



Georgetown Elementary School-Parent Compact

The Georgetown Exempted Village School District and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

The goal of the Title 1 program is to help every child get a high-quality education. The school's administration, staff, parents, and students each have responsibilities they must meet in order to accomplish this.

School Responsibilities

The teachers and staff at GEVSD will:

- Provide a safe and caring learning environment where each child will learn to be responsible for his/her own behavior and learning;
- Provide high-quality curriculum and instruction in a supportive and effective learning environment that meets students' individual academic needs;
- Communicate to the parent the expectations for the student and the parent; (homework assignments, classroom behavior, etc.)
- Keep the parents informed of their child's progress on a regular basis, (interim reports and report cards will be sent home each quarter;
- Schedule parent/teacher conferences three times annually;
- Help the children follow the school and classroom rules;
- Attend school functions;
- Teach in all areas of intelligence;

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Supervise the completion of my child's homework
- Read progress reports and discuss them with the teacher;
- Monitor both the amount of time my child spends with television and the type of programs watched.
- Communicate expectations for my child's education to the teacher and notify the teacher of any significant events or changes in my child's life;

- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Attend at least one (1) parent/teacher conference either at the regularly-scheduled conference or at a convenient time to be arranged between the parent and teacher;
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

In addition, we will do our personal best to:

- Attend at least two (2) school functions;
- Volunteer in my child's classroom;
- Serve, to the extent possible, on school advisory groups or other committees;
- Prepare materials for the teacher on my own time at home;

Student Responsibilities

I will do my personal best to:

- Attend school regularly;
- Follow the school and classroom rules;
- Respect my teacher, fellow students, and other people at school and in the Community;
- Keep my parents informed of school activities, projects, etc.
- Do my homework every day and ask for help when I need to.