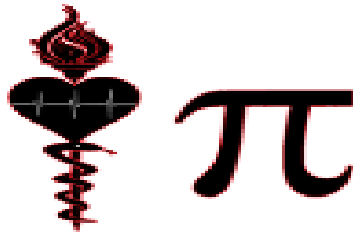


**LA JOYA
INDEPENDENT SCHOOL DISTRICT**



**ACADEMY OF HEALTH SCIENCE PROFESSIONS & STEM
FAMILY AND COMMUNITY ENGAGEMENT
CAMPUS POLICY**

2020-2021

**ACADEMY OF HEALTH SCIENCE PROFESSIONS & STEM
801 N. COLLEGE DRIVE
LA JOYA, TEXAS 78560
Telephone (956) 323-2250**

La Joya Independent School District

ACADEMY OF HEALTH SCIENCE PROFESSIONS & STEM Family and Community Engagement

Mission

Mission: Our mission is to educate future health science and STEM professionals through the integration of industry experiences, rigorous academic course work, and application of 21st century skills. AHSP-STEM FACE program will support students in achieving their academic, postsecondary & career aspirations.

Statement of Purpose

In accordance with (ESSA, Section 1116 (d)) guidelines and the La Joya Independent School District's Parental Involvement Policy, Academy for Health Science Professions & STEM campus has developed a written parental involvement policy in collaboration with and agreed upon by parents and participating children. This policy will be distributed to parents annually at the beginning of each school year in a format and to the extent possible, in a language that parents can understand such as English and Spanish. The forms will also be uploaded on the school website. The policy will be revised on an annual basis with the support and participation from parents in order to continue to meet the needs of every parent, student, and teacher served by our school under ESSA, Section 1116 (d).

Academy for Health Science Professions & STEM campus agrees to implement the following requirements as set out in subsections (c) through (f), relating to a school's parental involvement policy.

I. Policy Involvement

In accordance with subsection (c), Academy of Health Science Professions & STEM campus will invite parents to an annual meeting at the beginning of the school year, where parents will be informed of the school's participation in the Title I, Part A program, its requirements, and the parents' right to be involved. The school will also host regular meetings throughout the school year at flexible times, in the morning and in the evening, to ensure parent participation.

The school year will provide parents with information at parent meetings or sent home with students in a tangible form and in a language parents can understand in English and Spanish on the following topics:

1. School's curriculum and School Reported by TEA

2. Forms of academic assessment used to measure student progress (TELPAS)
3. Proficiency levels students are expected to meet (TSI, STAAR, EOC)

Parents will be afforded the opportunity to voice their opinion, offer suggestions and to participate in the decision-making process as it relates to their child's education.

II. Shared Responsibilities for High School Student Academic Achievement

As set out in subsection (d), Academy of Health Science Professions & STEM campus has developed a Parent-Teacher-Student compact outlining the responsibilities of each member in the District's goal for student academic achievement. The compact consists of valuable information obtained from members of the school's Parent Advisory Committee (PAC), and DAC members, teachers and students. In compliance with subsection (d), the compact will be available on campus website <https://ahsp.lajoyaisd.com> to parents at the beginning of each school year and will be made available to parents in both English and Spanish to ensure that all parents have a thorough understanding of its contents. The Parent-Teacher-Student compact will be reviewed annually with parents, teachers and students and may be revised as deemed necessary.

III. Building Capacity for Involvement

In accordance with subsection (e), Academy of Health Science Professions & STEM campus will undertake the following tasks to ensure the active involvement of parents in their child's education:

1. Shall assist parents in understanding the State's academic content standards, student academic achievement standards and academic success by explaining to parents what the TEKS are and their relationship with the STAAR tests, TELPAS, End of Course and Advance Placement Examinations.
2. Shall make available to parents computer trainings so they may access the school's website to contact teachers via e-mail. They will be provided with Skylert, and Skyward Usernames and Passwords, access the District's and or school's calendars, download TEA information, print STAAR sample tests and guidelines, retrieve ACT information, and access an unlimited number of resources on education, health and family issues.
3. Shall offer parent training and/or workshops at varying times during the day and in a language parents can understand utilizing District approved curriculums. The objective of these trainings and/or workshops will be to provide parenting strategies parents may utilize at home to help foster their child's education.
4. Parents will be provided with tangible material, in a format and language such as English and Spanish so they can understand and may share with their families at home.
5. Trainings will be offered to school personnel including, but not limited to teachers, administrators, instructional assistants, and office personnel on how they can build strong relationships with parents using conference meetings and community events, how to effectively communicate with parents, and the value of having parents involved in schools.

6. Collaborate with other organizations, to the extent feasible and applicable, that incorporate parental involvement programs or components as part of their daily activities. Parents will also be invited to participate in semester Title I Family and Community Engagement conferences in Fall and Spring semester to provide additional trainings on departments and topics to help educate and facilitates their children's success.
7. Parents will be provided with proper notices regarding Family and Community Engagement activities, events, meetings, presentations, programs, trainings, and workshops. These notices will be provided to parents in a timely manner and in a format and language that they can understand such as English and Spanish. School messenger and Skylert are currently systems to be utilized by School Social Worker to give proper notices to parents of students. The campus will utilize the following methods to keep parents informed:
 - a. Telephone contact by teachers, administrators, and staff
 - i. (Binders are kept with Teaching Staff)
 - b. School Messenger (Skylert)
 - c. Flyers, brochures, pamphlets, calendars
 - d. School's Website <https://ahsp.lajoyaisd.com/>
 - e. Intercom announcements to students during school hours
8. Promote parent support by providing activities and/or events as requested by parents and ensuring response to these requests in a timely manner.

IV. Accessibility

Academy of Health Science Professions & STEM campus will provide equal access and opportunities to all parents of participating children such as information and school reports in a format and language that is readily accessible and understandable such as English and Spanish. The parent population referred to in this section are parents with a limited English proficiency, disabilities and parents of migratory children.

V. Adoption of Policy

This policy has been adopted by Academy of Health Science Professions & STEM campus on this 24th day of September 2020. This policy is in accordance with Title I, Part A and (ESSA, section 1116, (d)) guidelines and the La Joya Independent School District's Family and Community Engagement Policy.

Le-Ann A. Herrera, Principal