

Saint Peter High School Academic Profile

The new Saint Peter High School sits above the bluff line, looking over the Minnesota River Valley. With its flexible learning spaces designed for collaboration and creativity, the school's learning environments reflect the world that waits for students following graduation. Its performing arts space, its theater seating over 700 guests, a three court gymnasium, and acres of playing and practice fields, reinforces the importance that the Saint Peter community places on its kids. Saint Peter High School challenges its students to achieve at high academic levels by providing personalized learning opportunities, and inspires students and staff to think creatively and work collaboratively.

At Saint Peter High School, our vision includes academic content mastery along with the 21st century skills of communication, collaboration, creativity, and critical thinking. We are proud to offer a rigorous comprehensive curriculum with widely varied opportunities for students. Students have the opportunity to earn up to 26 college credits while staying on the high school campus through our concurrent enrollment courses. Academy-based learning is available in the area of Agricultural Science, High-Step Medical Science, and Engineering, along with the new Culinary Arts Academy beginning in the fall of 2017. These academies offer real-world experiences for students interested in exploring career pathways.

We are committed to preparing every student for the world of post-secondary education and work. Saint Peter High School graduation requirements exceed the state guidelines, with four credits required in English, math, science, and social studies. Saint Peter High School is an AVID (Advancement Via Individual Determination) school, using best-practice strategies in Writing, Inquiry, Collaboration, Organization, and Reading to prepare students for postsecondary success.

Saint Peter High School graduates enter the world of college and work with strong communication and collaboration skills, and as self-directed learners and workers with a sense of personal responsibility.