

KNOWING

Defining, Recalling

When was ...?

Who did it?

Define the word _____.

What is a _____?

Label the following...

Identify the _____ in
the _____.

Who is the narrator
of the story?

What is...?

Where is ...?

Why did...?

Which one ...?

How would you show...?

Can you tell three ...?

Describe...

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Describe...

Organizing

Arranging Information

What conclusion have you reached about _____ ?

Explain the main idea.

Illustrate it.

What do the characters have in common?

What traits best describe the hero in the story?

In your own words, tell _____.

How else might you say _____ ?

What is the purpose of _____ ?

Which picture shows _____ ?

Describe. Show how ...

How did the author feel about _____ ?

Tell what you think ...

Is _____ greater than _____ ?

Why is it called _____ ?

Explain why _____ caused _____.

How would you compare _____ ?

How would you contrast _____ ?

What is meant by _____ ?

Retell the selection.

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A
P
P
L
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Demonstrating Prior Knowledge Within New Situation

What is _____?

What evidence is there that _____?

Give some instances which _____.

In What way might _____?

Which of these words...?

How would you use this information to start a program yourself?

Write/tell what you have learned and how you can use this information in your life.

What would result if _____?

Compare and contrast _____.

What examples can you find to support _____?

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Analyzing

Examining Parts and Relationships

What part of this could be real? Make believe?

What would be a good title for...?

What are the functions of...?

Categorize the ___ of ___.

What is the order of the steps in ___?

Compare ___ to ___.

How are they alike? Different?

Now that we have studied this, what can be concluded about ___?

What is the motive of ___?

How would you classify ___?

What is the relationship between ___?

What Ideas justify ___?

What inferences can you make about ___?

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G Producing New Information, Meaning, or Ideas

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If you had been..., what would you have done differently?

How many ways can you think of to...?

What would happen if...?

Predict what would be true if ...

Hypothesize what would happen if...

How can you explain...?

How would you improve...?

Suppose you could... What would you do?

What changes would you make to...?

How would you rewrite the selection from... 's point of view?

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Integrating

Connecting and
Combining
Information

How many
ways can
you think
of...?

Conclude
what the
result
would be
if...

Summarize
the story in
your own
words.

Devise a
plan to...

What facts
could you
compile
about...?

How
would
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rewrite
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story?

What
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Elaborate on the
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Evaluating

Assessing Quality or Reasonableness

Judge what would be the best way...

What would you do?

Evaluate whether you would...

Should ___ be permitted to...? Why or why not?

Is ___ accurate? Why do you think?

Was it right or wrong for...? Explain.

How well did...?

What is the most important...? Why?

Which of the following...?

How effective was...?

What could have been different?

Based on your previous answer, do you think you could have...? Tell how.

Would it be better if ___? Why?

What is your opinion of ___?

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