

**La Joya Independent School District
Enrique “Kiki” Camarena Elementary
Parental Involvement Program**

Mission

Enrique “Kiki” Camarena Elementary is committed to developing, maintaining and nurturing strong relationships with parents through respect, trust and accountability. We recognize that parents are a part of the driving force behind every student and their active involvement in our school and community and are crucial to student academic success. Therefore, we commit ourselves to increase family and community engagement in our school and to help parents become partners in education.

Statement of Purpose

In accordance with Title I, Part A, Section 1116 guidelines and the La Joya Independent School District’s Family and Community Engagement Policy, Enrique “Kiki” Camarena Elementary has developed a written Family and Community Engagement Policy in collaboration with and agreed upon by parents of participating children. The policy will be distributed to parents annually at the beginning of each school year in a format and to the extent possible, in a language that parents understand. This policy will be revised on an annual basis with the support and participation from parents in order to continue to meet the needs of every parent, student and teacher served by our school under Title I.

Enrique “Kiki” Camarena Elementary agrees to implement the following requirements as set out in subsections (c) through (f) of Section 1116, relating to a school’s Family and Community Engagement Policy:

I. Policy Involvement

In accordance with subsection (c) of Section 1116, Enrique “Kiki” Camarena Elementary will invite parents to an annual meeting at the beginning of the year, where families will be informed of the school’s participation in the Title I, Part A program, its requirements, and the family’s right to be involved. The school will also host regular meetings throughout the school year at flexible times, in the morning and in the evening, to ensure family participation.

The school will provide families with information at meetings or sent home with students in a tangible form and in a language, families can understand, on the following topics:

1. School’s Curriculum
2. Forms of academic assessments used to measure student progress
3. Proficiency levels students are expected to meet

Families will be afforded the opportunity to voice their opinions, offer suggestions and to participate in the decision-making process as it relates to a child’s education.

II. Shared Responsibilities for High Student Academic Achievement

As set out in subsection (d), Enrique “Kiki” Camarena Elementary has developed a Parent-Teacher-Student compact outlining the responsibilities of each member in the District’s goal for student academic achievement. In compliance with subsection (d), the compact will be distributed annually to the parents at the beginning of each school year and will be made available to parents upon request throughout the school year. The compact will be provided to the parents in both English and Spanish to ensure that all parents have a thorough understanding of its contents. The Parent-Teacher-Student compact will be reviewed annually with parents, teachers and students and may be revised as deemed necessary.

III. Building Capacity for Involvement

In accordance with subsection (e), Enrique “Kiki” Camarena Elementary will undertake the following tasks to ensure active involvement of parents in their child’s education:

1. Assist families in understanding the State’s academic content standards, student academic achievement standards and academic success by explaining to parents what the STAAR is and their relationship with the STAAR tests.
2. Make computer trainings available to families so they may access the school’s website to contact teachers via e-mail, access the District’s and/or school’s calendars, download TEA information, print STAAR sample tests and guidelines, retrieve STAAR information, and access an unlimited number of resources on education ,health and family issues.
3. Offer families trainings and/or workshops at varying times during the day and in a language, parents understand utilizing District approved curriculums. The objective of these trainings and/or workshops will be to provide parenting strategies that parents may utilize at home to help foster their child’s education.
4. Families will be provided with tangible material, in a format and language they can understand, that they may share with their families at home.
5. Trainings will be offered to school personnel including, but not limited to teachers, administrators, instructional assistants, and office personnel on how they can build strong relationships with parents, how to effectively communicate with parents , and the value of having parents involved in schools.
6. Collaborate with other organizations, to the extent feasible and applicable, that incorporate family and community involvement programs or components as a part of their daily activities.
7. Parents will be provided with proper notices regarding Parental Involvement activities, events, meetings, presentations, programs, trainings and workshops. These notices will be provided to parents in a timely manner and in a format and language that they can understand. Enrique “Kiki” Camarena Elementary will utilize the following methods to keep parents informed:
 - a. District’s television
 - b. Telephone contact
 - c. Flyers, brochures, pamphlets
 - d. Intercom announcements to students during school hours
 - e. Remind App
 - f. School Messenger

- g. Announcement of school events throughout the community
 - h. School website
 - i. School Social Media Pages: Facebook, Twitter, etc.
8. Promote parent support by providing activities and/or events as requested by parents and ensuring response to these requests in a timely manner.

IV. Accessibility

Enrique “Kiki” Camarena Elementary will provide equal access and opportunities to all parents of participating children to information and school reports in a format and language that is readily accessible and understandable. The parent population referred to in this section is parents with a limited English proficiency, disabilities and parents of migrant children.

V. Adoption of Policy

This policy has been adopted by Enrique “Kiki” Camarena Elementary on this 29 day of September 2021, in accordance with Title I, Part A, Section 1116 guidelines and the La Joya Independent School District’s Parental Involvement Policy.

Dulce Diaz, Principal

CAMARENA

Elementary

FAMILY AND COMMUNITY ENGAGEMENT POLICY

**2612 N. Moorefield Rd.
Mission, Texas 78572
Phone (956) 323-2720
Fax (956) 323-2721**

2021-2022

