

Reading Strategy: Informational Text

(This is a student led activity.)

Objective: Engage students to participate in active reading and listening while having fun and obtaining information.

1. Each student is given the same text on a given topic. Students will have a few minutes to read silently and mark up the text.
(Ex. Important terms, unfamiliar words, etc.)
2. Students are given a section to read voluntarily or selectively.
3. Students move into a whole circle position in class.
4. Students select a character's trait from a bag and this is the voice the passage is going to be read.
5. Teacher Assistant is in charge to start the first reading, the rest of the class jots down in their own words what was read. Must have at least one fact the reader mentioned.
6. TA finishes, sits down and says next. This continues until all sections have been read and reflections written for later discussions.
7. Students reflections are given if time permits or collected as an exit ticket. The reflection is to see how much information was obtained and how the character trait impacted participation or obtaining information.

RESULTS:

1. SPED students or low readers felt more comfortable to engage in the reading activity.
2. Students were eager to paraphrase the text.
3. Students wanted to read more or longer passages
4. Student led discussions evolved naturally.
5. Students generated ideas for extension activities.

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Reading Strategy