


# La Joya Independent School District

## 2016 Texas Academic Performance Report (TAPR) Annual Report and Public Hearing

February 8, 2017

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The Texas Education Code (TEC), §39.306, requires each district's board of trustees to publish an annual report that includes the TAPR, district accreditation status, campus performance objectives, information on violent or criminal incidents, and information on the performance of the previous year's graduates in their first year of college, as reported by the Texas Higher Education Coordinating Board.

Each district's board of trustees must hold a public hearing to discuss the district's annual report within 90 days of receiving the TAPR on November 30, 2016 (winter break not included). Within two weeks following the public meeting, each district must widely publish its annual report, including posting it on the district website and other public places.



# 2016 Accreditation Status

La Joya ISD Status: Accredited

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.



# **2016 Accountability Ratings**

## **La Joya ISD – Met Standard**

# 2016 Accountability Ratings

## Met Standard (35 Campuses)

La Joya HS	Garcia MS	Chapa EL	Zapata EL
La Joya Palmview HS	Salinas MS	Escandon EL	Seguin EL
Carter ECHS	Trevino MS	Diaz-Villarreal EL	Camarena EL
Salinas STEM ECHS	Kennedy EL	Cavazos EL	Paredes EL
Zavala MS	Flores EL	Tabasco EL	Clinton EL
Chavez MS	Benavides EL	Perez EL	Pena EL
Saenz MS	Leo EL	Gonzalez EL	Garza EL
Memorial MS	De La Garza EL	Bentsen EL	Mendiola EL
Richards MS	Reyna EL	Fordyce EL	

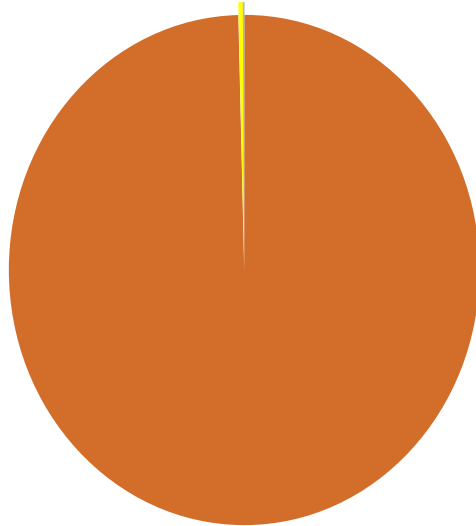
# 2016 Accountability Ratings

## Improvement Required (1 Campus)

Juarez – Lincoln HS

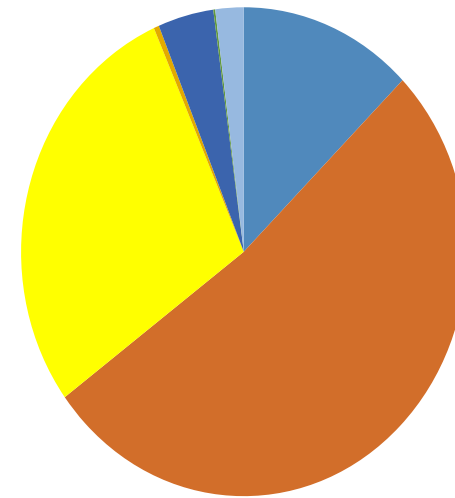
# 2016 Student Demographics

**La Joya ISD**  
Total Students = 29,533



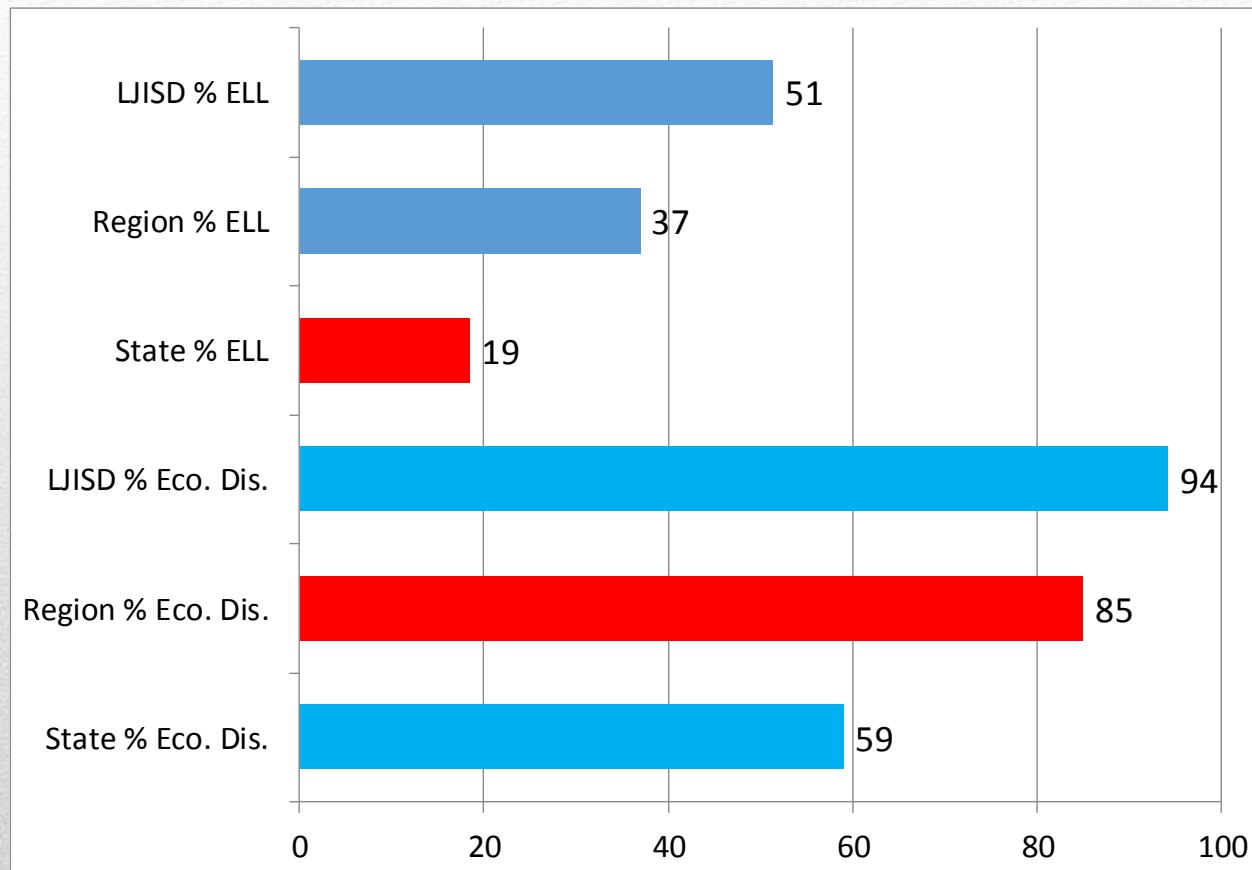
African American = 6    Hispanic = 29,410    White = 91  
American Indian = 16    Asian = 3    Pacific Islander = 0  
Two or More Races = 7

**State**  
Total Students = 5,284,252



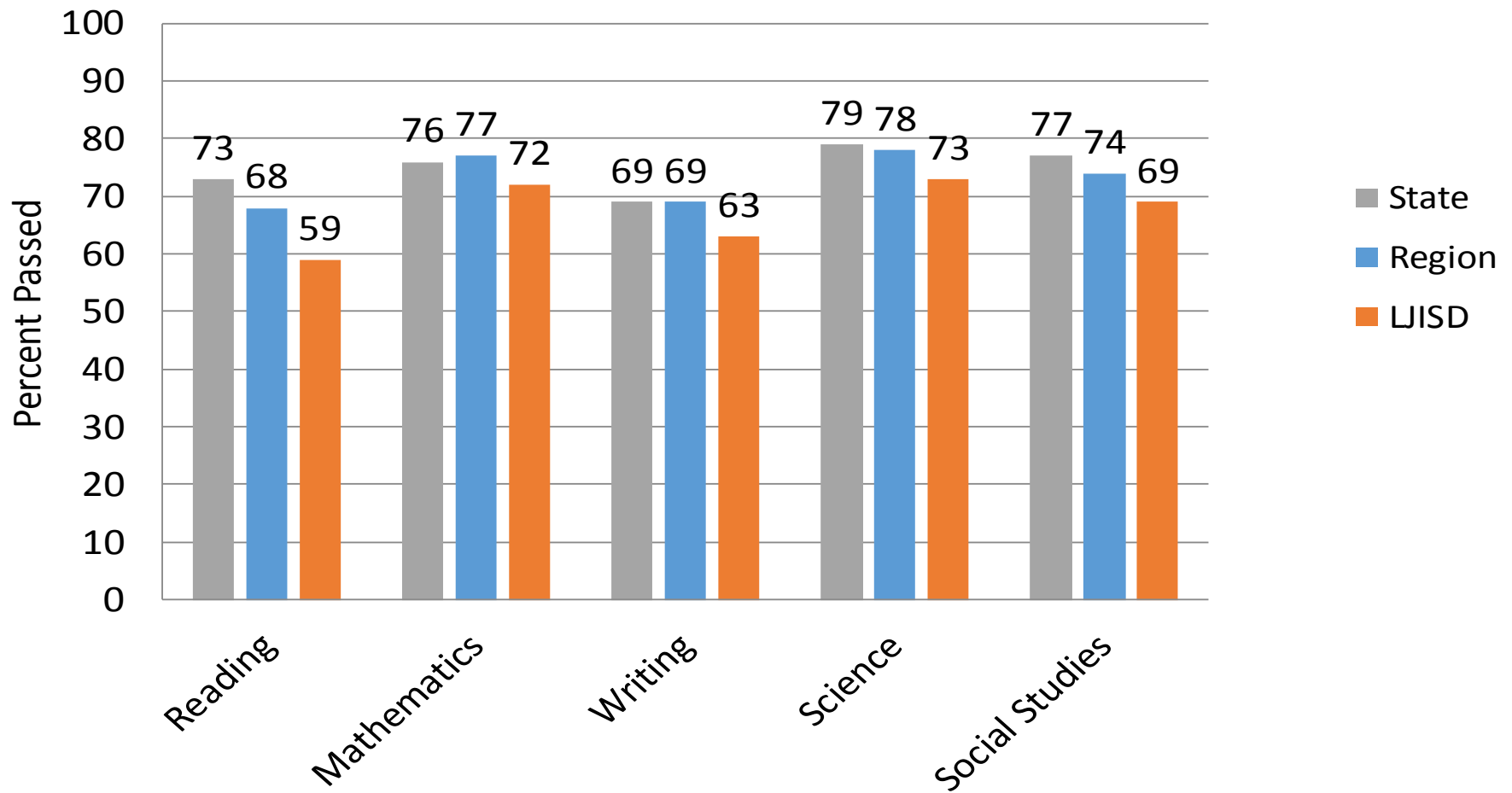
African American    Hispanic    White  
American Indian    Asian    Pacific Islander  
Two or More Races

# 2016 Student Demographics

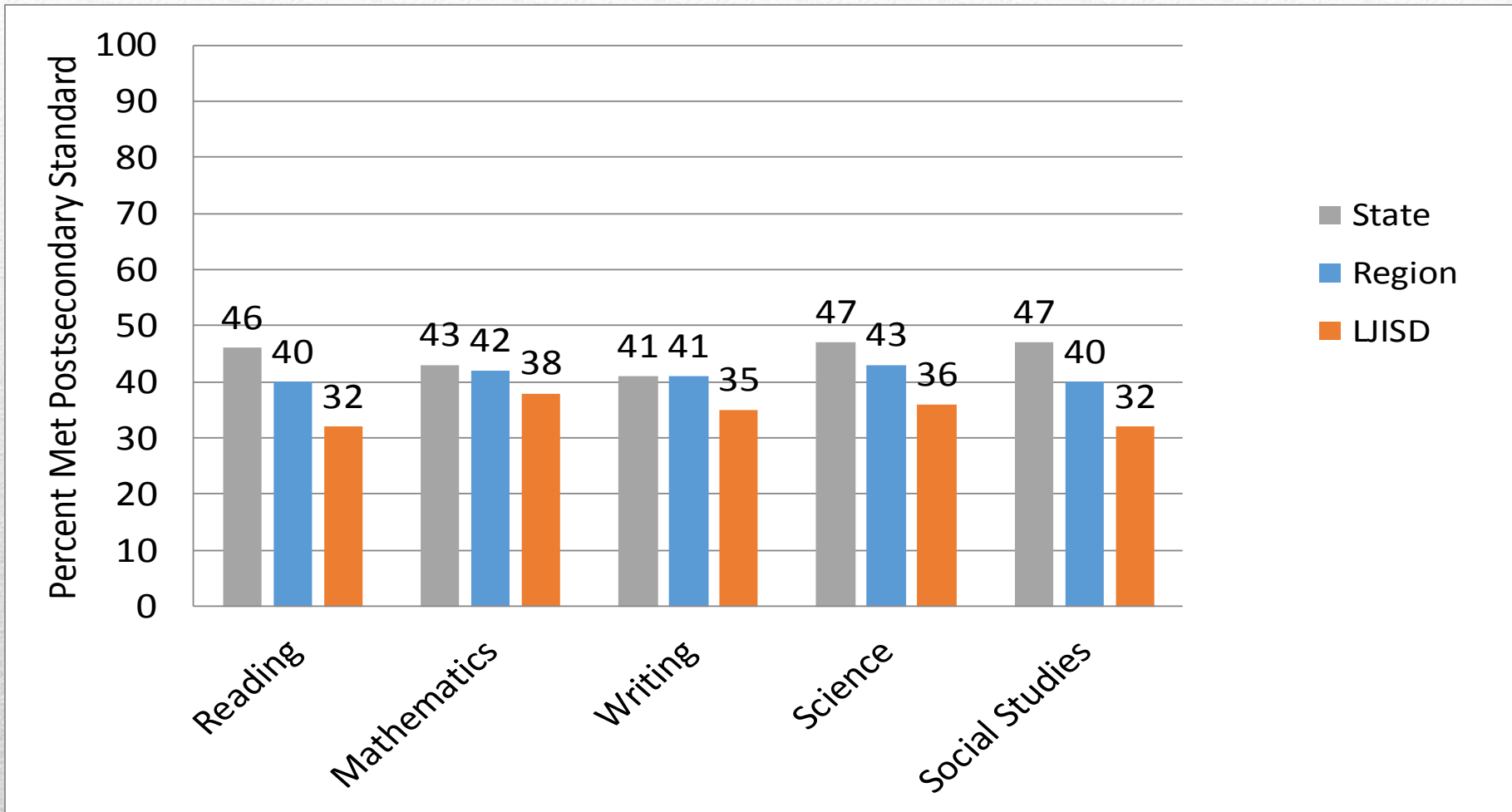




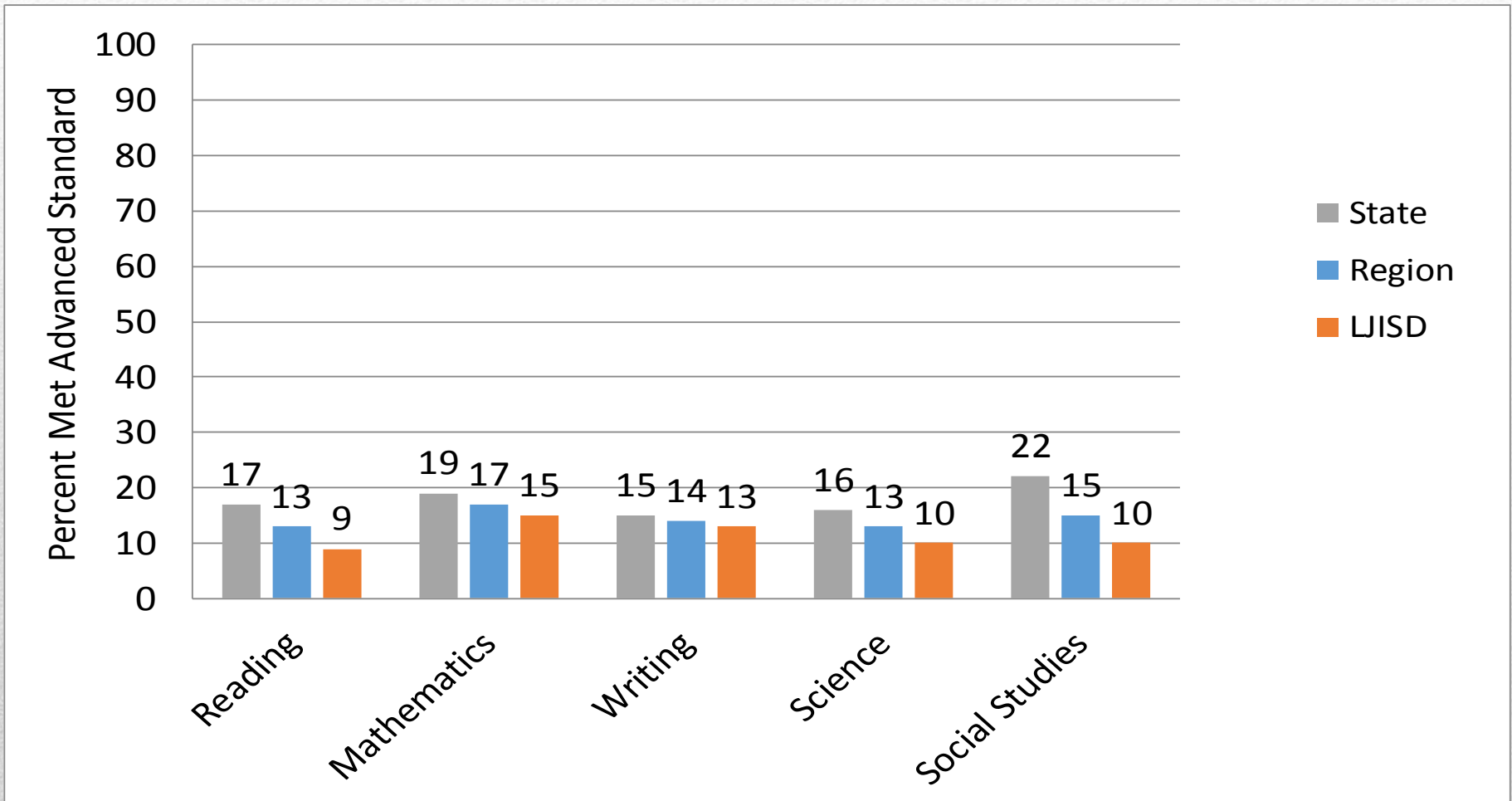
## 2016 STAAR Performance



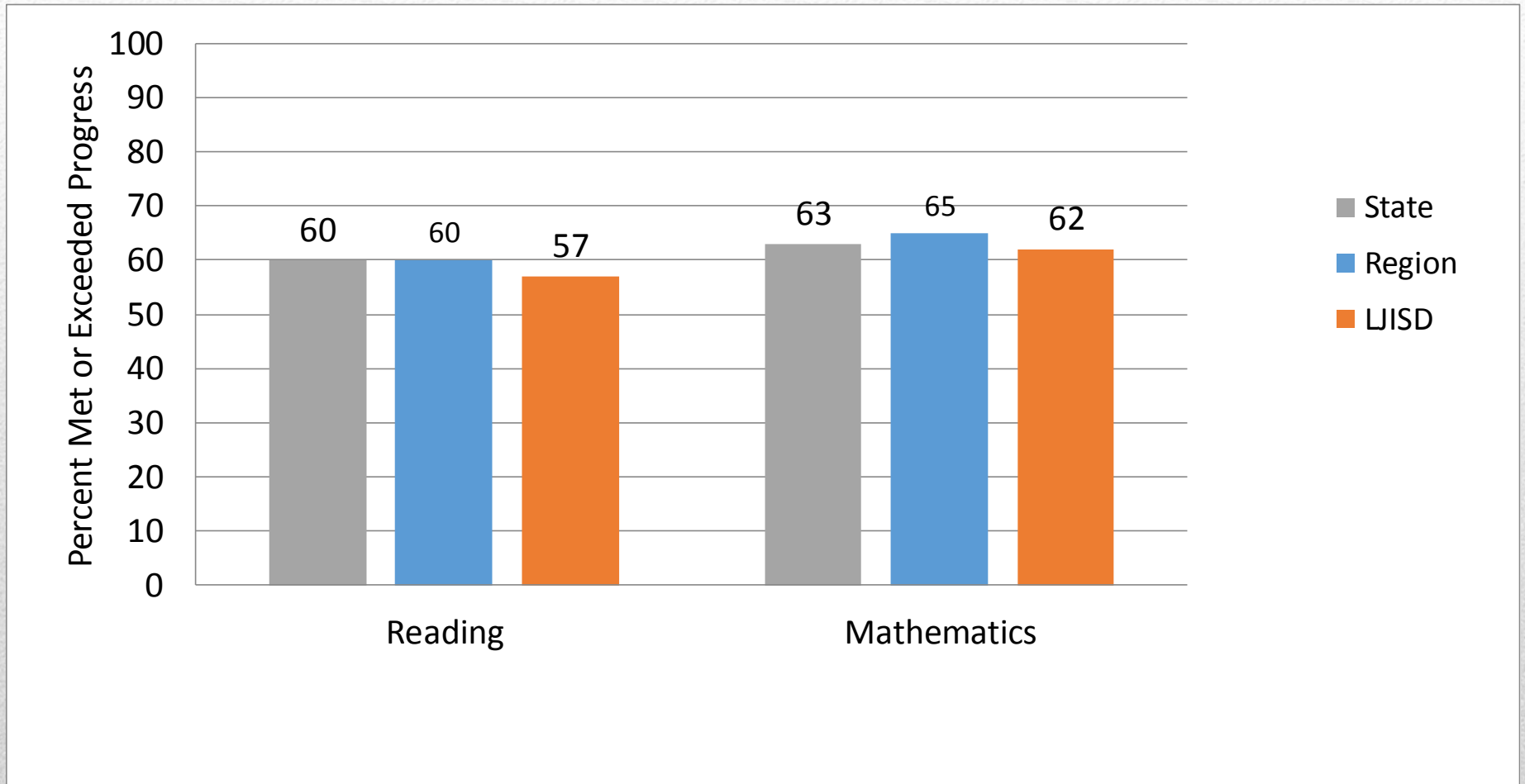
## 2016 STAAR Percent at Postsecondary Readiness Standard



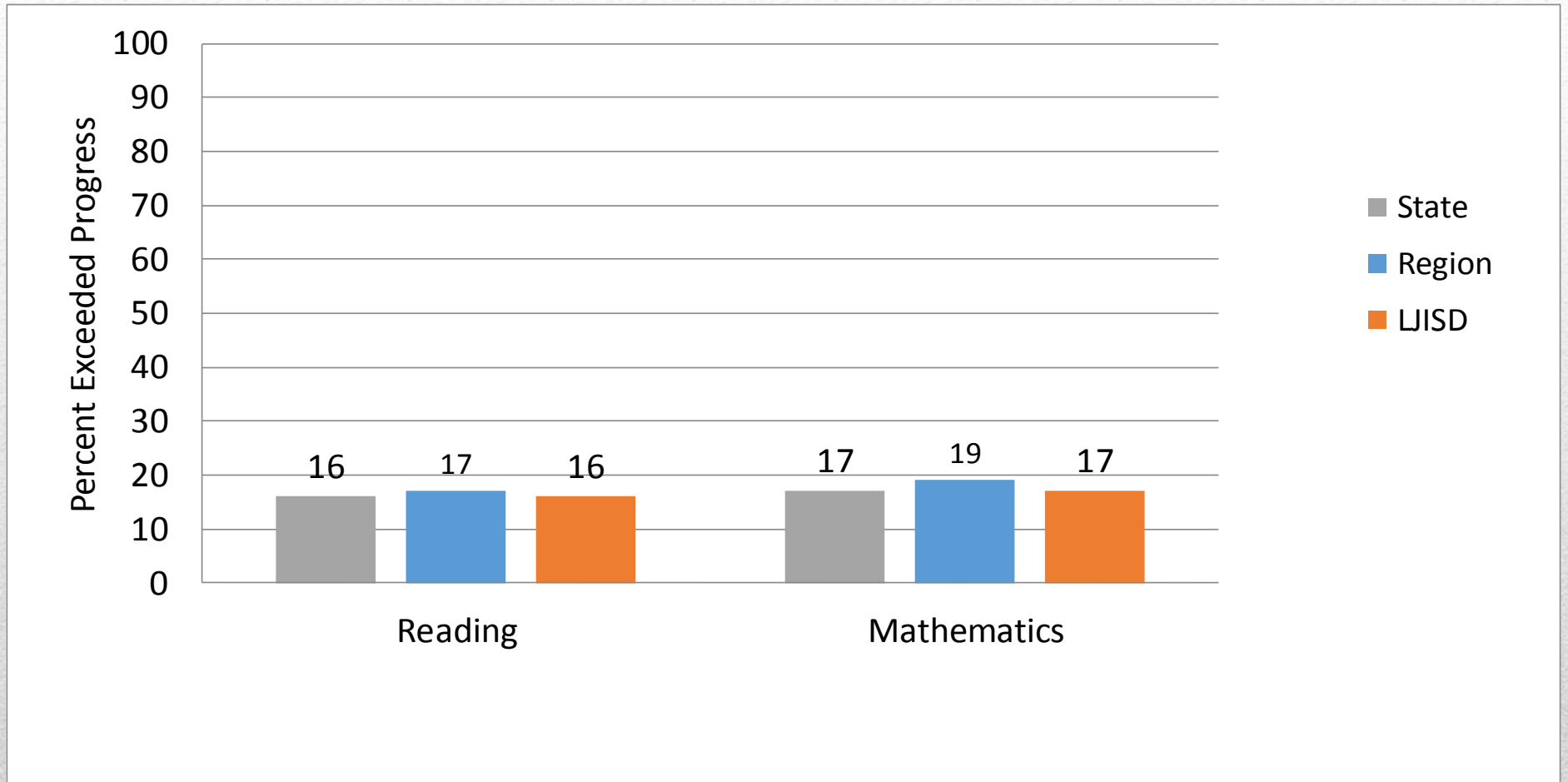
## 2016 STAAR Percent at Advanced Standard



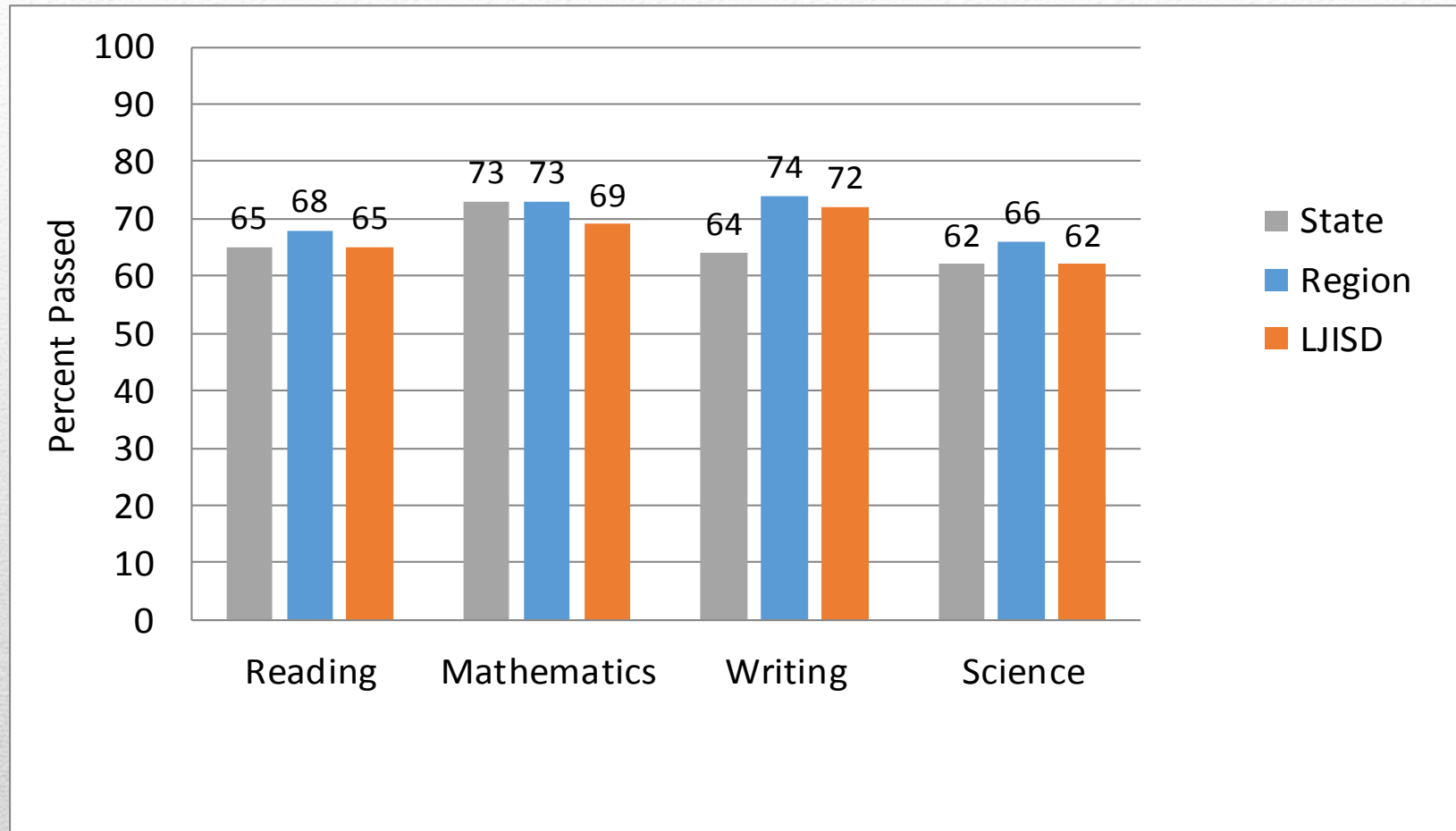
## 2016 STAAR Percent Met or Exceeded Progress



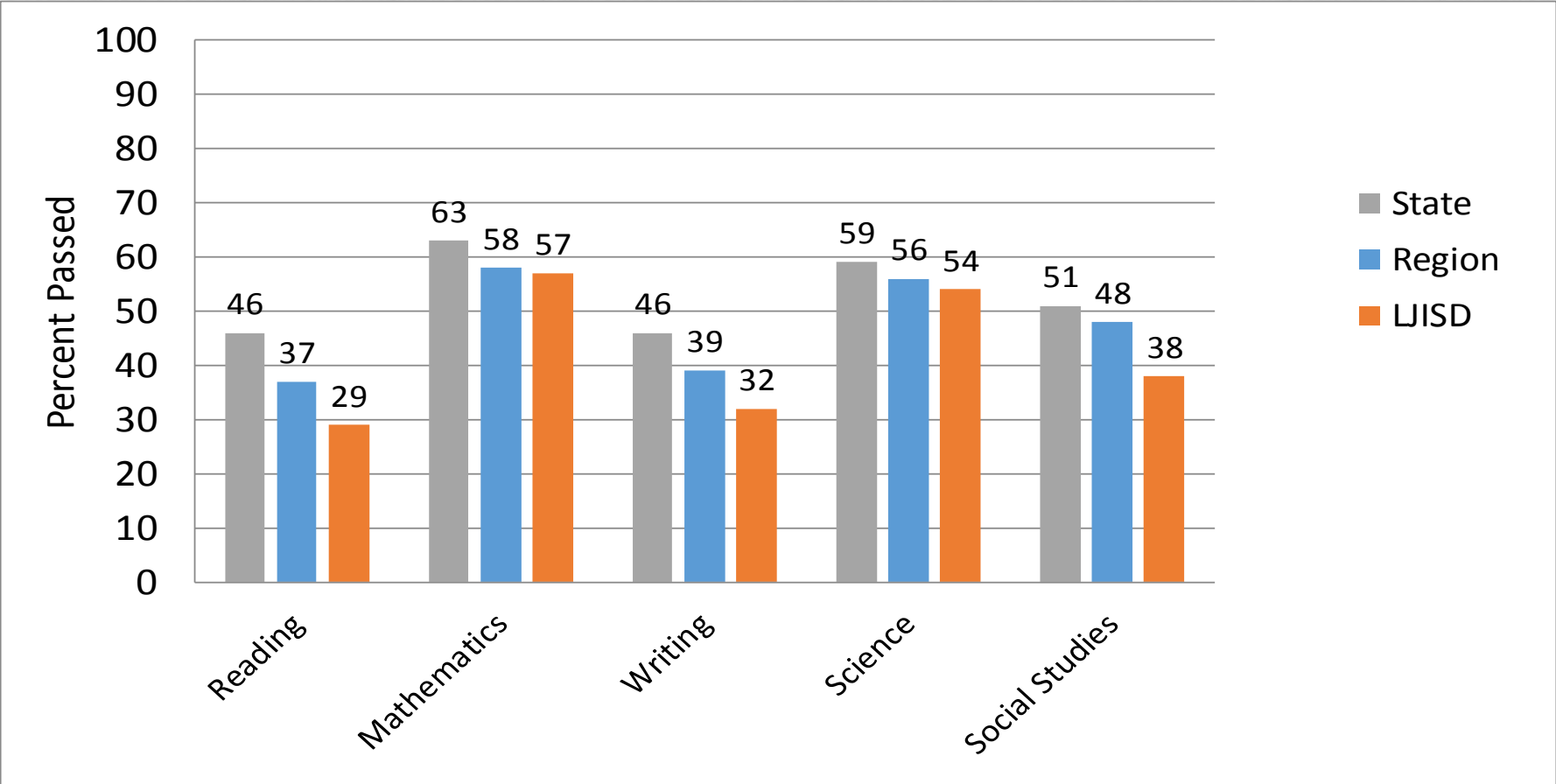
## 2016 STAAR Percent Exceeded Progress



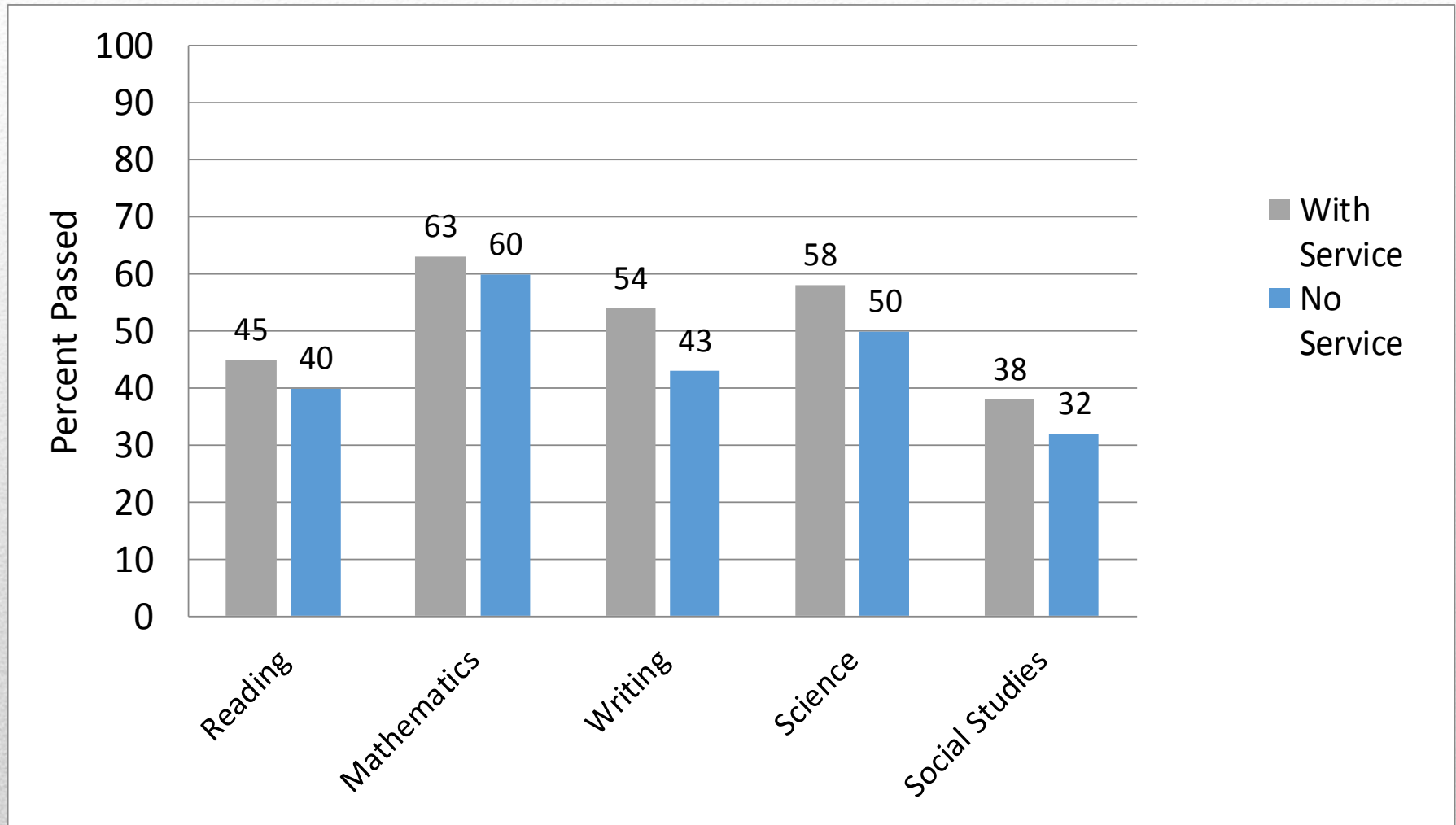
## 2016 STAAR Bilingual Dual One-Way Performance



# 2016 STAAR ESL Performance



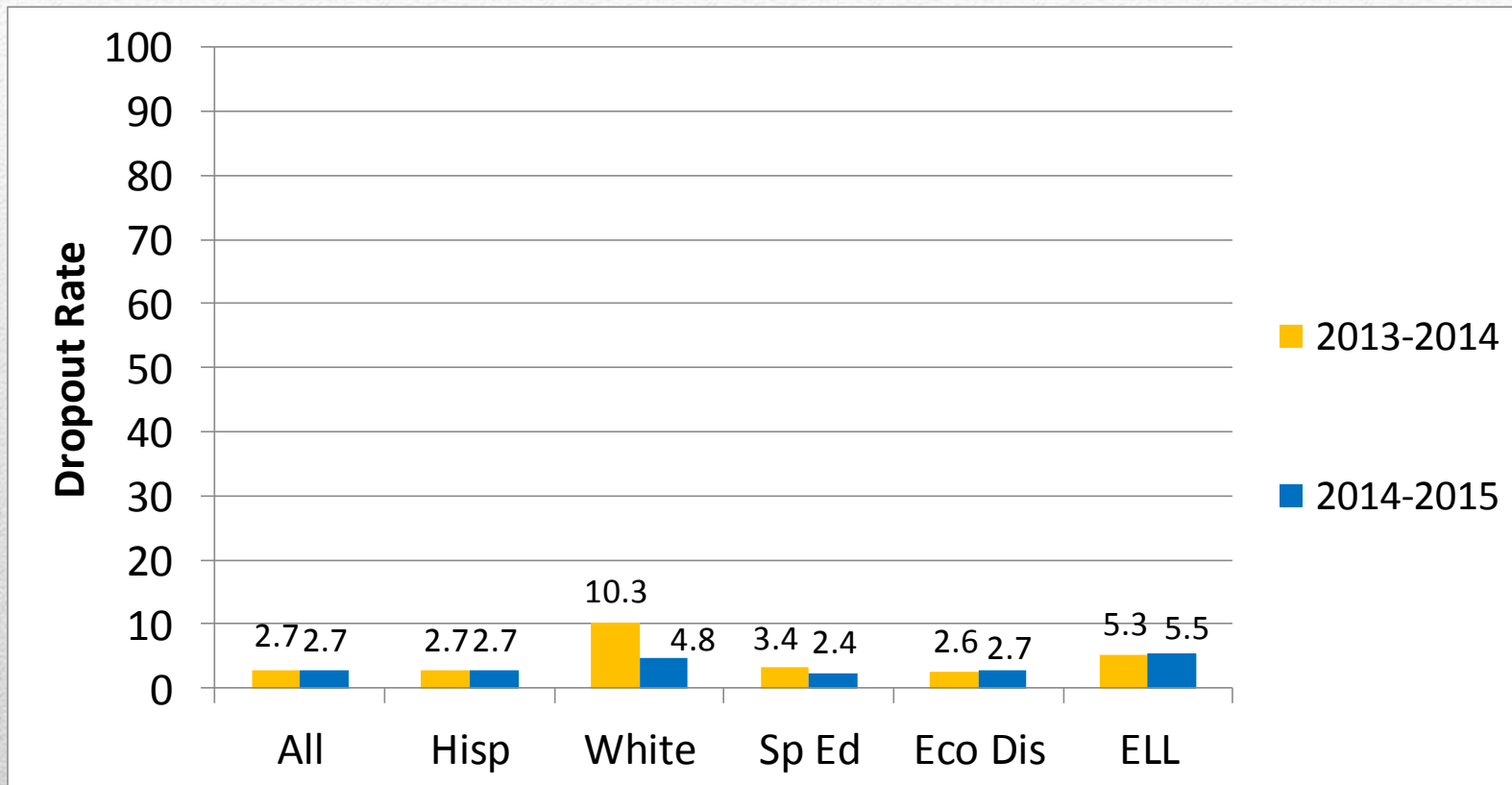
## 2016 STAAR LEP with Service vs No Service



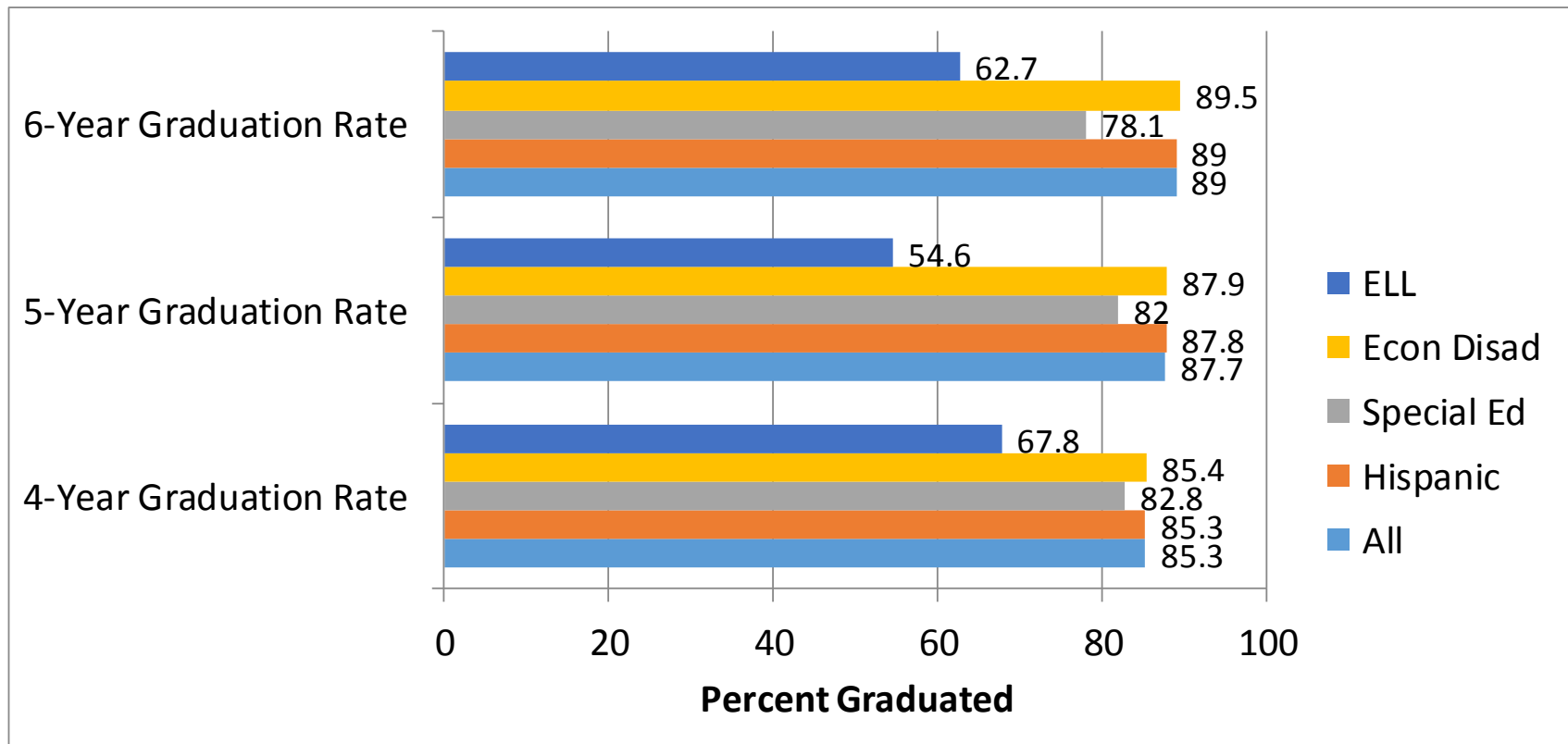


# Dropout Rates

## Grades 9-12

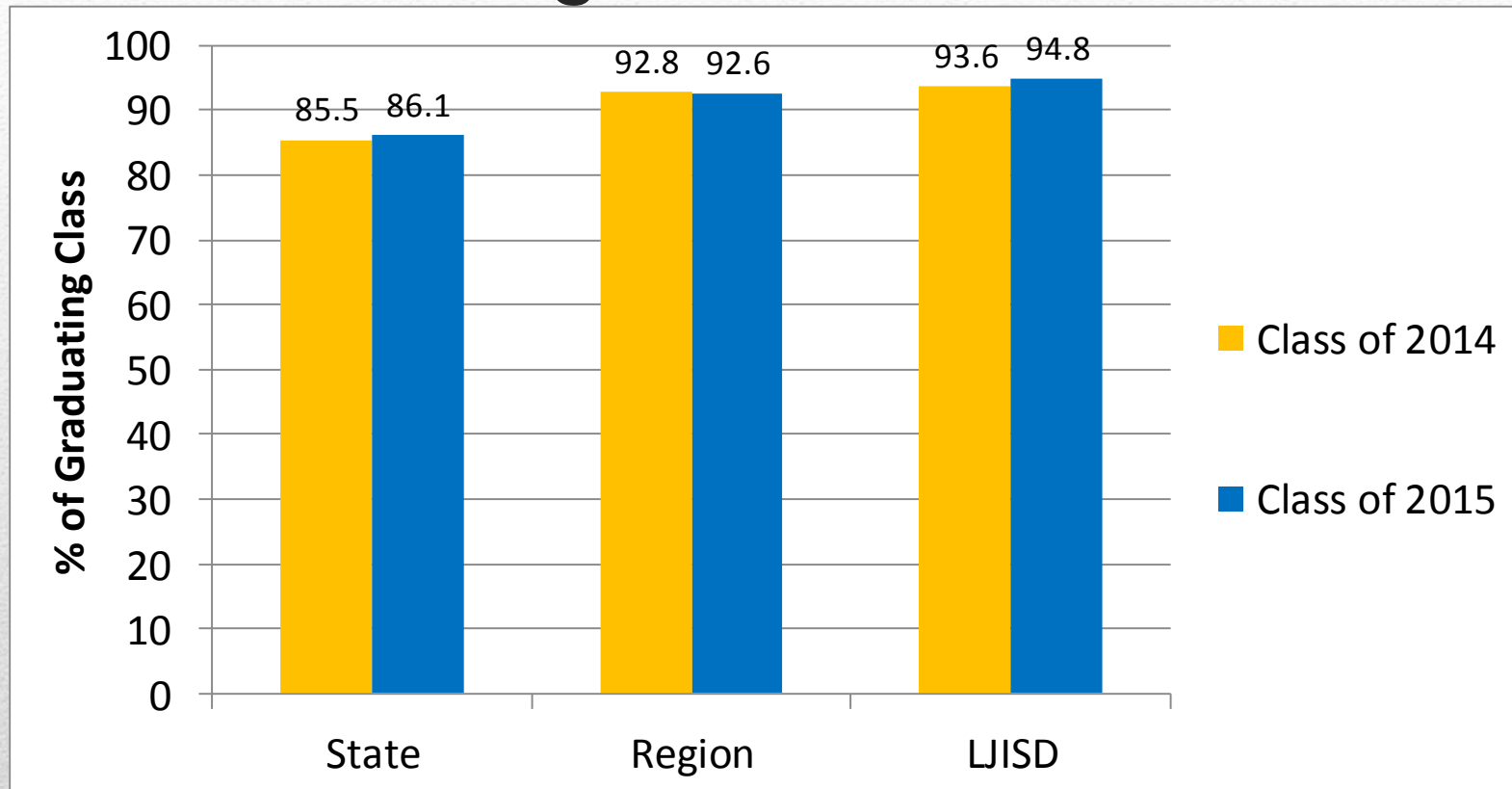


# Graduation Rates



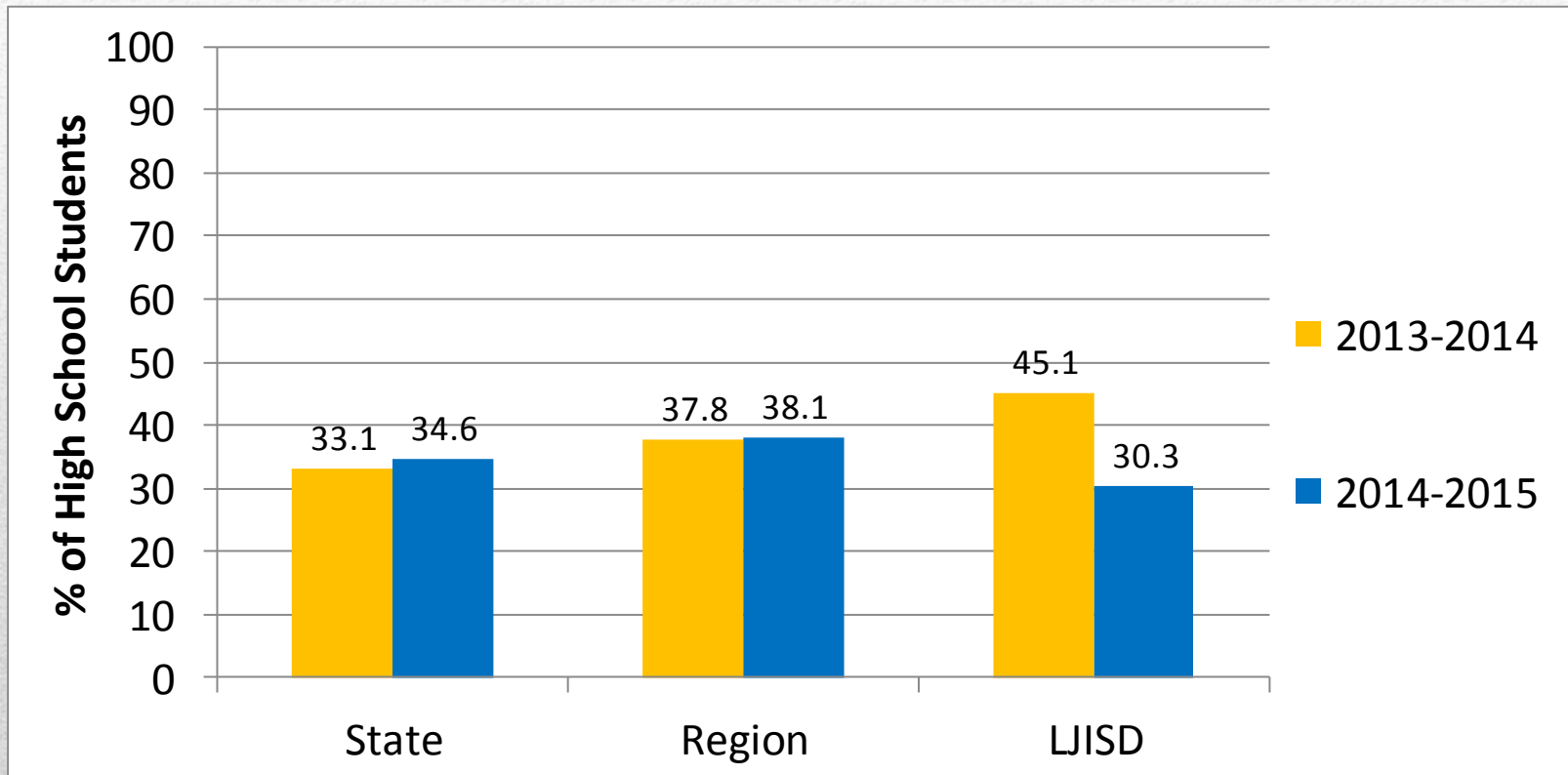
The 6-year, 5-year and 4-year graduation rates are for the classes of 2013, 2014 and 2015 respectively.

# RHSP/DAP Graduates Longitudinal Rate



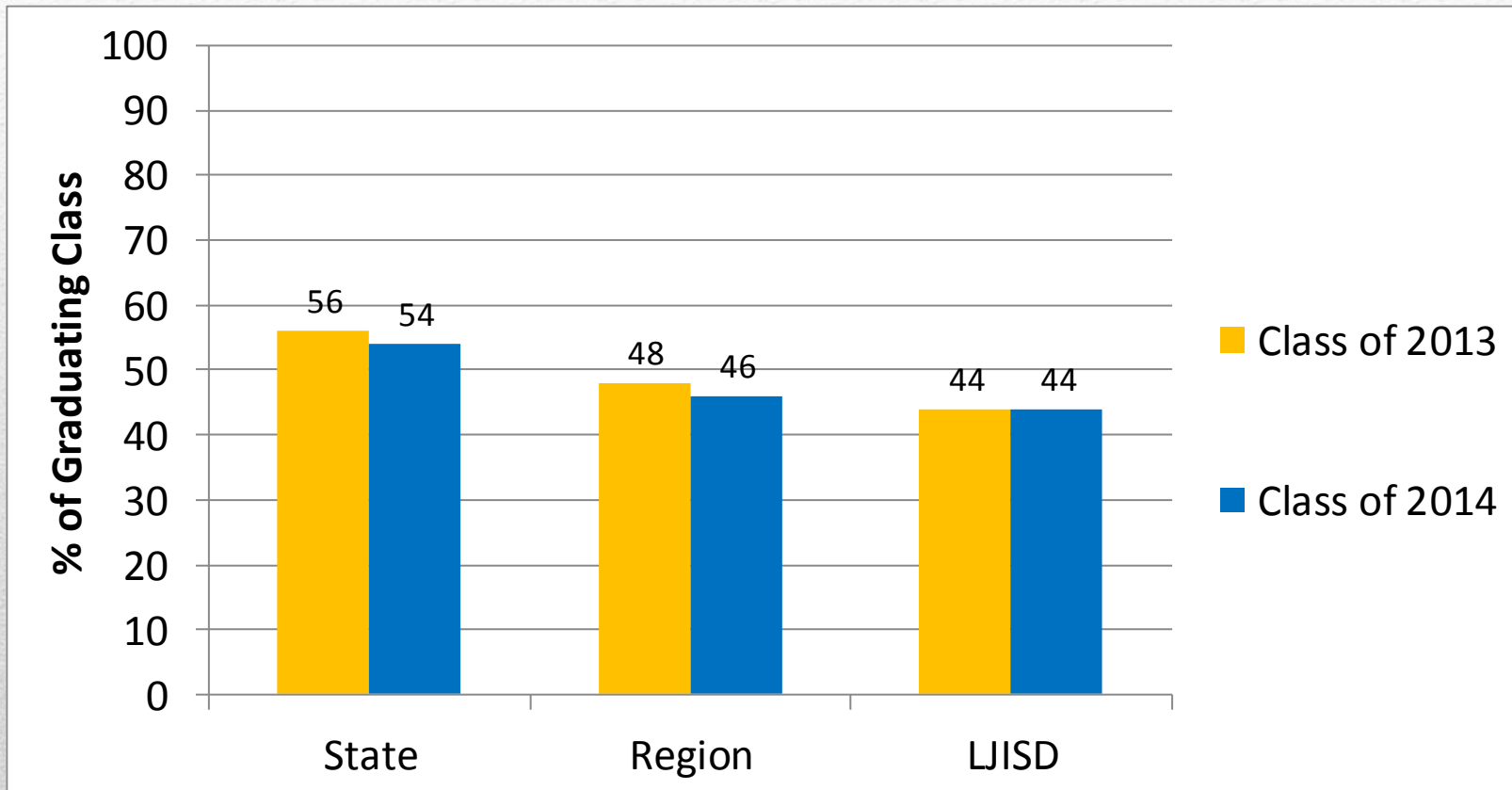
RHSP = Recommended High School Program  
DAP = Distinguished Achievement Program

# Advanced Course/Dual Credit Completion

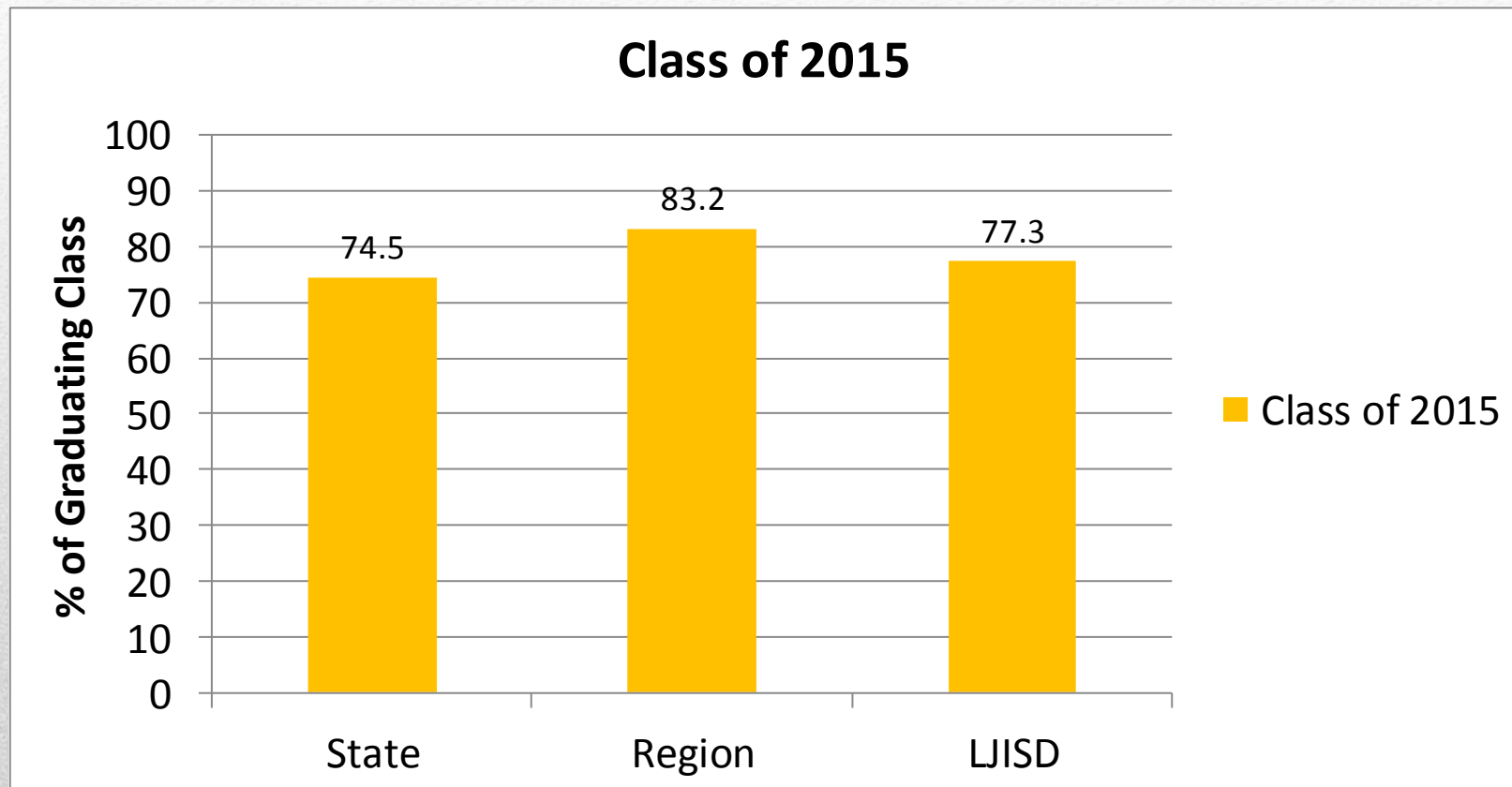


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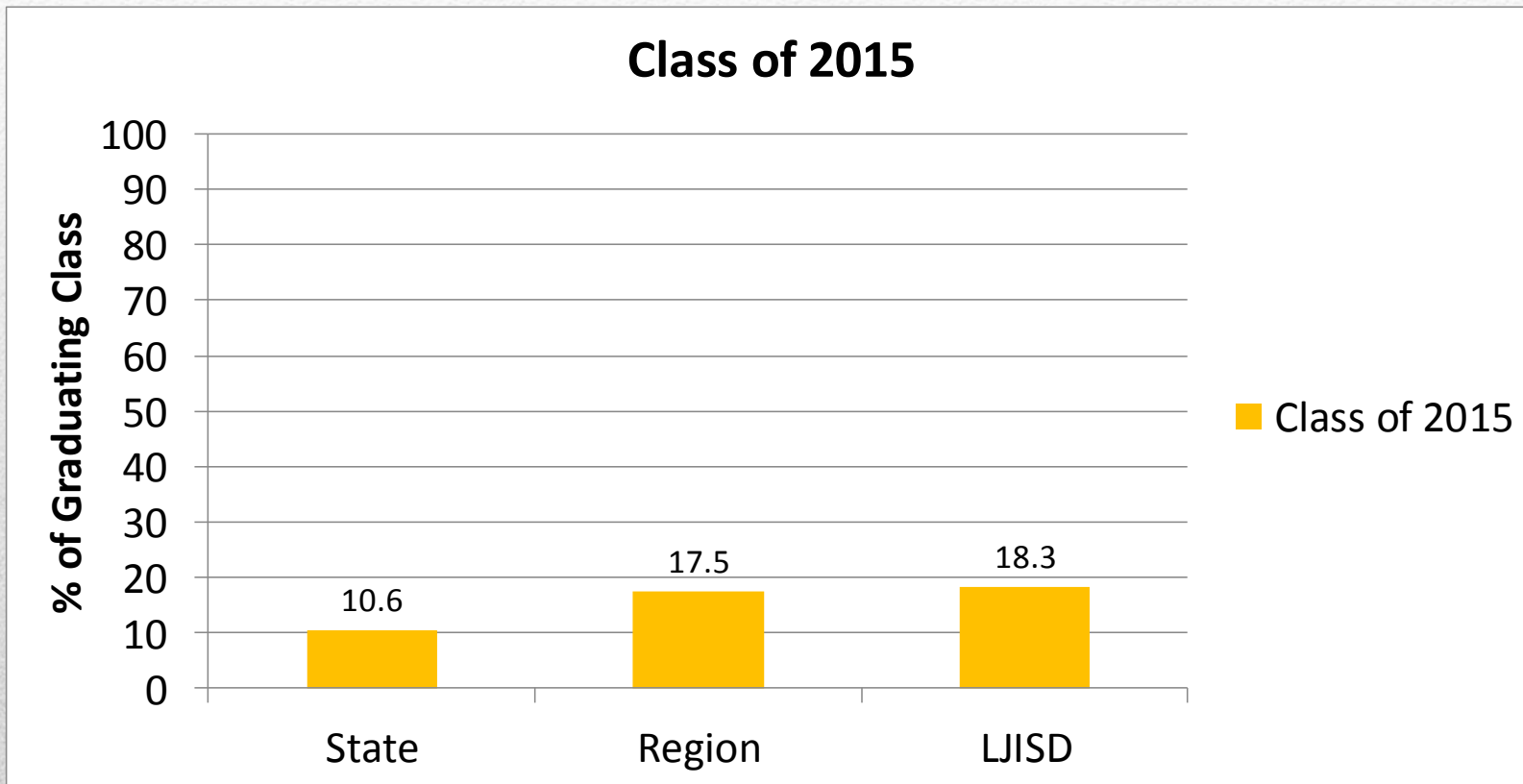
# College-Ready Graduates



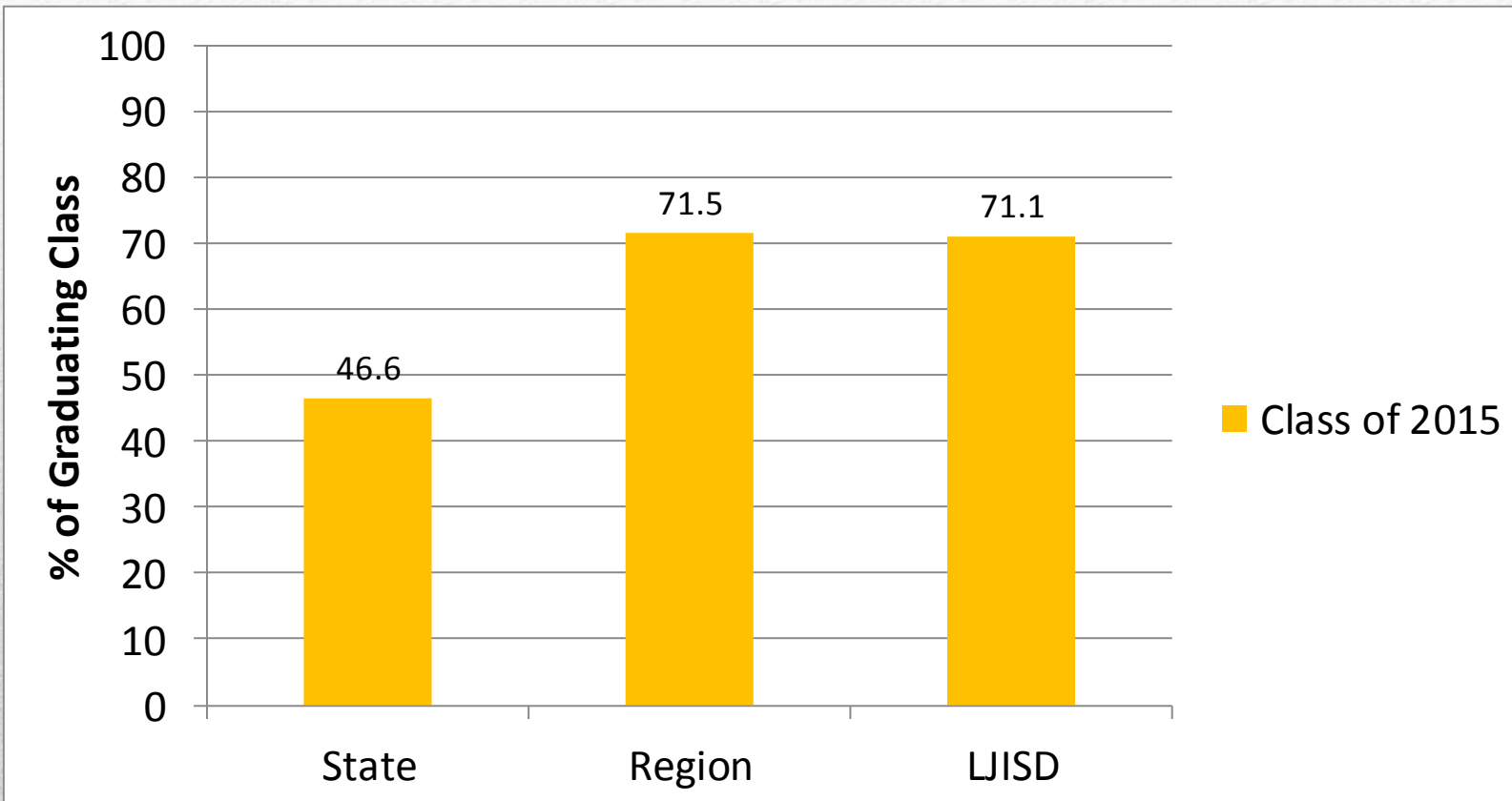
# College and Career Ready Graduates



# Completion of 12 or More Hours of Postsecondary Credit



## Career and Technology Education (CTE) Coherent Sequence Graduates





# Distinction Designations High Schools

Campus	Read/ ELA	Math	Science	Social Studies	Student Progress	Closing the Gap	Post Secondary Readiness	Number Met	Number Possible
LA JOYA HS	Y	N	N	N	N	N	N	1	7
LA JOYA PALMVIEW HS	N	N	N	N	N	N	N	0	7
JIMMY CARTER ECHS	N	Y	N	N	Y	N	Y	3	7
THELMA SALINAS STEM ECHS	N	Y	N	Y	Y	Y	Y	5	7

# Distinction Designations Middle Schools

Campus	Read/ ELA	Math	Science	Social Studies	Student Progress	Closing the Gap	Post Secondary Readiness	Number Met	Number Possible
LORENZO DE ZAVALA MS	N	Y	N	N	Y	N	N	2	7
CESAR CHAVEZ MS	N	Y	Y	Y	N	Y	Y	5	7
DR. JAVIER SAENZ MS	N	N	Y	Y	N	N	Y	3	7
MEMORIAL MS	N	N	Y	Y	N	Y	Y	4	7
ANN RICHARDS MS	Y	Y	Y	N	Y	Y	Y	6	7
IRENE GARCIA MS	Y	Y	Y	Y	Y	Y	Y	7	7
JUAN DE DIOS SALINAS MS	N	N	N	N	N	N	N	0	7
DOMINGO TREVINO MS	N	N	Y	N	N	N	N	1	7

# Distinction Designations - Elementary Schools

Campus	Read/ELA	Math	Science	Student Progress	Closing the Gap	Post Secondary Readiness	Number Met	Number Possible
KENNEDY EL	N	N	N	N	N	Y	1	6
FLORES EL	N	N	Y	N	N	N	1	6
BENAVIDES EL	N	N	N	N	N	N	0	6
LEO EL	Y	N	N	N	N	N	1	6
DE LA GARZA EL	Y	Y	N	N	Y	Y	4	6
REYNA EL	N	N	N	Y	N	N	1	6
CHAPA EL	N	N	N	N	N	N	0	6
ESCANDON EL	Y	Y	Y	Y	Y	Y	6	6
DIAZ- VILLARREAL EL	Y	N	N	N	N	N	1	6
CAVAZOS EL	N	N	N	N	N	N	0	6
TABASCO EL	N	N	N	N	N	N	0	6
PEREZ EL	N	N	N	Y	Y	N	2	6
GONZALEZ EL	N	N	N	N	N	N	0	6
BENTSEN EL	Y	Y	Y	Y	Y	Y	6	6
FORDYCE EL	N	N	N	N	N	N	0	6
ZAPATA EL	N	N	Y	N	N	N	1	6
SEGUIN EL	N	N	N	N	N	N	0	6
CAMARENA EL	Y	Y	Y	N	Y	Y	5	6
PAREDES EL	Y	N	Y	N	Y	Y	4	6
CLINTON EL	Y	Y	Y	Y	Y	Y	6	6
PENA EL	N	N	N	N	N	N	0	6
GARZA EL	N	N	N	N	N	N	0	6
MENDIOLA EL	N	N	N	N	Y	N	1	6

# District Performance Objectives for STAAR

Subject	Targets
STAAR Reading 3-8	74
STAAR Writing 4 & 7	72
STAAR Mathematics 3-8	82
STAAR Science 5	77
STAAR Science 8	80
STAAR Social Studies 8	64
STAAR English I EOC	58
STAAR English II EOC	58
STAAR Algebra I EOC	81
STAAR Biology EOC	89
STAAR US History EOC	95

# Campus Performance Objectives for STAAR High Schools

Campus	English I	English II	Algebra I	Biology	U.S. History
La Joya HS	62%	62%	84%	93%	94%
Juarez-Lincoln HS	30%	30%	41%	43%	48%
Palmview HS	64%	64%	78%	89%	95%
Carter ECHS	97%	97%	100%	100%	100%
Salinas STEM ECHS	95%	95%	100%	100%	100%

# Campus Performance Objectives for STAAR Middle Schools

Campus	Reading	Writing	Mathematics	Social Studies	Science
Zavala MS	76%	64%	85%	65%	81%
Chavez MS	73%	71%	86%	56%	73%
Saenz MS	63%	52%	71%	65%	84%
Memorial MS	81%	81%	83%	74%	78%
Richards MS	76%	70%	94%	65%	86%
Garcia MS	77%	67%	86%	80%	85%
Salinas MS	63%	60%	76%	65%	72%
Trevino MS	60%	51%	73%	51%	84%

# Campus Performance Objectives for STAAR Elementary Schools

Campus	Reading	Writing	Mathematics	Science
Kennedy EL	86%	85%	93%	84%
Flores EL	78%	84%	82%	82%
Benavides EL	72%	75%	73%	78%
Leo EL	80%	74%	81%	66%
De La Garza EL	84%	100%	94%	75%
Reyna EL	77%	91%	78%	85%
Chapa EL	74%	85%	85%	74%
Escandon EL	84%	94%	87%	83%

# Campus Performance Objectives for STAAR Elementary Schools

Campus	Reading	Writing	Mathematics	Science
Diaz-Villarreal EL	73%	76%	79%	69%
Cavazos EL	70%	86%	74%	61%
Tabasco EL	76%	72%	80%	80%
Perez EL	83%	98%	88%	78%
Gonzalez EL	85%	79%	87%	82%
Bentsen EL	89%	93%	95%	98%
Fordyce EL	77%	78%	90%	77%
Zapata EL	68%	80%	74%	74%



# Campus Performance Objectives for STAAR Elementary Schools

Campus	Reading	Writing	Mathematics	Science
Seguin EL	73%	70%	71%	77%
Camarena EL	92%	100%	94%	87%
Paredes EL	80%	77%	86%	88%
Clinton EL	84%	91%	86%	90%
Pena EL	61%	64%	67%	81%
Garza EL	78%	74%	80%	65%
Mendiola EL	81%	87%	82%	84%

# 2014-2015 Actual Financial data

## Totals for La Joya ISD (108912)

Total Membership: 29,600

	<u>District</u>			<u>State</u>					
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Receipts</b>									
<b><u>Total Revenue</u></b>	280,655,727	100.00%	9,482	325,964,610	100.00%	11,012	56,133,489,714	100.00%	10,774
Local Tax	26,625,323	9.49%	900	29,892,393	9.17%	1,010	25,280,136,712	45.04%	4,852
Other Local and Intermediate	1,829,659	0.65%	62	3,248,926	1.00%	110	2,184,020,956	3.89%	419
State	227,865,681	81.19%	7,698	240,746,198	73.86%	8,133	22,814,894,859	40.64%	4,379
Federal	24,335,064	8.67%	822	52,077,093	15.98%	1,759	5,854,437,187	10.43%	1,124
<b><u>Total Receipts</u></b>	282,102,394	100.00%	9,530	369,355,922	100.00%	12,478	78,601,559,619	100.00%	15,086
Total Revenue	280,655,727	99.49%	9,482	325,964,610	88.25%	11,012	56,133,489,714	100.00%	10,774
Equity Transfers	0	0.00%	0	0	0.00%	0	1,496,609,416	1.90%	287
Total Other Resources	1,446,667	0.51%	49	43,391,312	11.75%	1,466	20,971,460,489	26.68%	4,025

## Fund Balances (for ISDs)

<b>Total Fund Balance**</b>	110,423,998	39.35%	3,731	111,130,095	34.09%	3,754	29,561,641,503	54.77%
Nonspendable Fund Balance	2,011,653	0.72%	68	2,011,653	0.62%	68	308,398,318	0.57%
Restricted Fund Balance	7,265,310	2.59%	245	7,451,078	2.29%	252	13,254,233,291	24.56%
Committed Fund Balance	35,500,000	12.65%	1,199	36,020,329	11.05%	1,217	3,257,809,183	6.04%
Assigned Fund Balance	38,756,177	13.81%	1,309	38,756,177	11.89%	1,309	2,102,056,286	3.89%
Unassigned Fund Balance	26,890,858	9.58%	908	26,890,858	8.25%	908	10,639,144,425	19.71%

## Disbursements

### Total Expenditures

BY OBJECT	282,720,789	100.00%	9,551	338,961,926	100.00%	11,451	60,977,192,546	100.00%
Payroll (Objects 6100)	214,425,115	75.84%	7,244	235,821,495	69.57%	7,967	37,049,271,624	60.76%
Other Operating (Objects 6200-6400)	56,683,011	20.05%	1,915	66,573,922	19.64%	2,249	10,508,649,793	17.23%
Debt Service (Objects 6500)	913,237	0.32%	31	25,367,190	7.48%	857	7,236,507,503	11.87%
Capital Outlay (Objects 6600)	10,699,426	3.78%	361	11,199,319	3.30%	378	6,182,763,626	10.14%

### BY FUNCTION (Objects 6100-6400 only)

Debt Service (71)	0		0	0		0	494,213	
Facilities Acquisition & Construction (81)	243,623		8	424,019		14	329,486,348	
<b>Total Operating Expenditures</b>	<b>270,864,503</b>	<b>100.00%</b>	<b>9,151</b>	<b>301,971,398</b>	<b>100.00%</b>	<b>10,202</b>	<b>47,227,940,856</b>	<b>100.00%</b>

Instruction (11,95)	141,469,468	52.23%	4,779	163,995,314	54.31%	5,540	26,871,610,227	56.90%
Instructional Res Media (12)	6,576,809	2.43%	222	7,278,320	2.41%	246	586,142,869	1.24%
Curriculum/Staff Develop (13)	3,103,253	1.15%	105	5,688,976	1.88%	192	1,001,022,261	2.12%
Instructional Leadership (21)	3,563,488	1.32%	120	4,160,384	1.38%	141	718,051,639	1.52%
School Leadership (23)	16,129,699	5.95%	545	16,850,433	5.58%	569	2,722,138,250	5.76%
Guidance Counseling Svcs (31)	11,509,405	4.25%	389	12,777,917	4.23%	432	1,668,235,063	3.53%
Social Work Services (32)	1,082,009	0.40%	37	2,843,057	0.94%	96	128,116,298	0.27%
Health Services (33)	3,285,193	1.21%	111	3,341,361	1.11%	113	473,216,577	1.00%
Transportation (34)	8,218,256	3.03%	278	8,218,256	2.72%	278	1,347,546,868	2.85%
Food (35)	21,343,881	7.88%	721	21,343,881	7.07%	721	2,699,811,544	5.72%
Extracurricular (36)	10,909,559	4.03%	369	10,909,559	3.61%	369	1,367,198,521	2.89%
General Administration (41,92)	8,217,369	3.03%	278	8,217,369	2.72%	278	1,475,276,145	3.12%
Plant Maint/Operation (51)	30,238,009	11.16%	1,022	30,245,177	10.02%	1,022	4,693,527,961	9.94%
Security/Monitoring (52)	3,922,661	1.45%	133	3,927,226	1.30%	133	413,839,438	0.88%
Data Processing Services (53)	1,209,875	0.45%	41	1,209,875	0.40%	41	841,708,130	1.78%
Community Services (61)	85,569	0.03%	3	964,293	0.32%	33	220,499,065	0.00%

<b>Total Disbursements</b>	283,005,519	100.00%	9,561	380,706,118	100.00%	12,862	75,481,160,718	100.00%
Total Expenditures	282,720,789	99.90%	9,551	338,961,926	89.04%	11,451	60,977,192,546	100.00%
Equity Transfers	0	0.00%	0	0	0.00%	0	1,496,609,416	1.90%
Total Other Uses	0	0.00%	0	41,459,462	10.89%	1,401	12,392,399,682	16.42%
Intergovernmental Charge	284,730	0.10%	10	284,730	0.07%	10	614,959,074	1.30%

### Program Expenditures

<b>Operating Expenditures - Program</b>	195,496,562	100.00%	6,605	221,989,114	100.00%	7,500	35,244,680,101	100.00%
Regular	125,710,284	64.30%	4,247	125,802,186	56.67%	4,250	21,166,857,496	60.06%
Gifted and Talented	2,208,791	1.13%	75	2,208,791	0.99%	75	398,047,499	1.13%
Career and Technical	7,508,616	3.84%	254	8,043,817	3.62%	272	1,293,287,689	3.67%
Students with Disabilities	21,458,045	10.98%	725	25,628,401	11.54%	866	5,342,939,885	15.16%
Accelerated Education	2,289,422	1.17%	77	6,703,698	3.02%	226	1,785,245,681	5.07%
Bilingual	3,319,234	1.70%	112	4,830,515	2.18%	163	871,163,578	2.47%
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	133,254,572	0.38%
Disc Alt Ed-DAEP Basic Serv	1,219,382	0.62%	41	1,219,382	0.55%	41	214,449,433	0.61%
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	24,917,911	0.07%
T1 A Schoolwide-St Comp>=40%	17,650,032	9.03%	596	33,407,254	15.05%	1,129	1,857,002,479	5.27%
Athletics/Related Activities	7,053,197	3.61%	238	7,053,197	3.18%	238	919,076,645	2.61%
High School Allotment	2,366,325	1.21%	80	2,366,325	1.07%	80	406,767,398	1.15%
Prekindergarten	4,713,234	2.41%	159	4,725,548	2.13%	160	831,669,835	2.36%



	<u>District</u>	<u>State</u>
<b>Instructional Expenditure Ratio</b>	62.8%	63.8%

**Tax Rates**

**2014 (current tax year)**

**Tax Rates**

Maintenance and Operations	1.1700	1.0741
Interest and Sinking Funds	0.1410	0.1897
Total Tax Rate	1.3110	1.2638

**2013 Tax Year State Certified Property Values**

	Amount	Percent	Amount
Property Value	2,094,947,920	N/A	1,871,511,130,244
Property Value per pupil	70,775	N/A	375,792
Property Value by category:			
Business	514,113,096	21.92%	734,946,454,778
Residential	1,522,095,110	64.90%	1,104,324,234,295
Land	175,093,978	7.47%	58,742,939,046
Oil and Gas	121,458,951	5.18%	133,469,263,469
Other	12,470,927	0.53%	11,225,667,994



## Unassigned Fund Balance percentage of total budgeted expenditures

2014-2015 School Districts' General Fund Unassigned Fund Balance***	26,890,858
2014-2015 School Districts' General Fund Total Budgeted Expenditures	312,786,573
2014-2015 School Districts' Percent of Total Budgeted Expenditures	8.6%

\*\* Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund relation to total revenues.

Charter schools report net assets rather than fund balances.

\*\*\* The TEA does not have encumbrance data to subtract from the fund balances.

**Texas High School Graduates from FY2014  
Enrolled in Texas Public or Independent Higher Education in FY 2015**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
<b>LA JOYA ISD</b>								
	108912008 JIMMY CARTER EARLY COLLEGE H S							
	Four-Year Public University	40	8	2	11	4	13	2
	Two-Year Public Colleges	17	8	3	4	2	0	0
	Independent Colleges & Universities	1						
	Not Trackable	5						
	Not Found	20						
	Total High School Graduates	83						
	108912004 JUAREZ-LINCOLN H S							
	Four-Year Public University	93	28	15	20	21	6	3
	Two-Year Public Colleges	108	41	14	19	13	9	12
	Independent Colleges & Universities	3						
	Not Trackable	97						
	Not Found	190						
	Total High School Graduates	491						
	108912001 LA JOYA H S							
	Four-Year Public University	114	31	16	27	27	13	0
	Two-Year Public Colleges	137	56	16	17	25	15	8
	Independent Colleges & Universities	2						
	Not Trackable	77						
	Not Found	208						
	Total High School Graduates	538						



**Texas High School Graduates from FY2014  
Enrolled in Texas Public or Independent Higher Education in FY 2015**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
	108912007 LA JOYA PALMVIEW H S							
	Four-Year Public University	103	31	19	24	15	13	1
	Two-Year Public Colleges	187	69	29	24	27	14	24
	Independent Colleges & Universities	4						
	Not Trackable	51						
	Not Found	174						
	<b>Total High School Graduates</b>	<b>519</b>						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.



# **La Joya Independent School District**

**2016-2017**

## **Violent and Criminal Incidents Report**

By: Dr. Armando O'caña  
School Safety Director  
February 8, 2017

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# Violent and Criminal Incidents


- Texas statute (TEC 39.053) requires La Joya Independent School District to publish an annual report on violent and criminal incidents at the district.
  - The report must include: number, rate and type of incidents, information concerning school violence prevention and intervention policies and procedures used by the district, and findings from the Safe and Drug-Free Schools and Communities Act (SDFSC) Survey known now as the Texas School Survey of Drug and Alcohol Use.
-

**Violent criminal acts are those reported under Public Education Information Management System (PEIMS) 425 Record for reason codes 17, 18, 19, 28, 30, 32, and 46.**

<b>Disciplinary Action Reason</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b> <small>(as of 12-01-2016)</small>
(17) Murder, Capital murder, criminal attempt to commit murder	0	0	0	0	0
(18) Indecency with a child	1	0	0	4	0
(19) Aggravated Kidnapping	0	0	0	0	
(28) Assault against someone other than a school district employee or volunteer	64	80	62	50	33
(30) Aggravated assault against someone other than a school district employee or volunteer	0	1	1	2	0
(32) Sexual assault or aggravated sexual assault against someone other than a school district employee or volunteer	0	0	1	0	0
(46) Aggravated robbery	0	0	0	0	0
<b>Total</b>	<b>65</b>	<b>81</b>	<b>64</b>	<b>56</b>	<b>33</b>

## School Violence Prevention and Intervention Policies and Procedures used by the District

- District Student Code of Conduct
  - Additional Surveillance Cameras
  - Chapter 37: Preventions and Interventions
  - Safe and Drug Free Schools (SDFSC)
  - School Counseling Safety Topics
  - Referrals to Outside Agencies
  - Anti-bullying Campaign
  - Drug Prevention Use Campaigns
  - Responsibility Education (RE)
  - Value Codes
  - Response to Intervention (RTI)
  - DAEP Incentive Program
  - Section 504
  - Special Education Services
  - Communities in Schools
  - Parental Involvement Activities
  - Gang, Drugs and Violence Prevention Community Task Force
  - High School use of “Discipline Center”
  - Community Campaigns on Drug Prevention
  - Campus Student Groups
  - Social Workers on Campuses
  - Procedures for Student Morning Drop Off
  - Additional Guard Houses
  - Monthly Practices for Lock Downs
  - Raptor System for Identification
  - Supervising Campus “Hot Spots”
  - Increase K9Visits
  - Transition Strategies (HOPE) Assault Behaviors
  - Trained Staff on Handling Difficult Students
  - Trained Campuses on Positive Behavior
  - Interventions and Supports (PBIS)
  - HOPE Campus Drug Treatment Program on Sit
  - Administrative Trainings on Discipline Issues
  - Fire Drills
  - 22 MOU’s with outside Agencies for Students
-

- 
- The TSSDAU collects self-reported tobacco, alcohol and substance use data among students (grades 7-12) in Texas public schools on an annual basis. The survey is sponsored by the Texas Department of State Health Services (DSHS) and administered by the Public Policy Research Institute (PPRI) under University of Texas A & M.

# **The Texas School Survey of Drug and Alcohol Use (TSSDAU)**

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## Overview

How will the survey benefit us?

How do we participate?

# The Process


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- 
- Anonymous survey asks about variety of substances and related behaviors
  - Generates statewide, regional, district, and campus reports for prevention efforts
  - Takes one class period to complete
  - Offered on paper or online in English/Spanish

# Overview of Survey

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- 
- Provide tailored data unique to campus level
  - Schools have the opportunity to receive a campus level report detailing survey findings, which are useful for informing and developing the following:
    - Grant applications
    - Each participating campus gets \$500 donation
    - School board presentations
    - Campus Improvement plans strategies and programs
    - District Improvement plans with strategies and programs

**How will the survey  
benefit us?**

---

- 1. Determined if our district/school was selected in the state sample...yes...Juarez- Lincoln High School, Ann Richard Middle School, Memorial Middle School
- 2. Register our school using the web-based enrollment form...we did...we selected a survey coordinator: Dr. Armando O'caña, chose a date, trained staff and select survey mode-online
- 3. Discuss the administration process with a PPRI representative. PPRI Project Coordinators Allison Seibert and Shannon Peairson

## **How do we participate?**

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Students Used N = 467	Tobacco	Alcohol	Inhalant	Drugs
<b>All</b>	21.7%	30.3%	10.6%	14.3%
<b>Recently used</b>				13.2%
<b>Marijuana</b>				
<b>Cocaine</b>				2.6% about once a month
<b>Synthetic Marijuana</b>				5.1%
<b>Male</b>	22.3%	36.1 %	9.1%	15.9% Marijuana 13.7 % Cocaine 2.2% Ecstasy 1.3% Synt. Marijuana 6.4%
<b>Living with 2 parents</b>	20.8%	35.6%	11.3%	13.9% Marijuana 13.3% Cocaine 2.2% Ecstasy 0.5% Synt. Marijuana 4.5%
<b>Not Living with 2 parents</b>	22.4%	38.2 %	9.6%	15.8% Marijuana 13.5% Cocaine 2.3% Ecstasy 1.0% Synt. Marijuana 6.5% %
<b>Feel safe at Home</b>	Feel safe at			Feel Safe at School
<b>Somewhat and very safe</b>	Neighborhood			Somewhat and Very Safe
<b>98.9%</b>	Somewhat and very safe			87.2%
<b>1.1% don't know</b>	81.2%			4.4 % don't Know
	4.6% don't know			Under 9% feel unsafe

# Memorial Middle School Summary Results

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Students Used N = 617	Tobacco	Alcohol	Inhalant	Drugs
All	21.6%	31.2%	13.5%	16.8%
Recently used Marijuana				14.0%
Cocaine				0.0 % about once a month
Synthetic Marijuana				5.3%
Male	21.6%	31.2 %	13.5%	12.7% Marijuana 10.1% Cocaine 2.8% Ecstasy .4% Synt. Marijuana 6.1%
Living with 2 parents	15.6%	30.1%	13.0%	13.9% Marijuana 13.3% Cocaine 2.2% Ecstasy 0.5% Synt. Marijuana 4.4%
Not Living with 2 parents	22.7%	33.5 %	10.5%	18.4% Marijuana 16.3% Cocaine 2.0% Ecstasy 0.0% Synt. Marijuana 7.7%
Feel safe at Home Somewhat and very safe 97.9% Not very safe 1.1% 1.0% don't know	Feel safe at Neighborhood Somewhat and very safe 80.9% Not very safe 11.1% Not safe at all 4.6% 3.4% don't know			Feel Safe at School Somewhat and Very Safe 85.8% Not very safe 6.5% Not safe at all 3.8% 4.0 % don't Know Under 10 % feel unsafe


# Ann Richard Middle School Summary Results

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Type Grade 7-12 N = 2,044,649 (Texas) N = 224,961 (Region 11)	Texas	Region 11
Tobacco	30.5%	28.7%
Alcohol	53.0%	48.8%
Inhalant	11.9%	12.6%
Drugs	22.6%	23.6%
Marijuana	21.0%	23.0%
Cocaine	2.8%	4.7%
Synthetic Marijuana	40.7%	7.6%
Male	50.2% surveyed	49.8%
Marijuana	21.6%	25.2%
Cocaine	3.3%	6.1%
Ecstasy	2.7%	3.0%
Synt. Marijuana	4.8%	9.0%
Living with 2 parents		
Tobacco	25.6%	24.3%
Alcohol	48.5%	44.3%
Drugs	17.6%	19.4%
Marijuana	16.0%	18.7%
Living without 2 parents		
Tobacco	38.5%	37.1%
Alcohol	60.5%	57.1%
Drugs	31.1%	31.8%
Marijuana	29.3%	31.2%
Feel safe at Home		
Somewhat and very safe	98.1%	97.9%
Not very safe	00.7%	0.8%
don't know	0.8%	1.0%
Neighborhood		
Somewhat and very safe	90.5%	84.6%
Not very safe	6.1%	9.7%
Not safe at all	1.3%	2.0%
don't know	2.1%	3.5%
Feel Safe at School		
Somewhat and Very Safe	86.2%	84.9%
Not very safe	7.3%	7.5%
Not safe at all	3.3%	3.8%
don't Know	3.1%	3.8%

# Comparison Summary Results

## Between: State of Texas vs Region 11



When a campus signs up, they let researchers know if they want to survey enough students in order to generate a representative Campus Report. For Juarez-Lincoln the number of classrooms needed per grade would have been 16; however, they declined the report and instead only surveyed 6 classrooms per grade level. This does not provide enough data to generate the Campus Report.

## **Juarez-Lincoln High School Summary Results**

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# Accessing the TAPR Report

The complete TAPR report will be available at the websites and location listed below.

- TEA – <https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html>
- District Website – [www.lajoyaisd.com](http://www.lajoyaisd.com)
- Central Office – Office of Curriculum and Evaluation

The 2014-2015 Financial Actual Report is available at the following website:  
<http://tea.texas.gov/financialstandardreports/> .

# 2015-16 Texas Academic Performance Report

District Name: **LA JOYA ISD**

District Number: **108912**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Needs Intervention***



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District Name: LA JOYA ISD  
 County Name: HIDALGO  
 District Number: 108912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	71%	<b>66%</b>	*	66%	83%	-	-	-	-	42%	65%	64%
Mathematics	2016	75%	76%	<b>71%</b>	*	71%	83%	-	-	-	-	45%	70%	68%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	74%	<b>66%</b>	*	66%	*	*	*	-	-	42%	65%	60%
Mathematics	2016	73%	75%	<b>68%</b>	*	68%	*	*	*	-	-	43%	66%	63%
Writing	2016	69%	72%	<b>73%</b>	*	73%	*	*	*	-	-	40%	72%	71%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	79%	<b>74%</b>	*	74%	*	-	*	-	-	37%	73%	68%
Mathematics	2016	86%	87%	<b>79%</b>	*	79%	*	-	*	-	-	48%	78%	75%
Science	2016	74%	76%	<b>68%</b>	*	68%	*	-	*	-	-	35%	66%	61%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	63%	<b>51%</b>	-	51%	-	-	-	-	-	19%	49%	36%
Mathematics	2016	72%	69%	<b>66%</b>	-	66%	-	-	-	-	-	36%	65%	60%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	65%	<b>55%</b>	-	54%	*	*	-	-	-	16%	53%	32%
Mathematics	2016	69%	66%	<b>63%</b>	-	63%	*	*	-	-	-	23%	62%	50%
Writing	2016	69%	67%	<b>53%</b>	-	53%	*	*	-	-	-	21%	51%	32%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	82%	<b>77%</b>	-	78%	*	-	-	-	-	31%	77%	48%

District Name: LA JOYA ISD  
 County Name: HIDALGO  
 District Number: 108912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	82%	<b>83%</b>	-	83%	*	-	-	-	-	47%	82%	66%
Science	2016	75%	72%	<b>71%</b>	-	71%	*	-	-	-	-	28%	71%	46%
Social Studies	2016	63%	60%	<b>54%</b>	-	54%	*	-	-	-	-	23%	53%	24%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	59%	<b>49%</b>	-	49%	*	*	-	-	*	14%	49%	19%
English II	2016	67%	60%	<b>49%</b>	-	49%	*	*	-	-	*	16%	49%	16%
Algebra I	2016	78%	79%	<b>74%</b>	-	73%	89%	*	-	-	*	40%	73%	54%
Biology	2016	87%	84%	<b>80%</b>	-	80%	71%	*	-	-	*	47%	80%	60%
U.S. History	2016	91%	88%	<b>85%</b>	-	85%	-	-	-	-	-	36%	85%	61%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	73%	<b>66%</b>	75%	66%	65%	69%	83%	-	*	33%	66%	53%
Reading	2016	73%	68%	<b>59%</b>	*	59%	58%	*	*	-	*	26%	59%	45%
Mathematics	2016	76%	77%	<b>72%</b>	*	72%	75%	*	*	-	*	40%	71%	63%
Writing	2016	69%	69%	<b>63%</b>	*	63%	67%	*	*	-	-	30%	62%	54%
Science	2016	79%	78%	<b>73%</b>	*	73%	67%	*	*	-	*	37%	73%	57%
Social Studies	2016	77%	74%	<b>69%</b>	-	69%	*	-	-	-	-	30%	69%	38%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	40%	<b>32%</b>	*	32%	29%	*	*	-	*	4%	31%	19%
Reading	2016	46%	40%	<b>32%</b>	*	32%	36%	*	*	-	*	4%	31%	20%

District Name: LA JOYA ISD  
 County Name: HIDALGO  
 District Number: 108912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	42%	<b>38%</b>	*	38%	28%	*	*	-	-	7%	37%	27%
Writing	2016	41%	41%	<b>35%</b>	*	36%	*	*	*	-	-	7%	34%	31%
Science	2016	47%	43%	<b>36%</b>	*	36%	*	-	*	-	-	5%	35%	17%
Social Studies	2016	47%	40%	<b>32%</b>	-	32%	*	-	-	-	-	5%	31%	6%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	15%	<b>12%</b>	*	12%	19%	*	*	-	*	7%	11%	9%
Reading	2016	17%	13%	<b>9%</b>	*	9%	*	*	*	-	*	5%	9%	7%
Mathematics	2016	19%	17%	<b>15%</b>	*	15%	19%	*	*	-	*	9%	14%	12%
Writing	2016	15%	14%	<b>13%</b>	*	13%	*	*	*	-	-	10%	12%	11%
Science	2016	16%	13%	<b>10%</b>	*	10%	*	*	*	-	*	8%	10%	4%
Social Studies	2016	22%	15%	<b>10%</b>	-	10%	*	-	-	-	-	7%	10%	2%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	62%	<b>60%</b>	*	60%	*	*	-	-	*	52%	59%	58%
Reading	2016	60%	60%	<b>57%</b>	*	57%	*	*	-	-	*	53%	57%	55%
Mathematics	2016	63%	65%	<b>62%</b>	*	62%	*	*	-	-	-	52%	61%	60%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	18%	<b>16%</b>	*	16%	*	*	-	-	*	15%	16%	17%
Reading	2016	16%	17%	<b>16%</b>	*	16%	*	*	-	-	*	15%	16%	16%
Mathematics	2016	17%	19%	<b>17%</b>	*	17%	*	*	-	-	-	16%	17%	17%

District Name: LA JOYA ISD  
 County Name: HIDALGO  
 District Number: 108912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	36%	<b>31%</b>	*	31%	*	*	-	-	-	15%	31%	26%

District Name: LA JOYA ISD  
 County Name: HIDALGO  
 District Number: 108912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	70%	63%	*	63%	*	-	*	-	-	16%	62%	57%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	30%	37%	*	37%	*	-	*	-	-	84%	38%	43%
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	79%	73%	*	73%	*	-	*	-	-	28%	72%	68%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	96%	98%	-	98%	-	-	-	-	-	100%	98%	98%
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2016	11%	7%	3%	-	3%	-	-	-	-	-	*	3%	3%
<b>Retained in Grade 5</b>														
	2016	45%	35%	*	-	*	-	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	78%	67%	*	67%	*	-	*	-	-	26%	66%	61%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	22%	33%	*	33%	*	-	*	-	-	74%	34%	39%
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	87%	79%	*	79%	*	-	*	-	-	40%	78%	75%

District Name: LA JOYA ISD  
 County Name: HIDALGO  
 District Number: 108912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	80%	74%	69%	-	69%	*	-	-	-	15%	68%	35%
<b>Students Requiring Accelerated Instruction</b>													
	2016	20%	26%	31%	-	31%	*	-	-	-	85%	32%	65%
<b>STAAR Cumulative Met Standard</b>													
	2016	86%	81%	77%	-	77%	*	-	-	-	20%	76%	47%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
	2015	97%	99%	100%	-	100%	*	*	-	-	100%	100%	100%
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
	2016	12%	8%	7%	-	7%	-	*	-	-	*	7%	4%
<b>Retained in Grade 8</b>													
	2016	44%	45%	*	-	*	-	-	-	-	-	*	*
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	71%	69%	72%	-	72%	*	-	-	-	26%	71%	53%
<b>Students Requiring Accelerated Instruction</b>													
	2016	29%	31%	28%	-	28%	*	-	-	-	74%	29%	47%
<b>STAAR Cumulative Met Standard</b>													
	2016	81%	81%	82%	-	82%	*	-	-	-	39%	81%	65%

District Name: LA JOYA ISD  
 County Name: HIDALGO  
 District Number: 108912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	73%	<b>66%</b>	67%	100%	-	-	67%	42%	42%	*	49%	53%	53%
Reading	2016	73%	68%	<b>59%</b>	65%	100%	-	-	65%	29%	29%	*	40%	45%	45%
Mathematics	2016	76%	77%	<b>72%</b>	69%	*	-	-	69%	57%	57%	*	60%	63%	63%
Writing	2016	69%	69%	<b>63%</b>	72%	-	-	-	72%	32%	32%	-	43%	54%	54%
Science	2016	79%	78%	<b>73%</b>	62%	-	-	-	62%	54%	54%	*	50%	58%	57%
Social Studies	2016	77%	74%	<b>69%</b>	-	-	-	-	-	38%	38%	-	32%	38%	38%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	40%	<b>32%</b>	31%	*	-	-	31%	8%	8%	*	7%	19%	19%
Reading	2016	46%	40%	<b>32%</b>	34%	*	-	-	34%	8%	8%	*	9%	21%	20%
Mathematics	2016	43%	42%	<b>38%</b>	37%	*	-	-	37%	21%	21%	*	18%	28%	27%
Writing	2016	41%	41%	<b>35%</b>	50%	-	-	-	50%	8%	8%	-	11%	32%	31%
Science	2016	47%	43%	<b>36%</b>	23%	-	-	-	23%	10%	10%	*	12%	17%	17%
Social Studies	2016	47%	40%	<b>32%</b>	-	-	-	-	-	6%	6%	-	*	6%	6%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	15%	<b>12%</b>	16%	*	-	-	16%	3%	3%	*	5%	9%	9%
Reading	2016	17%	13%	<b>9%</b>	15%	*	-	-	15%	2%	2%	*	5%	8%	7%
Mathematics	2016	19%	17%	<b>15%</b>	19%	*	-	-	19%	5%	5%	*	7%	12%	12%
Writing	2016	15%	14%	<b>13%</b>	20%	-	-	-	20%	2%	2%	-	*	12%	11%
Science	2016	16%	13%	<b>10%</b>	6%	-	-	-	6%	2%	2%	*	*	4%	4%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	15%	<b>10%</b>	-	-	-	-	-	2%	2%	-	*	2%	2%
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	62%	<b>60%</b>	66%	*	-	-	66%	49%	49%	*	60%	57%	57%
Reading	2016	60%	60%	<b>57%</b>	66%	*	-	-	66%	45%	45%	-	60%	54%	54%
Mathematics	2016	63%	65%	<b>62%</b>	66%	*	-	-	66%	53%	53%	*	60%	60%	60%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	18%	<b>16%</b>	25%	*	-	-	25%	10%	10%	*	18%	17%	17%
Reading	2016	16%	17%	<b>16%</b>	24%	*	-	-	24%	10%	10%	-	16%	16%	16%
Mathematics	2016	17%	19%	<b>17%</b>	25%	*	-	-	25%	9%	9%	*	19%	18%	18%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	36%	<b>31%</b>	33%	-	-	-	33%	22%	22%	-	23%	26%	26%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	80%	99%	100%	100%	100%	-	100%	99%	99%	99%
Included in Accountability	94%	94%	<b>94%</b>	80%	94%	77%	100%	100%	-	80%	93%	94%	93%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	0%	4%	17%	0%	0%	-	20%	3%	4%	4%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	6%	0%	0%	-	0%	3%	1%	3%
Not Tested	1%	1%	<b>1%</b>	20%	1%	0%	0%	0%	-	0%	1%	1%	1%
Absent	1%	0%	<b>1%</b>	20%	1%	0%	0%	0%	-	0%	1%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: LA JOYA ISD

County Name: HIDALGO

District Number: 108912

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.5%	<b>93.2%</b>	97.1%	93.2%	91.5%	91.1%	-	-	*	91.9%	93.2%	94.4%
2013-14	95.9%	95.7%	<b>93.3%</b>	97.0%	93.3%	91.3%	91.6%	*	-	*	91.5%	93.3%	94.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.1%
2013-14	0.5%	0.3%	<b>0.1%</b>	*	0.1%	0.0%	*	*	-	*	0.0%	0.1%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.0%	<b>2.7%</b>	-	2.7%	4.8%	0.0%	-	-	*	2.4%	2.7%	5.5%
2013-14	2.2%	2.6%	<b>2.7%</b>	-	2.7%	10.3%	0.0%	-	-	*	3.4%	2.6%	5.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	88.2%	<b>85.3%</b>	-	85.3%	80.0%	*	-	-	*	82.8%	85.4%	67.8%
Received GED	0.6%	0.3%	<b>0.2%</b>	-	0.2%	0.0%	*	-	-	*	0.0%	0.2%	0.0%
Continued HS	4.1%	4.9%	<b>5.6%</b>	-	5.6%	0.0%	*	-	-	*	10.3%	5.7%	14.0%
Dropped Out	6.3%	6.6%	<b>8.9%</b>	-	8.9%	20.0%	*	-	-	*	6.9%	8.7%	18.2%
Graduates and GED	89.6%	88.5%	<b>85.5%</b>	-	85.5%	80.0%	*	-	-	*	82.8%	85.6%	67.8%
Grads, GED, & Cont	93.7%	93.4%	<b>91.1%</b>	-	91.1%	80.0%	*	-	-	*	93.1%	91.3%	81.8%
<b>Class of 2014</b>													
Graduated	88.3%	87.3%	<b>85.6%</b>	-	85.8%	50.0%	-	-	-	-	81.1%	85.8%	51.9%
Received GED	0.8%	0.5%	<b>0.5%</b>	-	0.5%	0.0%	-	-	-	-	0.0%	0.4%	0.0%
Continued HS	4.3%	5.3%	<b>4.8%</b>	-	4.9%	0.0%	-	-	-	-	6.8%	4.9%	19.9%
Dropped Out	6.6%	6.9%	<b>9.0%</b>	-	8.8%	50.0%	-	-	-	-	12.2%	8.9%	28.2%
Graduates and GED	89.1%	87.8%	<b>86.1%</b>	-	86.3%	50.0%	-	-	-	-	81.1%	86.2%	51.9%
Grads, GED, & Cont	93.4%	93.1%	<b>91.0%</b>	-	91.2%	50.0%	-	-	-	-	87.8%	91.1%	71.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	90.0%	<b>87.7%</b>	-	87.8%	57.1%	-	-	-	-	82.0%	87.9%	54.6%
Received GED	1.0%	0.6%	<b>0.7%</b>	-	0.7%	0.0%	-	-	-	-	0.0%	0.6%	0.0%
Continued HS	1.3%	1.8%	<b>1.9%</b>	-	1.9%	0.0%	-	-	-	-	5.3%	1.9%	10.4%
Dropped Out	7.2%	7.5%	<b>9.6%</b>	-	9.5%	42.9%	-	-	-	-	12.7%	9.6%	35.0%
Graduates and GED	91.5%	90.6%	<b>88.4%</b>	-	88.6%	57.1%	-	-	-	-	82.0%	88.5%	54.6%
Grads, GED, & Cont	92.8%	92.5%	<b>90.4%</b>	-	90.5%	57.1%	-	-	-	-	87.3%	90.4%	65.0%
<b>Class of 2013</b>													
Graduated	90.4%	90.1%	<b>88.0%</b>	-	88.0%	*	-	-	-	-	76.8%	88.5%	62.7%
Received GED	1.1%	0.8%	<b>0.5%</b>	-	0.5%	*	-	-	-	-	0.8%	0.5%	1.6%
Continued HS	1.3%	1.8%	<b>1.8%</b>	-	1.8%	*	-	-	-	-	6.4%	1.8%	5.6%
Dropped Out	7.2%	7.2%	<b>9.7%</b>	-	9.7%	*	-	-	-	-	16.0%	9.2%	30.2%
Graduates and GED	91.5%	91.0%	<b>88.6%</b>	-	88.5%	*	-	-	-	-	77.6%	89.0%	64.3%
Grads, GED, & Cont	92.8%	92.8%	<b>90.3%</b>	-	90.3%	*	-	-	-	-	84.0%	90.8%	69.8%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	91.0%	<b>89.0%</b>	-	89.0%	*	-	-	-	-	78.1%	89.5%	62.7%
Received GED	1.4%	1.0%	<b>0.6%</b>	-	0.6%	*	-	-	-	-	0.8%	0.6%	1.6%
Continued HS	0.6%	0.9%	<b>1.0%</b>	-	1.0%	*	-	-	-	-	3.1%	1.0%	4.0%
Dropped Out	7.2%	7.2%	<b>9.4%</b>	-	9.4%	*	-	-	-	-	18.0%	8.9%	31.7%
Graduates and GED	92.3%	91.9%	<b>89.7%</b>	-	89.6%	*	-	-	-	-	78.9%	90.1%	64.3%
Grads, GED, & Cont	92.8%	92.8%	<b>90.6%</b>	-	90.6%	*	-	-	-	-	82.0%	91.1%	68.3%
<b>Class of 2012</b>													
Graduated	90.9%	90.8%	<b>89.3%</b>	-	89.4%	*	-	*	-	-	79.6%	90.0%	58.2%
Received GED	1.5%	1.2%	<b>0.5%</b>	-	0.5%	*	-	*	-	-	0.7%	0.5%	0.0%
Continued HS	0.6%	1.0%	<b>1.0%</b>	-	1.0%	*	-	*	-	-	4.9%	0.9%	2.8%
Dropped Out	7.0%	7.1%	<b>9.2%</b>	-	9.1%	*	-	*	-	-	14.8%	8.6%	39.0%
Graduates and GED	92.4%	92.0%	<b>89.9%</b>	-	89.9%	*	-	*	-	-	80.3%	90.5%	58.2%
Grads, GED, & Cont	93.0%	92.9%	<b>90.8%</b>	-	90.9%	*	-	*	-	-	85.2%	91.4%	61.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	88.2%	<b>83.4%</b>	-	83.5%	80.0%	*	-	-	*	80.2%	83.5%	65.3%
Class of 2014	88.3%	87.3%	<b>83.2%</b>	-	83.3%	50.0%	-	-	-	-	75.6%	83.4%	47.1%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	90.0%	<b>85.2%</b>	-	85.3%	57.1%	-	-	-	-	78.3%	85.4%	49.7%
Class of 2013	90.4%	90.1%	<b>85.4%</b>	-	85.4%	*	-	-	-	-	74.1%	85.9%	55.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	92.6%	<b>94.8%</b>	-	94.7%	*	*	-	-	-	24.0%	94.8%	89.5%
Class of 2014	85.5%	92.8%	<b>93.6%</b>	-	93.8%	*	-	-	-	-	21.7%	93.6%	67.9%
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	0.0%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	-	0.0%	*
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	6.2%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	-	0.0%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	91.8%	<b>94.4%</b>	-	94.4%	*	*	-	-	-	24.0%	94.5%	88.3%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	91.2%	<b>93.8%</b>	-	93.8%	*	*	-	-	-	20.8%	93.8%	88.4%
2013-14	83.8%	91.5%	<b>93.3%</b>	-	93.3%	*	-	-	-	-	17.8%	93.2%	68.2%
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	0.4%	<b>5.6%</b>	-	5.6%	-	-	-	-	-	*	6.3%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	5.6%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	*

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	90.3%	<b>92.8%</b>	-	92.8%	*	*	-	-	-	21.6%	92.9%	87.3%
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	56.1%	<b>52.3%</b>	-	52.3%	*	*	-	-	-	14.3%	53.2%	30.8%
2013-14	53.2%	57.2%	<b>60.4%</b>	-	60.5%	27.3%	*	-	-	-	23.3%	61.3%	37.5%
<b>English Language Arts</b>													
2014-15	29.0%	32.2%	<b>31.7%</b>	-	31.8%	*	*	-	-	-	5.1%	32.0%	5.4%
2013-14	28.9%	33.8%	<b>30.1%</b>	-	30.1%	20.0%	*	-	-	-	3.3%	30.5%	5.4%
<b>Mathematics</b>													
2014-15	43.8%	39.2%	<b>43.4%</b>	-	43.3%	*	*	-	-	-	13.6%	44.0%	30.7%
2013-14	42.4%	40.0%	<b>37.0%</b>	-	37.0%	*	*	-	-	-	17.6%	36.9%	12.8%
<b>Science</b>													
2014-15	12.7%	12.2%	<b>9.4%</b>	-	9.4%	*	*	-	-	-	0.0%	9.4%	1.0%
2013-14	13.4%	15.6%	<b>10.7%</b>	-	10.7%	16.7%	*	-	-	-	1.7%	11.0%	0.0%
<b>Social Studies</b>													
2014-15	28.4%	30.0%	<b>20.3%</b>	-	20.4%	*	*	-	-	-	1.2%	20.9%	1.4%
2013-14	27.8%	30.4%	<b>20.9%</b>	-	20.9%	12.5%	*	-	-	-	1.7%	21.2%	3.0%
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	38.1%	<b>30.3%</b>	-	30.4%	11.8%	33.3%	-	-	*	8.0%	31.0%	12.5%
2013-14	33.1%	37.8%	<b>45.1%</b>	-	45.2%	26.7%	52.9%	-	-	*	15.2%	46.0%	30.2%
<b>English Language Arts</b>													
2014-15	15.7%	19.2%	<b>13.7%</b>	-	13.8%	0.0%	0.0%	-	-	*	1.8%	13.9%	2.2%
2013-14	15.4%	18.8%	<b>15.1%</b>	-	15.1%	20.8%	43.8%	-	-	*	1.3%	15.2%	9.1%
<b>Mathematics</b>													
2014-15	19.4%	17.6%	<b>18.0%</b>	-	18.0%	15.4%	33.3%	-	-	*	4.3%	18.3%	8.7%
2013-14	18.8%	18.6%	<b>16.5%</b>	-	16.6%	9.1%	0.0%	-	-	*	6.9%	16.6%	4.4%
<b>Science</b>													
2014-15	5.2%	5.0%	<b>3.8%</b>	-	3.8%	0.0%	*	-	-	*	0.0%	3.9%	0.2%
2013-14	5.6%	6.3%	<b>5.0%</b>	-	5.1%	4.5%	0.0%	-	-	*	0.6%	5.3%	0.0%
<b>Social Studies</b>													
2014-15	19.5%	19.6%	<b>11.6%</b>	-	11.6%	0.0%	*	-	-	*	0.6%	11.9%	0.6%
2013-14	18.3%	18.0%	<b>9.7%</b>	-	9.8%	4.0%	0.0%	-	-	*	0.8%	10.0%	1.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	27.0%	<b>16.0%</b>	-	16.0%	*	*	-	-	-	5.0%	16.0%	6.0%
<b>Mathematics</b>													
2014-15	38.0%	21.0%	<b>13.0%</b>	-	13.0%	*	*	-	-	-	0.0%	13.0%	5.0%
<b>Both Subjects</b>													
2014-15	35.0%	19.0%	<b>10.0%</b>	-	10.0%	*	*	-	-	-	0.0%	10.0%	3.0%
<b>Either Subject</b>													
2014-15	45.0%	29.0%	<b>19.0%</b>	-	19.0%	*	*	-	-	-	5.0%	18.0%	9.0%

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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	83.2%	<b>77.3%</b>	-	77.3%	*	*	-	-	-	51.5%	77.2%	61.8%
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	9.5%	<b>5.3%</b>	-	5.3%	*	*	-	-	-	1.0%	5.4%	2.2%
<b>Mathematics</b>													
2014-15	7.1%	5.7%	<b>4.0%</b>	-	4.0%	*	*	-	-	-	0.0%	4.1%	1.8%
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	52.0%	<b>50.9%</b>	-	51.1%	*	*	-	-	-	12.4%	51.1%	33.8%
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	17.5%	<b>18.3%</b>	-	18.3%	*	*	-	-	-	1.0%	17.9%	1.8%
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	49.2%	<b>43.4%</b>	-	43.4%	*	*	-	-	-	7.2%	43.3%	16.2%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	71.5%	<b>71.1%</b>	-	71.1%	*	*	-	-	-	50.5%	71.0%	46.1%
2013-14	46.4%	68.0%	<b>79.4%</b>	-	79.4%	*	-	-	-	-	3.7%	77.3%	2.8%
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	27.8%	<b>20.0%</b>	-	20.0%	*	*	-	-	-	n/a	19.6%	n/a
2014	23.5%	26.2%	<b>17.4%</b>	-	17.4%	0.0%	*	-	-	-	n/a	17.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	17.6%	<b>10.5%</b>	-	10.5%	*	*	-	-	-	n/a	10.2%	n/a
2014	15.0%	16.9%	<b>9.2%</b>	-	9.2%	0.0%	*	-	-	-	n/a	9.1%	n/a
<b>Mathematics</b>													
2015	6.8%	5.0%	<b>2.3%</b>	-	2.3%	*	*	-	-	-	n/a	2.2%	n/a
2014	6.5%	4.5%	<b>1.5%</b>	-	1.5%	0.0%	*	-	-	-	n/a	1.4%	n/a
<b>Science</b>													
2015	10.2%	9.8%	<b>4.2%</b>	-	4.2%	*	*	-	-	-	n/a	4.1%	n/a
2014	6.9%	7.4%	<b>4.2%</b>	-	4.2%	0.0%	*	-	-	-	n/a	4.1%	n/a
<b>Social Studies</b>													
2015	14.4%	16.4%	<b>10.7%</b>	-	10.7%	*	*	-	-	-	n/a	10.3%	n/a
2014	13.8%	15.1%	<b>6.5%</b>	-	6.5%	0.0%	*	-	-	-	n/a	6.3%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	35.2%	<b>21.9%</b>	-	21.9%	-	-	-	-	-	n/a	22.2%	n/a
2014	51.3%	34.8%	<b>23.6%</b>	-	23.5%	-	*	-	-	-	n/a	23.5%	n/a
<b>English Language Arts</b>													
2015	43.7%	16.6%	<b>2.6%</b>	-	2.6%	-	-	-	-	-	n/a	2.4%	n/a
2014	44.7%	16.3%	<b>4.0%</b>	-	4.0%	-	-	-	-	-	n/a	3.8%	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: LA JOYA ISD  
County Name: HIDALGO  
District Number: 108912

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Mathematics</b>													
2015	51.7%	24.4%	<b>23.7%</b>	-	23.7%	-	-	-	-	-	n/a	22.2%	n/a
2014	53.6%	25.0%	<b>29.8%</b>	-	29.8%	-	-	-	-	-	n/a	25.6%	n/a
<b>Science</b>													
2015	35.4%	15.3%	<b>7.1%</b>	-	7.1%	-	-	-	-	-	n/a	7.5%	n/a
2014	45.7%	19.4%	<b>6.6%</b>	-	6.6%	-	-	-	-	-	n/a	6.2%	n/a
<b>Social Studies</b>													
2015	40.1%	12.1%	<b>6.2%</b>	-	6.2%	-	-	-	-	-	n/a	6.6%	n/a
2014	41.6%	12.3%	<b>6.2%</b>	-	6.2%	-	-	-	-	-	n/a	6.0%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	65.9%	<b>56.8%</b>	-	56.8%	*	*	-	-	-	n/a	56.9%	n/a
Class of 2014	66.3%	66.7%	<b>59.3%</b>	-	59.2%	*	-	-	-	-	n/a	59.6%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	10.5%	<b>4.7%</b>	-	4.7%	*	*	-	-	-	n/a	4.6%	n/a
Class of 2014	25.1%	9.7%	<b>5.2%</b>	-	5.2%	*	-	-	-	-	n/a	5.1%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1319	<b>1295</b>	-	1295	-	-	-	-	-	n/a	1290	n/a
Class of 2014	1417	1318	<b>1252</b>	-	1252	-	-	-	-	-	n/a	1251	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	862	<b>846</b>	-	846	-	-	-	-	-	n/a	843	n/a
Class of 2014	925	861	<b>817</b>	-	817	-	-	-	-	-	n/a	816	n/a
<b>Mathematics</b>													
Class of 2015	482	456	<b>448</b>	-	448	-	-	-	-	-	n/a	448	n/a
Class of 2014	491	457	<b>435</b>	-	435	-	-	-	-	-	n/a	435	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	18.0	<b>16.9</b>	-	16.9	*	*	-	-	-	n/a	16.9	n/a
Class of 2014	20.6	17.9	<b>17.0</b>	-	17.0	*	-	-	-	-	n/a	17.0	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	17.3	<b>16.0</b>	-	16.0	*	*	-	-	-	n/a	15.9	n/a
Class of 2014	20.0	17.1	<b>16.1</b>	-	16.1	*	-	-	-	-	n/a	16.1	n/a
<b>Mathematics</b>													
Class of 2015	20.9	18.4	<b>17.3</b>	-	17.3	*	*	-	-	-	n/a	17.2	n/a
Class of 2014	21.2	18.6	<b>17.6</b>	-	17.6	*	-	-	-	-	n/a	17.6	n/a
<b>Science</b>													
Class of 2015	20.7	18.6	<b>18.0</b>	-	18.0	*	*	-	-	-	n/a	18.0	n/a
Class of 2014	20.7	18.3	<b>17.5</b>	-	17.5	*	-	-	-	-	n/a	17.5	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	61.6%	<b>49.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	59.8%	<b>45.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: LA JOYA ISD  
 County Name: HIDALGO  
 District Number: 108912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	63.8%	<b>67.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	64.1%	<b>66.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



District Name: LA JOYA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	29,533	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	19	0.1%	13,009	0.2%
Pre-Kindergarten	1,762	6.0%	220,390	4.2%
Kindergarten	1,972	6.7%	376,505	7.1%
Grade 1	2,259	7.6%	409,767	7.8%
Grade 2	2,177	7.4%	411,080	7.8%
Grade 3	2,246	7.6%	409,157	7.7%
Grade 4	2,154	7.3%	396,895	7.5%
Grade 5	2,306	7.8%	393,941	7.5%
Grade 6	2,239	7.6%	390,379	7.4%
Grade 7	2,198	7.4%	389,411	7.4%
Grade 8	2,178	7.4%	386,455	7.3%
Grade 9	2,561	8.7%	428,470	8.1%
Grade 10	2,155	7.3%	386,290	7.3%
Grade 11	1,705	5.8%	351,888	6.7%
Grade 12	1,602	5.4%	320,615	6.1%
Ethnic Distribution:				
African American	6	0.0%	666,933	12.6%
Hispanic	29,410	99.6%	2,760,302	52.2%
White	91	0.3%	1,507,225	28.5%
American Indian	16	0.1%	20,855	0.4%
Asian	3	0.0%	212,973	4.0%
Pacific Islander	0	0.0%	7,392	0.1%
Two or More Races	7	0.0%	108,572	2.1%
Economically Disadvantaged	27,808	94.2%	3,118,758	59.0%
Non-Educationally Disadvantaged	1,725	5.8%	2,165,494	41.0%
English Language Learners (ELL)	15,166	51.4%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	401	1.3%	76,611	1.4%
At-Risk	23,764	80.5%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	1,649	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	39,692	12.7%
Hispanic	1,644	99.7%	148,966	47.5%
White	3	0.2%	104,377	33.3%
American Indian	2	0.1%	1,335	0.4%
Asian	0	0.0%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	0	0.0%	5,451	1.7%

District Name: LA JOYA ISD  
 County Name: HIDALGO  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	----- District -----		----- State -----	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	101	6.1%	46,723	14.9%
Recommended H.S. Program/DAP	1,530	92.8%	251,524	80.3%
Foundation High School Plan (No Endorsement)	17	1.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	1	0.1%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	97	5.9%	23,541	7.5%

District Name: LA JOYA ISD  
 County Name: HIDALGO  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>- Non-Special Education Rates -</b>		<b>- Special Education Rates -</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	0.2%	1.9%	0.8%	8.2%
Grade 1	3.5%	4.1%	4.1%	7.4%
Grade 2	1.5%	2.7%	3.3%	3.4%
Grade 3	0.4%	2.0%	0.0%	1.6%
Grade 4	0.1%	1.0%	0.0%	0.8%
Grade 5	0.4%	0.9%	0.0%	1.0%
Grade 6	0.1%	0.6%	0.0%	0.8%
Grade 7	0.0%	0.8%	0.0%	0.9%
Grade 8	0.1%	0.8%	0.0%	1.3%

	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	6	0.0%	7,834	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.5	18.9
Grade 1	16.6	19.1
Grade 2	17.3	19.1
Grade 3	17.6	19.1
Grade 4	17.6	19.0
Grade 5	18.8	20.8
Grade 6	22.1	20.4
Secondary:		
English/Language Arts	15.8	17.1
Foreign Languages	11.6	19.1
Mathematics	16.2	18.1
Science	18.6	19.1
Social Studies	20.0	19.5

District Name: LA JOYA ISD  
 County Name: HIDALGO  
 District Number: 108912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	4,330.1	100.0%	688,142.2	100.0%
Professional Staff:	2,546.7	58.8%	442,538.0	64.3%
Teachers	1,994.4	46.1%	347,272.1	50.5%
Professional Support	378.6	8.7%	67,755.2	9.8%
Campus Administration (School Leadership)	131.6	3.0%	20,170.5	2.9%
Central Administration	42.0	1.0%	7,340.2	1.1%
Educational Aides:	309.4	7.1%	65,803.2	9.6%
Auxiliary Staff:	1,474.0	34.0%	179,800.9	26.1%
Total Minority Staff:	4,252.4	98.2%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	5.0	0.3%	34,949.8	10.1%
Hispanic	1,909.7	95.7%	90,214.9	26.0%
White	48.7	2.4%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	25.1	1.3%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	6.0	0.3%	3,720.6	1.1%
Males	628.9	31.5%	81,756.8	23.5%
Females	1,365.5	68.5%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	44.6	2.2%	3,524.0	1.0%
Bachelors	1,646.0	82.5%	259,559.7	74.7%
Masters	301.8	15.1%	82,029.5	23.6%
Doctorate	2.0	0.1%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	165.2	8.3%	27,995.4	8.1%
1-5 Years Experience	514.8	25.8%	94,786.9	27.3%
6-10 Years Experience	512.9	25.7%	75,285.1	21.7%
11-20 Years Experience	529.9	26.6%	94,649.7	27.3%
Over 20 Years Experience	271.7	13.6%	54,555.0	15.7%
Number of Students per Teacher	14.8	n/a	15.2	n/a

District Name: LA JOYA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.8	10.9
Average Years Experience of Teachers with District:	9.0	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$46,500	\$45,507
1-5 Years Experience	\$47,949	\$47,996
6-10 Years Experience	\$50,774	\$50,459
11-20 Years Experience	\$54,927	\$53,794
Over 20 Years Experience	\$66,444	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$52,929	\$51,891
Professional Support	\$62,129	\$61,145
Campus Administration (School Leadership)	\$76,302	\$75,654
Central Administration	\$93,249	\$99,111
Instructional Staff Percent:	59.4	64.5
Turnover Rate for Teachers:	8.3	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	1.6	1,914.4

District Name: LA JOYA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	14,625	49.5%	968,569	18.3%
Career & Technical Education	7,490	25.4%	1,284,748	24.3%
Gifted & Talented Education	2,927	9.9%	404,540	7.7%
Special Education	2,029	6.9%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	519.0	26.0%	20,650.0	5.9%
Career & Technical Education	102.8	5.2%	15,311.2	4.4%
Compensatory Education	88.2	4.4%	10,066.4	2.9%
Gifted & Talented Education	65.3	3.3%	6,656.1	1.9%
Regular Education	1,085.4	54.4%	252,100.4	72.6%
Special Education	124.6	6.2%	30,567.0	8.8%
Other	9.0	0.5%	11,921.0	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'C'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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