

# La Joya Independent School District

## Texas Academic Performance Report (TAPR) Annual Report and Public Hearing

February 12, 2014

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*Texas Education Code Chapter 39* requires each district's board of trustees to publish an annual report that includes the TAPR\* report; campus performance objectives; a report of violent or criminal incidents; and, information received under Texas Education Code §51.4023(e) from the Texas Higher Education Coordinating Board.

\* Due to changes in legislation, the performance report formerly known as the Academic Excellence Indicator System (AEIS) report is now the Texas Academic Performance Report (TAPR).

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# **2013 Accountability Ratings**

**La Joya ISD – Met Standard**

# 2013 Accountability Ratings

## Met Standard (34 Campuses)

La Joya HS	Richards MS	Escandon EL	Seguin EL
Juarez-Lincoln HS	Garcia MS	Diaz-Villarreal EL	Camarena EL
Palmview HS	Salinas MS	Cavazos EL	Paredes EL
Carter ECHS	Trevino MS	Tabasco EL	Clinton EL
Salinas STEM ECHS	Kennedy EL	Perez EL	Pena EL
Zavala MS	Flores EL	Gonzalez EL	Garza EL
Chavez MS	Leo EL	Bentsen EL	Mendiola EL
Saenz MS	De La Garza EL	Fordyce EL	
Memorial MS	Reyna EL	Zapata EL	

# 2013 Accountability Ratings

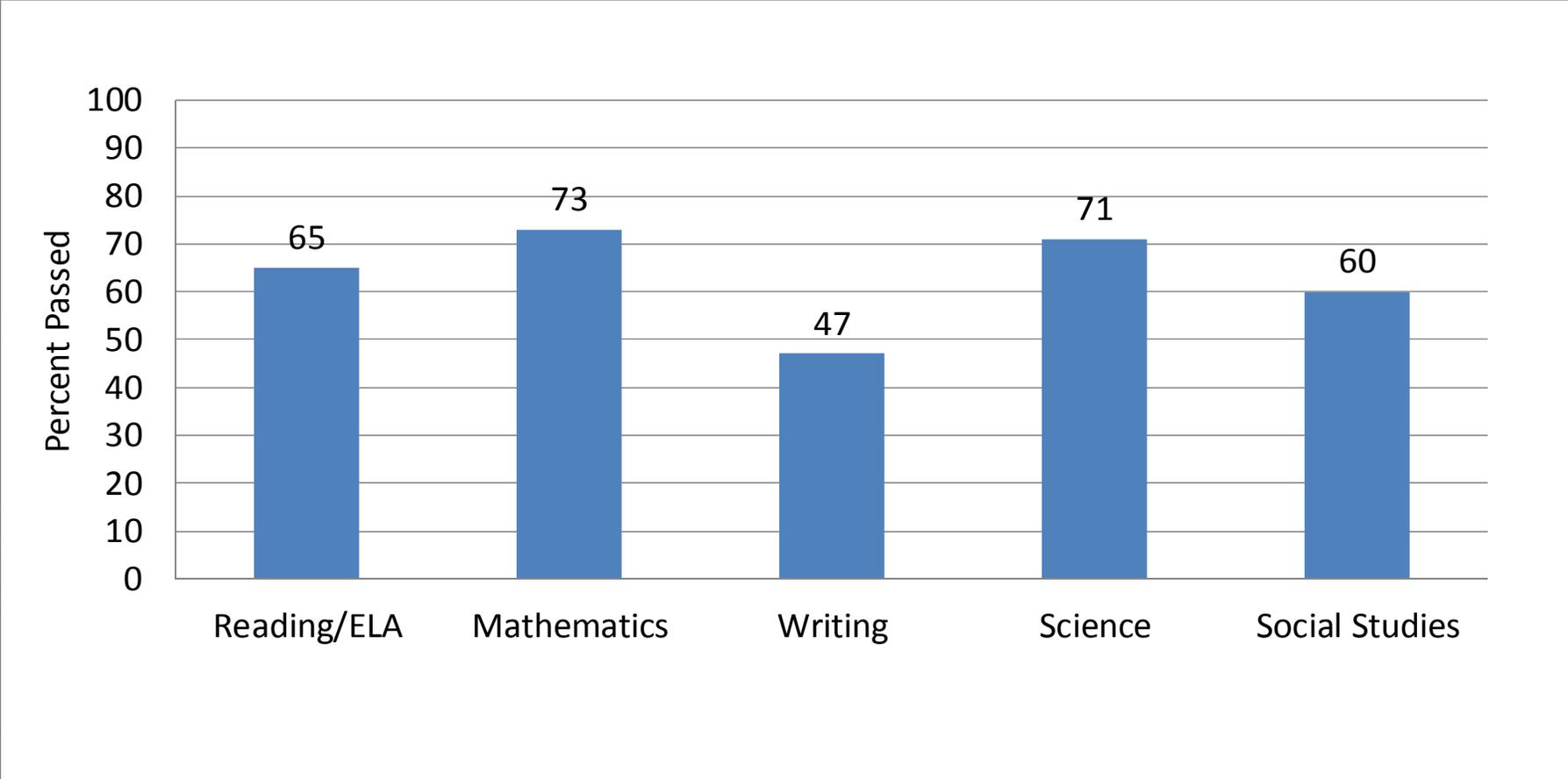
## Improvement Required (2 Campuses)

Benavides EL

Chapa EL

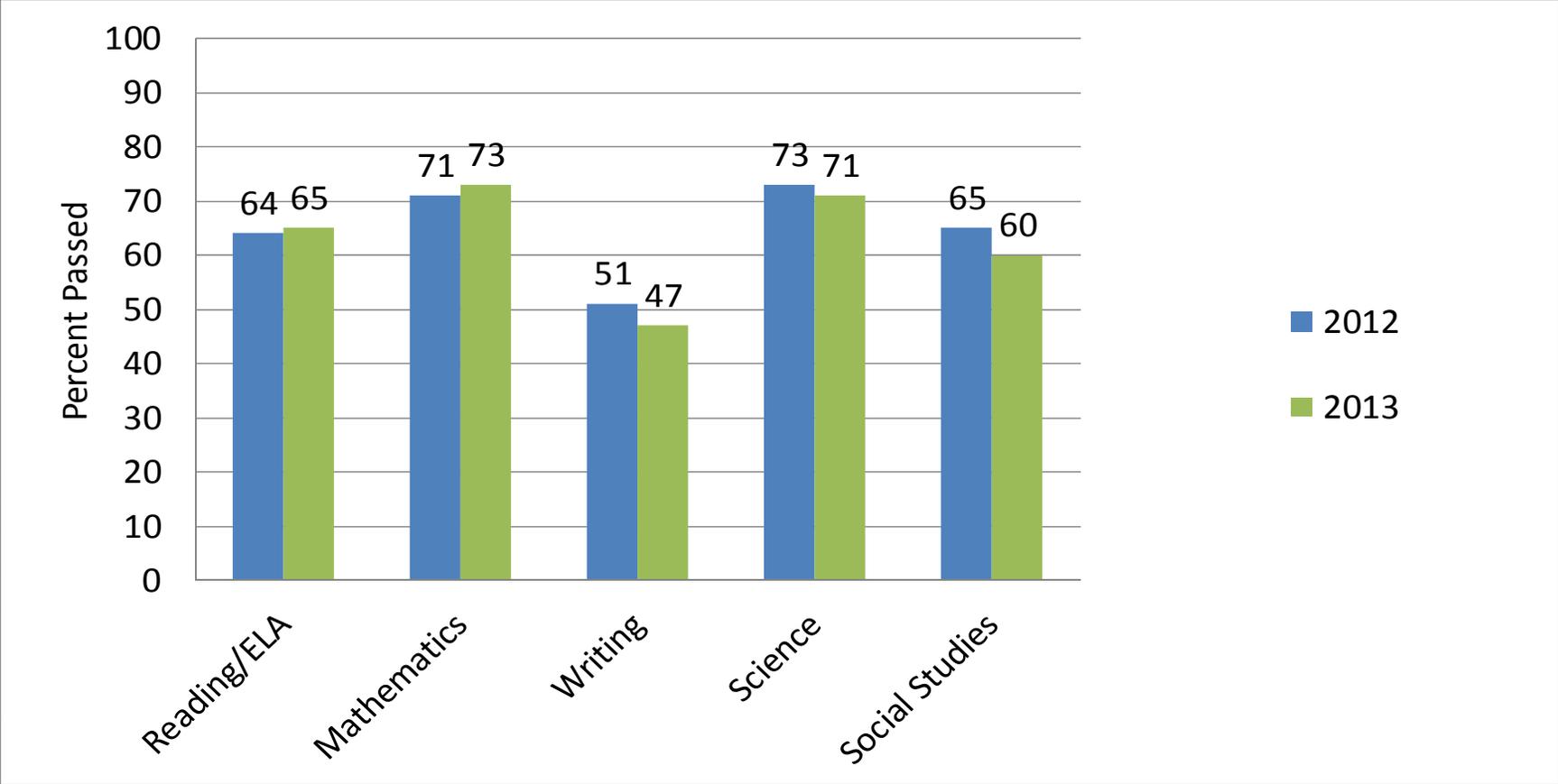
# 2013 STAAR Performance – La Joya ISD

## State Accountability Table



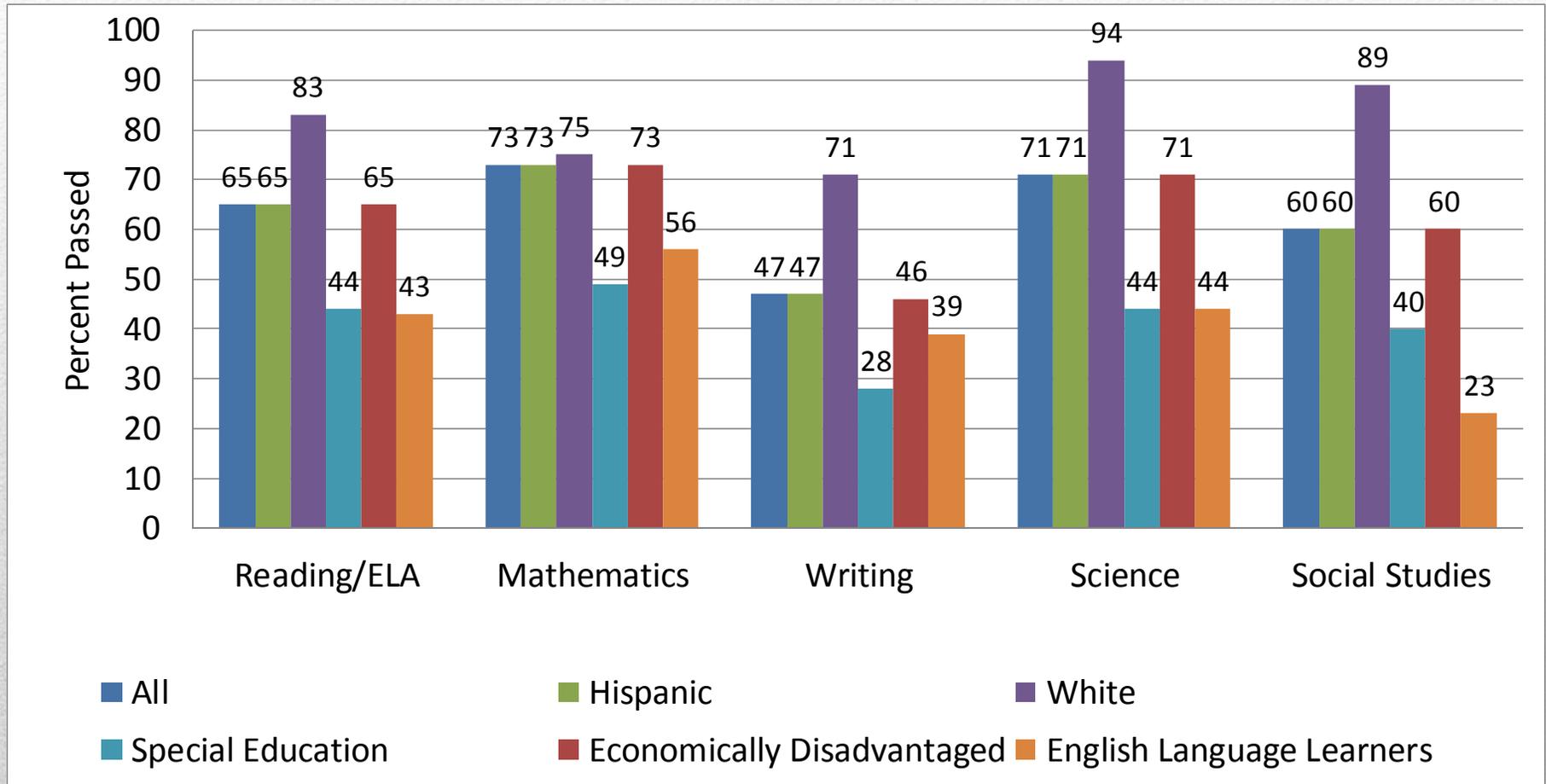
# 2013 STAAR Performance – La Joya ISD

## State Accountability Table

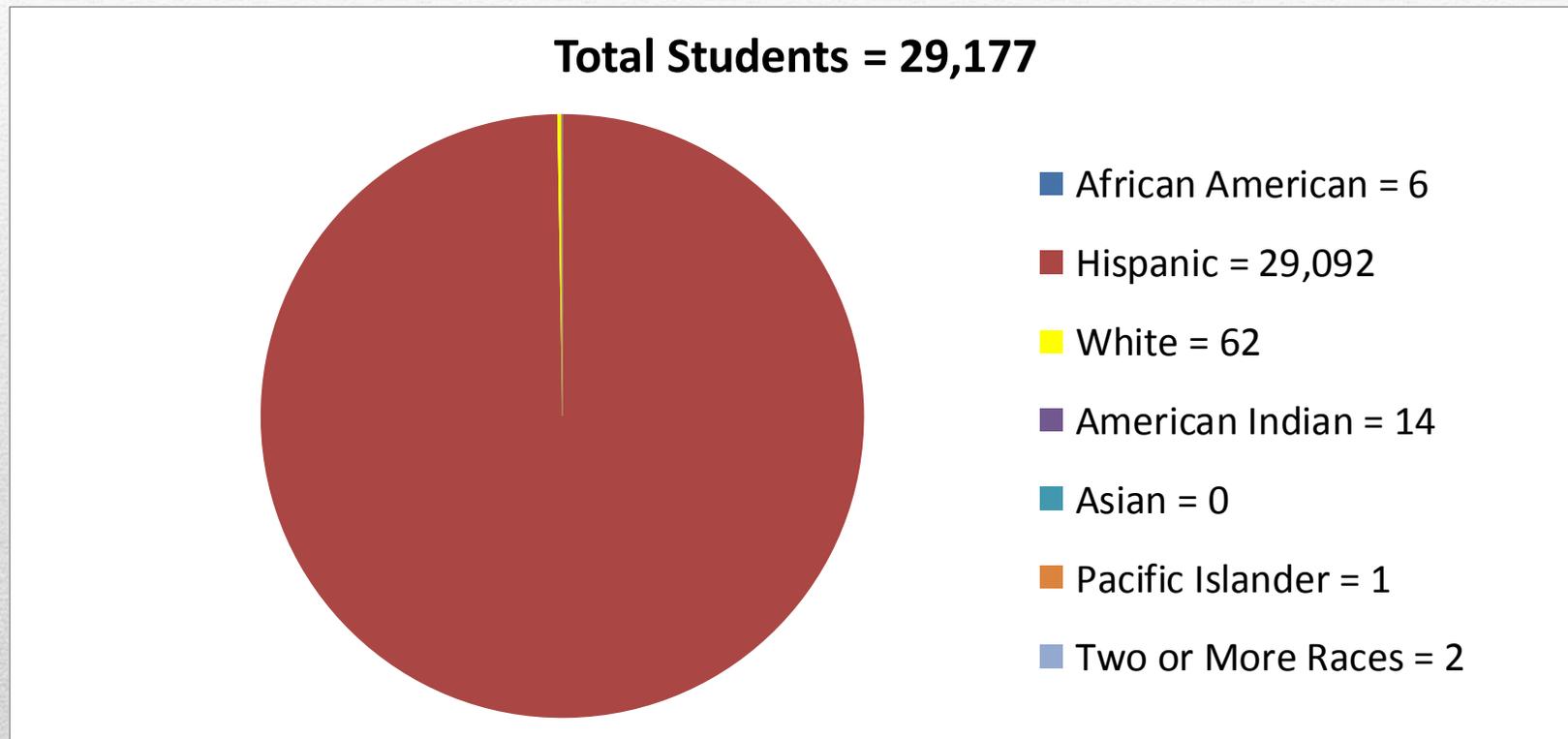


# 2013 STAAR Performance – La Joya ISD

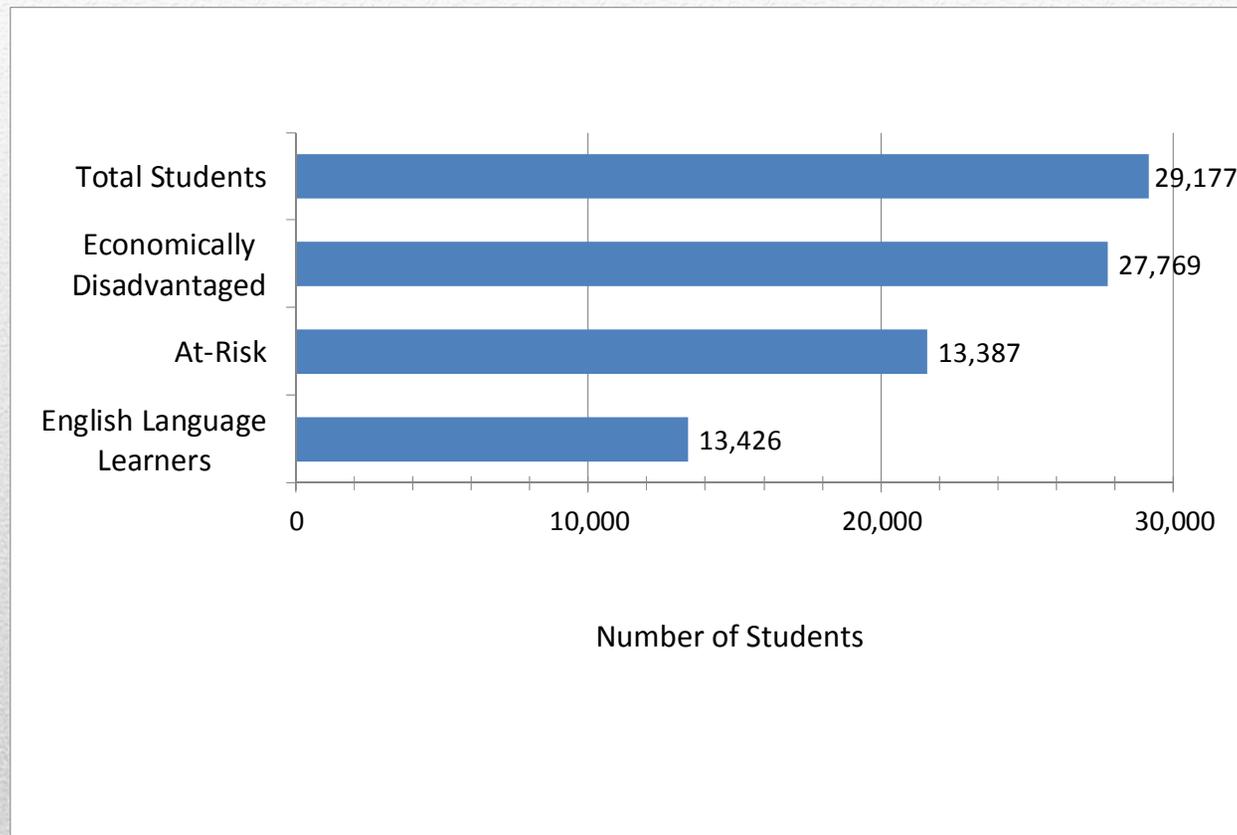
## State Accountability Table



# 2013 Student Demographics

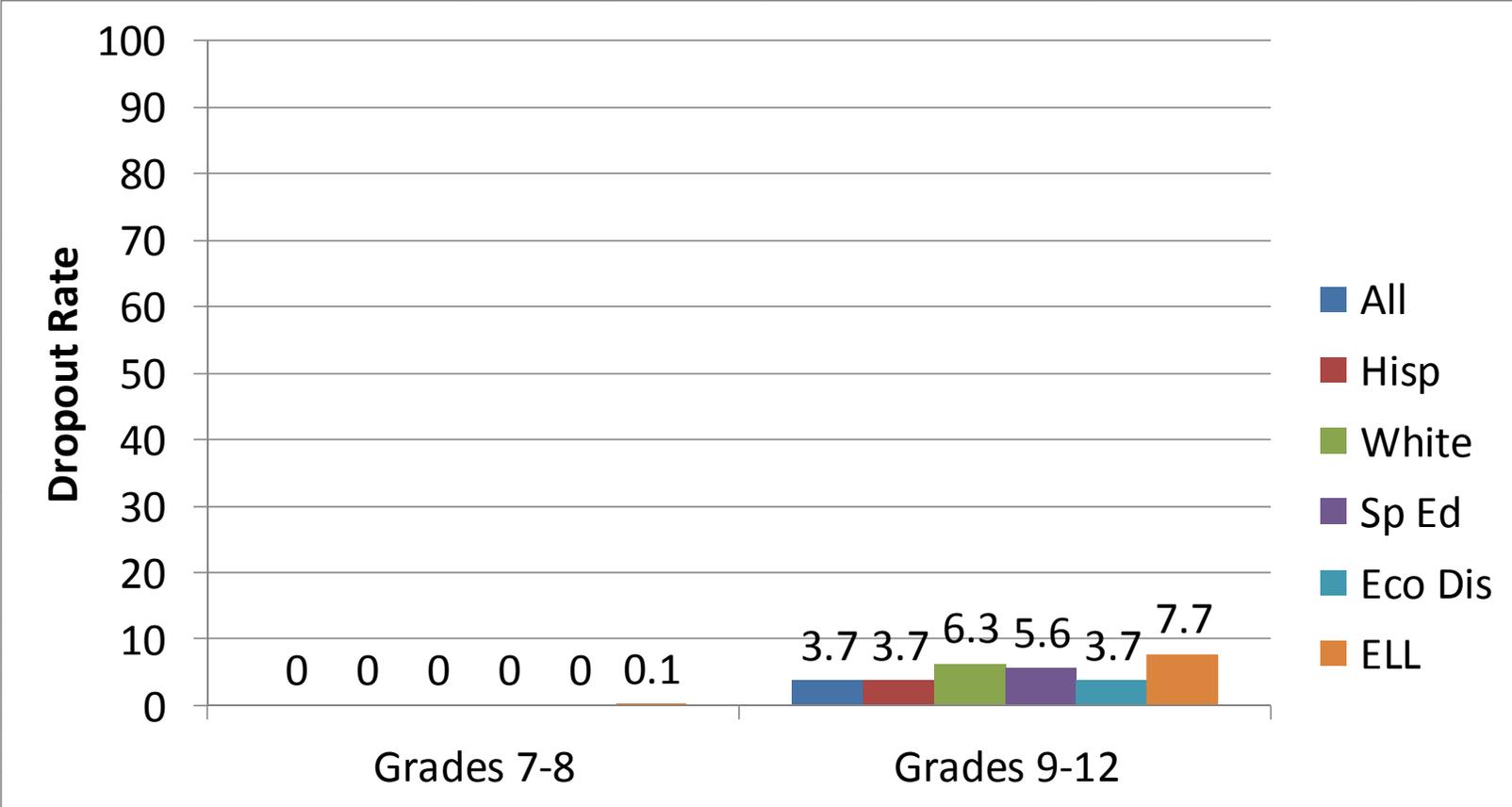


# 2013 Student Demographics

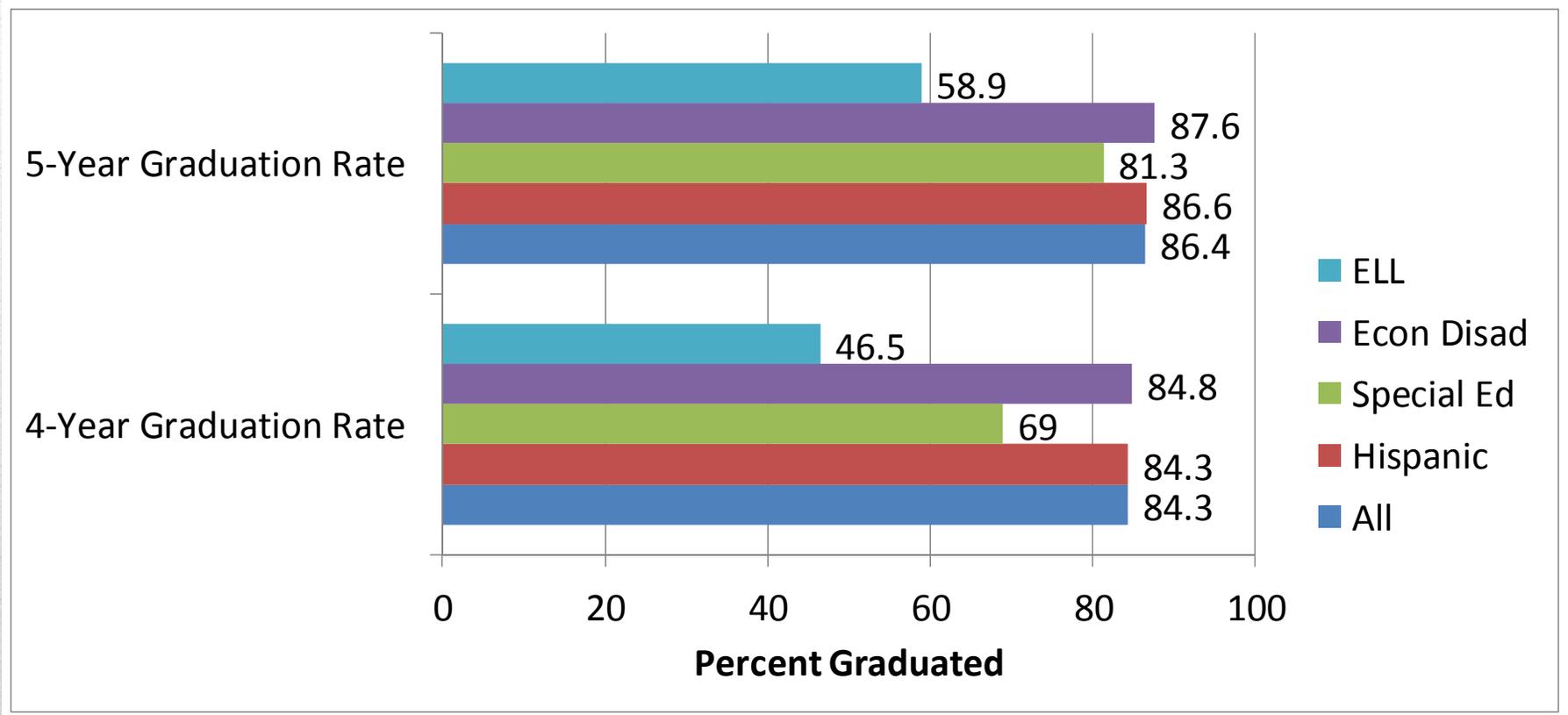


# Dropout Rates

(Based on 2011-2012 Data)



# Graduation Rates





# Distinction Designations

- Academic Achievement in Reading/ELA
    - *11 Campuses*
    - *Carter ECHS, Salinas STEM ECHS, Chavez MS, Richards MS, Kennedy EL, Perez EL, Gonzalez EL, Bentsen EL, Zapata EL, Camarena EL, Clinton EL*
  - Academic Achievement in Mathematics
    - *5 Campuses*
    - *Carter ECHS, Salinas STEM ECHS, Salinas MS, Flores EL, Clinton EL*
  - Top 25 Percent Student Progress
    - *9 Campuses*
    - *Juarez-Lincoln HS, Carter ECHS, Richards MS, Salinas MS, Diaz-Villarreal EL, Perez EL, Gonzalez EL, Paredes EL, Pena EL*
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# Campus Performance Objectives

- Campus improvement plans are based on TAPR data.
- Performance objectives are approved by the Board of Trustees

# District Performance Objectives for STAAR

<b>Subject</b>	<b>1 Year Milestone Percent Passing</b>
STAAR Reading 3-8	80
STAAR Writing 4 & 7	80
STAAR Mathematics 3-8	80
STAAR Science 5	80
STAAR Science 8	75
STAAR Social Studies 8	75
STAAR English I EOC	80
STAAR English II EOC	80
STAAR Algebra I EOC	80
STAAR Biology EOC	75
STAAR US History EOC	75

# Campus Performance Objectives for STAAR High Schools

Campus	English I	Biology	Algebra I	English II	U.S. History
La Joya HS	60%	70%	70%	65%	80%
Juarez-Lincoln HS	80%	90%	90%	80%	80%
Palmview HS	70%	80%	70%	70%	80%
Carter ECHS	80%	100%	100%	80%	80%
Salinas STEM ECHS	80%	100%	100%	80%	N/A

# Campus Performance Objectives for STAAR Middle Schools

Campus	Reading	Math	Writing	Science	Social Studies
Zavala MS	80	80	70	85	70
Chavez MS	70	70	70	70	70
Saenz MS	80	80	90	90	90
Memorial MS	75	75	75	75	75
Richards MS	93	92	93	80	97
Garcia MS	75	75	75	75	72
Salinas MS	70	70	70	70	70
Trevino MS	70	70	70	70	70

# Campus Performance Objectives for STAAR Elementary Schools

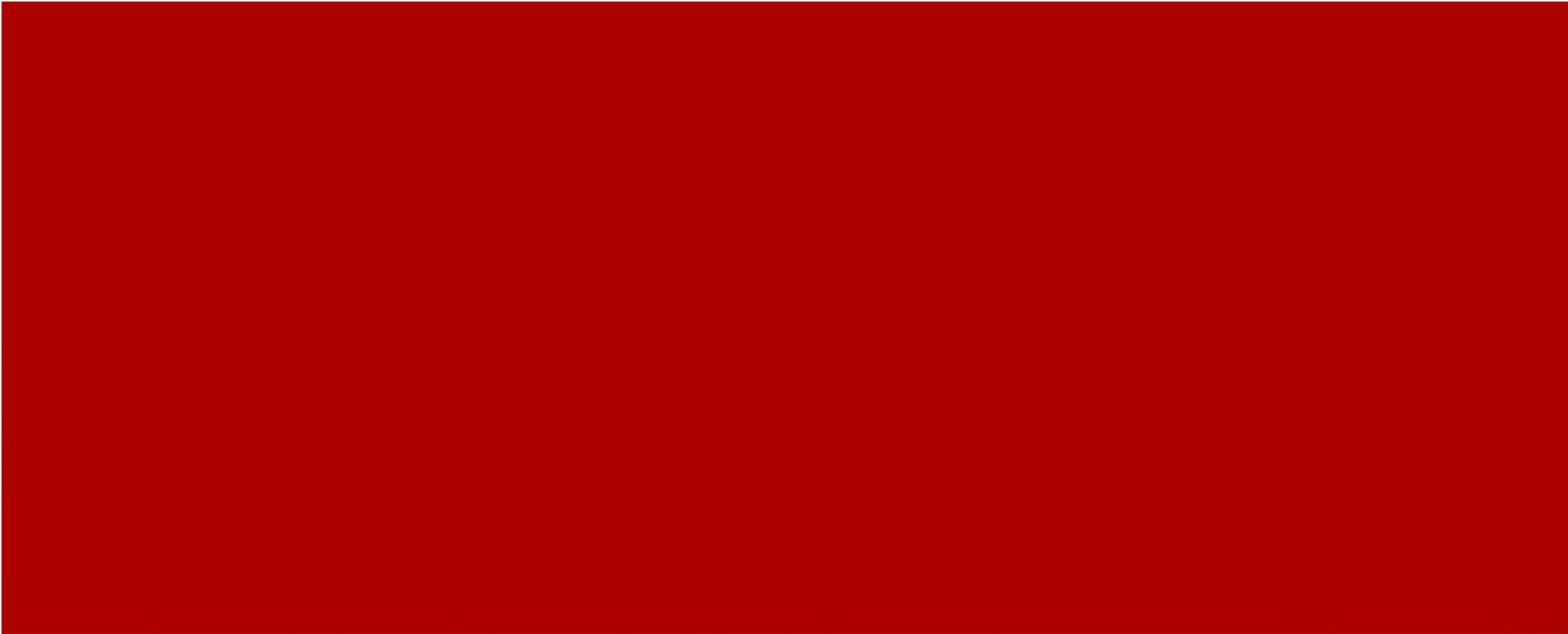
Campus	Reading	Math	Writing	Science
Kennedy EL	80%	80%	80%	90%
Flores EL	70%	70%	70%	80%
Benavides EL	75%	75%	75%	85%
Leo EL	70%	70%	70%	80%
De La Garza EL	80%	85%	95%	80%
Reyna EL	75%	80%	80%	80%
Chapa EL	70%	70%	70%	80%
Escandon EL	80%	80%	80%	80%

# Campus Performance Objectives for STAAR Elementary Schools

Campus	Reading	Math	Writing	Science
Diaz-Villarreal EL	93%	93%	93%	93%
Cavazos EL	86%	84%	80%	80%
Tabasco EL	70%	70%	70%	80%
Perez EL	83%	88%	80%	80%
Gonzalez EL	70%	70%	70%	80%
Bentsen EL	85%	90%	90%	80%
Fordyce EL	70%	70%	66%	80%
Zapata EL	70%	70%	70%	80%

# Campus Performance Objectives for STAAR Elementary Schools

Campus	Reading	Math	Writing	Science
Seguin EL	70%	70%	70%	80%
Camarena EL	87%	86%	89%	89%
Paredes EL	70%	70%	70%	80%
Clinton EL	70%	70%	70%	80%
Pena EL	70%	70%	70%	80%
Garza EL	70%	70%	70%	80%
Mendiola EL	70%	70%	70%	80%



**La Joya Independent School District  
2012-2013**

**Violent and Criminal Incidents Report**

By

Dr. Armando Ocana

Director for Drop Out Prevention and School Safety

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# Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires La Joya Independent School District to publish an annual report on violent and criminal incidents at the district.
- The report must include: number, rate and type of incidents, information concerning school violence prevention and intervention policies and procedures used by the district, and findings from the Safe and Drug-Free Schools and Communities Act (SDFSC) Survey.

**Violent criminal acts are those reported under Public Education Information Management System (PEIMS) 425 Record for reason codes 17, 18, 19, 28, 30, 32, and 46.**

<b>Incident Type</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>
(17) Murder, capital murder, criminal attempt to commit murder	0	0	0
(18) Indecency with a child	0	0	1
(19) Aggravated Kidnapping	0	0	0
(28) Assault against someone other than a school district employee or volunteer	59	60	64
(30) Aggravated assault against someone other than a school district employee or volunteer	1	1	0
(32) Sexual assault or aggravated sexual assault against someone other than a school district employee or volunteer	0	0	0
(46) Aggravated robbery	0	0	0
<b>TOTAL:</b>	60	61	65

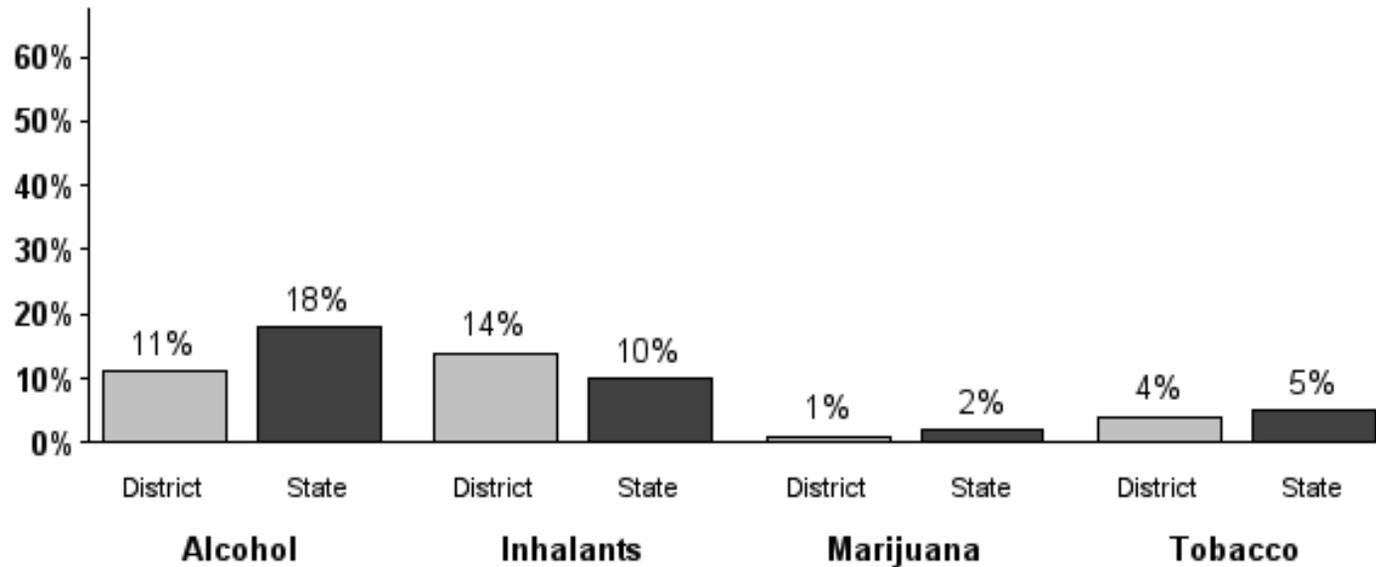
# Violent and Criminal Incidents

## Findings that result from Safe and Drug Free Schools and Communities Act (SDFSC)

- The Texas School Survey is a collection of self-reported tobacco, alcohol, inhalant, and substance use data from among elementary and/or secondary students in individual districts throughout the state of Texas.
- The survey is conducted by the Public Policy Research Institute (PPRI) in conjunction with the Texas Department of State Health Services (DSHS) and it is administered every other year to a representative sample of Texas students in grades 4 through 6 and grades 7 through 12.
- In the spring of 2012, the Texas School Survey was administered to a total 998 students in grades 4 through 6<sup>th</sup>.
- A total of 1532 students in grades 7<sup>th</sup> through 12<sup>th</sup> completed the survey.

## Comparison: La Joya ISD & State (Students 4<sup>th</sup> - 6<sup>th</sup> Grade)

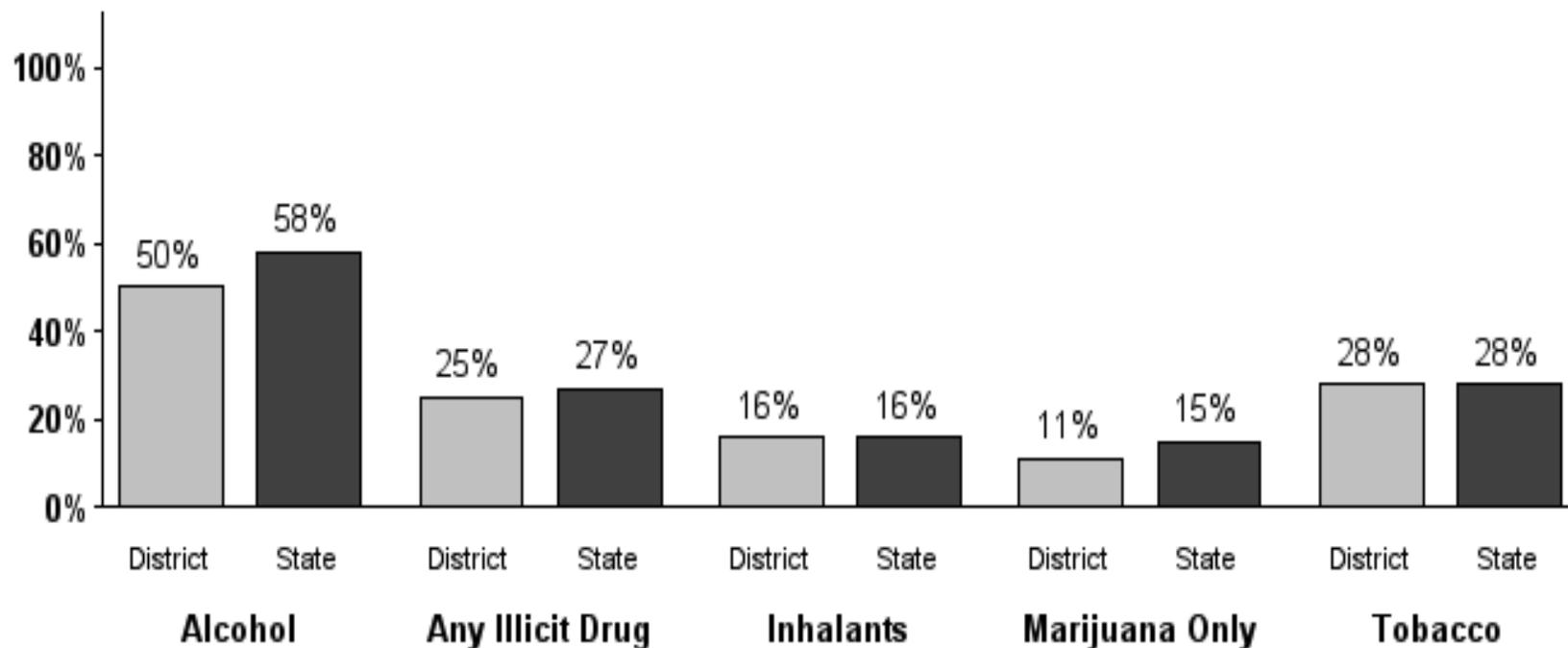
**Figure 1-A**  
**Prevalence of Lifetime Substance Use**  
**Among Elementary Students**  
**In LA JOYA ISD**



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## Comparison: La Joya ISD & State (Students 7<sup>th</sup> to 12<sup>th</sup> Grade)

**Figure 1-A**  
**Prevalence of Lifetime Substance Use**  
**Among Secondary Students**  
**In LA JOYA ISD**



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## District Overview of Results Elementary & Secondary Students

- Overall, the general use of Alcohol, Marijuana, and Tobacco elementary students in 2012 was lower to that reported by their counterparts statewide.
- Overall, the general use of Alcohol, Illicit Drugs, Inhalants, Marijuana and Tobacco among La Joya ISD secondary students in 2012 was lower or similar to that reported by their counterparts statewide.

## School Violence Prevention and Intervention Policies and Procedures used by the District

- District Student Code of Conduct
- Additional Surveillance Cameras
- Chapter 37: Preventions and Interventions
- Safe and Drug Free Schools (SDFSC)
- School Counseling Safety Topics
- Referrals to Outside Agencies
- Anti-bullying Campaign
- Drug Prevention Use Campaigns
- Responsibility Education
- Value Codes
- Response to Intervention (RTI)
- DAEP Incentive Program
- Section 504
- Special Education Services
- Communities in Schools
- Parental Involvement Activities
- Gang, Drugs and Violence Prevention Community Task Force
- High School use of “Discipline Center”
- Administrative Trainings on Discipline Issues
- Community Campaigns on Drug Prevention
- Campus Student Groups
- Social Workers
- Procedures for Student Morning Drop Off
- Additional Guard House
- Monthly Practices for Lock Downs
- Raptor System for Identification
- Supervising Campus “Hot Spots”
- Increase K9Visits
- Counseling Transition Strategies at HOPE on Assault Behavior
- Trained Campuses on Positive Behavior Interventions and Supports (PBIS)

## 2012-2013 Budgeted Financial Data Totals for La Joya ISD (108912)

**Total Membership: 29,177**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Receipts</b>						
<b><u>Total Revenue</u></b>	250,745,568	100.00%	8,594	273,011,142	100.00%	9,357
Local Tax	25,438,324	10.15%	872	28,443,822	10.42%	975
Other Local and Intermediate	2,546,872	1.02%	87	2,551,872	0.93%	87
State	202,457,709	80.74%	6,939	221,712,785	81.21%	7,599
Federal	20,302,663	8.10%	696	20,302,663	7.44%	696
<b><u>Total Receipts</u></b>	250,745,568	100.00%	8,594	273,011,142	100.00%	9,357
Total Revenue	250,745,568	100.00%	8,594	273,011,142	100.00%	9,357
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Resources	0	0.00%	0	0	0.00%	0

## 2012-2013 Budgeted Financial Data Totals for La Joya ISD (108912) Disbursements

<u>Total Expenditures</u>				
<b>BY OBJECT</b>				
	252,224,977	100.00%	8,645 277,005,365	100.00%
Payroll	199,235,696	78.99%	6,829 199,235,696	71.92%
Other Operating	48,975,364	19.42%	1,679 48,975,364	17.68%
Debt Service	0	0.00%	0 24,780,388	8.95%
Capital Outlay	4,013,917	1.59%	138 4,013,917	1.45%
				9,494
<b>BY FUNCTION (Objects 6100-6400 only)</b>				
Community Services (61)	63,903		2 63,903	2
<b>Total Operating Expenditures</b>	248,147,157	100.00%	8,505 248,147,157	100.00%
Instruction (11,95)	130,829,970	52.72%	4,484 130,829,970	52.72%
Instructional Res Media (12)	5,170,914	2.08%	177 5,170,914	2.08%
Curriculum/Staff Develop (13)	2,606,405	1.05%	89 2,606,405	1.05%
Instructional Leadership (21)	2,723,683	1.10%	93 2,723,683	1.10%
School Leadership (23)	14,539,814	5.86%	498 14,539,814	5.86%
Guidance Counseling Svcs (31)	10,178,271	4.10%	349 10,178,271	4.10%
Social Work Services (32)	1,004,941	0.40%	34 1,004,941	0.40%

## 2012-2013 Budgeted Financial Data Totals for La Joya ISD (108912) Disbursements

Health Services (33)	3,134,269	1.26%	107	3,134,269	1.26%	107
Transportation (34)	10,513,000	4.24%	360	10,513,000	4.24%	360
Food (35)	19,073,642	7.69%	654	19,073,642	7.69%	654
Extracurricular (36)	9,409,645	3.79%	323	9,409,645	3.79%	323
General Administration (41,92)	7,881,749	3.18%	270	7,881,749	3.18%	270
Plant Maint/Operation (51)	26,774,470	10.79%	918	26,774,470	10.79%	918
Security/Monitoring (52)	3,423,308	1.38%	117	3,423,308	1.38%	117
Data Processing Services (53)	883,076	0.36%	30	883,076	0.36%	30
<b><u>Total Disbursements</u></b>	<b>252,224,977</b>	<b>100.00%</b>	<b>8,645</b>	<b>277,005,365</b>	<b>100.00%</b>	<b>9,494</b>
<b>Total Expenditures</b>	<b>252,224,977</b>	<b>100.00%</b>	<b>8,645</b>	<b>277,005,365</b>	<b>100.00%</b>	<b>9,494</b>
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Uses	0	0.00%	0	0	0.00%	0
Intergovernmental Charge	0	0.00%	0	0	0.00%	0

## 2012-2013 Budgeted Financial Data Totals for La Joya ISD (108912)

<u>Program Expenditures</u>						
Operating Expenditures - Program	177,266,754	100.00%	6,076	177,266,754	100.00%	6,076
Regular	120,709,383	68.09%	4,137	120,709,383	68.09%	4,137
Gifted and Talented	1,951,576	1.10%	67	1,951,576	1.10%	67
Career and Technical	5,152,128	2.91%	177	5,152,128	2.91%	177
Students with Disabilities	17,828,873	10.06%	611	17,828,873	10.06%	611
Accelerated Education	1,151,737	0.65%	39	1,151,737	0.65%	39
Bilingual	3,930,299	2.22%	135	3,930,299	2.22%	135
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0
Disc Alt Ed-DAEP Basic Serv	1,092,718	0.62%	37	1,092,718	0.62%	37
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0
T1 A Schoolwide-St Comp>=40%	15,058,435	8.49%	516	15,058,435	8.49%	516
High School Allotment	1,416,519	0.80%	49	1,416,519	0.80%	49
Athletics/Related Activities	5,769,119	3.25%	198	5,769,119	3.25%	198
Prekindergarten	3,205,967	1.81%	110	3,205,967	1.81%	110

## High School Graduates from 2011-2012 Enrolled in Texas Public or Independent Higher Education in 2012-2013

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
<b>LA JOYA ISD</b>								
	108912004 JUAREZ-LINCOLN H S							
	Four-Year Public University	83	32	12	15	12	12	0
	Two-Year Public Colleges	115	48	18	13	17	10	9
	Independent Colleges & Universities	1						
	Not Trackable	107						
	Not Found	174						
	Total High School Graduates	480						
	108912001 LA JOYA H S							
	Four-Year Public University	111	25	22	22	30	11	1
	Two-Year Public Colleges	145	68	28	18	17	11	3
	Independent Colleges & Universities	2						
	Not Trackable	71						
	Not Found	230						
	Total High School Graduates	559						
	108912007 LA JOYA PALMVIEW H S							
	Four-Year Public University	132	34	23	20	32	21	2
	Two-Year Public Colleges	154	63	30	26	17	14	4
	Independent Colleges & Universities	3						
	Not Trackable	63						
	Not Found	255						
	Total High School Graduates	607						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

# Accessing the TAPR Report

The complete TAPR report will be available at the websites and location listed below.

- TEA - <http://ritter.tea.state.tx.us/perfreport/tapr/index.html>
- District Website – [www.lajoyaisd.com](http://www.lajoyaisd.com)
- Central Office – Office of Curriculum and Evaluation

# 2012-13 Texas Academic Performance Report

District Name: **LA JOYA ISD**

District Number: **108912**

2013 Accountability Rating: **Met Standard**

*PBM Special Education Monitoring Results Status:*

***TEA On-Site Action Completed: Noncompliance Follow-up***

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District Name: LA JOYA ISD  
 County Name: HIDALGO  
 District Number: 108912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	76%	<b>70%</b>	*	70%	-	-	-	-	-	47%	67%	52%
	2012	78%	73%	<b>64%</b>	-	64%	*	*	-	-	*	47%	60%	41%
Mathematics	2013	70%	70%	<b>64%</b>	*	64%	-	-	-	-	-	47%	61%	41%
	2012	69%	65%	<b>59%</b>	-	59%	*	*	-	-	*	44%	56%	37%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	64%	<b>61%</b>	-	61%	*	*	-	-	-	41%	60%	57%
	2012	77%	70%	<b>66%</b>	*	66%	*	-	-	-	*	50%	65%	56%
Mathematics	2013	69%	66%	<b>60%</b>	-	60%	*	*	-	-	-	43%	59%	55%
	2012	69%	66%	<b>67%</b>	*	67%	*	-	-	-	*	55%	66%	59%
Writing	2013	70%	70%	<b>67%</b>	-	66%	*	*	-	-	-	29%	66%	64%
	2012	72%	69%	<b>67%</b>	*	67%	*	-	-	-	*	55%	66%	58%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	70%	<b>65%</b>	*	65%	78%	-	-	-	-	50%	64%	48%
	2012	78%	71%	<b>67%</b>	-	67%	*	-	-	-	*	55%	67%	43%
Mathematics	2013	74%	72%	<b>70%</b>	*	70%	56%	-	-	-	-	50%	69%	57%
	2012	78%	75%	<b>77%</b>	-	77%	100%	-	-	-	*	61%	77%	63%
Science	2013	73%	70%	<b>65%</b>	*	65%	86%	-	-	-	*	49%	64%	48%
	2012	73%	69%	<b>67%</b>	-	67%	100%	-	-	-	*	54%	67%	44%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	61%	<b>55%</b>	-	55%	*	-	-	-	-	38%	55%	22%
	2012	76%	66%	<b>60%</b>	-	60%	*	-	-	-	-	45%	60%	26%
Mathematics	2013	74%	66%	<b>66%</b>	-	66%	*	-	-	-	-	48%	66%	47%
	2012	77%	70%	<b>71%</b>	-	71%	*	-	-	-	-	52%	71%	53%

District Name: LA JOYA ISD  
 County Name: HIDALGO  
 District Number: 108912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 7</b>														
Reading	2013	78%	68%	<b>60%</b>	-	60%	*	-	-	-	-	44%	60%	23%
	2012	77%	68%	<b>62%</b>	-	62%	*	-	-	-	-	46%	62%	28%
Mathematics	2013	72%	67%	<b>65%</b>	-	65%	*	-	-	-	-	46%	65%	43%
	2012	71%	65%	<b>64%</b>	-	64%	*	-	-	-	-	54%	64%	43%
Writing	2013	71%	63%	<b>55%</b>	-	55%	*	-	-	-	-	46%	55%	16%
	2012	73%	65%	<b>55%</b>	-	55%	*	-	-	-	-	38%	55%	21%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	74%	<b>71%</b>	-	71%	*	-	-	-	-	43%	71%	29%
	2012	81%	71%	<b>68%</b>	-	68%	*	*	-	-	-	45%	67%	28%
Mathematics	2013	76%	69%	<b>68%</b>	-	68%	*	-	-	-	-	41%	68%	40%
	2012	73%	64%	<b>64%</b>	-	64%	*	-	-	-	-	54%	64%	43%
Science	2013	75%	67%	<b>66%</b>	-	66%	*	-	-	-	-	45%	66%	32%
	2012	71%	62%	<b>62%</b>	-	62%	*	*	-	-	-	50%	62%	35%
Social Studies	2013	64%	53%	<b>47%</b>	-	47%	*	-	-	-	-	39%	47%	17%
	2012	61%	49%	<b>46%</b>	-	46%	*	*	-	-	-	46%	46%	21%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
ELA Reading I	2013	69%	58%	<b>48%</b>	-	48%	*	*	-	-	-	23%	48%	17%
ELA Reading II	2013	79%	70%	<b>59%</b>	-	59%	-	*	-	-	-	27%	59%	17%
ELA Reading III	2013	83%	92%	<b>50%</b>	-	50%	-	-	-	-	-	43%	53%	*
Algebra I	2013	78%	72%	<b>66%</b>	-	66%	*	*	-	-	-	33%	66%	35%
Geometry	2013	85%	81%	<b>81%</b>	-	81%	-	*	-	-	-	38%	81%	61%

District Name: LA JOYA ISD  
 County Name: HIDALGO  
 District Number: 108912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
Algebra II	2013	97%	97%	<b>96%</b>	-	96%	-	-	-	-	-	-	96%	*
ELA Writing I	2013	55%	47%	<b>39%</b>	-	39%	*	*	-	-	-	14%	39%	8%
ELA Writing II	2013	55%	45%	<b>28%</b>	-	28%	-	*	-	-	-	21%	28%	4%
ELA Writing III	2013	75%	77%	*	-	*	-	-	-	-	-	-	*	-
Biology	2013	84%	75%	<b>70%</b>	-	70%	*	*	-	-	-	43%	70%	39%
Chemistry	2013	84%	75%	*	-	*	-	-	-	-	-	-	*	-
Physics	2013	82%	74%	<b>71%</b>	-	71%	-	*	-	-	-	29%	71%	43%
World Geography	2013	75%	65%	<b>57%</b>	-	57%	*	*	-	-	-	35%	56%	19%
World History	2013	71%	60%	<b>47%</b>	-	47%	-	*	-	-	-	17%	47%	13%
U.S. History	2013	72%	65%	<b>33%</b>	-	33%	-	-	-	-	-	38%	36%	*
<b>TAKS Met Standard TAKS Grade 11</b>														
English Language Arts	2013	95%	93%	<b>89%</b>	-	89%	*	-	-	-	-	40%	89%	41%
	2012	94%	90%	<b>86%</b>	*	86%	*	-	-	-	-	32%	86%	26%
Mathematics	2013	89%	87%	<b>86%</b>	-	86%	*	-	-	-	-	44%	86%	57%
	2012	91%	89%	<b>84%</b>	*	84%	*	-	-	-	-	25%	84%	43%
Science	2013	95%	93%	<b>91%</b>	-	91%	*	-	-	-	-	41%	91%	60%
	2012	93%	90%	<b>87%</b>	*	87%	*	-	-	-	-	28%	87%	42%
Social Studies	2013	98%	97%	<b>95%</b>	-	95%	*	-	-	-	-	67%	95%	80%
	2012	98%	96%	<b>94%</b>	*	94%	*	-	-	-	-	56%	94%	68%
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	71%	<b>65%</b>	82%	65%	83%	52%	-	-	*	43%	65%	45%
	2012	77%	70%	<b>66%</b>	60%	66%	79%	80%	-	-	73%	47%	66%	44%

District Name: LA JOYA ISD  
 County Name: HIDALGO  
 District Number: 108912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Reading	2013	80%	72%	<b>65%</b>	*	65%	83%	*	-	-	*	44%	65%	43%
	2012	79%	70%	<b>64%</b>	*	64%	84%	*	-	-	*	46%	64%	38%
Mathematics	2013	79%	76%	<b>73%</b>	*	73%	75%	*	-	-	*	49%	73%	56%
	2012	77%	72%	<b>71%</b>	*	71%	78%	*	-	-	*	51%	71%	54%
Writing	2013	63%	56%	<b>47%</b>	-	47%	71%	*	-	-	-	28%	46%	39%
	2012	67%	60%	<b>51%</b>	*	51%	*	*	-	-	*	38%	51%	41%
Science	2013	82%	75%	<b>71%</b>	*	71%	94%	*	-	-	*	44%	71%	44%
	2012	80%	74%	<b>73%</b>	*	73%	100%	*	-	-	*	47%	73%	42%
Social Studies	2013	76%	67%	<b>60%</b>	-	60%	89%	*	-	-	-	40%	60%	23%
	2012	79%	70%	<b>65%</b>	*	65%	*	*	-	-	-	48%	65%	29%
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	27%	<b>21%</b>	18%	21%	21%	10%	-	-	*	17%	21%	13%
	2012	33%	25%	<b>22%</b>	0%	22%	33%	20%	-	-	9%	18%	21%	12%
Reading	2013	41%	31%	<b>25%</b>	*	25%	33%	*	-	-	*	19%	25%	13%
	2012	38%	28%	<b>23%</b>	*	23%	32%	*	-	-	*	16%	22%	10%
Mathematics	2013	34%	29%	<b>25%</b>	*	25%	21%	*	-	-	*	23%	25%	17%
	2012	33%	26%	<b>26%</b>	*	26%	28%	*	-	-	*	21%	26%	16%
Writing	2013	32%	25%	<b>17%</b>	-	17%	0%	*	-	-	-	13%	17%	16%
	2012	34%	27%	<b>19%</b>	*	19%	*	*	-	-	*	17%	19%	12%
Science	2013	33%	25%	<b>20%</b>	*	20%	18%	*	-	-	*	13%	20%	8%
	2012	29%	22%	<b>20%</b>	*	20%	44%	*	-	-	*	19%	20%	8%
Social Studies	2013	26%	17%	<b>11%</b>	-	11%	11%	*	-	-	-	11%	11%	2%
	2012	23%	15%	<b>11%</b>	*	11%	*	*	-	-	-	14%	11%	5%

District Name: LA JOYA ISD  
 County Name: HIDALGO  
 District Number: 108912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	8%	<b>6%</b>	9%	6%	7%	0%	-	-	*	3%	6%	3%
	2012	12%	8%	<b>6%</b>	0%	6%	12%	0%	-	-	0%	3%	6%	2%
Reading	2013	17%	11%	<b>8%</b>	*	8%	17%	*	-	-	*	3%	8%	4%
	2012	15%	9%	<b>7%</b>	*	7%	11%	*	-	-	*	2%	7%	2%
Mathematics	2013	15%	11%	<b>8%</b>	*	8%	8%	*	-	-	*	3%	8%	5%
	2012	14%	10%	<b>9%</b>	*	9%	17%	*	-	-	*	4%	9%	4%
Writing	2013	4%	3%	<b>2%</b>	-	2%	0%	*	-	-	-	2%	2%	2%
	2012	6%	4%	<b>3%</b>	*	3%	*	*	-	-	*	3%	2%	1%
Science	2013	10%	6%	<b>4%</b>	*	4%	0%	*	-	-	*	2%	4%	1%
	2012	9%	5%	<b>4%</b>	*	4%	0%	*	-	-	*	2%	4%	1%
Social Studies	2013	9%	5%	<b>2%</b>	-	2%	0%	*	-	-	-	2%	2%	0%
	2012	9%	4%	<b>2%</b>	*	2%	*	*	-	-	-	2%	2%	0%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	59%	<b>55%</b>	*	55%	69%	*	-	-	-	49%	n/a	50%
Mathematics	2013	59%	57%	<b>53%</b>	*	53%	45%	-	-	-	-	51%	n/a	62%
Writing	2013	45%	48%	<b>53%</b>	-	53%	-	*	-	-	-	50%	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	13%	<b>12%</b>	*	12%	15%	*	-	-	-	15%	n/a	14%
Mathematics	2013	16%	14%	<b>11%</b>	*	11%	18%	-	-	-	-	10%	n/a	23%
Writing	2013	1%	1%	<b>0%</b>	-	0%	-	*	-	-	-	4%	n/a	-

District Name: LA JOYA ISD  
 County Name: HIDALGO  
 District Number: 108912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	38%	<b>36%</b>	-	36%	*	-	-	-	-	39%	36%	28%
Mathematics	2013	46%	44%	<b>40%</b>	*	40%	*	-	-	-	-	42%	40%	34%
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
English Language Arts	2013	63%	57%	<b>44%</b>	-	44%	-	-	-	-	-	21%	44%	37%
Mathematics	2013	64%	63%	<b>67%</b>	-	67%	-	-	-	-	-	39%	66%	58%
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2013		94%	91%	<b>88%</b>	*	88%	*	-	-	-	-	37%	88%	46%
Class of 2012		93%	90%	<b>86%</b>	-	87%	*	-	-	-	-	32%	87%	43%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	30%	<b>35%</b>	*	35%	22%	-	-	-	-	50%	36%	52%
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	84%	<b>80%</b>	*	80%	86%	-	-	-	*	72%	80%	68%
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	28%	<b>30%</b>	*	30%	44%	-	-	-	-	50%	31%	43%
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	88%	<b>85%</b>	*	85%	86%	-	-	-	*	73%	85%	77%
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	17%	26%	<b>29%</b>	-	29%	*	-	-	-	-	57%	29%	71%
<b>STAAR Cumulative Met Standard</b>														
	2013	90%	83%	<b>79%</b>	-	79%	*	-	-	-	-	59%	79%	40%

District Name: LA JOYA ISD  
 County Name: HIDALGO  
 District Number: 108912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Mathematics</b>													
<b>Students Requiring Accelerated Instruction</b>													
2013	24%	31%	<b>32%</b>	-	32%	*	-	-	-	-	59%	32%	60%
<b>STAAR Cumulative Met Standard</b>													
2013	86%	81%	<b>81%</b>	-	81%	*	-	-	-	-	63%	80%	58%

District Name: LA JOYA ISD  
 County Name: HIDALGO  
 District Number: 108912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

	State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
<b>STAAR Percent at Phase-in 1 Level II or Above</b>															
<b>All Grades</b>															
All Subjects	2013	77%	71%	<b>65%</b>	61%	60%	-	-	61%	30%	30%	-	52%	45%	45%
Reading	2013	80%	72%	<b>65%</b>	61%	64%	-	-	59%	24%	24%	-	53%	43%	43%
Mathematics	2013	79%	76%	<b>73%</b>	63%	74%	-	-	56%	48%	48%	-	58%	56%	56%
Writing	2013	63%	56%	<b>47%</b>	66%	38%	-	-	67%	10%	10%	-	41%	39%	39%
Science	2013	82%	75%	<b>71%</b>	47%	44%	-	-	83%	39%	39%	-	63%	43%	44%
Social Studies	2013	76%	67%	<b>60%</b>	-	-	-	-	23%	23%	-	-	25%	23%	23%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2013	43%	38%	<b>36%</b>	38%	58%	-	-	20%	20%	20%	-	26%	28%	28%
Mathematics	2013	46%	44%	<b>40%</b>	36%	61%	-	-	23%	30%	30%	-	38%	34%	34%
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>															
<b>Grade 11</b>															
English Language Arts	2013	63%	57%	<b>44%</b>	-	-	-	-	-	-	-	-	*	-	37%
Mathematics	2013	64%	63%	<b>67%</b>	-	-	-	-	-	-	-	-	*	-	58%
<b>Student Success Initiative</b>															
<b>Grade 5 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	23%	30%	<b>35%</b>	52%	54%	-	-	29%	-	-	-	48%	52%	52%
<b>STAAR Cumulative Met Standard</b>															
	2013	87%	84%	<b>80%</b>	68%	66%	-	-	91%	-	-	-	69%	68%	68%
<b>Grade 5 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	26%	28%	<b>30%</b>	44%	45%	-	-	32%	-	-	-	38%	44%	43%
<b>STAAR Cumulative Met Standard</b>															
	2013	88%	88%	<b>85%</b>	77%	75%	-	-	91%	-	-	-	83%	77%	77%
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	17%	26%	<b>29%</b>	*	-	-	-	*	72%	72%	-	58%	72%	71%
<b>STAAR Cumulative Met Standard</b>															
	2013	90%	83%	<b>79%</b>	-	-	-	-	-	40%	40%	-	56%	40%	40%
<b>Grade 8 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	24%	31%	<b>32%</b>	*	-	-	-	*	59%	59%	-	67%	60%	60%
<b>STAAR Cumulative Met Standard</b>															
	2013	86%	81%	<b>81%</b>	-	-	-	-	-	59%	59%	-	*	59%	58%

District Name: LA JOYA ISD  
 County Name: HIDALGO  
 District Number: 108912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	99%	99%	100%	100%	-	100%	99%	99%	99%
Included in Accountability	92%	89%	<b>88%</b>	73%	88%	44%	60%	0%	-	50%	89%	88%	71%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	27%	4%	34%	0%	100%	-	50%	4%	4%	5%
Other Exclusions	3%	6%	<b>8%</b>	0%	7%	21%	40%	0%	-	0%	5%	8%	23%
Not Tested	1%	1%	<b>1%</b>	0%	1%	1%	0%	0%	-	0%	1%	1%	1%
Absent	1%	1%	<b>1%</b>	0%	1%	1%	0%	0%	-	0%	1%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: LA JOYA ISD  
 County Name: HIDALGO  
 District Number: 108912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	95.7%	<b>93.9%</b>	95.8%	94.0%	92.8%	*	*	-	*	92.1%	94.0%	95.0%
2010-11	95.7%	95.6%	<b>93.3%</b>	92.1%	93.3%	92.3%	96.5%	*	-	89.6%	90.7%	93.4%	94.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.2%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.1%
2010-11	0.2%	0.2%	<b>0.0%</b>	-	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	2.6%	<b>3.7%</b>	*	3.7%	6.3%	*	-	-	*	5.6%	3.7%	7.7%
2010-11	2.4%	2.6%	<b>3.2%</b>	*	3.2%	0.0%	*	*	-	*	5.4%	3.1%	5.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	87.7%	86.1%	<b>84.3%</b>	-	84.3%	*	-	*	-	-	69.0%	84.8%	46.5%
Received GED	1.0%	0.7%	<b>0.4%</b>	-	0.4%	*	-	*	-	-	0.7%	0.3%	0.0%
Continued HS	5.0%	7.0%	<b>6.0%</b>	-	5.9%	*	-	*	-	-	14.1%	6.1%	19.4%
Dropped Out	6.3%	6.2%	<b>9.4%</b>	-	9.4%	*	-	*	-	-	16.2%	8.8%	34.0%
Graduates and GED	88.7%	86.8%	<b>84.6%</b>	-	84.7%	*	-	*	-	-	69.7%	85.1%	46.5%
Grads, GED, & Cont	93.7%	93.8%	<b>90.6%</b>	-	90.6%	*	-	*	-	-	83.8%	91.2%	66.0%
<b>Class of 2011</b>													
Graduated	85.9%	84.3%	<b>79.3%</b>	*	79.4%	*	-	*	-	*	76.1%	80.5%	39.3%
Received GED	1.1%	0.9%	<b>0.6%</b>	*	0.6%	*	-	*	-	*	0.6%	0.4%	0.0%
Continued HS	6.2%	8.4%	<b>10.5%</b>	*	10.5%	*	-	*	-	*	11.3%	10.9%	33.1%
Dropped Out	6.8%	6.4%	<b>9.6%</b>	*	9.5%	*	-	*	-	*	11.9%	8.2%	27.6%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.1%	88.6%	<b>86.4%</b>	*	86.6%	*	-	*	-	*	81.3%	87.6%	58.9%
Received GED	1.4%	1.2%	<b>0.6%</b>	*	0.6%	*	-	*	-	*	0.6%	0.5%	0.0%
Continued HS	1.6%	2.6%	<b>2.1%</b>	*	2.1%	*	-	*	-	*	6.3%	2.2%	6.7%
Dropped Out	7.9%	7.6%	<b>10.8%</b>	*	10.7%	*	-	*	-	*	11.9%	9.8%	34.4%
Graduates and GED	90.5%	89.7%	<b>87.1%</b>	*	87.2%	*	-	*	-	*	81.9%	88.1%	58.9%
Grads, GED, & Cont	92.1%	92.4%	<b>89.2%</b>	*	89.3%	*	-	*	-	*	88.1%	90.2%	65.6%
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.0%	87.4%	<b>83.2%</b>	-	83.2%	83.3%	-	n/a	n/a	n/a	72.8%	85.1%	53.0%
Received GED	1.6%	1.4%	<b>0.4%</b>	-	0.4%	0.0%	-	n/a	n/a	n/a	0.0%	0.3%	0.0%
Continued HS	1.8%	2.7%	<b>3.2%</b>	-	3.2%	0.0%	-	n/a	n/a	n/a	4.6%	3.4%	8.3%
Dropped Out	8.6%	8.5%	<b>13.2%</b>	-	13.2%	16.7%	-	n/a	n/a	n/a	22.5%	11.2%	38.7%
<b>6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)</b>													
<b>Class of 2010</b>													
Graduated	88.7%	88.4%	<b>84.4%</b>	-	84.4%	83.3%	-	n/a	n/a	n/a	72.9%	86.3%	57.7%
Received GED	1.9%	1.7%	<b>0.6%</b>	-	0.6%	0.0%	-	n/a	n/a	n/a	0.6%	0.4%	0.0%
Continued HS	0.7%	1.2%	<b>1.9%</b>	-	1.9%	0.0%	-	n/a	n/a	n/a	2.8%	1.9%	3.6%
Dropped Out	8.7%	8.7%	<b>13.2%</b>	-	13.2%	16.7%	-	n/a	n/a	n/a	23.7%	11.4%	38.7%
Graduates and GED	90.6%	90.1%	<b>85.0%</b>	-	85.0%	83.3%	-	n/a	n/a	n/a	73.4%	86.7%	57.7%
Grads, GED, & Cont	91.3%	91.3%	<b>86.8%</b>	-	86.8%	83.3%	-	n/a	n/a	n/a	76.3%	88.6%	61.3%

District Name: LA JOYA ISD  
 County Name: HIDALGO  
 District Number: 108912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	87.7%	86.1%	<b>83.2%</b>	-	83.2%	*	-	*	-	-	66.4%	83.7%	43.9%
Class of 2011	85.9%	84.3%	<b>78.0%</b>	*	78.1%	*	-	*	-	*	75.3%	79.3%	38.7%
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2011	89.1%	88.6%	<b>84.5%</b>	*	84.6%	*	-	*	-	*	79.5%	85.9%	55.7%
Class of 2010	88.0%	87.4%	<b>83.2%</b>	-	83.2%	83.3%	-	n/a	n/a	n/a	72.8%	85.1%	53.0%
<b>RHSP/DAP Graduates</b>													
Class of 2012	80.5%	90.0%	<b>94.3%</b>	-	94.3%	100.0%	-	-	-	-	24.7%	94.4%	62.0%
Class of 2011	80.1%	90.8%	<b>93.9%</b>	*	93.9%	*	-	*	-	*	43.9%	94.2%	62.6%
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	32.6%	<b>41.8%</b>	*	41.8%	33.3%	*	-	-	*	14.3%	42.6%	27.3%
2010-11	30.3%	31.6%	<b>42.3%</b>	*	42.3%	0.0%	*	*	-	*	19.3%	43.9%	27.8%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	58%	<b>54%</b>	-	54%	*	-	-	-	-	6%	54%	1%
2012	61%	54%	<b>50%</b>	*	50%	*	-	-	-	-	4%	50%	3%
<b>Mathematics</b>													
2013	66%	62%	<b>63%</b>	-	63%	*	-	-	-	-	16%	63%	29%
2012	73%	69%	<b>64%</b>	*	64%	*	-	-	-	-	4%	63%	23%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2012	69%	59%	<b>53%</b>	-	53%	*	-	-	-	-	2%	53%	0%
Class of 2011	64%	53%	<b>51%</b>	*	51%	-	-	*	-	*	10%	51%	6%
<b>Mathematics</b>													
Class of 2012	70%	65%	<b>57%</b>	-	58%	*	-	-	-	-	2%	58%	25%
Class of 2011	67%	61%	<b>53%</b>	*	54%	-	-	*	-	*	3%	54%	15%
<b>Both Subjects</b>													
Class of 2012	57%	47%	<b>40%</b>	-	40%	*	-	-	-	-	0%	39%	0%
Class of 2011	52%	42%	<b>36%</b>	*	36%	-	-	*	-	*	2%	36%	2%
<b>AP/IB Results</b>													
<b>Tested</b>													
2012	21.9%	23.6%	<b>20.9%</b>	*	20.9%	0.0%	-	-	-	-	n/a	20.5%	n/a
<b>Examinees &gt;= Criterion</b>													
2012	50.8%	31.7%	<b>27.0%</b>	*	27.0%	-	-	-	-	-	n/a	26.8%	n/a
2011	49.3%	29.7%	<b>31.0%</b>	-	30.9%	-	-	*	-	-	n/a	n/a	n/a

District Name: LA JOYA ISD  
 County Name: HIDALGO  
 District Number: 108912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2012	66.9%	65.9%	<b>60.8%</b>	-	60.9%	14.3%	-	-	-	-	n/a	60.9%	n/a
Class of 2011	68.9%	69.1%	<b>69.7%</b>	*	69.8%	*	-	*	-	*	n/a	n/a	n/a
<b>At/Above Criterion</b>													
Class of 2012	24.9%	9.4%	<b>4.5%</b>	-	4.5%	*	-	-	-	-	n/a	4.6%	n/a
Class of 2011	25.7%	9.8%	<b>6.3%</b>	*	6.2%	*	-	*	-	*	n/a	n/a	n/a
<b>Average SAT Score</b>													
Class of 2012	1422	1326	<b>1259</b>	-	1258	*	-	-	-	-	n/a	1257	n/a
<b>Average ACT Score</b>													
Class of 2012	20.5	17.7	<b>16.9</b>	-	16.9	*	-	-	-	-	n/a	16.8	n/a
Class of 2011	20.5	17.7	<b>16.9</b>	*	16.9	-	-	*	-	-	n/a	n/a	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2010-11	58.3%	63.0%	<b>52.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2010-11	66.1%	60.0%	<b>58.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: LA JOYA ISD  
 County Name: HIDALGO  
 District Number: 108912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	29,177	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	4	0.0%	13,416	0.3%
Pre-Kindergarten	1,943	6.7%	226,772	4.5%
Kindergarten	2,210	7.6%	390,300	7.7%
Grade 1	2,296	7.9%	396,661	7.8%
Grade 2	2,300	7.9%	388,982	7.7%
Grade 3	2,315	7.9%	382,780	7.6%
Grade 4	2,214	7.6%	378,526	7.5%
Grade 5	2,315	7.9%	376,252	7.4%
Grade 6	2,138	7.3%	380,055	7.5%
Grade 7	2,178	7.5%	377,084	7.5%
Grade 8	1,955	6.7%	366,690	7.2%
Grade 9	2,332	8.0%	402,264	8.0%
Grade 10	1,714	5.9%	350,372	6.9%
Grade 11	1,662	5.7%	327,540	6.5%
Grade 12	1,601	5.5%	301,245	6.0%
Ethnic Distribution:				
African American	6	0.0%	644,357	12.7%
Hispanic	29,092	99.7%	2,597,524	51.3%
White	62	0.2%	1,515,859	30.0%
American Indian	14	0.0%	21,716	0.4%
Asian	0	0.0%	183,395	3.6%
Pacific Islander	1	0.0%	6,618	0.1%
Two or More Races	2	0.0%	89,470	1.8%
Economically Disadvantaged	27,769	95.2%	3,054,741	60.4%
Non-Educationally Disadvantaged	1,408	4.8%	2,004,198	39.6%
English Language Learners (ELL)	13,426	46.0%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	516	1.6%	87,292	1.7%
At-Risk	21,600	74.0%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	1,648	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	38,213	13.1%
Hispanic	1,641	99.6%	131,106	44.8%
White	7	0.4%	105,767	36.1%
American Indian	0	0.0%	1,427	0.5%
Asian	0	0.0%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	0	0.0%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	94	5.7%	57,010	19.5%
Recommended H.S. Program/DAP	1,554	94.3%	235,626	80.5%
Special Education Graduates	97	5.9%	25,213	8.6%

District Name: LA JOYA ISD  
 County Name: HIDALGO  
 District Number: 108912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.1%	2.1%	0.8%	9.7%
Grade 1	1.6%	4.4%	2.9%	8.2%
Grade 2	0.8%	2.9%	0.7%	3.9%
Grade 3	0.4%	2.1%	0.0%	1.6%
Grade 4	0.1%	1.0%	0.0%	1.0%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.1%	0.6%	0.0%	1.0%
Grade 7	0.1%	1.0%	0.0%	1.4%
Grade 8	0.0%	0.7%	0.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	16	0.0%	3,784	0.1%
Underreported Students	30	0.2%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.4	19.6
Grade 1	16.1	19.5
Grade 2	17.7	19.4
Grade 3	16.6	19.3
Grade 4	18.6	19.5
Grade 5	20.4	21.4
Grade 6	22.4	21.1
Mixed Grades	22.1	24.6
Secondary:		
English/Language Arts	16.6	17.4
Foreign Languages	20.8	19.0
Mathematics	21.2	18.0
Science	22.7	19.0
Social Studies	22.3	19.7

District Name: LA JOYA ISD  
 County Name: HIDALGO  
 District Number: 108912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	4,062.6	100.0%	642,184.2	100.0%
Professional Staff:	2,464.8	60.7%	410,626.9	63.9%
Teachers	1,957.3	48.2%	327,419.5	51.0%
Professional Support	345.1	8.5%	57,943.6	9.0%
Campus Administration (School Leadership)	120.4	3.0%	18,711.2	2.9%
Central Administration	42.0	1.0%	6,552.8	1.0%
Educational Aides:	288.3	7.1%	60,039.4	9.3%
Auxiliary Staff:	1,309.6	32.2%	171,517.9	26.7%
Total Minority Staff:	3,868.4	95.2%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	2.9	0.1%	30,708.2	9.4%
Hispanic	1,818.8	92.9%	81,501.1	24.9%
White	96.9	5.0%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	30.7	1.6%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	8.0	0.4%	3,742.5	1.1%
Males	599.9	30.6%	75,928.1	23.2%
Females	1,357.4	69.4%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	21.1	1.1%	2,956.9	0.9%
Bachelors	1,657.9	84.7%	246,934.9	75.4%
Masters	275.2	14.1%	75,715.3	23.1%
Doctorate	3.0	0.2%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	131.0	6.7%	22,758.2	7.0%
1-5 Years Experience	612.8	31.3%	85,475.9	26.1%
6-10 Years Experience	543.1	27.7%	74,433.1	22.7%
11-20 Years Experience	390.8	20.0%	88,182.0	26.9%
Over 20 Years Experience	279.6	14.3%	56,570.2	17.3%
Number of Students per Teacher	14.9	n/a	15.5	n/a

District Name: LA JOYA ISD  
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 District Number: 108912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<b>Staff Information (Continued)</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.4	11.5
Average Years Experience of Teachers with District:	8.3	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$40,832	\$41,878
1-5 Years Experience	\$43,742	\$44,354
6-10 Years Experience	\$47,526	\$46,784
11-20 Years Experience	\$51,517	\$50,587
Over 20 Years Experience	\$63,489	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$48,970	\$48,821
Professional Support	\$57,145	\$57,253
Campus Administration (School Leadership)	\$68,947	\$71,259
Central Administration	\$83,249	\$91,993
Instructional Staff Percent:	61.7	64.2
Turnover Rate for Teachers:	11.8	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

District Name: LA JOYA ISD  
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 District Number: 108912

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	13,008	44.6%	840,072	16.6%
Career & Technical Education	5,872	20.1%	1,110,812	22.0%
Gifted & Talented Education	2,969	10.2%	387,578	7.7%
Special Education	1,889	6.5%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	512.6	26.2%	17,422.4	5.3%
Career & Technical Education	78.7	4.0%	13,453.0	4.1%
Compensatory Education	118.3	6.0%	9,490.0	2.9%
Gifted & Talented Education	112.8	5.8%	6,417.3	2.0%
Regular Education	964.3	49.3%	239,612.0	73.2%
Special Education	155.4	7.9%	30,185.4	9.2%
Other	15.2	0.8%	10,839.3	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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