

**Paffhausen's 3/4-3/8 LESSON PLANS 2018-2019**

	1st Honors English	2nd & 5th English III- Literature	3rd- AP English	4th- Writing 101	7th English III- Composition
<b>MONDAY</b>	<p><u>Objectives:</u> RL 10.4 Students will determine the meaning of words and phrases, including figurative language and analyze the specific impact of word choice on poetry</p> <p><u>Activities:</u> Poetry Work on Poetry Notebooks CHROMEBOOKS Practice Poetry Out Loud</p> <p><u>Assessment</u> Formative on discussion Poem Project</p>	<p><u>Objectives:</u> RL 11.2 Students will determine two or more themes in a text by American Indians and analyze their development over the course of the text: Poetry</p> <p><u>Activities:</u> Read poetry by Victor Charlo Discussion of content</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 12.4 Students will determine the meaning of words and phrases as they are used in the text, including figurative and connotative meaning and analyze tone: Poetry</p> <p><u>Activities:</u> Read AP Novel AP Poem Practice Test</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W 12.1 Students will write arguments to support claims in an analysis of a visual image, using valid reasoning and relevant and sufficient evidence: Visual Rhetoric</p> <p><u>Activities:</u> Visual Rhetoric Rough Draft due Peer Edit and Revise</p> <p><u>Assessment</u> Formative on discussion VR Rubric</p>	<p><u>Objectives:</u> L 11.1 Students will demonstrate command of the conventions of standard English grammar: Parts of a Sentence</p> <p><u>Activities:</u> Review PA/PN Introduce DO/IO</p> <p><u>Assessment</u> Formative on discussion Grammar Exercises</p>
<b>TUESDAY</b>	<p><u>Objectives:</u> Registration with Carol</p> <p><u>Activities:</u> Registration with Carol in Library</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> Registration with Carol</p> <p><u>Activities:</u> Registration with Carol in Library</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> RL 12.4 Students will determine the meaning of words and phrases as they are used in the text, including figurative and connotative meaning and analyze tone: Poetry</p> <p><u>Activities:</u> Read AP Novel AP Poem Essay Practice Test</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W 12.1 Students will write arguments to support claims in an analysis of a visual image, using valid reasoning and relevant and sufficient evidence: Visual Rhetoric</p> <p><u>Activities:</u> Visual Rhetoric- Final Due Wednesday Peer Edit and Revise</p> <p><u>Assessment</u> Formative on discussion VR Rubric</p>	<p><u>Objectives:</u> Registration with Carol</p> <p><u>Activities:</u> Registration with Carol in Library</p> <p><u>Assessment</u> Formative on discussion</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>WEDNESDAY</b></p> <p><u>Objectives:</u> RL 10.4 Students will determine the meaning of words and phrases, including figurative and analyze the specific impact of word choice on poetry</p> <p><u>Activities:</u> Poetry Work on Poetry Notebooks CHROMEBOOKS Practice Poetry Out Loud</p> <p><u>Assessment</u> Formative on discussion Poem Project</p>	<p><u>Objectives:</u> RL 11.6 Students will analyze a case in which grasping a point of view requires distinguishing what is directly stated in the text from what is really meant: Poetry.</p> <p><u>Activities:</u> Students will engage in discussion of poems by Henry Real Bird and find meaning. After completing poetry, class will view and discuss Native American rapper Supaman.</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 12.4 Students will determine the meaning of words and phrases as they are used in the text, including figurative and connotative meaning and analyze tone: Poetry</p> <p><u>Activities:</u> Poetry Booklet Discuss Poems 42-44 Assign 45-47</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W 12.1 Students will write arguments to support claims in an analysis of a visual image, using valid reasoning and relevant and sufficient evidence: Visual Rhetoric</p> <p><u>Activities:</u> Visual Rhetoric- Final Due CTRW 179-188 Do questions 1-6</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> L 11.1 Students will demonstrate command of the conventions of standard English grammar: Parts of a Sentence</p> <p><u>Activities:</u> Review Parts of a Sentence</p> <p><u>Assessment</u> Formative on discussion Grammar Exercises</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>THURSDAY</b></p> <p><u>Objectives:</u> RL 10.4 Students will determine the meaning of words and phrases, including figurative and analyze the specific impact of word choice on poetry</p> <p><u>Activities:</u> Poetry Work on Poetry Notebooks CHROMEBOOKS Practice Poetry Out Loud</p> <p><u>Assessment</u> Formative on discussion Poem Project</p>	<p><u>Objectives:</u> RL 11.4 Determine the meaning of words and phrases as they are used in text, including figurative and connotative meaning and analyse impact of specific word choice.</p> <p><u>Activities:</u> Students will read poems by Lois Red Elk and enter into discussion of content. After, students will write a short reflective essay on which poem has impacted them most thus far.</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 12.4 Students will determine the meaning of words and phrases as they are used in the text, including figurative and connotative meaning and analyze tone: Poetry</p> <p><u>Activities:</u> Poetry Booklet Discuss Poems 45-47 Read AP Novel</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W 12.1 Students will write arguments to support claims in an analysis of a visual image, using valid reasoning and relevant and sufficient evidence: Cultural Analysis</p> <p><u>Activities:</u> Discuss questions CTRW Discuss 188-196 Introduce- Cultural Analysis Essay</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> L 11.1 Students will demonstrate command of the conventions of standard English grammar: Parts of a Sentence</p> <p><u>Activities:</u> Parts of a Sentence Test Read AR book</p> <p><u>Assessment</u> Test</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);"><b>FRIDAY</b></p> <p><u>Objectives:</u> RL 10.4 Students will determine the meaning of words and phrases, including figurative and analyze the specific impact of word choice on poetry</p> <p><u>Activities:</u> Poetry Work on Poetry Notebooks CHROMEBOOKS Practice Poetry Out Loud</p> <p><u>Assessment</u> Formative on discussion Poem Project</p>	<p><u>Objectives:</u> RL 11.4 Students will determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings.</p> <p><u>Activities:</u> Students will complete an autobiographical poem and review materials in preparation for unit final.</p> <p><u>Assessment:</u> Formative on Discussion Review Questions</p>	<p><u>Objectives:</u> RL 12.4 Students will determine the meaning of words and phrases as they are used in the text, including figurative and connotative meaning and analyze tone: Poetry</p> <p><u>Activities:</u> Read AP Novel Work on Novel Presentation</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W 12.1 Students will write arguments to support claims in an analysis of a visual image, using valid reasoning and relevant and sufficient evidence: Visual Rhetoric</p> <p><u>Activities:</u> View and Discuss <i>Under the Same Moon</i></p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> L 11.1 Students will demonstrate command of the conventions of standard English grammar: Parts of a Sentence</p> <p><u>Activities:</u> Parts of a Sentence Test Read AR book</p> <p><u>Assessment</u> Test</p>

