LA JOYA INDEPENDENT SCHOOL DISTRICT

Dr. Javier Saenz Middle School

FAMILY AND COMMUNITY ENGAGEMENT CAMPUS POLICY

2023-2024

Dr. Javier Saenz Middle School 39200 Mile 7 Rd. Penitas, Texas 78576 Telephone (956) 323-2830– Fax (956) 323-2831

La Joya Independent School District Dr. Javier Saenz Middle School Family and Community Engagement

Mission

Mission: Dr. Javier Saenz Middle School will create a nurturing environment that empowers every student to reach their highest potential to become confident, productive citizens in a globally competitive world.

Statement of Purpose

In accordance with Title I, Part A, Section 1116 guidelines and the La Joya Independent School District's Parental Involvement Policy, Dr. Javier Saenz Middle School has developed a written parental involvement policy in collaboration with and agreed upon by parents of participating children. The policy will be distributed to parents annually within the first 6 weeks of school in a format and, to the extent possible, in a language that parents can understand. This policy will be revised on an annual basis with the support and participation from parents in order to continue to meet the needs of every parent, student and teacher served by our school under Title I.

Dr. Javier Saenz Middle School agrees to implement the following requirements as set out in subsections (c) through (f) of Section 1116, relating to a school's parental involvement policy:

I. Policy Involvement

Dr. Javier Saenz MS will provide parents with school/District related information at each parent meeting or sent home with the students in a tangible form and in a language that parents can understand, on the following topics:

- 1. school's curriculum
- 2. forms of academic assessment used to measure student progress
- 3. proficiency levels students are expected to meet

Parents will be afforded the opportunity to voice their opinions, offer suggestions and to participate in the decision-making process as it relates to their child's education.

II. Shared Responsibilities for High Student Academic Achievement

As set out in subsection (d), Dr. Javier Saenz Middle School has developed a Parent-Teacher-Student compact outlining the responsibilities of each stakeholder of Dr. Javier Saenz Middle School for student academic achievement. The compact consists of valuable information obtained from members of the school's Parent Advisory Committee (PAC), teachers and students. In compliance with subsection (d), the compact will be distributed

annually to parents within the first 6 weeks of school, and will be made available to parents upon request throughout the school year. The compact will be provided to parents in both English and Spanish to ensure that all parents have a thorough understanding of its contents. The Parent-Teacher-Student compact will be reviewed annually with parents, teachers and students and may be revised as deemed necessary.

III. Building Capacity for Involvement

In accordance with subsection (e), Dr. Javier Saenz Middle School will undertake the following tasks to ensure the active involvement of parents in their child's education:

- 1. Shall assist parents in understanding the State's academic content standards, student academic achievement standards and academic success by explaining to parents what the TEKS are and their relationship with the STAAR tests.
- 2. Shall make available to parent's computer trainings so they may access the school's website to contact teachers via e-mail, access the District's and/or school's calendars, download TEA information, print STAAR sample tests and guidelines, retrieve ACT information, and access an unlimited number of resources on education, health and family issues.
- 3. Shall offer parent trainings and/or workshops at varying times during the day and in a language, parents can understand utilizing District approved curriculums. The objective of these trainings and/or workshops will be to provide parenting strategies parents may utilize at home to help foster their child's education.
- 4. Parents will be provided with tangible materials, in a format and language they can understand, that they may share with their families at home.
- 5. Trainings will be offered to school personnel including, but not limited to teachers, administrators, instructional assistants, and office personnel on how they can build strong relationships with parents, how to effectively communicate with parents, and the value of having parents involved in schools.
- 6. Collaborate with other organizations, to the extent feasible and applicable, that incorporate parental involvement programs or components as part of their daily activities.
- 7. Parents will be provided with proper notices regarding Family and Community Engagement activities, events, meetings, presentations, programs, trainings, and workshops. These notices will be provided to parents in a timely manner and in a format and language that they can understand. Dr. Javier Saenz Middle School will utilize the following methods to keep parents informed:
 - a. Telephone contact by teachers, administrators, and staff
 - b. School Messenger System
 - c. Flyers, brochures, pamphlets, calendars
 - d. School's website
 - e. Intercom announcements to students during school hours
 - f. DJSMS Facebook
 - g. DJSMS Remind App

8. Promote parent support by providing activities and/or events as requested by parents and ensuring response to these requests in a timely manner.

IV. Accessibility

Dr. Javier Saenz Middle School will provide equal access and opportunities to all parents of participating children to information and school reports in a format and language that is readily accessible and understandable. The parent population referred to in this section are parents with a limited English proficiency, disabilities and parents of migratory children.

V. Adoption of Policy	
Dr. Javier Saenz MS has adopted this policy on this day of accordance with Title I, Part A, ESSA 1116 guidelines and the La Joya Independent District's Family and Community Engagement Policy.	,
Marena Contreras, Principal	