

March 4-8

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Activity: Chromebook activity searching for current events on theweek.com. Chapter 13 Pre-Assessment</p> <p>Objective: Given discussion and independent activity, students will be able to stay aware of current events, as measured by responses during discussion and research findings.</p> <p>Assessment: 5-6 sentences writing exercise. Ch.13 Pre-Assessment</p> <p>Standards: 1,2,4,5,6</p>	<p>Activity: Start Ch.13 Vocab. Ch.13 Notes Sect. 1</p> <p>Objective: Given the notes and discussion from the notes, students comprehend the different roles of the President, as measured by group discussion.</p> <p>Assessment: Beginning of class notes and Pg. 368 5-6</p> <p>Standards: 1,2,4,6</p>	<p>Activity:Chapter 13 Vocab. Ch.13 Notes Sect. 2. Research Line of Succession to the President</p> <p>Objective: Given the research and notes, students will understand the role of the Vice President and who is next in line of the Presidency, as measured by discussion of their research</p> <p>Assessment: Beginning of class notes and discussion of the line of the Presidency.</p> <p>Standards: 1,2,4,6</p>	<p>Activity: Chapter 13 Vocab. Read and take notes on Sect. 3. Research different political parties.</p> <p>Objective:Given the reading and their own notes, analyze how historical events lead to changes in the way the President and Vice President are selected, as measured by group discussion of their notes.</p> <p>Assessment: Discussion of the reading. Pg. 376 5-6</p> <p>Standards:1,2,4,6</p>	<p>Activity: Chapter 13 Vocab Due. Ch.13 Notes Sect. 4. Read pg. 384</p> <p>Objective: Given the notes and discussion, students will understand the role of conventions in the presidential nominating process, as measured by responses to questions.</p> <p>Assessment: Beginning of class notes and discussion.</p> <p>Standard:1,2,4,6</p>