

NEW SHOREHAM SCHOOL DISTRICT  
BLOCK ISLAND SCHOOL

This policy supports students enrolling in public postsecondary education courses to satisfy high school academic coursework requirements and earn credits at a public postsecondary institution. These regulations are intended to expand student access to postsecondary coursework.

Dual enrollment is expected to accomplish the following:

- Expand early college access for all qualified Rhode Island students, particularly traditionally underrepresented students.
- Maximize the recognition of rigorous postsecondary coursework for purposes of meeting high school graduation requirements.
- Reduce the amount of time and expense required to obtain a college degree.
- Promote the partnership between elementary and secondary education and public postsecondary institutions.

Definitions:

- “Dual Enrollment” means that a student is enrolled in a secondary school while simultaneously enrolled part-time or full-time as a non-matriculating student at a postsecondary institution, such as a community college, college or university.
- “Concurrent Enrollment” means a student is enrolled in a dual enrollment course that is offered at the secondary school and taught by a secondary school teacher who is approved by the postsecondary institutions.
- “Graduation Coursework Requirements” means the coursework requirements for graduation from the Block Island School.
- “Postsecondary institution” means all Rhode Island public institutions of higher education.

Policy Elements:

1. Students enrolled in the Block Island School shall be allowed to enroll in postsecondary education courses to satisfy academic coursework requirements and earn credits at public postsecondary institutions.
2. The grade and credits earned in a dual or concurrent enrollment course shall be recorded on a postsecondary transcript.
3. Courses shall count toward a student’s high school coursework graduation requirements if the student complies with the postsecondary institution’s grading, attendance, and behavioral policies and successfully completes the course. Generally, a three or four credit college course shall be equivalent to one credit of high school course work.
4. The school shall support, within budgeted amounts, the cost of providing dual and concurrent enrollment programming. Given the postsecondary benefit, students and

families may be asked to contribute all or a portion of the cost of providing dual and concurrent enrollment programming. No low-income student, as defined by the Rhode Island Department of Education, shall be denied access to dual or concurrent enrollment coursework on their inability to pay course related tuition and fees.

5. High school students may take dual and concurrent enrollment coursework upon the approval of the principal. Since this policy is intended to expand access, approval should typically be granted. No eligibility restrictions shall be placed on enrollment by the school other than those required by postsecondary institutions. Student age will not be a determiner of enrollment. Students must meet the course-specific eligibility requirements.
6. The school shall provide students and their families with information about dual and concurrent enrollment coursework requirements and the potential benefits and consequences of dual and concurrent enrollment prior to approving a request for dual and concurrent enrollment, preferably through RIDE provided material. This information shall include, but not be limited to:
  - a. Student eligibility criteria;
  - b. Conditions warranting removal from enrollment;
  - c. The requirements of the dual and concurrent enrollment course and the consequences of failing or not completing a course, including the effect on the student's ability to complete the school's proficiency-based graduation requirements;
  - d. The process for granting dual and concurrent enrollment academic credit at both the postsecondary institution and the Block Island School;
  - e. The benefits to the student of successfully completing a dual or concurrent enrollment course, including the potential reduction of the overall cost of, and the amount of time required, for obtaining a college degree;
  - f. Available educational support services at the secondary school and the postsecondary institution;
  - g. The student's academic, attendance and conduct responsibilities;
  - h. Scheduling and transportation, which shall be the student's and/or family's responsibility, for dual enrollment coursework at a postsecondary institution;
  - i. A fact sheet generated by the postsecondary institution detailing requirements.; and
  - j. The available course and program information at the time of course selection for the subsequent school year.

Policy Adopted: August 17, 2015

***New Shoreham School District, Block Island School***