Title: SECONDARY SCHOOL SUMMER READING POLICY

NEW SHOREHAM SCHOOL DISTRICT BLOCK ISLAND SCHOOL

Policy: FBO

Purpose: The goal of the summer reading policy is to practice, reinforce, and expand upon reading skills during the summer recess. The purpose is to have students continue to read and write on a regular basis throughout the year.

Policy:

Prior to the end of each school year, secondary faculty members will convene to determine which of the following options will comprise the summer reading assignment for students entering grades 9 through 12.

A. Secondary faculty members will compile a list of recommended reading materials, including periodicals, from which students will choose two items for their summer reading responsibility. During the first week of the following school year, students will be expected to respond to their reading in the class corresponding to the teacher who made the recommendation. Students will receive a grade for their responses.

OR

B. Secondary English teachers will assign one or two books per grade. Students will be responsible for completing assignments based on these books and handing them in to their English teacher during the first week of the following school year.

OR

C. Secondary faculty will decide on one or two books to be read by all students and teachers in grades 9 through 12. A large group discussion will take place during the first week of the following year, and/or an accompanying response assignment will be given and graded.

Adopted: 7/18/1994; Revised 6/26/06

New Shoreham School District, Block Island School