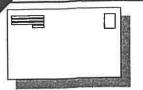
Homework Menu Week of 3/4-3/8 *Homework is assigned Monday and due Friday

Date:
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***Pick one assignment from each subject to complete throughout the week. Have a parent initial the box for the assignment that you have completed. To show what you have completed, please send a picture, a sample of your work or another type of evidence.

<u>MATH</u>	Math project-How Much Mail?	Math Card Game-Turn over two numeral cards (1-9) to make a two-digit number. Subtract 10 from this number. Record it, then repeat other 2 digit numbers.	Review assignment-Mental Math practice pgs. 1-2
LANGUAGE ARTS *All students should do the first option. Stamina Challenge is optional	**With a parent, research and write down the answers to as many of your I Wonder questions as you can. This should return to school Wednesday for an activity in class.		Stamina Challenge: Write down how much you are reading each night. Try to increase your reading time as the week continucs.
SPELLING *Spelling Quiz Friday, 3/8	Write your words forwards, then backwards	Write a short story using as many of your spelling words as you can	Pasta/Cereal/Cookie Words-Write your words by using one of the alphabet options. When you're done you can eat them!



How Much Mail?



For this project you will collect data on your household's mail for one week.

Requirements:

- Every day for one week help an adult sort your family's mail into two piles: junk mail and regular mail. Count how many pieces of mail are in each pile. Record the date, how much regular mail, how much junk mail and the total number of pieces of mail each day.
- Decide on a way to display your data. You can use a chart, a bar graph, a picture graph or come up with your own idea.
- At the end of the week look closely at your data and write about what you notice. Here are some questions to get you started:
 - What types of mail did your family get (bills, letters, magazines, store catalogues)?
 - On what day did your family get the most/least mail?
 - Did you get more junk mail or regular mail? How much more?
 - How many pieces of mail came from another state/another country?
- Measure the height of the pile of junk mail at the end of the week. If you get the same amount of junk mail each week would the pile be shorter or taller than you in one month? Explain your thinking.
- Present your project in a neat and creative way!

Bring	your	project	to	school	to	share	on:	
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Mental Math and Estimation

Worksheet 1 Meaning of Sum

Circle the sum.

Example -

$$32 + 44 = (76)$$

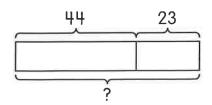
The **sum** is the whole or total when two or more numbers are added together.

1.
$$23 + 54 = 77$$

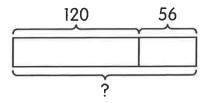
3.
$$145 + 123 = 268$$

Find the sum of the numbers. Use bar models to help you.

5.



6.



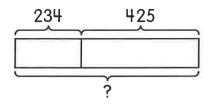
Solve.

Use bar models to help you.

7. Letitia has 234 stickers.

Sheila has 425 stickers.

Find the sum of the number of stickers they have.



The sum is ______

Solve.

Draw bar models to help you.

8. Roland has 178 building blocks.

Perla has 258 building blocks.

Find the sum of the number of building blocks they have.

Spelling Words: Skill: Silent e sounds-Silent e makes the vowel say its name	Spelling Words: Skill: Silent e sounds-Silent e makes the vowel say its name	Spelling Words: Skill: Silent e sounds-Silent e makes the vowel say its name	Spelling Words: Skill: Silent e sounds-Silent e makes the vowel say its name
quake	quake	quake	quake
flute	flute	flute	flute
snake	snake	snake	snake
spine	spine	spine	spine
scrape	scrape	scrape	scrape
quite	quite	quite	quite
shake	shake	shake	shake
rude	rude	rude	rude
globe	globe	globe	globe
drive	drive	drive	drive
prize	prize	prize	prize
throne	throne	throne	throne
quote	quote	quote	quote
these	these	these	these
theme	theme	theme	theme
those	those	those	those
Challenge words:	Challenge words:	Challenge words:	Challenge words:
transportation	transportation	transportation	transportation
innovation	innovation	innovation	innovation
Trick words:	Trick words:	Trick words:	Trick words:
here	here	here	here
there	there	there	there
where	where	where	where
were	were	were	were