



# SOUTH ELEMENTARY ACADEMIC PROFILE

South Elementary is a community of learners focused on the unique needs of children ages 5-8 years old. Within our K-1 environment, students are guided through their educational journey by teachers who are responsive to their social, emotional, behavioral and educational needs. We are a culturally diverse school that respects the values, traditions and expectations of the various cultures represented within our building.

Academically, South's primary purpose is to provide students with strong foundational early literacy and numeracy instruction to serve as building blocks for lifelong learning. Our "What I Need" (W.I.N.) delivery model ensures that all students receive reading intervention based on their needs. Through our STEAM program (Science, Technology, Engineering, the Arts and Mathematics), students are guided by a specialist in lessons designed to foster students' natural curiosity about the world and how it works.

Along with the general classroom setting and within STEAM, students have additional opportunities to practice critical thinking, communication, creativity and collaboration skills students in a dedicated "Creation Station" learning space and also through music, art, and physical education. South's S.M.A.R.T. program (Stimulating Maturity through Accelerated Readiness Training) provides our students with daily opportunities to engage in multisensory activities designed to develop physiological and neurological skills beneficial to classroom success.

To support the social and emotional learning goals we have for students, South implements the district-wide PBIS system through its STAR Pride program. STAR Pride provides the structure to introduce schoolwide and personal behavioral expectations centered on safety, respect and responsibility. The framework of the South plan establishes the processes that are necessary across the system for setting expectations and modeling appropriate behavior for students.