

# ACCELERATING ACHIEVEMENT ~ EVERY STUDENT. EVERY CLASSROOM. EVERY DAY

NICOLET HIGH SCH

### **Curriculum Overview**

#### **Technical Theater 1 and 2**

### **Course Description**

This class is 50% in your seat and 50% on your feet. Students will study the backstage skills necessary for the production of a play. Projects will take the students from design to implementation of all backstage theatrical elements.

Technical Theatre 2 Grades 9, 10, 11, 12 9210 .5 credit Prerequisite: A "C" average in Technical Theatre 1 and/or Instructor Approval

Technical Theatre 2 extends the backstage skills necessary for the production of a play that is acquired in Technical Theatre 1. Second year students take a more active leadership role in the class.

#### **Enduring Understandings**

#### Students will understand...

- There are fundamental procedures to follow in order to be a successful technical team.
- In order to function in a theater, you must know specific terminology.
- The final theatrical production is the result of collaboration between many technical theater roles.
- Many Scenic Design elements contribute to the final production.
- Set construction has similarities and differences from construction of everyday items.
- Realistic sets are created through painting.
- Theatrical lighting helps create reality on stage
- Theatrical sound has two components: practical and ambience.
- Rigging systems are dangerous and delightfully useful
- Costumes assist in the telling of the story for a theatrical production.
- Props create reality on stage.
- The physical transformation of a professional actor is done by the hair and makeup crew.
- The Stage Manager is the key element to a production running smoothly.
- There is no point in producing a show if no one is going to see it.

#### **Essential Questions**

- What background information is necessary to know in order to be a successful technical team?
- What is the correct terminology for places and parts of the theater?
- What are the technical roles required to get to opening night of a theatrical production?
- How does a production go from script to stage?
- How does a set get built?
- How does a set achieve a realistic look?

- How does theatrical lighting help enhance reality during a production?
- What are the different ways sound is used in a theatrical production?
- How does a rigging system work?
- What is the process a costume design goes through to create a character's costume?
- How are props chosen for a show?
- How does an actor transform their appearance?
- How do all the elements of a theatrical production come together to create a smoothly running machine?
- How does a theater get an audience?

## **Units of Study**

**Tech Theater I and II:** Students for these classes are at varying levels of skill and knowledge; thus, there is a plethora of material to choose from to differentiate for each student.

Unit Scope Unit Abstract	Time Frame
Foundation Building  Define Tech Theater  Connect Tech Theater to World  General theatrical safety and standard operating practices  Tour of Nicolet Theater  Ensemble building  Role play leadership roles  Theater maintenance  Research for theater design	2 weeks/on-going
Units listed below can be done in an as needed order dependent on what ski on for current production.	lls students need to work
Technical Theater Vocabulary	1 week
Jobs in Technical Theater  Scenic/Carpenter  Automation  Foy (flight)  Rigger  Electrician  Lights  Sound  Video  Effects  Properties	1 – 2 weeks

Wardrobe	
<ul> <li>Costumes</li> </ul>	
o Hair	
o Makeup	
Management	
Company Management	
<ul> <li>Stage Management</li> </ul>	
Production Management	
Crew Steward	
Other backstage careers	
Musician/conductor	
Press Agent	
Treasurer/ticket seller	
<ul> <li>Venue administration</li> </ul>	
Producer	
• Creatives	
Playwright	
O Designers O Characagrapher	
<ul><li>Choreographer</li><li>Music Director</li></ul>	
Music Director	
Scenic Design	3 - 4 weeks
<ul> <li>Definition/where it is used</li> </ul>	
<ul> <li>Characteristics of job</li> </ul>	
Influences on design	
Evolution of scenic design	
• Elements of Design: line, mass, balance, color, texture, composition	
and harmony and effect on audience	
Types of Design	
Purpose of scenery	
<ul> <li>Design process</li> </ul>	
Create design concept	
Create tech drawings and stage layout: Measure and work in scale	
Create cut list	
Present Design to production team	
<ul> <li>Understanding the concept of spiking sets (? Not sure where to put</li> </ul>	
this)	
uns)	
Scenic Construction	On-going
Tools and hardware	
Identify different tools	
Identify different hardware	
<ul> <li>Identify how to use safely</li> </ul>	
Practice Use	
	1
Lumber	

3 – 4 weeks 3 – 4 weeks
3 – 4 weeks
3 – 4 WEERS
•
2-3 weeks
2
2 weeks
2 weeks

Script analysis	
<ul> <li>Wardrobe plot</li> </ul>	
• Budget	
• Research	
<ul> <li>Measuring actors</li> </ul>	
<ul> <li>Color influence</li> </ul>	
<ul> <li>Basic sewing skills: machine and hand</li> </ul>	
<ul> <li>Labeling costumes</li> </ul>	
<ul> <li>Organize accessory bags and wardrobe rack</li> </ul>	
<ul> <li>Set up and organize a quick change</li> </ul>	
Costume maintenance	
Props	2 weeks
Definition	
Script analysis	
• Research	
<ul> <li>Rent, borrow, make</li> </ul>	
Set Dressing	
Create prop paperwork and running list	
Prop table	
Prop safety	
Construct a prop	
Hair and Makeup	1 week
Stage Management	on-going
Engage in the job of a stage manager	
Theater Marketing	1 week
<ul> <li>Posters</li> </ul>	
<ul> <li>Promotion</li> </ul>	
<ul> <li>Programs</li> </ul>	
• Tickets	

# **Primary Resources**

- University of Roosevelt: Masters program with an emphasis in Directing
- Educational Theatre Association National Conference
- American Conservatory Theatre's Summer Training Congress Alliance for Wisconsin Theatre Education Conference
- Viterbo University: Bachelor of Arts: Theater
- University of Milwaukee: Theater Education