



2018 - 2019 HIGHLY CAPABLE PROGRAM K-12 REFERRAL

Highly capable students generally possess the following characteristics:

- Capacity to learn with unusual depth of understanding to retain what has been learned, and to transfer learning to new situations;
- Capacity and willingness to deal with increasing levels of abstraction and complexity earlier than their chronological peers;
- Ability to make unusual connections among ideas and concepts;
- Ability to learn very quickly in their area(s) of intellectual strength;
- Capacity for intense concentration and/or focus.

Nomination Deadline: FRIDAY, MARCH 22, 2019

Please return the completed form to your child's school
or email form to Heidi Busk at buskh@chelanschools.org

Student	Birthdate	Grade	School	Teacher
Name of person nominating student:				
Relationship to student:				

To what extent are the following characteristics typical of the student being nominated?	Almost Never	Seldom	Sometimes	Often	Almost Always
1. Constantly asks questions					
2. Offers unusual responses					
3. Likes to try new things					
4. Learns easily and quickly					
5. Creates original ideas and products					
6. Has many interests, hobbies, and collections					
7. Is bored with routine tasks					
8. Uses advanced vocabulary					



9. Enjoys complex tasks					
10. Displays a keen sense of humor					
11. Intense; gets totally into tasks or thoughts					
12. Relates easily to adults and older peers					
13. Sense of fairness					
14. Works well independently					
15. Usually persistent in his/her interest of topic					
16. Makes connections with what is already known.					
17. Remembers information in vast quantities easily					
18. Tries to apply new information					
19. Makes generalizations and draws conclusions that summarize complex information easily.					
20. Can orient self and figures in space easily					
21. Pursues interests to satisfy own curiosity					
22. Wants to know why and how					
23. Is alert, observant beyond years					
24. Easily understands how others feel					
25. Follows own ideas rather than others'					
26. Uses own set of values to dictate behavior					
27. Upset with sad, negative, hurtful events related through some form of communication (book, movie, news, etc.)					



28. Learned to speak and read considerably earlier than same age peers.					
29. Highly motivated and skilled in specific subject area or domain					
30. Very good in some things, but not others					
31. Approaches ideas from a number of perspectives					
32. Produces a large number of ideas easily					

Has this child ever been identified or enrolled in a gifted/highly capable education program in another school or district? Yes No

If yes, when? Where?

Please include any previous assessment results with this nomination form.

What prompted you to initiate this nomination?

What qualities or characteristics do you observe in this student that you believe are exceptional?