

NEW SHOREHAM SCHOOL DISTRICT  
BLOCK ISLAND SCHOOL

Pests such as insects and rodents can transmit diseases, promote allergic reactions, cause pain, and disrupt the learning environment. Since children may be more susceptible to the adverse effects of pesticides due to their smaller size and play behavior, it is the policy of the Block Island School to control pests while reducing exposure to pesticides.

1. The Block Island School policy is intended to:
  - Reduce any potential human health hazard and protect against any significant threat to public safety;
  - Prevent loss or damage to school equipment, supplies, resources, structures, and property;
  - Prevent pests from spreading into the community, or to plant and animal populations beyond the school site;
  - Enhance the quality of life for students, staff, parents, and visitors.
  
2. The level of pest control and the method of pest management to be considered are as follows:
  - Instituting non-chemical prevention of pest populations using methods such as sanitation, exclusion, and cultural techniques (e.g. getting food out of the classroom, moving breakfast programs to the cafeteria, etc.);
  - Applying pesticides only “as needed” to correct verified problems;
  - Selecting the least hazardous methods and materials effective for control of targeted pests;
  - Using precision targeting of pesticides to areas not in contact with or accessible to children, faculty, or staff.
  
3. Limiting the need for pesticide applications and reducing the exposures of children to pesticide residues is best accomplished through Integrated Pest Management (IPM). The success of an IPM program in the Block Island School is dependent upon:
  - Full cooperation of administrators, faculty, maintenance/custodial staff, parents, and students;
  - Coordination of the IPM program and maintenance of pest management records;
  - Awareness among the School Improvement Team members of a pest problem, the actions taken, and the determination of a need for pesticide applications;
  - Incorporation of pesticide storage, use, disposal, and practices into the existing chemical hygiene plan;
  - Oversight of all pesticide applications to ensure adherence with the school’s pest management policies by an IPM coordinator/school designee.

**IMPLEMENTATION:**

IPM procedures will determine when to control pests, and whether to use physical, cultural or biological means, emphasizing that chemical controls should be used as a last resort. IPM practitioners should depend on current, comprehensive information on the pest and its

environment and the best available pest control methods. Adherence to IPM principles should prevent unacceptable levels of pest activity and damage. These principles should be based upon the most economical means of control available in concert with the least possible hazard to people, property, and the environment.

The Block Island School IPM program will have the following components:

1. Monitoring with Action Thresholds – Check for pests, damage, or other evidence of infestation, designed to enable selection of the most appropriate pest control procedures.
2. Safety – Incorporate various pest control techniques such as sanitation, exclusion, monitoring traps, etc. to minimize the impact on occupants and other non-target organisms.
3. Education/Communication – Provide the necessary outreach and training to ensure that the staff has an understanding of the basic concepts of the IPM program and the role each plays.
4. Recordkeeping and Reporting – Provide essential information in determining the effectiveness of pest control procedures.
5. Non-Pesticidal Control – Incorporate all pest control procedures that prevent pest problems.
6. Pesticidal Control – Select the least hazardous pesticide. The application of which must be used in accordance with its labeling and shall be subject to the Federal Insecticide, Fungicide and Rodenticide Act, the Rhode Island Pesticide Control Act, and all pertinent state and federal rules and regulations, as well as school district policies and procedures and applicable Occupational Safety and Health Administration regulations.
7. Pesticide Applicators – Insure that pesticide applicators are educated and trained in the principles and practices of IPM and the use of pesticides registered by the Environmental Protection Agency and the Rhode Island Department of Environmental Management. They will have participated in pesticide training such as the two day URI/DEM Health Environmental and Pesticide Safety Education Training. They will have passed the pesticide applicators examination and obtained a Commercial Applicator's License. To obtain a Commercial Applicators Certification, additional training is required and applicants must pass a category examination.

In adherence with the Rhode Island Pesticide Control Act §23-25-37, Block Island School shall only allow pesticide applications to be performed by school staff holding a valid Commercial Pesticide License or Certification, or by a pest control company whose employees are licensed or certified.

Pesticide applicators must follow all state and federal pesticide statutes and regulations and follow all applicable label instructions and precautions.

8. Scheduling – In adherence with the Rhode Island Pesticide Control Act, no pesticide shall be applied within any building or on the grounds of any school during regular school hours or

during planned activities at any school, except for an emergency application to eliminate an immediate threat to human health.

9. Program Evaluation/Quality Assurance – Pest control programs shall be reviewed periodically to determine effectiveness and to identify necessary modifications.

IPM Register:

This register notice must be kept with the IPM register file.

Notification of an emergency application of any pesticide must be provided to those parents who have registered for such notification. It must be done by “any means practical”.

Notification must include:

- The name of the pesticide, EPA Registration Number, and active ingredients being applied;
- The target pests;
- The exact location(s) of the application of the school property;
- The date of the application;
- The name of a contact administrator.

Record of all pesticide applications must be maintained at the Block Island School for a period of five (5) years.

All school personnel and parents must be notified of non-emergency applications of pesticides within one (1) week after an application. This notification must be done by any means practical and must reveal the same information as the emergency notice.

# NOTICE

## INTEGRATED PEST MANAGEMENT PROGRAM

The Block Island School has an Integrated Pest Management protocol. Parents, faculty, and staff may register for prior notification of emergency pesticide applications at the school. Notification will be provided no later than twenty-four (24) hours prior to such application. The Block Island School will maintain a register of each person requesting such notice. If you wish to be notified, please return this notice with the bottom portion filled in completely.

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I wish to be notified of any emergency pesticide application at the Block Island School.

Parent's Name \_\_\_\_\_

Child's Name \_\_\_\_\_

Address \_\_\_\_\_

Home Phone \_\_\_\_\_

Work Phone \_\_\_\_\_

Alternate means of contact (neighbor, relative, etc.)

Alternate Contact Name and Phone \_\_\_\_\_