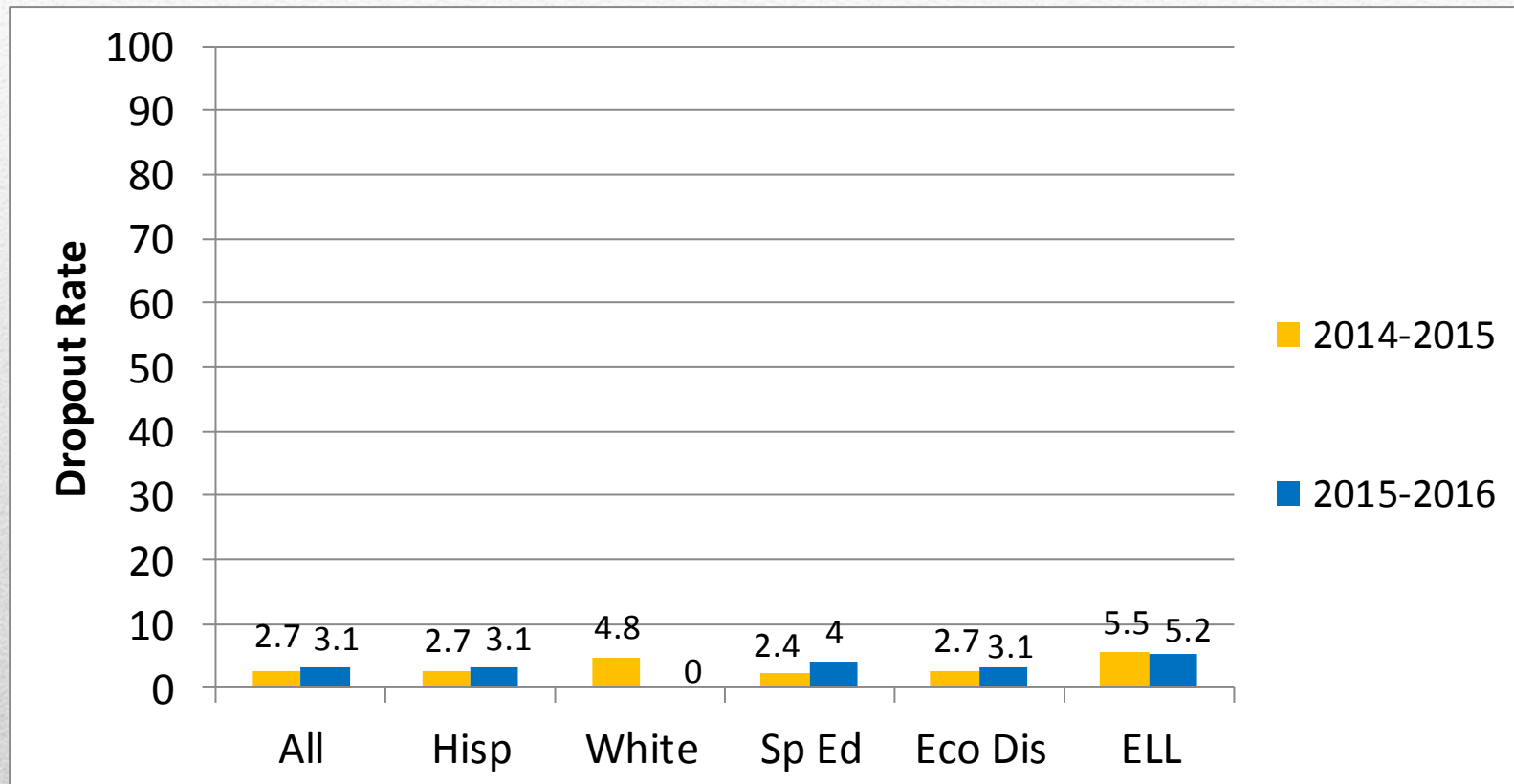


2017 STAAR LEP with Service vs No Service

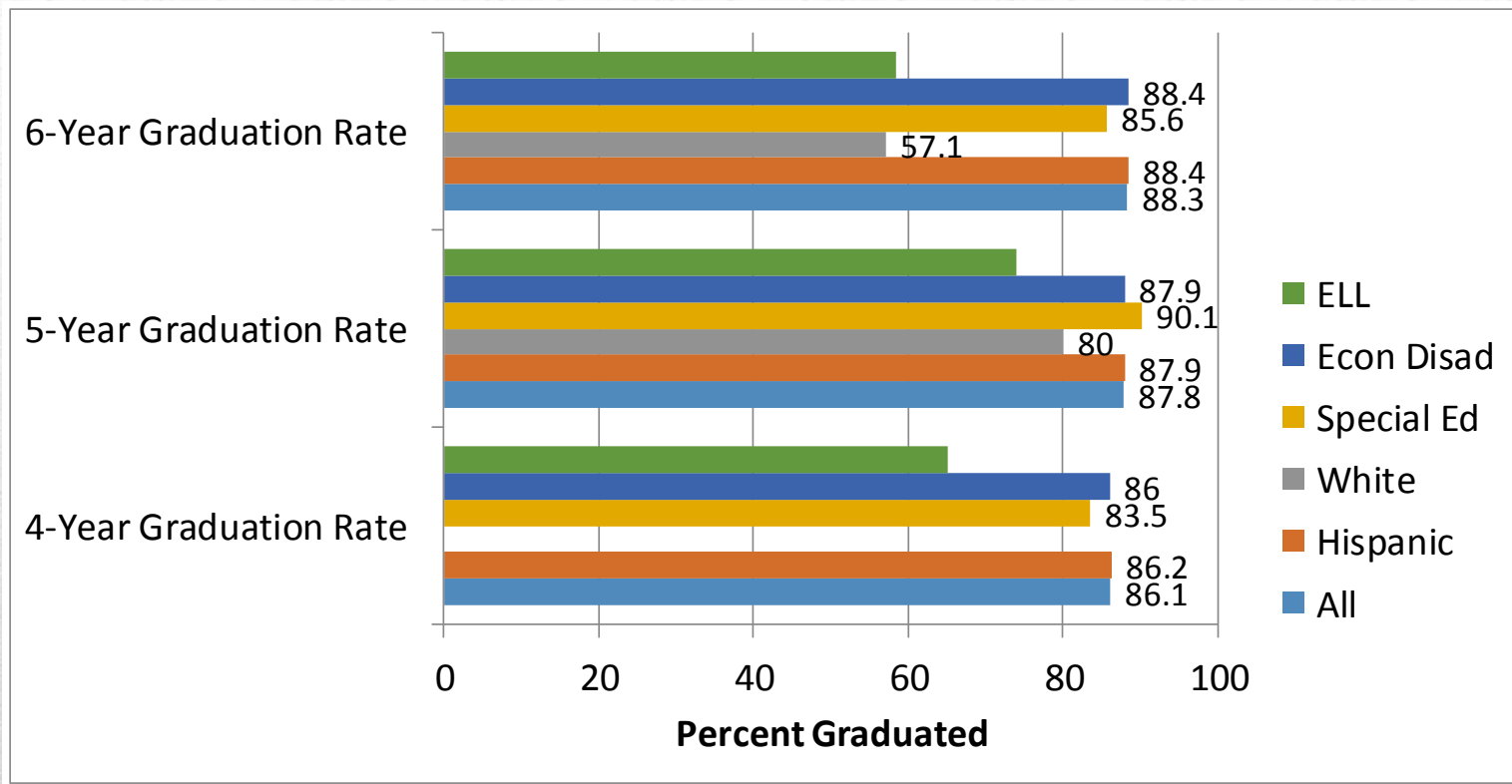


Dropout Rates

Grades 9-12

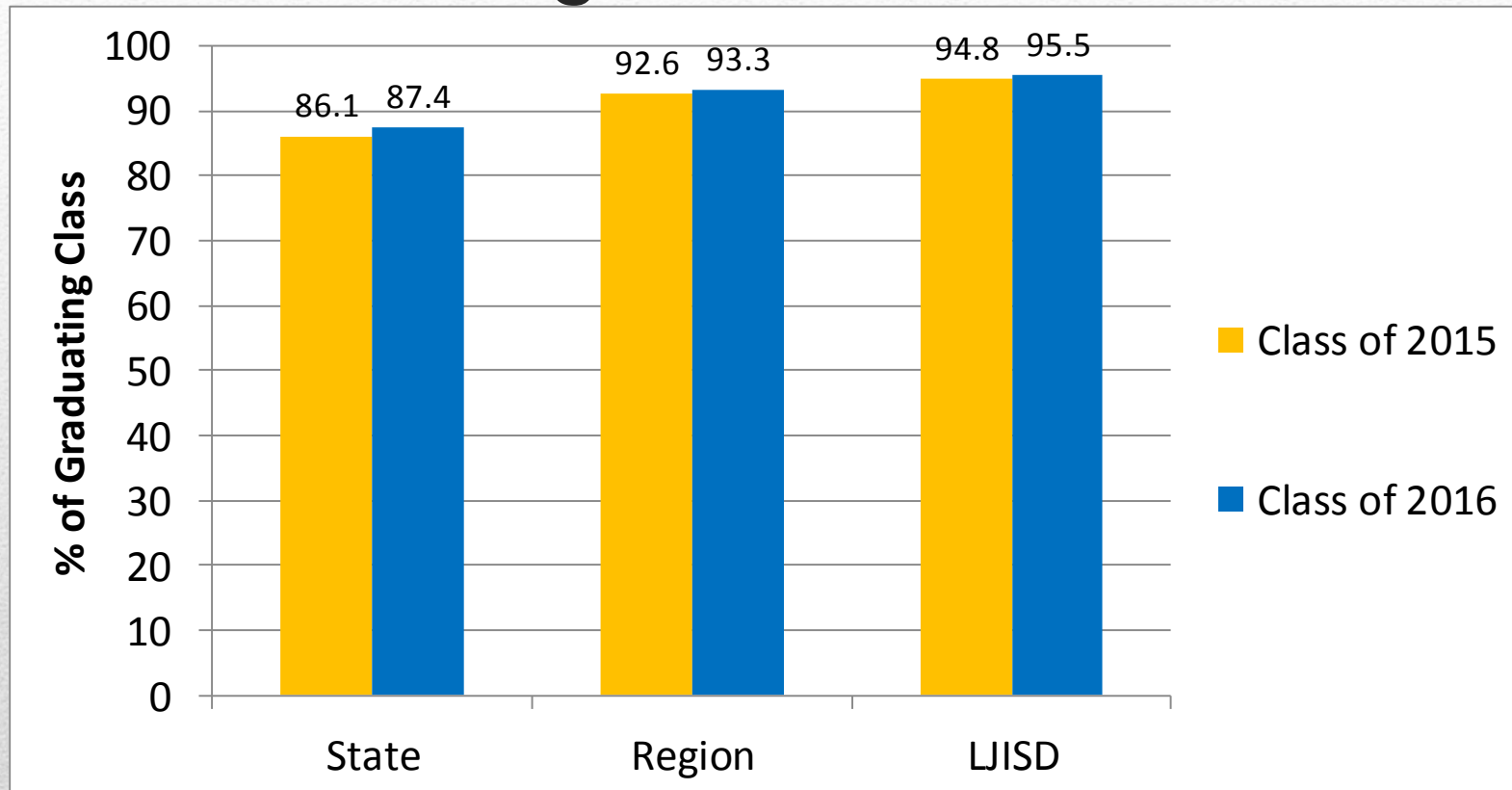


Graduation Rates



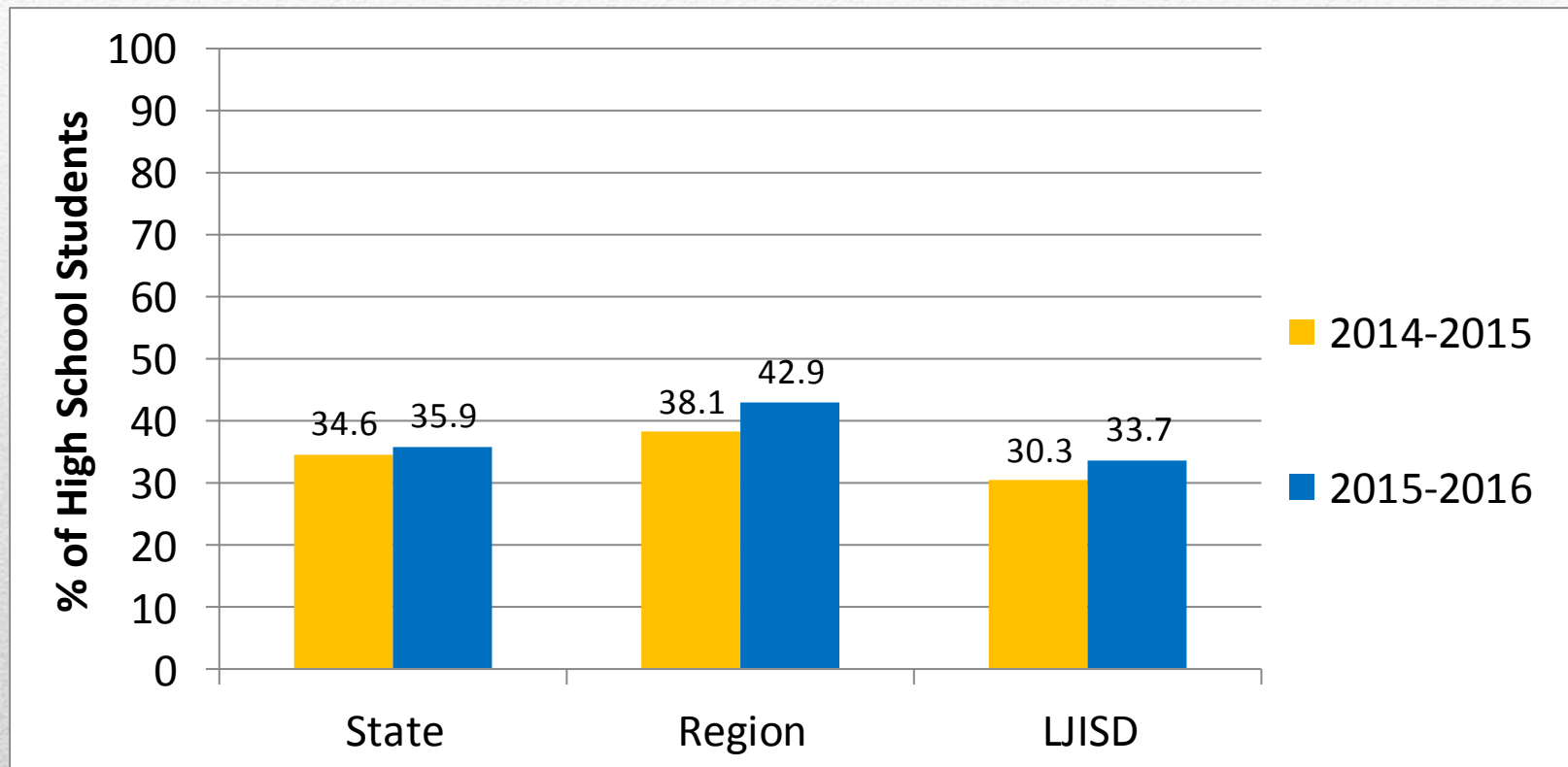
The 6-year, 5-year and 4-year graduation rates are for the classes of 2014, 2015 and 2016 respectively.

RHSP/DAP Graduates Longitudinal Rate

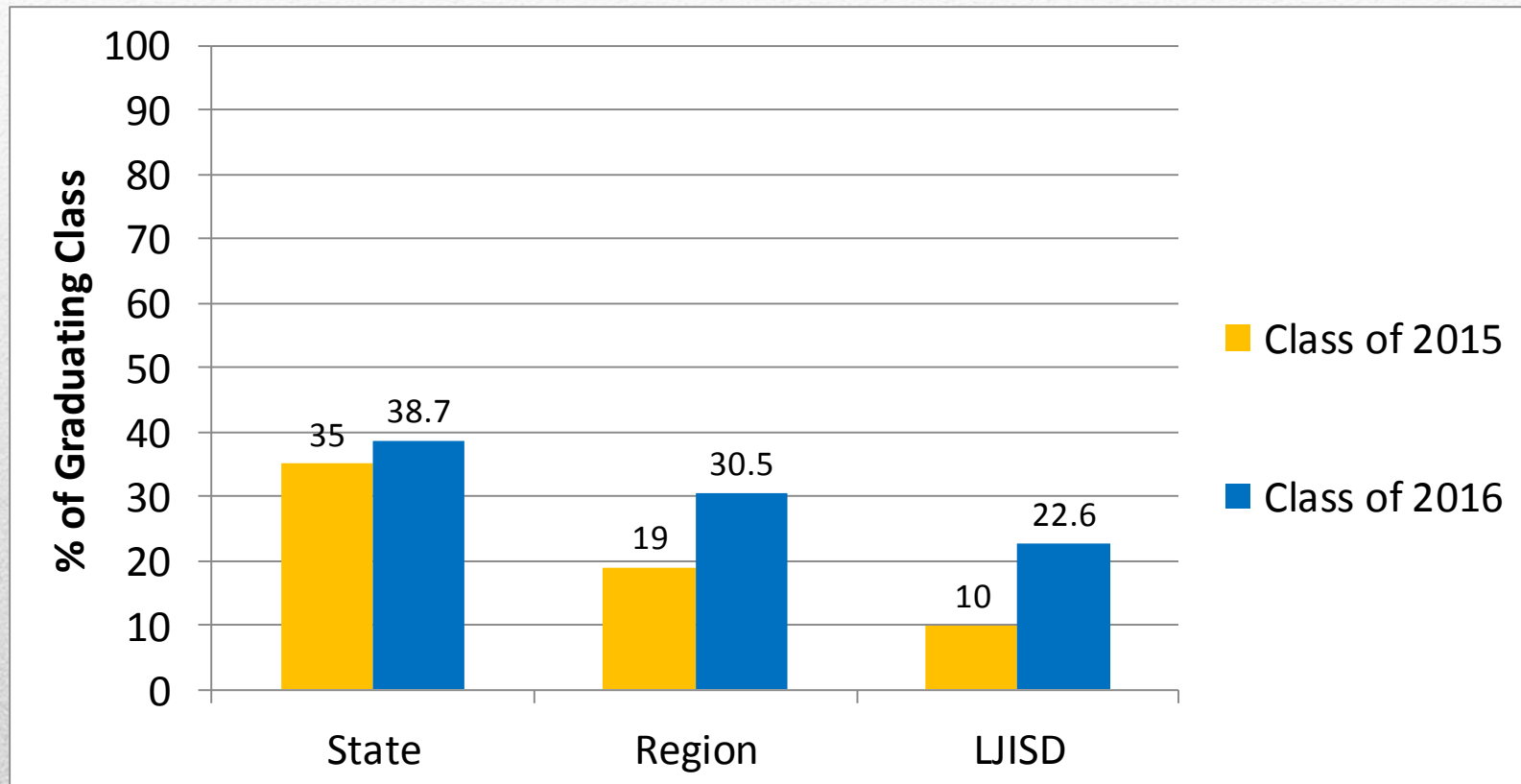


RHSP = Recommended High School Program
DAP = Distinguished Achievement Program

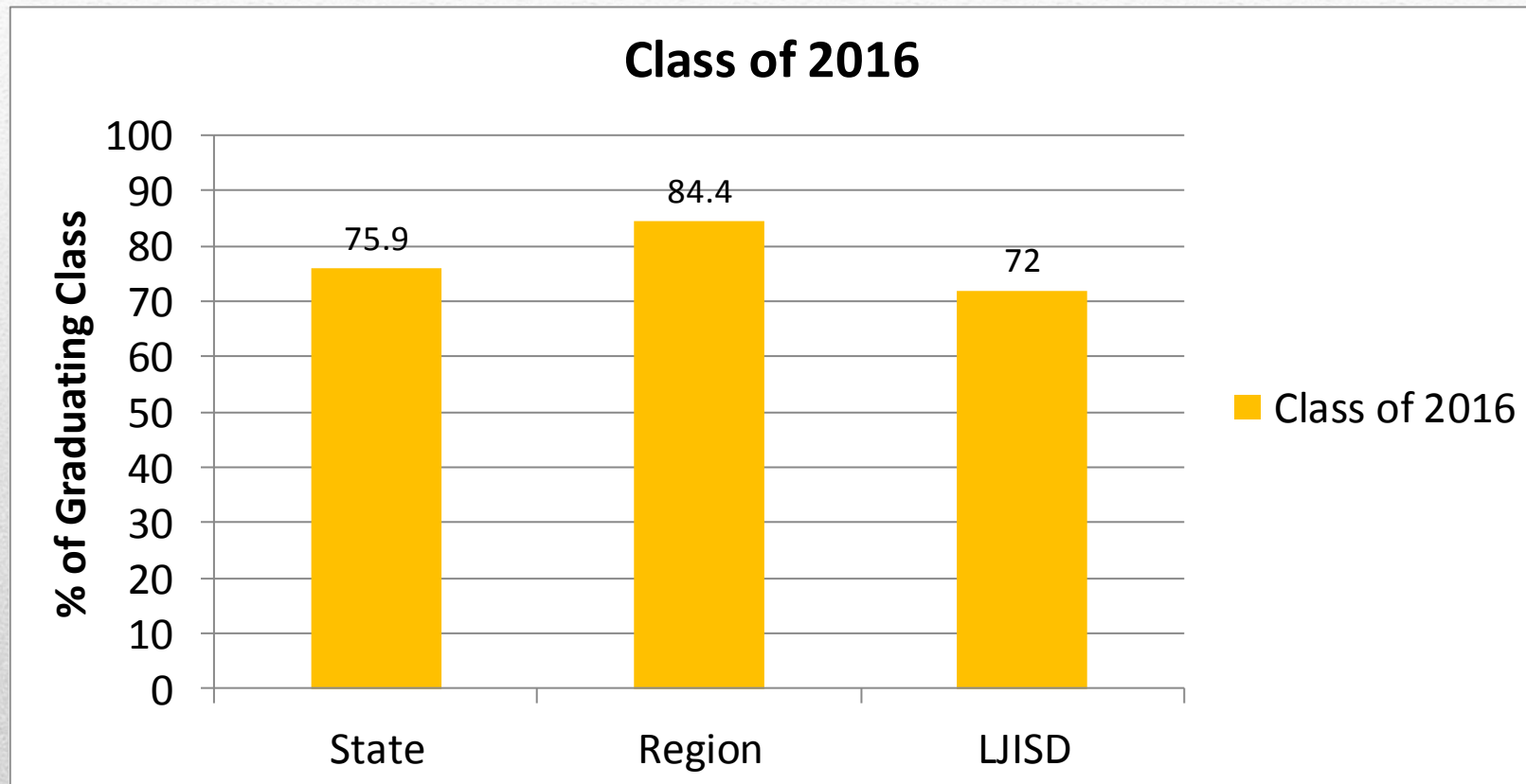
Advanced Course/Dual Credit Completion



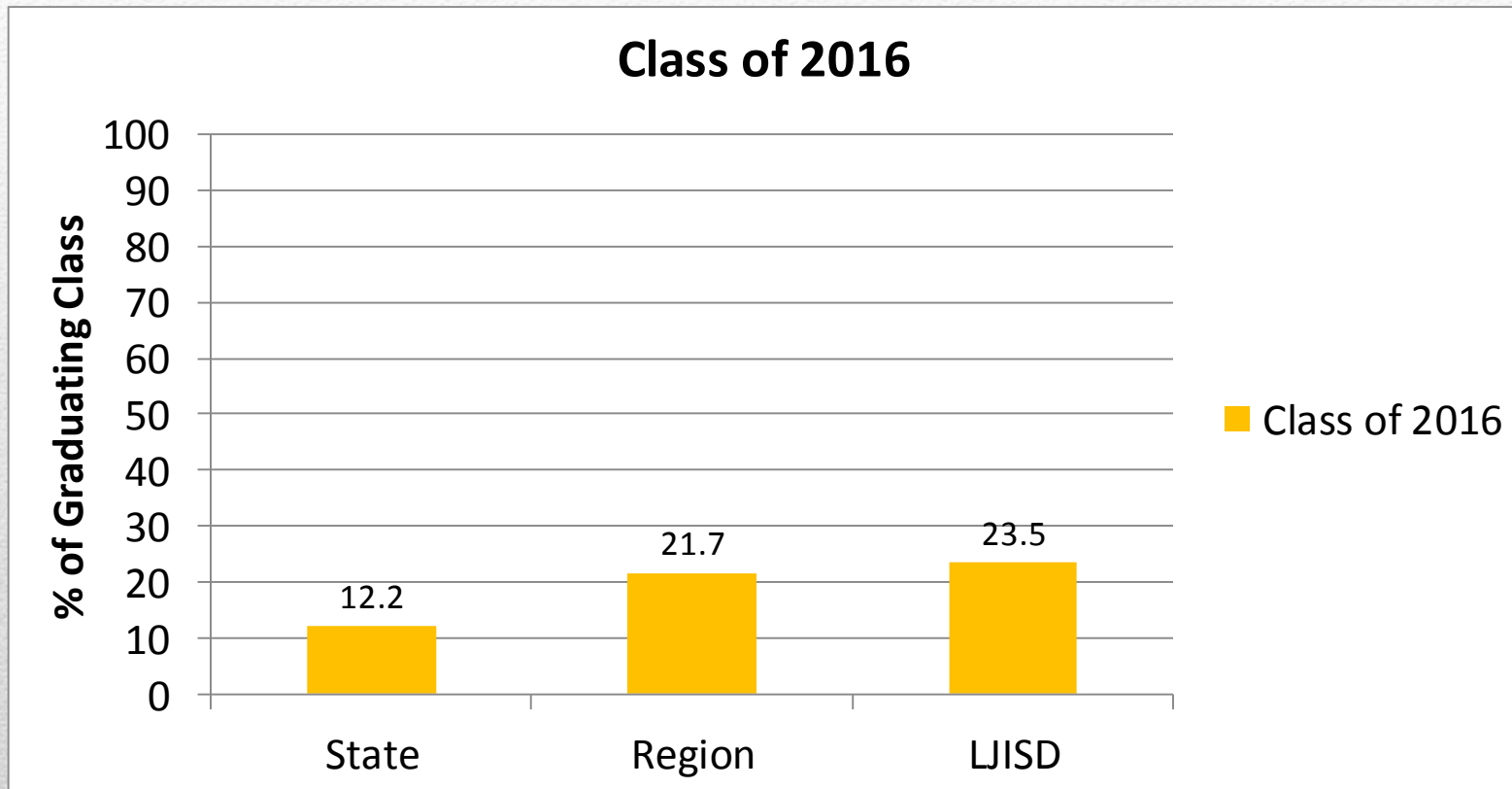
College-Ready Graduates



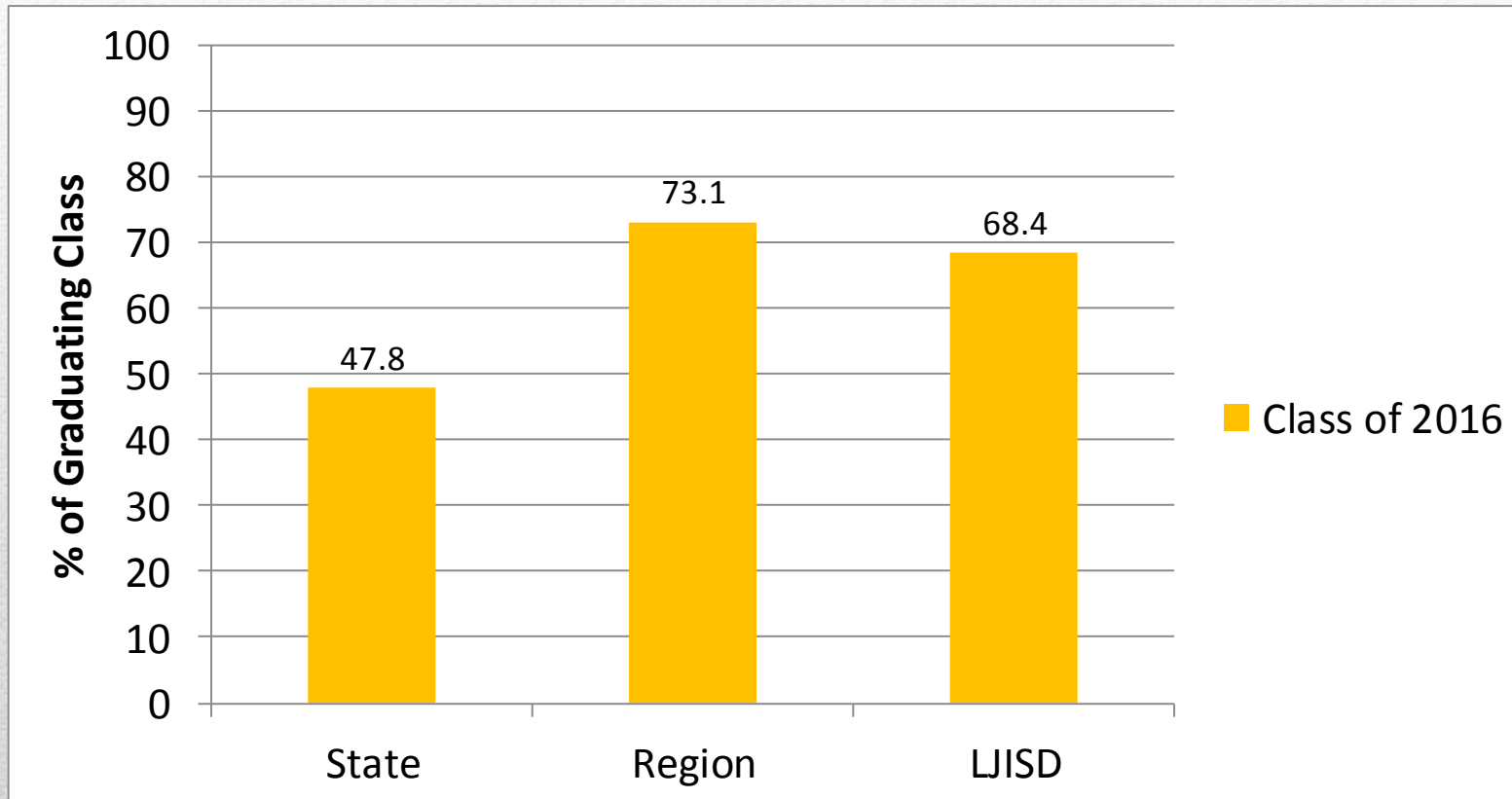
College and Career Ready Graduates



Completion of 12 or More Hours of Postsecondary Credit



Career and Technology Education (CTE) Coherent Sequence Graduates



Distinction Designations High Schools

Campus	Read/ ELA	Math	Science	Social Studies	Student Progress	Closing the Gap	Post Secondary Readiness	Number Met	Number Possible
LA JOYA HS	Y	N	N	Y	N	Y	N	3	7
JUAREZ- LINCOLN HS	Y	N	N	N	N	N	N	1	7
LA JOYA PALMVIEW HS	Y	N	N	N	N	N	N	1	7
JIMMY CARTER ECHS	N	Y	N	N	Y	N	Y	3	7
THELMA SALINAS STEM ECHS	N	Y	N	Y	Y	Y	Y	5	7

Distinction Designations

Middle Schools

Campus	Read/ ELA	Math	Science	Social Studies	Student Progress	Closing the Gap	Post Secondary Readiness	Number Met	Number Possible
LORENZO DE ZAVALA MS	Y	Y	Y	N	Y	Y	Y	6	7
CESAR CHAVEZ MS	Y	Y	N	N	Y	Y	Y	5	7
DR. JAVIER SAENZ MS	N	N	N	N	N	N	N	0	7
MEMORIAL MS	Y	Y	N	Y	Y	Y	Y	6	7
ANN RICHARDS MS	N	Y	Y	Y	Y	Y	Y	6	7
IRENE GARCIA MS	N	N	Y	Y	Y	Y	N	4	7
JUAN DE DIOS SALINAS MS	N	Y	Y	N	Y	Y	N	4	7
DOMINGO TREVINO MS	N	N	Y	N	N	N	Y	2	7

Distinction Designations - Elementary Schools

Campus	Read/ELA	Math	Science	Student Progress	Closing the Gap	Post Secondary Readiness	Number Met	Number Possible
KENNEDY EL	Y	Y	Y	Y	Y	Y	6	6
FLORES EL	N	N	N	N	N	N	0	6
BENAVIDES EL	N	N	N	N	N	N	0	6
LEO EL	N	N	N	Y	N	N	1	6
DE LA GARZA EL	Y	N	N	Y	Y	Y	4	6
REYNA EL	N	N	N	Y	N	N	1	6
CHAPA EL	Y	N	Y	N	Y	N	3	6
ESCANDON EL	Y	Y	N	N	Y	Y	4	6
DIAZ- VILLARREAL EL	Y	Y	N	Y	N	N	3	6
CAVAZOS EL	N	N	N	Y	N	N	1	6
TABASCO EL	N	Y	N	Y	N	N	2	6
PEREZ EL	N	Y	N	Y	N	N	2	6
GONZALEZ EL	N	N	N	Y	N	N	1	6
BENTSEN EL	Y	Y	Y	Y	Y	Y	6	6
FORDYCE EL	N	N	N	N	N	N	0	6
ZAPATA EL	N	N	N	N	N	N	0	6
SEGUIN EL	N	N	N	N	N	N	0	6
CAMARENA EL	Y	Y	Y	Y	Y	Y	6	6
PAREDES EL	N	N	N	N	N	N	0	6
CLINTON EL	Y	N	Y	Y	Y	Y	5	6
PENA EL	N	N	N	N	N	N	0	6
GARZA EL	N	N	N	N	N	N	0	6
MENDIOLA EL	N	N	N	N	N	N	0	6

District Performance Objectives for STAAR

Subject	Targets
STAAR Reading 3-8	74
STAAR Writing 4 & 7	72
STAAR Mathematics 3-8	86
STAAR Science 5	76
STAAR Science 8	80
STAAR Social Studies 8	64
STAAR English I EOC	60
STAAR English II EOC	60
STAAR Algebra I EOC	90
STAAR Biology EOC	89
STAAR US History EOC	92

Campus Performance Objectives for STAAR High Schools

Campus	English I	English II	Algebra I	Biology	U.S. History
La Joya HS	62%	62%	84%	93%	94%
Juarez-Lincoln HS	60%	60%	86%	88%	90%
Palmview HS	60%	60%	90%	89%	92%
Carter ECHS	96%	96%	100%	100%	100%
Salinas STEM ECHS	92%	92%	100%	100%	100%

Campus Performance Objectives for STAAR Middle Schools

Campus	Reading	Writing	Mathematics	Social Studies	Science
Zavala MS	77%	80%	92%	68%	84%
Chavez MS	76%	79%	90%	56%	69%
Saenz MS	60%	55%	76%	59%	70%
Memorial MS	84%	75%	88%	80%	84%
Richards MS	73%	77%	93%	73%	88%
Garcia MS	78%	72%	88%	71%	79%
Salinas MS	57%	64%	78%	64%	74%
Trevino MS	64%	64%	75%	51%	85%

Campus Performance Objectives for STAAR Elementary Schools

Campus	Reading	Writing	Mathematics	Science
Kennedy EL	91%	88%	99%	89%
Flores EL	78%	84%	82%	82%
Benavides EL	75%	74%	75%	66%
Leo EL	70%	64%	74%	65%
De La Garza EL	85%	100%	95%	80%
Reyna EL	84%	90%	90%	75%
Chapa EL	84%	91%	90%	78%
Escandon EL	89%	87%	95%	73%

Campus Performance Objectives for STAAR Elementary Schools

Campus	Reading	Writing	Mathematics	Science
Diaz-Villarreal EL	81%	80%	84%	77%
Cavazos EL	90%	70%	81%	89%
Tabasco EL	86%	81%	86%	90%
Perez EL	84%	86%	96%	81%
Gonzalez EL	85%	79%	87%	82%
Bentsen EL	90%	81%	95%	95%
Fordyce EL	71%	79%	82%	69%
Zapata EL	74%	66%	75%	68%

Campus Performance Objectives for STAAR Elementary Schools

Campus	Reading	Writing	Mathematics	Science
Seguin EL	77%	75%	75%	65%
Camarena EL	86%	82%	90%	83%
Paredes EL	81%	85%	86%	79%
Clinton EL	80%	80%	80%	80%
Pena EL	73%	75%	77%	63%
Garza EL	84%	78%	84%	65%
Mendiola EL	80%	68%	84%	76%

Report of 2014-2015 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2016

For each student, the grade points and college-level semester credit hours earned by a student in fall 2015, spring 2016, and summer 2016 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2016, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2016 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

**Texas High School Graduates from FY2015
Enrolled in Texas Public or Independent Higher Education in FY 2016**

District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk	
		<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5		
LA JOYA ISD								
108912008	JIMMY CARTER EARLY COLLEGE H S							
	Four-Year Public University	51	15	8	8	12	7	1
	Two-Year Public Colleges	10	3	3	0	2	1	1
	Independent Colleges & Universities	0						
	Not Trackable	4						
	Not Found	26						
	Total High School Graduates	91						
108912004	JUAREZ-LINCOLN H S							
	Four-Year Public University	58	17	10	16	4	11	0
	Two-Year Public Colleges	153	51	28	23	27	8	16
	Independent Colleges & Universities	0						
	Not Trackable	73						
	Not Found	235						
	Total High School Graduates	519						
108912001	LA JOYA H S							
	Four-Year Public University	116	30	12	21	29	23	1
	Two-Year Public Colleges	138	39	15	24	26	14	20
	Independent Colleges & Universities	2						
	Not Trackable	61						
	Not Found	236						
	Total High School Graduates	553						

**Texas High School Graduates from FY2015
Enrolled in Texas Public or Independent Higher Education in FY 2016**

District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
		<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
108912007 LA JOYA PALMVIEW H S							
Four-Year Public University	110	20	19	23	31	16	1
Two-Year Public Colleges	155	54	26	17	24	15	19
Independent Colleges & Universities	1						
Not Trackable	34						
Not Found	186						
Total High School Graduates	486						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

2015-2016 Actual Financial data

Totals for La Joya ISD (108912)

Total Enrolled Students in Membership: 29,533

	<u>District</u>			<u>State</u>					
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Receipts									
<u>Total Revenue</u>	293,903,290	100.00%	9,952	342,970,172	100.00%	11,613	58,796,907,294	100.00%	11,133
Local Tax	26,305,986	8.95%	891	29,504,816	8.60%	999	26,455,661,555	44.99%	5,009
Other Local and Intermediate	3,355,123	1.14%	114	4,867,174	1.42%	165	2,349,072,062	4.00%	445
State	238,433,763	81.13%	8,073	255,209,906	74.41%	8,642	24,001,676,516	40.82%	4,545
Federal	25,808,418	8.78%	874	53,388,276	15.57%	1,808	5,990,497,161	10.19%	1,134
<u>Total Receipts</u>	299,403,290	100.00%	10,138	348,470,172	100.00%	11,799	79,076,472,196	100.00%	14,973
Total Revenue	293,903,290	98.16%	9,952	342,970,172	98.42%	11,613	58,796,907,294	100.00%	11,133
Recapture	0	0.00%	0	0	0.00%	0	1,659,235,826	2.10%	314
Total Other Resources	5,500,000	1.84%	186	5,500,000	1.58%	186	18,620,329,076	23.55%	3,526

	<u>District</u>			<u>State</u>					
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Fund Balances (for ISDs)									
<u>Total Fund Balance**</u>	113,916,612	38.76%	3,857	114,546,634	33.40%	3,879	31,967,587,564	56.70%	6,346
Nonspendable Fund Balance	2,630,926	0.90%	89	2,630,926	0.77%	89	218,493,906	0.39%	43
Restricted Fund Balance	7,188,140	2.45%	243	7,450,531	2.17%	252	14,718,290,785	26.11%	2,922
Committed Fund Balance	35,500,000	12.08%	1,202	35,867,631	10.46%	1,214	3,375,181,653	5.99%	670
Assigned Fund Balance	46,196,828	15.72%	1,564	46,196,828	13.47%	1,564	2,279,728,046	4.04%	453
Unassigned Fund Balance	22,400,718	7.62%	758	22,400,718	6.53%	758	11,375,893,174	20.18%	2,258
Disbursements									
<u>Total Expenditures</u>									
BY OBJECT	293,468,046	100.00%	9,937	346,726,113	100.00%	11,740	64,767,380,510	100.00%	12,264
Payroll (Objects 6100)	219,574,251	74.82%	7,435	241,517,788	69.66%	8,178	38,907,642,648	60.07%	7,367
Other Operating (Objects 6200-6400)	57,157,886	19.48%	1,935	64,396,593	18.57%	2,180	10,955,841,240	16.92%	2,074
Debt Service (Objects 6500)	913,249	0.31%	31	24,784,086	7.15%	839	7,300,880,526	11.27%	1,382
Capital Outlay (Objects 6600)	15,822,660	5.39%	536	16,027,646	4.62%	543	7,603,016,096	11.74%	1,440
BY FUNCTION (Objects 6100-6400 only)									
Debt Service (71)	0		0	0		0	149,281		0

	<u>District</u>			<u>State</u>					
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Facilities Acquisition & Construction (81)	0		0	0		0	363,840,575		69
Total Operating Expenditures	276,732,137	100.00%	9,370	305,914,381	100.00%	10,358	49,499,494,032	100.00%	9,373
Instruction (11,95)	143,612,944	51.90%	4,863	164,279,416	53.70%	5,563	28,078,212,757	56.72%	5,317
Instructional Res Media (12)	6,394,191	2.31%	217	7,159,687	2.34%	242	596,968,139	1.21%	113
Curriculum/Staff Develop (13)	3,341,817	1.21%	113	5,740,287	1.88%	194	1,079,964,071	2.18%	204
Instructional Leadership (21)	3,840,409	1.39%	130	4,353,420	1.42%	147	756,662,275	1.53%	143
School Leadership (23)	17,215,389	6.22%	583	17,856,553	5.84%	605	2,871,203,149	5.80%	544
Guidance Counseling Svcs (31)	11,770,513	4.25%	399	13,174,300	4.31%	446	1,764,695,464	3.57%	334
Social Work Services (32)	1,127,034	0.41%	38	2,870,807	0.94%	97	131,529,766	0.27%	25
Health Services (33)	3,387,785	1.22%	115	3,458,254	1.13%	117	496,777,676	1.00%	94
Transportation (34)	8,865,100	3.20%	300	8,865,100	2.90%	300	1,406,946,577	2.84%	266
Food (35)	21,845,945	7.89%	740	21,845,945	7.14%	740	2,794,517,327	5.65%	529
Extracurricular (36)	11,481,705	4.15%	389	11,481,705	3.75%	389	1,452,331,030	2.93%	275
General Administration (41,92)	8,485,156	3.07%	287	8,486,202	2.77%	287	1,545,042,287	3.12%	293
Plant Maint/Operation (51)	29,938,894	10.82%	1,014	29,942,159	9.79%	1,014	4,902,348,081	9.90%	928
Security/Monitoring (52)	4,149,066	1.50%	140	4,149,066	1.36%	140	443,468,185	0.90%	84

	<u>District</u>			<u>State</u>					
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Data Processing Services (53)	1,189,835	0.43%	40	1,189,835	0.39%	40	956,927,919	1.93%	181
Community Services (61)	86,354	0.03%	3	1,061,645	0.35%	36	221,899,329	0.00%	42
Total Disbursements	293,741,019	100.00%	9,946	346,999,086	100.00%	11,750	76,944,709,361	100.00%	14,569
Total Expenditures	293,468,046	99.91%	9,937	346,726,113	99.92%	11,740	64,767,380,510	100.00%	12,264
Recapture	0	0.00%	0	0	0.00%	0	1,659,235,826	2.10%	314
Total Other Uses	0	0.00%	0	0	0.00%	0	9,922,469,353	12.90%	1,879
Intergovernmental Charge	272,973	0.09%	9	272,973	0.08%	9	595,623,672	1.20%	113
Program Expenditures									
<u>Operating Expenditures - Program</u>	199,890,543	100.00%	6,768	226,359,405	100.00%	7,665	36,778,299,808	100.00%	6,964
Regular	126,455,746	63.26%	4,282	126,831,606	56.03%	4,295	22,101,503,025	60.09%	4,185
Gifted and Talented	2,183,863	1.09%	74	2,183,863	0.96%	74	412,775,016	1.12%	78
Career and Technical Students with Disabilities	9,801,406	4.90%	332	10,196,308	4.50%	345	1,403,587,116	3.82%	266
Accelerated Education	21,948,358	10.98%	743	26,731,099	11.81%	905	5,595,169,798	15.21%	1,059
Bilingual	2,100,506	1.05%	71	6,074,080	2.68%	206	1,773,289,297	4.82%	336
	3,829,682	1.92%	130	5,290,321	2.34%	179	836,638,263	2.27%	158
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	143,556,319	0.39%	27
Disc Alt Ed-DAEP Basic Serv	1,151,791	0.58%	39	1,151,791	0.51%	39	223,027,599	0.61%	42

	<u>District</u>			<u>State</u>					
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	26,121,857	0.07%	5
T1 A Schoolwide-St Comp>=40%	18,584,063	9.30%	629	34,056,907	15.05%	1,153	1,947,322,924	5.29%	369
Athletics/Related Activities	7,432,478	3.72%	252	7,432,478	3.28%	252	970,746,104	2.64%	184
High School Allotment	1,458,641	0.73%	49	1,458,641	0.64%	49	446,570,319	1.21%	85
Prekindergarten	4,944,009	2.47%	167	4,952,311	2.19%	168	897,992,171	2.44%	170

	<u>District</u>	<u>State</u>
Instructional Expenditure Ratio	62.2%	63.6%

Tax Rates

2015 (current tax year) Tax Rates

Maintenance and Operations	1.1700	1.0812
Interest and Sinking Funds	0.1410	0.1991
Total Tax Rate	1.3110	1.2803

2014 Tax Year State Certified Property Values

	Amount	Percent	Amount	Percent
Property Value	2,109,656,658	N/A	2,035,667,288,244	N/A
Property Value per pupil	71,434	N/A	404,762	N/A

2014 Tax Year State Certified Property Values	<u>District</u>		<u>State</u>	
	Amount	Percent	Amount	Percent
Property Value by category:				
Business	523,748,900	22.14%	782,956,483,668	35.20%
Residential	1,541,066,196	65.16%	1,212,041,953,115	54.50%
Land	176,964,547	7.48%	58,960,007,888	2.65%
Oil and Gas	106,082,109	4.49%	158,021,121,792	7.11%
Other	17,247,599	0.73%	12,102,856,856	0.54%

Unassigned Fund Balance percentage of total budgeted expenditures

2015-2016 School Districts' General Fund Unassigned Fund Balance***	22,400,718		11,332,627,827	
2015-2016 School Districts' General Fund Total Budgeted Expenditures	314,866,336		42,855,266,369	
2015-2016 School Districts' Percent of Total Budgeted Expenditures	7.1%		26.4%	

** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues.

Charter schools report net assets rather than fund balances.

*** The TEA does not have encumbrance data to subtract from the fund balances.

La Joya Independent School District Violent and Criminal Incidents Report 2017-2018

By: Mr. Ricardo Villarreal
Assistant Superintendent of Student Services
February 12, 2018

Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires La Joya Independent School District to publish an annual report on violent and criminal incidents at the district.
- The report must include: number, rate and type of incidents, information concerning school violence prevention and intervention policies and procedures used by the district, and findings from the Safe and Drug-Free Schools and Communities Act (SDFSC) Survey known now as the Texas School Survey of Drug and Alcohol Use.



The Process

The district's surveys known now as the Texas School Survey of Drug and Alcohol Use are scheduled for administration in the month of May 2018. Results will be reported next year to the board.

Violent criminal acts are those reported under Public Education Information Management System (PEIMS) 425 Record for reason codes 17, 18, 19, 28, 30, 32, and 46.

Disciplinary Action Reason	2014-2015	2015-2016	2016-2017	2017-2018 As of 01/31/18
(17) Murder, Capital murder, criminal attempt to commit murder	0	0	0	0
(18) Indecency with a child	0	2	0	0
(19) Aggravated Kidnapping	0	0		
(28) Assault against someone other than a school district employee or volunteer	62	47	65	32
(30) Aggravated assault against someone other than a school district employee or volunteer	1	0	0	0
(32) Sexual assault or aggravated sexual assault against someone other than a school district employee or volunteer	1	0	0	0
(46) Aggravated robbery	0	0	0	0
Total	64	49	65	32

School Violence Prevention and Intervention Policies and Procedures used by the District

- District Student Code of Conduct
 - Surveillance Cameras
 - Chapter 37: Preventions and Interventions
 - Safe and Drug Free Schools (SDFSC)
 - School Counseling Safety Topics
 - Referrals to Outside Agencies
 - Anti-bullying Campaign Prevention, Education and Enforcement
 - Drug Prevention Use Campaigns
 - Responsibility Education (RE)
 - Value Codes
 - Response to Intervention (RTI)
 - DAEP Incentive Program
 - Section 504
 - Special Education Services
 - Communities in Schools (CIS)
 - Parental Involvement Activities
 - Gang, Drugs and Violence Prevention Community Task Force
 - High School use of “Discipline Center”
- Community Campaigns on Drug Prevention
 - Campus Student Groups
 - Social Workers on Campuses
 - Procedures for Student Morning Drop Off
 - Guard Houses for Security
 - Monthly Practices for Lock Downs
 - Raptor System for Identification
 - Supervising Campus “Hot Spots”
 - Increase K9Visits
 - Transition Strategies (HOPE) Assault Behaviors
 - Trained Staff on Handling Difficult Students
 - Trained Campuses on Positive Behavior Interventions and Supports (PBIS)
 - HOPE Campus Drug Treatment Program on Site
 - Administrative Trainings on Discipline Issues
 - Fire Drills, Lockdown, Lockouts, Exercises
 - 24 MOU’s with outside Agencies for Students
 - District Emergency Operation Plans



The Texas School Survey of Drug and Alcohol Use (TSSDAU)

- The TSSDAU collects self-reported tobacco, alcohol and substance use data among students (grades 7-12) in Texas public schools on an annual basis. The survey is sponsored by the Texas Department of State Health Services (DSHS) and administered by the Public Policy Research Institute (PPRI) under University of Texas A & M.

Accessing the TAPR Report

The complete TAPR report will be available at the websites and location listed below.

- TEA – <https://tea.texas.gov/perfreport/tapr/index.html>
- District Website – www.lajoyaisd.com
- Central Office – Office of Curriculum and Evaluation

The 2014-2015 Financial Actual Report is available at the following website:
<http://tea.texas.gov/financialstandardreports/> .

2016-17 Texas Academic Performance Report

District Name: **LA JOYA ISD**

District Number: **108912**

2017 Accountability Rating: **Met Standard**

2017 Special Education Determination Status:

Needs Intervention

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District Name: LA JOYA ISD
 County Name: HIDALGO
 District Number: 108912

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	73%	71%	-	71%	*	-	-	-	-	38%	70%	70%
	2016	73%	71%	66%	*	66%	83%	-	-	-	-	42%	65%	64%
Mathematics	2017	78%	80%	76%	-	76%	*	-	-	-	-	48%	75%	74%
	2016	75%	76%	71%	*	71%	83%	-	-	-	-	45%	70%	68%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	72%	68%	*	68%	*	-	-	-	-	41%	67%	64%
	2016	75%	74%	66%	*	66%	*	*	*	-	-	42%	65%	60%
Mathematics	2017	76%	79%	74%	*	74%	*	-	-	-	-	51%	73%	69%
	2016	73%	75%	68%	*	68%	*	*	*	-	-	43%	66%	63%
Writing	2017	65%	70%	71%	*	71%	*	-	-	-	-	36%	70%	70%
	2016	69%	72%	73%	*	73%	*	*	*	-	-	40%	72%	71%
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	82%	81%	*	81%	*	-	*	-	-	51%	81%	78%
	2016	81%	79%	74%	*	74%	*	-	*	-	-	37%	73%	68%
Mathematics	2017	87%	90%	85%	*	85%	*	-	*	-	-	71%	84%	81%
	2016	86%	87%	79%	*	79%	*	-	*	-	-	48%	78%	75%
Science	2017	74%	77%	67%	*	67%	*	-	*	-	-	44%	65%	57%
	2016	74%	76%	68%	*	68%	*	-	*	-	-	35%	66%	61%
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	62%	51%	*	51%	*	-	*	-	-	20%	50%	37%
	2016	69%	63%	51%	-	51%	-	-	-	-	-	19%	49%	36%
Mathematics	2017	76%	73%	68%	*	68%	*	-	*	-	-	45%	68%	62%
	2016	72%	69%	66%	-	66%	-	-	-	-	-	36%	65%	60%

District Name: LA JOYA ISD
 County Name: HIDALGO
 District Number: 108912

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	70%	58%	-	58%	*	-	-	-	-	23%	57%	42%
	2016	71%	65%	55%	-	54%	*	*	-	-	-	16%	53%	32%
Mathematics	2017	70%	69%	66%	-	66%	*	-	-	-	-	28%	65%	56%
	2016	69%	66%	63%	-	63%	*	*	-	-	-	23%	62%	50%
Writing	2017	70%	70%	60%	-	60%	*	-	-	-	-	17%	59%	46%
	2016	69%	67%	53%	-	53%	*	*	-	-	-	21%	51%	32%
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	81%	75%	-	75%	*	-	-	-	-	29%	74%	59%
	2016	87%	82%	77%	-	78%	*	-	-	-	-	31%	77%	48%
Mathematics	2017	85%	86%	88%	-	88%	*	-	-	-	-	55%	88%	82%
	2016	82%	82%	83%	-	83%	*	-	-	-	-	47%	82%	66%
Science	2017	76%	73%	70%	-	70%	*	-	-	-	-	30%	69%	55%
	2016	75%	72%	71%	-	71%	*	-	-	-	-	28%	71%	46%
Social Studies	2017	63%	61%	55%	-	55%	*	-	-	-	-	23%	54%	36%
	2016	63%	60%	54%	-	54%	*	-	-	-	-	23%	53%	24%
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	59%	52%	*	52%	*	-	-	-	*	17%	51%	23%
	2016	65%	59%	49%	-	49%	*	*	-	-	*	14%	49%	19%
English II	2017	66%	61%	50%	-	50%	*	-	-	-	*	18%	50%	20%
	2016	67%	60%	49%	-	49%	*	*	-	-	*	16%	49%	16%
Algebra I	2017	83%	85%	82%	-	82%	*	-	-	-	*	46%	82%	70%
	2016	78%	79%	74%	-	73%	89%	*	-	-	*	40%	73%	54%

District Name: LA JOYA ISD
 County Name: HIDALGO
 District Number: 108912

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
Biology	2017	86%	84%	81%	-	81%	*	-	-	-	-	44%	81%	64%
	2016	87%	84%	80%	-	80%	71%	*	-	-	*	47%	80%	60%
U.S. History	2017	91%	89%	88%	*	88%	-	-	-	-	*	51%	88%	73%
	2016	91%	88%	85%	-	85%	-	-	-	-	-	36%	85%	61%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	74%	69%	82%	69%	59%	-	100%	-	*	37%	68%	58%
	2016	75%	73%	66%	75%	66%	65%	69%	83%	-	*	33%	66%	53%
Reading	2017	72%	69%	62%	*	62%	58%	-	*	-	*	28%	61%	50%
	2016	73%	68%	59%	*	59%	58%	*	*	-	*	26%	59%	45%
Mathematics	2017	79%	81%	77%	*	77%	50%	-	*	-	*	49%	77%	71%
	2016	76%	77%	72%	*	72%	75%	*	*	-	*	40%	71%	63%
Writing	2017	67%	70%	66%	*	66%	*	-	-	-	-	27%	65%	59%
	2016	69%	69%	63%	*	63%	67%	*	*	-	-	30%	62%	54%
Science	2017	79%	79%	73%	*	73%	*	-	*	-	-	39%	72%	59%
	2016	79%	78%	73%	*	73%	67%	*	*	-	*	37%	73%	57%
Social Studies	2017	77%	75%	71%	*	71%	*	-	-	-	*	37%	71%	48%
	2016	77%	74%	69%	-	69%	*	-	-	-	-	30%	69%	38%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	45%	38%	*	38%	31%	-	*	-	*	20%	37%	24%
	2016	45%	40%	32%	*	32%	29%	*	*	-	*	4%	31%	19%
Reading	2017	48%	44%	37%	*	37%	*	-	*	-	-	20%	35%	24%
	2016	46%	40%	32%	*	32%	36%	*	*	-	*	4%	31%	20%
Mathematics	2017	48%	49%	47%	*	47%	42%	-	*	-	-	28%	45%	36%
	2016	43%	42%	38%	*	38%	28%	*	*	-	-	7%	37%	27%

District Name: LA JOYA ISD
 County Name: HIDALGO
 District Number: 108912

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Writing	2017	38%	40%	38%	*	38%	*	-	-	-	-	20%	36%	32%
	2016	41%	41%	35%	*	36%	*	*	*	-	-	7%	34%	31%
Science	2017	52%	49%	41%	*	41%	*	-	*	-	-	23%	40%	24%
	2016	47%	43%	36%	*	36%	*	-	*	-	-	5%	35%	17%
Social Studies	2017	51%	45%	36%	*	36%	*	-	-	-	*	18%	36%	13%
	2016	47%	40%	32%	-	32%	*	-	-	-	-	5%	31%	6%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	18%	15%	*	15%	*	-	*	-	*	9%	14%	11%
	2016	18%	15%	12%	*	12%	19%	*	*	-	*	7%	11%	9%
Reading	2017	19%	15%	12%	*	12%	*	-	*	-	*	8%	11%	9%
	2016	17%	13%	9%	*	9%	*	*	*	-	*	5%	9%	7%
Mathematics	2017	23%	23%	21%	*	21%	*	-	*	-	*	12%	20%	17%
	2016	19%	17%	15%	*	15%	19%	*	*	-	*	9%	14%	12%
Writing	2017	12%	12%	11%	*	11%	*	-	-	-	-	12%	11%	9%
	2016	15%	14%	13%	*	13%	*	*	*	-	-	10%	12%	11%
Science	2017	19%	16%	12%	*	12%	*	-	*	-	-	9%	11%	6%
	2016	16%	13%	10%	*	10%	*	*	*	-	*	8%	10%	4%
Social Studies	2017	27%	20%	14%	*	14%	*	-	-	-	*	7%	14%	4%
	2016	22%	15%	10%	-	10%	*	-	-	-	-	7%	10%	2%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	62%	61%	*	61%	63%	-	*	-	-	56%	61%	60%
	2016	62%	62%	60%	*	60%	*	*	-	-	*	52%	59%	58%
Reading	2017	59%	59%	58%	*	58%	*	-	*	-	-	54%	57%	57%
	2016	60%	60%	57%	*	57%	*	*	-	-	*	53%	57%	55%

District Name: LA JOYA ISD
 County Name: HIDALGO
 District Number: 108912

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	65%	64%	*	64%	*	-	*	-	-	57%	64%	63%
	2016	63%	65%	62%	*	62%	*	*	-	-	-	52%	61%	60%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	20%	*	20%	26%	-	*	-	-	20%	20%	21%
	2016	17%	18%	16%	*	16%	*	*	-	-	*	15%	16%	17%
Reading	2017	17%	17%	18%	*	18%	*	-	*	-	-	19%	17%	19%
	2016	16%	17%	16%	*	16%	*	*	-	-	*	15%	16%	16%
Mathematics	2017	20%	22%	22%	*	22%	*	-	*	-	-	21%	22%	22%
	2016	17%	19%	17%	*	17%	*	*	-	-	-	16%	17%	17%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	37%	35%	-	35%	*	-	-	-	-	15%	35%	33%
	2016	35%	36%	31%	*	31%	*	*	-	-	-	15%	31%	26%
Mathematics	2017	43%	47%	44%	*	44%	*	-	*	-	-	32%	44%	42%

District Name: LA JOYA ISD
 County Name: HIDALGO
 District Number: 108912

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	72%	71%	*	71%	*	-	*	-	-	26%	71%	67%
Students Requiring Accelerated Instruction														
	2017	28%	28%	29%	*	29%	*	-	*	-	-	74%	29%	33%
STAAR Cumulative Met Standard														
	2017	81%	82%	81%	*	81%	*	-	*	-	-	40%	81%	78%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	84%	78%	*	78%	*	-	*	-	-	54%	77%	73%
Students Requiring Accelerated Instruction														
	2017	19%	16%	22%	*	22%	*	-	*	-	-	46%	23%	27%
STAAR Cumulative Met Standard														
	2017	87%	90%	84%	*	84%	*	-	*	-	-	64%	83%	81%

District Name: LA JOYA ISD
 County Name: HIDALGO
 District Number: 108912

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	76%	71%	64%	-	64%	*	-	-	-	-	13%	63%	43%
Students Requiring Accelerated Instruction														
	2017	24%	29%	36%	-	36%	*	-	-	-	-	87%	37%	57%
STAAR Cumulative Met Standard														
	2017	85%	80%	74%	-	74%	*	-	-	-	-	18%	74%	58%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	75%	76%	81%	-	81%	*	-	-	-	-	36%	81%	72%
Students Requiring Accelerated Instruction														
	2017	25%	24%	19%	-	19%	*	-	-	-	-	64%	19%	28%
STAAR Cumulative Met Standard														
	2017	85%	86%	88%	-	88%	*	-	-	-	-	48%	88%	82%

District Name: LA JOYA ISD
 County Name: HIDALGO
 District Number: 108912

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	74%	69%	71%	*	-	-	71%	50%	50%	*	57%	59%	58%
	2016	75%	73%	66%	67%	100%	-	-	67%	42%	42%	*	49%	53%	53%
Reading	2017	72%	69%	62%	72%	*	-	-	72%	36%	36%	*	45%	50%	50%
	2016	73%	68%	59%	65%	100%	-	-	65%	29%	29%	*	40%	45%	45%
Mathematics	2017	79%	81%	77%	75%	*	-	-	75%	67%	67%	*	74%	70%	71%
	2016	76%	77%	72%	69%	*	-	-	69%	57%	57%	*	60%	63%	63%
Writing	2017	67%	70%	66%	71%	-	-	-	71%	46%	46%	-	51%	59%	59%
	2016	69%	69%	63%	72%	-	-	-	72%	32%	32%	-	43%	54%	54%
Science	2017	79%	79%	73%	58%	-	-	-	58%	60%	60%	*	53%	59%	59%
	2016	79%	78%	73%	62%	-	-	-	62%	54%	54%	*	50%	58%	57%
Social Studies	2017	77%	75%	71%	-	-	-	-	-	48%	48%	-	43%	48%	48%
	2016	77%	74%	69%	-	-	-	-	-	38%	38%	-	32%	38%	38%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	45%	38%	36%	*	-	-	36%	14%	14%	*	20%	24%	24%
	2016	45%	40%	32%	31%	*	-	-	31%	8%	8%	*	7%	19%	19%
Reading	2017	48%	44%	37%	39%	*	-	-	39%	11%	11%	*	21%	24%	24%
	2016	46%	40%	32%	34%	*	-	-	34%	8%	8%	*	9%	21%	20%
Mathematics	2017	48%	49%	47%	47%	*	-	-	47%	30%	30%	*	37%	36%	36%
	2016	43%	42%	38%	37%	*	-	-	37%	21%	21%	*	18%	28%	27%
Writing	2017	38%	40%	38%	48%	-	-	-	48%	16%	16%	-	18%	32%	32%
	2016	41%	41%	35%	50%	-	-	-	50%	8%	8%	-	11%	32%	31%
Science	2017	52%	49%	41%	25%	-	-	-	25%	22%	22%	-	24%	23%	24%
	2016	47%	43%	36%	23%	-	-	-	23%	10%	10%	*	12%	17%	17%
Social Studies	2017	51%	45%	36%	-	-	-	-	-	12%	12%	-	*	12%	13%
	2016	47%	40%	32%	-	-	-	-	-	6%	6%	-	*	6%	6%

District Name: LA JOYA ISD
 County Name: HIDALGO
 District Number: 108912

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	18%	15%	21%	*	-	-	21%	5%	5%	*	10%	11%	11%
	2016	18%	15%	12%	16%	*	-	-	16%	3%	3%	*	5%	9%	9%
Reading	2017	19%	15%	12%	20%	*	-	-	20%	3%	3%	*	8%	9%	9%
	2016	17%	13%	9%	15%	*	-	-	15%	2%	2%	*	5%	8%	7%
Mathematics	2017	23%	23%	21%	27%	*	-	-	27%	9%	9%	*	14%	17%	17%
	2016	19%	17%	15%	19%	*	-	-	19%	5%	5%	*	7%	12%	12%
Writing	2017	12%	12%	11%	15%	-	-	-	15%	2%	2%	-	5%	9%	9%
	2016	15%	14%	13%	20%	-	-	-	20%	2%	2%	-	*	12%	11%
Science	2017	19%	16%	12%	9%	-	-	-	9%	4%	4%	*	8%	6%	6%
	2016	16%	13%	10%	6%	-	-	-	6%	2%	2%	*	*	4%	4%
Social Studies	2017	27%	20%	14%	-	-	-	-	-	4%	4%	-	*	4%	4%
	2016	22%	15%	10%	-	-	-	-	-	2%	2%	-	*	2%	2%
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	62%	61%	67%	*	-	-	67%	53%	53%	*	67%	59%	59%
	2016	62%	62%	60%	66%	*	-	-	66%	49%	49%	*	60%	57%	57%
Reading	2017	59%	59%	58%	65%	*	-	-	65%	50%	50%	*	68%	55%	56%
	2016	60%	60%	57%	66%	*	-	-	66%	45%	45%	-	60%	54%	54%
Mathematics	2017	64%	65%	64%	69%	*	-	-	69%	57%	57%	*	66%	63%	63%
	2016	63%	65%	62%	66%	*	-	-	66%	53%	53%	*	60%	60%	60%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	20%	30%	*	-	-	30%	13%	13%	*	25%	20%	20%
	2016	17%	18%	16%	25%	*	-	-	25%	10%	10%	*	18%	17%	17%
Reading	2017	17%	17%	18%	27%	*	-	-	27%	14%	14%	*	27%	19%	19%
	2016	16%	17%	16%	24%	*	-	-	24%	10%	10%	-	16%	16%	16%

District Name: LA JOYA ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	22%	32%	*	-	-	32%	12%	12%	*	24%	21%	21%
	2016	17%	19%	17%	25%	*	-	-	25%	9%	9%	*	19%	18%	18%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	37%	35%	44%	*	-	-	44%	29%	29%	-	27%	34%	33%
	2016	35%	36%	31%	33%	-	-	-	33%	22%	22%	-	23%	26%	26%
Mathematics	2017	43%	47%	44%	44%	*	-	-	44%	40%	40%	-	54%	42%	42%

District Name: LA JOYA ISD
 County Name: HIDALGO
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Participation

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	99%	100%	100%	98%	100%	100%	-	*	99%	99%	99%
Included in Accountability	94%	95%	95%	100%	95%	76%	0%	100%	-	*	94%	95%	93%
Not Included in Accountability													
Mobile	4%	3%	4%	0%	4%	22%	100%	0%	-	*	3%	4%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	-	*	2%	1%	2%
Not Tested	1%	0%	1%	0%	0%	2%	0%	0%	-	*	1%	1%	1%
Absent	1%	0%	0%	0%	0%	2%	0%	0%	-	*	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	80%	99%	100%	100%	100%	-	100%	99%	99%	99%
Included in Accountability	94%	94%	94%	80%	94%	77%	100%	100%	-	80%	93%	94%	93%
Not Included in Accountability													
Mobile	4%	3%	4%	0%	4%	17%	0%	0%	-	20%	3%	4%	4%
Other Exclusions	1%	2%	1%	0%	1%	6%	0%	0%	-	0%	3%	1%	3%
Not Tested	1%	1%	1%	20%	1%	0%	0%	0%	-	0%	1%	1%	1%
Absent	1%	0%	1%	20%	1%	0%	0%	0%	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: LA JOYA ISD
County Name: HIDALGO
District Number: 108912

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	93.3%	*	93.3%	91.9%	93.0%	*	-	*	92.3%	93.2%	94.4%
2014-15	95.7%	95.5%	93.2%	97.1%	93.2%	91.5%	91.1%	-	-	*	91.9%	93.2%	94.4%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.2%	0.0%	*	0.0%	0.0%	*	-	-	*	0.3%	0.0%	0.0%
2014-15	0.3%	0.2%	0.0%	*	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.1%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	2.1%	3.1%	-	3.1%	0.0%	20.0%	-	-	*	4.0%	3.1%	5.2%
2014-15	2.1%	2.0%	2.7%	-	2.7%	4.8%	0.0%	-	-	*	2.4%	2.7%	5.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	89.7%	86.1%	-	86.2%	*	*	-	-	-	83.5%	86.0%	65.0%
Received GED	0.5%	0.2%	0.1%	-	0.1%	*	*	-	-	-	0.0%	0.1%	0.3%
Continued HS	4.2%	4.3%	5.3%	-	5.3%	*	*	-	-	-	1.8%	5.4%	13.9%
Dropped Out	6.2%	5.8%	8.4%	-	8.3%	*	*	-	-	-	14.7%	8.4%	20.7%
Graduates and GED	89.6%	89.9%	86.2%	-	86.3%	*	*	-	-	-	83.5%	86.2%	65.3%
Grads, GED, & Cont	93.8%	94.2%	91.6%	-	91.7%	*	*	-	-	-	85.3%	91.6%	79.3%
Class of 2015													
Graduated	89.0%	88.2%	85.3%	-	85.3%	80.0%	*	-	-	*	82.8%	85.4%	67.8%
Received GED	0.6%	0.3%	0.2%	-	0.2%	0.0%	*	-	-	*	0.0%	0.2%	0.0%
Continued HS	4.1%	4.9%	5.6%	-	5.6%	0.0%	*	-	-	*	10.3%	5.7%	14.0%
Dropped Out	6.3%	6.6%	8.9%	-	8.9%	20.0%	*	-	-	*	6.9%	8.7%	18.2%
Graduates and GED	89.6%	88.5%	85.5%	-	85.5%	80.0%	*	-	-	*	82.8%	85.6%	67.8%
Grads, GED, & Cont	93.7%	93.4%	91.1%	-	91.1%	80.0%	*	-	-	*	93.1%	91.3%	81.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	91.0%	87.8%	-	87.9%	80.0%	*	-	-	*	90.1%	87.9%	74.0%
Received GED	0.8%	0.5%	0.3%	-	0.3%	0.0%	*	-	-	*	0.0%	0.3%	0.0%
Continued HS	1.2%	1.6%	1.7%	-	1.6%	0.0%	*	-	-	*	0.9%	1.7%	3.2%
Dropped Out	6.7%	7.0%	10.2%	-	10.2%	20.0%	*	-	-	*	9.0%	10.1%	22.8%
Graduates and GED	92.1%	91.4%	88.1%	-	88.2%	80.0%	*	-	-	*	90.1%	88.2%	74.0%
Grads, GED, & Cont	93.3%	93.0%	89.8%	-	89.8%	80.0%	*	-	-	*	91.0%	89.9%	77.2%
Class of 2014													
Graduated	90.4%	90.0%	87.7%	-	87.8%	57.1%	-	-	-	-	82.0%	87.9%	54.6%
Received GED	1.0%	0.6%	0.7%	-	0.7%	0.0%	-	-	-	-	0.0%	0.6%	0.0%
Continued HS	1.3%	1.8%	1.9%	-	1.9%	0.0%	-	-	-	-	5.3%	1.9%	10.4%
Dropped Out	7.2%	7.5%	9.6%	-	9.5%	42.9%	-	-	-	-	12.7%	9.6%	35.0%
Graduates and GED	91.5%	90.6%	88.4%	-	88.6%	57.1%	-	-	-	-	82.0%	88.5%	54.6%
Grads, GED, & Cont	92.8%	92.5%	90.4%	-	90.5%	57.1%	-	-	-	-	87.3%	90.4%	65.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: LA JOYA ISD
County Name: HIDALGO
District Number: 108912

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	90.7%	88.3%	-	88.4%	57.1%	-	-	-	-	85.6%	88.4%	58.4%
Received GED	1.2%	0.8%	0.9%	-	0.9%	14.3%	-	-	-	-	0.0%	0.8%	0.0%
Continued HS	0.6%	0.9%	0.5%	-	0.5%	0.0%	-	-	-	-	1.4%	0.5%	1.9%
Dropped Out	7.2%	7.6%	10.3%	-	10.3%	28.6%	-	-	-	-	13.0%	10.3%	39.8%
Graduates and GED	92.2%	91.5%	89.2%	-	89.2%	71.4%	-	-	-	-	85.6%	89.2%	58.4%
Grads, GED, & Cont	92.8%	92.4%	89.7%	-	89.7%	71.4%	-	-	-	-	87.0%	89.7%	60.2%
Class of 2013													
Graduated	90.9%	91.0%	89.0%	-	89.0%	*	-	-	-	-	78.1%	89.5%	62.7%
Received GED	1.4%	1.0%	0.6%	-	0.6%	*	-	-	-	-	0.8%	0.6%	1.6%
Continued HS	0.6%	0.9%	1.0%	-	1.0%	*	-	-	-	-	3.1%	1.0%	4.0%
Dropped Out	7.2%	7.2%	9.4%	-	9.4%	*	-	-	-	-	18.0%	8.9%	31.7%
Graduates and GED	92.3%	91.9%	89.7%	-	89.6%	*	-	-	-	-	78.9%	90.1%	64.3%
Grads, GED, & Cont	92.8%	92.8%	90.6%	-	90.6%	*	-	-	-	-	82.0%	91.1%	68.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	89.7%	83.7%	-	83.9%	*	*	-	-	-	73.6%	83.5%	61.6%
Class of 2015	89.0%	88.2%	83.4%	-	83.5%	80.0%	*	-	-	*	80.2%	83.5%	65.3%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	91.0%	85.2%	-	85.3%	80.0%	*	-	-	*	84.4%	85.3%	69.8%
Class of 2014	90.4%	90.0%	85.2%	-	85.3%	57.1%	-	-	-	-	78.3%	85.4%	49.7%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	90.7%	85.3%	-	85.5%	50.0%	-	-	-	-	78.5%	85.5%	52.8%
Class of 2013	90.9%	91.0%	86.3%	-	86.3%	*	-	-	-	-	76.1%	86.9%	56.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	93.3%	95.5%	-	95.5%	-	*	-	-	-	27.5%	95.5%	89.5%
Class of 2015	86.1%	92.6%	94.8%	-	94.7%	*	*	-	-	-	24.0%	94.8%	89.5%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	3.5%	*	-	*	-	-	-	-	-	-	*	*
Class of 2015	3.5%	0.0%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	69.4%	*	-	*	-	-	-	-	-	-	*	*
Class of 2015	38.7%	6.2%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	92.7%	95.4%	-	95.4%	-	*	-	-	-	27.5%	95.4%	89.0%
Class of 2015	84.1%	91.8%	94.4%	-	94.4%	*	*	-	-	-	24.0%	94.5%	88.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: LA JOYA ISD
County Name: HIDALGO
District Number: 108912

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	91.7%	94.8%	-	94.8%	*	*	-	-	-	23.7%	94.7%	90.3%
2014-15	84.3%	91.2%	93.8%	-	93.8%	*	*	-	-	-	20.8%	93.8%	88.4%
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	3.4%	*	-	*	-	-	-	-	-	-	*	*
2014-15	3.5%	0.4%	5.6%	-	5.6%	-	-	-	-	-	*	6.3%	*
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	63.5%	*	-	*	-	-	-	-	-	-	*	*
2014-15	37.3%	5.6%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	90.9%	94.5%	-	94.6%	*	*	-	-	-	23.7%	94.5%	89.9%
2014-15	82.2%	90.3%	92.8%	-	92.8%	*	*	-	-	-	21.6%	92.9%	87.3%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	60.7%	53.7%	-	53.7%	*	*	-	-	*	11.4%	54.4%	28.1%
2014-15	54.5%	56.1%	52.3%	-	52.3%	*	*	-	-	-	14.3%	53.2%	30.8%
English Language Arts													
2015-16	30.1%	35.4%	30.5%	-	30.5%	*	-	-	-	-	2.9%	30.7%	4.9%
2014-15	29.0%	32.2%	31.7%	-	31.8%	*	*	-	-	-	5.1%	32.0%	5.4%
Mathematics													
2015-16	43.1%	42.9%	42.0%	-	42.0%	*	-	-	-	*	10.3%	42.5%	28.1%
2014-15	43.8%	39.2%	43.4%	-	43.3%	*	*	-	-	-	13.6%	44.0%	30.7%
Science													
2015-16	12.2%	13.2%	6.1%	-	6.1%	*	-	-	-	-	0.0%	6.1%	0.3%
2014-15	12.7%	12.2%	9.4%	-	9.4%	*	*	-	-	-	0.0%	9.4%	1.0%
Social Studies													
2015-16	29.0%	33.3%	32.9%	-	33.0%	*	*	-	-	*	3.4%	33.3%	3.9%
2014-15	28.4%	30.0%	20.3%	-	20.4%	*	*	-	-	-	1.2%	20.9%	1.4%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	42.9%	33.7%	-	33.8%	13.6%	*	-	-	*	6.7%	34.3%	15.8%
2014-15	34.6%	38.1%	30.3%	-	30.4%	11.8%	33.3%	-	-	*	8.0%	31.0%	12.5%
English Language Arts													
2015-16	16.2%	20.6%	14.1%	-	14.1%	0.0%	*	-	-	*	1.2%	14.2%	5.7%
2014-15	15.7%	19.2%	13.7%	-	13.8%	0.0%	0.0%	-	-	*	1.8%	13.9%	2.2%
Mathematics													
2015-16	19.3%	19.4%	17.7%	-	17.7%	0.0%	*	-	-	*	4.0%	17.9%	7.2%
2014-15	19.4%	17.6%	18.0%	-	18.0%	15.4%	33.3%	-	-	*	4.3%	18.3%	8.7%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	5.2%	2.7%	-	2.7%	0.0%	*	-	-	*	0.0%	2.7%	0.1%
2014-15	5.2%	5.0%	3.8%	-	3.8%	0.0%	*	-	-	*	0.0%	3.9%	0.2%
Social Studies													
2015-16	20.8%	22.9%	18.4%	-	18.4%	0.0%	*	-	-	*	1.6%	18.5%	1.8%
2014-15	19.5%	19.6%	11.6%	-	11.6%	0.0%	*	-	-	*	0.6%	11.9%	0.6%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	44.6%	35.9%	-	35.9%	-	*	-	-	-	0.0%	35.2%	5.8%
2014-15	42.0%	27.0%	16.0%	-	16.0%	*	*	-	-	-	5.0%	16.0%	6.0%
Mathematics													
2015-16	44.6%	37.8%	28.6%	-	28.6%	-	*	-	-	-	2.4%	28.4%	2.9%
2014-15	38.0%	21.0%	13.0%	-	13.0%	*	*	-	-	-	0.0%	13.0%	5.0%
Both Subjects													
2015-16	38.7%	30.5%	22.6%	-	22.6%	-	*	-	-	-	0.0%	22.4%	2.9%
2014-15	35.0%	19.0%	10.0%	-	10.0%	*	*	-	-	-	0.0%	10.0%	3.0%
Either Subject													
2015-16	56.4%	51.6%	41.7%	-	41.8%	-	*	-	-	-	2.4%	41.2%	5.8%
2014-15	45.0%	29.0%	19.0%	-	19.0%	*	*	-	-	-	5.0%	18.0%	9.0%
College and Career Ready Graduates													
2015-16	75.9%	84.4%	72.0%	-	72.1%	*	*	-	-	-	35.1%	71.9%	35.3%
2014-15	74.5%	83.2%	77.3%	-	77.3%	*	*	-	-	-	51.5%	77.2%	61.8%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	29.2%	26.7%	-	26.7%	*	*	-	-	-	0.0%	26.2%	3.7%
2014-15	10.6%	9.5%	5.3%	-	5.3%	*	*	-	-	-	1.0%	5.4%	2.2%
Mathematics													
2015-16	18.1%	23.5%	20.6%	-	20.6%	*	*	-	-	-	1.0%	20.5%	1.8%
2014-15	7.1%	5.7%	4.0%	-	4.0%	*	*	-	-	-	0.0%	4.1%	1.8%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.5%	40.8%	-	40.9%	*	*	-	-	-	5.2%	40.4%	12.4%
2014-15	48.1%	52.0%	50.9%	-	51.1%	*	*	-	-	-	12.4%	51.1%	33.8%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	21.7%	23.5%	-	23.6%	*	*	-	-	-	2.1%	23.6%	2.8%
2014-15	10.6%	17.5%	18.3%	-	18.3%	*	*	-	-	-	1.0%	17.9%	1.8%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	49.4%	39.4%	-	39.4%	*	*	-	-	-	6.2%	39.0%	11.9%
2014-15	43.4%	49.2%	43.4%	-	43.4%	*	*	-	-	-	7.2%	43.3%	16.2%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: LA JOYA ISD

County Name: HIDALGO

District Number: 108912

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	73.1%	68.4%	-	68.5%	*	*	-	-	-	33.0%	68.4%	28.4%
2014-15	46.6%	71.5%	71.1%	-	71.1%	*	*	-	-	-	50.5%	71.0%	46.1%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	28.8%	25.0%	-	25.0%	*	*	-	-	*	n/a	24.5%	n/a
2015	24.9%	27.8%	20.0%	-	20.0%	*	*	-	-	-	n/a	19.6%	n/a
English Language Arts													
2016	15.5%	17.9%	13.3%	-	13.3%	*	*	-	-	*	n/a	13.2%	n/a
2015	15.1%	17.6%	10.5%	-	10.5%	*	*	-	-	-	n/a	10.2%	n/a
Mathematics													
2016	6.8%	5.0%	2.6%	-	2.6%	*	*	-	-	*	n/a	2.5%	n/a
2015	6.8%	5.0%	2.3%	-	2.3%	*	*	-	-	-	n/a	2.2%	n/a
Science													
2016	10.4%	10.7%	11.4%	-	11.4%	*	*	-	-	*	n/a	11.3%	n/a
2015	10.2%	9.8%	4.2%	-	4.2%	*	*	-	-	-	n/a	4.1%	n/a
Social Studies													
2016	14.8%	16.7%	15.5%	-	15.5%	*	*	-	-	*	n/a	15.0%	n/a
2015	14.4%	16.4%	10.7%	-	10.7%	*	*	-	-	-	n/a	10.3%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	36.1%	15.5%	-	15.4%	*	-	-	-	-	n/a	15.5%	n/a
2015	49.1%	35.2%	21.9%	-	21.9%	-	-	-	-	-	n/a	22.2%	n/a
English Language Arts													
2016	43.3%	16.6%	3.9%	-	3.9%	-	-	-	-	-	n/a	4.0%	n/a
2015	43.7%	16.6%	2.6%	-	2.6%	-	-	-	-	-	n/a	2.4%	n/a
Mathematics													
2016	54.0%	27.6%	14.6%	-	14.6%	-	-	-	-	-	n/a	14.1%	n/a
2015	51.7%	24.4%	23.7%	-	23.7%	-	-	-	-	-	n/a	22.2%	n/a
Science													
2016	35.1%	13.0%	3.8%	-	3.8%	-	-	-	-	-	n/a	3.1%	n/a
2015	35.4%	15.3%	7.1%	-	7.1%	-	-	-	-	-	n/a	7.5%	n/a
Social Studies													
2016	41.6%	14.2%	3.9%	-	3.9%	-	-	-	-	-	n/a	3.7%	n/a
2015	40.1%	12.1%	6.2%	-	6.2%	-	-	-	-	-	n/a	6.6%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	66.6%	77.6%	-	77.6%	*	*	-	-	-	n/a	76.8%	n/a
Class of 2015	68.3%	65.9%	56.8%	-	56.8%	*	*	-	-	-	n/a	56.9%	n/a

District Name: LA JOYA ISD
 County Name: HIDALGO
 District Number: 108912

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
At/Above Criterion													
Class of 2016	22.5%	10.3%	4.2%	-	4.2%	-	*	-	-	-	n/a	4.0%	n/a
Class of 2015	24.3%	10.5%	4.7%	-	4.7%	*	*	-	-	-	n/a	4.6%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1302	1278	-	1278	-	-	-	-	-	n/a	1277	n/a
Class of 2015	1394	1319	1295	-	1295	-	-	-	-	-	n/a	1290	n/a
English Language Arts and Writing													
Class of 2016	903	858	842	-	842	-	-	-	-	-	n/a	843	n/a
Class of 2015	912	862	846	-	846	-	-	-	-	-	n/a	843	n/a
Mathematics													
Class of 2016	472	445	437	-	437	-	-	-	-	-	n/a	435	n/a
Class of 2015	482	456	448	-	448	-	-	-	-	-	n/a	448	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	17.8	16.2	-	16.2	-	*	-	-	-	n/a	16.1	n/a
Class of 2015	20.6	18.0	16.9	-	16.9	*	*	-	-	-	n/a	16.9	n/a
English Language Arts													
Class of 2016	19.8	17.2	15.4	-	15.4	-	*	-	-	-	n/a	15.4	n/a
Class of 2015	20.1	17.3	16.0	-	16.0	*	*	-	-	-	n/a	15.9	n/a
Mathematics													
Class of 2016	20.5	18.0	16.5	-	16.5	-	*	-	-	-	n/a	16.5	n/a
Class of 2015	20.9	18.4	17.3	-	17.3	*	*	-	-	-	n/a	17.2	n/a
Science													
Class of 2016	20.5	18.2	16.8	-	16.8	-	*	-	-	-	n/a	16.8	n/a
Class of 2015	20.7	18.6	18.0	-	18.0	*	*	-	-	-	n/a	18.0	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	59.5%	48.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	61.6%	49.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	54.3%	48.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	63.8%	67.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: LA JOYA ISD
 County Name: HIDALGO
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	29,464	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	44	0.1%	13,821	0.3%
Pre-Kindergarten	2,089	7.1%	223,833	4.2%
Kindergarten	1,901	6.5%	371,682	7.0%
Grade 1	2,002	6.8%	395,568	7.4%
Grade 2	2,179	7.4%	408,582	7.6%
Grade 3	2,104	7.1%	412,581	7.7%
Grade 4	2,200	7.5%	410,882	7.7%
Grade 5	2,121	7.2%	400,016	7.5%
Grade 6	2,210	7.5%	398,017	7.4%
Grade 7	2,211	7.5%	396,001	7.4%
Grade 8	2,191	7.4%	392,231	7.3%
Grade 9	2,511	8.5%	431,486	8.1%
Grade 10	2,182	7.4%	395,057	7.4%
Grade 11	1,883	6.4%	363,655	6.8%
Grade 12	1,636	5.6%	330,422	6.2%
Ethnic Distribution:				
African American	8	0.0%	673,291	12.6%
Hispanic	29,369	99.7%	2,802,180	52.4%
White	72	0.2%	1,499,559	28.1%
American Indian	5	0.0%	20,701	0.4%
Asian	8	0.0%	224,834	4.2%
Pacific Islander	0	0.0%	7,687	0.1%
Two or More Races	2	0.0%	115,582	2.2%
Economically Disadvantaged	27,631	93.8%	3,155,117	59.0%
Non-Educationally Disadvantaged	1,833	6.2%	2,188,717	41.0%
English Language Learners (ELL)	15,623	53.0%	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	395	1.2%	74,803	1.4%
At-Risk	23,375	79.3%	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	2,121		467,611	
By Type of Primary Disability				
Students with Intellectual Disabilities	861	40.6%	207,935	44.5%
Students with Physical Disabilities	470	22.2%	102,283	21.9%
Students with Autism	268	12.6%	58,444	12.5%
Students with Behavioral Disabilities	500	23.6%	93,082	19.9%
Students with Non-Categorical Early Childhood	22	1.0%	5,867	1.3%

District Name: LA JOYA ISD
 County Name: HIDALGO
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Graduates (Class of 2016):				
Total Graduates	1,703	100.0%	324,311	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	41,084	12.7%
Hispanic	1,701	99.9%	157,633	48.6%
White	1	0.1%	104,551	32.2%
American Indian	1	0.1%	1,280	0.4%
Asian	0	0.0%	13,481	4.2%
Pacific Islander	0	0.0%	449	0.1%
Two or More Races	0	0.0%	5,833	1.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	89	5.2%	42,804	13.2%
Recommended H.S. Program/DAP	1,610	94.5%	254,625	78.5%
Foundation High School Plan (No Endorsement)	4	0.2%	11,477	3.5%
Foundation High School Plan (Endorsement)	0	0.0%	1,501	0.5%
Foundation High School Plan (DLA)	0	0.0%	13,904	4.3%
Special Education Graduates	97	5.7%	23,325	7.2%

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TEXAS EDUCATION AGENCY
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Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.5%	1.8%	1.6%	7.7%
Grade 1	1.2%	3.8%	4.4%	6.8%
Grade 2	1.5%	2.4%	2.9%	3.1%
Grade 3	0.4%	1.6%	0.0%	1.2%
Grade 4	0.3%	0.8%	0.0%	0.7%
Grade 5	0.0%	0.4%	0.0%	0.7%
Grade 6	0.1%	0.6%	0.0%	0.7%
Grade 7	0.1%	0.7%	0.0%	0.8%
Grade 8	0.1%	0.5%	0.0%	0.9%

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	5	0.0%	6,686	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.9	18.8
Grade 1	15.6	18.8
Grade 2	16.6	18.9
Grade 3	15.7	19.0
Grade 4	16.6	19.0
Grade 5	17.2	20.9
Grade 6	19.8	20.4
Secondary:		
English/Language Arts	16.2	16.8
Foreign Languages	13.3	18.7
Mathematics	17.9	18.0
Science	19.7	19.0
Social Studies	19.9	19.4

District Name: LA JOYA ISD
 County Name: HIDALGO
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	4,352.7	100.0%	705,007.9	100.0%
Professional Staff:	2,572.4	59.1%	451,253.5	64.0%
Teachers	1,984.1	45.6%	352,756.1	50.0%
Professional Support	406.3	9.3%	70,392.1	10.0%
Campus Administration (School Leadership)	140.9	3.2%	20,492.1	2.9%
Central Administration	41.1	0.9%	7,613.2	1.1%
Educational Aides:	324.0	7.4%	67,934.0	9.6%
Auxiliary Staff:	1,456.2	33.5%	185,820.3	26.4%
Total Minority Staff:	4,288.7	98.5%	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	5.0	0.3%	35,986.3	10.2%
Hispanic	1,906.8	96.1%	93,694.5	26.6%
White	43.7	2.2%	211,028.1	59.8%
American Indian	0.0	0.0%	1,243.7	0.4%
Asian	22.6	1.1%	5,383.5	1.5%
Pacific Islander	0.0	0.0%	1,521.6	0.4%
Two or More Races	6.0	0.3%	3,898.4	1.1%
Males	622.8	31.4%	83,544.8	23.7%
Females	1,361.3	68.6%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	29.1	1.5%	4,333.3	1.2%
Bachelors	1,637.8	82.5%	262,745.0	74.5%
Masters	313.2	15.8%	83,426.6	23.6%
Doctorate	4.0	0.2%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	105.1	5.3%	27,413.0	7.8%
1-5 Years Experience	510.3	25.7%	98,846.9	28.0%
6-10 Years Experience	544.4	27.4%	73,646.0	20.9%
11-20 Years Experience	565.3	28.5%	98,156.2	27.8%
Over 20 Years Experience	258.9	13.1%	54,694.0	15.5%
Number of Students per Teacher	14.8	n/a	15.1	n/a

District Name: LA JOYA ISD
 County Name: HIDALGO
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TEXAS EDUCATION AGENCY
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Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	24.2	19.5
Average Years Experience of Principals with District	19.0	12.2
Average Years Experience of Assistant Principals	16.5	15.7
Average Years Experience of Assistant Principals with District	13.5	10.1
Average Years Experience of Teachers:	11.1	10.9
Average Years Experience of Teachers with District:	9.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$47,962	\$46,199
1-5 Years Experience	\$49,289	\$48,779
6-10 Years Experience	\$52,159	\$51,184
11-20 Years Experience	\$56,516	\$54,396
Over 20 Years Experience	\$68,055	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	\$54,514	\$52,525
Professional Support	\$64,547	\$61,728
Campus Administration (School Leadership)	\$78,585	\$76,471
Central Administration	\$97,388	\$100,397
Instructional Staff Percent:	59.0%	64.6%
Turnover Rate for Teachers:	8.6%	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	0.0	454.3
Contracted Instructional Staff:	5.1	2,110.5

District Name: LA JOYA ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	15,185	51.5%	1,005,219	18.8%
Career & Technical Education	7,772	26.4%	1,336,684	25.0%
Gifted & Talented Education	2,704	9.2%	415,641	7.8%
Special Education	2,121	7.2%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	512.1	25.8%	21,143.9	6.0%
Career & Technical Education	124.9	6.3%	15,992.3	4.5%
Compensatory Education	82.2	4.1%	9,777.0	2.8%
Gifted & Talented Education	68.2	3.4%	6,556.8	1.9%
Regular Education	1,062.8	53.6%	256,918.3	72.8%
Special Education	126.1	6.4%	30,361.9	8.6%
Other	7.8	0.4%	12,005.8	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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