Jose de Escandon Elemantary

Campus Improvement Plan

Jose de Escandon Elementary
Goals & Performance Measures
2018-2019

Goal I: The district will implement a rigorous curriculum and instruction program to close achievement gaps to ensure that all students reach their academic potential.

Focus: Process alignment for student results   **Owner:** Mary I. Sepulveda
Jose de Escandon Elementary

ALL STUDENTS STAAR Targets

State Assessment	Performance Measures	2017-2018 STAAR Data	1 year (2018-2019)	Difference	4 Year (2021-2022)
STAAR Reading	3rd – 5th	86%	96%	+10	100%
STAAR Writing	4th	76%	86%	+10	96%
STAAR Math	3rd – 5th	90%	100%	+10	100%
STAAR Science	5th	81%	91%	+10	100%

Domain Goals

State Accountability		2017-2018 STAAR Data		1 Year (2018-2019)		Difference	4 Year (2020-2021)	
		Target	Domain Letter Grade	Target	Domain Letter Grade		Target	Domain Letter Grade
Student Achievement	Approaching	85	A	90	A	+5	90	A
	Meets	57		62		+5	60	
	Masters	29		34		+5	30	
School Progress	Met Standard	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Closing the Gaps	Met Standard	N/A	N/A	N/A	N/A	N/A	N/A	N/A

ELL STAAR Targets					
State Assessment	Performance Measures	2017-2018 STAAR Data	1 year (2018-2019)	Difference	4 Year (2021-2022)
STAAR Reading	3rd – 5th	84%	94%	+10	100%
STAAR Writing	4th	76%	86%	+10	96%
STAAR Math	3rd – 5th	91%	100%	+10	100%
STAAR Science	5th	76%	86%	+10	96%

SP ED STAAR Targets					
State Assessment	Performance Measures	2017-2018 STAAR Data	1 year (2018-2019)	Difference	4 Year (2021-2022)
STAAR Reading	3rd – 5th	71%	81%	+10	91%
STAAR Writing	4th	50%	60%	+10	70%
STAAR Math	3rd – 5th	94%	100%	+10	100%
STAAR Science	5th	75%	85%	+10	95%

Goals	Measures	2015-2016	Milestones			
			1 year (2016-2017)	**Difference**	**4 Year (2020-2021)**	
Improve, sustain, and support academic student performance at or beyond grade level.	Federal Accountability	All: Rdg – 64% Math - 72% ELL: Rdg - 66% Math - 70% Sp. Ed.: Rdg. - 31% Math - 41%	All: Rdg - 91% Math - 91% ELL: Rdg - 91% Math - 91% Sp. Ed.: Rdg. - 91% Math - 91%	All: Rdg - +27% Math - +19% ELL: Rdg - +25% Math - +21% Sp. Ed.: Rdg. - +60% Math - +50%	All: Rdg - 100% Math - 100% ELL: Rdg - 100% Math - 100% Sp. Ed.: Rdg. - 100% Math - 100%	
	Performance-Based Monitoring Analysis System (Staging)	Bil/ESL- 3 CTE- 1 NCLB- 1 SP ED- 3	Bil/ESL- 2 CTE- not staged NCLB- not staged SP ED- 2	Bil/ESL- (-1) CTE- (-1) NCLB- (-1) SP ED- (-1)	Bil/ESL- not staged CTE- not staged NCLB- not staged SP ED- not staged	
	Bilingual/ESL: Texas English Language Assessment Proficiency System **(TELPAS)**	**AMAO 1:** *Progress* % of current LEP students progressing by at least one proficiency level a year (All LEP, GR. K-12)	66% (2017-2018)	+1 67% (2018-2019)	+1 68% (2019-2020)	
	The achievement of the ELL population is measured against the state's achievement standards known as the **Annual Measurable Achievement Objectives** (AMAO's)	**AMAO 2:** *Attainment* % of current LEP students reaching advanced high % (Year 1-4 yrs. LEP) % (Year 5+ yrs. LEP)	(1-4 yrs. LEP)	(5+ yrs. LEP)		(1-4 yrs. LEP)	(5+ yrs. LEP)
			44%	63%	+2	+2	46%	65%
	2016-2017 State Standards AMAO 1: % AMAO 2: LEP 1-4 years % LEP 5+years %	AMAO 3: Federal Accountability The federal accountability outcome for the ELL student group.					

Goals	Measures	2017-2018	Milestones		
			1 year (2018-2019)	Difference	4 Year (2021-2022)
Improve, sustain, and support academic student performance at or beyond grade level. *PA: Phonemic Awareness *GK: Graphophonemic Knowledge *LS: Listening Comprehension	TPRI *Part of RGV FOCUS GOALS	Kindergarten *PA: 98% Developed *GK: 100% Developed *LS: 93% Developed Comprehension 1st gr. – 85% Developed 2nd gr. – 90% Developed 3rd gr. – 73% Developed	Kindergarten *PA: 85% Developed *GK: 100% Developed *LS: 94% Developed Comprehension 1st gr. – 87% Developed 2nd gr. – 92% Developed 3rd gr. – 75% Developed	Kindergarten *PA: +2 *GK: +2 *LS: +2 Comprehension 1st gr. – +2 2nd gr. – +2 3rd gr. – +2	Kindergarten *PA: 75% Developed *GK: 100% Developed *LS: 99% Developed Comprehension 1st gr. – 80% Developed 2nd gr. – 96% Developed 3rd gr. – 81% Developed
	Tejas Lee * Part of RGV FOCUS GOALS	Kindergarten *PA: 76% Developed *GK: 95% Developed *LS: 83% Developed Comprehension 1st gr. – 83% Developed 2nd gr. – 74% Developed 3rd gr. – 75% Developed	Kindergarten *PA: 78% Developed *GK: 97% Developed *LS: 85% Developed Comprehension 1st gr. – 85% Developed 2nd gr. – 76% Developed 3rd gr. – 77% Developed	Kindergarten *PA: +2 *GK: +2 *LS: +2 Comprehension 1st gr. – +2 2nd gr. – +2 3rd gr. – +2	Kindergarten *PA: 98% Developed *GK: 84% Developed *LS: 92% Developed Comprehension 1st gr. – 87% Developed 2nd gr. – 66% Developed 3rd gr. – 60% Developed
	Fluency Rates (WCPM)	Kindergarten – 96% ≥ 30 1st Grade – 74% ≥ 50–60 2nd Grade – 77% ≥ 80–90 3rd Grade – 45% ≥ 100–120 4th Grade – 70% ≥ 110–130 5th Grade – 87% ≥ 120–140	Kindergarten – 97% ≥ 25–30 1st Grade – 76% ≥ 50–60 2nd Grade – 79% ≥ 80–90 3rd Grade – 52% ≥ 100–120 4th Grade – 72% ≥ 110–130 5th Grade – 89% ≥ 120–140	Kindergarten +1 1st Grade: +2 2nd Grade: +2 3rd Grade: +7 4th Grade: +2 5th Grade: +2	Kindergarten – 94% ≥30 1st Grade – 81% ≥ 50–60 2nd Grade – 69% ≥ 80–90 3rd Grade – 63% ≥ 100–120 4th Grade – 85% ≥ 110–130 5th Grade – 73% ≥ 120–140
	Reading STAR (Scaled Score)	N/A: NEW SS NUMBERS	3rd EOY: 359+ = % 4th EOY: 465+ = % 5th EOY: 496+ = %	N/A	3rd EOY: 359+ = % 4th EOY: 465+ = % 5th EOY: 496+ = %
	Reading STAR SPA (Scaled Scores)	N/A: NEW SS NUMBERS	4th Dual SLA: 5th Dual SLA:	N/A	4th Dual SLA: + = % 5th Dual SLA: + = %
	Math STAR (Scale Score)	N/A: NEW SS NUMBERS	3rd EOY: 600+ = % 4th EOY: 683+ = % 5th EOY: 700+= %	N/A	3rd EOY: % 4th EOY: % 5th EOY: %

Goals	Measures	2017-2018	Milestones		
			1 year (2018-2019)	Difference	4 Year (2021-2022)
Improve, sustain, and support academic student performance at or beyond grade level.	Reading Renaissance: All Students	* Avg % Correct: **92.3%** * % of students scoring at or above 85%: **90%** * Engaged Reading Time: **47 minutes** *% Nonfiction: **39%**	* Avg % Correct: **85%** * % of students scoring at or above 85%: **90%** * Engaged Reading Time: **60 minutes** *% Nonfiction: **40%**	* Avg % Correct: **+0.2** * % of students scoring at or above 85%: **+2** * Engaged Reading Time Minutes: **+** *% Nonfiction: **+2.0**	* Avg % Correct: **85.02%** * % of students scoring at or above 85%: **90.2%** * Engaged Reading Time Minutes: **60 minutes** *% Nonfiction: **42%**
	Reading Renaissance: ELL	* Avg % Correct: **92.1%** * % of students scoring at or above 85%: **90%** * Engaged Reading Time: **46 minutes** *% Nonfiction: **44%**	* Avg % Correct: **85%** * % of students scoring at or above 85%: **90%** * Engaged Reading Time: **60 minutes** *% Nonfiction: **45%**	* Avg % Correct: **+0.2** * % of students scoring at or above 85%: **+2** * Engaged Reading Time Minutes: **+** *% Nonfiction: **+2.0**	* Avg % Correct: **85.2%** * % of students scoring at or above 85%: **90.2%** * Engaged Reading Time Minutes: **60 minutes** *% Nonfiction: **47%**
	Reading Renaissance: SP ED	* Avg % Correct: **91.9%** * % of students scoring at or above 85%: **85%** * Engaged Reading Time: **53 minutes** *% Nonfiction: **44%**	* Avg % Correct: **85%** * % of students scoring at or above 85%: **85%** * Engaged Reading Time: **60 minutes** *% Nonfiction: **45%**	* Avg % Correct: **+.2** * % of students scoring at or above 85%: **+0.2** * Engaged Reading Time Minutes: **+2.0 minutes** *% Nonfiction: **+2.0**	* Avg % Correct: **85.2%** * % of students scoring at or above 85%: **84%** * Engaged Reading Time Minutes: **60 minutes** *% Nonfiction: **47%**
	Reading Renaissance: Average Reading Level	Kindergarten – 2.1 1st Grade – 2.4 2nd Grade – 2.7 3rd Grade – 3.6 4th Grade – 4.2 5th Grade – 4.1	Kindergarten – 2.1 1st Grade – 2.6 2nd Grade – 3.0 3rd Grade – 3.4 4th Grade – 4.3 5th Grade – 4.4	Kindergarten – +.2 1st Grade – +.2 2nd Grade – +.2 3rd Grade – +.2 4th Grade – +.2 5th Grade – +.2	Kindergarten – 2.5 1st Grade – 2.8 2nd Grade – 3.1 3rd Grade – 4.0 4th Grade – 4.6 5th Grade – 4.5

Goals	Measures	2016-2017	Milestones			
			1 year (2017-2018)	2 year (2018-2019)	3 year (2019-2020)	4 year (2020-2021)
Focus on College and Career Readiness **RGV FOCUS GOALS**	5th Grade Algebra Track Program *Performance *Participation	18%	18%	19%	20%	21%
	3rd Grade Readiness (STAAR Reading English)	73%	74%	75%	76%	77%
	3rd Grade Readiness (STAAR Reading Spanish)	%	%	%	%	%
	Kindergarten Readiness (TPRI)	*PA: 96% *GK: 100% *LS: 93%	*PA: 97% *GK: 100% *LS: 94%	*PA: 98% *GK: 100% *LS: 95%	*PA: 99% *GK: 100% *LS: 96%	*PA: 100% *GK: 100% *LS: 97%
	Kindergarten Readiness (Tejas Lee)	*PA: 80% *GK: 86% *LS: 83%	*PA: 95% *GK: 87% *LS: 84%	*PA: 96% *GK: 88% *LS: 85%	*PA: 97% *GK: 89% *LS: 86%	*PA: 98% *GK: 90% *LS: 87%

*PA: Phonemic Awareness   GK: Graphophonemic Knowledge   LS: Listening Comprehension

Goals	Measures	2017-2018	Milestones		
			1 year (2018-2019)	Difference	4 Year (2021-2022)
Extra-Curricular	UIL Academic Participation	Elem: 31.06% Average	Elem: 31% for 2 UIL Meets	Elem: +.5	Elem: 31.5%

Goal II: The district will implement student support services that address the total well-being of each student by providing a safe and secure school environment.

Focus: Effective student services and Human Resources   **Owner:** Assistant Superintendent for Human Resources and Student Services

Goals	Measures	2016-2017	Milestones		
			1 year (2017-2018)	Difference	4 Year (2020-2021)
Student Services	Attendance Rate	Elem: 97.5%	Elem: 97.6%	+0.2	97.9%
	Reduce # of referrals				
	• Bullying	0%	0%	-0	0
	• Drugs	0%	0%	-0	0
	• Fights	0%	0%	-0	0
	• Assaults	0%	0%	-0	0
	Reduce Out of School Suspension (PBMAS)	.05%	.05%	-0.02	0.03%

Goals	Measures	2016-2017	Milestones		
			1 year (2017-2018)	Difference	3 Year (2020-2021)
Human Resources will contribute to the educational success of all students with a strategic plan to recruit, employ, develop, retain & invest in quality staff development	Number of Teachers Recommended at Job Fairs	Elem: 2	Elem: 3	+1	Elem: 4
	Percentage of First-Year Teachers Meeting Professional Development Requirements	100%	100%	-	100%

Jose de Escandon Elementary
Comprehensive Needs Assessment Summary
2018-2019

Summary of Needs by Area

Demographics	Student Achievement	School Culture and Climate	Staff Quality	Curriculum and Instruction	Family and Community Involvement	School Organization	Technology
1. High economically disadvantaged population 84%	1. Reading / ELA performance as measured by the State Assessment 86%	1. Student Attendance 97.9%	1. Prescriptive Planning	1. Implementation of District's ELA curriculum including reading protocols to improve student achievement in reading and writing	1. Staff and parent collaboration-communication; 52% of students surveyed, don't know if teachers and principal work with parents so they can do well in school.	1. Communication Adequacy	1. Wireless accessibility
2. High ELL population 85%	2. Special education performance in reading, math, writing, science, and social studies as measured the State Assessment Reading * Math 94% Writing * Science *	2. Student behavior	2. Teachers Collaboration	2. College and Career Readiness (AP, TSI, ACT/SAT, number of students that score "Exceeds" on state assessments)	2. Family and Community resource and information center is in need.	2. Adaptation	2. Technology tools (hardware)
3. Special Education 77%	3. College readiness; students scoring at Approaches and Exceeds levels.	3. Graduation rate	3. Staff absenteeism	3. Monitoring of instructional practices (follow through from professional development).	3. Staff not trained in the value of the contribution(s) of parents and community.	3. Autonomy	3. Personnel

Jose de Escandon Elementary
Title I Part A School-wide Components
2018-2019

Campus Improvement Plan Reference

Comprehensive Needs Assessment	(previous page)
Reform (Research-based) Strategies	1.1A #13; 1.1A #17; 1.1T #6; 1.1G #11; 1.1I #1, #5, #13
Instruction by Highly Qualified Teachers	1.1A #21, #25; 1.1B #2; 1.1C #12, #17; 1.1H #12; 1.1I #13
High Quality Professional Development	1.1 #3, #4; 1.1B #1; 1.1D #11, #12; 1.1H #19; 1.1Q #6; 1.1 #2, #5
Strategies to Attract HQ Teachers	2.9 #1, #2, #3, #15; 3.3 #1, #2
Strategies to Increase Parental Involvement	2.9 #5; 1.1A #11, #12; 1.1Q #5, #3; 1.1H #22; 1.1I #6; 1.1J#4; 1.3 #17; 2.1 #3
Pre-K to K Transition Strategies	1.1I #31
Teachers Included in Assessment Decisions	1.1 #5; 1.1B #3, #4, #13, #16; 1.1C #14, #15; 1.1D #15; 1.1I #12, #1
Effective and Timely Assistance to Students	1.1G #11; 1.1A #13, #17; 1.1A #21; 1.1B #5; 1.1C #13; 1.1M #5
Coordination of Different Programs	1.1Q #2; 1.1T #3; 1.4 #1; 2.2 #1; 1.1I #5

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Campus Improvement Plan
2018-2019

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Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	*Resource Allocation* Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4

1. Implement system to improve communications and operations procedures
  • Organizational Health Survey Reports
  • Presentation of OH Data
  • OH Committee Meetings
	AS	Principal Supervisor Teachers Clerks	Increase student performance		▲	▲	▲	▲

2. Communication: Staff Collaborative Planning
  • Vertical Team Meetings
  • DEIC Rep. Notes
  • PLC Meetings
  • Faculty Meetings
  • Lead Teachers Meeting
  • Administrative Team Meetings
  • Horizontal Team Meetings
  • Vertical Observations
  • Horizontal Observations
	AS	Principal Supervisor	Agendas
			Sign-In Sheets
			Increase student performance
				Title 1 Funds- $100		▲		▲

Responsible Person Code: P=Principal T=Teacher SS=Skills Specialist SP=Support Personnel A=Administration AS=All Staff Ac=All Committees C=Counselor CTE=Career & Technical Education	Student Code AS=All Students AA=African American H=Hispanic W=White O=Other GL=Grade Level *=Needs to be included in CIP ◇District Mandate	BIL=Bilingual/ESL GT=Gifted & Talented SPED=Special Education AR=At Risk ED=Economically Disadvantaged △=State Mandate

Jose de Escandon Elementary
Campus Improvement Plan
2018-2019

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Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* **Source Amount**	**Scheduled Dates for Action**			
					Q1	Q2	Q3	Q4
3. Experienced teachers model teaching for $1^{st}/2^{nd}/3^{rd}$ year teachers as needed. TESA training for new teachers.	AS	Principal Supervisors	Increase student performance Increase teacher retention	Title 1 Funds-$150	▲	▲	▲	▲
4. When possible, incorporate available webinars for up-to-date research, tools, strategies, and techniques.	AS	Principal Supervisors Campus Technologist	Increase student performance Increase teacher retention		▲	▲	▲	▲
5. Disaggregate data to improve instruction • In-service Days • Campus Based • Six Weeks Assessment • District Benchmarks • STAAR Data • Failure Reports • TELPAS Data • Data Walls • Six Weeks Attendance • Leadership Academy	AS	Principal Supervisors Teachers	Increase student performance	Title 1 $200 Local Funds $200	▲	▲	▲	▲
6. On-going monitoring of instruction • Reading Renaissance • Classroom Walkthroughs (25 per week) • Student Reading Levels • iStation Monthly Reports • RTI Data Points • Imagine Learning Progress Reports	AS	Principal Supervisors Teachers	Increase student performance	Title 1 Funds $50	▲	▲	▲	▲

Jose de Escandon Elementary
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2018-2019

Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1 Increase the use of quality data to drive and support academic student instruction and performance at or beyond grade level.			Focus: Process alignment for student results Owner: Jose de Escandon Elementary					
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
7. Purchase/provide students with incentives for increased student achievement with use of quality data	AS	Principal Supervisor Teachers	Increase student performance	Student Activity Fund Local	▲	▲	▲	▲
8. Campus recognition based on student performance.	AS	Principal Supervisor	Increase student performance	Local Funds	▲	▲	▲	▲

Jose de Escandon Elementary
Campus Improvement Plan
2018-2019

Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1 A Improve, sustain, and support academic student performance at or beyond grade level in Language Arts.			Focus: Process alignment for student results Owner: Jose de Escandon Elementary					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success** (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source Amount**	**Scheduled Dates for Action**			
					Q1	Q2	Q3	Q4
1. Review the District Reading Plan on a yearly basis to reflect changes based on campus & district data.	AS	P/T/SS Principal	Increase student achievement	Funds as Needed	▲	▲	▲	▲
2. Utilize the district's Reading Language Arts Scope and Sequence and timeframes for timely campus reporting of results.	AS	Principal Supervisors Teachers	Increase student performance on STAAR by 3%-6%		▲	▲	▲	▲
3. Review six weeks assessment data, student expectation & special populations each six weeks to identify grade level and teacher needs.	AS	P/A/T	Increase student achievement	$20	◊	◊	◊	◊
4. Conduct classroom observations to ensure implementation of campus/state initiatives: • campus scope & sequence • content objective • language objective (LEP pop)	AS	P/A	Increase student achievement		▲	▲	▲	▲
5. Purchase/provide the teachers with materials and supplies as needed to meet the students' academic needs in Language Arts.	AS	Principal Supervisors	Increase the % of Ss reading on grade level by 5-10%	State Comp $500 Bilingual $100 Activity Fund $1000	Ω	Ω	Ω	Ω

Jose de Escandon Elementary
Campus Improvement Plan
2018-2019

Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1 A Improve, sustain, and support academic student performance at or beyond grade level in Language Arts.			Focus: Process alignment for student results Owner Jose de Escandon Elementary					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	**Resource Allocation Source Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
7. Purchase/provide teachers with supplemental materials as needed to meet the students' reading academic needs in Language Arts.	AS	Principal Supervisors	Increase the % of Ss reading on grade level by 5-10%	State Comp $500 Bilingual $100 Activity Fund $1000	Ω	Ω	Ω	Ω
8. A reading lock-in to be held in November will provide students with experiences in children's literature that will connect written text to the world.	AS 3-5	Principal Supervisors Teachers Librarian	Increase student performance on STAAR by 10%	Title 1 $1500		Ω		
9. Provide students who attend the reading lock-in with an activity that incorporates their literary world-to-text connection.	AS 3-5	Principal Supervisors Teachers	Increase student performance on STAAR by 10%	Local $500		Ω		Ω
10. Provide field trip and T-shirt for students who meet Master Reader status in the Reading Renaissance program.	AS	Principal Supervisors Teachers	Increase student performance on STAAR by 10%	Local $3000 Library Activity $500				Ω
11. Provide minimal-cost rewards as recognition for demonstrated growth in Reading Renaissance program- ex. Lobo Bucks; Free Play Time; reading certificates	AS	Principal Supervisors Teachers	Increase the % of Ss reading on grade level by 5-10%	Local $500 Student Activity $2000				Ω

Action/Strategy		Person Responsible	Expected Result	Funding Source	Q1	Q2	Q3	Q4
12. Provide minimal-cost certificates, ribbons, or small medals for students who meet top reader status in the Reading Renaissance Program.	AS	Principal Supervisor Teachers	Increase the % of Ss reading on grade level by 5-10%	Local $500 Student Activity $2000				Ω
13. Monitor ESSA Goal for 3rd grade Reading of 75% (1 year goal) and 80% (5 year goal)	AS	Principal Supervisor Teachers	Increase the % of Ss reading on grade level by 5-10%	Local Funds	▲	▲	▲	▲
14. Ensure 3rd grade reading teachers attend staff development targeted to increasing ESSA Goal	AS	Principal Supervisor Teachers	Increase the % of Ss reading on grade level by 5-10%	State Comp	▲	▲	▲	▲
15. Collaborate with Special Ed. Dept. and Bilingual Dept. to provide teachers support on the use of supplemental aids and designated support for identified students (3rd-5th)	AS 3-5	Principal Supervisor Teachers P/PR Campus Contact	Increase the % of Ss reading on grade level by 5-10%	State Comp	▲	▲	▲	▲

led Dates for Action

Q2	Q3	Q4
▲	▲	▲
▲	▲	▲
Ω	Ω	Ω
Ω	Ω	Ω
Ω	Ω	Ω
Ω	Ω	Ω
Ω	Ω	Ω

Jose de Escadon Elementary
Campus Improvement Plan
2018-2019

Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1 B Improve, sustain, and support academic student performance at or beyond grade level in Math.			Focus: Process alignment for student results Owner: _Jose de Escandon Elementary_					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success** (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source Amount**	Scheduled Dates for Action
					Q1	Q2	Q3	Q4
19. Purchase and provide technology as needed to meet the student's academic needs in Math • Laptops • Kindles • Desktops • iPads • Document Cameras • Any other items with technology use	AS	P/T	Increase student achievement by 5%	State Comp/Title 1	▲	▲	▲	▲
20. Purchase and provide technology programs as needed to increase student achievement in Math • Imagine Math • Any other technology programs needed to increase student achievement	AS	P/T	Increase student achievement by 10%	State Comp/Title 1	▲	▲	▲	▲
21. (9)* Collaborate with Special Education and Bilingual Departments to provide campuses with support for Supplemental Aids and Designated Supports for identified students.	Identified Students	Campus Admin, T, Math Coord. Sp. Ed. Sup Bil. Sup.	Increase achievement in math by 5 percent	State Comp/Title 1 -0-	▲	▲	▲	▲
22. (11)* The math department and will promote best practice instruction using the district curriculum, Sharon Wells Mathematics in grades 2-5.	2nd-5th Grade	Campus Admin, T, Math Coord.	Increase student achievement in math by 5 percent	State Comp/Title 1 -0-	▲	▲	▲	▲

23. (12)* Integrate and promote STEM field careers through lessons when applicable to raise awareness.	3rd-8th Grade & Algebra One	Campus Admin, T, Math Coord.	Increase STEM Field career awareness	State Comp/Title 1 -0-	▲	▲	▲	▲
24. (15)* Promote, support, and facilitate the Girls Engaged in Mathematics Summer Program for 4th Grade girls to increase math skills needed for STEM field career and TSI Preparation.	4th Grade	Campus Admin, T, Math Coord.	Increase TSI awareness preparation.	State Comp/Title 1 -0-	▲	▲	▲	▲
25. (18)* Administrators will structure PLC's to promote intentional lesson design and delivery.	AS	Campus Admin	Increase Student Achievement	$0	▲	▲	▲	▲
26. (19)* The math department will provide funds to the Elementary School Campuses to attend professional development at RGVCTM.	AS	Math Coord. Campus Admin	Increase Student Achievement	Title II/ Part A Staff Development $2300.00 $100 to each Elementary School ****************** JFK $100.00 Flores $100.00 Leo J. Leo $100.00 Kika $100.00 EB Reyna $100.00 Chapa $100.00 Escandon $100.00 Diaz Villarreal $100.00 Cavazos $100.00 Tabasco $100.00 Perez $100.00 Gonzalez $100.00 Bentsen $100.00 Sam Fordyce $100.00 Zapata $100.00 Seguin $100.00 Camarena $100.00 Paredes $100.00 Clinton $100.00 Pena $100.00 Garza $100.00 Dr. Mendiola $100.00	▲	▲	▲	▲

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Campus Improvement Plan
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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1C Improve, sustain, and support academic student performance at or beyond grade level in Science.			Focus: Process alignment for student results Owner: Jose de Escandon Elementary						
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action				
					Q1	Q2	Q3	Q4	
1. Monitor and utilize newly realigned Science Curriculum Guides.	AS	Principal Supervisors Teachers	Increased Student Performance by 10% in Science.	Title I/State Comp	▲	▲	▲	▲	
2. Utilize as needed the TEKS-based Science Fieldtrip Guide appropriate for each grade level and six weeks	AS	Principal Supervisors Teachers	Increased Student Performance by 10% in Science.	Title I/State Comp	▲				
3. Disaggregate Science Six Weeks, Benchmark, and State Data with teachers.	AS	P/A/T	Increased Student Performance by 10% in Science.	Title1/State Comp $750	▲	▲	▲	▲	
4.. Share Data Disaggregation Findings and Create Data Driven Action Plan	AS	P/A/T	Increased Student Performance by 10% in Science.	Title1/State Comp $450	▲	▲	▲	▲	
5. Monitor Implementation of Curriculum through Walk-throughs	AS	P/A	Increased Student Performance by 10% in Science.	Title1/State Comp $250	▲	▲	▲	▲	
6. Purchase/provide the teachers with materials and supplies as needed to meet the students' academic needs in Science.	AS	Principal Supervisors Teachers	Increased Student Performance by 10% in Science.	State Comp/Title 1 $2000	Ω	Ω	Ω	Ω	
7. Monitor implementation of Science Experiment Friday through walk-throughs.	AS 5	Principal Supervisors Teachers	Increased Student Performance by 10% in Science.	Local $500				Ω	
8. Provide teachers with resource to produce copies as needed for Science instruction.	AS	Principal Supervisors Teachers	Increased Student Performance by 10% in Science.	Local $600	Ω	Ω	Ω	Ω	
9. Provide minimal-cost certificates, ribbons, or small medals for participation in activities/ awards for recognition.	AS	Principal Supervisors Teachers	Increased Student Performance by 10% in Science.	Local $200	Ω	Ω	Ω	Ω	

Jose de Escandon Elementary
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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1C Improve, sustain, and support academic student performance at or beyond grade level in Science.			Focus: Process alignment for student results Owner: Jose de Escandon Elementary					
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria) Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
10. Provide Earth Day awareness activities for all grade levels Pre-Kinder – 5th.	AS 4	Principal Teachers	Increased Student Performance by 10% in Science.	Funds as needed	Ω	Ω	Ω	Ω
11. Promote "reduce, reuse, recycle" initiative by announcing tips and collecting pull-tabs from aluminum cans.	AS	Principal Campus Science Contact	Increased Student Performance by 10% in Science.	Funds as needed	◊	◊	◊s	◊
12. Review implementation of reflective Science journals as outlined in the district curr. guide.	AS	Principal Supervisors Teachers	Increased Student Performance by 10% in Science.	Funds as needed	◊	◊	◊	◊
13. Review and provide feedback on Science writing samples from Kinder – 5th in Fall and Spring	AS	Principal Supervisor Teachers	Increased student Performance by 10% in Science	Funds As needed	◊	◊	◊	◊
*14. Campus principal and teachers will Disaggregate Science Six Weeks, Benchmark, and State Data.	AS	P/T	Increased Student Performance by 10% in Science.	Title1/State Comp -0-	▲	▲	▲	▲
*15. Campus principal and teachers will discuss and interpret data / findings	AS	P/T	Increased Student Performance by 10% in Science.	Title1/State Comp -0-	▲	▲	▲	▲
*16. Teachers will implement assessments for K-5th • Six Weeks Assessments • District Benchmarks • Weekly Assesments	AS	P/T	Increased Student Performance by 10% in Science.	Title I /State Comp -0-	▲	▲	▲	▲

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Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success** (Formative/Summative Evaluation Criteria)Criteria)	*Resource Allocation* **Source** **Amount**	**Scheduled Dates for Action**			
					Q1	Q2	Q3	Q4
*17. Teachers will incorporate the use of BrainPop (3-5), BrainPop Jr (Pre-K-2nd), EduSmart, video streaming, and virtual fieldtrips during science instruction.	AS	P/T	Increased Student Performance by 10% in Science.	Title1/State Comp $46,000	▲	▲	▲	▲
*18. Attend different Science Conferences to receive curriculum updates.	AS	Science Coor (Elem/MS/HS), Admin, Teachers/P	Increased Student Performance by 10% in Science.	Title1/State Comp $6,000	▲	▲		
*19. Campus principal and teachers will promote and provide a Science Fair for Pre-K through 5th	AS	P/T	Increased Student Performance by 10% in Science.	Title1/State Comp	▲	▲	▲	
*20. Campus principal and supervisor will conduct Classroom Walkthroughs to observe the Implementation of: • Curriculum • BrainPop • BrainPop Jr • EduSmart	AS	P/A	Increased Student Performance by 10% in Science.	Title1/State Comp	▲	▲	▲	▲
*21. Campus principal and teachers will review / discuss District Assessment Data.	AS	P/A/T	Increased Student Performance by 10% in Science.	Title1/State Comp	▲	▲	▲	▲

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Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
*22. Facilitate teacher and student development by participating in partnerships with different community and educational entities related to science educational trips/competitions and Regional and State Science Fair.	AS	Principal/ T/Science Coor (Elem),	Increased Student Performance by 10% in Science.	Title1/State Comp	▲	▲	▲	▲
*23. Participate in the Collection of Pull-Tabs for the Ronald McDonald House	AS	All Staff/ Science Coor (Elem.)	Increased Student Performance by 10% in Science.	Title1/State Comp -0-	▲	▲	▲	▲
24. Campus principal and supervisor will review and discuss Science data wall information every six weeks and after benchmarks exams.	AS	All Staff/ Science Coor (Elem.)	Increased Student Performance by 10% in Science.	Title1/State Comp -0-	▲	▲	▲	▲

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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1C Improve, sustain, and support academic student performance at or beyond grade level in Science.			Focus: Process alignment for student results Owner: Jose de Escandon Elementary					
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Q1	Q2	Q3	Q4
25. Purchase and provide technology as needed to meet the student's academic needs in Science • Laptops • Kindles • Desktops • iPads • Document Cameras • Any other items with technology use	AS	All Staff/ Science Coor (Elem.)	Increased Student Performance by 10% in Science.	Title1 / State Comp.	▲	▲	▲	▲
26. Campus Leadership Team will examine the root cause to the missed safeguards in the area of low performance identified by the state accountability rating system via TEASE • Science Benchmark Data • ELL Science Progress during six weeks periods / Benchmarks	AS	Principal / CLT Members / Teachers / Science Coordinator (Elem.)	Increase student performance by 10% in Science	Title I / State Comp.	▲	▲	▲	▲

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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1C Improve, sustain, and support academic student performance at or beyond grade level in Science.			Focus: Process alignment for student results Owner: Jose de Escandon Elementary					
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
27. Teachers will incorporate Science Academy Activity utilizing data to pin point struggling areas outlined in Campus DMAC Data	AS	Principal/ Teachers	Increase student performance by 10% in Science	Title I / State Comp.	▲	▲	▲	▲
28. Teachers will incorporate the use of Science Anchor Charts/Interactive word walls during Science Instruction.	AS	Principal/ Teachers	Increase student performance by 10% in Science	Title I / State Comp.	▲	▲	▲	▲
29. Provide Teachers with horizontal instructional rounds as needed to ensure cohesiveness with Science Instruction.	AS	Principal/ Teachers	Increase student performance by 10% in Science	No funds needed	▲	▲	▲	▲
30. Purchase and provide technology programs as needed to increase student achievement in Math. • Education Galaxy	AS	Principal/ Teachers	Increase student performance by 10% in Science	Local Funds	▲	▲	▲	▲

Jose de Escandon Elementary
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2018-2019

Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goals 1.1D Improve, sustain, and support academic student performance at or beyond grade level for students in Social Studies.				Focus: Process alignment for student results Owner: Jose de Escandon Elementary				

Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
1. Purchase/provide the teachers with materials and supplies as needed to meet the students' academic needs in Social Studies.	AS	Principal Supervisors Teachers	Increase student achievement in Social Studies.	State Comp/Title 1 $500	Ω	Ω	Ω	Ω
2. Provide minimal-cost rewards such as certificates, ribbons, or small medals for participation in program activities and/or for recognition for being a good citizen.	AS	Principal Supervisors Teachers	Increase student achievement in Social Studies.	Local $200	Ω	Ω	Ω	Ω
3. Teach the national anthem, other patriotic songs and state songs during music class.	AS	Principal Supervisors Music Teacher	Increase student achievement in Social Studies.	Funds as Needed.	Ω	Ω	Ω	Ω
4. Provide teachers with resource to produce copies as needed of instructional activities in Social Studies.	AS	Principal Supervisors Teachers	Increase student achievement in Social Studies.	Local $600	Ω	Ω	Ω	Ω
5. Promote National Hispanic Month and Black History Month; Patriot Day- Celebrate Freedom	AS	Principal Supervisors Teachers Librarian	Increase student achievement in Social Studies.	Funds as needed	Ω	Ω	Ω	Ω
6. Encourage students to research the namesake of the campus and his contributions to this geographical area and participate Learn About your school day.	AS 3-5	Principal Supervisors Teachers Librarian	Increase student achievement in Social Studies.	Funds as needed.	◊	◊	◊	◊

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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goals 1.1 D Improve, sustain, and support academic student performance at or beyond grade level in Social Studies.		Focus: Process alignment for student results Owner: Jose de Escandon Elementary						
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* **Source Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
7. Promote Patriot Day – celebrate freedom week in September.	AS	Admin Teachers	≥ 85% of students meeting Level II: Recommended passing standards on World Geography, World History & US History End-of-Course Assessment	Local	▲	▲	▲	▲
8. Participate in Citizenship Day (Sept. 17th Constitution Day)	AS	Admin Teachers	≥ 85% of students meeting Level II: Recommended passing standards on World Geography, World History & US History End-of-Course Assessment	Local	▲	▲	▲	▲
9. Participate in a Holiday Tree Decorating Contest to display student work aligned to Elementary Social Studies TEKS (K-5)	AS	Admin Teachers Librarian	Increase student achievement in Social Studies	**Funds as needed**	▲	▲	▲	▲
10. Purchase and provide supplies and materials for Campus Christmas Tree Decorating Participation	AS	Admin Teachers Librarian	Increase student achievement in Social Studies	**Funds as needed**	▲	▲	▲	▲
11.*Implement a TEKS-based Pre-K – 12 Social Studies Curriculum to fulfill Goal 1.1D. Ensure local, state, and federal days of observation are integrated within curriculum.	AS	P/T/ Elem. Social Studies Coordinator	≥ 60% of students meeting passing standards 8th grade Social Studies STAAR ≥ 85% of students meeting Level II: Recommended passing standards on US History End-of-Course Assessment	211	▲	▲	▲	▲

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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goals 1.1 D Improve, sustain, and support academic student performance at or beyond grade level in Social Studies.			Focus: Process alignment for student results Owner: Jose de Escandon Elementary					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* Source Amount	**Scheduled Dates for Action**			
					Q1	Q2	Q3	Q4
(12.) *Provide professional growth opportunities for teachers to integrate the use of materials, equipment, and TEKS target instructional focus. • Lesson Design Lab	AS	P/T/ Elem. Social Studies Coordinator	Increase Student Achievement	211 162	▲	▲	▲	▲
(13.) Support teachers in implementation of Lead4ward Planning and Inst. Strategies, and use of Inst. Reports	AS	Social Studies Coordinator/P	Increase student achievement	**State Comp (162)** **Title 1 (211)**	▲	▲	▲	▲
14. Implement rigorous best practices to ensure that Social Studies process skills are adequately implemented in at least 50% of classroom instruction	AS	Social Studies Coordinator /P	Increase student achievement	**State Comp (162)** **Title 1 (211)**	▲	▲	▲	▲
15. Provide a variety of professional development opportunities for Social Studies teachers to implement district expectations and initiatives	AS	Social Studies Coordinator /P	Increase student achievement	**Federal Funds**	▲	▲	▲	▲

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Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* **Source Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
(16.) *Coordinate meetings to vertically align curriculum and review data.	AS	P/A/Elem. Social Studies Coordinator & SP	Increase student achievement in Social Studies	211	▲	▲	▲	▲
(17.) *Implement a TEKS-based Grades 5-12 Social Studies assessment program as needed to fulfill Goal 1.1D. Targeted support will be provided to campuses/grade levels/teachers whose students do not meet on-going local-created exams' expectations: campus/classroom visits to monitor, intervene, support; staff development on strategies, use of resources, disaggregation of student data; and, other on-going assessment support activities as need to fulfill Goal 1.1D	AS	P/A/T	Increase student achievement in Social Studies	211				
(18.) * Monitor and review data reports to make instructional recommendations and plan staff development • 5th Grade District Assessments	AS 5th Grade	Admin Teachers	Increase Student Achievement in Social Studies	$191,000 $65,000	▲	▲	▲	▲
19. Implement Lead4ward planning and Instructional Strategies to support social studies curriculum and District Scope and Sequence.	AS	Principal Supervisors Teachers	Increase Student Achievement	No Funds	▲	▲	▲	▲

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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1E Improve, sustain and support academic student performance at or beyond grade level for students in Career and Technical Education where each student shall master the basic skills and knowledge necessary for managing the dual roles of family member and wage earner and gaining entry-level employment in a high-skill, high-wage job or continuing the student's education at the post-secondary level.		Focus: Process alignment for student results Owner: Jose de Escandon Elementary						
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	*Resource Allocation* Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
Elementary Schools ◇(1)*Monitor the implementation of campus timelines for career development activities PK-5th grades ("Career Awareness for Tomorrows Success").	All Sts	P/C	Collected Classroom Career Logs	N/A	▲	▲	▲	▲
Elementary & Middle Schools ◇(2)* Have a Career Fair Pre-K through 5th Grade. • Parental Involvement	All Sts	P/C CTE Director / CTE Coordinators & Parental Involvement Coordinator	Collected Career Fair Flyers/Agendas & Sign In Rosters	N/A	▲	▲	▲	
All Schools ◇(3)* Monitor the implementation of Online Career Planning System for PreK-5th grades.	All Sts	P/C	System Usage Reports	N/A	▲	▲	▲	▲
4. Update and provide career development activities PK-5th grades	All CTE students	Campus staff and Admin.	Implementation of updated Career Development activities	N/A	▲	▲	▲	▲
5. Provide CTE student, teacher, counselor and administrative incentives for academic achievement, attendance and recognition	All CTE students	Campus staff and Admin.	Increase student achievement	Local	▲	▲	▲	▲

Jose de Escandon Elementary
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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1F Improve, sustain, and support academic student performance at or beyond grade level in Health/P.E.			Focus: Process alignment for student results Owner: Jose de Escandon Elementary					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* Source Amount	**Scheduled Dates for Action**			
					Q1	Q2	Q3	Q4
1. Ensure compliance & implementation of the School Health Education Program.	AS	Principal Coaches	Improve Fitness Gram results by 5% @ each grade level	Curriculum documents	▲	▲	▲	▲
2. Provide minimal-cost awards as recognition for participation in field day activities.	AS	Principal Coaches	Improved Fitness Gram results	Local funds	◊	◊	◊	◊
3. Ensure compliance of Senate Bill 530 by providing a minimum of pe minutes requirement for students in Kinder-5th grades.	AS	Principal Coaches	Master Schedule Lesson Plans Assessments Fitness Gram Reports	Local Funds	▲	▲	▲	▲
4. Promote a healthy lifestyle for our community by providing nutrition classes for our parents.	SP	Principal Parent Liaison	Calendar of events	Local Funds $600	◊	◊	◊	◊

Jose de Escandon Elementary
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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1F Improve, sustain, and support academic student performance at or beyond grade level in Health/P.E.			Focus: Process alignment for student results Owner: Jose de Escandon Elementary					
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
*5. Promote and facilitate compliance of the implementation of the "Bienestar" Coordinated School Health Program (K-5) through physical education instruction addressing the following areas: •Nutrition •Physical Activity •Obesity •Type 2 Diabetes	AS	T,P,A	Lesson Plans Increase in student health and nutrition awareness	Local Funds	▲	▲	▲	▲
*6. Review and discuss results from Fitness Gram 10 Assessment • Assess students 3rd- 5th with FG activities to be finalized last week of April • Review data with campus administrator BOY	AS	T,P,A	Fitness Gram Logs and Data	N/A	▲	▲	▲	▲
*7. Promote and facilitate to Organize and direct the 21st Annual Elementary Track Meet to promote physical fitness through fun and participation.	AS	T,P,A	Track Meet Participation of 4th & 5th Grade Students	Local Funds	▲	▲	▲	▲

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Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	*Resource Allocation* Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
*8. Promote and facilitate to Organize the following intramurals at the Elementary Level: Football, Punt, Pass & Kick, Volleyball	AS	T,P,A	Overall student participation of the different units of instruction.	Local Funds		▲	▲	
*9. Campus principal will Ensure compliance of Senate Bill 530 by providing a minimum of 30 minutes of physical activity for students in grades K-5.	AS	P,T,A	Master Schedule Lesson Plans Assessments Fitness Gram Reports	Local Funds	▲	▲	▲	
*10. Participate with Let's Move Program	AS	Coaches, Principal, A	Complete online evaluation and develop action plan for standards not met.	N/A	▲	▲	▲	▲
*11. Promote and provide opportunities for students to participate in a practice Track Meet in May	AS	Coaches, Principal, A	Overall student participation of 4th & 5th grade students	Local Funds	▲	▲	▲	▲

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Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* **Source Amount**	**Scheduled Dates for Action**			
					Q1	Q2	Q3	Q4
12. Provide staff development for health and physical education teachers to improve the quality of instruction in: • Health and Physical Education	AS	T,P,A	Lesson Plans Classroom Instruction Walk Throughs Assessments	N/A	▲	▲	▲	▲
13. Purchase equipment/ materials needed to implement PE and Health Curriculum – Bi-Annually	AS	T,P,A	Lesson Plans Classroom Instruction Walk Throughs Assessments	199 – Athletic/PE/Heath Budget $11,500	▲	▲		
14. Provide Summer Training for Elementary Coaches TEP Credit	AS	Athletic Office	Lesson Plans Classroom Instruction Walk Throughs Assessments	NA				
15. Training will be provided for CPR, Epi Pen, and First Aid for personnel Coaching a UIL sanctioned sports and PE coaches and Coaching Assistants during the summer	Athletes	Athletic Office, High School Trainers	Sign in Sheets and ERO	199 – Athletic/PE/Heath Budget $4,860				

Jose de Escandon Elementary
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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1G Improve, sustain, and support academic student performance of Migrant students at or beyond grade level			Focus: Process alignment for student results Owner: Jose de Escandon Elementary _					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success** (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source** **Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
1. Invite the migrant director to provide staff training regarding the migrant program, available services and the Priority For Services (PFS) monthly reports.	Migrant Students	Migrant Director	Agendas, Sign-in sheets	Title I, Part C	▲	▲	▲	▲
2. Receive a copy of the Priority For Services Action Plan for review and implementation to	Migrant PFS Students	Migrant Director/ Principal	Increase STAAR performance by migrant students by 15%	Title I, Part C	▲	▲	▲	▲
3. Provide a Study Buddy to all PFS migrant students in preparation for state assessments as well as acceleration and enrichment.	Migrant PFS Students first, then All Student	P/T/(Migrant Teacher)	Increase state assessment performance by migrant students by 15%	Title I, Part C	▲	▲	▲	▲
4. Provide migrant students hardware to run STAAR Achiever software to accelerate instruction in Reading and Math	Migrant PFS Students	Migrant Director Principal	Improve STAAR Scores	Title I, Part C	▲	▲	▲	▲

Jose de Escandon Elementary
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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1G Improve, sustain, and support academic student performance of Migrant students at or beyond grade level			Focus: Process alignment for student results Owner: Jose de Escandon Elementary					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* **Source** **Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
5. Campus principal will ensure for *Priority for Services* (PFS) migrant students will receive supplemental support services before other migrant students to ensure that the requirements delineated by ESSA Section 1304(d) are addressed.	PFS Migrant Students	P/T/ Migrant Director	PFS Monitoring	Title I, Part C Campus Allocations	▲	▲	▲	▲
6. Campus principal will ensure that All migrant students will receive grade appropriate school supplies on an as needed basis in order to provide them with the necessary tools to complete their classroom and homework assignments; thus facilitating them the same opportunity to meeting the academic challenges of all students. PFS students will receive supplemental support services before other migrant students.	PFS Migrant Students	Migrant Director, P, T	PFS Monitoring	Title I, Part C Campus Allocations	▲	▲	▲	▲

Jose de Escandon Elementary
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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1G Improve, sustain, and support academic student performance of Migrant students at or beyond grade level			Focus: Process alignment for student results Owner: <u>Jose de Escandon Elementary</u>					

Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	*Resource Allocation* Source Amount	| Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
7. Campus principal will help coordinate the "Study Buddy's" to all PFS migrant students at <u>elementary</u> in preparation for state assessments as well as remediation and enrichment.	Migrant PFS Students First then All	Migrant Director/P	Increase state assessments performance by migrant students by 15%	Title I, Part C	▲	▲	▲	▲
8. Campus principal will help coordinate that Kineos Tablets to all PFS migrant students in preparation for state assessments as well as remediation and enrichment.	Migrant PFS Students First then All	Migrant Director/P/T	Increase state assessments performance by migrant students by 15%	Title I, Part C <u>$0</u>	▲	▲	▲	▲
9. Campus principal will facilitate that the Stride Achiever and Mechanics Software is used for enrichment, remediation and maintenance for state assessments.	Migrant PFS Students First then All Migrant	Migrant/P	Increase state assessments performance by migrant student by 15%	Title I, Part C	▲	▲	▲	▲
10. Provide tutoring in core content areas, state assessments for <u>all grade levels</u> before & after school, including Saturdays.	Migrant PFS Students First then All Migrant	Migrant Director/P/T	Student Sign-ins	Title I, Part C Campus Allocation	▲	▲	▲	▲

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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1G Improve, sustain, and support academic student performance of Migrant students at or beyond grade level			Focus: Process alignment for student results Owner: Jose de Escandon Elementary					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* **Source** **Amount**	**Scheduled Dates for Action**			
					Q1	Q2	Q3	Q4
11. Provide transportation to migrant students, <u>all grade levels</u>, who need supplemental tutoring during both regular term and summer term.	Migrant PFS Students First then All Migrant	Migrant Director	Performance Indicators	Title I, Part C Campus Allocation	▲	▲	▲	▲
12. Provide nutritional snacks for migrant students in extended day (before & after school programs including Saturdays) tutoring <u>all grade levels</u>.	Migrant PFS Students First then All Migrant	Migrant Director/T/ P/AS	Performance Indicators	Title I, Part C Campus Allocation	▲	▲	▲	▲
13. Provide certificates, plaques, ribbons, and small trophies that are nominal in cost.	Migrant Students	Migrant Director/P/ AS/T	Increase student performance	Title I, Part C Campus Allocation	▲	▲	▲	▲

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Objective 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1H Improve, sustain, and support academic student performance of Gifted and Talented students at or beyond grade level			Focus: Process alignment or student results Owner: Jose de Escandon Elementary						

Actions/Tasks Curriculum and Instruction	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
1. Purchase/provide the teacher with materials and supplies as needed to meet the students' academic needs in GT.	GT	P, GT teacher	Improved academic performance in all state assessments	Title I/Local $385	▲	▲	▲	▲
2. Provide minimal-cost awards as recognition for participation and demonstrated growth in all subjects.	GT	P, GT teacher	Improved academic performance in all state assessments	Title I/Local $150			▲	▲
*3. Campus principal and GT teacher will review and assure that opportunities for GT students are provided to accelerate in areas of strength: • Elementary "pull out" program **(45 minutes a day throughout the school year)** • Flexible grouping • Texas Performance Standards Project • STEM Activities • Duke Tip	GT Ss	P/T	Increase the # of GT students achieving level III in identified foundation curricular areas, lesson plans, itineraries, student lists, and program celebrations	Title I /Local $0.00	▲	▲	▲	▲
*4. Campus principal will promote and provide opportunity for GT Teacher to review all GT folders from K-5 to review GT Eligibility Criteria.	GT Ss	P/T	#of students eligible for GT Program Review GT folders Increase GT students' performance on STARR	Title I/Local $0.00	▲			▲

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Actions/Tasks **Curriculum and Instruction**	**Students**	**Responsible Person**	**Measures of Success** (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source Amount**	**Scheduled Dates for Action**			
					Q1	Q2	Q3	Q4
*5. Provide GT teachers and students with testing and / or instructional / educational resources based on campus/program needs	GT Ss Pre AP/ AP SS	Adv. Acad. Services Coord. / P/T/A	Increase the # of student performance List of instructional materials needed / Testing materials needed, Educational Field trips	Title I /Local $77,588.00 199 2,000.00 397 23,638.48	▲	▲	▲	▲
*6. Campus principal will help Coordinate • GT Parent Night for 2-5	GT Ss	GT /Coord./ SP/T/P	Sign-in sheets; Increase student performance Increase # of participants	Title I /Local $0.00			▲	▲
*7.Campus principal will Ensure that all special populations (Migrant, LEP, Special Ed., At-Risk, etc.) have access to G/T identification process and services.	All Ss	Adv. Acad. Services Coord. T/P	Increase the # of special populations identified for GT. Sign in sheets of Parent meetings	Title I /Local $0.00		▲	▲	▲

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Actions/Tasks **Curriculum and Instruction**	**Students**	**Responsible Person**	**Measures of Success** (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
*8. Campus principal will promote and help facilitate the nomination and identify K-5 grade students. **(Elementary GT teachers must be given a two-week window for testing)** Identify and service Kinder students by March 1st	GT Ss	Adv. Acad. Services Coord. T/P	Increase the # of identified GT students	Title I /Local $0.00		▲		▲
*9. Campus principal and GT teacher will review and discuss the effectiveness of GT services are evaluated annually, the data is used to modify and update district, and campus improvement plans.	GT Ss	Adv. Acad. Services Coord. T/P	GT survey results, CNA results ,End of year Evaluations Report	Title I /Local $0.00				▲

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 Goal 1.1H Improve, sustain, and support academic student performance of Gifted and Talented students at or beyond grade level | | Focus: Process alignment or student results

 Owner: _Jose de Escandon Elementary_ | | | | | | |

Actions/Tasks **Curriculum and Instruction**	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	*Resource Allocation* Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
10.The selection committee is formed of a majority of members who have completed thirty (30) hours of training and are current with the six-hour training update	GT Ss	Adv. Acad. Services Coord. T/P	Increase the # of special populations identified for GT. Sign in sheets Teacher / Parent meetings	Title I /Local		▲	▲	▲
11. Implement appropriate open-ended activities within the curriculum to allow advanced or gifted students to demonstrate the extent of their understanding and to provide documented evidence of gifted ability for identification purposes.	GT/Pre AP/ AP	Adv. Acad. Services Coord. / P/T/A	• Products/Units will be completed each 6 weeks. • Teacher documentation • GT Parent Night Program • Campus Display of projects	Title I /Local	▲	▲	▲	▲
*12. Monitor and review all GT students (K-5) district and campus benchmark data, student grades, STARR scores, and / or state assessments and the delivery of instruction to increase student achievement in the four core areas	GT Ss	Adv. Acad. Services Coord. / P/T/A	Review local and state data Increase the # of GT students achieving commended performance in identified foundation curricular areas	Title I /Local $0.00	▲	▲	▲	▲

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Actions/Tasks **Curriculum and Instruction**	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
*13. Campus principal will provide opportunities for teachers to Improve their ability to differentiate instruction through process, content, and/or products.	GT Ss	P/A/T	*Grade Level meetings with teacher to discuss topics of need/ concern *Sign-In Sheets *Agendas	Title I /Local $0.00	▲	▲	▲	▲
*14. Campus principal will provide a continuum of learning experiences that lead to the development of advanced level products and/or performances such as those provided through the Texas Performance Standards Project.	GT/ Pre AP/ AP	GT/ Coord/ P/A/T	TEA GT Resources; Texas Performance Standards Project; Online training (TEA websites) *Local trainings * field trips Products/Units will be Completed each 6 weeks.	Title I /Local $0.00	▲	▲	▲	▲
*15. Campus administration will provide opportunities for students to showcase their advanced level products.	GT Ss	P/A/T GT Coord.	*GT Parent Night Program *Campus displays	Title I /Local $0.00			▲	▲
*16. GT students (K-5) will participate in planned activities that enhance instruction with Texas Performance Standards Project.	GT Ss	P/A/T	Products/Units will be completed each 6 weeks. Teacher documentation GT Parent Night Program Campus Display of projects	Title I /Local $0.00	▲	▲	▲	▲

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Actions/Tasks **Curriculum and Instruction**	**Students**	**Responsible Person**	**Measures of Success** (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
*17. Campus principal will coordinate between GT teacher and Librarian to provide opportunities for web paging, tele-conferencing, and student correspondence.	GT Ss	P/A/T	Lesson Plans, Student Products	Title I /Local $0.00	▲	▲	▲	▲
*18. Promote and ensure to help provide a minimum of 6 hours annually of professional development in gifted/talented education and, in the area of technology for GT teacher (contracted services as needed)	GT Ss	P/T	Teacher certificates; Increase the # of GT students achieving commended performance in identified foundation curricular areas Teacher self-assessments related to Technology • Sign in sheets / Agendas • Certificates	Title I /Local		▲	▲	▲
*19. Campus principal will ensure to provide and Integrate technology into GT classrooms and lessons.	GT Ss	P/T/A	Lesson Plans and Student Products	Title I /Local	▲	▲	▲	▲
*20. Provide food/nonfood products needed to celebrate GT Night and GT Celebrations.	GT Ss	A/P/T	Increase student participation Increase student attendance	Title I /Local	▲	▲	▲	▲

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Actions/Tasks **Curriculum and Instruction**	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	*Resource Allocation* Source Amount	|Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
*21. Provide new administrators /counselors 6 hours of staff development on nature and needs of GT students and program options.	GT Ss	Adv. Acad. Services Coord./T	Increase GT students' performance on STAAR Sign in sheets• Certificates	Title I/Local $0.00	▲	▲	▲	▲
*22. Campus principal will help facilitate the providing of information to parents and community of Gifted and Talented Services/Program and learning opportunities	GT Ss	Adv. Acad. Services Coord./ SP/T/P	Campus / District Meetings Survey Results /Agendas/sign in sheets, Noticiero, GT website, brochures, etc... Increase student performance	Title I /Local $0.00	▲	▲	▲	▲
*23. Campus principal will promote and facilitate K-5 parents of GT Students to participate in a district advisory committee	GT Ss	P/Admin Teachers	Campus Websites / brochures/ Noticiero	Title I /Local $0.00	▲	▲	▲	▲
*24. Purchase/provide students who participate in GT with a t-shirt to wear during • Parent Presentation • Open House • GT Night	GT Ss	P/T	Increase student performance Increase student attendance during afterschool Activities	Local Funds	▲	▲	▲	▲

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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1I Improve, sustain, and support academic student performance of Bilingual/ESL students at or beyond grade level			Focus: Process alignment for student results Owner: Jose de Escandon Elementary_					
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source** **Amount**	\u200bScheduled Dates for Action			
					Q1	Q2	Q3	Q4
1. English Learner Progress Monitoring Plans will be monitored periodically.	EL	Office of Bilingual/ESL	Scale Scores: STAAR, STAAR-A, STAAR-M, STAAR-ALT Student progress and/or attainment of English language proficiency on TELPAS.	State Bilingual (172) Title III (263)	▲	▲	▲	▲
2. PK-5th grade dual language classrooms will be evaluated with implementation criteria.	EL	Bilingual/ESL Department Principal Teachers	Dual Language Enrichment Classroom Observation Form Campus summary report on fidelity of program implementation (Dr. Gomez)	State Bilingual (172)	▲	▲	▲	▲
3. Purchase of technology in the dual language classrooms to support the English Learner Progress Monitoring and academic development. • iPads • desktops • laptops • kindles • document cameras • technology based programs • headphones with microphones • interactive microphones	EL	Bilingual/ESL Department Principal	Increase student achievement on: STAAR STAAR-ALT TELPAS	State Bilingual (172) $9,700	▲	▲	▲	▲

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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. **Goal 1.1I** Improve, sustain, and support academic student performance of Bilingual/ESL students at or beyond grade level			**Focus:** Process alignment for student results **Owner:** Jose de Escandon Elementary __ __					

Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
4. Instructional materials will be purchased to supplement and enhance the implementation of Bilingual programs.	EL	Bilingual/ESL Department Principal	Increase student linguistic and academic achievement	Title III (263) State Bilingual (172) $15693	▲	▲	▲	▲
5. Increase parent knowledge on the Bilingual/ESL instructional programs available to support the needs of English Language Learners through: • Campus meetings • Channel 17 (program overview) • Campus Parent Meetings	EL	Bilingual/ESL Department Administrators Principal Teachers	Meeting Agendas Sign-Ins	No Funds Needed	▲	▲	▲	▲
6. Provide teachers with resources to provide copies as needed of instructional activities. • Paper • Toner cartridges • Laminating film • Sentence strips • Post it notes • Chart paper • Colored paper • Other items as needed	EL	Administrator	Improved performance on TELPAS & STAAR	State Bilingual (172)	▲	▲	▲	▲
7. Purchase/provide the teachers with materials and supplies as needed to meet the Bilingual students' academic needs.	EL	Administrator	Improved performance on TELPAS & STAAR	State Bilingual (172) $5000	▲	▲	▲	▲

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Goal 1.1I Improve, sustain, and support academic student performance of Bilingual/ESL students at or beyond grade level			Owner: Jose de Escandon Elementary					

Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Q1	Q2	.Q3	Q4
8. All EL's LPAC folders will be reviewed by the end of the 1st six weeks in order to ensure appropriate identification and program placement	EL	Principal Administrators LPAC Committee LPAC clerk	Monthly review of LPAC Minutes / LPAC Forms Sky Web ELL student reports Student Schedule	State Bilingual	▲	▲	▲	▲
9. Testing materials will be purchased for the identification, program monitoring and evaluation of EL's.	EL	Principal LPAC clerk	Purchase orders Sky Web reports	State Bilingual $2,500.00 Pre-LAS LAS Links / IOWA	▲	▲	▲	▲
10. Campuses will adhere to district guidelines to ensure the accurate recordkeeping of permanent records and timely transfer of student data(PBMAS)	EL	Principal Supervisor' clerk Counselor's clerk Registrar clerk LPAC clerk	Audit of LPAC folder Permanent Record Forms/Checklist	Student Permanent Record Guidelines	▲	▲	▲	▲
11. Campus principal and teachers will analyze EL data to identify instructional needs. Teachers will complete an English Learner Plan in need of Linguistic Support (PBMAS)	EL	Principal Administrators Teachers	State Assessment: STAAR/EOC/TAKS Student progress and/or attainment of English language proficiency on TELPAS.	Linguistic Plan for EL's	▲	▲	▲	▲
12. Review and discuss TELPAS data wall information.	EL	Principal Administrators Teachers	State Assessment: STAAR/EOC/TAKS Student progress and/or attainment of English language proficiency on TELPAS.	Linguistic Plan for EL's	▲	▲	▲	▲

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Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
13. Teachers will differentiate instruction for EL's and implement effective instructional strategies: • Marzano's Six Step Process • Use of interactive notebooks • Incorporate reading strategies • Integrate technology • Utilize Graphic Organizers • Incorporate Interactive Word Walls (PBMAS)	EL	Teachers	Improve instruction Class Observations Academic Achievement in state assessments		▲	▲	▲	▲
14. Campuses will provide supplemental intensive instruction (tutorial) to students enrolled in BIL/ESL program to address their linguistic and academic needs.	EL	Principal Teachers	Increase student achievement on: • TELPAS • STAAR	State Bilingual (172)	▲	▲	▲	▲
15. *Campus LPAC clerk will be reimbursed mileage	EL	Principal / LPAC clerk	Mileage Log Meeting Certificates	State Bilingual $150.00	▲	▲	▲	▲
16. *Campuses will adhere to district guidelines to ensure the accurate recordkeeping of LPAC records and timely transfer of student data	EL	Principal AP/Supervisor' clerk Counselor's clerk LPAC clerk	Audit of LPAC folder Permanent Record Forms/Checklist	Student Permanent Record Guidelines	▲	▲	▲	▲

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Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
17. *PEIMS data will be closely monitored at the campus to ensure accuracy and data quality.	EL	Principal Administrator LPAC Clerk	Improve Data Quality EOY Campus Checklist Feedback on campus/internal audits Language Reports LPAC Monthly Tasks	Bilingual/ESL Program Manual	▲	▲	▲	▲
18. *Campus administrators will train teachers at the beginning of the year on the ELPS-TELPAS connection (Pogress Monitoring Plan/Protocol)	EL	Principal Elementary Supervisor Curriculum Facilitator Dean of Instruction	Improve delivery of instruction	ELPS Tool Kit Linguistic Plan Instructional Guides Presentation materials	▲			
19. *The English Learner Progress Monitoring Plan Review/Protocol will be monitored every six weeks.	EL	Principal / Supervisor / Teachers Bilingual/ESL Department	Increase student achievement on: • TELPAS • STAAR	Linguistic Plan Binders Linguistic Plan Audits	▲	▲	▲	▲
20. *Campus principal will ensure that teachers will scaffold and differentiate instruction for EL's that is linguistically accommodated and commensurate with the student's levels of English language proficiency through the implementation of ELPS through classroom walkthroughs.	EL	Principal Teachers	Improve instruction and academic achievement in state assessments Class Observations Benchmark Results	Supplemental content area instructional resources ELPS Tool Kit SIOP Books State Bilingual	▲	▲	▲	▲

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Goal 1.1I Improve, sustain, and support academic student performance of Bilingual/ESL students at or beyond grade level | | | | Focus: Process alignment for student results

Owner: Jose de Escandon Elementary | | | | | |

Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
21. *Campus principal will ensure that scope and sequence for all content area subjects is taught and ELPS are implemented through classroom walkthroughs / grade level meetings.	EL	Principal Teachers	Increase student achievement	Six weeks assessments Benchmarks Classroom observations Grade level meetings Lesson Plans	▲	▲	▲	▲
22. Campus Leadership Team will examine root causes to the missed safeguards in the area of EL performance in Science identified by the state accountability rating system via TEASE	AS	Principal / CLT Members / Teachers / Science Coordinator (Elem.)	Increase student performance by 10% for EL's in Science		▲	▲	▲	▲
23.*Increase parent knowledge on the instructional programs available to support the academic needs of EL's in order to increase academic progress and graduation rate through: • Bilingual/ESL brochures in English/Spanish • Channel 17 (program overview) • Campus Parent Meetings	EL	Bilingual/ESL Department Principal Guidance Counselors Social Workers Parent Liaison Parental Involvement Coordinator	Meeting Agendas Sign-Ins	State Bilingual	▲	▲	▲	▲
24.*Campus principal will promote the increase of opportunities through various activities for parents to become active participants in the education of their children. • SBDM Committee • Parent Volunteer Committee • LPAC Parent Member	EL	Administrators Principal Teachers Parent liaison/social workers	Meeting Agendas Sign-Ins	State Bilingual	▲	▲	▲	▲

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Owner: Jose de Escandon Elementary |

Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
25. *Campus principal will monitor the implementation with fidelity of the One-Way Dual Language Enrichment Program {Gomez & Gomez 50/50 model} in order to increase linguistic and academic achievement through Dual Language walkthroughs visits and DLTI campus summary report.	EL	Principal / Teachers	Classroom Observations Protocol Campus feedback by: Assistant Superintendent for Curriculum and Bilingual/ESL Department, Executive Directors Content area coordinators Increase student achievement on: TELPAS STAAR	Bilingual/ESL program Manual Dual Language Enrichment Program Teacher Manuals Language Development Resource Bilingual Research Centers Project Manual Specialized Vocabulary Enrichment Manual Instructional resources/ materials provided by Bilingual/ESL	▲	▲	▲	▲
26. *Classroom Observations will be conducted in PK-5th grade dual language classrooms to evaluate the implementation of the Gomez & Gomez One-Way Dual Language Enrichment Model.	EL	Bilingual/ESL Department Principal Teachers DLE committee members Consultants	Dual Language Enrichment Classroom Observation Form Assistant Superintendent & Executives Feedback DLTI Campus summary report	State Bilingual	▲	▲	▲	▲
27. *Campus principal will help facilitate that all Content Area Scope & Sequence and Teacher manuals/resources will be implemented to help support, and guide instruction in the Dual Language Classrooms	EL	Principal / Supervisor / Teachers	Bil/ESL Program Manual DLE Teacher Manuals Language Development Resource Bilingual Research Center Manual District Materials/Resources	District Curriculum Scope & Sequence DLE Manuals Content –based ESL Manuals	▲	▲	▲	▲

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Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source** **Amount**	Scheduled Dates for Action
					Q1	Q2	Q3	Q4
28. *Writing Portfolio for PK-5th grade will be implemented in order to monitor the developmental stages of L1 and L2.	EL	Principal Administrators Teachers	Improve writing across the content areas DLE Writing Reading and Writing Benchmarks	Blue/Red folders Writing paper Skill boxes	▲	▲	▲	▲
29. *Administrator will provide the campus DLE Committee opportunities to meet and provide feedback.	EL	Bilingual/ESL Department Principal Supervisor DLE Committee	Improve delivery of instruction Increase linguistic and academic achievement Fidelity to Gomez & Gomez 50/50 model implementation Agendas Sign-ins	Documentation of Completed Tasks	▲	▲	▲	▲
30. * Principal will schedule time and allow the campus DLE committee to present (assigned tasks) during faculty meetings.	EL	Principal DLE Committee Supervisor	Improve delivery of instruction Increase linguistic and academic achievement Fidelity to Gomez & Gomez 50/50 model implementation	State Bilingual	▲	▲	▲	▲

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Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success** (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source** **Amount**	**Scheduled Dates for Action**			
					Q1	Q2	Q3	Q4
31. Purchase and provide the technology program Imagine Learning to support linguistic and academic development for PK – 5th grade Dual Language Classrooms	EL's	Principal / Teachers / Computer Proctor	Improve delivery of instruction Increase linguistic and academic achievement Enhance the ability of teachers to understand and use instructional strategies	State Bilingual / $2,300.00	▲	▲	▲	▲
32. Campus Principal will provide the campus Dual Language Committee opportunities to meet and provide teacher feedback to support the Dual Language classrooms	EL's	Principal / Teachers	Improve delivery of instruction Increase linguistic and academic achievement Enhance the ability of teachers to understand and use instructional strategies	No Funds Needed	▲	▲	▲	▲
33. Campus Principal will schedule and provide Saturday tutorials for EL students in 2nd – 5th grade to supplement intensive instruction to students to address and enhance their academic needs.	EL	Principal/ Teachers	Increase student achievement on: • TELPAS • STAAR Student Attendance Rosters Timesheets	State Bilingual	▲	▲	▲	▲

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Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* **Source** **Amount**	**Scheduled Dates for Action**			
					Q1	Q2	Q3	Q4
1. Review district and campus student benchmark data, student grades, Confidential Student Reports, the delivery of daily instruction, instructional settings, and related services.	SPED	P/A	Agendas/Sign-ins Compliance with Federal, State and Local Guidelines	State Local Funds State Block Grant Federal IDEA B Formula Fund Federal Formula Pre School Fund VI Supplement Funds	▲	▲	▲	▲
2. Coordinate efforts with the campus's Bilingual/ESL Director and CTE Director. • Monitor referrals to special education for identified Limited English Proficient students • LPAC will collaborate with ARD to recommend assessment criteria for entry and exit LEP status for students with disabilities • Monitor CTE/LEP/SPED student progress.	SPED	RTI Teams Counselor T/A/P	Continuous Improvement Plan for Special Education Decrease the % of Special Education LEP disproportion representation	State Local Funds State Block Grant Federal IDEA B Formula Fund Federal Formula Pre School Fund VI Supplement Funds	▲	▲	▲	▲

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Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
3. Develop transition plans for identified special education students.	SPED	Counselors, Administrators, Teachers and Assessment Personnel	Transition plan included in the annual IEP Increase student participation in career exploration electives	State Local Funds State Block Grant Federal IDEA B Formula Fund Federal Formula Pre School Fund VI Supplement Funds	▲	▲	▲	▲
4. Include parents as part of the multi-disciplinary team in the initial and re-evaluation process.	SPED	Campus Administrators, Special Education Staff, Counselor and ARDC	Increase student performance, Increased parent participation and parent report	State Local Funds State Block Grant Federal IDEA B Formula Fund Federal Formula Pre School Fund VI Supplement Funds	▲	▲	▲	▲
5. Maintain and update student's IEP's: school blue/eligibility folders. Audit Blue Folders	SPED	Campus Special Ed Staff	IEPs ARD/IEP Documentation Improve student performance	State Local Funds State Block Grant Federal IDEA B Formula Fund Federal Formula Pre School Fund VI Supplement Funds	▲	▲	▲	▲

Jose de Escandon Elementary
Campus Improvement Plan
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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1J Improve, sustain, and support academic student performance of Special Education students at or beyond grade level			Focus: Process alignment for student results Owner: Jose de Escandon Elementary					
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Q1	Q2	Q3	Q4
6. Provide Child Find training to parents and community: • Campus Parent Meeting	SPED	P/A	Agendas Noticiero Sign-In Program Information Increase parental involvement	State Local Funds State Block Grant Federal IDEA B Formula Fund Federal Formula Pre School Fund VI Supplement Fu	▲	▲	▲	▲
7. Purchase/provide the teachers with materials and supplies as needed to meet the Special Education students' academic needs.	SPED	Administrator	Improved performance on TELPAS & STAAR	State Local Funds State Block Grant Federal IDEA B Formula Fund Federal Formula Pre School Fund VI Supplement Funds	▲	▲	▲	▲
*(8) Campus administrators will review and monitor to ensure alternative programs, services, and pre-referral interventions (such as RTI, 504, computer labs, tutorial services, dyslexia program, etc.) are implemented prior to the referral of students for special education evaluation.	SPED	Campus Administrators Teachers, Counselors, District Response to Intervention Team	Pre-referral intervention Documentation Campus RTI Team Progress of research-based interventions	Special Ed. Funds Salaries: 224- $2,442,554.00 (FED) 192-$2,371,080.00 Local	▲	▲	▲	▲

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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1J Improve, sustain, and support academic student performance of Special Education students at or beyond grade level			Focus: Process alignment for student results Owner: Jose De Escandon Elementary					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* **Source** **Amount**	— **Scheduled Dates for Action**			
					Q1	**Q2**	**Q3**	**Q4**
(9) Campus administrators and Special Education staff will review student records randomly to determine if the student has received (1) inclusion support services as documented in the IEP (2) class schedules and the schedule of services in the IEP match (3) student meets eligibility requirements for modified or state assessments, and (4) if manifestation ARD's have been held when appropriate.	SPED	Special Ed. Administrators Campus Administrators Diagnosticians	Agendas/Sign-ins Compliance with Federal, State and Local Guidelines	Special Ed. Funds	▲	▲	▲	▲
(10) Training will be provided to all campus staff in the admission, review and dismissal (ARD) committee decision-making process related to rational for each type of state assessment.	SPED	Campus Admin., Special Ed. Staff Admission, Review, and Dismissal Committee	Compliance with Texas Assessment Program for students with disabilities. Improve student Performance	Special Ed. Funds	▲	▲	▲	▲

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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1J Improve, sustain, and support academic student performance of Special Education students at or beyond grade level			Focus: Process alignment for student results Owner: Jose De Escandon Elementary					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* **Source** **Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
(11) Campus administrators will review / utilize tracking logs which ensure the following: 1. Initial evaluations for students referred for special education services are completed within federal & state timelines. 2. Re-evaluations for students receiving special education services are completed within federal and state timelines.	SPED	Campus Administrators Sp. Ed. Staff Counselors Regular Ed. Teachers	Tracking Logs	Special Ed. Funds	▲	▲	▲	▲
(12) Monitor teacher documentation to ensure that teachers are implementing accommodations for students receiving special education services as specified in the student's IEPs accommodation page from the ARD and that Coordination between Special Education and General Education teachers is occurring during campus coordination meetings every six weeks.	SPED	Campus Admin., Sp. Ed. Supervisors, Teachers	Teacher Lesson Plans/ IEP documents Coordination Form IEP Progress Reports STAAR Modified Portfolios Receipt of Modifications Form Increase student performance	Special Ed. Funds	▲	▲	▲	▲

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Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* **Source** **Amount**	**Scheduled Dates for Action**			
					Q1	Q2	Q3	Q4
(13) Parents will receive the IEP progress report by mail, sent home with student, or hand delivered by teachers or service providers.	SPED	Director Supervisors Diagnosticians Sp Ed Teachers, Related Service Personnel	Log of Progress Reports sent home to parents	Special Ed. Funds	▲	▲	▲	▲

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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1J Improve, sustain, and support academic student performance of Special Education students at or beyond grade level			Focus: Process alignment for student results Owner: Jose De Escandon Elementary					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* **Source** **Amount**	**Scheduled Dates for Action**			
					Q1	Q2	Q3	Q4
*(14) Provide support and resources to campuses. *General Supplies *Reading Materials *Reading Program *Text Books *Equipment over $500.00 *Equipment under $500.00 *Testing Materials * Tutoring	SPED	Special Ed. Director Supervisors Campus Principals	Increase student performance	Special Ed. Funds	▲	▲	▲	▲
*(15) Campus administrators will facilitate and ensure that Assistive Technology devices will be provided to special education students. Examples of Assistive Technology Devices: • Wheelchairs • Diction Software • Gait Trainers • O & M Canes • Standers • Hand held Magnifiers • Auditory Trainers	SPED	Special Ed. Director Supervisors Campus Principals	Increase student performance on • STAAR Alt • STAAR A • STAAR	Special Ed. Funds	▲	▲	▲	▲

Jose De Escandon Elementary
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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1J Improve, sustain, and support academic student performance of Special Education students at or beyond grade level			Focus: Process alignment for student results Owner: Jose De Escandon Elementary					
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
• Interactive Microphones • Personal Listening System • I-Pad2 • Interactive White Boards • Interactive Learning Stations • Slate • Students Response Systems • Touch Screen Computers • Alternate Keyboards Are available to students reviewing special education services.	SPED	Special Ed. Director Supervisors Campus Principals	Increase student performance • STAAR Alt 2 • STAAR	Special Ed. Funds 224-$1,094,000 (Fed) 225-$74,000 (Pre-K)	▲	▲	▲	▲
17. Implement/monitor the Core Teaching model through: • Teacher discussions • Grade Level Meetings • Classroom Inclusion Walk-throughs using 6 co-teaching approaches • Inclusion walk-throughs will focus on reading and math • Inclusion walk-throughs	AS	Sp. Ed Supervisor Principal Teacher	• STAAR Alt 2 • STAAR	No funds needed	▲	▲	▲	▲

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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1J Improve, sustain, and support academic student performance of Special Education students at or beyond grade level			Focus: Process alignment for student results Owner: Jose De Escandon Elementary					
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
18. Special Ed. Teacher will be planning with core area Teachers and pin pointing struggling TEKS to be able to target of need to have prescribed planning.	AS	Principal Team Leader Teachers	Increase student performance by 10%	No funds needed	▲	▲	▲	▲
19. Facilitate and provide support during the instruction day for planning for our Special Ed. Teachers and Core Area Teachers.	AS	Principal Team Leader Teachers	Increase student performance by 10%	No funds needed	▲	▲	▲	▲
20. Purchase/provide food/nonfood products to celebrate instructional milestone achievement throughout the year.	AS	Principal	Increase student performance by 10%	Local Special Ed. Funds	▲	▲	▲	▲
21. Continue to implement extended day tutorials for students and monitor their attendance/success in all core areas.	AS	Principal Teachers	Increase student performance by 10%	Special Ed. Funds	▲	▲	▲	▲

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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1J Improve, sustain, and support academic student performance of Special Education students at or beyond grade level			Focus: Process alignment for student results Owner: Jose De Escandon Elementary					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* **Source Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
22. Special Education Teacher will monitor and support the core area Math Teacher by utilizing Think Through Math tutorials weekly	AS	Principal Teachers	Increase student performance by 10%	Local Funds	▲	▲	▲	▲
23. Special Education Teacher will monitor and support the core area Reading Teacher by utilizing the Weekly Reading Renaissance Diagnostic Report	AS	Principal Teachers	Increase student performance by 10%	No funds needed	▲	▲	▲	▲
24. Purchase the IXL Learning Program to support the content areas of reading and math during Accelerated Instruction and afterschool tutorials	AS	Principal Teachers	Increase student performance by 10%	Federal and State Funds	▲	▲	▲	▲
25. Provide tutoring in core content areas of Reading and Math before and after school	Special Education Teacher Students	Principal Special Education Teacher	Student Sign-Ins Increase student performance by 10%	Special Ed. Funds	▲	▲	▲	▲

Jose de Escandon Elementary
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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1K Improve, sustain, and support academic student performance at or beyond grade level.			Focus: Process alignment or student results Owner: Jose de Escandon Elementary					
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
1. Purchase supplies/materials for the efficient implementation of day-to-day routines for instructional use.	AS	Principal Support Personnel	Increase student performance	Title 1 (211) Local (199)	▲	▲	▲	▲
2. DEIC Member will attend DEIC meetings and report crucial information to the campus.	AS	DEIC Member Principal	Increase student performance	No funds needed	▲	▲	▲	▲
*(3) Vertical Teams will meet to discuss curriculum needs and review areas of strength by content.	All students	Executive Directors/ Coordinators/ Principals	Increase student performance on STAAR, TPRI & Tejas Lee	Title 1 (211) Local (199) $0		▲		▲
*(4) SBDM will meet to review campus programs, staff development, budget, needs assessments, goals, and objectives.	All students	Executive Directors/ Principals	Increase student performance	Local (199)	▲	▲	▲	▲
*(5) Campus administrators will meet to discuss district issues: Curriculum Leadership Skills, Instruction, TEA Updates, Assessments, and Programs	All students	Principal/ Coordinators	Increase student performance	Title 1 (211) Local (199) $0	▲	▲	▲	▲
6. Campus principal will facilitate and coordinate 1 vertical and 1 horizontal observation for every teacher.	All Students	Principal / Teachers	Increase student performance • STAAR • TPRI / Tejas Lee • Circle (Pre-K)	No funds needed	▲	▲	▲	▲

Jose de Escandon Elementary
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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement.			Focus: Process alignment or student results					
Goal 1.1K Improve, sustain, and support academic student performance at or beyond grade level.			**Owner:** Jose de Escandon Elementary					
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
7. Incorporate the use of technology based tools in instruction including: • Brain pop • Science Software • Data collection equipment • Compass Learning • Interactive lab simulations • Video streaming	All Students	Principal / Teachers	Increase student performance	Local (199)	▲	▲	▲	▲
8. Transition meetings will be held for teachers to communicate with each other to allow student success as they move from one educational level to another 5th – 6th & Headstart – Pre-Kinder.	All Students	Principal / Support Personnel	Increase student performance	No Funds Needed	▲	▲	▲	▲
9. Transition meetings between Ms. Sepulveda and other principals will be held at the end of the school year to discuss student performance, intervention plans, etc. for special populations as outlined in transition protocols.	All Students	Principal / Support Personnel	Increase student performance	No Funds Needed	▲	▲	▲	▲
10. Attend professional development activities and meetings to enhance PEIMS and At-Risk tasks to improve student coding • Mileage • Student Records	All Students	Principal / Support Personnel	Increase student performance	Local (199)	▲	▲	▲	▲

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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1K Improve, sustain, and support academic student performance at or beyond grade level.				Focus: Process alignment or student results Owner: Jose de Escandon Elementary				
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source** **Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
11. Attend professional development activities and meetings to enhance leadership on campus activities • Budget • Secretarial Meetings • Campus Purchases • Deposits to Bank	All Students	Principal / Support Personnel	Increase student performance	Local (199)	▲	▲	▲	▲
12. Attend professional development activities and meetings to enhance Staff PEIMS and Student Attendance	All Students	Principal / Support Personnel	Increase student performance	Local (199)	▲	▲	▲	▲

Jose de Escandon Elementary
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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1L Improve, sustain, and support academic student performance at or beyond district expectations. (UIL)			Focus: Process alignment or student results Owner: <u>Jose de Escandon Elementary</u>					

Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	*Resource Allocation* Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
1. Attend UIL Elementary District Tournament	AS	Principal Campus Coordinator	Invitation – meet Sign-in Sheets / Schedule of Events Results	Local Funds $1,000		▲		
2. Attend the District Spelling Bee and Regional Spelling Bee	AS	A District Coordinator	Invitation Schedule of Events Results	Local Funds		▲		
3. Budget monies to provide UIL participants with a small breakfast snack and lunch during tournament dates in the fall.	AS	Principal UIL coaches	Overall preparedness of students for UIL competition	Local Funds $500	▲	▲		
4. Attend UIL tournaments in our cluster.	AS	UIL coordinator UIL coaches	Overall preparedness of students for UIL competition	Local Funds	▲	▲		
*(5.) Campus administrators and campus UIL Coordinator will coordinate Student Participation for Elementary Campuses (31% of Campus Enrollment) with a UIL student Round-up in September.	AS	T/ P/ A Campus/District Coordinator	Student Log Ins Entry Forms Student Rosters	0	▲	▲	▲	
*(6.) Presentation of UIL Academic Events and Coaches for the purpose of recruitment at Meet the Teacher and Report Card Events	AS	T/P/A Campus Coordinator and Principal	Sign-in Sheets Agendas	0	▲	▲	▲	▲
*(7.) Purchase/provide students who participate in UIL with a t-shirt to wear at each UIL Meet	AS	T/P/A Campus Coordinator	Student Rosters Student Log Ins	Local Funds	▲	▲		

Jose de Escandon Elementary
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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1L Improve, sustain, and support academic student performance at or beyond district expectations. (UIL)				Focus: Process alignment or student results Owner: Jose de Escandon Elementary					
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount		Scheduled Dates for Action			
					Q1	Q2	Q3	Q4	
*(8.) Assist selected campus in coordination UIL Invitational Tournaments.	AS	T/A/P Campus/District Coordinator and Principal	Invitation Schedule of Events Results	Varies by Campus			▲	
*(9.) Recognition of students, staff and coordinators for participation and advancement in UIL / District Spelling Bee before the Board of Trustees	AS	T/A/P Campus/District Coordinator and Principal	Schedule of Events Results Agendas Sign In	$150.00	▲	▲	▲	▲
*(10.) Travel to District approved Local, Regional and State UIL tournaments	AS	T/A/P Campus/District Coordinator and Principal	Sign In Grade Reports Results of Tournament	$100,000.00	▲	▲	▲	▲
*(11.) Purchase of awards and materials related to student preparation for academic competition	AS	T/A/P Campus/District Coordinator and Principal	Overall preparedness of students for competition	$22,000.00	▲	▲	▲	▲
*(12.) Review grade reports to verify student compliance with No Pass, No Play requirements	AS	T Campus Coordinator	Compliance with No Pass, No Play requirement Grade Reports	0	▲	▲	▲	▲
*(13.) Recognition of students and staff for participation in UIL / Spelling Bee during morning announcements and campus assemblies	AS	P/A/T	Results	0	▲	▲	▲	▲

Jose de Escandon Elementary
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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1 M Improve, sustain, and support academic student performance of §504 students at or beyond grade level			Focus: Process alignment or student results Owner: <u>Jose de Escandon Elementary</u>					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success** (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source Amount**	**Scheduled Dates for Action**			
					Q1	Q2	Q3	Q4
1. Utilize essential technology provided for use with students identified with dyslexia	Students identified with Dyslexia	P,T	STAAR Reading Level Student Grades	Title 1 Funds State Comp. Funds Local	▲	▲	▲	▲
2. Utilize instructional materials needed for dyslexia programming	Students identified with Dyslexia	P,T	STAAR Reading Level Student Grades	Title 1 Funds State Comp. Funds Local	▲	▲	▲	▲
3. Utilize instructional materials/adaptive equipment/ technology needed as per student IAP	Students identified under §504	P,T	Compliance of §504	Title 1 Funds State Comp. funds Local	▲	▲	▲	▲
4.Comply with request of §504 committee (i.e. providing services, resources, materials, evaluations)	Students identified under §504	A,P,T	Compliance of §504	Title 1 Funds State Comp. funds Local	▲	▲	▲	▲
5. Provide services to students and support §504 staff at campus or student's home	Students identified under §504; Students identified with dyslexia; Students receiving GEH services	A,P,T	Compliance of §504	Title 1 Funds State Comp. funds Local	▲	▲	▲	▲

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Goal 1: The district will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1 M Improve, sustain, and support academic student performance of §504 students at or beyond grade level			Focus: Process alignment or student results Owner: Assistant Superintendent for Curriculum and Instruction					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success** (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
(6.) Provide students with instructional materials/adaptive equipment/ technology needed as per student Individual Accommodation Plan (IAP).	Students Identified with Dyslexia	A,P,T	Compliance of §504	State, Federal, Local Funds	▲	▲	▲	▲
(7.) Provide students with general materials needed as per student Individual Accommodation Plan (IAP).	Students Identified with Dyslexia	A,P,T	Compliance of §504	State, Federal, Local Funds	▲	▲	▲	▲
(8.) Provide dyslexia teachers with essential technology needed for use with students identified with Dyslexia	Students Identified with Dyslexia	A,P,T	Compliance of §504	State, Federal, Local Funds	▲	▲	▲	▲
(9.) Provide teachers with general supplies for curriculum development.	Students identified under §504	A,P,T	Compliance of §504	State, Federal, Local Funds	▲	▲	▲	▲

Jose de Escandon Elementary
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Goal 1: The district will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1 M Improve, sustain, and support academic student performance of §504 students at or beyond grade level			Focus: Process alignment or student results Owner: Assistant Superintendent for Curriculum and Instruction					
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
(10.) General Homebound Teachers will provide services to students and support to §504 staff at campus or student's home.	Students identified under §504; Students Identified with Dyslexia; Students receiving GEH services	A,P,T	Compliance of §504	State, Federal, Local Funds $ 7,000.00	▲	▲	▲	▲
(11.) Purchase forms, paper and materials needed for §504 meetings & student assessment.	Students Identified under §504	§504 Director	Compliance of §504	State, Federal, Local Funds	▲	▲	▲	▲
(12.) Purchase technology equipment needed for §504 office operation.	Students Identified with Dyslexia	A,P,T	Compliance of §504	State, Federal, Local Funds	▲	▲	▲	▲

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Goal 1: The district will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1 M Improve, sustain, and support academic student performance of §504 students at or beyond grade level		Focus: Process alignment or student results Owner: Assistant Superintendent for Curriculum and Instruction						
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	*Resource Allocation* Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
(13.) Purchase general supplies needed for §504 operation.	Students Identified with Dyslexia	A,P,T	Compliance of §504	State, Federal, Local Funds	▲	▲	▲	▲
(14.) Coordinator will attend professional development trainings/session and conduct periodic reviews to monitor and support the fidelity of implementation of section 504.	Students identified under §504; Students Identified with Dyslexia; Students receiving GEH services	A,P,T	Compliance of §504	State, Federal, Local Funds	▲	▲	▲	▲
(15.) Provide 504 campus coordinators/ §504 diagnostician with reading materials needed for dyslexia program.	Students Identified with Dyslexia	A,P,T	Compliance of §504	State, Federal, Local Funds $ 300.00	▲	▲	▲	▲
(16.) Provide campus §504 diagnostician with testing materials needed for dyslexia program.	Students Identified with Dyslexia	A,P,T	Compliance of §504	State, Federal, Local Funds	▲	▲	▲	▲
(17.) Provide 504 campus coordinators/ §504 diagnostician with general supplies needed for dyslexia program.	Students Identified with Dyslexia	A,P,T	Compliance of §504	State, Federal, Local Funds $ 400.00	▲	▲	▲	▲

Jose de Escandon Elementary
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Goal 1: The district will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1 M Improve, sustain, and support academic student performance of §504 students at or beyond grade level			Focus: Process alignment or student results Owner: Assistant Superintendent for Curriculum and Instruction					
Actions/Tasks §504/Dyslexia	**Students**	**Responsible Person**	**Measures of Success** (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source** **Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
(18.) Provide food/non-food products needed to conduct §504 counselor's meetings.	Students Identified with Dyslexia	A,P,T	Compliance of §504	Local Funds	▲	▲	▲	▲
(19.) §504 diagnostician will provide assessment services and support to campus and students.	Students identified under §504; Students Identified with Dyslexia; Students receiving GEH services	A,P,T	Compliance of §504	State, Federal, Local Funds	▲	▲	▲	▲

Jose de Escandon Elementary
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<td colspan="2">Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement.

Goal 1.1N Improve, sustain, and support academic student performance at or beyond grade level</td>
<td colspan="5">Focus: Process alignment or student results

Owner: <u>Jose de Escandon Elementary</u></td>
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Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Q1	Q2	Q3	Q4
*(1) Campus administrators will facilitate the implementation of an extended day, week, and year (summer school) program focused on the academic improvement of students.	AS	AS, P, T, SP, SS, A	- Increased Student Academic Achievement - Reduced Drop Out Rate	Title I Part A State Comp. Edu. ($2,400,000)	▲	▲	▲	▲
* (2) Employ Pre K teachers for an extended ½ day, therefore providing full day Pre K program to all students.	AS	A, P, SP	- Increased Student Academic Achievement	Title I, Part A ($2,800,000)	▲	▲	▲	▲
*(3) Employ an additional teacher at the 1st grade level for class size reduction (18 or below)	AS	A, P, SP	- Increased Student Academic Achievement	Title I, Part A ($1,495,000)	▲	▲	▲	▲
*(4) Employ a classroom reduction teacher (based on reading data) to improve student academic success.	AS	A, P, SP	- Increased Student Academic Achievement	Title II, Part A ($1,100,000)	▲	▲	▲	▲
* (5) Employ the following elementary paraprofessionals to assist with academic dev. and campus parental/community involvement: • Computer Proctor (2 if more than 800 students) • Reading Computer Proctor • Parent Community Educator	AS, AR	A, P, SP	- Increased Student Academic Achievement - Reduced Drop Out Rate	Title I, Part A ($895,696 + benefits) State Comp. Edu. ($385,366 + benefits)	▲	▲	▲	▲

Jose de Escandon Elementary
Campus Improvement Plan
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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.10 Improve, sustain, and support academic student performance at or beyond grade level			Focus: Process alignment or student results Owner: Jose de Escandon Elementary						
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
*(1) Campus principal will ensure that the campus testing coordinator attend train campus testing coordinators to administer state tests per Texas Education Agency guidelines and local written procedures.	AS	District Testing Coordinator / P	Reduced or eliminated testing irregularities	Title 1 State Comp. Local	▲	▲	▲	▲
*(2) Campus testing coordinator will produce student performance data and survey data for use in guiding instructional and curricular decisions.	AS	Exec. Director for Curriculum and Evaluation, Campus Testing Coordinator (CTC)	Teachers and other staff will have timely access to student performance data for review / discussion.	Title 1 State Comp. Local	▲	▲	▲	▲
*(3) Written procedures for the testing program will be updated.	AS	Exec. Director for Curriculum and Evaluation, CTC	Reduced or eliminated testing irregularities	Title 1	▲	▲	▲	▲
*(4) Internal audits will be conducted in a timely fashion to verify accuracy of STAAR answer document coding.	AS	Exec. Director for Curriculum and Evaluation, CTC	Reduced or eliminated coding errors.	Title 1 State Comp.	▲	▲	▲	▲
*(5) Train campus testing coordinators to lead campuses in use of six weeks, benchmark and state data to plan for interventions.	AS	Exec. Director for Curriculum and Evaluation, Campus Testing Coordinator	Improved quality of interventions and reteaching	Title I	▲	▲	▲	▲

Jose de Escandon Elementary
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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1Q Improve, sustain, and support academic student performance at or beyond grade level			Focus: Process alignment or student results Owner: Jose de Escandon Elementary						
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success** (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
*(1). Campus principal / counselors will ensure that College and Career portfolio will be given to fifth grade students to maintain end of year certificates.	All Students	P/C/T	Increase College Readiness	Local (199)	▲	▲	▲	▲
*(2). Provide the opportunity for local Hidalgo County Headstart Directors to meet with district personnel to ensure a smooth transition for students from the Headstart program to the district's Pre-K program. • Invite Headstart Program Directors to schedule visits to Pre-K classrooms in the district.	All Students	Executive Directors/ Coordinators	Increase College Readiness	Local (199) ($200)	▲	▲	▲	▲
*(3.) Campus administrators will facilitate and coordinate that all 5th grade students participate in Mandatory 5th Parent Orientation Academy for Transition of students to 6th grade.	5th Grade Students	Executive Director for Elem./Secondary Campus Principal Campus Counselor	Increase College Readiness					▲

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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1Q Improve, sustain, and support academic student performance at or beyond grade level			Focus: Process alignment or student results Owner: Jose de Escandon Elementary						
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
*(4.) Campus administrators will coordinate the scheduling of Vertical Meeting to transfer required 5th grade documents (permanent records, test data, etc.) to feeder Middle School.	All Students	Executive Director for Elementary Elementary Principal Middle School Principal Counselors	Increase College Readiness					▲
*(5.) Provide parents the opportunity to attend Elementary Parent Conference to inform parents of Elementary Academic programs.	Parents	Executive Director for Elem. Ed. Coordinators Bilingual Dept. Parent Coordinator	Increase Student Achievement	State Comp. (162) ($315)	▲			
*(6.) Attend Early Childhood Conference and Elementary Conference to improve student achievement.	All Students	Executive Director for Elementary Education Coordinators Bilingual Dept.	Increase Student Achievement	Title I (211) ($3,000) State Comp. (162) ($500) Elem. Dept.				▲

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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1Q Improve, sustain, and support academic student performance at or beyond grade level				Focus: Process alignment or student results Owner: Jose de Escandon Elementary					
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
*(7.) College and Career portfolio will be given to fifth grade students to maintain end of year certificates. • Transition documents for incoming 6th grade students • Pre-Registration Info. • Certificates • Transition Letter from Superintendent	All Students	Executive Director/ Coordinators	Increase College Readiness	Local (199) ($3,000)	▲	▲	▲	▲
*(8.) Collaborate with Human Resources and Staff Development to ensure all PK teachers complete Professional Development and teacher qualifications as required by Rider 78.	PK	Executive Director for Elem. Ed. Executive Director for Human Resources Elementary Coordinators	Increase Student Achievement	Rider 78 (162)	▲	▲	▲	▲
*(9.) Collaborate with Human Resources to ensure PK Teachers complete 150 hours of Professional Development in Early Childhood Education Topics.	PK	Executive Director for Elem. Ed. Executive Director for Human Resources Elementary Coordinators	Increase Student Achievement	PK High Quality Grant	▲	▲	▲	▲

*(10.) Collaborate with Human Resources to ensure all PK teachers complete 30 hours addressing all Ten Domains of the PK Guidelines before the end of the 2016-2017 school year. (pg. 3 #4)	PK	Executive Director for Elem. Ed. Executive Director for Human Resources	Increase Student Achievement	PK High Quality Grant	▲	▲	▲	▲
*(11) Elementary Campus will participate in Mandatory 5th grade activities: • Parent Orientation • Student Campus visits to Middle School • Pre-Registration • College bound Awards Assembly at Middle Schools • Campus Tours to High School	5th Grade students	Executive Directors for Elem/ Campus Principal/ Campus Counselor	Increase College Readiness	Title 1/ State Comp (162) (211) Campus Budget		▲	▲	▲
*(12) Elementary campus will schedule Vertical Meeting transfer required 5th grade documents (permanent records, test data, etc.) to feeder Middle School	5th Grade students	Executive Directors for Elem/ Campus Principal/ Campus Supervisor/ Campus Counselor	Increase College Readiness	Title 1 (211) State Comp (162)				▲

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Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	*Resource Allocation* Source Amount	\ Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
*(13.) Collaborate with Family and Community Engagement Staff (FACE) to ensure a committee of parents, community members, family community educators, teachers, and district administrators develop a family engagement plan.	PK	Student Services Face Coordinator Executive Director for Elem. Ed.	Increase Student Achievement	Rider 78 (162)	▲	▲	▲	▲
*(14.) In collaboration with Student Services and FACE Coordinator the following staff development will be provided to Family Educators. • PK Guidelines • CLI Engage • Imagine Learning • Texas School Ready Project • 2 Day Preschool Foundation • eCircle • ITELG Training	PK	Student Services FACE Coordinator Elem. Director Lang. Arts Coordinator Principal	Increase Student Achievement	Rider 78 (162) Texas School Ready! Project	▲	▲	▲	▲

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Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* **Source** **Amount**	**Scheduled Dates for Action**				
					Q1	Q2	Q3	Q4	
*(15.) In Collaboration with Curriculum and Instruction, Student Services, FACE Coordinator will ensure Family Educators: • Maintain the community resources to facilitate family to family support • Ensure families attend Family Literacy Workshop • Five Essential Components of Reading • Hands-on literacy activities • Ensure parents who attended the Family Literacy Workshops teach other families in their Colonia • Ensure Family Plan is on the district website • Host Colonia Talks to raise community awareness of TSR Project	PK	Student Services Face Coordinator Executive Director for Elem. Ed. Elementary Coordinators District Webmasters	Increase Student Achievement	PK High Quality Grant	▲	▲	▲	▲	

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Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* **Source** **Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4	
*(16.) Collaborate with Student Services (FACE) department to strengthen family and community engagement by teaching parents' best practices in language and communication skills. (pg. 5 #1)	PK	Ex. Director for Elem. Ed. Student Services FACE Coordinator	Increase Student Achievement	Rider 78 (162)	▲	▲	▲	▲	
*(17.) Encourage families to use instructional equipment to support the technology aspect of the PK Guidelines. (pg. 5 #5)	PK	Executive Director for Elem. Ed. Director of Instructional Resources	Increase Student Achievement	Pre-K High Quality Grant Rider 78 (162)	▲	▲	▲	▲	
*(18.) Provide reading resources for Progress Monitoring	All Students	Executive Director/ Principal	Increase Student Achievement	State Comp (162)		▲	▲	▲	
19. Pre-K resources will be purchased as per Article III Rider 78 to ensure classrooms are appropriately equipped.	All Students	Executive Director/ Principal	Increase Student Achievement	Texas School Ready! Project Pre-K High Quality Rider 78 (162)	▲	▲	▲	▲	
20. Provide Math Instruction using Sharon Wells Curriculum	All Students	Executive Director/ Principal	Increase Student Achievement	Texas School Ready! Project Pre-K High Quality Rider 78 (162)	▲	▲	▲	▲	
21. La Joya ISD Police 'Book Em" – Officers will read to PK, Headstart and Child Care Center Children	PK Headstart	Executive Director/ Principal	Increase Student Achievement	Texas School Ready! Project Pre-K High Quality Rider 78 (162)	▲	▲	▲	▲	
22. *(18) Provide family and community access to Imagine Learning. • La Joya ISD Literacy For All Campaign	All Students	Ex. Director for Elem. Ed. Director for Instructional Resources Campus Administrators FACE Educators	Increase Student Achievement	State Comp. $400,000.00 (Year 2)	▲	▲	▲	▲	

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Goal 1: The district will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1S Increase the use of quality data to drive and support academic student instruction and performance at or beyond grade level.			Focus: Process alignment for student results Owner Assistant Superintendent for Curriculum and Instruction					

Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	*Resource Allocation* Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
(1) Grant Development Meetings Are geared towards providing the latest TEA and other state and federal grant agencies' information pertaining to grants: • Grant Writing • TEA SE Accounts • TEA Grant Reviewing • Grant Timelines • Guidelines /Grant Record-Keeping • Budgets • TEA Grant Negotiations • TEA Grant Amendments • Grant Campus Implementation	AS	Grant Development Coordinator	Meeting Agendas Sign-In-Sheets Increase student Performance Blue highlighted portion is what needs to be added for the 2014-2015 year DIP	Local (199) Title I (211) $1,000	▲ $250	▲ $250	▲ $250	▲ $250
(2) Grant Meetings to give the Notice of Grant Award (NOGA) for State and Federal Agencies • To discuss NOGA's timelines • Grant Stipulations • Budget Expenditures & Set-Up • Contracts • Grant Negotiations • Grant Amendments • Implementation of Grant.	AS	Grant Development Coordinator, principals, campus grant personnel, Grant Development Secretary, Payroll Accountant	Meeting Agendas Sign-In-Sheets Increase student performance	Local (199) State Grant Funds Federal Grant Funds $1,000	▲ $250	▲ $250	▲ $250	▲ $250

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Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success** (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
(3) Grant Development ERO Sessions to be TEA and other state and federal grant agencies' Compliant: • TEA Compliance Surveys • TEA Progress Reports • TEA Interim Reports • TEA Final Evaluation Report • TEA Data Uploads • Survey Monkey Reports	AS	Grant Development Coordinator	Meeting Agendas Sign-In-Sheets Increase student performance	Local (199) Title I (211) $1,000	▲ $250	▲ $250	▲ $250	▲ $250
(4) Grant Development Presentations • DEIC Presentations • TEA Presentation Proposals to present Locally • Community Based Organizations (CBO) • Grant Workshops for campuses and Central Office personnel	AS	Grant Development Coordinator, principals, campus grant personnel, Grant Development Secretary, Payroll Accountant	Meeting Agendas Sign-In-Sheets Increase student performance	Local (199) $1,000	▲ $250	▲ $250	▲ $250	▲ $250

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Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success** (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source Amount**	Scheduled Dates for Action				
					Q1	Q2	Q3	Q4	
(5) Communication: Staff Collaborative Planning • Superintendent • Principals • La Joya Human Resources • Finance Department • Accountant • Coordinators • Directors • Librarians • Teachers • Administrators • TEA Personnel • La Joya Police Department • Secretaries • Partners such as the Intercultural Development Research Association, University of Texas-Pan American, South Texas College, Region One ESC, CBO's & other universities.	AS	Grant Development Coordinator, principals, campus grant personnel, Grant Development Secretary, Payroll Accountant	Meeting Agendas Sign-In-Sheets Increase student performance	Local (199) $1,000	▲ $250	▲ $250	▲ $250	▲ $250	
(6) Update Grant Development District Web Site	AS		Meeting Agendas Sign-In-Sheets Increase student performance	Local Funds	▲ $0	▲ $0	▲ $0	▲ $0	

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Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success** (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source Amount**	spanning Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
(7) Provide Light Snacks and Refreshments for ERO Sessions During Grant Writing Activities for Grant Writing Personnel	AS	Grant Development Coordinator, principals, campus grant personnel, Grant Development Secretary, Payroll Accountant	Meeting Agendas Sign-In-Sheets Increase student performance	Local (199) $1,000	▲ $250	▲ $250	▲ $250	▲ $250
(8) Travel expenses and registrations fees to attend workshops or conferences will be allowed to fulfill grant programs' objectives and goals. • Region One • UTPA Conferences • Congressman Rubén Hinojosa's Workshops • Congressman Henry Cuellar's Workshops • Census Data Workshops • School travel • Consultant Services	AS	Grant Development Coordinator & Grant Development Secretary	Increase student performance	Local Funds $5,872	▲ $1,468	▲ $1,468	▲ $1,468	▲ $1,468

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Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Form/Summ Evaluation Criteria)**	**Resource Allocation Source Amount**	**Scheduled Dates for Action**			
					Q1	Q2	Q3	Q4
(9) Technology Equipment will be purchased as a resource to enhance professional development, meetings, ERO Sessions, Grant writings, Campus Activities. • Laptops • I-Pads • Licensing Rights • Scanners • Printers	AS	Grant Development Coordinator	Increase student performance	Local (199) $2,500	▲ $625	▲ $625	▲ $625	▲ $625
(10) Office Furniture &Technology Software will be purchased for Elementary and Secondary Education schools when needed in order to store TEA and other state and federal grant agencies' Grant Documents at the campus level and to write the grants. • File Cabinets • Licensing Rights • Laptops • I-Pads • Flash-drives • Generals supplies • Awards and Incentives	AS	Grant Development Coordinator, principals, campus grant personnel, Grant Development Secretary, Administrators	Increase student performance	Local (199) $2,500	▲ $625	▲ $625	▲ $625	▲ $625

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Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	*Resource Allocation* Source Amount	Scheduled Dates for Action				
					Q1	Q2	Q3	Q4	
(11) The Grant Development Office will be proactive in surfing the various websites and finding funding opportunities to supplement campus resources for academic attainment. • Lowe's Toolbox for Education • Target Field Trip Grants • Dollar General Literacy Grant • Wal-Mart Community Grants • Scholastic Library Publishing National Library Week Grant • Toshiba America Foundation	AS	Grant Development Coordinator, principals, campus grant personnel, Grant Development Secretary, Administrators	Increase student performance	Local Funds	▲ $0	▲ $0	▲ $0	▲ $0	
(12) Office Expenditures: • Purchase General Office Supplies • Fed-Ex	AS	Grant Development Office	Increase student performance	Local Funds $599	▲ $149.75	▲ $149.75	▲ $149.75	▲ $149.75	
(13.) Create a Campus Grant Writing Team that will work and collaborate with the Office of Grant Development in the Writing of Grant proposals.	AS	P/T/A/ Grant Development Coordinator	Meeting agendas / Sign-ins / Increased Student Performance	State Grant Funds / Federal Grant Funds	▲	▲	▲	▲	

Goal 1: The district will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1 T Improve, sustain, and support academic student performance of Response to Intervention (RtI) students at or beyond grade level				Focus: Process alignment for student results Owner Assistant Superintendent for Curriculum and Instruction					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* **Source Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
1.Provide reading materials needed in order to comply with RtI regulations	Students Identified as requiring interventions	P/ RtI Director	Compliance of RtI	State, Federal, Local Funds	▲	▲	▲	▲
2. Provide general supplies needed for RtI Documentation.	Students Identified as requiring interventions	P/ RtI Director	Compliance of RtI	State, Federal, Local Funds	▲	▲	▲	▲
(3) Provide teachers with instructional materials as needed for maintenance of RtI Documentation	Students Identified as requiring Interventions	RtI Director	Compliance of RtI	State, Federal, Local Funds	▲	▲	▲	▲
(4) Utilize essential technology provided for use with Students identified with Dyslexia.	Students Identified as requiring Interventions	RtI Director	Compliance of RtI	State, Federal, Local Funds	▲	▲	▲	▲
(5) Campus Coordinator will attend RtI Professional Development Trainings/Sessions and conduct periodic reviews to monitor and support the fidelity of implementation of the RtI process.	Students Identified as requiring Interventions	RtI Director	Compliance of RtI	State, Federal, Local Funds	▲	▲	▲	▲

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Goal 1: The district will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.1 T Improve, sustain, and support academic student performance of Response to Intervention (RtI) students at or beyond grade level			Focus: Process alignment or student results Owner: __Assistant Superintendent for Curriculum and Instruction__					
Actions/Tasks Response to Intervention (RtI)	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	*Resource Allocation* Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
(7) Purchase general supplies needed for office operation of campus RtI process/ procedures	Students Identified as requiring Interventions	RtI Director	Compliance of RtI	State, Federal, Local Funds	▲	▲	▲	▲

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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.2 Provide technology resources that promote student learning.			Focus: Process alignment for student results Owner: Jose de Escandon Elementary					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
1. Campus principal will communicate / provide TESA training to new teachers on weekly update & grade level meeting.	AS	T P	Improved student achievement	Federal Funds	▲	▲	▲	▲
2. Utilize DMAC program for analysis of student data through grade level / faculty meeting.	AS	A	Improved student achievement on STAAR, TPRI/ Tejas Lee	Federal Funds	▲	▲	▲	▲
3. Provide funds for project entry fees and student travel to Texas Media Awards.	AS	A	Increased implementation of technology media student recognition.	Local Funds State/Federal Funds	▲	▲	▲	▲
Δ (4) *Accept the La Joya I.S.D. and Protecting Children in the 21ˢᵗ Century Act posted on the district web pages. All users; parents, students and staff must read, accept and sign user's agreements.	AS	P,T,A, AS	Acceptable Use Policy signed forms Improved student safety on the Internet.	State Technology Allocation Funds -0-	▲	▲	▲	▲
Δ (5) *Enforce Protecting Children in the 21ˢᵗ Century Act (Formerly-Children's Internet Protection Act- {CIPA}), and Acceptable Use Policy (AUP) for all staff/students/parents.	AS	P,T,C,A	Signed acceptable use policies.	Local -0-	▲	▲	▲	▲

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Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success** (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source** **Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
Δ (6) * Teach the Technology Application TEKS, K−8th grade, to students by integrating them into academic content areas and lessons.	AS	A	Improved student achievement	Local Funds	▲	▲	▲	▲
Δ (7)* Provide sustained staff development sessions afterschool and on Saturdays for professional staff on topics such as: Google/Apple Apps & devices, Microsoft Office Tools, learning management systems, App Smashing, Edmodo, Tech Tools and Web to impact teaching and learning and work productivity.	AS	A	Improved student achievement Increase in digital learning environments	Federal/State Funds	▲	▲	▲	▲

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Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* **Source Amount**	**Scheduled Dates for Action**			
					Q1	Q2	Q3	Q4
◊ (8)* Develop and provide training to assure all staff use technology tools to streamline administrative functions (Kronos, Alio, DMAC, AESOP, and online HR applications).	AS	A	Improved time and effort. Sign in Sheets/Agendas	State Technology Allocation Funds $10,000.00	▲	▲	▲	▲
◊ (9)*Train teachers how to use online resources and digital learning platforms to impact teaching and learning including but not limited to Google Classroom, iTunes U, iPad Classroom App, Edmodo, Black-Board Learn	AS	A	Lesson Plans Student Assessments Improved Student Achievement	Title I unds- $7,500.00	▲	▲	▲	▲
Δ (10) *Promote and provide training and supplies for intentional implementation of the Hour of Code	A	A,P,T	Improve student achievement, campus plans- coding activities	Local/ Federal Funds $3,575.00	▲	▲	▲	▲
Δ (11)* Provide TESA (Teacher Expectations & Student Achievement training to first year teachers to impact student achievement.	AS NEW	P,T,A,AS	Lesson Plans, Walk throughs	Federal Funds $55,598.00	▲	▲	▲	▲

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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement.			Focus: Process alignment for student results					
Goal 1.2 Provide technology resources that promote student learning.			Owner: Jose de Escandon Elementary					

Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
Δ (12.)*Establish and implement benchmark assessments for all students aligned to the grade level clusters (K-2, 3-5) required by the Technology Applications TEKS and use data to monitor and report student mastery of the Technology Application TEKS.	AS	P,T,A,AS	Learning.com reports	State Technology Allocation Fund $2,500.00	▲	▲	▲	▲
◊ (13.) *Expand the involvement of core area C&I staff in promoting the integration of technology into all areas of the curriculum through Summer Curriculum Writing Projects and staff development efforts. Summer curriculum projects will be utilized by teachers in providing instruction across the content areas.	AS	P,T,A,AS	Sign In Sheets, Agendas for curriculum writing projects	State Technology Allocation Fund Local Funds- $3,840.00 if implemented	▲	▲	▲	▲
Δ (14.) *Train administration to recognize and identify exemplary and levels of use of technology tools and technology integration. SAMR Model	AS	A	Improved student achievement.	None	▲	▲	▲	▲
Δ (15.)*Utilize software management systems such as Project Share and the Texas Success Initiatives: MSTAR, I-Station and Think Through Math to promote online staff development and access to learning materials for classroom instruction.	AS	A	Improved student achievement through classroom observations and MSTAR BOY, MOY, EOY Reports, IStation MOY, BOY EOY Reports, TTM placements tests.	None- -0-	▲	▲	▲	▲

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Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* **Source Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
Δ (16.)*Implement annual purchasing procedures to maintain campuses at least at a 4-1 student/computer ratio, and purchase emerging technology tools.	AS	A,P	P.O. Campus budget reports Improved student achievement	State Technology Allocation Fund	▲	▲	▲	▲
◊ (17.)* Purchase computers on wheels, multimedia carts, document cameras, video projectors, digital cameras, smart boards, Mobi's, Immediate Response Systems, I-Pads, Chrome Books, laptops, desktops, IOS Apps, ITunes U, interactive white boards, e-Book Readers, and other mobile devices to allow for regular weekly technology use for integrated curriculum activities.	AS	P,T,A,AS	P.O. Improved student achievement	State Technology Allocation Fund Local Fund- Price varies by tool	▲	▲	▲	▲
◊ (18.)* Purchase supplies, and materials, consumables, computers, and furniture, for the daily operation of the technology on campus.	AS	A	P.O. Improve quality of work and performance in the campus.	199 funds	▲	▲	▲	▲
◊ Δ (19.)*Implement goals and objectives included the LJISD district wide Technology Integration Plan and utilize these goals for the purchasing of technology devices.	AS	P,T,A,AS	Lesson Plans of Technology Integration Purchase Orders	Local / Federal Funds	▲	▲	▲	▲

Jose de Escandon Elementary
Campus Improvement Plan
2018-2019

Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.2 Provide technology resources that promote student learning.			Focus: Process alignment for student results Owner: Jose de Escandon Elementary					
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
◊ Δ (20.)*Keep up to date technology inventory status/reports for budgeting purposes.	A	A	Budget allocations for technology purposes	Local Funds	▲	▲		▲
(21.)* Purchase splitters, head phones, chrome book covers, I-Pad Covers, and other mobile device materials to ensure the protection of items for regular technology use for integrated curriculum activities.	AS	P, T, A, AS	Purchase Order	State Technology Allocation Fund Local Fund Price varies by tool	▲	▲	▲	▲
◊ Δ (22.)*Utilize LJISD Staff development survey results to analyze and plan staff development on technology integration to meet teacher needs and acquire emerging technology tools aligned to the Long Range Plan for Technology, 2006-2020	AS	A,P,T	Survey Results	Local Funds	▲	▲	▲	▲

Jose de Escandon Elementary
Campus Improvement Plan
2018-2019

Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.2 Provide technology resources that promote student learning.			Focus: Process alignment for student results Owner: <u>Jose de Escandon Elementary</u>					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* **Source Amount**	**Scheduled Dates for Action**			
					Q1	Q2	Q3	Q4
◇ Δ (23.)*Promote student participation in the Texas Media Awards by submitting student projects utilizing digital and technology media	A	A,P,T	Improved student achievement Student Digital Projects submitted by campus	Local Funds	▲	▲	▲	▲
◇ Δ (24.)*Review the 21st Century Learning Initiative and provide professional development opportunities to elementary staff on Coding to bring awareness and experiences to students in the area of Computer Science in promoting logical thinking and problem solving. Training Applications TEKS 126.6(b) (1), (4) and 126.7 (b) (1),(4)	AS	A,P,T	Sign In Sheets, Agendas Improved student achievement and awareness of Computer Science Skills	Local / Federal Funds	▲	▲	▲	▲
◇ Δ (25.)*Provide training to campus staff on the implementation and use of the online Technology Inventory Program and Software (Hayes Software Solutions) to keep up to date campus inventory	AS	A,P,T	Survey Results	Local Funds	▲	▲	▲	▲

Jose de Escandon Elementary
Campus Improvement Plan
2018-2019

Goal 1: The district will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.3 Promote post-secondary education.			Focus: Process alignment or student results (Elementary) Owner: Assistant Superintendent for Curriculum and Instruction					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success** (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source** **Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
◊(1) *Campus administrators will facilitate and review as students conduct research on different careers during the week of Career Day.	5th	P, T,C	Conduct research on different careers	N/A	▲	▲	▲	▲
(2) * • Grade level orientations • Schedule Career Fairs. • Schedule College Tailgate Event featuring different colleges / universities	AS	P, T, C College & Career Readiness Dept., Career & Technical Education Dept.	Increase college and career awareness for Pre-K - 5th Grades	Local Funds	▲	▲	▲	▲
(3) *Visit colleges and universities via internet and field trips.	5th	P, T, C College & Career Readiness Department	Increase the number of students attending colleges and universities Pre-K – 5th	N/A	▲	▲	▲	▲
(4) *Plan College Spirit Day Activities.	AS	P, T, C College & Career Readiness Department.	Increase college and career readiness going culture Pre-K- 5th	N/A	▲	▲	▲	▲

Jose de Escandon Elementary
Campus Improvement Plan
2018-2019

Goal 1: The district will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.3 Promote post-secondary education.			Focus: Process alignment or student results (Elementary) Owner: Assistant Superintendent for Curriculum and Instruction					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* **Source Amount**	**Scheduled Dates for Action**			
					Q1	Q2	Q3	Q4
(5)*Teach time management skills, organizational skills, study skills, and research skills through guidance and counseling lessons.	AS	P, T, C	Lesson plans	N/A	▲	▲	▲	▲
6. Implement / promote College Readiness by modeling use of university shirts every Wednesday.	AS	P,T,C	Increase college and career readiness awareness	N/A	▲	▲	▲	▲
7. Campus administrators will promote and highly encourage teachers to conduct research on their respective universities to showcase degrees and/or certifications earned outside classroom doors to promote college readiness • University mascot • SAT / ACT requirements • Availability of financial aid • Composite exam scores required • Scholarships available • University colors • Degrees earned	AS	P,T,C,	Increase college and career readiness awareness	N/A	▲	▲	▲	▲
8. Campus administrators will promote and facilitate the opportunity to provide Duke TIP identified students the opportunity to participate in end of year ceremony.	AS	P,T,C	Increase career/college awareness	N/A	▲	▲	▲	▲

Jose de Escandon Elementary
Campus Improvement Plan
2018-2019

Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.4 Improve, sustain, and support academic student performance at or beyond grade level by providing quality Professional Staff Development.			Focus: Process alignment or student results Owner: Jose de Escandon Elementary					

Actions/Tasks Staff Development	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
1)Encourage attendance of professional growth opportunities that integrate the use of materials, equipment, inquiry strategies, and TEKS focus into their instruction for all educational Core Areas: Science, Math, Language Arts, Social Studies and Bilingual.	AS	AS, P, A	Documented classroom observations, sign-ins, agendas Improved student performance on STAAR	Local Funds, Federal Funds, and State Comp.	▲	▲	▲	▲
2)Provide teachers with training on: -Cooperative Learning -Responsibility Education -Teacher Expectations/Student Achievement -Writing -Reading -Math -Working on the Work -Marzano's 9 High Yield Strats. -SEAL -Pearson/Envision -MSTAR (5th Grade Teachers) -RGVCTM	AS	AS, P, trainers	Documented classroom observations; sign in sheets; agendas Improved student performance on state standards	Local funds, Federal funds, and State Comp.	▲	▲	▲	▲

Jose de Escandon Elementary
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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement.			Focus: Process alignment or student results					
Goal 1.4 Improve, sustain, and support academic student performance at or beyond grade level by providing quality Professional Staff Development.			Owner: Jose de Escandon Elementary					

Actions/Tasks Staff Development	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
3) Provide staff with staff development opportunities that address the needs of our Special Education population: -Evaluation of Students -IDEA Federal/State guidelines -Behavior Intervention Plans/IEP -Implementation of IEP accommodations /modifications -SPED Operating Guidelines -State Assessment for SPED pop. -ARD Decision Making Process	SPED	Principal Teachers	Improved results in the SPED students academic performance.	SPED Funds	▲	▲	▲	▲
(4)*◊ Campus principal will communicate and review staff development calendar to provide teachers with T.O.T. on Cooperative Learning	T	Staff Development Coordinator P	Training Evaluations Administrators walkthroughs Improved student performance on STAAR/TPRI/Tejas Lee/ Circle (Pre-K)	Local Funds, Federal Funds and State Funds $6,000.00- Teacher Stipend 162-13-6118-46-877-4-30-010 $1440.00 - Presenter 199-13-6291-46-877-4-99-000	▲	▲	▲	▲
(5)*◊ Campus principal will coordinate & support PD360 trainings via internet through grade level meetings, faculty meetings and reminders on weekly update.	T	AS, P, A Science Coordinators, Math Coordinators, Language Arts Coordinators, Social Studies Coordinators, Bilingual Director, Staff Development Coordinator P/T	Training Evaluations/Certificates Administrators walkthroughs Improved student performance on TAKS/STAAR	Local Funds, Federal Funds and State Funds $169,830.00 - PD360 211-13-6291-46-877-4-30-000	▲	▲	▲	▲

Jose de Escandon Elementary
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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.4 Improve, sustain, and support academic student performance at or beyond grade level by providing quality Professional Staff Development.		Focus: Process alignment or student results Owner: Jose de Escandon Elementary						
Actions/Tasks Staff Development	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source** **Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
(6.) Campus principal will ensure that 1st, 2nd, and 3rd year teachers attend 1st, 2nd, and 3rd year teacher training.	AS	P/A/T	Training Evaluations/Certificates	Local Funds, Federal Funds/State Funds	▲	▲	▲	▲
(7.) Campus principal will ensure that staff utilize PDS for trainings and documentation.	AS	P/A/T	Training Evaluations/Certificates	-0-	▲	▲	▲	▲
(8.) Campus administrators will facilitate the TELL Survey to be conducted during respective dates and review results with staff during Grade Level/Team Leader's Meeting / Faculty Meetings	AS	P/A/T/L	TELL Survey	-0-	▲	▲	▲	▲
(9.) Campus principal will review TELL Survey results and assess campus needs: • Overall profile of the levels at which faculty are using technology in classrooms • Types of professional development that can best assist faculty • Types of teaching oriented professional activities faculty engages in outside of the classroom	AS	P/A/T	TELL Survey results/Education Technology Profile Report	Local Funds, State Funds, Federal Funds	▲	▲	▲	▲

Jose de Escandon Elementary
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Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.4 Improve, sustain, and support academic student performance at or beyond grade level by providing quality Professional Staff Development.		Focus: Process alignment or student results Owner: Jose de Escandon Elementary						
Actions/Tasks Staff Development	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	*Resource Allocation* Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
(10.) Campus Secretary will attend training on yearly records retention process as per the Texas Records Control Schedule.	AS	Principal, S	Documented Professional Development Session	Local Funds	▲	▲	▲	▲
(11.) Provide staff with staff development on Lead4ward strategies and imcororation of Lead4ward resources.	AS	Principal Lead4ward Team Teachers	Documented Professional Development Session	Local Funds	▲	▲	▲	▲
(12.) Campus Principal will ensure that all staff utilizes Lead4ward during lesson delivery via weekly update, faculty, meeting presentations and vertical observations.	AS	Principal Teachers	Administrator Walk Throughs Improved Student Performance on STAAR, TPRI/Tejas Lee	Local Funds	▲	▲	▲	▲

Jose de Escandon Elementary
Campus Improvement Plan
2018-2019

Goal 1: The district will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement.			Focus: Process alignment for student results					
Goal 1.4F Improve, sustain, and support academic student performance at or beyond grade level by providing quality Professional Staff Development.			Owner: Assistant Superintendent for Curriculum and Instruction _					
Actions/Tasks Mathematics (F)	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
(1.) * The campus principal will coordinate with the math department so that together they will provide opportunities for teachers to collaborate and enhance math instruction through conferences such as CAMT, District CAMT Share Fair, RGVCTM, and NCTM.	AS	AS/ P/ A	Increase student achievement in math by 5 percent	State Comp/Title 1 $52,500	▲	▲	▲	▲

Jose de Escandon Elementary
Campus Improvement Plan
2018-2019

<table>
<tr>
<td colspan="3">Goal 1: The district will implement student support services that address the total well-being of each student.

Goal 1.4I Improve, sustain, and support academic student performance at or beyond grade level by providing quality Professional Staff Development.</td>
<td colspan="5">Focus: Process alignment or student results

Owner: <u>Assistant Superintendent for Curriculum and Instruction</u></td>
</tr>
<tr>
<td>Actions/Tasks

Student Services Dept./ Admissions & Records (I)</td>
<td>Students</td>
<td>Responsible Person</td>
<td>Measures of Success (Formative/Summative Evaluation Criteria)</td>
<td><i>Resource Allocation</i>
Source
Amount</td>
<td colspan="4">Scheduled Dates for Action</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
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<td></td>
<td>Q1</td>
<td>Q2</td>
<td>Q3</td>
<td>Q4</td>
</tr>
<tr>
<td>1. Attend training on the student permenant record guidelines</td>
<td>AS</td>
<td>A</td>
<td>Student Directory
Facilitate contact with parent/guardian
Audit on Student Permanent Guidelines</td>
<td>Local Funds</td>
<td>▲</td>
<td>▲</td>
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<tr>
<td>2. Attend training on the TREX(Texas Record Exchange System)</td>
<td>AS</td>
<td>A</td>
<td>Facilitate enrollment of students by obtaining school records in a timely manner
Ensure proper placement</td>
<td>Local Funds</td>
<td>▲</td>
<td>▲</td>
<td>▲</td>
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<tr>
<td>*(3) Attend training on the McKinney-Vento Act</td>
<td>AS</td>
<td>A, P, S</td>
<td>Identify students facing homeless situations
Increase student attendance</td>
<td>Local Funds-199
$83.00</td>
<td>▲</td>
<td>▲</td>
<td>▲</td>
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</tr>
<tr>
<td>4. Attendance/Truancy Division Attend training on the district Student Attendance Guidleines</td>
<td>AS</td>
<td>A</td>
<td>Attendance Manual</td>
<td>District Student Attendance Guidelines
Audit
Increase Student Attendance</td>
<td>▲</td>
<td>▲</td>
<td>▲</td>
<td>▲</td>
</tr>
<tr>
<td>5. Attend training on Student Enrollment Procedures, Attendance Guidelines, and Trauncy Procedures</td>
<td>AS</td>
<td>A</td>
<td>Accurate reporting of data to TEA</td>
<td>Local Funds</td>
<td>▲</td>
<td>▲</td>
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</tr>
</table>

Jose de Escandon Elementary
Campus Improvement Plan
2018-2019

Goal 1: The district will implement student support services that address the total well-being of each student. Goal 1.4J Improve, sustain, and support academic student performance at or beyond grade level by providing quality Professional Staff Development.			Focus: Process alignment or student results Owner: Assistant Superintendent for Curriculum and Instruction _					
Actions/Tasks **Inst. Resources & Tech. (J)**	**Students**	**Responsible Person**	**Measures of Success** (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source Amount**	**Scheduled Dates for Action**			
					Q1	Q2	Q3	Q4
Δ (1)* Provide sustained staff development after school and on Saturdays for professional staff on topics such as: Google Docs, Chrome books, Microsoft Office 10, the use of the iPad in the classroom to impact teaching and learning, the use of 21st century skills, web page design, e-mail use, use of online resources, and teaching of the technology application skills.	AS	A	Improved student achievement.	Title I Funds: $15,000.00	▲	▲	▲	▲
◊ (2) *Train teachers how to use online resources such as Google Docs and various online resources including but not limited to Britannica, Discovery Education and Brain Pop to impact teaching and learning.	AS	A	Usage Summary Reports Lesson Plans Student Assessments Improved student achievement.	Title I Funds: $7,500.00	▲	▲	▲	▲

Jose de Escandon Elementary
Campus Improvement Plan
2018-2019

Goal 1: The district will implement student support services that address the total well-being of each student. Goal 1.4J Improve, sustain, and support academic student performance at or beyond grade level by providing quality Professional Staff Development.			Focus: Process alignment or student results Owner: Assistant Superintendent for Curriculum and Instruction _					
Actions/Tasks **Inst. Resources & Tech. (J)**	**Students**	**Responsible Person**	**Measures of Success** (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source Amount**	**Scheduled Dates for Action**			
					Q1	**Q2**	**Q3**	**Q4**
◊ (3). * Develop and provide training to assure all staff use technology tools to streamline administrative functions (Kronos, Alio, DMAC, and online HR applications).	AS	A	Improved time and efforts, Sign In Sheets, Agendas	State Technology Allocation Funds- $10,000.00	▲	▲	▲	▲
◊ (4)*Train teachers how to use online resources such as Google Docs and various online resources including but not limited to Britannica, Discovery Education and Brain Pop to impact teaching and learning	AS	A	Usage Summary Reports Lesson Plans Student Assessments Improved student achievements.	Title I funds- $15,000.00	▲	▲	▲	▲
◊ (5)* Provide a stipend of $1,500 per campus for a technologists that will support instructional technology, provide resources, and model technology integration at the campus level to promote technology integration and ensure successful use of technology tools.	AS	A	Stipend Request Improved student achievement	Title I funds: $66,000.00	▲	▲	▲	▲

Jose de Escandon Elementary
Campus Improvement Plan
2018-2019

Goal 1: The district will implement student support services that address the total well-being of each student. Goal 1.4J Improve, sustain, and support academic student performance at or beyond grade level by providing quality Professional Staff Development.			Focus: Process alignment or student results Owner: Assistant Superintendent for Curriculum and Instruction _					
Actions/Tasks **Inst. Resources & Tech. (J)**	**Students**	**Responsible Person**	**Measures of Success** (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source Amount**	Scheduled Dates for Action			
					Q1	**Q2**	**Q3**	**Q4**
Δ (6)* Campus administrators will ensure that new teachers attend and are aware of TESA (Teacher Expectations & Student Achievement training to first year teachers to impact student achievement	AS	P,T,A,AS	Lesson Plans, Walk Throughs	Title I funds- $55,598.00	▲	▲	▲	▲
◊ (7) *Sustain a Technology Teacher Academy of teachers within the district to offer a Google Academy and an Apple Academy to utilize innovative technologies and strategies to impact teaching and learning. Provide appropriate staff development to the participants.	AS	A	Agreement, Sign In Sheets, Agendas Improved student achievement.	State Technology Allocation Funds: $28,408.00	▲	▲	▲	▲
◊ (8) *Provide funds to sponsor the Teacher Academy with technology tools and sustained staff development.: 50 iPad Airs, 64 GB, 50 Chromebooks, 50 Mac Pro Airs, VGA Cable, Neoprene Case, Apple Care.	A	A	Purchase Orders	State Technology Allocation Funds: $68,599.00	▲	▲	▲	▲

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Jose de Escandon Elementary
Campus Improvement Plan
2018-2019

Goal 1: The district will implement student support services that address the total well-being of each student. Goal 1.4J Improve, sustain, and support academic student performance at or beyond grade level by providing quality Professional Staff Development.			Focus: Process alignment or student results Owner: Assistant Superintendent for Curriculum and Instruction						
Actions/Tasks **Inst. Resources & Tech. (J)**	**Students**	**Responsible Person**	**Measures of Success** (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source** **Amount**	**Scheduled Dates for Action**				
					Q1	Q2	Q3	Q4	
Δ(9)*Utilize software management systems such as Epsilen.com or Project Share and the Texas Success Initiatives: MSTAR, I-Station, and Think Through Math to promote online staff development & access to learning materials for instruction.	AS	A	Improved student achievement.	-0-	▲	▲	▲	▲	

Jose de Escandon Elementary
Campus Improvement Plan
2018-2019

Goal 1: The district will implement student support services that address the total well-being of each student Goal 1.4K Improve, sustain, and support academic student performance at or beyond grade level by providing quality Professional Staff Development			Focus: Process alignment for student results Owner Assistant Superintendent for Curriculum and Instruction						
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action				
					Q1	Q2	Q3	Q4	
* (1.) Provide training to teachers on Implementation of student's individual educational plans: accommodations, modifications, schedule of services, and PLAAFP's	SPED	Special Ed. Director Supervisors Diagnosticians	Agendas/Sign-ins Compliance with Federal, State and Local Guidelines	Special Ed. Funds Reg Sp Ed 192 224-IDEA-B (Fed) 225 IDEA-B (Pre K)	▲	▲	▲	▲	
*(2.) Provide training to professional personnel on the Decision Making Process for LEP students served by Special Education. (PBMAS Indicator #15 SPED/LEP Representation	SPED	Sp Ed Director Supervisors Counselors	Agendas/Sign-ins Compliance with Federal, State and Local Guidelines	Special Ed. Funds Reg Sp Ed 192 224-IDEA-B (Fed) 225 IDEA-B (Pre K)	▲	▲		▲	
*(3.) Provide Behavior Intervention Strategies Training for campus personnel. (PBMAS Indicator #18 Discretionary Placement to ISS and OSS)	SPED	Sp Ed Director Supervisors Counselors	Agendas/Sign-ins Compliance with Federal, State and Local Guidelines	Special Ed. Funds Reg Sp Ed 192 224-IDEA-B (Fed) 225 IDEA-B (Pre K)	▲	▲	▲	▲	

Jose de Escandon Elementary
Campus Improvement Plan
2018-2019

Goal 1: The campus will implement a rigorous curriculum and instruction program that supports sustained growth in student achievement. Goal 1.5 Promote post secondary education.			Focus: Process alignment or student results (Middle School) Owner: Jose de Escandon Elementary					
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
1. Identify a college spirit day: • Every Wednesday	AS	P/C	Increase admission to colleges by Ss by 10%		▲	▲	▲	▲
2. Present various colleges monthly to students for awareness	AS	P/C	Increase admission to colleges by Ss by 10%		▲	▲	▲	▲
3. Visit college and universities	AS	C/GCC	Increase the # of Ss attending College and universities		▲	▲	▲	▲
4. Promote college awareness by posting teacher's university logo/mascot with degree/s	AS	Principal Supervisor Teacher	Increase the # of students attending college and universities		▲	▲	▲	▲

Jose de Escandon Elementary
Campus Improvement Plan
2018-2019

Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.1 The campus will implement the Student Code of Conduct, Student/Parent Handbook, and Continuous Improvement Plan.			Focus: Process alignment or student results Owner: Jose de Escandon Elementary					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* **Source Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
1) Distribute Student Handbook to every household with students in the district.	AS	A., P, SP, T	Increased student achievement, improve attendance and discipline	Local Funds	▲	▲	▲	
2) Provide the Student Code of Conduct and Student Handbook upon request. (Other student information is available online.)	AS	A., P, SP, T	Increased student achievement, improve attendance and discipline	Local Funds	▲	▲	▲	
3) Provide information to parents and students on: -school related issues -student and parent rights -grading guidelines -medicine at school -student records -release of student from school	AS	A, P	Increased student achievement	Local Funds	▲	▲	▲	
4) Provide information to parents and students on curriculum related issues: -academic records -class rank -extracurricular activities	AS	A, P	Increased student achievement	Local Funds	▲	▲	▲	
5) Campus administrative team will conduct classroom visits to provide students with information: • Campus behavior expectations • Student Code of Conduct • Members of administrative team and roles	AS	P/A	Increased student achievement, improve attendance, and discipline	-0-	▲	▲	▲	

Jose de Escandon Elementary
Campus Improvement Plan
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Goal 2: The campus will implement student support services that address the total well-being of each student. **Goal 2.1** The campus will implement the Student Code of Conduct, Student/Parent Handbook, and Continuous Improvement Plan.	**Focus:** Process alignment or student results **Owner:** Jose de Escandon Elementary

Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action Q1	Q2	Q3	Q4
6)Provide information to parents and students on school operations, health and safety issues, and student code of conduct: -attendance -electronic devices -prayer -immunizations -transportation -discipline procedures and placement	AS	A, P	Increased student achievement Improve attendance and discipline	Local Funds	▲	▲	▲	
7) Administrators will attend district discipline trainings every 6 weeks.	AS	A	Improve student achievement and data quality	Local Funds	▲	▲	▲	▲
8)Administrator will review 425 discipline reports weekly with discipline clerk for Data Validation Monitoring System, PBMAS, and PEIMS Coding.	AS	A	Improve student achievement and data quality	Local Funds	▲	▲	▲	▲
9) Utilize district discipline reports to determine behaviors to be addressed during classroom visits for intervention.	AS	P, C	Reduced number of students visiting the Time Out Center	Local Funds	▲	▲	▲	▲
10) Campus administrative team will conduct grade level orientations during fall/spring to provide students with information on: • Campus behavior expectations • Student Code of Conduct • Members of administrative team and roles	AS	P/A/T	Increased student achievement Improve attendance and discipline	-0-	▲	▲	▲	▲

Jose de Escandon Elementary
Campus Improvement Plan
2018-2019

Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.1 The campus will implement the Student Code of Conduct, Student/Parent Handbook, and Continuous Improvement Plan.			Focus: Process alignment or student results Owner: Jose de Escandon Elementary						
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	*Resource Allocation* Source Amount	Scheduled Dates for Action				
					Q1	Q2	Q3	Q4	
11) Properly code all students sent to the In School Suspension in the SkyPAC system.	AS	P,C,SP	Clean data for PEIMS purposes	Local Funds	▲	▲	▲	▲	
12) Follow the appropriate procedures for discipline hearings of students.	AS	P, SP	Successful discipline hearings	Local Funds	▲	▲	▲	▲	
13) Train staff and students on bullying, cyber bullying, dating violence and sexual harassment.	AS	P,C	Reduced incidents of bullying on our campus	Local Funds	▲	▲			
* (14) Attend all administration on Student Code of Conduct, Student/Parent Handbook, PEIMS Data Standards: Appendix: E and Data Validation Monitoring.	AS	A	Improve student achievement and data quality	Local Funds	▲				
* (15) Attend an administrator academy with a focus on behavioral strategies.	AS	A	Improve student achievement	Local Funds	▲	▲	▲	▲	
*(16) Study and implement the Resource Guide for Improving School Climate and Discipline by the US Department of Education.	A	A/P	Improve student achievement	Local Funds	▲	▲	▲	▲	
*(17) Implement PBIS at all classrooms.	A	P	Improve student achievement	Local Funds	▲	▲	▲	▲	

Jose de Escandon Elementary
Campus Improvement Plan
2018-2019

Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.1 The campus will implement the Student Code of Conduct, Student/Parent Handbook, and Continuous Improvement Plan.			Focus: Decrease student discipline referrals to increase academic achievement and improve data quality. Owner: Assistant Superintendent for Human Resources & Student Services					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	**Resource Allocation Source Amount**	**Scheduled Dates for Action**			
					Q1	Q2	Q3	Q4
(18) Campus principal will promote and facilitate recognition of GEMS of the Week to promote student conduct, discipline and morale • Weekly Update • Gem of the Week Bulletin Board • Gem of the Week ribbons and/or certificates • Weekly Announcements	AS	P/A/T	Improve student achievement Improve attendance and discipline	Local Funds	▲	▲	▲	▲
(19) Campus principal will promote and facilitate recognitions of student birthdays to promote student morale, student conduct, and student discipline • Daily Announcements • Weekly updates • Lunch celebrations • Ribbons • Pencils	AS	P/A/T	Improve student achievement Improve attendance, discipline, and student morale	Local Funds	▲	▲	▲	▲
* (20) Provide on-going training for campus administrators and staff on various discipline topics once a semester.	AS	A	Improve student achievement and data quality	Local Funds		▲		▲
*(21) Provide parent training on Student Code of Conduct, Student Parent Handbook, and Bullying through campus parent meeting.	AS	P	Improve student achievement	Local Funds	▲	▲	▲	▲

Jose de Escandon Elementary
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2018-2019

Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.1 The campus will implement the Student Code of Conduct, Student/Parent Handbook, and Continuous Improvement Plan.			Focus: Decrease student discipline referrals to increase academic achievement and improve data quality. Owner: Assistant Superintendent for Human Resources & Student Services					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* **Source** **Amount**	**Scheduled Dates for Action**			
					Q1	Q2	Q3	Q4
*(22) The Campus CBS Facilitator will review the 425 Record for discipline every 6 weeks with a focus on reason and action codes.	AS	A/P	Improve data quality	Local Funds	▲	▲	▲	▲
*(23) Monitor student In School Suspensions, Out of School Suspensions and Discretionary DAEP Placements.	AS	A/P	Improve student achievement and data quality	Local Funds	▲	▲	▲	▲
*(24) Monitor campus staff training and implementation of the Olweus Bullying Prevention Program at campus.	AS	A/P	Improve student achievement	Local Funds	▲	▲	▲	▲
*(25) Track OCR data elements.	A	A/P	Improve data quality	Local Funds	▲	▲	▲	▲
(26) Campus administrators will promote the OLWEUS Bullying Prevention Program by: • Designating a day to wear a Be a Buddy Not a Bully Blue shirt • Communication a No Bullying message throughout campus	AS	P/A/C/T	Improve student achievement Improve student discipline	Local Funds	▲	▲	▲	▲
*(27) Monitor implementation of 5th grade Male Boy's Leadership Group	AS	A/P	Improve student achievement	Local Funds	▲	▲	▲	▲

Jose de Escandon Elementary
Campus Improvement Plan
2018-2019

Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.1 The campus will implement the Student Code of Conduct, Student/Parent Handbook, and Continuous Improvement Plan.			Focus: Decrease student discipline referrals to increase academic achievement and improve data quality. Owner: Assistant Superintendent for Human Resources & Student Services					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* **Source Amount**	**Scheduled Dates for Action**			
					Q1	Q2	Q3	Q4
(28) Provide minimal cost rewards as recognition for demonstrated growth in Honor Roll (A&AB) and Perfect Attendance by rewarding with • Jungle Jim Wild Encounters Presentation • Ribbons • Small Medals • Trophies • Certificates • Minimal cost awards	AS	P/A/T	Increased student achievement Increased student attendance	Local Funds as needed	▲	▲	▲	▲
(29) Provide professional development training for campus staff on • RtI Process • Identification of students • Strategies/research based interventions • Assessment tools used to identify students in need • Review of RtI cut points	AS	A/P	Increased student achievement and data quality	Local Funds	▲	▲	▲	▲
(30) Campus RtI Committee will review RtI cut points with teachers and provide research based strategies and interventions for: • BOY Assessment Data • MOY Assessment Data • EOY Assessment Data	AS	A/P/T	Increased student achievement and data quality	-0-	▲	▲	▲	▲

Jose de Escandon Elementary
Campus Improvement Plan
2018-2019

Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.2 Guidance & Counseling Services		Focus: District Counselors, through the implementation of a comprehensive Guidance and Counseling program, will improve a student's academic achievement, career, personal, and social development. Owner: Jose de Escandon Elementary					
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action		
					Q1	Q2	Q3 Q4
(1.) Monitor and implement a guidance & counseling plan for year-round activities to include the following at appropriate grade level: •Red Ribbon Week •Career Day/College Day •Classroom Guidance / Presentations: •Motivational Speakers •Parent awareness activities •Staff Development •TLC Mentoring •Suicide Prevention •Student Safety Campaigns	AS	A / C	Agenda/Sign-ins, Decreased number of discipline referrals	Local Funds	▲	▲	▲ ▲
2) Attend district counselors' meeting for training & determine needs of guidance & counseling.	AS	P/C	Agenda, Sign-in sheets Improved student performance	Local Funds			

Jose de Escandon Elementary
Campus Improvement Plan
2018-2019

Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.2 Guidance & Counseling Services			Focus: District Counselors, through the implementation of a comprehensive Guidance and Counseling program, will improve a student's academic achievement, career, personal, and social development. Owner: Jose de Escandon Elementary					
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
3) Counselor Guidance Lessons: • •Conflict Resolution • •Sexual Harassment Intervention/Bullying • Prevention • •Self –confidence Development • •Motivation to Achieve • •Decision-making, Goal setting, Planning • and Problem solving Skills • •Interpersonal Effectiveness • •Communication Skills • •Cross-cultural Effectiveness • •Responsible Behavior	AS	C	Lesson plans, sign-ins Decreased number of referrals in the area of violence	N/A				
4) Counselors will assist in the Pre-Referral RTI-Response to Intervention Process to meet the needs of students.	AS	P, C	Improved student performance and attendance	N/A	▲	▲	▲	▲
5) All District counselors will deliver staff development to include: • Choice Theory • Good Life Plan • Value Codes • Character Education/Project Wisdom • Role of the school counselor • Suicide Prevention • Alcohol, Drug, ad Violence Prevention	AS	P/C/ SP/ A	teachers Sign-Ins/Agenda Decreased number of disciplinary referrals, Improve attendance, Improve STAAR scores	N/A	▲			▲

Jose de Escandon Elementary
Campus Improvement Plan
2018-2019

Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.2 Guidance & Counseling Services			Focus: District Counselors, through the implementation of a comprehensive Guidance and Counseling program, will improve a student's academic achievement, career, personal, and social development. Owner: Jose de Escandon Elementary					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
6)Implement Activities (to support a College Readiness Environment)- Provide information to parents on post-secondary education Adopt a college per grade level Post college banners throughout school Career Day Activities Do Career Interest Inventory for 5th gr.	AS	C /SP/TC	Increase # of students attending college Increase high school completion rates	CTE / Local /	▲		▲	
7) Provide prizes at a nominal cost for Good Life Celebrations (following the discipline plan/responsibility education) in October, December, March and June.	AS	P, T, SP	Decreased numbers of students going to the Time Out Center.	Local funds	▲	▲	▲	▲
8)Participate in lessons for extended planning rotations with students during designated additional planning teachers	AS	Counselor Admin	Increase student achievement	Local	▲	▲	▲	▲

Jose de Escandon Elementary
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Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.2 Guidance & Counseling Services			Focus: District Counselors, through the implementation of a comprehensive Guidance and Counseling program, will improve a student's academic achievement, career, personal, and social development. Owner: Jose de Escandon Elementary					
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
(11) *◊∆ Campus counselors, at appropriate grade level, will implement, assist and/or coordinate student intervention programs to include: • OLWEUS Bullying Prevention Program (Refer to Goal 2.1) • Jason Foundation (Suicide Prevention Curriculum) • Group Counseling • Individual Counseling	AS	P/C	Increase student achievement Increase graduation rate	State Comp (162) $20,000 Title I (211) $68,500	▲	▲	▲	▲
(12) * ◊∆ Campus counselors, at appropriate grade levels, will deliver and/or coordinate staff development to include: • Guidance Curriculum • Responsive Services • System Support • Anonymous Alerts	AS	P/C	Decrease number of discipline referrals Increase student achievement Sign-in's & Agendas	-0-	▲	▲	▲	▲

Jose de Escandon Elementary
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2018-2019

Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.2 Guidance & Counseling Services			Focus: District counselors, through the implementation of a comprehensive G&C program, will improve a student's academic achievement, career, personal and social development. Owner: Assistant Superintendent for Human Resources & Student Services					
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	*Resource Allocation* Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
(13) * ◊ Campus counselors will log all Responsive and Individual student services. Counseling clerk will input to Skyweb.	AS	P/C	Improved student achievement	-0-	▲	▲	▲	▲
(14) * ◊ Campus counselors will document all Guidance Lessons delivered and keep appropriate documentation in their individual "Guidance Lesson" Binder.	AS	P/C	Improve student achievement	-0-	▲	▲	▲	▲
(15) * ◊ Provide minimal cost awards as recognition for demonstrated "Caught Being Good" citizenship by rewarding with • Shout outs • Ribbons • Certificates	AS	C/P	Increased student achievement Increased student moral & conduct	Local Funds	▲	▲	▲	▲
(16) * ◊Δ Campus counselor will implement Behavior RtI (year round) for student referred by PBIS Committee during monthly meetings.	AS	P,C	Improved student performance	N/A	▲	▲	▲	▲
(17) * ◊ΔCounselor, at all grade levels, will assist students who express suicidal / homicidal ideations following Lethality (Student Crisis) Plan Protocol.	AS	P,C	Improved student performance	N/A	▲	▲	▲	▲

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Jose de Escandon Elementary
Campus Improvement Plan
2018-2019

Goal 2: The campus will implement student support services that address the total well-being of each student. **Goal 2.2** Guidance & Counseling Services			Focus: District counselors, through the implementation of a comprehensive G&C program, will improve a student's academic achievement, career, personal and social development. **Owner:** Assistant Superintendent for Human Resources & Student Services					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success** (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source Amount**	**Scheduled Dates for Action**			
					Q1	Q2	Q3	Q4
(18) * ◊ΔCounselors, at all grade levels, will assist students who are in "abuse" situations by following the CPS Child Protective Services Protocol.	AS	P,C	Improved student performance	N/A	▲	▲	▲	▲
(19)* Counselors will meet the mandates of HB5 by advising students and parents of the importance of postsecondary education	AS	P,C	Improved student performance	N/A	▲	▲	▲	▲

Jose de Escandon Elementary
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Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.3 Increase student attendance.			Focus: Increase student attendance to enhance academic achievement Owner: Jose de Escandon Elementary					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* **Source** **Amount**	**Scheduled Dates for Action**			
					Q1	Q2	Q3	Q4
1.) Implement established guideline from the Student Permanent Record Guidelines Booklet for verifying student addresses and phone numbers at the beginning of 1st and 2nd semester and/or as needed.	AS	P, SP, A	Student directory Student permanent record guidelines audit Facilitate contact with parent/guardian	Local Funds	▲	▲	▲	▲
2.) Provide training on the District Attendance Guidelines/ Compulsory School Attendance Law and truancy procedures to staff and support personnel at faculty meetings.	AS	A	Agendas, sign-in rosters Improved attendance rates based on annual PEIMS report.	Local Funds	▲	▲	▲	▲
3.) Communicate with community regarding student attendance issues: -through the district's Channel 17 -campus parental meetings -Failure to Attend School Handout	AS	P, A, SP	Agendas, campus sign-in rosters Increase student attendance	Local Funds	▲	▲	▲	▲
4.) Raffle 4 bikes for students who earned perfect attendance for the six weeks	AS	A,P,T	Increase student attendance	Local Funds/ Student Activity	▲	▲	▲	▲
5) Provide perfect attendance dance for students who have perfect attendance for the six weeks.	AS	A, P, T	Increase student attendance	No funds needed	▲	▲	▲	▲
6) Raffle balls and game boards for students who have perfect attendance for bi-weekly and six weeks period	AS	A, P, T	Increase student attendance	Local funds / student activity	▲	▲	▲	▲

Jose de Escandon Elementary
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Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.3 Increase student attendance.			Focus: Increase student attendance to enhance academic achievement Owner: Jose de Escandon Elementary					
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
7.) Provide students who achieved perfect attendance for the semester with a presentation from Jungle Jim Wild Encounters	AS	A/P/T	Increase student attendance	Local Funds / Student Activity Fund	▲	▲	▲	▲
8.) Engage parents and school staff to actively improve student attendance through parent awareness sessions: -parental sessions -Compulsory School Attendance Law/truancy procedures -discipline -targeted population experiencing attendance and academic problems	AS	P,A, SP	Agendas, campus sign-in rosters Increase student attendance and parental involvement	Local Funds	▲	▲	▲	▲
9.) Ensure compliance with TEA and PEIMS by monitoring student truancy referrals.	AS	P, SP	Referrals to Justice of the Peace or municipal court judges Increase student attendance	Local Funds	▲	▲	▲	▲
10.) Recognize the grade level/teacher with the highest attendance rate for each month by providing them with a certificate or other incentive.	AS	A	Observed participation of designated admin. Improved attendance based on annual PEIMS report	Local Funds $200	▲	▲	▲	▲
11.) Maintain and implement district Student Code of Conduct and Handbook and adhere to the District Student Attendance Guidelines Booklet.	AS	P, A, SP	Attendance reports District attendance guidelines audit Increased student attendance	Local Funds as needed	▲	▲	▲	▲

Jose de Escandon Elementary
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Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.3 Increase student attendance.			Focus: Increase student attendance to enhance academic achievement Owner: Jose de Escandon Elementary					
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	*Resource Allocation* Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
12.) Recognize the grade level with the highest student attendance rate for each week by providing them with recognition on campus weekly update and morning announcements.	AS	P/A	Attendance reports district attendance increased student attendance	-0-	▲	▲	▲	▲
13.) Purchase minimal-cost awards for attendance: six weeks and year.	AS	P, A, SP	Reduction of tardy/absent students	Local Funds $500	▲	▲	▲	▲
14.) Ensure that pre-referral interventions through the RTI are implemented to afford alternative programs and services in relation to student non-attendance.	AS	P, A, SP	Campus records Student data Improved student attendance and academic achievement	Local Funds as needed	▲	▲	▲	▲
15.) Monitor parent contact logs to determine Ss who are consistently tardy or have an established pattern to their absences.	AS	P, A, SP	Reduction of tardy/absent students	Local funds as needed	▲	▲	▲	▲
16.) Provide weekly written communication with staff about attendance through • Weekly updates • ADA Student Attendance Reports • Morning / afternoon campus and grade level recognitions	AS	P, A, SP	Reduction of tardy/absent students	Local funds as needed	▲	▲	▲	▲

Jose de Escandon Elementary
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2018-2019

Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.3 Increase student attendance.				Focus: Increase student attendance to enhance academic achievement. Owner: Assistant Superintendent for Human Resources & Student Services				

Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
*(16.) Review and implement District Attendance Guidelines with appropriate personnel.	AS	A, P	Increase student attendance	Local Funds -0-	▲	▲	▲	▲
*(17.) Provide training at campus parent meetings on attendance requirements.	AS	P,SP	Increase student attendance	Local Funds -0-	▲	▲	▲	▲
*(18.) Identify students with chronic absenteeism and provide interventions.	AS	P, SP	Increase student attendance	Local Funds -0-	▲	▲	▲	▲
*(19.)Monitor and ensure that correct attendance is posted by designated time by providing a bell as a reminder.	AS	P,T,SP	Increase student attendance	Local Funds -0-	▲	▲	▲	▲
*(20.) Enforce attendance policy consistently.	AS	A, P	Increase student attendance	Local Funds -0-	▲	▲	▲	▲

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Jose de Escandon Elementary
Campus Improvement Plan
2018-2019

Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.3 Increase student attendance.			Focus: Increase student attendance to enhance academic achievement Owner: <u>Assistant Superintendent for Human Resources & Student Services</u>					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success** (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source** **Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
* (21.) Provide training for new attendance clerks and administrators in charge of attendance on truancy procedures.	AS	A, P	Increase student attendance	Local Funds -0-	▲	▲	▲	▲
*(22) Provide campuses with "Student Information Update Form" and ensure compliance	AS	A, P	Increase student attendance	Local Funds -0-	▲	▲	▲	▲
*(23.) Monitor and attend campus Attendance Committee meetings.	AS	A, P	Increase student attendance	Local Funds -0-	▲	▲	▲	▲
*(24.) Ensure compliance with TEA and PEIMS by monitoring student truancy referrals.	AS	A,P	Increase student attendance	Local Funds -$10,000-	▲	▲	▲	▲

Jose de Escandon Elementary
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Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.3 Increase student attendance.			Focus: Increase student attendance to enhance academic achievement Owner: Assistant Superintendent for Human Resources & Student Services					
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	*Resource Allocation* Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
*(25.) Identify students with attendance problems and encourage them to participate in a school organization or club. Sessions with these students will be held to determine what activities or interests the student likes and will encourage them to participate in such activities.	AS	District Attendance/ Truancy Supervisor, Campus Truancy Officer	Increase Student Attendance	Local Funds -0-	▲	▲	▲	▲
*(26.) Student with identified attendance problems will be placed on a Daily Monitoring Attendance Plan. Student will carry a daily sign in sheet to every class and have their teacher sign it to confirm their attendance. This form will be turned in to the Campus Truancy Officer or the attendance clerk at the end of each week.	AS	District Attendance/ Truancy Supervisor, Campus Truancy Officer	Increase Student Attendance	Local Funds -0-	▲	▲	▲	▲

Jose de Escandon Elementary
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Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.3 Increase student attendance.			Focus: Increase student attendance to enhance academic achievement Owner: <u>Assistant Superintendent for Human Resources & Student Services</u>					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* **Source Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
*(27.) Train campus administrators on the revised Taking Charge: Discipline Process Form. This form identifies the established procedures for intervention and documentation when addressing behavioral and attendance problems.	AS	District Attendance/Truancy Supervisor	Increase Student Attendance	Local Funds -0-	▲	▲	▲	▲
*(28.) Meet with Social Workers and Campus Truancy Officers to coordinate efforts on referrals to outside counseling services for students and/or families who have been referred to truancy court the previous year and are in need of support services	AS	District Attendance/Truancy Supervisor	Increase Student Attendance	Local Funds -0-	▲	▲	▲	▲

Jose de Escandon Elementary
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2018-2019

Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.3 Increase student attendance.			Focus: Increase student attendance to enhance academic achievement Owner: <u>Assistant Superintendent for Human Resources & Student Services</u>					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* **Source** **Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
*(29.) Conduct a student survey on at least 20 students per high school campus who are chronic skippers. Information will be gathered on why they skip class. This information will be shared with campus principals and Truancy Officers	AS	District Attendance/Truancy Supervisor	Increase Student Attendance	Local Funds -0-	▲	▲	▲	▲
*(30.) Every week the District Attendance/Truancy Supervisor will meet with 10 students from a different scheduled high school who are chronic skippers. Group and individual sessions will focus on: Making Healthy Choices, Life Skills, Goal Setting, Effective Communication Skills, Etc.	AS	District Attendance/Truancy Supervisor	Increase Student Attendance	Local Funds -0-	▲	▲	▲	▲

Jose de Escandon Elementary
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Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.3 Increase student attendance.			Focus: Increase student attendance to enhance academic achievement Owner: Assistant Superintendent for Human Resources & Student Services					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success** (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source** **Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
*(31.) Scheduled elementary and middle schools will be visited by a Truancy Officer every week to review the campus attendance report. Ten students from every campus with attendance issues will be selected for monitoring of attendance. Truancy Officer will conduct classroom presentations on the importance of attending school.	AS	District Attendance/Truancy Supervisor, Truancy Officer for Middle and Elementary Schools	Increase Student Attendance	Local Funds -0-	▲	▲	▲	▲
*(32.) Provide food/nonfood products to celebrate Perfect Attendance	AS	A/P/T	Increase Student Attendance Increase Student Achievement	Local Funds	▲	▲	▲	▲

Jose de Escandon Elementary
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Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.3 Increase student attendance.			Focus: Increase student attendance to enhance academic achievement Owner: Assistant Superintendent for Human Resources & Student Services					
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	*Resource Allocation* Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
*(33.) Follow district policy to ensure record retention; storage and record availability to comply with State / District Policy	AS	P,S	Student Absence Reports Student Excuses/ notes from parents/ guardians	Local Funds	▲	▲	▲	▲
*(34.) Utilize Parent Educator to conduct home visits on identified students with 3 or more absences, who are at risk of having absentee patterns	AS	P,S,T	Home visit, Logs, Parent Logs, Feedback from Principal	Federal Fund (211)	▲	▲	▲	▲
*(35.) Conduct home visits as needed with campus staff to assist in recruiting students and referring them to appropriate educational program based on the district placement criteria.	AS	P,S,T	Home visit, Logs, Parent Logs, Feedback from Principal	Federal Fund (211)	▲	▲	▲	▲
*(36.) Implement and monitor the SATA Program with teachers that have a student who is chronically absent in K-5.	AS	P/T	Home visit, Logs, Parent Logs, Feedback from Principal	Federal Fund (211)	▲	▲	▲	▲

Jose de Escandon Elementary
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Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.4 Reduce the dropout rate.			Focus: Process alignment or student results Owner: <u>Assistant Superintendent for Human Resources & Student Services</u>					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success** (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source** **Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
(1) *Pass out a brochure outlining different educational programs for parents and students to reduce dropout rate.	AS	A	Meeting Records Agendas	State Comp. $1,000.00	▲	▲	▲	▲
(2.) * Identify and provide At-risk students in grades 1-5 with a history of chronic absenteeism. Continue to monitor with phone calls, home visits and texts.	AS	Principal Teacher Parent Educator	Weekly Student Attendance Reports Letters Text Messages Home visit logs Decrease number of absences	State Comp.	▲	▲	▲	▲

Jose de Escandon Elementary
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Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.5 Provide a safe school environment.		Focus: Process alignment or student results Owner: Assistant Superintendent for Human Resources & Student Services						
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	*Resource Allocation* Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
(1) * Provide to all campuses for student distribution and review of the District's Student Code of Conduct/Handbook.	AS	A	Student Code of Conduct/Handbook Signed Parent and Student Acknowledgement form Improved Attendance, Discipline and Academic achievement	Local	▲			
(2) * Ensure that pre-hearing interventions through the Response Intervention Program are implemented to afford alternative programs and strategies in relation to poor student discipline.	All students (DNQ's) Students with discipline problems	P A	Campus records Student data Improved student discipline, attendance and academic achievement	Local	▲			
(3) * Ensure that buses have more monitoring devices to detect drug use and GPS.	AS	Police Dept., Transportation Dept.	Less drug cases Improved student discipline	Local	▲	▲	▲	▲
(4) *Conduct audits on 425 discipline records at each campus.	AS	A	Campus referral records student data Improved student discipline	Local	▲	▲	▲	▲
(5) *Continue development of district police force by the addition of officers and equipment as needed.	AS	A Chief of police	Needs assessment (survey) Increased student safety	Local	▲			

Jose de Escandon Elementary
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Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.5 Provide a safe school environment.			Focus: Process alignment or student results Owner: <u>Assistant Superintendent for Human Resources & Student Services</u>					
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source** **Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
(6)* Provide training in NIMS 800, NIMS 700, ICS-100-300, ICS 200-400 for handling crisis situations for all staff (i.e. fire drills, lock downs, bomb threats, and hostage situations).	AS	A	Increased student safety Crisis Management Plan, Increased student safety	Local	▲	▲	▲	
(7)*Ensure that each school conducts crisis drills on: Fire Drills, Bus Evacuation, Reverse Evacuation, Natural Disaster Lock Downs	AS	A	Time for evacuation of building is decreased Review by district crisis team, Increased student Safety	Local	▲	▲	▲	
(8) *Organize a committee (School and Student Safety Committee) of administrators, parents, students, community members and board members to review current practices and recommend changes for greater safety in schools.	AS	A	Needs assessment Recommended plan of action, Increased student safety	Local	▲			
(9) *Initiate student meetings at all Secondary schools to discuss pertinent student issues concerning school safety to gain insight as to what students feel will allow them to feel safe while at school.	AS	P	Student feedback forms Faculty, student surveys Student feedback forms, Increased student safety	Local		▲	▲	▲

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Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.5 Provide a safe school environment.			Focus: Process alignment or student results Owner: <u>Assistant Superintendent for Human Resources & Student Services</u>					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success** (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source** **Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
(10) *Consider initiatives to address safety issues: • Fencing of all district schools • Install security cameras in hall/locker/outside areas. • Security guard(s) for all schools based on campus needs. • Identification tags (picture I.D.) for all district employees.	AS	A	Needs assessment Recommended plan of action, Increased student safety	Local	▲			
(11) *Schedule school biennial and district safety committee meeting to ensure student safety	AS	A Campus Crisis Organizational Teams	Needs assessment Meeting agendas, minutes Recommended plan of action, Increased student safety	Local	▲	▲	▲	▲
(12) * Install safety glass around the entrance office secretary area for all elementary and install surveillance cameras at each elementary parking and vehicle entrances. Add more security lights to the parking areas. Many staff members stay to work late at night. Add more Police Officers or security to include one for each elementary.	AS	P A Police Chief	Student feedback forms Faculty, student surveys Student feedback forms, Increased student safety	Local	▲	▲	▲	▲

Jose de Escandon Elementary
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Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.5 Provide a safe school environment.			Focus: Process alignment or student results Owner: Assistant Superintendent for Human Resources & Student Services					
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	*Resource Allocation* Source Amount	Q1	Q2	Q3	Q4
(13) * Engineer and build new school with school safety features such as surveillance cameras, restrictive access devices, filing cabinets with fireproof capabilities for confidential student records, appropriate lighting for daily operation as well as emergency operations, energy efficient facilities. Construct Middle Schools with more enclosed environment for better supervision and school safety.	AS	A Facility Director	Review number of plan reviews and school safety audits conducted Recommended plan of action, Increased student safety	Local	▲	▲	▲	▲
(14) * Have community Firefighters offer prevention classroom sessions on safety for lockdowns, meeting with strangers, fires, evacuations, bullying, cybercrimes, graffiti, truancy, say no to drugs etc.	AS	P/A/C Police Chief School Safety Director Risk Manager	Needs assessment Meeting agendas, minutes Recommended plan of action, Increased student safety	Local	▲	▲	▲	▲
(15) *Campuses will train all of their emergency operation Team with NIMS 700, NIMS 800, ICS 100,200,300,400. Provide training to safety sensitive positions.	AS	P A	Student feedback forms Faculty, student surveys Student feedback forms, Increased student safety	Local	▲	▲	▲	▲

Jose de Escandon Elementary
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Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.5 Provide a safe school environment.			Focus: Process alignment or student results Owner: <u>Assistant Superintendent for Human Resources & Student Services</u>					
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	*Resource Allocation* Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
(16) *Campuses will train, practice and review their emergency plan with their staff monthly.	AS	P	Recommended plan of action, Increased student safety	Local	▲	▲	▲	▲
(17) *Campuses will actively participate with the Anti-Gang Violence and Crime Prevention Community Task Force	AS	P	Needs assessment Meeting agendas, minutes Recommended plan of action, Increased student safety	Local	▲	▲	▲	▲
(18) *The district will conduct an annual emergency operational plan full scale exercise using Operation Lone Star on July 23-27, 2016.	AS	P A	After action reports observer's notes meeting agendas and sign-in	Local	▲	▲	▲	▲
(19) *Campuses will designate individual to attend Anti-gang and Crime Prevention Community Task Force meeting, trainings and seminars.	AS	P	Attendance rosters, individual certificates of attendance, and report filed.	Local State Compensatory	▲	▲	▲	▲

Jose de Escandon Elementary
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Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.5 Provide a safe school environment.			Focus: Process alignment or student results Owner: <u>Assistant Superintendent for Human Resources & Student Services</u>					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* **Source** **Amount**	**Scheduled Dates for Action**			
					Q1	Q2	Q3	Q4
(20.) * Create and implement a Drug Prevention Intervention district and campus level task force.	AS	A	Personnel records filed.	Local State Compensatory	▲	▲	▲	▲
(21.) * Utilize the district police force and equipment as needed.	AS	A Chief of police	Needs assessment (survey) Increased student safety	Title I Funds	▲			
(22.) * Purchase radios so that all administration team members and office staff can utilize to ensure student safety.	A	P A	Increase student safety	Local Funds	▲			

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Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.6 Provide health-related services.			Focus: Process alignment or student results Owner: Jose de Escandon Elementary					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success** (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source** **Amount**				
					Q1	**Q2**	**Q3**	**Q4**
1) Provide information on health related issues to staff and parents	AS	P,A,SN,SN	Increase health awareness	Local Funds	▲	▲	▲	▲
2) Provide the nurse with resources/supplies for the appropriate management of the campus clinic.	AS	P, SP	Safety of all students	Local funds	▲	▲	▲	▲
3) Provide the nurse with medical forms to be utilized for documentation of students' health needs and records.	AS	P, SP	Safety of all students	Local funds	▲	▲	▲	▲
*(4.) Promote the well-being of all students. Plan for elimination, minimization or acceptance of health problems.	AS	A, SP, C, SN	Increased student's educational development and achievement.	Local Funds MAC Funds	▲	▲	▲	
*(5.) Provide services to students in supporting the complex, physical and mental health issues that are being address in the school.	AS	A, SP, SN	Communication between all school depts., parents, and physicians.	Local Funds MAC Funds	▲	▲	▲	

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Jose de Escandon Elementary
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Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.6 Provide health-related services.			Focus: Process alignment or student results Owner: <u>Assistant Superintendent for Human Resources & Student Services</u>					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* **Source Amount**	**Scheduled Dates for Action**			
					Q1	Q2	Q3	Q4
*(6.) Ensure that every student is current according to state health mandates, i.e.; vaccines, health screenings, and overall health wellness.	AS	A, P, SP, SN	Knowledge of Texas health mandates and process, monthly reports, and current health records.	Local Funds MAC Funds	▲	▲	▲	
*(7) Ensure compliance with HB 984 managing students with Diabetes Type I in schools.	AS	A, P, SP, C, SN	Ensure attendance and safety of students by training as required staff designated by the Principal if needed.	Local Funds MAC Funds	▲	▲	▲	
*(8) Assure that all staff is trained to recognize all minor and severe allergies and able to respond to the emergency situation.	AS	P,A, AS, SN, C	Reduce the risk of accidental exposure to allergen in the school setting and provide a safe educational environment for all students.	Local Funds MAC Funds	▲	▲	▲	
*(9.) Provide education on a variety of health topics to students, staff and family members. Example: Personal hygiene, Hands Only CPR, and the Automated External Defibrillator (AED).	AS	A, PR, SP, SN	Increased student performance and student attendance	Local Funds MAC Funds	▲	▲	▲	

Jose de Escandon Elementary
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Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.6 Provide health-related services.			Focus: Process alignment or student results Owner: <u>Assistant Superintendent for Human Resources & Student Services</u>					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* **Source** **Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
*(10.) Facilitate in providing health services to students that are homeless.	AS	P, A, AS, SP, C, SN	Ensure student attendance and safety of students.	Local Funds MAC Funds	▲	▲	▲	
*(11.) Support School Safety committee designee with Infection Control.	AS	SN, A, P, SP, AS	Help to ensure safety of students and staff while in school	Local Funds MAC Funds	▲	▲	▲	
*(12.) Collaborate with 5TH grade Boys and Girls Conference who are transitioning to the 6th grade.	5th GRADE STUDENTS	P, A, AS, SN, C	Raise and promote self-awareness, self-esteem, and life skills.	Local Funds	▲	▲	▲	

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Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.7 The campus will implement an Admissions and Records program.			Focus: Provide efficient student registration so that the instructional process can begin immediately and oversee the district-wide records retention program. Owner: Assistant Superintendent for Human Resources & Student Services					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success** (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source Amount**	**Scheduled Dates for Action**			
					Q1	Q2	Q3	Q4
(1) *Enroll the students after receiving documentation from Admissions & Records at any time during the school day.	AS	P, SP	Students are enrolled and placed accordingly Immediate instruction begins Data validation	Local Funds-199 $150.00	▲	▲	▲	▲
(2) * ◇△Ensure proper Records Control Schedule is followed and records are retained.	AS	A, P, SP	Accurate record keeping Compliance with TEA and the Texas State Library and Archives Commission Yearly pickup of district-wide records	Local Funds-199 $20,300.00	▲	▲	▲	▲
(3)* Train district personnel on the McKinney-Vento Homeless Assistance Act.	AS	A, P, SP	Identify students facing homeless situations Increase student attendance Sign-In sheets	Local Funds- 199 $83.00	▲			
(4) *Ensure students who meet criteria for homeless are coded in PEIMS.	AS	P, SP	Data validation	Local Funds-199 $125.00	▲	▲	▲	▲
(5)* Use the Texas Records Exchange System (TREx) to request and send student records electronically within Texas.	AS	P,SP	Ensure proper placement Ensure compliance with TEA	Local Funds-199 $50.00	▲	▲	▲	▲

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Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.8 Monitor and assist parental involvement strategies and school/business partnerships to support the instructional program.			Focus: Process alignment for student results Owner: Jose de Escandon Elementary					
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Q1	Q2	Q3	Q4
1. Conduct a Title I part A parent survey for feedback from parents.	AS	P	Surveys	Federal monies	▲	▲	▲	▲
2. Provide resources to prepare copies of parent memos that inform them of upcoming events, meetings, data, etc. for their child.	AS	P	Increased parent attendance & involvement at school functions	Local funds	▲	▲	▲	▲
3. Host a Grandparents' Day during school hours to promote student morale & community relations.	AS	P, S, T	Increased parent attendance & involvement at school functions	Local Funds		▲		
4. Attend the Annual Mission Hospital Event to showcase our Riverside Rhythm Band and Choir to foster and develop school/community partnerships.	AS	P, T	Increased parent attendance & involvement at school functions.	Local funds		▲		
5. Invite Parents to University Tailgate party, provide time to eat with their child.	AS	P, A, T, C, PE	Increased parent attendance & involvement at school functions.	Local Funds		▲		
6. Provide Parents with training on characteristics of dyslexia, intervention options, dyslexia bundled accommodations, and instructional strategies	Students identified with Dyslexia	A,P,T	Agenda, Sign-ins Rosters Increased parental involvement and student academic achievement	Title 1 Funds State Comp. Funds Local	▲	▲	▲	▲
7. Provide Training on §504, GEH, and Dyslexia	AS	A	Agenda, Sign-ins Increased parental involvement and compliance with §504	Title 1 Funds State Comp. Funds Local	▲	▲	▲	▲

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Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.8 Promote parental involvement strategies and school/business partnerships to support the instructional program.			Focus: Process alignment or student results Owner: Jose de Escandon Elementary					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* **Source Amount**	**Scheduled Dates for Action**			
					Q1	Q2	Q3	Q4
* 8. Make educational activities available to campuses to afford opportunities for parents to assist students in preparing for assessments. • Reading Materials • Brochures *Books *Monthly Letters/Calendar	AS	P,PE, PIS, A,S.	Agendas Sign-ins Rosters Feedback Increase parental involvement and student academic achievement	Title I Part A	▲	▲	▲	▲
* 9. Ensure parents receive orientation and training on: • Title I programs and budget • District Parental Involvement Policy Plan / Campus Policy • Compulsory Attendance • Law/Truancy Procedures • Practical Parenting Education. • SBDM Policy and Procedures • PAC's and other committees • Volunteering Training • Teacher Created Materials • English classes • Make and Take by grade level • Computer classes • Self-Sufficient classes • Colonia meetings • District Advisory Committees (includes food and supplies for these events)	AS	P,PE, PIS, A,S.	Agendas Sign-ins Rosters. Increase parental involvement and student academic achievement	Title I Part A	▲	▲	▲	▲

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Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.8 Promote parental involvement strategies and school/business partnerships to support the instructional program.			Focus: Process alignment or student results Owner: Jose de Escandon Elementary					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)**	*Resource Allocation* **Source Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
* 10. Review and assist with parent participation, the District Parental Involvement Policy Plan (PAC), District Advisory Committee, and school parent compact that outlines how parents, school, staff and students will share responsibility for improved student academic achievement. *monthly PAC meetings Quarterly DAC meeting *Yearly staff training on FACE (Family And Community Involvement)	AS	P, T, PIS, PE, S,A	Meeting Agendas Sign-In Rosters Evaluations. Increase parental Involvement Student Academic Achievement	Title I Part A	▲	▲	▲	▲
* 11. Ensure parents receive orientation and training on student code of conduct, attendance, school safety, health services, instructional resources, and technology. • Home visits • Colonia Meetings • Cluster- Presentations	AS	P, T, PIS, PE, S,A	Meeting Agendas Sign-In Rosters Evaluations. Increase parental Involvement Student Academic Achievement	Title I Part A	▲	▲	▲	▲
* 12. Make celebrations available to educational program to strengthen/ increase campus volunteer efforts. • Volunteer/Community Service • Appreciation meeting /awards • Campus Volunteer Appreciation meeting/awards.	AS	P, T, PIS, PE, S,A	Meeting Agendas Sign-In Rosters Evaluations. Increase parental Involvement Student Academic Achievement	Title I Part A	▲	▲	▲	▲

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Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.8 Promote parental involvement strategies and school/business partnerships to support the instructional program.			Focus: Process alignment or student results Owner: Jose de Escandon Elementary					
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
*13. Provide support and technology resources to campus and Parental Involvement Department. ● General Supplies ● Awards & Incentives ● Laminating Supplies ● Printing Materials ● Technology equipment	AS	P, T, PIS, PE, S,A	Meeting Agendas Sign-In Rosters Evaluations. Increase parental Involvement Student Academic Achievement	Title I Part A	▲	▲	▲	▲
*14. Attend and conduct professional development activities and meeting to enhance leadership skills to improve Parent Involvement and Students achievement. ● Mileage ● Out of District Travel ● Registration Fees ● Consultant Fees ● Region I Services Center ● Food	AS	P, T, PIS, PE, S,A	Meeting Agendas Sign-In Rosters Evaluations. Increase parental Involvement Student Academic Achievement	Title I Part A	▲	▲	▲	▲

Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.8 Monitor and assist parental involvement strategies and school/business partnerships to support the instructional program.			Focus: Process alignment for student results Owner: Jose De Escandon Elementary						
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
15. Conduct a parent make and take session per grade level in the areas of Reading and Math	AS	P,T,PE,C,A	Federal Funds	$500	▲	▲	▲	▲
16. Host a Veteran's Day celebration inviting parents who are veterans.	AS	P,T,PE,C,A	Federal Funds	$100		▲		
17. Host a Parent Meeting per grade level in September to inform parents about grade level's instructional expectations / goals	AS	P, T	Federal Funds	$0	▲	▲	▲	▲
18. Host a Trick or Treat Lane Celebration afterschool to promote staff /student morale and community relations	AS	P, S, T	Local Funds	$300		▲		
19. Provide support and make available the opportunity for parents to assist students in their preparation for assessments	AS	P, S, T	Meeting Agendas Sign Ins	-0-	▲	▲	▲	▲
20. Provide and facilitate tutoring programs that support students taking assessments.	AS	P, S, T	Federal Funds	As needed	▲	▲	▲	▲
21. Provide opportunities for students to participate in community service projects.	AS	P, T, A	Local Funds	As needed	▲	▲	▲	▲
22. Host Veteran's Day Celebration with Student Council students and provide pictures with students and their veterans and goodies for veterans to honor their sacrifice.	AS	P, A, T	Local Funds	$200	▲	▲	▲	▲

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Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.9 Recruit, develop and retain highly qualified instructional staff.			Focus: Process alignment for student results Owner: Jose de Escandon Elementary					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success (Formative/Summative Evaluation Criteria)Criteria)**	*Resource Allocation* **Source Amount**		Scheduled	Dates	for Action
					Q1	**Q2**	**Q3**	**Q4**
1. Provide novice teachers with Mentor Teachers who have 12 hrs of TXBess Training	AS	A	Training Evaluations/ Increase student performance	TxBess training binder, Local funds stipend	▲	▲	▲	▲
2. Offer a Planning Day for Mentor/Novice Teacher	AS	A P	Increase student performance/Teacher retention	Title II	▲			
3. Provide teachers with three " ½ day" Working on the Work planning sessions.	AS	AP	Increase student performance/Teacher retention	Title II	▲	▲	▲	
4. Utilize Eschool Solutions: Smartfind Express for ease of locating a substitute for an absence.	AS	A SP	Attendance reports: -daily -weekly -monthly/Increase staff attendance, increase student performance	Local funds SEMS upgrade	▲	▲	▲	▲
5. Provide teachers and staff with an incentive at the end of every month for having perfect attendance.	AS	A	Increased attendance by teachers and staff	Local funds	▲	▲	▲	▲
6. Provide teachers and staff with a payday and holiday goodie to improve morale and school climate.	AS	A	Increased attendance by teachers and staff	Local funds	▲	▲	▲	▲
7. Provide teachers and staff with goodies to celebrate Teacher/ Staff Appreciation Week.	AS	A	Increased positive morale by staff for retention.	Local funds				▲
8. Provide teachers and staff with potluck celebrations to improve morale and school climate	AS	P, A, T	Increased positive morale by staff for retention	Local funds				▲

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Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.9 Recruit, develop and retain highly qualified instructional staff.		Focus: Process alignment for student results Owner: Jose de Escandon Elementary						
Actions/Tasks	Students	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resource Allocation Source Amount	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
9. Provide our staff with incentives such as a Breast Cancer Awareness t-shirt, Softball t-shirt, holiday gift, and STAAR t-shirt as well as attendance incentives for a display of campus pride and improved staff morale.	AS	P	Improved staff attendance every month	Locals funds	▲	▲	▲	▲
*(10) Mentor Teacher Training 12 hrs. TXBESS Training Materials.	AS	A	(Increase student performance)	Scaffolded Solutions training binder, Local funds stipend	▲	▲	▲	▲
*(11) Utilize AESOP to upgrade and to merge to ESS Data Link software DMAC – to track pertinent student information.	AS	A SP	Attendance reports: -daily -weekly -monthly/Increase staff attendance, increase student performance truancy reports counseling reports	Local funds SEMS upgrade	▲	▲	▲	▲
(12)Provide staff with non-food / food during faculty meetings for improved staff morale, energy, and focus	AS	P	Improved staff morale	Local Funds	▲	▲	▲	▲

Jose de Escandon Elementary
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Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.9 Recruit, develop and retain highly qualified instructional staff.			Focus: Process alignment for student results Owner: Jose de Escandon Elementary					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success** (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source** **Amount**	**Scheduled Dates for Action**			
					Q1	Q2	Q3	Q4
*(13) Federally funded job description Bi-Annually Time & Effort (Substitute System and Regular Doc) Bi-Annually		A	Bi-Annually	Local, Sp. Ed, Migrant, Bilingual, State Comp., CTE	▲			▲
*(14) Monitoring staff attendance -Insuring that all staff be accountable for recording individual absences from duty -Monitoring school business days used by staff (see policy) -Monitoring substitute(s)	AS	A	Attendance reports: -daily -weekly -monthly/Increase staff attendance, increase student performance	Local funds SEMS upgrade	▲	▲	▲	▲
*(15) Continue recruitment efforts by: • Organizing local job fairs (Nov., March and June) • Attending job or career fairs within the state and/or university(ies) • Inviting campus/dept. personnel to attend teacher job fairs	AS	A	Increased number of applicants screened and interviewed/Decreased Number of vacancies by June interested applicants sign-in rosters from job/career fair	Interview screening packets	▲	▲	▲	▲
(16) Implement and facilitate a vertical alignment and horizontal alignment observation in Fall and Spring to: • Promote TEKS awareness across grade levels • Promote instructional activities used across grade levels	AS	P/A/T	Increased student achievement /Teacher retention	No funds needed	▲	▲	▲	▲

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Goal 2: The campus will implement student support services that address the total well-being of each student. Goal 2.9 Recruit, develop and retain highly qualified instructional staff.			Focus: Process alignment for student results Owner: Jose de Escandon Elementary					
Actions/Tasks	**Students**	**Responsible Person**	**Measures of Success** (Formative/Summative Evaluation Criteria)	*Resource Allocation* **Source Amount**	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
*(17) Participate in the Communities In Schools (CIS) Program at the secondary level, and two identified Elementary schools	AR	A		State Comp. Appendix A	▲	▲	▲	▲
(18) Provide teachers and staff with a holiday lunch / dinner to improve comradery, morale and school climate	AS	A	Increase attendance by teachers and staff Increase positive morale by staff for retention	Local Funds	▲	▲	▲	▲
(19) Provide teachers and staff with an End of the Year lunch to improve comradery, moral, school climate and provide recognition for meeting goals/expectations	AS	A	Increase attendance by teachers and staff Increase positive morale by staff for retention	Local Funds	▲	▲	▲	▲

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Goal 3: Allocate the resources to support instruction. Goal 3.1: The campus will provide and administrative and finance system that supports student achievement.			Focus: Balance Budget Owner: Jose de Escandon Elementary					
Actions/Tasks	Population Served	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resources Needed	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
1) District Handbook on Policies and Procedures • Safety overview • Safety Commitment Form • Department of Labor Standards (KRONOS time clock system)	All Staff	Executive Director for School Support Services	Sign-IN Sheets Periodic meetings to assess implementation	Department Budget	▲	▲	▲	▲
2) Monitor attendance and safety in the workplace on a weekly and monthly basis.	All three depts.	Executive Director for School Support Services	Charts, graphs and reports End-of-year report	Risk Management reports	▲	▲	▲	▲

Jose de Escandon Elementary
Campus Improvement Plan
2018-2019

Goal 3: Allocate the resources to support instruction and increase effective communication. Goal 3.3: The campus will provide training and support to increase leadership effectiveness.			Focus: Process alignment for student results Owner: Jose de Escandon Elementary						
Actions/Tasks	Population Served	Responsible Person	Measures of Success (Formative/Summative Evaluation Criteria)	Resources Needed	Scheduled Dates for Action			
					Q1	Q2	Q3	Q4
1.Create & Provide an instructional focused calendar to staff	AS	Staff Dev. Coordinator Asst. Supt.	Increase student performance	Title I	▲	▲	▲	▲
*(1) On-going job embedded professional development • Leadership Academy • Principal Meetings • New Principal Academy • Directors' Meetings • Curriculum & Instruction Staff Meetings • Teacher Leadership Academy • Instructional Rounds in Education for Elementary Principals • Learning Walks for Classroom Observations for Secondary Principals • Other training as requested by principals	AS All Admin. Staff	Asst. Supt. C & I	Increase student academic success/ Increase completion rate/ Increase graduation rate	Title I Local	▲	▲	▲	▲
*(2) Teacher Recognitions • Teacher Appreciation Week • Education Week	Staff and Students	Director, PPO Personnel	Assessment of equipment. Remove and replace equipment on a timely schedule.	Yearly Budget	▲	▲	▲	▲

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					Q1	Q2	Q3	Q4
1. Incorporate the Organizational Health assessment and associated improvement strategies as integral components of Campus' overall management system. The Organizational Health improvement process should assist the Principal and the administrative team. a. understanding and meeting the unique needs of the campus. b. resolving and "working through" internal issues at the lowest level in the system – keeps internal issues internal rather than allowing them to become public issues	All Staff All Students	P A OH Team	Increase student performance Increase staff retention		▲			
2. Schedule WOW planning time for teachers a minimum of once per six weeks	All staff	P	Increase student performance		▲	▲	▲	▲
3. Incorporate leadership belief statements #1, #2, into the day to day operations of the school.	All Staff	P	Increase teacher retention Increase student performance		▲			

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					Q1	Q2	Q3	Q4
4. Create organizational chart for all staff members to include a written narrative to support and clarify the chart.	All staff	P	Increase staff retention		▲			
5. Initiate the problem analysis form so problems can be solved efficiently and effectively.	All staff	P	Improve Communication Increase staff retention		▲			
6. Schedule regular meetings with the administrative team to discuss operational matters.	Admin	P	Improve Communication		▲	▲	▲	▲
7. Structures and systematic procedures will be set up to enhance the quality of all team and staff meetings. Protocols established will be consistently implemented to ensure the business of the school is tended to in a timely manner.	All Staff	P	Increase staff retention		▲	▲	▲	▲

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					Q1	Q2	Q3	Q4
8. Promote Future Leaders Academy for teachers on a yearly basis	All Staff	P	Increase staff retention		▲	▲	▲	▲
9. Promote and schedule leadership opportunities for paraprofessionals within campus committees	All Staff	P	Increase staff retention		▲	▲	▲	▲