



Behavior Response Plan

Progressive Discipline: a behavior system that is preventive, multi-tiered, and culturally responsive. Progressive discipline is expected and proportional to the severity of the behavior, previous discipline history, and other relevant factors. Repeated behaviors will result in additional administrative consequences. All students will receive due process procedures as required by state and federal law.

Disciplinary responses may also include restorative interventions that allow the student to reflect on the damage that may have been caused by their behavior as well as repair and rebuild relationships. Restorative interventions may include targeted work with a counselor, creating a Behavior Support Plan (BSP), and/or learning opportunities that are tailored to the behavior. Some disciplinary responses by the district are mandated by the Education Code, but the district prioritizes restorative interventions where it has the flexibility to do so.

The District has developed the below chart to outline possible administrative responses to student behaviors that incorporate our focus on restorative practices. The chart is not meant to be exhaustive, but aims to assist both administrators and the school community understand the range of responses that certain behavior may incur.

*All SVUSD students on an Interdistrict Transfer (IDT), risk losing that standing when the behavior occurs.

The action steps noted in the tables below provide guidance, with an expectation that specific actions may vary based on the particular circumstances of the event

Student Behavior	Step 1 Action	Step 2 Action	Step 3 Action
Academic Integrity	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> • A “zero” on the test/assignment (assignment may not be made up) • Parent contacted <p><u>Possible Follow-Up Intervention</u></p> <ul style="list-style-type: none"> • Reflection Opportunity • Student researches ways to avoid plagiarism and presents it to the teacher 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> • A “zero” on the test/assignment (assignment may not be made up) • Referral sent to the Assistant principal and (if applicable) the IB Coordinator • A formal conference to include student, parent, teacher, and (if applicable) the IB Coordinator • Detention <p><u>Possible Follow-Up Intervention</u></p> <ul style="list-style-type: none"> • Reflection Opportunity • Student researches real-life cases of plagiarism and presents to counselor, admin, or teacher 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> • Disqualified for academic honors • A formal conference to include student, parent, teacher, and (if applicable) the IB Coordinator • Detention <p><u>Possible Follow-Up Intervention</u></p> <ul style="list-style-type: none"> • Reflection Opportunity
Student Behavior	Step 1 Action	Step 2 Action	Step 3 Action
<p>Bullying 48900 (r) Harassed, Threatened, or Intimidated Student, Groups, or Staff X: Engaged in the act of electronic (cyber) bullying* X1: Engaged in bullying based on sexual orientation X2: Engaged in bullying based on ethnicity or race X3: Engaged in bullying based</p>	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> • Referral to asst. principal • Investigation while maintaining student privacy • Detention • Time with Campus Security Specialist • In-school suspension • Parent meeting 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> • Reflection Opportunity • Referral to asst. principal and/or principal • Investigation while maintaining student privacy • Suspension • Referral to School Resource Officer • Parent meeting 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> • Referral to asst. principal and/or principal • Investigation while maintaining student privacy to be conducted in conjunction with law enforcement • Suspension • Recommendation for expulsion • Parent meeting

<p>on physical or mental disability</p>	<p><u>Possible Follow–Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Peer mediation ● Practice perspective-taking and empathy ● Learning opportunity and a review of expected student behavior ● Reflection sheet ● Student-suggested solutions ● Check-in/Check-out with adult mentor ● Refer to Student Success Team (SST) and create a behavior contract ● Apology as needed 	<p><u>Possible Follow–Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Student writes an article on bullying for the school newspaper including the definition, impacts, consequences ● Bully prevention lessons and role playing with counselor ● Adult monitoring during unstructured times ● Campus community service Team (SST) reviews behavior contract 	<p><u>Possible Follow–Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Students will research state and federal laws around bullying ● Campus community service
<p>Cell Phones and Other Electronic Devices per School Rules</p>	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Warning ● Time with Campus Security Specialist <p><u>Possible Follow–Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Learning opportunity and a review of expected student behavior ● Reflection sheet ● Student-suggested solutions 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Phone brought to the office for a parent to pick up ● Detention <p><u>Possible Follow–Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Refer to Student Success Team (SST) and create a behavior contract 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Phone must be brought to the office each morning and picked up after school ● Detention ● Parent contacted <div>N/A</div>

Student Behavior	Step 1 (Possession) Action	Step 2 (Selling) Action	Step 3 Action
<p>Controlled Substance 48900 (c) (d) Possessed, used, sold, or otherwise furnished; or been under the influence of any controlled substance, alcohol or intoxicant.</p> <p>Offered, arranged, or negotiated to sell any controlled substance.</p>	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Referral to asst. principal and/or principal ● Investigation while maintaining student privacy in conjunction with School Resource Officer ● Suspension ● Recommendation for expulsion ● Parent meeting <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Learning opportunity and a review of expected student behavior ● Prevention program with targeted skills ● Refer to Student Success Team (SST) and create a behavior contract 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Referral to asst. principal and/or principal ● Investigation while maintaining student privacy to be conducted in conjunction with law enforcement ● Mandatory expulsion ● Parent meeting <p><u>Possible Follow-Up Intervention</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Counselor provides the family with multiple community resources 	N/A
			N/A
Student Behavior	Step 1 Action	Step 2 Action	Step 3 Action
<p>Dangerous Objects 48900 (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object</p>	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Referral to asst. principal and/or principal ● Investigation while maintaining student privacy to be conducted in conjunction with law enforcement ● Suspension ● Parent meeting ● Recommendation for expulsion 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Referral to asst. principal and/or principal ● Investigation while maintaining student privacy to be conducted in conjunction with law enforcement ● Suspension ● Mandatory expulsion as an extension of suspension 	N/A

	<p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Learning opportunity and a review of expected student behavior ● Referral to School Resource Officer ● Reflection sheet 	<ul style="list-style-type: none"> ● Parent meeting <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● yReferral to Law Enforcement 	N/A
Student Behavior	Step 1 Action	Step 2 Action	Step 3 Action
<p>Disobedience, Defiance, and Disrespect 48900 (k)</p> <p>Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties</p>	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Teacher -Student conference ● Apology as needed ● Time with Campus Security ● Detention ● In-class behavioral supports ● Practice perspective-taking and empathy ● Parent contacted <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Meet with counselor or admin designee for targeted skill work ● Seat cha ● Learning opportunity and a review of expected student behavior 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Referral to asst. principal and (if applicable) the IB Coordinator ● In-school suspension (9th-12th grade only) ● Loss of privileged extracurricular school activities ● Parent contacted <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Request that peers hold him/her accountable ● Develop behavior support plan (BSP) and define contributing factors 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Referral to asst. principal and/or principal ● Suspension ● Loss of privileged extracurricular school activities ● Parent meeting <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Modified schedule ● Campus community service

	<ul style="list-style-type: none"> ● Reflection sheet ● Repair and restorative work ● Verbally apologize to the teacher and fellow students with a promise to contribute more positively in the future ● Check-in/Check-out with adult mentor ● Refer to Student Success Team (SST) and create a behavior contract 	<ul style="list-style-type: none"> ● Spend a week assisting the teacher with classroom supervision or clean-up ● Teacher-student mediation ● Team (SST) review behavior contract 	
Student Behavior	Step 1 Action	Step 2 Action	Step 3 Action
<p>Degrading, derogatory, hurtful, hate speech actions and behaviors as a form of hate violence 48900.3</p>	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Referral sent to the Assistant principal ● Detention ● In-school suspension ● Loss of privileged extracurricular school activities ● Practice perspective-taking and empathy ● Parent contacted <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Meet with counselor or admin designee for targeted skill work ● Learning opportunity and a review of expected student behavior ● Reflection sheet ● Develop behavior support plan (BSP) and define contributing factors 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Referral to asst. principal and/or principal ● Investigation while maintaining student privacy ● Suspension (Grades 4-12 only) ● Loss of privileged extracurricular school activities ● Referral to School Resource Officer ● Parent meeting <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Prevention program for targeted skill development ● Team evaluates consequence and intervention effectiveness ● Review behavior contract ● Counseling 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Referral to asst. principal and/or principal ● Investigation while maintaining student privacy to be conducted in conjunction with law enforcement ● Recommendation for expulsion (Grades 4-12 only) ● Parent meeting <p><u>Possible Follow-Up Intervention</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Prevention Program ● Counselor provides parent with multiple district and community resources ● Review BSP ● Team (SST) review behavior contract process and interventions

	<ul style="list-style-type: none"> • Refer to Student Success Team (SST) and create a behavior contract • Repair and Restorative work 	<ul style="list-style-type: none"> • Counselor provides parent with multiple district and community resources • Repair and restorative work • Student writes a reflection paper • Check-in/Check-out with adult mentor • Team (SST) review behavior contract process and interventions 	
Student Behavior	Step 1 Action	Step 2 Action	Step 3 Action
<p>Dress & Appearance Violation Per district policy (Currently Under Review)</p>	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> • Warning • Student sent to the office to turn their shirt inside out or change clothing. • Student sent home to change outfit • Clothing item or adornments may be confiscated <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> • Reflection Opportunity • Learning opportunity and a review of expected student behavior 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> • Detention • Student sent to the office to turn their shirt inside out or change clothing. • Student sent home to change outfit • Clothing items or adornments may be confiscated • Student asked to check in the office each morning before going to class <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> • Reflection Opportunity • Behavior Contract 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> • Loss of privileged extracurricular school activities • Please see progressive discipline for disobedience and defiance or degrading hate speech

Student Behavior	Step 1 Action	Step 2 Action	Step 3 Action
<p>Drug Paraphernalia 48900 (j) Possessed, offered, arranged or negotiated to sell any drug paraphernalia</p>	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Referral to asst. principal ● In-school suspension ● Loss of extracurricular school activities ● Parent meeting <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Check-in/Check-out with adult mentor ● Learning opportunity and a review of expected student behavior ● Reflection sheet ● Refer to Student Success Team (SST) and create a behavior contract 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Referral to asst. principal and/or principal ● Investigation while maintaining student privacy ● Suspension ● Loss of privileged extracurricular school activities ● Referral to School Resource Officer ● Parent meeting <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Check-in/Check-out in the office before and after school ● Meet with counselor or admin designee for targeted skill work ● Review behavior plan ● Learn beyond the classroom by research the dangers of underage drinking and drug use and the damage it causes in children's brains ● Team (SST) review behavior contract ● Use of local resources ● On-going reflection and learning 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Referral to asst. principal and/or principal ● Investigation while maintaining student privacy to be conducted in conjunction with law enforcement ● Suspension ● Loss of privileged extracurricular school activities ● Recommendation for expulsion ● Parent meeting <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Work with counselor re: peer pressure ● Work with SRO ● Interview nurse on the effects of drugs and alcohol ● Campus community service ● Use of local resources ● On-going reflection and learning

Student Behavior	Step 1 Action	Step 2 Action	Step 3 Action
<p>Harassment, Threats, or Intimidation 48900 (o) 48900.4 Intentionally engaged in harassment, threats, or intimidation against a pupil, groups of pupils or staff - Education Code section 48900. 4.</p>	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Referral to asst. principal ● In-school suspension ● Loss of privileged extracurricular school activities ● Referral to School Resource Officer ● Parent contacted <p><u>Possible Follow–Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Meet with counselor or admin designee for targeted skill work ● Reflection sheet ● Learning opportunity and a review of expected student behavior ● Develop behavior support plan (BSP) and define contributing factors ● Refer to Student Success Team (SST) and create a behavior contract ● Repair and restorative work 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Referral to asst. principal and/or principal ● Investigation while maintaining student privacy to be conducted in conjunction with law enforcement ● Suspension (Grades 4-12 only) ● Loss of privileged extracurricular school activities ● Parent Meeting <p><u>Possible Follow–Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Check-in/Check-out with adult mentor ● Meet with counselor or admin designee for targeted skill work ● Team (SST) review behavior contract 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Referral to asst. Principal and/or principal ● Investigation while maintaining student privacy to be conducted in conjunction with law enforcement ● Recommendation for expulsion (Grades 4-12 only) ● Parent Meeting <p><u>N/A</u></p>

Student Behavior	Step 1 Action	Step 2 Action	Step 3 Action
Hate Acts/ Violence 48900.3 as defined in 48900.3	<u>Possible Administrative Action</u> <ul style="list-style-type: none"> ● Referral to asst. principal ● In-school suspension ● Loss of privileged extracurricular school activities ● School Resources Officer ● Parent contacted <u>Possible Follow-Up Interventions</u> <ul style="list-style-type: none"> ● Reflection Opportunity ● Meet with counselor or admin designee for targeted skill work ● Reflection sheet ● Learning opportunity and a review of expected student behavior ● Repair and restorative work ● Participate in a blanket drive for the homeless ● Help on a project to raise community awareness to stop “hate crimes” ● Practice perspective-taking and empathy ● Refer to Student Success Team (SST) and create a behavior contract 	<u>Possible Administrative Action</u> <ul style="list-style-type: none"> ● Referral to asst. principal and/or principal ● Suspension (Grades 4-12 only) ● Loss of privileged extracurricular school activities ● Investigation while maintaining student privacy to be conducted in conjunction with law enforcement ● Check-in/Check-out with adult mentor ● Parent meeting <u>Possible Follow-Up Interventions</u> <ul style="list-style-type: none"> ● Reflection Opportunity ● Meet with counselor or admin designee for targeted skill work ● Check-in/Check-out with adult mentor ● Repair and restorative work ● Set up a panel of speakers who can talk to the entire class or school about intolerance and the effect it has on our communities. ● Team (SST) review behavior contract ● Self-awareness and cultural competency work 	<u>Possible Administrative Action</u> <ul style="list-style-type: none"> ● Investigation while maintaining student privacy to be conducted in conjunction with law enforcement ● Suspension (Grades 4-12 only) ● Recommendation for Expulsion (Grades 4-12 only) ● Parent meeting <div>N/A</div>

Student Behavior	Step 1 Action	Step 2 Action	Step 3 Action
<p>Hazing 48900 (q) Engaged in or attempted to engage in, hazing as defined in Education Code section 32050 - Education Code section 48900 (q).</p>	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Referral to asst. principal ● In-school suspension ● Loss of privileged extracurricular school activities ● Parent contacted <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Meet with counselor or admin designee for targeted skill work ● Reflection sheet ● Learning opportunity and a review of expected student behavior ● Repair and restorative work ● Participate in a blanket drive for the homeless. ● Help on a project to raise community awareness to stop “hate crimes.” ● Refer to Student Success Team (SST) and create a behavior contract 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Referral to asst. principal and/or principal ● Investigation while maintaining student privacy ● Suspension ● Loss of privileged extracurricular school activities ● School Resources Officer ● Check-in/Check-out with adult mentor ● Parent meeting <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Meet with counselor or admin designee for targeted skill work ● Check-in/Check-out with adult mentor ● Repair and restorative work ● Set up a panel of speakers who can talk to the entire class or school about intolerance and the effect it has on our communities. ● Team (SST) review behavior contract 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Recommendation for Expulsion ● Investigation while maintaining student privacy to be conducted in conjunction with law enforcement ● Parent meeting <p>N/A</p>

Student Behavior	Step 1 Action	Step 2 Action	Step 3 Action
<p>Imitation Firearms 48900 (m)</p> <p>As used in this section, means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.</p>	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Referral to asst. principal ● In-school suspension ● Loss of privileged extracurricular school activities ● Parent contacted <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Learning opportunity and a review of expected student behavior 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Referral to asst. principal and/or principal ● Investigation while maintaining student privacy ● Suspension ● Loss of privileged extracurricular school activities ● School Resources Officer ● Check-in/Check-out with adult mentor ● Parent meeting <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Recommendation for Expulsion ● Investigation while maintaining student privacy to be conducted in conjunction with law enforcement ● Parent meeting
Student Behavior	Step 1 Action	Step 2 Action	Step 3 Action
<p>Off Campus Without Permission 48900 (k)</p> <p>Disrupted school activities or otherwise willfully defied the valid authority of the school</p>	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Referral to asst. principal ● Detention ● Parent contacted <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Learning opportunity and a review of expected student behavior ● Reflection sheet 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Referral to asst. principal ● Detention (6th-8th) ● In-school suspension (9th-12th only) ● Time with Campus Security Specialist ● Loss of privileged extracurricular school activities ● Parent contacted <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Work with counselor to help understand why student is skipping school 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Increased Detention (6th-8th) ● Loss of extracurricular activity ● Student walked to class by an adult ● Parent meeting <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Check in/check-out with adult mentor ● Structured schedule

<p>person of another, except in self-defense</p>	<p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Learning opportunity and a review of expected student behavior ● Reflection sheet ● Meet with counselor ● Mediation or conflict resolution between students ● Collaborate on a project with other student ● Check-in/Check-out with adult mentor ● Refer to Student Success ● Team (SST) and create a behavior contract 	<ul style="list-style-type: none"> ● Restrict school activity ● Parent meeting <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Meet with counselor ● Anger management lessons ● Counselor provides parent with multiple district and community resources ● Mediation between students involved ● Teach a class during detention on anger management and self-control ● Team (SST) review of behavior contract 	<p>N/A</p>
Student Behavior	Step 1 Action	Step 2 Action	Step 3 Action
<p>Profane, Vulgar, or Obscene Acts 48900 (i) Committed an obscene act or engaged in habitual profanity or vulgarity</p>	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Referral to asst. principal ● Detention ● Parent contacted <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Learning opportunity and a review of expected student behavior ● Reflection sheet and apology 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Referral to asst. principal ● In-school suspension ● Loss of extracurricular school activities ● Parent meeting <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Student interviews others around campus about how inappropriate in 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Suspension ● Loss of extracurricular activity ● Referral to School Resource Officer ● Parent meeting <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Do a research paper on the history of language, meaning of word, or appropriate behavior

	<ul style="list-style-type: none"> Practice rephrasing inappropriate language to appropriate language List 10 appropriate words for every inappropriate word used 	<p>language or obscene behavior makes them feel</p> <ul style="list-style-type: none"> Refer to Student Success Team (SST) and create a behavior contract 	<ul style="list-style-type: none"> Team (SST) review behavior contract
Student Behavior	Step 1 Action	Step 2 Action	Step 3 Action
Robbery or Extortion 48900 (e) Committed or attempted to commit robbery or extortion.	<u>Possible Administrative Action</u> <ul style="list-style-type: none"> Referral to asst. principal and/or principal Investigation while maintaining student privacy to be conducted in conjunction with law enforcement Mandatory Suspension and recommendation for expulsion Loss of privileged extracurricular school activities Refer to Student Success Team (SST) and create a behavior contract Parent meeting 	<u>Possible Administrative Action</u> <ul style="list-style-type: none"> Referral to asst. principal and/or principal Investigation while maintaining student privacy to be conducted in conjunction with law enforcement Recommendation for expulsion Team (SST) review behavior contract Parent meeting <u>Possible Follow-Up Intervention</u> <ul style="list-style-type: none"> Reflection Opportunity Counselor provides the family with multiple community resources On-going reflection and learning 	N/A
	<u>Possible Follow-Up Interventions</u> <ul style="list-style-type: none"> Reflection Opportunity Prevention program with targeted skills 		N/A
Student Behavior	Step 1 Action	Step 2 Action	Step 3 Action
Sexual Harassment 48900.2 <i>As defined in Section 212.5</i>	<u>Possible Administrative Action</u> <ul style="list-style-type: none"> Referral to asst. principal In-school suspension 	<u>Possible Administrative Action</u> <ul style="list-style-type: none"> Referral to asst. principal and/or principal 	<u>Possible Administrative Action</u> <ul style="list-style-type: none"> Recommendation for expulsion Notification of law enforcement Parent meeting

<p><i>(Does not apply to students in TK-3)</i></p>	<ul style="list-style-type: none"> ● Loss of privileged extracurricular school activities ● Change in course schedule to prevent contact with victim ● Referral to School Resource Officer <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Learning opportunity and a review of expected student behavior ● Meet with a counselor for targeted skill work ● Develop behavior support plan (BSP) and define contributing factors ● Repair and restorative work ● Refer to Student Success Team (SST) and create a behavior contract 	<ul style="list-style-type: none"> ● Investigation while maintaining student privacy to be conducted in conjunction with law enforcement (may include, but is not limited to, Title IX investigations) ● Suspension ● Loss of privileged extracurricular school activities ● Recommendation for expulsion <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Work with outside counseling agencies ● Student will interview important people in their life who are the same gender as the victim to understand how they would feel if sexually harassed ● Research laws around sexual harassment ● Team (SST) review behavior contract 	<p>N/A</p>
Student Behavior	Step 1 Action	Step 2 Action	Step 3 Action
<p>Sexual Assault 48900 (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in</p>	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Referral to asst. principal and/or principal ● Investigation while maintaining student privacy to be conducted in conjunction with law enforcement ● Suspension and mandatory recommendation for expulsion, except for attempted sexual battery (EC 48915(c)) 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Referral to the asst. principal ● Investigation while maintaining student privacy to be conducted in conjunction with law enforcement (may include, but is not limited to, Title IX investigations) ● Suspension ● Loss of privileged extracurricular school activities 	<p>N/A</p>

<p>Section 243.4 of the Penal Code.</p>	<ul style="list-style-type: none"> • Loss of privileged extracurricular school activities • Parent meeting <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> • Reflection Opportunity • Skill work with Counselor • Learning opportunity and a review of expected student behavior • Reflection sheet and apology • Repair and restorative work • Refer to Student Success Team (SST) and create a behavior contract 	<ul style="list-style-type: none"> • Mandatory recommendation for expulsion, except for attempted sexual battery (EC 48915(c)) • Parent meeting <p>N/A</p>	<p>N/A</p>
Student Behavior	Step 1 Action	Step 2 Action	Step 3 Action
<p>Steal School Property 48900 (g) Knowingly Receive Stolen Property 48900 (l) Stole, or attempted to steal, school or private property.</p>	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> • Referral to the asst. principal • Confiscation of stolen property • Loss of privileged extracurricular school activities • Detention • Parent notification <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> • Reflection Opportunity • Skill work with Counselor to understand why student stole item 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> • Referral to the asst. principal • Investigation while maintaining student privacy • Loss of privileged extracurricular school activities • In-school suspension • Parent meeting <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> • Reflection Opportunity • Learning opportunity and a review of expected student behavior 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> • Referral to the asst. principal • Investigation while maintaining student privacy to be conducted in conjunction with law enforcement • Loss of privileged school activities • Suspension • Recommendation for expulsion • Parent meeting <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> • Reflection Opportunity • School community service • Reflection sheet and apology

	<ul style="list-style-type: none"> • Learning opportunity and a review of expected student behavior • Reflection sheet and apology • Repair and restorative work 	<ul style="list-style-type: none"> • Research the cost of items stolen • Research the amount of community service hours assigned to an adult • Reflection sheet and apology • Repair and restorative work • School Resource Officer • Refer to Student Support Team (SST) to create a behavior contract 	<ul style="list-style-type: none"> • Repair and restorative work • Assign adult mentor • Team (SST) review behavior contract
Student Behavior	Step 1 Action	Step 2 Action	Step 3 Action
<p>Subtle acts of exclusion and unkindness as a form of bullying 48900 (r)</p>	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> • Referral to the asst. principal • Loss of privileged school activities • Detention • Parent notification <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> • Reflection Opportunity • Skill work with Counselor • Learning opportunity and a review of expected student behavior • Reflection sheet • Repair and restorative work • Write a letter of apology to the individual(s) harmed; write a reflection paper on how it feels to be bullied or treated unkindly. • Parent meeting 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> • Referral to asst. principal and /or principal • In-school suspension • Loss of privileged extracurricular school activities • Change in course schedule to prevent contact with victim • Parent meeting <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> • Reflection Opportunity • Prevention program for targeted skill development • Team evaluates consequence and intervention effectiveness • Counseling • Repair and restorative work • Refer to Student Support Team (SST) to create a behavior contract 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> • Suspension • Loss of privileged extracurricular school activities • Referral to School Resource Officer • Student monitored by an adult during unstructured times • Parent Meeting <p><u>Possible Follow-Up Intervention</u></p> <ul style="list-style-type: none"> • Reflection Opportunity • Prevention program for targeted skills • Counselor provides the parent with multiple district and community resources • Review BSP • Team (SST) review behavior contract

	<ul style="list-style-type: none"> ● Tobacco awareness learning with SRO ● Learning opportunity and a review of student expectations ● Reflection sheet 	<ul style="list-style-type: none"> ● Teach tobacco awareness to other students ● Provide counseling ● Refer to Student Success Team (SST) and create a behavior contract 	<ul style="list-style-type: none"> ● Provide counseling ● Team (SST) review behavior contract
Student Behavior	Step 1 Action	Step 2 Action	Step 3 Action
<p>Truancy 48260.5 More than 30 minutes for 3 or more unexcused days</p> <p>Habitually Truant 48262 Continued irregular attendance or habitually insubordinate or disorderly during attendance at school</p>	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Warning ● Parent letter <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Parents help with drop-off ● Provide families with what they need ● Individual wellness checks ● Communication with families ● Refer to Student Success Team (SST) and create an attendance contract 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Detention ● Site Student Attendance Review Team (SART) meeting with parent, student, school staff <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Small group counseling ● Assign adult or ambassador ● Home visit ● SST team reviews attendance contract 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Student loses driving privileges (vehicle code section 13202.7) ● Parent and student meet with a supervisor with Child Welfare and Attendance County Student Attendance Review Board: (SARB) ● Parent prosecution pursuant to Article 6, section 48290 of Chapter 2 ● Alternative Education for student <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Connect family with community supports ● Individual plan based on individual needs
Student Behavior	Step 1 Action	Step 2 Action	Step 3 Action

<p>Vandalism to School or Private Property 48900 (f) Caused or attempted to cause damage to school or private property.</p>	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Referral to Asst.principal ● Students will pay for lost/damaged items ● Detention ● Referral to School Resource Officer ● Parents contacted <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Learning opportunity and a review of expected student behavior ● Reflection sheet ● Repair and restorative work ● Learn alternative behavior strategies ● Help clean, repair, or repaint and pay for damages. ● Parent meeting 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Referral to asst. principal and/or principal ● Investigation while maintaining student privacy to be conducted in conjunction with law enforcement ● Students will pay for lost/damaged items ● In-school suspension ● Loss of privileged extracurricular school activities ● Campus beautification ● Student monitored by an adult during unstructured times ● ● Parent meeting <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Interview custodian regarding their day-to-day job responsibilities ● Work alongside custodian for a day ● Refer to Student Success Team (SST) and create a behavior contract 	<p><u>Possible Administrative Action</u></p> <ul style="list-style-type: none"> ● Students will pay for lost/damaged items ● Investigation while maintaining student privacy to be conducted in conjunction with law enforcement ● Suspension ● Loss of privileged extracurricular school activities ● Recommendation for expulsion ● Parent meeting <p><u>Possible Follow-Up Interventions</u></p> <ul style="list-style-type: none"> ● Reflection Opportunity ● Property damage audit ● Research the impact of vandalism ● Team (SST) review behavior contract
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