PARENT RIGHT-TO-KNOW POLICY

The Bixby Board of Education establishes the following policy in compliance with the regulations and requirements of the federal legislation known as Every Student Succeeds Act. At the beginning of each school year, any school in the Bixby School District that receives funds under ESSA Title I shall notify the parents of each student attending that school that the parents may request, and the school will provide the parents on request (and in a timely manner) information regarding the following:

Any State or local educational policy regarding student participation in any assessments mandated by section 1111(b)(2) and by the State or local educational agency, which shall include a policy, procedure, or parental right to opt the student out of such assessment, where applicable [ESSA $1112 \in (2)(A)$] c) and information regarding the professional qualifications of the student's classroom teachers, including at a minimum the following:

- (i) Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- (ii) Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- (iii) The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- (iv) Whether the student is provided services by paraprofessionals and, if so, their qualifications.

In addition, parents may request and a school shall provide to each parent:

- (i) information on the level of achievement of their child in each of the state academic assessments as required under ESSA; and
- (ii) timely notice that the child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who does not meet state certification or licensure requirements.

The notice and information provided to parents under this paragraph shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.

Adoption Date: July 16, 2007 Revision Date: July 18, 2019