

**ENGLISH II - 1ST; 4TH; 6TH**

Day	Lesson	Standards
3/4	Chapter Eleven: Castle Rock <ul style="list-style-type: none"> <li>- WB pages 33-34</li> <li>- Listen in class and discuss major points of the chapter</li> </ul>	RL.1-3 W.10
3/5	4TH + 6TH PERIOD <ul style="list-style-type: none"> <li>- REGISTRATION</li> </ul> 1st Period Chapter Twelve: Cry of the Hunters <ul style="list-style-type: none"> <li>- WB pages 35-36</li> <li>- Listen in class and discuss major points of the chapter</li> </ul>	RL.1-3 W.10
3/6	4th + 6th Period <ul style="list-style-type: none"> <li>- Chapter Twelve</li> </ul> 1st Period <ul style="list-style-type: none"> <li>- One Pager Novel Project</li> <li>- Handout guidelines and explain choices</li> <li>- Due on Monday</li> </ul>	RL.1-3 W.10
3/7	1ST PERIOD <ul style="list-style-type: none"> <li>- REGISTRATION</li> </ul> 4th + 6th Period <ul style="list-style-type: none"> <li>- One Pager Novel Project</li> </ul>	RL.1-3 W.10
3/8	Work Day on One Pager Novel Project Due Monday TEST NEXT WEDNESDAY MARCH 13TH Sophomores CRT Testing NEXT Tuesday March 12th	

**ENGLISH IV COMPOSITION - 5TH**

Day	Lesson	Standards
3/4	Hero's Journey Book Cover Project <ul style="list-style-type: none"> <li>- Packet directions and research DSC</li> <li>- Workday on Packet</li> <li>- Demonstration on how to use Google Slides to generate book cover</li> <li>- Example book covers shown</li> </ul> Due Wednesday	W.10 W.4,5
3/5	Workday on Book Covers	
3/6	Books Covers due by the end of the day	

3/7	<p>Introduction to argument writing</p> <ul style="list-style-type: none"> <li>- Claim, evidence, warrant, counter argument definitions and examples</li> <li>- Guided notes will be given to students</li> </ul> <p>Slip or Trip? Mystery</p> <ul style="list-style-type: none"> <li>- Students will read through a murder mystery and identify evidence in order to create warrants towards a claim of guilty or innocent</li> <li>- Due tomorrow in class</li> </ul>	<p>W.1 W.10 L.4</p>
3/8	<p>Lunchroom Murder</p> <ul style="list-style-type: none"> <li>- Students will work independently to try to solve a new murder mystery.</li> <li>- A written report of what they think happened based on warrants and evidence will be due by Monday</li> </ul>	<p>W.10 W.1 L.4</p>

#### ENGLISH IV LITERATURE - 3RD, 7TH

Day	Lesson	Standards
3/4	<p>Finish ACT 1 - MACBETH</p> <ul style="list-style-type: none"> <li>- Guided notes and discussion on major characters and plot</li> <li>- Scene-by-scene summaries in guided notes</li> <li>- DSC complication that has developed</li> </ul>	<p>RL.1-3</p>
3/5	<p>ACT 1 QUIZ Begin Act 2</p>	
3/6	<p>Finish ACT 2</p> <ul style="list-style-type: none"> <li>- Guided notes and discussion</li> <li>- Identify major motifs so far in the play</li> <li>- Motif hunt - TEXTUAL EVIDENCE</li> <li>- DSC developing plot</li> </ul>	<p>RL.1-3 SL.1</p>
3/7	<p>Superstitious Signs ACT 1-2 WS</p> <ul style="list-style-type: none"> <li>- Identify and explain superstitious signs in the acts so far</li> <li>- Use textual evidence to support your analysis</li> <li>- Due Friday</li> </ul>	<p>RL.1-3 W.10</p>
3/8	<p>ACT 2 QUIZ Superstitious Signs WS due</p>	