One School, One Book Parent Information

Friday March 1st
READ TO ME.
ANY AGE. ANY STAGE.

"THE AMERICAN ACADEMY OF PEDIATRICS recommends daily reading aloud from birth to grow vocabulary and promote healthy brain development."

Read Aloud
15 MINUTES

Every child. Every parent. Every day.

Learn more at ReadAloud.org
Parents, it’s up to you!

The first few years of life are critical in your child’s brain development. Make the most of this window. If you wait, it’s too late.

- Your baby’s brain is making literally trillions of connections during the first few years, the faster it will ever grow.
- Children are rapidly learning language. They often quadruple the number of words they know between ages 1-2.
- Babies learn best through interaction. There is no substitute for you.

Babies are born with about 100 billion neurons. By age 3 there will be about 1,000 trillion connections between them.

The stakes could not be higher

Dodge the word gap

Some children will hear 30 million fewer words than their peers before age 4. Studies have shown the number of words a child knows when entering kindergarten is predictive of future learning success.

Get ready to learn

Too many children in the U.S. are not prepared to learn when they enter kindergarten. Studies show that those who fall behind early are likely to stay that way.

Avoid the slippery slope

A child not reading at grade level by the end of first grade has an 88% chance of not reading at grade level by the end of fourth grade.

Those not reading proficiently by third grade are four times more likely to drop out of school.

Light up your child’s brain!

Read aloud 15 MINUTES every day from birth to:
- Grow vocabulary and knowledge
- Bond and provide meaningful engagement
- Foster a love of books and learning

You are your child’s first and most important teacher. Read aloud every day from birth, for at least 15 MINUTES and light up your child’s brain.

If you wait, it’s too late.
WHAT IS ONE SCHOOL, ONE BOOK?

*Every student PreK-5 will receive the same book.

*Parents read at home the assigned chapters each night.

*Students will answer trivia questions the following day for prizes.

*Our elementary school will form a community book club.
Help your child become a strong reader!

Parents have the greatest impact on their children’s lives. A few simple steps can help your child become a Reading Superstar!

Key Principles
Share reading as a daily activity with your children.
Have children’s books and magazines in your home.
Make reading a part of your nightly routine.

What’s Next?
• Select a book to read. Explore topics and themes that interest your child.
• Choose from novels, non-fiction, children’s series, poetry, magazine essays and even comics!
• Your child’s teacher or librarian can suggest some titles for you.
• Model what great reading sounds like.
• Use new vocabulary while speaking with your child.
• Ask questions before, during, and after you read a book.

Foster a love of reading that will last a lifetime!
Visit www.readtothem.org for more helpful resources.
Reading Scores Improve during One School, One Book™

One School, One Book™ Program Begins

3rd Grade Reading Scores, Reported by Title I School, Northumberland County, VA
Ten Tips for Reading Aloud

1. **Match the reading style to the book** – While there are some books that work well with a quieter, deadpan style, a book like Betty G. Birney’s *The World According to Humphrey* works well with a playful style and lots of enthusiasm.

2. **How to make time** – Prioritize in order to make the daily reading an important part of your routine. Sometimes this means putting off a chore, and sometimes it may mean not watching a television show. You can read to your child at bedtime or fit it in between other activities. It only takes about 15 minutes to read each chapter.

3. **Punch vocabulary** – Make the language in a story more interesting by choosing a word in each sentence and doing something more with it: enunciate it, whisper it, elongate it, emphasize it! It will help capture your child’s interest and enliven the prose.

4. **Pause** – This is one of three tips that help reset your child’s attention span and can be used to heighten drama or suspense or emotional impact. In this case, pay special attention to punctuation marks: every comma and period, hyphen and set of parentheses. Some sentences are written with an intentional pause to get the listener’s attention.

5. **Slow down** – This is another tip that helps to reset your child’s attention span, and it also heightens drama, suspense, and emotion; however, it is not the same as pausing. Slowing down means adjusting the pace of a sentence or a paragraph. Your listener will notice immediately.

6. **Whisper** – Everyone knows the whisper effect when you want to make someone pay even closer attention. This third tip will help your child to become more focused. It also heightens drama and suspense and can make the characters really “pop”.

   **These three tips—Pause, Slow Down, & Whisper—are the true essence of effective reading aloud.**

7. **Accents and voices** – Borrow from everywhere to mimic different voices. Your kids don’t care how silly you sound, only that the voices in a dialogue are different and distinct, bringing the characters to life. Also, give each character some identifying trait or mannerism to make it easier to distinguish their voices.

8. **Ask questions** – Use the opportunity of reading a book together to ask questions before, during, and after. This serves multiple purposes: to rehearse or remember characters or plot developments, to explore moral or ethical questions that may arise, and to make associations with other books and media.

9. **Quiz them yourself** – This is not to make reading like schoolwork; instead, it helps to serve as a memory cue. Kids love showing off their knowledge, having a reason to pay even closer attention, owning a book or story thoroughly and in detail. Pretty soon, they’ll be asking you questions!

10. **Permit another activity** – Kids will get distracted — for a good reason: because they’ve made an association and are pursuing it. When pausing and whispering and slowing down aren’t enough, it’s okay to let them color or draw or doodle — or braid their hair or wash the dishes — to let their restless minds re-focus on your story.
YouTube Link for stories read aloud my staff, students and community members.

https://www.youtube.com/channel/UC8yxHQO1OoVbH0besw9Dr-A
A Novel Hyperdoc
for
One School, One Book

The Last of the Really Great Whangdoodles

Book Written by Julie Andrews Edwards
Book Trailer
About the Author:
Julie Andrews Edwards

Learn about the author of *The Last of the Really Great Whangdoodles* by visiting the [website](#)!
The Last of the Really Great Whangdoodles
Reading Schedule

Part One - Challenge
Day One: Chapter One
Day Two: Chapters Two & Three
Day Three: Chapter Four
Day Four: Chapter Five (Clue: Staff wear slippers)
Day Five: Chapter Six (Students wear slippers)

Part Two - Captured
Day Six: Chapter One (Clue: Staff wear hats)
Day Seven: Chapter Two (Students wear hats)
Day Eight: Chapters Three & Four
Day Nine: Chapter Five
Day Ten: Chapter Six
Day Eleven: Chapter Seven (Clue: blow train whistle)
Day Twelve: Chapter Eight

Part Three - Conquest
Day Thirteen: Chapter One
Day Fourteen: Chapter Two
Day Fifteen: Chapter Three
Day Sixteen: Chapter Four
Day Seventeen: Chapter Five
Day Eighteen: Chapter Six
Day Nineteen: Chapter Seven
Day Twenty: Chapter Eight & Epilogue

Reading Schedule
GENRE: Fantasy

- Include invented characters and settings
- Includes events that could not really happen in real life
  * Talking characters
  * May have magic

Videos

Setting
Takes place in another world or universe. Traveling through time can happen. (i.e. Harry Potter Series)
TAKES PLACE IN A FANTASY LAND.
Character Traits/Characterization

The way a character acts, what they say, feel and the way others react to them helps us understand a character's traits.

Watch this video about character traits.

On the next slide fill out the chart to describe a character trait of Lindy. (This activity can also be saved for a later chapter.)
Make a Scrappy Cap

Design your own scrappy cap using materials you already have.
STEM Challenge

Lego Pet

If you don’t already have a pet, you probably dream of having your own pet! Well, what if you could create a pretend pet for now?

This STEM challenge is to use LEGO® blocks to create a pet for yourself. Your LEGO® pet can be any animal you want it to be!

Optional: Research your pet’s needs, traits, and habitat. Use Google Drawings or Slides to make a poster.
Challenge

Design Your Own Crest

You can make it online here. Or here.

Or print your own here.
Point of View...
Shows how a story's main character feels or thinks about the events and actions of other characters.

Watch this video to see an example of switching POV.
This is a simple yet effective writing tool for students to use to summarize a story. It allows for use of a few words to describe the most important parts of a story.

**SWBST Summarizing Song**

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<thead>
<tr>
<th>SOMEBODY</th>
<th>WHO IS THE MAIN CHARACTER?</th>
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<tbody>
<tr>
<td>WANTED</td>
<td>WHAT DOES HE/SHE WANT?</td>
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<tr>
<td>IN</td>
<td>WHERE DOES THE STORY TAKE PLACE?</td>
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<tr>
<td>BUT</td>
<td>WHAT IS THE PROBLEM? WHAT’S STOPPING HIM/HER TO GET WHAT HE/SHE WANTS?</td>
</tr>
<tr>
<td>SO</td>
<td>HOW DOES HE/SHE TRY TO SOLVE THE PROBLEM?</td>
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<td>THEN</td>
<td>WHAT HAPPENS AFTER THE PROBLEM IS RESOLVED?</td>
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Write a Summary of *The Last of the Really Great Whangdoodles!*

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Word Cloud

Students can create a word cloud to summarize the story or use words/phrases that show their thoughts.

Note: Students can add images to use as the shape of their word cloud.
Thank you for collaborating with us for One School, One Book.